

2023

# Educational Facilities Master Plan



**HARFORD COUNTY**  
PUBLIC SCHOOLS

SEAN W. BULSON, ED.D.  
Superintendent of Schools  
July 1, 2023



## Educational Facilities Master Plan (EFMP) Required Elements List

These elements are intended to be included as part of the EFMP. These elements in and of themselves are not intended to substitute for an overall strategic plan that addresses the long term needs of the educational facilities in each jurisdiction.

### **PAGE # IN PLAN**

Section 1  
Page 14

1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated.

Section 1  
Page 16

2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan.

Section 1  
Page 10

3. Letter or resolution from LEA certifying that it accepts the plan as a working document.

Section 1  
Page 11

4. Non-discrimination statement (signed by the School Superintendent and President of the School Board).

Section 2  
Page 20

5. **Goals, Standards, Policies and Guidelines and their impacts on facility needs:**

Section 2  
Page 20

- a. Organizational patterns (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12)

Section 2  
Tab 1

- b. Staffing ratios

Section 2  
Tab 2

- c. Transportation policies (including policies for public schools that support such programs as Safe Routes to Schools, planning for a walkable school environment, bicycling to school, and sidewalks or trails connecting schools and nearby neighborhoods.)

Section 2  
Page 27

- d. Districting and redistricting policies and updates on all school boundary changes made in the last year.

- e. Site selection criteria (including policies and rationale for: establishing school attendance areas; site banking; school site size (elementary, middle and high); for co-locating *new* schools (i.e., school sports fields) with community recreation areas and for co-location or shared use of community related facilities at public schools.)





N/A

- c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use, and condition of the facility.

## 8. Enrollment Data

Section 6

Develop enrollment projections for each of the next seven years and the tenth year using **FORM 101.2** on a county-wide basis for PreK-12 (including special education, alternative education and career technology). Please also include a digital copy as outlined in Attachment 1.

*\*2022 EFMP Uploaded enrollment projections as CSV file for State Use*

## 9. Facility Needs Analysis

Section 7

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use **FORM 101.3** for a prioritized summary.

**Please upload this form with an electronic copy of the Educational Facilities Master Plan to the IAC Sharepoint site in the EFMP section.**

# 2023 EDUCATIONAL FACILITIES MASTER PLAN



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- Floor Plan Abbreviations
- Facilities Inventory Section Format

## ELEMENTARY SCHOOLS – FORM 101.1 & CURRENT FACILITIES INVENTORY DATA

- Abingdon Elementary School
- Bakerfield Elementary School
- Bel Air Elementary School
- Church Creek Elementary School
- Churchville Elementary School
- Darlington Elementary School
- Deerfield Elementary School
- Dublin Elementary School
- Edgewood Elementary School
- Emmorton Elementary School
- Forest Hill Elementary School
- Forest Lakes Elementary School
- Fountain Green Elementary School
- George D. Lisby Elementary School
- Hall's Cross Roads Elementary School
- Havre de Grace Elementary School
- Hickory Elementary School
- Homestead-Wakefield Elementary School
- Jarrettsville Elementary School
- Joppatowne Elementary School
- Magnolia Elementary School
- Meadowvale Elementary School
- Norrisville Elementary School
- North Bend Elementary School
- North Harford Elementary School
- Old Post Road Elementary School
- Prospect Mill Elementary School
- Red Pump Elementary School
- Ring Factory Elementary School
- Riverside Elementary School
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Middle School  
High School

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Facility Needs Summary – Form 101.3  
Timeline of Capital Projects

*Note: HCPS digital enrollment data was uploaded with the EFMP in excel format and not within this document.*

July 1, 2023

Ms. Jill Lemke  
Director, Infrastructure Planning Division  
Maryland Department of Planning  
301 West Preston Street, Room 1101  
Baltimore, MD 21201

Re: 2023 Educational Facilities Master Plan

Dear Ms. Lemke:

Harford County Public Schools has uploaded the 2023 Educational Facilities Master Plan to the IAC SharePoint Site. The Educational Facilities Master Plan was presented and approved by the Board of Education at its regular business meeting on June 26, 2023. Please refer to the section entitled "Letters and Statements", Section 1, Page 10 for the Board of Education letter of approval. This Plan will be the basis for the FY2025 Capital Improvement Program, which will be submitted to the State on October 4, 2023.

This plan has been submitted to the Harford County Office of Planning and Zoning for their review and acceptance that the plan is aligned with the County's planning objectives as required by the State. Please refer to the section entitled "Letters and Statements", Section 1, Page 16 for the County letter supporting the capital projects outlined under this plan creating a Capital Improvement Program that is consistent with the land use practices and the growth management policies.

The organizational patterns and description of the educational programs are included in "Goals, Standards & Guidelines," Section 2, Pages 20-27. The transportation policies are included in Section 2, Tab 1. The districting/ redistricting and the school closing policies are included in Section 2, Tab 2. The memorandum of understanding agreement documents for the use of the school facilities by outside community groups are included in Section 2, Tab 3.

The "Community Analysis," Section 3 includes the 2023 Neighborhood Analysis, Tab 1 includes a summary of the County's Master plan (HarfordNEXT) and a brief narrative of HCPS connection to HarfordNEXT. The Annual Growth Report for Harford County Government includes updated information on Growth Trends, Planning Document Updates, Adequate Public Facilities, Planning Consistency Review, Process Improvements and Ordinance & Regulations that implement the State Planning Visions are also included in the same section. The community revitalization and growth strategies are included in Section 3, Tab 2. The Harford County Adequate Public Facilities Ordinance Advisory Board Bi-Annual meeting minutes are included in Section 3, Tab 3.



Ms. Lemke  
July 1, 2023  
Page Two

The "Attendance Area Maps," Section 4, includes maps of elementary, middle, and high school attendance areas.

The "Facilities Inventory," Section 5, includes the County Locator Map, 2023 Facilities Inventory, Undeveloped School Sites Inventory, Facilities Inventory Section Format, the Floor Plan Abbreviations along with PSCP Form 101.1, the floor plans and site plans for each school. Also included is a summary of the Harford County Parks and Recreation school use indicating the features at each school utilized as a shared resource.

The "Enrollment Projections," Section 6, includes a percent capacity map for elementary, middle, and high schools followed by the PSCP Form 101.2 for each school indicating the actual enrollment as of September 30, 2022, and a projection for each year up to the seventh year. These projection figures are less than 5% off the MSDE K-12 projection figures, which has been approved by your office. Please refer to Section 1, Page 14 for your letter of approval dated May 05, 2023 to use the enrollment projections in this plan.

The "Facility Utilization and Needs," Section 7, includes the Facility Needs Summary – PSCP Form 101.3, showing the name of the proposed project, type of project, grade levels impacted, and enrollment information in addition to a brief description. A Timeline of major Capital Projects, showing the schedule of the planning, design, construction and occupancy phases of current projects is also included in this section along with the current systemic priorities.

If you have any questions about the information contained in our 2023 Educational Facilities Master Plan, please do not hesitate to contact my office at 410-809-6124.

Sincerely,



Missy Valentino  
Facilities Planner

cc: Sean W. Bulson, Ed.D., Superintendent of Schools, HCPS  
Eric A. Davis, Chief of Administration, HCPS  
Cornell S. Brown, Assistant Superintendent for Operations, HCPS  
Patti Jo Beard, Executive Directive of Facilities Management, HCPS  
Christopher Morton, Supervisor of Facilities Management

## INTRODUCTION

### HARFORD COUNTY DESCRIPTION

Harford County is located along the I-95 corridor, between the Baltimore and Wilmington/Philadelphia metropolitan centers. Harford County's moderate tax structure, access to transportation, and progressive government attracts business and commercial development. The Aberdeen Proving Ground, (APG) is the largest employer in the county. The economy of the county is largely reflective of ebbs and flows of employment at APG and the contracting firms, which support it.

### HARFORD COUNTY PUBLIC SCHOOLS

The Harford County Public Schools (HCPS), with approximately 38,000 students, has the eighth largest student enrollment of the 24 public school systems in Maryland. Approximately 5,000 people are employed by the school system to provide the necessary educational programs and supporting services for the students. This level of staffing makes HCPS the second largest employer in the county. Student enrollment has remained relatively flat. However, in the 2017 school year, enrollment started to increase, and this trend has continued through the 2019/2020 school year. At the start of the 2020 school year, enrollment dropped because of COVID-19 limitations and virtual learning. Most of this decrease was seen at the elementary school level. Since 2020, HCPS has seen an increase of 701 students, however, enrollment is still lower than the 2019/2020 school year by 382 students. According to the Enrollment Growth and Relocatable Classroom (EGRC) 2023 calculation, Harford County enrollment is currently increasing at more than 150% of the Statewide growth rate.

There are currently 54 schools in the system: 33 elementary, 7 middle, 7 comprehensive high schools, 2 middle/High Schools, 1 technical high school, 1 special school for students with severe physical and mental disabilities, and 1 alternative education program. In addition, the school system has the ~285-acre Harford Glen Environmental Education Center, used for retreats, residential environmental learning programs for students, and other special learning exploration activities.

### PURPOSE

The Rules, Regulations and Procedures for the Administration of the Public-School Construction Program require that each Local Education Agency (LEA) submit a new or amended Educational Facilities Master Plan (EFMP) to the Maryland Department of Planning by July 1st of each year. This document serves as the basis for the LEA's Capital Improvement Program. Harford County Public Schools' EFMP provides the state required information about the school system, the county, and plans for future capital improvements. It also serves as a reference for use by Central Office staff and Facilities Maintenance and Operations, and others who might require facilities related information about individual schools. As such, the EFMP contains information not required by the state, but appropriate for making the document a useful tool for internal and external shareholders.

### GUIDING CONCEPTS

The Educational Facilities Master Plan assesses and describes the learning environment, which consists of conditions, resources, and facilities that directly or indirectly affect students' ability to learn. Schools that function effectively are more likely to be desirable learning environments. HCPS' Strategic Plan, Goal 4 is to provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning.

### 2023 EFMP

The program described in this Educational Facilities Master Plan reflects the capital needs for Fiscal Year 2023 and out-years of the program. The various renovations and improvements to existing facilities will be requested to include site improvements, mechanical repairs, electrical repairs, roof replacements, replacement of furniture, equipment, technology infrastructure, among other capital improvements. Additionally, deferred maintenance due to lack of funding is starting to affect the condition of HCPS facilities. In some cases, leading to larger costly repairs. HCPS completed a balancing enrollment process resulting in the Board of Education of Harford County approving boundary adjustments for Middle and High Schools and a recommendation to add elementary and middle school student capacity with upcoming capital projects.

# SECTION 1

## LETTERS AND STATEMENTS

July 1, 2023

Ms. Jill Lemke  
Director, Infrastructure Planning Division  
Maryland Office of Planning  
301 West Preston Street  
Baltimore, Maryland 21201

Re: 2023 Educational Facilities Master Plan

Dear Ms. Lemke:

This document was formally presented and approved by the Harford County Board of Education at the Board Business Meeting on Monday, June 26, 2023.

Should you need any further information, please feel free to contact me.

Sincerely,



Dr. Carol Mueller  
President  
Board of Education of Harford County

**Harford County Public Schools**  
102 S. Hickory Avenue  
Bel Air, Maryland 21014

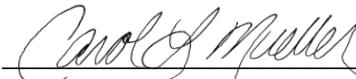
**June 26, 2023**

**The Harford County Public School System (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, or disability in matters affecting the provision of access to educational programs, and nothing in this Educational Facilities Master Plan of Harford County is intended to or will be allowed to institute, reinstate, maintain, or further such discrimination.**



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**Sean W. Bulson, Ed.D.**  
Superintendent of Schools



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**Dr. Carol L. Mueller, President**  
Board of Education of Harford County

April 14, 2023

Ms. Rebecca L. Flora  
Secretary  
Maryland Department of Planning  
301 W. Preston Street, Suite 1101  
Baltimore, MD 21201

Re: Maryland Department of Planning School Enrollment Projections 2022 - Harford County

Dear Ms. Flora:

The attached chart reflects a comparison of the enrollment projections prepared by Harford County Public Schools (HCPS) and those prepared by the Maryland Department of Planning (MDP) that were attached to your letter dated March 24, 2023. The HCPS enrollment figures are based on actual head count for all students enrolled in part-time and full-time programs. Birth rates and succession ratios are applied to this data. The exception is the pre-kindergarten program since this is an application-based program that has no direct connection to students entering the regular education program.

For the purpose of comparison, Pre-Kindergarten enrollment numbers have been removed from the comparison with MDP enrollment projections.

The seven-year projection prepared by HCPS varies by less than 3% with the MDP projections for Harford County. We agree with the MDP forecast, since the percent difference is within the 5% threshold of acceptability for each year.

Please feel free to contact Missy Valentino, Facilities Planner, at (410) 809-6124 should you have any questions or require additional information.

Sincerely,



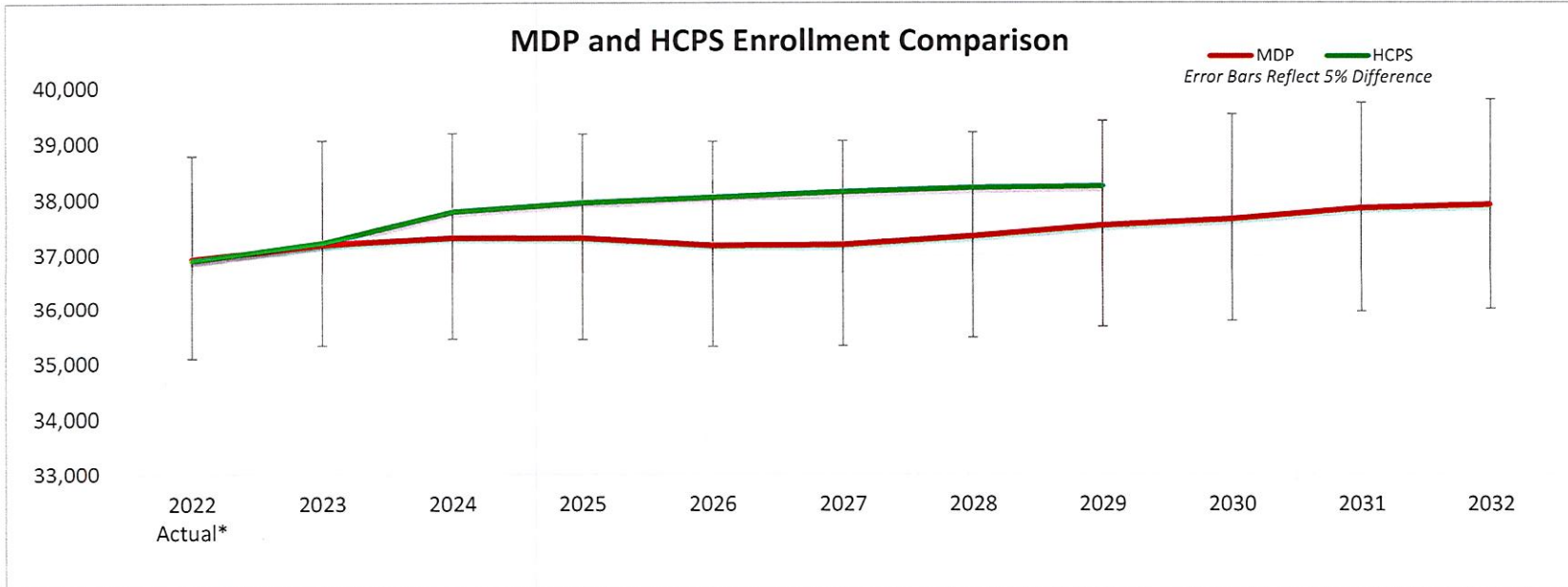
Sean W. Bulson, Ed.D.  
Superintendent of Schools

Attachments

cc: Alex Donahue, IAC  
Jan Abbott, HCPS  
Patti Jo Beard, HCPS  
Cornell Brown, HCPS  
Lauren Guggenheimer, HCPS  
Chris Morton, HCPS  
Brittney Mattlin, HCPS  
Missy Valentino, HCPS  
Jill Lempke, MDP  
Cassandra Malloy, MDP

Comparison Chart of MDP and HCPS Enrollment Figures  
For Use Within 2023 Educational Facilities Master Plan

Total School Enrollment	2022 Actual*	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
<b>MDP</b>	36,936	37,200	37,320	37,310	37,180	37,190	37,338	37,530	37,640	37,840	37,900
<b>HCPS</b>	36,911	37,227	37,787	37,951	38,043	38,135	38,205	38,235	n/a	n/a	n/a
<b>Difference</b>	25	-27	-467	-641	-863	-945	-867	-705	n/a	n/a	n/a
<b>Percentage</b>	-0.068%	0.073%	1.251%	1.718%	2.321%	2.541%	2.322%	1.878%	n/a	n/a	n/a



\* The September 30, 2022 total number of students enrolled was 38,037 (head count). The adjusted enrollment based on the number of students eligible for State Aid for current expenses was 36,910.75.



## Maryland DEPARTMENT OF PLANNING

5/5/2023

Dr. Sean Bulson, Superintendent  
Harford County Public Schools  
102 South Hickory Avenue  
Bel Air, MD 21014

Dear Dr. Bulson,

Thank you for submitting the Harford County Public Schools enrollment projections for 2023-2032, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2023-2032. Therefore, your projections can be used to prepare your 2023 Educational Facilities Master Plan (EFMP) and 2024 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2022 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2022/2023 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at [jill.lemke1@maryland.gov](mailto:jill.lemke1@maryland.gov) or (410) 767-7179.

Sincerely,

Jill Lemke  
Manager of Infrastructure and Development

cc: Jan Abbott, HCPS  
Patti Jo Beard, HCPS  
Cornell Brown, HCPS  
Lauren Guggenheimer, HCPS  
Chris Morton, HCPS  
Karen Redding, HCPS



***Comparison of School Enrollment Projections***

Jurisdiction	2022	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032
Harford	36,911	37,227	37,787	37,951	38,043	38,135	38,205	38,235	-	-	-
MDP	36,936	37,200	37,320	37,310	37,180	37,190	37,380	37,530	37,640	37,840	37,900
Diff	-25	27	467	641	863	945	825	705	-	-	-
% Diff	-0.07%	0.07%	1.25%	1.72%	2.32%	2.54%	2.21%	1.88%	-	-	-

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**ROBERT G. CASSILLY**  
Harford County Executive

**ROBERT S. MCCORD**  
Director of Administration



**SHANE P. GRIMM, AICP**  
Director of Planning & Zoning

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June 2, 2023

Ms. Missy Valentino  
Facilities Planner  
Harford County Public Schools  
Administrative Building  
102 S. Hickory Avenue  
Bel Air, Maryland 21014

Dear Ms. Valentino:

The Department of Planning and Zoning has evaluated the draft 2023 Educational Facilities Master Plan (EFMP) for Harford County Public Schools. Our review was informed by HarfordNEXT (the County's 2016 Master Plan) and the 2022 Annual Growth Report.

Based on our review, most major projects and renovations from the Board's Capital Improvement Program are located in the priority funding area and serving areas slated for residential growth. Those projects which are not in the development envelope are for existing facilities and are not inconsistent with HarfordNEXT. Improvements that relate to the maintenance and sustainability of the facilities serving rural areas like North Harford High School help support existing communities.

Please feel free to contact me at 410-638-3104 if our department can be of further assistance.

Sincerely,

Shane P. Grimm, AICP  
Director, Department of Planning and Zoning

SPG/sc

cc: Robert McCord, Director of Administration  
Joel Gallihue, Chief of Long-Range Planning  
Deborah Price, Long-Range Planner

*Harford County Celebrates 250 Years ~ 1773-2023*

410.638.3103 | 410.879.2000 | 220 South Main Street, Bel Air, Maryland 21014 | [www.harfordcountymd.gov](http://www.harfordcountymd.gov)

THIS DOCUMENT IS AVAILABLE IN ALTERNATIVE FORMAT UPON REQUEST



Interagency Commission on School Construction Annual Facility Inventory Update Assurance

IAC FORM 101.4

<b>Local Education Agency (LEA)</b>	
<b>Section I – Local Education Agency Authorized User</b>	
<i>Contact information provided in the fields below is for the LEA authorized user or person responsible for the updates and accuracy of the Facility Inventory Database Records. The IAC staff will communicate directly with the LEA User regarding the annual updates.</i>	
<b>Name:</b>	
<b>Title:</b>	
<b>Phone:</b>	
<b>Email:</b>	

All fields in the facility inventory database are required to be updated when changes occur. It is particularly important that the facility record is updated for all projects that are substantially complete or completed and occupied to reflect the changes that have occurred. This form is to be submitted annually on or before July 1, via email to [iac.pscp@maryland.gov](mailto:iac.pscp@maryland.gov), as an assurance that the information in the database has been reviewed and accurately reflects each school facility within the local school system.

**Facility Inventory Checklist for Each School Record**  
(Page numbers are provided as a reference to locate the specific instruction in the Facility Inventory User's Guide)

**UPDATED:**

- If necessary, requested a **New Facility** record for new schools constructed or a **Replacement Facility** that was constructed on a different site.(Page 3)
- The **Site Info** tab to identify the physical location, relevant site information and the current life cycle to indicate the status of each facility. (Page 4)
- The **School Type** tab to identify the grade levels served in the facility and the principal school type of the facility. (Page 6)
- The **Adjacent Schools** tab to include all physically adjacent schools of the same type. (Page 7)
- The **SQ History** tab records for new/ replacement or additional square footage. (Page 8)
  - The existing square footage records to reflect renovations or demolitions to existing square footage.
  - The Occupancy Year for each sf record, which represents the date of substantial project completion.
- Entered substantially complete or completed other capital improvements that do not affect square footage.
- If applicable, State owned relocatable records.(Page 8)
- The **Enrollment** tab to provide the Head Count, FT (Full Time) Enrollment, and Local Rated Capacity. (Page 13)
  - Reviewed accuracy of the official State Rated Capacity (SRC) and SRC Approval Date.
  - If applicable, submitted a request for revision of the SRC to the Maryland Department of Planning, prior to submission of the CIP.
- The **Remarks** tab to provide additional relevant information/ explanation of facility conditions, uses or other factors that are unique to the facility.(Page 14)



**Interagency Commission on School  
Construction Annual Facility Inventory Update  
Assurance**

**IAC FORM 101.4**

I hereby certify that to the best of my knowledge, the Facility Inventory Database records for each school facility has been reviewed and accurately updated by this Local Education Agency's authorized user, to reflect all facility projects completed or substantially completed as of \_\_\_\_\_. I further certify that all the information has been properly entered and submitted as per the Interagency Commission on School Construction Program Facility Inventory Database User's Guide.

**Signature of Superintendent of Schools**

**Date Signed**

*S. Bulson*

\_\_\_\_\_  
**Printed Name of Superintendent of Schools**

**Additional Comments:**

## SECTION 2

# GOALS, STANDARDS, & GUIDELINES

# HARFORD COUNTY PUBLIC SCHOOLS

## GOALS, STANDARDS, AND GUIDELINES



### MISSION STATEMENT

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

### VISION STATEMENT

We will **inspire** and **prepare** each student to **achieve** success in college and career.

### CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

**GOAL 4: PROVIDE SAFE, SECURE, AND HEALTHY LEARNING ENVIRONMENTS THAT ARE CONDUCTIVE TO EFFECTIVE TEACHING AND LEARNING, CREATIVITY AND INNOVATION.**

### DESCRIPTION

The learning environment consists of all conditions, resources, and facilities that directly or indirectly affect students' learning. Schools that function effectively are more likely to be desirable learning environments. Harford County Public Schools will provide facilities and associated resources that support the physical, social, and academic development of students.

### SUPPORTING OBJECTIVES

- Provide functional and efficient school buildings and support facilities.
- Provide programs that support student wellness.
- Provide safe and secure learning environments.

### ORGANIZATIONAL PATTERNS

The organizational pattern referenced below is supported by research findings, the philosophy of education for our schools, medical evidence, and the experiences and observations of educators and parents in Harford County. Evidence supports the Child Find program for special needs 3–4-year-olds, prekindergarten program for four-year olds, full-day kindergarten program for five-year olds, the elementary school program for grades one through five, the inclusion of sixth, seventh, and eighth graders in middle schools, and the importance of providing for each pupil in grades 9-12 a well-articulated and appropriately diversified educational program leading to graduation, employment, and/or post-secondary education.



<b>GRADE LEVEL ORGANIZATION CHART</b>		
<b>Grade Level</b>	<b>Grade</b>	<b>Program</b>
Elementary	PreK-5	Pre-K, Early Childhood Intervention, and Child Find programs in some schools.
Middle	6-8	
High	9-12	

<b>STAFFING RATIO GUIDELINES</b>		
<b>GRADE LEVEL &amp; PROGRAM</b>	<b>GENERAL EDUCATION STAFFING RATIO (STUDENTS/TEACHERS)</b>	<b>SPECIAL EDUCATION STAFFING RATIO (STUDENTS/TEACHERS)</b>
Pre-kindergarten	10-1	9
Kindergarten	20-1	18-1
Primary (1-2)	20-1	18-1
Intermediate (3-5)	25-1	18-1
Middle	25-1	21-1
High	25-1	23-1
Special Education Regional/Cluster	-	6/9-1

## STATE RATED CAPACITY FORMULA

### ELEMENTARY SCHOOLS

The following assumptions are made to establish consistent standards for the number and type of rooms to be included in Elementary School capacity calculations:

1. Pre-kindergarten classroom capacity is calculated based on the formula of 20 students per classroom.
2. Kindergarten classroom capacity is calculated based on the formula of 22 students per classroom.
3. The capacity for standard classrooms in grades 1-5 is calculated based on the formula of 23 students per classroom.
4. Regional self-contained special education services, such as Early Childhood Intervention, Classroom Support Program (CSP), and Autism Spectrum Programs are offered at designated elementary schools throughout Harford County. The classroom capacity for spaces that are used for this purpose, and in which students receiving these services spend no less than 60% of their school day, is calculated based on the formula of 10 students per classroom.
5. Elementary schools may have rooms designated for Special Education Resource services. Classrooms that are used for these purposes are not included in the capacity calculation.
6. Classrooms designated for reading, intervention, and speech education services are classified as resource rooms and are not be included in the capacity calculation.
7. Art, music, computer labs, and gymnasiums are not included in the capacity calculation for elementary schools.

8. When the building design does not include rooms dedicated for art and/or music, and when a standard classroom is converted for this purpose, the converted classroom is not included in the capacity calculation and is removed from the capacity formula.
9. The capacity for classrooms which are less than 550 square feet, and cannot accommodate 20 - 23 students is calculated as follows:
  - a. accommodates state approved Special Education programs (Item 4 - 10 students per classroom)
  - b. resource room (not included in the capacity calculation).
10. Classrooms which present egress or safety concerns, according to local code, must be evaluated to determine adequate use and/or classification. Once this determination is made, the method of developing the capacity calculation for the elementary school space classification as noted above is applied.

## SECONDARY SCHOOLS (MIDDLE AND HIGH SCHOOLS)

The following assumptions are made to establish consistent standards for the number and type of rooms to be included in Secondary School capacity calculations:

1. The capacity for teaching stations in grades 6-12 is calculated based on the formula of 25 students per teaching station with a utilization factor of 0.85.
2. Secondary schools may have rooms classified as Special Education classrooms which are used to provide direct and indirect special education services to students with disabilities. The classroom capacity for spaces that are used for this purpose is calculated based on the formula of 10 students per room.
3. Art, music, computer labs, gymnasiums, and associated physical education rooms are classified as teaching stations in determining capacity. Standard-size gymnasiums are counted as two (2) teaching stations and triple- size gymnasiums are counted as three (3) teaching stations.
4. The capacity for teaching stations designated for Certified Technical Education (CTE) programs is based on the formula of 20 students per teaching station with a utilization factor of 85%. Associated laboratory areas are not included in the capacity calculation.
5. The capacity for classrooms which are less than 500 square feet, and cannot accommodate 25 students is calculated as follows:
  - a. accommodates state approved Special Education programs (Item 2 - 10 students per classroom)
  - b. resource room (not included in the capacity calculation).
6. Classrooms which present egress or safety concerns, according to local code, must be evaluated to determine adequate use and/or classification. Once this determination is made, the method of developing the capacity calculation for the secondary school space classification is applied. The capacity calculation is based on the formula of students per space classification as noted above.



## EDUCATIONAL PROGRAMS

Facilities must be provided to enable essential instruction for students in the Harford County Public Schools. Instructional offerings to be considered when planning educational facilities include the following:

### ELEMENTARY SCHOOL

Elementary School curriculum is designed to provide learning to support the child's physical and mental development. This includes but is not limited to the following:

- a. Teaching integrated language arts, mathematics, science and health, social studies, and computer literacy.
- b. Special areas: vocal music, physical education, art, and library media.
- c. Special education, specialized instructional services, and other classroom support services are provided in spaces that offer the least restrictive environment.
- d. Programs for designated populations: ESOL, Child Find, Pre-kindergarten, and instrumental music.

### MIDDLE SCHOOL

Middle School curriculum is structured to provide transition development between elementary and high schools. This includes but is not limited to the following:

- a. Instruction takes place in self-contained classrooms and flexible teaching arrangements for english/language arts and social studies or for interdisciplinary studies.
- b. Core courses include english/language arts, social studies, mathematics, science, and physical education.
- c. Unified arts choices include: art, music, family and consumer sciences, technology education, health, and computer literacy.
- d. Instruction on media materials centered on information retrieval, reading comprehension, and report preparation.
- e. Special education, specialized instructional services, and other classroom support services are provided in spaces that offer the least restrictive environment.
- f. Programs for designated populations: instrumental music, world language.
- g. Intramural and other school sponsored large and small group activities.

### HIGH SCHOOL

High school curriculum will accommodate a comprehensive curriculum to meet the needs of each student. The following academic courses are included in this program:

- a. *Art* - art appreciation, fine art preparation, drawing, painting, three-dimensional design, printmaking, crafts, photography, visual communications, advanced placement courses, and other electives
- b. *Business Education* - accounting/finance, administrative services, business management, marketing, and computer programming
- c. *Dance* - Dance I-V related to ballet, modern, jazz, tap, and hip-hop dance techniques, history, improvisation, composition, and performance
- d. *English, Reading and Related Language Arts* - English 9-12, literature, composition, speech communication, journalism, creative writing, fundamentals of reading and writing, humanities, drama, advanced placement courses, and other electives
- e. *Family and Consumer Sciences* - food and beverage management, early childhood education, teacher education, consumer and resource management, housing and interior design, and clothing and textiles
- f. *Mathematics* -Algebra I and II, geometry, trigonometry, calculus, statistics, computer science, consumer mathematics, courses offered at the Science and Mathematics Academy, advanced placement courses, and other electives
- g. *Music* - vocal music (chorus, choir), instrumental music (band, ensemble, orchestra), music theory, music technology, advanced placement courses, and other electives
- h. *Physical and Health Education* - health, advanced health, public health, Physical Education 9-12, wellness walking, aerobics, weight training, lifetime fitness, intramurals, and interscholastic sports
- i. *Science* - earth science, environmental science, biology, chemistry, physics, microbiology, botany, zoology, anatomy and physiology, biochemistry, astronomy, marine science, courses offered at the Science and Mathematics Academy, advanced placement courses, and other electives
- j. *Social Studies* - United States history, world history, government, geography, law, economics, psychology, sociology, advanced placement courses, and other electives
- k. *Technology Education* - foundations of technology, technological design, advanced design applications, and advanced technological applications
- l. *World Language* - French I-IV, German I-IV, Spanish I-IV, advanced placement courses, and the ESOL Newcomer Center at Harford Technical High School
- m. *Technical Courses* - agriculture technology (agri-business and animal science); automotive technology (diagnostics and systems repair, refinishing and collision repair); construction technology (brick and block masonry, carpentry, electricity, plumbing, HVAC); communications technology (CADD, printing and graphic communications); electronic technology (computer and networking technology); retail service technology (licensed cosmetology, food preparation

- and management, floral design and landscape management); medical technology (health occupations); fabrication technology (computer-aided machining and manufacturing, certified welding); fire rescue/EMT; biomedical sciences; homeland security and emergency preparedness; natural resources and agricultural sciences; and career research and development
- n. *Student Activities* - drama, journalism, student council, forensics, independent study, subject area clubs, service clubs, etc.
  - o. Plans for secondary facilities must also be able to accommodate suitable core areas such as media centers, cafeterias, lavatories, health suites, guidance, assembly areas, playfields, storage, and spaces for resource and support services

## SPECIAL EDUCATION

The Harford County Public School System provides a continuum of special education and resource services to students with disabilities. Special education services include: consultative services; itinerant services (speech, hearing, vision, assistive technology, audiology, transition, physical, and occupational therapy); instructional services in home schools, cluster/regional programs; special school services; infants/toddlers-early intervention programming and non-public services to address the needs of students with disabilities.

Every school in Harford County has areas assigned to support the delivery of educational services to students with disabilities. Regional programs are located in seven elementary schools, three middle schools and one high school. Harford Academy School, a public, separate day school, addresses the needs of students with significant disabilities.

Placement decisions are based upon the documented needs of students and their Individualized Education Program (IEP). Students' IEPs are implemented in the least restrictive environment. When students are placed outside their home school, every consideration is made to place students as close to their home school as possible.

## CAREER AND TECHNOLOGY EDUCATION

Harford County Public Schools offers a variety of high school Career and Technology Education (CTE) programs that are designed to increase the academic, career, and technical skills of students in order to prepare them for careers and further education. Providing students with appropriate equipment, including instructional technology and workplace environments, is critical to this mission.

HCPS strives to develop technology-rich, authentic, and relevant learning environments as an accepted and crucial part of the instructional program to help engage the learner and provide students with 21st century work skills. Future workers need to understand how to use information and communications technologies effectively; be able to identify and solve problems; seek out, evaluate, and analyze information from a variety of sources; work and communicate well with others; and have highly developed interpersonal and self-direction skills. Effective technology integration should align, work in harmony, and support these skill sets. Teacher-focused instruction must give way to student-centered learning that is engaging, authentic, meaningful, and interactive. Technology infusion can play a pivotal role in this transition.

CTE programs are offered in the nine comprehensive high schools and Harford Technical High School. These programs focus on four career cluster areas: Arts, Media and Communication; Business, Finance and Information Technology; Health and Human Services; and Science, Engineering and Technology. Within each cluster, a variety of programs and course offerings is available for student selection. The following CTE programs, which include a minimum of four courses leading to industry certification and/or postsecondary credit, are being offered:

- |    |  |   |
|----|--|---|
| a. | Arts, Media and Communication                | Printing and Graphic Communications   |
| b. | Business, Finance and Information Technology | Academy of Finance<br>Business Management<br>Computer Programming<br>Finance and Accounting<br>Marketing  |
| c. | Health and Human Services                    | Biomedical Sciences<br>Early Childhood Education<br>Fire Protection/EMT<br>Food and Beverage Management<br>Health Occupations<br>Homeland Security/Emergency Preparedness<br>Licensed Cosmetology<br>Teacher Academy of Maryland  |
| d. | Science, Engineering and Technology          | Agriculture/Animal Science<br>Automotive Diagnostic and Systems Repair<br>Automotive Refinishing and Collision Repair<br>Brick and Block Masonry<br>Carpentry<br>Certified Welding<br>Computer-Aided Design and Drafting<br>Computer-Aided Machining and Manufacturing<br>Computer and Networking Technology<br>Electricity<br>Heating/Air-conditioning/Refrigeration Technology<br>Horticulture/Floral Design<br>Natural Resources and Agricultural Sciences<br>Residential Plumbing |
| e. | Other CTE programs                           | Career Research and Development   |

## MAGNET PROGRAMS

A magnet program in Harford County Public Schools is defined as a high school program with a specialized curriculum that is offered at one school site and is available to rising ninth grade students in Harford County who qualify through an application process. A magnet program can operate under the total-school model or under the school-within-a-school model. Magnet programs offer students an opportunity to see relevance and purpose to high school coursework. They prepare students for the 21st century workplace in smaller learning communities; provide students the opportunity to earn college credits and/or industry certifications; and provide students with positive working relationships with adult mentors. The following are Board of Education approved Magnet Programs:

a. Harford Technical High School

Harford Technical High School operates under the total-school model for magnet programs and is Harford County’s comprehensive high school for academic studies and career/technical education. Students in grades nine through twelve are offered opportunities to prepare for college, further post-secondary technical education, and/or enter into the work force or U.S. military through participation in one of nineteen career and technical programs. The school provides state-of-the-art facilities, with a rigorous curriculum offered by faculty who strive to integrate academic and technical fields so that studies are meaningful and rewarding for all students.

b. International Baccalaureate Program

The International Baccalaureate (IB) Diploma Program at Edgewood High School operates under the school-within-a-school model for magnet programs. This program is an accelerated academic program that encourages students to ask challenging questions, learn how to learn, develop a strong sense of their own identity and culture, and develop the ability to communicate with, and understand, people from other countries and cultures. Students are provided with the opportunity to investigate a topic of interest utilizing the independent research and writing skills expected at the college level; to explore the nature of knowledge across disciplines and encourage an appreciation of other cultural perspectives; and to be involved in artistic pursuits, sports, and community service work.

c. The Science and Mathematics Academy

The Science and Mathematics Academy at Aberdeen High School operates under the school-within-a-school model for magnet programs. This program provides students with the opportunity to experience challenging coursework in science, mathematics, and technology, with an emphasis on research and real-world application. Regular contact with practicing scientists and mathematicians is a cornerstone of the program, and seniors will complete a capstone project of original research under the mentorship of professionals in their chosen area of investigation.

d. Natural Resources and Agricultural Sciences

The Natural Resources and Agricultural Sciences program at North Harford High School operates under the school-within-a-school model for magnet programs. This program provides students with the opportunity to experience challenging science and technology coursework with an emphasis on career development and real-world application in the areas of animal sciences, plant sciences, or natural resources sciences. Students can earn college credits and various industry level certifications and participate in a capstone research project related to their chosen strand.

e. Army Junior Reserve Officers' Training Corps (AJROTC)

The Army Junior Reserve Officers' Training Corps (AJROTC) is one of the largest character development, leadership, and citizenship programs for youth in the world. The mission of the Army JROTC program is to “to motivate young people to be better citizens.” This program helps students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations in both the military and civilian sectors. Mastery of the Army Junior ROTC

standards through project-based learning, service learning and leadership development activities prepares students for the 21st Century leadership responsibilities.

f. Pathways in Technology Early College High School (P-TECH)

The P-TECH Program at Joppatowne High School combines the best elements of high school, college, and work-based learning. Students are immersed in high school as well as college courses while working in the field of Computer Information Systems or Cyber Security. The program empowers students to pursue advanced education and to be financially successful in a global economy. The program meets the needs of every high school student who wishes to graduate from high school with a free college degree in either four, five, or six years. It is offered at Joppatowne High School in partnership with Harford Community College and the U.S. Army Communications-Electronics Command on Aberdeen Proving Ground, offering students paid internships and individualized mentorship throughout their educational journey.

g. Information Technology Oracle Academy

Oracle Academy's structured curriculum is cross walked to CSTA standards, ISTE standards, and aligned with the AP CS A Exam - to teach object-oriented programming, database design, and business skills directly to students.

## ALTERNATIVE EDUCATION PROGRAM

A program of alternative education is provided at the Swan Creek School. Secondary school students who have long-term suspensions from school are eligible to enroll in the alternative education program and will receive credit for satisfactorily completed work. In addition, secondary school students whose educational, emotional, financial, physical, or other needs are such that they cannot be met in the regular school program are eligible to apply for admission to the alternative program.

## CAPITAL IMPROVEMENT PROGRAM

### INTRODUCTION

The capital program of HCPS is established by the Superintendent and adopted by the Board through a vetting process with HCPS program directors and department heads, various agencies of local government, community organizations, governmental bodies, citizens and constituents, and lay advisory groups within the County.

Establishing the goals of specific educational programs is a primary responsibility of the Superintendent of Schools and those to whom such authority is delegated by the Superintendent. In order to prompt improvements in the educational setting, stakeholder groups, including school system employees, work together to align program requirements with capital resources. Broad-based committees, citizen advisory groups, students, parents, and teachers are tasked by the Board, the Superintendent of Schools or his designee to provide the feedback necessary to establish goals of specific programs.

When it has been determined that an existing facility should be renovated, additional capacity should be added, or that a new facility is required, an educational specifications committee is appointed by the Superintendent of Schools. This committee seeks recommendations from educators, teachers, supervisors, assistant principals, principals, and representatives of the State Public School Construction Program regarding space needs, building characteristics, and other facility requirements. Parents and other

interested citizens are also involved in the planning process. The committee obtains recommendations from other agencies that might have cause to use the facility. From the comments of all interested parties, the committee determines the recommendations to be included and develops specifications for the facility. The specifications are reviewed and revised by the Superintendent of Schools and designated staff and are ultimately presented to the Board of Education for approval.

As the chronological age of existing facilities increase, focus on modernizing older facilities must be balanced with capacity needs. Facilities are evaluated on the basis of their physical and technical components as well as their programmatic status. The Board of Education recognizes that it must maintain and improve its current infrastructure while continuing to address system growth. Toward that end, the Educational Facilities Master Plan provides a framework for the systematic modernization of its existing, older facilities.

## RENOVATIONS AND MODERNIZATIONS

Planning the needed renovation and modernization of school buildings requires continuous study and evaluation of not only the adequacy of the building to accommodate a modern educational program but also for the structural and environmental features of the school. Priority of need, cost considerations, project timing, and school site evaluations are included in the overall study of each facility.

a. Adequacy of Core Spaces

Analysis of the adequacy of educational space requires an examination of the school and a comparison with the current standards for school facilities. Schools built a number of years ago include auxiliary spaces sufficient to accommodate the enrollment at that time. Subsequently, as enrollment increases and classrooms are added, the media center, kitchen and cafeteria, auditorium, gymnasium or multipurpose area, teacher work areas, storage space, and other general use facilities are at risk of becoming inadequate.

b. Adequacy for Instruction

Changes in curriculum and paralleling developments in instructional strategies require educational buildings that will facilitate new programs and instructional methodologies. Some of the more recent and prominent changes that have had profound implications for school facilities include: (1) greater use of electronic interactive teaching and learning equipment at all levels; (2) variable class size ranging from small groups of two students up to large groups of two or more classes; (3) the addition of art specialists in the elementary schools; (4) more and greater varieties of instructional materials requiring more sophisticated installations in schools and increased amounts of storage space; and (5) the expanding role of the media center and its inclusion of all types of instructional media. Changes in staffing patterns also have noticeable effects upon facilities, especially in the provision of adequate administrative, guidance, special education, and health spaces.

c. Age of the School Plant

School buildings age as the demand to accommodate new program requirements increase. If it is determined that a school plant can be renovated to house a contemporary educational program, the feasibility of making these changes must be determined from an engineering point of view. Consideration in renovation projects includes, but is not limited to, the evaluation of roofing, flooring, windows, ceilings, utility systems, heating and ventilating systems, and alarm systems. Total building systems as well as the structure of the building are evaluated. When building components are to be updated, the upgrades must meet current code requirements that may differ from those that were in place during initial construction.

d. Environmental Health and Safety Considerations

An elementary school pupil spends about one-half of his/her waking hours in a school building, while a secondary school pupil spends up to one-third of his/her waking hours in school. Therefore, the health and safety of the pupil are among the paramount factors to be considered in acquiring, developing, and improving school sites and facilities. In the realm of health, the matters of heating, cooling, ventilation, and temperature control are considered, as are lighting, water supply, sewage disposal, asbestos and other hazardous materials, air quality, and site adequacy. Also, such factors as the use of fire-resistant materials within a building; traffic control and protective devices such as fire and intrusion systems, fences, guard rails, and sidewalks; play equipment and its location; conditions of the site including erosion; and traffic hazards on adjacent streets are given careful attention in the planning and development of sites and facilities.

e. Site Improvements

The school site is an important part of the total educational facility and must receive appropriate consideration. These considerations include: (1) entrance and turn-around requirements for school vehicles and service vehicles; (2) increased need for faculty/staff parking made necessary by changing staffing standards and modifications to buildings; (3) control of both vehicular and pedestrian traffic from the standpoint of efficiency and safety; (4) grading, drainage, and turf conditions of physical education fields; (5) screen plantings and other shrubbery; (6) construction of walkways; (7) erosion and storm water control; (8) increased demand for more student and public parking space; (9) adequate lighting to ensure security for the school; (10) pollution control and environmental factors; and (11) equipment and facilities for physical education and athletic programs.

f. Site Selection

The primary purpose of the site acquisition program is to provide the Harford County Public Schools with school sites in various areas of the County in advance of the need for new school facilities. Advance acquisition is financially desirable since population pressures, with resulting residential and commercial development, inevitably lead to rising land values.

Location of school sites in an undeveloped area cannot be accurately determined until the future land use in that area is ascertained. Whether the area will develop as industrial, commercial, or residential land is an important consideration in site acquisition. If an area is planned as residential, the number of dwelling units planned per acre constitutes a major determinant of educational facility site needs. Therefore, development of area master plans is basic to intelligent site selection for future schools. Staff members of the HCPS work very closely with staff members of the Harford County Department of Planning & Zoning in evaluating the impact of master plans on immediate and future school site needs.

Serious problems can occur when applications are granted for rezoning that result in higher density development than was approved in the master plan. This often results in the need for additional school sites. In such cases, last minute acquisition of additional land may necessitate having to use the last available land in developed areas and can result in poor location, excessive costs, and limited acreage for school sites. It is, therefore, a goal of the Harford County Public Schools to continue to work cooperatively with all individuals and agencies involved in the overall work of identifying growth areas that will require additional sites within the County.

## CAPITAL IMPROVEMENT PROCESS

### DEVELOPMENT OF THE CAPITAL IMPROVEMENT PROGRAM





Each year, the HCPS reviews and analyzes the capital needs of the school system. Factors such as program requirements, age of existing facilities, student enrollment, school capacity, population trends, residential development, and existing building systems are studied to develop a list of capital priorities.

### CAPITAL BUDGET SCHEDULE

October 2022 to April 2023 .....	Superintendent’s Technical Advisory Committee
January to May 2023.....	CIP Priorities List Developed
June 2023.....	Facilities Master Plan Approved
July 2023 .....	First Reading of CIP to Board of Education
September 2023.....	Board of Education Adoption of the State Eligible CIP Projects
September 2023.....	Presentation to Planning Advisory Board
October 2023.....	Presentation to Harford County Government
October 2023.....	Submission to Interagency Committee (IAC)
January 2024.....	Board of Education Adoption of CIP
January 2024.....	Submission to Harford County Government
May 2024 .....	Approved by Board of Public Works
June 2024.....	Approved by Harford County Council
July 1, 2024... ..	Funds Available

### PROJECT CATEGORIES, PRIORITIES, AND COST

There are four project categories listed in priority order. The categories are designated by letters as listed below:

- C** = **Capacity Projects**
- M** = **Modernization Projects**
- B** = **Building/Program Improvement Projects**
- S** = **Site/Program Improvements Projects**

All projects within a category are in priority order.

All costs are estimates only and will be revised at various stages of approval before final submissions to the State and County. State costs will be revised to reflect the annually published State cost per foot figures.

### PARAMETERS FOR DECISION MAKING

- a. The Educational Facilities Master Plan, the approved State and Local Capital Improvement Program, and the approved recommendations of the Superintendent’s Technical Advisory Committee shall be considered and/or implemented in the development of the capital program.
- b. Enrollment projections shall be utilized.

- c. Projects addressing capacity needs shall be given priority over other projects. Within the stated project categories (capacity, modernization, renovation/expansion, and site/program improvements) projects shall be ranked in order of priority.
- d. Capacity projects shall be placed on the schedule based on an occupancy date established by a comparison of building utilization and projected enrollment within the catchment area used for justification.
- e. Catchment areas are based on the established feeder patterns created by high school and middle school attendance areas. The plan seeks to maintain or improve this secondary feeder pattern, if possible, as well as to balance enrollment.
- f. Modernizations and renovations shall be placed on the schedule based on a comparative review of building conditions and program requirements.
- g. Specific site and program improvements will be included in the capital program based on available state and local funding mechanisms.
- h. Capital planning assumes that projects will be funded as requested, but annual review and approval processes will adjust the plan to reflect actual funding, land acquisition needs, changes in priority, and unforeseen critical needs.
- i. Projects utilizing alternative financing, procurement, or delivery methods shall be clearly noted on the plan.

## SECTION 2: Tab 1

# TRANSPORTATION POLICIES

POLICY TITLE: <b>Student Transportation</b>		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: <b>11/10/2008</b>	MOST RECENTLY REAFFIRMED: <b>5/6/2002</b>
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

### **I. Purpose**

The purpose of this policy is to authorize the provision of transportation to students enrolled in the HCPS.

### **II. Policy Statement**

The Superintendent shall establish and maintain a system of transportation for all students enrolled in the HCPS. This system shall be implemented in accordance with and subject to such eligibility requirements as the Board or Superintendent may establish.

### **Board Approval Acknowledged By:**

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Jacqueline C. Haas, Ed.D., Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE: <b>Charles L. Taibi</b>		JOB POSITION OF PERSON RESPONSIBLE: <b>Director of Transportation</b>
DESIGNEE NAME: <b>N/A</b>		JOB POSITION OF DESIGNEE: <b>N/A</b>
REFERENCE 1 TYPE: <b>Legal</b>	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: <b>Education Article 7-801 <i>et seq.</i></b>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.028		

POLICY TITLE: <b>Student Transportation – Student Eligibility/Employees or Parents as Passengers</b>		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

### I. Purpose

The purposes of this policy are to establish regulations regarding students' eligibility for bus transportation and to specify who may ride on school buses.

### II. Definitions

Bus transportation means transportation provided by Harford County Public Schools (HCPS) in an approved vehicle free of charge to an HCPS student or other approved person.

### III. Policy Statement

- A. Elementary school students enrolled in a public elementary school in Harford County who reside more than one mile from the school which they attend are eligible for bus transportation. Secondary students who reside more than one and one-half miles from the school which they attend are eligible for bus transportation.
- B. Employees of the Board of Education are permitted to ride buses providing bus transportation only when required pursuant to the performance of their jobs.
- C. Parents or other adults who are designated as chaperons may ride a bus providing bus transportation when the bus is being used for an educational field trip. Children of such parents or chaperones may not ride on the school bus during educational field trips at any time.
- D. Parents may not ride buses providing bus transportation except as provided in "C" above.
- E. Exceptions to the distance requirements set forth in "A" may be made by the Superintendent if she finds the application of the distance requirements will impose a unique hardship upon a student based on safety.

**Board Approval Acknowledged By:**

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Patricia L. Skebeck, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980	Amended	11/10/2008		
Reaffirmed	12/12/1983				
Amended	1/21/1998				
Reaffirmed	5/6/2002				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>	JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>	
PERSON RESPONSIBLE: <b>Charlie Taibi</b>	JOB POSITION OF PERSON RESPONSIBLE: <b>Director of Transportation</b>	
DESIGNEE NAME: <b>N/A</b>	JOB POSITION OF DESIGNEE: <b>N/A</b>	
REFERENCE 1 TYPE: <b>Legal</b>	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: <b>Education Article Section 7-801 <i>et seq.</i></b>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.029		



POLICY TITLE: <b>Student Transportation – School Attendance Areas</b>		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

### I. Purpose

The purpose of this policy is to set forth regulations regarding transportation for students who attend a school outside of their attendance area.

### II. Policy Statement

- A. Students who attend a school outside of their attendance area shall not be provided transportation except:
1. a student who attends a central or regional school or program; or
  2. as may otherwise be required by law.

### Board Approval Acknowledged By:

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Patricia L. Skebeck, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE: <b>Charles Taibi</b>		JOB POSITION OF PERSON RESPONSIBLE: <b>Director of Transportation</b>
DESIGNEE NAME: <b>N/A</b>		JOB POSITION OF DESIGNEE: <b>N/A</b>
REFERENCE 1 TYPE: <b>Legal</b>	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: <b>Education Article Section 7-801 <i>et seq.</i></b>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.030		

POLICY TITLE: <b>Student Transportation – Bus Routes and Stops</b>		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

### I. Purpose

The purpose of this policy is to authorize the Superintendent to establish a system of bus routes and stops which are safe and economical.

### II. Statement of Policy

- A. The Superintendent shall establish a system of bus routes and stops which are safe, economically feasible and efficient. Such system shall be developed with due consideration being given to safety, cost and length of routes.
- B. If a request for a material modification to an existing bus route or stop is made, all affected persons shall be provided notice and opportunity for input.

### Board Approval Acknowledged By:

---

Patricia L. Skebeck, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>	JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>	
PERSON RESPONSIBLE: <b>Charles Taibi</b>	JOB POSITION OF PERSON RESPONSIBLE: <b>Director of Transportation</b>	
DESIGNEE NAME: <b>N/A</b>	JOB POSITION OF DESIGNEE: <b>N/A</b>	
REFERENCE 1 TYPE: <b>Legal</b>	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: <b>Education Article Section 7-801 <i>et seq.</i></b>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.031		

**SECTION 2: Tab 2**

**DISTRICTING & REDISTRICTING POLICIES**

POLICY TITLE: <b>Assignment to Schools in Attendance Areas</b>		
ADOPTION/EFFECTIVE DATE: <b>9/12/1988</b>	MOST RECENTLY AMENDED: <b>2/14/2011</b>	MOST RECENTLY REAFFIRMED: <b>5/20/2002</b>
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

### I. Purpose

The purpose of this policy is to establish standards and requirements regarding student attendance in schools which serve designated attendance areas.

### II. Policy Statement

Unless otherwise permitted by law or Harford County Public Schools (HCPS) policy or procedures,

- a. students shall be required to attend the school which serves the attendance area in which the parent(s) of the student resides or,
- b. in the case of a student who is an adult, or a minor student who is legally emancipated, the student shall be required to attend the school which serves the attendance area in which the student resides.

### Board Approval Acknowledged By:



Robert M. Tomback, Ph.D., Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	9/12/1988				
Amended	8/23/1999				
Reaffirmed	5/20/2002				
Amended	2/14/2011				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Unknown		JOB POSITION OF LAST EDITOR/DRAFTER: Unknown
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO. Section 4-109©	REFERENCE 1 DESCRIPTION: Education Article
REFERENCE 2 TYPE: Legal	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION: Bernstein vs. Board of Education of Prince George's County 245 MD 464,472 (1966)
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: Students .07.01.025		

POLICY TITLE: <b>Aligning Enrollment With Capacity</b>		
ADOPTION/EFFECTIVE DATE: <b>6/9/2008</b>	MOST RECENTLY AMENDED:	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

### I. Purpose

The purpose of this policy is to set forth a systematic and regular process pursuant to which the Board may enable a school's enrollment to approximate its capacity as closely as reasonably possible.

### II. Definitions

- A. Capacity means the State Rated Capacity of the school building as determined by the formula/calculation used by the State Interagency on School Construction.
- B. Overcrowding means that the student enrollment at a school exceeds the school's capacity to such a degree that one or more of the following conditions exist: School space is used for other than its intended purpose in order to deliver instruction; high class size; use of "floating" teachers; inefficient movement of staff and/or students; lack of sufficient space to deliver instruction.
- C. Relocatable Classroom means a self-contained classroom building designed to be transported from site to site.
- D. Boundary Exception means a circumstance whereby a student seeks and is granted permission to attend a school outside of his/her attendance area or



outside of a regional or centralized school in which he/she has been enrolled.

- E. Split Shifts means a schedule whereby approximately half of a school's students attend school in the morning and the remaining half attend in the afternoon.
- F. Year Round Scheduling means that the required 180 day school days are scheduled throughout a 12 month period.
- G. Modification of School Attendance Areas means the adjustment of boundary lines of school attendance areas.
- H. Magnet Schools means schools that offer unique programs not available at other schools and which are available to students throughout the county.
- I. Feeder School System means the set of schools in a given attendance area from which the middle school or high school serving that attendance area receives students.
- J. Grandfathering means allowing a certain class of students to be exempt from a change in attendance areas so as to allow or require such students to remain in the school he or she attended before the change in attendance area.
- K. Ancillary Space means the rest of a school facility where direct instruction does not typically occur including cafeteria, health suites, administrative offices, parking areas, athletic fields or venues.
- L. Cost means the fiscal impact both with respect to the Board's capital and operating budget.

- M. Neighborhood Impact means the positive or negative effect on a given community area resulting from a change in boundary lines.
- N. Fluid Placement of Students means altering the grade level organization or location in school or within the school system.

### **III. Method(s) to Align Capacity with Enrollment**

- A. Annually, the Superintendent shall study and evaluate the alignment of enrollment with capacity in the schools and method(s) by which enrollments can be made to more closely align with capacity.
- B. Such method(s) may include, but shall not be limited to the following which are set forth in random order.
  - 1. Use of Relocatable Classrooms.
  - 2. Fluid placement of students.
  - 3. Relocation of programs.
  - 4. Return of students with boundary exceptions to his/her home school.
  - 5. Split shifts.
  - 6. Use of magnet schools.
  - 7. Construction of additions to schools.
  - 8. Construction of new schools.
  - 9. Year round scheduling.
  - 10. Modification of the boundary lines for school attendance areas.
  - 11. Grandfathering.
- C. The Superintendent shall review and consider the following factors, set forth in random order, in deciding which of the above method or methods

should be recommended in her annual report required under Section B above.

1. School performance including available state or county test data.
  2. Transportation of students.
  3. Cost.
  4. Impact on enrollment relative to capacities.
  5. Maintenance of feeder systems.
  6. Impact on ancillary space.
  7. Impact on neighborhoods.
  8. Safety and security.
  9. Impact on existing programs.
  10. Time constraints.
  11. Projected extent and duration of overcrowding in a school.
  12. The number of times a particular school's attendance area has been modified.
  13. Enrollments in particular attendance areas.
  14. Any other appropriate factors.
- D. After the review, study and analysis described above in paragraphs A, B, and C are performed, the Superintendent shall present recommendation(s) to the Board regarding aligning enrollments with capacity.
- E. After receiving the Superintendent's recommendation(s) as provided for in paragraph D above, the Board may accept or reject, in whole or in part, such recommendations, modify such recommendations, or adopt entirely new methods not recommended.

**Board Approval Acknowledged By:**

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Patricia L. Skebeck, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates		
ACTION	DATE	
Adopted	6/9/2008	

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF PERSON RESPONSIBLE: <b>General Counsel</b>
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

POLICY TITLE: <b>School Size and Class Size</b>		
ADOPTION/EFFECTIVE DATE: <b>07/1992</b>	MOST RECENTLY AMENDED: <b>4/10/2007</b>	MOST RECENTLY REAFFIRMED: <b>12/13/2010</b>
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

### I. Purpose

The purpose of this policy is to establish parameters for reasonable school and class student populations.

### II. Policy Statement

The Board of Education will attempt to adhere to reasonable school and class size standards such as those presented below, and retains the flexibility to adjust class size standards appropriately to reflect a variety of educational delivery methods. Optimal class size will be determined by the nature of the course offering.

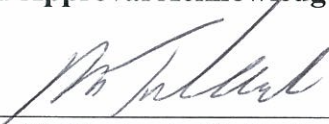
#### School Size

1. Elementary school -- 500 to 750 students
2. Middle school -- 900 to 1,200 students
3. High school -- 1,000 to 1,600 students
4. Special school -- 200 to 350 students

#### Class Size

1. Elementary School
  - A. Pre-Kindergarten Classes -- 20 Students (2 Adults per Classroom/Session)
  - B. Primary (Kindergarten – Grade 2) Classes – 20 students per classroom
  - C. Intermediate (Grades 3-5) Classes – 25 students per classroom
2. Secondary School -- 25 students per classroom except in cases where work stations and/or laboratory facilities accommodate fewer or more students.

**Board Approval Acknowledged By:**



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Robert M. Tomback, Ph.D., Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates		
ACTION	DATE	
Adopted	07/1992	
Amended	4/10/2007	
Reaffirmed	12/13/2010	

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
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REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: .02.09.060		



POLICY TITLE: <b>Adjustment of School Attendance Boundary Lines</b>		
ADOPTION/EFFECTIVE DATE: <b>6/9/2008</b>	MOST RECENTLY AMENDED: <b>2/10/2014</b>	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

## I. Purpose

The purpose of this policy is to establish a systematic and regular process and criteria for the adjustment of school attendance areas.

## II. Definitions

- A. Capacity means the State Rated Capacity of the school building as determined by the formula/calculation used by the State Interagency on School Construction.
- B. Overcrowding means that the student enrollment at a school exceeds the school's capacity to such a degree that one or more of the following conditions exist: school space is used for other than its intended purpose in order to deliver instruction; high class size; use of "floating" teachers; inefficient movement of staff and/or students; lack of sufficient space to deliver instruction.

## III. Statement of Policy

- A. The Superintendent may make a recommendation to the Board that the attendance area of a school or schools be adjusted when:
  - 1. A new school is constructed;
  - 2. An addition to an existing school is constructed;
  - 3. A school's enrollment is at 100 percent or greater of its capacity; the school's projected enrollment for the next five years will be 100 percent or greater of its capacity; or the school's enrollment is less than 100 percent of its capacity, but there are programs or other conditions or circumstances that are causing or will cause overcrowding at the school;
  - 4. The Board directs the Superintendent to adjust school attendance boundaries; or
  - 5. The Superintendent, in his or her discretion, deems it appropriate.

- B. The Superintendent, in formulating the recommendation described in paragraph A above, shall:
  - 1. Study, analyze and evaluate relevant information and data and prepare such plan or plans as may be effective and appropriate for the adjustment of the boundary lines of a school's attendance area.
  - 2. Present to the Board in an open Board meeting such plan or plans for adjustment of the school's boundary line as the Superintendent deems effective.
- C. After the Superintendent initially presents the recommended plan or plans to the Board, the Superintendent shall schedule a meeting to present the recommended plan or plans to the public.
- D. After the meeting(s) described above in paragraph C, the Superintendent shall make any modifications to the recommendation he/she deems appropriate. The Superintendent shall present the plan with any modifications to the Board during an open meeting of the Board.
- E. After receiving the Superintendent's recommended plan or plans, the Board shall schedule at least one public hearing in order to receive testimony or written comments from the public regarding the Superintendent's recommended plan or plans.
- F. After the public hearing described in paragraph III.E above, the Board shall, in open session, decide whether to accept or reject, either in whole or in part, or modify the Superintendent's recommended plan or plans.
- G. In the event the Board approves any plan which adjusts the existing boundary lines of a school attendance area, such plan shall not become effective until at least 180 days after the Board's decision except and unless the implementation of the plan is required due to emergency circumstances.
- H. The Superintendent shall cause the decision of the Board, made pursuant to paragraph III.F above, to be distributed to the public, including posting the decision on the HCPS website and distribution of the decision to the principals of any school affected by the decision.

**Board Approval Acknowledged By:**



Barbara P. Canavan, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION		DATE	ACTION		DATE
Adopted		6/9/2008			
Amended		2/10/2014			

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF PERSON RESPONSIBLE: <b>General Counsel</b>
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

POLICY TITLE: <b>Closure of a School</b>		
ADOPTION/EFFECTIVE DATE: <b>6/9/2008</b>	MOST RECENTLY AMENDED: <b>2/10/2014</b>	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: <b>District Management</b>		

## I. Purpose

The purpose of this policy is to establish a systematic process and criteria relating to the closing or proposed closing of a school.

## II. Policy Statement

A. The following factors shall be considered in deciding whether to close a school or not.

1. Student enrollment trends;
2. Age or condition of school buildings;
3. Transportation;
4. Educational programs;
5. Racial composition of student body (to the extent legally permitted);
6. Financial considerations;
7. Student relocation;
8. Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating;
9. Any other factors deemed relevant.

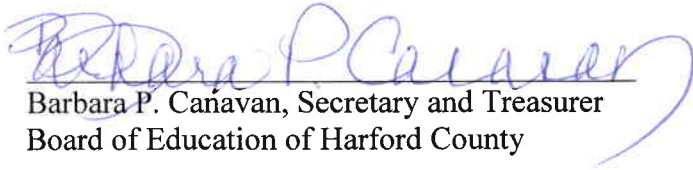
B. Procedure for decision regarding school closings.

1. The Board shall conduct at least one public hearing where concerned citizens may orally or in writing present or submit testimony or data on the proposed closing.
  - a. The public hearing shall take place before any final decision by the Board regarding closing the school.

- b. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of public hearing.
- C. Public notice of consideration of school closure.
1. The Board shall, in addition to any regular means of notification it uses, provide written notification that a school is being considered for closure by placing an advertisement in at least two newspapers having general circulation in the geographic attendance areas of the school proposed to be closed and the geographic attendance areas of the school to which the students will be relocated.
  2. The newspaper notification shall set forth the procedures which will be followed by the Board in making its final decision.
  3. The newspaper notification shall appear at least two weeks in advance of any public hearing(s) held by the Board on a proposed school closing.
- D. Final decision on school closure.
1. The final decision of the Board to close a school shall be announced at a public session and shall be in writing.
  2. The final decision shall include the rationale for the school closing.
  3. Notification of the Board's final decision shall be provided to the community in the geographic attendance areas of the school proposed to be closed and the school to which students will be relocated.
  4. The notification of the Board's final decision shall include notification of the right to appeal the decision to the State Board of Education.
  5. Except in emergency circumstances, the final decision of the Board to close a school shall be announced at least ninety (90) days before the date the school is scheduled to close, but not later than April 30 of any school year. An emergency circumstance is one where the decision to close a school because of unforeseen circumstances cannot be announced at least ninety (90) days before

the date the school is scheduled to close or before April 30 of any school year.

**Board Approval Acknowledged By:**

  
Barbara P. Cañavan, Secretary and Treasurer  
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	6/9/2008				
Amended	2/10/2014				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF LAST EDITOR/DRAFTER: <b>General Counsel</b>
PERSON RESPONSIBLE: <b>Patrick P. Spicer, Esquire</b>		JOB POSITION OF PERSON RESPONSIBLE: <b>General Counsel</b>
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.:	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.:	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.:	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.:	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.:	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		



## SECTION 2: Tab 3

# HCPS AND COUNTY GOVERNMENT COMMUNITY USE AGREEMENTS

ADDENDUM TO THE JOINT USE AGREEMENT FOR  
SCHOOL-RELATED CENTERS

IN

HARFORD COUNTY, MARYLAND

THIS ADDENDUM made this 2<sup>nd</sup> day of June, 2015, by and between the Board of Education of Harford County, Maryland, hereinafter called ("the Board"), and Harford County, Maryland, a body corporate and politic of the State, hereinafter called ("the County").

F3  
WHEREAS, the parties entered into an Agreement dated October 24, 1969 (the "Agreement") for the purpose of furthering recreational opportunities (said Agreement is attached hereto as Exhibit A); and,

JF  
WHEREAS, the parties hereto have entered into or intend to enter into a Deed of Easement (which is attached hereto as Exhibit B) and made a part hereof; and,

WHEREAS, the parties have jointly or severally, constructed roadways, ball fields, playgrounds, recreational facilities, walkways and storm water management facilities and other facilities at or on the Property or Adjoining Lands as described in the aforementioned Deed of Easement, which are hereafter referred to as the "Facilities"; and,

WHEREAS, attached as Exhibit C is a drawing regarding sharing of the Property and Adjoining Property, the Facilities and contained memoranda of the Parties' obligations relative to the Facilities.

NOW WHEREFORE, be it agreed and resolved by the parties as follows.

**RESOLVED**, that the Parties agree:

- (1) That they shall be responsible for the maintenance, mowing and repairs of the Facilities as set forth and described in Exhibit C.
- (2) Subject to the Local Government Tort Claims Act, and the availability of funds, Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or their agents, servants or employees. The foregoing shall not

apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (3) The Board of Education shall indemnify and hold harmless Harford County, Maryland and/or the Department of Parks and Recreation from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of the Board of Education and/or their agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

And, be it further agreed that:

- (4) this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this Agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this Agreement;
- (5) Facilities will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facilities so long as such use does not interfere with the activities of the school.

Approved as to form and legal sufficiency this 20<sup>th</sup> day of APRIL, 2015

Richard G. Herbig  
Richard G. Herbig,  
Senior Assistant County Attorney

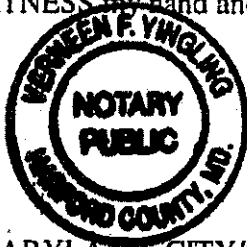
Approved this 27<sup>th</sup> day of MAY, 2015

James E. Malone, Jr.  
James E. Malone, Jr., Director  
Department of Parks and Recreation

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 2<sup>nd</sup> day of JUNE, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared KAREN D. ROTTMANN who acknowledged herself to be the Director, Department of Procurement and Secretary, Board of Estimates of Harford County, Maryland, a body corporate and politic of the State of Maryland, duly authorized and empowered to act on behalf of said County pursuant to a Delegation of Authority signed by County Executive Barry Glassman on December 2, 2014, and who acknowledges the foregoing to be the Act and Deed of Harford County, Maryland, and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.



Verneen F. Yingling  
Notary Public

My Commission Expires: 8/7/2018

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 30<sup>th</sup> day of April, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared BARBARA P. CANAVAN, who acknowledged herself to be the Superintendent of Schools for the Board of Education of Harford County, and that she, as such superintendent, being authorized to do so, executed the foregoing Deed for the purpose therein contained; and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.

Dana Lynn Rawnski  
Notary Public

My Commission Expires: 09/05/2018

CERTIFICATION

This is to certify that the within instrument was prepared by the undersigned, representing Harford County, Maryland, one of the parties named in said instrument.

April 20, 2015  
Date

Richard G. Herbig  
Richard G. Herbig  
Senior Assistant County Attorney  
Harford County, Maryland

After Recording Return To:  
Richard G. Herbig  
Senior Assistant County Attorney  
220 S. Main Street  
Bel Air, Maryland 21014  
410-638-4723



IN WITNESS WHEREOF the parties have executed this Agreement by causing same to be signed this 2 day of June, 2015.

WITNESS/ATTEST:

HARFORD COUNTY, MARYLAND

Julia Wright

[Signature]

Barry Glassman, County Executive

Approved as to form and legal sufficiency this 20<sup>th</sup> day of APRIL, 2015.

Reviewed and approved this 27 day of May, 2015.

Richard G. Herbig

Richard G. Herbig  
Senior Assistant County Attorney

[Signature]

James E. Malone, Jr.  
Director, Department of Parks & Recreation

BOARD OF EDUCATION OF  
HARFORD COUNTY

Dana Rasiniski

[Signature]

Barbara P. Canavan  
Superintendent

Approved as to form and legal sufficiency this 30<sup>th</sup> day of April, 2015.

[Signature]

Patrick P. Smeeth  
General Counsel

**DELEGATION OF AUTHORITY**

**COUNTY EXECUTIVE OF HARFORD COUNTY, MARYLAND**

WHEREAS, Section 302 of the Harford County Charter, as amended, provides that the County Executive shall sign, or cause to be signed, all deeds and contracts and other instruments on behalf of Harford County; and

WHEREAS, Karen D. Rottmann, is the Director of Procurement for Harford County, Maryland; and

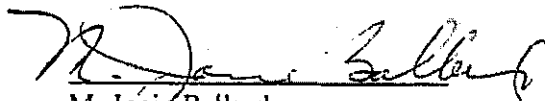
WHEREAS, Chapter 41, Section 41-26F(1), of the Procurement Law provides that the Director of Procurement shall have such authority to award and execute contracts as shall be delegated to her in writing by the County Executive;

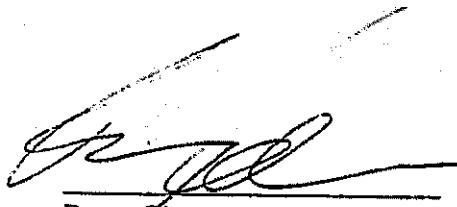
WHEREAS, in addition to contracts, the Director of Procurement shall have the authority to execute deeds and other instruments on behalf of the County Executive of Harford County, Maryland.

NOW, THEREFORE, by virtue of the power and authority vested in me by law, I, as County Executive, do hereby delegate Karen D. Rottmann, Director of Procurement of Harford County, the power to execute deeds, contracts and other instruments for Harford County, Maryland

AS WITNESS the hand and seal of the County Executive this 2<sup>nd</sup> day of December, 2014.

ATTEST:

  
M. Janie Ballard

  
Barry Glassman  
Harford County Executive

LIBE 11274 FOLIO 439

EXHIBIT A  
OCTOBER 24, 1969 JOINT USE AGREEMENT

EXHIBIT B  
DEED OF EASEMENT

EXHIBIT C  
RED PUMP (VALE ROAD) ELEMENTARY SCHOOL  
GWS & ASSOCIATES, INC.



10-902

A JOINT USE AGREEMENT  
FOR  
SCHOOL-RECREATION CENTERS  
IN  
HARFORD COUNTY, MARYLAND

THIS AGREEMENT MADE THIS 21 DAY OF October, 1960,  
BY AND BETWEEN THE BOARD OF EDUCATION OF HARFORD COUNTY, MARYLAND,  
HEREINAFTER CALLED EDUCATION, AND THE BOARD OF PARKS AND  
RECREATION OF HARFORD COUNTY, MARYLAND, HEREINAFTER CALLED PARKS  
AND RECREATION.

WHEREAS, PARKS AND RECREATION DESIRES TO CONSTRUCT AND  
OPERATE RECREATION FACILITIES, EACH WITH APPROPRIATE EQUIPMENT,  
FENCING, AND LANDSCAPING TO BE LOCATED ON THE GROUNDS OF VARIOUS  
SCHOOLS THROUGHOUT HARFORD COUNTY, AND

WHEREAS, EDUCATION DESIRES TO COOPERATE WITH PARKS AND  
RECREATION IN ITS EFFORTS TO FURTHER THE RECREATIONAL  
OPPORTUNITIES FOR THE PEOPLE OF HARFORD COUNTY AND VISITORS IN  
THE COUNTY.

NOW, THEREFORE, IN CONSIDERATION OF THE PREMISE AND THE  
MUTUAL COVENANTS AND AGREEMENTS,

EDUCATION AGREES AS FOLLOWS:

1. TO DESIGNATE CERTAIN PORTIONS OF SCHOOL GROUNDS AS  
MAY BE DETERMINED BY EDUCATION AS SUITABLE AND AVAILABLE FOR  
THE CONSTRUCTION OF SAID RECREATION FACILITIES WITHOUT  
JEOPARDIZING FUTURE SCHOOL DEVELOPMENT.

2. TO PERMIT PARKS AND RECREATION EMPLOYEES TO ENTER INTO  
AND UPON SAID GROUNDS AT ALL REASONABLE TIMES FOR THE PURPOSE  
OF INSPECTING THE CONDITIONS OF THE SAME AND/OR FOR THE PURPOSE  
OF MAKING REPAIRS AND CARRYING ON ORDINARY DAY-TO-DAY  
MAINTENANCE.

3. TO PERMIT THE OUTDOOR RECREATION FACILITIES TO BE OPEN  
TO THE GENERAL PUBLIC, AS REGULATED BY PARKS AND RECREATION, AT  
ALL REASONABLE HOURS AND TIMES CONSISTENT WITH THE TYPE OF  
FACILITIES, AS LONG AS NORMAL SCHOOL ACTIVITIES ARE NOT  
INTERFERED WITH.

PARKS AND RECREATION AGREES AS FOLLOWS:

1. TO OBTAIN EDUCATION'S APPROVAL REGARDING THE PLANNING, LOCATING, CONSTRUCTING, OPERATING, AND THE MAINTENANCE OF SAID FACILITIES AND TO ASSUME COMPLETE RESPONSIBILITY FOR THE CARRYING OUT OF ALL THE ITEMS CONCERNING THE FACILITY'S DEVELOPMENT, OPERATION, AND MAINTENANCE.

2. TO PROVIDE THE NECESSARY MAINTENANCE OF SAID FACILITIES SO THAT THEY:

- A. WILL APPEAR ATTRACTIVE AND INVITING TO THE PUBLIC,
- B. WILL BE REASONABLY SAFE FOR PUBLIC USE, AND
- C. WILL CONTINUE TO REMAIN IN A REASONABLE STATE OF REPAIR THROUGHOUT THEIR ESTIMATED LIFE, MINIMUM OF TWENTY-FIVE (25) YEARS, SO AS TO PREVENT UNDUE DETERIORATION AND SO AS NOT TO DISCOURAGE PUBLIC USE.

3. TO RECEIVE WRITTEN PERMISSION FROM THE SUPERINTENDENT OF SCHOOLS BEFORE BEGINNING IMPROVEMENTS TO SAID FACILITIES. IT WILL BE NECESSARY FOR THE DIRECTOR OF PARKS AND RECREATION TO OBTAIN THE PERMISSION OF THE SCHOOL PRINCIPAL BEFORE PROCEEDING WITH ANY MAINTENANCE ON SAID FACILITIES.

4. TO INDEMNIFY AND SAVE HARMLESS EDUCATION FROM ANY AND ALL CLAIMS, DEMANDS, SUITS, ACTION EXPENSES AND COSTS, JUDGMENTS, AND RECOVERING FOR OR AN ACCOUNT OF DAMAGE OR INJURY (INCLUDING DEATH) TO PROPERTY OR PERSONS, OTHER THAN SCHOOL STUDENTS AND SCHOOL PERSONNEL USING THE SAME AS AN ADJUNCT TO THE SCHOOL SYSTEM OF HARFORD COUNTY WHICH IS IN NO WAY TRACEABLE TO NEGLIGENCE, FAULT, OR DEFAULT OF EDUCATION, ITS AGENTS, SERVANTS, EMPLOYEES, OR PERSONNEL.

EDUCATION AND PARKS AND RECREATION MUTUALLY AGREE AS FOLLOWS:

1. THAT NEITHER WILL MAKE ANY CHANGE FROM THE ORIGINAL RECREATION USE OF SAID FACILITIES WITHOUT THE WRITTEN CONSENT OF THE OTHER; AND THAT NO CHANGE WILL BE MADE IN THE INTENDED USE OF ANY PORTION OF THE FACILITY UPON WHICH ASSISTANCE FROM THE LAND AND WATER CONSERVATION FUND HAS BEEN GRANTED WITHOUT THE WRITTEN CONSENT OF THE STATE LIAISON OFFICER RESPONSIBLE FOR ADMINISTERING THE FUND.

2. THAT THESE FACILITIES UPON WHICH LAND AND WATER CONSERVATION FUND ASSISTANCE HAS BEEN PROVIDED WILL BE USED PRIMARILY FOR PUBLIC OUTDOOR RECREATION AND ARE NOT CONSTRUCTED PRIMARILY TO MEET THE BASIC NEEDS RELATED TO THE EDUCATION OF STUDENTS.

3. THAT THIS AGREEMENT SHALL INURE TO THE BENEFIT OF, AND BE BINDING UPON, THE PARTIES HERETO AND THEIR RESPECTIVE SUCCESSORS AND ASSIGNS. NOTHING IN THIS AGREEMENT, EXPRESSED OR IMPLIED, IS INTENDED TO CONFER UPON OR AGAINST ANY OTHER PERSON, CORPORATION, OR GOVERNMENTAL UNIT ANY RIGHT OR REMEDIES UNDER OR BY REASON OF THIS AGREEMENT.

THE BOARD OF EDUCATION OF HARFORD COUNTY, MARYLAND

ATTEST:

By: Charles W. Wilkin  
SUPERINTENDENT

By: William H. ...  
PRESIDENT

THE BOARD OF RECREATION AND PARKS OF HARFORD COUNTY, MARYLAND

ATTEST:

By: Ray A. ...  
DIRECTOR

By: Walter D. Barnes  
PRESIDENT

APPROVED FOR LEGAL FORM AND SUFFICIENCY HARFORD COUNTY BOARD OF EDUCATION

Howard ... 10-16-69  
NAME DATE

APPROVED FOR LEGAL FORM AND SUFFICIENCY HARFORD COUNTY, MARYLAND

Howard ... 10/16/69  
NAME DATE

## PREPARED WITHOUT THE BENEFIT OF TITLE EXAMINATION

THIS DEED OF EASEMENT, made this 2 day of June, in the year 2015, by and between HARFORD COUNTY, MARYLAND, a body corporate and politic of the State of Maryland, hereinafter referred to as "Grantor," and BOARD OF EDUCATION OF HARFORD COUNTY, hereinafter referred to as "Grantee."

WHEREAS, by virtue of a Deed dated March 17, 2008, recorded among the Land Records of Harford County, Maryland, in Liber CGH No. 7755, folio 436, the Grantor became vested with fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 19.908 acres, more or less ("the Property"); and,

WHEREAS, the Grantor has been granted approval by the Harford County Department of Planning and Zoning to develop a portion of the Property (more specifically known as Lot No. 2, with an improvement address of Red Pump Road as shown and described on that certain plat entitled "Final Plat, Graybeal Fields," which plat is recorded among the Land Records of Harford County, Maryland in Plat Book JJR No. 132, folio 24 (the "Plat"); and,

WHEREAS, by virtue of a deed dated March 1, 1993, recorded among the Land Records of Harford County, Maryland in Liber C.G.H. No. 1950, folio 912, the Board of Education acquired fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 23.528 acres, more or less, as same is more particularly described therein ("the Adjoining Property"); and,

WHEREAS, access to the Property and to the Adjoining Property is by a common driveway leading from Red Pump Road to the Property and Adjoining Property, as shown on the Plat; and,

WHEREAS, the aforementioned common driveway is located on the Property; and

WHEREAS, the Grantor has determined that it is in the interest of the owners of the Property and Adjoining Property, and owners thereof to share the use of a common driveway to provide a joint means of ingress and egress to its respective properties.

WITNESSETH, now therefore, that for and in consideration of the premises, which are incorporated herein by reference, the sum of ZERO DOLLARS AND ZERO CENTS (\$0.00) and other good and valuable consideration, the receipt of which is hereby acknowledged, the Grantor does hereby grant and convey unto Grantee, its successors and assigns, a perpetual easement for ingress, egress, utility, storm water management and access the ("Access Easement") over and upon the property of the Grantor, situate and lying in the THIRD ELECTION DISTRICT of Harford County, Maryland, on the west side of Red Pump Road, and more particularly described as follows:

Access Easement as shown on a subdivision plat entitled, "Final Plat, Graybeal Fields" dated October 7, 2008 prepared by George William Stephens, Jr. and Associates, Inc. and recorded among the Land Records of Harford County, Maryland in Plat Book JJR 132, folio 24.

Containing 77,941 square feet, or 1.789 acres, more or less.

BEING a part of the land described in and conveyed by a deed dated March 17, 2008 and recorded among the Land Records of Harford County, Maryland in Liber No. 7755, folio 436 from Raymon Ray Graybeal to Harford County, Maryland.

BEING a part of the land described in and conveyed by a deed dated March 1, 1993 and recorded among the Land Records of Harford County, Maryland in Liber No. 1950 folio 0912 from Harford County, Maryland unto the Board of Education of Harford County.

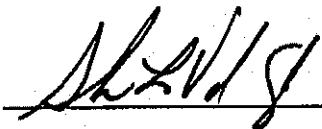
TOGETHER with all drainage facilities and necessary appurtenances, and any advantages to the same belonging or in anywise appertaining to the said property being hereby conveyed in fee.

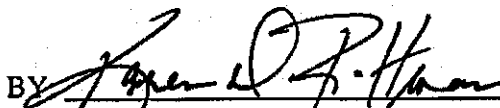
TO HAVE AND TO HOLD the Access Easement containing 1.789 acres, more or less, or 77,941 square feet unto Grantee, its successors and assigns, forever.

AND the said Grantor does hereby covenant to warrant specially the property herein described and conveyed and agrees to execute such other further assurances of the same as may be necessary.

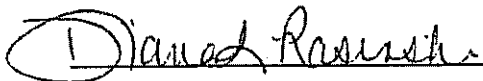
WITNESS/ATTEST:


GRANTOR  
HARFORD COUNTY, MARYLAND

  
\_\_\_\_\_

BY:  (SEAL)  
Karen D. Rottmann, Director  
Department of Procurement  
Secretary, Board of Estimates

BOARD OF EDUCATION OF  
HARFORD COUNTY

  
\_\_\_\_\_

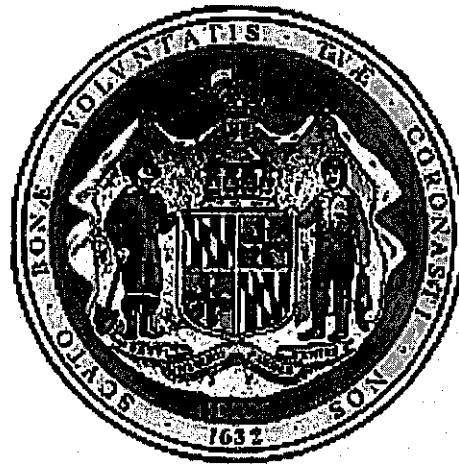
BY:  (SEAL)  
Barbara P. Canavan  
Superintendent of Schools



LR - Government  
Instrument 0.00  
Agency Name: harford  
co board of ed  
Instrument List: Other  
Describe Other:  
Reference/Control #:

Total: 0.00  
06/04/2015 03:35  
CC12-PO

#A343967 CC0302 -  
Harford  
County/CC03.02.08 -  
Register 08



DOCUMENT VALIDATION PAGE  
(excluded from page count for certified copy cost)

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Circuit Court for Harford County  
James J. Reilly  
Clerk of the Court  
20 W. Courtland Street  
Bel Air, MD 21014  
Recording and Licensing  
(410) 638-3474

Take Back Initials:

PW

**2020 AMENDMENT TO THE JOINT USE AGREEMENT BETWEEN THE  
HARFORD COUNTY BOARD OF EDUCATION ("BOE") AND HARFORD COUNTY,  
MARYLAND, THROUGH THE HARFORD COUNTY DEPARTMENT OF PARKS AND  
RECREATION (COLLECTIVELY "P&R") REGARDING JOINT USE OF ARTIFICIAL  
TURF FIELDS**

The purpose of this amendment is to set forth procedures to govern the joint use of artificial turf fields on BOE and P&R property by and between the BOE and P&R.

**I. SCHEDULING:**

**A. The BOE Sites:**

1. The BOE shall provide P&R a copy of its scheduled usage for all artificial turf fields at the BOE sites in accordance with the following schedule:
  - a. All fall schedules (Aug-Nov) including weekend usage dates will be provided to P&R on or before July 15<sup>th</sup> of each year.
  - b. All winter schedules (Dec-Feb) including weekend usage dates will be provided to P&R on or before October 15<sup>th</sup> of each year.
  - c. All spring schedules (Mar-June) including weekend usage dates will be provided to P&R on or before January 15<sup>th</sup> of each year.
  - d. All summer conditioning schedules (June-Aug) including weekend usage dates will be provided to P&R on or before April 1<sup>st</sup> of each year.
  - e. Make-up games and playoff contests are exceptions to the above.
2. The BOE has priority usage of the artificial turf fields on its sites on weekdays prior to 6:15 PM for team practices, games and school activities. After 6:15 PM, the BOE has priority for school games. P&R has priority at all other weekday times during school days up until 10:00 PM. The BOE has the authority to supersede a P&R event if a game cancellation/rescheduling has occurred, however, the above is subject to P&R being guaranteed minimum usage of three (3) weeknights per week. In most cases this is possible, however, when severe weather issues occur and playoff games start, this cannot be guaranteed.
3. On Saturdays, from the beginning of the fall sports season to the end of the school year, the BOE has priority usage up to 9:00 AM. P&R has priority usage after 9:00 AM up until 10:00 PM, when all P&R programs shall cease for each



Saturday. Exceptions to P&R usage on Saturdays will be worked out between local BOE and P&R staff.

4. P&R has priority usage on Sundays throughout the year from 9:00 AM until 8:30 PM.
5. P&R has priority usage from the end of the school year to the beginning of fall sports practice.
6. The BOE reserves the right to limit or to deny any request for use on school sites submitted by third party organizations.
7. The parties reserve the right to approve, limit, or define the time-duration of use for any third party organization.
8. P&R reserves the right to use equipment owned by the BOE (i.e., field hockey, lacrosse and soccer goals). P&R is responsible for returning the goals to the storage areas and locking them after use. Care should be taken to move the goals/equipment so as not to break them

B. Turf Fields at P&R Sites:

1. P&R shall provide to the BOE a copy of its scheduled usage of the artificial turf fields located at Wade Tucker Field and the Fallston Recreation Complex Field, by August 15<sup>th</sup> (fall), November 15<sup>th</sup> (winter), February 15<sup>th</sup> (spring) and May 15<sup>th</sup> (summer) of each year.
2. On P&R sites, the BOE has priority usage of the artificial turf fields on weekdays from 2:00 PM to 5:15 PM during the school year. P&R has priority at all other times.
3. The BOE user groups will need to make arrangements through the local recreation staff for access to and the use of exterior restroom facilities if desired. A staffing fee for these facilities may be imposed.
4. P&R reserves the right to limit or deny any request for use of the artificial turf fields submitted by a third party organization.
5. P&R has the authority to supersede any scheduled event if a P&R sponsored game cancellation/rescheduling has occurred.

C. Public Access:

1. Non-team and non-organized individual access that is consistent with BOE and P&R policies is allowed when not in use by BOE, P&R, or other authorized user.

**II. INDEMNIFICATION/INSURANCE:**

The BOE and P&R must comply with the indemnification and insurance requirements set forth in the Joint Use Agreement. Both parties must provide the other with proof of insurance.

**III. CARE AND REPAIR OF TURF FIELDS:**

**A. Utilities:**

1. Each party shall be responsible for the payment of annual utility costs associated with an artificial turf field that is on its respective properties.

**B. Housekeeping:**

1. Regardless of location, when P&R is the user, the removal of trash/recyclables and other debris from within the stadium area, (i.e., fields, bleachers/stands, concession areas, and restroom facilities) shall be the responsibility of P&R. All trash/recyclables and litter is to be placed in cans and all cans should be positioned by the main gate of the stadium for pick-up by P&R during normal scheduled pick-ups. Requests for additional pick-ups must be made by the user group through the local Recreation Specialist and, if necessary, P&R reserves the right to charge said user group the cost associated with additional pick-ups. Any additional arrangements must be mutually agreed upon between the BOE and P&R.
2. Only vehicular access & traffic authorized by the BOE and P&R are allowed on artificial turf fields with the exception of emergency equipment.

