

CONTINUING PROFESSIONAL DEVELOPMENT SUMMER/FALL 2025 CPD COURSE OFFERINGS



Harford County Public Schools Office of Professional Learning welcomes you to a broad range of professional and personal development opportunities. These offerings focus on the development of skills and the acquisition of knowledge enhancing your performance and satisfaction as a professional educator. We strive to give participants the opportunity to have experience and training in new approaches and techniques and to increase professional competence and knowledge.

Online registration for courses opens on March 27, 2025, and will take place through our new Kickup platform unless noted otherwise.

Continuing Professional Development (CPD) classes are offered for all HCPS personnel. Course guideline limitations apply to all registrants.

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SUMMER COURSES

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
Educational Equity in Harford County (formerly Education That is Multicultural in the Classroom of the 21 st Century) Class Limit: 22 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Synchronous Course materials are available on Canvas. Directions will come from your instructor.	24-12-01 1U-25	3 CPD OR 45 Licensure Points	Tuesdays, May 6 -August 5, 2025	4:30pm – 7:30pm	Meredith Heldt merheldt@hcps.org	April 15, 2025	HCPS: \$0.00
Educational Equity in Harford County (formerly Education That is Multicultural in the Classroom of the 21 st Century) Class Limit: 22 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Synchronous Course materials are available on Canvas. Directions will come from your instructor.	24-12-01 2U-25	3 CPD OR 45 Licensure Points	Daily, June 24 – July 3, 2025	8:30am – 10:30am	Bridgette Bell bridgette.bell@hcps.org	June 3, 2025	HCPS: \$0.00
Educational Equity in Harford County (formerly Education That is Multicultural in the Classroom of the 21 st Century) Class Limit: 22 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Synchronous Course materials are available on Canvas. Directions will come from your instructor.	24-12-01 3U-25	3 CPD OR 45 Licensure Points	Daily, July 7 – July 16, 2025	8:30am – 10:30am	Erica Richardson erica.richardson@hcps.org Meredith Heldt merheldt@hcps.org	June 16, 2025	HCPS: \$0.00

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
Educational Equity in Harford County (formerly Education That is Multicultural in the Classroom of the 21 st Century) Class Limit: 22 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Synchronous Course materials are available on Canvas. Directions will come from your instructor.	24-12-01 4U-25	3 CPD OR 45 Licensure Points	Daily, August 4 – August 13, 2025	8:30am – 10:30am	Meredith Heldt merheldt@hcps.org	July 14, 2025	HCPS: \$0.00
Standards-Based Instruction for Proportional Reasoning with On-going Assessment Project (OGAP) Class Limit: 18 Participants Class minimum: Audience: Current HCPS employees ONLY	In person Week 1 at EDC in Timonium Week 2 at Magnolia Middle School	24-00-05L 1U-25	2 CPD Or 30 Licensure Points	July 22-23 and July 29-30, 2025	8:30am- 3:30pm	Deb Mateer (HCPS) deborah.mateer@hcps.org Laura Potter laura.potter@hcps.org Cydney Rolle (BCPS)	July 1, 2025	HCPS: \$0.00
Standards-Based Instruction for Fractions with On-going Assessment Project (OGAP) Class Limit: 25 Participants Class minimum: Audience: Current HCPS employees ONLY	In person Hickory Elementary	24-00-05M 1U-25	1 CPD Or 15 Licensure Points	Tuesdays and Thursdays, July 15 – July 24, 2025 Four 3-hour in-person sessions: Meets Tuesday 7/15 Thursday 7/17 Tuesday 7/22 Thursday 7/24 Some required reading outside of class meetings.	8:30am- 11:30am	Debbie Meagher debra.meagher@hcps.org Laura Potter laura.potter@hcps.org	June 24, 2025	HCPS: \$0.00

We reserve the right to cancel any course due to low enrollment.

