

Restricted Fund

The Board of Education is projecting \$26,464,157 in restricted funding for fiscal 2013. This is an increase of 1.0% from fiscal 2012. Restricted funding will support 209.6 full time equivalent positions and numerous programs. The sources of these funds are primarily the federal and state government, which require the money to be spent on specific programs. Hence, the term "restricted" is used to classify these funds. Special Education or IDEA funding represents the largest portion of restricted funding. The table below summarizes restricted funding by major categories:

Restricted Fund Categories	FY 2012		FY 2013	
	Amount	FTEs	Amount	FTEs
American Recovery and Reinvestment Act (ARRA)	1,293,621	6.2	972,251	6.2
Career and Technology Programs	360,728	-	453,980	-
Master Plan/Bridge to Excellence	5,214,878	44.9	5,701,734	46.9
Special Education	17,592,079	164.0	18,231,123	154.0
Special Programs	1,745,353	4.1	1,105,069	2.5
Total	\$26,206,659	219.2	\$26,464,157	209.6

In fiscal 2010, the American Recovery and Reinvestment Act (ARRA) was passed with the goal of stimulating our economy in the short term and investing in education and other public services to ensure the long term health of our nation. ARRA had three primary sources of funding: IDEA ARRA, Title I, Part A ARRA and State Fiscal Stabilization Funds (SFSF). Most ARRA funding expired June, 2011, however, Race to the Top funding will continue through fiscal 2014.

Race to the Top Initiative

On August 24, 2010, Maryland was awarded one of the federal government's Race to the Top (RTTT) educational grants during the second round of the application process. The State's grant is worth \$250 million over four years.

Maryland's primary RTTT reforms will:

- Revise the PreK-12 Maryland State Curriculum, assessments, and accountability system based on the Common Core Standards to assure that all graduates are college- and career-ready. The State Board in June endorsed the Common Core Standards.
- Build a statewide technology infrastructure that links all data elements with analytic and instructional tools to monitor and promote student achievement.
- Redesign the model for preparation, development, retention, and evaluation of teachers and principals.
- Fully implement the innovative Breakthrough Center approach for transforming low-performing schools and districts.

Harford County Public Schools (HCPS) was awarded \$2.9 million through fiscal 2014 from the Maryland State Department of Education (MSDE). These funds have been allocated to Local Education Agencies (LEA) based on the Title I, Part A per-pupil allocations. Priorities and initiatives identified by HCPS are as follows:

- Project Manager
- Teacher Induction and Mentor Professional Development
- Model Department Chairpersons
- College Preparation and Advanced Placement Coursework
- Longitudinal Data System
- Common Core Standards Professional Development
- Classroom Focus Improvement Process and Performance Matters
- Principal and Teacher Preparation

The tables on the following pages detail restricted funding by source, full time equivalent positions funded through grants and a summary by grant detailing the purpose of the grant, funding amount and positions funded.

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED POSITIONS**

Grant Name	FY11	FY12	FY13	FY 13 Position Summary				
	FTE	FTE	FTE	Teachers	A&S	Clerical	Other	Total
Federal								
Department of Defense AHS,AMS,HdGMS	0.40	0.80	0.80	0.80				0.80
Earth Science Academy	1.00	1.00	0.00					0.00
Enhancing Education Through Technology ARRA	1.00	0.00	0.00					0.00
Infants and Toddlers ARRA	3.40	0.00	0.00					0.00
Infants and Toddlers Medical Assistance	0.00	2.40	2.40	2.40				2.40
Magnet Schools	0.60	0.60	0.00					0.00
Medical Assistance	12.90	12.90	15.50	13.90	0.50	1.10		15.50
Race to the Top ARRA	5.15	6.15	6.15		1.75	0.40	4.00	6.15
Reconnecting Youth	1.55	1.55	1.55		0.85		0.70	1.55
Reconnecting Youth Follow Up	0.15	0.15	0.15		0.15			0.15
SE Early Intervention ARRA	7.20	0.00	0.00					0.00
SE Passthrough ARRA	24.80	0.00	0.00					0.00
SE Preschool Passthrough ARRA	1.00	0.00	0.00					0.00
Special Education Parentally Placed	2.20	2.20	1.60	1.60				1.60
Special Education Passthrough	110.50	124.90	111.50	75.00	2.00	1.00	33.50	111.50
Special Education Preschool Passthrough	2.00	3.00	2.00	2.00				2.00
Title I	45.10	27.90	31.90	18.90	3.00	1.00	9.00	31.90
Title I ARRA	10.40	0.00	0.00					0.00
Title II	17.00	17.00	15.00	15.00				15.00
Total Federal	246.35	200.55	188.55	129.60	8.25	3.50	47.20	188.55
State								
Infant Toddler Program	7.20	7.20	7.20	6.20			1.00	7.20
Medical Assistance	11.40	11.40	13.80	12.40	0.50	0.90		13.80
Total State	18.60	18.60	21.00	18.60	0.50	0.90	1.00	21.00
Grand Total - Restricted	264.95	219.15	209.55	148.20	8.75	4.40	48.20	209.55

