

REQUEST FOR QUALIFICATIONS PROFESSIONAL CONSULTING SERVICES

ASSESS FACILITY UTILIZATION AND
BALANCE SCHOOL ENROLLMENT
AT HARFORD COUNTY PUBLIC SCHOOLS

The Board of Education of Harford County Public Schools (HCPS) requests qualifications from interested teams to provide professional consulting services including facility planning, demography, public engagement, statistics, and Geographic Information Systems (GIS) to perform an assessment of HCPS school facility utilization, attendance boundaries, projected growth, and program requirements. The successful team will be contracted to perform an evaluation of HCPS' facility capacity to develop a long term plan to optimize facility utilization, address current program requirements, plan for new programs, balance student enrollment, and complete a scope study for the next major capital project (Homestead/Wakefield Elementary School). Additional information attached including:

- RFQ detail document
- Current attendance area percent capacity maps
- September 30, 2019 Enrollment Projections
- Harford County Public Schools Districting and Redistricting Policies
- Homestead Wakefield and John Archer Bel Air Campus Scope Studies
- Harford County APFO Regulations

Interested teams should submit five (5) copies of SF254, SF255 or equivalent government accepted standard forms and other data relevant to prior Maryland Public School design experience. The qualifications and responses should be mailed, or hand delivered by 3:00 p.m. local time on Friday, May 15, 2020 to Harford County Public Schools, A.A. Roberty Building, Missy Valentino, 102 S. Hickory Ave., Bel Air, Maryland 21014. Hand delivered items must be delivered directly to the Planning & Construction Department of Harford County Public Schools. For hand delivery, due to COVID-19 protocols, you may want to coordinate your delivery with Missy Valentino at Mary.Valentino@hcps.org. Late submissions and facsimile transmissions WILL BE CONSIDERED NON-RESPONSIVE AND WILL BE REJECTED. The Board of Education of Harford County Public Schools reserves the right to accept or reject any and all qualifications and to waive any informalities.

Board of Education of Harford County

Dr. Sean W. Bulson

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Purpose and Background

Purpose

Harford County Public Schools (HCPS) issued this Request for Qualifications (RFQ) to create a facility plan to optimize facility utilization, address current program requirements, plan for new programs, upcoming major capital projects and balance student enrollment.

Background

The Harford County Public Schools (HCPS), with approximately 38,500 students, has the eighth largest student enrollment of the 24 public school systems in Maryland. There are currently 54 schools in the system: 33 elementary, 9 middle, 9 comprehensive high schools, 1 technical high school, 1 special school for students with severe physical and mental disabilities, and 1 alternative education program. In addition, the school system has the 245-acre Harford Glen Environmental Education Center, used for retreats, residential environmental learning programs for students, and other special learning exploration activities.

HCPS has recently seen an increase in enrollment after multiple years of relatively flat enrollment. Much of this growth has been seen around the Bel Air area; however, it is also expanding into other areas of the County's growth envelope. Harford County has an Adequate Public Facilities Ordinance (APFO); if a school is at or projected to reach 110% of state rated capacity in the next three years, preliminary plans for subdivisions of greater than five lots cannot be approved. Presently, four elementary schools and one middle school are at, or above, the threshold to trigger APFO restrictions on new development.

Additionally, there are increasing needs for space for special education and all day pre-K programs within the schools. Adding these programs has a significant impact on the available space and capacity of a school. Currently, the location of these programs is impacted by student need, transportation, and school capacity.

The Build to Learn Act, passed in the 2020 legislative session, requires each local school board to conduct a capacity study identifying the current capacity of each school and the demographics of students in the school compared to the overall student demographics for the school system by July 1, 2022. The capacity study must be submitted to IAC and the General Assembly by December 1, 2022. HCPS submitted updated floorplans to the Maryland Department of Planning to revise and update all facility capacities in 2018 and 2019. All school capacities (SRC) are current.