FALL COURSES

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
Educational Equity in Harford County (formerly Education That is Multicultural in the Classroom of the 21 st Century) Class Limit: 22 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Synchronous Course materials are available on Canvas. Directions will come from your instructor.	24-12-01 1F-25	3 CPD OR 45 Licensure Points	Tuesdays, August 26 – November 25, 2025	4:30pm – 7:30pm	Erica Richardson erica.richardson@hcps.org	August 6, 2025	HCPS: \$0.00
Introduction to Sign Language I Class Limit: 25 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	In person Patterson Mill High School, Media Center	21-12-04 1F-25	3 CPD OR 45 Licensure Points	Wednesdays, September 3 – December 17, 2025	4:30pm-7:30pm	Carrie Clark carrie.clark@hcps.org Stephanie Weiner stephanie.weiner@hcps.org	August 13, 2025	HCPS: \$0.00
Process and Acquisition of Literacy Class Limit: 20 Participants Class minimum: 15 Audience: Current HCPS employees ONLY	Asynchronous on Canvas	21-00-27 1F-25	3 CPD OR 45 Licensure Points	August 25 – December 1, 2025	Asynchronous	Diana Kolego diana.kolego@hcps.org	August 4, 2025	HCPS: \$0.00

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
S.E.E.D. Special Educators Excelling Daily Class Limit: 40 Participants Class minimum: 15 Audience: Current HCPS Special Education Staff ONLY (Special Educators and or related service provider, grades PreK-12)	In person Bel Air High School	21-12-03 1F-25	3 CPD OR 45 Licensure Points	Wednesdays, September 10 – December 3, 2025 Will meet on the following dates: 9/10, 9/17, 10/1, 10/15, 10/29, 11/5, 11/19, 12/3	4:30pm-6:30pm	Christina Carpenter christina.carpenter@hcps.org April Kurth april.kurth@hcps.org	August 20, 2025	HCPS: \$0.00
Spanish for Communication II Prerequisite – Spanish for Communication I Class Limit: 25 Participants Class minimum: 15 Audience: Current K-12 HCPS employees ONLY	In person Bel Air High School	21-12-02 1F-25	2 CPD Or 30 Licensure Points	Thursdays, September 18 – November 20, 2025	5:00pm-8:00pm	Adriana Nunez adriana.nunez@hcps.org	August 28, 2025	HCPS: \$0.00
Standards-Based Instruction for Fractions with On-going Assessment Project (OGAP) Class Limit: 25 Participants Class minimum: Audience: Current HCPS employees ONLY	In person Place TBD	24-00-05-M 1F-25	1 CPD Or 15 Licensure Points	Wednesdays, September 24 – October 29, 2025 Six 2-hour in-person sessions: Meets Wednesdays. Some required reading outside of class meetings	5:00pm-7:00pm	Debbie Meagher debra.meagher@hcps.org Laura Potter laura.potter@hcps.org	September 3, 2025	HCPS: \$0.00

We reserve the right to cancel any course due to low enrollment.

FALL – BOOKS STUDIES

Book Study	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register
Implementing Liljedahl’s Research in the Mathematics Classroom Class Limit: 24 Participants Class minimum: Audience: Current K-12 HCPS employees ONLY	Hybrid In-person sessions location TBD	24-00-05H2	3 CPD OR 45 Licensure Points	Wednesdays, September 17 – December 17, 2025 Every Wednesday from 9/17/25 through 12/17/25, except 11/26/25	3:45pm-5:45pm	Deb Mateer deborah.mateer@hcps.org Ellie Thomas elizabeth.thomas@hcps.org Laura Potter laura.potter@hcps.org	August 27, 2025
Rough Draft Math Book Class Limit: 25 Participants Class minimum: Audience: Current K-12 HCPS employees ONLY	In person Magnolia Middle School, Library	24-00-05N	2 CPD Or 30 Licensure Points	Wednesdays, October 8 – December 17, 2025	4:30pm-6:30pm	Ashley Hurd ashley.hurd@hcps.org Laura Potter laura.potter@hcps.org	September 17, 2025

We reserve the right to cancel any course due to low enrollment.