**C. Security:**

1. All security requirements (i.e., securing the fields and restrooms) shall be the responsibility of the using group.

**D. Grooming, Maintenance and Repair:**

1. The BOE's Facilities Department and P&R's Maintenance Division shall determine if a repair to the turf can be fixed by in-house crews or if a contractor is necessary. The parties will maintain a complete and accurate record of all of their agencies' maintenance, repairs and activities performed in their maintenance program.

6. To maximize the life expectancy and to ensure that all fields are in safe playable condition, the BOE and P&R have established protocols to cost share in the annual cost of maintenance and G-Max testing at all the fields. The G-Max tests are to be performed during the spring season by an independent testing agency approved to perform G-Max testing on Synthetic Fields. P&R is responsible on even years and the BOE is responsible on odd years for the payment and coordination of G-Max testing.
7. On an annual basis prior to budget preparation by both agencies, the BOE and P&R are to meet and discuss annual maintenance cost projections to be included in the annual operating and capital budget cycle.

**IV. CLOSURE OR CANCELLATION OF FIELD USE:**

- A. In the event of the fields are unsafe, the BOE or P&R may close the fields until they are safe to resume use. At the BOE sites, it will be the BOE's responsibility to cancel use of fields if it deems them unsafe for any reason and P&R's responsibility to cancel use of its field if it deems the fields are unsafe for any reason. No use shall resume or be scheduled until authorized by either the BOE Facilities Department or the P&R Maintenance Division, whichever is applicable.
- B. Snow removal on the BOE sites is prohibited. The removal of snow and/or ice on P&R sites will be handled per P&R directive or administrative policy.
- C. Playing games and/or accommodating practices on artificial turf fields that are covered with snow are PROHIBITED on all sites.

**V. FUTURE PLACEMENT AND CAPITAL EXPENDITURES:**

The life cycle of a synthetic field is anticipated to be 8-10 years. Projected costs for replacement of either the BOE or P&R field should be discussed during the fifth year of its use. The estimated cost for this replacement shall be included in a capital budget, either the BOE or P &R.

Any alteration to this agreement must be done in writing and have the approval of both the BOE and P&R.



Sean Bulson, Ed.D. , Superintendent of Schools

10/07/2020

Date



Kathleen Burley, Director, Parks and Recreation

9/30/2020

Date



Barry Glassman, Harford County Executive

10/1/2020

Date

Adopted:  
June 26, 2008

Amended:  
September 22, 2009

Revised:  
November, 2016  
September, 2020

**MEMORANDUM OF UNDERSTANDING  
William H. Amoss Performing Arts Center  
Harford Technical High School Auditorium**

This Memorandum of Understanding (MOU) and Agreement made this 25<sup>th</sup> day of October, 2000 by and between the Harford Community College, a body corporate and politic of the State of Maryland (hereinafter "College"), and the Board of Education of Harford County, a body corporate and politic of the State of Maryland (hereinafter "Board"), recites as follows:

WHEREAS, the parties have jointly obtained and/or have provided funds to construct the William H. Amoss Performing Arts Center, and related classrooms and work spaces which adjoin said auditorium (hereinafter "Facility") in the following proportion - 74% for Board of Education and 26% for the Harford Community College and

WHEREAS, the Facility will be utilized by the parties for theatrical arts and activities including but not limited to presentations, teaching, performances and such other activities as the parties may agree upon and which the Facility can reasonably accommodate and

WHEREAS, the Facility will be attached to the South side of the existing Harford Technical High School (hereinafter "HTHS") and will be as such located upon Board property and

WHEREAS, the parties enter into this MOU and Agreement for the purposes of setting forth the respective rights and obligations of the parties relative to the construction, use, maintenance and operation of the Facility.

NOW THEREFORE this Agreement witnesses that in consideration of the mutual covenants and promises herein contained, the parties agree as follows.

1. Use.

a. The parties acknowledge and agree that the Facility will be located upon the real property owned by the Board and, as such, is or will be an improvement located upon Board's real property, which said improvement is solely owned in fee simple by the Board.

b. The parties mutually agree that both parties will have unlimited access to the facilities and related premises, provided that such access does not conflict or interfere with regular or other scheduled activities of either party set forth in the master schedule described in section (c) below.

c. Both parties shall designate a contact person, hereinafter identified, who shall serve as the official contact for all communications between the parties with regard to schedules and operations of the Facility. Such contact persons shall meet at least monthly, and as often as would be necessary between such meetings, to coordinate use schedules and ensure that neither party is unreasonably denied access or request for utilization of the Facility.

d. In the event conflict exists between the designated contacts of the two parties, such conflict shall be reported to their immediate supervisors, who will attempt to resolve the conflict to the satisfaction of both parties. Should such

conflict still exist, the matter shall be referred to the Shared Use Committee hereinafter described.

e. Neither the College nor HTHS shall utilize the Facility or HTHS premises in any fashion or form which in any way interferes with the operation and functioning of HTHS or the College, or conflicts with the educational mission of the Board as more fully set forth in the Education Article of the Maryland Annotated Code and Title 13A of the Code of Maryland Regulations (COMAR), or of the College, where appropriate. By way of illustration and not limitation, the College agrees that it shall prohibit smoking, any use of tobacco products or any use of alcohol at the Facility or at the general premises of HTHS, whether exterior or interior of the buildings thereon; and that all materials used for public display will be subject to approval by the Board's Superintendent or her designee.

f. The College agrees that its use of the Facility and the grounds of HTHS shall at all times be consistent with applicable federal, state and local law, regulation and ordinance.

2. Maintenance/Repairs.

a. The College agrees that it shall be responsible for providing custodial, maintenance and cleaning, including supplies, of the Facility subject to the following conditions:

1. Custodial care in preparation for, during, and as a result of all events scheduled at the Facility shall be billed directly to the scheduling party; and
  
2. Costs for all other normal and regular custodial care for the Facility will be shared equally between the two parties until data can be accumulated and evaluated by the Shared Use Committee and an agreement regarding same can be reached.
  - b. In situations or at times wherein the College or a client of the College is responsible for a scheduled event which requires the removal of snow or ice at such a time when the Board has not made provision for such snow or ice removal, the College shall be responsible for removing snow and ice on HTHS premises for the period of time appropriate for such scheduled use.
  
3. Improvements, Modifications, Replacement and Repairs.
  - a. Neither party shall make capital improvements or make any renovations, modifications, or alterations to the Facility for the purposes of updating or improving any equipment or any part of the Facility in or about the Facility without the consent of the other party, which said consent shall not be unreasonably withheld. The party which requests such capital improvement shall bear the full



and complete cost of such improvement unless both parties agree that the improvement serves to the benefit of both parties and they agree to share the cost in some reasonable ratio.

b. The party whose negligence or intentional conduct causes the need for replacement or repair relative to the Facility or other HTHS premises shall bear the cost of any such repair or replacement.

c. Subject to rule (d) below, the parties shall share the cost of any replacements and repairs relative to the Facility or the HTHS premises necessitated by ordinary wear and tear based upon the following cost schedule.

d. Each party shall be fully responsible for the replacement/repair cost of any items or equipment that were purchased and used exclusively by the party.

4. Liability/Indemnification/Insurance.

a. See Exhibit A attached hereto and made a part hereof.

b. Nothing set forth herein shall be construed as a waiver on the part of the Board or of the College of any defense, immunity, limitation of liability or restriction on damages provided either under Section 5-353 of the Courts and

Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended or other law.

5. Utility Service.

a. The cost of utility service including but not limited to electrical, water and sewer service to the Facility and HTHS shall be shared by the parties on a prorated basis proportionate to each's use of the Facility. Said costs will be determined for monthly, quarterly, and/or annual assessments.

6. Shared Use Committee.

a. There is created a committee for the shared use of the Facility. Said committee shall consist of five members as follows:

- (1). The Superintendent of Schools for the Board of Education of Harford County or her/his designee.
- (2). The Principal of HTHS.
- (3). The Assistant Superintendent for Operations of the Board.
- (4). The President of the College or her/his designee.
- (5). A representative of the College as designated by the President.

b. The Committee shall meet, at a minimum, one time per semester to review and discuss the Master Schedule of Events and Activities, to review operation and management of the Facility and other topics of mutual concern. Minutes of all such meetings will be forwarded to the Superintendent of HCPS and the President of the Harford Community College.

7. In the event there is a dispute with respect to the terms and conditions of this agreement of either party's failure to abide by same, said dispute shall be referred for decision to the Shared Use Committee. The Shared Used Committee shall consider said dispute in whatever procedural manner it deems appropriate. The Shared Use Committee shall make a decision which resolves the dispute and which said decision shall be final.

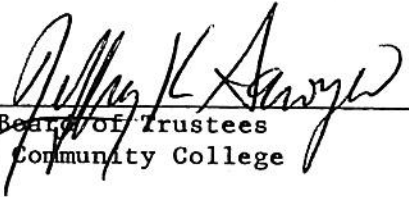
8. This MOU/Agreement contains the entire agreement between the parties, and any agreement hereafter made shall be ineffective to change, modify, discharge or effect an abandonment of it in whole or in part unless such agreement is in writing and signed by the parties.


9. Severability.

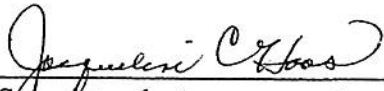
a. The invalidity or unenforceability of any provision of this MOU/Agreement or any application thereof shall not affect or impair any of the provisions or the


validity or enforceability of the remainder of this MOU/Agreement or any other application thereof.

WHEREFORE, the parties intending to be legally bound affix their hands and seals this 25 day of October 2000.

  
\_\_\_\_\_  
Chair, Board of Trustees  
Harford Community College

  
\_\_\_\_\_  
President  
Harford Community College

  
\_\_\_\_\_  
Superintendent  
Harford County Public Schools

  
\_\_\_\_\_  
President  
Board of Education of Harford County

## **SUGGESTED INDEMNIFICATION AND INSURANCE LANGUAGE**

### **LEASE/FACILITIES USE AGREEMENT BETWEEN COMMUNITY COLLEGE AND BOARD OF EDUCATION**

#### **Indemnification**

To the extent permitted by law, the Board shall indemnify, defend and hold the College and its employees, agents, officials or volunteers harmless from and against any and all claims, losses, damages, expenses, causes of action and liabilities (including without limitation, attorneys' fees) arising out of or related to the Board's occupancy or use of the College's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the Board or any of the Board's employees, agents, officials or volunteers or anyone for whose acts the Board may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

To the extent permitted by law, the College shall indemnify, defend and hold the Board and its employees, agents, officials or volunteers harmless from and against any and all claims, (including without limitation, attorneys' fees) arising out of or related to the College's occupancy or use of the Board's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the College or any of the College's employees, agents, officials or volunteers or anyone for whose acts the College may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

#### **Property Insurance or Group Self-Insurance**

The Board shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the Board located or in or at any premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The Board shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the Board's personal property, fixtures and equipment located in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

The College shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the College located or in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The College shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the College's personal property, fixtures and equipment located in or at any

premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

#### **Commercial General Liability Insurance or Group Self-Insurance**

The Board shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the Board's occupancy or use of any Premises of the College or operations incidental thereto, with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the College's occupancy or use of any Premises of the Board or operations incidental thereto, with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

#### **Business Auto Liability Insurance or Group Self-Insurance**

The Board shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the Board's operation, maintenance or use of "any auto" with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the College's operation, maintenance or use of "any auto" with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

#### **Workers Compensation & Employers Liability Insurance or Group Self-Insurance**

The Board shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or group self-insurance must satisfy the Board's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

The College shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or

group self-insurance must satisfy the College's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

#### **Evidence of Insurance or Group Self-Insurance/Insurers**

The Board shall furnish certificates of insurance or group self-insurance, acceptable to the College, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the College. Specific exception is hereby granted to the Board to acquire group self-insurance coverage from the Maryland Association of Boards of Education Group Insurance Pool and/or the Maryland Association of Boards of Education Workers Compensation Group Self-Insurance Fund.

The College shall furnish certificates of insurance or group self-insurance, acceptable to the Board, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the Board. Specific exception is hereby granted to the College to acquire workers compensation and employers liability insurance from the Injured Workers Insurance Fund of Maryland.

#### **Mutual Waiver of Subrogation**

To the fullest extent permitted by law, the Board waives any right of recovery from the College for any loss of or damage to the Board's property (or resulting extra expense) to the extent that such loss or damage is insured under or covered by the Board's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the College or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the Board shall hold any right of subrogation against the College or its employees, agents, officials or volunteers. The Board shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the Board. Any deductible amount(s) selected by the Board or imposed by the Board's insurers or group self-insurers shall be the sole responsibility of the Board.

To the fullest extent permitted by law, the College waives any right of recovery from the Board for any loss of or damage to the College's property (or resulting loss of income or extra expense) to the extent that such loss or damage is insured under or covered by the College's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the Board or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the College shall hold any right of subrogation against the Board or its employees, agents, officials or volunteers. The College shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be

permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the College. Any deductible amount(s) selected by the College or imposed by the College's insurers or group self-insurers shall be the sole responsibility of the College.



MEMORANDUM OF PROTOCOL AND PROCEDURES  
HARFORD COUNTY PUBLIC SCHOOLS AND  
HARFORD COMMUNITY COLLEGE  
FOR JOINT USE OF FACILITIES

This AGREEMENT dated December 6, 2011 establishes guidelines for Harford Community College (HCC) use of Harford County Public Schools (HCPS) facilities, other than the Amoss Performing Arts Center at Harford Technical High School for which procedures have been established under a separate Memorandum of Understanding dated October 25, 2000 and Memorandum of Protocol & Procedures dated December 15, 2000.

When applying for the use of a HCPS facility, and while using a HCPS facility, HCC shall follow all procedures as set forth in the HCPS procedures for Use of Facilities (UOF) except as specified herein.

When applying for the use of HCC facility, and while using a HCC facility, HCPS shall adhere to the process as prescribed when using the HCC Facilities Use Request Worksheet.

A. Background

1. The HCPS and HCC are two academic institutions that share a common goal to provide high quality educational services, personal development, promote life-long learning, workforce development, and social and cultural enrichment to students and residents throughout the Harford County community. It is with this shared goal and understanding that HCPS and HCC have established, and continue to build on, a long-term PARTNERSHIP for these purposes.
2. The achievement of this PARTNERSHIP is dependent on effective communication and a cooperative relationship with the parents, local government, business community, HCPS, and HCC. This collaborative PARTNERSHIP has the potential to serve in ways that both school systems cannot do alone. In search of academic excellence, HCPS and HCC work collaboratively to focus on the needs of the academic community of Harford County.

B. Harford Community College Use of Harford County Public Schools' Facilities

1. Application Process

- a. HCC use of HCPS facilities under this AGREEMENT shall generally be limited to middle and high school facilities. Use of elementary schools will be by exception only. HCC will adhere to HCPS standard UOF procedures when requesting the use of an elementary school facility.

- b. The designated representative for HCC will contact the school's Use of Facilities Coordinator to request the use of the facility at least five (5) weeks prior to the scheduled date of planned class or session.
- c. The Use of Facilities Coordinator will determine eligibility and availability for the class or session. Every effort will be made to accommodate the request. If questions or disputes arise regarding eligibility, HCC will be directed to the HCPS Office of Operations for final determination. HCC and the UOF Coordinator will be advised of the decision.
- d. HCC typically schedules activities at schools consisting of multi-day and multi-week classes and training sessions. Therefore, when requesting the use of a HCPS facility, HCC will complete the HCPS UOF Application (Exhibit A) and submit the application by email to the host school's UOF Coordinator for processing.
- e. To assist with the coordination, planning, and scheduling of HCC classes and schedules, the UOF Coordinator will provide the designated representative for HCC a copy of the school calendar prior to the start of the school year.
- f. The UOF Coordinator will transmit applications, via an email attachment, to the HCPS Office of Operations for final approval and determination of fees and charges (if applicable) at least three (3) weeks prior to the scheduled date of the class or session. The Office of Operations will forward an email to the UOF Coordinator and the HCC designee notifying each that the UOF Application has been processed and approved.

## 2. Closure Notification

- a. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election Day. Once it has been determined that a school has to cancel a scheduled HCC activity due to an emergency, every effort will be made to notify the HCC designated representative in a timely manner leaving sufficient time for HCC to notify their students and instructors.

## 3. Supervision and Security

- a. During the use of a HCPS facility, it is the responsibility of the HCC instructor to ensure that students and/or class participants are properly supervised at all times. The instructor must be present during the time the building is in use to supervise the planned activities.
- b. For the purpose of security, the HCC instructor will meet students in the school

lobby prior to the beginning of a class and escort them to the classroom. The HCC instructor will not escort anyone who is not registered to the classroom.

- c. The HCC instructor shall immediately report to the custodian on duty any person who attempts to participate in an activity without authorization.
- d. The HCC instructor shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
- e. HCC will provide a teacher sign-in log showing students in attendance for any class or session scheduled in a HCPS facility.

#### 4. HCPS Instructional Supplies, Equipment and Furnishings

- a. Non-Technical Instructional Equipment: Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment. When using a school laboratory or studio, the HCC instructor may use only the instructional equipment requested on the application and approved by the school.
- b. Non-Instructional Equipment: Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.
- c. Instructional Supplies: Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by HCC and the HCC instructor.
- d. Technical Equipment: Use of HCPS technology equipment is not permitted. Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.
- e. When using any room containing a dry-erase board or chalkboard, the HCC instructor may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The instructor shall not, under any circumstance, erase anything on a board left by the school.
- f. HCC shall replace or reimburse HCPS for equipment damaged and/or loss or missing by HCC personnel or students.

5. Fees and Compensation

- a. Support Services Fees: This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation" in the UOF Procedures), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity. Special fees may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, staff required to operate a HCPS-owned waste water treatment plant facility, or other unique support that may be required. The school principal and Central Office Manager and/or the Assistant Superintendent for Operations will jointly identify the additional services required and determine the total time necessary to provide additional services, which will be used to calculate the fee.
- b. Compensation: For for-profit uses of HCPS facilities, the compensation to HCPS will be determined on a case-by-case basis.


C. Harford County Public Schools use of Harford Community College Facilities

1. Application process: HCPS, as well as all agencies of Harford County, receive priority consideration, second only to HCC organizations, for the use of facilities at HCC for meetings and events. Meetings by HCPS are generally limited to 25 persons or less during peak HCC. Peak hours are generally considered to be 10 a.m. – 2 p.m. and 6 p.m. – 8 p.m. during the academic year (September 1<sup>st</sup> – May 15<sup>th</sup>), although exceptions may be made on a case-by-case basis depending on parking availability. Reservations for use of HCC facilities are made via the HCC Events Management Department at 443-412-2117, 2050, or 2395. An HCC Facilities Request Worksheet is available upon request from the HCC Events Management staff.
2. Fees: HCPS is not charged for the use of HCC facilities, although food services and materials fees are assessed if provided. Special fees are also assessed for theater technician support and extra on-duty custodial and public safety staff, although those fees are typically rare and nominal. All fees are estimated in advance of the event and are itemized on the reservation agreement.

D. Shared Use Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, as necessary. The committee shall consist of four members, as follows:
  - a. Assistant Superintendent for Operations for Harford County Public Schools;
  - b. Assistant Principal (UOF Coordinator) of Harford Technical High School;

- c. Associate VP for Campus Operations for Harford Community College or designee for Harford Community College; and
- d. Associate VP for Continuing Education and Training or designee for Harford Community College.

  
\_\_\_\_\_  
Harford County Public Schools 12/19/11  
Date

  
\_\_\_\_\_  
Harford Community College 6 DEC 11  
Date

**MEMORANDUM OF UNDERSTANDING  
BETWEEN THE HARFORD COUNTY BOARD OF EDUCATION  
AND THE TOWN OF BEL AIR REGARDING THE SHARED USE OF  
THE BEL AIR HIGH SCHOOL AUDITORIUM**

This MOU made this 30<sup>TH</sup> day of SEPTEMBER, 2009 between the Harford County Public Schools (BOE) and the Town of Bel Air (Town) this Memorandum of Understanding (MOU) establishes the agreement and mutual understanding between the BOE and the Town regarding the protocols, procedures and responsibilities which govern the shared use of the Bel Air High School Auditorium (Auditorium).

**A. BACKGROUND:**

In 2006, and during the planning and design of a new school facility for the Bel Air High School (BAHS), the BOE started to develop plans for the construction of a 540-seat high school Auditorium. During the planning stage, it was agreed that under a shared use agreement, the Auditorium could serve the educational and performance needs of both the BOE and the Town. It was with this concept in mind that on January 2, 2008, the Harford County Government (County) and the Town executed an Amendment to a Memorandum of Understanding (Exhibit A) in which both parties agreed to contribute additional funding to expand the Auditorium from a 540-seat Auditorium to an Auditorium with a capacity of approximately 800-seats. Under this Amended-MOU between the County and the Town, the Town agreed to contribute funding totaling \$1,500,000 with the understanding that the BOE and the Town would develop, execute and administer an MOU, as needed, to define parameters for the shared use of the Auditorium.

WHEREAS, pursuant to Section 4-113 of the *Education Article*, Annotated Code of Maryland, the Board holds all school property in trust for the benefit of the county public schools; and

WHEREAS, under Section 7-108 of the *Education Article*, the Board is to encourage the use of public school facilities for community purposes; and

WHEREAS, the Town of Bel Air will use the Bel Air High School Auditorium to sponsor special events and programs serving the citizens of Harford County; and

WHEREAS, the Auditorium is being planned to serve the performance and educational needs of the students and faculty at Bel Air High School and the performance needs of community organizations, including the special arts events sponsored by the Town of Bel Air.

WHEREAS, additional funding from the Town of Bel Air was provided to enhance the Auditorium for both school and community use, the parties agree that the Auditorium at Bel Air High School offers a unique opportunity for school facilities to serve both the performance and education needs of the students and the performance needs of the Town

of Bel Air and agree to the conditions as stated within this Memorandum of Understanding.

## **B. ROLES AND RESPONSIBILITIES**

1. The BOE representative responsible for the daily management and administrative efforts associated with this MOU will be the BAHS Use of Facilities Coordinator.
2. The Town representative responsible for the daily management and administrative efforts associated with this MOU will be the Town Administrator or his/her designee.
3. The coordination of schedule, staff, event production, technical support, maintenance requirements, and the response to emergency situations shall be managed by the BAHS Use of Facilities Coordinator and the Town Administrator or his/her designee.
4. Disputes regarding this MOU shall be resolved by the BOE Assistant Superintendent for Operations and the Town Administrator representing the Town of Bel Air.
5. Appeals for any disputes not resolved pursuant to section B (4) above shall be submitted to the Superintendent of Schools and the Town Administrator, whose decision shall be final.
6. All ordinary course of business including building maintenance shall be the responsibility of the BOE except as provided herein. The Town shall be responsible for all clean up following the use of the Auditorium.
7. Each party shall be responsible for the repair of Auditorium components and/or equipment that are damaged while such party is using the Auditorium.
8. It shall be the responsibility of the Town to provide a Technician who will be trained by and authorized by the BOE to operate the electronic systems serving the Auditorium. If the Town cannot provide a trained technician, they may hire a HCPS technician according to the UOF Procedures under Specialty Fees.
9. For safety and security purposes, all persons acting on behalf of the Town shall wear an identification badge at all times while on school grounds. When entering BAHS, all Town representatives must first report and sign in at the main office prior to going to the Auditorium.

**C. PRIORITY USE**

Under this MOU and for the use of the Auditorium, regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the BAHS Use of Facilities Coordinator. The Town is second in priority standing. The Harford County Department of Parks and Recreation is third in priority standing.

1. To effectively manage the use of the Auditorium by outside groups, the Use of Facilities Coordinator shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

**D. CONDITIONS OF USE**

1. Standard procedures for the use of the BAHS Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities (Exhibit B).
2. Use of the Auditorium shall be denied by the BAHS UOF Coordinator if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies, procedures and goals of the BOE.

**E. HOURS OF OPERATION, SCHEDULING AND SHARED USE:**

Under this MOU the following is required:



1. Standard procedures for hours of operations, scheduling and shared use regarding the Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities Policy (Exhibit B).
2. Shared use of the 800-seat Auditorium to include the main stage, lighting system, sound system, control booth, serving areas and common spaces associated with the Auditorium (Exhibit C).
3. The hours of operation and use of Auditorium by the Town shall normally be restricted to one hour after class dismissal until 11:00 PM on regular school days, and from 8:00 AM to 11:00 PM on non-school or weekend days. Use times may be adjusted at the discretion of the School Principal, or the BAHS Use of Facilities Coordinator in conjunction with the Town Administrator.
4. The Town Administrator or his/her designee will submit to the BAHS Use of Facilities Coordinator, its master calendar schedule of events by June 1<sup>st</sup> of each year. Approval of the Town's schedule of events will typically begin on or about July 1<sup>st</sup> after receipt. Shared use of the Auditorium must be jointly reviewed, coordinated and agreed upon annually by the BAHS Use of Facilities Coordinator and the Town Administrator.
5. In the event that the Town, or BAHS, wishes to amend the master calendar or make adjustments to a scheduled event, the Town, or BAHS, must submit for review, coordination and approval its request for modification not less than 30 days prior to the date of the event.
6. All scheduled events must be submitted to and approved by the BAHS Use of Facilities Coordinator, in coordination with the BOE Office of Operations. Once approved, a fee schedule will be developed setting forth the appropriate fees associated with Custodial and Specialty Services as defined within the BOE UOF Procedures.
7. Use of school facilities is generally prohibited when schools are closed for inclement weather, utility outages, or other facility emergencies, or closed for designated holidays. Additionally, schools are required to be closed for inclement weather or emergency reasons on Fridays and weekends. In such event all use of facilities activities will normally be cancelled for the ensuing weekend with the following exception as defined within this MOU.
  - a. The Town will have the authority to continue use of the Auditorium and ancillary spaces even during an inclement weather event, if so desired. In cases where BAHS is closed for inclement weather, the Town SHALL BE SOLELY RESPONSIBLE FOR ALL SNOW REMOVAL that is necessary for access to and use of the Auditorium by expected program participants.

8. In cases where programs are cancelled, ALL notification of cancellation requirements are the responsibility of the using group entity. Every effort will be made to notify the Town Administrator or his/her designee in a timely manner if previously scheduled events must be cancelled or rescheduled due to an unforeseen school emergency.
9. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to coordinate such requirements during the review and approval process to be administered under this MOU. In cases where the BOE must adjust the approved calendar of events for this purpose, the Use of Facilities Coordinator must notify the Town Administrator, or his/her designee, not less than 30 days prior to the scheduled event.

**F. FEE STRUCTURE:**

1. For the purposes of this MOU and for use of the Auditorium the Town is classified as Category “A-1”. Under this classification, the following fees will be assessed for Town events/performances by Town organizations/groups only (i.e. Town Band, Town Chorus). In the event that the Town sponsors an organization that would otherwise be classified as a Category “C” or Category “D” under the BOE UOF Procedures (i.e. Susquehanna Orchestra, Harford Ballet Company) Administrative, Rental, Operations, Custodial, False Alarm and Special fees will be assessed in accordance with the HCPS UOF Procedures. All fees are subject to an annual review:

<b>FEE SUMMARY</b>			
	FEE TYPE	TOWN ORGANIZATION	OUTSIDE GROUP
a	Administrative Fees	N/A	Applicable
b	Rental Fees	N/A	Applicable
c	Operations Fees	N/A	Applicable
d	Custodial Fees *	Applicable (based on actual staff salary)	Applicable
e	False Alarm Fees *	Applicable (based on nature of false alarm)	Applicable
f	Specialty Fees *	Applicable (based on special services requested)	Applicable

Note: \* Fees are based on actual staff salary, nature of the false alarm and associated county issued fines and the type of specialty services that are requested and/or required.

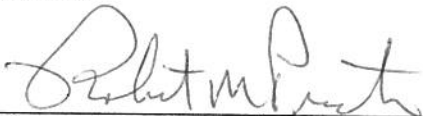
**G. INDEMNIFICATION/INSURANCE:**

1. Indemnification and Insurance requirements shall comply with those found in the HCPS UOF Procedures (Exhibit B).
2. The Town shall purchase and maintain, throughout the term of this agreement or its use or occupancy of the Auditorium, commercial general liability insurance, or its equivalent, with minimum limits as defined in the BOE UOF Procedures.
2. Damage to property by the Town and its invitees - The Town and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Town or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at, or adjacent to the premises of the BOE. The BOE reserves the right to impose additional insurance requirements and risk control measures upon the Town if the nature of the use of the premises is hazardous in nature.

**H. PERIOD OF AGREEMENT:**

This agreement will remain in effect until and unless the parties agree to terminate it. The BOE and the Town, through its representatives, shall conduct an annual review and mutually agree to any alterations. Any desired amendment or request to terminate must be submitted in writing and have the approval of both the BOE and the Town.

Official:

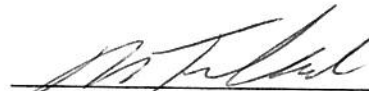


Robert M. Preston, Chairman  
Bel Air Board of Town Commissioners

Official:



Mark M. Wolkow, President  
Board of Education  
Harford County Public Schools



Robert M. Tomback, Ph.D.  
Superintendent  
Harford County Public Schools

Date: 9/30/09

**MEMORANDUM OF UNDERSTANDING  
BETWEEN HARFORD COUNTY AND THE  
TOWN OF BEL AIR CONCERNING  
BEL AIR HIGH SCHOOL AUDITORIUM  
Amendment**

**THE MEMORANDUM OF UNDERSTANDING ("MOU")**, executed this 2<sup>nd</sup> day of January, 2008, between Harford County, Maryland, a body corporate and politic of the State of Maryland (hereinafter "County"), and the Town of Bel Air, a municipal corporation of the State of Maryland (hereinafter "Town"),

**WHEREAS**, the County currently has within its Five Year Capital Program a project entitled "Bel Air High School Replacement", project number B994119; and

**WHEREAS**, the parties have agreed to expand the auditorium of approximately 540 seats that was originally proposed for the new Bel Air High School to an auditorium of approximately 800 seats; and

**WHEREAS**, the Town has agreed to contribute funding for the expansion of the auditorium by way of payments to the County totaling \$1,500,000.00 ("Town Contribution"); and

**WHEREAS**, the County has agreed to make a further contribution for the expansion of the auditorium by way of an increased funding allocation totaling \$900,000.00 over the next three fiscal years ("County Contribution").

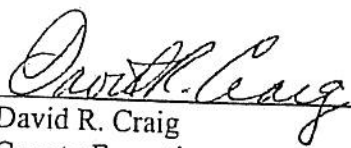
**NOW, THEREFORE**, that for and in consideration of the mutual promises and covenants contained herein, the parties have agreed as follows:

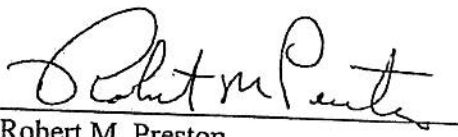
1. The County will create a new capital project entitled, "Enlarged Auditorium" and apply the Town Contribution in the amounts of: \$500,000.00 in Fiscal Year 2008, \$500,000.00 in Fiscal Year 2009, and \$500,000.00 in Fiscal Year 2010.
2. The County will apply the County Contribution to the Enlarged Auditorium project in the amounts of: \$300,000.00 in Fiscal Year 2008, \$300,000.00 in Fiscal Year 2009, and \$300,000.00 in Fiscal Year 2010.
3. The Town will forward to the County the first \$500,000.00 on or before January 31, 2008; the second \$500,000.00 on or before October 31, 2008; and the final \$500,000.00 on or before October 31, 2009.
4. If both the Town and the County have made their full contributions hereunder and there is a refund attributable to the enlarged auditorium project, any such refund shall be split 60% to the Town and 40% to the County.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2<sup>nd</sup>  
day of January, 2008.

HARFORD COUNTY, MARYLAND

TOWN OF BEL AIR

  
\_\_\_\_\_  
David R. Craig  
County Executive

  
\_\_\_\_\_  
Robert M. Preston  
Chairman, Board of Town Commissioners

# **PROCEDURES FOR USE OF PUBLIC SCHOOL FACILITIES**

Exhibit B

## HARFORD COUNTY PUBLIC SCHOOLS

A.A. Roberty Building  
102 S. Hickory Avenue  
Bel Air, Maryland 21014

### **I. POLICY STATEMENT:**

The Board of Education of Harford County encourages the use of its public school facilities for community purposes by recognized outside groups to present and discuss public questions, for public speaking, lectures, and other civic, educational, social, recreational, or church affiliated civic purposes. The Board of Education may permit a partisan political organization that has polled 10 per cent or more of the entire vote cast in this State in the last general election to use public school facilities for programs and meetings that relate to a political campaign for nomination or election of a candidate to public office. The Board of Education may permit the use of public school facilities for religious or other lawful purposes. All meetings shall be open to the public, shall not be unlawfully restrictive by reason of race, creed, or color, gender, national origin, language, age, socio-economic status, or disability and will be used only at times that will not interfere with regular school sessions or other bona fide school activities.

The possession, sale, use, or display of drugs, weapons, alcohol and/or tobacco products are strictly prohibited in all Harford County Public Schools' facilities and on all property owned or leased, by the Board of Education of Harford County.

### **II. RESERVATIONS:**

The Board of Education reserves the right to establish special policies, procedures, restrictions, conditions, and fees governing the use of school facilities if, in its judgment, the situation demands such action. Using groups may be denied the use of facilities if, in the judgment of the Board, such groups fail to meet the requirements set forth herein. The right is reserved to revoke or annul any approved application for noncompliance with policy or procedural requirements. The Board reserves the right to waive any and all conditions of the policy and procedures and to stipulate additional conditions if, in its judgment, such action is in the best interest of the community and/or school system.

Using groups must have definite structure, organization, and sponsorship to be considered for use of public school facilities.

Out-of-county or out-of- state groups may not use the public school facilities.

In strict accordance with local Health Department regulations, home-prepared food shall not be brought into school facilities for any reason. Food prepared on-site shall be prepared by school system Food and Nutrition Department staff, utilizing the H.C.P.S. Health Department permit; otherwise the user group must secure the appropriate Health Department permit. Prepackaged goods and commercially prepared and delivered goods such as pizza, sandwiches, salads, etc. are permitted. Caterers hired for school events must provide a copy of their food license and approval to operate in the county.

### **III. DEFINITIONS:**

1. FACILITIES: Any school building, building, office, equipment, or real property owned or leased by the Board of Education of Harford County.
2. SCHOOL-SPONSORED: Any curricular or extra-curricular program or activity that is directly affiliated with the programs of the school system or directly affiliated with a particular school within the Harford County Public School system.
3. SCHOOL AFFILIATED: Any group, program, or activity that is directly affiliated with the educational program and sponsored by the Parent-Teacher-Student Association, the Harford County Council of PTSA's, and officially recognized employee organizations.
4. NON-SCHOOL RELATED: Any group, activity, or program that is not school sponsored or school affiliated.
5. COMMERCIAL: Companies, corporations, organizations, partnerships, or groups whose principal function is profit making.
6. APPLICANT: the organization or group named on the application requesting the use of school facilities, including the name of the designated representative of the organization or group.
7. NON-PROFIT ORGANIZATION: An organization or group named on the application requesting the use of school facilities with documentation designating a 501c3 status.
8. INSTRUCTIONAL EQUIPMENT: All equipment that is the property of, or leased by the Harford County Board of Education normally used to deliver the instructional or administrative programs such as audio-visual equipment, business machines, computer hardware and software, musical instruments, gymnastic equipment, science equipment, Technical Education equipment, Family and Consumer Science equipment, and similar equipment.
9. NON-INSTRUCTIONAL EQUIPMENT: Shall include cafeteria and food services equipment, bleachers, backstops, shower room equipment, stage equipment, furniture, ladders, lifts, and other similar equipment.
10. ATHLETIC FIELDS: Shall include any designated athletic fields, practice fields, or grassy areas that are part of a school site.
11. VENDORS - One who sells products or merchandise.

### **IV. PRIORITY LIST OF GROUPS:**

#### **GENERAL:**

Regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the individual School Principal or building manager. The Harford County Department of Parks and Recreation is second in priority standing. All other user groups will be scheduled on a first come, first served basis.

#### **DEPARTMENT OF PARKS AND RECREATION:**

All Board of Education policies and procedures that have been developed for the use of school facilities by community groups apply to the Harford County Department of Parks and Recreation and affiliated Community Recreation Councils with the following exceptions:

1. Rental, Administrative, and Operations fees are waived.
2. Fees are applied to custodial and/or additional supervisory services that occur beyond the normal work hours (as described under "Hours of Operation"). The rate for such services is fixed at one and one-half times the employees' regular hourly rate of pay.
3. Applications are submitted via an email attachment to the school's UOF Coordinator. A

typed signature signifies approval by the Recreation Specialist and UOF Coordinator. The application is then forwarded to the Operations Office where final review is made, approved and processed.

#### PRIORITY OF USE:

To effectively manage the volume of use by outside groups, the School Principal shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

#### CONDITIONS OF USE:

1. School facilities shall not be used for parties, celebrations, weddings, showers, or other ceremonies or rituals that are private in nature
2. School facilities shall not be used for private fund-raising purposes, for private exhibitions, or by persons or groups using facilities for financial gains. This includes all category C and D organizations, who, although considered non-profit, for-profit and religious organizations, hold activities in which they charge the public admission to attend. Admission may be charged or school fundraising activities may take place when the activity or event is held in partnership with the school and the school will benefit. (See Partnerships below) The Superintendent may approve certain groups whose activities are aligned with community interests, such as recitals and cultural programs.
3. During school sponsored events, Vendors are not permitted to sell on school property unless it is at a school fundraising event where the school will benefit.

#### PARTNERSHIPS:

Use of Facilities/Partnership Mission:

The mission of the Office of Partnerships for Special Programs and Student Achievement is to increase the number of effective partnerships essential to student achievement by promoting their development and success between Harford County Public Schools and the community. The Harford County Public School System recognizes that making a difference for our students is paramount to the success of the community as a whole. There is growing evidence that school/community partnerships improve the capacity of individual families, schools and communities to support teaching and learning. When students connect school work with the world of work, they are motivated to learn. It is for these reasons that our goal is to establish partnerships with organizations that provide assistance to schools in a variety of ways; school



building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships and general support.

The Office of Partnership for Special Programs and Student Achievement can assist to establish a partnership agreement.

4. There shall be no gambling on or in public school facilities. Permitted activities are bingo-type activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing proper licensing (if applicable), merchandise and facilitating the activity. A Vendor will not be permitted to sell on school property.
5. Use of school facilities shall be denied if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies and goals of the Board of Education.

**Disclaimer:**

1. Approval of permanent improvements to HCPS facilities by outside user groups in no way ensures, neither directly nor tacitly, future use of a facility by that group.
2. Approval of permanent improvements paid for, and made, to any HCPS facility by an outside user group, will become the property of the HCPS upon the group’s departure.

**V. APPLICANT INFORMATION:**

Guide for Use of Facilities Application Process: These guidelines are intended to provide a reference to help in the submission process

Application A - USE OF FACILITIES BY OUTSIDE GROUPS	Application B – USE OF FACILITIES FOR SCHOOL SPONSORED ACTIVITIES
<i>-To be submitted by HCPS DEPARTMENTS OR SUPERVISORS, BOOSTERS, PTA’s, AND OUTSIDE GROUPS when using school facilities.</i>	<i>-To be submitted by <u>SCHOOLS ONLY</u> when activities are <u>SCHOOL SPONSORED</u> and take place beyond HCPS hours of operation.</i>
-Submitted at least 3 weeks prior to the event/activity	- Submitted prior to the event; can submit monthly
-Only 2009-10 UOF application will be accepted	- No rental fees apply to school events; CUSTODIAL OVERTIME FEES DO APPLY , if applicable
-Fees may apply depending on User Category; additional fees may include Custodial or Technical Support fees.	-UOF Coordinator may request the standard UOF application for their records, but will not be needed to be sent to the Operations Office
-PTA’s are required to submit a UOF application for all events, including meetings. When submitting for Spring-type events, a GAMES list MUST be included with the application, as well as details on FOOD.	-The Application B does not apply to PTA’s or Booster Clubs
-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.	-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.
School or PTA sponsored fundraising activities are permitted under the condition that “Vendors” pay a participation fee <u>and</u> establish a Partnership with	School or PTA sponsored fundraising activities are permitted under the condition that “Vendors” pay a participation fee <u>and</u> establish a Partnership with

the school that will provide assistance to the school in a variety of ways: school building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships or general support. It is the responsibility of the Sponsoring Group (School/PTA) and the Vendor to negotiate the terms of this Partnership. This comes under the *new* Partnership Mission within HCPS. Please refer to “Partnerships” in Procedures to see other ways a Partnership can be developed with a Vendor. Some examples are: Yard Sales, Craft Fairs, Antique Fairs, Flea Markets, Holiday Shoppes/Winter Bazaars, Exhibitions. It is the responsibility of the sponsoring group to insure the products for sale do not violate any school policy or law and are in compliance with the local Harford County Health Department.

the school that will provide assistance to the school in a variety of ways: school building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships or general support. It is the responsibility of the Sponsoring Group (School/PTA) and the Vendor to negotiate the terms of this Partnership. This comes under the *new* Partnership Mission within HCPS. Please refer to “Partnerships” in Procedures to see other ways a Partnership can be developed with a Vendor. Some examples are: Yard Sales, Craft Fairs, Antique Fairs, Flea Markets, Holiday Shoppes/Winter Bazaars, Exhibitions. It is the responsibility of the sponsoring group to insure the products for sale do not violate any school policy or law and are in compliance with the local Harford County Health Department.

A UOF application is REQUIRED for all activities taking place beyond HCPS Hours of Operation. Each School Principal or Designee shall be responsible for the annual master schedule and utilization of the facility. Applicants must submit their Use of Facility request to the specific School Principal or Designee in accordance with the following schedule:

HARFORD COUNTY DEPARTMENT OF PARKS & RECREATION:

August preceding the school year; and  
 Quarterly, according to the schedule outlined for all other users

ALL OTHER USER GROUPS:

A minimum of three (3) weeks prior to the proposed activity, subject to availability.

HOURS OF OPERATION:

1. The hours of operation for outside group use of facilities shall normally be restricted to one hour after class dismissal at the respective elementary, middle, or high school level until 10:00 PM on regular school days, and from 8:00 AM to 10:00 PM on non-school or weekend days. Gymnasium and outside athletic field use times may be adjusted at the discretion of the School Principal or building manager.
2. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or closed for designated holidays. If schools are closed for any inclement weather or emergency reasons on a Friday, all use of facilities activities will normally be cancelled for the ensuing weekend. Special approval may be granted to use school facilities when schools and offices are closed for designated holidays when the activity is directly related to school sponsored activities.
3. The use of school facilities during weekends may be restricted, modified, and/or revoked when inclement weather occurs, or when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

4. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

**APPLICATION PROCESS:**

1. User group representative contacts School Principal or Designee to request use of the facility.
2. School Principal or Designee determines eligibility and availability for group and activity. If questions or disputes arise regarding eligibility, applicant will be directed to the Assistant Superintendent for Operations for a final determination. The applicant and School Principal or Designee will be advised of the decision.
3. User group completes application in TRIPLICATE and submits to School Principal or Designee for processing.
4. School Principal or Designee transmits applications to Central Office/Operations Office, for final approval and determination of fees and charges at least three (3) weeks prior to the scheduled date of the event or activity.
5. User group and school is then contacted by a Operations Office UOF Coordinator advising of final approval and estimate of fees and charges, and requirements for applicable insurance, permits, or other conditions. An invoice will be included with the approval letter.
6. If adequate school custodial coverage is not available, the School Principal or Designee shall not schedule the event or activity. Should adequate school custodial coverage become unavailable after the event or activity has been scheduled, the School Principal or Designee shall promptly notify the applicant.
7. Prior to the activity, the School Principal or Designee may request a meeting with the organization's sponsor and/or supervisory staff for planning purposes. Representatives of the organization shall honor this request.

**VI. FEE STRUCTURE:**

1. The Superintendent and the Board of Education of Harford County establish the schedule of fees.
2. Fees MAY be adjusted every two years from July 1, 2003.
3. The requesting group will receive an estimate of charges based upon the approved Use of School Facilities Application form. An invoice will be sent to the group by the Harford County Public Schools Operations Department after the exact charges and fees have been determined. Remittance of charges shall be made payable to the Board of Education of Harford County and sent to the Operations Department. Non-payment of any fees or charges within the specified period of time shall be considered cause for refusal of any future requests.
4. If for any reason facilities are not used at the time requested and approved, the estimated charges will be made unless notification has been made sufficiently in advance for the principal to cancel the commitment for custodial or other prescheduled services. Ordinarily, twenty-four (24) hours advance notice, in writing, is considered sufficient time during the regular school week and a minimum of seventy- two (72) hours notice, in advance, is considered sufficient for weekend use. However, there may be times when costs have been incurred to allow for the use of facilities and more time would be needed. *A minimum cancellation fee of \$25.00 will be assessed if proper notice is not received, and additional fees may be required if staff reports to the activity and/or if building systems have been activated for the activity.*

5. Charges for the use of facilities include: rental and administrative fees, custodial fees, operations fees (electricity, air conditioning, heating, ventilation, water and sewerage, and maintenance fees), and special fees (additional custodial, cafeteria personnel, technical supervisor and staff members), cancellation fees, expendable supplies fees, and any other specific fees determined to be required by the Harford County Public Schools. (see attached categories of user groups and applicable charges)

6. The following rates are presently in effect in accordance with the attached SCHEDULE OF FEES:

- a. RENTAL FEES - amount per minimum four (4) hour block. Fraction of hours are not pro-rated. Extensions beyond the first four hour block will require additional fees:

- i. Classroom ..... \$25.00
- ii. Athletic Field/Tennis Courts ..... \$75.00
- iii. Athletic Field – Grass.....\$100.00
- iv. Athletic Field – Artificial Turf..... \$80.00/hour
- v. Athletic Field – Artificial Turf/w Lights \$100/hour
- vi. Multi-purpose/Cafeteria ..... \$75.00 - \$125.00
- vii. Gymnasium ..... \$150 - \$200.00
- viii. Kitchen Facilities ..... \$75.00
- ix. Auditorium ..... \$250.00
- x. Equipment Fee ..... \$25.00
- xi. Parking Lot..... \$25.00

- b. OPERATIONS FEE - This fee is applied to cover the life-cycle maintenance of the building and its systems, the cost of utilities, and the cost of expendable supplies. The fee represents a combined annual, pro-rated maintenance, utilities, and expendable supplies cost-per-square-foot that will be adjusted every two years. In the event of substantial utility price fluctuations, the fee may be adjusted at any time within the specified two-year period. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.

- c. ADMINISTRATIVE FEES - This annual, one-time fee per school year, in the amount of \$20.00, is applicable to categories of user group table (see Page 17) to cover the cost of processing applications, postage, invoicing, and coordination with the schools.

- d. CUSTODIAL FEES - This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation"), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity.

- e. FALSE ALARM AND INTRUSION FEES – There have been recent changes to the laws regarding intrusion and fire alarms. We will now be assessed substantial fines for false alarms under these two systems. User groups found to be contributing to false alarms will be assessed a portion of those fines as a condition of use.

- f. SPECIAL FEE - The special fee may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, or other unique support that may be required. The School Principal and building services manager and/or the Superintendent for Operations will jointly identify the additional services

required and determine the total time necessary to provide additional services, which will be used to calculate the fee. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.

**VII. INDEMNIFICATION/INSURANCE:**

1. The Applicant/Using Group will indemnify and hold harmless the Board of Education from any and all injury (including death), loss or damage resulting to any person or property by reason of the group’s use, control or maintenance of the Board of Education’s premises, provided the same was not caused solely by the negligence of the Board of Education. The using group shall defend the Board of Education against liability, damage, claim or demand and reimburse the Board of Education for any costs incurred by the Board of Education in connection therewith, including reasonable attorney’s fees arising out of any injury (including death), loss or damage described above. The Board of Education shall have the right to approve any legal counsel selected to defend the Board of Education in such claim or alleged claim. Nothing set forth herein shall be construed as a waiver on the part of the Board of Education of any defense, immunity, limitation of liability or restriction on damages provided for it under applicable law including but not limited to Section 5-518 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended.

Damage to Property by the Applicant and its Invitees

The Applicant and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Applicant or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at or adjacent to the premises of the Board of Education of Harford County.

The Board of Education of Harford County reserves the right to impose additional insurance requirements and risk control measures upon the Applicant if the nature of the use of the premises is hazardous in nature.

Generally, the use of fireworks, incendiary devices, explosives, or similar type activities on school property is strictly prohibited. However, the Superintendent may allow the display of fireworks for certain school sponsored or related activities provided that specific insurance requirements and other risk management measures are complied with.

Tiered Insurance Requirements for Outside Using Groups

Tier 1	Low Risk Activities	Small meetings less than 30 people to meet and converse	Insurance requirements waived. Hold Harmless agreement applies. Waiver of Subrogation applies.
Tier 2	Medium Risk Activities	Large meetings, more than 30 people. (i.e. but not limited to: Fairs, Fundraisers, Bingos, Family Night)	Insurance requirements apply. No umbrella or excess insurance required.

Tier 3	High Risk Activities	Churches (attendance of 100 or more,) car shows, theatrical or dance shows, athletic leagues, sports camps, film or TV productions, etc.	Insurance requirements apply. Umbrella or excess insurance is required.
Tier 4	Special Hazard Usage <b>**Normally not approved except upon exception.</b>	Fireworks, helicopter landings, concerts	Specially developed insurance requirements will apply if approval is given

1. The Applicant shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Harford County Board of Education’s premises commercial general liability insurance or its equivalent with minimum limits of:
  - \$ 1,000,000 each occurrence
  - \$ 1,000,000 personal and advertising injury;
  - \$ 2,000,000 general aggregate; and
  - \$ 1,000,000 products/completed operations aggregate
  
2. This commercial general liability insurance or its equivalent shall include coverage for all of the following:
  - a. Liability arising from premises and operations
  - b. Liability arising from products and completed operations
  - c. Contractual liability including protection for the Applicant from bodily injury and property damage claims arising out of liability assumed under this agreement;
  - d. Liability arising from explosion, collapse, or underground (XCU) hazards;
  - e. Liability arising from athletic or sports participation;
  - f. Liability arising from bodily injury to spectators
  
3. The Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers shall be named as additional insured on this commercial general liability insurance policy as respects Applicant’s use or occupancy of the premises of the Board of Education of Harford County. **The following wording must be utilized on the additional insured endorsement issued by the general liability insurer and shown on the insurance certificate submitted by the Applicant to evidence its purchase of commercial general liability insurance:**
  - *This policy is amended to include, as additional insured, the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers, but only for liability arising out of operations on, at or adjacent to premises of the Board of Education of Harford County.*
  
4. Insurance or self-insurance provided to the Board of Education of Harford County and it’s appointed officials, officers, agents, employees and authorized volunteers by the Applicant or its insurer as specified herein shall be primary, and any other insurance, self-insurance, coverage or indemnity available to the Board of Education of Harford County and it’s appointed officials, officers, agents, employees and authorized volunteers shall be excess of and non-contributory with insurance and self-insurance provided by the Applicant or its insurer as specified.

5. If the Applicant's use of Board of Education facilities involves the use of any motor vehicles, the Applicant shall purchase and maintain throughout the term of this agreement, or its use or occupancy of the Board of Education of Harford County's premises, business auto liability insurance or its equivalent with a minimum limit of \$1,000,000 per accident and including coverage for liability arising out of the ownership, maintenance or use of any auto and for automobile contractual liability.
6. The Applicant, and his employees, shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Board of Education of Harford County's premises, workers compensation insurance, or its equivalent, with statutory benefits as required by any state of Federal law, including standard "other states" coverage, and employers liability insurance or its equivalent with minimum limits of:
  - \$100,000 each accident for bodily injury by accident
  - \$100,000 each employee for bodily injury by disease; and
  - \$500,000 policy limit for bodily injury by disease
7. The Applicant shall purchase and maintain throughout the term of this agreement, its use or occupancy of the Board of Education of Harford County's premises umbrella excess liability or excess liability insurance or its equivalent with minimum limits of:
  - \$2,000,000 per occurrence
  - \$2,000,000 aggregate for other than products/completed operations and auto liability; and
  - \$2,000,000 products/completed operations aggregate and including all of the following coverage's on the applicable schedule of underlying insurance:
    - a. Commercial general liability;
    - b. Business auto liability; and
    - c. Employer's liability.

## **VIII. SUPERVISION:**

### **GENERAL:**

1. A member of the school custodial staff must be on duty during the time a building facility is being used by a group. The person must receive a fee as outlined herein unless his/her assignment to regular duty coincides with the time of use by the group. The duties and responsibilities of these persons shall be to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space. The School Principal, at his/her discretion, may require that more than one staff member be present if the function is large or involves the use of special facilities.

## **RESPONSIBILITIES REQUIRED BY HARFORD COUNTY PUBLIC SCHOOLS**

### **PERSONNEL:**

#### **DURING NORMAL WORK SHIFT:**

2. Groups using the facility shall understand that the staff member is assigned or employed primarily to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space.
3. The staff member will remain on duty during the entire period and be responsible as a Harford County Public Schools representative for the time the facility is being used by the group.
4. When the function for which the facility was procured has ended, the staff member shall

close all windows, lock all doors, secure the building, and make a record of any damages incurred.

5. The staff member shall willingly and readily cooperate with the group in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements that were made in advance, or as outlined on the approved application form.

#### BEYOND NORMAL WORK SHIFT:

For activities that occur beyond normal working hours (as described under "Hours of Operation"), and when building services personnel are working on an overtime basis (a building service fee having been collected from the organization using the facility), the following duties will be performed:

1. Arrive at the school at least thirty minutes before the scheduled activity; check boilers upon arrival (during heating season)
2. Unlock the necessary doors and turn on lights as needed
3. Set up furniture as needed for the activity
4. Be available to assist the organization during the activity with routinely assigned duties (empty trash, maintain restrooms, emergency clean up, etc.); and inspect the areas
5. Lock all doors and windows after group has left, clean areas, turn off all lights and secure the building.
6. *It is not the duty of the building services worker to discipline, supervise groups, or to maintain order.*
7. School System staff shall not accept funds, nor be paid directly by outside using groups.

#### SUPERVISION & OBLIGATIONS OF USING GROUP

1. The group using the facility must accept the entire responsibility for providing personnel to monitor, supervise, and secure corridors and other areas of the facility in order to confine those in attendance only to the parts of the facility that are expressly approved for use. Permission to use the facility governs and extends only that part of the premises assigned and to the adjacent lavatories. Also, the group must clean the areas used.
2. See that proper use is made of the parts of the building requested and that care is taken of all equipment contained therein.
3. The designated representative of the user group shall willingly and readily cooperate with the designated custodian on duty in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements.
4. See that audience, spectators, and/or participants use only that part of the building requested by the using organization or group. Other parts of the building must not be used.
5. Make no alterations or adjustments and bring no large pieces of equipment into the building without securing permission from the School Principal.
6. Observe all fire regulations and see that exits are left clear for any emergency that may arise. No flammable decorations or items, nor any volatile liquids, explosives, or any device producing open flames will be used. Electrical equipment that has been brought in shall not be used without first securing permission from the School Principal.
7. Arrange in advance to have the part or parts of the building to be used made ready.
8. Assume complete responsibility for prohibiting the use of drugs, alcoholic beverages, tobacco products, and weapons in the buildings and/or on the premises in keeping with the Public School Laws of Maryland.



9. Assume financial responsibility for breakage or damage to building or equipment that may result from its use.
10. Leave the facility in as good condition, as it was prior to use; except ordinary wear and tear.
11. Obtain law enforcement supervision for the particular function or activity, when required by the Board of Education, Superintendent's office, the School Principal, or when the need is apparent as felt by the applicant. Any cost involved for this supervision shall be borne by the applicant.
12. No group shall place tables, chairs, or benches on the playing surface of tennis or multi-use courts. Organizations shall not bring heavy mechanical equipment on the grounds, except in driveways and parking areas. Portable booths and equipment shall be removed immediately after the activity. The Harford County Department of Parks and Recreation is permitted to place appropriate equipment such as scorer's table, team benches, bleachers, and other equipment required to conduct the athletic event or activity. In addition, the Harford County Department of Parks and Recreation is permitted to bring mechanical equipment onto the grounds to provide maintenance activities as outlined in the separate "Joint Use Agreement."
13. Organizations shall not be allowed to dig holes or drive supporting stakes; only portable booths will be permitted. Stakes are not to be driven in the hard surface area. Lines are not to be painted on tennis or multi-use courts or any other hard surface area.
14. There shall be no temporary or permanent signs, banners, pennants, or the like placed in or on school buildings or on school grounds by any group. Three permitted exceptions are:
  - activities sponsored by or for the school community or school PTSA;
  - activities sponsored by the Board of Supervisors of Elections
  - activities that require signs may place temporary identification signs on school grounds during the actual hours of their activity. At the conclusion of the use of the school, the organization must remove the signs.
15. The adult representative of the using organization, with the building services worker on duty, shall check the condition of the facility to be used before and immediately after the activity. Any abnormality or misuse of the facility, damage or destruction of property, etc., shall be written down, signed by both parties, and returned to the principal the next working day. If damage should occur, four copies of the report shall be completed and distributed as indicated on the form.
16. Failure to provide adequate supervision or to enforce safety and security requirements may warrant denial of future use by the applicant/user group.

#### **IX. SAFETY AND SECURITY:**

1. Groups using the facilities shall comply with Federal, State, and Local laws and all regulations and policies of the State Board of Education, the Harford County Board of Education, the local Health Department, and the State of Maryland Fire Marshal.
2. It is the responsibility of each user group to establish an on-site contact person (designee) during the entire course of each activity, who will be responsible to monitor the arrival and departure of its participants, ensure that the designated entrances to the facility are utilized, and to ensure that only those participating in the activity gain entrance to the facility.
3. Identification badges or "labels" shall be worn and properly displayed by the designee and *adults supervising* the activity. The information should include the name of the person and the name of the group or activity.
4. Each user group shall inform participants to arrive no earlier than fifteen minutes prior to the scheduled starting time of the activity and to leave the facility within fifteen minutes after the

scheduled ending time of the activity. The on-site contact person (designee) is not to vacate until all participants have exited.

5. The designee shall inform the designated custodian on duty that the activity is concluded and that the building/room may be secured.
6. Any person who participates or attempts to participate in a user activity without authorization shall be reported immediately to the custodian on duty.
7. The designee shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
8. No vehicles of any type shall be driven or parked on any area not designated as a parking area. No vehicles of any type may be parked in areas designated and/or marked as fire or emergency lanes, and no vehicles shall be parked on walkways, sidewalks, ramps, athletic fields, play fields, playgrounds, or immediately adjacent to the physical structure of the facility.
9. Approval for the use of school facilities may not be transferred from one organization, group, or individual to another.
10. Camping on school property is strictly prohibited. This includes the use of travel trailers and recreational vehicles on designated parking lots. However, the Superintendent may, at his/her discretion, allow camping activities for unusual or unique purposes provide that specific insurance requirements and other risk management measures are complied with. At no time shall the track surfaces be used for motor vehicle access, parking, or overnight use. The Harford Glen Environmental Center is excluded from this provision, with approval of its application for use of the Harford Glen facilities.
11. The school system has established various security color codes consistent with federal, state, and county codes. Each user group shall become familiar with the codes and with the responsibilities required for each security color code. User groups shall adhere to the requirements of the established security code, if enacted, during their activity.

#### **X. CARE AND CONDITION OF FACILITIES:**

1. In the event that an outside user group damages the facility, the School Principal, building manager, and Facilities Management Department personnel shall determine the amount of damage jointly. The user group shall then be billed for such damages and repairs.
2. Applicants agree and acknowledge that for various economical or other reasons, the environmental conditions in school facilities may vary with those during normal working hours.
3. Use of school facilities shall be limited to only those areas designated by the School Principal or building managers and to the designated activity as depicted on the application for use of facilities.
4. No alterations may be made to the school facilities or grounds without permission from the School Principal and the Assistant Superintendent for Operations.

#### **XI. APPROVALS/AUTHORIZATIONS:**

The Superintendent or her/his Designee shall decide any disputes that arise from the implementation of the policy or procedures for use of school facilities. The Superintendent's decision shall be final. Decisions of the Superintendent may be appealed to the Board of Education.

#### **XII. SCHOOL INSTRUCTIONAL SUPPLIES, EQUIPMENT, AND FURNISHINGS**

##### **INSTRUCTIONAL:**

Except for use of the school piano and/or organ, instructional equipment may not be used. If the piano and/or organ are to be used, it may not be removed from the assigned location without prior approval of the School Principal. The School Principal reserves the right of refusal.

NON-INSTRUCTIONAL:

Use may be made of non-instructional equipment under direct supervision of school personnel and with prior permission of the School Principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use and normally used inside may not be used outside the building. No equipment may be removed from the school premises.

USE OF SUPPLIES:

School instructional supplies may not be used or consumed by using groups. These supplies may not be lent or traded or encumbered under any circumstances. This provision shall also apply to food service commodities. Custodial supplies shall be provided as required.

**XIII. SPECIAL FACILITIES/SPECIAL USES:**

PUBLIC ELECTIONS:

School facilities shall be available as polling places for primary elections and general elections. Coordination of locations and spaces will be handled directly through the Harford County Public Schools central office. No Use of School Facilities Application forms are required.

POLITICAL GROUPS:

1. Some limited use may be made of school facilities by political groups provided they have established their identity by polling at least ten percent of the total vote at the last general election.
2. School facilities are not available for use by political groups for fund-raising activities.

FOOD SERVICE FACILITIES AND EQUIPMENT:

1. Limited use may be made of food service facilities provided such usage does not interfere with the normal operation of the school food service programs.
2. All food served on school premises must be prepared and served in complete compliance with all applicable rules and regulations of the Harford County Department of Health.
  - a) Foods provided must be ascertained by Vendors who possess a Health Dept. license assuring the food is safe. Examples of acceptable Vendors include grocery stores, warehouse food clubs, restaurants and most Caterers (provided the Caterer has the food license and approval to operate in the county.)
  - b) Preparation of foods in a school food service kitchen must include the presence of at least one (1) Food and Nutrition employee who is trained on safe food practices on-site to supervise volunteers. Foods not needing further preparation using the school's kitchen may be served in the dining room without a Food and Nutrition employee on-site. Temporary use of hot

or cold holding equipment for this service may be ascertained with permission from the Food and Nutrition Department where the using group assumes responsibility for any damage resulting from such use.

3. Any using group desiring services from HCPS Food & Nutrition to provide food, supplies, equipment and/or Staff must check YES on the UOF application which asks, "Will you be using HCPS Food & Nutrition for food and/or kitchen use?" A representative from the Food and Nutrition Department will then contact the applicant for further information and organization of services.

#### HARFORD GLEN:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Harford Glen Environmental Center with the following exceptions:

1. A separate application form will be used.
2. Arrangements are made directly with the administrative staff at Harford Glen.
3. A separate fee schedule is provided for the Harford Glen facilities.

#### AMOSS CENTER AT HARFORD TECHNICAL HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Amoss Center at Harford Technical High School with the following exceptions:

1. The Amoss Center at Harford Technical High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Harford Community College.
2. A separate fee schedule is provided for the Amoss Center at Harford Technical High facilities.

#### AUDITORIUM AT BEL AIR HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Bel Air High School with the following exceptions:

1. The Auditorium at Bel Air High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Town of Bel Air.
2. Scheduling of use has priority in this order:  
First Priority: Bel Air High School  
Second Priority: Town of Bel Air
3. A separate fee schedule has been set up through the Town of Bel Air for outside use.

#### PLANETARIUM:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the HCPS Planetariums with the following exceptions:

1. Arrangements are made directly with the Planetarium Director at the schools housing Planetariums. The Director will then coordinate use with the Use of Facilities Coordinator.
2. A special fee for the Planetarium Director will apply to after school hours only, as well as any Custodial overtime that might be incurred. These fees will be invoiced to the using group after the Planetarium use.

### SWIMMING POOLS:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the swimming pools located at Edgewood MS, Magnolia MS, and North Harford MS with the following exceptions:

1. A supplementary agreement for use of school swimming facilities must be completed before authorization to use the facilities will be granted.
2. The standard hours of operation for the swimming pools may be altered with the approval of the School Principal.

### PARKING:

1. Parking on school property is limited. User groups will have access to available parking during their activities. Strict adherence to parking rules and regulations will be enforced.
2. Parking is limited to the designated areas on the school property and is restricted in fire lanes, access lanes, loading areas, and in areas appropriately marked. Failure to adhere to these provisions may result in the issuance of traffic citations by local enforcement authorities.
3. Parking of tractor-trailers, dump trucks, recreational vehicles, off-road vehicles, and other designated vehicles is strictly prohibited, unless excepted in writing by the Superintendent of Schools or designee.

### GROUNDS:

1. Requests for use of school grounds by recognized groups shall be made in accordance with the Application Process described herein. In general, these groups will be permitted to use the grounds if the intended use is in full compliance with other policy requirements.
2. No permanent or temporary facilities (including but not limited to backstops, storage sheds, bleachers, or other structures) are to be erected on school grounds without written permission from the Superintendent of Schools or designee. If such permission is granted, using groups will be required to post a certified check or bond of \$100 to \$5,000 as a pledge of their intention to properly maintain the structure with regards to both safety and appearance. Failure to comply will result in the forfeiture of the amount of the certified check or bond. In no instance will permission be granted to erect any structure that is deemed a safety hazard or that is of such workmanship as to present an unsightly appearance. All grandstands that are to seat either players or spectators are to be inspected by a competent engineer who shall certify to the Superintendent of Schools or designee that they are safe for public use. No structures of any kind are to be placed on school grounds while school is in session, and any structures placed on school grounds during the summer months are to be removed prior to the opening of school in September. Any structures that are not removed after the summer program and before the opening of school in September will be removed by the Harford County Public Schools at the expense of the user group.
3. School restroom facilities may be made available to the public when approved groups use grounds. If these facilities are to be utilized, the using group shall give strict adherence to the policies as set forth herein and established by the School Principal.
4. No group that has secured approval to use school grounds may display permanent advertisements of any kind on the school property.

(END)

# CATEGORIES OF USER GROUPS AND APPLICABLE CHARGES

## Board of Education of Harford County

Effective - JULY 1, 2003

Revisions: JULY 1, 2009

CATEGORY	DESCRIPTION	RENTAL FEE	CUSTODIAL FEE	OPERATIONS FEE	SPECIAL FEE
A	Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities, the Town of Bel Air as it relates to use of the Auditorium at Bel Air High School, and the Harford County Department of Parks and Recreation.	NC	NORMAL HOURS		NC
			NC	NC	
			BEYOND NORMAL WORK SHIFT		
B	Activities directly associated with Harford County Government, Municipal/Town Governments, Harford Community College, and youth organizations (i.e. Scouts.)	NC	NORMAL HOURS		FC
			NC	NC	
			BEYOND NORMAL WORK SHIFT		
C	Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation,) and religious groups.	FC	NORMAL HOURS		FC
			FC	FC	
			BEYOND NORMAL WORK SHIFT		
D	Commercial *, for-profit organizations, and religious organizations use for religious services.**, and Private Schools *For Public Forum only ** A maximum of five (5) years in HCPS facilities, subject to annual review.	FC	NORMAL HOURS		FC
			FC	FC	
			BEYOND NORMAL WORK SHIFT		

FC = FULL CHARGE  
NC = NO CHARGE

MEMORANDUM OF PROTOCOL AND PROCEDURES  
REGARDING HARFORD COUNTY CULTURAL ARTS BOARD  
USE OF HARFORD COUNTY PUBLIC SCHOOL FACILITIES

This AGREEMENT dated July 25, 2011, establishes protocol and procedures for Harford County Cultural Arts Board (HCCAB) endorsed for non-profit Cultural Arts Organizations' (CAO) use of Harford County Public Schools (HCPS) facilities. When applying for the use of a HCPS facility, and while using a HCPS facility, HCCAB and CAO shall follow all procedures as set forth in the HCPS Use of Facilities Procedures (UOF) except as specified herein.

A. Partnership

The HCPS Strategic Plan and vision states that HCPS will be a community of learners in which our public schools, families, public officials, businesses, community organizations, and other citizens work collaboratively to prepare all of our students to succeed academically and socially in a diverse, democratic, change-oriented, and global society. The purpose of HCCAB is to act as a county-wide liaison between Harford County government and Harford County 501(c)(3) arts organizations while promoting, expanding, and sustaining the rich and diverse cultural heritage of Harford County.

The HCPS vision and HCCAB purpose clearly identify common stakeholders and commitment to the education and growth of the Harford County community. It is with this common commitment in the forefront that HCPS and HCCAB have established a partnership which outlines protocol and procedure regarding the use of HCPS facilities for cultural arts programming in exchange for fundraising opportunities for host schools.

HCCAB has identified the need for a community arts facility that would be used by local artists and arts organizations and for the benefit of all those living in and around Harford County. HCCAB has developed a *Cultural Plan for Harford County* that considers the needs and desires of key stakeholders and illustrates the cultural climate of Harford County and the impact of the arts on the standard of living and business within the county. While the need for a community arts facility has been identified, it is acknowledged that the development of this facility will take time. Historically, HCCAB and various CAO's have engaged HCPS and have requested the use a school facility as a venue for arts events and performances. It has been determined that the lack of processes have compromised the vision and purpose of both organizations. It is believed that under this partnership, through improved communication and the development of a more collaborative environment, the capacity to serve the students and the arts community of Harford County will be enhanced tremendously.

B. Roles and Responsibilities

1. The HCCAB will act as the liaison between the CAO and HCPS and shall coordinate/facilitate all UOF requests that are made by each CAO.

2. The CAO, as the UOF applicant and building user, will be responsible for submitting all UOF applications and associated fees. The CAO shall identify a designated representative, an on-site representative, and shall comply with all procedures as outlined in the HCPS UOF procedures.
3. HCPS is responsible for processing UOF applications that are submitted by HCCAB endorsed CAO's (i.e. HCCAB grant funded 501(c)(3) and will determine availability and eligibility of the group and the activity. HCPS UOF Coordinator will coordinate the use of school facilities by CAO's and will administer all requirements as defined in the HCPS UOF procedures.

C. Application Process

4. Only non-profit CAO's that are endorsed by HCCAB will be authorized use of HCPS facilities under this AGREEMENT. Use shall generally be limited to high school facilities. Use of middle and elementary schools will be by exception only.
5. CAO's typically schedule events well in advance of the beginning of a school year. Therefore, when requesting or scheduling the use of a HCPS facility for the upcoming school year, CAO's will submit all UOF requests as indicated herein. UOF Applications received outside of the schedule, as indicated, will be processed in the order received.
  - a. CAO's will submit all UOF requests to the HCCAB Coordinator prior to June 15<sup>th</sup> and requests will be processed on a first come, first served basis. For each event requested, the CAO will indicate (in order of priority):
    - 1) three locations
    - 2) three dates
    - 3) time of the event
    - 4) their technical needs (sound, lighting, seating)
  - b. From June 15<sup>th</sup> to July 1st, the HCCAB Coordinator will contact the HCPS UOF Coordinators at each school, in priority order listed by the CAO, to confirm availability of each school facility. Once availability is confirmed at one of the three schools, the UOF Coordinator at the available school facility will hold the date to allow time for the application submission and approval process. If it is determined that none of the schools are available, the CAO will be contacted and requested to submit additional locations, dates, and times.
  - c. If questions or disputes arise regarding event eligibility, HCCAB will be directed to the HCPS Office of Operations to assist in determining event eligibility. HCCAB, and the UOF Coordinator, will be advised of the decision.



- d. Once availability is confirmed by the UOF Coordinator, the HCCAB Coordinator will notify and direct the CAO to the HCPS website ([www.hcps.org](http://www.hcps.org)) to download, complete and submit the HCPS UOF Application A.
- e. After July 1<sup>st</sup>, the completed application will be submitted, in triplicate, to the UOF Coordinator of the host school. The UOF Coordinator will process and forward the application, in triplicate, to the HCPS Office of Operations for final approval and the determination of fees and charges. Once approved, notification will be forwarded to the UOF Coordinator and the CAO informing each that the application has been processed and approved by August 15<sup>th</sup>.

D. General Requirements and Conditions of Use

1. The CAO is permitted to charge a reasonable fee for admission. The cost of admission must be identified on the UOF Application A when submitted.

E. Food and Concessions

1. CAO's must comply with current UOF procedures regarding food and concessions must be adhered to at all times.
2. The host school will be offered a fundraising opportunity to provide food concession sales during an event sponsored by a CAO. This opportunity will first be offered to a school-affiliated group. The CAO shall only be allowed to sell, or allow anyone acting under the authority of the CAO to sell, any food or beverages while using a school facility provided that no school-affiliated group wishes to do so, and provided that the using group has approval of the Health Department, if required.

F. Closure Notification

1. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election day. Once it has been determined that a school has to cancel a scheduled CAO event due to an emergency, every effort will be made to notify the CAO's designated representative in a timely manner leaving sufficient time for the CAO to notify their patrons of the cancellation.

G. Supervision and Security

1. During the use of a HCPS facility, it is the responsibility of the CAO on-site representative to ensure that participants are properly supervised at all times. The on-site representative must be present during the time the building is in use to supervise planned activities.

2. The CAO on-site representative shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.

#### H. HCPS Instructional Supplies, Equipment and Furnishings

##### 1. Non-Technical Instructional Equipment

Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment.

When using a school laboratory or studio, the CAO may use only the instructional equipment requested on the application and approved by the school.

##### 2. Non-Instructional Equipment

Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.

##### 3. Instructional Supplies

Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by the CAO.

##### 4. Technical Equipment

Only trained and authorized HCPS technical support personnel shall operate sound and stage equipment. If it is determined that a HCPS technician is not available, the UOF Coordinator and the CAO representative shall jointly select from a list of CAO technicians that are trained and pre-approved by HCPS to operate and be responsible for the equipment.

Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.

When using any room containing a dry-erase board or chalkboard, the CAO may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The CAO shall not, under any circumstance, erase anything on a board left by the school.

The CAO shall replace or reimburse HCPS for equipment damaged and/or lost or missing.


I. Fees

1. Charges for the use of facilities shall be consistent with rates and parameters as defined within the current UOF procedure. Charges will include applicable administrative fees, rental fees, support services fees, false alarm and intrusion fees and cancellation fees associated with the facility use and event requirements.

J. Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, if necessary. The committee shall consist of eight members as follows:
  - a. Harford County Public Schools Assistant Superintendent for Operations;
  - b. Harford County Public Schools General Counsel;
  - c. Harford County Public Schools Director, Office of Community Engagement, Equity and Cultural Proficiency;
  - d. Harford County Public Schools Electronics Technician;
  - e. Harford County Cultural Arts Board Coordinator;
  - f. Harford County Cultural Arts Board Co-Coordinator;
  - g. Harford County Cultural Arts Board President and Technical Director;
  - h. Center for the Arts Executive Director.

  
\_\_\_\_\_  
Robert M. Tomback, Ph.D., Superintendent of Schools 7/25/11  
Date

  
\_\_\_\_\_  
Natalie Weeks, Coordinator, Harford County Cultural Arts Board 7-25-11  
Date

BOARD OF EDUCATION OF HARFORD COUNTY  
PROPOSED RESOLUTION FOR (JOINT USE AGREEMENT)  
THE INSTALLATION, MAINTENANCE, AND UTILIZATION OF

Aberdeen High School  
Restroom/Concession Building

This agreement made this 30<sup>th</sup> day of APRIL, 2003, by and between the Department of Parks and Recreation, acting for and on behalf of Harford County, Maryland (County) and the Board of Education of Harford County (Board).

WHEREAS, the Department of Parks and Recreation desires to construct and utilize a restroom/concession building at Aberdeen High School.

WHEREAS, the Board of Education of Harford County desires to cooperate with Harford County Government and its Department of Parks and Recreation to obtain funding in their efforts to further recreational opportunities for the people of Harford County and visitors to the County; and

WHEREAS, the County has applied for state aid in the acquisition and development of a public building, pursuant to Title 5, Subtitle 9 of the Natural Resources Article of the Annotated Code of Maryland (1974 Volume and its Amendments) and Chapter 403 of the Acts of Maryland of 1969, and its Amendments, said laws being known as "Program Open Space;" and

WHEREAS, the County and the Board wish to enter into a Joint Use Agreement governing the location of the project its installation, maintenance, operation, and continued public use.

WITNESSETH: NOW THEREFORE THIS AGREEMENT WITNESSETH: That in consideration of the mutual covenants and agreements herein contained, and the assistance from Program Open Space granted by the Department to the County for the **Aberdeen High School Restroom/Concession Building** Project, it is mutually understood and agreed by and between the parties as follows:

This Joint Agreement shall apply to the restroom/concession building to be installed by the the Department of Parks and Recreation at the **Aberdeen High School** with financial assistance from the Department under Program Open Space under **Aberdeen High School, Restroom/Concession Building** project hereinafter referred to as the "Project".

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to designate, upon the recommendation of the Superintendent of Schools, certain portions of school grounds on the Aberdeen High School site for the installation of a restroom/concession building.
- (2) to permit said building to be open to the general public as regulated by Harford County Government and/or the Department of Parks and Recreation at all reasonable times consistent with the intended use of the facilities and so long as such use, as determined by the Superintendent of Schools, does not interfere with the activities of the school;

and be it further

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to and maintain the said building;
- (2) to provide the necessary maintenance of said facility so that throughout its estimated life of twenty-five (25) years it will:
  - (a) appear attractive and inviting to the public;
  - (b) be reasonably safe for public use; and
  - (c) continue to remain in a reasonable state of repair throughout its estimated life (25 years);
- (3) Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or its agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the building by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (4) to immediately notify the Department of Natural Resources of said condition if the Project is rendered unusable. To, at its own expense, repair the building, take any action necessary to restore use and enjoyment of the said facility by the public;

and be it further

**RESOLVED**, that the Board of Education of Harford County and Harford County Government agree that:

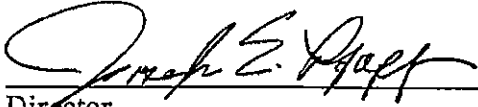
- (1) they will not convert the use of the Project to any use other than that contemplated and approved when assistance was obtained without the prior written approval of the Secretary of Natural Resources and the Secretary of the Department of State Planning;
- (2) neither will make any change from the original recreational use of the project upon which assistance from Program Open Space has been granted without the written consent of the Secretary of Natural Resources and the Secretary of State Planning; as required by Section 5, 906 of the Natural Resources, Article of the Annotated Code of Maryland;
- (3) the Project which Program Open Space has provided will be used primarily for public use and is not constructed primarily to meet the basic needs related to the education of students;
- (4) both agencies will, to the extent possible, seek to obtain financial resources to replace any facilities which are installed through Program Open Space assistance if it is found necessary by the Board of Education of Harford County to have said facilities demolished;
- (5) In instances where the building must be demolished, both agencies will make concerted efforts jointly and individually to relocate the Project;
- (6) this agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this agreement.
- (7) the Project will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facility so long as such use does not interfere with the activities of the school;

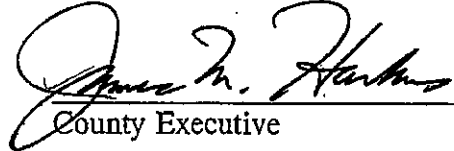
- (8) both agencies will protect, indemnify and save harmless the Department of Natural Resources, its officers, agents, and employees, from and against any and all claims, demands, causes of action and liability arising out of the installation, operation, and use of the said Project.
- (9) both agencies will allow the Department of Natural Resources, its agents and employees to inspect the building for compliance with this agreement.

IN WITNESS WHEREOF the parties have executed this agreement by causing same to be signed this 30 day of April, 2003.

Department of Parks and Recreation

Harford County Government

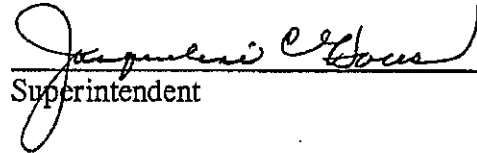
  
Director

  
County Executive

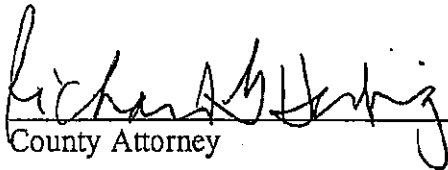
Board of Education of Harford County

Board of Education of Harford County

  
President

  
Superintendent

Approved for Legal Sufficiency

  
County Attorney

Approved as to legal form and sufficiency this 25<sup>th</sup> day of APRIL, 2003.



**JAMES M. HARKINS**

HARFORD COUNTY EXECUTIVE

**JOHN J. O'NEILL, JR.**

DIRECTOR OF ADMINISTRATION



Joseph E. Pfaff, Director  
Department of Parks and Recreation

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**HARFORD COUNTY GOVERNMENT**

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June 3, 2003

Joseph P. Licata,  
Assistant Superintendent for Operations  
Harford County Public Schools  
45 East Gordon Street  
Bel Air, MD 21014

**Subject: Joint-Use Agreements**

*Joe:*  
Dear Mr. Licata:

Enclosed herewith please find fully executed joint-use agreements for Aberdeen High School – Restroom/Concession Building and Havre de Grace Middle School – Renovation of Multipurpose Courts.

Should you have any questions regarding the above, do not hesitate to contact me on 410-638-3571.

Sincerely,

Arden Case McClune  
Chief of Capital Planning and Development  
Department of Parks and Recreation

da  
Enclosures

cc: Joseph E. Pfaff, Director, Department of Parks and Recreation

*Preserving our values, protecting our future*  
MY DIRECT PHONE NUMBER IS

702 NORTH TOLLGATE ROAD BEL AIR, MARYLAND 21014-2437 410-638-3570 • 410-879-5082 • TTY 410-638-4999 • www.co.ha.md.us

FAX: 410-638-2979



Robert L. Ehrlich, Jr.  
Governor

C. Ronald Franks  
Secretary

Michael S. Steele  
Lt. Governor

**Maryland Department of Natural Resources**  
Tawes State Office Building  
580 Taylor Avenue  
Annapolis, Maryland 21401

W. P. Jensen  
Deputy Secretary

May 30, 2003

Ms. Arden McClune  
Chief, Capital Planning and Development  
Harford County Department of  
Recreation and Parks  
702 North Tollgate Road  
Bel Air, Maryland 21014

Dear Ms. McClune:

Please find enclosed an executed copy of the Program Open Space Joint-Use Agreement for Aberdeen High School – Restroom/Concession Building, POS #4402-12-215 and Program Open Space Joint-Use Agreement for Havre de Grace Middle School- Renovation of Multipurpose Courts, POS #4403-12-216.

I look forward to the completion and final inspection of these projects. If you have any questions, please call me at 410-260-8436. Your continued support of Program Open Space is greatly appreciated.

Sincerely,

A handwritten signature in cursive script, appearing to read "Sandra L. Trent".

Sandra L. Trent  
Central Region Assistant Administrator

Enclosures

# Harford County Public Schools

45 East Gordon Street  
Bel Air, Maryland 21014-2988  
410-838-7300  
FAX 410-893-2478

Jacqueline C. Haas  
Superintendent of Schools

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February 28, 2003

Mrs. Arden McClune  
Chief of Parks & Facilities  
Department of Parks and Recreation  
Harford County Government  
702 North Tollgate Road  
Bel Air, MD 21014-2437

Dear Mrs. McClune:

RE: Joint-Use Agreements

Enclosed please find the executed *Joint-Use Agreements* for the following school sites, which have been signed by Mrs. Jacqueline C. Haas, Superintendent of Schools, and, where appropriate, Mrs. Terry R. Troy, President of the Board of Education of Harford County:

- ◆ Aberdeen High School - Restroom/Concession Building
- ◆ Edgewood Elementary School - Renovation of Multipurpose Courts
- ◆ Havre de Grace Middle School - Renovation of Multipurpose Courts

Once these *Agreements* have been signed by the County Executive and the Director of the Department of Parks and Recreation and approved by the County Attorney, please provide me with fully executed copies for our files. Should you require any further assistance in this matter, please do not hesitate to contact me at 5256. Thank you.

Sincerely,



Joseph P. Licata  
Assistant Superintendent for Operations

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Enclosures: 3

## JOINT USE AGREEMENT

THIS JOINT-USE AGREEMENT is made this 30<sup>th</sup> day of May, 2003, by and between:

- (a) Harford County Department of Parks and Recreation and Recreation (hereinafter, the "County").
- (b) Harford County Board of Education (hereinafter, the "Third Party"), and
- (c) the Department of Natural Resources, acting for and on behalf of the State of Maryland (hereinafter, the Department)

WHEREAS, the County is applying for Program pen Space funds under Title 5, Subtitle 9 of the Natural Resources Article (1997 Replacement Volume as amended) for recreational facilities on lands owned by the Third Party.

NOW, THEREFORE, the County, the Third Party, and the Department agree as follows:

1. This Agreement applies to the facility described in the Development and Capital Renewal Application and Project Agreement, Program Open Space # 4402-12-215, set forth in Attachment A, which is hereby incorporated herein by reference (the Project).
2. Any additional agreements between the County, the Third Party, and any other parties with respect to the Project are set forth in Attachment B, which is hereby incorporated herein by reference. In the event of a conflict between the terms of Attachment B and the terms of this Agreement, the terms of this Agreement shall prevail.
3. The County shall operate and maintain, or have operated and maintained, the Project throughout its estimated life set forth in Attachment A.
  - a. The Project shall be maintained so as to appear attractive and inviting to the public.
  - b. Sanitation and sanitary facilities shall be maintained in accordance with applicable State and local health standards.
  - c. The Project shall be kept reasonably safe for public use.
  - d. Buildings, roads, trails and other structures and improvements shall be kept in reasonable repair so as to prevent undue deterioration and to encourage public use.
4. The County and the Third Party shall ensure that:
  - a. The Project shall be open for public use at all reasonable hours and times of the year, according to the type of area and facility.
  - b. The Project shall be open to entry and use by all persons, regardless of race, color, religion, sex, age, handicap, or national origin, and shall be operated in compliance with Title VI of the Civil Rights Act of 1964, P.L. 88-354 (1964) and its Amendments, the Americans with Disabilities Act of 1990, P.L. 101-336 and its amendments, and Article 49B, Sections 14 to 18, (Discrimination in Employment) of the Annotated Code of Maryland (1998 Replacement Volume and its amendments).

- c. The Project shall be retained and used for public outdoor recreation or open space purposes. The Project shall not be converted to any other use without the prior written approval of the Secretary of the Department of Natural Resources, the Secretary of the Department of Budget and Management, and the Secretary of the Department of Planning. Said approval shall not be granted unless the County and/or Third Party replace the Project with property and/or facilities of at least equivalent area and of equal recreation or open space value. The appraised monetary value of the land proposed for replacement shall be equal to or greater than the appraised monetary value of the land to be converted under the proposed new use of the converted land. The Secretaries, at their sole discretion, shall determine the relative recreation and open space value of the properties, considering the fair market value, usefulness, quality and location of the properties and/or facilities.
  - d. The Department, its agents and employees shall have the right to inspect the Project for compliance with this Agreement.
5. To the extent permitted by law and subject to available appropriations, the County agrees:
- a. To protect, indemnify and save harmless the Department, its officers, agents, and employees from and against any and all claims, demands, causes of action, and liability of any kind arising out of the operation and use of the Project.
  - b. That if the Project is rendered unusable for any reason whatsoever, the County shall immediately notify the Department of said condition. The County, at its own expense, shall repair the Project, taking any action necessary to restore use and enjoyment of the Project by the public.
  - c. That any violation of this Agreement shall render the County liable to the Department to replace the Project with land of at least equivalent area and of equal public recreational value, and to construct on this replacement land facilities of the same type, size, and quality of construction as those in the Project.
  - d. That in the event of a violation of any provisions of this Agreement, the State, in addition to pursuing other remedies, may impose the following sanctions until the violation has been corrected to the satisfaction of the Department:
    - i. Withhold approval of any Program Open Space project request submitted by the County to the Department;
    - ii. Withhold reimbursement from Program Open Space funds for the State's share of the cost of the Project;
    - iii. Withhold reimbursement from Program Open Space funds for the State's share of the cost of any or all outstanding projects of the County;
 Maintain, operate, or repair the Project, charging the cost of said maintenance, operation, or repair to the County as a debt due and owing the Department.
1. If the Third Party is a Board of Education that holds title to the land on which the Project is located, then, the Third Party shall permit the Project to be open to the general public, as regulated by the Third Party or the County at all hours and times consistent with the type of facility, so long as same does not interfere with specific school activities.
2. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and assigns, including assigns and successors by way of privity of estate and contract. Nothing in this Agreement, expressed or implied, is intended to confer upon or against any person, corporation, or government unit not a party to this Agreement, any right or remedy under or by reason of this Agreement.

[the remainder of this page is intentionally left blank]

IN WITNESS WHEREOF the parties have executed this Agreement causing same to be signed the day and year first written above.

WITNESS:

Shirley A. Ross

THE COUNTY:

NAME:

James M. Harkins

TITLE: James M. Harkins, Harford County Executive

THE THIRD PARTY:

Kornetha M. Wilmoth

NAME:

Jacqueline C. Haas

TITLE: Jacqueline C. Haas, Superintendent of Schools

THE DEPARTMENT:

NAME:

Michael J. Cabarrus

Michael J. Cabarrus

TITLE:

Assistant Secretary

Approved as to legal form and sufficiency. Approved means the document meets the legal requirements for a contract if the signature blocks are executed properly; it does not mean approval or disapproval of the transaction. Approval is of the typed language only; any modification requires re-approval.

Office of the Attorney General  
Department of Natural Resources  
August 2000

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Note: Attachment B should set forth the respective roles of the County and the Third Party for construction and development of the Project and for the operation, maintenance, supervision and scheduling of the Project. It may also include other agreements between the County, the Third Party and any other parties with respect to the Project.

