

Questions to be asked at Uniform Meetings

Which of the following do you agree are benefits of implementing school uniforms in Harford County?

1. Improves the image of the school.
2. Improves classroom discipline.
3. Builds self-esteem and sense of belonging.
4. Prevents children from wearing "gang colors."
5. Reduces arguments when kids get dressed for school.
6. Reduces peer pressure for kids who are "picked on" because of their clothes.
7. Less expensive than buying regular clothes for school.
8. Eliminates "acting like a thug" because when you're not dressed like one, you won't act like one.
9. Creates a sense of equity among students.

Which of the following do you agree are limitations of implementing school uniforms in Harford County?

1. Achievement is not affected.
2. Behavior and drug use is not affected.
3. There is no hard data to either support or reject the use of school uniforms.
4. Attendance is not affected.
5. Restricts students' individual expression.
6. Uniforms reduce a parent's "say" about what their child wears to school.
7. Students want a voice in the decision.
8. Kids hate uniforms "on principle".

If you believe the benefits outweigh the limitations: Press 1

If you believe the limitations outweigh the benefits: Press 2

Based on your feedback, if the Board's decision were to implement school uniforms:

Should same color uniform combinations be implemented system-wide or school specific?

System-wide -- Press A School specific -- Press B

Should uniforms be consistent with the current school dress code for students? Yes or No

Should exceptions to the uniform be made for special events? Yes or No

If implementation should occur, the process should be:

- A. All grade levels implemented at one time
- B. Phased-in with elementary first, middle second, and high school third
- C. Phased-in with high first, middle second, and elementary third
- D. Phased-in one grade level at a time