BOOK STUDY DESCRIPTIONS:

Implementing Liljedahl’s Research in the Mathematics Classroom

This three credit CPD (45 licensure points in the area of content/pedagogy) course is designed for secondary mathematics teachers. Are you ready to increase critical thinking, mathematical discourse, and problem solving in your math classroom? Are you looking for practical approaches that can be immediately implemented in your classroom and make a lasting impact? Join us this fall for Implementing Peter Liljedahl’s Research in Secondary Mathematics Classrooms. This 15-session course will run on Wednesday afternoons from 3:45 pm to 5:45 pm and blends flexibility and hands-on learning with a mix of in-person and online sessions. With successful completion of the course, participants will gain valuable tools to increase student engagement and discourse. You’ll dive into Liljedahl’s Building Thinking Classrooms in Mathematics, K-12 (ISBN 9781544374833) and apply his proven strategies to engage your students and boost their success. Throughout the course, you will implement tools and techniques from the book and reflect upon the effectiveness of the practices. Participants will need to obtain their own copy of the book.

Rough Draft Math Book

This two credit CPD (30 licensure points in the area of content/pedagogy) course is designed for elementary and secondary educators to think about how to incorporate Rough Draft Math into their instruction. Rough Draft Math is the idea that students’ rough draft ideas about mathematics are a useful teaching tool and can support student agency and mathematics identity. Participants will need to purchase the book Rough Draft Math by Amanda Jansen (ISBN 978-1625312068) and should come to the first class having read Chapter 1. Between face-to-face sessions, participants will enact strategies in their classroom and reflect on implementation.

COURSES IN HECTOR

To register: [HECTOR LINK](#)

See page 11 or [click here](#) for course registration procedures.

SUMMER COURSES

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
Care and Prevention of Athletic Injuries Class Limit: 25 Participants Class minimum: 15 Audience: HCPS Coaches Only	In person at Aberdeen High	20-12-03 1U-25	1 CPD OR 15 Licensure Points	The course will meet on April 22, 23, 29 and 30, 2025	6:00pm - 9:00pm	Erica Richardson erica.richardson@hcps.org		HCPS: \$0.00
Care and Prevention of Athletic Injuries Class Limit: 25 Participants Class minimum: 15 Audience: HCPS Coaches Only	In person at Aberdeen High	20-12-03 2U-25	1 CPD OR 15 Licensure Points	The course will meet on July 30, 31 and August 6, 7, 2025	6:00pm - 9:00pm	Erica Richardson erica.richardson@hcps.org		HCPS: \$0.00

FALL COURSES

Course	Delivery Method	MDSE#	Credits	Dates	Time	Instructors	Deadline to Register	Fees
Care and Prevention of Athletic Injuries Class Limit: 25 Participants Class minimum: 15 Audience: HCPS Coaches Only	In person	20-12-03 1F-25	1 CPD OR 15 Licensure Points	The course will meet on				HCPS: \$0.00

We reserve the right to cancel any course due to low enrollment.

COURSE DESCRIPTIONS:

Care and Prevention of Athletic Injuries

The fee for this course has been waived for all HCPS Employees, as well as HCPS coaches and assistant coaches. This course will fulfill the Maryland Public Secondary Schools Athletic Association (MPSSAA) requirements for Coaching.

***ATTENDANCE AT ALL FOUR SESSIONS IS MANDATORY**

Prerequisites: All perspective participants must have a coaching application on file with HCPS and a fingerprinting appointment scheduled or completed.

This course will provide information on the legal, ethical, regulatory, and procedural aspects of coaching athletics in Harford County Public Schools. Topics such as: required forms for participation, county rules and regulations, team management, player safety, injury prevention, and relationship dynamics between coaches, parents, students, and officials will be covered. **This course is for HCPS COACHES ONLY.**

Educational Equity in Harford County

Formerly Education That is Multicultural in the Classroom of the 21st Century

All new professional staff are required to take this three-credit in-service course within the first two years of employment. This course replaces the Education that is a Multicultural Course (previously required) and aligns with the Educational Equity in Maryland, COMAR 13A.06.01. This course is designed to educate staff on COMAR 13A.06.01 Educational Equity in Maryland and the HCPS Educational Equity policy and procedures and infuse equity and cultural proficiency principles and supporting instructional strategies into curriculum, instruction, assessment, school climate, and instructional material selection. All participants will develop lesson plans that will demonstrate an understanding of educational equity and culturally proficient pedagogy.