D:\Trent\Documents\FORMS\Joint-Use Agreement2cp.doc

## SECTION 3

# COMMUNITY ANALYSIS

# COMMUNITY ANALYSIS INTRODUCTION



## OVERVIEW

This section provides information about Harford County with the intent to provide a context upon which Harford County Public Schools operates. Understanding the communities our schools serve help to plan. Situated east of Baltimore County, Harford County consists of a mix of rural and suburban development, with denser development in the larger towns of Aberdeen and Bel Air; additionally, there is population growth along major arteries leading out of Baltimore such as the Route 40 corridor. The county’s population is diverse with a projected growth rate from 2020 – 2030 of about 5.5%. It is the county’s goal to focus this growth within the County’s development envelope.

## HARFORD NEXT

In 2016, the County administration completed updates to the comprehensive master plan. The new plan, called “Harford NEXT: A Master Plan for the Next Generation” and combine the previous element plans into the master plan. It is essential for Harford County Public Schools to plan in collaboration with the County for the most success. A summary of the plan, a description of the six themes, and HCPS alignment is on the next page. The Complete Harford NEXT Master Plan can be found in the Harford County government’s Document Center (link below) under Planning & Zoning in the HarfordNEXT folder:

<http://www.harfordcountymd.gov/DocumentCenter>

## 2022 ANNUAL GROWTH REPORT

The 2021 Annual Growth Report developed by the County’s Department of Planning and Zoning is included in this section behind tab 1. This document addresses building plans, expected growth in various parts of the County, and applies the data to school attendance areas. Also addressed in this document are water and sewer, as well as transportation plans. The report forecasts a relatively slow but steady growth in county population, and a more moderate growth in employment numbers.

## ADEQUATE PUBLIC FACILITIES ORDINANCE

Provided behind tab 4 is the Adequate Public Facilities Ordinance information. In Harford County, if a school is at, or projected to reach in the next three years, 110% of state rated capacity, the APFO would affect any future growth within that attendance area. Presently, three elementary schools and one middle school are at, or above, the threshold to trigger APFO restrictions on new development. Red Pump and Emmorton Elementary Schools were also under APFO restrictions, however, with the decrease in enrollment due to COVID-19, the schools fell below the County Ordinance for 2023.

	State Rated Capacity	Current 2022		3 Years 2025	
		Enrollment	% Capacity	Projected	% Capacity
Bel Air Elementary School	486	532	109%	550	113%
Havre de Grace Elementary School	542	566	104%	598	110%
Homestead Wakefield Elementary School	920	1,057	116%	1080	117%



## PUPIL YIELD STUDY

In the 2022 Harford County Annual Growth Report, the County updated the pupil yield factors. The updated factors were determined by looking at all existing development throughout Harford County. This was previously calculated using select subdivisions. The updated pupil yields are in the table below.

Unit Type	Grade Level		
	Elementary (K - 5)	Middle (6-8)	High (9-12)
Single-Family	0.17	0.09	0.12
Townhome	0.22	0.10	0.13
Apartments	0.15	0.06	0.06
Condominiums	0.07	0.04	0.04
Mobile Home	0.14	0.09	0.07

**Harford County Public Schools  
2023 Master Facilities Plan Community Analysis**

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Abingdon Elem.	<b>X</b>				The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. This area is predominantly within the Development Envelope of the County.
Bakerfield Elem.			<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area and is split by the Development Envelope of the County.
Bel Air Elem.	<b>X</b>				The enrollment currently exceeds the State Rated Capacity at 109%, and is projected to exceed the APF capacity at 113% by 2020. It is projected to remain at 113% in 2021 and 2022. New major subdivisions will not be approved in the Bel Air ES attendance area currently. The area has stabilized and it is within the Development Envelope of the County.
Church Creek Elem.	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Churchville Elem.				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Darlington Elem.				<b>X</b>	The enrollment is significantly under the State Rated Capacity. This is a rural area outside the Development Envelope of the County.
Deerfield Elem.	<b>X</b>	<b>X</b>			The enrollment is somewhat under the State Rated Capacity. The enrollment in this school has stabilized. The area has revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Dublin Elem.				<b>X</b>	The enrollment is significantly under the State Rated Capacity. This is a rural area and is predominantly outside the Development Envelope of the County.
Edgewood Elem.	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area has stabilized and it is within the Development Envelope of the County.
Emmorton Elem.	<b>X</b>		<b>X</b>		The enrollment currently exceeds the State Rated Capacity at 104%, and is projected to exceed the APF capacity at 110.2% by 2022. New major subdivisions will not be approved in the Emmorton ES attendance area currently. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Forest Hill Elem.	<b>X</b>				The enrollment is under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Forest Lakes Elem.	<b>X</b>				The enrollment in this school is significantly under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Fountain Green Elem.	<b>X</b>				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.

\*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

**Harford County Public Schools  
2023 Master Facilities Plan Community Analysis**

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
George D. Lisby @ Hillsdale Elem.		<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Hall's Cross Roads Elem.		<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Havre de Grace Elem.		<b>X</b>	<b>X</b>		The enrollment currently exceeds the State Rated and APF capacities at 113%, with a projected utilization of 116% by 2022. New major subdivisions will not be approved in the Havre de Grace ES attendance area currently. The area is considered a growth area with revitalization considerations in the County Master Plan. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is within the Development Envelope of the County.
Hickory Elem.	<b>X</b>				The enrollment currently exceeds the State Rated Capacity at 103%, and is projected to remain under the APF Capacity at 106% by 2022. The area has stabilized and it is split by the Development Envelope of the County.
Homestead/Wakefield Elem.	<b>X</b>				The enrollment currently exceeds the State Rated and APF capacities at 112% and is projected to be 119% by 2022. New major subdivisions will not be approved in the Homestead/Wakefield ES attendance area currently. The area has stabilized and it is predominately within the Development Envelope of the County.
Jarrettsville Elem.				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
Joppatowne Elem.	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is split by the Development Envelope of the County.
Magnolia Elem.	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is slightly under the State Rated capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is within the Development Envelope of the County.
Meadowvale Elem.		<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area and it is split by the Development Envelope of the County.
Norrisville Elem.				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Bend Elem.				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Harford Elem.				<b>X</b>	The enrollment is significantly under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.

\*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

**Harford County Public Schools  
2023 Master Facilities Plan Community Analysis**

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Prospect Mill Elem.	<b>X</b>		<b>X</b>		The enrollment is somewhat under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Red Pump Elem.	<b>X</b>		<b>X</b>		The enrollment currently exceeds the State Rated capacity at 105%, and is projected to exceed the APF capacity at 113% by 2021. It is projected to remain at 113% by 2022. New major subdivisions will not be approved in the Red Pump ES attendance area currently. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Ring Factory Elem.	<b>X</b>		<b>X</b>		The enrollment is slightly under the State Rated Capacity. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Riverside Elem.	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is significantly under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Roye-Williams Elem.		<b>X</b>	<b>X</b>		The enrollment is significantly under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. It is split by the Development Envelope of the County.
Old Post Elem.	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is predominantly within the Development Envelope of the County.
William S. James Elem.	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is within the Development Envelope of the County.
Youth's Benefit Elem.	<b>X</b>				The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized and it is predominately outside the Development Envelope of the County.
Aberdeen Middle			<b>X</b>		The enrollment is significantly under the State Rated Capacity and has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Bel Air Middle	<b>X</b>				The enrollment currently exceeds the State Rated and APF capacities at 115%, with a projected utilization of 117% by 2022. New major subdivisions will not be approved in the Bel Air MS attendance area currently. The area has stabilized and is predominantly within the Development Envelope of the County.
Edgewood Middle	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and is predominantly within the Development Envelope of the County.
Fallston Middle	<b>X</b>				The enrollment is under the State Rated Capacity. The area has stabilized and is predominately outside the Development Envelope of the County.

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**Harford County Public Schools  
2023 Master Facilities Plan Community Analysis**

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Havre de Grace Middle		<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.
Magnolia Middle	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. It is predominantly within the Development Envelope of the County.
North Harford Middle				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Patterson Mill Middle	<b>X</b>		<b>X</b>		The enrollment currently exceeds the State Rated Capacity at 105%, and is projected to remain under the APF capacity at 109% by 2022. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.
Southampton Middle	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Aberdeen High			<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area it is split by the Development Envelope of the County.
Bel Air High	<b>X</b>				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.
C. Milton Wright High	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Edgewood High	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is predominantly within the Development Envelope of the County.
Fallston High	<b>X</b>				The enrollment is significantly under the State Rated Capacity and has stabilized. The area is predominately outside the Development Envelope of the County.
Harford Technical High	<b>X</b>				This is a special technical high school completer program. The enrollment is under the State Rated Capacity.
Havre de Grace High		<b>X</b>	<b>X</b>		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.

\*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

**Harford County Public Schools  
2023 Master Facilities Plan Community Analysis**

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Joppatowne High	<b>X</b>	<b>X</b>	<b>X</b>		The enrollment is significantly under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. Renovation of the school is expected to begin in 2020. The area is predominately within the Development Envelope of the County.
North Harford High				<b>X</b>	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and it is predominantly outside the Development Envelope of the County.
Patterson Mill High	<b>X</b>		<b>X</b>		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.

\*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

SECTION 3

TAB 1

HARFORD COUNTY MASTER PLAN

## HarfordNEXT At-a-Glance



HarfordNEXT is a departure from previous plans, uniting various elements into one cohesive and streamlined document centered around six overarching themes. A plan of plans, HarfordNEXT utilizes a forward thinking approach to address planning related issues across many sectors; including transportation, the environment, parks and recreation, water and sewer, historic and agricultural preservation, healthy communities, and economic development. Principles, goals and implementation strategies are organized around the six themes to provide a high-level and strategic planning document. The six themes include Grow with Purpose; Economic Vitality; Environmental Stewardship; Preserving Our Heritage; Mobility and Connectivity; Promoting Healthy Communities.

### Chapter 1: Introduction

- Overview of the document.
- Relationship to municipalities.
- Plan Objectives.
- The Big Ideas.
- Plan Organization.
- Public Participation.
- State Planning Visions.

### Chapter 2: Grow With Purpose

**Overview: HarfordNEXT is grounded in a sustainable approach to land use planning that supports and promotes healthy, vibrant communities. As the County continues to mature, it will be increasingly important for the land use plan to support the ideals that will maintain a high quality of life for current and future residents. The Grow With Purpose theme outlines a framework of policies and implementations that are organized through the development of five principles: Livable Communities, Public Facilities and Infrastructure, Strengthening Communities, Housing, and Government Accountability.**

- Replaces the Land Use Element Plan.
- Considers lighting standards and dark sky initiatives.
- Proposes creation of Quality of Life indicators.
- Promotes Transit Oriented Development (TOD) at all train stations.



- Considers implementing Planned Unit Development (PUD) zoning.
- Considers creating a development design manual, incorporating form based codes and pedestrian design elements.
- Considers creating a tiered incentives structure for developers who make development decisions which improve our economy and communities.
- Focuses on working closely with Community Advisory Boards to strengthen communities by updating community plans and giving communities their own identity.
- Emphasizes helping residents to age in place.
- Evaluates allowing Accessory Dwelling Units and Live-Work Units.
- Recommends incorporating strategic plans and funding to ensure implementations are completed.
- Modifies Development Envelope Boundary to include three additional areas.
- Proposes a Study Area adjacent to the easternmost boundary of the Development Envelope.
- The Water Resources Element (WRE) will be included in the Appendix to HarfordNEXT and referenced in Grow With Purpose.

## Chapter 3: Economic Vitality

**Overview: The County's location, diverse industry sectors, excellent quality of life, and business friendly environment offer the ultimate setting for growing businesses and families. Harford County is Maryland's New Center of Opportunity. The Economic Vitality theme outlines a framework of policies and implementations that are organized around three key principles: Grow Economic Opportunity, Revitalize Existing Communities, and Ensure a Skilled Workforce.**

- Focuses on emerging technologies and industry.
- Promotes education and workforce development.
- Focuses on reviewing regulatory processes that benefit businesses and communities.
- Emphasis on helping startups succeed and creating incubators.
- Considers land banking for future development.
- Promotes food hub concept.
- Promotes redevelopment of existing commercial corridors.
- Considers neighborhood grants to improve communities.

## Chapter 4: Environmental Stewardship

**Overview:** The Environmental Stewardship theme outlines a framework of policies and implementations that preserve natural habitats, protect and enhance areas of high ecological value, and effectively manage environmental resources with limited funds. This framework is organized through the development of five principles: Protect and Restore Environmentally Sensitive Areas, Preserve Water Resources, Stormwater Management, Outreach and Education, and Natural Resource Management.

- Replaces the Natural Resource Element Plan.
- Proposes the preparation of a new study of the Broad Creek watershed.
- Encourages development of a Green Infrastructure Plan to identify an interconnected system of ecologically valuable land county-wide.
- Promotes a County program to assist property owners in planting stream buffers.
- Proposes a goal to increase County tree canopy by 2% over the next 10 years.
- Proposes a review and update to the County's Water Source Protection District (WSPD) regulations.

## Chapter 5: Preserving Our Heritage

**Overview:** The Preserving Our Heritage theme outlines strategies to help ensure that local resources endure to tell the story of Harford's past. This framework is organized around the development of four principles: Protect Historical and Cultural Resources, Protect Agricultural and Natural Resources, Build Capacity For Preservation, and Educate and Connect With A Broader Audience.

- Replaces the Priority Preservation Area Element (Plan) and Historic Preservation Element Plan.
- Promotes designation as a Certified Local Government (CLG).
- Considers increasing the historic tax credit percentage to strengthen historic preservation opportunities.
- Considers a Demolition-by-Neglect provision for protection of local Landmarks.
- Explores the development of mobile applications to aid in onsite monitoring and survey work of properties.
- Proposes that new development be compatible with the pattern, scale, and character of a historic district, Main Street, or rural village.

- Proposes increasing our preservation acreage goal to 75,000 acres.
- Proposes expansion of Priority Preservation Area (PPA) to include the Manor Legacy Area and the entire Broad Creek watershed area.
- The PPA Element Plan is now included in the Appendix.
- The Tier Map required by HB 236 – The Sustainable Growth and Agricultural Preservation Act of 2012 is included in the Appendix.
- Recommends limiting non-agricultural uses in the agricultural zoned areas that would negatively impact the viability of farming and the environment.

## Chapter 6: Mobility and Connectivity

**Overview: HarfordNEXT emphasizes accessibility to alternate modes of transportation, such as walking, bicycling, and transit, as a means of managing traffic on our roadways while improving air quality and promoting healthy lifestyles. The framework of Mobility and Connectivity is organized around the development of six principles: Taking A Universal Approach To Transportation Planning, Integrating Transportation and Land Use Planning, Establishing A Safe, Robust Network Of Bicycle and Pedestrian Facilities Accommodating Users Of All Levels, Improving Transit Service Offered, Finding Alternative Ways To Manage Congestion, and Expanding Transportation Demand Management (TDM) Programs.**

- Replaces the Transportation Element Plan.
- Recommends a holistic approach to transportation planning.
- Encourages the implementation of a right-of-way preservation program.
- Proposes researching and planning infrastructure and capacity for connected and automated vehicles.
- Proposes the establishment of a Transportation for Livable Communities program.
- Encourages improved and increased access to County and State Parks and an expansion of waterfront access.
- Explores the establishment of development standards that incorporate multimodal options and connectivity into new project.
- Considers incorporating “road diets” to achieve systemic improvements by reducing the number of travel lanes and/or width of roadways.
- Proposes development of a pilot program to establish temporary car-free zones and bicycle boulevards.
- Explores implementing an APG shuttle service with routes serving the Aberdeen and Edgewood Train Stations and the Edgewood Arsenal.

- Recommends providing high-occupancy vehicle (HOV) lanes at APG MD 22 gate.
- Functional Classification map and table located in the Appendix.

## Chapter 7: Promoting Healthy Communities

**Overview: HarfordNEXT proposes unique initiatives and strategies that support strong and vibrant communities that foster the health of its citizens. The Promoting Healthy Communities theme outlines policies and implementations emphasizing healthy and active lifestyles, access to healthy food choices, efficient delivery of health and social services, and ensuring the safety and preparedness of our communities. This framework is organized through the development of four principles: Foster Healthy Lifestyles and Active Living For All Harford County Residents, Provide Safe Communities, Provide Access To Healthy Food Choices For All Harford County Residents, Support Efficient and Effective Delivery Of Health and Social Services Throughout Harford County.**

- Healthy communities planning is a new concept that was not present in previous master plans.
- Fosters healthy lifestyles and active living for all Harford County residents.
- Promotes safe communities throughout Harford County.
- Encourages access to healthy food choices for all Harford County residents.
- Supports efficient and effective delivery of health and social services through Harford County.

## Chapter 8: Community Planning Areas

- The Community Planning Councils have been renamed Community Planning Areas.
- There are a total of seven Community Planning Areas.
- Some of the previous Community Planning Council areas have been consolidated.
- Each Community Planning Area has a section recommending relevant implementation strategies evolving from the six themes.

## GROW WITH PURPOSE

### DESCRIPTION

Comprehensive plans attempt to answer some fundamental questions about how communities grow and evolve over time. At its core, a comprehensive plan should attempt to answer the question: What do we want to be? In the coming years, decisions will need to be made about growth and development. While some infill and redevelopment is possible, it may not be desirable in certain communities. At the same time, the county has proudly accomplished many of its land preservation goals by containing growth within the development envelope. The relationship between preservation and growth will remain an important issue.

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*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Maintaining and upgrading infrastructure
- Reinvesting in existing communities
- Emphasizing high-quality community design

### HCPS CONNECTION

Education strengthens communities and provides opportunities for directed growth. Schools are community anchors. Harford County Public School (HCPS) facilities and infrastructure cultivate multiple uses as they serve the children who attend them and the communities that surround them. The Educational Facilities Master Plan (EFMP) is a report of existing conditions and needs relative to school facilities. It incorporates the educational and community needs to guide facility planning to meet the needs of the 21st Century education and communities.

## ECONOMIC VITALITY

### DESCRIPTION

Harford County government is committed to creating an economic climate where businesses can thrive. Economic resilience will allow us to adapt to changing conditions as we support innovation and provide opportunities for businesses to expand.

---

*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Creating jobs and fostering innovation
- Expanding and promoting small business opportunities
- Diversifying our workforce

## HCPS CONNECTION

Education is an important factor in the economic success of Harford County. A highly educated workforce helps to attract new industries promoting economic success. HCPS provides quality instructional programs with high graduation rates. Magnet programs, Career and technology education (CTE), and strong STEM focus help prepare students for the workforce and higher education.

## ENVIRONMENTAL STEWARDSHIP

### DESCRIPTION

Harford County is one of the most picturesque counties in all of Maryland. The county's forests, farmland, rivers and streams are an integral part of the landscape. We must embrace our role as responsible stewards of these resources through conservation and preservation. Caring for our environment will help all residents enjoy our natural resources now, and for generations to come.

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*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Protecting environmentally sensitive areas
- Reducing loss of wildlife habitat
- Sustaining productive agricultural lands

## HCPS CONNECTION

HCPS promotes environmental stewardship through curriculum, programs, and action. The Harford Glen Environmental Education Center coordinates a comprehensive, sequential, and participatory program of environmental education. By focusing on a curriculum that promotes awareness, and understanding of the local and global environment, the Harford Glen staff seeks to produce a responsibility ethic of stewardship and sustainability in the total school community. North Harford High School host the Natural Resources and Agricultural Science Magnet program to provide students with the opportunity to experience science and technology in the field with emphasis on career development and real world application. Finally, HCPS promotes environmental stewardship through action with reduce energy consumption, conservation, and sustainability at all levels of HCPS operations.

## PRESERVING OUR HERITAGE

### DESCRIPTION

Harford County's rich heritage includes a unique array of resources such as archaeological sites, architecturally significant buildings and structures, historic districts, monuments and cultural activities. These resources provide links to Harford County's past and helped shape the community we love today. How can we best protect and enjoy these precious resources?

*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Inspiring future generations
- Educating the public about Harford County's rich and diverse past
- Documenting our unique array of historic resources

### HCPS CONNECTION

HCPS is responsible for two properties listed under the Harford County Code as Historic Landmarks, Harford Glen and Darlington Elementary School. HCPS is dedicated to maintaining these facilities.

The Harford Glen Environmental Center currently resides on 245 acres and contains a historic mansion house and tenant house. There are numerous outbuildings including a historic Ice House. The facility is open to the public on weekends and holidays at selected times throughout the year.

Darlington Elementary School continues to operate as one of the school system's 33 elementary schools for students in K-5th grades. It also serves students in its part of the County who are in the Autistic Program.

## MOBILITY AND CONNECTIVITY

### DESCRIPTION

Public access to different modes of transportation promotes economic growth and serves the needs of our diverse population. A key component of this theme is increasing citizens' access to alternative transportation modes such as walking and bicycling. The availability of safe and reliable public transportation creates connected and accessible communities. Transportation is a nexus between livability and economic development; mixed-use and transit-oriented developments define opportunities to efficiently achieve both.

*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Promoting access to different modes of transportation
- Securing community stability and economic opportunity
- Encouraging livability through mixed-use and transit-oriented development
- Supporting improvements to the pedestrian and bicycle network in communities adjacent to public schools

## HCPS CONNECTION

HCPS buses transport approximately 35,000 children on 500 buses every day to and from school, travelling nearly 42,000 miles daily. To ensure safe and reliable service, HCPS Transportation takes great pride in driver-training and fleet maintenance.

Safe and efficient transportation of students to and from school is a shared responsibility of drivers, students, parents, schools, and the HCPS Transportation Department. HCPS establishes bus stop locations in adherence with State and local policies. Bus routes are set up to fully utilize all buses, provide safe and efficient service, and maintain a reasonable ride time for students.

HCPS supports efforts to improve the pedestrian and bicycle network that will make walking and bicycling to school a safer and more appealing option. HCPS will continue to partner with Harford County to pursue funding to implement Safe Routes to School Programs for elementary and middle schools in the following communities: Bel Air, Havre de Grace, Aberdeen, Edgewood, and Joppatowne. HCPS will work with Harford County to ensure that adequate pedestrian and bicycle infrastructure exists near and leading to the County's high schools.

HCPS will work with Harford County and Harford County Sheriff's Office to implement a countywide Safety Town program for kindergarten students, which will teach children pedestrian safety, school bus safety, bicycle safety and seatbelt safety. The International Walk to School Day will continue to be supported and promoted by HCPS. This event has been held at Emmorton Elementary School and will be expanded to other schools.

## PROMOTING HEALTHY COMMUNITIES

### DESCRIPTION

Healthy communities create environments where it is easy for citizens to make healthy choices. Changes in the built environment can encourage and promote active lifestyles, which also help reduce stress and anxiety. Healthy communities also provide effective treatment for addiction to drugs such as heroin.



*WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:*

- Providing access to healthy food choices and preventative health services
- Fostering healthy childhood development
- Combating drug addiction and the heroin epidemic
- Promoting environment that encourages students to walk and bike to school

## HCPS CONNECTION

HCPS is committed to maintaining school environments that promote and protect student health through the provision of appropriate nutrition education, physical education, a variety of healthy food and beverage choices and encouraging all Harford County Public Schools (HCPS) employees to model healthy behaviors.

The Department of Food & Nutrition Services takes pride in meeting the nutritional needs of students and staff. They provide children a strong nutritional foundation to succeed in the classroom and in their other endeavors. Audits conducted this by state and federal officials concluded HCPS meals exceeded current USDA nutritional standards. The department is a leader in the Farm-to-School movement in Maryland and have implemented new regulations associated with the Healthy Hunger Free Kids Act. The Food Services Dietician regularly attends school health fairs, works with school wellness, and presents in the classroom.

The HCPS physical education curriculum promotes a fit and active lifestyle for students. In Elementary school, the focus is on students' motor, cognitive, social, and emotional development. Through successful participation in the elementary physical education program, students begin to acquire the concepts, competencies, and confidence, which motivate regular participation in enjoyable and healthful physical activities. Middle School curriculum focuses on each student's continuous development of physical fitness attributes and movement skills. The high school physical education program centers on three essential goals for each student: 1) attaining a level of personal fitness; 2) using technology to design and implement a personal fitness program based on scientific principles; and, 3) developing proficiency in selected motor skill activities for personal satisfaction and continued activity commitment. These goals are crucial to lifetime wellness.

Health classes are taught to HCPS students in Elementary, Middle, and High School. The curriculum covers many topics from maturation and human reproduction, personal body safety and abuse, lifestyles and personal health, and drug prevention and education. For those students who have a problem with drugs, intervention programs are offered.

Additionally, Harford County Public Schools and The Department of Parks and Recreation have one of the best partnerships in the State for providing community recreational assets in a cost effective manner. By coordinating planning and design efforts, both agencies and the public benefit from the efficient use of land and buildings. This partnership extends the use of school facilities for recreation and fitness activities after the school day ends. This benefits both students and other community members. Facilities included in the partnership are indoor gymnasiums, community activity rooms, playgrounds, baseball diamonds, tennis and multipurpose courts, and natural and artificial turf fields.

Communities across the country are recognizing the link between our built environments and physical and mental health and wellness. HCPS is committed to providing an environment that encourages daily activity and promotes walking and biking to school as an alternative to using the automobile or being transported by bus. HCPS continues to work with Harford County to identify gaps in connectivity or dangerous routes through walkability audits. HCPS will work with the Harford County to identify to analyze how the site design and street connectivity of existing schools adversely impacts pedestrian and bicycle access.

**SECTION 3**

**TAB 2**

**HARFORD COUNTY GOVERNMENT  
ANNUAL GROWTH REPORT**

# 2022 ANNUAL GROWTH REPORT



## HARFORD COUNTY GOVERNMENT DEPARTMENT OF PLANNING AND ZONING

**ROBERT G. CASSILLY**  
HARFORD COUNTY EXECUTIVE

**ROBERT MCCORD**  
DIRECTOR OF ADMINISTRATION

**SHANE P. GRIMM**  
DIRECTOR OF PLANNING AND ZONING

*"MARYLAND'S NEW CENTER OF OPPORTUNITY"*

# The 2022 Annual Growth Report

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# INTRODUCTION

In accordance with State law, this report must provide information on development activity and planning programs to ensure that these activities are being completed in a manner consistent with the State's goals and visions. This report also addresses the implementation status of HarfordNEXT. The indicators required by the State are included in this report.

Starting in July 2010, Harford County was required to submit a report to the Maryland Department of Planning (MDP) on its Adequate Public Facilities (APF) provisions and any development restrictions within Priority Funding Areas (PFAs) that are the result of these provisions. Harford County provides this information annually to MDP.

The 2022 Annual Growth Report is an ongoing analysis of growth trends, facility capacity, and service performance. The report also contains information on updates to the County's Development Regulations and updates of all planning documents as required by the State. It addresses State requirements regarding planning consistency and opportunities for improving the planning process. This report is prepared by the Department of Planning and Zoning in coordination with the Department of Public Works and the Harford County Public Schools. This report provides information on the present development activity as well as past trends and future projections for Harford County and the region.

The information in this report will be used by public officials, citizens, and private developers for various purposes:

- To assess facility adequacy during the development review and approval process.
- To assess facility capacity in regard to zoning reclassification decisions.
- To support the evaluation of priority projects in the annual Capital Budget review.
- To identify critical deficiencies which require prompt attention by the County.

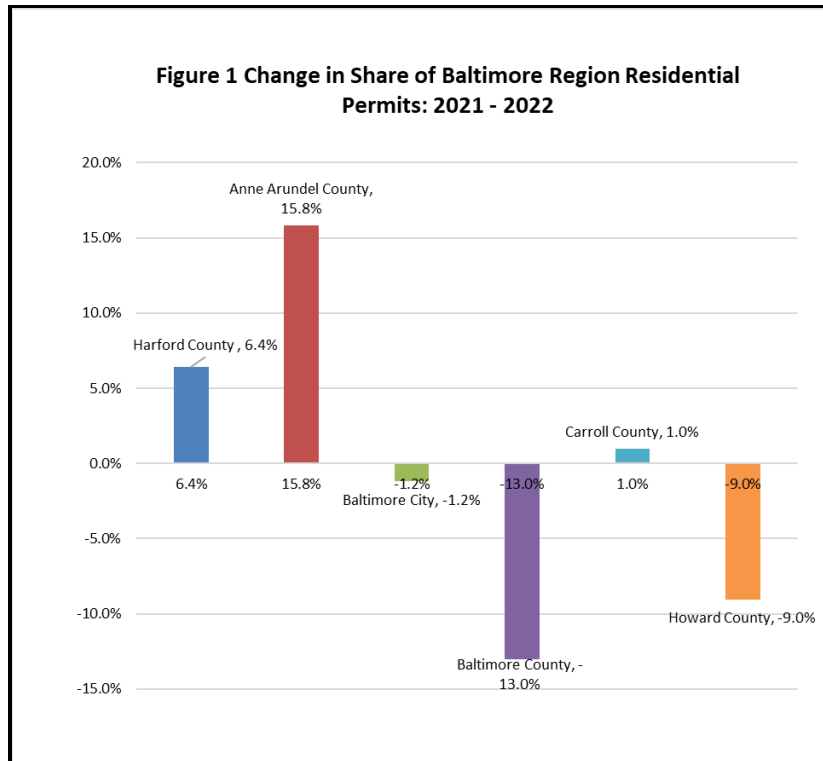
# GROWTH TRENDS

## Regional Data

In accordance with the Harford County Adequate Public Facilities provisions of the Harford County Code, the annual growth report must include data on growth trends for the previous one-year and five-year period, including comparisons with the other jurisdictions in the Baltimore region. Tables 1A – 5A (Appendix A) address the requirements specified in §267-126 A (2) of the Harford County Zoning Code.

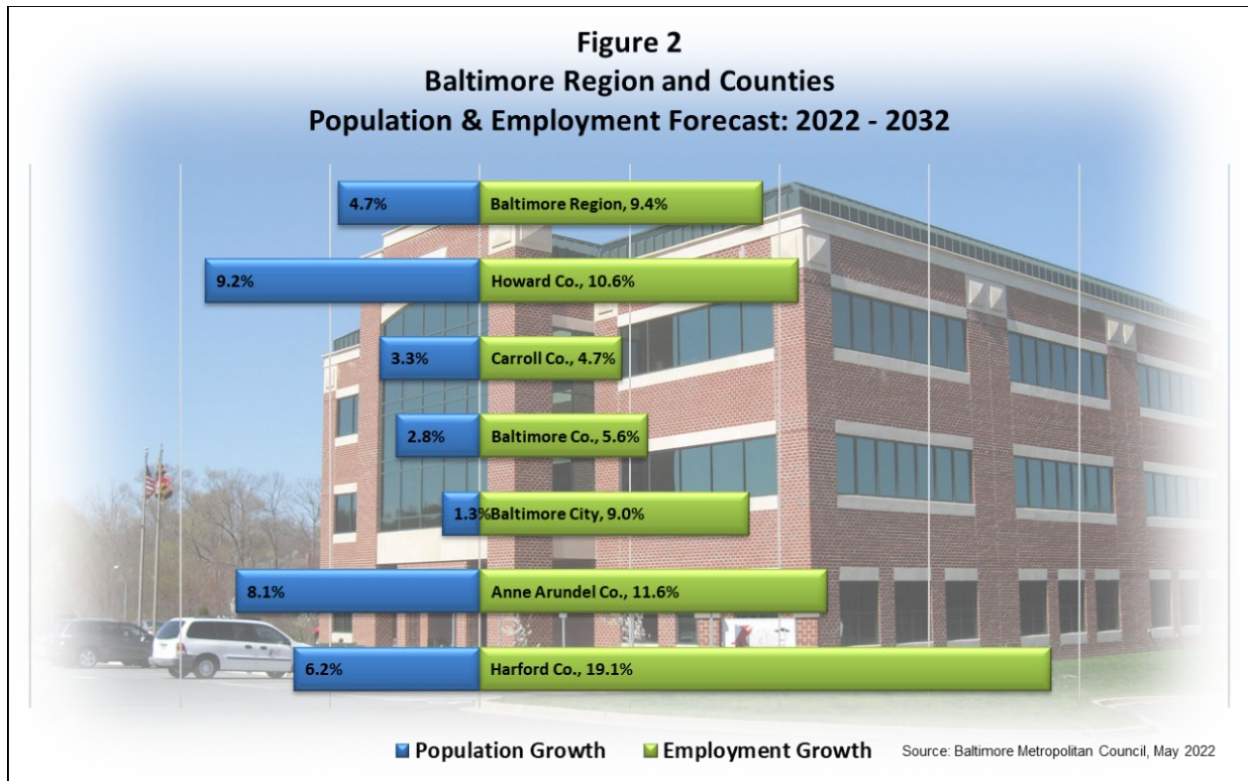
### *Baltimore Region Permit Activity*

Harford County’s share of the region’s residential permits over the past five years represents 10.3% of the region’s total permit activity. Harford County’s share of the regional residential building permits activity increased 6.4% between 2021 and 2022 (Figure 1). This is primarily due to a few multi-family projects in the City of Baltimore. See Table 1A in Appendix A for residential permit activity for the Baltimore Region for the 2018 to 2022 period.



### *Baltimore Region Population / Household Projections*

Harford County’s population is projected to grow by 16,417 residents over the next ten years from 264,578 in 2022 to 280,995 in 2032 (Figure 2). This represents a 6.2% increase in population growth and is slightly greater than the Baltimore region’s projected growth rate of 4.7%. See Table 2A in the Appendix A for population and household projections for the Baltimore region for the 2022 to 2032 period.



### *Baltimore Region Employment Projections*

Harford County’s employment is projected to grow by over 19,968 jobs between 2022 and 2032, which represents a 19.1% increase in jobs over the next ten years. By contrast, the Baltimore region employment is projected to grow by 9.4% or 139,984 jobs between 2022 and 2032.

Harford County is strategically located on I-95 in the heart of the East Coast and Mid-Atlantic markets. Harford’s location, highly skilled workforce, and progressive, business-friendly environment offers the ultimate setting to a wide range of prospective companies and industry sectors. See Table 3A in Appendix A for employment projections for the Baltimore region for the 2022 to 2032 period.

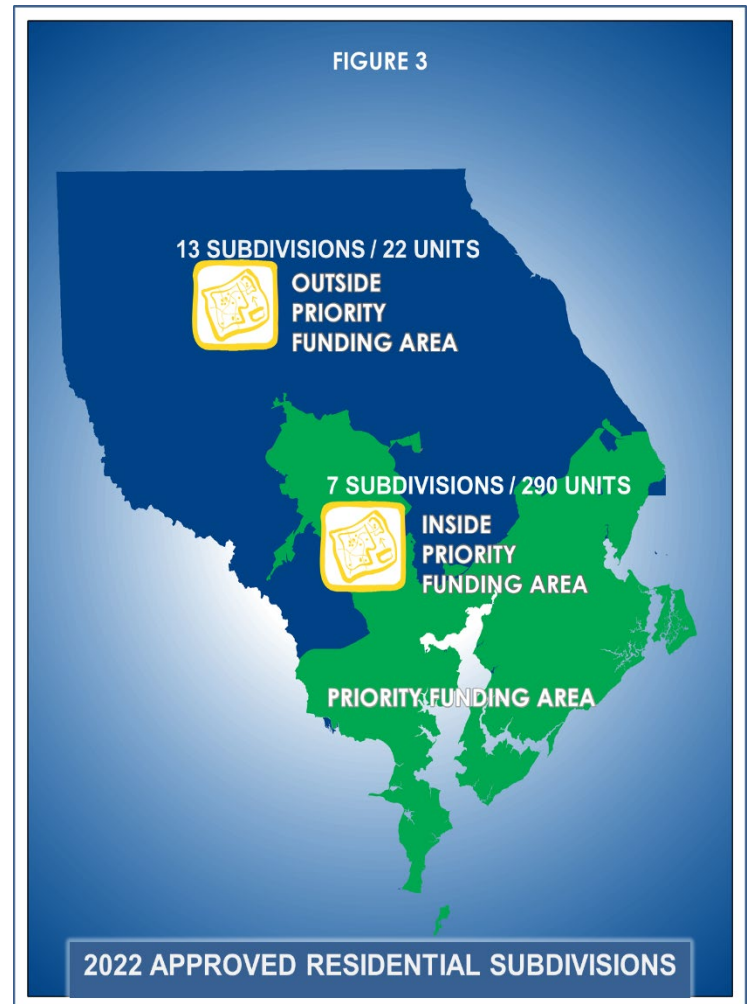
## Harford County Development Activity

As required by State Land Use Article §1-207, Harford County is also required to prepare an annual report on development activity and planning programs. Reporting is required to be based on designated Priority Funding Areas (PFAs). PFA's coordinate state and local government efforts to support economic development and new growth. Funding for projects in municipalities, other existing communities, industrial areas, and planned growth areas designated by counties receive priority for state funding over other projects. In Harford County, the PFA includes the Development Envelope, the municipalities, designated rural villages, University Center, Harford Community College, and areas designated for Mixed Office.

### *New Subdivisions*

In 2022, Harford County approved 20 residential subdivisions, totaling 230 acres. The residential subdivisions resulted in the creation of 312 units. Seven of the subdivisions (290 units) were in the Priority Funding Area. The remaining 13 residential subdivisions were located outside of the PFA and created 22 units. (*Figure 3*) As part of Maryland's 2009 Smart, Green, and Growing law, Harford County must submit an annual report showing the county is following the statewide land use goal of targeting development within designated Priority Funding Areas and minimizing development outside of these areas.

There were six non-residential plans approved, all except two were located within the PFA. A list of the approved subdivisions is located in Appendix E.



### *Permit Activity*

A total of 1262 building permits were issued by Harford County in 2022, which represents a 29% increase over the 2021 permit total of 974. This number includes new construction residential, non-residential, and accessory structure permits.

### *New Residential Building Permits Issued*

A total of 718 new residential permits were issued by Harford County in 2022, which represents a 8% decrease over the 2021 total of 749. The unit type breakdown includes 137 single family detached units, 124 townhouse units, and 81 apartment units. The municipalities of Aberdeen, Bel Air, and Havre de Grace issued 375 of the new construction residential permits collectively. 559 or 78% of the 718 new residential permits (county and municipal) were located within the County's Development Envelope (*Figure 4*).

### *New Non-Residential Building Permits Issued*

The County issued a total of 11 permits for new non-residential construction (larger-scale projects valued at \$50,000 and over - including municipal) for a range of commercial and industrial uses. These permits can be broken out by value as \$27.4 million in new construction and \$32.4 million in additions, alterations, and repairs.

### *Development Capacity*

The Department of Planning and Zoning routinely updates the inventory of residentially zoned land in the Development Envelope. This inventory provides a total residential land capacity and includes vacant undeveloped zoned land, preliminary and site plan approvals, vacant land capacity in the municipalities, and potential redevelopment/infill capacity. Based on this update, there is an estimated capacity of 12,203 units (*Figure 5*) in the Development Envelope.

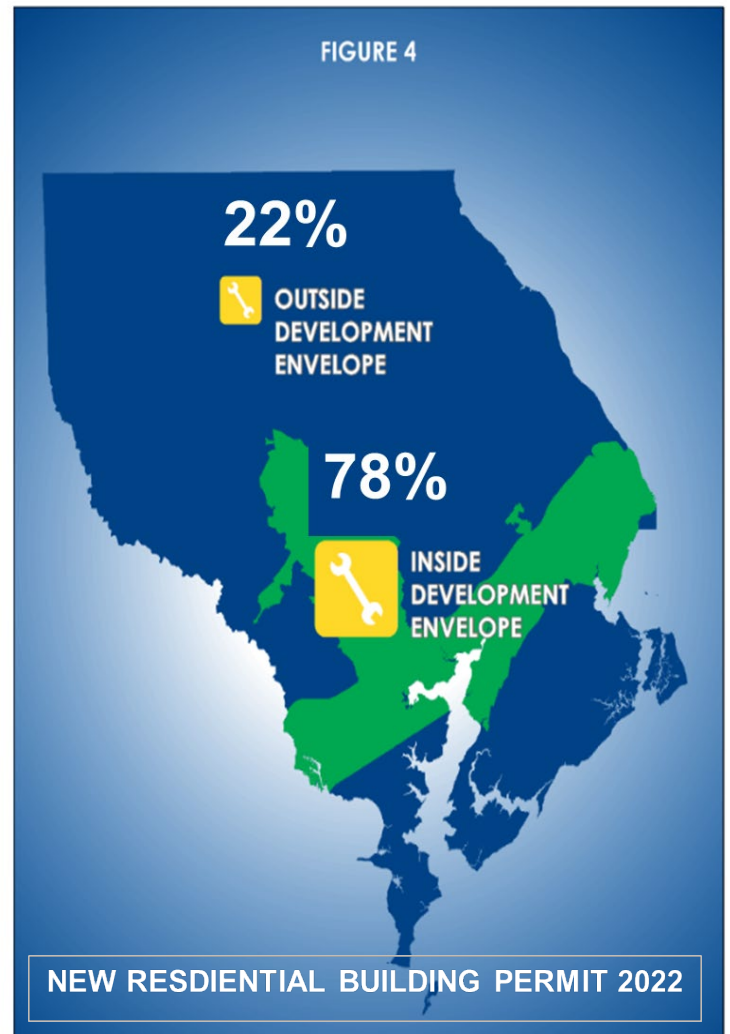


FIGURE 5



## PLANNING DOCUMENT UPDATES

This section addresses state reporting requirements regarding code amendments and new or updated comprehensive plans and plan elements.

### Zoning Code Amendments

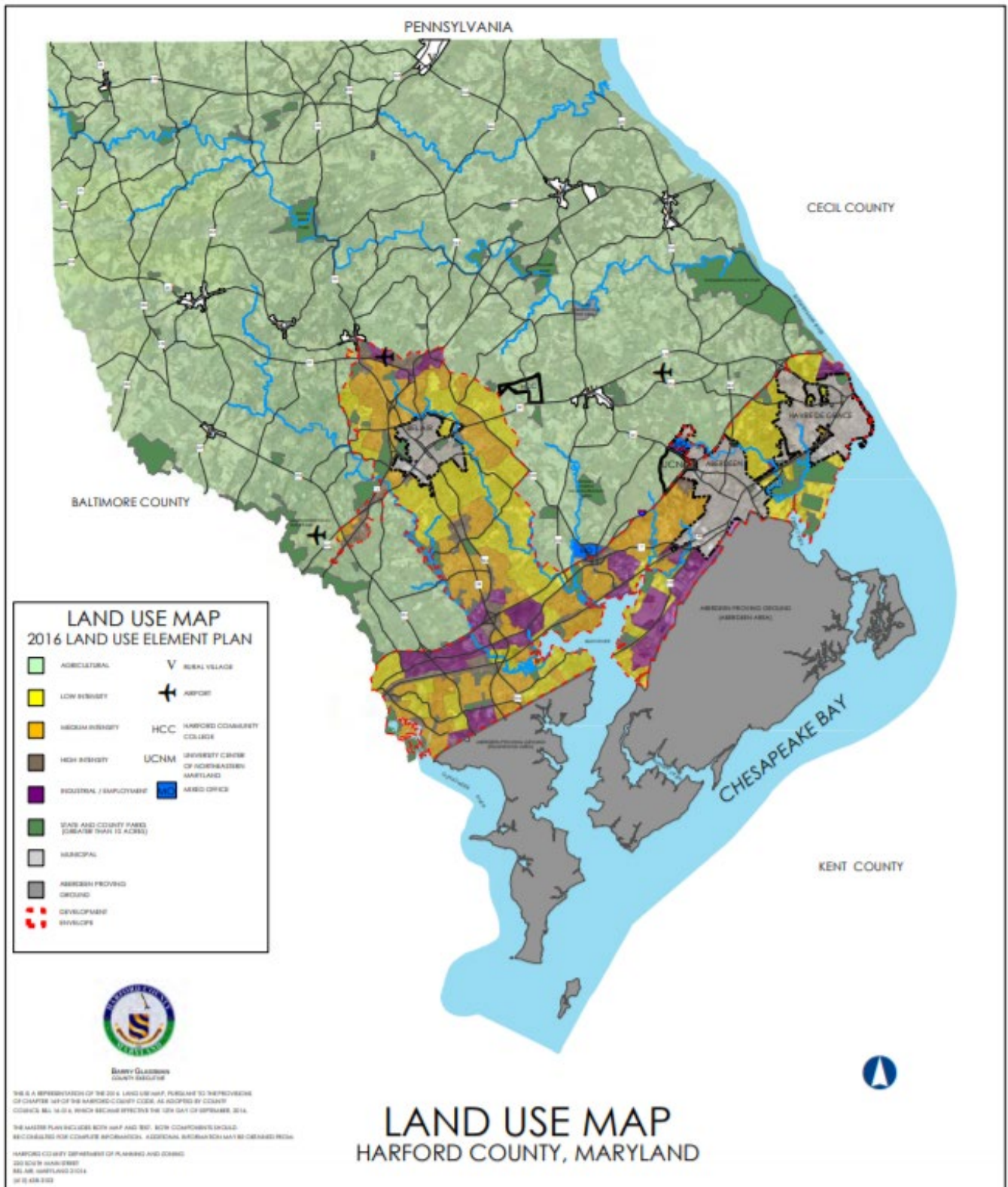
In 2022, the following bills were enacted that resulted in changes to the County's Zoning Code:

Effective Date	Bill	Description
1/10/22	21-23	267-65G ENOD - housing for the elderly and COS development standards - additional road access
7/19/2022	22-06	Cidery - 267-4 add definition. 267-50 Permitted Use Charts – Services add Cidery as Permitted (P) in B2, B3, CI, and GI
7/25/2022	22-08	Entertainment and Events Center - 267-4 add definition; 267-88A(13) Special Exceptions standards; 267-50 Permitted Use Charts Amusements add as SE in B2, B3, CI, LI, GI and MO
8/22/2022	22-14	267-27C(1) Accessory Uses and Structures: replace square footage of habitable space with total square footage of principal structure
10/5/2022	22-11	Critical Area Program re-write 267-4 and 267-63 Note: Bill 22-11 indicates an effective date of 8/22/22; however, the Critical Area Commission did not officially notify the County of their concurrence until 10/5/22 which is the effective date per the Law Dept.
10/12/2022	22-19	This legislation renews the temporary moratorium per Bill 21-04 related to setbacks, parking requirements, temporary uses, signs, outdoor storage and display and seating capacity with regard to uses that include nightclubs, bars, breweries and restaurants. There is no text amendment. Note: this extension sunsets 12/31/23 unless renewed.
12/19/2022	22-24	267-4 modify definition of Day-Care Center to allow supplemental kindergarten classes.

### Comprehensive Plan and Element Plan Updates

HarfordNEXT, the County Master Plan (Figure 6), was adopted and became effective September 12, 2016 by the Harford County Council.

FIGURE 6





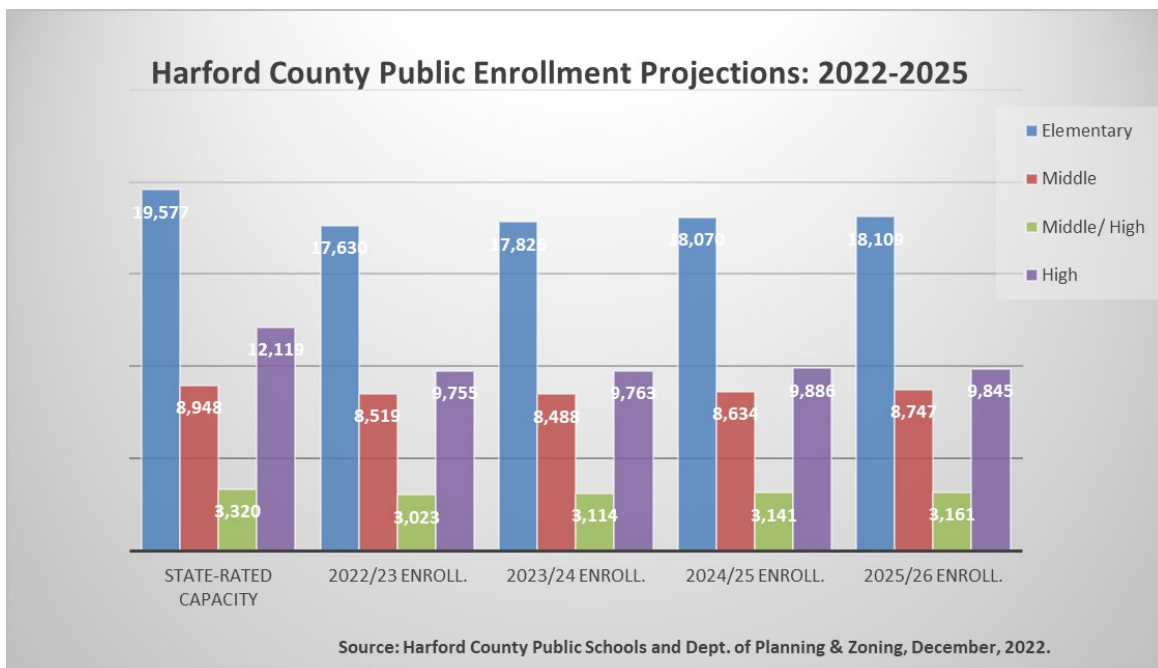
## ADEQUATE PUBLIC FACILITIES

The County’s Annual Growth Report must be updated annually to identify any public facilities that are functioning below the County’s adopted minimum standards. This year’s Annual Growth Report includes information and analysis regarding public schools, the water and sewerage system, road intersections and government facilities.

This report also addresses State reporting requirements for Adequate Public Facilities provisions; including reporting requirements for roads, transportation facilities and schools as they relate to development patterns. In the report, Harford County must identify any restrictions that occur within a PFA because of APF restrictions, and the report must address how the restrictions will be resolved.

### Public Schools

To assess current and future adequacy of the public school facilities, the capacities of existing schools, school utilization and future populations are analyzed. The data in this report regarding the public school system is aggregated by the elementary/middle/high school districts, and include school enrollments, State-rated capacities for each school facility, utilization of each school facility, and three-year projected school enrollments (*Tables 6B, 10B, and 14B in Appendix B*). Modified school enrollment projections are included and take into account planned units remaining and projected units from vacant residential zoned land (*Tables 7B, 11B, and 14B in Appendix B*). In addition, development information such as building permits issued by dwelling type (*Tables 8B, 12B, and 16B in Appendix B*) and population and household estimates (*Tables 9B, 13B, and 17B in Appendix B*) are included in this report. Figure 7 shows enrollment projections by grade level.



## **Analysis**

Each school facility has been analyzed in terms of past growth trends, current conditions, and future enrollment projections. The information is based on factual data and is aggregated by current school districts. Based on the Adequate Public Facilities provisions of the County Code, the level of service standard for Public Schools is 110 percent of rated capacity within three years for elementary and secondary schools.

### *School Adequacy Standards*

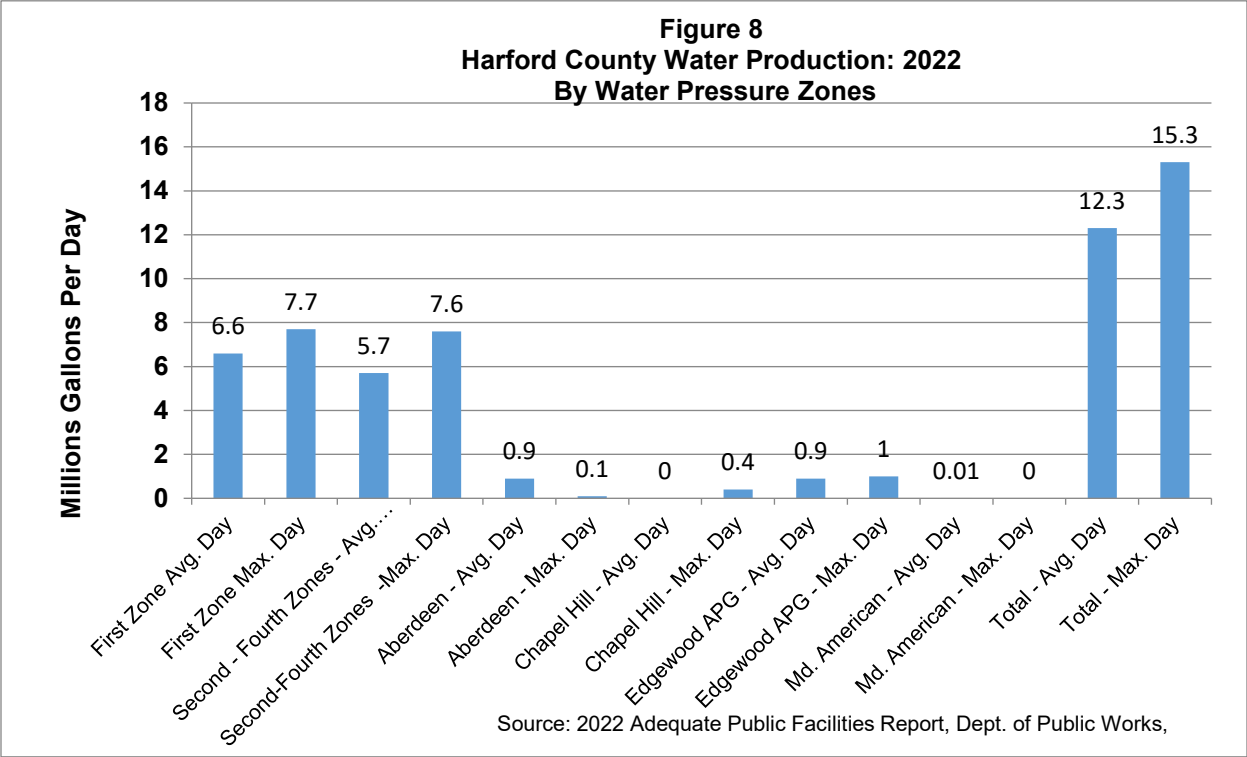
Under current law, preliminary plans for subdivisions of greater than five lots cannot be approved in school districts where the full-time enrollment currently exceeds, or is projected to exceed, 110 percent of the capacity within three years. Currently, 30 of 33 elementary schools meet adequacy standards. All middle and high schools meet adequacy standards. Given the projected capacity utilization for 2022 – 2025, major subdivisions in the Homestead/Wakefield, Havre de Grace and Bel Air Elementary School attendance areas will not be approved but may be reviewed and placed on a waiting list until capacity is available.

## **Water and Sewerage**

The data included in this section for the water and sewerage system are aggregated by the water and sewer service area, which generally coincides with the Development Envelope, as defined in the 2016 Harford County Master Plan, HarfordNEXT. Additional information is included in this report on water/sewerage usage for residential and non-residential uses, an inventory of existing water consumption/sewerage flows, demand projections (including the basis for their computation), and a list of capital projects is contained in the County's Capital Improvements Program for expanding facilities, including project status (*Tables 18C - 21C in Appendix C*). This information is derived from the "2022 Water and Sewer Adequate Public Facilities Report," and is consistent with the County's Water Resources Element Plan.

## **Water**

The County water system's average daily usage in 2022 was 12.29 MGD (Million Gallons Per Day), with a peak day demand of 15.28 MGD. The total countywide permitted maximum daily water treatment capacity is approximately 27.8 MGD. The County has a maximum day drought demand of 19.75 MGD. With the further expansion of the AWTP to 23.75 MGD the County's water service area is adequately planned. To keep pace with the projected growth, staged construction programs are established that distribute required capital costs for improvements and/or additions to the County's system over a period of years. Figure 8 illustrates water production by water pressure zones during 2022.

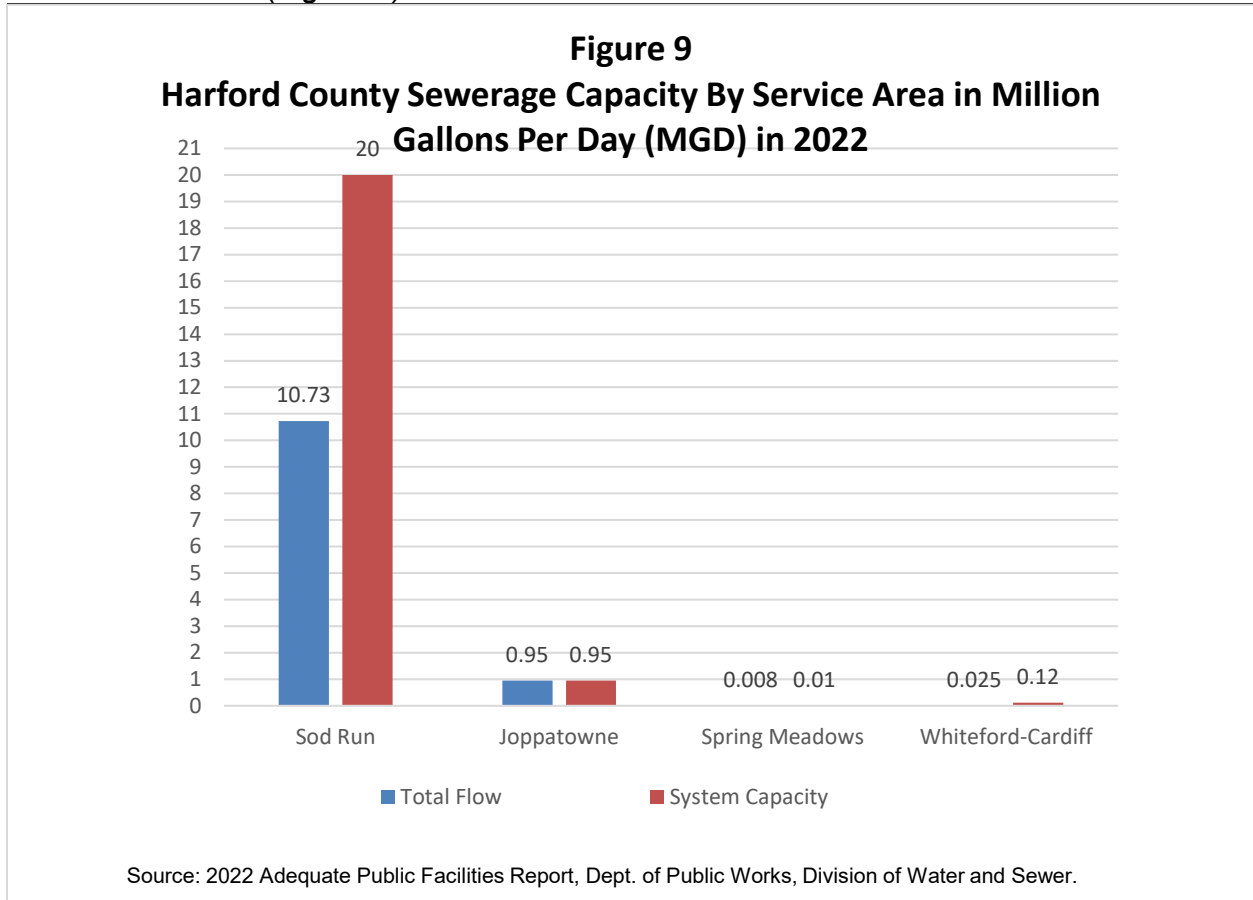


There are 16 community water systems that are not maintained or operated by Harford County but are subject to the APF provision of the County Code. These private systems, which are monitored and evaluated by the Maryland Department of the Environment, are as follows:

- Maryland-American Water Co.
- Campus Hills Water Works Inc.
- Clear View Court Mobile Home Park
- Conowingo Power Plant
- Darlington
- Darlington Mobile Estates
- Fountain Green Mobile Home Park
- Greenridge Utilities Inc.
- Harford Community College
- Hart Heritage
- Lakeside Vista
- Queens Castle Mobile Home Park
- R & R Estates Mobile Home Park
- Susquehanna State Park
- Swan Harbor Mobile Home Park
- Williams Mobile Home Park

## Sewerage

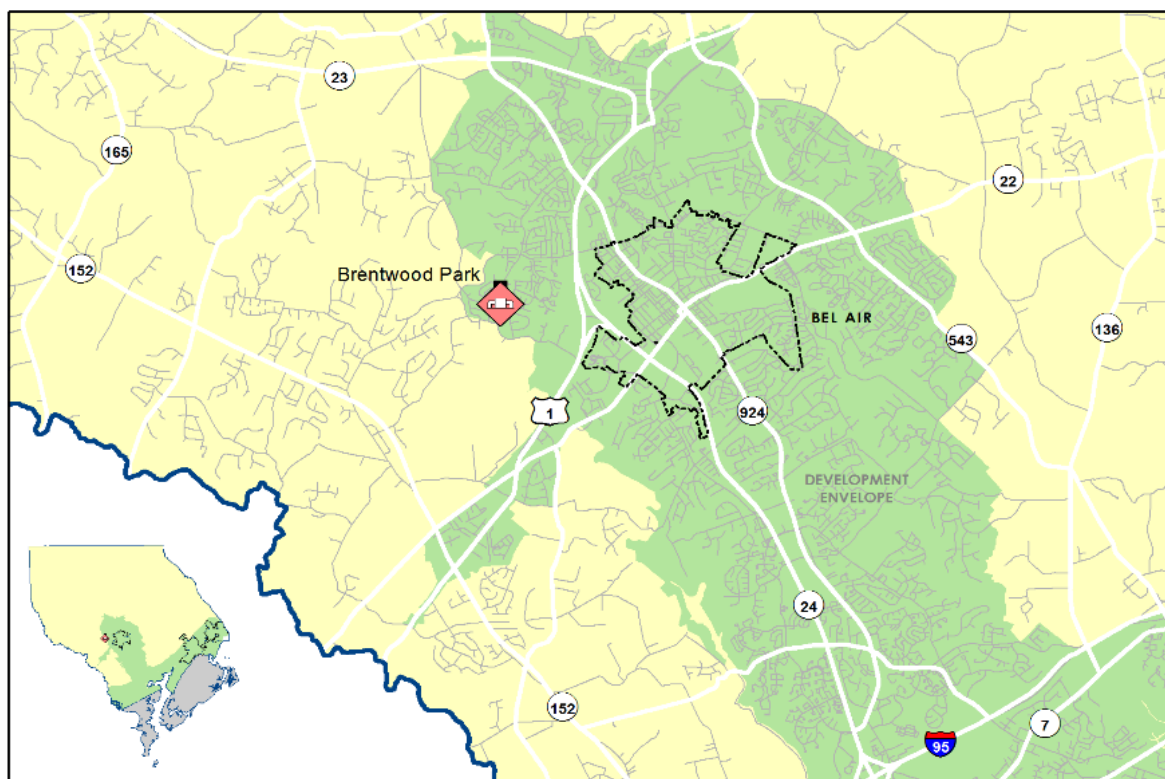
The average daily effluent flow to the Sod Run WWTP in 2022 was approximately 10.35 MGD, exclusive of recycle flows and septage. The average daily effluent flow to the Joppatowne WWTP in 2022 was approximately 0.82 MGD. The average daily effluent flows for Spring Meadows and Whiteford-Cardiff in 2022 respectively were 0.007 MGD and 0.022 MGD's (*Figure 9*).



Since 1972, the County has prohibited any additional privately owned community or multi-use treatment plants with a peak capacity larger than 10,000 gallons per day (GPD) outside the Development Envelope. This encourages growth to remain within the growth corridor, maintains financial stability, and protects the environment.

The Division of Water and Sewer has identified the Brentwood Park Sewage Pumping Station (S.P.S.) (*Figure 10*) as being over capacity. Replacement of the station is included in the capital improvement program and the project is currently under construction and is expected to be completed in early 2024.

FIGURE 10



SEWAGE PUMPING STATION WITHOUT RESERVE CAPACITY

In March 2019, the final report for the Fallston Sewer Capacity Study was completed. The study examined both the existing and build-out conditions for the Fallston service area and identified the sewer improvements required. The improvements are included in the capital improvement program for the portion to be funded by the County. The study identified the need for an increase in capacity for the Record Road Sewer Pumping Station. In July 2019, the Reckord Road Sewer Policy (18.62-1) was established to create a surcharge for new connections to fund the required improvements as a county capital project. The study also performed a preliminary downstream analysis of the Plumtree drainage basin, which will require further study to identify the future required capital improvements.

In August 2018, the Hickory Collector Policy was approved which identified the future sewer improvements necessary for buildout of the Hickory drainage area and it established a funding mechanism by a surcharge for future connections. The capital improvements are planned to be implemented as necessary depending on how and when development progresses.

## **Road System**

The intent of the Adequate Public Facilities Roads provisions of the County Code is to create a mechanism that requires proposed development to make appropriate and reasonable road improvements, based on the proposed development's impact to the road system. Due to the Covid-19 pandemic there are still some delays to the transportation factors for 2022 report. Traffic counts during the pandemic were not representative. Traffic studies were required to apply a growth factor to the previous year's data.

The information for the APF Road System contained in this section includes the following: signalized and unsignalized intersection capacity analysis results (*Tables 22D and 23D*), average daily count locations (*Table 24D*), a list of approved County capital projects funded for construction in Fiscal Year 2022 (*Table 25D*), and a list of State Consolidated Transportation Program (CTP) projects funded for construction in Fiscal Year 2022 (*Table 26D*). This information will help identify existing deficiencies in the road system and guide both County and State capital project funding to the most critical road projects (*Tables 22D – 26D in Appendix D*).

Developments which generate 1,500 or more trips per day may be required to expand the study area. The determination of existing and projected Level-Of-Service (LOS) is calculated in the Traffic Impact Analysis (TIA), which is performed by the developer and reviewed by the Departments of Planning and Zoning, Public Works and the State Highway Administration. LOS is a qualitative measure describing operational conditions within a traffic stream, based on service measures such as speed and travel time, freedom to maneuver, traffic interruptions, comfort, and convenience.

There are six established LOS – A through F – that measure the operational efficiency of a transportation facility. The following is a general definition of each level of service and Delay in Seconds:

**LOS A** ( $\leq 10$ ) – free flow of traffic with no restriction of significant delay

**LOS B** ( $> 10$  &  $\leq 20$ ) – stable flow of traffic with very little restriction or delay

**LOS C** ( $\geq 20$  &  $\leq 35$ ) – stable flow of traffic with low to moderate restriction or delay.

**LOS D** ( $> 35$  &  $\leq 55$ ) – approaching unstable flow of traffic with moderate to heavy restriction / delay.

**LOS E** ( $> 55$  &  $\leq 80$ ) – unstable flow of traffic with significant restriction and delay.

**LOS F** ( $> 80$ ) – forced flow or cases of “grid lock”. The flow rate drops significantly.

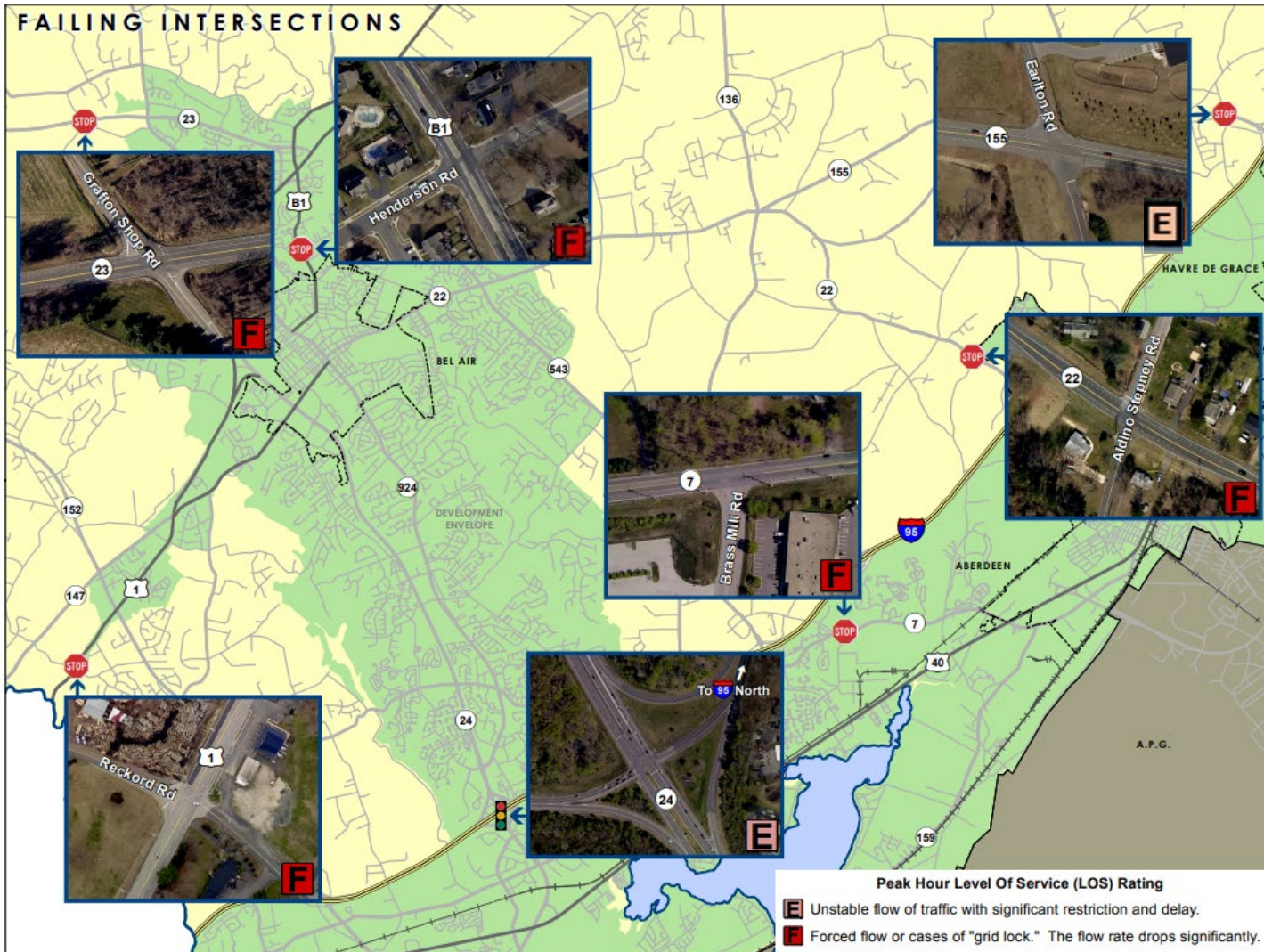
The standard for intersections within the Development Envelope is a LOS D. If the existing LOS is E or F at an intersection within the Development Envelope, then the developer must mitigate the impact of the development's new trips. The standard for intersections outside the Development Envelope is a LOS C. If the existing LOS is a D or lower, then the developer must mitigate the impact of the development's new trips.

In addition to the review of individual TIAs, the Departments of Planning and Zoning and Public Works have studied a number of major roads and intersections to identify existing

conditions. This list represents a cross section of key intersections located inside, outside, and on the fringes of the Development Envelope that have been identified as failing or on the verge of failing based on the adopted LOS standards.

There is one signalized intersection and six unsignalized intersections with one or more movements operating at a LOS E (LOS D outside the Development Envelope) or lower during peak hours. The evaluation of the LOS is determined by performance of the intersection during one-hour peak traffic periods in the a.m. and/or p.m. Figure 11 identifies intersections that contain one or more movements that **operate at an unacceptable LOS**. Developments that impact these intersections will be required to mitigate their impacts to the intersections.

**FIGURE 11  
FAILING INTERSECTIONS MAP**



## **GOVERNMENT FACILITIES**

The Harford County Code requires an analysis of the need for additional fire, library and public safety services based upon the county's population and a list of approved capital

### **Fire/EMS Services**

The Harford County Fire and EMS Services Master Plan that was completed in 2009 analyzed the need for Fire and EMS services based upon the county population. The plan identified the need for four additional Fire Station Facilities. One of these facilities, the Patterson Mill Road Station, has been completed and turned over to Bel Air Volunteer Fire Company (VFC) (2012). The plan called for three additional Fire/Emergency Medical Service facilities which are listed below:

- Riverside area on MD Route 543 just north of US Route 40. The design and construction of this station is in progress.
- On MD 543 (Fountain Green Road between Hickory and Fountain Green) There is no further information regarding a facility for this location.
- Churchville near the intersection of MD Routes 22 and 136. There is no further information regarding a facility for this location.

The approved FY 2021 Capital Budget and CIP included funding for an EMS station in North Harford (project completed in 2023); and renovation of the existing VFD stations in Aberdeen (project was completed in 2021) and Whiteford (project is underway). The approved FY2022 Capital Budget and CIP included funding for the replacement of Susquehanna Hose Company-House 1 in Havre de Grace (project is underway). Additionally, the capital program funds communications, safety equipment, and multi-agency mobile command as well as other repairs to existing stations. The Multi-Agency Mobile Command Vehicle project is being overseen by the Harford County Sheriff's Office. The project is currently underway with an anticipated completion date of late 2023/early 2024.

### **Library Services**

The Maryland Department of Budget and Management requires that libraries refer to "Maryland's Planning Guidelines for Libraries" in order to determine if the level of service is consistent with the population and justify the need for expansion. The planning guidelines rate the area of library space per capita in a scale with three ranges:

- Essential = 1.0 square feet per capita (nationally accepted minimum facility size)
- Enhanced = 1.1 square feet per capita
- Exemplary = 1.2 square feet per capita

The total gross square footage of all Harford County Public Library branches increased from 229,917 to 232,644. The increase is largely due to the completion of the new



Darlington Library, now located at 3535 Conowingo Road. Originally constructed as a Wawa in 1996 and later home to several different banks, this repurposed, upcycled building retains the original building's footprint, as requested by the community when planning started. The new facility was completed in fall 2022 and this agriculturally themed branch has unique services and resources including a 24/7 exterior locker pickup system; a tablet tower for reading periodicals; an exterior patio with fireplace for community gatherings; and more. Additionally, expansion projects for Darlington and Havre de Grace remain open with prior appropriations.

### **Law Enforcement**

Harford County sworn officers per capita are compared using state and federal reports. The most recent federal report is from 2019. The 2020 Maryland Uniform Crime Report shows Harford County had 447 sworn officers. This represents a rate of 1.87 sworn officers per 1,000 residents. The County total of sworn officers breaks down to 312 in the Harford County Sheriff's Office, 32 in the Maryland State Police, as well as 41 in Aberdeen, 31 in Bel Air, and 341 in Havre de Grace. This is the most recent information provided by both the state of Maryland and the Federal Bureau of Investigation.

## **PLANNING CONSISTENCY REVIEW**

Harford County must submit an annual report that addresses specific smart growth measures and indicators that support the statewide land use goal of targeting development within designated Priority Funding Areas and minimizing development outside of these areas. Changes in development patterns occurring in 2022 that impact land use, transportation, community facilities patterns, zoning map amendments, and subdivision plats must be reported. Local jurisdictions, as part of their annual reporting, must determine if all changes in development patterns in 2022 reported are consistent with the following criteria:

- All changes must be consistent with each other;
- The recommendations of the last annual report;
- The adopted plans of the local jurisdictions;
- The adopted plans of all adjoining local jurisdictions; and
- The adopted plans of State and local jurisdictions that have responsibility for financing or constructing public improvements necessary to implement the local jurisdiction's plan.

No changes to land use were approved in 2022.

### **Development Patterns / Consistency of Plans**

All the development noted in this report has been determined to be consistent with the

surrounding land uses. A review of consistency is part of the plan approval process. As recommended in previous reports, the County continues to direct the majority of new residential development and redevelopment (98 in 2020) to the Development Envelope. During 2022, all subdivisions approved were consistent with the intent and policies of the 2016 Master Plan, the Water and Sewer Master Plan, and Adequate Public Facilities regulations. All roadway improvements were consistent with the State Consolidated Transportation Plan, and the Transportation Improvement Plan. Changes in development patterns, ordinances, and regulations were found to be consistent with the adopted plans of Harford County, as well as those of the state and all adjoining local jurisdictions. These changes furthered the Twelve Visions established in § 1-201 of the Land Use Article of the Annotated Code of Maryland.

### **Municipal Plan Coordination**

Harford County coordinates with the Town of Bel Air and the cities of Aberdeen and Havre de Grace on the creation of their growth plans. State law requires municipal jurisdictions to develop a Municipal Growth Element (MGE) as part of their Comprehensive Plan. The MGE must identify future municipal growth areas outside of the existing corporate limits and be submitted to the County for review and comment. Proposed annexations must be consistent with those outlined in the Municipal Growth Element Plans and permitted development on the annexed lands shall be in accordance with the County's zoning classification that is in place at the time of the annexation.

### **Implementation**

Harford County uses many tools to achieve the Visions, including Adequate Public Facilities (APF) legislation to manage growth by tying development to the capacity of existing government services such as water and sewer, roads, and schools. The County has developed implementation strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation are integrated across the local, regional, State, and interstate levels to achieve these visions.

The Department of Planning and Zoning tracks approved subdivisions located in the Priority Preservation Area Designation (Tier IV) under the Maryland Sustainable Growth and Preservation Act of 2012 (SB 236) that were approved prior to the enactment of the regulations and therefore grandfathered. In 2018, the Department tracked three grandfathered preliminary plans comprised of 71 lots. These grandfathered plans shall remain valid through the tenure of their approval.

### **Agricultural Preservation**

Preservation efforts were continued through a variety of state and local programs. Currently participation in agricultural preservation programs is available to all property owners with agriculturally zoned land, and the County's primary focus has been on protecting the Priority Preservation Area (PPA) (Figure 13). HarfordNEXT expanded the PPA boundary to include all lands north of the 2009 boundary and the Harford County

portion of the Manor Rural Legacy Area. Based on feedback from citizens, recent efforts have focused on expanding eligibility for the County’s own preservation program to include all developable land in the County, regardless of zoning category. Those efforts are expected to continue in 2023.

During 2022, 2,002 acres were preserved countywide, bringing the total protected land in the County to 61,791 acres at the end of 2022. Over 25% of the county (excluding municipalities) is in some form of permanent preservation. Of the acreage protected in 2022, approximately 1,301 acres were located in the County’s PPA, bringing the total amount of protected land in the PPA to 49,113 acres.

**Figure 13**



## PROCESS IMPROVEMENTS

As part of the annual report, local jurisdictions must identify any changes that will improve the planning and development review process, in addition to zoning ordinances or regulations that have been adopted during the reporting period that specifically address the planning visions of the Land Use Article.

In 2015, the Harford County Department of Planning and Zoning developed the web-based “Track-It” application which allows citizens to track property development plans and proposals in their communities.

Using interactive maps to show properties that are subject to a public meeting during the development process, Track-It allows online access to documents, plans, and general information about the proposal and the development review process.

The Track-It web application has proven to be very popular, generating thousands of constituents visits each year. In 2016 the department was presented with an Efficiency in Government award by the National Association of Counties for the Track-It application.

In 2023, the department was pleased to introduce a substantial enhancement to the Track-It application with the addition of “Track-It Advanced” which allows constituents the option to subscribe for weekly email summaries of all Development Advisory Committee (DAC) projects, DAC meeting schedules and minutes, and DAC document updates and revisions.

By monitoring the county’s digital document archive system, Track-It Advanced records each addition, update or revision to DAC project plans and documents and shares summary reports allowing the user direct hyperlinked access to the archives at the same time they are available to department staff.

The Track-It Advanced application was developed in-house by department staff using existing computer hardware and software resources.

Track-It Advanced is the most recent example of Harford County’s ongoing effort to maximize government transparency and engage constituents in the planning and development process.

# **ORDINANCES AND/OR REGULATIONS THAT IMPLEMENT THE STATE PLANNING VISIONS**

Harford County's Master Plan, HarfordNEXT, was adopted in June 2016 and is consistent with the 12 State Planning Visions. The various element plans, including the Land Use Element Plan, Natural Resources and Water Resources Element Plan, Historic Preservation Element Plan, and Transportation Element Plan have been incorporated into the 2016 Master Plan. The Land Preservation, Parks, and Recreation Element Plan is also consistent with the planning visions contained in the Land Use Article of the Maryland Code. The plans also include strategies that address these visions. The County's Chesapeake Bay Critical Area Program and its Bicycle and Pedestrian Master Plan are also consistent with the visions.

## **METHODOLOGY**

### **Population Projection Methodology**

Yearly estimates of population and households in Harford County for the Annual Growth Report are determined from the 2020 Census. This data is adjusted to reflect a number of variables including building permits, average household size, and household vacancy rates. The five- and ten-year projections are based on these estimates, with a growth factor applied to determine the rate and quantity of growth in the County. This growth factor is based on the number of building permits anticipated to be issued each year. It is important to note that projections are based on past trends and land availability. A component of the residential land inventory is the number of nets planned units remaining. The total planned units remaining is calculated by subtracting the total new residential building permits issued from the total preliminary plan approved units. Subdivision plans with six or more units remaining and approved municipality plans are included.

The 2020 Census information at the census block level is utilized for specific analysis of each facility regarding area maps and demographic information. Building permits are identified by facility areas and by subdivision name and/or address for each year. This provides the needed information on growth trends by facility service area. The population projections for the five other jurisdictions in the Baltimore Region are based on an interpolation of the Baltimore Metropolitan Council's Round 10 population forecast.

### **School Enrollment Projection Methodology**

The methodology for projecting students utilizes historical data for live births and the number of children enrolled in public schools. Using these data, a series of ratios that reflect grade cohort survival are developed. These ratios include consideration of a number of factors:

- Births in a given year which affect subsequent kindergarten and first grade enrollments.
- Net migration of school age children.
- Net transfer of children between public and private schools.
- Non-promotion of children to the next grade level.
- Dropouts in the later years of secondary school.
- Shifts between regular grade and upgraded groups other than special education.

This technique of establishing a ratio is used for each successive grade. For example, a ratio is developed between the number of children actually in first grade in a given year and the number in second grade the following year. The ratio, therefore, represents the number of first graders who advance to second grade. If significant variations exist, such as a rapid increase in home building, then factors such as pupil yields for subdivision activity and development trends must be measured.

Development monitoring is a key activity to ensure accurate projections since housing expansion periods have a direct impact on school enrollments. A primary means of calculating projected student enrollment due to a housing expansion period is by using pupil yield factors for new developments.

Pupil yield is a term which describes the number of pupils generated per dwelling. The pupil yield factor is used to assist in identifying the impact of residential development on the Harford County Public Schools (HCPS) system. The former method only looked at selected subdivisions. The data were tabulated by unit type, and the specific pupil yields were calculated for each subdivision in the elementary, middle, and high schools. Table 1 below provides a summary of the pupil yield factors by grade level.

**Table 1 - Pupil Yield Factors**

Unit Type	Grade Level		
	K – 5	6 - 8	9 - 12
Single-Family	0.17	0.09	0.12
Townhome	0.22	0.10	0.13
Apartments	0.15	0.06	0.06
Condominiums	0.07	0.04	0.04
Mobile Home	0.14	0.09	0.07

Source: Harford County Department of Planning and Zoning, 2018 Harford County Pupil Yield Study

The following example is included to illustrate how pupil yield factors are used to estimate new students generated by proposed residential development. In this example, it is estimated that 55 new students would be generated by a proposed 100-unit Single-Family detached (SFD) subdivision.

**Table 2 - Estimating New Students Using Pupil Yield Factors (Proposed 100 SFD Subdivision)**

Grade Level	Yield Factor	X	# of Dwelling Units (Single-family)	=	New Students
K- 5	0.17	X	100	=	23
6 - 8	0.09	X	100	=	9
9 - 12	0.12	X	100	=	12
<b>TOTAL</b>	<b>0.44</b>	<b>X</b>	<b>100</b>	<b>=</b>	<b>44</b>

**Modified School Enrollment Methodology**

Utilizing our regional cooperative Round 9 forecast, a projection of housing units was determined for each school district. The number and type of units were based on the existing zoning. After the number and type of units were determined and projected by year, a pupil yield factor was applied to determine the total number of new pupils by school district.

The methodology for determining a growth factor included a multi-step process. The process included utilization of the existing grade cohort succession methodology and the pupil yield factor. A factor was applied to the existing grade cohort succession ratio per school if the pupil yield factor identified an increase in the average number of students. In order to maintain a consistent application, all calculations were based on the Harford County Public School system’s definition of “unadjusted” enrollment projections. No assumptions were made in terms of school capacities or utilization of existing facilities.

The actual enrollment of Harford County Public Schools (HCPS) is retained as base enrollment for the modified enrollment projections. HCPS first-year projected enrollment figures are also retained as they have been shown to be historically accurate.

**Water and Sewer Facility Projection Methodology**

*Water:*

The Harford County water service area is divided into four pressure zones due to varying topography within the Development Envelope. To provide an adequate supply of water, the transmission lines, and pumping and storage facilities for all zones must be sized for estimated future demands.

The water system is evaluated for adequacy for providing flows during the maximum day demand, while maintaining system pressures required to deliver fire flows. Water booster stations and/or transmission lines, service mains, storage tanks, and water treatment plants are evaluated. Areas within the Harford County Development Envelope that exist

at the highest elevations of the water pressure zones are evaluated for adequacy on a case-by-case basis. The anticipated growth within the County is accommodated through a combination of developer funded projects and the County Capital Improvement Program.

#### *Sewerage:*

The sewerage system is similarly evaluated for adequacy to accommodate expected peak flows through collectors, interceptors, pump stations, force mains, and wastewater treatment plants. Should a capacity problem exist in a collector sewer, it is the developer's responsibility to resolve the inadequacy. Inadequacies at major pumping stations and wastewater treatment plants are resolved by programmed capital projects or by projects cooperatively supported by a group of developers.

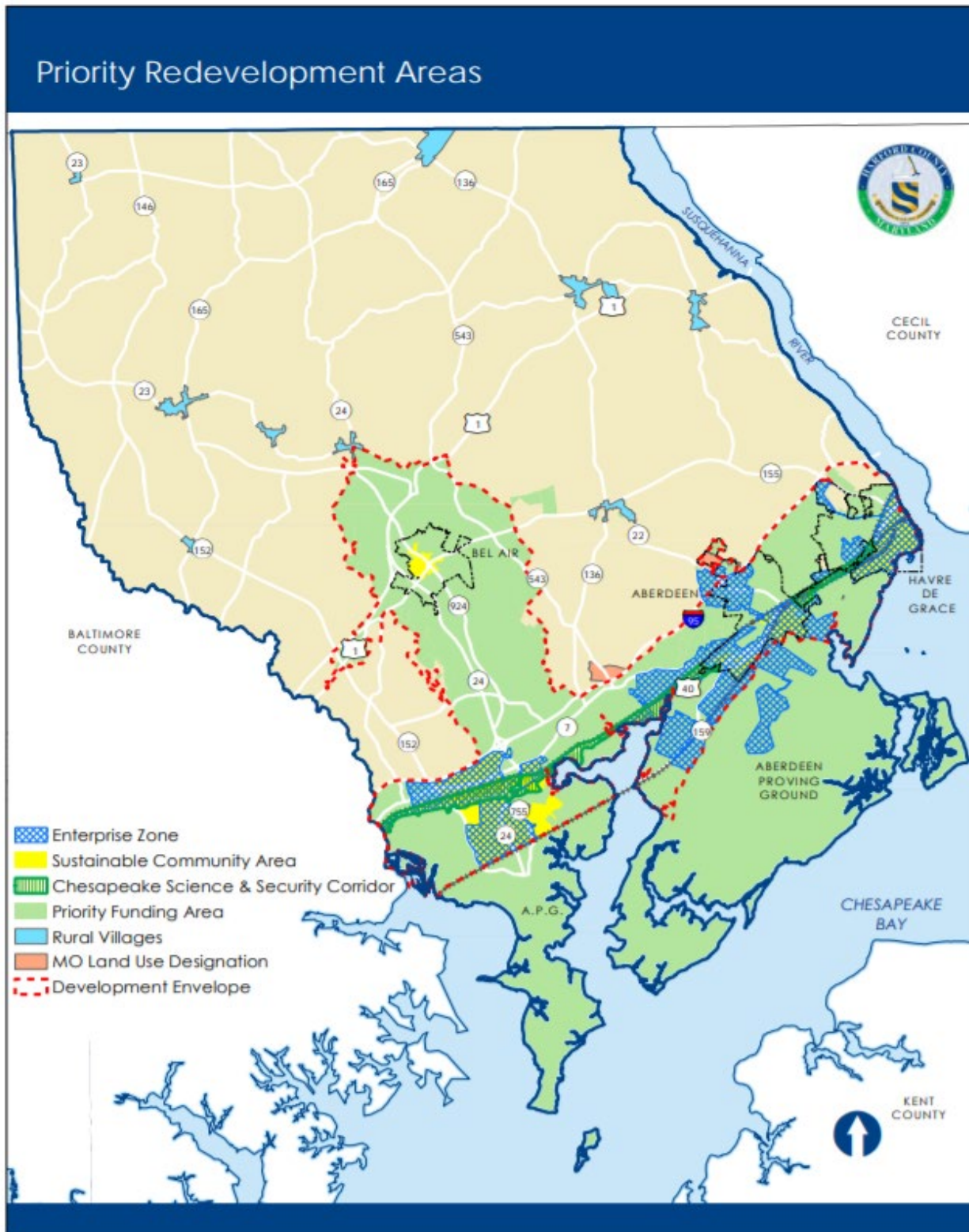
The sewage flows to Harford County's existing Sod Run and Joppatowne Wastewater Treatment Plants (WWTP) originate from a portion of the Development Envelope. The area between the municipalities of Aberdeen and Havre de Grace, as well as the cities themselves, are within the Development Envelope and are served by the municipal sewerage facilities. A complete "Sewer System Capacity Analysis" is included in the "2019 Water and Sewer Adequate Public Facilities Report."

The determination of future wastewater flows to wastewater treatment plants is made by using population and household projections developed by the Harford County Department of Planning and Zoning for the years 2000 through 2035. The projections were distributed by transportation analysis zones (TAZs) by aggregating the ultimate development in terms of equivalent dwelling units into sewerage drainage areas. In order to keep pace with projected growth, the expansion of the Sod Run Wastewater Treatment Plant from 12 MGD in 1995 to 20 MGD was completed in 2000. A sanitary sewer collection system has also been established in Whiteford-Cardiff, which serves the properties within an established sanitary subdistrict. This system was made operational in 2001 with 172 mandatory hook-ups completed in 2002. Treatment for this subdistrict is provided by Delta Borough, Pennsylvania, with a current permitted average flow of 0.12 MGD.

In addition to the major publicly owned wastewater treatment plants, there are multiple private wastewater treatment systems, including mobile home parks and other commercial/community establishments, plus a larger population on private individual septic systems outside the Development Envelope. In addition, many of the schools outside the public sewerage service area are on publicly owned multi-use wastewater treatment systems.



Figure 14



### **Inside the Development Envelope:**

The TIA shall include all existing County and state roads in all directions, from each point of entrance of site through the intersection with the first arterial roadway to the next intersecting collector or higher functional classification road. Developments which generate 1,500 or more trips per day may be required to expand the study area.

