

Welcome!



**Balancing Enrollment Process
Advisory Team Meeting 7
June 16, 2021**

Advisory Team Session #7 Intentions & Agenda



Intentions

1. Establish final change recommendations to forward to Executive Leadership Team in advance of sharing with Dr. Bulson
2. Include opportunities to articulate reasons for any opposition or unfavorability

Agenda

- Opening, Session Preview, CEF Headlines (10 min)
- Consider Remaining Unresolved Elementary Changes (45 min)
- Review Updated Middle & High Change Areas (90 min)
- Wrap Up & Next Steps (5 min)



Advisory Team Session Norms & Mindsets



Norms & Mindsets:	Looks like...
1. Keep the needs of students at the center of this work.	<ul style="list-style-type: none">● Asking what's best for children● Helping refocus conversations around students and their future
2. Be fully present.	<ul style="list-style-type: none">● Monotasking with your focus on this session● Minimizing technology distractions● Engaging by computer with video for full participation
3. Respect one another, our time frames, our shared airspace, and our process.	<ul style="list-style-type: none">● Monitoring your own talk time● Speaking your truth and speaking for yourself● Being succinct and listening to learn and understand● Assuming colleagues' positive intent and equal effort
4. Stay in a solution mindset and remember that we are all in this together.	<ul style="list-style-type: none">● Engaging with generosity of spirit● Asking "what if" and considering new ways of doing things
5. Remember! This is a PROCESS.	<ul style="list-style-type: none">● Being with the discomfort of not having all the answers.● Sometimes there will be more questions than answers

Virtual Norms...

Own your virtual engagement:

1. Turn your video **on** and mute yourself when you're not speaking.
2. Make sure your name is visible in your video box.
3. Use the chat for technical difficulties and accessing links.
4. Don't be afraid to say "Sorry, I missed that..." or "Could someone clarify what we're doing..."
5. Use the chat to announce if you need to step away from the meeting.
6. Allow for humanity (family, roommates, furry co-workers)

Timeline of Key Meetings & Events

January	February	March	April	May	June
Executive Leadership Team Meeting 1 WHAT: Prepare for A-Team meetings	Executive Leadership Team Meeting 2 WHAT: Debrief A-Team meeting; Spring board proposal	Advisory Team Meeting 3 (3/10/21) WHAT: Options redevelopment, prep for CIF1	Executive Leadership Team Meeting 5 WHAT: CIF1 review, options implications	Executive Leadership Team Meeting 6 WHAT: Process check, options check, prep for CIF2	Community Input Forum 2 (6/2/21) WHAT: Final options review & feedback
Process Orientation WHAT: Asynchronous process overview	Advisory Team Meeting 2 (2/10/21) WHAT: Springboard proposal, options development	Executive Leadership Team Meeting 4 WHAT: Prep for CIF1, options implications	Community Input Forum 1 (4/14/21) WHAT: 1 st round options presentation & input	Advisory Team Meeting 6 (5/12/21) WHAT: Options redevelopment, prep for CIF2	Advisory Team Meeting 7 (6/16/21) WHAT: Approve final options for superintendent
Advisory Team Meeting 1 (1/13/21) WHAT: Meet & greet, process overview, dat 101	Executive Leadership Team Meeting 3 WHAT: Debrief AT2, continue opts devt	Advisory Team Meeting 4 (3/24/21) WHAT: Options redevelopment, prep for CIF 1			
	 Advisory Team Meeting 3 (2/24/21) WHAT: Options development 	Advisory Team Meeting 4b (3/31/21) WHAT: South Region options redevelopment	Advisory Team Meeting 5 (4/28/21) WHAT: Consider CIF1 inputs, prep for CIF2		

The Process (How?): Guiding Principles

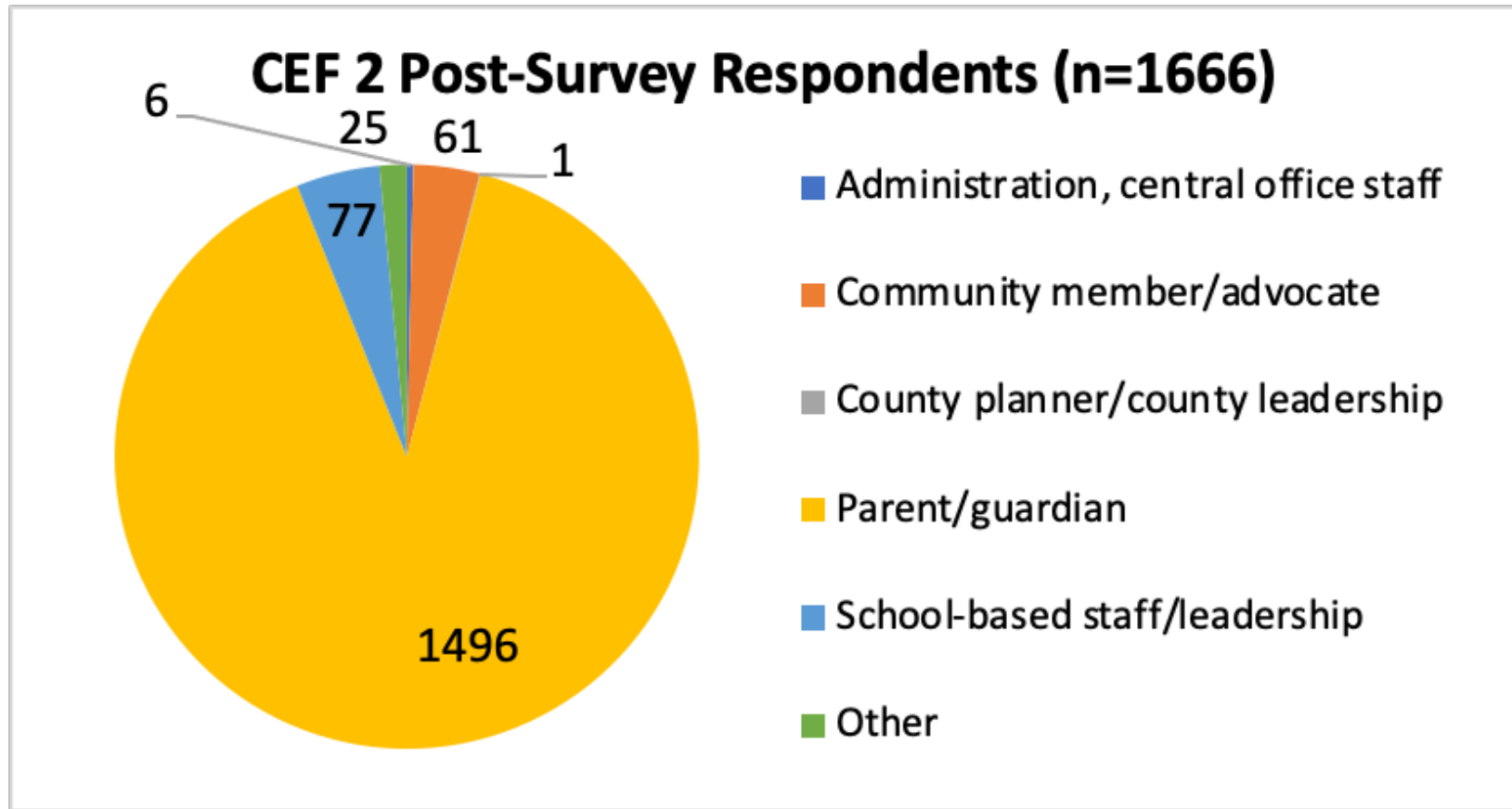
When considering school reconfigurations and boundary revisions, BEP process participants shall prioritize, to the extent possible, the following **guiding principles**.

These are the lenses through which the advisory team members will evaluate options.

1. Implement a **transparent and inclusive boundary review process** that fosters the widespread and ongoing engagement of Harford County's families and community members.
2. Take a **district-wide perspective** by considering the full scope of individual school capacities and student population projections to **balance enrollment**.
3. Operate in the best interest of students by prioritizing **equitable access to safe, high-quality educational environments** for all.
4. Consider the **accessibility of regional programs and signature academic programs & the long-term needs of special populations** (e.g., students with special needs, early learners, etc.) with each decision.
5. Maintain neighborhood schools that **optimize proximity to home, prioritize safe, walkable passages** to and from school, and take into account the boundaries of **existing & planned community developments**.
6. Consider **transportation impacts** and work towards limiting the amount of time required on a bus to 45 minutes or less each way.
7. Optimize **operational efficiency** and ensure the **sustainable allocation of district resources** with each decision.

