

Restricted Fund

The Board of Education is projecting for fiscal 2011, \$34,722,098 in restricted funding which will support 264.4 full time equivalent positions and numerous programs. The sources of these funds are primarily the federal and state government, which require the money to be spent on specific programs. Hence, the term "restricted" is used to classify these funds. Special Education or IDEA funding represents the largest portion of restricted funding. The table below summarizes restricted funding by major categories:

Restricted Fund Categories	FY 2010		FY 2011	
	Amount	FTEs	Amount	FTEs
American Recovery and Reinvestment Act (ARRA)	8,720,247	43.4	9,813,962	49.4
Career and Technology Programs	432,261	-	458,713	-
Master Plan/Bridge to Excellence	5,399,946	65.1	5,239,169	64.1
Special Education	17,457,941	149.2	17,179,665	147.2
Special Programs	2,257,263	2.3	2,030,589	3.7
Total	34,267,658	260.0	34,722,098	264.4

In fiscal 2010, the American Recovery and Reinvestment Act (ARRA) was passed with the goal of stimulating our economy in the short term and investing in education and other public services to ensure the long term health of our nation. ARRA has three primary sources of funding: IDEA ARRA, Title I, Part A ARRA and State Fiscal Stabilization Funds (SFSF) and are detailed in the chart below along with the positions they support:

ARRA Funds	FY 2010		FY 2011	
	Amount	FTEs	Amount	FTEs
IDEA	4,906,574	34.0	4,991,530	38.0
Title I Part A	1,282,629	9.4	1,282,629	10.4
State Fiscal Stabilization Funds	2,051,551	-	2,840,603	-
Other ARRA	479,493	-	699,200	1.0
Total	8,720,247	43.4	9,813,962	49.4

The following pages provide detailed information on restricted funds, the positions supported with restricted funding and a detailed description of each grant for fiscal 2010 and 2011.

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY09 Budget	FY09 Actual	FY10 Budget	FY10 Actual	FY11 Budget	FY11/FY10 Variance
FEDERAL GRANTS						
21st Century Community Learning Centers	489,000	470,961	489,000	530,042	489,000	-
After School Program	106,176	106,176	0	0	0	-
Boys to Men Summer Work ARRA	0	0	32,848	32,848	0	(32,848)
Bus Retrofit ARRA	0	0	264,000	289,220	0	(264,000)
Combating Childhood Obesity	0	0	17,574	10,127	38,734	21,160
Dept of Defense Education Activity RWES	0	0	100,000	40,376	100,000	-
Dept of Defense Education AMS, AHS, HdGMS	0	0	0	0	342,301	342,301
Enhancing Education Through Technology ARRA	0	0	0	5,365	180,509	180,509
Federal Miscellaneous	243,532	264,192	98,500	274,015	98,500	-
Food Service Equipment ARRA	0	0	13,954	13,954	0	(13,954)
Homeland Security/Emergency Prep	0	14,239	143,000	90,664	0	(143,000)
Homeless Youth ARRA	0	0	18,691	0	18,691	-
Infant and Toddler ARRA	0	0	311,672	160,399	311,672	-
Least Restrictive Environment	118,569	115,076	114,607	118,100	0	(114,607)
Magnet Schools	0	35,568	0	0	0	-
Maryland Science Project	0	0	0	0	157,000	157,000
Medical Assistance	1,393,787	1,077,972	1,802,000	1,382,658	1,759,149	(42,851)
MMSR Staff Development Federal	21,220	21,220	21,220	21,220	21,220	-
Perkins Prostart	0	0	20,000	20,000	20,000	-
Perkins Career & Research Development	0	0	19,578	19,578	19,578	-
Perkins Career & Technology	304,917	304,917	289,530	288,918	316,315	26,785
Readiness & Emergency Management	0	0	214,913	38,111	0	(214,913)
Reconnecting Youth	145,500	161,610	160,000	130,486	160,000	-
Ring Factory Roof Replacement - ARRA	0	0	0	428,953	500,000	500,000
Safe and Drug Free Schools	106,575	113,264	104,368	102,070	0	(104,368)
Science and Math Academy	95,633	106,994	95,633	96,002	95,633	-
Special Education Discretionary	259,949	151,129	689,291	452,804	616,791	(72,500)
Special Education Discretionary ARRA	0	0	0	0	84,956	84,956
Special Education Early Intervening	1,129,985	1,054,538	1,182,624	1,227,019	0	(1,182,624)