For all questions regarding the course, contact Kim Sullivan, Office of Equity and Cultural Proficiency at 410-809-6065

Introduction to Sign Language

Participants of this course will be introduced to the basic structures, features, vocabulary, and fingerspelling of sign communication systems. An overview of the deaf culture, educational options for students who are deaf and hard of hearing and hearing loss will be presented.

Upon completion of this course, participants will be able to

- Recognize and form letters of the manual alphabet.
- Fingerspell first and last names.
- Receptively and expressively fingerspell simple words
- Accurately display the four parameters (e.g., handshape, movement, location, palm orientation) necessary to produce a minimum of 100 signs.
- Use signs for practical application in the classroom (e.g., sign the Pledge of Allegiance, a story, song, or poem)

Process and Acquisition of Literacy

This course is designed to provide teacher candidates and in-service teachers with the foundations related to literacy processes and acquisition. Effective literacy teaching begins with a deep understanding of the component processes associated with reading and writing and the ways that students develop into skilled and motivated readers and writers.

The course is organized along five major themes: the component processes involved in reading and writing; the nature and structure of the English language; the ways that native English speakers and English learners differ in the ways they read and write; the developmental phases associated with learning to read and write for native English speakers and English learners; and the many factors that influence literacy development. Where appropriate, students in this course will also explore how to assess literacy processes and acquisition.

Course topics include.

- Theoretical models for reading and writing that drive literacy acquisition.
- The structure of the English language
- Components of literacy acquisition
- Factors that influence literacy acquisition

Course assignments should be completed within the two-week window to keep up with course pacing. Assignments are not meant to be completed near the end of the course.

S.E.E.D. Special Educators Excelling Daily

This course meets bi-weekly to address topics related to Special Education. The course is intended for any special educator and/or related service provider, grades PreK-12.

Participants will

- Develop case management and data collection tools
- Explore available resources related to HCPS Special Education Processes/Procedures
- Learn how to write compliant IEPs
- Identify the qualities of effective IEP meetings
- Work collaboratively to address problems they encounter in their schools

Spanish for Communication II

Prerequisite – Spanish for Communication I

This course will build upon the basic fundamentals of the Spanish language necessary for practical situation in order to assist Spanish speaking students and parents in schools established in Spanish for Communication I. The course seeks to develop the interpersonal, interpretive, and presentational skills of the speaker and will mainly be taught in the target language.

Standards-Based Instruction for Proportional Reasoning with On-Going Assessment Project (OGAP)

OGAP is an intentional, systematic, and ongoing formative assessment system to gather evidence as students learn specific mathematics concepts. It is grounded on the math education research on how students learn math concepts. This four-day workshop will deepen grade 6 and grade 7 mathematics educators' understanding of ratios and proportions content, mathematics education research, and the utilization of the evidence in student work to make instructional decisions. Teachers will explore the OGAP Ratio and Proportion Learning Progression and how students move back and forth between proportional strategies, transitional strategies and non-proportional reasoning depending upon the structure of the problem, the context in which the problem is situated, and the strength of their proportional reasoning. Successful completion of the course will earn 2 CPD credits or 30 licensure points (in the area of content/pedagogy). Participants need to purchase the book *A Focus on Ratios and Proportions: Bringing Mathematics Education Research to the Classroom* (2020) by Petit, Laird, Wyneken, Huntoon, Abele-Austin, & Sequira (ISBN 9780367374051).