HCPS currently has three major capital projects planned in the next few years: Homestead/Wakefield Elementary School, John Archer School, and William Paca/Old Post Road Elementary School. These schools have been identified as having the greatest facility needs within the county; however, the full scopes have not been fully defined allowing flexibility in the long range plan.

Homestead/Wakefield Elementary School is located at 900 South Main Street in Bel Air. The school was built in 1958 and comprises three permanent buildings (120,858 gross square feet) and two (2) portable buildings. It also shares a campus with Bel Air Middle School and Bel Air High School. The state rated capacity (SRC) for the school is 920. As of September 30, 2019, the enrollment was 1,034 students putting the school at 112% SRC. Additionally, the existing buildings have many systemic needs and do not meet the current HCPS educational design standards for elementary schools. The BOE approved a scope study in September 2009 to construct an addition and renovate the Wakefield building to accommodate the entire student population in one facility. Local planning was approved by the State in FY2012 CIP. This project was listed as the #4 priority for schools in the County Facility Master Plan. However, due to fiscal constraints the project was deferred; the State planning approval for the project was rescinded April 2016. This project is next on the major capital project priority. An updated scope study is needed to ensure the resulting project addresses the school system and community needs.

For more information on Harford County Public Schools please see our webpage <https://www.hcps.org/>

Scope of Work

Objectives

- Develop a long term facility plan for HCPS to balance enrollment among the existing schools
 - Develop multiple redistricting scenarios and recommendations for facility solutions needed to accommodate requirements.
 - Incorporate a strategy for addressing current and projected program requirements
 - Engage the community in the planning process
- Complete a scope study for the next major capital project to align with the recommendations provided from the assessment.

Requirements

- Develop long term solutions for projected student enrollment
 - Meet planned staffing to student ratio (not only SRC) at each school
 - Align plans with county growth
 - Development envelope
 - Recent approved subdivisions
 - Anticipated development
 - Land use
- Engage the community
 - Provide and implement a plan to involve the Board of Education, Administration, Schools, and Harford County Residence.
 - Provide multiple methods for community to provide input
 - Document community input
 - Test alternate scenarios
- Align with school funding outlook
 - Cost to operate each school (Cost per student/ Cost per square foot)
 - Transportation cost
 - Capital Improvement Program
- Transportation
 - Ride time/travel distance
 - Walkability
- Impacts to students and staff
 - Community stability
 - Feeder patterns
 - Grandfathering students/families
 - Staff to support programs
- Impact on existing programs
 - Magnet Programs
 - Signature Programs
 - Special Education Programs

- State mandated Early Childhood Programs (Universal Pre-kindergarten)
 - HCPS North Star Initiative for secondary schools
- Considerations made due to new or expanding programs
 - Special Education Growth
 - Full Day PreK
 - Kirwan recommendations
 - NorthStar implementation
- Based on the balancing enrollment recommendations, evaluate the capacity of each school and the demographics of students in the school compared to the overall student demographics as required by The Build to Learn Act.
- Align with capital improvement program including current planned major capital development projects to include
 - Homestead/Wakefield ES Replacement Project
 - John Archer School Replacement Project (scope study at later date)
 - William Paca/Old Post Road ES Replacement Project (scope study at later date)
- Evaluate and recommend optimal site location for the John Archer replacement facility
- Future capital development requirements with consideration given to the Harford County, Maryland, January 2015 Comprehensive Condition Assessment, State of Facilities Report / or the Statewide facility assessment.