Special Education Early Intervening ARRA	0	0	668,267	608,818	668,267	-
Special Education Passthrough Parentally Placed	0	0	0	0	186,505	186,505
Special Education Passthrough	6,403,248	6,281,610	6,701,534	6,997,255	7,691,460	989,926
Special Education Passthrough ARRA	0	0	3,786,844	3,350,922	3,786,844	-
Special Education Preschool Passthrough	221,618	208,077	168,475	182,016	194,081	25,606
Special Ed Preschool Passthrough ARRA	0	0	118,822	99,004	118,822	-
Special Education Preschool Early Intervening	0	0	29,731	1,302	0	(29,731)
Special Ed Preschool Early Intervening ARRA	0	0	20,969	0	20,969	-
State Fiscal Stabilization Funds ARRA	0	0	2,051,551	2,051,551	2,840,603	789,052
Teacher Academy of Maryland	0	0	20,000	20,000	20,000	-
Tech Prep	34,551	34,551	32,653	32,653	35,320	2,667
Tech Prep Biomedical	0	0	20,000	20,000	20,000	-
Tech Prep Incentive	5,000	5,000	7,500	6,308	7,500	-
Tech Prep Agricultural Program	0	0	20,000	20,000	20,000	-
Title I	4,257,970	4,240,647	3,855,408	4,076,847	3,802,343	(53,065)
Title I ARRA	0	0	1,282,629	1,311,811	1,282,629	-
Title II	1,274,052	1,295,010	1,252,014	1,225,242	1,264,832	12,818
Title II Technology	38,932	40,634	35,072	27,644	35,072	-
Title III	96,718	78,289	107,372	103,327	91,210	(16,162)
Title V	0	41,582	0	0	0	-
Urban Area Security Initiative	0	43,240	0	24,502	0	-
USDA Agricultural Program NHHS	0	0	30,586	30,586	0	(30,586)
USDA Freezer ARRA	0	0	150,000	150,000	0	(150,000)
Total Federal	16,746,932	16,266,497	26,562,430	26,112,719	27,416,506	854,076

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY09 Budget	FY09 Actual	FY10 Budget	FY10 Actual	FY11 Budget	FY11/FY10 Variance
STATE GRANTS						
Aging Schools	329,387	385,247	205,000	91,880	61,379	(143,621)
Fine Arts Initiative	62,514	51,429	45,712	55,564	45,712	-
Infant Toddler Program	540,017	544,689	571,453	602,041	571,453	-
Infant/Toddler Summer	0	22,631	137,369	79,776	137,369	-
Maryland School Improvement	209,796	198,784	0	150,145	0	-
Medical Assistance	1,236,000	955,938	1,598,000	1,226,130	1,560,000	(38,000)
MMSR Staff Development State	61,098	60,992	25,822	32,780	25,822	-
Non Public Partnerships	537,744	537,744	423,598	423,598	423,598	-
Non Public Placement	4,487,363	4,547,465	4,039,259	4,078,550	4,039,259	-
Out of County	190,000	183,176	190,000	221,208	190,000	-
State Miscellaneous	294,579	301,536	50,000	53,321	50,000	-
Stem Grant	177,500	105,235	100,000	58,423	0	(100,000)
Workforce One	70,869	68,019	0	0	0	-
Total State	8,196,867	7,962,884	7,386,213	7,073,416	7,104,592	(281,621)
MISCELLANEOUS GRANTS						
Kleins Foundation	40,000	39,997	40,000	40,003	40,000	-
Misc Other	73,963	88,513	279,015	466,919	161,000	(118,015)
Total Other	113,963	128,510	319,015	506,922	201,000	(118,015)
GRAND TOTAL	\$25,057,762	\$24,357,891	\$34,267,658	\$33,693,057	\$34,722,098	\$454,440

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED POSITIONS**

Grant Name	FY09 FTE	FY10 FTE	FY11 FTE	FY 11 Position Summary				
				Teachers	A&S	Clerical	Other	Total
Federal								
Department of Defense AHS,AMS,HdGMS	0.00	0.00	0.40	0.40	0.00	0.00	0.00	0.40
Enhancing Education Through Technology ARRA	0.00	0.00	1.00	1.00	0.00	0.00	0.00	1.00
Infants and Toddlers ARRA	0.00	3.00	3.00	3.00	0.00	0.00	0.00	3.00
Least Restrictive Environment	1.20	1.10	0.00	0.00	0.00	0.00	0.00	0.00
Magnet Schools	0.60	0.60	0.60	0.60	0.00	0.00	0.00	0.60
Maryland Science Project	0.00	0.00	1.00	1.00	0.00	0.00	0.00	1.00
Medical Assistance	14.70	13.70	13.60	12.10	0.50	1.00	0.00	13.60
Reconnecting Youth	0.00	1.55	1.55	0.00	0.85	0.00	0.70	1.55
Reconnecting Youth Follow Up	0.00	0.15	0.15	0.00	0.15	0.00	0.00	0.15
Safe and Drug Free Schools	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00
SE Early Intervention ARRA	0.00	7.20	7.20	4.00	3.20	0.00	0.00	7.20