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY11 Budget	FY11 Actual	FY12 Budget	FY12 Actual	FY13 Budget	FY13/FY12 Change
FEDERAL GRANTS						
21st Century Community Learning Centers	478,000	499,206	-	66,000	-	-
Boys to Men Summer Work ARRA	8,497	7,217	-	-	-	-
Bus Retrofit ARRA	-	1,077	-	-	-	-
Combating Childhood Obesity	38,734	20,047	10,000	9,880	-	(10,000)
Dept of Defense Education Activity CVES, MVES	-	-	109,182	52,826	80,409	(28,773)
Dept of Defense Education Activity RWES	100,000	48,128	100,000	54,297	-	(100,000)
Dept of Defense Education AMS, AHS, HdGMS	342,301	189,120	315,381	451,962	212,318	(103,063)
Education Jobs Fund	7,680,778	7,680,778	113,700	-	-	(113,700)
Enhancing Education Through Technology ARRA	173,296	146,235	-	23,653	-	-
Federal Miscellaneous	84,958	103,843	82,250	83,748	198,190	115,940
Food Service Refresh	-	-	34,400	4,400	-	(34,400)
Fresh Fruit & Vegetable Program	-	-	-	-	47,900	47,900
Gateway to Technology	-	-	15,100	15,100	-	(15,100)
Homeland Security/Emergency Prep	-	54,368	-	27,150	-	-
Homeless Youth ARRA	18,691	37,381	-	-	-	-
Infant and Toddler ARRA	311,672	531,644	-	26,759	-	-
Infant and Toddler	265,108	245,052	358,185	461,699	563,512	205,327
Infant and Toddler Summer	27,547	27,547	-	-	-	-
Infant and Toddler Medical Assistance	-	3,090	205,000	256,843	205,000	-
Earth Science Academy	156,032	105,214	152,550	145,735	-	(152,550)
Medical Assistance	1,525,000	982,520	1,776,064	1,642,431	1,800,000	23,936
MMSR Staff Development Federal	21,220	21,220	21,220	21,220	21,220	-
Perkins Prostart	10,000	10,000	9,992	9,992	9,992	-
Perkins Career & Technology	316,315	316,315	289,420	289,420	291,298	1,878
Race to the Top ARRA	533,253	178,779	1,179,921	1,188,195	772,251	(407,670)
Race to the Top-LEA System App & Infra Upgrades	-	-	-	-	200,000	200,000
Readiness & Emergency Management	-	126,385	-	2,124	-	-
Reconnecting Youth	165,000	162,604	157,283	169,095	165,000	7,717
Ring Factory Roof Replacement - ARRA	-	71,047	-	-	-	-
Safe and Drug Free Schools	-	9,630	-	-	-	-
Science and Math Academy	95,633	49,211	-	51,587	-	-
Special Education Other	400,467	462,286	178,847	390,897	292,071	113,224
Special Education Discretionary ARRA	84,956	84,956	-	-	-	-
Special Education Early Intervening	-	78,066	-	-	-	-
Special Education Early Intervening ARRA	668,267	727,716	-	-	-	-
Special Education Passthrough Parentally Placed	209,798	138,384	137,557	141,059	143,846	6,289
Special Education Passthrough	7,668,167	6,467,575	7,657,799	8,951,681	7,664,261	6,462
Special Education Passthrough ARRA	3,786,844	4,110,967	-	29,405	-	-
Special Education Preschool Passthrough	194,081	75,823	190,311	304,043	193,771	3,460
Special Ed Preschool Passthrough ARRA	118,822	136,077	-	-	-	-
Special Education Preschool Early Intervening	-	28,429	-	-	-	-
Special Ed Preschool Early Intervening ARRA	20,969	41,938	-	-	-	-
State Fiscal Stabilization Funds ARRA	2,840,603	2,840,603	-	-	-	-
Sun Eddison Solar Panels ARRA	752,000	721,000	-	20,000	-	-
Team Nutrition Cook Smart	-	-	-	15,745	30,000	30,000
Tech Prep	35,320	35,320	1,565	1,565	-	(1,565)
Tech Prep Biomedical (Project Lead the Way)	-	-	39,151	-	-	(39,151)
Tech Prep Incentive High Schools that Work	1,000	2,192	-	-	-	-
Title I	3,801,953	3,550,392	4,034,427	3,658,203	4,519,775	485,348
Title I ARRA	1,253,447	1,253,447	-	-	-	-
Title I School Improvement	247,222	197,583	-	138,745	-	-
Title II	1,266,493	1,282,619	1,072,169	1,157,235	1,079,900	7,731
Title II Technology	-	11,139	-	16,392	-	-
Title III	91,210	101,279	80,396	95,975	77,059	(3,337)
Urban Area Security Initiative	-	-	25,000	-	8,573	(16,427)
Total Federal	35,793,654	33,975,447	18,346,870	19,975,059	18,576,346	229,476