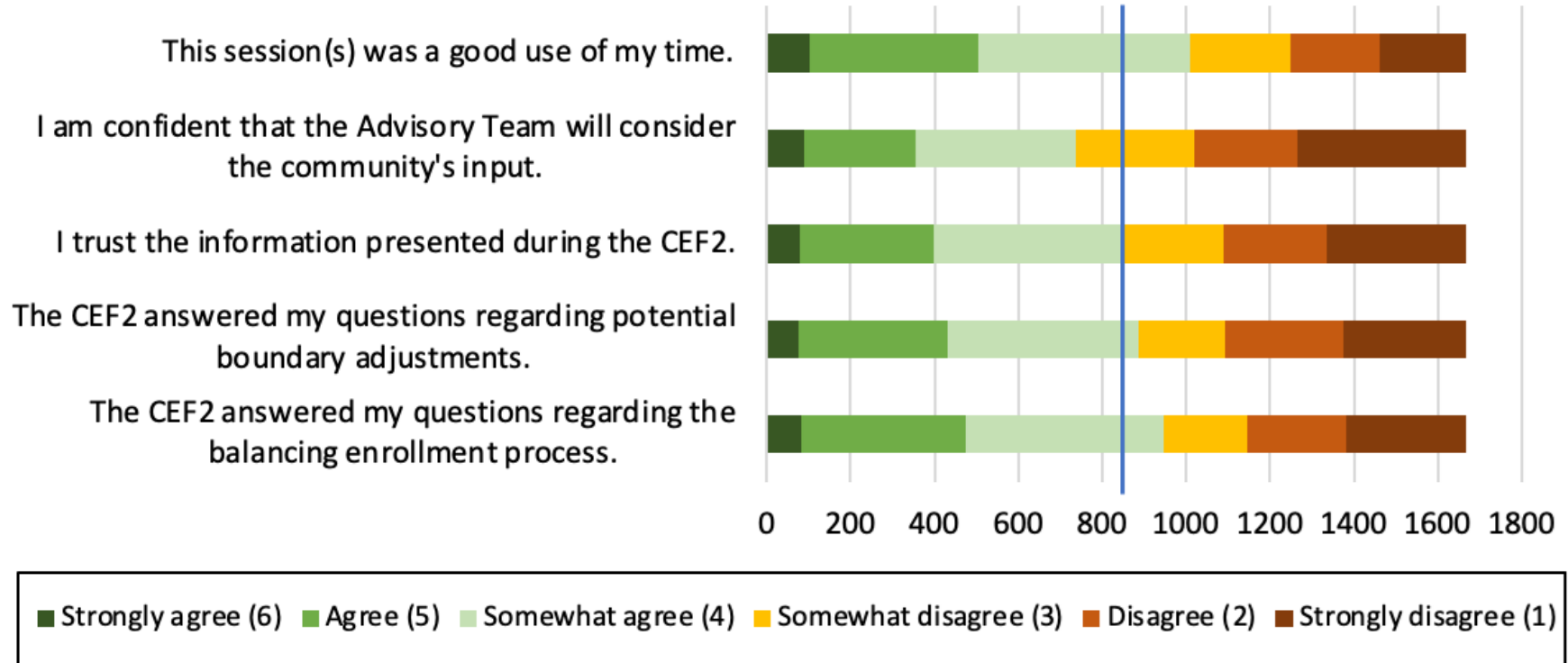
CEF 2 - Headlines

CEF #2 Feedback & Outputs: Process Experience



CEF #2 Feedback & Outputs: Process Experience

CEF 2 Post-Survey Process Perceptions (n=1666)



CEF2 Post-Survey - Additional Input

Elementary Region	# of Questions/Comments	Middle/High	# of Questions Submitted
North	17	Total UNIQUE responses	823
East	16		
Southeast	26		
Center West	51		
Center East	27		
Center South	98		
South	15		
Total UNIQUE responses	250		

CEF #2 Feedback & Outputs: Open-Ended

Elementary School CEF Scenario Feedback:



Advisory Team Session #7 Intentions & Agenda



Intentions

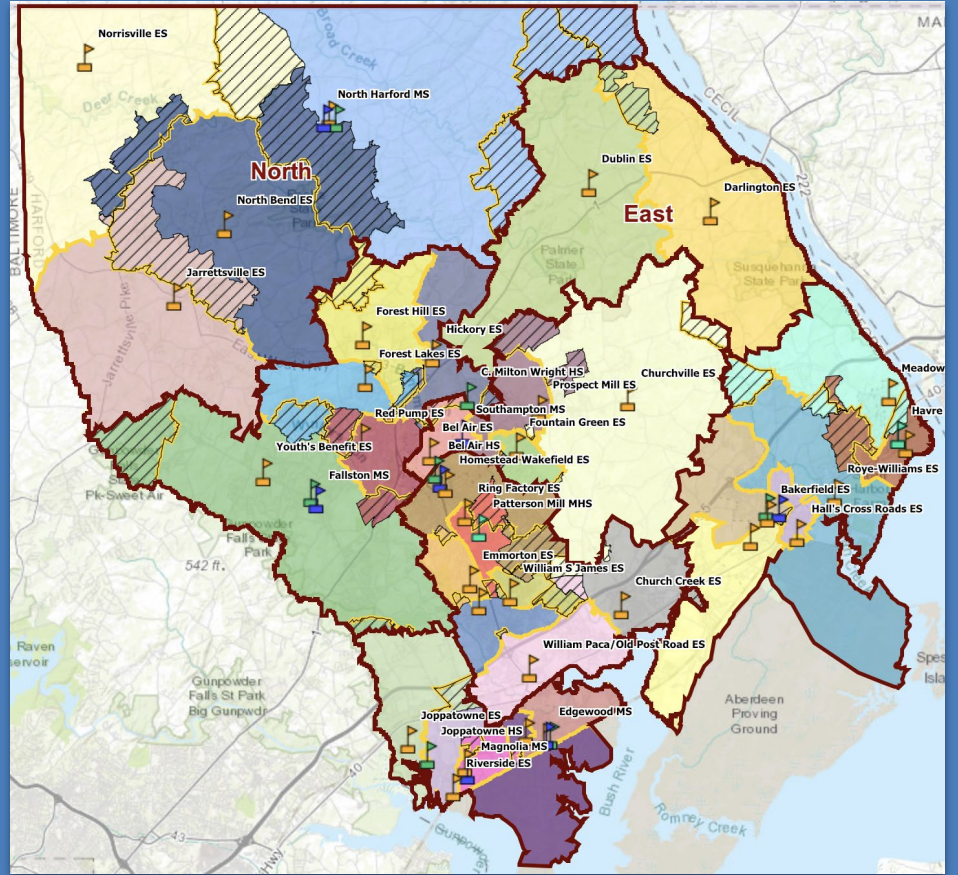
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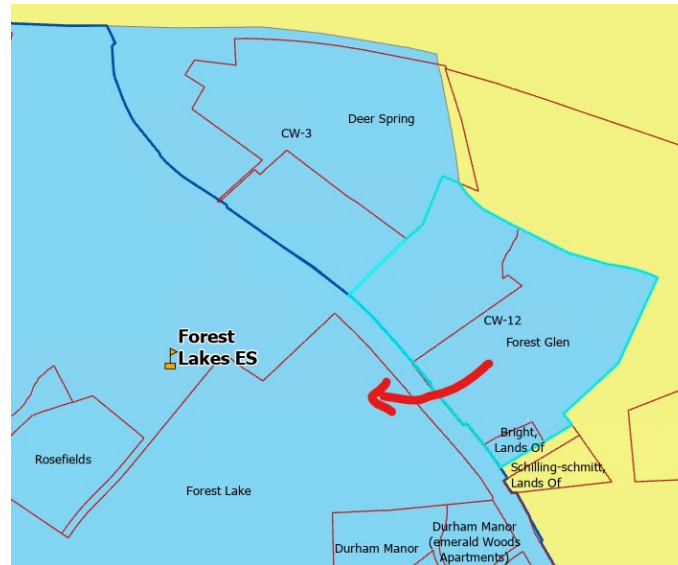
Balancing Enrollment: Getting Back to Work - ES Updates



Pre-Advisory Team Survey

- Sent a survey to the Options Development members of the team to rate favorability for most of the Elementary School change areas
- 20 change areas had all 3-5 ratings, remaining 8 change areas had at least 14 (out of 16) 3-5 ratings.
- The options development members approved sending CE-7 back to Meadowvale and CS-15 to HWES
- 12 change areas were not in the survey because they need additional discussion/explanation tonight