SE Passthrough ARRA	0.00	22.80	26.80	13.00	6.80	0.00	7.00	26.80
SE Preschool Passthrough ARRA	0.00	1.00	1.00	1.00	0.00	0.00	0.00	1.00
Special Education Early Intervention	13.00	10.00	0.00	0.00	0.00	0.00	0.00	0.00
Special Education Parentally Placed	0.00	0.00	3.20	1.20	0.00	0.00	2.00	3.20
Special Education Passthrough	98.90	103.80	109.90	73.90	0.50	1.00	34.50	109.90
Special Education Preschool Passthrough	2.00	1.50	1.50	1.00	0.50	0.00	0.00	1.50
Title I	56.50	47.10	47.10	15.10	3.00	1.00	28.00	47.10
Title I ARRA	0.00	9.40	10.40	0.40	0.00	0.00	10.00	10.40
Title II	19.00	17.00	17.00	17.00	0.00	0.00	0.00	17.00
Total Federal	206.90	240.90	245.40	144.70	15.50	3.00	82.20	245.40
State								
Infant Toddler Program	4.40	7.00	7.00	7.00	0.00	0.00	0.00	7.00
Maryland School Improvement	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Medical Assistance	13.10	12.10	12.00	10.50	0.50	1.00	0.00	12.00
Total State	18.50	19.10	19.00	17.50	0.50	1.00	0.00	19.00
Grand Total - Restricted	225.40	260.00	264.40	162.20	16.00	4.00	82.20	264.40

Harford County Public Schools
 Restricted Funding Summary
 FY 2010 and Projected FY 2011

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
ARRA Boys to Men Summer Work	ARRA	32,848	0			The Boys to Men summer work program provides funding for transportation and supplies related to summer employment at Susquehanna State Park for 20 at risk youth. The Susquehanna Work Force provides compensation to the youth who performed park maintenance throughout the summer.
ARRA Enhancing Education through Technology	ARRA	0	180,509	1.0	1.0 - Teacher Specialist	Funds support professional development in Electronic Portfolio Project for teachers in grades 4-8. Teachers participate in statewide professional development (in the form of regional summer academies in years one and two of the grant) which includes job-embedded instructional coaching for all participants to equal at least 120 hours over a two year period.
ARRA Food Service Equipment	ARRA	13,954	0			Funds provided to eligible schools based on FARMs data for the following food service equipment: George Lisby - (2) Milk Coolers; Havre de Grace Elementary - (1) Reach In Refrigerator; Magnolia Elementary - (1) large Milk Cooler; and, William Paca/Old Post Road Elementary - (2) Milk Coolers.
ARRA Infant and Toddlers	ARRA	311,672	311,672	3.0	2.0 - Speech Therapists 1.0 - Teacher	Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families.
ARRA McKinney-Vento Homeless Youth	ARRA	18,691	18,691			Funds provided support supplemental educational services including tutoring in area shelters for HCPS students who are homeless.
ARRA Ring Factory Roof Replacement	ARRA	0	500,000			Funds provided for the replacement of the roof at Ring Factory Elementary School with an "energy efficient" roof that will reduce GHG emissions.
ARRA School Bus Retrofit	ARRA	284,000	-			Federal funds provided for emissions reducing technology for qualifying buses manufactured on or before 2006 and owned by Harford County Public Schools.
ARRA Special Education Passthrough	ARRA	3,786,844	3,786,844	26.8	2.4 - Asst. Principals 10 Month 1.0 - Data Manager 2.4 - Facilitators 2.0 - Mentors 8.0 - Paraeducators 1.0 - Psychologist 9.0 - Teachers 1.0 - Teacher Specialist	The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources.
ARRA Special Education Pass-Through Early Intervening Services	ARRA	668,267	668,267	7.2	1.6 - Asst. Principals 10 Month 4.0 - Math Coaches 1.6 - Facilitators	Any local school system identified under Section 618 (d) (1) is required to reserve the maximum amount of funds (15% of federal Part B and Part B Preschool allocations) under Section 613 (f) and 15% of ARRA and Preschool ARRA funds to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under Section 618 (d) (1). Disproportionality.