Deliverables

- Final Report
 - Multiple redistricting scenarios
 - Implementation strategies
 - Recommendations for incorporating upcoming capital projects
 - Policy and procedure recommendations for future boundary adjustments
- Revised capacity report required by The Build to Learn Act
- Presentations to Superintendent, Board of Education, and community members
- Community engagement tools
- Final Board of Education approved attendance area boundaries for HCPS in ArcGIS spatial database
- Full scope study for Homestead/Wakefield Elementary School
 - Existing conditions (Site and Facility)
 - Long term site plans; including potential John Archer School Location
 - Multiple project options including additions, modernization, or replacement
 - Concept plans
 - Cost models

- Recommendations

Project Timeline

- July 13, 2020 – Contract Approval
- August - January 2021 – Consultant orientation, data collection, data analysis, boundary scenario testing, and community engagement
- February 2021 –scenarios presented to Superintendent
- March - May 2021 – Superintendent’s public hearing(s)
- May 2021 - Superintendent’s recommendation to the Board of Education
- June - October 2021 – Board of Education public hearing(s)
- Prior to February 2022 – Board of Education decision (at least 180 days or 6 months prior to implementation also in time to incorporate changes into budget approved in January)
- Implementation 2022/2023 school year

Submittal Format

Submission Requirements

- Transmittal Letter
- Table of contents
- Summary of scope of services to be provided
- Understanding of the project
- Examples of relevant Pre-K – 12 work
- References
- Qualifications/Experience of Project Team
 - Redistricting team
 - Scope study team

Evaluation and Selection Process

The selection process for this project will be based on an evaluation of qualifications. An Evaluation Committee made up of 6 to 9 members of identified stakeholders shall be determine by HCPS. The stakeholders are to include personal from the Office of School Construction, Facilities Management, Operations, Transportation, and Educational Services. The process will involve the following:

1. Distribution of the Request for Qualifications.
2. Collection of required documentation from interested parties.
3. Schedule and conduct of interviews with selected firms.
4. Negotiate fee proposal with top-ranked firm.
5. Recommendation of selected firm to the Superintendent of Schools.
6. Approval of Contracts by Board of Education

Evaluation Criteria for Proposals:

The Evaluation Committee will review and evaluate the proposals submitted. The proposal is worth up to 100 points. Each member will assign a score to each proposal

for the four (4) categories described below. The scores from all committee members will be tallied; the top three (3) firms will be selected and notified of the interview process. Firms not selected will be advised of their status. HCPS reserves the right to reject any and all proposals and/or to waive any minor informalities.

- Understanding the Project **(25 Points)**
The Proposer shall state, in a concise manner, its interpretation and understanding of the project.
- Qualifications and Experience of the Project Team **(30 Points)**
The Proposer shall designate key staff members assigned to the project and shall provide a résumé for each member. Describe the roles of each team member including sub-consultants in narrative and organizational chart form. Include the day-to-day point of contact for the Project.
- Relevant Experience **(30 Points)**
The Proposer shall provide a summary of Public School experience on facility planning, balancing enrollment, planning for program growth, community engagement, completing scope studies and projects similar in nature and complexity. Provide detailed information on three (3) to five (5) projects completed by your firm in the last five (5) years.
- Client References **(15 Points)**
Provide contact name, title and phone number of the three (3) to five (5) similar projects completed within the last five (5) years.

Evaluation Criteria for Interviews:

The interview process will consist of two (2) parts. The first shall be a presentation by representatives of the selected firm and sub-consultants. The second part will consist of questions developed by the committee. Each firm must be asked the same questions. Follow up questions are permitted if additional information or clarification is required. The presentation should consist of the following:

- Past performance on similar work
- Special qualifications and experience
- Technical competence/staff qualifications
 - Balancing enrollment
 - Boundary adjustments
 - Community engagement
 - Scope Studies
- Proposed analytical approach
 - Reports
 - Tools

The interview committee shall assess the scores for each firm interviewed. The committee will tally the scores from each member and the final score will be used to rank the firms.

The Committee shall enter cost and scope negotiations, with the highest rated firm. If the Committee and firm cannot agree upon the scope and cost, the Committee will negotiate with the next highest rated firm. This process will continue until a fair and reasonably priced contract can be awarded.

The Committee will recommend to the Harford County Superintendent of Schools an award to the responsible Proposer whose proposal is determined to be most advantageous to Harford County Public Schools, considering the factors outlined above.