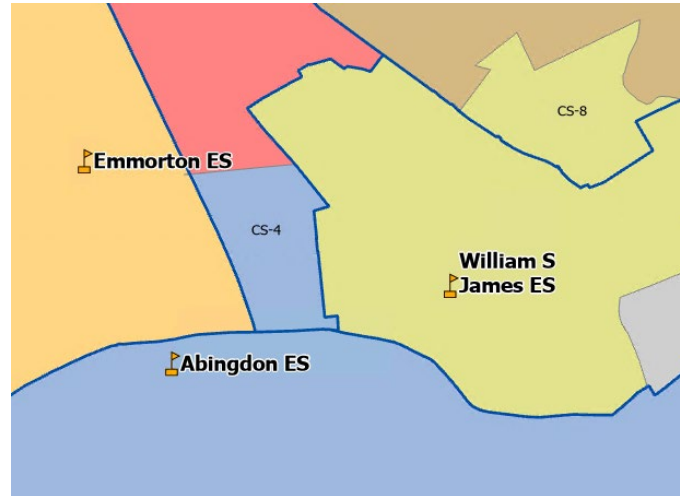
- Transportation needs to send Grier Nursery Rd. area of N-8 back to Forest Hill ES because of timing
- This puts Forest Hill at 99.4% in the future. Forest Lakes is at 92.7% and can take in 20 more students to balance.
- Propose moving Forest Glen to Forest Lakes (19 students):



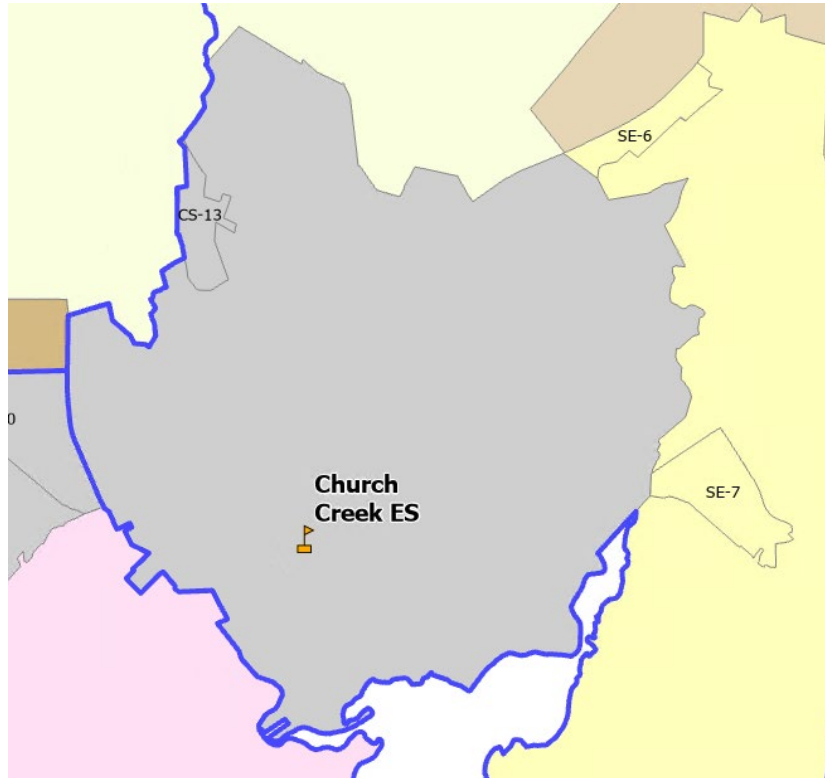
- Residents would like to stay at Dublin. Need E-5, E-7 and E-8 to bring Darlington attendance up
- We are proposing to keep E-5 at North Harford MS/HS per a request from residents, has space.



- Singer Woods area neighborhood would like to stay at Ring Factory ES. Doing so puts Ring Factory over capacity in the future.
- Neighborhood is the furthest from the school and close to Abingdon ES which has space. We are proposing to keep this neighborhood at Patterson Mill MHS.

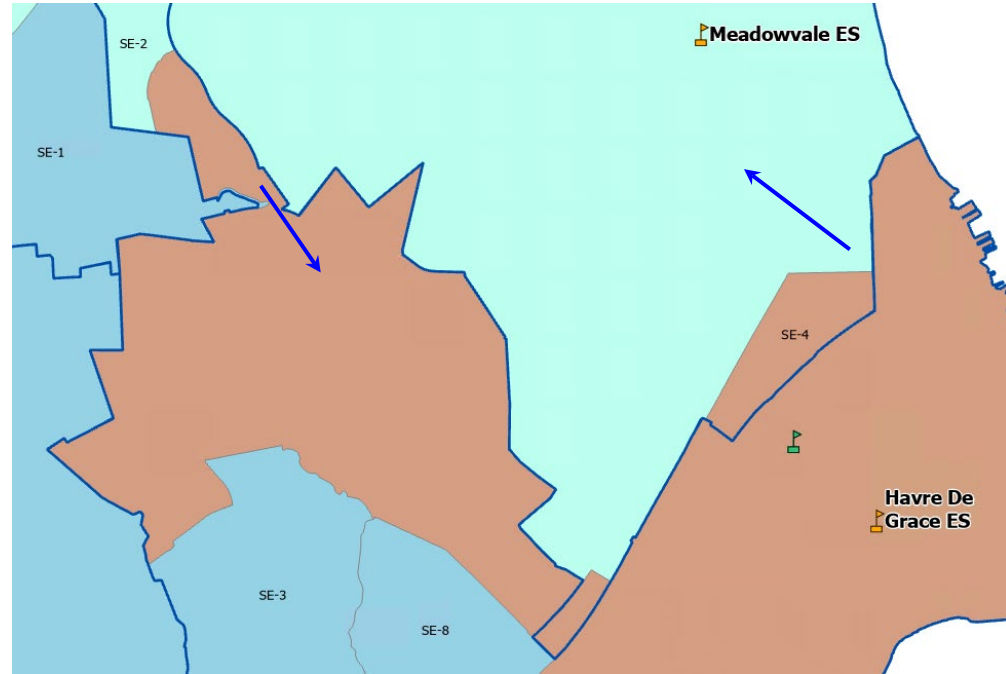


- One parcel along Cullum Rd. to be included with the rest of Cullum Rd. going to Church Creek ES



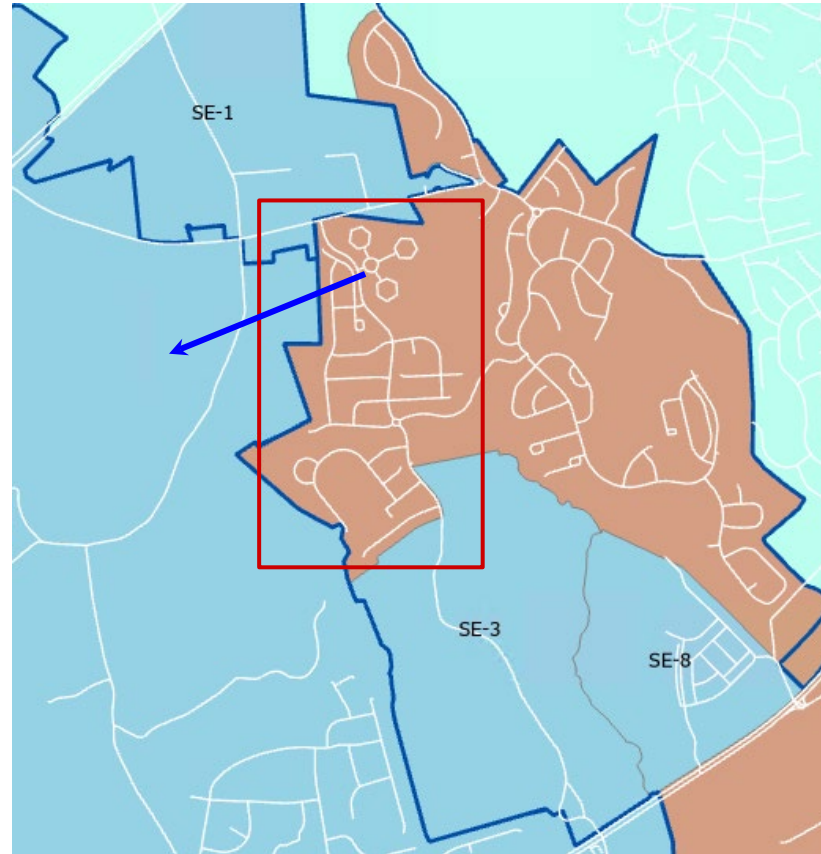
SE-2 & SE-4

- Survey response asked why SE-2 (part of Bulle Rock) is leaving Havre de Grace for Meadowvale, then some students from Meadowvale are being added to Havre de Grace.
- We looked at SE-2 (17 students) and a part of SE-4 with 14 students and propose a swap.