ARRA Special Education Pass-Through Parentally Placed	ARRA	-	82,394			Provisions regarding children with disabilities enrolled by their parents in private, including religious, elementary and secondary school specify that each local agency is responsible for conducting child find activities and determining equitable services; consultation requirements; data collection requirements; determination and provision of equitable services; service plans for students with disabilities at the private schools by LSS; determination of the proportionate share of federal IDEA funds to be spent on equitable services; and complaint procedures for private school officials regarding consultation.
ARRA Special Education PreSchool	ARRA	118,822	118,822	1.0	Behavior Intervention Teacher	Part C of the IDEA ARRA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
ARRA Special Education PreSchool Early Intervening Services	ARRA	20,969	20,969			Any local school system identified under Section 618 (d) (1) is required to reserve the maximum amount of funds (15% of federal Part B and Part B Preschool allocations) under Section 613 (f) and 15% of ARRA and Preschool ARRA funds to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under Section 618 (d) (1). Disproportionality.
ARRA Special Education PreSchool Parentally Placed	ARRA	-	2,562			Provisions regarding children with disabilities enrolled by their parents in private, including religious, elementary and secondary school specify that: each local agency is responsible for conducting child find activities and determining equitable services; consultation requirements; data collection requirements; determination and provision of equitable services; service plans for students with disabilities at the private schools by LSS; determination of the proportionate share of federal IDEA funds to be spent on equitable services; and complaint procedures for private school officials regarding consultation.
ARRA State Fiscal Stabilization Fund Compensatory Education	ARRA	732,197	1,912,133			Part of the ARRA Stimulus Act, funds were used to bridge the gap in State Funding to education. HCPS used funds to pay for health benefits for employees.
ARRA State Fiscal Stabilization Fund Limited English Proficient	ARRA	61,164				Part of the ARRA Stimulus Act, funds were used to bridge the gap in State Funding to education. HCPS used funds to pay for health benefits for employees.
ARRA State Fiscal Stabilization Fund Supplemental Grant	ARRA	466,843				Part of the ARRA Stimulus Act, funds were used to bridge the gap in State Funding to education. HCPS used funds to pay for health benefits for employees.
ARRA State Fiscal Stabilization Fund Transportation	ARRA	791,347	928,470			Part of the ARRA Stimulus Act, funds were used to bridge the gap in State Funding to education. HCPS used funds to pay for health benefits for employees.
ARRA Title I	ARRA	1,282,629	1,282,629	10.4	4 - Teacher 3.0 - Paraeducators 7.0 - Family Liaisons	ARRA funding provides additional Title I, Part A funds for schools that have high concentrations of students from families that live in poverty in order to help improve teaching and learning for students most at risk of failing to meet state academic achievement standards. Eligible Title I elementary schools are: Magnolia, Halls Cross Roads, Edgewood, William PacarPOR, Havre De Grace & George D. Lisby
ARRA USDA Freezer	ARRA	150,000				ARRA funding combined with additional grants from the Mid-Atlantic Dairy Association provided for the Freezer Renovation Project at the Food Service Distribution Center.
TOTAL ARRA FUNDS		8,720,247	9,813,962	49.4		
Career and Technology Education						
Carl Perkins	FED	289,530	316,315			The purpose of this program is to develop more fully the academic and career and technical skills of secondary students who elect to enroll in career and technical programs. Funds are used to enhance the HCPS Career and Technology Education (CTE) through professional development for teachers, materials, supplies, and equipment.
Futures 11	OTHER	3,000				Futures 11 is a series of informative sessions touching on topics relevant to high school juniors. These sessions will assist students in making informative and positive decisions regarding their future. Sponsorship from local businesses will provide transportation to and from the conference, lunch and "take-aways" for the students.
Perkins Reserve Career and Research Development	FED	19,578	19,578			This program supports Career Research and Development in HCPS high schools through the provision of text books, work books, professional development for staff and career interest inventory assistance.
Perkins Reserve ProStart	FED	20,000	20,000			ProStart is the career-building program for high school students who are interested in culinary arts and foodservice management. Funds are used to provide curriculum and materials needed to implement the program at 9 HCPS high schools.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
Project Lead The Way	FED	20,000	20,000			Project Lead the Way's Biomedical Sciences™ program is provided at Bel Air High School and is designed to bring students closer to the possibilities of a medical based field. Funding provides supplies, equipment and professional development opportunities for biomedical teachers.