**HARFORD COUNTY PUBLIC SCHOOLS
RESTRICTED PROGRAMS BY SOURCE**

	FY11 Budget	FY11 Actual	FY12 Budget	FY12 Actual	FY13 Budget	FY13/FY12 Change
STATE GRANTS						
Aging Schools	180,259	229,139	117,179	306,339	117,179	-
Fine Arts Initiative	28,748	52,016	27,886	27,886	25,000	(2,886)
Infant Toddler Program	571,453	493,993	493,000	495,463	479,890	(13,110)
Medical Assistance	1,575,000	1,479,507	1,575,000	1,516,091	1,900,000	325,000
MMSR Staff Development State	23,470	24,405	23,470	9,151	23,470	-
Non Public Partnerships	581,949	581,949	633,406	633,395	601,862	(31,544)
Non Public Placement	4,300,000	4,300,000	4,386,910	5,026,222	4,386,910	-
Out of County	190,000	159,278	190,000	110,659	190,000	-
State Miscellaneous	39,000	41,379	251,200	269,287	43,000	(208,200)
Stem Grant	100,000	142,475	79,000	127,445	75,000	(4,000)
Total State	7,589,879	7,504,140	7,777,051	8,521,937	7,842,311	65,260
MISCELLANEOUS GRANTS						
Misc Other	162,407	92,221	82,738	290,166	45,500	(37,238)
Total Other	162,407	92,221	82,738	290,166	45,500	(37,238)
GRAND TOTAL	\$43,545,940	\$41,571,808	\$26,206,659	\$28,787,162	\$26,464,157	\$ 257,498