### **Outside the Development Envelope:**

The TIA study area shall include all existing County and state roads in all directions from each point of entrance of the site to the first intersection of a major collector or higher projected to generate more than 249 trips per day. Proposed development located within the Chesapeake Science and Security Corridor (CSSC) (Figure 14) will not be required to submit a TIA unless the proposed use is expected to generate 1,500 trips per day. The TIA provides information regarding the impact of generated trips from proposed land uses

### **Road Intersection Analysis Methodology**

A key feature of the APF Road Intersection regulations is the requirement for preparation of a Traffic Impact Analysis (TIA) for residential and non-residential uses that are on traffic safety and traffic operation within a designated area and recommends solutions to mitigate the impact. The method of conducting a TIA is outlined in the "Harford County Traffic Impact Analysis Guidelines." Functional classification road as defined by the Harford County Transportation Plan.

All TIA's shall include:

- An analysis of existing conditions including traffic counts, lane configuration, and signal timings.
- An analysis of background conditions without site development, including growth in background traffic, future traffic generated by nearby proposed developments and the determination of Level-of-Service (LOS) with any approved/funded State and County Capital projects.
- An analysis of the projected conditions with site development, including the traffic being generated by the proposed development and background traffic.
- An explanation of the results with recommended improvements, as necessary.



**A REPORT TO THE HARFORD COUNTY COUNCIL**  
**ADEQUATE PUBLIC FACILITIES ADVISORY BOARD**  
**June 22, 2022**

**BACKGROUND:**

In October 2003, Harford County Council Bill #03-38 was enacted to establish the “Adequate Public Facilities Advisory Board” (APFAB) as part of the current Adequate Public Facilities law. The purpose of the APFAB is to meet twice annually to “Review and evaluate information and data related to public school capacities, public school enrollments, public school facilities and growth trends; and issue a report on their findings to the County Council on or before June 1 of each year.”

The regularly scheduled APFAB public meeting was held on June 22, 2022. The agenda included an update on **Enrollment Projections and Balancing Enrollment (Redistricting)**, an update on the **Homestead/Wakefield ES Replacement School Project**, review of **Residential Permit Data**, and a **Fiscal Update on Dedicated Revenues and Debt**. The following members were in attendance: County Council representative, Mr. Patrick S. Vincenti, Chairman; Harford County Public Schools representative, Mr. Cornell S. Brown, Jr., Vice Chairman and Secretary; Harford County Department of Planning & Zoning representative, Ms. Jenny Jarkowski; Harford County Department of the Treasury representative, Mr. Robert Sandless, and Harford County Council of PTAs’ representative Mr. Ryan Bloser.

**DISCUSSION:**

The following summarizes the discussion had during the session of the Adequate Public Facilities Advisory Board:

**1. UPDATE ON ENROLLMENT PROJECTIONS AND BALANCING ENROLLMENT:**

Mr. Brown, Harford County Public Schools, provided an update on student enrollment for the 2021-2022 school year. The following chart reflects the difference in student enrollment when comparing enrollment reported on September 30, 2021, at the start of the school year (see attached enrollment report) to the enrollment reported on June 16, 2022 at the end of the school:

<b>Grade Level</b>	<b>September 30, 2021 Preliminary Data*</b> for planning purposes only	<b>As of June 16, 2022 End of Year Data**</b> prior to MSDE reconciliation	<b>Difference</b>
Elementary	17,084	17,337	+253
Middle	8,519	8,475	-44
High	11,282	10,955	-327
Harford Academy (previously John Archer)	132	135	+3
Swan Creek	939	941	+2
<b>Total</b>	<b>37,956</b>	<b>37,843</b>	<b>-113</b>

**\*Note:** At the beginning and end of each school year Local Education Agencies (LEAs) work with the Maryland State Department of Education (MSDE) to reconcile student enrollment across the school systems throughout the state. The data presented here reflects student enrollment data prior to the completion of the MSDE reconciliation process.

Mr. Brown reported that the schools in the following chart, Bel Air ES (BAES), Havre de Grace ES (HGES), and Homestead Wakefield ES (HWES) has either reached or are expected to reach the APFO 110% threshold for moratorium.

School**	State Rated Capacity	September 30, 2021 Preliminary Data** for planning purposes only		As of June 16, 2022 End of Year Data** prior to MSDE reconciliation		3 Years 2024	
		Enrollment	% Capacity	Enrollment	% Capacity	Projection	% Capacity
Bel Air ES	486	530	109%	532	109%	537	110%
Havre de Grace ES	542	603	111%	620	114%	615	113%
Homestead/Wakefield ES	920	1047	114%	1078	117%	1062	115%

\*\*Note: Homestead/Wakefield ES is currently planned for a new replacement school. The planned enrollment is (insert new school enrollment).

Additionally, Bel Air Middle School is over capacity. However, the Board of Education for Harford County approved the Superintendent’s recommendations to Balance Enrollment at secondary schools. The implementation of this plan would alleviate the overcrowding at Bel Air Middle School keeping the school under the County APFO threshold. The table below reflects the projected capacities with and without implementation of the Superintendent’s recommendations.

Bel Air Middle School	State Rated Capacity	September 30, 2021 Preliminary Data** for planning purposes only		As of June 16, 2022 End of Year Data** prior to MSDE reconciliation		Difference	3 Years 2024	
		Enrollment	% Capacity	Enrollment	% Capacity		Enrollment	Projection
Without Boundary Adjustments	1,243	1,354	109%	1,338	107%	-16	1,389	112%
With Boundary Adjustments	1,243	1,354	109%	1,338	114%	-16	1,101	89%

Mr. Brown also provided an update on the Board of Education Balancing Enrollment initiative:

The Board of Education approved the contract for consulting services to assess student enrollment and building capacity for the purpose of developing recommendations for adjustments to school attendance boundaries. Deliverables included data analysis, stakeholder engagement, scenario planning with options and recommendations for balancing student enrollment and educational program planning.

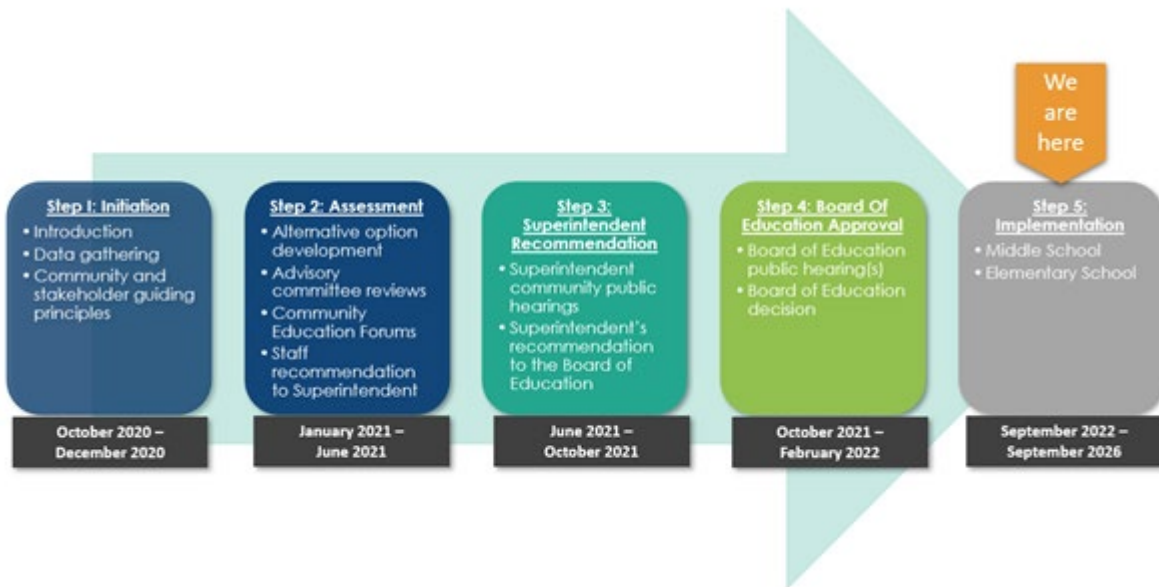
The Superintendent presented recommendations for balancing enrollment to the BoE. The recommendations were broken down into 4 major sections as noted below. The BoE decided on a boundary adjustment plan at the February 14, 2022, BoE business meeting. Boundary adjustments for secondary schools will be implemented at the start of the 2022-2023 school year. Boundary adjustments for elementary schools will be aligned with the opening of the Harford Academy at Campus Hills Special Education/Elementary School at the start of the 2026-2027 school year. See attached Balancing Enrollment Report. Balancing Enrollment information can be found on the HCPS public website at [www.hcps.org/community/balancingenrollment](http://www.hcps.org/community/balancingenrollment).

RECOMMENDATION I:  
ADDRESS MIDDLE SCHOOL CAPACITY CONCERNS  
**IMPLEMENTATION SEPTEMBER 2022**

RECOMMENDATION II:  
ADDRESS ELEMENTARY SCHOOL CAPACITY CONCERNS  
**IMPLEMENTATION SEPTEMBER 2026**

RECOMMENDATION III:  
PLAN FOR FUTURE GROWTH

RECOMMENDATION IV:  
POLICY / PROCEDURE



## **2. HOMESTEAD/WAKEFIELD REPLACEMENT SCHOOL PROJECT**

Mr. Brown provided an update on the Board of Education’s Homestead/Wakefield Replacement School Project (HWES Project). It was noted that the construction and bid documents for the HWES Project are complete and were submitted to the state and local jurisdictions having authority over code reviews, site plans, and permit approvals. The following summarizes events that have taken place during preliminary meetings and upon plan submission to the Department of Planning & Zoning and Board of Commissioners for the Town of Bel Air:

- The Town of Bel Air (Town) made it known that it desires to connect East and West MacPhail Road by constructing and connector road across the HWES campus.

- The Town set conditions for site plan approvals which require the BoE to convey school property to the Town for this purpose.
- The BoE notified the Town that due to the following it does not support the construction of the proposed connector road:
  - o State property surplus requirements does not give the BoE the authority to meet the Town’s conditions that were set.
  - o The HWES and Bel Air MS (BAMS) property is needed for educational purposes.
  - o There are significant safety concerns involving the need for students to cross the proposed road during arrival, dismissal, and throughout the school day.
  - o The proposed road would adversely impact school operations.
  - o Improvements to BAMS are planned as shown in the HCPS Educational Facilities Master Plan. The property will be needed to house educational programs, students, and teachers during the construction project.
- The Town has withheld site plan approval and the BoE has filed for an injunction.
- The Town’s withholding of the required approvals has delayed the bidding and contract award process. This will adversely impact the project’s schedule and budget. Impacts will be determined once the matter is resolved.
- The Town’s Board of Commissioners has deferred to take action on this item to its planning meeting of September 7, 2022.

### **3. RESIDENTIAL PERMIT DATA:**

Ms. Jarkowski, Harford County Department of Planning & Zoning, provided an update on the residential development moratorium and residential permit activity. It was noted that the moratorium on residential development in the school attendance areas that are above the Adequate Facilities Ordinance threshold will remain in place. Additionally, it was reported that when comparing the May 31, 2022, residential permit data (see attached Subdivision Activity Report) to subdivision data reported in December 2021:

- Permits issued for Single Family Dwelling Units are down by approximately 100 units.
- Permits issued for Townhouses and Apartments have remained flat.
  - o Townhouses are at 2,032 units compared to 2,084 units in December 2021.
  - o Apartments are at 1,664 units compared to 1,613 units in December 2021.
- Overall, there has been a slight “uptick” in permits of about 350 permits issued since December 2021.

### **4. FISCAL UPDATE – DEDICATED REVENUES & DEBT:**

Mr. Sandlass, Harford County Department of Treasury, presented financial data related to the Recordation Taxes, Transfer Taxes, and Impact Fees. He indicated that funds collected to date have exceeded budgeted estimates by \$5,927,646 and will be applied to BOE Debt Service. He indicated that the impact fees for school capacity projects is projected to be \$2,794,800. It was mentioned that neither the Total Budgeted Revenue of \$23,380,000 nor the Estimated Revenue of \$31,564,545 to be collected in FY2022 from Transfer Taxes, Recordation Fees, and Impact Fees are enough to cover the BOE debt service of \$33,592,723. As a result, the County is required to subsidize debt service payments through its operating budget (see attached report on Recordation Taxes, Transfer Taxes, and Impact Fees).

**5. NEW BUSINESS**

There was no new business discussed.

**6. ELECTION OF OFFICERS:**

Not Applicable

**7. ADDITIONAL RECOMMENDATIONS ON PUBLIC SCHOOL CAPACITY FOR COUNCIL CONSIDERATION:**

Mr. Brown reported for the Board of Education that residential development data as reported by the Harford County and the municipalities of Havre de Grace and Aberdeen, reflects significant future residential development and growth within the cities of Havre de Grace and Aberdeen. To address the planned growth and the potential of increased student enrollment and school overcrowding, the Superintendent of Schools' Balancing Enrollment Report (see attached) includes a recommendation for Harford County Government to consider the acquisition of property for future school development in Havre de Grace and/or Aberdeen.

Furthermore, Mr. Brown reminded the Advisory Board members present of the discussions had at the December 2021 meeting regarding "land banking" and the notion that "land banking" policies could address the school capacity and service needs of Harford County. Additionally, it was noted that the previous discussion around the planning, logistical, fiscal impacts, and legislative requirements related to government "land banking," those present agreed that the concept should be evaluated and explored.

**SUMMARY:**

The following recommendations are the consensus of the Adequate Public Facilities Advisory Board:

1. The members of the APF Advisory Board accept the various reports provided.
2. The APF Advisory Board has no recommendations for County Council consideration.



## INTRODUCTION

At the Business meeting on February 14, 2022; the Board of Education of Harford County approved a balancing enrollment plan for Harford County Public Schools. The plan consists of 4 major components.

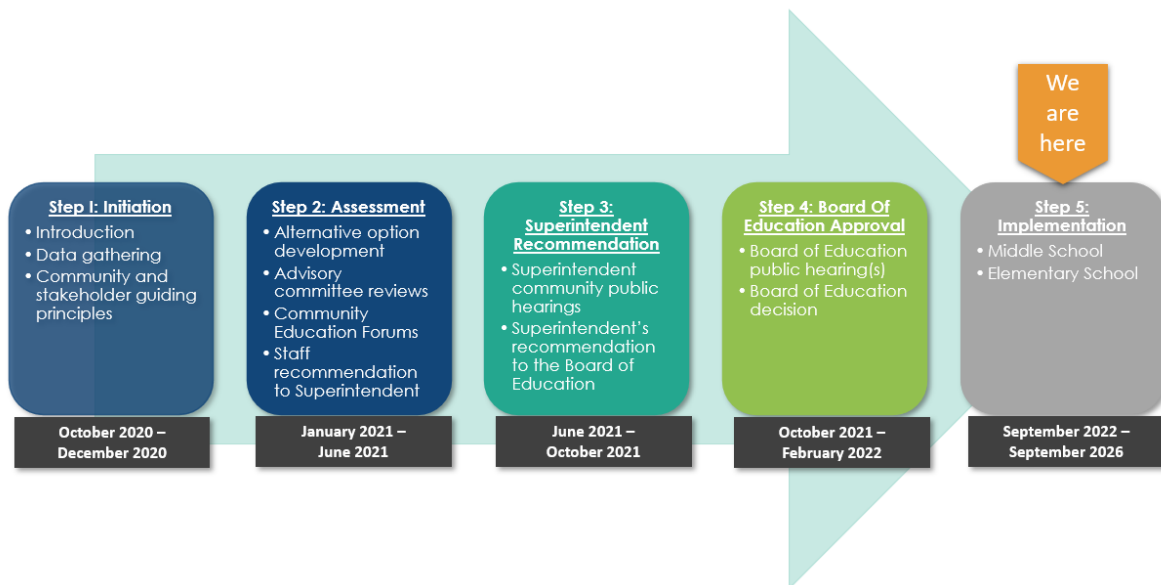
**I: ADDRESS MIDDLE SCHOOL CAPACITY CONCERNS**  
**IMPLEMENTATION 2022/2023 SCHOOL YEAR**

**II: ADDRESS ELEMENTARY SCHOOL CAPACITY CONCERNS**  
**IMPLEMENTATION 2026/2027 SCHOOL YEAR**

**III: PLAN FOR FUTURE GROWTH**

**IV: POLICY / PROCEDURE**

## BACKGROUND



Harford County Public Schools (HCPS) has recently seen an increase in enrollment after multiple years of relatively flat enrollment. Much of this growth has been seen in schools located in the Bel Air area; however, it is also expanding into other areas of the County's growth envelope. Harford County has an Adequate Public Facilities Ordinance (APFO); if a school is at or is projected to reach 110% of the state rated capacity in the next three years, preliminary plans for subdivisions with more than five lots cannot be approved.

During the 2019-2020 school year, four (4) elementary schools and one (1) middle school are at, or above, the threshold to trigger APFO restrictions on new development.

The Board of Education (BOE) approved the contract with FLO Analytics at the business meeting held on August 10, 2020, starting the initiation phase (Step 1) of the balancing enrollment process. During the first phase, FLO Analytics collected data and completed a comprehensive review of HCPS' existing facility capacities and enrollments. In January 2021, the assessment phase (Step 2) of the process began. During the assessment phase, phone surveys were conducted by FLO Analytics' subcontractor, Critical Data, to obtain community input on priorities for balancing enrollment. Additionally, an Advisory Team made up of HCPS leadership, parents, and principals was developed to review and refine boundary adjustments. The Advisory Team held two (2) Public Education Forums. On June 23, 2021, the Advisory Team completed their assessment and provided the Superintendent recommendations to balance enrollment with boundary adjustments. This concluded the second phase of the process.

The third phase of the process was the Superintendent's evaluation. Starting in June of 2021, working with Flo Analytics and HCPS staff, the Superintendent evaluated the Advisory Team's recommendations in conjunction with public concerns expressed through public comment at BOE meetings and written communications (e-mail, HCPS web page, etc.). With the goal to impact as few students as possible, the Superintendent developed draft recommendations to balance enrollment and plan for future growth within the County. On September 14, 2021, the Superintendent released draft recommendations to address overcrowding within HCPS. Three (3) virtual, public engagement forums were held. On October 25, 2021, the Superintendent presented the BOE the final recommendation for consideration. The BOE held two public input sessions prior to making the final decision on February 14, 2022.

## APPROVED BALANCING ENROLLMENT PLAN

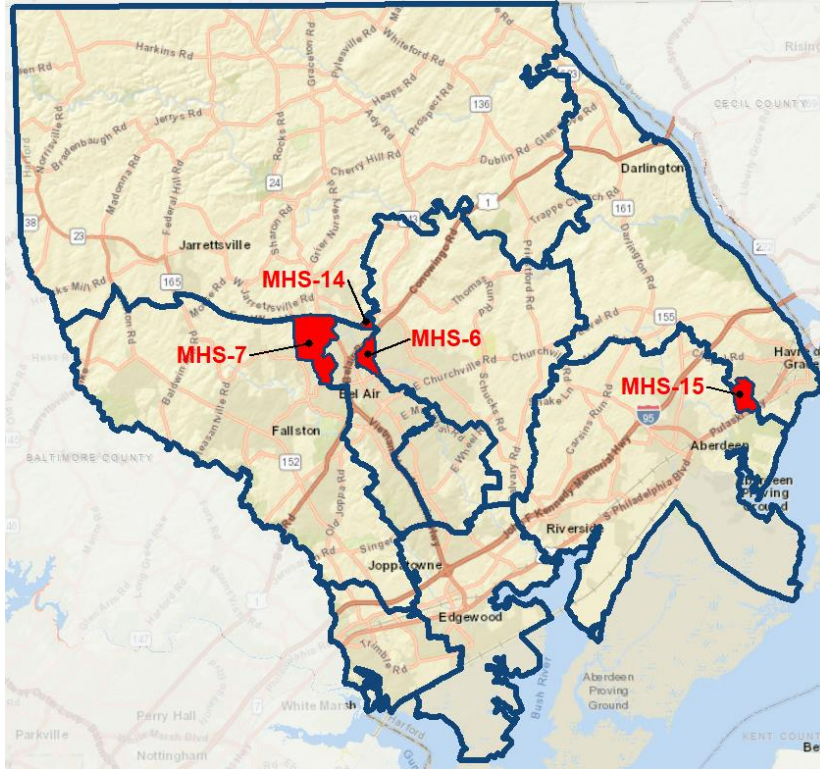
### I: ADDRESS MIDDLE SCHOOL CAPACITY CONCERNS

#### IMPLEMENTATION 2022-2023 SCHOOL YEAR

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#### BOUNDARY CHANGES FOR THE 2022-2023 SCHOOL YEAR

Middle and High School attendance area changes will be implemented for the 2022-2023 school year. Please see the approved change area descriptions below. Click [here](#) to see the maps or visit the [Interactive web map](#) to view the approved boundary adjustment for the 2022-2023 school year.



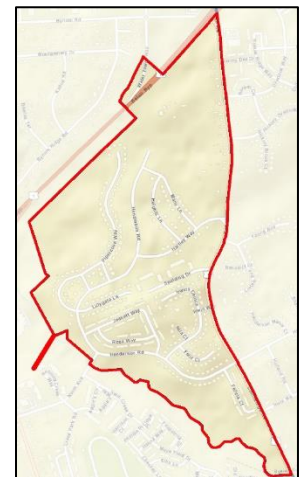
If you have questions about the implementation of the boundary changes, please refer to the [FREQUENTLY ASKED QUESTIONS \(FAQ\) DOCUMENT](#).

#### MHS-6

Description: Bel Air Middle or High School students residing in Irwin's Choice, Village Green, Kelly Glen neighborhoods will change to Southampton Middle School and C. Milton Wright High School:

[Click here to see Full Map](#)

[Click here to view in the Interactive Web Map](#)



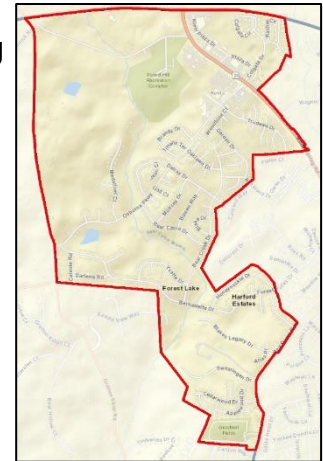
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MHS-7

Description: Bel Air Middle or High School students residing in Blakes Legacy, Cedarwood, Harford Estates neighborhoods, includes Bernadette Dr. Further north, Rock Spring Church Rd. to the east of Grafton Shop Rd., Deer Spring, and Rock Spring Rd. across from Deer Spring will change to Fallston Middle or High School.

[Click here to see Full Map](#)

[Click here to view in the Interactive Web Map](#)



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MHS-14

Description: Southampton Middle School or C. Milton Wright High School students residing in Hickory Village Mobile Home Park neighborhood will change to Bel Air Middle or High School.

[Click here to see Full Map](#)

[Click here to view in the Interactive Web Map](#)



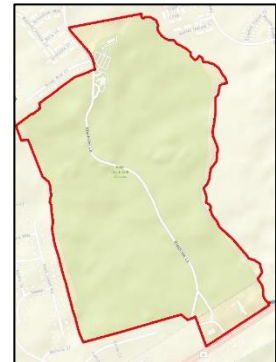
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MHS-15

Description: Current area zoned for Havre de Grace Middle / High School on the side of Blenheim Ln. (not yet developed) will change to Aberdeen Middle and High Schools.

[Click here to see Full Map](#)

[Click here to view in the Interactive Web Map](#)



Any parent or guardian of a middle or high school student eligible to remain at the same school under the grandfathering provisions must complete a declaration form mailed to their home or linked below and either submit online or mail to the address below by March 31, 2022. Click [HERE](#) if you are unsure if your student is eligible.

[Access the declaration form.](#)

Mailing information

Bernard Hennigan  
Executive Director  
Office of Student Support Services  
102 S. Hickory Avenue  
Bel Air, Maryland 21014

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MINIMIZE IMPACT TO FALLSTON SCHOOLS' CAPACITY

The boundary adjustments being made to the Bel Air attendance area could put Fallston Middle School (FAMS) over capacity. The Advisory Team recommended adjusting the Fallston attendance area to accommodate the incoming students from Bel Air; subsequently moving current Fallston students to adjacent schools.

To minimize the impact on the students in the Fallston attendance area, the approved balancing enrollment plans will keep the current Fallston students at the middle and high school. Initially, portable classrooms will be utilized at the middle school to accommodate the increase in enrollment caused by adjustments to the Bel Air Middle and High Schools' attendance areas. Enrollment at Fallston Middle School will continue to be monitored. If the middle school reaches 105% capacity, it is recommended the high school capacity be utilized. To keep cohorts together, the Fallston Middle School's 8th grade class would move to Fallston High School. Moving the 8th grade students to the high school would eliminate the need to alter the attendance areas for current Fallston Middle and High School students therefore minimizing the number of students impacted by boundary adjustment.

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REQUEST STATE RATED CAPACITY ADJUSTMENTS AT PATTERSON MILL MIDDLE/HIGH SCHOOL

Currently, Patterson Mill Middle/High School has two separate State Rated Capacities (SRC): one for the Middle School (731) and another for the High School (992). The Middle School is at capacity; and projected to increase. The school's administration is utilizing two high school classrooms to accommodate the increase in middle school enrollment.

The approved balancing enrollment plan is to coordinate with Maryland Department of Planning (MDP) to develop a single facility capacity to keep the school under the APF ordinance threshold. Portables will be utilized to accommodate space shortfalls. This recommendation will keep all current students at Patterson Mill Middle/High School.

## II: ADDRESS ELEMENTARY SCHOOL CAPACITY CONCERNS

### IMPLEMENT 2026-2027 SCHOOL YEAR

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#### BUILD A COMBINED SPECIAL EDUCATION AND ELEMENTARY EDUCATION FACILITY

As part of the balancing enrollment process, HCPS directed Flo Analytics (balancing enrollment consultant) to evaluate the impact of building a new 700 capacity elementary school on the Campus Hills site (Schuck's Road Property) to be occupied in the 2026-2027 school year. As part of that process, Flo Analytics developed a preliminary boundary scenario for the proposed facility. The results show that adding this school would increase the capacity within the County's growth envelope and would help meet the needs related to expansion of Pre-Kindergarten and Special Education programs.

The approved balancing enrollment plans include building a combined special education and elementary education facility. Building a combined special education and elementary school facility would:

- assist with addressing current and future capacity issues within elementary schools.
- keep HCPS in line with the current county administration funding trends of completing one major capital project at a time.
- prevent the current major capital priorities from being deferred.
- not require forward funding; the project would be eligible for State funding.
- provide Harford Academy students direct access to learning opportunities with their typical developing peers.
- potential lab school for current HCPS students aspiring to be teachers.

Implementation of the elementary school boundary adjustments will start the 2026-2027 school year to align with the completion of the new school.

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#### ELEMENTARY SCHOOL BOUNDARY ADJUSTMENT DEFERRED UNTIL 2026 WITH THE OPENING OF THE NEW SCHOOL

In conjunction with the development of the new school attendance area, all Advisory Team's recommended elementary school change areas, will be reassessed, and revised based on updated enrollment data. The resulting change areas will be implemented in coordination with the new school opening, at the start of the 2026-2027 school year.

### III: PLAN FOR FUTURE GROWTH

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#### COUNTY PROPERTY ACQUISITION IN HAVRE DE GRACE FOR FUTURE SCHOOL SITE

Due to the significant amount of development planned for the Havre de Grace and Aberdeen area impacting Elementary, Middle, and High School capacities, the BOE is working with the county to identify and obtain property in the Havre de Grace and Aberdeen area for a future school site.

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#### ADD CAPACITY TO BEL AIR MIDDLE SCHOOL

Although boundary adjustments will help alleviate some of the capacity concerns, it is anticipated that development and growth will continue in the area. Bel Air Middle School is 60 years old. The school has been identified by facilities staff as having major systemic issues. This school will be added to the major capital project timeline to address the systemic and capacity issues at the school. A feasibility study would be required to determine the best way to address the needs; but it would be either a modernization and addition project, or a full replacement. With the current timeline of one major project at a time, the project could be complete and occupied for the 2030-2031 school year.

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### IV: POLICY / PROCEDURE

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#### BOUNDARY EXCEPTIONS

Currently, boundary exceptions are granted by a school's principal. The approved balancing enrollment plan designates a threshold for a school's capacity; and once a school reaches that threshold, all boundary exception requests will be reviewed by the Department of Student Services. The Department of Student Services would evaluate the request in conjunction with capacity data of the student's home school attendance area and the school the student has requested to attend.

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#### GRANDFATHERING

Grandfathering will allow some of the existing students to remain at their current schools. When evaluating the students eligible for grandfathering the implementation year and current school capacities were considered. Below outlines the grandfathering recommendations. **All families wanting to take advantage of these provisions must provide their own transportation.**

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**MIDDLE AND HIGH SCHOOL STUDENT GRANDFATHERING ELIGIBILITY – IMPLEMENTATION 2022-2023  
SCHOOL YEAR**

- Students residing in a middle or high school change area: Students enrolled in Bel Air Middle School, Bel Air High School, Southampton Middle School, or C. Milton Wright High School on the last day of school, June 2022, with an active address within a change area will be eligible to continue at the school they were enrolled in as of June 2022.
- Middle to high school: If a student takes advantage of the grandfathering provisions in the middle school, they may continue through the feeder system into the associated high school. (Bel Air Middle School to Bel Air High School or Southampton Middle School to C. Milton Wright High School)
- Younger siblings: Students starting 6th grade in September 2022, with an older sibling taking advantage of one of the above secondary grandfathering options, will be eligible to continue within the same feeder system.

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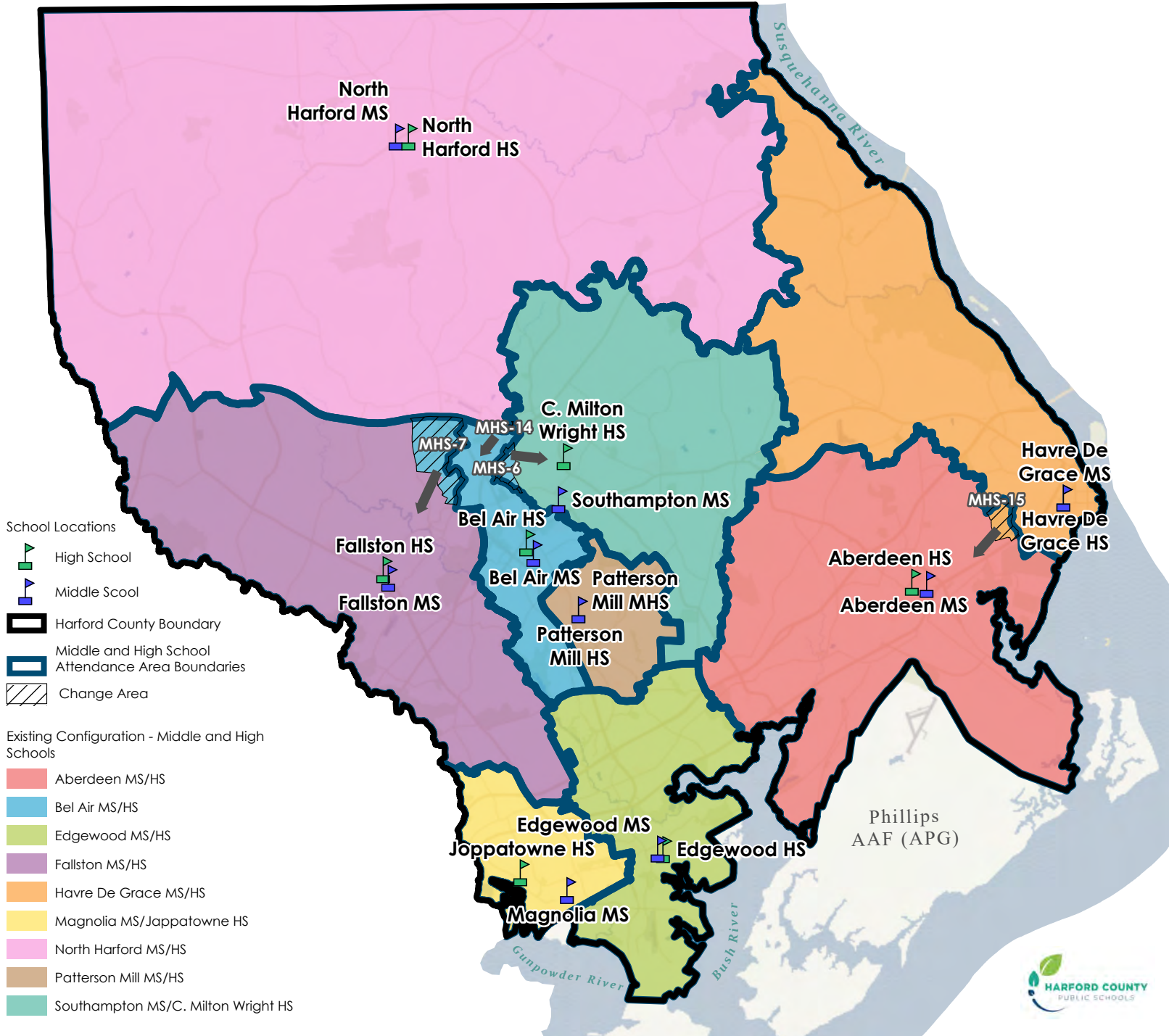
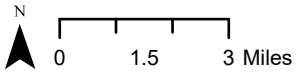
**ELEMENTARY SCHOOL STUDENT GRANDFATHERING ELIGIBILITY –**

**IMPLEMENTATION 2026-2027 SCHOOL YEAR**

- Students residing in the new school attendance area: All elementary students enrolled as of June 2026, with an active address within the new school attendance area will be eligible to continue at the school they were enrolled in as of June 2026.
- Elementary school change areas for existing schools: All students enrolled in 4th grade as of June 2026 with an active address within a change area will be eligible to continue at the school they were enrolled in as of June 2026.
- Younger siblings: If an older sibling is taking advantage of one of the above elementary school grandfathering options, younger siblings will be eligible to continue at the same school as their older siblings.









# District Overview - Approve Boundary Adjustment for Middle and High Schools (2022/2023 school Year)





# Middle and High School Boundary Adjustment - Aberdeen MS/HS

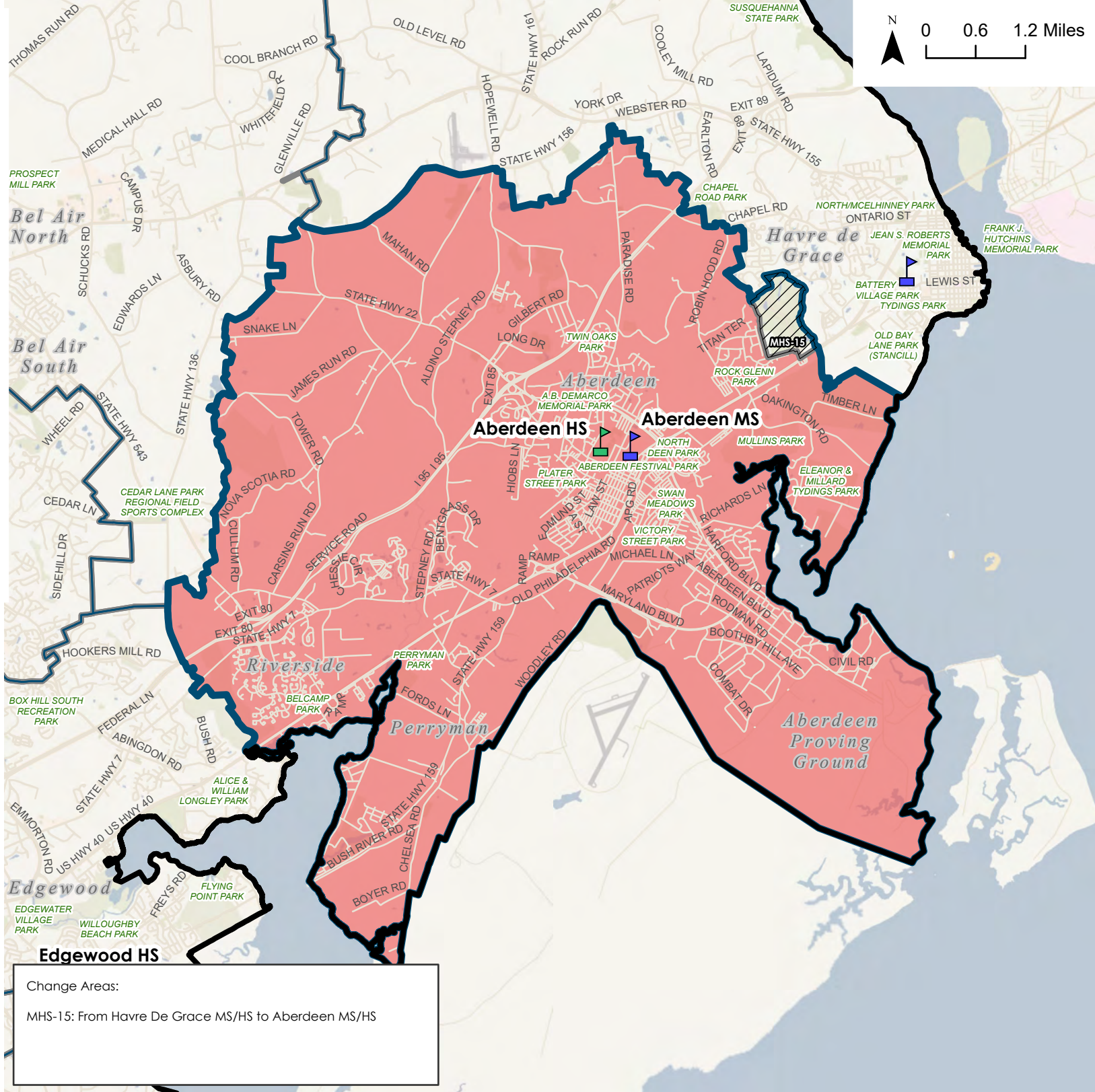
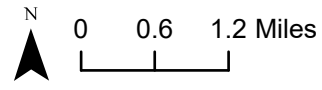
## School Location

-  High School
-  Middle School

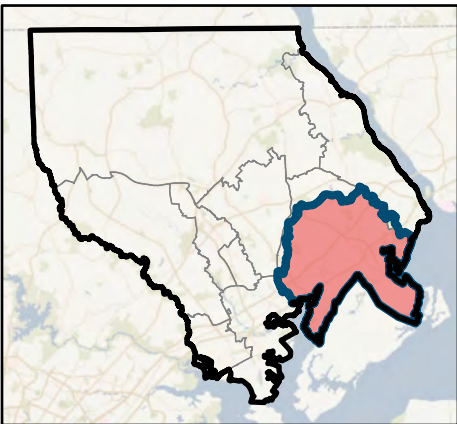
-  District Boundary
-  Middle and High School Attendance Area
-  Recommendation for Aberdeen MS/HS
-  Change Area

## Existing Configuration - Middle and High Schools

-  Aberdeen MS/HS Current Attendance Area
-  Middle/High School Boundary Outline - Current Attendance Area



## Overview Map









## Edgewood HS

Change Areas:  
 MHS-15: From Havre De Grace MS/HS to Aberdeen MS/HS




# Middle and High School Boundary Adjustments - Bel Air MS/HS

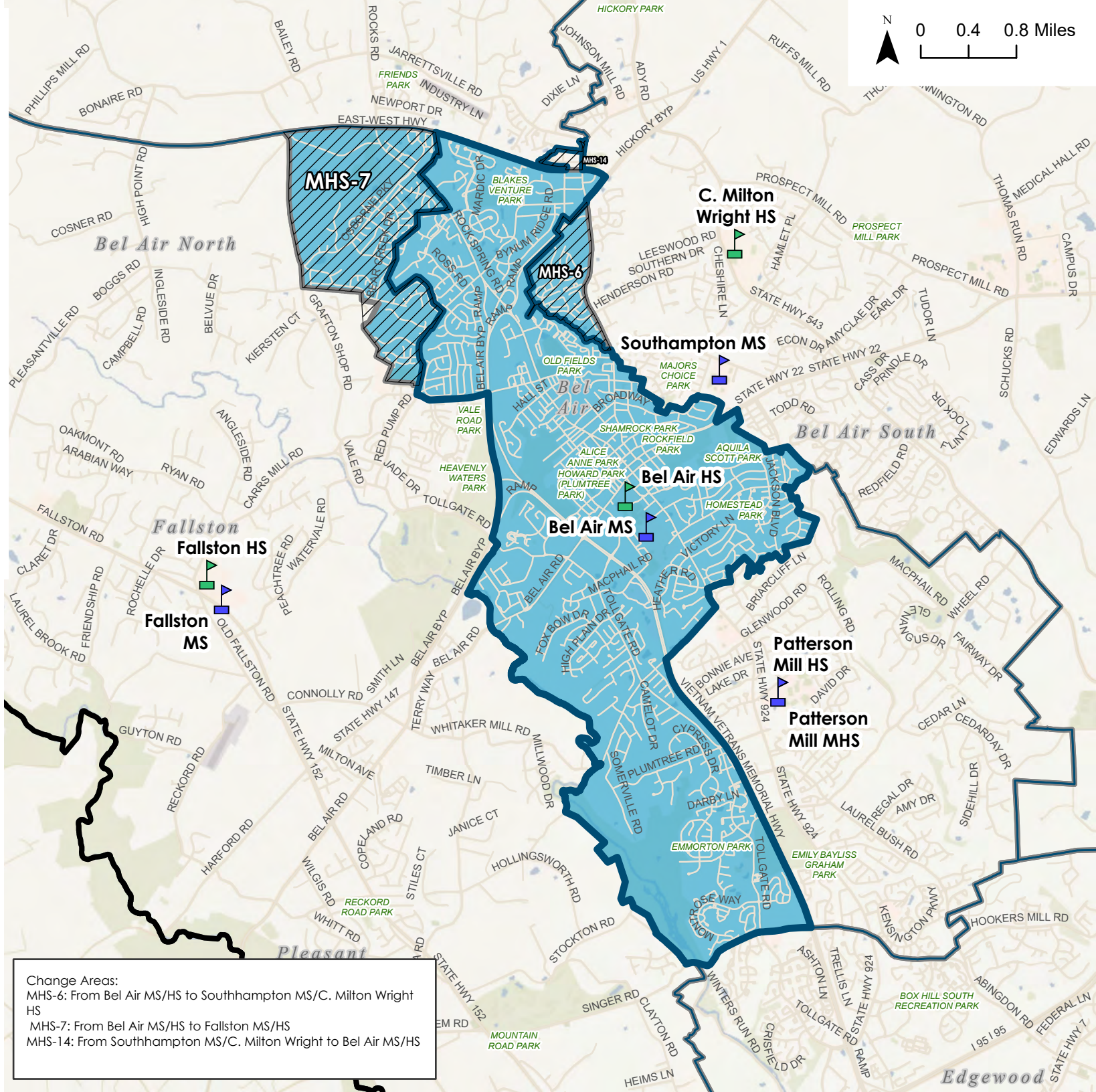
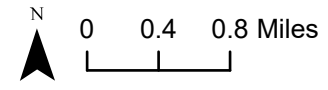
## School Location

-  High School
-  Middle School
-  District Boundary

-  Middle and High School Attendance Area
-  Recommendation for Bel Air MS/HS
-  Change Area

## Existing Configuration - Middle and High Schools

-  Bel Air MS Current Attendance Area
-  Middle/High School Attendance Area
-  Boundary Outline - Current Attendance Area





## Overview Map





Change Areas:  
 MHS-6: From Bel Air MS/HS to Southhampton MS/C. Milton Wright HS  
 MHS-7: From Bel Air MS/HS to Fallston MS/HS  
 MHS-14: From Southhampton MS/C. Milton Wright to Bel Air MS/HS

# Middle and High School Boundary Adjustments - Fallston MS/HS

## School Location



-  High School
-  Middle School

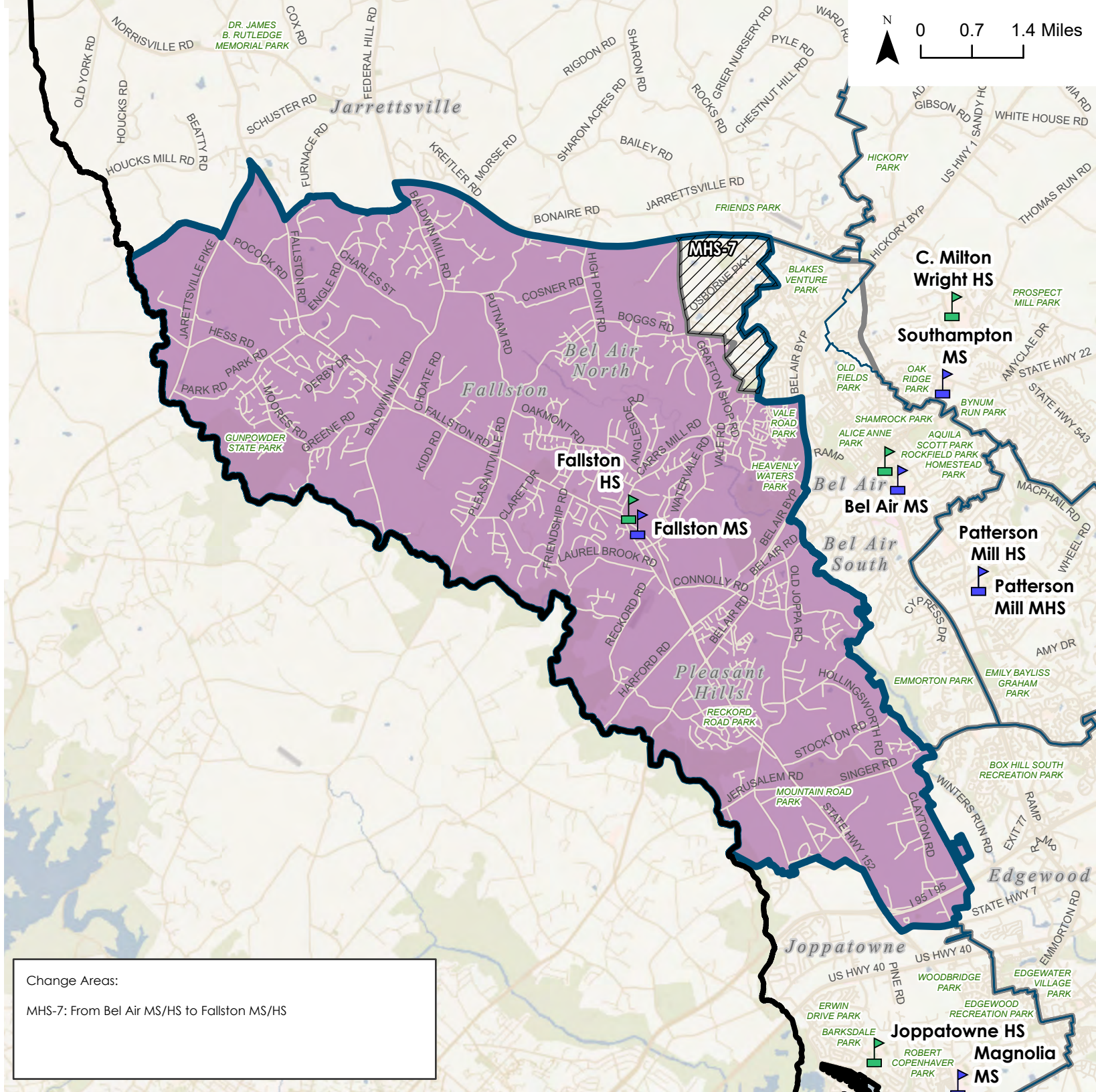
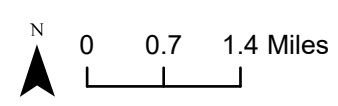
-  District Boundary

-  Middle and High School Attendance Area
-  Recommendation for Fallston MS/HS

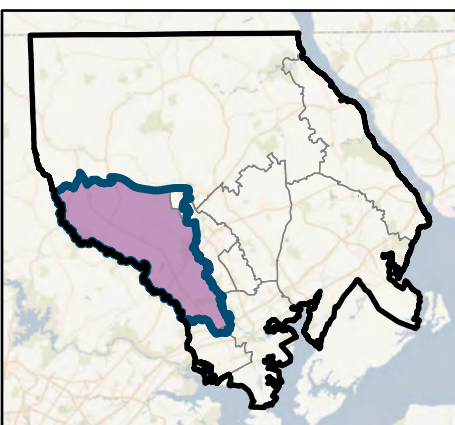
-  Change Area

## Existing Configuration - Middle and High Schools

-  Fallston MS/HS Current Attendance Area
-  Middle/High School Attendance Area Boundary Outline - Current Attendance Area





## Overview Map







Change Areas:  
MHS-7: From Bel Air MS/HS to Fallston MS/HS



# Middle and High School Boundary Adjustments - Havre De Grace MS/HS

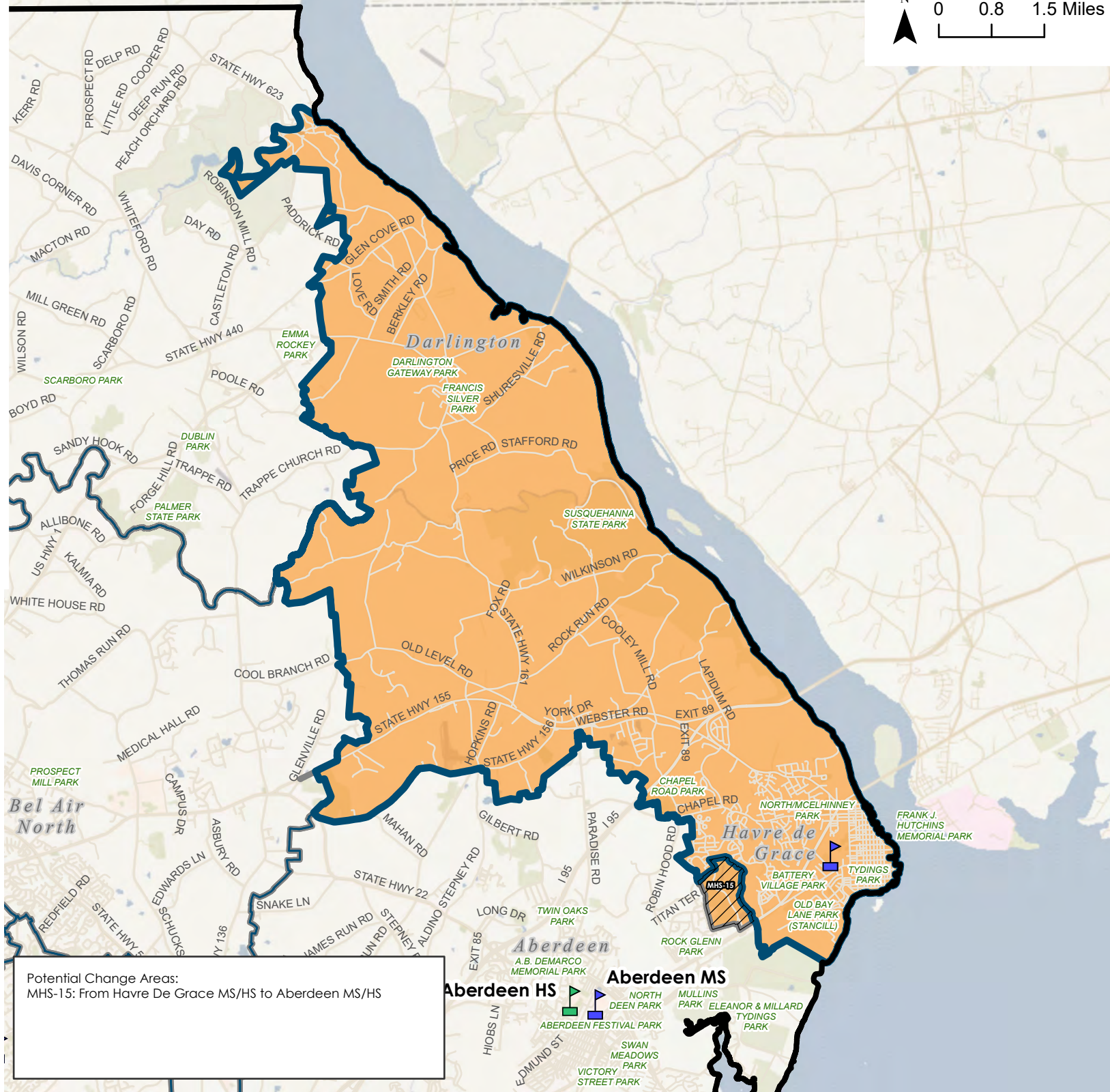
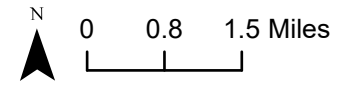
## School Location

-  High School
-  Middle School

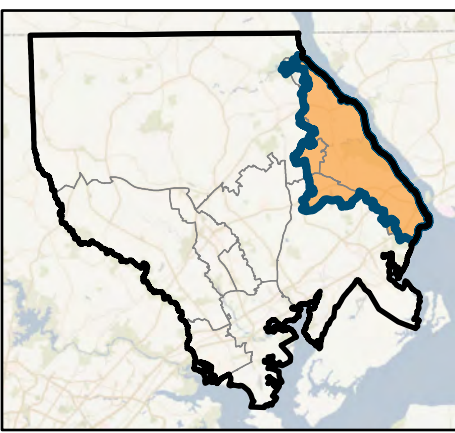
-  District Boundary
-  Middle and High School Boundary
-  Recommendation for Havre De Grace MS/HS
-  Change Area

## Existing Configuration - Middle and High Schools

-  Havre De Grace MS/HS Current Attendance Area
-  Middle/High School Boundary Outline - Current Attendance Area





## Overview Map






Potential Change Areas:  
MHS-15: From Havre De Grace MS/HS to Aberdeen MS/HS



# Middle and High School Boundary Adjustments - Southampton MS/C. Milton Wright HS

## School Location

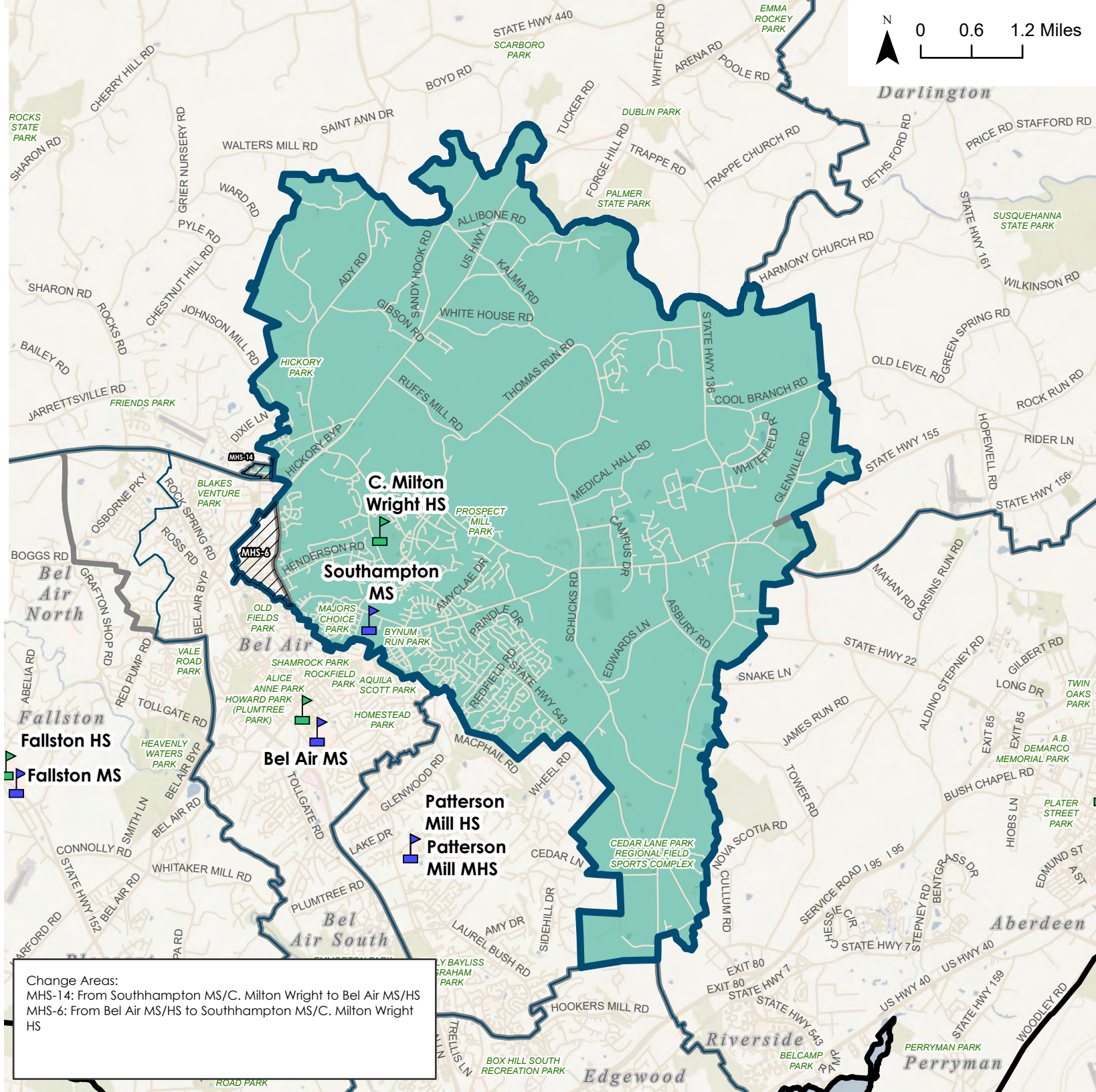
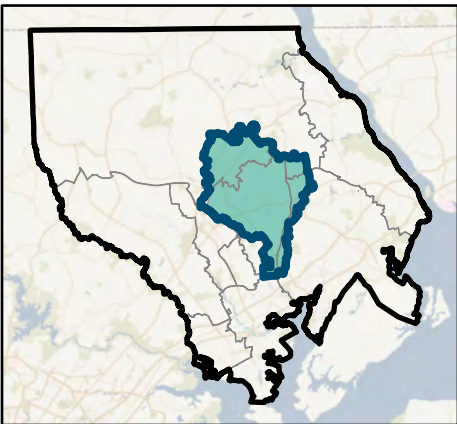
-  High School
-  Middle School

-  District Boundary
-  Middle and High School Boundary Recommendation for Southampton MS/C. Milton Wright
-  Change Area

## Existing Configuration - Middle and High Schools

-  Southampton MS/C. Milton Wright HS Current Attendance Area
-  Middle/High School Attendance Area Boundary Outline - Current Attendance Area

## Overview Map



Change Areas:  
 MHS-14: From Southampton MS/C. Milton Wright to Bel Air MS/HS  
 MHS-6: From Bel Air MS/HS to Southampton MS/C. Milton Wright HS

# 2022-2023 BOUNDARY ADJUSTMENT FAQs

**Q: When will the approved boundary adjustments take place?**

**A:** The middle and high school boundary adjustments will take place at the start of the 2022-2023 school year.

**Q: How do I know if I live within a change area?**

**A:** If you are unsure if you reside within a change area, you can visit the Balancing Enrollment Webpage at <https://www.hcps.org/community/balancingenrollment/> and view the map books or enter your address into the Balancing Enrollment Web Map to see if your address falls within a change area. Additionally, if your student is impacted for the 2022-2023 school year by a middle or high school approved boundary adjustment, you will receive a letter sent by mail via the United States Postal Service (USPS).

**Q: Our home is located within an approved middle/high school change area; we have a student(s) currently enrollment in middle or high school. What should we expect next?**

**A:** Parents and guardians of students impacted by the middle & high school boundary adjustments will receive a letter sent by mail via the United States Postal Service (USPS). If parents/guardians choose to have their student(s) attend the new assigned school, no further action is required. Parents/guardians who wish for their child to remain at the currently assigned school will need to complete the provided form <https://registration.hcps.org/> and submit it online or via USPS.

**Q: Will these boundary adjustments impact students currently enrollment in a magnet/technical program at another high school.**

**A:** No, students enrolled into a magnet/technical program will continue within their program; no action is required.

**Q: What does “grandfathering” mean?**

**A:** The term “grandfathering” means allowing pre-existing conditions to continue regardless of a later decision. In context of the balancing enrollment process, grandfathering will allow some existing students to remain at their current schools.

**Q: Who is eligible for the approved grandfathering provisions and permitted to remain at the school they started?**

**A:** Eligibility for grandfathering provisions depends on multiple factors as described below. It is important to note that all families wanting to take advantage of these provisions must complete a declaration form and provide their own transportation. The school administration and the school system must be prepared for the shift in student population; therefore, we are asking all families who wish to remain at the school in which they are currently enrolled to notify us by **March 31, 2022.**

- Students residing in a middle or high school change area: Students enrolled in a middle or high school on the last day of school, June 2022, with an active address within a change area, will be eligible to continue at that school.

## 2022-2023 Boundary Adjustment FAQs

- Middle to high school: If a student takes advantage of the grandfathering provisions in the middle school, they may continue through the feeder system into the associated high school.
- Younger siblings: Students starting 6th grade in September 2022 (2022–23 school year), with an older sibling attending the middle school during the 2021-22 school year and taking advantage of the above secondary grandfathering options to remain at that middle school, will be eligible to attend that same middle school and continue within the same feeder system. A boundary exception application will need to be completed and submitted to the Pupil Personnel Worker for the requested school.

**Q: Will transportation be provided for families choosing to take advantage of the grandfathering provisions?**

**A:** No, HCPS will only provide transportation to the school for the attendance area a student resides. All families wanting to take advantage of the grandfathering provisions must provide their own transportation to and from school. The school administration and the school system must be prepared for the shift in student population; therefore, we are asking all families who wish to remain at the school in which they are currently enrolled to notify us by **March 31, 2022**

**Q: How do I request my child be allowed to remain at the same school through the grandfathering provisions.**

**A:** Any parent or guardian wishing to have their child remain at the same school must complete the declaration form mailed to their home or linked below and either submit online or mail to the address below. The school administration and the school system must be prepared for the shift in student population; therefore, we are asking all families who wish to remain at the school in which they are currently enrolled to notify us by **March 31, 2022.**

<https://registration.hcps.org/>

Mailing information

Bernard Hennigan  
Executive Director  
Office of Student Support Services  
102 S. Hickory Avenue  
Bel Air, Maryland 21014

**Q: Will students whose parents/guardians chose to take advantage of the grandfathering provisions for middle school qualify to continue through the same feeder system into high school?**

**A:** Yes, if a student takes advantage of the grandfathering provisions in the middle school, they may continue through the feeder system into the associated high school. However, transportation will not be provided.



## 2022-2023 Boundary Adjustment FAQs

**Q: Will our family need to request to be grandfathered for the feeder school in subsequent years?**

**A:** No, once a family has elected to remain at the school under grandfathering provisions, that student will continue to remain within that feeder pattern until they graduate, or a parent or guardian request a school change.

**Q: What if a student approved through the grandfathering provisions can no longer provide his/her own transportation?**

**A:** If the ability to provide transportation to and from school changes, and the student would require a bus to/from school, the student will need to transfer to the school for which they are zoned. HCPS will not provide transportation to schools outside of a students assigned attendance area.

**Q: What if I purchase a home in a middle/high school change area after the 2021-2022 school year, will my child still qualify for grandfathering?**

**A:** No, grandfathering is only offered to students living within a change area and enrolled in the school prior to the end of the 2021-2022 school year.

**Q: How will staffing decisions be made with boundary adjustments? Will staffing be added as programs are added?**

**A:** In general, teachers, administrators, and other instructional staff are allocated to schools based upon the programs offered at the school and student enrollment. Once boundary adjustments are approved by the Board of Education, staffing will be adjusted based on the revised forecast. Staffing for each school is re-evaluated every year and adjustments are made to reflect program and enrollment changes.

**Q: How do the boundary changes affect class size?**

**A:** The goal is to keep classrooms at or under the State recommended maximum class size while ensuring enough space at each school for students in specialized programs (Pre-K/Special Education/CTE).

**Q: Why are you implementing these changes during the COVID-19 pandemic?**

**A:** Between 2015 and 2019 HCPS saw an increase in enrollment and special program needs (special education and Pre-Kindergarten). These increases have resulted in overcrowding at some schools, while others are underutilized resulting in limits to program locations, larger class sizes, and increasing portable needs. While some capacity concerns could be addressed with portable classrooms, shared spaces such as the cafeteria and hallways become an issue for scheduling and student transitions through hallways.

Boundary adjustments are necessary to optimize facility utilization, or more simply, to make sure our buildings are being used to serve students in the best way possible. The planning, funding, and contracting portion of the project was in progress prior to the pandemic. As students return to school, HCPS is facing the same capacity issues impacting class sizes and staffing decisions.

## 2022-2023 Boundary Adjustment FAQs

Additionally, it is essential that HCPS continues to plan for and is prepared to meet the future needs of our students. This process will assist HCPS in the facilities planning to ensure our school buildings are best serving the needs of students.

**Q: Were the recommended changes evaluated with the 2021 enrollment data before the final decision was made by the BOE?**

**A:** Yes, while the pandemic and virtual option did impact the enrollment numbers for the start of the 2021 school year, overall HCPS enrollment increased by 594 students when compared to the 2020 school year. Additionally, the schools with the major capacity concerns remain over capacity. The annual enrollment reports are available online at <https://www.hcps.org/schools/Enrollmentreports.aspx>.

**Q: How will parents be notified of the potential changes to bus drop-off and pick-up times once the plan is final?**

**A:** Prior to the implementation school year, the HCPS communications office will execute a multi-media communication plan to help prepare the community for any changes in student transportation services. At that time, parents/guardians will be advised that HCPS bus stops, and schedules may be impacted by the boundary adjustments and that all bus routing information can be found on the HCPS bus locator link on the HCPS website, or they can contact the school for updated information.

**HARFORD COUNTY PUBLIC SCHOOLS 2021 - 2028 CAPACITY, ENROLLMENT, AND PROJECTIONS**

**Current Attendance Area Boundaries**

**September 30, 2021 - Preliminary Data**

*For planning purposes only*

ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2021			2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Abingdon	863	623	72%	(240)	624	72%	(239)	635	74%	(228)	645	75%	(218)	652	76%	(211)	655	76%	(208)	663	77%	(200)	660	76%	(203)
Bakerfield <sup>1</sup>	500	421	84%	(79)	432	86%	(68)	434	87%	(66)	428	86%	(72)	427	85%	(73)	425	85%	(75)	422	84%	(78)	423	85%	(77)
Bel Air	486	530	109%	44	532	109%	46	535	110%	49	537	110%	51	540	111%	54	542	112%	56	544	112%	58	547	113%	61
Church Creek	819	681	83%	(138)	693	85%	(126)	677	83%	(142)	691	84%	(128)	696	85%	(123)	702	86%	(117)	701	86%	(118)	701	86%	(118)
Churchville	411	329	80%	(82)	326	79%	(85)	330	80%	(81)	331	81%	(80)	335	82%	(76)	340	83%	(71)	347	84%	(64)	346	84%	(65)
Darlington	157	100	64%	(57)	105	67%	(52)	103	66%	(54)	99	63%	(58)	103	66%	(54)	103	66%	(54)	96	61%	(61)	98	62%	(59)
Deerfield <sup>1</sup>	788	734	93%	(54)	737	94%	(51)	736	93%	(52)	754	96%	(34)	735	93%	(53)	736	93%	(52)	736	93%	(52)	736	93%	(52)
Dublin	294	214	73%	(80)	224	76%	(70)	219	74%	(75)	217	74%	(77)	218	74%	(76)	226	77%	(68)	224	76%	(70)	225	77%	(69)
Edgewood	461	375	81%	(86)	390	85%	(71)	394	85%	(67)	398	86%	(63)	394	85%	(67)	405	88%	(56)	396	86%	(65)	398	86%	(63)
Emmorton	570	546	96%	(24)	546	96%	(24)	545	96%	(25)	545	96%	(25)	534	94%	(36)	547	96%	(23)	549	96%	(21)	549	96%	(21)
Forest Hill	568	467	82%	(101)	482	85%	(86)	492	87%	(76)	487	86%	(81)	503	89%	(65)	502	88%	(66)	495	87%	(73)	495	87%	(73)
Forest Lakes	569	462	81%	(107)	463	81%	(106)	463	81%	(106)	464	82%	(105)	465	82%	(104)	465	82%	(104)	466	82%	(103)	467	82%	(102)
Fountain Green	548	444	81%	(104)	455	83%	(93)	454	83%	(94)	448	82%	(100)	461	84%	(87)	446	81%	(102)	444	81%	(104)	441	80%	(107)
G. Lisby at Hillsdale <sup>1</sup>	455	475	104%	20	471	104%	16	468	103%	13	465	102%	10	468	103%	13	471	104%	16	474	104%	19	470	103%	15
Hall's Cross Roads <sup>1</sup>	552	439	80%	(113)	442	80%	(110)	445	81%	(107)	448	81%	(104)	451	82%	(101)	454	82%	(98)	457	83%	(95)	460	83%	(92)
Havre de Grace	542	603	111%	61	607	112%	65	611	113%	69	615	113%	73	619	114%	77	623	115%	81	627	116%	85	620	114%	78
Hickory	668	632	95%	(36)	638	96%	(30)	651	97%	(17)	663	99%	(5)	662	99%	(6)	656	98%	(12)	655	98%	(13)	654	98%	(14)
Homestead/Wakefield	920	1,047	114%	127	1,051	114%	131	1,058	115%	138	1,062	115%	142	1,081	118%	161	1,087	118%	167	1,087	118%	167	1,087	118%	167
Jarrettsville	525	440	84%	(85)	457	87%	(68)	453	86%	(72)	447	85%	(78)	455	87%	(70)	458	87%	(67)	449	86%	(76)	451	86%	(74)
Joppatowne <sup>1</sup>	663	509	77%	(154)	500	75%	(163)	500	75%	(163)	509	77%	(154)	520	78%	(143)	530	80%	(133)	534	81%	(129)	533	80%	(130)
Magnolia <sup>1</sup>	561	514	92%	(47)	511	91%	(50)	526	94%	(35)	531	95%	(30)	536	96%	(25)	540	96%	(21)	533	95%	(28)	535	95%	(26)
Meadowvale	568	477	84%	(91)	483	85%	(85)	489	86%	(79)	495	87%	(73)	501	88%	(67)	507	89%	(61)	513	90%	(55)	519	91%	(49)
Norrisville	274	207	76%	(67)	207	76%	(67)	204	74%	(70)	211	77%	(63)	219	80%	(55)	222	81%	(52)	221	81%	(53)	221	81%	(53)
North Bend	498	414	83%	(84)	414	83%	(84)	414	83%	(84)	414	83%	(84)	414	83%	(84)	414	83%	(84)	414	83%	(84)	414	83%	(84)
North Harford	500	348	70%	(152)	351	70%	(149)	356	71%	(144)	362	72%	(138)	367	73%	(133)	372	74%	(128)	365	73%	(135)	367	73%	(133)
Prospect Mill	611	561	92%	(50)	577	94%	(34)	562	92%	(49)	572	94%	(39)	560	92%	(51)	562	92%	(49)	568	93%	(43)	567	93%	(44)
Red Pump	737	755	102%	18	758	103%	21	772	105%	35	761	103%	24	752	102%	15	755	102%	18	762	103%	25	762	103%	25
Ring Factory	548	523	95%	(25)	525	96%	(23)	527	96%	(21)	529	97%	(19)	531	97%	(17)	533	97%	(15)	535	98%	(13)	537	98%	(11)
Riverside <sup>1</sup>	588	404	69%	(184)	416	71%	(172)	421	72%	(167)	426	72%	(162)	431	73%	(157)	436	74%	(152)	441	75%	(147)	446	76%	(142)
Roye-Williams	703	430	61%	(273)	436	62%	(267)	442	63%	(261)	448	64%	(255)	454	65%	(249)	460	65%	(243)	466	66%	(237)	472	67%	(231)
Wm Paca/Old Post <sup>1</sup>	984	807	82%	(177)	810	82%	(174)	816	83%	(168)	820	83%	(164)	823	84%	(161)	826	84%	(158)	829	84%	(155)	832	85%	(152)
Wm S. James	526	470	89%	(56)	473	90%	(53)	476	90%	(50)	479	91%	(47)	482	92%	(44)	485	92%	(41)	488	93%	(38)	490	93%	(36)
Youth's Benefit	1,120	1,103	98%	(17)	1,118	100%	(2)	1,134	101%	14	1,149	103%	29	1,165	104%	45	1,181	105%	61	1,197	107%	77	1,214	108%	94
<b>TOTALS<sup>2</sup>:</b>	<b>19,577</b>	<b>17,084</b>	<b>87%</b>	<b>(2,493)</b>	<b>17,254</b>	<b>88%</b>	<b>(2,323)</b>	<b>17,342</b>	<b>89%</b>	<b>(2,235)</b>	<b>17,450</b>	<b>89%</b>	<b>(2,127)</b>	<b>17,554</b>	<b>90%</b>	<b>(2,023)</b>	<b>17,666</b>	<b>90%</b>	<b>(1,911)</b>	<b>17,698</b>	<b>90%</b>	<b>(1,879)</b>	<b>17,737</b>	<b>91%</b>	<b>(1,840)</b>

<sup>1</sup> Full-day Prekindergarten

<sup>2</sup> TOTAL % Capacity = (Total Projection/Total Capacity)\*100.

The above projections are based on current attendance areas. If the Board of Education of Harford County approve adjustments to attendance area boundaries, the projected enrollment for each impacted school will change.

**HARFORD COUNTY PUBLIC SCHOOLS 2021 - 2028 CAPACITY, ENROLLMENT, AND PROJECTIONS**

**Current Attendance Area Boundaries**

**September 30, 2021 - Preliminary Data**

*For planning purposes only*

MIDDLE SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2021			2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,624	1,075	66%	(549)	1,090	67%	(534)	1,105	68%	(519)	1,120	69%	(504)	1,135	70%	(489)	1,150	71%	(474)	1,165	72%	(459)	1,180	73%	(444)
Bel Air	1,243	1,354	109%	111	1,314	106%	71	1,333	107%	90	1,389	112%	146	1,407	113%	164	1,409	113%	166	1,411	114%	168	1,414	114%	171
Edgewood	1,295	1,046	81%	(249)	1,026	79%	(269)	1,018	79%	(277)	1,064	82%	(231)	1,091	84%	(204)	1,089	84%	(206)	1,083	84%	(212)	1,071	83%	(224)
Fallston	1,063	894	84%	(169)	926	87%	(137)	963	91%	(100)	957	90%	(106)	940	88%	(123)	941	89%	(122)	941	89%	(122)	945	89%	(118)
Havre de Grace	733	626	85%	(107)	640	87%	(93)	654	89%	(79)	668	91%	(65)	683	93%	(50)	698	95%	(35)	713	97%	(20)	729	99%	(4)
Magnolia	1,028	735	71%	(293)	739	72%	(289)	744	72%	(284)	748	73%	(280)	753	73%	(275)	757	74%	(271)	762	74%	(266)	767	75%	(261)
North Harford	1,210	895	74%	(315)	860	71%	(350)	878	73%	(332)	874	72%	(336)	897	74%	(313)	900	74%	(310)	900	74%	(310)	897	74%	(313)
Patterson Mill	731	758	104%	27	767	105%	36	778	106%	47	754	103%	23	760	104%	29	766	105%	35	769	105%	38	770	105%	39
Southampton	1,444	1,136	79%	(308)	1,126	78%	(318)	1,161	80%	(283)	1,173	81%	(271)	1,204	83%	(240)	1,203	83%	(241)	1,196	83%	(248)	1,190	82%	(254)
<b>TOTALS:<sup>2</sup></b>	<b>10,371</b>	<b>8,519</b>	<b>82%</b>	<b>(1,852)</b>	<b>8,488</b>	<b>82%</b>	<b>(1,883)</b>	<b>8,634</b>	<b>83%</b>	<b>(1,737)</b>	<b>8,747</b>	<b>84%</b>	<b>(1,624)</b>	<b>8,870</b>	<b>86%</b>	<b>(1,501)</b>	<b>8,913</b>	<b>86%</b>	<b>(1,458)</b>	<b>8,940</b>	<b>86%</b>	<b>(1,431)</b>	<b>8,963</b>	<b>86%</b>	<b>(1,408)</b>

HIGH SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2021			2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,720	1,471	86%	(249)	1,517	88%	(203)	1,565	91%	(155)	1,584	92%	(136)	1,551	90%	(169)	1,549	90%	(171)	1,558	91%	(162)	1,567	91%	(153)
Bel Air	1,768	1,523	86%	(245)	1,578	89%	(190)	1,564	88%	(204)	1,550	88%	(218)	1,542	87%	(226)	1,486	84%	(282)	1,490	84%	(278)	1,498	85%	(270)
C. Milton Wright	1,613	1,331	83%	(282)	1,286	80%	(327)	1,325	82%	(288)	1,340	83%	(273)	1,338	83%	(275)	1,351	84%	(262)	1,348	84%	(265)	1,348	84%	(265)
Edgewood	1,716	1,400	82%	(316)	1,402	82%	(314)	1,420	83%	(296)	1,466	85%	(250)	1,427	83%	(289)	1,446	84%	(270)	1,449	84%	(267)	1,455	85%	(261)
Fallston	1,573	982	62%	(591)	1,000	64%	(573)	1,012	64%	(561)	1,008	64%	(565)	1,014	64%	(559)	1,017	65%	(556)	1,022	65%	(551)	1,022	65%	(551)
Harford Technical	1,135	992	87%	(143)	989	87%	(146)	986	87%	(149)	984	87%	(151)	981	86%	(154)	978	86%	(157)	976	86%	(159)	973	86%	(162)
Havre de Grace	835	772	92%	(63)	810	97%	(25)	816	98%	(19)	822	98%	(13)	828	99%	(7)	834	100%	(1)	840	101%	5	835	100%	0
Joppatowne	1,056	788	75%	(268)	800	76%	(256)	807	76%	(249)	814	77%	(242)	821	78%	(235)	828	78%	(228)	835	79%	(221)	840	80%	(216)
North Harford	1,538	1,221	79%	(317)	1,229	80%	(309)	1,218	79%	(320)	1,250	81%	(288)	1,237	80%	(301)	1,240	81%	(298)	1,239	81%	(299)	1,241	81%	(297)
Patterson Mill	992	802	81%	(190)	820	83%	(172)	825	83%	(167)	829	84%	(163)	833	84%	(159)	836	84%	(156)	840	85%	(152)	838	84%	(154)
<b>TOTALS:<sup>2</sup></b>	<b>13,946</b>	<b>11,282</b>	<b>81%</b>	<b>(2,664)</b>	<b>11,431</b>	<b>82%</b>	<b>(2,515)</b>	<b>11,538</b>	<b>83%</b>	<b>(2,408)</b>	<b>11,647</b>	<b>84%</b>	<b>(2,299)</b>	<b>11,572</b>	<b>83%</b>	<b>(2,374)</b>	<b>11,565</b>	<b>83%</b>	<b>(2,381)</b>	<b>11,597</b>	<b>83%</b>	<b>(2,349)</b>	<b>11,617</b>	<b>83%</b>	<b>(2,329)</b>

SUMMARY DATA		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL TYPE	CAP	2021			2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
ELEMENTARY	19,577	17,084	87%	(2,493)	17,254	88%	(2,323)	17,342	89%	(2,235)	17,450	89%	(2,127)	17,554	90%	(2,023)	17,666	90%	(1,911)	17,698	90%	(1,879)	17,737	91%	(1,840)
MIDDLE	10,371	8,519	82%	(1,852)	8,488	82%	(1,883)	8,634	83%	(1,737)	8,747	84%	(1,624)	8,870	86%	(1,501)	8,913	86%	(1,458)	8,940	86%	(1,431)	8,963	86%	(1,408)
HIGH	13,946	11,282	81%	(2,664)	11,431	82%	(2,515)	11,538	83%	(2,408)	11,647	84%	(2,299)	11,572	83%	(2,374)	11,565	83%	(2,381)	11,597	83%	(2,349)	11,617	83%	(2,329)
<b>TOTAL ES, MS, HS:<sup>2</sup></b>	<b>43,894</b>	<b>36,885</b>	<b>84%</b>	<b>(7,009)</b>	<b>37,173</b>	<b>85%</b>	<b>(6,721)</b>	<b>37,514</b>	<b>85%</b>	<b>(6,380)</b>	<b>37,844</b>	<b>86%</b>	<b>(6,050)</b>	<b>37,996</b>	<b>87%</b>	<b>(5,898)</b>	<b>38,144</b>	<b>87%</b>	<b>(5,750)</b>	<b>38,235</b>	<b>87%</b>	<b>(5,659)</b>	<b>38,317</b>	<b>87%</b>	<b>(5,577)</b>

ALTERNATIVE EDUCATION		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2021			2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
HARFORD ACADEMYSCHOOL <sup>3</sup>	200	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A	132	N/A	N/A
SWAN CREEK ELEARING <sup>3,4,5</sup>	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A	818	N/A	N/A
SWAN CREEK HYBRID <sup>3,4,5</sup>	243	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A	121	N/A	N/A
<b>TOTAL ALL SCHOOLS<sup>2,4</sup></b>	<b>44,337</b>	<b>37,956</b>	<b>86%</b>	<b>(6,381)</b>	<b>38,244</b>	<b>86%</b>	<b>(6,093)</b>	<b>38,585</b>	<b>87%</b>	<b>(5,752)</b>	<b>38,915</b>	<b>88%</b>	<b>(5,422)</b>	<b>39,067</b>	<b>88%</b>	<b>(5,270)</b>	<b>39,215</b>	<b>88%</b>	<b>(5,122)</b>	<b>39,306</b>	<b>89%</b>	<b>(5,031)</b>	<b>39,388</b>	<b>89%</b>	<b>(4,949)</b>

<sup>2</sup> TOTAL % Capacity = (Total Projection/Total Capacity)\*100.

<sup>3</sup> Alternative education are the schools offering programs of study with specialized instruction outside of the traditional educational setting. Due to the nature of the programs offered, enrollment and capacity is based on ability to meet students' individual needs.

<sup>4</sup> Alternative schools' projections hold current enrollment flat.

<sup>5</sup> Swan Creek Projections will be evaluated once HCPS has a few years of trend data for projection purposes.

The above projections are based on current attendance areas. If the Board of Education of Harford County approve adjustments to attendance area boundaries, the projected enrollment for each impacted school will change.

**HARFORD COUNTY  
SUBDIVISION ACTIVITY**

(as of May 31, 2022)

**(SUMMARY BY SCHOOL DISTRICT)**

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	68
BAKERFIELD	200	142	484	826	103	142	196	441	385	25	386
BEL AIR	0	0	0	0	0	0	0	0	0	0	29
CHURCH CREEK	103	273	592	968	103	168	554	823	145	118	108
CHURCHVILLE	85	0	0	85	41	0	0	41	44	7	21
DARLINGTON	16	0	0	16	15	0	0	15	1	2	8
DEERFIELD**	0	0	0	0	0	0	0	0	0	0	3
DUBLIN	33	0	0	33	18	0	0	18	15	2	21
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	0
EMMORTON	0	0	0	0	0	0	0	0	0	0	64
FOREST HILL	25	0	0	25	8	0	0	8	19	1	42
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	9
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	11
HAVRE DE GRACE	955	976	294	2,225	316	443	130	889	1,336	124	313
HICKORY	0	0	184	184	0	0	184	184	0	11	97
HILLSDALE	0	0	0	0	0	0	0	0	0	0	585
HOMESTEAD/WAKEFIELD*	8	0	0	8	8	0	0	8	0	2	338
JARRETTVILLE	77	0	0	77	8	0	0	8	89	1	47
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	12
MAGNOLIA	6	362	59	427	6	214	59	279	148	89	102
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	43
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	31
NORTH BEND	108	0	0	108	76	0	0	76	32	11	60
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	72
PROSPECT MILL	144	0	0	144	28	0	0	28	116	6	249
RED PUMP	0	0	0	0	0	0	0	0	0	0	82
RING FACTORY	0	0	0	0	0	0	0	0	0	0	6
RIVERSIDE***	452	188	0	640	452	188	0	640	0	105	41
ROYE WILLIAMS	0	0	51	51	0	0	0	0	51	0	303
WM PACA/OLD POST RD	63	0	0	63	38	0	0	38	25	4	48
WS JAMES	136	30	0	166	136	17	0	153	13	29	106
YOUTHS BENEFIT	50	61	0	111	39	6	0	45	66	9	250
<b>ELEMENTARY SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>557</b>	<b>3,575</b>

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	415	1,127	1,845	206	308	750	1,264	581	87	1391
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
EDGEWOOD**	199	0	0	199	174	0	0	174	25	23	123
FALLSTON	82	61	0	143	51	6	0	57	86	8	292
HAVRE DE GRACE	1,029	976	294	2,299	363	443	130	936	1,363	107	370
MAGNOLIA***	469	550	59	1,078	469	402	59	930	148	114	153
NORTH HARFORD	285	0	0	285	144	0	0	144	141	19	248
PATTERSON MILL	0	30	0	30	0	17	0	17	13	2	251
SOUTHAMPTON	231	0	184	415	70	0	184	254	181	15	374
<b>MIDDLE SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>376</b>	<b>3,575</b>

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	415	1,127	1,845	206	308	750	1,264	581	115	1391
BEL AIR*	8	0	0	8	8	0	0	8	0	2	375
C M WRIGHT	231	0	184	415	70	0	184	254	161	21	374
EDGEWOOD**	199	0	0	199	174	0	0	174	25	33	123
FALLSTON	82	61	0	143	51	6	0	57	86	10	292
HAVRE DE GRACE	1,029	976	294	2,299	363	443	130	936	1,363	136	370
JOPPATOWNE***	469	550	59	1,078	469	402	59	930	148	147	153
NORTH HARFORD	285	0	0	285	144	0	0	144	141	27	246
PATTERSON MILL	0	30	0	30	0	17	0	17	13	2	251
<b>HIGH SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>493</b>	<b>3,575</b>

KEY: SFD = Single Family Detached, TH = Townhouse, APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included

Includes subdivisions with greater than 5 units remaining

- \* Does not include Bel Air Overlook (HFE Units)
- \*\* Does not include Flying Point Marina (HFE Units)
- \*\*\* Does not include Synergy Center (HFE Units)
- \*\*\*\* Does not include Old Trails (HFE Units)

HARFORD COUNTY, MARYLAND  
HARFORD COUNTY BOARD OF EDUCATION DEDICATED REVENUES  
TRANSFER TAX, RECORDATION TAX, AND IMPACT FEES

	FY 2012 ACTUAL	FY 2013 ACTUAL	FY 2014 ACTUAL	FY 2015 ACTUAL	FY 2016 ACTUAL	FY 2017 ACTUAL	FY 2018 ACTUAL	FY 2019 ACTUAL	FY 2020 ACTUAL	FY 2021 ACTUAL	FY 2022 BUDGETED	FY 2022 YTD	FY 2022 ESTIMATE	FY 2023 BUDGETED
TRANSFER TAX	\$ 4,893,158	\$ 5,427,413	\$ 5,823,127	\$ 7,455,832	\$ 7,413,756	\$ 7,881,091	\$ 9,335,696	\$ 8,017,825	\$ 10,217,064	\$ 12,665,891	\$ 8,000,000	\$ 11,926,099	\$ 12,764,991	\$ 11,000,000
RECORDATION TAX	6,059,091	7,133,077	7,072,300	8,699,175	9,220,978	9,158,419	10,208,615	10,368,429	12,450,393	14,669,207	11,880,000	14,886,747	16,004,754	13,400,000
IMPACT FEES	3,123,373	2,027,400	2,612,400	2,580,800	2,444,400	2,707,200	3,531,600	3,438,000	3,660,600	4,000,200	3,500,000	2,494,800	2,794,800	3,500,000
<b>TOTAL</b>	<b>\$ 14,075,622</b>	<b>\$ 14,587,890</b>	<b>\$ 15,507,827</b>	<b>\$ 18,715,807</b>	<b>\$ 19,079,134</b>	<b>\$ 19,746,710</b>	<b>\$ 23,075,911</b>	<b>\$ 21,824,254</b>	<b>\$ 26,328,057</b>	<b>\$ 31,335,298</b>	<b>\$ 23,380,000</b>	<b>\$ 29,307,646</b>	<b>\$ 31,564,545</b>	<b>\$ 27,900,000</b>
BOARD OF ED DEBT SERVICE	\$ 30,155,641	\$ 29,736,815	\$ 30,172,313	\$ 30,642,261	\$ 31,014,737	\$ 30,921,157	\$ 31,825,571	\$ 34,075,503	\$ 34,703,127	\$ 32,855,867	\$ 33,592,723	\$ 33,592,723	\$ 33,592,723	\$ 35,344,646
BD OF ED DEBT SERVICE/IMPACT FEES	6,957,868	8,169,832	8,392,757	8,543,277	8,473,189	8,113,724	7,634,830	8,197,075	8,057,084	6,884,395	7,654,772	7,654,772	7,654,772	7,314,082

**SECTION 3**

**TAB 3**

**HARFORD COUNTY GOVERNMENT  
ADEQUATE PUBLIC FACILITIES REPORT**

**A REPORT TO THE HARFORD COUNTY COUNCIL**  
**ADEQUATE PUBLIC FACILITIES ADVISORY BOARD**  
**December 08, 2022**

**BACKGROUND:**

In October 2003, Harford County Council Bill #03-38 was enacted to establish the “Adequate Public Facilities Advisory Board” (APFAB) as part of the current Adequate Public Facilities law. The purpose of the APFAB is to meet twice annually to “Review and evaluate information and data related to public school capacities, public school enrollments, public school facilities and growth trends; and issue a report on their findings to the County Council on or before June 1 of each year.”

The regularly scheduled APFAB public meeting was held on December 08, 2022. The agenda included an update on **Enrollment Projections**, review of **Residential Permit Data**, and a **Fiscal Update on Dedicated Revenues and Debt**. The following members were in attendance: County Council representative, Mr. Patrick S. Vincenti, Chairman; Harford County Public Schools representatives, Dr. Carol Mueller, Board of Education of Harford County, President; Mr. Wade A. Sewell, Board of Education of Harford County, Vice President; Mr. Cornell S. Brown, Jr., Vice Chairman and Secretary; Harford County Department of Planning & Zoning representative, Ms. Jenny Jarkowski; and Harford County Department of the Treasury representative, Mr. Robert Sandlass.