Bulle Rock

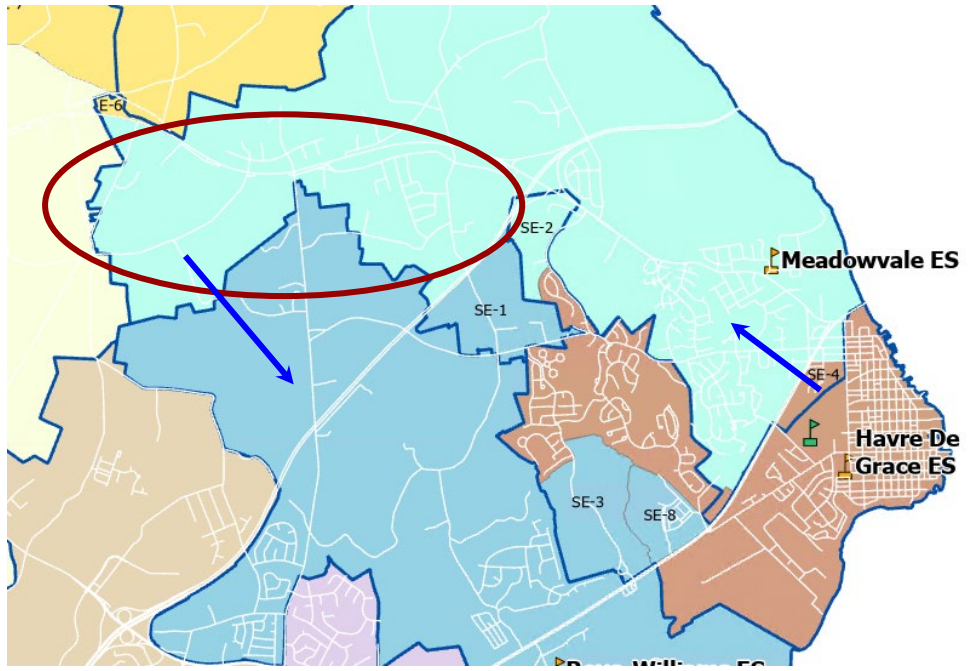
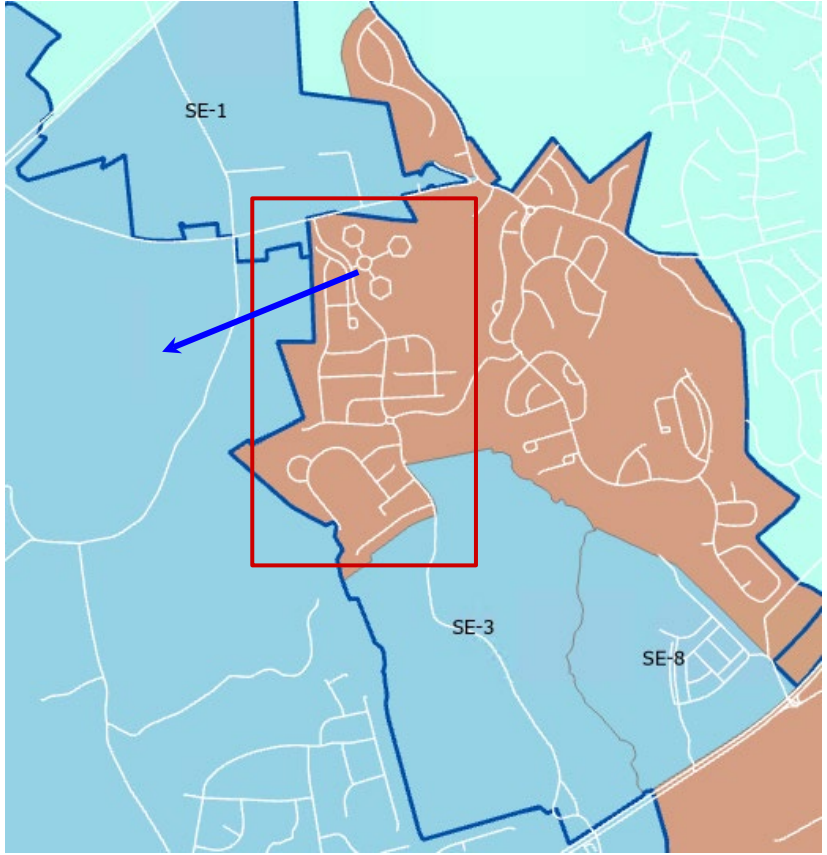
- We tried keeping all of Bulle Rock at Havre de Grace but that leads to the school being over capacity for 2019 students at 102.6%, and at 96.8% in the future.
- Propose either sending western part of Bulle Rock to Roye Williams ES again to ensure recommendation is under capacity
or
- Alternative is to send SE-4 back to Meadowvale (37 students) and then send northwest Meadowvale to Roye Williams ES.



Bulle Rock

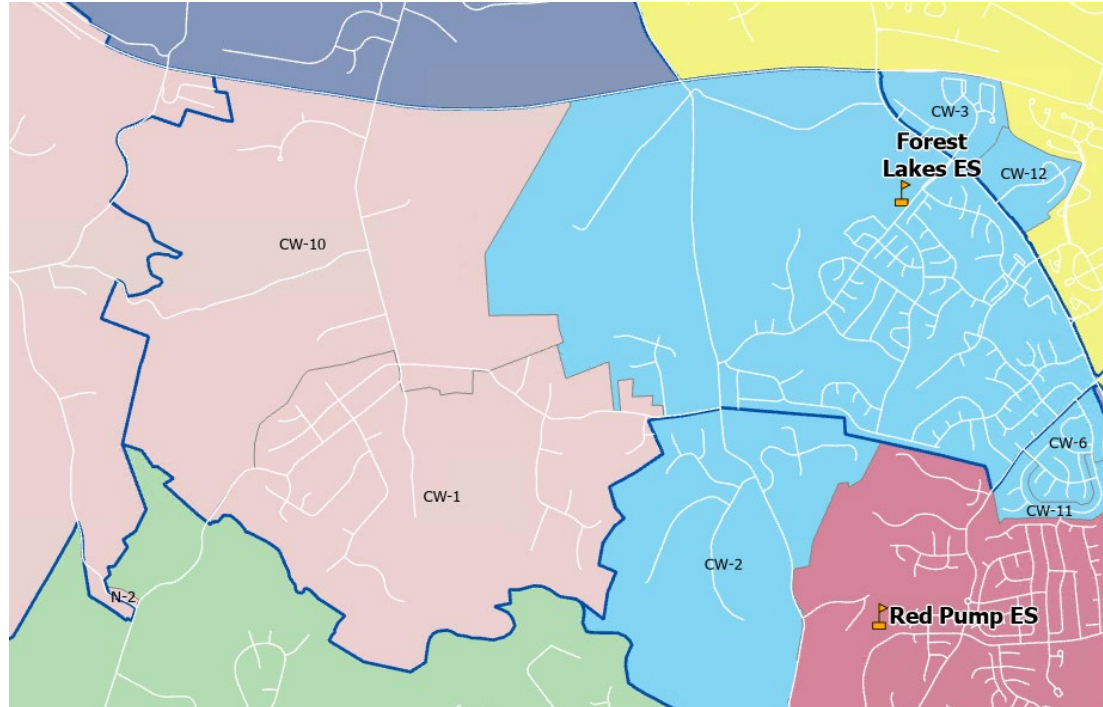
Bulle Rock area to Roye Williams ES

or North Meadowvale area to RWES and send back SE-4



CW-1 & CW-10

- Primary concern is ride times would be too long, transportation has addressed these concerns.

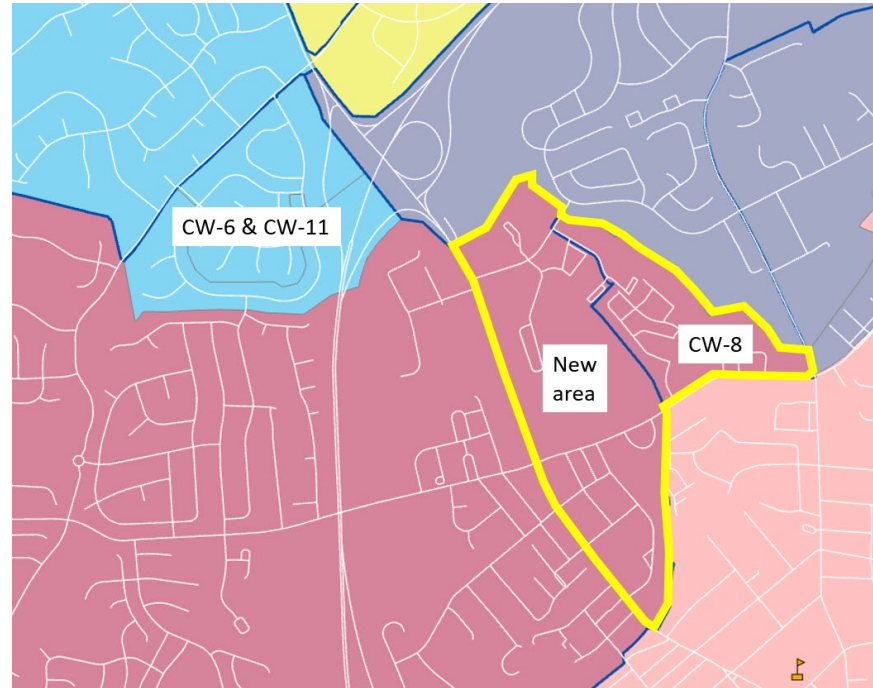


CW-6 & CW-11 vs. CW-8 & New Area

- Marywood 1 area does not want to be split from the rest of the neighborhood
- There is only one other neighborhood that could go to Forest Lakes ES instead on the other side of Rock Spring Rd. These areas have 87 vs. 84 students.

