

Restricted Fund

The Board of Education is projecting for fiscal 2012, \$25,481,116 in restricted funding. This is a reduction of 41.49% from fiscal 2011 primarily due to the elimination of the Education Jobs fund and most ARRA funding beyond June 30, 2011. Restricted funding will support 215.4 full time equivalent positions and numerous programs. The sources of these funds are primarily the federal and state government, which require the money to be spent on specific programs. Hence, the term "restricted" is used to classify these funds. Special Education or IDEA funding represents the largest portion of restricted funding. The table below summarizes restricted funding by major categories:

Restricted Fund Categories	FY 2011		FY 2012	
	Amount	FTEs	Amount	FTEs
American Recovery and Reinvestment Act (ARRA)	10,571,317	53.0	1,084,591	5.2
Career and Technology Programs	365,903	-	309,992	-
Master Plan/Bridge to Excellence	5,435,626	62.1	5,144,643	42.9
Special Education	17,318,570	146.2	17,172,046	163.6
Special Programs	9,854,524	3.7	1,769,844	3.7
Total	\$43,545,940	265.0	\$25,481,116	215.4

In fiscal 2010, the American Recovery and Reinvestment Act (ARRA) was passed with the goal of stimulating our economy in the short term and investing in education and other public services to ensure the long term health of our nation. ARRA had three primary sources of funding: IDEA ARRA, Title I, Part A ARRA and State Fiscal Stabilization Funds (SFSF). Most ARRA funding is due to expire June, 2011. 30.4 FTEs funded through ARRA will be eliminated through attrition. Most of these positions supported special education and Title I programs.

Race to the Top Initiative

On August 24, 2010, Maryland was awarded one of the federal government's Race to the Top (RTTT) educational grants during the second round of the application process. The State's grant is worth \$250 million over four years.

Maryland's primary RTTT reforms will:

- Revise the PreK-12 Maryland State Curriculum, assessments, and accountability system based on the Common Core Standards to assure that all graduates are college- and career-ready. The State Board in June endorsed the Common Core Standards.
- Build a statewide technology infrastructure that links all data elements with analytic and instructional tools to monitor and promote student achievement.
- Redesign the model for preparation, development, retention, and evaluation of teachers and principals.
- Fully implement the innovative Breakthrough Center approach for transforming low-performing schools and districts.

Harford County Public Schools (HCPS) was awarded \$2.9 million over the next four years from the Maryland State Department of Education (MSDE). These funds have been allocated to Local Education Agencies (LEA) based on the Title I, Part A per-pupil allocations. Priorities and initiatives identified by HCPS are as follows:

- Project Manager
- Teacher Induction and Mentor Professional Development
- Model Department Chairpersons
- College Preparation and Advanced Placement Coursework
- Longitudinal Data System
- Common Core Standards Professional Development
- Classroom Focus Improvement Process and Performance Matters
- Principal and Teacher Preparation

The tables on the following pages detail restricted funding by source, full time equivalent positions funded through grants and a summary by grant detailing the purpose of the grant, funding amount and positions funded.