**DISCUSSION:**

The following summarizes the discussion had during the session of the Adequate Public Facilities Advisory Board:

**1. UPDATE ON ENROLLMENT PROJECTIONS AND BALANCING ENROLLMENT:**

Mr. Brown, Harford County Public Schools, provided an update on student enrollment and projections at the start of the 2022-2023 school year. See attached report titled:

*HARFORD COUNTY PUBLIC SCHOOLS  
2022-2029 CAPACITY, ENROLLMENT, AND PROJECTIONS  
September 30, 2022 – Preliminary Data  
For planning purposes only*

Each year the Superintendent for Harford County Public Schools prepares a report that contains an analysis of actual and projected enrollment relative to state-rated capacity for each school. Based on an analysis of the September 2022 enrollment and capacity data, projections were developed for each of the 54 public schools in Harford County. All enrollment data presented represents the actual headcount with no adjustment for half-time prekindergarten students.

The data revealed that the September 2022 total enrollment was 38,063. This figure equates to 122 more students when compared to last year’s enrollment. The elementary school enrollment was 17,973 (349 more students), the middle school enrollment was 8,553 (280 less students), and the high school enrollment was 11,721 (53 more students). These enrollment totals



include the 142 students enrolled at the Harford Academy and 532 students enrolled at the Swan Creek School (492 students enrolled in full eLearning and 40 students enrolled in the alternative education program). Last year’s total enrollment projection for 2022 was 38,244; actual enrollment was 181 students less than projected (~0.48%).

Under the Harford County Adequate Public Facility Ordinance (APFO), preliminary plans for subdivisions of greater than five lots cannot be approved in school attendance areas where the full-time enrollment currently exceeds, or is projected to exceed, 110 percent of the schools State Rated Capacity (SRC) within three years. Under the Harford County APFO and based on the 2022 enrollment projections, three (3) elementary schools (Bel Air, Havre de Grace, and Homestead Wakefield Elementary School) are at, or above, the threshold to trigger restrictions on new development. Please see the table below for details.

	State Rated Capacity	Current 2022		3 Years 2025	
		Enrollment	% Capacity	Projected	% Capacity
Bel Air Elementary School	486	532	109%	550	113%
Havre de Grace Elementary School	542	566	104%	598	110%
Homestead Wakefield Elementary School	920	1,057	116%	1080	117%

Harford County has three municipalities: Aberdeen, Bel Air, and Havre de Grace. These municipalities do not fall under the County’s APFO; however, each municipality have locally approved APFO (see table below for school related thresholds). The portion of a school attendance area within a municipality boundary would fall under the local APFO. Currently, the enrollment, projections, and facility capacity at all Harford County Public Schools do not reach any of the municipality APFO thresholds.

Municipality	School Related APFO Threshold Restricting Development
City of Aberdeen	When a school is greater than one hundred fifteen percent (115%) of the rated capacity or is projected to be greater than one hundred fifteen percent (115%) of the rated capacity within five (5) years.
Town of Bel Air	When a school which serves a site and all abutting elementary school attendance areas, are greater than 110% of the rated capacity or projected to be greater than 110% within three years.
City of Havre de Grace	When a school which then serves a site and all abutting elementary school attendance areas, are greater than 110% of the rated capacity or projected to be greater than 110% within three years.

**2. RESIDENTIAL PERMIT DATA:**

Ms. Jarkowski, Harford County Department of Planning & Zoning, provided an update on the residential development moratorium and residential permit activity. It was noted that the moratorium on residential development in the school attendance areas that are above the Adequate Facilities Ordinance threshold will remain in place. Additionally, it was reported that when comparing the November 30, 2022, residential permit data (see attached Subdivision Activity Report) to subdivision data reported in May 2022:

- Permits issued for Single Family Dwelling Units Planned are up by approximately 41 units.
  - o 2,647 units compared to 2,606 units in May 2022.
- Permits issued for Townhouses Planned are up by approximately 140 units.
  - o 2,172 units compared to 2,032 units in May 2022.
- Permits issued for Apartments/Condos are down by approximately 190 units.
  - o 1,474 units compared to 1,664 units in in May 2022.
- 
- Overall, there has been a small increase of about 90 permits issued since as of November 30, 2022, when compared to May 2022.

### **3. FISCAL UPDATE – DEDICATED REVENUES & DEBT:**

Mr. Sandlass, Harford County Department of Treasury, presented financial data related to the Recordation Taxes, Transfer Taxes, and Impact Fees estimated to be collected in revenue and applied to BOE Debt Service during the 2023 fiscal year. He reported that to date \$9,779,330 has been collected. It is estimated that \$23,000,000 will be collected. This would fall approximately \$4,900,000 short of the budgeted estimate of \$27,900,000. His report indicates that the impact fees for school capacity projects is projected to be \$1,000,000. It was mentioned that neither the Total Budgeted Revenue nor the Estimated Revenue to be collected in FY2023 from Transfer Taxes, Recordation Fees, and Impact Fees are enough to cover the BOE debt service of \$35,344,646. As a result, the County is required to subsidize debt service payments through its operating budget (see attached report on Recordation Taxes, Transfer Taxes, and Impact Fees).

Mr. Sewell followed with questions regarding available County revenue, County fund balances, and County fiscal planning strategies for school construction projects. He went on to suggest that the County evaluate its strategy for borrowing capital dollars for construction projects to possibly lower its annualized debt service obligations. It was suggested that in doing Harford County could fund more school construction projects that are needed to keep pace with residential development, student growth, and the aging school infrastructure.

Mr. Sewell made the observation that due to a significant increase of recordation and transfer taxes collected during the fiscal years 2021 and 2022, the Board of Education's debt service was almost completely paid for through those dedicated revenue streams during the last two fiscal years and less had to be paid for out of the county's operating budget.

### **4. NEW BUSINESS**

There was no new business discussed.

**5. ELECTION OF OFFICERS:**

Not Applicable

**6. ADDITIONAL RECOMMENDATIONS AND DISCUSSION ON PUBLIC SCHOOL CAPACITY FOR COUNCIL CONSIDERATION:**

- Mr. Brown reported for the Board of Education that residential development data as reported by the Harford County and the municipalities of Havre de Grace and Aberdeen, reflects significant future residential development and growth within the cities of Havre de Grace and Aberdeen. To address the planned growth and the potential of increased student enrollment and school overcrowding, it is recommended that the Harford County Government consider the acquisition of property for future school development in Havre de Grace and/or Aberdeen.

Furthermore, Mr. Brown mentioned that during meetings in December 2021 and June 2022, the Advisory Board had discussed “land banking” and the notion that “land banking” policies could address the school capacity and service needs of Harford County. It was noted that previous discussions around planning, logistical requirements, fiscal impacts, and legislative requirements related to government “land banking,” were concepts and requirements that the Advisory Board members agreed should be evaluated and explored.

**SUMMARY:**

The following recommendations are the consensus of the Adequate Public Facilities Advisory Board:

1. The members of the APF Advisory Board accept the various reports provided.
2. The APF Advisory Board has no recommendations for County Council consideration.

## AGENDA

### ADEQUATE PUBLIC FACILITIES ADVISORY BOARD

County Council 2<sup>nd</sup> Floor Conference Room

212 S. Bond Street, Bel Air, Maryland 21014

December 8, 2022 AT 6:00 PM

#### 1. Enrollment Projections

Mr. Cornell S. Brown, Harford County Public Schools

#### 2. Residential Permit Data

Ms. Jenny Jarkowski, Harford County Department of Planning & Zoning

#### 3. Fiscal Update: Dedicated Revenues and Debt

Mr. Robert Sandlass, Harford County Department of the Treasury

#### 4. New Business

**HARFORD COUNTY PUBLIC SCHOOLS 2022 - 2029 CAPACITY, ENROLLMENT, AND PROJECTIONS**

September 30, 2022 - Preliminary Data

For planning purposes only

ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Abingdon <sup>2</sup>	863	658	76%	(205)	663	77%	(200)	669	78%	(194)	660	76%	(203)	663	77%	(200)	660	76%	(203)	663	77%	(200)	661	77%	(202)
Bakerfield <sup>1</sup>	500	463	93%	(37)	466	93%	(34)	468	94%	(32)	471	94%	(29)	473	95%	(27)	476	95%	(24)	478	96%	(22)	480	96%	(20)
Bel Air <sup>2</sup>	486	532	109%	46	541	111%	55	545	112%	59	550	113%	64	536	110%	50	532	109%	46	536	110%	50	535	110%	49
Church Creek <sup>2</sup>	819	725	89%	(94)	727	89%	(92)	732	89%	(87)	737	90%	(82)	742	91%	(77)	747	91%	(72)	752	92%	(67)	757	92%	(62)
Churchville	411	374	91%	(37)	376	91%	(35)	378	92%	(33)	380	92%	(31)	382	93%	(29)	385	94%	(26)	387	94%	(24)	389	95%	(22)
Darlington	157	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)
Deerfield <sup>1</sup>	788	728	92%	(60)	732	93%	(56)	748	95%	(40)	735	93%	(53)	732	93%	(56)	742	94%	(46)	738	94%	(50)	739	94%	(49)
Dublin <sup>2</sup>	294	212	72%	(82)	205	70%	(89)	204	69%	(90)	204	69%	(90)	205	70%	(89)	205	70%	(89)	205	70%	(89)	205	70%	(89)
Edgewood <sup>2</sup>	461	399	87%	(62)	405	88%	(56)	409	89%	(52)	409	89%	(52)	406	88%	(55)	403	87%	(58)	400	87%	(61)	399	87%	(62)
Emmorton	570	548	96%	(22)	547	96%	(23)	559	98%	(11)	551	97%	(19)	560	98%	(10)	569	100%	(1)	558	98%	(12)	560	98%	(10)
Forest Hill	530	471	89%	(59)	487	92%	(43)	488	92%	(42)	499	94%	(31)	493	93%	(37)	480	91%	(50)	489	92%	(41)	487	92%	(43)
Forest Lakes	569	428	75%	(141)	443	78%	(126)	463	81%	(106)	435	76%	(134)	434	76%	(135)	430	76%	(139)	449	79%	(120)	446	78%	(123)
Fountain Green <sup>1</sup>	548	477	87%	(71)	486	89%	(62)	496	91%	(52)	510	93%	(38)	501	91%	(47)	500	91%	(48)	498	91%	(50)	497	91%	(51)
G. Lisby at Hillsdale <sup>1</sup>	473	503	106%	30	506	107%	33	508	107%	35	510	108%	37	512	108%	39	514	109%	41	515	109%	42	516	109%	43
Hall's Cross Roads <sup>1</sup>	552	454	82%	(98)	452	82%	(100)	457	83%	(95)	456	83%	(96)	460	83%	(92)	451	82%	(101)	455	82%	(97)	454	82%	(98)
Havre de Grace <sup>2</sup>	542	566	104%	24	574	106%	32	584	108%	42	598	110%	56	599	111%	57	573	106%	31	591	109%	49	589	109%	47
Hickory	668	657	98%	(11)	665	100%	(3)	684	102%	16	679	102%	11	672	101%	4	674	101%	6	663	99%	(5)	665	100%	(3)
Homestead/Wakefield <sup>2</sup>	920	1,057	115%	137	1,066	116%	146	1,076	117%	156	1,080	117%	160	1,082	118%	162	1,084	118%	164	1,086	118%	166	1,088	118%	168
Jarrettsville	525	488	93%	(37)	485	92%	(40)	481	92%	(44)	490	93%	(35)	481	92%	(44)	480	91%	(45)	470	90%	(55)	473	90%	(52)
Joppatowne <sup>1</sup>	663	500	75%	(163)	494	75%	(169)	513	77%	(150)	522	79%	(141)	528	80%	(135)	536	81%	(127)	529	80%	(134)	530	80%	(133)
Magnolia <sup>1</sup>	561	500	89%	(61)	519	93%	(42)	527	94%	(34)	530	94%	(31)	531	95%	(30)	534	95%	(27)	534	95%	(27)	534	95%	(27)
Meadowvale <sup>2</sup>	568	541	95%	(27)	548	96%	(20)	556	98%	(12)	564	99%	(4)	572	101%	4	580	102%	12	588	104%	20	594	105%	26
Norrisville	274	212	77%	(62)	212	77%	(62)	224	82%	(50)	226	82%	(48)	229	84%	(45)	223	81%	(51)	223	81%	(51)	223	81%	(51)
North Bend <sup>2</sup>	498	428	86%	(70)	442	89%	(56)	456	92%	(42)	433	87%	(65)	442	89%	(56)	410	82%	(88)	426	86%	(72)	425	85%	(73)
North Harford <sup>1</sup>	500	386	77%	(114)	391	78%	(109)	392	78%	(108)	396	79%	(104)	394	79%	(106)	387	77%	(113)	386	77%	(114)	387	77%	(113)
Prospect Mill <sup>2</sup>	611	587	96%	(24)	589	96%	(22)	591	97%	(20)	592	97%	(19)	593	97%	(18)	594	97%	(17)	595	97%	(16)	596	98%	(15)
Red Pump	737	754	102%	17	762	103%	25	770	104%	33	775	105%	38	776	105%	39	779	106%	42	782	106%	45	785	107%	48
Ring Factory	548	534	97%	(14)	541	99%	(7)	548	100%	0	555	101%	7	563	103%	15	571	104%	23	579	106%	31	586	107%	38
Riverside <sup>1</sup>	588	440	75%	(148)	462	79%	(126)	474	81%	(114)	484	82%	(104)	494	84%	(94)	502	85%	(86)	508	86%	(80)	514	87%	(74)
Roye-Williams <sup>1</sup>	703	443	63%	(260)	450	64%	(253)	442	63%	(261)	448	64%	(255)	442	63%	(261)	451	64%	(252)	447	64%	(256)	446	63%	(257)
Old Post <sup>1</sup>	984	844	86%	(140)	852	87%	(132)	856	87%	(128)	844	86%	(140)	846	86%	(138)	848	86%	(136)	850	86%	(134)	852	87%	(132)
Wm S. James	526	497	94%	(29)	507	96%	(19)	517	98%	(9)	525	100%	(1)	530	101%	4	533	101%	7	534	102%	8	535	102%	9
Youth's Benefit	1,120	1,123	100%	3	1,130	101%	10	1,154	103%	34	1,160	104%	40	1,161	104%	41	1,166	104%	46	1,169	104%	49	1,171	105%	51
<b>TOTALS<sup>3</sup>:</b>	<b>19,557</b>	<b>17,630</b>	<b>90%</b>	<b>(1,927)</b>	<b>17,826</b>	<b>91%</b>	<b>(1,731)</b>	<b>18,070</b>	<b>92%</b>	<b>(1,487)</b>	<b>18,109</b>	<b>93%</b>	<b>(1,448)</b>	<b>18,135</b>	<b>93%</b>	<b>(1,422)</b>	<b>18,120</b>	<b>93%</b>	<b>(1,437)</b>	<b>18,184</b>	<b>93%</b>	<b>(1,373)</b>	<b>18,219</b>	<b>93%</b>	<b>(1,338)</b>

<sup>1</sup> Full-day Prekindergarten

<sup>2</sup> Half-day Prekindergarten

<sup>3</sup> TOTAL % Capacity = (Total Projection/Total Capacity)\*100.

HARFORD COUNTY PUBLIC SCHOOLS 2022 - 2029 CAPACITY, ENROLLMENT, AND PROJECTIONS

September 30, 2022 - Preliminary Data

For planning purposes only

MIDDLE SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,624	1,086	67%	(538)	1,077	66%	(547)	1,100	68%	(524)	1,106	68%	(518)	1,112	68%	(512)	1,118	69%	(506)	1,124	69%	(500)	1,130	70%	(494)
Bel Air	1,243	1,138	92%	(105)	1,072	86%	(171)	1,160	93%	(83)	1,200	97%	(43)	1,274	102%	31	1,259	101%	16	1,235	99%	(8)	1,218	98%	(25)
Edgewood	1,295	1,000	77%	(295)	955	74%	(340)	984	76%	(311)	1,002	77%	(293)	1,042	80%	(253)	1,032	80%	(263)	1,019	79%	(276)	1,009	78%	(286)
Fallston	1,104	1,007	91%	(97)	1,037	94%	(67)	1,067	97%	(37)	1,072	97%	(32)	1,077	98%	(27)	1,082	98%	(22)	1,087	98%	(17)	1,092	99%	(12)
Magnolia	1,028	731	71%	(297)	717	70%	(311)	718	70%	(310)	736	72%	(292)	751	73%	(277)	753	73%	(275)	747	73%	(281)	740	72%	(288)
North Harford	1,210	848	70%	(362)	859	71%	(351)	854	71%	(356)	882	73%	(328)	882	73%	(328)	883	73%	(327)	880	73%	(330)	876	72%	(334)
Southampton	1,444	1,175	81%	(269)	1,238	86%	(206)	1,239	86%	(205)	1,270	88%	(174)	1,228	85%	(216)	1,232	85%	(212)	1,228	85%	(216)	1,230	85%	(214)
<b>TOTALS:<sup>3</sup></b>	<b>8,948</b>	<b>6,985</b>	<b>78%</b>	<b>(1,963)</b>	<b>6,955</b>	<b>78%</b>	<b>(1,993)</b>	<b>7,122</b>	<b>80%</b>	<b>(1,826)</b>	<b>7,268</b>	<b>81%</b>	<b>(1,680)</b>	<b>7,366</b>	<b>82%</b>	<b>(1,582)</b>	<b>7,359</b>	<b>82%</b>	<b>(1,589)</b>	<b>7,320</b>	<b>82%</b>	<b>(1,628)</b>	<b>7,295</b>	<b>82%</b>	<b>(1,653)</b>

COMBINATION MIDDLE / HIGH SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Havre de Grace	1,597	1,444	90%	(153)	1,498	94%	(99)	1,506	94%	(91)	1,506	94%	(91)	1,482	93%	(115)	1,487	93%	(110)	1,512	95%	(85)	1,526	96%	(71)
Patterson Mill	1,723	1,579	92%	(144)	1,616	94%	(107)	1,635	95%	(88)	1,655	96%	(68)	1,671	97%	(52)	1,683	98%	(40)	1,691	98%	(32)	1,695	98%	(28)
<b>TOTALS:<sup>3</sup></b>	<b>3,320</b>	<b>3,023</b>	<b>91%</b>	<b>(297)</b>	<b>3,114</b>	<b>94%</b>	<b>(206)</b>	<b>3,141</b>	<b>95%</b>	<b>(179)</b>	<b>3,161</b>	<b>95%</b>	<b>(159)</b>	<b>3,153</b>	<b>95%</b>	<b>(167)</b>	<b>3,170</b>	<b>95%</b>	<b>(150)</b>	<b>3,203</b>	<b>96%</b>	<b>(117)</b>	<b>3,221</b>	<b>97%</b>	<b>(99)</b>

HIGH SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,720	1,499	87%	(221)	1,536	89%	(184)	1,539	89%	(181)	1,529	89%	(191)	1,523	89%	(197)	1,535	89%	(185)	1,543	90%	(177)	1,545	90%	(175)
Bel Air	1,768	1,489	84%	(279)	1,479	84%	(289)	1,471	83%	(297)	1,487	84%	(281)	1,495	85%	(273)	1,511	85%	(257)	1,508	85%	(260)	1,503	85%	(265)
C. Milton Wright	1,613	1,269	79%	(344)	1,293	80%	(320)	1,333	83%	(280)	1,349	84%	(264)	1,348	84%	(265)	1,356	84%	(257)	1,353	84%	(260)	1,354	84%	(259)
Edgewood	1,716	1,418	83%	(298)	1,383	81%	(333)	1,443	84%	(273)	1,422	83%	(294)	1,412	82%	(304)	1,440	84%	(276)	1,446	84%	(270)	1,445	84%	(271)
Fallston	1,573	1,045	66%	(528)	1,067	68%	(506)	1,048	67%	(525)	1,038	66%	(535)	1,039	66%	(534)	1,038	66%	(535)	1,040	66%	(533)	1,041	66%	(532)
Harford Technical	1,135	979	86%	(156)	979	86%	(156)	984	87%	(151)	980	86%	(155)	982	87%	(153)	980	86%	(155)	979	86%	(156)	979	86%	(156)
Joppatowne	1,056	834	79%	(222)	840	80%	(216)	851	81%	(205)	836	79%	(220)	822	78%	(234)	839	79%	(217)	848	80%	(208)	849	80%	(207)
North Harford	1,538	1,222	79%	(316)	1,186	77%	(352)	1,217	79%	(321)	1,204	78%	(334)	1,200	78%	(338)	1,219	79%	(319)	1,219	79%	(319)	1,216	79%	(322)
<b>TOTALS:<sup>3</sup></b>	<b>12,119</b>	<b>9,755</b>	<b>80%</b>	<b>(2,364)</b>	<b>9,763</b>	<b>81%</b>	<b>(2,356)</b>	<b>9,886</b>	<b>82%</b>	<b>(2,233)</b>	<b>9,845</b>	<b>81%</b>	<b>(2,274)</b>	<b>9,821</b>	<b>81%</b>	<b>(2,298)</b>	<b>9,918</b>	<b>82%</b>	<b>(2,201)</b>	<b>9,936</b>	<b>82%</b>	<b>(2,183)</b>	<b>9,932</b>	<b>82%</b>	<b>(2,187)</b>

SUMMARY DATA		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL TYPE	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
ELEMENTARY	19,557	17,630	90%	(1,927)	17,826	91%	(1,731)	18,070	92%	(1,487)	18,109	93%	(1,448)	18,135	93%	(1,422)	18,120	93%	(1,437)	18,184	93%	(1,373)	18,219	93%	(1,338)
MIDDLE	8,948	6,985	78%	(1,963)	6,955	78%	(1,993)	7,122	80%	(1,826)	7,268	81%	(1,680)	7,366	82%	(1,582)	7,359	82%	(1,589)	7,320	82%	(1,628)	7,295	82%	(1,653)
MIDDLE / HIGH	3,320	3,023	91%	(297)	3,114	94%	(206)	3,141	95%	(179)	3,161	95%	(159)	3,153	95%	(167)	3,170	95%	(150)	3,203	96%	(117)	3,221	97%	(99)
HIGH	12,119	9,755	80%	(2,364)	9,763	81%	(2,356)	9,886	82%	(2,233)	9,845	81%	(2,274)	9,821	81%	(2,298)	9,918	82%	(2,201)	9,936	82%	(2,183)	9,932	82%	(2,187)
<b>TOTAL ES, MS, HS:<sup>3</sup></b>	<b>43,944</b>	<b>37,393</b>	<b>85%</b>	<b>(6,551)</b>	<b>37,658</b>	<b>86%</b>	<b>(6,286)</b>	<b>38,219</b>	<b>87%</b>	<b>(5,725)</b>	<b>38,383</b>	<b>87%</b>	<b>(5,561)</b>	<b>38,475</b>	<b>88%</b>	<b>(5,469)</b>	<b>38,567</b>	<b>88%</b>	<b>(5,377)</b>	<b>38,643</b>	<b>88%</b>	<b>(5,301)</b>	<b>38,667</b>	<b>88%</b>	<b>(5,277)</b>

ALTERNATIVE EDUCATION		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2022			2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
HARFORD ACADEMY	200	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A
SWAN CREEK ELEARNING <sup>4,5</sup>	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A
SWAN CREEK HYBRID <sup>4,5</sup>	243	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A

<b>TOTAL ALL SCHOOLS<sup>3,5</sup></b>	<b>44,387</b>	<b>38,063</b>	<b>86%</b>	<b>(6,324)</b>	<b>38,328</b>	<b>86%</b>	<b>(6,059)</b>	<b>38,889</b>	<b>88%</b>	<b>(5,498)</b>	<b>39,053</b>	<b>88%</b>	<b>(5,334)</b>	<b>39,145</b>	<b>88%</b>	<b>(5,242)</b>	<b>39,237</b>	<b>88%</b>	<b>(5,150)</b>	<b>39,313</b>	<b>89%</b>	<b>(5,074)</b>	<b>39,337</b>	<b>89%</b>	<b>(5,050)</b>
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<sup>3</sup> TOTAL % Capacity = (Total Projection/Total Capacity)\*100.

<sup>4</sup> Alternative education are the schools offering programs of study with specialized instruction outside of the traditional educational setting. Due to the nature of the programs offered, enrollment and capacity is based on ability to meet students' individual needs.

<sup>5</sup> Alternative schools' projections hold current enrollment flat.

**HARFORD COUNTY  
SUBDIVISION ACTIVITY**  
(as of November 30, 2022)

**(SUMMARY BY SCHOOL DISTRICT)**

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	68
BAKERFIELD	200	142	484	826	103	142	196	441	385	25	386
BEL AIR	0	0	0	0	0	0	0	0	0	0	29
CHURCH CREEK	103	413	402	918	103	278	362	743	175	120	150
CHURCHVILLE	85	0	0	85	41	0	0	41	44	7	23
DARLINGTON	16	0	0	16	15	0	0	15	1	2	9
DEERFIELD**	0	0	0	0	0	0	0	0	0	0	3
DUBLIN	33	0	0	33	18	0	0	18	15	2	21
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	1
EMMORTON	0	0	0	0	0	0	0	0	0	0	84
FOREST HILL	95	0	0	95	76	0	0	76	19	18	42
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	12
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	11
HAVRE DE GRACE	955	976	345	2,276	318	443	105	866	1,410	123	339
HICKORY	0	0	184	184	0	0	158	158	26	9	125
HILLSDALE	0	0	0	0	0	0	0	0	0	0	585
HOMESTEAD/WAKEFIELD*	8	0	0	8	8	0	0	8	0	2	340
JARRETTSVILLE	77	0	0	77	8	0	0	8	69	1	52
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	14
MAGNOLIA	6	362	59	427	6	214	59	279	148	67	102
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	43
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	35
NORTH BEND	87	0	0	87	69	0	0	69	18	10	69
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	75
PROSPECT MILL	144	0	0	144	23	0	0	23	121	5	254
RED PUMP	0	0	0	0	0	0	0	0	0	0	85
RING FACTORY	0	0	0	0	0	0	0	0	0	0	6
RIVERSIDE***	452	188	0	640	452	188	0	640	0	105	41
ROYE WILLIAMS	0	0	0	0	0	0	0	0	0	0	304
WM PACA/OLD POST RD	54	0	0	54	29	0	0	29	25	3	48
WS JAMES	136	30	0	166	136	9	0	145	21	27	114
YOUTHS BENEFIT	51	61	0	112	34	0	0	34	78	6	266
<b>ELEMENTARY SCHOOL TOTAL</b>	<b>2,647</b>	<b>2,172</b>	<b>1,474</b>	<b>6,293</b>	<b>1,531</b>	<b>1,274</b>	<b>880</b>	<b>3,685</b>	<b>2,608</b>	<b>545</b>	<b>3,736</b>

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	555	886	1,744	206	420	558	1,184	560	94	1435
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
EDGEWOOD**	190	0	0	190	165	0	0	165	25	13	124
FALLSTON	83	61	0	144	46	0	0	46	98	5	317
HAVRE DE GRACE	1,029	976	345	2,350	365	443	105	913	1,437	70	397
MAGNOLIA***	469	550	59	1,078	469	402	59	930	148	82	154
NORTH HARFORD	334	0	0	334	207	0	0	207	127	17	265
PATTERSON MILL	0	30	0	30	0	9	0	9	21	1	261
SOUTHAMPTON	231	0	184	415	65	0	158	223	192	22	408
<b>MIDDLE SCHOOL TOTAL</b>	<b>2,647</b>	<b>2,172</b>	<b>1,474</b>	<b>6,293</b>	<b>1,531</b>	<b>1,274</b>	<b>880</b>	<b>3,685</b>	<b>2,608</b>	<b>304</b>	<b>3,736</b>

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	555	886	1,744	206	420	558	1,184	560	118	1435
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
C.M. WRIGHT	231	0	184	415	65	0	158	223	192	23	408
EDGEWOOD**	190	0	0	190	165	0	0	165	25	20	124
FALLSTON	83	61	0	144	46	0	0	46	98	6	317
HAVRE DE GRACE	1,029	976	345	2,350	365	443	105	913	1,437	99	397
JOPPATOWNE***	469	550	59	1,078	469	402	59	930	148	104	154
NORTH HARFORD	334	0	0	334	207	0	0	207	127	23	265
PATTERSON MILL	0	30	0	30	0	9	0	9	21	1	261
<b>HIGH SCHOOL TOTAL</b>	<b>2,647</b>	<b>2,172</b>	<b>1,474</b>	<b>6,293</b>	<b>1,531</b>	<b>1,274</b>	<b>880</b>	<b>3,685</b>	<b>2,608</b>	<b>395</b>	<b>3,736</b>

KEY: SFD = Single Family Detached; TH = Townhouse; APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included.

Includes subdivisions with greater than 5 units remaining

- \* Does not include Bel Air Overlook (HFE Units)
- \*\* Does not include Flying Point Marina (HFE Units)
- \*\*\* Does not include Synergy Center (HFE Units)
- \*\*\* Does not include Old Trails (HFE Units)

HARFORD COUNTY, MARYLAND  
HARFORD COUNTY BOARD OF EDUCATION DEDICATED REVENUES  
TRANSFER TAX, RECORDATION TAX, AND IMPACT FEES

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2023	FY 2023	FY 2023
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGETED	YTD	ESTIMATE
TRANSFER TAX	\$ 4,893,158	\$ 5,427,413	\$ 5,823,127	\$ 7,455,832	\$ 7,413,756	\$ 7,881,091	\$ 9,335,696	\$ 8,017,825	\$ 10,217,064	\$ 12,665,891	\$ 13,076,320	\$ 11,900,000	\$ 4,218,846	\$ 10,000,000
RECORDATION TAX	6,059,091	7,133,077	7,072,300	8,699,175	9,220,978	9,158,419	10,208,615	10,368,429	12,450,393	14,669,207	16,329,918	13,400,000	5,145,284	12,000,000
IMPACT FEES	3,123,373	2,027,400	2,612,400	2,560,800	2,444,400	2,707,200	3,531,600	3,438,000	3,660,600	4,000,200	2,579,400	3,500,000	415,200	1,000,000
<b>TOTAL</b>	<b>\$ 14,075,622</b>	<b>\$ 14,587,890</b>	<b>\$ 15,507,827</b>	<b>\$ 18,715,807</b>	<b>\$ 19,079,134</b>	<b>\$ 19,746,710</b>	<b>\$ 23,075,911</b>	<b>\$ 21,824,254</b>	<b>\$ 26,328,057</b>	<b>\$ 31,335,298</b>	<b>\$ 31,985,638</b>	<b>\$ 27,900,000</b>	<b>\$ 9,779,330</b>	<b>\$ 23,000,000</b>
BOARD OF ED DEBT SERVICE	\$ 30,155,641	\$ 29,736,815	\$ 30,172,313	\$ 30,642,261	\$ 31,014,737	\$ 30,921,157	\$ 31,825,571	\$ 34,075,503	\$ 34,703,127	\$ 32,855,867	\$ 33,592,723	\$ 35,344,646	\$ 35,344,646	\$ 35,344,646
BD OF ED DEBT SERVICE/IMPACT FEES	6,957,868	8,169,832	8,392,757	8,543,277	8,473,189	8,113,724	7,634,830	8,197,075	8,057,084	6,884,395	7,654,772	6,369,735	6,369,735	6,369,735



**HARFORD COUNTY  
SUBDIVISION ACTIVITY**

(as of May 31, 2022)

**(SUMMARY BY SCHOOL DISTRICT)**

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	68
BAKERFIELD	200	142	484	826	103	142	196	441	385	25	366
BEL AIR	0	0	0	0	0	0	0	0	0	0	29
CHURCH CREEK	103	273	592	968	103	168	554	823	145	118	108
CHURCHVILLE	85	0	0	85	41	0	0	41	44	7	21
DARLINGTON	16	0	0	16	15	0	0	15	1	2	8
DEERFIELD**	0	0	0	0	0	0	0	0	0	0	3
DUBLIN	33	0	0	33	18	0	0	18	15	2	21
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	0
EMMORTON	0	0	0	0	0	0	0	0	0	0	64
FOREST HILL	25	0	0	25	8	0	0	8	19	1	42
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	9
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	11
HAVRE DE GRACE	955	976	294	2,225	316	443	130	889	1,336	124	313
HICKORY	0	0	184	184	0	0	184	184	0	11	97
HILLSDALE	0	0	0	0	0	0	0	0	0	0	585
HOMESTEAD/WAKEFIELD*	8	0	0	8	8	0	0	8	0	2	338
JARRETTSVILLE	77	0	0	77	8	0	0	8	89	1	47
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	12
MAGNOLIA	6	362	59	427	6	214	59	279	148	89	102
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	43
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	31
NORTH BEND	108	0	0	108	76	0	0	76	32	11	60
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	72
PROSPECT MILL	144	0	0	144	28	0	0	28	116	6	249
RED PUMP	0	0	0	0	0	0	0	0	0	0	82
RING FACTORY	0	0	0	0	0	0	0	0	0	0	6
RIVERSIDE***	452	188	0	640	452	188	0	640	0	105	41
ROYE WILLIAMS	0	0	51	51	0	0	0	0	51	0	303
WM PACA/OLD POST RD	63	0	0	63	38	0	0	38	25	4	48
WS JAMES	136	30	0	166	136	17	0	153	13	29	106
YOUTHS BENEFIT	50	61	0	111	39	6	0	45	66	9	250
<b>ELEMENTARY SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>557</b>	<b>3,575</b>

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	415	1,127	1,845	206	308	750	1,264	581	87	1391
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
EDGEWOOD**	199	0	0	199	174	0	0	174	25	23	123
FALLSTON	82	61	0	143	51	6	0	57	86	8	292
HAVRE DE GRACE	1,029	976	294	2,299	363	443	130	936	1,363	107	370
MAGNOLIA***	469	550	59	1,078	469	402	59	930	148	114	153
NORTH HARFORD	285	0	0	285	144	0	0	144	141	19	248
PATTERSON MILL	0	30	0	30	0	17	0	17	13	2	251
SOUTHAMPTON	231	0	184	415	70	0	184	254	181	15	374
<b>MIDDLE SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>376</b>	<b>3,575</b>

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	415	1,127	1,845	206	308	750	1,264	581	115	1391
BEL AIR*	8	0	0	8	8	0	0	8	0	2	375
C M WRIGHT	231	0	184	415	70	0	184	254	161	21	374
EDGEWOOD**	199	0	0	199	174	0	0	174	25	33	123
FALLSTON	82	61	0	143	51	6	0	57	86	10	292
HAVRE DE GRACE	1,029	976	294	2,299	363	443	130	936	1,363	136	370
JOPPATOWNE***	469	550	59	1,078	469	402	59	930	148	147	153
NORTH HARFORD	285	0	0	285	144	0	0	144	141	27	246
PATTERSON MILL	0	30	0	30	0	17	0	17	13	2	251
<b>HIGH SCHOOL TOTAL</b>	<b>2,806</b>	<b>2,032</b>	<b>1,664</b>	<b>6,302</b>	<b>1,485</b>	<b>1,176</b>	<b>1,123</b>	<b>3,784</b>	<b>2,518</b>	<b>493</b>	<b>3,575</b>

KEY: SFD = Single Family Detached, TH = Townhouse, APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included

Includes subdivisions with greater than 5 units remaining

- \* Does not include Bel Air Overlook (HFE Units)
- \*\* Does not include Flying Point Marina (HFE Units)
- \*\*\* Does not include Synergy Center (HFE Units)
- \*\*\*\* Does not include Old Trails (HFE Units)

HARFORD COUNTY, MARYLAND  
HARFORD COUNTY BOARD OF EDUCATION DEDICATED REVENUES  
TRANSFER TAX, RECORDATION TAX, AND IMPACT FEES

	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021	FY 2022	FY 2022	FY 2022	FY 2023
	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	BUDGETED	YTD	ESTIMATE	BUDGETED
TRANSFER TAX	\$ 4,891,158	\$ 5,427,413	\$ 5,823,127	\$ 7,455,832	\$ 7,413,756	\$ 7,881,091	\$ 9,335,696	\$ 8,017,825	\$ 10,217,064	\$ 12,665,891	\$ 8,000,000	\$ 11,926,099	\$ 12,764,991	\$ 11,000,000
RECORDATION TAX	6,059,091	7,133,077	7,072,300	8,699,175	9,220,978	9,158,419	10,208,615	10,368,429	12,450,393	14,669,207	11,880,000	14,886,747	16,004,754	13,400,000
IMPACT FEES	3,123,373	2,027,400	2,612,400	2,580,800	2,444,400	2,707,200	3,531,600	3,438,000	3,660,600	4,000,200	3,500,000	2,494,800	2,794,800	3,500,000
<b>TOTAL</b>	<b>\$ 14,075,622</b>	<b>\$ 14,587,890</b>	<b>\$ 15,507,827</b>	<b>\$ 18,715,807</b>	<b>\$ 19,079,134</b>	<b>\$ 19,746,710</b>	<b>\$ 23,075,911</b>	<b>\$ 21,824,254</b>	<b>\$ 26,328,057</b>	<b>\$ 31,335,298</b>	<b>\$ 23,380,000</b>	<b>\$ 29,307,646</b>	<b>\$ 31,564,545</b>	<b>\$ 27,900,000</b>
<b>BOARD OF ED DEBT SERVICE</b>	<b>\$ 30,155,641</b>	<b>\$ 29,736,815</b>	<b>\$ 30,172,313</b>	<b>\$ 30,642,261</b>	<b>\$ 31,014,737</b>	<b>\$ 30,921,157</b>	<b>\$ 31,825,571</b>	<b>\$ 34,075,503</b>	<b>\$ 34,703,127</b>	<b>\$ 32,855,867</b>	<b>\$ 33,592,723</b>	<b>\$ 33,592,723</b>	<b>\$ 33,592,723</b>	<b>\$ 35,344,646</b>
<b>BD OF ED DEBT SERVICE/IMPACT FEES</b>	<b>6,957,868</b>	<b>8,169,832</b>	<b>8,392,757</b>	<b>8,543,277</b>	<b>8,473,189</b>	<b>8,113,724</b>	<b>7,634,830</b>	<b>8,197,075</b>	<b>8,057,084</b>	<b>6,884,395</b>	<b>7,654,772</b>	<b>7,654,772</b>	<b>7,654,772</b>	<b>7,314,082</b>

## SECTION 4

### ATTENDANCE AREA MAPS



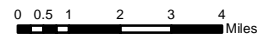
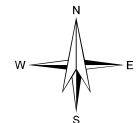
**Legend**

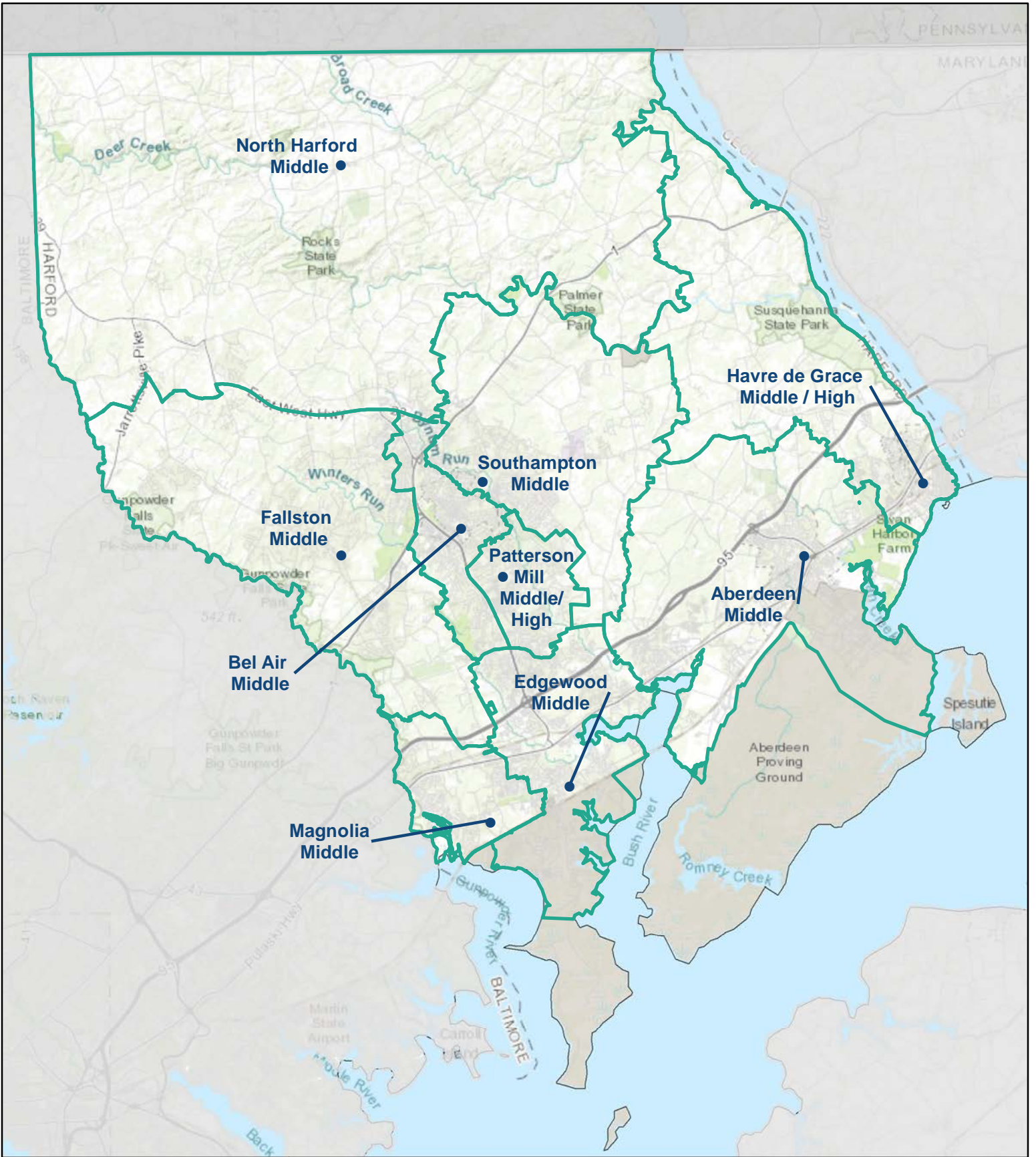
● *Elementary School*

⬭ *Attendance Area*

*September 2022*

**HARFORD COUNTY  
PUBLIC SCHOOLS  
ELEMENTARY SCHOOL  
ATTENDANCE AREA**



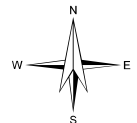


**Legend**

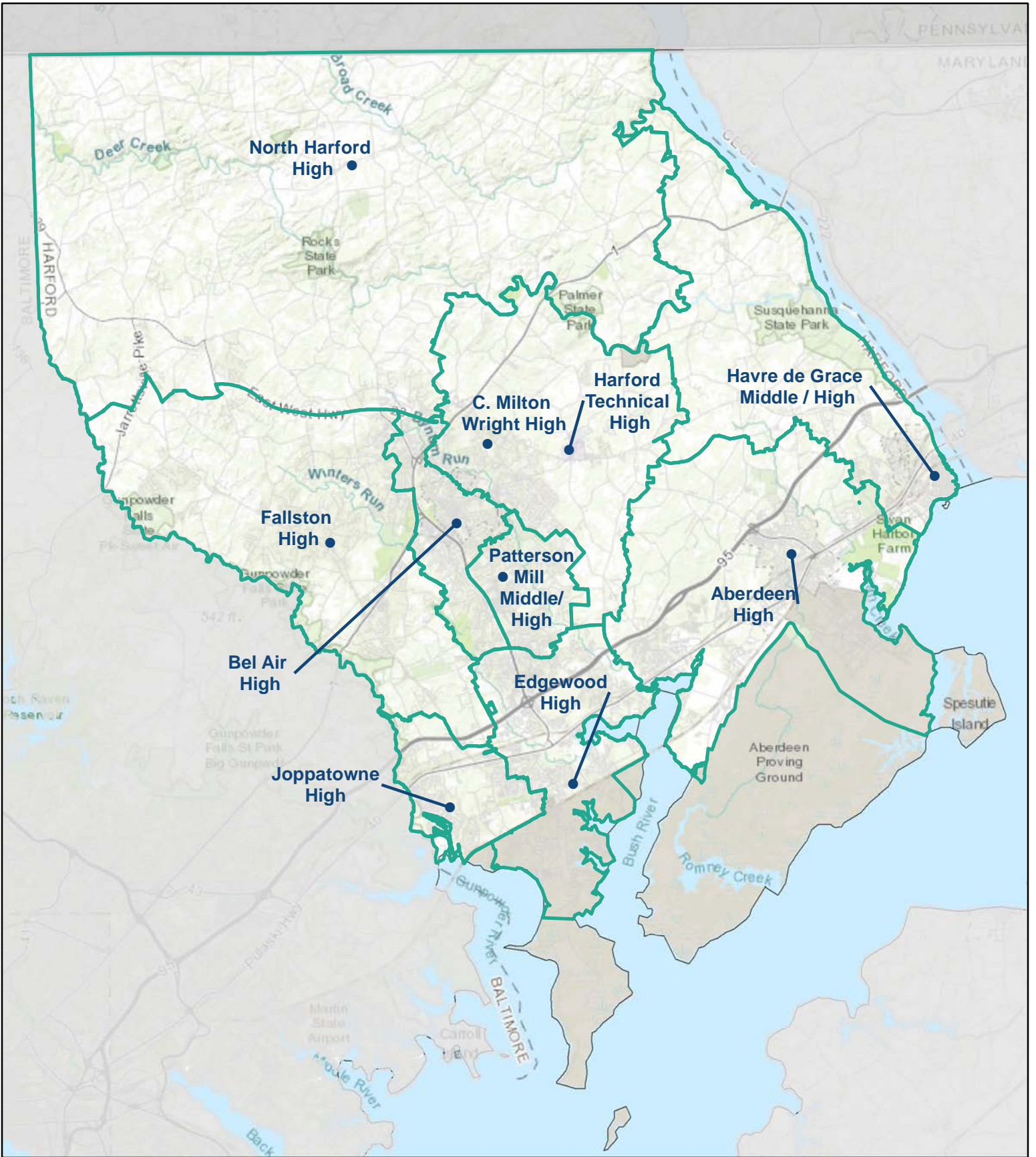
- Middle School
- Attendance Area

September 2022

**HARFORD COUNTY  
PUBLIC SCHOOLS  
MIDDLE SCHOOL  
ATTENDANCE AREA**



0 0.475 0.95 1.9 2.85 3.8 Miles



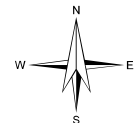
**Legend**

- *High School*
- 🗺️ *Attendance Area*

*September 2022*

**HARFORD COUNTY  
PUBLIC SCHOOLS**

**HIGH SCHOOL  
ATTENDANCE AREA**



0 0.475 0.95 1.9 2.85 3.8  
Miles

## FEEDER SCHOOLS BY ATTENDANCE AREA

<b>Aberdeen High School</b>	<b>Bel Air High School</b>
Aberdeen Middle School	Bel Air Middle School
Bakerfield Elementary School Church Creek Elementary School Churchville Elementary School George D. Lisby Elementary at Hillsdale Hall's Cross Roads Elementary School Roye-Williams Elementary School	Bel Air Elementary School Emmorton Elementary School Forest Hill Elementary School Forest Lakes Elementary School Hickory Elementary School Homestead/Wakefield Elementary School Red Pump Elementary School
<b>C. Milton Wright High School</b>	<b>Edgewood High School</b>
Southampton Middle School	Edgewood Middle School
Bel Air Elementary School Churchville Elementary School Dublin Elementary School Fountain Green Elementary School Hickory Elementary School Prospect Mill Elementary School	Abingdon Elementary School Deerfield Elementary School Edgewood Elementary School Wm. Paca/Old Post Road Elementary School William S. James Elementary School
<b>Fallston High School</b>	<b>Havre de Grace High School</b>
Fallston Middle School	Havre de Grace Middle School
Forest Lakes Elementary School Jarrettsville Elementary School Joppatowne Elementary School Red Pump Elementary Youth's Benefit Elementary School	Churchville Elementary School Darlington Elementary School Havre de Grace Elementary School Meadowvale Elementary School
<b>Joppatowne High School</b>	<b>North Harford High School</b>
Magnolia Middle School	North Harford Middle School
Edgewood Elementary School Joppatowne Elementary School Magnolia Elementary School Riverside Elementary School	Dublin Elementary School Forest Hill Elementary School Jarrettsville Elementary School Norrisville Elementary School North Bend Elementary School North Harford Elementary School
<b>Patterson Mill Middle and High School</b>	
Homestead/Wakefield Elementary School	William S. James Elementary School
Ring Factory Elementary School	

THERE WERE NO SCHOOL ATTENDANCE  
BOUNDARY ADJUSTMENTS.



# SECTION 5

## FACILITIES INVENTORY

# 2023 Facilities Inventory

PSC#	LEA#	SCHOOLS	Orig. Year	Reno Year	SRC	9/30/2022 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		ELEMENTARY						State	Local			
12.049	12.0123	Abingdon <sup>1,3</sup>	1992	1997	863	658	76%	0	0	28.70	91,229	Yes
12.044	12.0212	Bakerfield <sup>2</sup>	1961	1999	500	463	93%	0	0	10.00	65,691	Yes
12.024	12.0314	Bel Air <sup>1</sup>	1984	1984	486	532	109%	0	2	6.25	49,748	Yes
12.034	12.0125	Church Creek <sup>1,3</sup>	1994	1994	819	725	89%	0	0	20.51	85,801	Yes
12.051	12.0316	Churchville <sup>2</sup>	1931	1998	411	374	91%	0	0	6.46	52,360	Yes
12.056	12.0518	Darlington <sup>3</sup>	1938	1966	157	101	64%	0	0	7.89	24,237	Yes
12.037	12.0120	Deerfield <sup>2</sup>	2010	2010	788	728	92%	0	0	20.73	103,200	Yes
12.027	12.0522	Dublin <sup>1</sup>	1941	1987	294	212	72%	0	0	24.69	44,385	Yes
12.054	12.0115	Edgewood <sup>1,3</sup>	1969	2003	461	399	87%	0	0	34.44	67,341	Yes
12.038	12.0231	Emmorton	1994	1994	570	548	96%	0	1	10.57	63,000	Yes
12.043	12.0326	Forest Hill <sup>3</sup>	2000	2000	568	471	83%	0	0	8.44	64,722	Yes
12.048	12.0328	Forest Lakes <sup>3</sup>	1997	1997	530	428	81%	0	0	20.67	68,971	Yes
12.033	12.0327	Fountain Green <sup>2,3</sup>	1993	1993	548	477	87%	0	2	12.77	60,000	Yes
12.052	12.0211	George D. Lisby <sup>2</sup>	1968	1998	473	503	106%	0	2	20.01	56,295	Yes
12.036	12.0203	Hall's Cross Roads <sup>2</sup>	1943	1993	552	454	82%	0	0	12.73	63,082	Yes
12.028	12.0632	Havre de Grace <sup>1,3</sup>	1949	1995	542	566	104%	0	1	11.22	65,085	Yes
12.041	12.0333	Hickory	1950	1998	668	657	98%	0	3	23.04	77,958	Yes
12.022	12.0335	Homestead/Wakefield <sup>1,3</sup>	1958	1998	920	1057	115%	0	3	11.57	115,458	Yes
12.017	12.0436	Jarrettsville <sup>3</sup>	1962	1977	525	488	93%	0	0	32.43	61,275	Yes
12.040	12.0137	Joppatowne <sup>2,3</sup>	1965	2009	663	500	75%	0	0	16.87	89,985	Yes
12.002	12.0131	Magnolia <sup>2</sup>	1975	1975	561	500	89%	0	5	43.05	59,900	Yes
12.053	12.0638	Meadowvale <sup>1,3</sup>	1959	2001	568	541	95%	0	0	13.26	69,000	Yes
12.055	12.0441	Norrisville	1967	1995	274	212	77%	0	0	15.00	37,417	Yes
12.031	12.0447	North Bend <sup>1,3</sup>	1991	1991	498	428	86%	0	0	18.23	60,221	No
12.026	12.0544	North Harford <sup>2</sup>	1984	1984	500	386	77%	0	0	20.00	49,703	No
12.012	12.0329	Prospect Mill <sup>1,3</sup>	1973	2008	611	587	96%	0	0	26.77	75,538	No
12.059	12.0349	Red Pump <sup>3</sup>	2011	2011	737	754	102%	0	2	23.52	100,573	Yes
12.029	12.0345	Ring Factory <sup>3</sup>	1990	1990	548	534	97%	0	0	34.02	59,132	Yes
12.045	12.0143	Riverside <sup>2</sup>	1968	1968	588	440	75%	0	0	13.18	55,711	Yes
12.047	12.0639	Roye-Williams <sup>2,3</sup>	1953	1995	703	443	63%	0	0	28.36	78,126	Yes
12.003	12.0140	Old Post Rd. <sup>2</sup>	1956	1997	984	844	86%	0	1	46.00	112,417	Yes
12.013	12.0113	Wm. S. James <sup>3</sup>	1976	1976	521	497	95%	0	0	15.00	58,500	Yes
12.011	12.0348	Youth's Benefit <sup>3</sup>	2017	2017	1120	1123	100%	0	0	26.18	149,694	No
<b>Total Elementary Schools</b>					<b>19,551</b>	<b>17,630</b>	<b>90%</b>	<b>0</b>	<b>22</b>	<b>662.56</b>	<b>2,335,755</b>	<b>N/A</b>

<sup>1</sup> School host half-day Pre-Kindergarten Program.

<sup>2</sup> Full-day PreKindergarten.

<sup>3</sup> Host Regional Special Education Program (Co-Taugh Pre-K, Learning together, Early Learner, Strive, or CSP)

# 2023 Facilities Inventory

PSC#	LEA#	SCHOOLS	Year	Reno Year	SRC	9/30/2022 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		MIDDLE						State	Local			
12.006	12.0265	Aberdeen	1973	1973	1624	1086	67%	0	0	43.82	196,800	Yes
12.035	12.0372	Bel Air	1961	1994	1243	1138	92%	0	2	49.52	164,900	Yes
12.014	12.0177	Edgewood	1965	1978	1295	1000	77%	0	4	34.83	166,530	Yes
12.030	12.0386	Fallston <sup>3</sup>	1993	2006	1104	1007	91%	0	4	49.44	130,284	No
12.021	12.0184	Magnolia	1979	1979	1028	731	71%	0	0	43.05	149,100	Yes
12.007	12.0583	North Harford	1976	1976	1210	848	70%	0	0	40.00	173,728	No
12.050	12.0374	Southampton	1970	2004	1444	1175	81%	0	0	35.99	188,134	Yes
<b>Total Middle Schools</b>					<b>8,948</b>	<b>6,985</b>	<b>78%</b>	<b>0</b>	<b>10</b>	<b>296.65</b>	<b>1,169,476</b>	<b>N/A</b>

PSC#	LEA#	HIGH	Year	Reno Year	SRC	9/30/2022 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
12.058	12.0270	Aberdeen	2004	2004	1720	1499	87%	0	0	47.3	230,134	Yes
12.004	12.0373	Bel Air	2009	2009	1768	1489	84%	0	0	31.09	262,454	Yes
12.020	12.0385	C. Milton Wright <sup>3</sup>	1980	1980	1613	1269	79%	0	4	69.50	220,910	Yes
12.009	12.0176	Edgewood	2010	2010	1716	1418	83%	0	0	44.32	268,354	Yes
12.001	12.0382	Fallston <sup>3</sup>	1977	1977	1573	1045	66%	0	0	49.44	233,500	No
12.046	12.0181	Joppatowne	1972	1972	1056	834	79%	0	8	69.33	184,070	Yes
12.016	12.0580	North Harford	1950	2007	1538	1222	79%	0	0	73.45	245,238	No
<b>Total High Schools</b>					<b>10,984</b>	<b>8,776</b>	<b>80%</b>	<b>0</b>	<b>12</b>	<b>384.43</b>	<b>1,644,660</b>	<b>N/A</b>

PSC#	LEA#	COMBINATION SCHOOL	Year	Reno Year	SRC	9/30/2022 Head Count	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding
12.005	12.0678/9	Havre de Grace Middle / High	2020	2020	1597	1444	90%	0	0	57.19	250,111	Yes
12.057	12.0187/8	Patterson Mill Middle / High <sup>3</sup>	2007	2007	1723	1579	92%	0	0	77.35	265,000	Yes
<b>Total Special Schools</b>					<b>3,320</b>	<b>3,023</b>	<b>91%</b>	<b>0</b>	<b>0</b>	<b>134.54</b>	<b>515,111</b>	<b>N/A</b>

PSC#	LEA#	SPECIAL	Year	Reno Year	SRC	9/30/2021 Head Count	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding
		Swan Creek School (Hybrid)	1965	1965	250	492	N/A	0	0	6.13	107,087	Yes
12.025	12.0391	Harford Academy <sup>3</sup>	1971	1971	200	142	71%	0	4	26.78	63,984	No
12.008	12.0304	Harford Technical High	1978	1999	1135	979	86%	0	0	26.78	218,225	No
<b>Total Special Schools</b>					<b>1,585</b>	<b>1,613</b>		<b>0</b>	<b>4</b>	<b>59.69</b>	<b>389,296</b>	<b>N/A</b>

<sup>3</sup> Host Regional Special Education Program (Strive or CSP)

<b>Harford County Public School - School Building Totals</b>					<b>44,388</b>	<b>38,027</b>	<b>86%</b>	<b>0</b>	<b>48</b>	<b>1,538</b>	<b>6,054,298</b>	<b>N/A</b>
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## 2023 Facilities Inventory

PSC#	LEA#	OTHER	Year	Reno Year	SRC	9/30/2021 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		BUILDINGS						State	Local			
N/A	N/A	Administration Building	2005	2005	N/A	N/A	N/A	0	0	0.774	73,122	N/A
N/A	N/A	Hickory Annex	Unknown	Unknown	N/A	N/A	N/A	0	0	7.83	39,930	N/A
N/A	N/A	Forest Hill Annex	1980	1980	N/A	N/A	N/A	0	0	4.2	32,183	N/A
N/A	N/A	Harford Glen	1998	1998	N/A	N/A	N/A	0	0	284.9	31,647	N/A
<b>Total Other Buildings</b>					N/A	N/A	N/A	0	0	<b>297.70</b>	<b>176,882</b>	N/A

PSC#	LEA#	SITES	Year	Reno Year	SRC	9/30/2021 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
N/A	N/A	Box Hill South	N/A	N/A	N/A	N/A	N/A	0	0	17.86	0	N/A
N/A	N/A	Campus Hills	N/A	N/A	N/A	N/A	N/A	0	0	31.15	0	N/A
N/A	N/A	Woodbridge Center	N/A	N/A	N/A	N/A	N/A	0	0	12.00	0	N/A
<b>Total Other Sites</b>					N/A	N/A	N/A	0	0	<b>61.01</b>	<b>0</b>	N/A

<b>Harford County Public School Totals</b>					N/A	N/A	N/A	N/A	N/A	<b>1,896.58</b>	<b>6,231,180</b>	N/A
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# 2023 Relocatable Classroom Inventory

Location	State Owned	Locally Owned	Construction Leased
<b>Elementary School</b>			
Bel Air Elementary School	0	2	0
Emmorton Elementary School	0	1	0
Fountain Green Elementary School	0	2	0
George D Lisby Elementary School	0	2	0
Havre de Grace Elementary School	0	1	0
Hickory Elementary School	0	3	0
Magnolia Elementary School	0	5	0
Red Pump Elementary School	0	2	0
Riverside Elementary School	0	1	0
Old Post Road Elementary School	0	1	0
Homestead / Wakefield Elementary School	0	0	3
<b>Middle School</b>			
Bel Air Middle School	0	2	0
Edgewood Middle School	0	4	0
Fallston Middle School	0	4	0
<b>High School</b>			
C. Milton Wright High School	0	4	0
Fallston High School	0	0	0
Joppatowne High School	0	0	0
<b>Special</b>			
Harford Academy	0	4	0
<b>Total</b>	<b>0</b>	<b>38</b>	<b>3</b>

2023 Notes:

- Three (3) large multi-classroom modulares put in place at Homestead Wakefield for construction (Total 38,786 sf)
- One (1) portable is being purchased and added for the 2022-2024 School Year at Riverside Elementary School due to the addition of a Special Education program for students with autism at the school.
- All existing relocatable classrooms inventory currently in use and any additional needs will need to be funded and purchased.

# 2022-23 ELEMENTARY PROGRAMS AND SERVICES

	Title I	4 <sup>th</sup> Tier	Pre-K	Full-Day Pre-K	Title I School Readiness	Co-Taught Pre-K	Learning Together	Early Learner	Early Intervention	STRIVE	CSP	Judy Center	TSI	Priority	LPS	Community	Total Programs
ABES			1														2
BFES	SP			2													4
BAES			1														1
CCES			1														3
CVES				1													1
DAES																	2
DFES	SP			4													8
DUES			1														1
EDES	SP		1														7
EMES																	0
FHES																	1
FLES																	1
FGES				1													1
GLES	SP			2													6
HXES	SP			3													7
HDES	SP		1														5
HIES																	1
HWES			1														4
JVES																	1
JAS																	2
JOES	TA			2													4
MAES	SP			3													9
MVES			1														4
NOES																	0
NBES			1														4
NHES				1													1
PMES			1														3
RPES																	1
RFES																	0
RVES	SP			2													3
RWES				2													4
OPES	SP			5													8
WJES																	1
YBES																	3
TOTAL	10	7	10	28	8	5	6	6	1	8	5	3	4	2	1	7	

**PROGRAM DESCRIPTIONS:**

Revised 07-12-22/ddd

Title I provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

TA = Additional funds are used to focus on a targeted group of students.

SP = All students can receive additional services. Students identified as most at risk receive additional assistance.

4<sup>th</sup> Tier schools operate on a 9:30 AM – 4:00 PM schedule.

**Prekindergarten** is a federal and state-funded program for 4-year-old children who are from families that are economically disadvantaged, homeless or for children in foster care. The overall goal of prekindergarten is to provide learning experiences to help children develop and maintain school readiness skills necessary to be successful in kindergarten. The prekindergarten program provides appropriate experiences that address the literacy, mathematical, cognitive, social, emotional, and physical needs of young children. In HCPS, prekindergarten is a two-and-a-half-hour program offered in a morning or afternoon session. Twelve of the Harford County Public Schools prekindergarten sites offer a full-day program. Five of the HCPS prekindergarten sites are co-taught.

**Title I School Readiness** programs prepare our youngest learners ages 2 – 4 years old for the demands of school. The program focuses on Math and Reading at the earliest stages of development as well as providing parents with skills and strategies to use with their children.

**Co-Taught Prekindergarten** classrooms are designed to meet the needs of students with mild to moderate delays in cognition, social interaction, communication, and behavior. These students are included in the program with typically developing prekindergarten students five half days a week. Utilizing the prekindergarten curriculum aligned with the Maryland College and Career Ready standards, a general educator and special educator teach the co-taught prekindergarten program, with support from a general education paraprofessional. Related services, such as: speech-language, occupational therapy, physical therapy, vision, and hearing services are delivered at the regional co-taught prekindergarten center (in or out of the classroom) in accordance with IEP's.

**Learning Together** is an inclusive preschool program where 3 and 4-year-old children, with and without disabilities, learn, play, and grow alongside one another. The program promotes social skills, communication, early literacy, and early math literacy skill development for all children. A MSDE approved early childhood curriculum (Creative Curriculum) aligned with the Maryland College and Career Ready standards is taught by a preschool special educator and supported by a paraprofessional. Children with disabilities attend two or three half-days per week, based on the IEP team determination. Typical developing peers are approved through an application process and attend on the same schedule as the identified students with disabilities.

**Early Learners** classrooms utilize highly effective, research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication and social skill development and reduce or replace maladaptive behaviors. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), along with the Maryland College and Career Ready Standards provides the basis for instructional planning and decision-making relative to each individual student. This program has an enhanced staff to student ratio to motivate and engage students. Children typically attend four half-days per week. One day per week is designated for the special education staff to make home or caregiver visits and conduct parent workshops to promote collaboration and consistency across the child's home or daycare and school environments.

**Preschool Special Education** classrooms for students who require more intensive supports, modifications, or medical services are located at the Harford Academy School. IEPs for these students address significant needs in most developmental areas with emphasis on functional life skills. Students who attend the Harford Academy School can participate in activities that promote social, physical, academic, and vocational growth.

**HCPS Autism Program, Structured Teaching with Reinforcement in a Visual Environment (STRIVE)** offers a full continuum of supports and placements to meet the academic, social, and behavioral needs of students on the autism spectrum. To meet the needs of students on the autism spectrum, a continuum of services is considered for each child – beginning at the student's home school, local community school offering a Regional Program and the county's public separate day school, the Harford Academy School. Students attending a Regional Autism Program, STRIVE, present with distinctive learner characteristics; and therefore, require intensive instruction, functional life skills training, and communication supports. Instruction is aligned with the Maryland Core Content Connectors according to the College and Career-Ready Standards.

**The Classroom Support Program (CSP)** is a Harford County Public School regional, therapeutic, behavioral support program. At all levels, the CSP classes provide structured, supportive settings with embedded behavioral supports for a student having needs which cannot be met in a less restrictive environment. In addition, the CSP can serve as a less restrictive environment for a student returning from a non-public setting. In the CSP, a student's program and schedule are individualized according to his/her respective social-emotional and self-management needs. Special educators and mental health professionals (school psychologists, counselors, and social workers) address the needs of the student.

**The Judy Center at Magnolia Elementary** provides support services for children birth through kindergarten and their families who reside in the Magnolia Elementary school attendance area. Judy Centers promote school readiness through collaboration with community-based agencies, organizations, and businesses.

**Targeted School Improvement** school identification is based upon performance of specific student groups that scored below 34.4% of the schools' earned points based upon the MD ESSA Accountability Framework during the 2017-2018 school year. HCPS is required to develop action plans which include evidence-based interventions to address identified needs for TSI schools. The action plans must be developed by a diverse stakeholder group and have community partnerships to promote student achievement.

**Priority Schools** may receive additional resources, staffing, and professional development in the HCPS operating budget to support the critical needs of that school. The designation of "priority school" is a local initiative to provide additional resources to schools who meet a certain criterion. Examples of information used to determine priority schools include teacher retention and staffing challenges.

**LPS: Blueprint Career Ladder Low-Performing Schools** are identified as a 1-star or 2-star school in two of the three most recently available years of the Accountability System. This part of the Career Ladder is defined by MSDE. Schools can also be included if they are in the bottom 10% of schools in their Elementary/Middle or High schools. Teacher salary increases associated with the career ladder for 2022-2023 include the following:

- \$10,000 salary increase for teachers who become a Nationally Board-Certified Teacher
- \$7,000 salary increase for Nationally Board-Certified Teachers who continue to teach at a low-performing school.

**Community Schools** develop and utilize partnerships to connect the school, students, families, and surrounding community to the resources needed to thrive. At its core, the community school strategy is deeply rooted in equity; it highlights the assets in traditionally underserved communities and leverages additional partnerships to provide essential services. MD is home to more than 260 community schools throughout the State, serving students and families from birth to adulthood. Community schools work to provide access to health services, mental health support, academic enrichment, out-of-school time programming, crisis support, adult education classes, leadership development, and more. Community schools are identified in a grant process through MSDE.



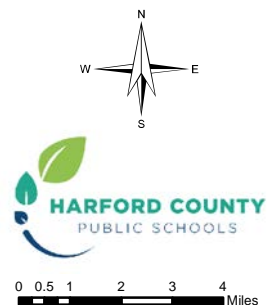
**Legend**

● Elementary School

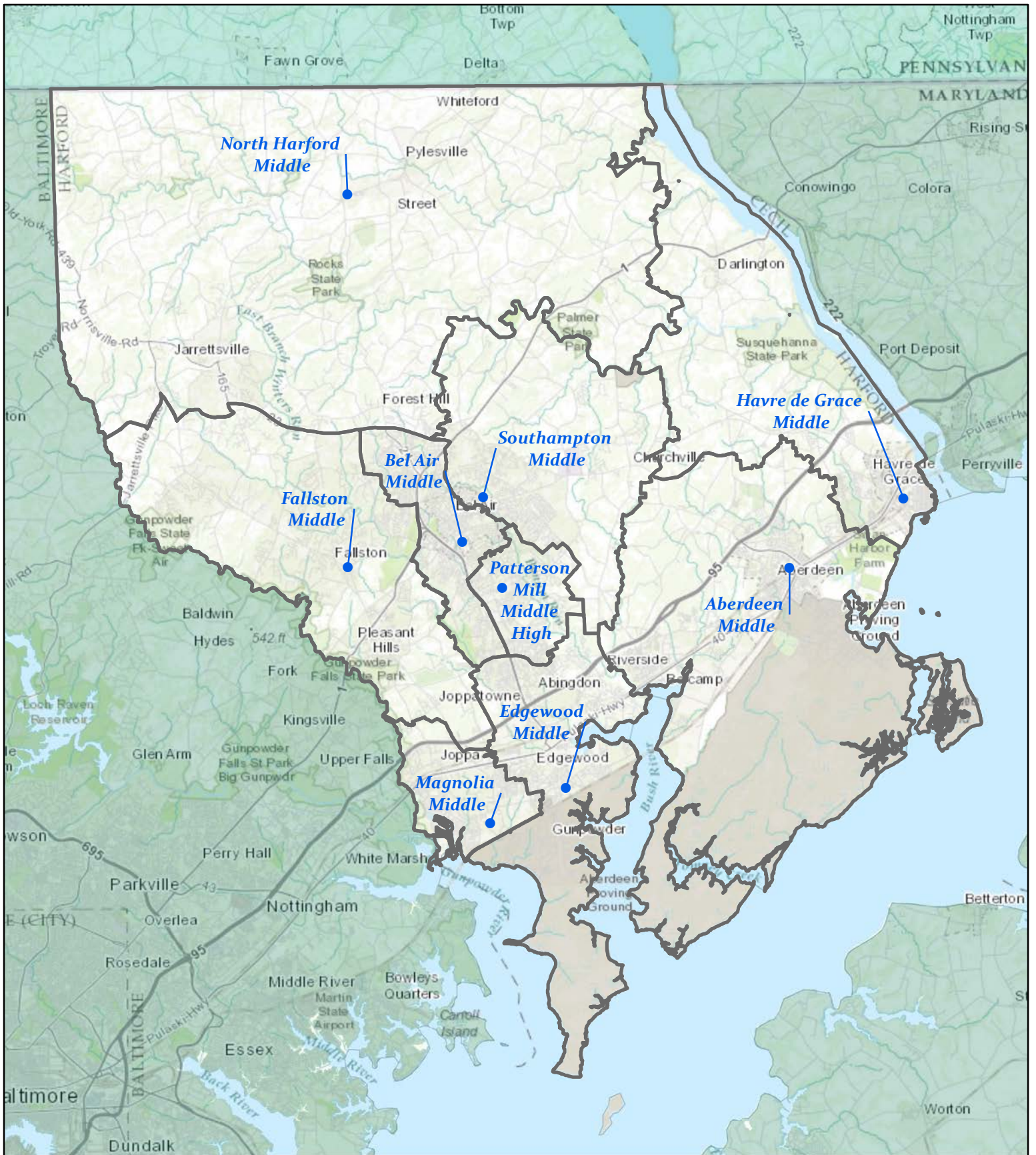
⬭ Attendance Area

September 2016

**HARFORD COUNTY  
PUBLIC SCHOOLS  
ELEMENTARY SCHOOL  
ATTENDANCE AREA**





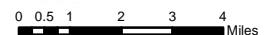
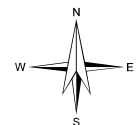


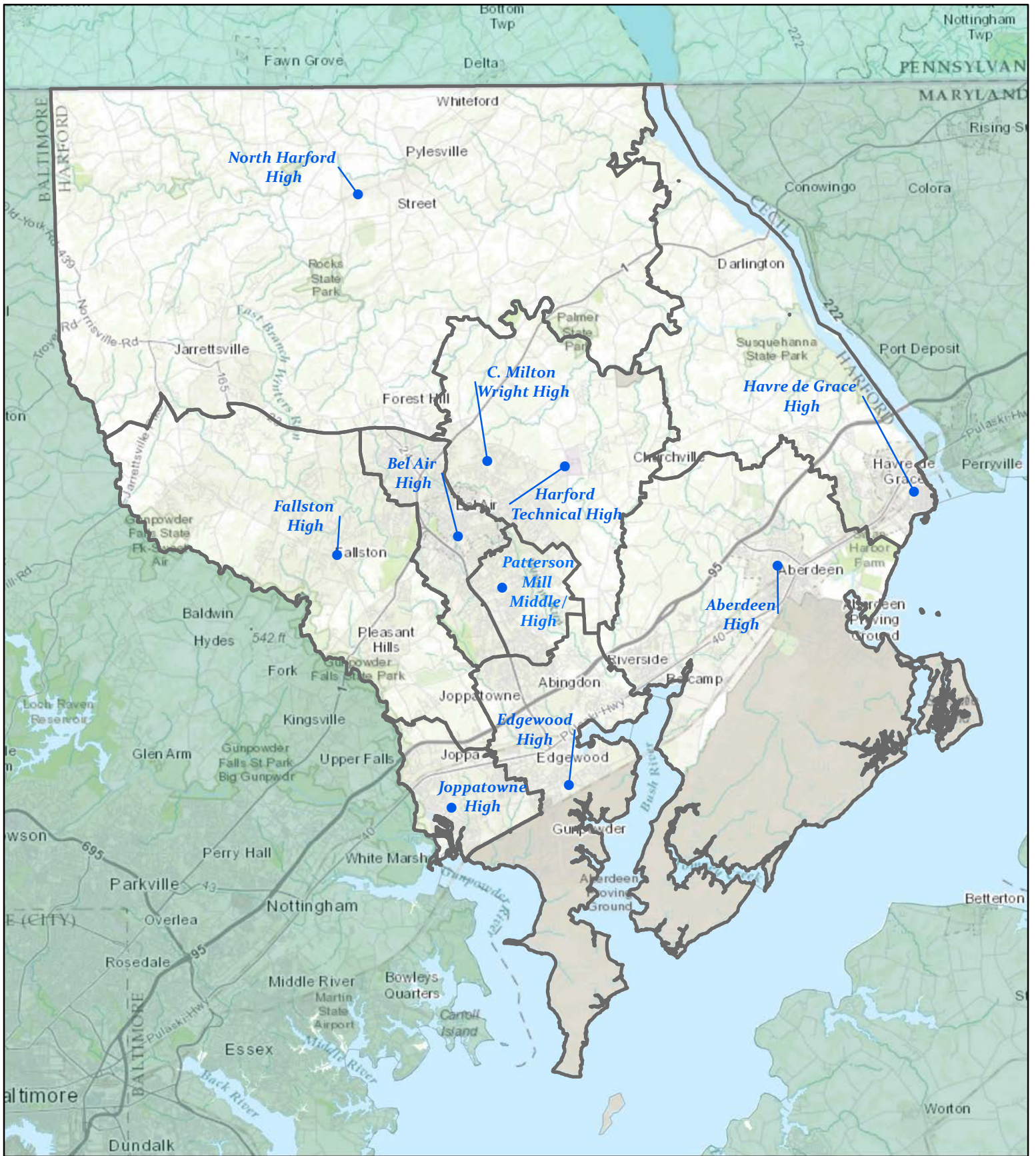
**Legend**

- Middle School
- ⬭ Attendance Area

September 2016

**HARFORD COUNTY  
PUBLIC SCHOOLS  
MIDDLE SCHOOL  
ATTENDANCE AREA**



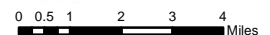
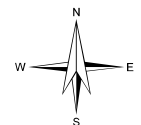


**Legend**

- High School
- ⬭ Attendance Area

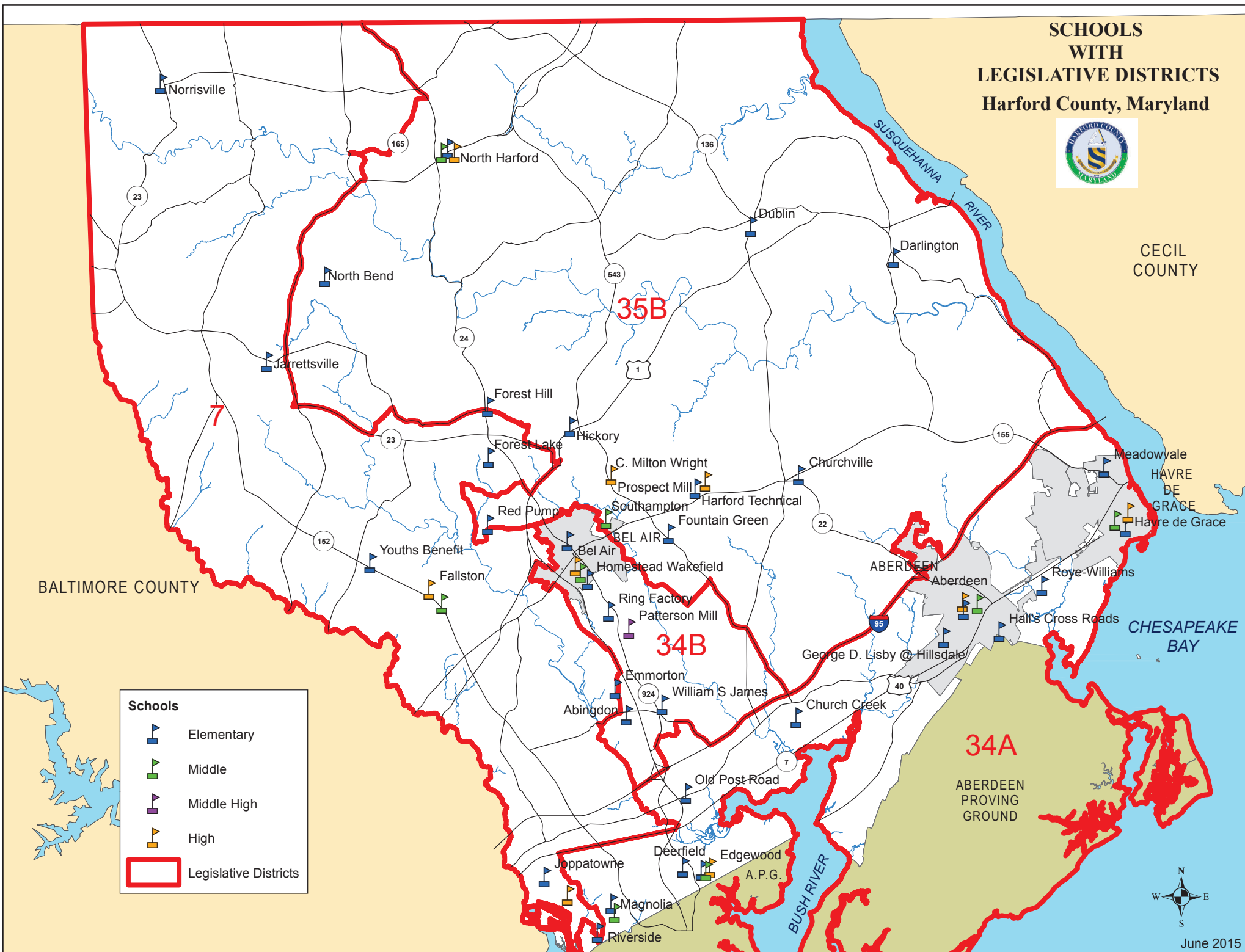
September 2016

**HARFORD COUNTY  
PUBLIC SCHOOLS  
HIGH SCHOOL  
ATTENDANCE AREA**








# SCHOOLS WITH LEGISLATIVE DISTRICTS

## Harford County, Maryland



**Schools**

-  Elementary
-  Middle
-  Middle High
-  High
-  Legislative Districts



## Undeveloped School Site Inventory

The Harford County Board of Education presently owns the following sites:

**Box Hill South.....17.86 acres (Emmorton & I95)**  
333 Windy Laurel Way  
Abingdon, Maryland 21009

Tax ID #: 01-236644

Property Notes:

- Transferred from Harford County to the Harford County Board of Education
- No IAC motion; No IAC site approval
- No plans to build a school on this property in the near future.

**Campus Hills.....31.15 acres (Schuck's Rd & Rt 22)**  
301 Schuck's Road  
Bel Air, Maryland 21015

Tax ID #: 03-177939

Property Notes:

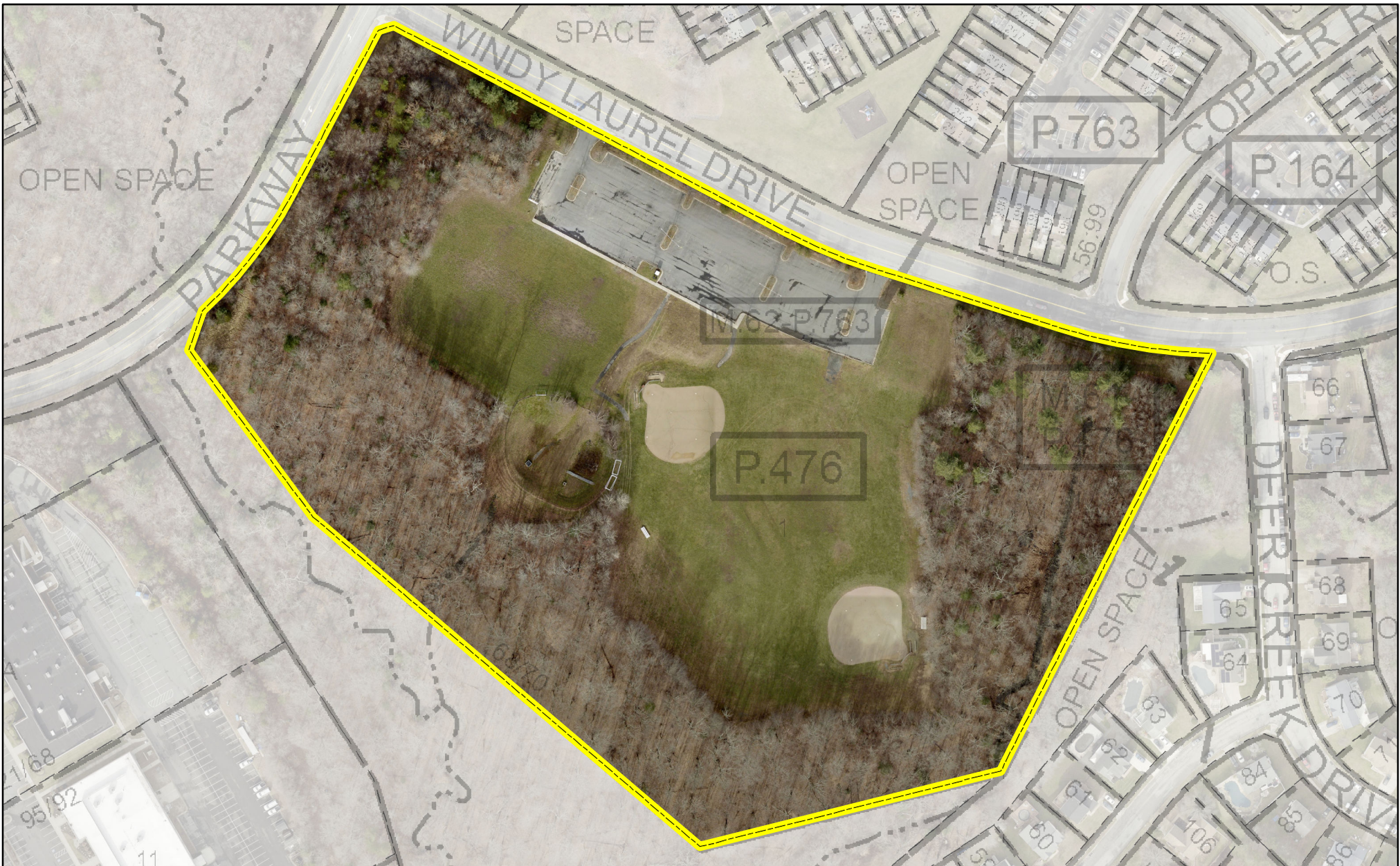
- Property also referred to as Schuck's Road
- Transferred from Harford County to the Harford County Board of Education
- IAC Site Approval - October 2009
- No plans to build a school on this property in the near future.

**Woodbridge Center .....19.8 acres (Magnolia & Rt 40)**  
1219 Clover Valley Road  
Edgewood, Maryland 21040

Tax ID #: 01-208462

Property Notes:

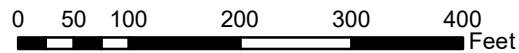
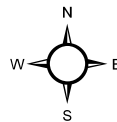
- Transferred from Harford County to the Harford County Board of Education
- No IAC motion; No IAC site approval
- No plans to build a school on this property in the near future.