CW-6/11

- Closer to FLES
- Contiguous
- Entirely new set of students
- Separates Marywood 1 from Marywood 2

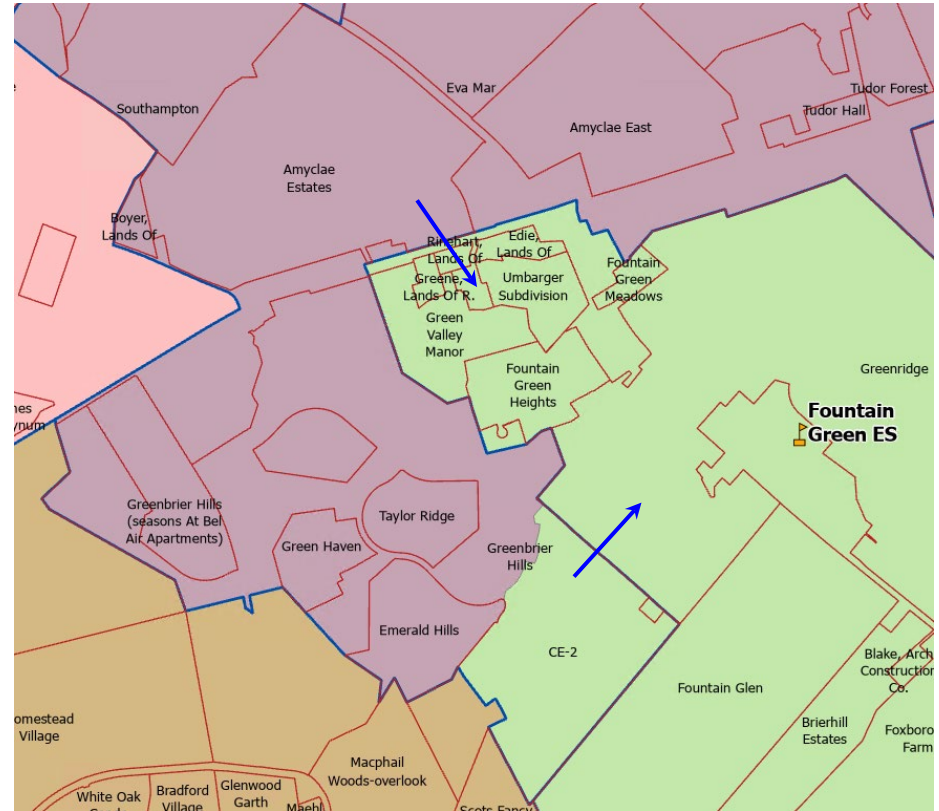


CW-8/New

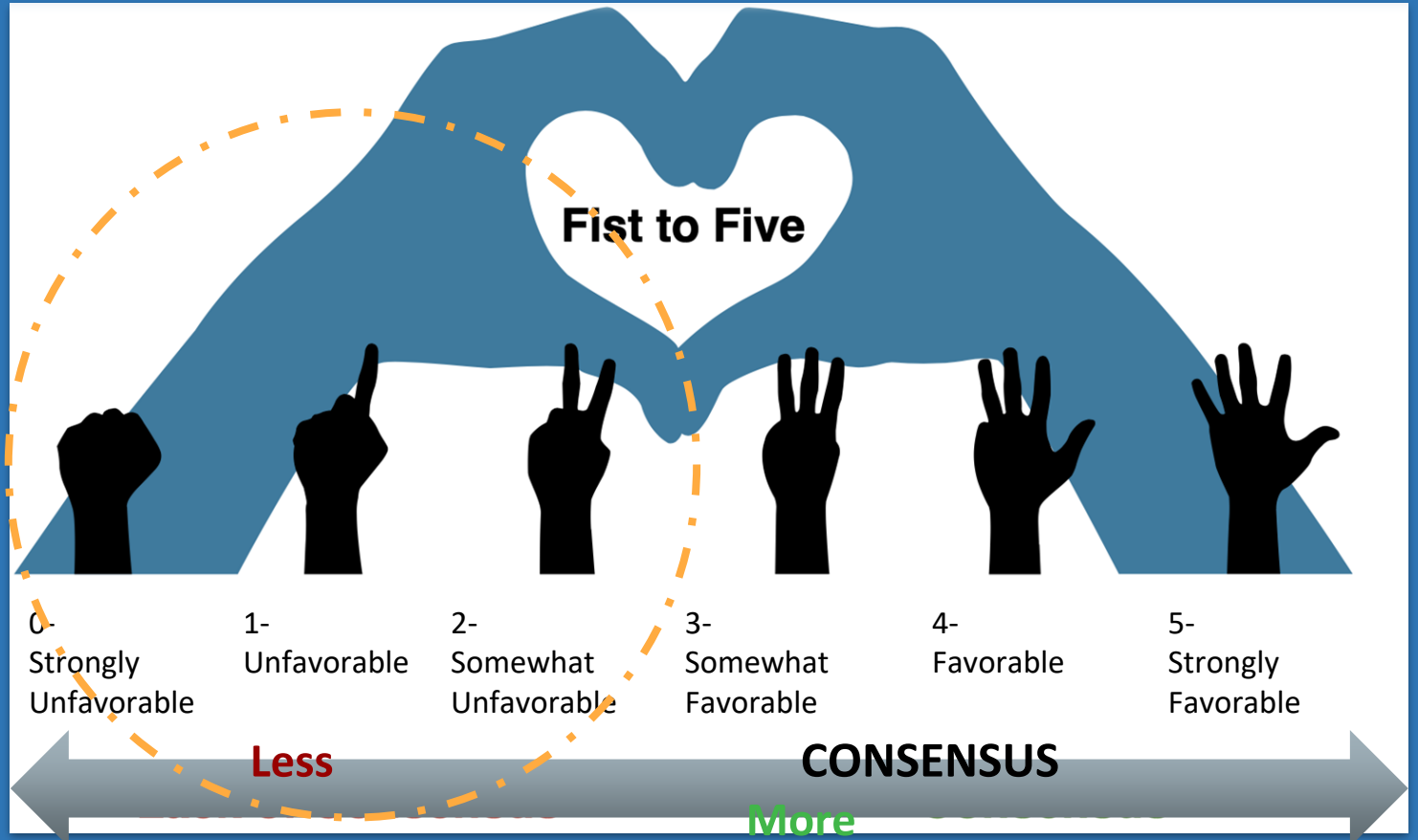
- Includes CW-8 so fewer students total
- Further from FLES but similar ride times
- Only contiguous if we extend to the highway

CE-2 & CE-6

- CE-1 needs to move into Prospect Mill ES because Hickory is over/also taking students from Bel Air ES. This meant around 65 students needed to be moved out of Prospect Mill ES to Fountain Green ES.
- CE-2 is adjacent to Fountain Green ES but splits the Green Briar Hills neighborhood. Amyclae Estates has 62 students, but would make Green Briar Hills an “island” instead of being contiguous.



Question:
How
favorable
are you
toward
each
option?



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Intentions

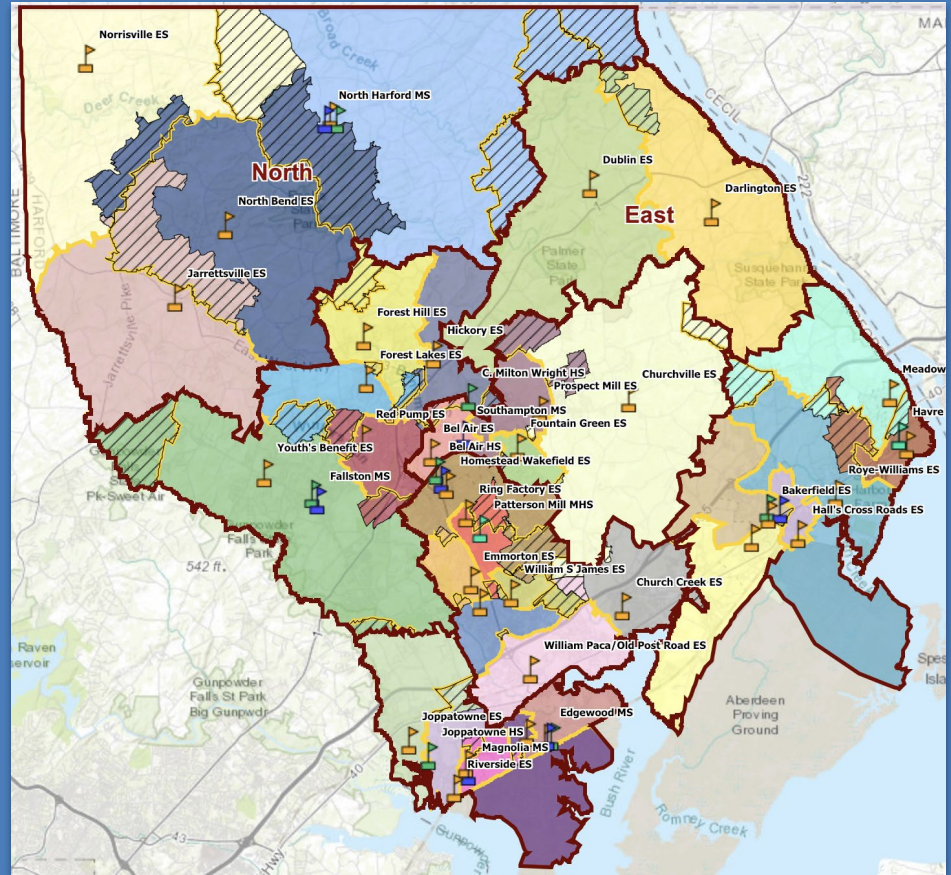
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Balancing Enrollment: Elementary to Middle School Feeders