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY10 Budget	FY10 Actual	FY11 Budget	FY11 Actual	FY12 Budget	FY12/FY11 Change
FEDERAL GRANTS						
21st Century Community Learning Centers	489,000	530,042	478,000	499,206	410,000	(68,000)
Boys to Men Summer Work ARRA	32,848	32,848	8,497	7,217	-	(8,497)
Bus Retrofit ARRA	264,000	289,220	-	1,077	-	-
Combating Childhood Obesity	17,574	10,127	38,734	20,047	40,660	1,926
Dept of Defense Education Activity RWES	100,000	40,376	100,000	48,128	100,000	-
Dept of Defense Education AMS, AHS, HdGMS	-	-	342,301	189,120	315,381	(26,920)
Education Jobs Fund	-	-	7,680,778	7,680,778	-	(7,680,778)
Enhancing Education Through Technology ARRA	-	5,365	173,296	146,235	-	(173,296)
Federal Miscellaneous	98,500	274,015	84,958	103,843	82,000	(2,958)
Food Service Equipment ARRA	13,954	13,954	-	-	-	-
Homeland Security/Emergency Prep	143,000	90,664	-	54,368	-	-
Homeless Youth ARRA	18,691	-	18,691	37,381	-	(18,691)
Infant and Toddler ARRA	311,672	160,399	311,672	531,644	-	(311,672)
Infant and Toddler	-	-	265,108	245,052	355,722	90,614
Infant and Toddler Summer	-	-	27,547	27,547	-	(27,547)
Infant and Toddler Medical Assistance	-	-	-	3,090	190,000	190,000
Least Restrictive Environment	114,607	118,100	-	-	-	-
Earth Science Academy	-	-	156,032	105,214	142,263	(13,769)
Medical Assistance	1,802,000	1,382,658	1,525,000	982,520	1,706,250	181,250
MMSR Staff Development Federal	21,220	21,220	21,220	21,220	21,220	-
Perkins Prostart	20,000	20,000	10,000	10,000	9,992	(8)
Perkins Career & Research Development	19,578	19,578	-	-	-	-
Perkins Career & Technology	289,530	288,918	316,315	316,315	291,435	(24,880)
Race to the Top ARRA	-	-	533,253	178,779	1,084,591	551,338
Readiness & Emergency Management	214,913	38,111	-	126,385	-	-
Reconnecting Youth	160,000	130,486	165,000	162,604	160,000	(5,000)
Ring Factory Roof Replacement - ARRA	500,000	428,953	-	71,047	-	-
Safe and Drug Free Schools	104,368	102,070	-	9,630	-	-
Science and Math Academy	95,633	96,002	95,633	49,211	42,000	(53,633)
Special Education Other	689,291	452,804	400,467	462,286	186,620	(213,847)
Special Education Discretionary ARRA	-	-	84,956	84,956	-	(84,956)
Special Education Early Intervening	1,182,624	1,227,019	-	78,066	-	-
Special Education Early Intervening ARRA	668,267	608,818	668,267	727,716	-	(668,267)
Special Education Passthrough Parentally Placed	-	-	209,798	138,384	140,049	(69,749)
Special Education Passthrough	6,701,534	6,997,255	7,668,167	6,467,575	7,669,112	945
Special Education Passthrough ARRA	3,786,844	3,350,922	3,786,844	4,110,967	-	(3,786,844)
Special Education Preschool Passthrough	168,475	182,016	194,081	75,823	192,826	(1,255)
Special Ed Preschool Passthrough ARRA	118,822	99,004	118,822	136,077	-	(118,822)
Special Education Preschool Early Intervening	29,731	1,302	-	28,429	-	-
Special Ed Preschool Early Intervening ARRA	20,969	-	20,969	41,938	-	(20,969)
State Fiscal Stabilization Funds ARRA	2,051,551	2,051,551	2,840,603	2,840,603	-	(2,840,603)
Sun Eddison Solar Panels ARRA	-	-	752,000	721,000	-	(752,000)
Teacher Academy of Maryland	20,000	20,000	-	-	-	-
Tech Prep	32,653	32,653	35,320	35,320	1,565	(33,755)
Tech Prep Biomedical	20,000	20,000	-	-	-	-
Tech Prep Incentive High Schools that Work	7,500	6,308	1,000	2,192	1,000	-
Tech Prep Agricultural Program	20,000	20,000	-	-	-	-
Title I	3,855,408	4,076,847	3,801,953	3,550,392	3,954,998	153,045
Title I ARRA	1,282,629	1,311,811	1,253,447	1,253,447	-	(1,253,447)
Title I School Improvement	-	-	247,222	197,583	-	(247,222)
Title II	1,252,014	1,225,242	1,266,493	1,282,619	1,081,249	(185,244)
Title II Technology	35,072	27,644	-	11,139	-	-
Title III	107,372	103,327	91,210	101,279	80,396	(10,814)
Urban Area Security Initiative	-	24,502	-	-	25,000	25,000
USDA Agricultural Program NHHS	30,586	30,586	-	-	-	-
USDA Freezer ARRA	150,000	150,000	-	-	-	-
Total Federal	27,062,430	26,112,719	35,793,654	33,975,447	18,284,329	(17,509,325)

