

Harford County Public Schools
Uniform Committee
Tuesday, August 5, 2008

In Attendance: Brad Stinar, Joe Voskuhl, Regina Jones, Carina Sheehan, Pat Hess, Duane Wallace, Kaye Blome, Dave Volrath, Pat Skebeck

Guest Presenters: Teri Kranefeld, Jane Jubb

Task: Wordsmith PowerPoint Presentation for Community Meetings

Action: The PowerPoint presentation "Harford County Public School Uniform Forum" was shared for review and additional revision.

Replace the word "Pro" with the word "Benefits" where appropriate and not removed entirely. Replace the word "Con" with the word "Limitations" where appropriate.

Slide 1 – Cover page approved as is.

Slide 2 – "Overview" approved as is.

Slide 3 – "Why Uniforms in Harford County Public Schools?"

- Reword last bullet to say: The Uniform Committee will present information and make recommendations to the Board offering options in the spring of 2009 regarding the implementation of school uniforms.

Slide 4 – "How we got here? Would the use of school uniforms help us?"

- Remove question mark from "How we got here"
- Remove Bullet "More cost effective"
- Remove the word "Pro"
- Move "Some researchers suggest:" below the blue line, followed by the Principal and Parent Perspective bullet

Slide 5 – "How we got here? Would the use of school uniforms help us?"

- Remove question mark from How we got here?
- Word "Effected" in Achievement is not effected should be "affected"
- Kid's Individuality is lost – change to "Kids' individuality is lost"

Slide 6 – "Timeline"

- Change first bullet to read "September 2007-The committee began working on the exploration of utilizing school uniforms in Harford County" to remain consistent with following slides.
- In last bullet, the word Information should read, "Informational"

Slide 7 – "Sharing of Data"

- First bullet should read, "Approximately 60,000 forms were sent to the schools"
- On second blue bullet stop sentence at More than 800 individuals submitted comments.
- Add additional blue bullet for Comments were recorded and were available to Board members.

Slide 8 – “Frequently Asked Questions”

- Will read as follows:

How will the decision be made? How will the implementation of school uniforms take place?

After reviewing input from all of the stakeholders and information from community members, the Board of Education will review the information in the spring and make the decision whether or not to move forward.

What will the uniforms look like? How much will the uniforms cost? How will the ordering of uniforms take place?

Once the decision is made by the Board of Education to proceed with a policy for use of school uniforms, information—including student input - will be gathered by the Committee then disseminated regarding the style, cost and ordering of uniforms.

Slide 9 – “Community Input”

- On third bullet, add the word “to” between the words “table record”.
- Discussion regarding use of GIFT technology to assist with the “report out” process (same technology used during Town Meetings in 2002) Benefits include information being available immediate, and ability to save information by school
- Each group will come to a consensus

Slide 10 – “The four questions”

- Change title of this slide to “The three questions”
- Bullet Number 3 should read, “Should we implement a phase-in which starts year one with elementary schools, year two at middle schools and year three will be high school, or all grade levels at one time?”
- Remove Question 4.

Slide 11 – “Questions and Answers” – approved as is.

To Do List:

- ✓ Pat Skebeck will review what was shared with school improvement teams and this will be formed into questions.
- ✓ Bel Air High School students to conduct sample session – to be scheduled prior to October 1st.
- ✓ Dates for high school presentations to be gathered.

Next Meeting: August 14th at 4:00 PM

Meeting adjourned 6:45 PM