Harford County Public Schools reserves the right to terminate negotiation when, in its judgement, negotiations have reached an impasse. The successful Offeror will be required to execute a contract with Harford County Public Schools and the contract will include all the provisions of this RFQ, including conditions, attachments and addenda issued.

Selection Process Schedule

DISTRIBUTION OF REQUEST FOR QUALIFICATIONS:	April 21, 2020
SUBMISSION OF QUALIFICATIONS:	May 15, 2020
INTERVIEWS:	June 2020
RECOMMENDATION OF AWARD:	July 1, 2020

Submission Process

Interested firms will submit their qualifications **(must provide six (6) copies of qualifications)** based upon the specific scope and project descriptions described above.

Packets should be addressed to:

Missy Valentino
Facilities Planner
Planning and Construction
Harford County Public Schools
102 South Hickory Avenue
Bel Air, Maryland 21014

Qualifications must be received by Friday, May 15, 2020 by 3:00 p.m. Facsimile submissions WILL NOT be accepted.

HARFORD COUNTY PUBLIC SCHOOLS 2019 - 2026 CAPACITY, ENROLLMENT, AND PROJECTIONS

September 30, 2019 - Preliminary Enrollment Data

This data is for planning purposes only.

Revised January 31, 2020

ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT 2019				PROJECTIONS																			
SCHOOL NAME	CAP	ENR	% CAP	(+/-)	2020			2021			2022			2023			2024			2025			2026		
					PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Abingdon	863	725	84%	(138)	701	81%	(162)	689	80%	(174)	676	78%	(187)	673	78%	(190)	670	78%	(193)	663	77%	(200)	645	75%	(218)
Bakerfield	500	427	85%	(73)	430	86%	(70)	433	87%	(67)	436	87%	(64)	440	88%	(60)	443	89%	(57)	446	89%	(54)	449	90%	(51)
Bel Air	486	531	109%	45	549	113%	63	549	113%	63	551	113%	65	555	114%	69	564	116%	78	565	116%	79	565	116%	79
Church Creek	819	697	85%	(122)	691	84%	(128)	685	84%	(134)	679	83%	(140)	673	82%	(146)	667	81%	(152)	661	81%	(158)	656	80%	(163)
Churchville	411	370	90%	(41)	368	90%	(43)	366	89%	(45)	364	89%	(47)	362	88%	(49)	360	88%	(51)	358	87%	(53)	356	87%	(55)
Darlington	157	104	66%	(53)	103	66%	(54)	102	65%	(55)	100	64%	(57)	99	63%	(58)	98	62%	(59)	97	62%	(60)	96	61%	(61)
Deerfield ¹	788	752	95%	(36)	744	94%	(44)	735	93%	(53)	727	92%	(61)	719	91%	(69)	711	90%	(77)	703	89%	(85)	695	88%	(93)
Dublin	294	230	78%	(64)	226	77%	(68)	222	76%	(72)	218	74%	(76)	216	73%	(78)	214	73%	(80)	212	72%	(82)	210	71%	(84)
Edgewood	461	406	88%	(55)	423	92%	(38)	424	92%	(37)	417	90%	(44)	414	90%	(47)	410	89%	(51)	405	88%	(56)	404	88%	(57)
Emmorton	570	592	104%	22	604	106%	34	616	108%	46	628	110%	58	634	111%	64	640	112%	70	646	113%	76	652	114%	82
Forest Hill	568	507	89%	(61)	507	89%	(61)	508	89%	(60)	508	89%	(60)	509	90%	(59)	509	90%	(59)	509	90%	(59)	510	90%	(58)
Forest Lakes	569	445	78%	(124)	455	80%	(114)	471	83%	(98)	469	82%	(100)	465	82%	(104)	477	84%	(92)	460	81%	(109)	459	81%	(110)