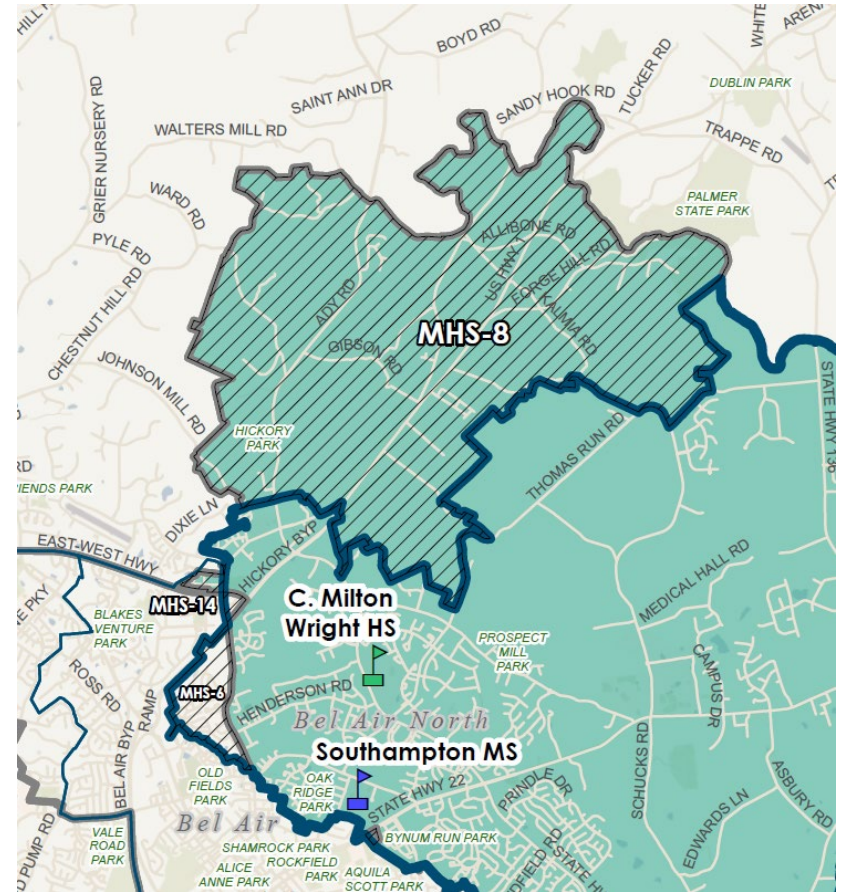


Pre-Advisory Team Survey

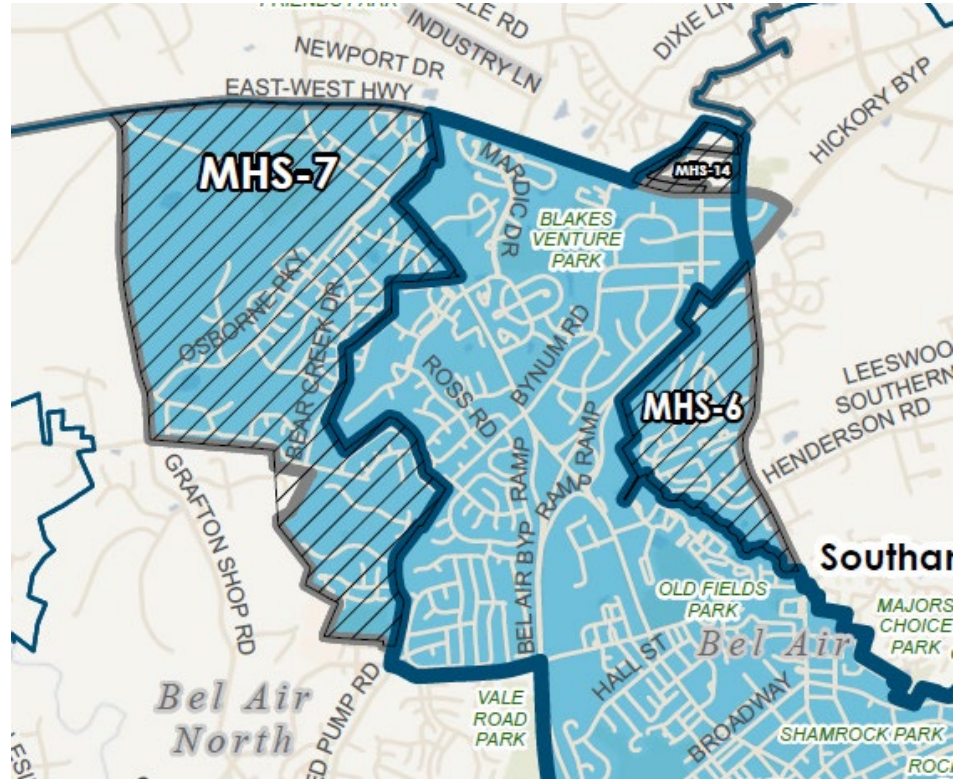
- Approved MHS-1 (keep), MHS-3 (send back to Bel Air MS) and MHS-11 (keep) in the survey, these had not changed in the new transportation scenario. Remaining 8 change areas to be discussed tonight.
- Transportation Edits description:
 - The Castle Blaney neighborhood within **MHS-8** was sent back to Southampton MS for transportation reasons. To balance sending Castle Blaney back to Southampton:
 - **MHS-5** back to Bel Air MS
 - **MHS-7** going to Fallston includes the Forest Lakes neighborhood
 - New change area **MHS-13** from Fallston to North Harford MS. Easier to send these students to North Harford than the Castle Blaney students.
 - New change area **MHS-14** sends a few more students to Bel Air MS from Forest Hill ES for transportation reasons.
 - New change area **MHS-15** (same area as SE-3) has no current students and two future developments. This area is proposed to go to Aberdeen MS which has more space than Havre de Grace MS.
 - Several change areas were reviewed and able to be sent back, mostly for transportation reasons but did also align with community feedback. These include: **MHS-3, MHS-5, MHS-9, MHS-10, MHS-12**

MHS-6, MHS-8, MHS-14

- Took out Castle Blaney neighborhood from MHS-8
- Added MHS-14 for transportation purposes (6 students)
- MHS-6 remains to make “south” Hickory area one feeder into Southamptton and free up space at Bel Air.
- Sent MHS-5 back to Bel Air MS