Teacher Academy of Maryland	FED	20,000	20,000			The Teacher Academy of Maryland (TAM) CTE program enables high school students to take introductory courses in teaching. Funds are used to support the program through curriculum development, supplies and professional development for teachers implementing the courses.
Tech Prep	FED	32,653	35,320			Tech-Prep education is designed to strengthen links between secondary and postsecondary schools. HCPS funding supports articulation agreement development, professional development for teachers, and materials and supplies to support partnerships with Harford Community College.
Tech Prep Agricultural Program NHHS	FED	20,000	20,000			The Natural Resources and Agricultural Sciences Grant supports the implementation of the Agricultural program at North Harford High School. Funds provide support for teacher training, curriculum development, supplies and materials.
Tech Prep Incentive High Schools That Work	FED	7,500	7,500			This program is designed based on the national <i>High Schools that Work</i> to improve high school students' academic performance. Funds support on site professional development and supplies and materials.
TOTAL CAREER & TECHNOLOGY		432,261	458,713	0.0		
Master Plan/BTE						
Fine Arts Initiative	State	45,712	45,712			The Fine Arts Initiative funds supplies and materials to support HCPS school-based music, art and drama programs.
Title I	FED	3,855,408	3,802,343	47.1	3.0 - Administrators 7.0 - Teacher Specialists 8.1 - Teachers 28.0 - Paraeducators 1.0 - Clerical	Title I funds are allocated on an annual basis by the federal government to target at-risk, lower income students in an effort to improve their academic achievement levels. Funds are used to support academic success in the six HCPS Title I elementary schools: Edgewood, George D Lisby, Halls Cross Roads, Havre de Grace, Magnolia, William Paca/Old Post Road.
Title II, D	FED	35,072	35,072			The focus of Title II, D funds is to support professional development in the integration of advanced technologies, including emerging technologies, into curricula and instruction and in using those technologies to create new learning environments.
Title II Part A Highly Qualified Teachers	FED	1,252,014	1,264,832	17.0	Elementary Classroom Teachers	The Purpose of the Title II grant is twofold. The class Size component is used to decrease the student/teacher ratio in primary grades to address and increase the number of students reading on or above grade level. In addition, grant funds are utilized to support professional development that improve the knowledge of teachers.
Title III Limited English Proficient	FED	107,372	91,210			Funds are used to ensure that English language learners and immigrant students attain English proficiency and achieve academically. Funds are also used to support objectives and effective instructional strategies improving the instruction program for ELL children.
Title IV Safe and Drug Free Schools	FED	104,368	0			Safe and Drug Free Schools provides funds to ensure HCPS students are healthy and safe. Funds are used to provide staff to oversee the development of instructional materials and professional development programs for school personnel as well as working with community partners to implement drug and violence prevention programs.
TOTAL MASTER PLAN/BTE		5,399,946	5,239,169	64.1		
Special Education						
Infant and Toddler	STATE	571,453	571,453	7.0	2.8 - Teachers 3.2 - Speech Therapists 1.0 - Paraeducator	Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families.

GRANT NAME	SOURCE FUNDING		FY11 Amount		FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
	FY10	FY11	FY10	FY11			
Infant and Toddler Summer	STATE	137,369	137,369				Infant and Toddler Summer program funds extend available services for infants and toddlers with disabilities throughout the summer months.
Medical Assistance	FED/STATE	3,400,000	3,319,149	25.6		1.0 - Administrator 5.0 - Teachers 1.0 - Teacher Specialist 15.0 - Speech Therapists 1.6 - Occupational Therapists 2.0 - Clerical	Public Law 100 -380, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech - language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.
Non-Public Placements	STATE	4,039,259	4,039,259				Placement in a nonpublic school may be provided by the school district when the educational program developed in the IEP is not available in the programs offered by the school district. A nonpublic school is a private school that specializes in providing services to students with special needs. The nonpublic school operates under public funds, but has its own operating structure, policies and procedures while complying with all state and federal mandates for instruction of students with special needs.
Non-Public Partnerships	STATE	423,598	423,598				State portion of providing an education to eligible students in non public schools for specialized services (example: Villa Maria, Kennedy Krieger, etc).
Special Education Alternate Maryland State Assessment	FED	29,286	29,286				To promote school improvement, through the provision of support for the Maryland School Assessments (Alt-MSA) for students with significant cognitive disabilities in various settings. The needs of students with disabilities are expected to be included in all aspects of school improvement. To promote the collaboration of special education service providers with content area instructional personnel in order to create a viable assessment system for all students.