Fountain Green	548	484	88%	(64)	480	88%	(68)	477	87%	(71)	473	86%	(75)	469	86%	(79)	466	85%	(82)	462	84%	(86)	459	84%	(89)
G. Lisby at Hillsdale	455	413	91%	(42)	411	90%	(44)	408	90%	(47)	406	89%	(49)	404	89%	(51)	401	88%	(54)	399	88%	(56)	397	87%	(58)
Hall's Cross Roads ¹	552	453	82%	(99)	459	83%	(93)	478	87%	(74)	474	86%	(78)	463	84%	(89)	463	84%	(89)	459	83%	(93)	461	84%	(91)
Havre de Grace	542	610	113%	68	631	116%	89	638	118%	96	631	116%	89	622	115%	80	623	115%	81	625	115%	83	625	115%	83
Hickory	668	691	103%	23	693	104%	25	712	107%	44	709	106%	41	717	107%	49	727	109%	59	726	109%	58	723	108%	55
Homestead/Wakefield	920	1,034	112%	114	1,055	115%	135	1,091	119%	171	1,096	119%	176	1,104	120%	184	1,111	121%	191	1,116	121%	196	1,116	121%	196
Jarrettsville	525	450	86%	(75)	458	87%	(67)	444	85%	(81)	434	83%	(91)	434	83%	(91)	438	83%	(87)	436	83%	(89)	438	83%	(87)
Joppatowne	663	617	93%	(46)	628	95%	(35)	614	93%	(49)	610	92%	(53)	605	91%	(58)	609	92%	(54)	609	92%	(54)	606	91%	(57)
Magnolia ¹	561	550	98%	(11)	563	100%	2	576	103%	15	590	105%	29	604	108%	43	618	110%	57	632	113%	71	647	115%	86
Meadowvale	568	518	91%	(50)	517	91%	(51)	516	91%	(52)	516	91%	(52)	515	91%	(53)	514	90%	(54)	513	90%	(55)	513	90%	(55)
Norrisville	274	218	80%	(56)	223	81%	(51)	229	84%	(45)	235	86%	(39)	240	88%	(34)	246	90%	(28)	252	92%	(22)	259	95%	(15)
North Bend	498	402	81%	(96)	407	82%	(91)	423	85%	(75)	422	85%	(76)	427	86%	(71)	436	88%	(62)	422	85%	(76)	422	85%	(76)
North Harford	500	373	75%	(127)	381	76%	(119)	381	76%	(119)	374	75%	(126)	372	74%	(128)	375	75%	(125)	367	73%	(133)	366	73%	(134)
Prospect Mill	611	591	97%	(20)	603	99%	(8)	597	98%	(14)	607	99%	(4)	601	98%	(10)	607	99%	(4)	603	99%	(8)	598	98%	(13)
Red Pump	737	772	105%	35	810	110%	73	830	113%	93	832	113%	95	842	114%	105	836	113%	99	829	112%	92	830	113%	93
Ring Factory	548	539	98%	(9)	549	100%	1	540	99%	(8)	542	99%	(6)	544	99%	(4)	548	100%	0	548	100%	0	549	100%	1
Riverside	588	462	79%	(126)	459	78%	(129)	457	78%	(131)	454	77%	(134)	452	77%	(136)	449	76%	(139)	447	76%	(141)	444	76%	(144)
Roye-Williams	703	491	70%	(212)	495	70%	(208)	498	71%	(205)	502	71%	(201)	505	72%	(198)	509	72%	(194)	513	73%	(190)	516	73%	(187)
Wm Paca/Old Post ¹	984	865	88%	(119)	873	89%	(111)	902	92%	(82)	902	92%	(82)	918	93%	(66)	920	93%	(64)	926	94%	(58)	922	94%	(62)
Wm S. James	526	472	90%	(54)	485	92%	(41)	477	91%	(49)	479	91%	(47)	476	90%	(50)	479	91%	(47)	473	90%	(53)	469	89%	(57)
Youth's Benefit	1,120	1,057	94%	(63)	1,097	98%	(23)	1,092	98%	(28)	1,090	97%	(30)	1,090	97%	(30)	1,096	98%	(24)	1,090	97%	(30)	1,091	97%	(29)
TOTALS²:	19,577	17,848	91%	(1,729)	18,078	92%	(1,499)	18,180	93%	(1,397)	18,151	93%	(1,426)	18,163	93%	(1,414)	18,234	93%	(1,343)	18,172	93%	(1,405)	18,148	93%	(1,429)

¹ Full-day Prekindergarten

² TOTAL % Capacity = (Total Projection/Total Capacity)*100.