**Box Hill South**

 HCPS Property

17.86 Acres



Imagary Year: 2022





## Campus Hills

 HCPS Property

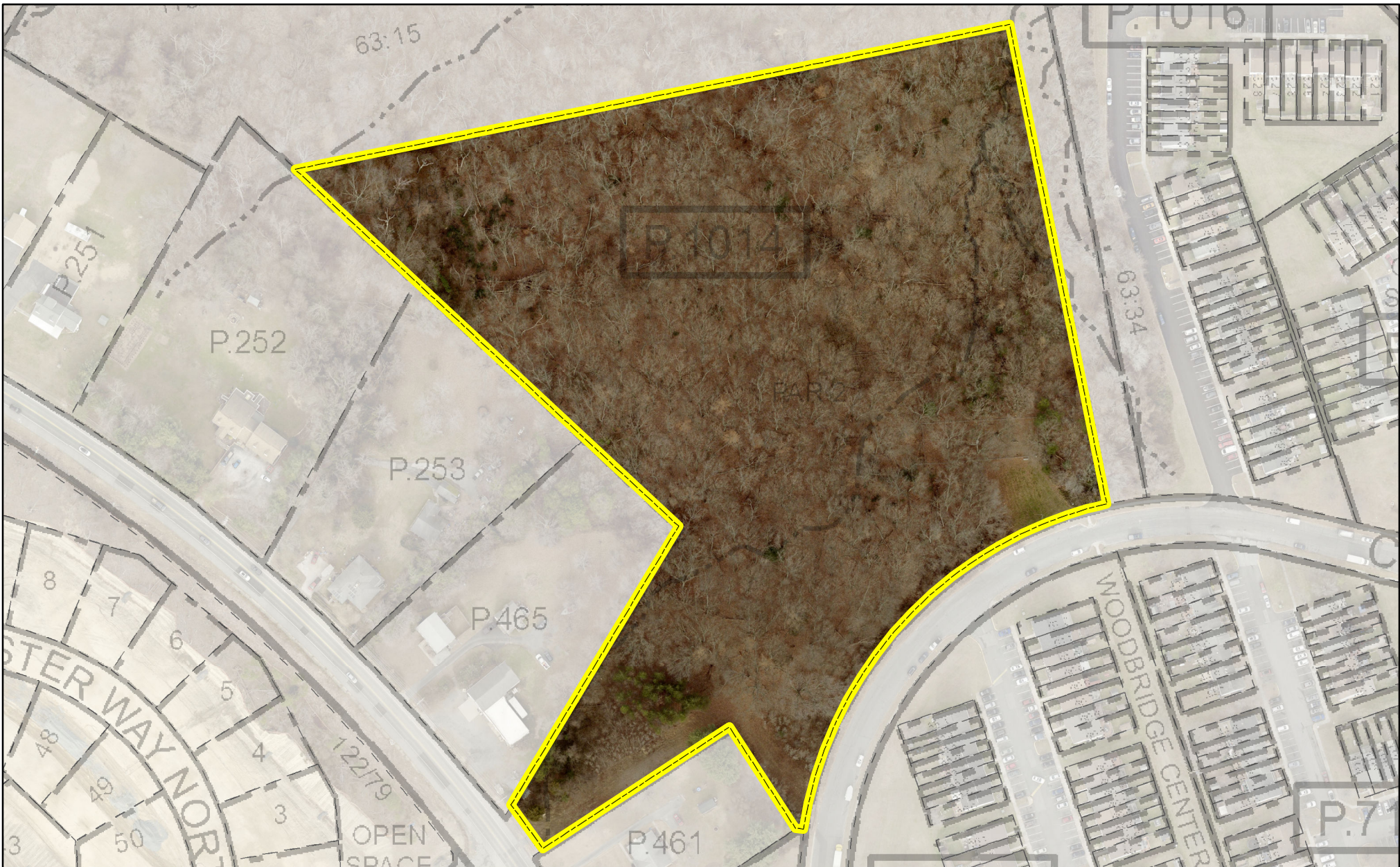
31.15 Acres

*Imagery Year: 2022*



0 75 150 300 450 600 Feet

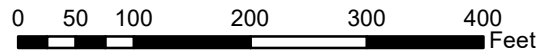
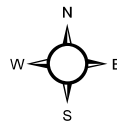




# Woodbridge Center

 HCPS Property

12 Acres



Imagary Year: 2022



## HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFE	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Abingdon Elementary School	91,229	28.4900	Emmorton	enlarged	yes	yes				2	1			1	2									
Bakerfield Elementary	65,691	10.0000	Aberdeen	yes					1	2	1		2	1	2									
Bel Air Elementary School	49,748	6.3100	Bel Air	yes	yes	yes			1	1	1	1		1	2									
Church Creek Elementary School	85,801	20.5100	Belcamp	enlarged					1	1	2	2			2	2								
Churchville Elementary School	52,360	6.4600	Churchville	yes	yes	yes			1	1	1	1		1	2						yes			
Darlington Elementary School	24,237	7.8900	Darlington/Dublin	yes					1	1	1	2		1	2									
Deerfield Elementary School	103,200	20.7600	Edgewood	enlarged			yes		1	2	2		2	1	2		1	yes	yes					
Dublin Elementary School	44,385	24.6900	Darlington/Dublin	yes				1	1	2	1	1	1	1	2	1	2					1	1	
Edgewood Elementary School	67,341	36.9500	Edgewood	yes			yes	1	2	1	1		3		1	2	1	yes						
Emmorton Elementary School	63,000	22.0400	Emmorton	enlarged	yes	yes			1	2	2	1	1		2	2								
Forest Hill Elementary School	64,722	8.4400	Forest Hill	enlarged			yes		1	2	2		1		1	2								
Forest Lakes Elementary School	68,971	20.0300	Forest Hill	enlarged			yes		1	1	2		1	1	2									
Fountain Green Elementary School	60,000	23.8700	Hickory/Ft. Green	enlarged			yes		1	1	2		2		1	2								
George D Lisby Elementary School @ Hillsdale	56,295	20.0100	Aberdeen	yes					1	2	1	1	1		1	2								
Hall's Cross Roads Elementary	63,082	12.7300	Aberdeen	yes					1	2	1		1		1	2								
Havre de Grace Elementary School	65,085	10.2500	Havre de Grace	yes					1	2	1	1			1	2								
Hickory Elementary School	77,958	33.1100	Hickory/Fountain Green	yes					2	2	1		2		2	2	1							
Homestead Elementary School		21.5300	Bel Air	yes					2	2	1	1			2	2								





**HARFORD COUNTY PUBLIC SCHOOL USE BY  
HARFORD COUNTY PARKS AND RECREATION**

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFE	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Jarrettsville Elementary	61,275	15.0000	Jarrettsville	yes		yes	yes		3	1	2	1	2	2	1	4	1	2		3	1	yes	1	1
Joppatowne Elementary School	89,985	17.1900	Joppatowne	enlarged		yes	yes	yes			1	2	2	3		1	2							
Magnolia Elementary School	59,900	17.0000	Joppatowne	yes		yes	yes					1	2			1	2				yes			
Meadowvale Elementary School	69,000	13.2600	Havre de Grace	yes					1	2	1					2	2							
Norrisville Elementary School	37,417	11.5400	Norrisville	yes		yes	yes	yes	2	1	1	1	2			1	2				yes			
North Bend Elementary School	60,221	18.2300	Jarrettsville	enlarged		yes	yes	yes	1	1	2	2				1	2				yes			
North Harford Elementary School	49,703	20.0000	North Harford	yes		yes	yes	yes	1		1	1	1			1	2				yes		1	
Old Post Elementary School		23.0000	Edgewood	yes		yes		yes			1	1					2				yes	yes		
Prospect Mill Elementary School	75,538	15.0000	Churchville	yes		yes	yes	yes	2	1	1		1			1	2				yes			
Red Pump Elementary School	100,573	23.6700	Bel Air	enlarged					1		2	1	1			3	1	2						
Ring Factory Elementary School	59,132	34.2600	Emmorton	enlarged		yes		yes	1	1	2	2	2			2	1	2		1	yes			
Riverside Elementary School	55,711	13.1800	Joppatowne	yes		yes	yes		1	1	1	2				1	2							
Roye-Williams Elementary	78,126	28.0000	Edgewood	yes					1	1	1	1	2			2		2						
Wakefield Elementary School		15.0000	Bel Air								1	2									yes			
Old Post Elementary School		23.0000	Edgewood	yes		yes		yes	1	1	1		2	1	2		2				yes			
William S. James Elementary School	58,500	15.0000	Emmorton	yes				yes	1	1	1	2				2		2						
Youth's Benefit Elementary School	96,616	26.1800	Fallston	yes		yes	yes	2	1	1	2	3				1	2	2						



## HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFE	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN	
Aberdeen Middle School	196,800	43.8300	Aberdeen	yes							2	1	2		3										
Bel Air Middle School	164,900	25.8400	Bel Air	yes		yes	yes				2		1			1									
Edgewood Middle School	166,530	34.8600	Edgewood	yes	1	yes	yes	yes			2		1	1	1			1			yes				
Fallston Middle School	130,284	34.5900	Fallston	yes		yes	yes	yes			2		1			1					yes				
Havre de Grace Middle School	102,000	37.3400	Havre de Grace	yes					2	1	2		4		3										
Magnolia Middle School	149,100	69.3300	Joppatowne	yes	1	yes	yes	yes	4	1	2	2	4		3	1			2		yes				
North Harford Middle School	173,728	40.0000	North Harford	yes	1	yes	yes		3	1	2	2	1	1	1				1		yes				
Southampton Middle School	188,134	35.9900	Bel Air	yes							2	3	1		6										
Aberdeen High School	229,000	20.4200	Aberdeen	yes					8		2		1	2	4				1	1			1		
Bel Air High School	262,454	53.1700	Bel Air	yes		yes	yes		6	1	2	3		2	2	2	1	102,467	1	2	yes	2			
C. Milton Wright High School	220,910	64.0000	Hickory/Fountain Green	yes					4	1	2	2	1	2	2	2		100,997		1	yes	1			
Edgewood High School	268,354	44.3500	Edgewood	yes		yes	yes	yes	4		2		2	2	2	1	97,549	1	1	yes	1				
Fallston High School	233,500	62.0000	Fallston	yes		yes	yes	yes	4	1	2	2		1	2	2					yes	yes	1		
Harford Technical High School	218,225	55.0000	Churchville	2		yes	yes		3	1	1	2		2	1		101,618	yes	yes	yes	yes				
Havre de Grace High School	144,815	35.0000	Havre de Grace	yes					4	1	2	2		2	1	3		97,985							
Joppatowne High School	184,070	65.1600	Joppatowne	yes		yes	yes		5			3		1	3	3									
North Harford High School	245,238	73.0000	North Harford	yes		yes	yes		4	1	1	2	1		1	1	1	102,894	1	yes	yes	yes			
Patterson Mill High/Middle School	132,500	83.7700	Emmorton	yes		yes	yes	yes	6	1	2	2	2	1	1	5			2			yes			
Harford Academy School	63,984	15.0000	Churchville	yes					1		1														



## Turf Field Inventory

School	Square Footage	Year Built	Last Replaced	Track Around Field	Notes
Aberdeen High School	~106,100	2013	N/A	Yes	Planned replacement FY 2025
Bel Air High School	102,647	2010	2020	No	
C. Milton Wright High School	100,997	2012	N/A	Yes	Planned replacement FY 2024
Edgewood High School	99,320	2009	2019	Yes	Planned replacement FY 2028
Fallston High School	98,880	2016	N/A	Yes	Planned replacement FY 2027
Harford Technical High School	101,618	2008	2022	Yes	
Havre de Grace High School	97,985	2010	N/A	Yes	Planned replacement 2023
Joppatowne High School	~ 101,000	2014	N/A	Yes	Planned replacement FY 2026
North Harford High School	102,894	2008	2017	Yes	
Patterson Mill High/Middle School	~ 105,000	2019	N/A	Yes	Last school to have a turf field installed

*\* Currently the fields are being maintained jointly by Harford County Public Schools and Harford County Parks & Recreation (P&R). Replacement of turf fields is currently being funded under the P&R budget.*

## FLOOR PLAN ABBREVIATIONS

<b>AER</b>	Aerobics	<b>EMR</b>	Elevator Mechanical Room	<b>Q</b>	Quiet Room
<b>AG</b>	Agriculture Lab	<b>EN</b>	Enrichment	<b>RD</b>	Reading Room
<b>AM</b>	Auto Mechanics	<b>EX</b>	Exam Room	<b>RECE</b>	Receiving
<b>AQUA</b>	Aquaculture Lab	<b>FAC</b>	Faculty Lounge	<b>REC</b>	Records
<b>ASM</b>	Assembly	<b>FOR</b>	Foreign Language	<b>RES</b>	Resource
<b>AUD</b>	Auditorium	<b>FP</b>	Fire Pump	<b>S</b>	Storage
<b>BAL</b>	Balcony	<b>FZ</b>	Freezer	<b>SE</b>	Special Education
<b>BBT</b>	Black Box Theatre	<b>GH</b>	Greenhouse	<b>SEC</b>	Security
<b>BCR</b>	Ben Carson Reading Room	<b>GL</b>	Graphics Lab	<b>SCS</b>	School Store
<b>BK</b>	Book Store	<b>GPR</b>	Girl's Public Restroom	<b>SEM</b>	Seminar
<b>BM</b>	Building Manager	<b>GUID</b>	Guidance	<b>SEN</b>	Sensory Room
<b>BPR</b>	Boy's Public Restroom	<b>GYM</b>	Gymnasium	<b>SERV</b>	Serving Room
<b>C</b>	Conference Room	<b>GR</b>	Green Room	<b>SH</b>	Showers
<b>CAC</b>	Career Center	<b>H</b>	Health Suite	<b>SP</b>	Speech Room
<b>CC</b>	Child Care	<b>HH</b>	Head House	<b>SR</b>	Server Room
<b>CW</b>	Can Wash	<b>K</b>	Kindergarten	<b>SO</b>	Sound
<b>CF</b>	Child Find	<b>KBL</b>	Keyboard Lab	<b>SM/AN</b>	Small Animal
<b>CD</b>	Child Development	<b>KIL</b>	Kiln	<b>SRO</b>	School Resource Officer
<b>CL</b>	Closet	<b>KIT</b>	Kitchen	<b>SS</b>	Student Support
<b>CR</b>	Classroom	<b>LAU</b>	Laundry	<b>STP</b>	Student Paper
<b>COGR</b>	Computer Graphics	<b>LEC</b>	Lecture Hall	<b>SW</b>	Social Worker
<b>COOL</b>	Cooler	<b>LOADD</b>	Loading Dock	<b>T</b>	Toilet
<b>CONC</b>	Concession	<b>LOCK</b>	Lockers	<b>TD</b>	Team Diversion
<b>CONT</b>	Control Room	<b>MATH</b>	Math Resource Room	<b>TE</b>	Telephone
<b>COMP</b>	Computer Classroom	<b>MC</b>	Mechanical Closet	<b>TIC</b>	Ticket Booth
<b>CTE</b>	Career Technology Education	<b>MECH</b>	Mechanical	<b>TEST</b>	Testing
<b>DEG</b>	Digital Lab	<b>MUSICI</b>	Music Instrumental	<b>TP</b>	Teacher Planning
<b>DE-E</b>	De-escalation	<b>MUSICV</b>	Music Vocal	<b>TR</b>	Training Room
<b>DRK</b>	Darkroom	<b>O</b>	Office	<b>TRA</b>	Transformer
<b>DRMS</b>	Dressing Room - Boys	<b>OBS</b>	Observation	<b>V</b>	Vault
<b>DRMG</b>	Dressing Room - Girls	<b>OS</b>	Outside Storage	<b>VEH</b>	Vehicles
<b>DW</b>	Dishwasher	<b>OT</b>	Occupational Therapy	<b>VI</b>	Vision
<b>DRY</b>	Drying Room	<b>P&amp;RS</b>	Parks & Recreation Storage	<b>VR</b>	Valve Room
<b>EI</b>	Early Intervention	<b>PD</b>	Professional Development	<b>W</b>	Wiring
<b>ED</b>	Edit Room	<b>PR</b>	Project Room	<b>WA</b>	Waiting Room
<b>EL</b>	Electrical	<b>PRA</b>	Practice Room	<b>WRK</b>	Work Room
<b>ELEV</b>	Elevator	<b>PT</b>	Physical Therapy		

## **Facilities Inventory Section Format**

The following documents and information will be included for each building:

1. IAC/PSCP FORM 101.
2. State rated capacity formula chart.
3. A non-scalable schematic floor plan showing the proportional space configuration.
4. Site Plan.
5. Current Facilities Inventory information sheet for internal use providing general building information.

**SECTION 5: TAB 1**

**ELEMENTARY SCHOOLS**

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Abingdon Elementary School 399 Singer Road Abingdon, MD 21009-1614  PSC# 12.049 LEA# 12.0123 TAX ID# 201123	Pre-K - 5	863	658	76.25%	28.70	1992	60,511	Good	Original
						1997	1,400		Pre-K Addition
						2002	29,318		Addition: Classroom & Multipurpose
						TOTAL	91,229		Located in Priority Funding Area (PFA)
2000 TIMS: Technology Wiring Project 2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2016 ASP: Trench Drain Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades 2023 CIP: Central Plant Replacement									

School host half-day Pre-Kindergarten Program and Regional Special Education Program for children with autism.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Abingdon ES  
**PSC No:** 12.049

**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	8	176	█	176.00
Regular (Elem)	29	667	█	667.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>38</b>	<b>863</b>	<b>0.00</b>	<b>863.00</b>
<b>Official SRC</b>				<b>863.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

**Program Notes:** YMCA before and after school day care center.

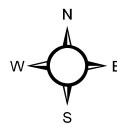




# Abingdon Elementary

 HCPS Property

28.7 Acres



0 62.5 125 250 375 500 Feet

Imagary Year: 2022



# CURRENT FACILITIES INVENTORY

ABINGDON ELEMENTARY SCHOOL  
399 Singer Road, Abingdon, MD 21009

1. Size 91,229 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1992
3. RENOVATIONS None
4. ADDITIONS 1997 Pre-Kindergarten; 2002 Classroom and Multipurpose room
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Chilled
7. TOTAL ACREAGE OF SITE 28.7±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 12.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good (Chiller Replacement 2022)
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System 1991 Original building (metal); 1997 Pre-K Addition (BUR); 2002 Addition (metal and BUR).
  - F. Health/Safety Excellent (Fire Alarm system replaced 2018)
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Bakerfield Elementary School 36 Baker Street Aberdeen, MD 21001-2499  PSC# 12.044 LEA# 12.0212 TAX ID# 005182	Pre-K - 5	500	463	92.60%	10.00*	1961	26,000	Good	1999 Renovation 50,004 sf - (all of the 1961, 1962 & 1989 sections)  Addition: Classroom/Teacher Support  Addition: Media Center  Addition: Classroom/Teacher Support  Located in a Priority Funding Area (PFA)  Systemic Renovations: 1995 Roof Replacement 29,300 sf  2016 ASP: Fence Replacement 900 LF  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2022 HSFF: Roof Replacement  2023 CIP: Chiller Replacement
						1962	22,750		
						1989	1,254		
						1999	15,687		
						TOTAL	65,691		

School host full-day Pre-Kindergarten Program.

\*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Bakerfield ES  
**PSC No:** 12.044

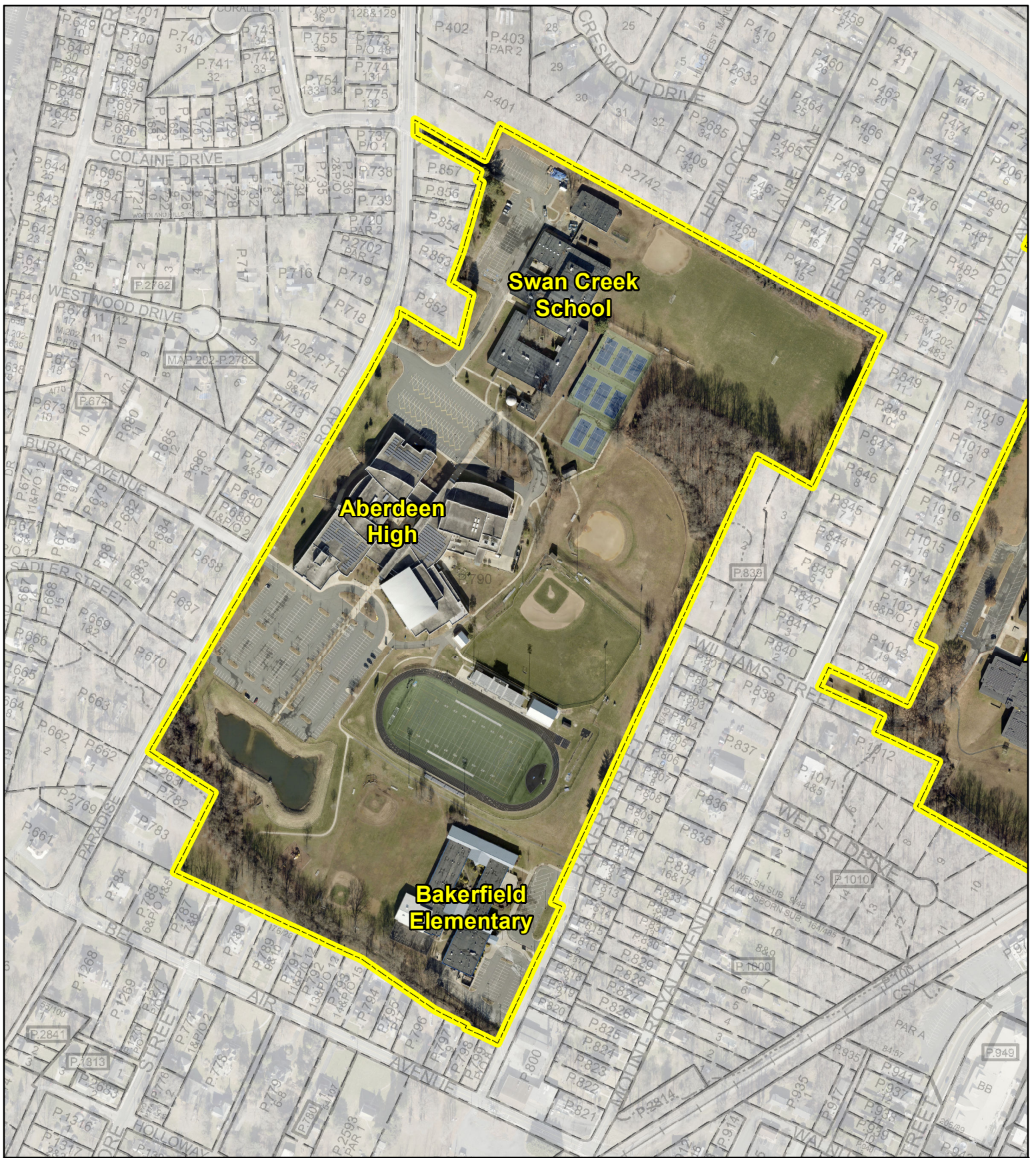
**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	3	66	█	66.00
Regular (Elem)	18	414	█	414.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>22</b>	<b>500</b>	<b>0.00</b>	<b>500.00</b>
<b>Official SRC</b>				<b>500.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special education spaces:  
(1) De-Escalation Room  
  
Elementary Programs and Services Title I and Title I School Readiness  
  
This is a 4th Tier School.

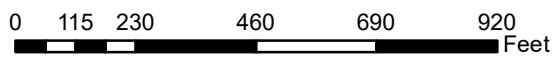


# Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

BAKERFIELD ELEMENTARY SCHOOL  
36 Baker Street, Aberdeen, MD 21001

1. Size 65,691 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1961
3. RENOVATIONS 1999 (building sections 1961, 1962 and 1989)
4. ADDITIONS 1962 (classroom/teacher support); 1989 Media Center Addition  
1999 (classroom/teacher support)
5. TYPE OF HEATING SYSTEM Oil and Gas (Hot water)
6. AIR CONDITIONING Air Chilled
7. TOTAL ACREAGE OF SITE 10.00±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (Handicap Lift)
  - B. HVAC System Fair (Chiller Replacement 2022)
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Excellent - Re-roof in 2022 (BUR); and 1999-2000 Additions (metal) painted in 2022.
  - F. Health/Safety Fair – Upgrade the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices. Recalled Sprinkler head replacement and generator needed.
  - G. PSCP Maintenance Survey 2020 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Bel Air Elementary School 30 East Lee Street Bel Air, MD 21014-3529  PSC# 12.024 LEA# 12.0314 Tax ID# 002233	Pre-K -5	486	532	109.5%	6.25	1984	43,735	Good	1950 original building demolished and replaced.
						1968	4,585		Kindergarten Annex: Renovated 1984
						1999	1,428		Pre-K Addition
						TOTAL	49,748		Located in Priority Funding Area (PFA) 1999 TIMS: Technology Wiring Project
									1998 Systemic Renovatoin-HVAC Kindergarten Annex and Rooftop Replacement

School host half-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Bel Air Elementary School  
**PSC No:** 12.024

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

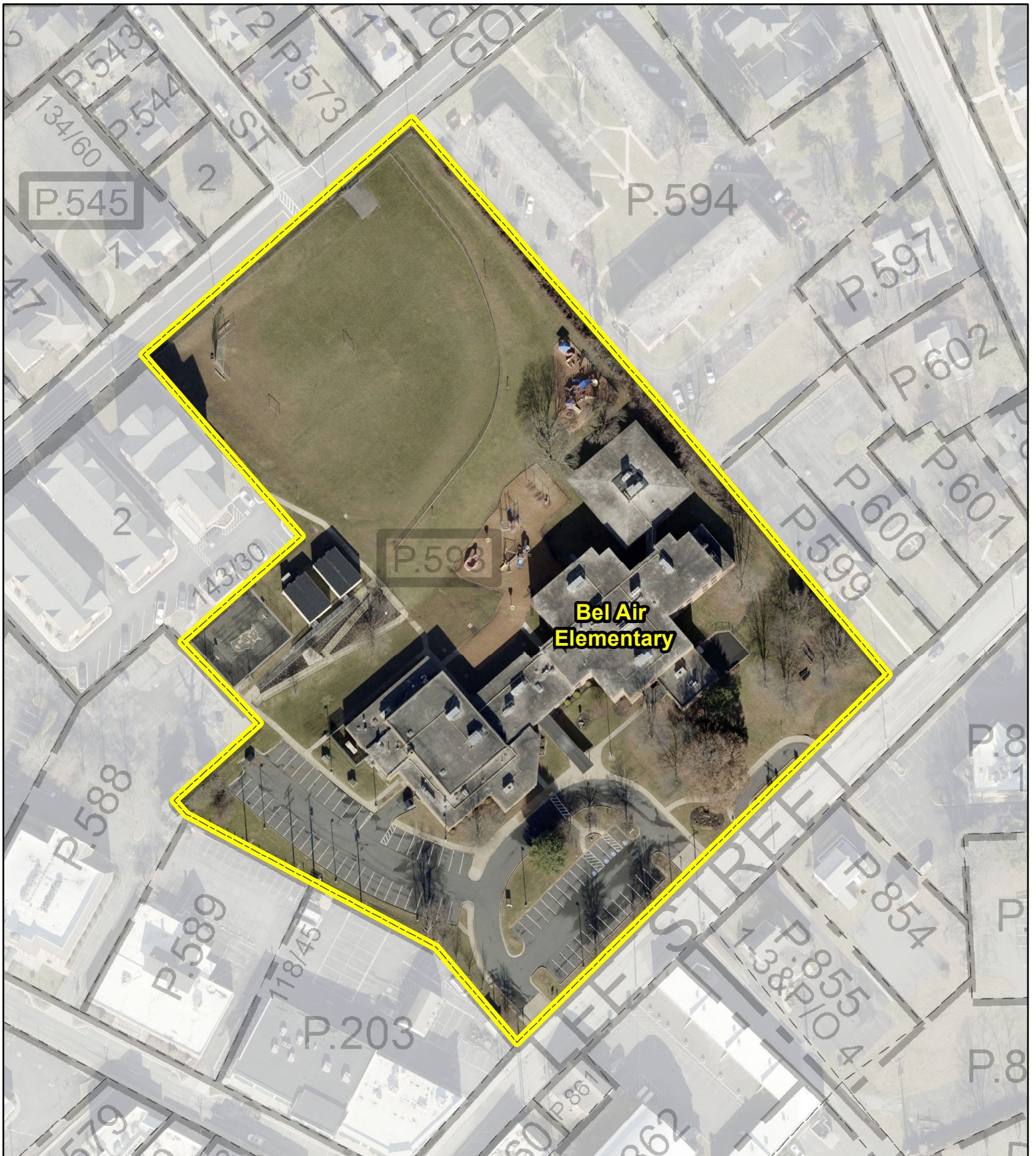
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	4	88	█	88.00
Regular (Elem)	16	368	█	368.00
Special Ed	1	10	█	10.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>22</b>	<b>486</b>	<b>0.00</b>	<b>486.00</b>
<b>Official SRC</b>				<b>486.00</b>

**Notes:** 18 Regular ES classrooms but Music and Art are in a portable.  
According to State guidelines they are subtracted from the Classroom Count.  
18-2=16

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
YMCA before and after school day care center.  
  
This is a 4th Tier School.



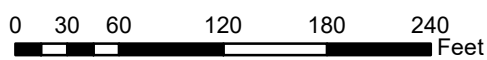


## Bel Air Elementary

 HCPS Property

6.25 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

BEL AIR ELEMENTARY SCHOOL  
30 East Lee Street, Bel Air, MD 21014

1. Size 49,748 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS Original building demolished and replaced in 1984  
Kindergarten Annex renovated in 1984.
4. ADDITIONS 1968 Kindergarten Annex; 1997 Pre-Kindergarten
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 6.25±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 2.5±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Excellent - HVAC/Open Space Enclosure  
completed 2018/2019
  - C. Electrical System Good - electrical switchboard replaced 2018
  - D. Plumbing System Good - Incoming upgraded 2018
  - E. Roof System Excellent – Original & Kindergarten building  
Re-roofed 2007(BUR); and Pre-Kindergarten built  
In 1999(BUR).
  - F. Health/Safety Good – interior 100% sprinklered – generator  
added 2019, compliant with MEMA
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: Capacity concerns.

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Church Creek Elementary School 4299 Church Creek Road Belcamp, MD 21017-1394  PSC#12.034 LEA# 12.0125 TAX ID# 261215	Pre-K - 5	819	725	88.52%	20.51	1994	59,595	Good	Classroom & Pre-K Addition  Located in a Priority Funding Area  2002 TIMS: Technology Wiring Project  2012 Supplementary Appropriation Chiller Replacement  2013 ASP: SWM - Sediment Maintenance  2014 Aging School Program SWM - Inlets and Paving Repairs  2016 - QZAB: Playground  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020/21 HSFF: Lead Consumptive Fixture
						2001	26,206		
						TOTAL	85,801		

*School host half-day Pre-Kindergarten Program and a Regional Special Education Classroom Support Program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Church Creek  
**PSC No:** 12.034

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	6	132	█	132.00
Regular (Elem)	29	667	█	667.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>36</b>	<b>819</b>	<b>0.00</b>	<b>819.00</b>
<b>Official SRC</b>				<b>819.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Blind & Visually Impaired - located in rooms less than 550 sf.  
  
YMCA before and after school day care center.

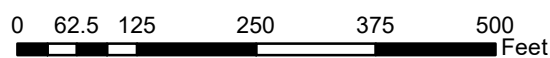


# Church Creek Elementary

 HCPS Property

20.51 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

CHURCH CREEK ELEMENTARY SCHOOL  
4299 Church Creek Road, Belcamp, MD 21017

1. Size 85,801 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1994
3. RENOVATIONS None
4. ADDITIONS 2001-Classrooms & Pre-Kindergarten
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 20.51±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 1.3± (QZAB  
Playground equipment added in 2016)
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair Requires boiler and pneumatic control  
replacement (Chiller replaced in 2013)
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Excellent -1993 Original building (metal);  
2001 Addition (metal and BUR)
  - F. Health/Safety Good – Required fire alarm system upgrades and  
a new generator.
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: Large amount of development within the  
attendance area

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Churchville Elementary School 2935 Level Road Churchville, MD 21028-1899  PSC# 12.051 LEA # 12.0316 TAX ID# 031403	PK - 5	411	374	91.00%	6.25	1931	13,880	Good	1998 Renovation 45,135 sf (all of the 1931, 1953, 1962 & 1968 sections)
						1953	11,880		1st Classroom and Common Addition
						1962	14,790		2nd Classroom and Common Addition Addition
						1968	4,585		Kindergarten Addition
						1993	235		Elevator Addition
						1998	6,990		Gym & Stage Addition
						TOTAL	52,360		Located in a Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2016 ASP: Fence Replacement 2016: Roof Replacement 2018 ASP: Sidewalk & Loading Dock Resurfacing 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2022 SSGP: Access control upgrades

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Churchville Elementary School  
**PSC No:** 12.051

**Page:** 1 of 1  
**Submitted:** 2/13/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	3	66	█	66.00
Regular (Elem)	15	345	█	345.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	18	411	0.00	411.00
<b>Official SRC</b>				<b>411.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
 The school host a YMCA before and after school day care center.  
 This school contains the following special education spaces:  
 (1) Sensory Room





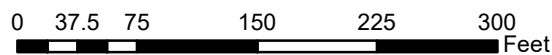
**Churchville Elementary**

### **Churchville Elementary**

 HCPS Property

6.46 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

CHURCHVILLE ELEMENTARY SCHOOL  
2935 Level Road, Churchville, MD 21028

1. Size 52,360 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1931
3. RENOVATIONS 1998 (building Sections 1953, 1962, & 1993) and 1968 Kindergarten Annex
4. ADDITIONS 1953 Classroom; 1962 Classroom; 1968 Kindergarten Annex; 1993 Elevator; 1998 Gym & Stage
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 6.46±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 4.0±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Adequate (with elevators)
  - B. HVAC System Good - Chiller Replaced in 2016
  - C. Electrical System Good
  - D. Plumbing System Adequate
  - E. Roof System Good (BUR) Replaced in 2016
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Darlington Elementary School 2119 Shuresville Road Darlington, MD 21034-1512  PSC#12.056 LEA# 12.0518 TAX ID# 003482	K-5	157	101	64.33%	7.89 +/-	1938	13,660	Good	1995 Renovation 23,925 sf (all of the 1938 & 1966 sections)
						1966	10,265		Classroom Addition
						1999	312		Mechanical Room Addition
						TOTAL	24,237		Located in a Priority Area (PFA)
									1999 ASP -A/C System Installation
		2014 EEI: Lighting Upgrades							
		2014 SI: Security Cameras							
		2014 SI: Proximity Readers							
		2016 SR: HVAC Systemic Renovation							
		2019 SSGP: Security camera server replacement.							
		2020/21 HSFF: Lead Consumptive Fixture							
		2022 SSGP: Access control upgrades							

School host a Regional Special Education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Darlington ES  
**PSC No:** 12.056

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	1	22	█	22.00
Regular (Elem)	5	115	█	115.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>8</b>	<b>157</b>	<b>0.00</b>	<b>157.00</b>
<b>Official SRC</b>				<b>157.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) STRIVE (Autism Program) Classrooms  
(1) Sensory Room



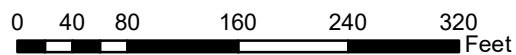
**Darlington Elementary**

### Darlington Elementary

 HCPS Property

7.89 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

DARLINGTON ELEMENTARY SCHOOL  
2119 Shuresville Road, Darlington, MD 21034

1. Size 24,237 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1938
3. RENOVATIONS 1995 (building sections 1938 and 1966)
4. ADDITIONS 1966 Classroom; 1999 Mechanical Room
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 7.89±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.0±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good (2016 HVAC Systemic)
  - C. Electrical System Good (generator)
  - D. Plumbing System Good
  - E. Roof System Fair - Entire building re-roofed in 1993 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2020 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Deerfield Elementary School 2307 Willoughby Beach Road Edgewood, MD 21040-3498  PSC# 12.037 LEA # 12.0120 TAX ID# 015133	Pre-K - 5	788	728	92.39%	20.73	2010	103,200	Superior	Located in Priority Funding Area (PFA)  2014 SI: Remote Access  2019 SSGP: Security camera server replacement.
						TOTAL	103,200		
* Edgewood Campus total consolidated acreage.					*99.97				

School host full day PreK program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Deerfield Elementary School  
**PSC No:** 12.037

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60	█	60.00
Kindergarten	5	110	█	110.00
Regular (Elem)	26	598	█	598.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	36	788	0.00	788.00
<b>Official SRC</b>				<b>788.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
Full-Day Pre-K  
YMCA before and after school day care center.  
Title I and Title I Readiness  
4th Tier School



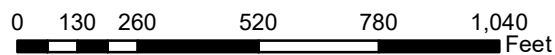


## Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

DEERFIELD ELEMENTARY SCHOOL  
2307 Willoughby Beach Road, Edgewood, MD 21040

1. Size 103,200 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2010
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled Water
7. TOTAL ACREAGE OF SITE 20.73±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevator)
  - B. HVAC System Good
  - C. Electrical System Excellent (with generators)
  - D. Plumbing System Excellent
  - E. Roof System Good
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Dublin Elementary School 1527 Whiteford Road Street, MD 21154-1929  PSC# 12.027 LEA# 12.0522 TAX ID# 003490	Pre-K - 5	294	212	72.11%	24.69 +/-	1941	14,490	Good	Original 1916 building and the original 1925 second addition was demolished. 1987 Renovation (all of the 1941, 1961, 1965 & 1968 sections)  Third Addition  Fourth Addition  Fifth Addition  Sixth Addition: Classroom  Located in a Priority Funding Area (PFA)  1998 TIMS - Technology Project  2001 ASP - Emergency Generator Replacement  2002 ASP - Electrical Switch Gear Replacement 2006 ASP - Roof Replacement 2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2014 SI: Proximity Readers 2015 SR: HVAC Renovation 2019 SSGP: Security camera server replacement. 2021 SSGP: Access Controls
						1961	7,455		
						1965	7,015		
						1968	11,625		
						1987	3,800		
						TOTAL	44,385		

School host half-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Dublin Elementary School  
**PSC No:** 12.027

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

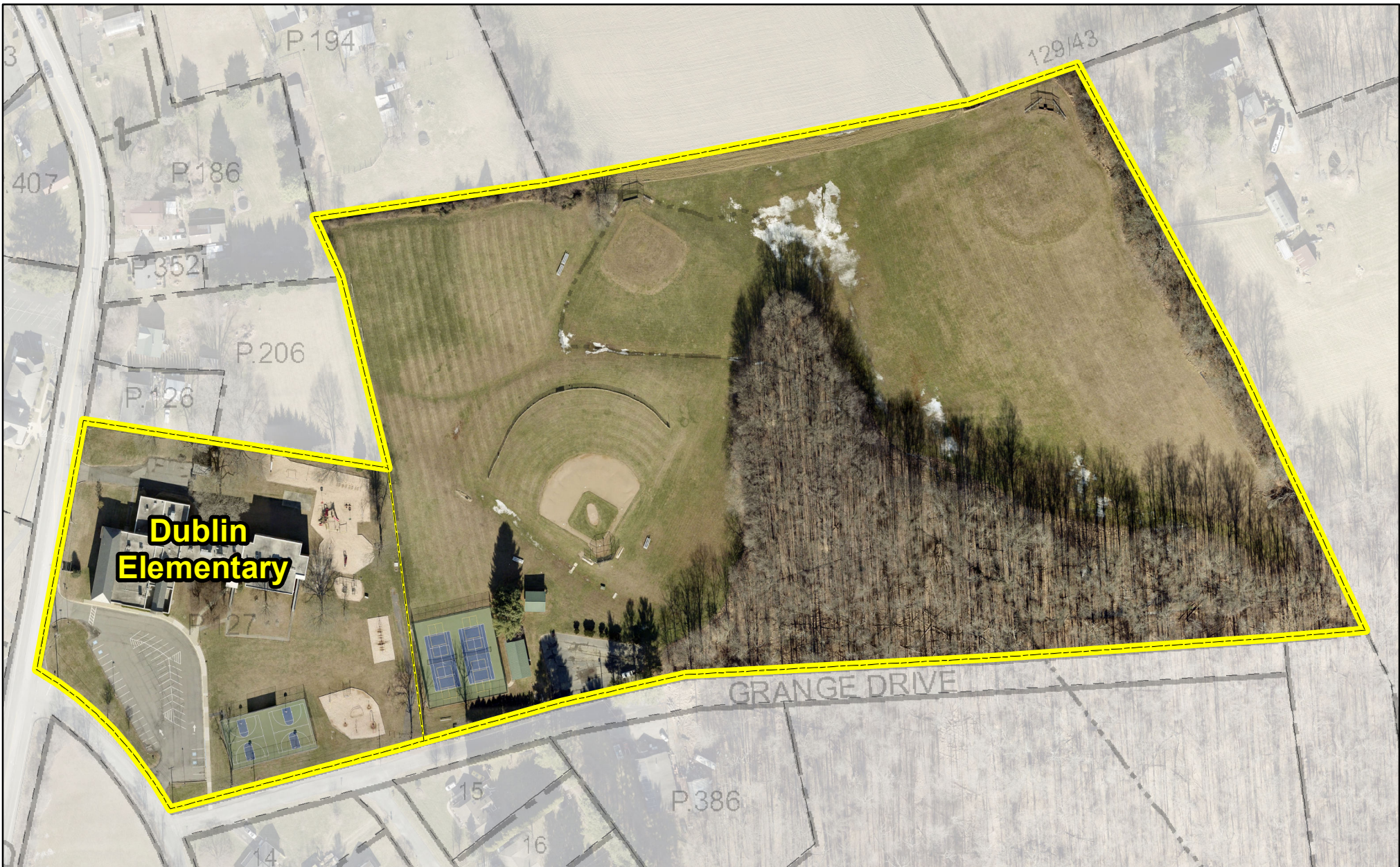
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	2	44	█	44.00
Regular (Elem)	10	230	█	230.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	13	294	0.00	294.00

<b>Official SRC</b>	<b>294.00</b>
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**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

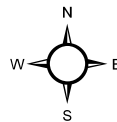
**Program Notes:**



## Dublin Elementary

 HCPS Property

24.69 Acres



0 55 110 220 330 440 Feet

Imagary Year: 2022



# CURRENT FACILITIES INVENTORY

DUBLIN ELEMENTARY SCHOOL  
1527 Whiteford Road, Street, MD 21154

1. Size 44,385 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1941
3. RENOVATIONS 1987 (building section 1962 and 1968 Kindergarten Annex)
4. ADDITIONS 1961 Classroom; 1965 Classroom; 1968 Kindergarten Annex; 1987 Classroom
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 24.69±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good - HVAC Renovated in FY15
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Fair – Entire building was re-roofed in 2006 (BUR); slate roof remains in the original section.
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Edgewood Elementary School 2100 Cedar Drive Edgewood, MD 21040-2502  PSC# 12.054 LEA# 12.0115 TAX ID# 015079	Pre-K - 5	461	399	86.55%	34.44	1969	52,300	Good	2003 Renovation 52,300 sf (all of the 1969 section)  Classroom Addition  Located in Priority Funding Area (PFA)  2014 EEI: Lighting Upgrades  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						2003	15,041		
						TOTAL	67,341		

*School host half-day Pre-Kindergarten Program and a regional special education early learner program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Edgewood Elementary School  
**PSC No:** 12.054

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

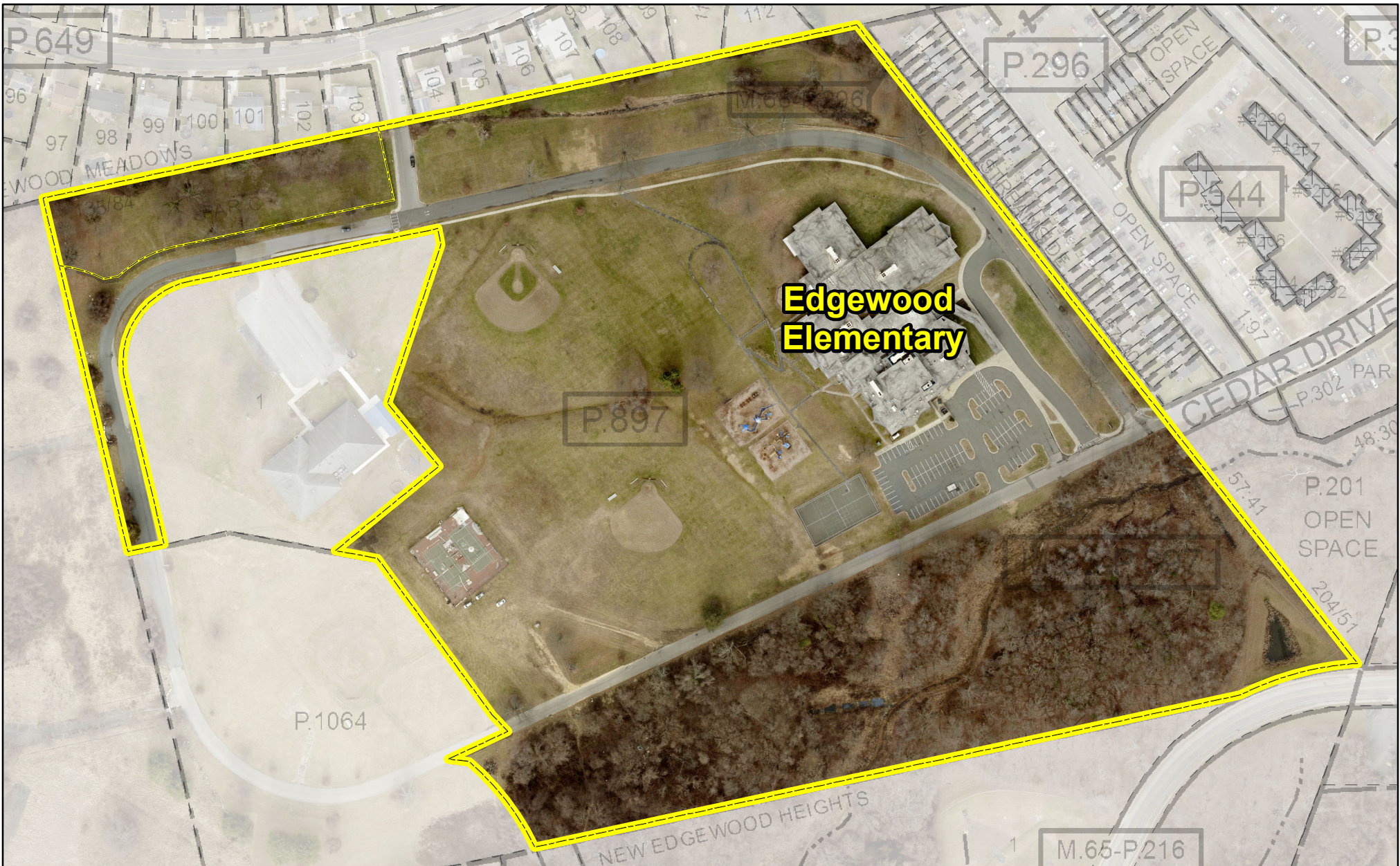
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	3	66	█	66.00
Regular (Elem)	15	345	█	345.00
Special Ed	3	30	█	30.00
Regular (Sec)		0	0.00	0.00
Gym (Sec)		0	0.00	0.00
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
<b>Totals</b>	<b>22</b>	<b>461</b>	<b>0.00</b>	<b>461.00</b>
<b>Official SRC</b>				<b>461.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Early Learner/Early Intervention  
(1) Sensory Room

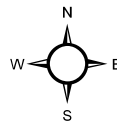




## Edgewood Elementary

 HCPS Property

34.44 Acres



0 65 130 260 390 520 Feet

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

EDGEWOOD ELEMENTARY SCHOOL  
2100 Cedar Drive, Edgewood, MD 21040

1. Size 67,341 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1969
3. RENOVATIONS 2003 (all of the 1969 building section)
4. ADDITIONS 2003 Classroom
5. TYPE OF HEATING SYSTEM Gas Roof Top Units
6. AIR CONDITIONING Electric Roof Top Units
7. TOTAL ACREAGE OF SITE 34.44
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY 20.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good – Entire building was re-roofed in 2003 (BUR) and metal.
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Emmorton Elementary School 2502 Tollgate Road Bel Air, MD 21014-6199  PSC# 12.038 LEA# 12.0231 TAX ID# 261258	K-5	570	548	96.14%	10.57	1994	63,000	Good	Located in Priority Funding Area (PFA)  2002 TIMS: Technology Wiring Project  2013 ASP: Synthetic Gym Floor Replacement  2013 ASP: SWM - Sediment Maintenance  2014 SI: Security Cameras  2014 SI: Proximity Readers  2018 ASP: Sprinkler Head Replacement  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2023 ASP: Sidewalk, curb, drain and gutter. & Fence Replacement
						TOTAL	63,000		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Emmorton ES  
**PSC No:** 12.038

**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	5	110	█	110.00
Regular (Elem)	20	460	█	460.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	25	570	0.00	570.00
<b>Official SRC</b>				<b>570.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

**Program Notes:**  
YMCA before and after school day care center.



## Emmorton Elementary

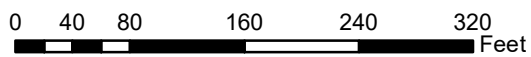
 HCPS Property

10.57 Acres

Imagery Year: 2022



0 40 80 160 240 320 Feet



## CURRENT FACILITIES INVENTORY

EMMORTON ELEMENTARY SCHOOL  
2502 Tollgate Road, Bel Air, MD 21014

1. Size 63,000 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1994
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 10.57±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 1.9±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevators)
  - B. HVAC System Good – Chiller Replaced in 2012
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good (BUR and metal)
  - F. Health/Safety Good – Sprinkler Heads replaced 2018
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Forest Hill Elementary School 2407 Rocks Road Forest Hill, MD 21050-1625  PSC#12.043 LEA#12.0326 TAX ID#031454	K-5	568	471	82.92%	8.44 +/-	2000	64,722	Superior	Located in Priority Funding Area (PFA)  2014 SI: Security Cameras  2014 SI: Proximity Readers  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 SSGP: Access Controls 2022 SSGP: Phone system 2023 ASP: Fence Replacement
						TOTAL	64,722		

School host Regional Special Education Program for students with Autism.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Forest Hill Elementary School  
**PSC No:** 12.048

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	4	88	█	88.00
Regular (Elem)	20	460	█	460.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	26	568	0.00	568.00
<b>Official SRC</b>				<b>568.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/23/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) STRIVE (Autism Program) Classrooms  
(1) Sensory Room  
(1) Seclusion Room



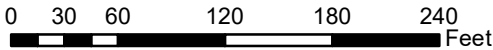
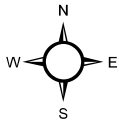


**Forest Hill Elementary**

**Forest Hill Elementary**

 HCPS Property

8.44 Acres



Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

FOREST HILL ELEMENTARY SCHOOL  
2407 Rocks Road, Forest Hill, MD 21050

1. Size 64,722 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2000
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 8.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 5.5±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevators)
  - B. HVAC System Good (chiller replacement 2021)
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good (BUR and shingle)
  - F. Health/Safety Excellent
  - G. PSCP Maintenance Survey 2020 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Forest Lakes Elementary School 100 Osborne Parkway Forest Hill, MD 21050-1650  PSC#12.048 LEA#12.0328 TAX ID#289664	K-5	530	428	80.75%	20.67	1997	68,971	Good	Located in Priority Funding Area (PFA)  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						TOTAL	68,971		

*School host a Regional Special Education Program for Students with Autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** ForestLakes ES  
**PSC No:** 12.048

**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	6	132	█	132.00
Regular (Elem)	16	368	█	368.00
Special Ed	3	30	█	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	25	530	0.00	530.00
<b>Official SRC</b>				<b>530.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

**Program Notes:**

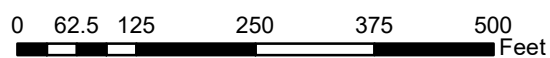


# Forest Lakes Elementary

 HCPS Property

20.67 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

FOREST LAKES ELEMENTARY SCHOOL  
100 Osborne Parkway, Forest Hill, MD 21050

1. Size 68,971 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1997
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 20.67+/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA \_\_\_\_\_
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevators)
  - B. HVAC System Good – Chiller replacement in 2013
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good (BUR and metal)
  - F. Health/Safety Good – requires upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
  - G. PSCP Maintenance Survey 2018 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Fountain Green Elementary School 517 Fountain Green Road Bel Air, MD 21015-4708  PSC#12.033 LEA#12.0327 TAX ID#302393	PreK-5	548	477	87.04%	12.77	1993	60,000	Good	Located in Priority Funding Area (PFA)  2002 TIMS: Technology Wiring Project  2013 ASP: SWM - Sediment Maintenance  2014 EEI: Lighting Upgrades  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2021 SSGP: Access Controls
						TOTAL	60,000		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Fountain Green ES  
**PSC No:** 12.033

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

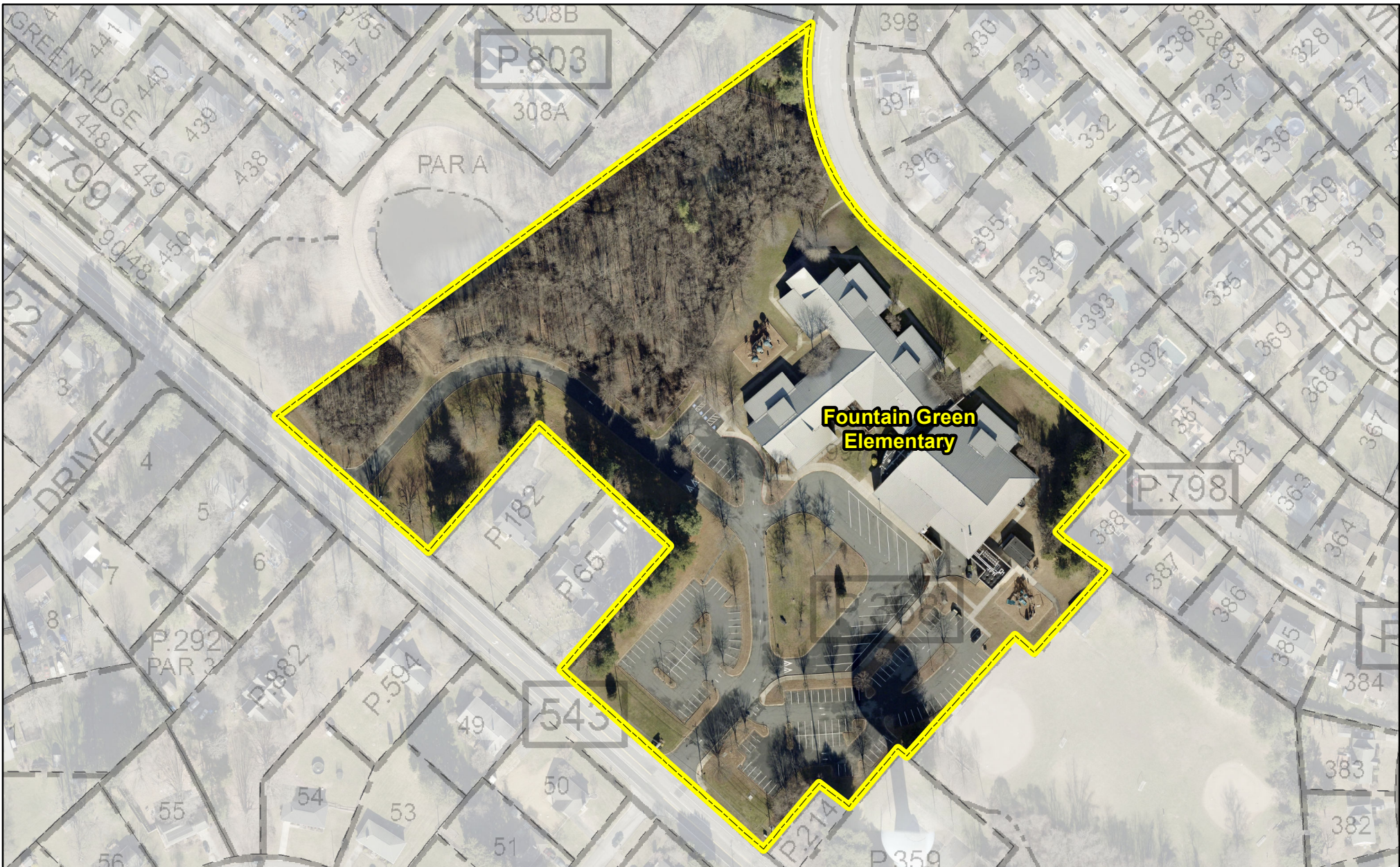
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	4	88	█	88.00
Regular (Elem)	20	460	█	460.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	24	548	0.00	548.00
<b>Official SRC</b>				<b>548.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
YMCA before and after school day care center.

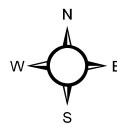




## Fountain Green Elementary

 HCPS Property

12.77 Acres



0 55 110 220 330 440 Feet

Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

FOUNTAIN GREEN ELEMENTARY SCHOOL  
517 Fountain Green Road, Bel Air, MD 21015

1. Size 60,000 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1993
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 12.77±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent
  - B. HVAC System Fair – Chiller replacement (2010),  
AHU's showing age
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Fair (Metal & Single Ply)
  - F. Health/Safety Good - Requires an upgrade of the existing  
Edwards EST-2 panels to new EST3x panels and change out any  
non-compatible devices
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
George D. Lisby Elementary School at Hillsdale 810 Edmund Street Aberdeen, MD 21001-3599  PSC# 12.052 LEA# 12.0211 TAX ID# 005190	PK-5	473	503	106.34%	20.01 +/-	1968	53,900	Good	Media Center Addition  Located in Priority Funding Area (PFA)  1997 TIMS:Tech. Wire Project  1997 - HVAC SR Ten (10) Rooftops in the 1968 building  2008 ASP: Main Electrical Service Replacement  2014 EEI: Lighting Upgrades  2014 SR: Roof Replacement  2019 SSGP: Security camera server replacement.  2020 CIP: Systemic HVAC Renovation  2020/21 HSFF: Lead Consumptive Fixture
						1998	2,395		
						TOTAL	56,295		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** George D. Lisby Elementary School  
**PSC No:** 12.052

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

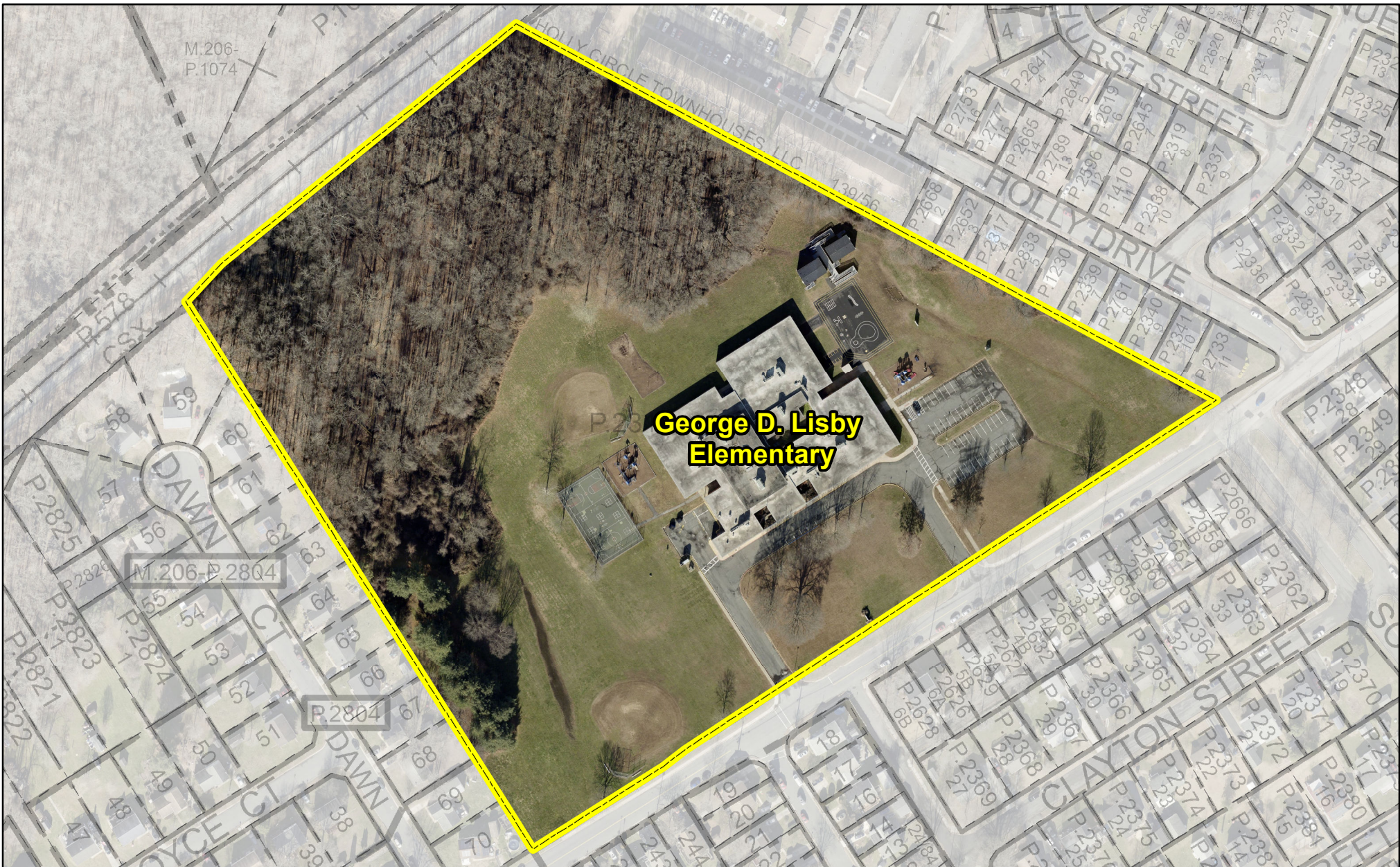
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40	█	40.00
Kindergarten	4	88	█	88.00
Regular (Elem)	15	345	█	345.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	21	473	0.00	473.00

<b>Official SRC</b>	<b>473.00</b>
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**Notes:**

To Be Completed by MDP Staff:	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

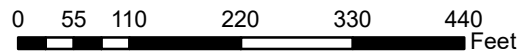
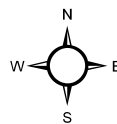
**Program Notes:**  
This school contains the following special education spaces:  
(1) De-Escalation Room



# George D. Lisby Elementary

 HCPS Property

20.01 Acres



Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

GEORGE D. LISBY ELEMENTARY SCHOOL AT HILLSDALE  
810 Edmund Street, Aberdeen, MD 21001

1. Size 56,295 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1968
3. RENOVATIONS None
4. ADDITIONS 1998 (Media Center)
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 20.01±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair
  - B. HVAC System Excellent – HVAC Systemic 2020 / 2021
  - C. Electrical System Good
  - D. Plumbing System Good – Domestic Waterline replaced in 2020
  - E. Roof System Good: Roof replacement 2014
  - F. Health/Safety Adequate
  - G. PSCR Maintenance Survey 2014 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Hall's Cross Roads Elementary School 203 East Bel Air Avenue Aberdeen, MD 21001-3897  PSC# 12.036 LEA# 12.0203 TAX ID# 005212	Pre-K - 5	552	454	82.25%	12.73 +/-	1943	8,225	Good	1993 Renovation, 8,464 sf (all of the 1943 section and related mechanical) 1996 Renovation, 54,585 sf (all of the 1955 and 1968 sections)  Classroom Addition  Kindergarten Annex  Elevator Addition  Located in Priority Funding Area (PFA)  1998 SR: HVAC Kindergarten Annex Rooftop Replacement  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020/21 HSFF: Lead Consumptive Fixture  2022 ASP: Wheelchair Lift Replacement
						1955	50,000		
						1968	4,585		
						1997	272		
						TOTAL	63,082		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Halls Cross Roads ES  
**PSC No:** 12.036

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

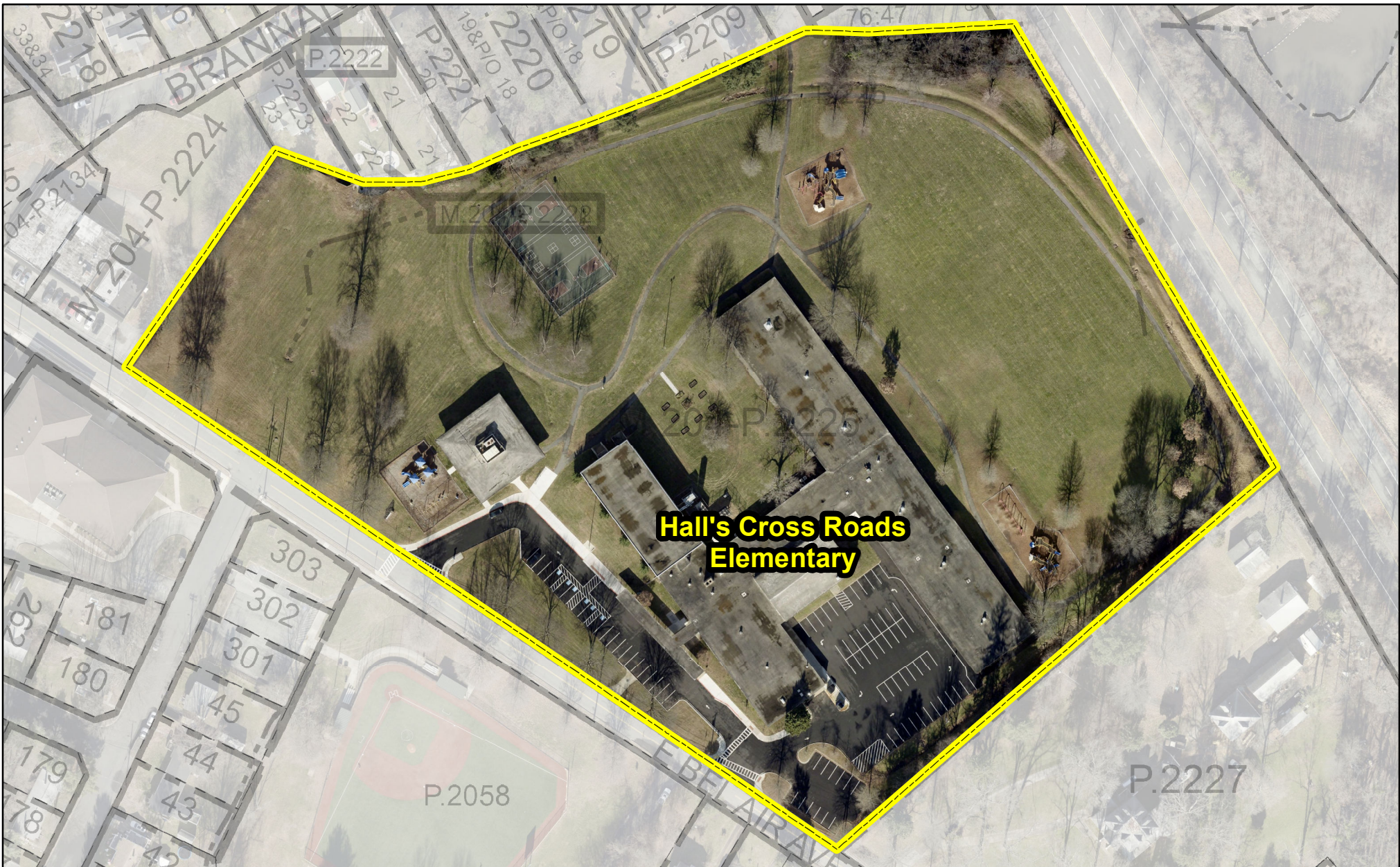
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	██████████	20.00
Kindergarten	4	88	██████████	88.00
Regular (Elem)	18	414	██████████	414.00
Special Ed	3	30	██████████	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	26	552	0.00	552.00
<b>Official SRC</b>				<b>552.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Early Learner/Early Intervention  
(1) Sensory Room  
(1) Child Find  
(1) Infants & Toddlers  
(1) Testing Center



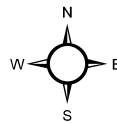


**Hall's Cross Roads  
Elementary**

### Hall's Cross Roads Elementary

 HCPS Property

12.73 Acres



0 40 80 160 240 320 Feet

Imagary Year: 2022



# CURRENT FACILITIES INVENTORY

HALL'S CROSS ROADS ELEMENTARY SCHOOL  
203 East Bel Air Avenue, Aberdeen, MD 21001

1. Size 63,082 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1943
3. RENOVATIONS 1993 (building section 1943); 1996 (building section 1955 & 1968 Kindergarten Annex)
4. ADDITIONS 1955 Classroom; 1968 Kindergarten Annex; 1997 elevator
5. TYPE OF HEATING SYSTEM Oil & Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 12.73 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 9.0 ±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with handicap lift)
  - B. HVAC System Fair (Chiller replacement project completed in 2013)
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Good – Entire building including Kindergarten Annex was re-roofed in 1993 (BUR).
  - F. Health/Safety Good – Requires an upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
  - G. PSCP Maintenance Survey 2020 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Havre de Grace Elementary School 600 Juniata Street Havre de Grace, MD 21078-3482  PSC#12.028 LEA# 12.0632 TAX ID# 011063	Pre-K-5	542	566	104.43%	11.22	1949	57,700	Adequate  <i>Requires HVAC Upgrades. Capacity concerns for future as development continues in this area.</i>	1995 Renovation, 62,285 sf (all of 1949 & 1968 sections)
						1968	4,585		Kindergarten Annex
						1995	2,800		Classroom Addition
						TOTAL	65,085		Located in Priority Funding Area (PFA) 1988 SR - roof replacement, 26,000 sf of the 1949 section 1999 ASP - HVAC Rooftop Replacement 2002 TIMS-Technology Wiring Project 2012 Supplementary Appropriation Chiller Replacement and Boiler Control Upgrades 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 ASP: Gym and Stage Floor Refinished 2021 SSGP: Access Controls 2020/21 HSFF: Lead Consumptive Fixture 2022 SSGP: Phone System

School host half-day Pre-Kindergarten Program and a Regional Special Education Early Learner Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County

**School Name:** Havre de Grace Elementary School

**PSC No:** 12.028

**Page:**

**1 of 1**

**Submitted:**

2/13/2019

**Revised:**

mm/dd/yy

**Submitted by:**

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	4	88	█	88.00
Regular (Elem)	18	414	█	414.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>25</b>	<b>542</b>	<b>0.00</b>	<b>542.00</b>

<b>Official SRC</b>	<b>542.00</b>
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**Notes:**

**To Be Completed by MDP Staff:**

**Reviewed:** 4/26/2019

**Approved:** 5/20/2019

**Reviewed by:** KEH

**Program Notes:**

This school contains the following special educational programs:

(2) Classroom Support (CSP)



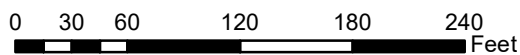
**Havre de Grace  
Elementary**

**Havre de Grace Elementary**

 HCPS Property

11.22 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

HAVRE DE GRACE ELEMENTARY SCHOOL  
600 Juniata Street, Havre de Grace, MD 21078

1. Size 65,085 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1949
3. RENOVATIONS 1995 (building sections 1949 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex and 1995 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 11.22 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8.0 ±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Adequate (with elevators)
  - B. HVAC System Adequate requires upgrades (Chiller Replacement & Boiler Control Upgrades completed in 2013)
  - C. Electrical System Adequate
  - D. Plumbing System Adequate
  - E. Roof System Not Adequate – (BUR) Replacement Funded FY 2024
  - F. Health/Safety Fair – Recall Sprinkler head replacement needed
  - G. PSCP Maintenance Survey 2019 Not Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Hickory Elementary School 2100 Conowingo Road Bel Air, MD 21014-1824  PSC# 12.041 LEA# 12.0333 TAX ID# 031365	K-5	668	657	98.35%	23.04	1950	51,790	Good	1998 Renovation, 51,750 (all of the 1950 and 1968 sections)
						1968	4,585		Kindergarten Annex
						1998	21,583		Classroom Addition
						TOTAL	77,958		Located in Priority Funding Area (PFA)
									1994 SR- Roof Replacement 51,821 sf of 1950 section
		2014 SI: Remote Access							
		2017 MABE: Kiln exhaust modifications							
		2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.							
		2020 CIP - Roof Replacement							
		2022 SSGP: Access control upgrades							

*School host a regional Special Education Program for students with autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Hickory Elementary School  
**PSC No:** 12.041

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

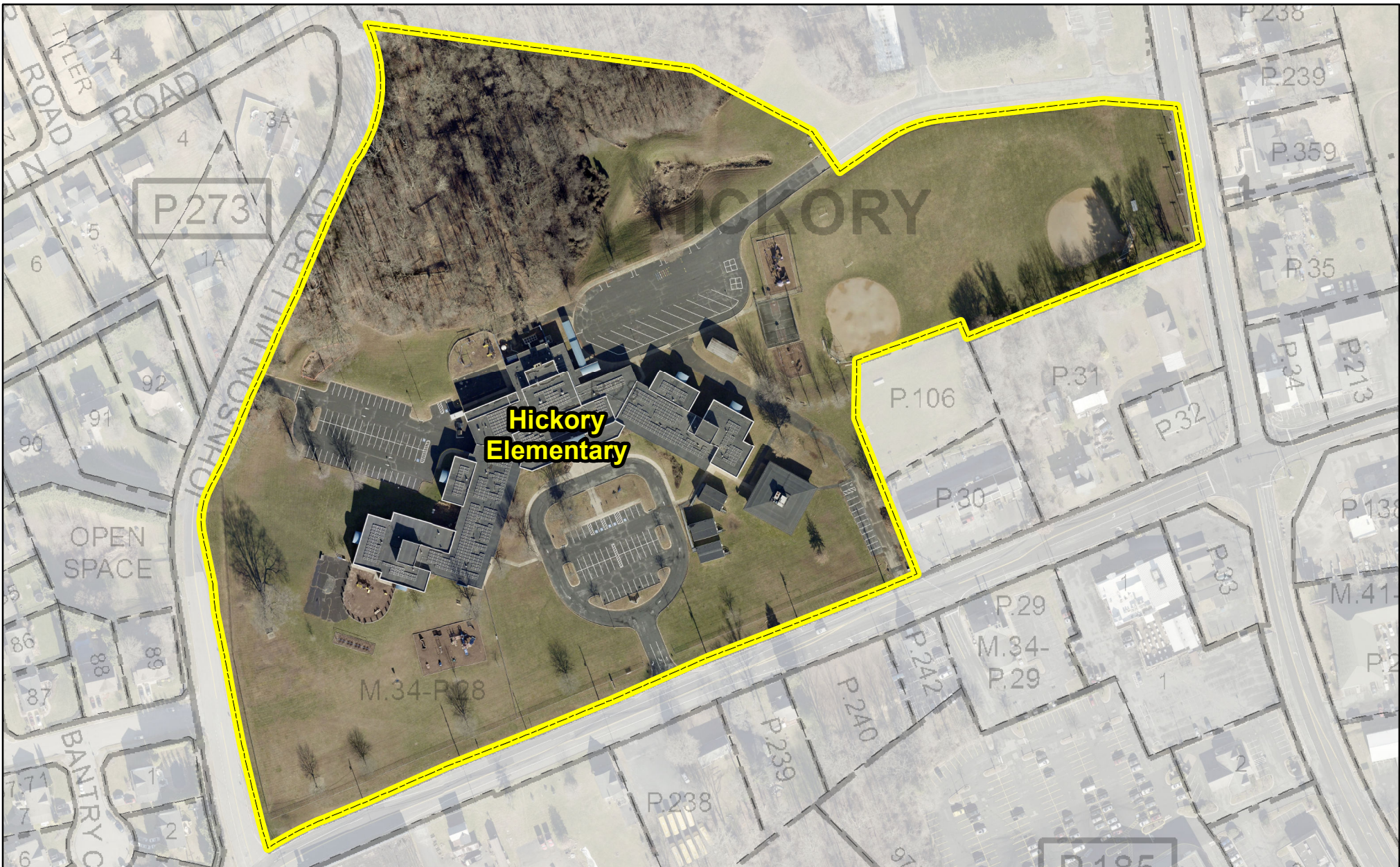
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	6	132	█	132.00
Regular (Elem)	22	506	█	506.00
Special Ed	3	30	█	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>31</b>	<b>668</b>	<b>0.00</b>	<b>668.00</b>
<b>Official SRC</b>				<b>668.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(3) STRIVE (Autism Program) Classrooms  
(1) Sensory Room  
(2) Seclusion Room

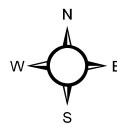




## Hickory Elementary

 HCPS Property

23.04 Acres



0 60 120 240 360 480 Feet

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

HICKORY ELEMENTARY SCHOOL  
2100 Conowingo Road, Bel Air, MD 21014

1. Size 77,958 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS 1982 (office only), 1998 (building sections 1950 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex and 1998 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 23.04±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with handicap lift)
  - B. HVAC System Fair – Requires Chiller and burner replacement
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Excellent – Replaced 2020
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2018 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE <sup>1</sup>	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Homestead/Wakefield Elementary <b>Homestead Intermediate Bldg.</b> 900 South Main Street Bel Air, MD 21014-4199  PSC# 12.022 LEA# 12.0335 TAX ID# 002217	Pre-K - 5	920	1057	114.89%	11.57	1966	49,000	Adequate	Media Center Addition  Located in Priority Funding Area (PFA)  2006 ASP: Classroom /Corridor Asbestos Abatement & VCT Floor Tile Replacement  2013 ASP: Paving - Service Entry, Dock  2014 SI: Security Cameras  2014 SI: Proximity Readers  2015 ASP: Motor Control Center  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020 HSFF: Water Bottle Station Added  2021/22 HSFF: Lead Consumptive Fixture
						1998	3,628		
						TOTAL	52,628		

School host half-day Pre-Kindergarten Program.

Homestead/Wakefield Elementary School combine building size is 115,458 sq ft

<sup>1</sup> Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE <sup>1</sup>	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Homestead/Wakefield Elementary <b>Wakefield Primary Building</b> 900 South Main Street Bel Air, MD 21014-4199 PSC# 12.022 LEA# 12.0335 TAX ID# 002217	Pre-K-5				11.57	1958	55,930	Adequate	Kindergarten Annex  Media Center Addition  Located in Priority Funding Area (PFA)  2000 ASP: Asbestos Abatement  2002 TMS Technology Wiring Project  2013 ASP: Resurface Loading Dock Entrance  2014 SI: Security Cameras  2014 SI: Proximity Readers  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020 HSFF: Water Bottle Station Added  2021/22 HSFF: Lead Consumptive Fixture
						1968	4,585		
						1996	2,315		
						TOTAL	62,830		

This building is currently not being utilized. The building will be demolished in 2023/2024 and construction will begin on the replacement Homestead Wakefield Elementary School on this site. Students assigned to this building have been relocated to temporary classroom buildings.

*School host half-day Pre-Kindergarten Program.*

*Homestead/Wakefield Elementary School combine building size is 115,458 sq ft*

<sup>1</sup> *Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Homestead Wakefield ES  
**PSC No:** 12.022

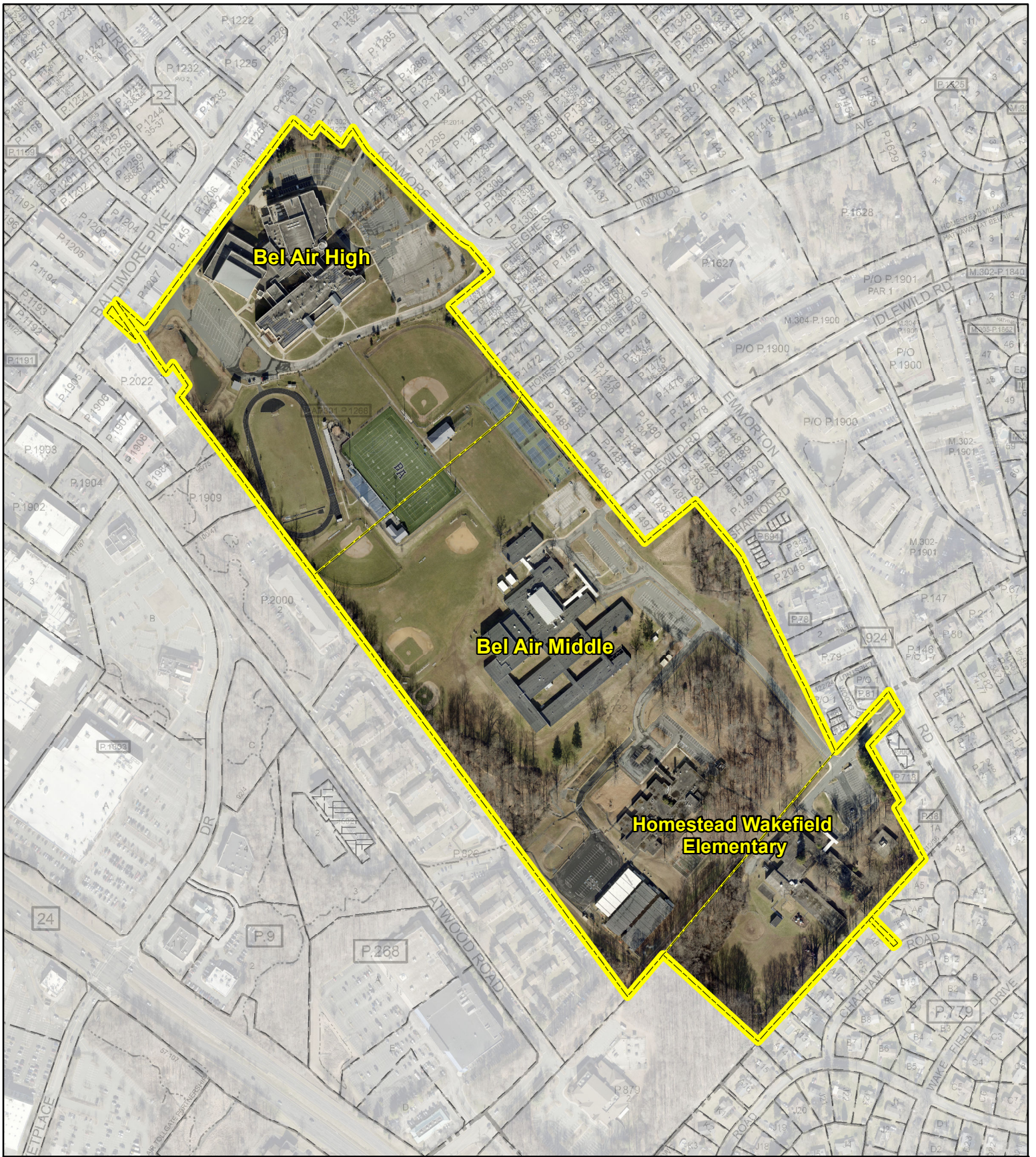
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	7	154	█	154.00
Regular (Elem)	32	736	█	736.00
Special Ed	3	30	█	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	42	920	0.00	920.00
<b>Official SRC</b>				<b>920.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Early Learner/Early Intervention  
(1) Sensory Room  
This school host a YMCA before and after school day care center



**Bel Air High**

**Bel Air Middle**

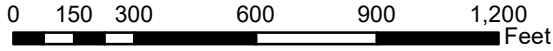
**Homestead Wakefield Elementary**

### **Bel Air Campus / Homestead Wakefield Elementary**

 HCPS Property

92.18 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

HOMESTEAD/WAKEFIELD ELEMENTARY SCHOOL  
900 South Main Street, Bel Air, MD 21014  
(HOMESTEAD BUILDING)

1. Size 52,628 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1966
3. RENOVATIONS None
4. ADDITIONS 1998 (Media Center)
5. TYPE OF HEATING SYSTEM Oil & Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 11.57±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7.0±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair
  - B. HVAC System Fair – Requires major upgrades/replacement
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Fair - Original building was re-roofed in 1985 (BUR).
  - F. Health/Safety Fair – Fire alarm system requires full replacement -  
No Sprinkler
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: \_\_\_\_\_

## CURRENT FACILITIES INVENTORY

HOMESTEAD/WAKEFIELD ELEMENTARY SCHOOL  
900 South Main Street, Bel Air, MD 21014  
(WAKEFIELD BUILDING)

**This building is currently not being utilized. The building will be demolished in 2023/2024 and construction will begin on the replacement Homestead Wakefield Elementary School on this site. Students assigned to this building have been relocated to temporary classroom buildings.**



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Jarrettsville Elementary School 3818 Norrisville Road Jarrettsville, MD 21084-1499  PSC# 12.017 LEA# 12.0436 TAX ID# 006186	K-5	525	488	92.95%	32.43	1962	8,415	Good	1977 Renovation, 13,000 sf (all of the 1962 & 1968 sections).
						1968	4,585		Kindergarten Annex
						1977	48,000		Classroom Additons
						1997	275		Elevator Addition
						TOTAL	61,275		Located in Priority Funding Area (PFA)
1998 TIMS - Technology Wiring Project 2000 ASP: HVAC Cooling Tower Replacement 2003 ASP: HVAC Control Replacement 2009 SR: HVAC Kindergarten Rooftop Replacement 2012 SR: Major HVAC 2012 ASP: Emergency Generator Replacement 2013 ASP: ADA Modifications 2014 SI: Proximity Readers 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.									

*School host a Regional Special Education Classroom Support Program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Jarrettsville Elementary School  
**PSC No:** 12.017

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	4	88	█	88.00
Regular (Elem)	19	437	█	437.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>23</b>	<b>525</b>	<b>0.00</b>	<b>525.00</b>
<b>Official SRC</b>				<b>525.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

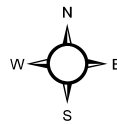
**Program Notes:**  
This school contains the following special education spaces:  
(1) Sensory Room



## Jarrettsville Elementary

 HCPS Property

32.43 Acres



0 70 140 280 420 560 Feet

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

JARRETTSVILLE ELEMENTARY SCHOOL  
3818 Norrisville Road, Jarrettsville, MD 21084

1. Size 61,275 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1962
3. RENOVATIONS 1977 (building section 1962 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex; 1977 Classroom; 1997 Elevator
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 32.43±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevators) – Will require exterior windows and doors replaced in near future.
  - B. HVAC System Good – HVAC Systemic Renovation completed in 2012.
  - C. Electrical System Good – Fire Alarm replaced in 2010 (with generators)
  - D. Plumbing System Fair
  - E. Roof System Good – Original building was re-roofed in 2003 (BUR); 1962 Building was re-roofed in 1993; and Kindergarten Annex was re-roofed in 1993.
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Joppatowne Elementary School 407 Trimble Road Joppa, MD 21085-4099  PSC# 12.040 LEA# 12.0137 TAX ID# 120751	Pre-K - 5	663	500	75.41%	16.87	1965	48,940	Superior	2009 Renovation (all of the 1965, 1968 and 1995 building sections)
						1968	4,585		Kindergarten Annex
						1995	1,360		Pre-K Addition
						2009	35,100		Classroom, Gymnasium & Corridor
						TOTAL	89,985		Located in a Priority Funding Area (PFA)
									1994 SR: Roof Replacement
									1998 TIMS - Tech. Wiring Project
									2004 ASP: Fire Alarm Replacement
									2014 SI: Remote Access
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Joppatowne Elementary School  
**PSC No:** 12.040

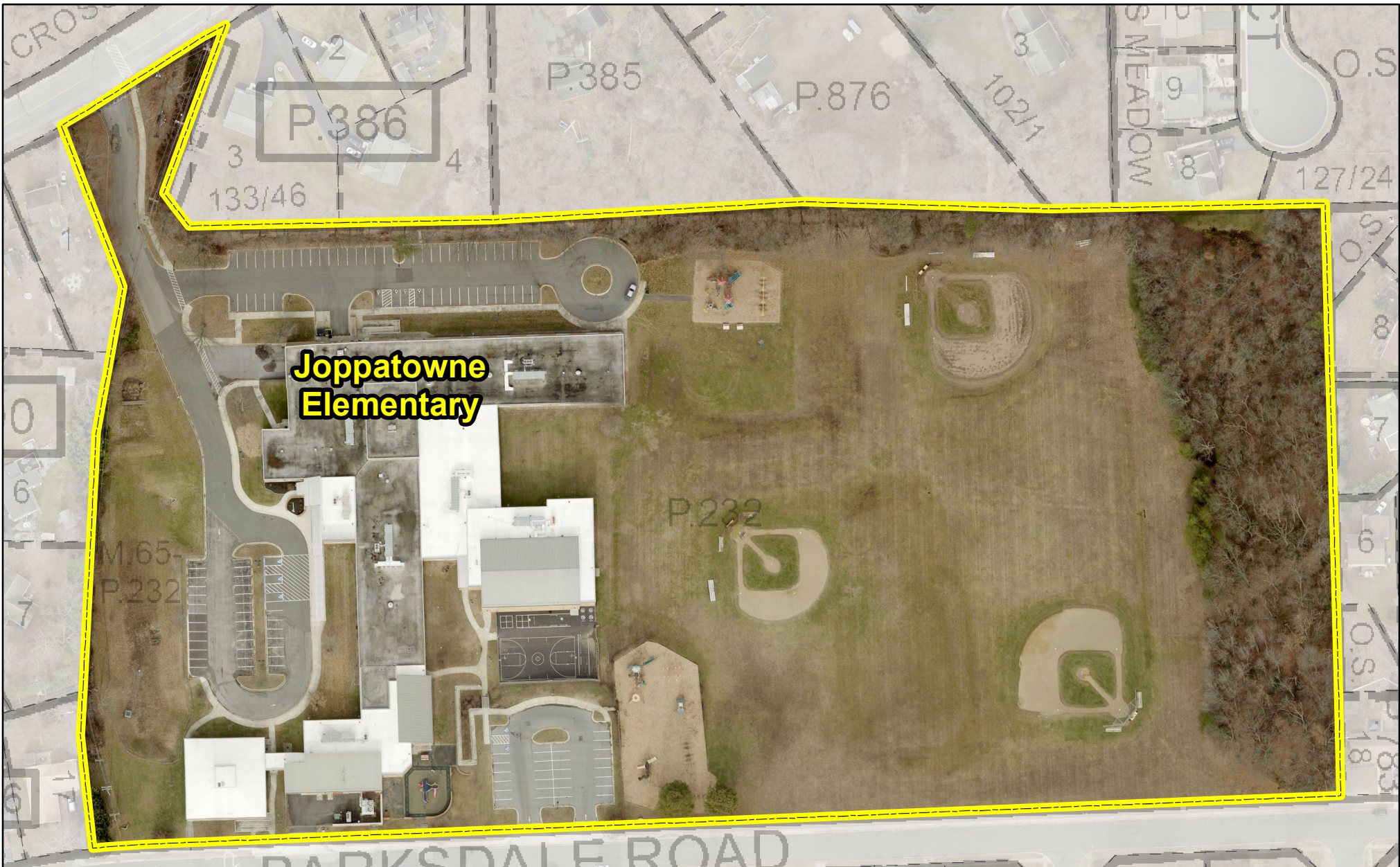
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40	██████████	40.00
Kindergarten	5	110	██████████	110.00
Regular (Elem)	21	483	██████████	483.00
Special Ed	3	30	██████████	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	31	663	0.00	663.00
<b>Official SRC</b>				<b>663.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

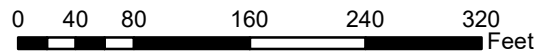
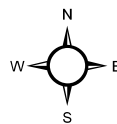
**Program Notes:**  
This school contains the following special educational programs:  
(3) Classroom Support Program  
(1) De-Escalation Area  
(2) Seclusion Rooms



# Joppatowne Elementary

 HCPS Property

16.87 Acres



Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

JOPPATOWNE ELEMENTARY SCHOOL  
407 Trimble Road, Joppa, MD 21085

1. Size 89,985 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS 2009 (building sections 1965, 1968 and 1995)
4. ADDITIONS 1968 Kindergarten Annex; 1995 Prekindergarten Classroom; 2009 Classroom, Gymnasium and Corridor
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING A/C Chilled Water
7. TOTAL ACREAGE OF SITE 16.87±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 14±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent
  - B. HVAC System Good
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Good
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2020 Good
  - H. Comments: \_\_\_\_\_



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Magnolia Elementary School 901 Trimble Road Joppa, MD 21085-4898  PSC# 12.002 LEA# 12.0131 TAX ID# 015060	Pre-K - 5	561	500	89.13%	43.05	1975	58,500	Adequate	Pre-K Addition  Located in Priority Funding Area (PFA)  1997 TIMS: Technology Wiring  1998 ASP: Ceramic Tile Replacement 2001 QZAB and 2002 QZAB: Chiller/Cooling Tower Replacement 2002 SR: Roof Replacement of 58,500 sq. ft. 2002 ASP: Metal Pan Ceiling Replacement 2011 ASP: Parking Lot Resurfacing, Lot and Bus Loop 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2018 ASP: Folding Stage Partition Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2023 ASP: Sewer Piping Replacement
						1997	1,400		
						TOTAL	59,900		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Magnolia ES  
**PSC No:** 12.002

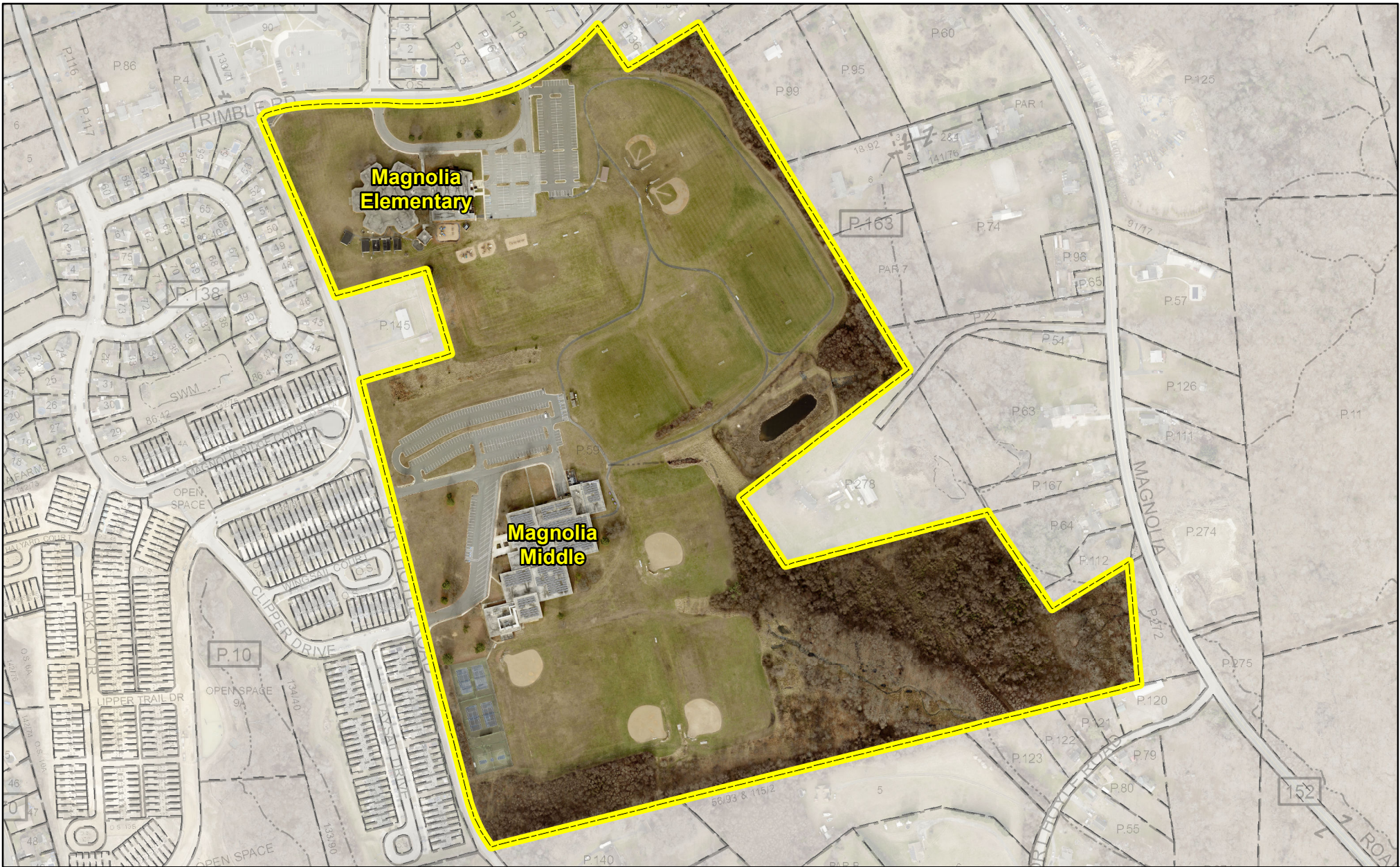
**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60	█	60.00
Kindergarten	5	110	█	110.00
Regular (Elem)	17	391	█	391.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	25	561	0.00	561.00
<b>Official SRC</b>				<b>561.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

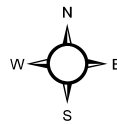
**Program Notes:**



## Magnolia Campus

 HCPS Property

86.1 Acres



0 130 260 520 780 1,040 Feet

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

MAGNOLIA ELEMENTARY SCHOOL  
901 Trimble Road, Joppa, MD 21085

1. Size 59,900 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1975
3. RENOVATIONS Parking lot and bus loop resurfaced in 2011
4. ADDITIONS 1997 (Pre-Kindergarten)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 43.05±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair
  - C. Electrical System Good
  - D. Plumbing System Fair
  - E. Roof System Good-Original building re-roofed in 2001(BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Meadowvale Elementary School 910 Grace View Drive Havre de Grace, MD 21087-2329  PSC# 12.053 LEA# 12.0638 TAX ID#011055	Pre-K - 5	568	541	95.25%	13.26 +/-	1959	32,900	Adequate  <i>Requires HVAC Upgrades. Capacity concerns for future as development continues in this area.</i>	2001 Renovation, 61,885 sf (all of the 1959, 1962, 1968 & 1992 sections).
						1962	23,100		Classroom Addition
						1968	4,585		Kindergarten Annex
						1992	1,300		Media Center Addition
						2001	7,115		Classroom Addition
						TOTAL	69,000		Located in Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades
		2014 SI: Security Cameras							
		2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.							
		2023 CIP: Chiller Replacement							
		2023 ASP: Door Replacement							

School host half-day Pre-Kindergarten Program amd a regional special education Early Learner program..