Special Education Annual Yearly Progress	FED	188,451	188,451				To address the State improvement priority for achievement—specifically for special education students—to promote improved achievement for these students to ensure they and their school system meet AYP for reading and mathematics. To ensure academic achievement of students in the special education subgroup so that those students attending elementary and/or middle schools that met Adequate Yearly Progress (AYP) in all subgroup areas except special education will meet the state standards in Reading and Math. To ensure academic achievement of students in the special education subgroup so that those students attending elementary and/or middle schools that met AYP overall through Safe Harbor for special education will likely meet or exceed the Annual Measurable Objective for 2010 MSA reading and/or mathematics for students in the special education subgroup.
Special Education BRAC	FED	15,000	0				To provide the opportunity for local school systems that will be impacted by the Base Realignment and Closure (BRAC), scheduled to begin 2010, to plan for the delivery of special education and related services to those students with disabilities who will relocate to the LSS. To ensure the provision of a free appropriate public education (FAPE) to students with disabilities in the general education classroom through the development and implementation of direct service options, including supplementary aids and services. [34 CFR § 300.114-117]
Special Education CSPD	FED	27,059	27,059				To ensure professionals and paraprofessionals who provide special education, related services, and/or general education services have the essential skills and knowledge necessary to improve outcomes for children and youth with disabilities and to work collaboratively to involve families.
Special Education Disproportionality PBIS	FED	50,000	0				Reduce the disproportional representation of racially and ethnically diverse students in special education identified with mental retardation, emotional disturbance, specific learning disabilities, other health impairment, speech and language impairment, or autism. Reduce the disproportional representation of racially and ethnically diverse students within special education. Reduce the disproportional suspension of students with disabilities for greater than 10 days in a school year compared to nondisabled peers.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education Exiting School: Transition, Dropout, Graduation Gap	FED	47,746	47,746			To meet the State target as defined in the State Performance Plan (SPP)/Annual Performance Plan (APP) for Indicators 1, 2, 13 and 14 by; promoting the development of local school programs that assist students with disabilities in completing their education and attaining post secondary goals; Promoting school improvement, through the provision of instruction in the general curriculum, Maryland Learning Outcomes, and Core Learning Goals to students with disabilities in general education settings with students without disabilities to the maximum extent appropriate. The needs of students with disabilities are expected to be included in all aspects of school improvement. Promoting the collaboration of special education service providers with content area instructional personnel and community providers in order to create a seamless transition for all students to appropriate postsecondary activities. Promoting seamless transition to adult services for students as they exit public education.
Special Education High School Assessment	FED	127,933	127,933			MSDE noncompetitive grant to provide targeted intervention(s) to high school students with disabilities and others who may benefit who have not passed one or more Maryland High School Assessment in Algebra/Data Analysis, English, Biology and/or Government.
Special Education Impact Aid	FED	58,481	58,481			The DoD Impact Aid for Children with Severe Disabilities Program reimburses LEAs for money previously spent on military dependent children with severe disabilities. The Impact Aid for Children with Severe Disabilities Program is available to LEAs that have at least two military dependent children with severe disabilities that meet certain special education cost criteria. DoD works with LEAs and ED to clarify or resolve any funding or disbursement eligibility issues.
Special Education Least Restrictive Environment	FED	114,607	0			Build school culture and leadership that supports LRE and provides the context for an educational setting in which high expectations for student learning in the least restrictive environment exist. Classroom materials and curricular that are adapted to fit the learning styles and needs of students with disabilities to enable students to engage in general education content.
Special Education Parentally Placed	FED	0	186,505	3.2	1.2 - Teachers 2.0 - Paraeducators	Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.
Special Education Parent Partnership	FED	7,500	0			To ensure the provision of a free appropriate public education (FAPE) to students with disabilities by increasing parent involvement and parent education through regional parent training conferences. To promote school improvement by increasing parent involvement and parent education through regional parent training conferences.
Special Education Partners for Success	FED	10,000	10,000			Partners for Success Centers are located in each LSS. The purpose of Partners for Success is to increase parental involvement in the special education decision making process; provide information and resources about disabilities and community services; assist families in resolving concerns and making informed decisions regarding their child's education; and increase collaborative relationships through information and training.
Special Education Pass-Through	FED	6,701,534	7,691,460	109.9	.5 - Administrator 4.0 - Teacher Specialists 65.8 - Teachers 1.0 - Speech Therapists 3.1 - Occupational Therapists 2.0 - Interpreter 32.5 - Paraeducators 1.0 - Clerical	The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources.
