

# Harford County Public Schools

## Meeting the Maryland State Department Voluntary State Curriculum Standards for Fine Arts



### Elementary Art and Music

The elementary art and music programs help students develop their artistic skills and creative potential, discover the richness given to the world of the arts, and become discerning participants in the arts. Students are given opportunities to fulfill intellectual and emotional needs in unique ways, and to express themselves as they cannot in other disciplines. The art and music programs involve learners actively as observers, organizers, creators and evaluators. The comprehensive elementary art and music programs enhance the students' total educational experience.

Jacqueline C. Haas, Ed.D.,  
Superintendent

### Elementary Art and Music K-5

The art and music programs for the Harford County Public Schools follow the Maryland State Department of Voluntary State Curriculum Standards for Fine Arts. These standards include:

#### Perceiving and Responding: Aesthetic Education

- 🎨 ART: Students will demonstrate the ability to perceive, interpret, and respond to ideas, experiences, and the environment through visual art.
- 🎵 MUSIC: Students will demonstrate the ability to perceive, perform, and respond to music.

#### Historical, Cultural, and Social Context

- 🎨 ART: Students will demonstrate an understanding of visual arts as an essential aspect of history and human experience.
- 🎵 MUSIC: Students will demonstrate an understanding of music as an essential aspect of history and human experience.

#### Creative Expression and Production

- 🎨 ART: Students will demonstrate the ability to organize knowledge and ideas for expression in the production of art.
- 🎵 MUSIC: Students will demonstrate the ability to organize musical ideas and sounds creatively.

#### Aesthetics and Criticism

- 🎨 ART: Students will demonstrate the ability to identify, analyze, and apply criteria for making visual aesthetic judgments.
- 🎵 MUSIC: Students will demonstrate the ability to make aesthetic judgments.

### Kindergarten: Students will:

- 🎨 identify and describe how and why people produce visual art by perceiving and responding to visual art from the past and present
- 🎨 recognize and apply the elements of line, color and shape, as well as the principles of repetition and pattern by exploring and manipulating materials
- 🎵 use the expressive elements of music
- 🎵 participate in music from everyday life in various cultures.
- 🎵 respond to the elements of music (melody, harmony, form, tone color, etc.)
- 🎵 respond to musical performances



### Grade 1: Students will:

- 🎨 demonstrate the proper use of materials and tools that people have used to produce visual art
- 🎨 explain how people have used materials and tools to produce visual art
- 🎨 display an understanding of the art elements of line, color, shape, form, and texture, as well as the principles of pattern and rhythm by manipulating materials and tools
- 🎵 understand and be able to use the expressive qualities of music (fast/slow, loud/soft, march/dance, etc.)
- 🎵 recognize that there are different musical cultures and styles
- 🎵 understand the elements of music
- 🎵 describe the qualities of performances

### Grade 2: Students will:

- 🎨 demonstrate the skills and techniques that people have used to communicate ideas through the visual arts by applying them to their own work
- 🎨 demonstrate an understanding of the elements of color and form, as well as the principles of emphasis, symmetrical balance, and volume by manipulating materials and tools
- 🎨 recognize and discuss how people have successfully communicated ideas through drawing, painting, printmaking, two-dimensional design, and three-dimensional design
- 🎵 respond to the expressive qualities of music
- 🎵 identify and label different musical cultures and styles
- 🎵 recognize and identify the elements of music
- 🎵 explain the qualities of performance



### Grade 3: Students will:

- 🎨 display self-expression and an independence in the production of visual art
- 🎨 compare and contrast different styles of artists and cultures
- 🎨 demonstrate an understanding of the elements of color, shape, form, and space, as well as the principle of balance by manipulating materials and tools
- 🎵 describe the expressive qualities of music
- 🎵 describe characteristics of different musical cultures and styles
- 🎵 utilize the elements of music
- 🎵 compare qualities of performance