**Harford County Public Schools
Restricted Funding Summary
Projected FY 2013**

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
ARRA					
Race to the Top	ARRA	772,251	6.2	3.0 Model Dept Chairpersons 1.0 Data Analyst 1.0 Coord Teacher Induction .75 Coordinator .4 Secretary	HCPS has embraced the reform agenda outlined in Maryland's <i>Race to the Top</i> (RTTT) application. HCPS RTTT funds will support: Teacher Induction and Mentor Professional Development; Model Department Chairpersons; College Preparation and Advanced Placement Coursework; Student Longitudinal Data System; Common Core Standards Professional Development; Classroom Focus Improvement Process and Performance Matters; and Principal and Teacher Preparation. Funds support WiFi Installation and Infrastructure upgrades at CMW high school.
Race to the Top-LEA System App and Infrastructure Upgrades	ARRA	200,000			
TOTAL ARRA FUNDS		972,251	6.2		
Career and Technology Education					
Carl Perkins	FED	291,298			The purpose of this program is to develop more fully the academic and career and technical skills of secondary students who elect to enroll in career and technical programs. Funds are used to enhance the HCPS Career and Technology Education (CTE) through professional development for teachers, materials, supplies, and equipment.
CTE Professional Development	FED	3,993			Funds will be used to enhance teacher understanding of the curriculum updates for the Business, Management and Finance (BMF) Cluster required courses <i>Principles of Business Administration and Management</i> and <i>Principles of Finance and Accounting</i> and to upgrade the skill level of teachers using the new 2010 Microsoft Office Word/Excel Software.
CISCO Networking-HTHS	FED	4,444			Funds will be used to upgrade the existing Industrial Electronics (Computer and Networking Technology) program at Harford Technical High School to the Networking Academy (CISCO-Cyber Security) career and technology education state-approved program of study.
Futures 11	OTHER	5,500			Futures 11 is a series of informative sessions touching on topics relevant to high school juniors. These sessions will assist students in making informative and positive decisions regarding their future. Sponsorship from local businesses will provide transportation to and from the conference, lunch and "take-aways" for the students.
Perkins Reserve ProStart	FED	9,992			ProStart is the career-building program for high school students who are interested in culinary arts and foodservice management. Funds are used to provide curriculum and materials needed to implement the program at 9 HCPS high schools.
Project Lead the Way-HdGHS	FED	64,564			Funding will provide the state-approved career and technology education Project Lead the Way (PLTW) Biomedical Sciences program of study at Havre de Grace High School. It will align with the Health and Human Services Career Cluster and will begin in School Year 2013.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
Project Lead the Way-CMWHS	FED	32,364			The purpose for funding is to initiate the state-approved career and technology education Project Lead the Way (PLTW) Pre-Engineering program of study at C. Milton Wright High School. It will align with the Science, Engineering and Technology Career Cluster in Harford County Public Schools.
Project Lead the Way-AHS	FED	31,842			The purpose of this application for funding is to initiate the state-approved career and technology education Project Lead the Way (PLTW) Pre-Engineering program of study at Aberdeen High School. These funds support program needs for years two and three of the program.
Project Lead the Way-BAHS	FED	9,983			In order to ensure our students are successful, BAHS is proposing to provide all Biomedical Sciences students with the opportunity to receive academic and technical supports afterschool in order to increase their overall achievement.
TOTAL CAREER & TECHNOLOGY					
Master Plan/BTE					
Fine Arts Initiative	State	25,000			The Fine Arts Initiative funds supplies and materials to support HCPS school-based music, art and drama programs.
Title I	FED	4,519,775	31.9	3.0 - Administrators 7.0 - Teacher Specialists 11.9 - Teachers 9.0 - Paraeducators 1.0 - Clerical	Title I funds are allocated on an annual basis by the federal government to target at-risk, lower income students in an effort to improve their academic achievement levels. Funds are used to support academic success in the six HCPS Title I elementary schools: Edgewood, George D Lisby, Halls Cross Roads, Havre de Grace, Magnolia, William Paca/Old Post Road.
Title II Part A Highly Qualified Teachers	FED	1,079,900	15.0	15.0 - Teachers	The Purpose of the Title II grant is twofold. The class Size component is used to decrease the student/teacher ratio in primary grades to address and increase the number of students reading on or above grade level. In addition, grant funds are utilized to support professional development that improve the knowledge of teachers.
Title III Limited English Proficient	FED	77,059			Funds are used to ensure that English language learners and immigrant students attain English proficiency and achieve academically. Funds are also used to support objectives and effective instructional strategies improving the instruction program for ELL children.
TOTAL MASTER PLAN/BTE					
Special Education					
Infant and Toddler	FED/STATE	1,043,402	7.2	3.0 - Teachers 3.2 - Speech Therapists 1.0 - Paraeducator	Federal funds are provided to supports interagency early intervention services for infants and toddlers with disabilities, from birth through age two, and their families.