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY10 Budget	FY10 Actual	FY11 Budget	FY11 Actual	FY12 Budget	FY12/FY11 Change
STATE GRANTS						
Aging Schools	205,000	91,880	180,259	229,139	50,000	(130,259)
Fine Arts Initiative	45,712	55,564	28,748	52,016	28,000	(748)
Infant Toddler Program	571,453	602,041	571,453	493,993	495,463	(75,990)
Infant/Toddler Summer	137,369	79,776	-	-	-	-
Maryland School Improvement	-	150,145	-	-	-	-
Medical Assistance	1,598,000	1,226,130	1,575,000	1,479,507	1,575,000	-
MMSR Staff Development State	25,822	32,780	23,470	24,405	23,470	-
Non Public Partnerships	423,598	423,598	581,949	581,949	561,004	(20,945)
Non Public Placement	4,039,259	4,078,550	4,300,000	4,300,000	4,100,000	(200,000)
Out of County	190,000	221,208	190,000	159,278	190,000	-
State Miscellaneous	50,000	53,321	39,000	41,379	-	(39,000)
Stem Grant	100,000	58,423	100,000	142,475	100,000	-
Total State	7,386,213	7,073,416	7,589,879	7,504,140	7,122,937	(466,942)
MISCELLANEOUS GRANTS						
Kleins Foundation	40,000	40,003	-	-	-	-
Misc Other	279,015	466,919	162,407	92,221	73,850	(88,557)
Total Other	319,015	506,922	162,407	92,221	73,850	(88,557)
GRAND TOTAL	\$34,767,658	\$33,693,057	\$43,545,940	\$41,571,808	\$25,481,116	\$(18,064,824)

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED POSITIONS**

Grant Name	FY10 FTE	FY11 FTE	FY12 FTE	FY 12 Position Summary				
				Teachers	A&S	Clerical	Other	Total
Federal								
Department of Defense AHS,AMS,HdGMS	0.00	0.40	0.40	0.40	0.00	0.00	0.00	0.40
Earth Science Academy	0.00	1.00	1.00	1.00	0.00	0.00	0.00	1.00
Enhancing Education Through Technology ARRA	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00
Infants and Toddlers ARRA	3.00	3.40	0.00	0.00	0.00	0.00	0.00	0.00
Infants and Toddlers Medical Assistance	0.00	0.00	2.40	2.40	0.00	0.00	0.00	2.40
Least Restrictive Environment	1.10	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Magnet Schools	0.60	0.60	0.60	0.60	0.00	0.00	0.00	0.60
Medical Assistance	13.70	12.90	12.90	11.30	0.50	1.10	0.00	12.90
Race to the Top ARRA	0.00	5.15	5.15	2.00	1.75	0.40	1.00	5.15
Reconnecting Youth	1.55	1.55	1.55	0.00	0.85	0.00	0.70	1.55
Reconnecting Youth Follow Up	0.15	0.15	0.15	0.00	0.15	0.00	0.00	0.15
Safe and Drug Free Schools	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SE Early Intervention ARRA	7.20	7.20	0.00	0.00	0.00	0.00	0.00	0.00
SE Passthrough ARRA	22.80	24.80	0.00	0.00	0.00	0.00	0.00	0.00
SE Preschool Passthrough ARRA	1.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00
Special Education Early Intervention	10.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Special Education Parentally Placed	0.00	2.20	2.20	2.20	0.00	0.00	0.00	2.20
Special Education Passthrough	103.80	110.50	124.50	87.00	1.00	1.00	35.50	124.50
Special Education Preschool Passthrough	1.50	2.00	3.00	3.00	0.00	0.00	0.00	3.00
Title I	47.10	45.10	25.90	12.90	2.00	1.00	10.00	25.90
Title I ARRA	9.40	10.40	0.00	0.00	0.00	0.00	0.00	0.00
Title II	17.00	17.00	17.00	17.00	0.00	0.00	0.00	17.00
Total Federal	240.90	246.35	196.75	139.80	6.25	3.50	47.20	196.75
State								
Infant Toddler Program	7.00	7.20	7.20	7.20	0.00	0.00	0.00	7.20
Medical Assistance	12.10	11.40	11.40	10.00	0.50	0.90	0.00	11.40
Total State	19.10	18.60	18.60	17.20	0.50	0.90	0.00	18.60
Grand Total - Restricted	260.00	264.95	215.35	157.00	6.75	4.40	47.20	215.35

