

Maryland Local Education Agencies Options for Initial CCR Determination

(The required score depends on the year in which the student first took the CCR assessment.)

English Language Arts (ELA)

Assessment Options	2017-2019
Assessment	Score
SAT • Evidence Based Reading and Writing Section (EBRW)	480+
ACT • Average of English and Reading Subject Tests	21+
Accuplacer • Reading • Writing	• Reading 263+ • Writing 263+
AP • English Language and Composition • English Literature and Composition	3+
IB • Language A • Literature SL or HL	4+
Maryland Comprehensive Assessment Program (MCAP) • English 10	725*

Mathematics

Assessment Options	2017-2019
Assessment	Score
SAT • Mathematics Section	530+
ACT • Math Subject Test	21+
Accuplacer • College Level Mathematics	263 Quantitative Reasoning Algebra, and Statistics (QAS) assessment for Intermediate Algebra; Liberal Arts Math; Topics in Math Literacy; First or only Statistics Course; Finite Math 272 QAS for College Algebra; Concepts for Elementary Teachers I, II, & III; AND ALSO Intermediate Algebra; Liberal Arts Math; Topics in Math Literacy; Firsts or only Statistics Course; Finite Math
AP • AB Calculus • BC Calculus • Statistics	3+

Assessment Options	2017-2019
Assessment	Score
IB <ul style="list-style-type: none">• Mathematics SL• Mathematics HL• Further Mathematics	4+
Maryland Comprehensive Assessment Program (MCAP) <ul style="list-style-type: none">• Algebra II• Geometry*	725*

*Students in Grade 8 for School Year 2019-2020 must achieve a score of 750.

** The Geometry assessment may be used as a no-cost CCR assessment for 11th grade students enrolled in Geometry. Eleventh grade students who earn a score of 750 or higher on the Geometry assessment are not required to take a mathematics transition course or senior year reassessment. For 11th graders enrolled in Geometry who take MCAP, a score of 750+ does not indicate placement in a college credit-bearing course.

Additional CCR Determination Options

Dual Enrollment	Students who have been granted permission to take and are enrolled in a college-level credit-bearing mathematics/ELA course by the end of their junior year are considered CCR and do not have to take a CCR assessment.
Local Agreements	LSSs may use alternate means for determining CCR if an agreement exists between the LSS and a local community college that allows students to take college-level credit-bearing mathematics/ELA coursework using different metrics.
GPA	<p>The MOU states that LSSs may use:</p> <p>“The verified cumulative unweighted high <i>school GPA of 3.0</i> or better be used to signify the college-readiness of the applicant; the GPA will have an expiration date of no less than 5 years, regarding its utility as a metric for college-readiness. As such, the applicant would not have to take the Accuplacer exam, or otherwise be restricted from registering for credit classes.</p> <p>This measure does not apply to grades earned in English as a Second Language (ESL) courses.</p> <p>The use of the recommended 3.0 or higher high school GPA, after junior year, as an alternative measure for College-Readiness at all Maryland community colleges will be in place by Fall 2019.”</p> <p>Please note that this is for the purposes of CCR designation only.</p> <p>A review of the metric will occur within three years of the implementation of the new alternative measure.</p>

Senior Year Reassessment Options

- All of the previously listed CCR determination options;
- An assessment agreed to via an agreement with a local community college; or
- For CTE students only, a Technical Skill Assessment recognized by MSDE leading to a license or an industry recognized certification.

Considerations for students completing Career and Technical Programs of Study

CTE students who are not designated CCR by the end of the 11th grade must:

- complete an appropriate transition course or other instructional opportunity in conjunction with the completion of a State-Approved CTE Program of Study.
- be reassessed by the end of the senior year. Reassessment options include all of the CCR Assessment Options previously described in the PSSAM/MACC MOU (p. 60), as well as the Career and Technical Education (CTE) Program Technical Skill Assessments that lead to earning a license or industry certification, or early college credit. A Technical Skill Assessment recognized by MSDE leading to a license or an industry certification is an additional reassessment option for CTE students only. (See the next section for complete details.)