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Meadowvale Elementary School  
**PSC No:** 12.053

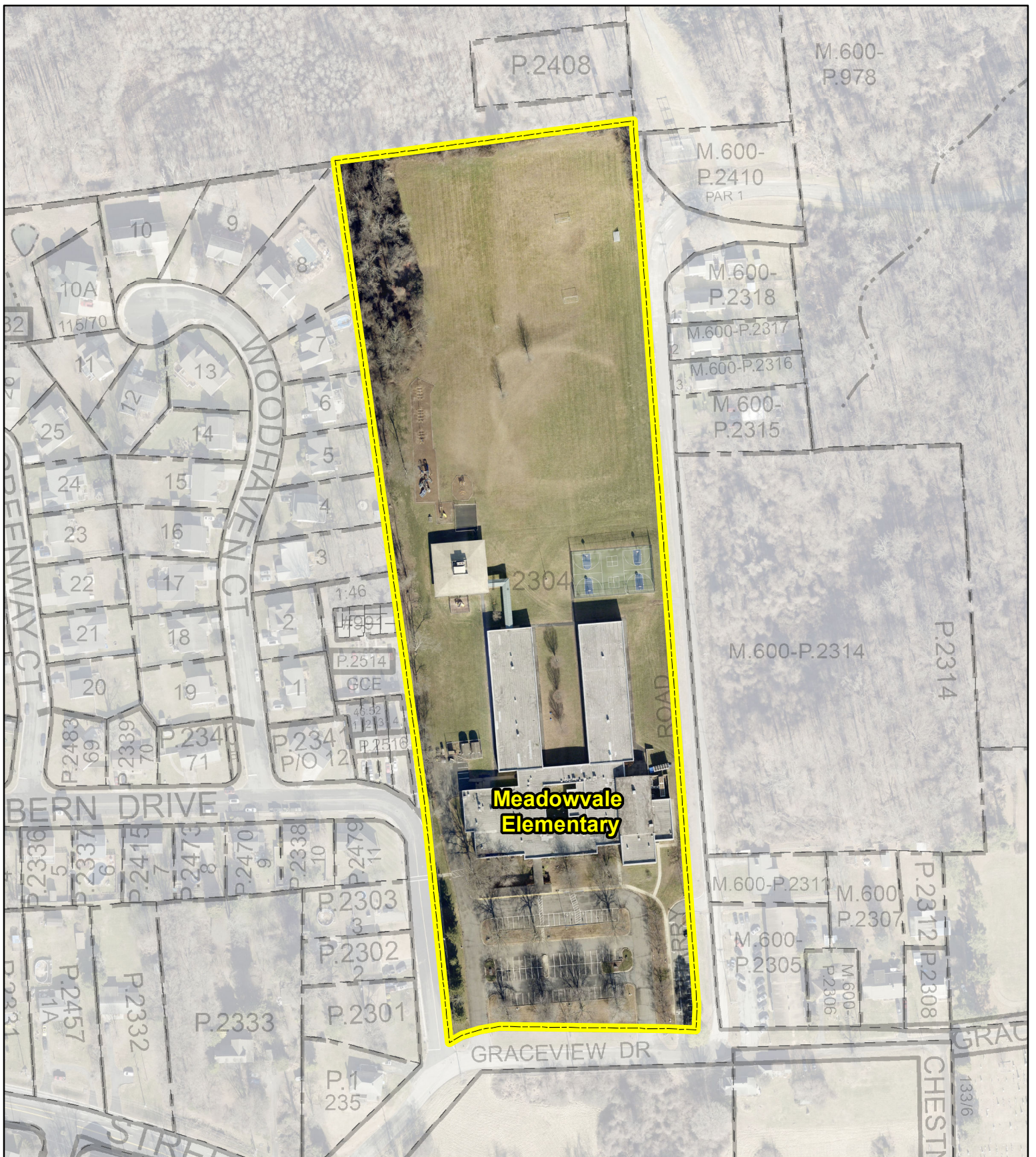
**Page:** 1 of 1  
**Submitted:** 2/13/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	██████████	20.00
Kindergarten	4	88	██████████	88.00
Regular (Elem)	20	460	██████████	460.00
Special Ed	0	0	██████████	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	25	568	0.00	568.00
<b>Official SRC</b>				<b>568.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
YMCA before and after school day care center.



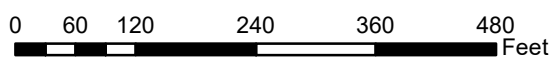
**Meadowvale Elementary**

### Meadowvale Elementary

 HCPS Property

13.26 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

MEADOWVALE ELEMENTARY SCHOOL  
910 Grace View Drive, Havre de Grace, MD 21078

1. Size 69,000 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1959
3. RENOVATIONS 2001 building sections 1959, 1962, & 1968 Kindergarten Annex & 1992)
4. ADDITIONS 1962 classroom; 1968 Kindergarten Annex; 1992 Media Center; 2001 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 13.26±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair Required upgrades
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Adequate – Original building was re-roofed in 2001 (BUR); Existing gymnasium was re-roofed in 1997; and Kindergarten Annex was re-roofed in 1993.
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Norrisville Elementary School 5302 Norrisville Road White Hall, MD 21161-8995  PSC # 12.055 LEA#12.0441 TAX ID# 006194	K-5	274	212	77.37%	15	1967	25,950	Good	Classroom Addition  Located in Priority Funding Area (PFA)  2001 ASP: VCT Floor Replacment Gym/Cafeteria  2003 ASP: Septic Field Replacement  2014 SI: Security Cameras  2015 SR: Major HVAC Replacement  2017 MABE: Kiln exhaust modifications  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						1995	11,467		
						TOTAL	37,417		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Norrisville Elementary School  
**PSC No:** 12.055

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	2	44	█	44.00
Regular (Elem)	10	230	█	230.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	12	274	0.00	274.00

<b>Official SRC</b>	<b>274.00</b>
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**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/219
<b>Reviewed by:</b>	KEH

**Program Notes:**

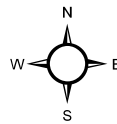


**Norrisville  
Elementary**

## Norrisville Elementary

 HCPS Property

15 Acres



0 40 80 160 240 320 Feet

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

NORRISVILLE ELEMENTARY SCHOOL  
5302 Norrisville Road, White Hall, MD 21161

1. Size 37,417 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1967
3. RENOVATIONS None
4. ADDITIONS 1995
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair
  - B. HVAC System Good (HVAC renovation Complete 2015)
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Good - Original building was re-roofed in 1997 (BUR).
  - F. Health/Safety Good - Fire Alarm Replacement Project completed in 2010.
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
North Bend Elementary School 1445 North Bend Road Jarrettsville, MD 21085-1333  PSC# 12.031 LEA # 12.0447 TAX ID# 086287	Pre-K - 5	498	428	85.94%	18.23 +/-	1991	60,221	Good	2000 TIMS: Technology Wiring Project  2012 SR: Roof Replacement  2013 ASP: SWM Sediment Stabilization Maintenance  2014 EEI: Lighting Upgrades  2014 SI: Security Cameras  2014 SI: Proximity Readers  2015 ASP: Carpet Replacement  2016 MABE: Media Center  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020 CIP: Chiller, Boiler, Fire Alarm Replacement  2021 ASP: Gym floor replacement
						TOTAL	60,221		

*School host half-day Pre-Kindergarten Program and a special education regional early learner program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** North Bend ES  
**PSC No:** 12.031

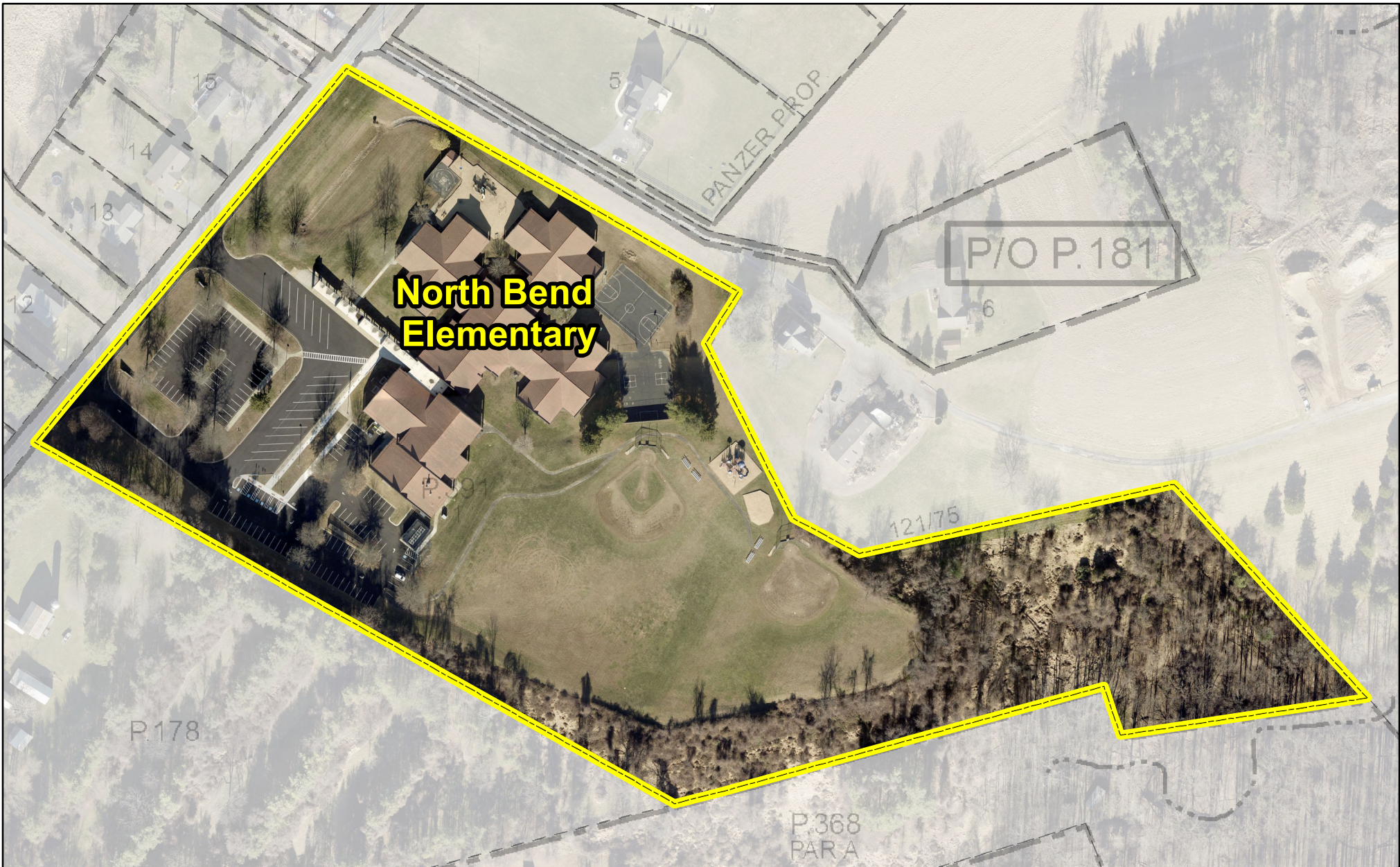
**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	2	44	█	44.00
Regular (Elem)	18	414	█	414.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>23</b>	<b>498</b>	<b>0.00</b>	<b>498.00</b>
<b>Official SRC</b>				<b>498.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

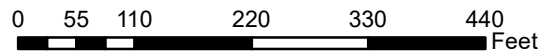
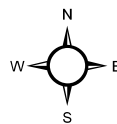
**Program Notes:**  
This school contains the following special educational programs:  
(2) Early Childhood Intervention  
YMCA before and after school day care center



# North Bend Elementary

 HCPS Property

18.23 Acres



Imagary Year: 2022



# CURRENT FACILITIES INVENTORY

NORTH BEND ELEMENTARY SCHOOL  
1445 North Bend Road, Jarrettsville, MD 21084

1. Size 60,221 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1991
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Propane (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 18.23±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good – Chiller, and boiler replaced in 2020
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good – Asphalt shingles replaced with a PVC System in 2011
  - F. Health/Safety Excellent Fire Alarm Replaced 2020
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: \_\_\_\_\_



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
North Harford Elementary School 120 Pylesville Road Pylesville, MD 21132-1305  PSC# 12.026 LEA # 12.0544 TAX ID# 003458	Pre-K - 5	500	386	77.20%	20 +/-	1984	48,275	Good	Pre-K Addition  1997 TIMS: Technology Wiring Project  2004 ASP: Asphalt Bus Loop Replacement  2008 ASP: Folding Partition Replacement  2014 SI: Security Cameras  2014 SR: Major HVAC Replacement  2018 SR: Roof Replacement  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2021 ASP: Parking lot repairs  2022 SSGP: Access control upgrades
						1999	1,428		
						TOTAL	49,703		

School host a full-day Pre-K program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** North Harford ES  
**PSC No:** 12.026

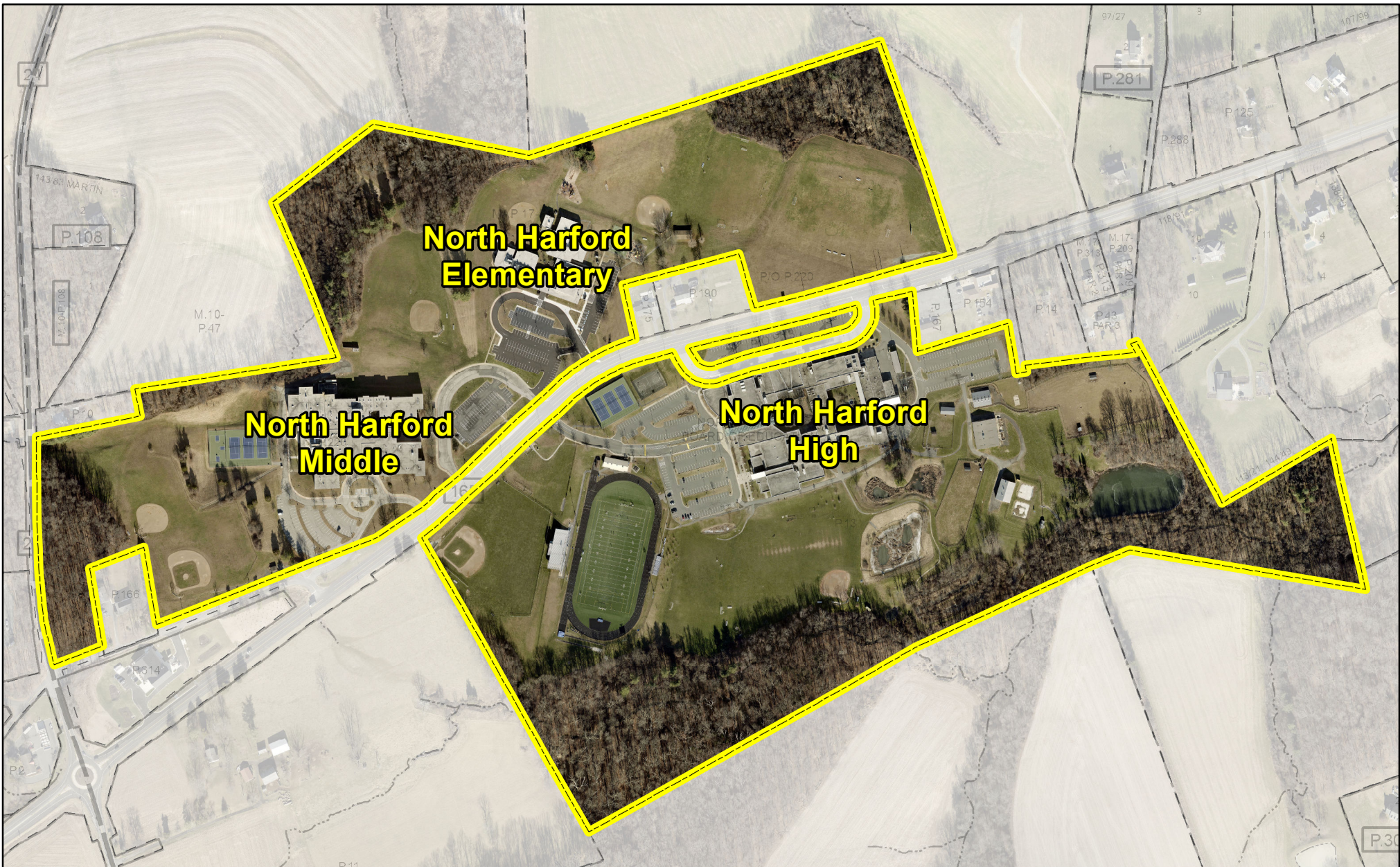
**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	3	66	█	66.00
Regular (Elem)	18	414	█	414.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>22</b>	<b>500</b>	<b>0.00</b>	<b>500.00</b>
<b>Official SRC</b>				<b>500.00</b>

**Notes:**

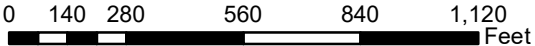
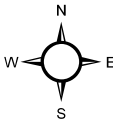
<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**



# North Harford Campus

 HCPS Property  
133.45 Acres



Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

NORTH HARFORD ELEMENTARY SCHOOL  
120 Pylesville Road, Pylesville, MD 21132

1. Size 49,703 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1984
3. RENOVATIONS None
4. ADDITIONS 1999 Pre-Kindergarten
5. TYPE OF HEATING SYSTEM VRF / Fuel Oil
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 20±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good (HVAC Renovations completed in 2014)
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Excellent (BUR) – Replaced in 2018
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Old Post Road Elementary <b>Intermediate Bldg.</b> 2706 Old Philadelphia Road Abingdon, MD 21009-2398  PSC# 12.003 LEA#12.0140 Tax ID# 015141	Pre-K - 5	984	844	85.77%	46 +/-	1964	51,000	Adequate	Media Center Addition  Located in Priority Funding Area (PFA)  1997 SR: Roof Replacement (51,000 sf. on the 1964 section)  2019 SSGP: Security camera server replacement.
						1997	3,452		
						TOTAL	54,452		

*Old Post Road Elementary School combined primary and intermediate building size is 112,417 sq ft  
School host full-day Pre-Kindergarten Program*

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Old Post Road Elementary <b>Primary Bldg</b> 2706 Old Philadelphia Road Abingdon, MD 21009-2398  PSC# 12.003 LEA#12.0140 Tax ID# 015141	Pre-K - 5	984	844	85.77%	46	1956	5,300	Adequate	1975 Renovation - 20,085 sf (all of the 1956, 1957 and 1968 sections)
						1957	10,200		Classroom Addition
						1968	4,585		Kindergarten Annex
						1975	37,880		Classroom Addition
						TOTAL	57,965		Located in Priority Funding Area (PFA)
									2000 SR: Roof Replacement 37,757 sf
									2001 TIMS: Technology Wiring Project
									2005 ASP: Sanitary Repair
									2006 ASP: Motor Control Center Replacement
									2017 LR - HVAC/Open Space enclosure
									2019 SSGP: Security camera server replacement.

School host full-day Pre-Kindergarten Program

Old Post Road Elementary School combined primary and intermediate building size is 112,417 sq ft

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Old Post Road ES PSC No:  
12.003

**Page:** 1 of 1  
**Submitted:** 2/13/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	5	100	██████████	100.00
Kindergarten	7	154	██████████	154.00
Regular (Elem)	30	690	██████████	690.00
Special Ed	4	40	██████████	40.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	46	984	0.00	984.00
<b>Official SRC</b>				<b>984.00</b>

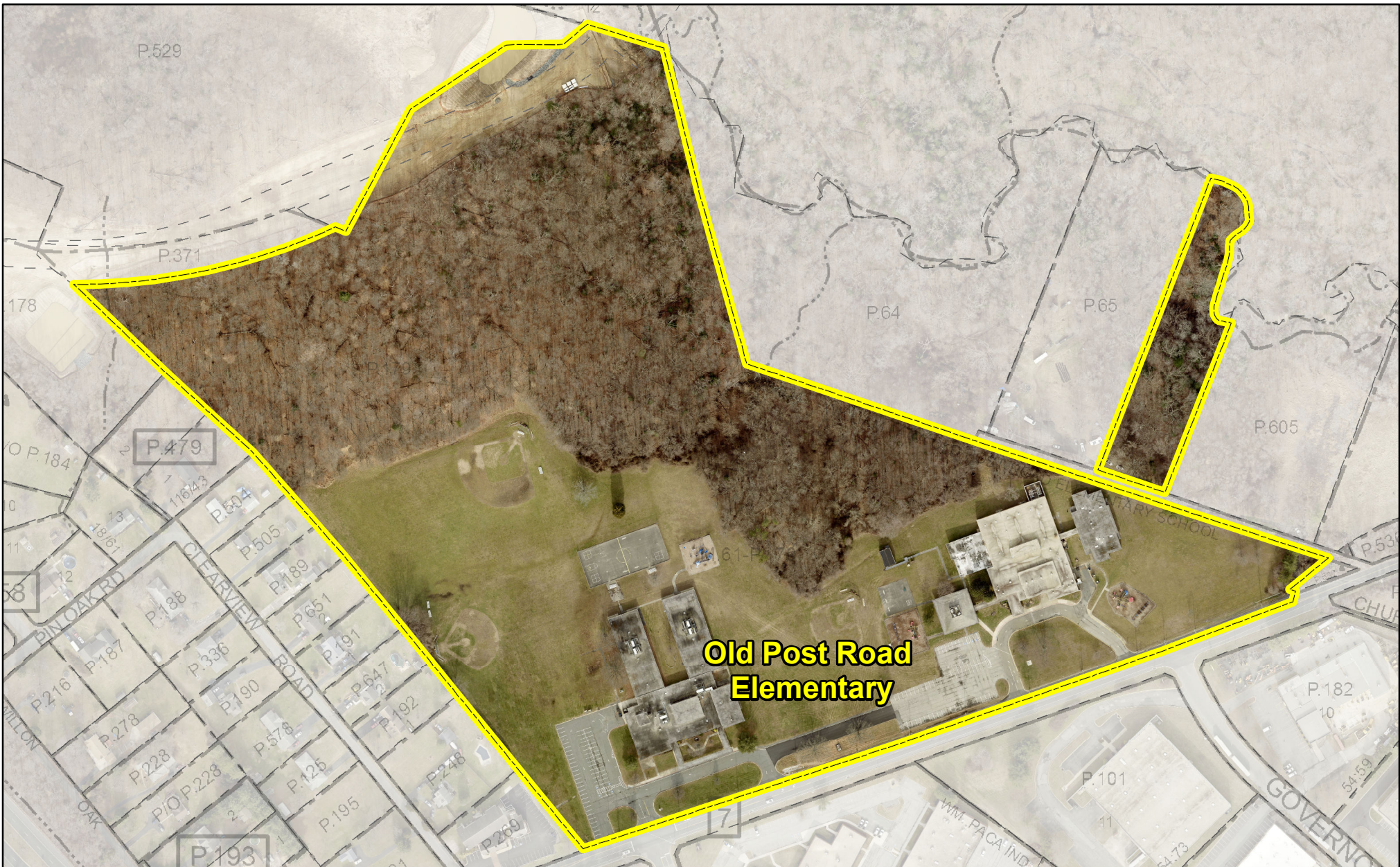
**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special education spaces:  
(1) Sensory Room

There are five (5) all day Pre-K classes.  
As part of the Head Start Program, this schools has (1) PreK 3 class for 3 year olds and their parents.

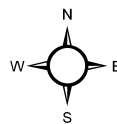
This school host a YMCA before and after school day care center.



# Old Post Road Elementary

 HCPS Property

46 Acres



0 90 180 360 540 720 Feet

Imagary Year: 2022





# CURRENT FACILITIES INVENTORY

OLD POST ROAD ELEMENTARY 2706 Old  
Philadelphia Road, Abingdon, MD 21009

## (OLD POST ROAD ELEMENTARY) PRIMARY BUILDING

1. Size 57,965 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1956
3. RENOVATIONS 1975 (building section 1956, 1957 and 1968 Kindergarten Annex)
4. ADDITIONS 1957 Classroom; 1968 Kindergarten Annex; 1975 Classroom Addition
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water (Old Post Road building only)
7. TOTAL ACREAGE OF SITE 23 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair – needs two boilers replaced
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Good - original section reroofed in 2000 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# CURRENT FACILITIES INVENTORY

OLD POST ROAD ELEMENTARY  
2706 Old Philadelphia Road, Abingdon, MD 21009

## (Old Post Road Elementary Intermediate Building)

1. Size 54,452 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1964
3. RENOVATIONS None
4. ADDITIONS 1997 Media Center
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING VRF Roof-top units
7. TOTAL ACREAGE OF SITE 23 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair – VRF Air Conditioning System  
completed in 2012.
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Fair – Original section re-roofed in 1997 (BUR).
  - F. Health/Safety Good (No Sprinkler)
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Prospect Mill Elementary School 101 Prospect Mill Road Bel Air, MD 21015-1513  PSC# 12.012 LEA# 12.0329 TAX ID# 031381	Pre-K - 5	611	587	96.07%	26.77	1973	54,050	Good	1990 Renovation: 650 sf (all of the Health Suite)
						1990	10,355		Classroom Addition
						1999	1,428		Pre-K Addition
						2008	9,705		Gym & Gym Storage Addition
						TOTAL	75,538		
									1998 TIMS: Technology Wiring Project
									1998 SR: HVAC Upgrade in 1973 Section
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2016/2017 SR: HVAC and Open Space Enclosure
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host half-day Pre-Kindergarten Program and a Regional Special Education Classroom Support Program.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Prospect Mill ES  
**PSC No:** 12.012

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

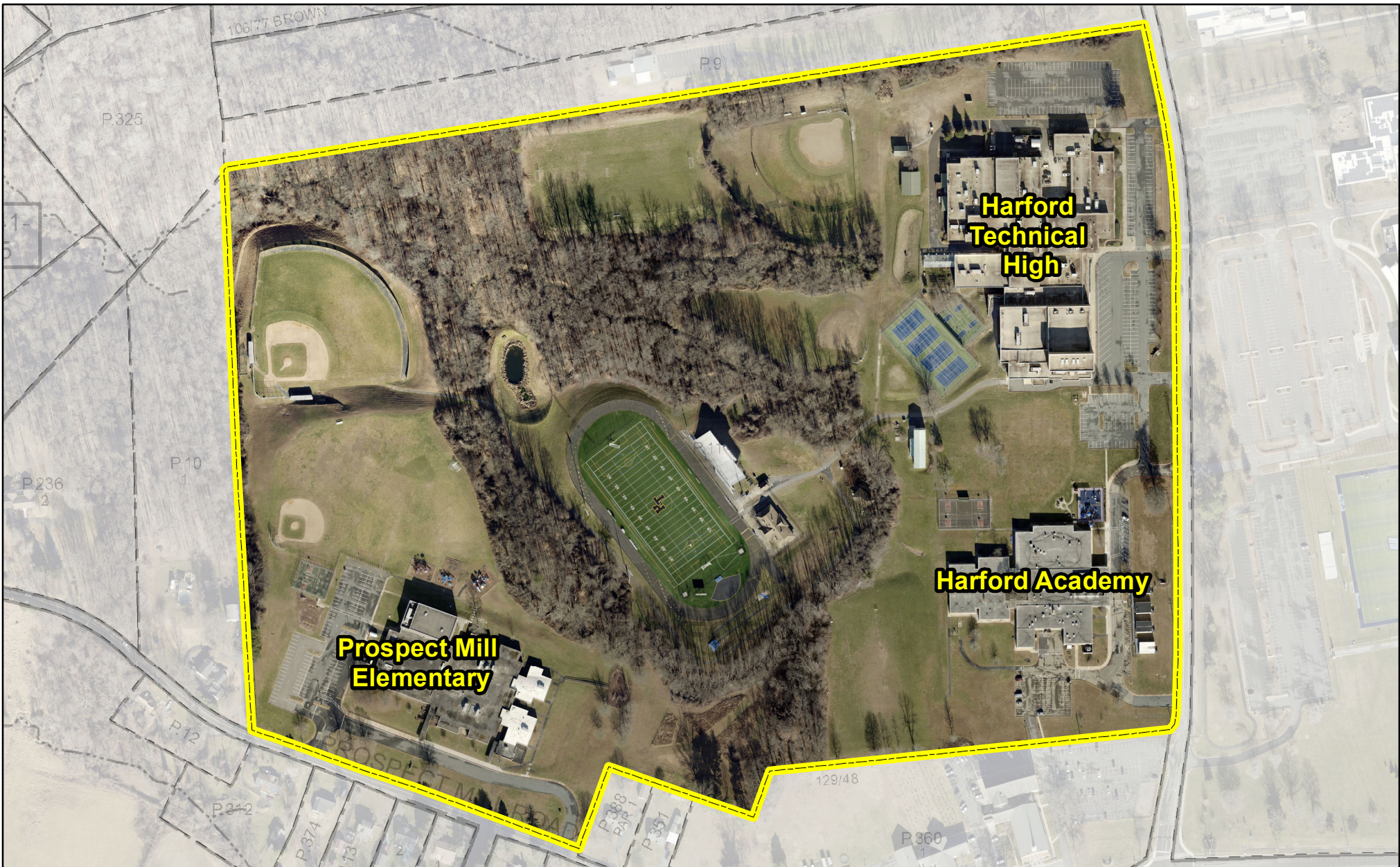
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	█	20.00
Kindergarten	4	88	█	88.00
Regular (Elem)	21	483	█	483.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>28</b>	<b>611</b>	<b>0.00</b>	<b>611.00</b>
<b>Official SRC</b>				<b>611.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Classroom Support Program  
(1) Sensory Rooms  
(1) De-Escalation Area  
(2) Seclusion Rooms

This school offers YMCA before and after school day care center.



**Prospect Mill ES, Harford Academy, Harford Tech**

 HCPS Property  
80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

PROSPECT MILL ELEMENTARY SCHOOL  
101 Prospect Mill Road, Bel Air, MD 21015

1. Size 75,538 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1973
3. RENOVATIONS 1990 Health Suite; 2016/17 open space enclosure
4. ADDITIONS 1990 Classroom; 1999 Pre-Kindergarten;  
2008 Gym & Gym Storage
5. TYPE OF HEATING SYSTEM Gas (Roof Top Units)
6. AIR CONDITIONING Roof Top Units
7. TOTAL ACREAGE OF SITE 26.77±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good (2016 HVAC systemic)
  - C. Electrical System Good – The ceiling lights were replaced with energy efficient lighting
  - D. Plumbing System Good
  - E. Roof System Not adequate – (BUR) will require replacement soon
  - F. Health/Safety Good (2016/2017 Open Space Enclosure)
  - G. PSCP Maintenance Survey 2022 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Red Pump Elementary School 600 Red Pump Road Bel Air, MD 21014  PSC# 12.059 LEA # 12.0349 TAX ID# 03268284	K - 5	737	754	102.31%	23.52+/-	2011	100,573	Superior	Located in Priority Funding Area (PFA)  2014 SI: Remote Access  2019 SSGP: Security camera server replacement and retrofit and upgrade classroom locks.  2022 SSGP: Access control upgrades
						TOTAL	100,573		

*School host a Regional Special Education Classroom Support Program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Red Pump ES  
**PSC No:** 12.059

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	6	132	█	132.00
Regular (Elem)	25	575	█	575.00
Special Ed	3	30	█	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>34</b>	<b>737</b>	<b>0.00</b>	<b>737.00</b>
<b>Official SRC</b>				<b>737.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school includes the following special educational programs:  
(2) Classroom Support Program  
(1) Sensory Rooms  
(1) De-Escalation Area  
(2) Seclusion Rooms

This school offers YMCA before and after school day care center.





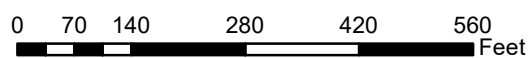
**Red Pump  
Elementary**

### Red Pump Elementary

 HCPS Property

23.52 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

RED PUMP ELEMENTARY SCHOOL  
600 Red Pump Road, Bel Air, MD 21014

1. Size 100,543 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 2011
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot Water)
6. AIR CONDITIONING Chiller Water
7. TOTAL ACREAGE OF SITE 23.52±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA \_\_\_\_\_
9. TYPE OF WATER SUPP Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent
  - B. HVAC System Good
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Good
  - F. Health/Safety Good - Requires an upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Ring Factory Elementary School 1400 Emmorton Road Bel Air, MD 21014-5580  PSC# 12.029 LEA# 12.0345 TAX ID# 031470	K-5	548	534	97.45%	34.02 +/-	1990	59,132	Good	Located in Priority Funding Area (PFA)  2000 TIMS: Technology Wiring Project 2007 ASP: Fire Alarm Replacement 2009 ASP: Carpet Replacement 2013 ASP: Storm Water Management Inflow pipe and inlet replacement 2013 ASP: Storm Water Pond 2013 ASP: Storm Water Pipe Repair 2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2015 SR: HVAC Renovation 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						TOTAL	59,132		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Ring Factory Elementary School  
**PSC No:** 12.029

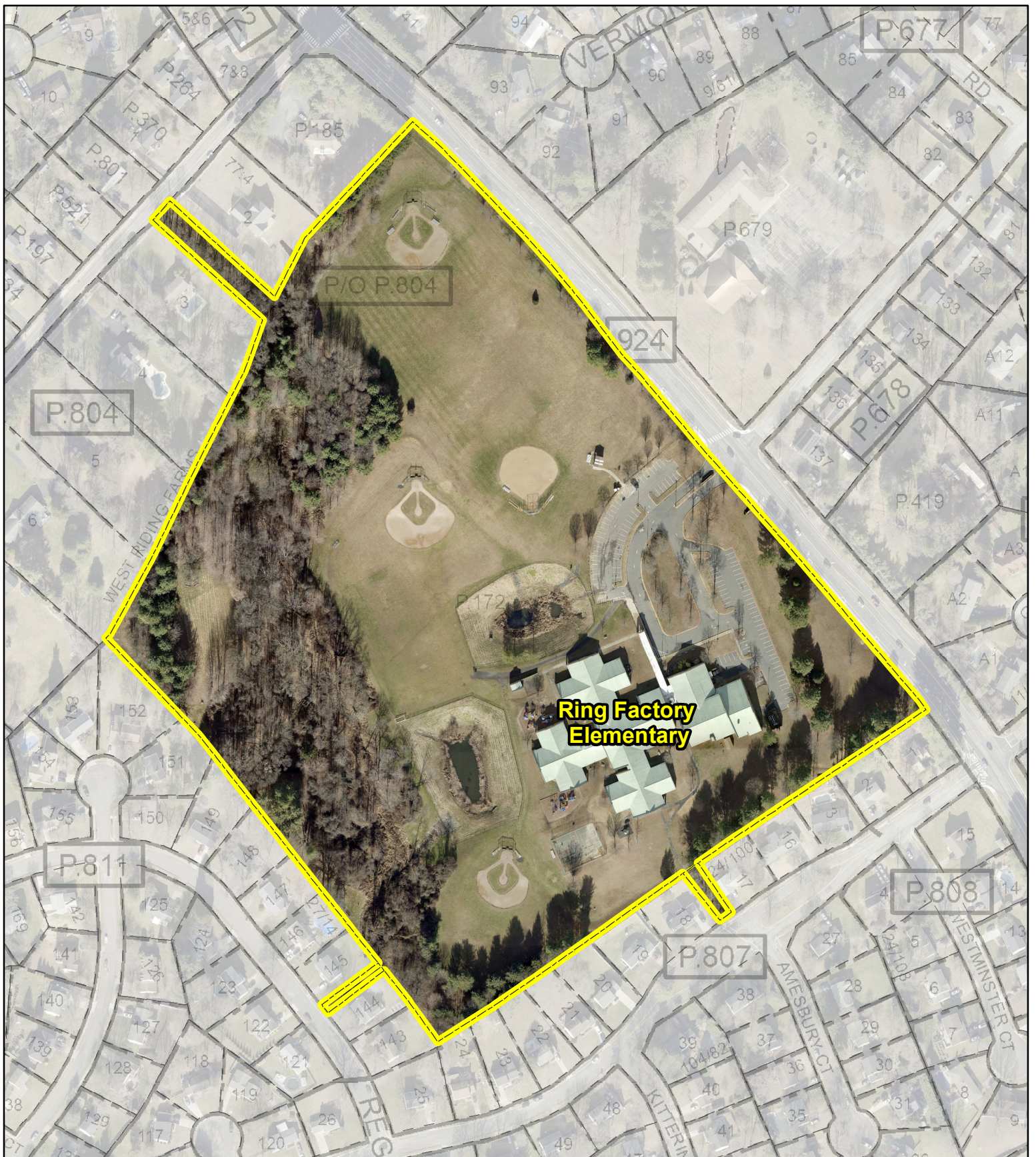
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	4	88	█	88.00
Regular (Elem)	20	460	█	460.00
Special Ed	0	0	█	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>24</b>	<b>548</b>	<b>0.00</b>	<b>548.00</b>
<b>Official SRC</b>				<b>548.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
YMCA before and after school day care center.

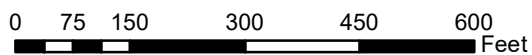


# Ring Factory Elementary

 HCPS Property

34.02 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

RING FACTORY ELEMENTARY SCHOOL  
1400 Emmorton Road, Bel Air, MD 21014

1. Size 59,132 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1990
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 34.02±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good (HVAC Renovation completed in 2015)
  - C. Electrical System Good – Hand dryer installed in bathrooms  
(with generator)
  - D. Plumbing System Good
  - E. Roof System Good (Roof replacement was complete in  
August 2010.
  - F. Health/Safety Excellent
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Riverside Elementary School 211 Stillmeadow Drive Joppa, MD 21085-4799  PSC# 12.045 LEA# 12.0143 TAX ID# 120778	Pre-K - 5	588	440	74.83%	13.18 +/-	1968	49,730	Adequate	Kindergarten Annex  Pre-K Addition  Located in Priority Funding Area (PFA)  1998 TIMS: Technology Wiring Project  1995 SR: HVAC Replacement of Rooftop Units 2012 ASP: Repair of sink hole in ballfield area 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2014 ASP: Fence Replacement (along Haverhill Rd) 2017 SR: HVAC Systemic renovation 2019 SSGP: Security camera server replacement. 2020 HSFF: Water Bottle Station  2020/21 HSFF: Lead Consumptive Fixture  2021 SSGP: Access Controls
						1970	4,585		
						1996	1,396		
						TOTAL	55,711		

*School host full-day Pre-Kindergarten Program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Riverside Elementary School  
**PSC No:** 12.045

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40	██████████	40.00
Kindergarten	4	88	██████████	88.00
Regular (Elem)	20	460	██████████	460.00
Special Ed	0	0	██████████	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	26	588	0.00	588.00
<b>Official SRC</b>				<b>588.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
 YMCA before and after school day care center.





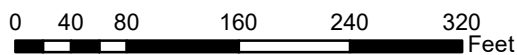
**Riverside Elementary**

**Riverside Elementary**

 HCPS Property

13.18 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

RIVERSIDE ELEMENTARY SCHOOL  
211 Stillmeadow Drive, Joppa, MD 21085

1. Size 55,711 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1968
3. RENOVATIONS HVAC Roof Top Units Replaced in 2018
4. ADDITIONS 1970 Kindergarten Annex.;1996 Pre-Kindergarten Classroom
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 13.18±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Good 2017/2018 Major HVAC System Upgrade
  - C. Electrical System Good
  - D. Plumbing System Good – Backflow prevention valve installed in 2011
  - E. Roof System Good-original building re-roofed in 1995 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: 2017/2018 100% Sprinkler as part of major HVAC upgrade.

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Roye-Williams Elementary School 201 Oakington Road Havre de Grace, MD 21078-2199  PSC# 12.047 LEA# 12.0639 TAX ID# 039405	Pre-K - 5	703	443	63.02%	28.36 +/-	1953	47,500	Good	1995 Renovation (all of the 1953, 1958, and 1962 sections)
						1958	7,555		First Addition
						1962	16,730		Second Addition
						1968	4,585		Kindergarten Annex
						1995	1,756		Media Center Addition
						TOTAL	78,126		Located in Priority Funding Area (PFA)
2000 SR: HVAC Rooftop Replacement									
2013 ASP: Resurface Parking Lot and Driveway									
2014 EEI: Lighting Upgrades									
2014 SI: Proximity Readers									
2015 ASP: Chairlift Replacement									
2015 ASP: Playground Fence Replacement									
2019 SSGP: Security camera server replacement.									
2020 CIP: Systemic HVAC Renovation									
2020/21 HSFF: Lead Consumptive Fixture									

*School host full-day Pre-Kindergarten Program and regional special education program for students with autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Roye-Williams Elementary School  
**PSC No:** 12.047

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	██████████	20.00
Kindergarten	4	88	██████████	88.00
Regular (Elem)	25	575	██████████	575.00
Special Ed	2	20	██████████	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>32</b>	<b>703</b>	<b>0.00</b>	<b>703.00</b>
<b>Official SRC</b>				<b>703.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school includes the following special educational programs:  
(2) STRIVE (Autism Program) Classrooms  
(1) Sensory Room  
(1) Seclusion Room  
(1) Infants and Toddlers  
(1) Child Find

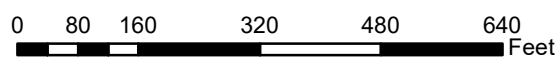


## Roye-Williams Elementary

 HCPS Property

28.36 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

ROYE-WILLIAMS ELEMENTARY SCHOOL  
201 Oakington Road, Havre de Grace, MD 21078

1. Size 78,126 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1953
3. RENOVATIONS 1995 (building sections 1953, 1958, 1962 & Kindergarten Annex)
4. ADDITIONS 1958; 1962; 1968 Kindergarten Annex; 1995 (Media Center)
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 28.36±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with handicap lift)
  - B. HVAC System Excellent – HVAC Systemic 2020 / 2021
  - C. Electrical System Fair
  - D. Plumbing System Good
  - E. Roof System Good – Roof Replacement summer of 2004 (BUR)
  - F. Health/Safety Good – sprinkler heads replaced 2020
  - G. PSCP Maintenance Survey 2014 Adequate
  - H. Comments: 1998 Wiring Project – Locally Funded

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
William S. James Elementary 1 Laurentum Parkway Abingdon, MD 21009-1709  PSC# 12.013 LEA#12.0113 TAX ID# 015095	K - 5	521	497	95.39%	15 +/-	1976	58,500	Good	Located in Priority Funding Area (PFA)  2003 ASP: Cooling Tower Replacement  2004 SR: Fire Alarm Replacement  2013 ASP: Stormwater Pipe and Inlets  2014 EEI: Lighting Upgrades  2014 SI: Proximity Readers  2017 LR: HVAC/Open Space Enclosure Project  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2021 ASP: Motor Control Center  2023 ASP: Sidewalk, curb, & Gutter

*School host a Regional Special Education program for students with autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** William S James Elementary School  
**PSC No:** 12.013

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	5	110	█	110.00
Regular (Elem)	17	391	█	391.00
Special Ed	2	20	█	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	24	521	0.00	521.00

<b>Official SRC</b>	<b>521.00</b>
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<b>Notes:</b>
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<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

<b>Program Notes:</b>
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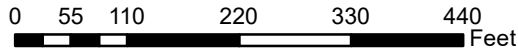
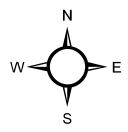




**William S James  
Elementary**

**William S. James Elementary**

 HCPS Property  
15 Acres



Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

WILLIAM S. JAMES ELEMENTARY SCHOOL  
1 Laurentum Parkway, Abingdon, MD 21009

1. Size 58,500 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1976
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good
  - B. HVAC System Fair - 2013 major HVAC System Upgrade under Performance Contract (PC3)
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Good – Original building re-roofed in 1995 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2020 Adequate
  - H. Comments: Lighting Retrofit Project – Completed  
Wiring Project – Locally Funded

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Youth's Benefit Elementary School 1901 Fallston Road Fallston, MD 21047-1497  PSC#12.011 LEA# 12.0348 TAX ID# 031438	K-5	1120	1123	100.27%	26.18 +/-	2017	149,694	Superior	Open for full occupancy  2019 SSGP: Security camera server replacement.  2022 SSGP: Access control Upgrades
						TOTAL	149,694		

*School host a regional special education early learners program.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Youth's Benefit ES  
**PSC No:** 12.011

**Page:** 1 of 1  
**Submitted:** 9/28/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

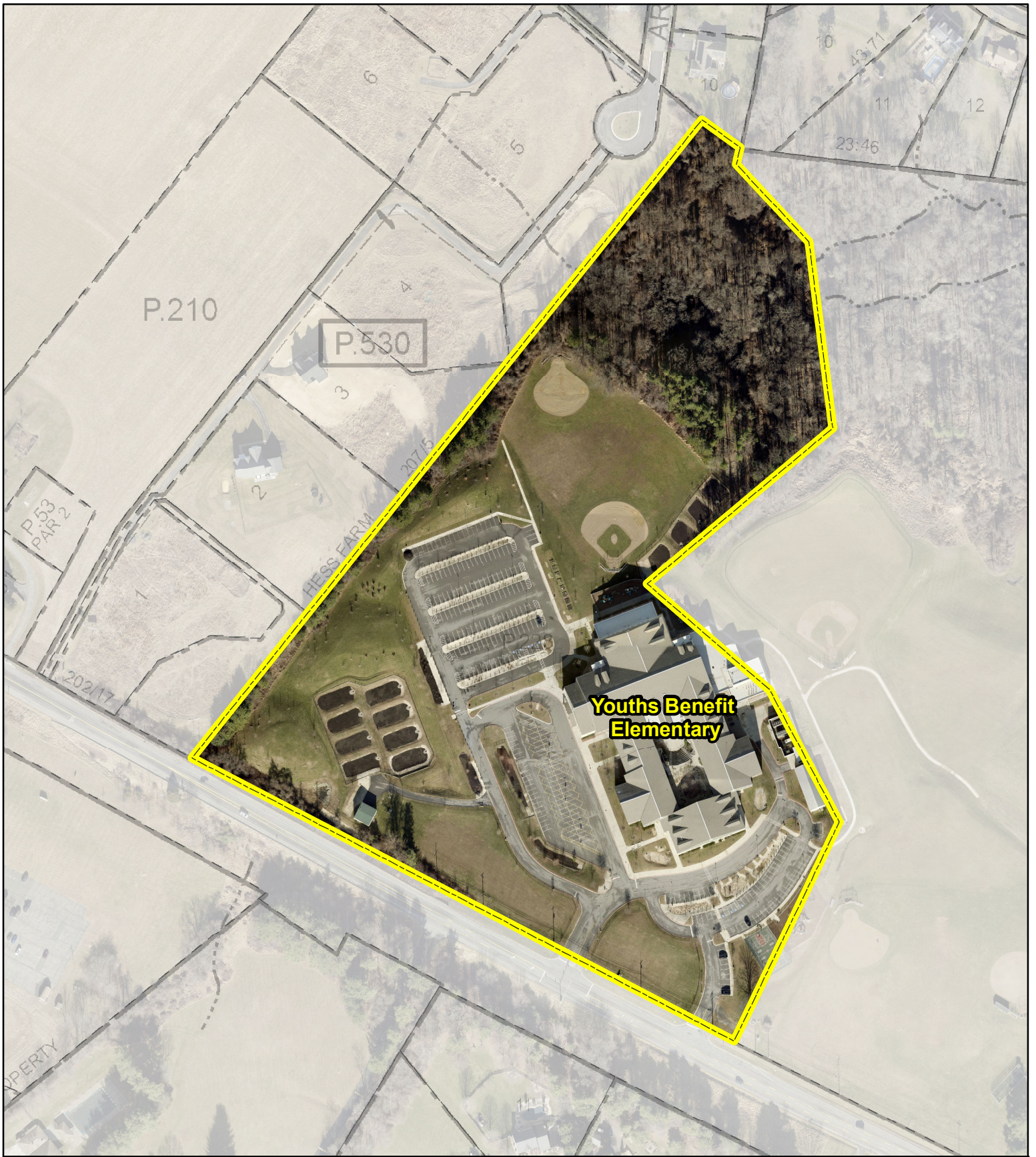
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40	█	40.00
Kindergarten	8	176	█	176.00
Regular (Elem)	38	874	█	874.00
Special Ed	3	30	█	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	51	1120	0.00	1,120.00

<b>Official SRC</b>	<b>1,120.00</b>
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<b>Notes:</b>
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<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	12/18/2018
<b>Approved:</b>	12/18/2018
<b>Reviewed by:</b>	KEH

<b>Program Notes:</b> YMCA before and after school day care center.
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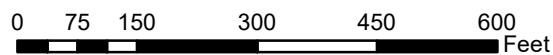


# Youth's Benefit Elementary

 HCPS Property

26.18 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

YOUTH'S BENEFIT ELEMENTARY SCHOOL  
1901 Fallston Road, Fallston, MD 21047

(Replacement School)

1. Size 149,694 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2017
3. RENOVATIONS None
4. ADDITIONS \_\_\_\_\_
5. TYPE OF HEATING SYSTEM Propane (Hot Water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 26.18±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent
  - B. HVAC System Good
  - C. Electrical System Good
  - D. Plumbing System Good
  - E. Roof System Good
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

SECTION 5: TAB 2

MIDDLE SCHOOLS

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Aberdeen Middle School 111 Mount Royal Avenue Aberdeen, MD 21001-2492  PSC# 12.006 LEA# 12.0265 Tax ID # 005204	6-8	1624	1086	66.87%	43.82 +/-	1973	196,800	Adequate	Located in Priority Funding Area (PFA)  1999 TIMS: Technology Wiring Project 1999 ASP: Motor Control Center Replacement 2000 ASP: Partition Replacement 2002 SR: Chillers/Cooling Tower Replacement 2003: ASP: Carpet Replacement 2007 ASP: Main Electrical Service Replacement 2008 ASP: Replacement of Stucco Ceiling & Associated Structural Walkway 2009 ASP: Installation Emergency Generator 2014 EEI: Lighting Upgrades 2019 ASP: Heating Loop Valve Replacement 2019 SSGP: Security Camera Upgrade security camera server replacement Retrofit and upgrade existing classrooms locks 2020 SR: Roof replacement 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades
						TOTAL	196,800		



**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Aberdeen MS  
**PSC No:** 12.006

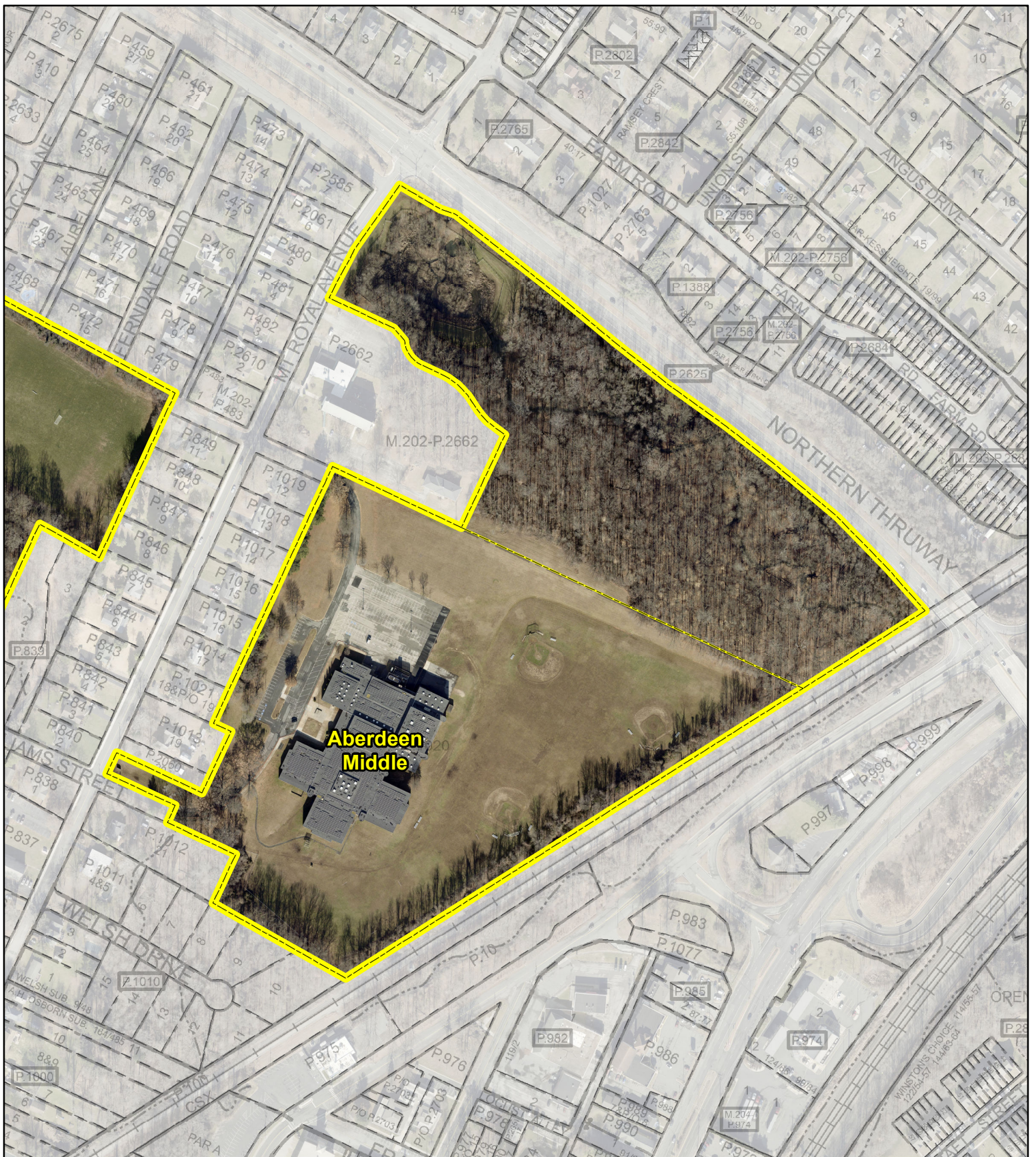
**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	0	0	█	0.00
Regular (Elem)	0	0	█	0.00
Special Ed	3	30	█	30.00
Regular (Sec)	73	1825	1551.25	1551.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>78</b>	<b>30</b>	<b>1593.75</b>	<b>1,623.75</b>
<b>Official SRC</b>				<b>1,624.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Classroom Support Program

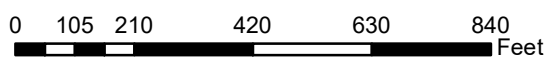


## Aberdeen Middle

 HCPS Property

43.82 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

ABERDEEN MIDDLE SCHOOL  
111 Mount Royal Avenue, Aberdeen, MD 21001

1. Size 196,800 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1973
3. RENOVATIONS 1982 (Elevator)
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas & Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 43.82±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 17±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevator)
  - B. HVAC System Fair – Chiller replacement 2015
  - C. Electrical System Fair
  - D. Plumbing System Fair
  - E. Roof System Excellent replaced 2019
  - F. Health/Safety Fair (elevator requires replacement)
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE <sup>1</sup>	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Bel Air Middle School 99 Idlewild Street Bel Air, MD 21014-4197  PSC# 12.035 LEA# 12.0372 TAX ID# 002241	6-8	1243	1138	91.55%	49.52 +/-	1961	100,350	Good	Multi-Purpose Addition  Classroom Addition  Classroom Addition  Located in Priority Funding Area (PFA)  1999 TIMS: Technology Wiring Project 2000 SR: Boiler Replacement 2001 ASP: Partial Asbestos Abatement 2009 ASP: SWM Repairs 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement. Classroom lock upgrade and retrofit. 2019 ASP: Controls replacement  2021/22 HSFF: Lead Consumptive Fixture  2021 CIP: Roof Replacement 2022 SSGP: Phone system
						1968	6,320		
						1968	16,960		
						1994	41,270		
						TOTAL	164,900		

<sup>1</sup> Bel Air Middle School is located on the same campus as Bel Air High School and Homestead Wakefield Elementary School. Full campus size is 92.18 Acres

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Bel Air Middle School  
**PSC No:** 12.007

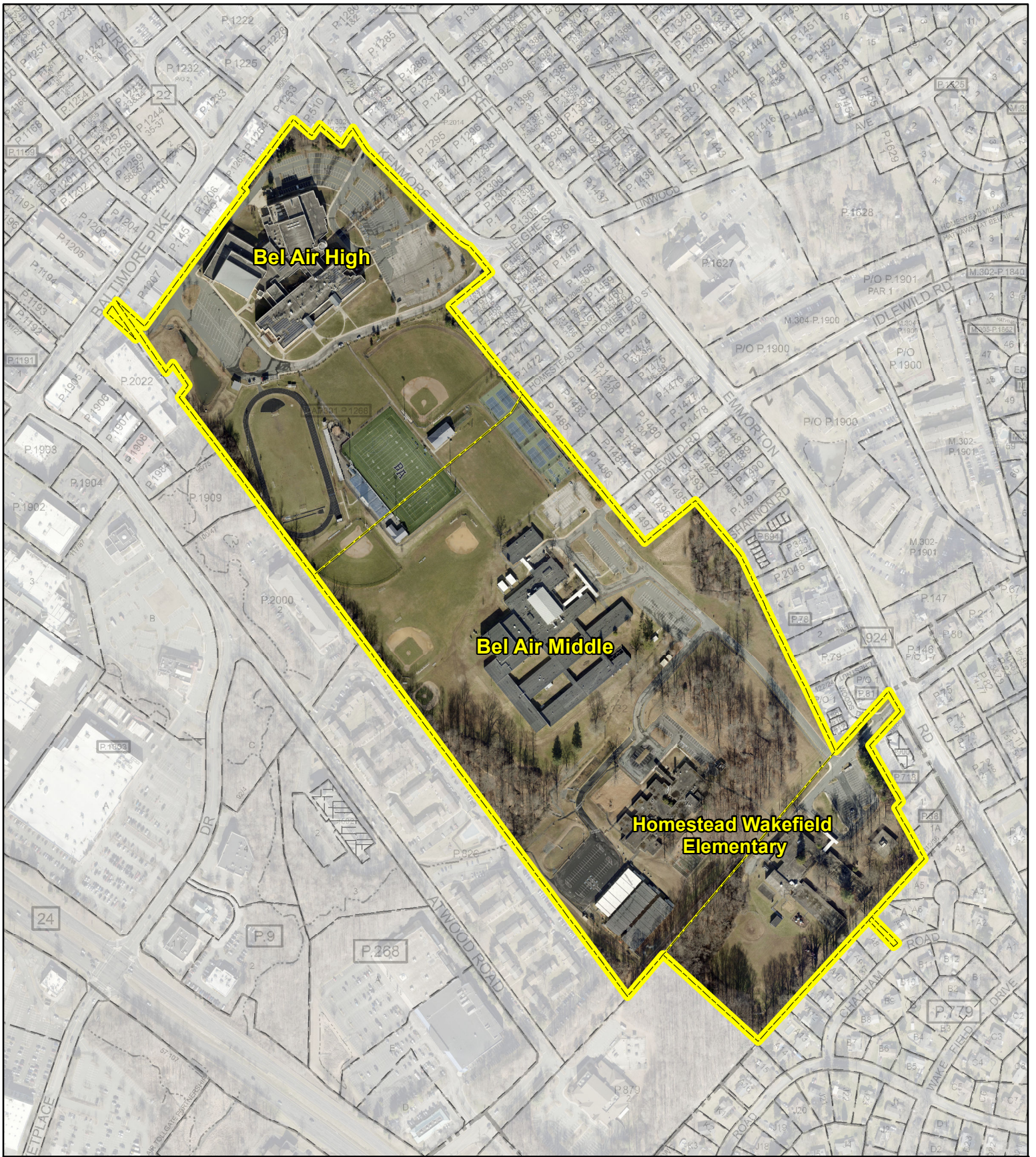
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	1	10	10.00	10.00
Regular (Sec)	56	1400	1190.00	1190.00
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>59</b>	<b>10</b>	<b>1232.50</b>	<b>1,242.50</b>

<b>Official SRC</b>	<b>1,243.00</b>
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<b>Notes:</b>
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<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

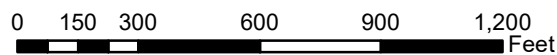


## Bel Air Campus / Homestead Wakefield Elementary

 HCPS Property

92.18 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

BEL AIR MIDDLE SCHOOL  
99 Idlewild Street, Bel Air, MD 21014

1. Size 164,900 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1961
3. RENOVATIONS \_\_\_\_\_
4. ADDITIONS 1968 and 1994
5. TYPE OF HEATING SYSTEM Electric & Gas - Heat Pump
6. AIR CONDITIONING Chilled water – Heat Pump
7. TOTAL ACREAGE OF SITE 49.52+/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair - Window and door replacement recommended
  - B. HVAC System Fair - Requires a chiller replacement, Boiler replacement 2020
  - C. Electrical System Fair
  - D. Plumbing System Adequate
  - E. Roof System Excellent – reroofed in 2021
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Edgewood Middle School 2311 Willoughby Beach Road Edgwood, MD 21040-3497  PSC# 12.014 LEA# 12.0177 TAX ID # 015133  *Edgewood Campus consolidated total acreage.	6-8	1295	1000	77.22%	34.83 +/-	1965	101,500	Good	Classroom Addition  Elevator Addition  Located in Priority Funding Area (PFA)  1998 TIMS: Technology Wiring Project 1999 ASP: Ceiling and Light Fixtures Replacement 2000 SR: Planetarium Rooftop Unit Replacement 2003 ASP: Carpet Replacement 2005 SR: Roof Replacement 2011 ASP: Concrete Fascia Repair 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security Camera Upgrade security camera server replacement and classroom lock retrofit. 2020 ASP: Folding Stage Partition Replacement 2020 HSFF: Water Bottle Station Added 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades 2022 SSGP: Phone system
						1978	64,970		
						1990	60		
						TOTAL	166,530		



**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Edgewood Middle School  
**PSC No:** 12.014

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	20	20.00
Regular (Sec)	58	1450	1232.50	1232.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>62</b>	<b>20</b>	<b>1275.00</b>	<b>1,295.00</b>
<b>Official SRC</b>				<b>1,295.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(1) Classroom Support Program

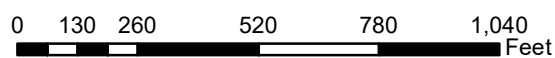


## Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

EDGEWOOD MIDDLE SCHOOL  
2311 Willoughby Beach Road, Edgewood, MD 21040

1. Size 166,530 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS None
4. ADDITIONS 1978 Classroom; 1990 (Elevator)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 34.83±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 22±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevator) Requires Masonry point up and fascia coating and waterproofing. Recommend replacing exterior doors and windows.
  - B. HVAC System Fair – Requires a chiller replacement
  - C. Electrical System Fair (with generators)
  - D. Plumbing System Fair
  - E. Roof System Good - Original building re-roofed in 2005; 1978 addition re-roofed in 1997 (BUR)
  - F. Health/Safety Fair – Requires ADA upgrades to the restrooms and fountains
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Fallston Middle School 2303 Carrs Mill Road Fallston, MD 21047-1899  PSC# 12.030 LEA# 12.0386 TAX ID# 031373	6-8	1104	1007	91.21%	49.44+/-	1993	115,740	Good	Classroom, Activity Room Addition and Cafeteria Expansion  2000 TIMS: Technology Wiring Program  2013 ASP: SWM Sediment Maintenance  2014 EEI: Lighting Upgrades  2019 SSGP: Security camera server replacement and classroom lock upgrade and retrofit.  2020 SR: Chiller replacement  2022 ASP: Sand/Paint Gym  2023 ASP: SWM Sediment
						2006	14,544		
						TOTAL	130,284		

School host a regioanl Special Education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Fallston MS  
**PSC No:** 12.030

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	0	0	█	0.00
Regular (Elem)	0	0	█	0.00
Special Ed	2	20	█	20.00
Regular (Sec)	49	1225	1041.25	1041.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>53</b>	<b>20</b>	<b>1083.75</b>	<b>1,103.75</b>
<b>Official SRC</b>				<b>1,104.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>
<b>Reviewed:</b>
<b>Approved:</b>
<b>Reviewed by:</b>

**Program Notes:**



## Fallston Campus


 HCPS Property

98.88 Acres

Imagery Year: 2022



0 140 280 560 840 1,120 Feet



# CURRENT FACILITIES INVENTORY

FALLSTON MIDDLE SCHOOL  
2303 Carrs Mill Road, Fallston, MD 21047

1. Size 130,284 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1993
3. RENOVATIONS None
4. ADDITIONS 2006 - Classroom, Activity Room & Cafeteria Expansion
5. TYPE OF HEATING SYSTEM Electric (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 49.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) replaced in 2012, WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevators)
  - B. HVAC System Good
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Good – Original building re-roofed in 1993 (metal);  
2006 Addition re-roofed in 2006 (BUR & metal).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Magnolia Middle School 299 Fort Hoyle Road Joppa, MD 21085-4899  PSC# 12.021 LEA# 12.0184 TAX ID# 015060	6-8	1028	731	71.11%	43.05+/-	1979	149,100	Adequate	Located in Priority Funding Area (PFA)  2000 TIMS: Technology Wiring Project  2000 ASP: Carpet Replacement  2000 ASP: Cooling Tower Replacement  2002 SR: Roof Replacment Project  2011 ASP: Expansion & Control Joints Installation Gym & Activity Room  2012 ASP: Parking Lot Resurfacing  2014 SI: Proximity Readers  2015 ASP: Folding Partition in Activity Room  2015 SR: Major HVAC Replacement  2017 MABE: Kiln exhaust modifications  2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.  2020 HSFF: Water Bottle Station Added  2021 SSGP: Access Controls  2021/22 HSFF: Lead Consumptive Fixture
						TOTAL	149,100		



**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Magnolia Middle School  
**PSC No:** 12.021

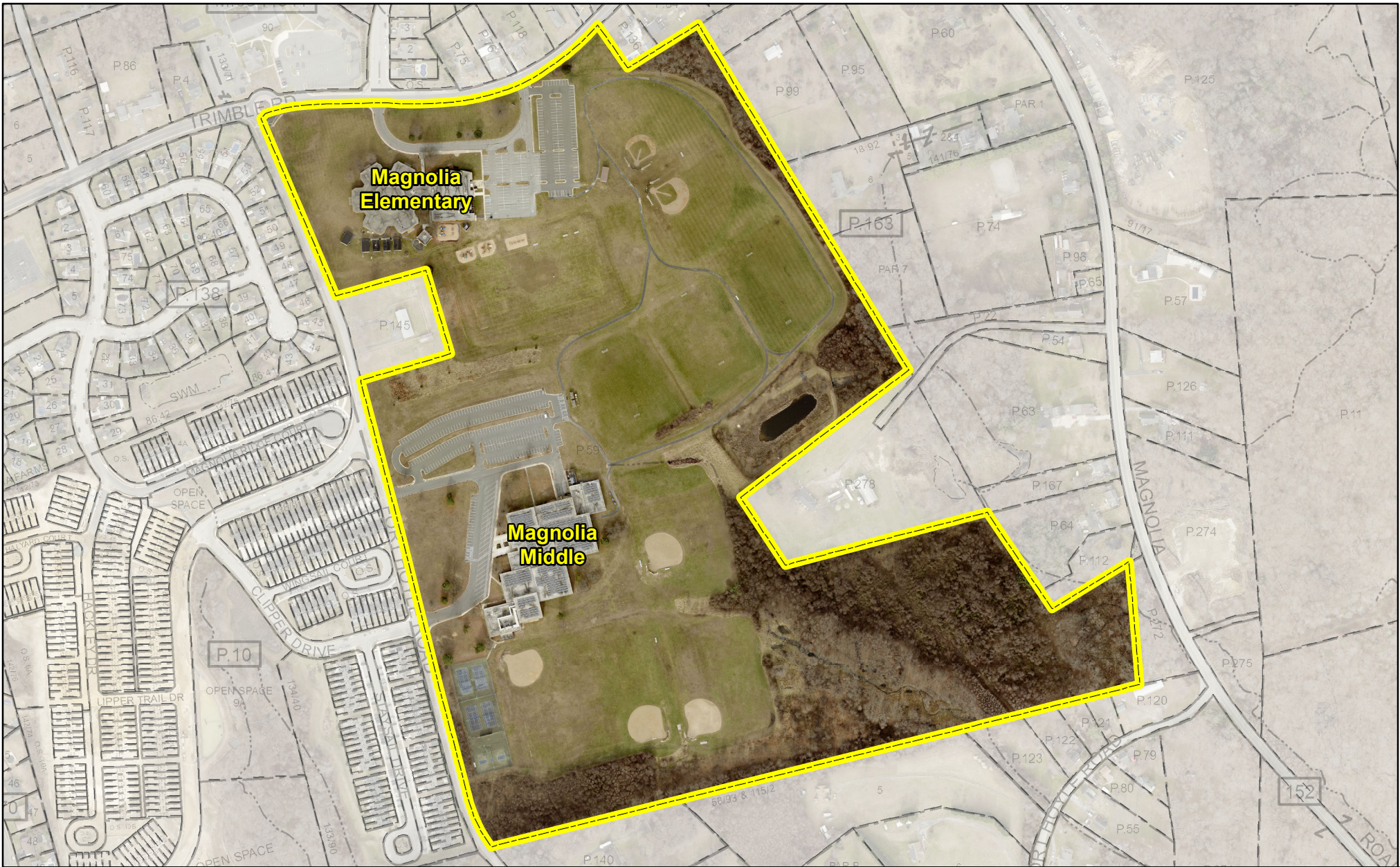
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	5	50	42.50	50.00
Regular (Sec)	44	1100	935.00	935.00
Gym (Sec)	2	50	42.50	42.50
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
<b>Totals</b>	<b>51</b>	<b>50</b>	<b>977.50</b>	<b>1,027.50</b>
<b>Official SRC</b>				<b>1,028.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

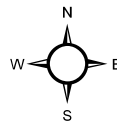
**Program Notes:**  
This school contains the following special educational programs:  
(2) Classroom Support Program  
(1) Sensory Room



## Magnolia Campus

 HCPS Property

86.1 Acres



0 130 260 520 780 1,040 Feet

Imagary Year: 2022



# CURRENT FACILITIES INVENTORY

MAGNOLIA MIDDLE SCHOOL  
299 Fort Hoyle Road, Joppa, MD 21085

1. Size 149,100 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1979
3. RENOVATIONS Control/Expansion Joint Installation Project at gymnasium and activity room completed in 2011
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 43.05±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 19±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good (HVAC Project completed 2014)
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
North Harford Middle School 112 Pylesville Road Pylesville, MD 21132-1399  PSC# 12.007 LEA# 12.0583 TAX ID# 003458	6-8	1210	848	70.08%	40 +/-	1976	173,500	Good	Elevator Addition  1999 TIMS: Technology Wiring Project 2003 ASP: Fire Alarm Replacement  2005 SR: Waste Water Sewer Project  2007 ASP: Media Center Carpet Replacement  2008 SR: HVAC Roof Top Replacement Project  2013 ASP: SWM Sediment and Stabilization Maintenance  2014 EEI: Lighting Upgrades  2014 SI: Proximity Readers  2019 SSGP: Security camera server replacement and classroom lock upgrades and retrofit. Added a security vestibule.
						1995	228		
						TOTAL	173,728		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** North Harford Middle School  
**PSC No:** 12.007

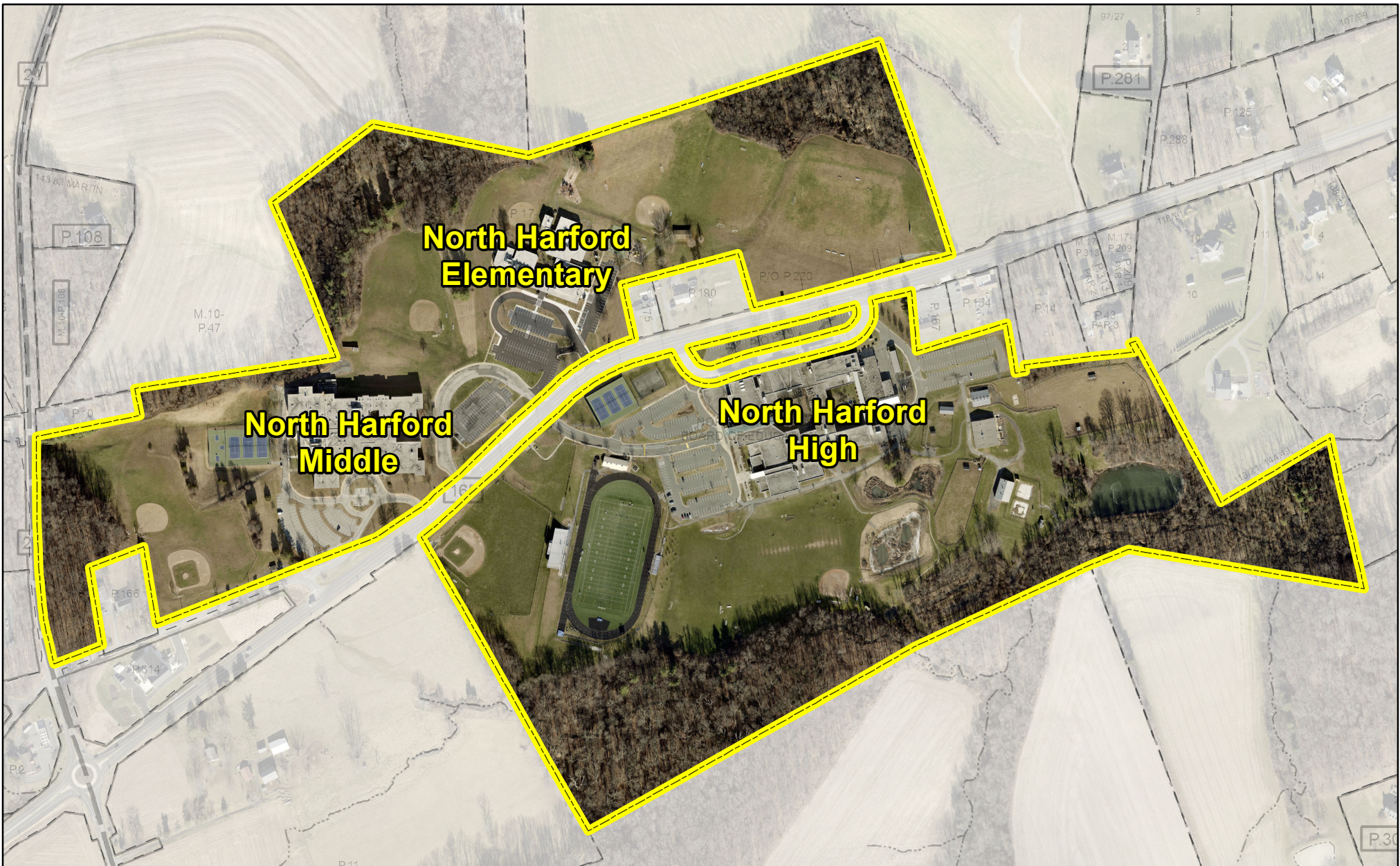
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	0	20.00
Regular (Sec)	54	1350	1147.50	1147.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>58</b>	<b>20</b>	<b>1190.00</b>	<b>1,210.00</b>
<b>Official SRC</b>				<b>1,210.00</b>

**Notes:**

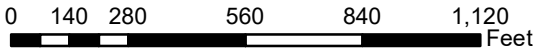
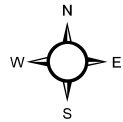
<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(1) Classroom Support Program



# North Harford Campus

 HCPS Property  
133.45 Acres



Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

NORTH HARFORD MIDDLE SCHOOL  
112 Pylesville Road, Pylesville, MD 21132

1. Size 173,728 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1976
3. RENOVATIONS 2008 Systemic HVAC Renovation
4. ADDITIONS 1995 (Elevator)
5. TYPE OF HEATING SYSTEM Oil- Hot water
6. AIR CONDITIONING A/C Chilled water (Roof Top)
7. TOTAL ACREAGE OF SITE 40±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP at NHHS
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good - 2008 HVAC Roof Top Replacement Project.
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good (BUR)
  - F. Health/Safety Good, Security Vestibule added 2020
  - G. PCCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Southampton Middle School 1200 Moores Mill Road Bel Air, MD 21014-2797  PSC# 12.050 LEA# 12.0374 TAX ID# 031411	6-8	1444	1175	81.37%	35.99 +/-	1970	184,600	Good	2004 Renovation: Health Suite
						1982	90		Elevator Addition
						2004	3,444		Multi-Purpose Room Addition
						TOTAL	188,134		Located in Priority Funding Area (PFA)
									2000 TIMS: Technology Wiring Project 2000 ASP: Carpet Replacement 2004 ASP: Cooling Tower Replacement 2009 ASP: Sprinkler Head Replacement 2009 ASP: Ceiling Tile Replacement 2010 SR: Roof Replacement Project 2013 ASP: Motor Control Ctr Replacement 2013 ASP: Stormdrain Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2016 ASP: Sidewalk and Curb Replacement 2018 ASP: Switchgear Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021/22 HSFF: Lead Consumptive 2021 SSGP: Access Controls



**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Southampton MS  
**PSC No:** 12.050

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	17	20.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>69</b>	<b>20</b>	<b>1423.75</b>	<b>1,443.75</b>
<b>Official SRC</b>				<b>1,444.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**



## Southampton Middle

 HCPS Property

35.99 Acres

Imagery Year: 2022



0 87.5 175 350 525 700 Feet



## CURRENT FACILITIES INVENTORY

SOUTHAMPTON MIDDLE SCHOOL  
1200 Moores Mill Road, Bel Air, MD 21014

1. Size 188,134 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1970
3. RENOVATIONS 2004 (Health Suite)
4. ADDITIONS 1982 (Elevator); 2004 (Multi-Purpose Room)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 35.99±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 28±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevators)  
Requires Masonry point up and waterproofing
  - B. HVAC System Fair - Boiler, Chiller and Associated Pumps  
Replacement Project completed in 2010.
  - C. Electrical System Good, Switchgear replacement 2019
  - D. Plumbing System Good
  - E. Roof System Good - Original building re-roofed in 2009 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

SECTION 5: TAB 3

COMBINATION SCHOOLS  
(MIDDLE/HIGH)

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA <sup>4</sup>		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT. <sup>3</sup>		
Havre de Grace Middle/High School 445 Lewis Lane Havre de Grace, MD 21078-3799  PSC# 12.039 LEA # 12.0679 TAX ID# 011047	6-12	1597	1444	90.42%	57.19	2020	250,111	Excellent	Located in a Priority Funding Area (PFA)
						TOTAL	250,111		
					Property Transfers occurred following new school completion. Site size adjusted in 2023 EFMP				

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Havre de Grace Midle/High School  
**PSC No:** 12.005

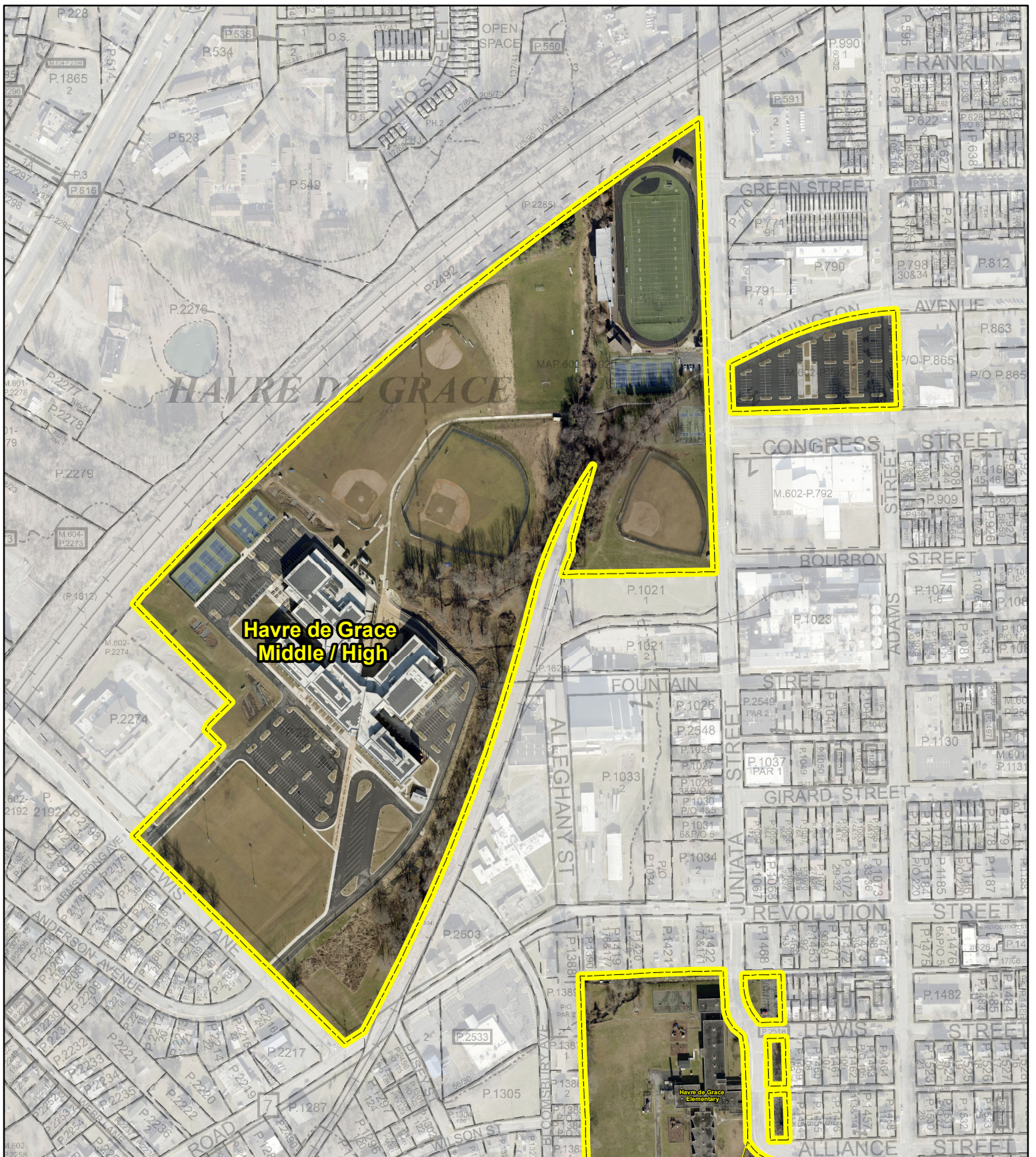
**Page:** 1 of 1  
**Submitted:** 11/1/2022  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	17	20.00
Regular (Sec)	61	1525	1296.25	1296.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>78</b>	<b>20</b>	<b>1576.75</b>	<b>1,596.75</b>
<b>Official SRC</b>				<b>1,597.00</b>

**Notes:** Parks and recreation contributed to the Community / Multipurpose room and is not counted toward the faciltiy capacity

<b>To Be Completed by MDP Staff:</b>
Reviewed:
Approved:
Reviewed by:

**Program Notes:**



**Havre de Grace  
Middle / High**

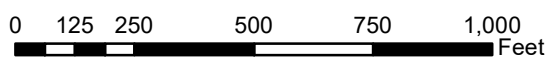
Havre de Grace  
Elementary

## Havre de Grace Middle / High

 HCPS Property

32.48 Acres

Imagary Year: 2022



## CURRENT FACILITIES INVENTORY

HAVRE DE GRACE MIDDLE HIGH SCHOOL  
445 Lewis Lane, Havre de Grace, MD 21078

1. Size 250,111 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2020
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 16.42±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 5±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent
  - B. HVAC System Excellent
  - C. Electrical System Excellent
  - D. Plumbing System Excellent
  - E. Roof System Excellent
  - F. Health/Safety Excellent
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Patterson Mill Middle/High School 85 Patterson Mill Road Bel Air, Maryland 21215  PSC# 12.057 LEA# 12.0187 TAX ID# 01017462	6-12	1,723	1579	91.64%	77.35 +/-	2007	265,000	Superior	Located in Priority Funding Area (PFA)  2014 SI: Remote Access  2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.  2021/22 HSFF: Lead Consumptive Fixture 202 SSGP: Access Controls
						Total	265,000		

*School host a regional special education program for students with autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Patterson Mill Middle/High School  
**PSC No:** 12.057

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	4	40	0	40.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	4	80	68.00	68.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>84</b>	<b>40</b>	<b>1683.00</b>	<b>1,723.00</b>
<b>Official SRC</b>				<b>1,723.00</b>

**Notes:** The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/23/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(2) Autism Program and (1) CSP Class  
(1) Classroom Support Class  
(1) Sensory Room

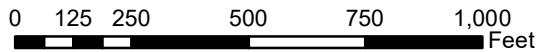
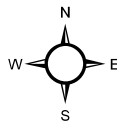


**Patterson Mill Middle/High**

### **Patterson Mill Middle / High School**

 **HCPS Property**

**77.35 Acres**



*Imagary Year: 2022*



## CURRENT FACILITIES INVENTORY

PATTERSON MILL MIDDLE/HIGH SCHOOL  
85 Patterson Mill Road, Bel Air, MD 21015

1. Size 265,000 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2007
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chiller water units
7. TOTAL ACREAGE OF SITE 77.35 +/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 38.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevator)
  - B. HVAC System Good
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Adequate
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

SECTION 5: TAB 4

HIGH SCHOOLS

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023  
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Aberdeen High School 251 Paradise Road Aberdeen,MD 21001  PSC# 12.058 LEA# 12.0270 TAX ID# 005182	9-12	1720	1499	87.15%	47.3*	2004	209,150	Superior	Located in Priority Funding Area (PFA)
						2008	19,850		Classroom & Gym Locker Addition
						2015	1,134		Weight Room Expansion and Stadium upgrades
						TOTAL	230,134		2014 SI: Proximity Readers
									2019 SSGP: Security camera server replacement.Retrofit and upgrade classroom locks.
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access Controls

\*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Aberdeen High School  
**PSC No:** 12.018

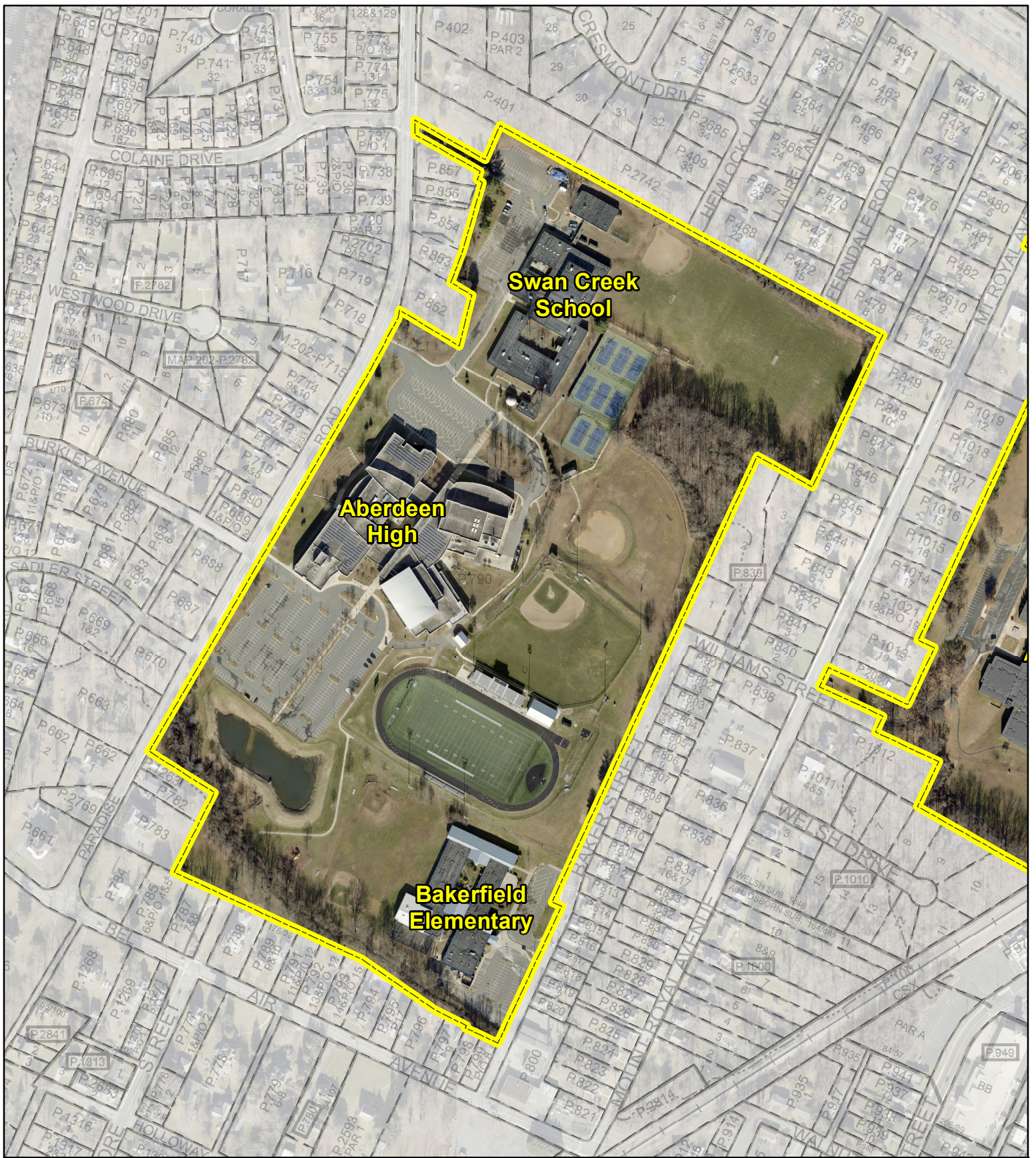
**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
<sup>1</sup> Regular (Elem)	0	0		0.00
<sup>2</sup> Regular (Sec)	68	1700	1445.00	1445.00
Special Ed	2	20		20.00
<sup>3</sup> Gym (Sec)	4	100	85.00	85.00
Career Tech	10	200	170.00	170.00
<b>Totals</b>	<b>84</b>			<b>1,720.00</b>
		<b>Official SRC</b>		<b>1,720.00</b>
Total Rooms	84			

**Notes:**

To Be Completed by MDP Staff:	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
Aberdeen High School host The Science and Mathematics Academy. Each year, 55 new students are admitted by application with a total of 220 students in the program.

