

Harford County Public Schools

Meeting the
Maryland State Department
Voluntary State Curriculum for the
School Library Media Program



School Library Media Program

The Mission of the Harford County Public Schools is to provide high quality educational services for all students every day. The mission of the school library media program in the Harford County Public Schools is to support that mission by ensuring that all students and staff are effective users of ideas and information. The library media program has been designed to implement, enrich, and support the curricula outcomes and goals of the Maryland State Department of Education and the Harford County Public Schools. In addition, this program strives to improve learning and teaching through research,

Jacqueline C. Haas, Ed.D.,

Superintendent

Library Media Curriculum Highlights

Kindergarten students will:

- read, listen to, and discuss stories that provide characters interacting with each other and solving problems that reflect human experiences.
- make text-to-self connections
- choose to browse, select, and enjoy library books
- discover the pleasure of reading by listening to books
- identify and discuss the main events in a story



First Grade students will:

- explore and discuss use of story structure concepts/terminology; i.e. characters, setting, goal, etc.
- use informational materials to build background knowledge
- utilize circulation procedures and policies to access reading materials
- recognize the connection between the ability to read and success in daily life
- select books that match topics of interest or need
- explore parts of a book and their functions
- recognize the difference between content of narrative (fiction) and expository (informational) materials

Second Grade students will:

- enhance the pleasure of reading by listening to and independently reading books
- make text to text connections
- practice developing effective research questions
- practice strategies for collecting relevant information from print and non-print resources
- practice recording relevant information in formats that help organize facts to facilitate generation of final products
- practice strategies for drawing conclusions, making valid inferences, visualizing, generating different opinions, and making personal connections with information

Third Grade students will:

- practice using the automated catalog to locate materials to meet their wants and needs
- recognize the relationship between the call number and the material's content and location
- practice capturing key concepts in their own words, rather than copying complete sentences or words they do not understand
- practice identifying and using appropriate search terms and strategies when using age appropriate print, non-print, and online resources
- practice recording and organizing data in a variety of formats
- practice identifying examples of an author or character's point of view and its impact



Fourth grade students will:

- read, listen to, and discuss fiction titles that reflect personal interests and help to provide virtual experiences
- make text to world connections
- apply criteria that helps to determine the authority of an author and the accuracy of information when making selections of appropriate print, non-print, and computer/online resources to meet their current need
- practice presenting findings in oral, written, visual, and multimedia formats
- independently apply strategies for complying with fair use and copyright laws



Fifth grade students will:

- expand use of informational materials to make connections between background knowledge and human interactions
- apply knowledge of advantages and disadvantages of using print, non-print, and computer/online resources to practice selecting the most appropriate resource for their current need
- apply strategies for determining relevance of information collected in relationship to what is asked for in the question
- integrate use of technology to facilitate appropriate note taking
- practice interpreting data/information presented in a variety of formats