Standards-Based Instruction for Fractions with On-going Assessment Project (OGAP)

This one credit CPD (15 licensure points in the area of content/pedagogy) course is designed for teachers in grades 3 - 5. Sessions will deepen educators' understanding of fractions content, mathematics education research, and the utilization of the evidence in student work to make instructional decisions. Teachers will explore the OGAP Fractions Learning Progression and how students move back and forth between visual representations and strategies, transitional strategies, and non-fractional reasoning depending upon the structure of the problem, the context in which the problem is situated, and the strength of their fraction sense. Participants need to purchase the book *A Focus on Fractions: Bringing Mathematics Education Research to the Classroom* (2023, 3rd edition) by Petit, Laird, Ebby, & Marsden (ISBN 978-1032028453).



Kickup Directions

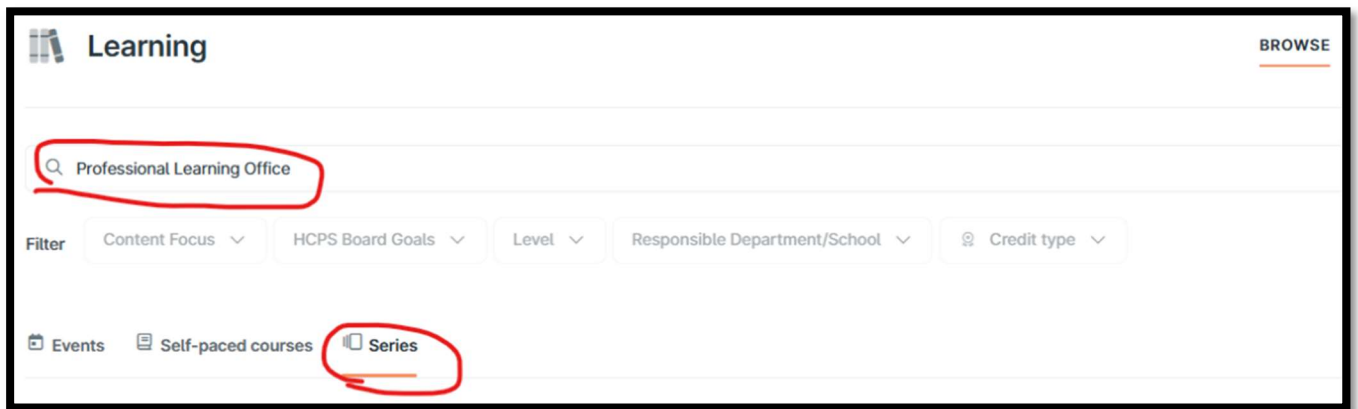
HCPS is transiting from HECTOR to Kickup to support MSDE licensure and track professional development activities both within and outside the district. You can now access Kickup through a button on the HCPS homepage using HCPS single sign-on. Tile will look like this:



To help you get started, a video tutorial is available to guide you through the platform.

<https://youtu.be/MwRPtZB5jO8>

All CPD course will start with Professional Learning Office – CPD course: in the title. Best practice when browsing is to select series.



HECTOR Course Registration Procedures

Welcome to HECTOR!

HECTOR is Harford County Public Schools' online course registration system.

HECTOR allows everyone – HCPS employees as well as non-employees – to register for CPD courses electronically.

Registration for courses through HECTOR will also allow you to pay for courses by PayPal at the time of course registration.

HECTOR LINK

Please [click here](#) for course registration procedures.

HCPS employees should register for all courses contained in this catalog through HECTOR.

HECTOR can be accessed at your work location and/or at home with your HCPS Username and Password. (This is the same password that you would use to access your HCPS email account.)

- Payment for all courses will be done at the time of registration through PayPal.
- **A participant is not registered for a course until payment is received.**
- An automated email message acknowledging payment and providing full course details will be sent to each registered participant.

Non-HCPS Employees will set up an account in HECTOR.

- Course registration should be done through HECTOR.
- Per HCPS CPD course guidelines, your name will be placed on a waiting list until three weeks prior to the start date of a course.
- If spaces are available on the course roster three weeks prior to the first day of class, you will be sent an automated email advising you that payment is owed. Registration at this point is on a first come-first served basis.
- Payment will be made through HECTOR and facilitated by PayPal.
- **A participant is not registered for a course until payment is received.**
- An automated email message acknowledging payment and providing full course details will be sent to each registered participant.