Infant and Toddler Medical Assistance	FED/STATE	205,000	2.4	2.0 - Speech Therapist .4 - Physical Therapist	HCPS serves as the lead agency for services provided to Infants and Toddlers (birth to age 3 yrs). Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech – language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
Medical Assistance	FED/STATE	3,700,000	29.3	1.0 - Administrator 9.0 - Teachers 13.8 - Speech Therapists 3.5 - Occupational Therapists 2.0 - Clerical	Public Law 100 -360, the Medicare Catastrophic Coverage Act, permits school systems to recover costs from public health insurance for health related services in a student's IEP. Reimbursements represent services generally considered necessary for the prevention, diagnosis or treatment of health related conditions. The following services are included: speech – language therapy, physical therapy, occupational therapy, psychological services, nursing, social work, and case management.
Non-Public Placements	STATE	4,386,910			Placement in a nonpublic school may be provided by the school district when the educational program developed in the IEP is not available in the programs offered by the school district. A nonpublic school is a private school that specializes in providing services to students with special needs. The nonpublic school operates under public funds, but has its own operating structure, policies and procedures while complying with all state and federal mandates for instruction of students with special needs.
Non-Public Partnerships	STATE	601,862			State portion of providing an education to eligible students in non public schools for specialized services (example: Villa Maria, Kennedy Krieger, etc).
Special Education Impact Aid	FED	49,942			The DoD Impact Aid for Children with Severe Disabilities Program reimburses LEAs for money previously spent on military dependent children with severe disabilities. The Impact Aid for Children with Severe Disabilities Program is available to LEAs that have at least two military dependent children with severe disabilities that meet certain special education cost criteria. DoD works with LEAs and ED to clarify or resolve any funding or disbursement eligibility issues.
Special Education MD Seamless Transition Collaborative	FED	75,000			Funds support the development of a comprehensive plan to facilitate a system of direct transition supports, promoting youth self-determination, work experiences aligned with state and local curriculum and links to community and post-secondary resources.
Special Education Parentally Placed	FED	142,995	1.6	1.6 - Teachers	Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.
Special Education Partners for Success	FED	15,000			Partners for Success Centers are located in each LSS. The purpose of Partners for Success is to increase parental involvement in the special education decision making process; provide information and resources about disabilities and community services; assist families in resolving concerns and making informed decisions regarding their child's education; and increase collaborative relationships through information and training.
Special Education Pass-Through	FED	7,664,261	111.5	2.0 - Administrator 4.0 - Teacher Specialists 65.4 - Teachers 2.0 - Speech Therapists 2.6 - Occupational Therapists 1.0 - Mentor 2.0 - Interpreter 31.5 - Paraeducators 1.0 - Clerical	The LSS receives federal funds under Part B of IDEA for a fiscal year with the submission of a LAFF which includes assurances specified in the regulations. Funds received under Part B must be used to pay the additional or excess costs of providing special education and related services. The "Supplement, not supplant" requirement permits the use of federal funds to supplement and, to the extent practical, increase the level of funds that in the absence of federal funds, be made available from non-federal sources.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
Special Education PreSchool Pass-Through	FED	193,771	2.0	1.0 - Teacher 1.0 - Speech Therapist	Part C of the IDEA provides funds to each state lead agency designated by the General Assembly to implement statewide systems of coordinated, comprehensive, multidisciplinary interagency programs and make early intervention services available to infants and toddlers with developmental delays and/or disabilities and their families.
Special Education PS/PT Parent	FED	851			Preschool Parentally Placed funding supports the positions necessary to provide services to students with disabilities who have been parentally placed in private and parochial schools.
Special Education SECAC	FED	2,500			SECAC advises the LSS on the needs of children with disabilities within the jurisdiction in order to enable the local director of special education to collaborate with others on local issues. The purpose of SECAC is to promote positive change in the delivery of special education programs and services to students with disabilities.
Special Education Other	FED	139,629			The LPF initiative addresses priorities, identified through local data, to improve results for SWD and their families. State discretionary funding addressing strategies for improved student outcomes and related professional development.
Special Education Transition	FED	10,000			Promoting the collaboration of special education service providers with content area instructional personnel and community providers in order to create a seamless transition for all students to appropriate postsecondary activities. Promoting seamless transition to adult services for students as they exit public education.