Special Education Pass-Through Early Intervening Services	FED	1,182,624	0			Any local school system identified under Section 618 (d) (1) is required to reserve the maximum amount of funds (15% of federal Part B and Part B Preschool allocations) under Section 613 (f) and 15% of ARRA and Preschool ARRA funds to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under Section 618 (d) (1). Disproportionality.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education PreSchool Pass-Through	FED	168,475	194,081	1.5	.5 - Administrator 1.0 - Speech Therapist	Part C of the IDEA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families.
Special Education PreSchool Pass-Through EIS	FED	29,731	0			Any local school system identified under Section 618 (d) (1) is required to reserve the maximum amount of funds (15% of federal Part B and Part B Preschool allocations) under Section 613 (f) and 15% of ARRA and Preschool ARRA funds to provide comprehensive coordinated early intervening services, particularly to serve children who are significantly over identified under Section 618 (d) (1). Disproportionality.
Special Education SECAC	FED	2,500	2,500			SECAC advises the LSS on the needs of children with disabilities within the jurisdiction in order to enable the local director of special education to collaborate with others on local issues. The purpose of SECAC is to promote positive change in the delivery of special education programs and services to students with disabilities.
Special Education SPP Indicators	FED	119,335	119,335			To ensure that public agencies meet the program requirements under Part B of the Act, with a particular emphasis on those requirements that are most closely related to improving education results for children with disabilities described in 34 CFR § 300.600(d); and to provide for the development and/or implementation of system initiatives that will ensure that LSS meet State targets as defined in the SPP/APR for Indicators 1 through 15, and 20.
Special Education Transition	FED	6,000	6,000			Promoting the collaboration of special education service providers with content area instructional personnel and community providers in order to create a seamless transition for all students to appropriate postsecondary activities. Promoting seamless transition to adult services for students as they exit public education.
TOTAL SPECIAL EDUCATION		17,457,941	17,179,665	147.2		
Special Programs						
After School Local Management Board	FED	69,431				The program provides after school programs at Deerfield and Magnolia Elementary schools designed to increase academic achievement for at-risk students.
Aging Schools	STATE	205,000	61,379			The Aging School Grant is a state grant used for school improvements throughout the county based on need. Generally, the projects that receive funding are too large for the operating budget but not large enough to be considered a capital project. Funds are used for projects such as infrastructure upgrades, grounds improvements and floor and carpeting replacement.
Department of Defense Education Activity AHS,AMS,HdGMS	FED	0	342,301	0.4	.4 - Math Teacher	The EAGLES STEM initiative will: 1) increase student achievement in math among military students at AMS and HMS, increasing preparedness for STEM career pathways through the AVID program; 2) increase teacher knowledge and skills in mathematics instruction technology at AMS and HMS through First in Math and Scholastic Math Inventory (SMI) professional development; 3) increase student achievement in science at AMS through VEX Robotics extended day program; 4) increase student achievement in STEM Pathway courses at Aberdeen High School through STEM extended day and summer institutes; 5) increase teacher skills and knowledge in Algebra instruction at AHS through Ti-Nspire technology professional development and implementation.
Department of Defense Education Activity Roye Williams	FED	100,000	100,000			Roye Williams Elementary School has received funds from the United States Department of Defense to implement academic enrichment activities for students of military families.
Earth Science Academy	FED	0	157,000	1.0	1.0 - Teacher Specialist	Earth Science Academy is a partnership between 13 MD jurisdictions and higher education designed to provide intensive training in Earth, Life and Environmental Science. 15 HCPS teachers will participate in summer institutes and after school trainings.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
Engineering Education	OTHER	18,000				The <i>Engineering is Elementary</i> (EIE) project done in partnership with Towson University aims to foster engineering and technological literacy among children. EIE is creating a research-based, standards-driven, and classroom-tested curriculum that integrates engineering and technology concepts and skills with elementary science topics.
First Robotics Aberdeen High School SMA	FED	20,000	20,000			Supports FIRST Robotics team of the Science and Math Academy of Aberdeen High School to participate regional and national Robotics competitions.
Kleins Foundation	OTHER	40,000	40,000			The Klein's ShopRite Foundation School Grant Program generously provides \$40,000 in funding each school year to assist with school projects aimed at improving student achievement, enhancing school safety, or improving school climate.
Kleins Holocaust	OTHER	11,000	11,000			The Klein's ShopRite Foundation Holocaust Memorial Field Trip Program provides \$1,000 for each high school to have students attend the United States Holocaust Memorial Museum.