³ An error for Aberdeen Middle School was corrected on 01/31/2020.

HARFORD COUNTY PUBLIC SCHOOLS 2019 - 2026 CAPACITY, ENROLLMENT, AND PROJECTIONS

September 30, 2019 - Preliminary Enrollment Data

This data is for planning purposes only.

Revised January 31, 2020

MIDDLE SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2019			2020			2021			2022			2023			2024			2025			2026		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen ³	1,624	1,203	74%	(421)	1,197	74%	(427)	1,230	76%	(394)	1,251	77%	(373)	1,260	78%	(364)	1,263	78%	(361)	1,266	78%	(358)	1,269	78%	(355)
Bel Air	1,243	1,435	115%	192	1,461	118%	218	1,484	119%	241	1,457	117%	214	1,467	118%	224	1,482	119%	239	1,497	120%	254	1,512	122%	269
Edgewood	1,295	1,161	90%	(134)	1,191	92%	(104)	1,195	92%	(100)	1,193	92%	(102)	1,198	93%	(97)	1,203	93%	(92)	1,205	93%	(90)	1,206	93%	(89)
Fallston	1,063	935	88%	(128)	927	87%	(136)	947	89%	(116)	959	90%	(104)	972	91%	(91)	973	92%	(90)	974	92%	(89)	974	92%	(89)
Havre de Grace	733	601	82%	(132)	625	85%	(108)	635	87%	(98)	627	86%	(106)	618	84%	(115)	619	84%	(114)	616	84%	(117)	617	84%	(116)
Magnolia	1,028	835	81%	(193)	847	82%	(181)	865	84%	(163)	860	84%	(168)	874	85%	(154)	878	85%	(150)	892	87%	(136)	909	88%	(119)
North Harford	1,210	929	77%	(281)	932	77%	(278)	947	78%	(263)	934	77%	(276)	928	77%	(282)	922	76%	(288)	918	76%	(292)	918	76%	(292)
Patterson Mill	731	764	105%	33	773	106%	42	793	108%	62	798	109%	67	794	109%	63	804	110%	73	808	111%	77	813	111%	82
Southampton	1,444	1,261	87%	(183)	1,268	88%	(176)	1,272	88%	(172)	1,275	88%	(169)	1,279	89%	(165)	1,284	89%	(160)	1,288	89%	(156)	1,293	90%	(151)
TOTALS:²	10,371	9,124	88%	(1,247)	9,221	89%	(1,150)	9,368	90%	(1,003)	9,354	90%	(1,017)	9,390	91%	(981)	9,428	91%	(943)	9,464	91%	(907)	9,511	92%	(860)

