



The Judy Center

at Magnolia Elementary

The Importance of Judy Centers

The early years are the most important learning period in a child's life. We have only these few precious years to have the greatest influence on his or her future success, because readiness for kindergarten tends to predict success in school and higher achievement and satisfaction in life.

Judy Centers work with all prior environments children have attended before entering school; including Head Start, child care, nursery schools and children at home with a parent or relative. These environments help us to understand the child's development and engage them in appropriate activities that will better prepare them for school.

Working with children birth to age five also allows Judy Centers to identify children with developmental delays or other special needs.

90% of a
child's growth
occurs by age **5**



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Providing services to young children and their families to promote school readiness, from birth to age five.



Services for Children

The Judy Center at Magnolia Elementary school, has partnerships that provide many services to support our goal of preparing children to enter school, ready to learn and to be successful.

These partnerships include:

- Full-Day Kindergarten, Half-Day Pre-Kindergarten and Summer Programs
- Family literacy programs, resources and home activities
- Dental Screenings and Health Services
- Early Head Start and Head Start educational programs

Screenings are provided for children in the following areas:

- Communication
- Motor Development
- Problem-Solving Development
- Personal/Social Development

Special Education and Early Intervention services are available for children with special needs.

Readiness for School

Readiness for school includes:

- Being able to communicate with adults and children
- Having awareness of print and letter sound relationships
- Having the ability to understand a story
- Having an awareness of people's roles in the family and community
- Understanding patterns, shapes, and how to put things in an identified order



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