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2012**

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
ARRA					
ARRA Race to the Top	ARRA	1,084,591	5.2	2.0 Model Dept Chairpersons 1.0 Data Analyst 1.0 Coord Teacher Induction .75 Coordinator .4 Secretary	HCPS has embraced the reform agenda outlined in Maryland's <i>Race to the Top</i> (RTTT) application. HCPS RTTT funds will support: Teacher Induction and Mentor Professional Development; Model Department Chairpersons; College Preparation and Advanced Placement Coursework; Student Longitudinal Data System; Common Core Standards Professional Development; Classroom Focus Improvement Process and Performance Matters; and Principal and Teacher Preparation.
TOTAL ARRA FUNDS		1,084,591	5.2		
Career and Technology Education					
Carl Perkins	FED	291,435			The purpose of this program is to develop more fully the academic and career and technical skills of secondary students who elect to enroll in career and technical programs. Funds are used to enhance the HCPS Career and Technology Education (CTE) through professional development for teachers, materials, supplies, and equipment.
Futures 11	OTHER	6,000			Futures 11 is a series of informative sessions touching on topics relevant to high school juniors. These sessions will assist students in making informative and positive decisions regarding their future. Sponsorship from local businesses will provide transportation to and from the conference, lunch and "take-aways" for the students.
Perkins Reserve ProStart	FED	9,992			ProStart is the career-building program for high school students who are interested in culinary arts and foodservice management. Funds are used to provide curriculum and materials needed to implement the program at 9 HCPS high schools.
Tech Prep	FED	1,565			Tech-Prep education is designed to strengthen links between secondary and postsecondary schools. HCPS funding supports articulation agreement development, professional development for teachers, and materials and supplies to support partnerships with Harford Community College.
Tech Prep Incentive High Schools That Work	FED	1,000			This program is designed based on the national <i>High Schools that Work</i> to improve high school students' academic performance. Funds support on site professional development and supplies and materials.
TOTAL CAREER & TECHNOLOGY		309,992	0.0		
Master Plan/BTE					
Fine Arts Initiative	State	28,000			The Fine Arts Initiative funds supplies and materials to support HCPS school-based music, art and drama programs.
Title I	FED	3,954,998	25.9	2.0 - Administrators 6.0 - Teacher Specialists 6.9 - Teachers 10.0 - Paraeducators 1.0 - Clerical	Title I funds are allocated on an annual basis by the federal government to target at-risk, lower income students in an effort to improve their academic achievement levels. Funds are used to support academic success in the six HCPS Title I elementary schools: Edgewood, George D Lisby, Halls Cross Roads, Havre de Grace, Magnolia, William Paca/Old Post Road.

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
Title II Part A Highly Qualified Teachers	FED	1,081,249	17.0	17.0 - Teachers	The Purpose of the Title II grant is twofold. The class size component is used to decrease the student/teacher ratio in primary grades to address and increase the number of students reading on or above grade level. In addition, grant funds are utilized to support professional development that improve the knowledge of teachers.
Title III Limited English Proficient	FED	80,396			Funds are used to ensure that English language learners and immigrant students attain English proficiency and achieve academically. Funds are also used to support objectives and effective instructional strategies improving the instruction program for ELL children.
TOTAL MASTER PLAN/BTE					
Special Education					
Infant and Toddler	FED/STATE	851,185	7.2	3.0 - Teachers 3.2 - Speech Therapists 1.0 - Paraeducator	Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families.
Infant and Toddler Medical Assistance	FED/STATE	190,000	2.4	2.0 - Speech Therapists .4 - Physical Therapist	Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services provided to children with disabilities services via local Infants and Toddlers programs. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech - language therapy, physical therapy, occupational therapy and case management.
Medical Assistance	FED/STATE	3,281,250	24.3	1.0 - Administrator 4.0 - Teachers 12.8 - Speech Therapists 1.0 - Speech Assistant 3.5 - Occupational Therapists 2.0 - Clerical	Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech - language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.
Non-Public Placements	STATE	4,100,000			Placement in a nonpublic school may be provided by the school district when the educational program developed in the IEP is not available in the programs offered by the school district. A nonpublic school is a private school that specializes in providing services to students with special needs. The nonpublic school operates under public funds, but has its own operating structure, policies and procedures while complying with all state and federal mandates for instruction of students with special needs.
Non-Public Partnerships	STATE	561,004			State portion of providing an education to eligible students in non public schools for specialized services (example: Villa Maria, Kennedy Krieger, etc).
Special Education Alternate Maryland State Assessment	FED	25,000			To promote school improvement, through the provision of support for the Maryland School Assessments (ALT-MSA) for students with significant cognitive disabilities in various settings. The needs of students with disabilities are expected to be included in all aspects of school improvement. To promote the collaboration of special education service providers with content area instructional personnel in order to create a viable assessment system for all students.