Learn and Serve	FED	15,000	15,000			Learn and Serve America provides funding to support implementation of the HCPS Service Learning program. Funds are used to support Service Learning Coordinators in each HCPS middle and high school.
Maryland Model for School Readiness Federal	FED	21,220	21,220			MMSR grant funds support professional development, supplies and materials to enhance Pre- K and K programming in Harford County in order to ensure all children are ready for school.
Maryland Model for School Readiness State	STATE	25,822	25,822			Early child care providers and education services are provided with professional development for their staff members that lead to increased competency and attainment of appropriate credentials.
McKinney-Vento Homeless Youth	FED	27,000	27,000			Program funds support transportation services for students who are homeless in order to ensure school attendance.
Mid-Atlantic Dairy Association	OTHER	175,000	150,000			MDA will provide a grant in the amount of \$325,000 to support activities in adopting and promoting 8 ounce (or larger) bottled milk on the main meal line.
Out of County	STATE	190,000	190,000			The State of Maryland provides funding for students from other jurisdictions that attend public schools in Harford County. That funding is used to help offset the cost that Harford County incurs for Harford County students attending schools outside of our county.
PHHS Combating Childhood Obesity	FED	17,574	38,734			In partnership with the Healthy Harford Program, funds support increasing and measuring physical activity of HCPS students, as well as increasing students' healthy eating habits. The total amount of this grant over three years is \$96,968.
Quality Teacher Incentive	STATE	50,000	50,000			State funds provided to qualifying teachers for signing bonus stipends and for National Board Certification stipends.
Reconnecting Youth	FED	160,000	160,000	1.6		Students who have dropped out of Harford County Public Schools (HCPS) are surveyed to determine their reasons for leaving school. Phone calls and home visits are made to make every attempt to either re-enter the student in HCPS or to connect the student with further education, workplace readiness training or employment.
Reconnecting Youth Follow Up	FED	20,000	20,000	0.2		Additional follow up services are provided for students who have completed Reconnecting Youth in order to ensure they obtain their GEDs.
Science and Math Academy	FED	95,633	95,633	0.6	.5 - Guidance Counselor .1 - Teacher Specialist	The purpose of this program is to provide funds that enhance and support the Science and Math Academy at Aberdeen High school. Program funds provide much needed college and career counseling services, supplies and equipment.

GRANT NAME	SOURCE FUNDING	FY10 Amount	FY11 Amount	FY11 FTEs	POSITION TYPE	PURPOSE OF GRANT
STEMS Harford Glen	STATE	100,000	-			STEM grant provides funding to support the creation of a five year Harford County STEM Strategic Plan. Also, Harford Glen will implement the new "Greenengineering" curriculum designed to introduce seventh grade students to solar and wind energy.
Suicide Prevention	FED	16,500	16,500			The purpose of the program is to increase the number of HCPS personnel who are aware of and able to assist with students at-risk of suicide as well as develop pilot curriculum for ninth grade Health Education classes on suicide prevention.
USDA Agricultural Program North Harford High School	FED	30,586	-			The goal of the program is to support implementation of the new Natural Resources and Agricultural Science Magnet school at North Harford High School in the fall of 2010.
USDE Homeland Security Emergency Preparedness Program	FED	143,000	-			The Homeland Security Emergency Preparedness program funding supports: curriculum development; professional development; supplies; equipment; and a "Career Camp" for students to explore occupations in the Homeland Security field.
USDE Readiness and Emergency Management Project	FED	214,913	-			The REMS grant provides security analysis for each school in Harford County based on security threats unique to each area of the county. Funds also support training first-line responders, such as a secretarial staff, in mental health first aid in order to identify and address mental health concerns.
Youth Drug Summit	OTHER	2,584	-			The Harford County Office of Drug Control Policy provides funds to support a youth led drug prevention summit each year. Students design and facilitate a summit focused on ensuring their peers are free of alcohol, tobacco and other drug use.
21st Century Learning Centers	FED	489,000	489,000			The goal of the program is to assist in academic improvement and enrichment while providing a safe and drug free environment conducive to learning. The grant serves students and their families in the Aberdeen area, specifically those attending Aberdeen Middle School, George D. Lisby at Hillsdale, Halls Cross Roads Elementary and now includes William Paca/Old Post Road Elementary.
TOTAL SPECIAL PROGRAMS		2,257,263	2,030,589	3.7		
TOTAL		\$34,267,658	\$34,722,098	264.4		