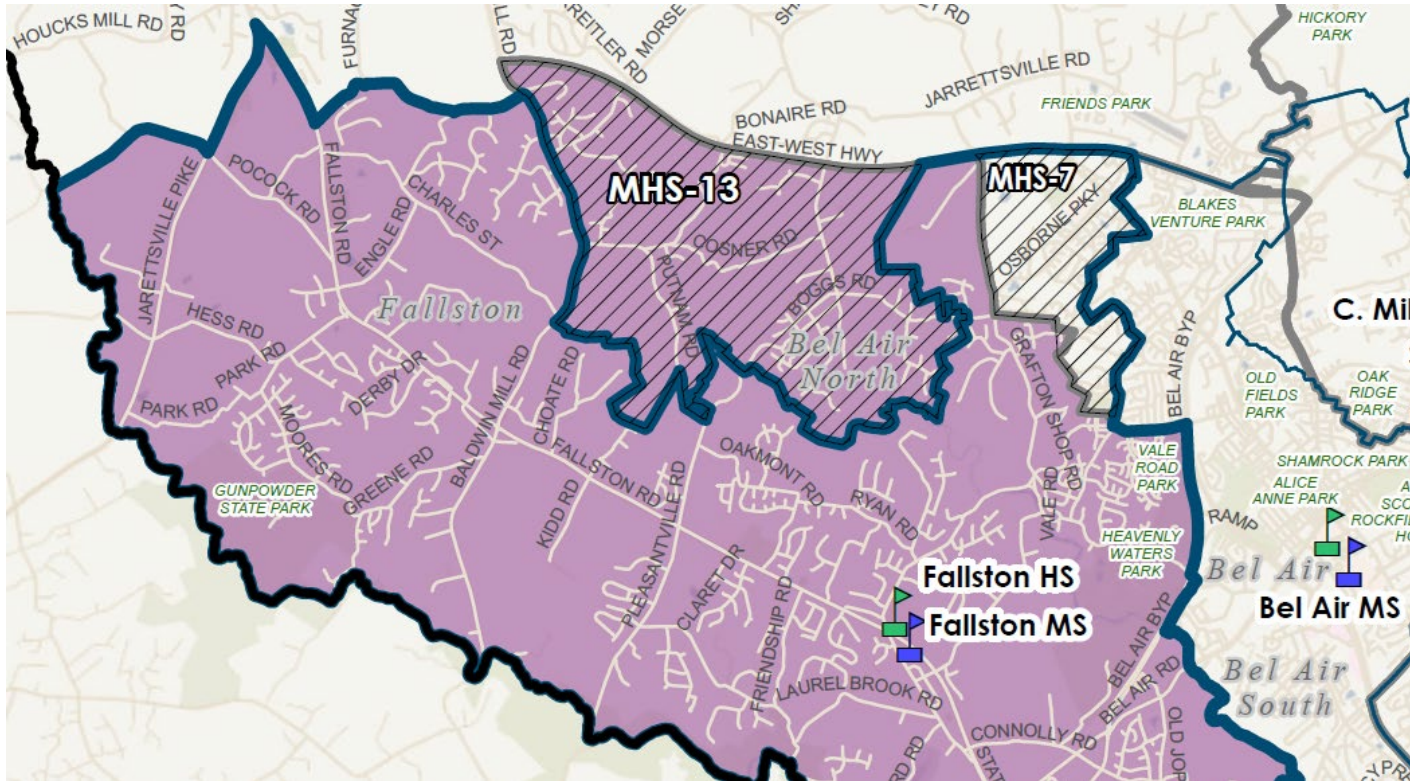


- Because MHS-5 sent back, had to expand MHS-7 to include Forest Lakes neighborhood all going to Fallston



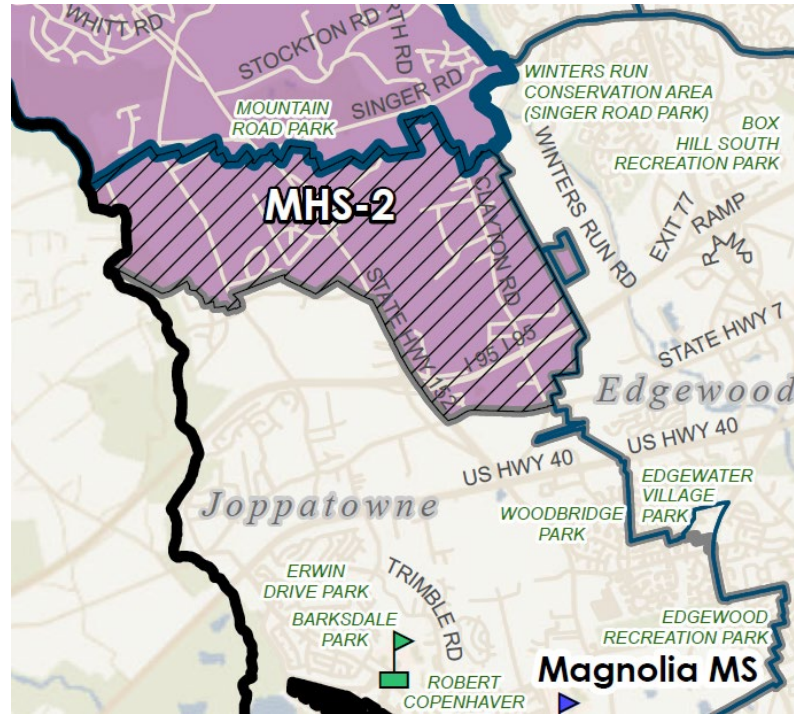
MHS-13

- Because MHS-7 expanded, sent MHS-13 area to North Harford MS



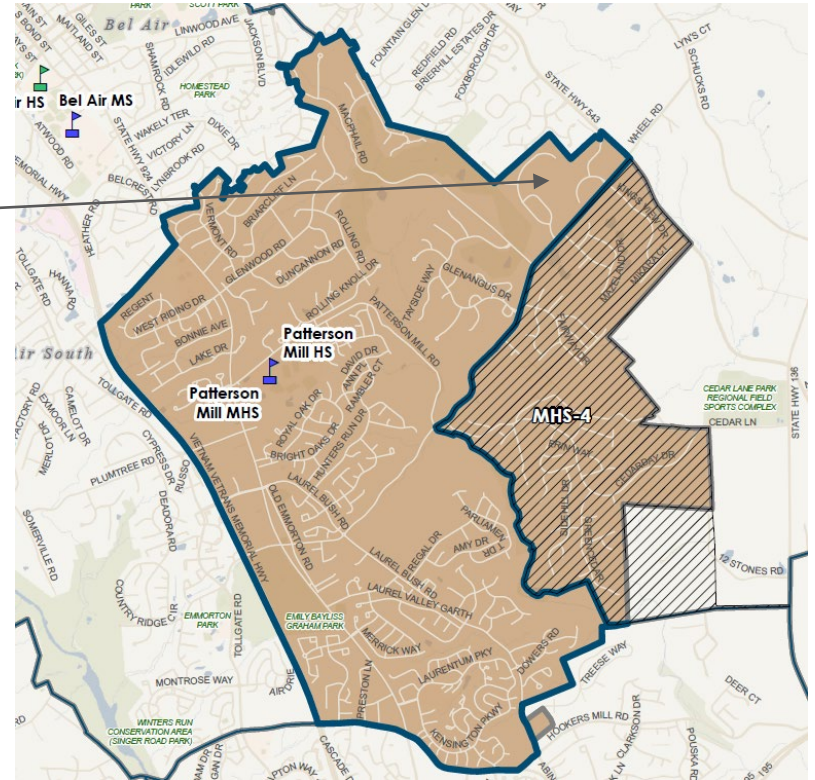
MHS-2

- Residents are opposed to this change and want to stay at Fallston. The line drawn follows the Joppatowne ES boundary.
- Already moving 80 students to North Harford on north end of attendance area (MHS-13). MHS-2 area has 26 MS students that need to move out of Fallston to allow MHS-7 (~150 students) students to move out of Bel Air MS.