HIGH SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2019			2020			2021			2022			2023			2024			2025			2026		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,720	1,433	83%	(287)	1,494	87%	(226)	1,534	89%	(186)	1,589	92%	(131)	1,605	93%	(115)	1,569	91%	(151)	1,574	92%	(146)	1,578	92%	(142)
Bel Air	1,768	1,559	88%	(209)	1,569	89%	(199)	1,574	89%	(194)	1,574	89%	(194)	1,573	89%	(195)	1,572	89%	(196)	1,573	89%	(195)	1,573	89%	(195)
C. Milton Wright	1,613	1,362	84%	(251)	1,334	83%	(279)	1,363	85%	(250)	1,379	85%	(234)	1,413	88%	(200)	1,402	87%	(211)	1,396	87%	(217)	1,391	86%	(222)
Edgewood	1,716	1,458	85%	(258)	1,468	86%	(248)	1,508	88%	(208)	1,533	89%	(183)	1,523	89%	(193)	1,538	90%	(178)	1,537	90%	(179)	1,544	90%	(172)
Fallston	1,573	974	62%	(599)	987	63%	(586)	988	63%	(585)	988	63%	(585)	990	63%	(583)	968	62%	(605)	971	62%	(602)	968	62%	(605)
Harford Technical	1,135	999	88%	(136)	1,007	89%	(128)	999	88%	(136)	999	88%	(136)	999	88%	(136)	999	88%	(136)	999	88%	(136)	999	88%	(136)
Havre de Grace	835	664	80%	(171)	704	84%	(131)	730	87%	(105)	754	90%	(81)	757	91%	(78)	746	89%	(89)	751	90%	(84)	732	88%	(103)
Joppatowne	1,056	745	71%	(311)	776	73%	(280)	759	72%	(297)	771	73%	(285)	780	74%	(276)	769	73%	(287)	773	73%	(283)	770	73%	(286)
North Harford	1,538	1,256	82%	(282)	1,259	82%	(279)	1,253	81%	(285)	1,247	81%	(291)	1,229	80%	(309)	1,234	80%	(304)	1,235	80%	(303)	1,236	80%	(302)
Patterson Mill	992	825	83%	(167)	856	86%	(136)	865	87%	(127)	859	87%	(133)	863	87%	(129)	839	85%	(153)	834	84%	(158)	831	84%	(161)
TOTALS:²	13,946	11,275	81%	(2,671)	11,454	82%	(2,492)	11,573	83%	(2,373)	11,693	84%	(2,253)	11,732	84%	(2,214)	11,636	83%	(2,310)	11,643	83%	(2,303)	11,622	83%	(2,324)

SUMMARY DATA		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL TYPE	CAP	2019			2020			2021			2022			2023			2024			2025			2026		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
ELEMENTARY	19,577	17,848	91%	(1,729)	18,078	92%	(1,499)	18,180	93%	(1,397)	18,151	93%	(1,426)	18,163	93%	(1,414)	18,234	93%	(1,343)	18,172	93%	(1,405)	18,148	93%	(1,429)
MIDDLE	10,371	9,124	88%	(1,247)	9,221	89%	(1,150)	9,368	90%	(1,003)	9,354	90%	(1,017)	9,390	91%	(981)	9,428	91%	(943)	9,464	91%	(907)	9,511	92%	(860)
HIGH	13,946	11,275	81%	(2,671)	11,454	82%	(2,492)	11,573	83%	(2,373)	11,693	84%	(2,253)	11,732	84%	(2,214)	11,636	83%	(2,310)	11,643	83%	(2,303)	11,622	83%	(2,324)
TOTAL ES, MS, HS:²	43,894	38,247	87%	(5,647)	38,753	88%	(5,141)	39,121	89%	(4,773)	39,198	89%	(4,696)	39,285	89%	(4,609)	39,298	90%	(4,596)	39,279	89%	(4,615)	39,281	89%	(4,613)
JOHN ARCHER	200	123	62%	(77)	123	62%	(77)	123	62%	(77)	123	62%	(77)	123	62%	(77)	123	62%	(77)	123	62%	(77)	123	62%	(77)
ALTERNATIVE ED.	243	75	31%	(168)	75	31%	(168)	75	31%	(168)	75	31%	(168)	75	31%	(168)	75	31%	(168)	75	31%	(168)	75	31%	(168)
TOTAL ALL SCHOOLS:²	44,337	38,445	87%	(5,892)	38,951	88%	(5,386)	39,319	89%	(5,018)	39,396	89%	(4,941)	39,483	89%	(4,854)	39,496	89%	(4,841)	39,477	89%	(4,860)	39,479	89%	(4,858)

² TOTAL % Capacity = (Total Projection/Total Capacity)*100.

³ An error for Aberdeen Middle School was corrected on 01/31/2020.