TOTAL SPECIAL EDUCATION		18,231,123	154.0		
Special Programs					
Aging Schools	STATE	117,179			The Aging School Grant is a state grant used for school improvements throughout the county based on need. Generally, the projects that receive funding are too large for the operating budget but not large enough to be considered a capital project. Funds are used for projects such as infrastructure upgrades, grounds improvements and floor and carpeting replacement.
Band Together	OTHER	10,000			Band Together is an organization of music educators dedicated to collecting used string, woodwind, brass and percussion instruments, and reconditioning and distributing them to interested Harford County Public School students in need.
College Fair	STATE	4,000			Funds support College Fair for HCPS students.
Department of Defense Education Activity AHS,AMS,HdGMS	FED	212,318	0.4	4 - Teacher	The EAGLES STEM initiative will: 1) increase student achievement in math among military students at AMS and HMS, increasing preparedness for STEM career pathways through the AVID program; 2) increase teacher knowledge and skills in mathematics instruction technology at AMS and HMS through First in Math and Scholastic Math Inventory (SMI) professional development; 3) increase student achievement in science at AMS through VEX Robotics extended day program; 4) increase student achievement in STEM Pathway courses at Aberdeen High School through STEM extended day and summer institutes; 5) increase teacher skills and knowledge in Algebra instruction at AHS through TI-Nspire technology professional development and implementation.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
Department of Defense Education Activity CVES & MVES	FED	80,409			The <i>Chargers and Mustangs Succeed in STEM</i> initiative will accelerate student achievement in the areas of science, technology, engineering and mathematics (STEM) at military connected Meadowdale and Churchville Elementary Schools.
Department of Defense Education Activity Roye Williams	FED	-	0.4	.4 - Teacher	Roye Williams Elementary School has received funds from the United States Department of Defense to implement academic enrichment activities for students of military families.
Fresh Fruits and Vegetables	FED	47,900			The Fresh Fruit and Vegetable Program provides all students in selected elementary schools with high free and reduced price enrollment with a wide variety of healthy fresh fruits and vegetables.
Science and Math Academy	OTHER	20,000			Additional discretionary local funds that provide support to the Science and Math Academy at Aberdeen High School for materials of instruction, supplies and equipment.
John Archer Evening	OTHER	10,000			Funds donated from the Dresher Foundation used for a Saturday morning motor skills development program at John Archer.
Maryland Model for School Readiness Federal	FED	21,220			MMSR grant funds support professional development, supplies and materials to enhance Pre- K and K programming in Harford County in order to ensure all children are ready for school.
Maryland Model for School Readiness State	STATE	23,470			Early child care providers and education services are provided with professional development for their staff members that lead to increased competency and attainment of appropriate credentials.
McKinney-Vento Homeless Youth	FED	24,000			Program funds support transportation services for students who are homeless in order to ensure school attendance.
Out of County	STATE	190,000			The State of Maryland provides funding for students from other jurisdictions that attend public schools in Harford County. That funding is used to help offset the cost that Harford County incurs for Harford County students attending schools outside of our county.
Quality Teacher Incentive	STATE	39,000			An incentive program designed to recruit and retain quality teachers for Maryland classrooms. A stipend available is for teachers who earn certification from the National Board for Professional Teaching Standards (NBPTS).
Reconnecting Youth	FED	165,000	1.6		Students who have dropped out of Harford County Public Schools (HCPS) are surveyed to determine their reasons for leaving school. Phone calls and home visits are made to make every attempt to either re-enter the student in HCPS or to connect the student with further education, workplace readiness training or employment.
Reconnecting Youth Follow Up	FED	27,000	0.2		Additional follow up services are provided for students who have completed Reconnecting Youth in order to ensure they obtain their GEDs.

GRANT NAME	SOURCE FUNDING	FY13 Amount	FY13 FTEs	POSITION TYPE	PURPOSE OF GRANT
STEM Grant	STATE	75,000			STEM grant provides funds to support implementation of new Common Core and STEM Standards. Engineering is Elementary and Project Lead the Way.
Team Nutrition Cook Smart	FED	30,000			The grant will create Cook Smart teams that will identify new, or will reformulate current recipes, that can be prepared on site from raw ingredients.
Urban Area Security Initiative	FED	8,573			The UASI Program provides funding to address the unique planning, organization, equipment, training, and exercise needs of high-threat, high-density urban areas, and assists them in building an enhanced and sustainable capacity to prevent, protect against, respond to, and recover from acts of terrorism.
TOTAL SPECIAL PROGRAMS		1,105,069	2.5		
TOTAL		\$26,464,157	209.6		