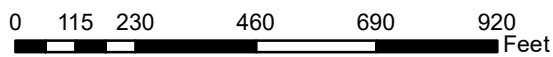


# Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022





# CURRENT FACILITIES INVENTORY

ABERDEEN HIGH SCHOOL  
251 Paradise Road, Aberdeen, MD 21001

1. Size 229,000 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2004
3. RENOVATIONS 1997 - Resurfacing of track
4. ADDITIONS 2008 Classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 47.3±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Good (BUR and metal)
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE <sup>1</sup>	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Bel Air High School 100 Heighe Street Bel Air, MD 21014-4196  PSC# 12.004 LEA# 12.0373 TAX ID# 002225	9-12	1768	1489	84.22%	31.09 +/-	2009	262,454	Superior	Located in Priority Funding Area (PFA)  2014 SI: Remote Access  2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.  2021/22 HSFF: Lead Consumptive Fixture
						TOTAL	262,454		

<sup>1</sup> Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Bel Air HS  
**PSC No:** 12.004

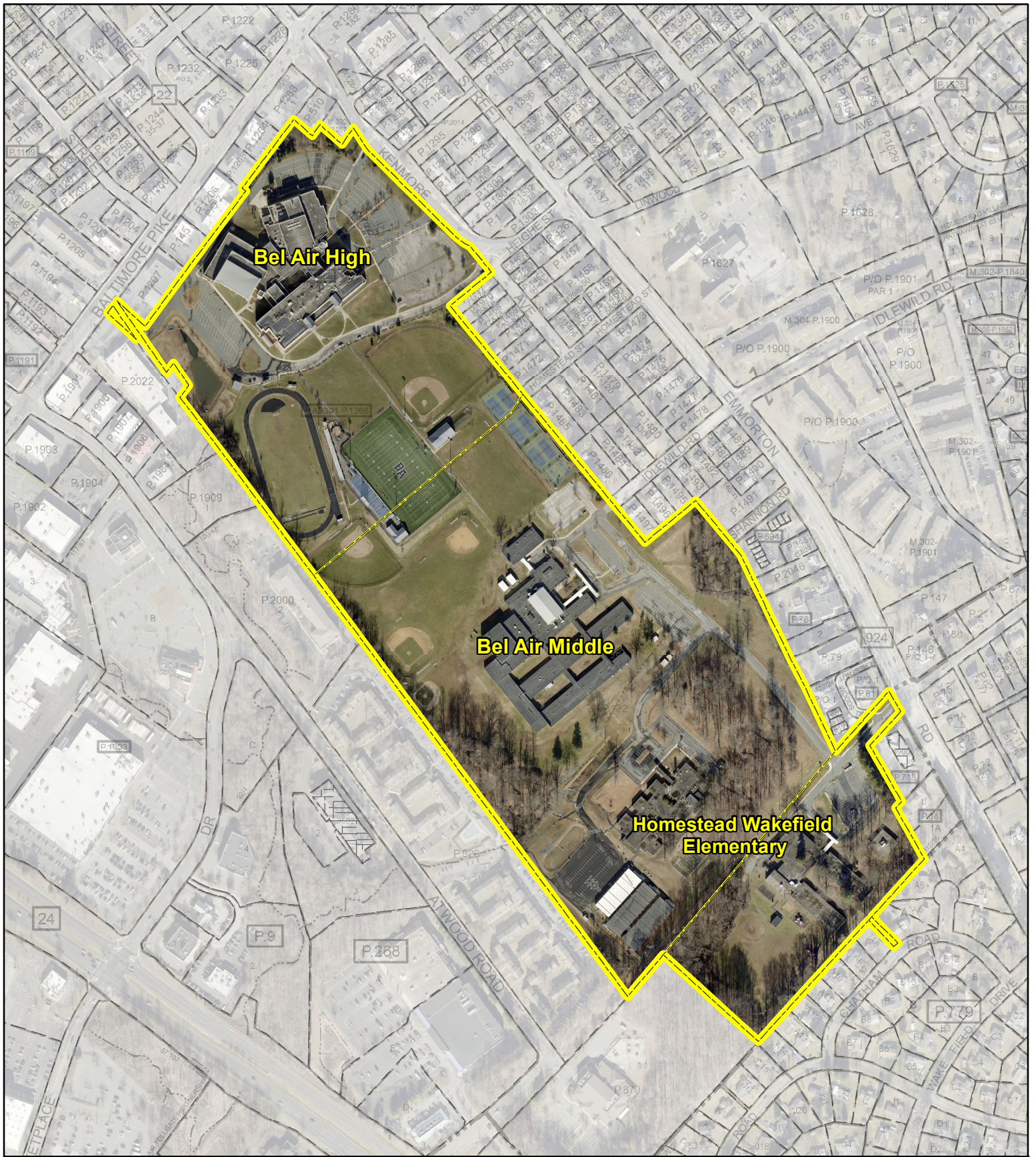
**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	0	0	0.00	0.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>85</b>	<b>0</b>	<b>1768.00</b>	<b>1,768.00</b>
<b>Official SRC</b>				<b>1,768.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	1/23/2019
<b>Approved:</b>	1/29/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**

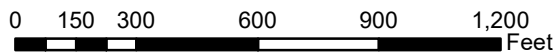


# Bel Air Campus / Homestead Wakefield Elementary

 HCPS Property

92.18 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

BEL AIR HIGH SCHOOL  
100 Heighe Street, Bel Air, MD 21014

1. Size 262,454 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2009
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 31.09
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 30±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Excellent (with elevators)
  - B. HVAC System Good
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Good (BUR)
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2022 Adequate
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
C. Milton Wright High School 1301 North Fountain Green Road Bel Air, MD 21015-2599  PSC# 12.020 LEA# 12.0385 TAX ID# 031349	9-12	1613	1269	78.67%	69.50 +/-	1980	181,710	Adequate	Located in Priority Funding Area (PFA)  Classroom Addition  Cafeteria & Media Expansion (locally-funded)  1997 TIMS: Technology Wiring Project 1999 SR: Seven (7) Science Classrooms Renovation 2000 SR: Chiller Replacement Project 2006 SR: Roof Replacement Project 2009 ASP: Carpet Replacement 2010 ASP: Retubing of two (2) boilers 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2014 ASP: Concrete Repair Main Entrance 2015 ASP: Bleacher Replacement Main Gym 2015 ASP: Divider Curtain Gym 2017 MABE: Kiln exhaust modifications 2018 ASP: Auxiliary Gym Bleacher Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2020 ASP: Light Pole Replacement 2021/22 HSFF: Lead Consumptive Fixture
						1996	36,000		
						2004	3,200		
						TOTAL	220,910		

School host a regional special education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** C. Milton Wright HS  
**PSC No:** 12.020

**Page:** 1 of 1  
**Submitted:** 12/21/2018  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	1	10	0	10.00
Regular (Sec)	67	1675	1423.75	1423.75
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>78</b>	<b>10</b>	<b>1602.25</b>	<b>1,612.25</b>
<b>Official SRC</b>				<b>1,613.00</b>

**Notes:** The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**





# CURRENT FACILITIES INVENTORY

C. MILTON WRIGHT HIGH SCHOOL  
1301 North Fountain Greet Road, Bel Air, MD 21015

1. Size 220,910 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1980
3. RENOVATIONS 1999 (Seven (7) Science Classrooms)
4. ADDITIONS 1996 (Classroom); 2004 (Cafeteria and Media Expansions)
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 69.50±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 30±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevator replaced in 2018)
  - B. HVAC System Fair – HVAC Systemic planned for FY 2023
  - C. Electrical System Fair (with generators)
  - D. Plumbing System Fair
  - E. Roof System Good - Re-roofed in 2006 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2014 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Edgewood High School 2415 Willoughby Beach Road Edgewood, MD 21014-3496  PSC# 12.009 LEA # 12.0176 TAX ID# 015125	9-12	1716	1418	82.63%	44.32+/-	2010	268,354	Superior	Located in Priority Funding Area (PFA)  2014 SI: Remote Access  2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.  2021/22 HSFF: Lead Consumptive Fixture
*Edgewood Campus consolidated total acreage					*99.97	TOTAL	268,354		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Edgewood High School  
**PSC No:** 12.009

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	0	20.00
Regular (Sec)	71	1775	1508.75	1508.75
Gym (Sec)	4	100	85.00	85.00
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>83</b>	<b>20</b>	<b>1695.75</b>	<b>1,715.75</b>
<b>Official SRC</b>				<b>1,716.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
 Edgewood High School host the Global Studies Program / International Baccalaureate Diploma Programme. Each year, 50 new students are admitted by application with a total of 200 students in the program.

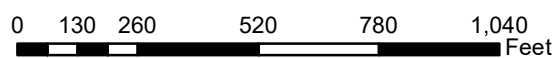


## Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

EDGEWOOD HIGH SCHOOL  
2415 Willoughby Beach Road, Edgewood, MD 21040

1. Size 268,354 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2010
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 44.32±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 40±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevator)
  - B. HVAC System Good
  - C. Electrical System Good (with generator)
  - D. Plumbing System Good
  - E. Roof System Good
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

DATE: June 26, 2023  
BOE Approval Date

LEA: Harford County Public Schools

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Fallston High School 2301 Carrs Mill Road Fallston, MD 21047-1899  PSC#12.001 LEA# 12.0382 TAX ID# 031373	9-12	1573	1045	66.43%	49.44+/-	1977	233,500	Good	1996 Renovation 7,188 sf (seven (7) science classroom laboratories)  1998 TIMS: Technology Wiring Project  1998 ASP: Chiller Replacement  2001 ASP: Carpet Replacement 2001 ASP: Septic Drain Fields 2004 ASP: Bus Loop Asphalt Replacement 2009 ASP: Reverted Bond Program Fire Alarm Replacement 2009 SR: Roof Replacement 2012 ASP: Replace existing Hot Water Storage Tank 2013 ASP: Generator Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2015 ASP: Fence Replacement 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security Camera Upgrade security camera server replacement retrofit and upgrade classroom locks. 2020 ASP: Retaining wall replacement 2021 SSGP: Access Controls 2022 ASP: Bleacher Replacement
						TOTAL	233,500		

*School host a regional special education program for students with autism.*

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Fallston High School  
**PSC No:** 12.001

**Page:** 1 of 1  
**Submitted:** 2/4/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	3	30	0	30.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	2	40	34.00	34.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>76</b>	<b>30</b>	<b>1542.75</b>	<b>1,572.75</b>
<b>Official SRC</b>				<b>1,573.00</b>

**Notes:**

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This school contains the following special educational programs:  
(1) CSP classes  
(2) Autism Classrooms



## Fallston Campus


 HCPS Property

98.88 Acres

Imagery Year: 2022



0 140 280 560 840 1,120 Feet





# CURRENT FACILITIES INVENTORY

FALLSTON HIGH SCHOOL  
2301 Carrs Mill Road, Fallston, MD 21047

1. Size 233,500 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1977
3. RENOVATIONS 1996 (Seven Science Classrooms);
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Propane (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 49.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 33±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) replaced 2013 WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevators)
  - B. HVAC System Good (HVAC renovation in 2015)
  - C. Electrical System Good (with generators)
  - D. Plumbing System Good
  - E. Roof System Excellent – BUR roof replaced in 2010.
  - F. Health/Safety Fair - Elevator replacement needed,  
No Security Vestibule
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Joppatowne High School 555 Joppa Farm Road Joppa, MD 21085-4698  PSC# 12.046 LEA# 12.0181 TAX ID# 120743	9-12	1056	834	78.98%	69.33 +/-	1972	172,744	Good	1982 - Elevator & Corridor Addition  2008 - Gym Addition & Public Bathrooms and Reno of Existing Gym Area 1996 SR: 7,510 sf incl 6 Science classrooms/labs  2000 TIMS: Technology Wiring 2003 ASP: Carpet Replacement 2006 ASP: Chiller Replacement 2013 ASP: Pavement repair due to break in water main 2013 ASP: Folding Partition Replacement in old gym 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2016 ASP: Sidewalk and Step Replacement 2017 SR: Roof Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. 2020-21:Limited renovation  Located in Priority Funding Area (PFA)
						1982	1,411		
						2008	9,915		
						TOTAL	184,070		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Joppatowne High School  
**PSC No:** 12.046

**Page:** 1 of 1  
**Submitted:** 2/13/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	4	40	34	40.00
Regular (Sec)	41	1025	871.25	871.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>53</b>	<b>40</b>	<b>1015.75</b>	<b>1,055.75</b>
<b>Official SRC</b>				<b>1,056.00</b>

**Notes:** The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**

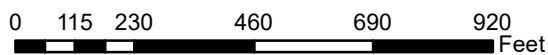


# Joppatowne High

 HCPS Property

69.33 Acres

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

JOPPATOWNE HIGH SCHOOL  
555 Joppa Farm Road, Joppa, MD 21085

1. Size 184,070 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1972
3. RENOVATIONS 1996 (Four (4) Science Classrooms); 2008 (Auxiliary Gym, Gym Office and Weight Room); 1997 (resurfacing of track). 2022 Limited renovation completed.
4. ADDITIONS 1982 Elevator; 2008 Gym and Public Bathrooms
5. TYPE OF HEATING SYSTEM Gas
6. AIR CONDITIONING Chilled Water
7. TOTAL ACREAGE OF SITE 69.33±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 35±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevator)
  - B. HVAC System Excellent
  - C. Electrical System Excellent
  - D. Plumbing System Good
  - E. Roof System Good - Original building re-roofed in 2017 (BUR).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2019 Adequate
  - H. Comments: ADA stadium upgrades

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
North Harford High School 211 Pylesville Road Pylesville, MD 21132-1398  PSC# 12.016 LEA# 12.0580 TAX ID# 003474	9-12	1538	1222	79.45%	73.45 +/-	1950	61,244	Superior	First Classroom Addition  1980 - Second Classroom Addition  Auditorium, Music, Administration and Lobby Addition  Cafeteria & Kitchen Addition  1999 TIMS: Technology Wiring Project  1999 SR: Seven (7) Science Class/Lab Renovations 2000 SR: Partial Roof Replacement of Original 2007 Comprehensive Modernization of existing plus Demolition and Replacement of 38,756 sf of the original 1950 building section 2014 SI: Proximity Readers 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2022 HSFF: Access Controls
						1958	25,800		
						1960	56,070		
						2007	63,368		
						2007	38,756		
						TOTAL	245,238		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** North Harford High School  
**PSC No:** 12.016

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	2	20	0	20.00
Regular (Sec)	63	1575	1338.75	1338.75
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>75</b>	<b>20</b>	<b>1517.25</b>	<b>1,537.25</b>
<b>Official SRC</b>				<b>1,538.00</b>

**Notes:** The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
North Harford High School host the Natural Resources and Agricultural Science Magnet Program. Each year, 50 new students are admitted by application with a total of 200 students in the program.





# CURRENT FACILITIES INVENTORY

NORTH HARFORD HIGH SCHOOL  
211 Pylesville Road, Pylesville, MD 21132

1. Size 245,238 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS 1980, 1997 (Six (6) Restrooms); 1999 (Seven (7) Science Rooms) and 2007 Comprehensive Modernization for all building.
4. ADDITIONS 1958 Classroom; 1960 Classroom; 2007 Administration, Music and Lobby Addition; 2007 Cafeteria and Kitchen
5. TYPE OF HEATING SYSTEM Geothermal-Heat pump
6. AIR CONDITIONING Geothermal-Heat pump Coiling Units
7. TOTAL ACREAGE OF SITE 73±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 35±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Good (with elevator)
  - B. HVAC System Good
  - C. Electrical System Good (with generator) \*
  - D. Plumbing System Good
  - E. Roof System Fair - Original building re-roofed in 1993 and 1999; other existing additions re-roofed in 2007 with Comprehensive Modernization (BUR & metal).
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2018 - Good
  - H. Comments: \*Generator provides back-up for well, walk-in refrigerators and life safety. Does not include areas of refuge.

SECTION 5: TAB 5

SPECIALTY SCHOOLS

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Swan Creek School 253 Paradise Road Aberdeen, MD 21001  PSC# 12.018 LEA # 12.0270 TAX# 005182  NOTE: Acreage shared with Aberdeen High School  *Name Changed in 2021 from Center for Educational Opportunity	K - 12	243	528**	**	6.13	1965	106,900	Adequate	Alternative Education School
						1992	187		Elevator Addition
						TOTAL	107,087		
									1990 SR: Roof Replacement 2010 ASP: Main Electric Service Replacement 2014 SI: Proximity Readers 2016 SR: Air Conditioning added 2018 ASP: Folding Partition Wall Replacement 2019 SSGP: Security camera server replacement and classroom lock retrofit 2020 HSFF: Water Bottle Station 2021/22 HSFF: Lead Consumptive Fixture 2022 HSFF: HVAC upgrades 2022 CIP: Roof Replacement 2022 SSGP: Access Controls

\*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Swan Creek School  
**PSC No:** 12.018

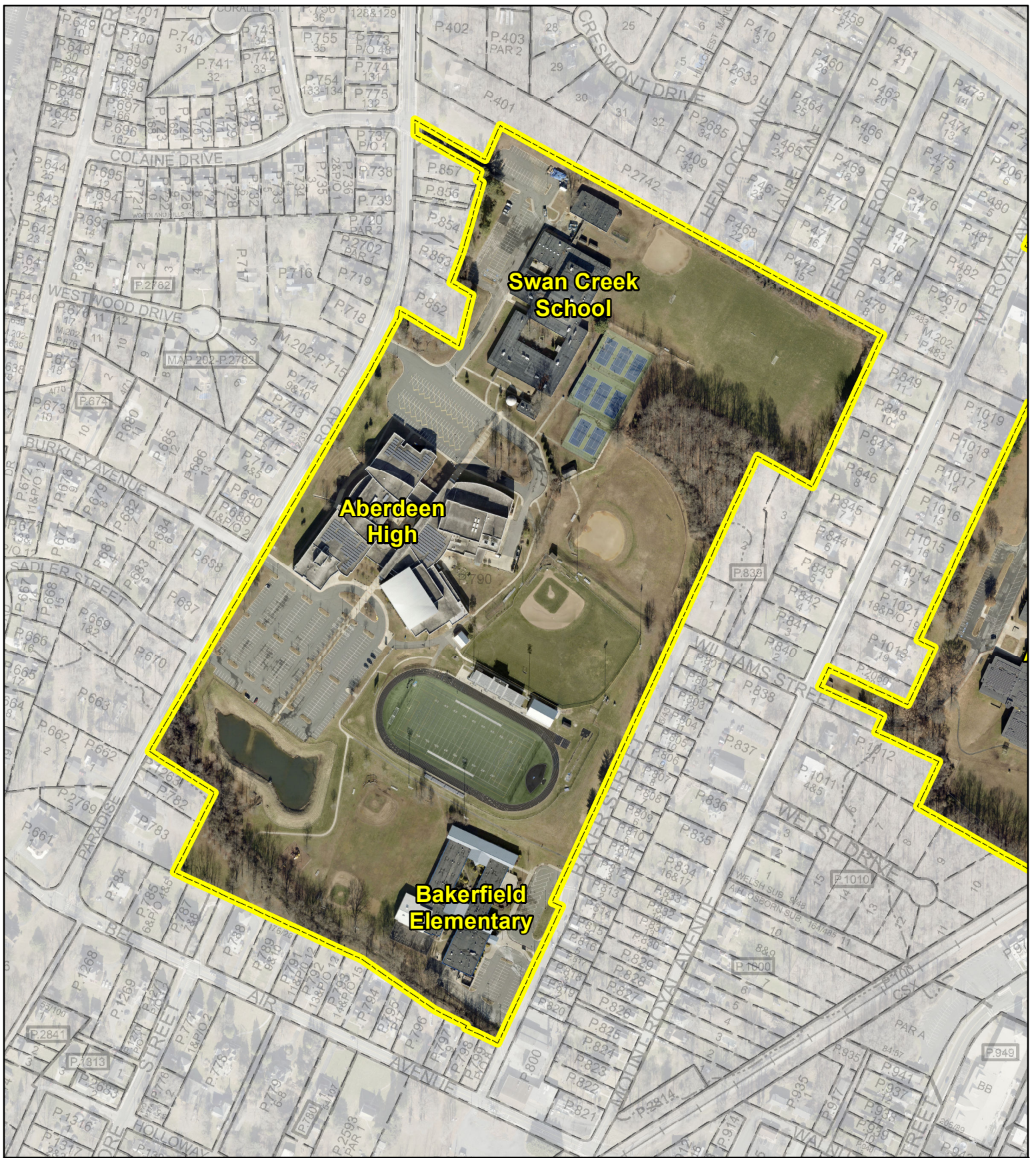
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	0	0	0.00	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	2	30	25.50	25.50
Career Tech	0	0	0.00	0.00
Alternative	17	255	216.75	216.75
Totals	19	0	242.25	242.25
<b>Official SRC</b>				<b>243.00</b>

**Notes:** This building is a mixed use facility. It is used for professional development (PD), Harford County Health Department Teen Diversion program, and HCPS Alternative Education program (Alt Ed). Alt Ed is the only program impacting the SRC. Since the gym is used only by the Alt Education Students the space is counted the same as the Alt Ed CR.

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
This is the location of the Alternative Education Program; a middle/high program serving students in 7th to 12th grade. Students are placed in a small group environment with access to wrap around services such as a nurse practitioner, outside counseling services, school wide positive behavior intervention supports and a liaison from the department of juvenile justice.

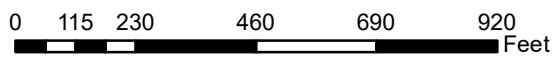


# Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

Swan Creek School  
253 Paradise Road, Aberdeen, MD 21001  
Alternative Education Program – E Learning School

1. Size 107,087 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS 1992 - Science Rooms 1997
4. ADDITIONS 1992 Elevator Addition (187 sf)
5. TYPE OF HEATING SYSTEM Hot Water (Gas) / VRF
6. AIR CONDITIONING Roof-units Added in 2016 / VRF
7. TOTAL ACREAGE OF SITE 6.13±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevator)
  - B. HVAC: Good
  - C. Electrical System Good (Main electric service replaced in 2010)
  - D. Plumbing System Fair
  - E. Roof System Excellent Re-roofed in 2022
  - F. Health/Safety Good
  - G. PSCP Maintenance Survey 2018 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Harford Technical High School 200 Thomas Run Road Bel Air, MD 21015-1699  PSC# 12.008 LEA# 12.0304 TAX ID# 031381	9-12	1135	979	86.26%	26.78 +/-	1978	138,500	Good	Barn  Gym, Theatre and Classroom Addition  1996 SR: Four Science Classrooms Renovations 1998 SR: HVAC System Replacement 1998 SR: Roof Replacement Project 1999 SR: 5,666 sf of four (4) Science Classrooms/Laboratories 2000 Systemic Renovation Boiler Replacement Project 2001 TIMS: Technology Wiring Project 2014 EEI: Lighting Upgrades 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks
						1980	2,660		
						1999	77,665		
						TOTAL	218,225		

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Harford Tech High School  
**PSC No:** 12.008

**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

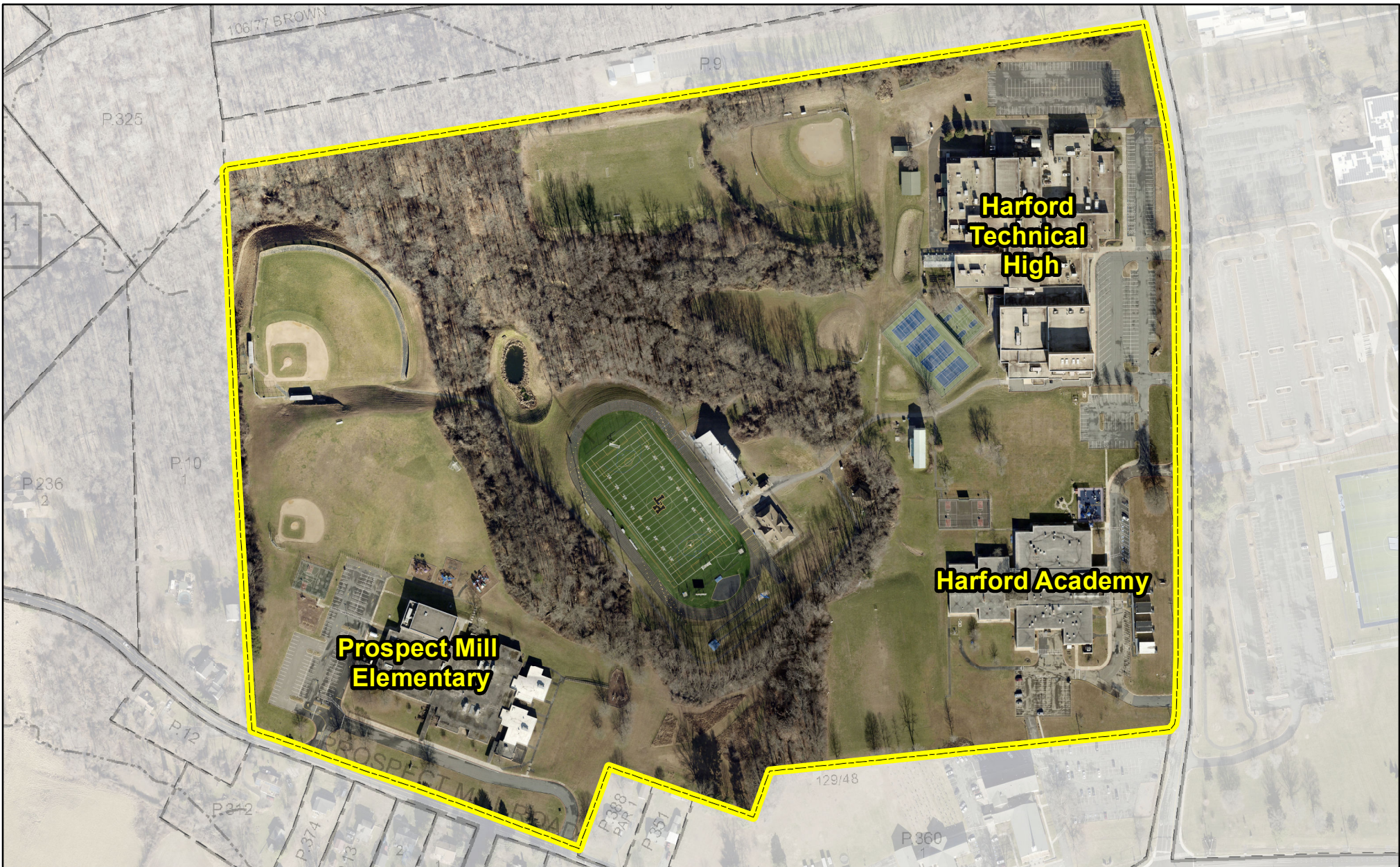
Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	3	30	0	30.00
Regular (Sec)	34	850	722.50	722.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	20	400	340.00	340.00
Alternative	0	0	0	0.00
<b>Totals</b>	<b>59</b>	<b>30</b>	<b>1105.00</b>	<b>1,135.00</b>
<b>Official SRC</b>				<b>1,135.00</b>

**Notes:** The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
Harford Technical High School is a comprehensive technical high school. Students are admitted by application only.





**Prospect Mill ES, Harford Academy, Harford Tech**

 HCPS Property  
80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



## CURRENT FACILITIES INVENTORY

HARFORD TECHNICAL HIGH SCHOOL  
200 Thomas Run Road Bel Air, MD 21015

1. Size 218,225 Sq. Feet NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1978
3. RENOVATIONS 1995 (Four Science Classrooms)
4. ADDITIONS 1980 (Barn), 1999 (Gym, Theatre, Classrooms)
5. TYPE OF HEATING SYSTEM Gas (Steam)
6. AIR CONDITIONING Roof tops
7. TOTAL ACREAGE OF SITE 26.78±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 12±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair (with elevators)
  - B. HVAC Fair
  - C. Electrical System Not Adequate (with generators)
  - D. Plumbing System Poor
  - E. Roof System Poor (1998)
  - F. Health/Safety Fair
  - G. PSCP Maintenance Survey 2017 Good
  - H. Comments: Planning for Limited Renovation

# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2022			DATE	SQ. FT.		
Harford Academy 100 Thomas Run Road Bel Air, MD 21015-1616  PSC# 12.025 LEA# 12.0391 TAX ID# 031381  * This school was previously John Archer School, It was renamed in 2022	Pre-K-12	200	142	71.00%	26.78 +/-	1971 1981 TOTAL	45,584 18,400 63,984	Adequate	1999 TIMS: Technology Wiring Project  2005 ASP: Cooling Tower Replacement  2014 SI: Proximity Readers  2016 ASP: Paving Repairs  2019 SSGP: Security camera server replacement and classroom locks upgrade and retrofit.  2022 SSGP: Access Controls

**MARYLAND DEPARTMENT OF PLANNING  
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

**LEA:** Harford County  
**School Name:** Harford Academy  
**PSC No:** 12.025

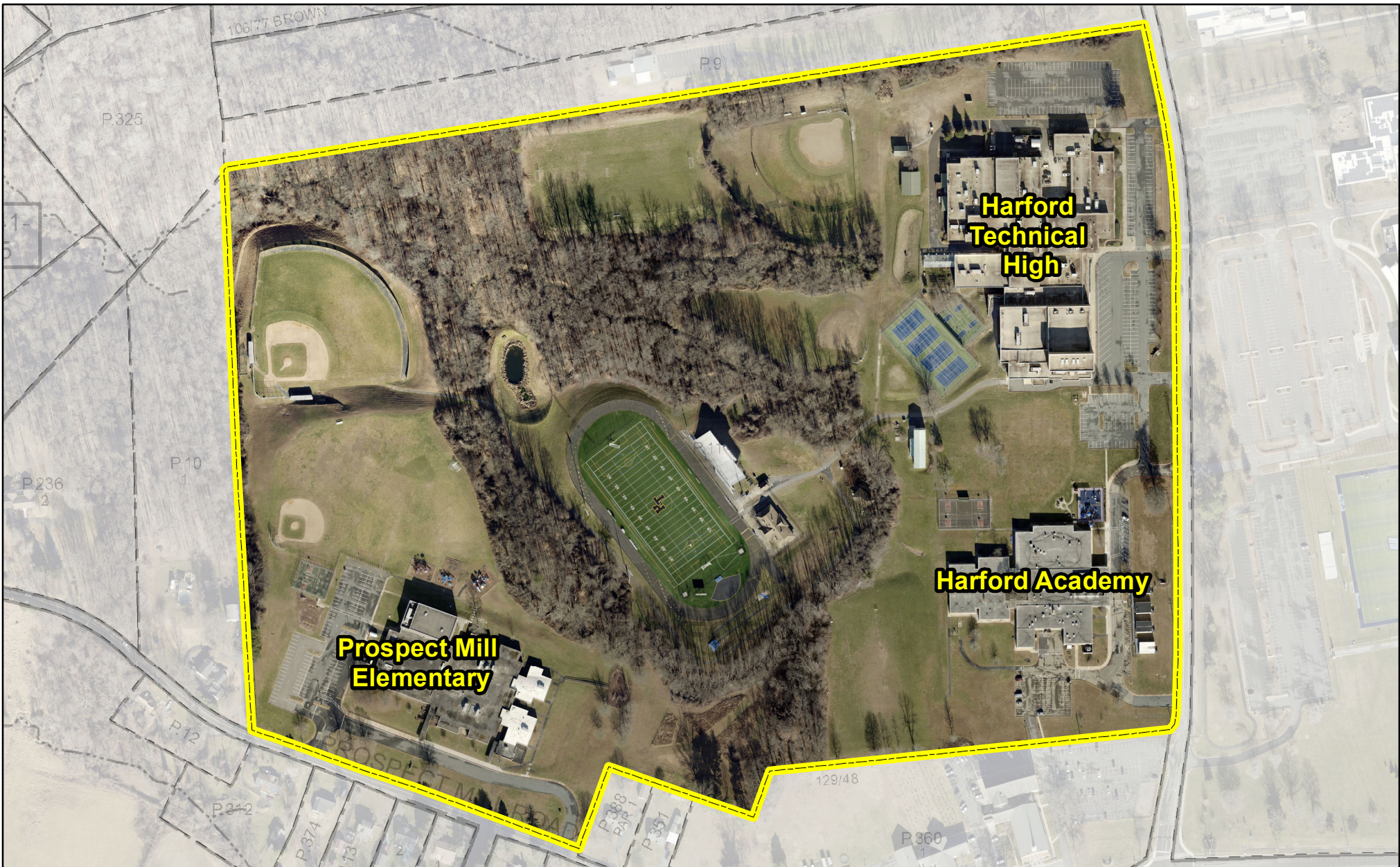
**Page:** 1 of 1  
**Submitted:** 4/17/2019  
**Revised:** mm/dd/yy  
**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	█	0.00
Kindergarten	0	0	█	0.00
Regular (Elem)	0	0	█	0.00
Special Ed	20	200	█	200.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
<b>Totals</b>	20	200	0.00	200.00
<b>Official SRC</b>				<b>200.00</b>

**Notes:** The County Infant and Tots program occupies part of the facility.

<b>To Be Completed by MDP Staff:</b>	
<b>Reviewed:</b>	4/26/2019
<b>Approved:</b>	5/20/2019
<b>Reviewed by:</b>	KEH

**Program Notes:**  
Harford Academy School is a special education school educating those students with severe and profound disabilities.



**Prospect Mill ES, Harford Academy, Harford Tech**

 HCPS Property  
80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



# CURRENT FACILITIES INVENTORY

HARFORD ACADEMY SCHOOL  
100 Thomas Run Road, Bel Air, MD 21015

1. Size 63,984 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1971
3. RENOVATIONS 2009 Chiller & Boiler Replacement
4. ADDITIONS 1981 Addition
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 9±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
  - A. General Structural Conditions Fair
  - B. HVAC System Fair Cooling Tower replaced in 2005;  
Boilers and Chillers replaced in 2009.
  - C. Electrical System not adequate for population at school
  - D. Plumbing System Good
  - E. Roof System Fair- Entire building was re-roofed in 2005 (BUR).
  - F. Health/Safety Adequate
  - G. PSCP Maintenance Survey 2015 Good
  - H. Comments: \_\_\_\_\_

# FACILITIES INVENTORY

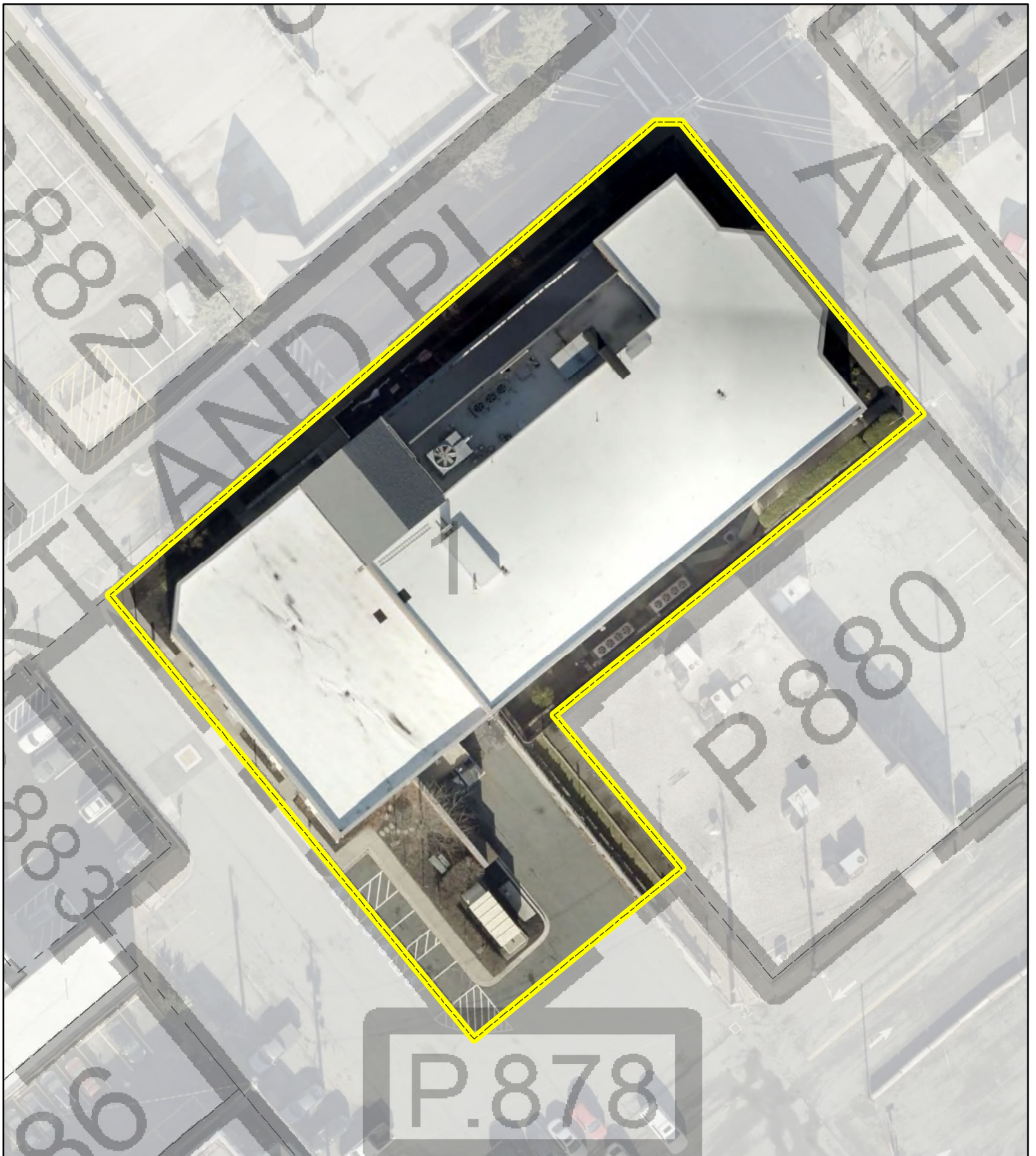
IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
Board of Education <b>Administration Building</b> 102 S. Hickory Avenue Bel Air, MD 21014	N/A	N/A	N/A	N/A	0.774	2005	73,122	Superior	

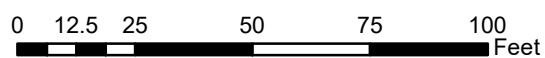


## Central Office

 HCPS Property

0.774 Acres

*Imagery Year: 2022*





# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

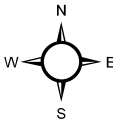
SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
<b>BOARD OF EDUCATION FACILITIES</b> <b>HICKORY ANNEX</b> 2209 Conowingo Road Bel Air, MD 21014	N/A	N/A	N/A	N/A	7.151	Unknown		Not Adequate	Main Building  Complex consists of 15 buildings (Offices, Storage and Maintenance)  2016: MABE Receiving Building Fire Rebuild
						TOTAL	39,930		



**Hickory Annex**

 HCPS Property

7.83 Acres



0 40 80 160 240 320 Feet

Imagary Year: 2022



# FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
BOARD OF EDUCATION <b>FOOD SERVICES/LPC</b> Forest Hill Annex 101 Industrial Lane Forest Hill, MD 21050	N/A	N/A	N/A	N/A	5.96	Unknown	20,205	Good	Main Building
						1975	1,800		Freezer
						1976	4,560		Food Warehouse
						1980	3,750		Library Processing Center
						2010	1,868		Freezer Addition
						TOTAL	32,183		2016: Loading Dock Upgrades

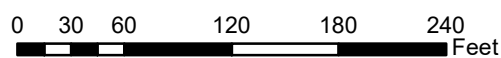


### Forest Hill Annex

 HCPS Property

4.2 Acres

Imagery Year: 2022



## SECTION 5

# FACILITIES INVENTORY

# FACILITIES INVENTORY

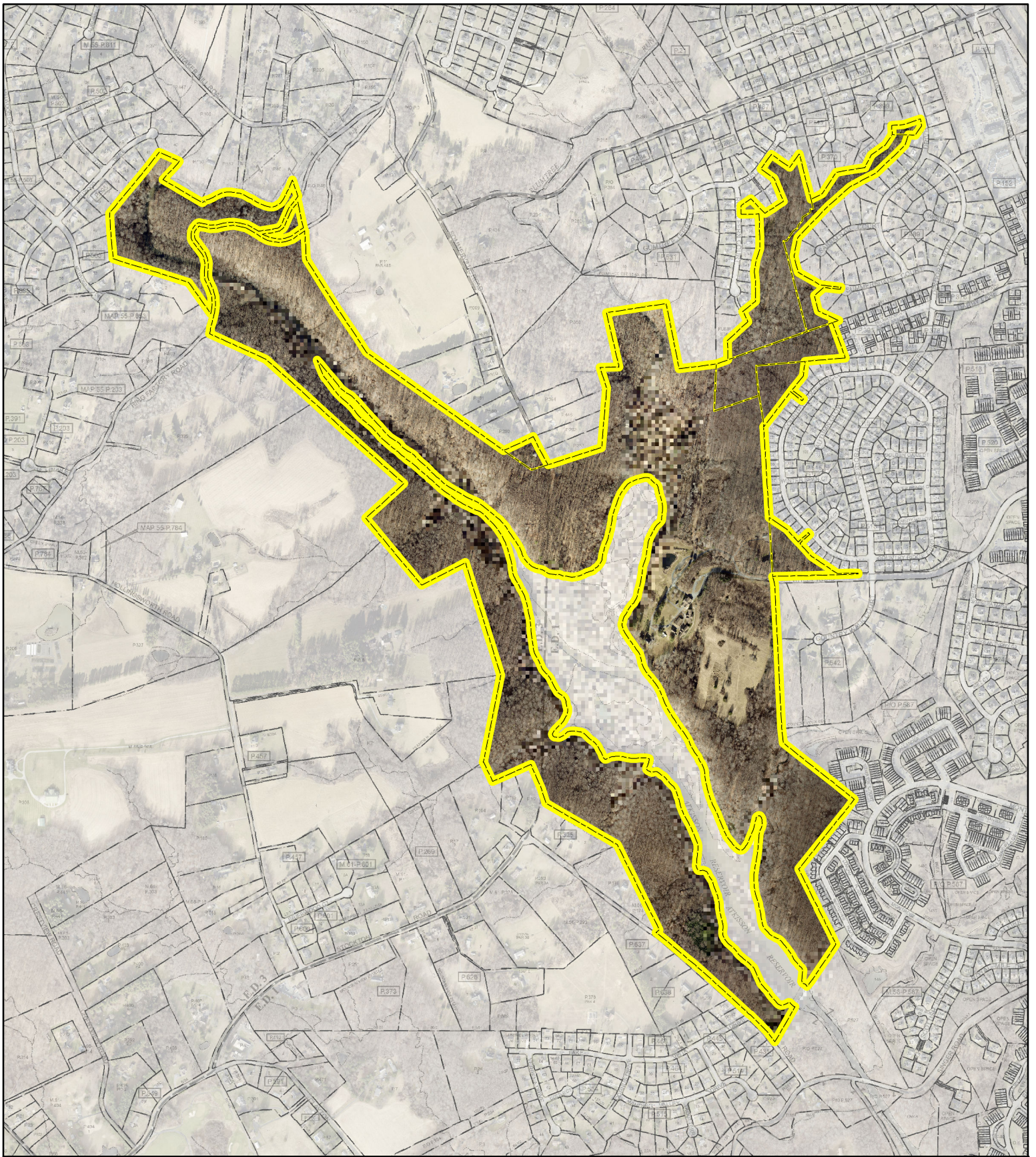
IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 26, 2023

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
<b>HARFORD GLEN</b> ENVIRONMENTAL CENTER 502 West Wheel Road Bel Air, MD 21015-6131	All Grades	N/A	N/A	N/A	245.23	1804		Poor	Existing Mansion House
						1848	3,960	Poor	Addition to Mansion House
						1997	3,220	Good	Tenant House
						1998	17,000	Good	Dormitory Buildings
						1998	1,040	Good	Multi-Purpose Room
						1998	2,100	Good	Pavilion
						2000	4,327	Good	Dining Hall
						TOTAL	31,647		
								2017: School Sponsored Project Ice House Restoration	
								2017: Locally Funded Generator added to dormitory	

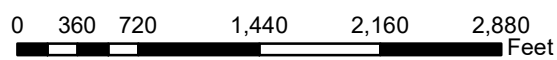


# Harford Glen

 HCPS Property

284.9 Acres

Imagery Year: 2022



## SECTION 6

# ENROLLMENT PROJECTIONS



## ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

June 13, 2023

SCHOOL: Abingdon Elementary

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	38	39	40	39	38	39	38	38
KINDERGARTEN	111	120	120	118	117	117	116	117
1st	114	104	113	115	111	111	110	109
2nd	103	110	101	109	112	107	107	107
3rd	112	98	105	96	104	106	102	102
4th	91	101	89	95	87	94	96	92
5th	89	91	101	88	94	86	94	96
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>658</b>	<b>663</b>	<b>669</b>	<b>660</b>	<b>663</b>	<b>660</b>	<b>663</b>	<b>661</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Bakerfield Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	40	40	39	40	39	40	40	40
KINDERGARTEN	84	67	68	65	66	72	73	74
1st	72	86	70	70	68	68	76	75
2nd	68	71	84	66	69	66	70	74
3rd	61	71	73	87	69	71	72	71
4th	67	62	71	72	88	70	74	71
5th	71	69	63	71	74	89	73	75
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>463</b>	<b>466</b>	<b>468</b>	<b>471</b>	<b>473</b>	<b>476</b>	<b>478</b>	<b>480</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Bel Air Elementary

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	35	35	36	35	35	35	36	35
KINDERGARTEN	73	77	78	75	75	78	76	76
1st	84	76	80	81	78	78	81	80
2nd	95	87	79	83	85	81	81	84
3rd	80	99	90	82	86	88	84	84
4th	84	80	99	91	83	87	88	85
5th	81	87	83	103	94	85	90	91
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>532</b>	<b>541</b>	<b>545</b>	<b>550</b>	<b>536</b>	<b>532</b>	<b>536</b>	<b>535</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Church Creek Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	37	40	40	40	40	40	40	40
KINDERGARTEN	99	115	116	115	116	121	120	119
1st	127	103	115	120	116	120	119	121
2nd	108	128	99	116	119	118	116	120
3rd	123	110	124	101	115	120	115	116
4th	97	130	110	130	104	121	122	118
5th	134	101	128	115	132	107	120	123
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>725</b>	<b>727</b>	<b>732</b>	<b>737</b>	<b>742</b>	<b>747</b>	<b>752</b>	<b>757</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Churchville Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	14	14	17	20	20	20	20	20
KINDERGARTEN	62	60	62	58	58	60	62	61
1st	61	62	60	62	58	59	60	63
2nd	54	62	62	60	62	60	61	61
3rd	60	56	62	62	60	62	60	61
4th	64	59	56	62	62	61	63	60
5th	59	63	59	56	62	63	61	63
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>374</b>	<b>376</b>	<b>378</b>	<b>380</b>	<b>382</b>	<b>385</b>	<b>387</b>	<b>389</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Deerfield Elementary

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	80	80	80	80	80	80	80	80
KINDERGARTEN	111	106	108	104	105	109	107	107
1st	102	113	108	111	106	106	111	109
2nd	110	104	115	110	112	108	108	113
3rd	119	109	104	114	109	111	107	107
4th	96	119	108	102	113	109	111	106
5th	110	101	125	114	107	119	114	117
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>728</b>	<b>732</b>	<b>748</b>	<b>735</b>	<b>732</b>	<b>742</b>	<b>738</b>	<b>739</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Dublin Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	11	11	11	11	11	12	13	10
KINDERGARTEN	34	32	34	33	32	35	34	34
1st	34	33	32	32	32	31	33	33
2nd	30	34	34	32	33	31	31	34
3rd	31	30	34	33	32	33	31	31
4th	34	31	29	34	32	31	32	31
5th	38	34	30	29	33	32	31	32
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>212</b>	<b>205</b>	<b>204</b>	<b>204</b>	<b>205</b>	<b>205</b>	<b>205</b>	<b>205</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Edgewood Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	77	77	77	76	80	80	80	80
KINDERGARTEN	48	50	51	49	51	62	55	50
1st	70	49	51	52	52	52	62	55
2nd	62	70	49	51	53	53	50	62
3rd	50	63	71	50	52	54	51	51
4th	48	49	62	70	49	52	52	50
5th	44	47	48	61	69	50	50	51
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>399</b>	<b>405</b>	<b>409</b>	<b>409</b>	<b>406</b>	<b>403</b>	<b>400</b>	<b>399</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Emmorton Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	96	85	87	83	83	87	86	87
1st	85	102	91	92	89	89	93	92
2nd	81	85	102	91	93	89	89	93
3rd	100	84	88	106	94	96	92	92
4th	85	102	85	90	108	96	98	94
5th	101	88	106	89	93	112	100	102
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>548</b>	<b>546</b>	<b>559</b>	<b>551</b>	<b>560</b>	<b>569</b>	<b>558</b>	<b>560</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Forest Hill Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	69	77	80	76	75	75	76	74
1st	89	71	79	81	77	77	78	79
2nd	83	90	71	80	81	78	78	78
3rd	71	86	93	74	83	85	81	81
4th	88	74	90	97	78	86	88	85
5th	71	89	75	91	99	79	88	90
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>471</b>	<b>487</b>	<b>488</b>	<b>499</b>	<b>493</b>	<b>480</b>	<b>489</b>	<b>487</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Forest Lakes Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	20	20	20	20	20	19	19
KINDERGARTEN	51	72	73	71	70	72	69	68
1st	73	49	70	71	68	68	70	67
2nd	69	74	50	70	72	69	69	71
3rd	97	71	76	51	72	74	71	71
4th	56	99	72	77	52	73	75	72
5th	82	58	102	75	80	54	76	78
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>428</b>	<b>443</b>	<b>463</b>	<b>435</b>	<b>434</b>	<b>430</b>	<b>449</b>	<b>446</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Fountain Green Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	19	19	19	20	19	20	19	19
KINDERGARTEN	67	67	68	65	65	65	66	66
1st	74	75	75	76	73	73	72	74
2nd	86	79	80	80	82	78	78	77
3rd	71	91	84	85	85	86	83	83
4th	80	74	95	87	88	88	90	86
5th	80	81	75	97	89	90	90	92
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>477</b>	<b>486</b>	<b>496</b>	<b>510</b>	<b>501</b>	<b>500</b>	<b>498</b>	<b>497</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: G. Lisby at Hillsdale Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	40	40	40	40	40	40	40	40
KINDERGARTEN	91	73	74	73	75	79	83	84
1st	72	88	71	74	73	73	80	80
2nd	81	72	89	73	77	74	77	79
3rd	78	82	73	92	76	77	77	76
4th	71	78	81	75	93	75	80	76
5th	70	73	80	83	78	96	78	81
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>503</b>	<b>506</b>	<b>508</b>	<b>510</b>	<b>512</b>	<b>514</b>	<b>515</b>	<b>516</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Hall's Cross Roads Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	60	60	60	60	60	60	60	60
KINDERGARTEN	65	69	70	67	67	69	69	68
1st	79	65	68	69	67	67	68	69
2nd	59	75	62	65	66	64	64	66
3rd	64	58	74	61	64	65	63	63
4th	62	66	60	77	63	66	68	64
5th	65	59	63	57	73	60	63	64
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>454</b>	<b>452</b>	<b>457</b>	<b>456</b>	<b>460</b>	<b>451</b>	<b>455</b>	<b>454</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Havre de Grace Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	77	76	77	80	76	76	76	77
KINDERGARTEN	64	78	80	78	77	79	79	77
1st	101	65	79	81	78	78	80	80
2nd	76	105	67	83	84	81	81	83
3rd	78	81	112	72	88	90	86	86
4th	84	82	85	117	75	92	94	90
5th	86	87	84	87	121	77	95	96
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>566</b>	<b>574</b>	<b>584</b>	<b>598</b>	<b>599</b>	<b>573</b>	<b>591</b>	<b>589</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Hickory Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	117	104	107	103	104	106	107	107
1st	106	119	106	108	104	104	108	108
2nd	113	108	121	108	110	106	106	110
3rd	116	118	113	126	113	116	111	111
4th	98	117	119	114	127	114	116	112
5th	107	99	118	120	114	128	115	117
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>657</b>	<b>665</b>	<b>684</b>	<b>679</b>	<b>672</b>	<b>674</b>	<b>663</b>	<b>665</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Homestead/Wakefield Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	76	76	76	76	76	76	76	76
KINDERGARTEN	160	143	148	140	146	149	150	147
1st	178	173	155	153	146	152	161	162
2nd	155	189	184	160	159	161	161	171
3rd	155	163	189	189	166	176	169	169
4th	158	161	163	194	193	170	183	176
5th	175	161	161	168	196	200	186	187
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1057</b>	<b>1066</b>	<b>1076</b>	<b>1080</b>	<b>1082</b>	<b>1084</b>	<b>1086</b>	<b>1088</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Jarrettsville Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	83	75	74	71	71	75	75	74
1st	79	85	75	77	74	74	78	78
2nd	84	80	88	77	79	75	75	80
3rd	71	86	84	92	80	82	79	79
4th	86	72	88	84	92	81	82	79
5th	85	87	72	89	85	93	81	83
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>488</b>	<b>485</b>	<b>481</b>	<b>490</b>	<b>481</b>	<b>480</b>	<b>470</b>	<b>473</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Joppatowne Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	38	40	40	40	40	40	40	40
KINDERGARTEN	91	81	83	81	80	82	82	84
1st	75	91	83	84	81	81	84	82
2nd	74	74	90	82	84	80	80	83
3rd	72	74	74	90	82	84	80	80
4th	64	72	74	74	90	82	84	80
5th	86	62	69	71	71	87	79	81
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>500</b>	<b>494</b>	<b>513</b>	<b>522</b>	<b>528</b>	<b>536</b>	<b>529</b>	<b>530</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools

DATE: June 13, 2022

SCHOOL: Magnolia Elementary

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	53	53	53	53	53	53	53	53
KINDERGARTEN	81	79	80	77	77	80	80	79
1st	80	85	82	83	81	80	84	84
2nd	80	80	85	82	83	80	80	84
3rd	74	77	77	82	79	81	78	77
4th	73	75	78	78	83	80	82	78
5th	59	70	72	75	75	80	77	79
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>500</b>	<b>519</b>	<b>527</b>	<b>530</b>	<b>531</b>	<b>534</b>	<b>534</b>	<b>534</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Meadowvale Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	65	65	65	66	65	66	65	65
KINDERGARTEN	87	75	78	77	76	80	83	86
1st	76	87	78	79	77	78	83	85
2nd	78	79	94	80	84	82	86	87
3rd	67	78	82	92	82	85	85	86
4th	89	69	83	83	97	85	91	88
5th	79	95	76	87	91	104	95	97
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>541</b>	<b>548</b>	<b>556</b>	<b>564</b>	<b>572</b>	<b>580</b>	<b>588</b>	<b>594</b>

## ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Norrisville Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	36	37	37	36	36	36	36	36
1st	41	35	35	35	35	35	35	35
2nd	32	41	35	36	36	35	35	37
3rd	35	33	43	37	37	38	36	36
4th	28	38	36	46	40	40	41	38
5th	40	28	38	36	45	39	40	41
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>212</b>	<b>212</b>	<b>224</b>	<b>226</b>	<b>229</b>	<b>223</b>	<b>223</b>	<b>223</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: North Bend Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	64	64	64	65	65	64	64	64
KINDERGARTEN	44	55	55	53	53	59	57	54
1st	85	44	55	56	54	54	60	58
2nd	50	90	47	58	59	57	57	63
3rd	80	51	92	48	59	61	58	58
4th	51	84	54	96	50	62	64	61
5th	54	54	89	57	102	53	66	67
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>428</b>	<b>442</b>	<b>456</b>	<b>433</b>	<b>442</b>	<b>410</b>	<b>426</b>	<b>425</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: North Harford Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	19	19	19	19	19	19	20	20
KINDERGARTEN	62	59	60	58	58	62	61	60
1st	69	62	59	60	58	58	62	62
2nd	60	69	62	59	60	58	58	62
3rd	57	63	72	65	62	63	60	60
4th	62	57	63	72	65	62	63	60
5th	57	62	57	63	72	65	62	63
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>386</b>	<b>391</b>	<b>392</b>	<b>396</b>	<b>394</b>	<b>387</b>	<b>386</b>	<b>387</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Prospect Mill Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	26	26	27	27	26	27	28	27
KINDERGARTEN	94	88	87	86	87	88	89	90
1st	81	97	85	89	87	87	90	90
2nd	92	86	99	91	93	89	91	94
3rd	100	97	87	104	95	95	94	94
4th	86	107	100	93	110	98	102	98
5th	108	88	106	102	95	110	101	103
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>587</b>	<b>589</b>	<b>591</b>	<b>592</b>	<b>593</b>	<b>594</b>	<b>595</b>	<b>596</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Red Pump Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	110	116	121	120	119	122	119	121
1st	119	114	123	128	124	124	126	123
2nd	129	122	118	128	133	127	127	131
3rd	132	131	125	121	132	134	128	129
4th	137	140	140	134	130	139	141	137
5th	127	139	143	144	138	133	141	144
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>754</b>	<b>762</b>	<b>770</b>	<b>775</b>	<b>776</b>	<b>779</b>	<b>782</b>	<b>785</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Ring Factory Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	89	80	82	82	81	90	92	92
1st	97	92	82	87	82	86	95	95
2nd	73	100	95	87	88	89	92	98
3rd	96	78	106	103	92	97	96	97
4th	88	99	80	111	105	97	101	99
5th	91	92	103	85	115	112	103	105
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>534</b>	<b>541</b>	<b>548</b>	<b>555</b>	<b>563</b>	<b>571</b>	<b>579</b>	<b>586</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Riverside Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	40	40	40	40	40	40	40	40
KINDERGARTEN	65	65	69	68	73	74	73	76
1st	53	73	72	75	76	75	79	78
2nd	79	59	76	75	80	76	78	81
3rd	66	82	59	77	77	78	77	78
4th	65	73	85	62	82	78	81	79
5th	72	70	73	87	66	81	80	82
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>440</b>	<b>462</b>	<b>474</b>	<b>484</b>	<b>494</b>	<b>502</b>	<b>508</b>	<b>514</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Roye-Williams Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	40	40	40	40	40	40	40	40
KINDERGARTEN	75	72	73	70	71	72	71	72
1st	60	74	71	72	69	69	70	69
2nd	74	58	72	69	70	67	67	68
3rd	59	72	57	70	67	68	66	66
4th	77	59	72	57	70	67	68	65
5th	58	75	57	70	55	68	65	66
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>443</b>	<b>450</b>	<b>442</b>	<b>448</b>	<b>442</b>	<b>451</b>	<b>447</b>	<b>446</b>

### ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Old Post Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	100	100	100	100	100	100	100	100
KINDERGARTEN	131	130	132	126	129	132	131	133
1st	129	125	124	126	124	126	126	130
2nd	134	126	122	121	126	122	126	126
3rd	130	134	126	122	124	127	124	123
4th	114	126	129	122	121	121	124	119
5th	106	111	123	127	122	120	119	121
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>844</b>	<b>852</b>	<b>856</b>	<b>844</b>	<b>846</b>	<b>848</b>	<b>850</b>	<b>852</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: William S. James Elementary      BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	84	73	74	74	78	81	83	84
1st	73	87	75	80	79	80	84	85
2nd	90	79	94	83	87	84	87	90
3rd	88	93	81	98	88	89	89	88
4th	79	91	96	86	104	90	94	90
5th	83	84	97	104	94	109	97	98
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>497</b>	<b>507</b>	<b>517</b>	<b>525</b>	<b>530</b>	<b>533</b>	<b>534</b>	<b>535</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Youth's Benefit Elementary      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K	44	44	44	44	44	44	44	44
KINDERGARTEN	184	159	162	154	155	167	171	169
1st	180	198	172	175	168	169	184	183
2nd	176	188	208	179	182	176	181	191
3rd	177	183	194	216	185	190	187	187
4th	169	182	186	198	221	190	199	191
5th	193	176	188	194	206	230	203	206
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1123</b>	<b>1130</b>	<b>1154</b>	<b>1160</b>	<b>1161</b>	<b>1166</b>	<b>1169</b>	<b>1171</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Aberdeen Middle School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	386	381	370	375	375	374	376	385
7th	318	377	362	364	369	370	372	370
8th	382	319	368	367	368	374	376	375
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1086</b>	<b>1077</b>	<b>1100</b>	<b>1106</b>	<b>1112</b>	<b>1118</b>	<b>1124</b>	<b>1130</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Bel Air Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	378	341	422	418	412	407	393	396
7th	341	385	347	430	425	420	415	401
8th	419	346	391	352	437	432	427	421
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1138</b>	<b>1072</b>	<b>1160</b>	<b>1200</b>	<b>1274</b>	<b>1259</b>	<b>1235</b>	<b>1218</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Edgewood Middle School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	336	312	357	355	354	348	341	344
7th	319	326	303	347	343	343	338	330
8th	345	317	324	300	345	341	340	335
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1000</b>	<b>955</b>	<b>984</b>	<b>1002</b>	<b>1042</b>	<b>1032</b>	<b>1019</b>	<b>1009</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Fallston Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	353	353	359	350	375	361	366	366
7th	345	346	353	331	353	360	362	365
8th	309	338	355	391	349	361	359	361
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1007</b>	<b>1037</b>	<b>1067</b>	<b>1072</b>	<b>1077</b>	<b>1082</b>	<b>1087</b>	<b>1092</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Magnolia Middle School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	236	240	251	254	256	253	249	249
7th	247	232	236	248	250	252	249	244
8th	248	245	231	234	245	248	249	247
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>731</b>	<b>717</b>	<b>718</b>	<b>736</b>	<b>751</b>	<b>753</b>	<b>747</b>	<b>740</b>

## ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: North Harford Middle School

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	266	294	295	294	294	296	292	290
7th	298	265	293	293	292	293	293	290
8th	284	300	266	295	296	294	295	296
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>848</b>	<b>859</b>	<b>854</b>	<b>882</b>	<b>882</b>	<b>883</b>	<b>880</b>	<b>876</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Southampton Middle School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	376	441	399	405	402	402	401	404
7th	404	382	448	405	410	408	408	407
8th	395	415	392	460	416	422	419	419
9th								
10th								
11th								
12th								
SP ED*								
<b>TOTAL</b>	<b>1175</b>	<b>1238</b>	<b>1239</b>	<b>1270</b>	<b>1228</b>	<b>1232</b>	<b>1228</b>	<b>1230</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools

DATE: June 13, 2022

SCHOOL: Havre de Grace M/H School

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	217	200	203	215	216	216	216	220
7th	182	232	199	215	217	219	221	220
8th	227	202	239	217	220	224	228	231
9th	278	246	226	234	239	242	247	244
10th	213	248	219	201	208	213	217	220
11th	180	198	231	204	187	194	198	202
12th	147	172	189	220	195	179	185	189
SP ED*								
<b>TOTAL</b>	<b>1444</b>	<b>1498</b>	<b>1506</b>	<b>1506</b>	<b>1482</b>	<b>1487</b>	<b>1512</b>	<b>1526</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: Patterson Mill M/H School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	235	260	260	261	269	270	271	270
7th	273	240	280	264	273	275	276	277
8th	252	279	260	285	276	279	281	283
9th	225	230	222	219	221	225	224	228
10th	179	221	220	209	213	215	218	215
11th	209	177	215	209	207	210	211	212
12th	206	209	178	208	212	209	210	210
SP ED*								
<b>TOTAL</b>	<b>1579</b>	<b>1616</b>	<b>1635</b>	<b>1655</b>	<b>1671</b>	<b>1683</b>	<b>1691</b>	<b>1695</b>

## ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Aberdeen High School

*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	500	479	483	485	488	494	494	490
10th	388	389	372	375	377	379	383	384
11th	337	352	353	338	341	342	345	348
12th	274	316	331	331	317	320	321	323
SP ED*								
<b>TOTAL</b>	<b>1499</b>	<b>1536</b>	<b>1539</b>	<b>1529</b>	<b>1523</b>	<b>1535</b>	<b>1543</b>	<b>1545</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Bel Air High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	388	379	396	397	396	396	393	392
10th	370	376	367	384	386	385	384	382
11th	376	354	360	351	368	368	368	367
12th	355	370	348	355	345	362	363	362
SP ED*								
<b>TOTAL</b>	<b>1489</b>	<b>1479</b>	<b>1471</b>	<b>1487</b>	<b>1495</b>	<b>1511</b>	<b>1508</b>	<b>1503</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: C. Milton Wright High School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	320	347	364	357	360	357	360	359
10th	334	341	328	344	337	340	337	340
11th	321	313	333	320	336	329	332	329
12th	294	292	308	328	315	330	324	326
SP ED*								
<b>TOTAL</b>	<b>1269</b>	<b>1293</b>	<b>1333</b>	<b>1349</b>	<b>1348</b>	<b>1356</b>	<b>1353</b>	<b>1354</b>

## ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Edgewood High School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	467	408	443	443	448	447	450	443
10th	384	377	329	357	358	362	361	364
11th	264	348	341	298	323	324	328	327
12th	303	250	330	324	283	307	307	311
SP ED*								
<b>TOTAL</b>	<b>1418</b>	<b>1383</b>	<b>1443</b>	<b>1422</b>	<b>1412</b>	<b>1440</b>	<b>1446</b>	<b>1445</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Fallston High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	264	269	263	265	270	266	268	266
10th	262	267	262	254	255	260	260	257
11th	266	265	255	260	251	255	255	258
12th	253	266	268	259	263	257	257	260
SP ED*								
<b>TOTAL</b>	<b>1045</b>	<b>1067</b>	<b>1048</b>	<b>1038</b>	<b>1039</b>	<b>1038</b>	<b>1040</b>	<b>1041</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022

SCHOOL: Harford Technical High School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2021	2022	2023	2024	2025	2026	2027	2028
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	263	265	280	255	260	268	273	250
10th	247	250	258	264	235	245	253	255
11th	241	243	227	248	250	225	235	243
12th	241	231	221	217	236	240	215	225
SP ED*								
<b>TOTAL</b>	<b>992</b>	<b>989</b>	<b>986</b>	<b>984</b>	<b>981</b>	<b>978</b>	<b>976</b>	<b>973</b>



**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 13, 2022

SCHOOL: Joppatowne High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	299	254	269	271	274	278	280	275
10th	226	228	193	205	207	208	212	214
11th	171	203	205	174	184	186	187	190
12th	138	155	184	186	157	167	169	170
SP ED*								
<b>TOTAL</b>	<b>834</b>	<b>840</b>	<b>851</b>	<b>836</b>	<b>822</b>	<b>839</b>	<b>848</b>	<b>849</b>

**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools      DATE: June 13, 2022  
 SCHOOL: North Harford High School      *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2022	2023	2024	2025	2026	2027	2028	2029
PRE-K								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	341	310	336	335	336	332	336	333
10th	319	309	281	305	304	305	302	304
11th	265	308	299	272	295	294	294	292
12th	297	259	301	292	265	288	287	287
SP ED*								
<b>TOTAL</b>	<b>1222</b>	<b>1186</b>	<b>1217</b>	<b>1204</b>	<b>1200</b>	<b>1219</b>	<b>1219</b>	<b>1216</b>

## SECTION 7

# FACILITY UTILIZATION AND NEEDS

## INTRODUCTION

This section provides an overview of the utilization and facilities needs within Harford County Public Schools. It addresses the topics of enrollment and utilization, capital outlook and deferred maintenance, the state's 21ST century school facilities commission, and the long-range plan for capital projects.

## ENROLLMENT AND UTILIZATION

Since 2016, Harford County Public Schools (HCPS) has seen an increase in enrollment after multiple years of declining enrollment. Over the past 4 years the total enrollment has increased by 1,060 students. Most of the growth is concentrated in the Bel Air area and within the County's growth envelope.

Harford County has an Adequate Public Facilities Ordinance (APFO); if a school is at or is projected to reach 110% of the state rated capacity in the next three years, preliminary plans for subdivisions with more than five lots cannot be approved. Presently, three elementary schools and one middle school are at, or above, the threshold to trigger APFO restrictions on new development.

## ELEMENTARY

Overall, HCPS elementary schools are at 90% capacity with approximately 1,927 remaining capacity throughout the district. Most of this capacity is in the schools located in the northern portion of the county. The schools with the highest capacity concerns are Homestead Wakefield (115%), Bel Air (109%), Red Pump (102%), Havre de Grace (104%) and George Lisby (106%), elementary schools. Enrollment is increasing in the Bel Air, Havre de Grace, and Aberdeen areas.

## SECONDARY SCHOOLS (MIDDLE AND HIGH)

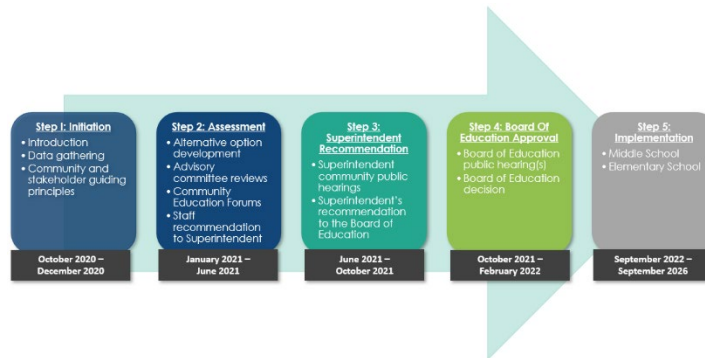
HCPS secondary schools are at 81% capacity with 4,624 remaining student capacity. Some of this excess capacity is a result of declining enrollments and some is due to a decision made by a previous Board of Education. Aberdeen High School was built to meet anticipated enrollment in 2004; however, almost immediately it was over capacity and required an addition, complete in 2008. The original replacement was designed and built to meet capacity needs and expected future enrollment at the time. In response to this rapid turn, the Board of Education established a standard for high school design capacity.

Additionally, with the Base Realignment and Closure Act of 2005 (BRAC), it was projected that HCPS enrollments would see a significant increase. As school facility projects moved forward, planning included accommodation for the anticipated growth. However, BRAC did not affect enrollment as expected. With flat to slightly declining enrollments over the past few years, these schools have excess capacity.

An additional challenge when assessing utilization of high schools is the number of program requirements that must be offered at the secondary level. Core subjects are offered at varying levels, from credit recovery through honors and advanced placement. HCPS strives to offer comparable course offerings at its comprehensive high schools except for magnet and signature programs, which are school specific. When more programs are offered to meet student needs, the average number of students per class falls well below the state standard of 25 students per teaching station.

## BALANCING ENROLLMENT

The Board of Education (BOE) of Harford County approved a contract with FLO Analytics at the board meeting held on August 10, 2020, to develop a plan to balance enrollment within HCPS school facilities. HCPS worked with FLO Analytics and their sub consultants through a 5-step process.



During the first step, FLO Analytics collected data and completed a comprehensive review of HCPS' existing facility capacities and enrollments. In January 2021, the assessment phase (Step 2) of the process began. During the assessment phase, phone surveys were conducted by FLO Analytics' subcontractor, Critical Data, to obtain community input on priorities for balancing enrollment. Additionally, an Advisory Team made up of HCPS leadership, parents, and principals was developed to review and refine boundary adjustments. The Advisory Team held two (2) Public Education Forums. On June 23, 2021, the Advisory Team completed their assessment and provided the Superintendent recommendations to balance enrollment with boundary adjustments concluding the second phase of the process.

Step 3 of the process was the Superintendent's evaluation. Starting in June of 2021, working with Flo Analytics and HCPS staff, the Superintendent evaluated the Advisory Team's recommendations in conjunction with public concerns expressed through public comment at BOE meetings and written communications (e-mail, HCPS web page, etc.). With the goal to impact as few students as possible, the Superintendent developed draft recommendations to balance enrollment and plan for future growth within the County. On September 14, 2021, the Superintendent released draft recommendations to address overcrowding within HCPS. Three (3) virtual, public engagement forums were held; Wednesday, September 22, 2021, Thursday, September 23, 2021, and Thursday, September 30, 2021. During these forums, the Superintendent presented his draft recommendations to attendees, then participants were broken out into small discussion groups to provide feedback on the changes. Utilizing this feedback, data, and prior public feedback, his recommendations were finalized. On October 25, 2021, the Superintendent presented the BOE the Final Recommendation for consideration. The recommendations consist of the four (4) major sections listed below.

- 1) Address Middle School Capacity Concerns (Implementation 2022)
- 2) Address Elementary School Capacity Concerns (Implementation 2026)
- 3) Plan for Future Growth
- 4) Policy and Procedure Updates

The BOE held a hybrid Public Input Session on December 13, 2021. The meeting had a 30-seat capacity available to the public and allowed community members to provide comments virtually if preregistered. There were no community comments provided at the meeting. On January 27, 2022, the BOE held a second Public Input Session (100% virtual) in conjunction with the Budget Public Input Session. There were limited community comments centered on two topics; concerns about timing with the COVID-19 pandemic and students that are unable to remain at the same school under the grandfathering provisions due to transportation. At the Business meeting on February 14, 2022; the Board of Education of Harford County approved the Superintendent's plan to enrollment plan for Harford County Public Schools. Please see the PowerPoint Presentation summarizing the recommendations () or visit the Balancing Enrollment Website at <https://www.hcps.org/community/balancingenrollment/> for more information.

## CAPACITY CAPITAL IMPACTS

It is anticipated that the overall Harford County population will increase<sup>4</sup> by 5.5% over the next 10-years. Much of this growth is expected in the development envelope. Currently, the areas with the most school capacity concerns are Bel Air, Havre de Grace, and Aberdeen. The overall available elementary capacity within the county is <10% including the rural schools. The schools within the development envelop are all near or over capacity.

The final approved plan to balance enrollment included:

- Amend the plans for the New Harford Academy School to include an elementary school.
- Add capacity to Bel Air Middle School.
- Recommend the County acquire property in the Havre de Grace / Aberdeen area to serve as a potential new school site.

Additionally, as HCPS moves forward with systemic projects, an analysis will be completed to determine if additional capacity should as be added to that school during the project. The goal is to keep up with the growth as efficiently as possible.

## CAPITAL IMPROVMENTS

### FUNDING

HCPS Capital budget includes projects eligible for State funding and projects that are 100% locally funded. Since FY2013, HCPS has a State and local cost share of 63% State 37% local cost share for Capital projects. With the current Harford County administration, the capital forecast indicates funding for one major capital project at a time; this includes replacement schools, modernizations, renovations, and limited renovations. Additionally, this administration has been funding the local portion of State eligible systemic projects such as major HVAC renovations and roofing.

While this funding has remained relatively consistent over the past few years, the cost of school construction has increased. On average it increases nearly 4% annually; however, since the COVID-19 pandemic the cost of construction has increased about 8%. In FY 2024, the State increased, by almost double, the amount of State funding. However, with inflation, this did not allow HCPS to increase the number of projects. HCPS is starting to increase the number of years a project funding request is stretched. As these timelines are stretched, HCPS is decreasing the number of projects being completed over time.

Many of HCPS capital needs are not eligible for State funding; therefore, 100% locally funded. Several capital categories in the County budget were formally carried under the school system's operating budget. Examples include paving repair, flooring replacement, athletic fields, track repair, fire alarm and emergency communications, and stormwater management repairs. This is a partial list only. It is difficult to maintain facilities without receiving funding to do so, and with a limited capital investment from the county, the condition of the facilities will no doubt be impacted in coming years.

The County Executive's proposed budget for FY 2024 included the local funding for projects that qualify for State participation, the local match for the State Healthy School request and some below the local only funded projects such as Special Education facility improvements, bus replacement (replacing 15-year-old buses) and Pre-K expansion upgrades. HCPS received partial funding for track repair and replacement, major HVAC projects, and Technology Infrastructure. Many necessary local only projects identified by HCPS as a critical need remained unfunded. HCPS Board has transferred capital balances and operating funds from other accounts to fund critical needs, however, this is depleting fund balances and minimizing resources for future facility critical needs. Conversations and partnership with the County administration are occurring to better discuss the needs of the school systems.

### CRITICAL NEEDS

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## ROOF REPLACEMENT

HCPS operates 54 schools consisting of 57 main school buildings and 10 Kindergarten/Pre-kindergarten buildings. To keep up with roof replacement needs of 67 buildings and to fiscally manage the cost of replacement, HCPS aims to replace at least one roof a year. Each year HCPS request systemic CIP funding from the State and Local government to replace the roof determined by maintenance staff as being in the worst condition. In most cases, it is our oldest roof. In addition to the annual systemic CIP request, aging and failing roofs are addressed with major capital projects such as school replacement or major renovations. One roof replacement a year and our local governments funding trends of major Capital project such as a new, replacement, or renovations completed every two years that puts HCPS on a roof replacement cycle of 36 years. With most schools having a typical roof life of 20 years and this replacement cycle trend HCPS will need to get 180% life from our current roofs.

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## BLUEPRINT

As we continue to develop an implementation plan for blueprint criteria; HCPS is concurrently analyzing the impact to the Capital needs. While adding pre-kindergarten programs to our schools has an obvious impact to our facilities and school capacities; it is important to plan for other elements. As staffing is added to schools for specified purposes, the buildings need to be analyzed for adequate spaces for that staff and the services (pullout services, small group work, IEP meetings etc.). Additionally, as we move toward more community schools, we need to evaluate facility access requirements and address safety and security concerns. HCPS is coordinating with this planning process to capture requirements in current and future Capital Planning.

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## HVAC

Heating, ventilation, and air conditioning (HVAC) equipment in schools is not only important for providing comfortable temperatures within schools, but also for plays a critical role in maintaining indoor air quality. While Major HVAC projects eligible for State funding have been able to move forward over the past few years, the smaller local only funded HVAC projects have not been funded for 9 years since FY 2012. The industry standard for replacing most HVAC components is 15-20 years. Many HCPS systems have exceeded their useful life. As these systems age, operating and maintenance cost increase. Additionally, it becomes more and more difficult to repair the systems as the experience mechanical failure. Mechanical failure during the school year could result in missed education time, increased repair/replacement cost for emergency situations, and increased cost for rental of temporary measures. HCPS continues to request funding for these projects and will replace systems as funding becomes available.

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## LEAD TESTING

In response to requirements stipulated in HB 270, passed by the General Assembly, and signed into law by Governor Larry Hogan. Harford County Public Schools (HCPS) has been testing water outlets at schools for the presence of lead. HCPS has also tested outlets such as all bathroom sinks and places from which water is not intended to be consumed. Sampling is being done by HCPS personnel and/or an accredited independent laboratory.

Over 6,500 water sources have been tested in Harford County Public Schools during the 2018 school year. Of those water sources, which include kitchen sinks, hand washing sinks, water fountains, and water sources that were not actively in use at the time the samples were taken, 633 water source samples returned with what are considered, "actionable levels." Of those 633 water sources, 28 are water fountains. The 28 water fountains have been shut down and are no longer in use. Signs have been posted at all the sinks to make visitors aware of the test results.

Regarding remediations, we are replacing, disconnecting, or clearly marking the outlet as not a drinking outlet at any interior fixture where samples show a level higher than the allowable 20 parts per billion. Any consumable water outlet where elevated lead levels have been found has been turned off until repairs can be completed, and new testing is done. HCPS maintains an adequate number of drinking water outlets without elevated lead levels exist for students and staff in all schools.

## TIMELINE OF MAJOR CAPITAL PROJECTS

The HCPS Timeline of Major Capital Projects is based on the current county administration trend of only funding one major capital project at a time. Below, the projects are in order according to the timeline and determined priority. A brief description under each project discusses the reason it is in that priority order.

### NEW COMBINATION SPECIAL EDUCATION PUBLIC DAY SCHOOL (HARFORD ACADEMY) / ELEMENTARY SCHOOL AT CAMPUS HILLS - CONSTRUCTION FUNDING FY24 AND FY26

The current Harford Academy facility is used for providing County wide special education services, including diagnostic, prescriptive and remedial services. It currently houses approximately 121 medically fragile and severely disabled students. It was determined, to meet Federal and State inclusion laws, the replacement school campus should be located closer to the central part of the County where medical services are readily available. The new facility is proposed to be located on the current location of the Homestead Building directly next to the Bel Air Middle School facility, which is also located on the same site as Bel Air High School.

A scope study was approved by the BOE November 2009. It was determined that the Homestead / Wakefield ES project must proceed prior to the construction of the proposed Harford Academy School. The priority order of the projects is phased within our CIP such that this project begins after Homestead/Wakefield ES and therefore the 3<sup>rd</sup> priority.

As part of the Facility Utilization Assessment, HCPS is requesting the selected firm re-evaluate the potential locations of the Harford Academy School and recommend the location best suited to meet the facility needs. It was determining the new school would be best suited on the Campus Hills Site. However, the site is located outside of the Priority funding area (PFA). HCPS is working with the Harford County Government to acquire property for the school in the PFA.

### OLD POST ES REPLACEMENT SCHOOL CONSTRUCTION FUNDING FY27 AND FY28

A scope study was approved by the BOE July 2009 to replace the Old Post Road school to balance the enrollment needs and provide the most efficient circulation within one building and throughout the site. This project has been pushed back due to fiscal constraints. Due to these fiscal constraints and the critical needs of the facility, HCPS moved forward with projects to address the systemic needs and open space classrooms.

Since 2012, the work completed includes adding AC to the portions which were not airconditioned, HVAC upgrades, electrical upgrades, replacing ceilings in certain areas, lighting upgrades, minor architectural upgrades, and most recently the open space enclosure project. However, given the age of the facility and the multiple building campus safety and security concerns, this facility is still a top priority and is the number 4 priority in the CIP. The scope study was funded in the FY 2023 CIP.

### BEL AIR MIDDLE SCHOOL MODERENAZATION / ADDITION OR REPLACEMENT FUNDING FY29 AND FY30

As part of the balancing enrollment project completed in 2021, it was determined additional middle school capacity is needed in the Bel Air Area. Bel Air Middle School has been identified as a high need for a systemic renovation. It was determined that it would be most efficient to add the project to the major project timeline to address the systemic and capacity issued within the area. A feasibility study is required to determine the scope of the project.



LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE: June 26, 2023

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2022	7th Year		
Combination Special Education Public Day School (Harford Academy) & New Elementary School	Replacement	PreK - 12	200	142	142 + New Elementary School (598 capacity)	Create a new free-standing special educational facility and a new elementary school to add elementary capacity.	FY 24
Harford Technical High School	Limited Renovation	9-12	1135	979	979	This is a limited renovation project to replace aging systems and address educational facility needs.	FY 24
Aberdeen Middle School	HVAC Systemic	6-8	1624	1086	1130	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 24
Havre de Grace Elementary School	Roof Replacement	PreK-5	542	566	589	Replace the end of life aged roof to address frequent leaks and and increased	FY 24
C. Milton Wright High School	Limited Renovation	9-12	1613	1269	1354	This is a limited renovation project to replace aging systems and address educational facility needs.	FY 25
Prospect Mill Elementary School	Roof Replacement	PreK-5	611	587	596	Replace the end of life aged roof to address frequent leaks and and increased	FY 25
Old Post Elementary School	Replacement	PreK-5	984	844	852	This is a replacement project to replace a three building aging elementary school.	FY 26
Southampton Middle School	HVAC Systemic	6-8	1444	1175	1230	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 26
North Harford High School	Roof Replacement	9-12	1210	848	876	Replace the end of life aged roof to address frequent leaks and and increased	FY 26
Hall's Cross Roads	Roof Replacement	PreK-5	552	454	454	Replace the end of life aged roof to address frequent leaks and and increased	FY 27
Bel Air Middle School	Addition - Renovation	6-8	1243	1,138	1,218	This is a renovation and addition project to replace aging infrastructure and address future capacity needs.	FY 28

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE: June 26, 2023

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2022	7th Year		
Darlington Elementary	Roof Replacement	K-5	157	101	101	Replace the end of life aged roof to address frequent leaks and and increased	FY 28
Riverside Elementary	Roof Replacement	PreK-5	588	440	514	Replace the end of life aged roof to address frequent leaks and and increased	FY 29
Havre de Grace Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	542	566	589	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for	TBD
Edgewood Middle School	HVAC Systemic Potential Limited Renovation	6-8	1295	1000	1009	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	TBD
Meadowvale Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	568	541	594	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for the anticipated growth in this area.	TBD
Magnolia Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	561	500	534	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for the anticipated growth in this area.	TBD
Existing Harford Academy Building	Renovation	N/A	N/A	N/A	N/A	The school will be repurposed for another use to be determined. Options include, but are not limited to, utilizing for expansion space for Harford Technical High School.	TBD

**2023 EDUCATIONAL FACILITIES MASTER PLAN**

**Timeline of Capital Projects**

**Capacity, Modernization and Addition Projects**

Key  
Planning - Local Funding  
Construction - State and Local Funding  
Occupancy - No Funding  
 SRC - State Rated Capacity

MAJOR PROJECTS	FY24	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	Comments
	23-24	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	
<b>Homestead/Wakefield ES</b> Replacement School (SRC= 1100)	C	C	O							The BOE approved a revised scope study in November, 2020. Local Planning was approved in FY2022 CIP. Educational Specification were approved by the BOE June 2021. Construction documents were approved and the project was scheduled to BID April 21, 2022, however, has been postponed due to the Town of Bel Air Planning Commission desire to have a connector road from East and West MacPhail Road across the Bel Air Campus. On December 8, 2022, a Consent Order was issued allowing HCPS to move forward with the project on a separate timeline then the connector road dispute. HCPS received bids on March 9, 2023, the project has started.
<b>New Combination Harford Academy &amp; Elementary School</b> (Harford Academy SRC = 200) (Elementary School SRC = 700)	P	<i>Delayed working with county to obtain property within the PFA</i>	C	C	O					The BOE approved a scope study in September, 2009 to replace the school on the Bel Air Campus. Due to funding constraints and Bel Air campus planning, the project was deferred. The BOE voted September of 2021 to replace the school on the Schuck's Road campus. In 2022, the BOE approved a plan to balance enrollment within the County. The plan included adding elementary capacity by building a combination Harford Academy & Elementary School on Schuck's Road. On April 25, 2022, the BOE approved a contract to complete the feasibility study. During the State site approval process, the Maryland Department of Planning directed HCPS to work with the county to either extend the PFA to include the Campus Hills site or locate a new site within the existing PFA. HCPS is currently working with the County to obtain a centrally located site within the PFA. This will delay the start of the construction for this project.
<b>Old Post ES Replacement School</b> (SRC = 1154)			P	C	C	O				This project has been planned to follow Homestead/Wakefield ES and Harford Academy School for a number of years. The BOE approved a scope study recommendation to replace the school in August, 2009. This project was the #2 priority on the list of recommendations in the EFMP.
<b>Bel Air Middle School</b> Addition/Modernization or Replacement Pending Scope Study					P	C	C	O		The BOE approved a plan to balance enrollment November of 2021. Part of that plan included adding Bel Air Middle School to the major projects timeline to address capacity and systemic needs. The school is 60 years old and has not had any building upgrades in 27 years. A scope study would be required to determine the best way to address the needs; but it would be either a modernization and addition project, or a full replacement. With the current timeline of one major project at a time, the project could be completed and occupied for the 30/31 school year.
Addition/Modernization or Replacement							P	C	C	Address Schools having major systemic needs as well as program and capacity insufficiencies. See the Facility Needs Summary for needs identified.

The above timeline is subject to change based on available funding.

Last update June 2023