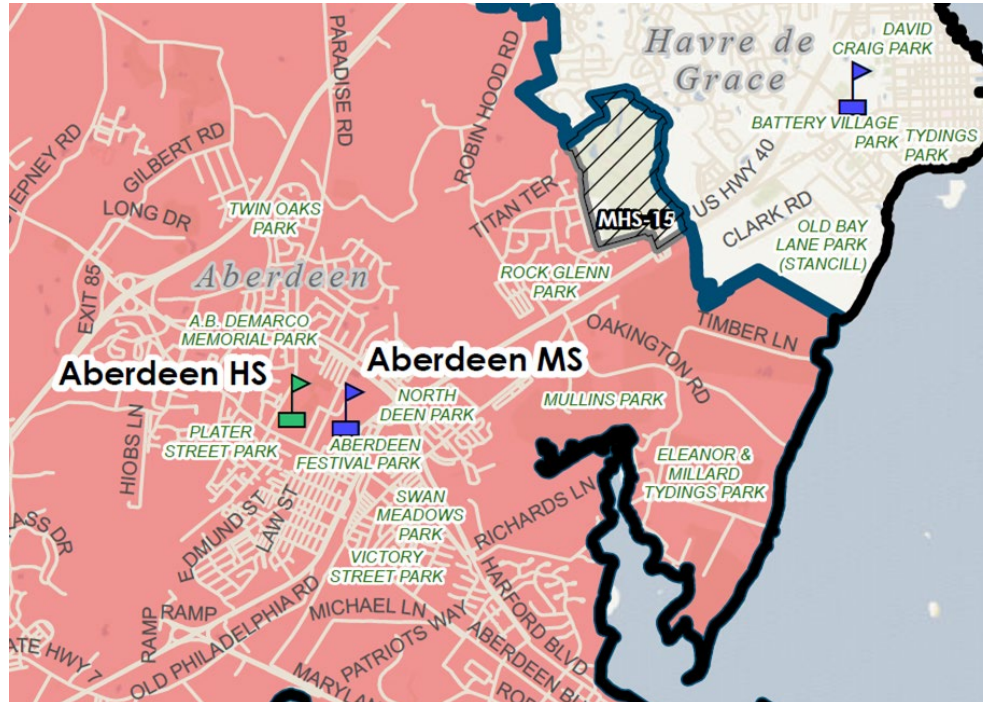


MHS-4

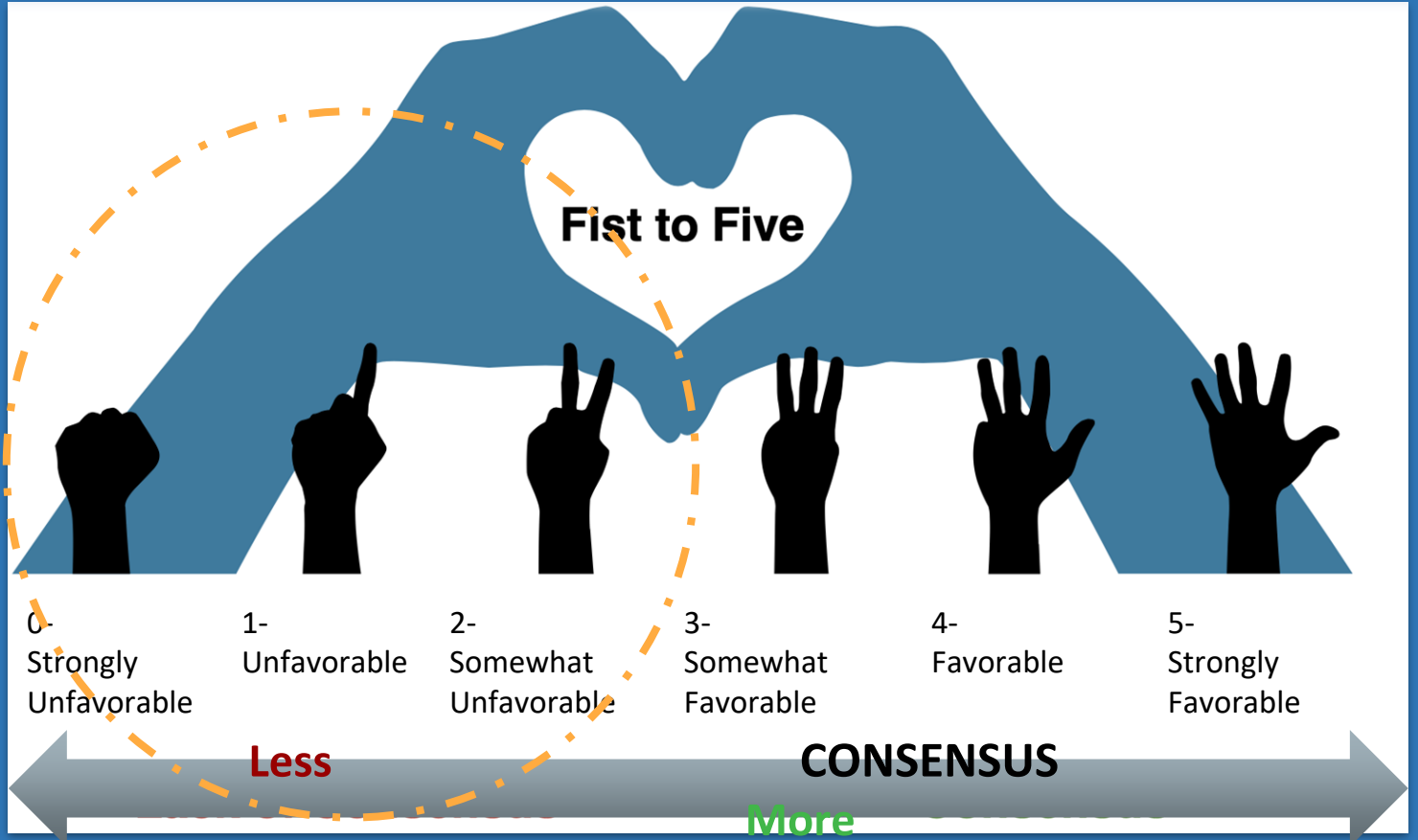
- Able to send Willow Chase (15 students) back to Patterson Mill to help with capacity at Southampton
- Homestead Wakefield remains a three way feeder



- Elementary school area SE-3, has a lot of new predicted development but no current students. Propose changing boundary for secondary as well before there are students there.



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Intentions

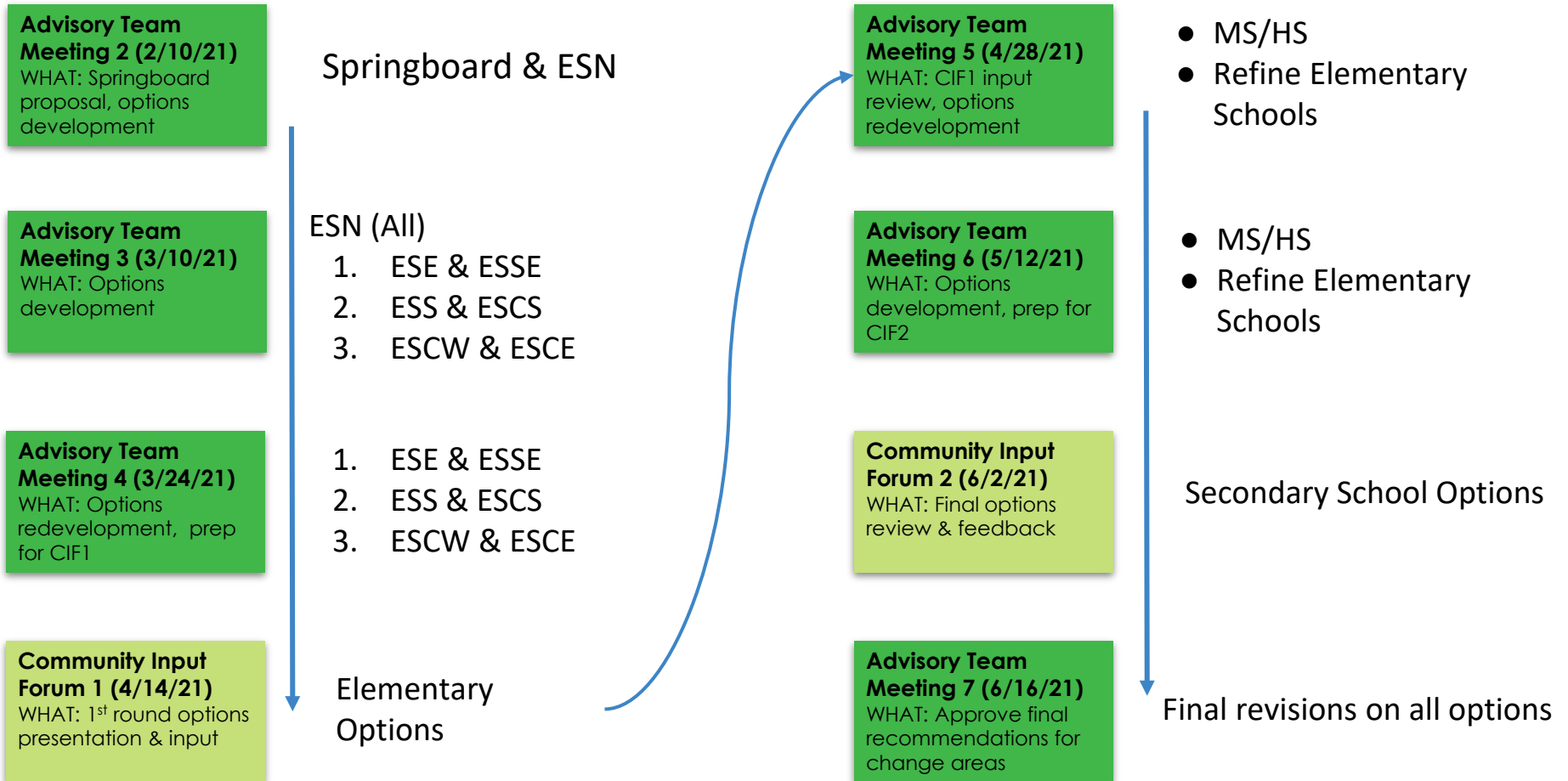
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Advisory Team Meetings - Boundary Review



Advisory Team Recommendation Presentation

Meeting Intentions & Outcomes

1. FLO presents the final change area recommendations approved by the Advisory Team
2. Goal: Superintendent understands the final recommendations for each school attendance area

Facilitation Details

- Wednesday, June 23rd, 5-7:30PM
- Virtual via Zoom
- Expecting Superintendent, Advisory Team + FLO/Bloom staff
- Presentation of final recommendations

Thank You!

See you again on June 23!



HARFORD COUNTY
PUBLIC SCHOOLS