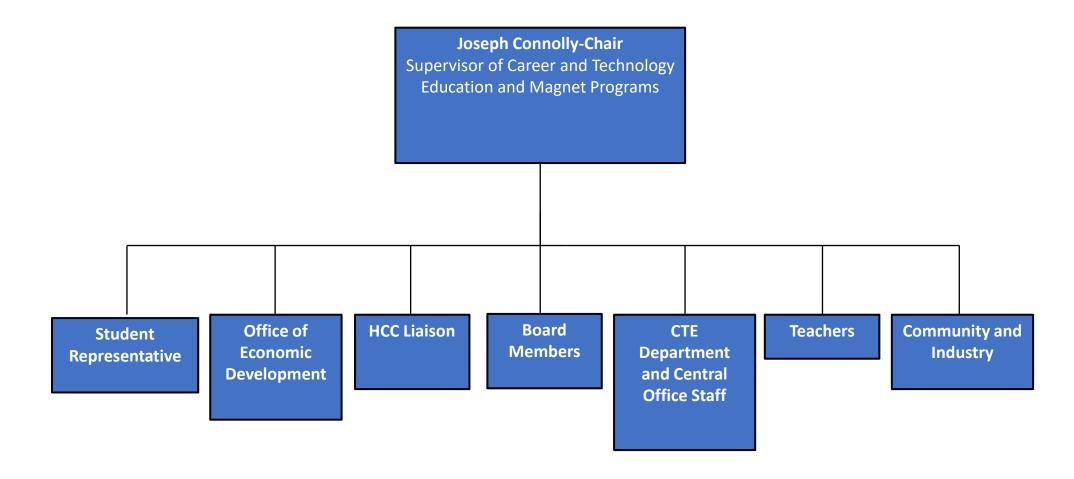
HCPS CTE Citizens Advisory Committee

April 15, 2024

Joseph Connolly, Supervisor of Magnet and CTE Programs



2023-2024 CTE CAC Member Composition





Selection Criteria

Interest and/or expertise in the identified purpose of the committee

Evidence of active and responsible community membership

Representation of all community members and groups

Representation from various geographical regions of the county

Backgrounds of individuals to include varied and broad interests

General availability



CTE Citizens Advisory Committee

Members of the Committee serve as:

Advisors, Advocates, and Reviewers

In support of preparing students for further education and careers in current and emerging professions.

The Committee solicits participation from individuals representing businesses in the ten Maryland Career Clusters.



CTE Career Clusters

Arts, Media, and Communications **Business Management** Consumer Services, Hospitality, Construction and Development and Tourism Environmental, Agricultural, Health and Biosciences and Natural Resources Information Technology **Human Resource Services** Manufacturing and Engineering **Transportation Technologies**



CAC CTE Committee Charges

Evaluate the Career and Technology Education (CTE) programs in all high schools

- Evaluate and monitor student and workforce needs
- Investigate non-traditional funding sources
- Monitor the progression of apprenticeship and internship programs



Key Topics

2023-2024 Perkins Grant

Maryland Works Grant

Apprenticeships

Harford Youth Workforce Investment

HCC Updates

CTE Performance Data Review

Industry Recognized Credentials

Comprehensive Local Needs Assessment

Middle School Innovation

Program Spotlights



Accomplishments

Focused Collaboration and Discussion

Local job market

Community initiatives

Program data

Harford Community
College progress as
it relates to HCPS
Programs

Apprenticeship and workforce development initiatives



Madisyn Bobb – Student Member

Harford Technical High School





Questions and Comments