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education Professional Development Plan	FED	23,120			To ensure professionals and paraprofessionals who provide special education, related services, and/or general education services have the essential skills and knowledge necessary to improve outcomes for children and youth with disabilities and to work collaboratively to involve families.
Special Education Graduation Cap/Secondary Outcomes	FED	30,000			To meet the State targets as defined in the State Performance Plan (SPP)/Annual Performance Plan (APP) for Indicators 1, 2, 13 and 14 by: promoting the development of local school programs that assist students with disabilities in completing their education and attaining post secondary goals; Promoting school improvement, through the provision of instruction in the general curriculum, Maryland Learning Outcomes, and Core Learning Goals to students with disabilities in general education settings with students without disabilities to the maximum extent appropriate. The needs of students with disabilities are expected to be included in all aspects of school improvement. Promoting seamless transition to adult services for students as they exit public education.
Special Education Impact Aid	FED	60,000			The DoD Impact Aid for Children with Severe Disabilities Program reimburses LEAs for money previously spent on military dependent children with severe disabilities. The Impact Aid for Children with Severe Disabilities Program is available to LEAs that have at least two military dependent children with severe disabilities that meet certain special education cost criteria. DoD works with LEAs and ED to clarify or resolve any funding or disbursement eligibility issues.
Special Education Parentally Placed	FED	140,049	2.2	2.2 - Teachers	Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.
Special Education Supplemental Aids/Services	FED	30,000			Discretionary grant initiative targeting the need to promote and build the capacity of HCPS support staff and their collaborating teachers, in order to ensure the availability and effective implementation of supplementary aids and services specified in an individual student's IEP. The goal of this initiative is to promote and increase access to the general education curriculum in an inclusive setting and reduce the referral of SWD to more restrictive placement options.
Special Education Partners for Success	FED	10,000			Partners for Success Centers are located in each LSS. The purpose of Partners for Success is to increase parental involvement in the special education decision making process; provide information and resources about disabilities and community services; assist families in resolving concerns and making informed decisions regarding their child's education; and increase collaborative relationships through information and training.
Special Education Pass-Through	FED	7,669,112	124.5	1.0 - Administrator 6.0 - Teacher Specialists 73.4 - Teachers 2.0 - Speech Therapists 2.6 - Occupational Therapists 2.0 - Interpreter 33.5 - Paraeducators 1.0 - Clerical 3.0 - Mentors	The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources.

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education PreSchool Pass-Through	FED	192,826	3.0	2.0 - Teacher 1.0 - Speech Therapist	Part C of the IDEA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families.
Special Education SECAC	FED	2,500			SECAC advises the LSS on the needs of children with disabilities within the jurisdiction in order to enable the local director of special education to collaborate with others on local issues. The purpose of SECAC is to promote positive change in the delivery of special education programs and services to students with disabilities.
Special Education Transition	FED	6,000			Promoting the collaboration of special education service providers with content area instructional personnel and community providers in order to create a seamless transition for all students to appropriate postsecondary activities. Promoting seamless transition to adult services for students as they exit public education.
TOTAL SPECIAL EDUCATION		17,172,046	163.6		
Special Programs					
Aging Schools	STATE	50,000			The Aging School Grant is a state grant used for school improvements throughout the county based on need. Generally, the projects that receive funding are too large for the operating budget but not large enough to be considered a capital project. Funds are used for projects such as infrastructure upgrades, grounds improvements and floor and carpeting replacement.
Band Together	OTHER	10,000			Instruments and repairs to instruments are provided for low income families.
Boys to Men	OTHER	20,000			With the assistance of area businesses, boys 2 MEN provides a five-week Summer Youth Employment program for participants. In addition to on-site work experience, the youth will participate in a host of enrichment activities that focus on building self-confidence and self-efficacy through leadership development and life and job skills training.
Department of Defense Education Activity AHS,AMS,HdGMS	FED	315,381	0.4	4 - Math Teacher	The EAGLES STEM initiative will: 1) increase student achievement in math among military students at AMS and HMS, increasing preparedness for STEM career pathways through the AVID program; 2) increase teacher knowledge and skills in mathematics instruction technology at AMS and HMS through First in Math and Scholastic Math Inventory (SMI) professional development; 3) increase student achievement in science at AMS through VEX Robotics extended day program; 4) increase student achievement in STEM Pathway courses at Aberdeen High School through STEM extended day and summer institutes; 5) increase teacher skills and knowledge in Algebra instruction at AHS through TI-Nspire technology professional development and implementation.
Department of Defense Education Activity Roye Williams	FED	100,000			Roye Williams Elementary School has received funds from the United States Department of Defense to implement academic enrichment activities for students of military families.

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
Earth Science Academy	FED	142,263	1.0	1.0 - Teacher Specialist	Earth Science Academy is a partnership between 13 MD jurisdictions and higher education designed to provide intensive training in Earth, Life and Environmental Science. 15 HCPS teachers will participate in summer institutes and after school trainings.
Engineering is Elementary	OTHER	16,000			The <i>Engineering is Elementary</i> (EIE) project done in partnership with Towson University aims to foster engineering and technological literacy among children. EIE is creating a research-based, standards-driven, and classroom-tested curriculum that integrates engineering and technology concepts and skills with elementary science topics.
First Robotics Aberdeen High School SMA	FED	20,000			Supports FIRST Robotics team of the Science and Math Academy of Aberdeen High School to participate regional and national Robotics competitions.
Kleins Holocaust	OTHER	15,000			The Klein's ShopRite Foundation Holocaust Memorial Field Trip Program provides \$1,000 for each high school to have students attend the United States Holocaust Memorial Museum.
Learn and Serve	FED	15,000			Learn and Serve America provides funding to support implementation of the HCPS Service Learning program. Funds are used to support Service Learning Coordinators in each HCPS middle and high school.
Maryland Model for School Readiness Federal	FED	21,220			MMSR grant funds support professional development, supplies and materials to enhance Pre- K and K programming in Harford County in order to ensure all children are ready for school.
Maryland Model for School Readiness State	STATE	23,470			Early child care providers and education services are provided with professional development for their staff members that lead to increased competency and attainment of appropriate credentials.
Maryland Summer Center	LOCAL	6,850			The Maryland Summer Center for Conservation Research Program at Harford Glen offers students the opportunity to conduct primary research on the topic of habitat restoration. This is a day program, from 8:00 a.m. - 3:00 p.m., for Gifted and Talented students entering grades 5 - 8. Students used the Investigating and Evaluating Environmental Issues and Actions (IEEIA) model to develop research questions, create data instruments such as questionnaires and prepare an action plan.
Mckinney-Vento Homeless Youth	FED	27,000			Program funds support transportation services for students who are homeless in order to ensure school attendance.
Out of County	STATE	190,000			The State of Maryland provides funding for students from other jurisdictions that attend public schools in Harford County. That funding is used to help offset the cost that Harford County incurs for Harford County students attending schools outside of our county.
PHHS Combating Childhood Obesity	FED	40,660			In partnership with the Healthy Harford Program, funds support increasing and measuring physical activity of HCPS students, as well as increasing students' healthy eating habits. The total amount of this grant over three years is \$96,988.

GRANT NAME	SOURCE FUNDING	FY12 Amount	FY12 FTEs	POSITION TYPE	PURPOSE OF GRANT
Reconnecting Youth	FED	160,000	1.6		Students who have dropped out of Harford County Public Schools (HCPS) are surveyed to determine their reasons for leaving school. Phone calls and home visits are made to make every attempt to either re-enter the student in HCPS or to connect the student with further education, workplace readiness training or employment.
Reconnecting Youth Follow Up	FED	20,000	0.2		Additional follow up services are provided for students who have completed Reconnecting Youth in order to ensure they obtain their GEDs.
Science and Math Academy	FED	42,000	0.6	.5 - Guidance Counselor .1 - Teacher Specialist	The purpose of this program is to provide funds that enhance and support the Science and Math Academy at Aberdeen High school. Program funds provide much needed college and career counseling services, supplies and equipment.
STEMS Harford Glen	STATE	100,000			STEM grant provides funding to support the creation of a five year Harford County STEM Strategic Plan. Also, Harford Glen will implement the new "Greenengineering" curriculum designed to introduce seventh grade students to solar and wind energy.
21st Century Learning Centers	FED	410,000			The goal of the program is to assist in academic improvement and enrichment while providing a safe and drug free environment conducive to learning. The grant serves students and their families in the Aberdeen area, specifically those attending Aberdeen Middle School, George D. Lisby at Hillsdale, Halls Cross Roads Elementary and now includes William Paca/Old Post Road Elementary.
Urban Area Security Initiative	FED	25,000			Funds support Homeland Security students at Joppatowne High School and their participation in regional planning, organization, equipment, training, and exercise needs related to the prevention of terrorism in the Baltimore Region.
TOTAL SPECIAL PROGRAMS		1,769,844	3.7		
TOTAL		\$25,481,116	215.4		