Professional Learning General Information

Eligibility for Credit

Successful participation in a MSDE CPD course will result in MSDE in-service credits. Use of credit gained through CPD courses is dependent upon the certification status of the individual.

- Except for the applicable reading and special education courses, no MSDE in service course is applicable for initial Maryland certification.
- One (1) MSDE in-service credit is equivalent to 15 Professional Development Points.
- A maximum of six (6) MSDE in-service credits may be accepted as part of the planned program of study beyond the master's degree (master's +30/M30).

NOTE: Graduate credits are not available for the courses shown in this catalog unless specified in the course description.

TUITION REIMBURSEMENT

Tuition Reimbursement Guidelines

All HCPS employees are eligible for tuition reimbursement. Employees interested in this benefit should consult the appropriate [negotiated agreement](#) and the [Tuition Reimbursement SharePoint page](#) for more specific information.

MSDE CPD (offered through Kickup, HECTOR or Thinkport) course fees are not eligible for tuition reimbursement.

Contact the HCPS Benefits Office, Benefits@hcps.org, 410-588-5275 for more information.

CERTIFICATION

Do you have certification question? Check out the [Certification Shared-Site](#). Most answers can be found from the following documents.

- General Certification Information
- APC Equivalency Renewal Credit Form
- Planned Program of Studies Beyond the master's degree (M30)
- Master's +60

Specific questions regarding individual MSDE courses should be directed at follows:

- For HCPS certificated employees who hold an APC, Contact Carolyn CJ Harbach at Carolyn.Harbach@hcps.org
- For HCPS certified employees who hold a Conditional Certificate/License, Contact Maranda Scott at Maranda.Scott@hcps.org
- For HCPS certificated employees who hold any other type of certificate, Contact Aretha Young at Aretha.Young@hcps.org.
- Other Maryland local school system certificated employees should contact their HR office.

All other individuals should contact MSDE at 410-767-0412 or 866-722-8922.

Cancellation Policy

If a change of plans results in the inability to participate in a course, the participant is required to withdraw. This may be done by emailing the Professional Learning Office, hcpsprofessionallearning@hcps.org. Course withdrawal is not completed until an email message confirming withdrawal is received by the participant. A participant is required to give notice of withdrawal at least **FIVE (5) business days before the course's start date**. This will allow a registrant from the waiting list the opportunity to participate in the course. Refund of course fees cannot be processed for cancellations with less than FIVE (5) business days' notice.

Inclement Weather Condition Procedures

IF Harford County Public Schools are closed or close early, ALL evening classes are cancelled and will be rescheduled. If schools are closed on Friday, any in-service class scheduled for the following Saturday is cancelled, unless otherwise stated by the instructor.

Requirements to Receive Course Credit

MSDE requires a minimum of 15 hours of classroom participation for each credit earned. **It is necessary that an individual attends every session of the course.** If a participant must be absent, arrangements should be made with the course instructor for a similar activity or assignment. A participant may not miss more than one hour of class time per credit received. Any additional absences may result in the loss of credit. Upon successful completion of a course, an MSDE credit certificate will be issued. Credits earned towards certification must be completed within the certification dates. There will be no extensions or exceptions per MSDE requirements.

The Harford County Public School System (HCPS) does not discriminate based on race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, disability, or any other basis prohibited by law regarding employment or conditions of employment, or participation in or access to its programs, activities, or services. Inquiries related to the non-discrimination policy of the Board of Education of Harford County should be directed to the Supervisor of Equity and Cultural Proficiency at 410-809-6065

Online Courses Featuring



Thinkport

Harford County Public Schools is offering to all educational personnel the opportunity to take online Professional Development classes for MSDE credit through **Thinkport**. Select classes are also available for college credit. The courses are sponsored by Maryland PBS TeacherLine. **Thinkport** offers directed online courses focused on Maryland State Curriculum and facilitated by a Maryland educator.

Access **Thinkport** at

<http://www.thinkport.org/msde-cpd-credit.html>

Please refer to the website at **Thinkport.org** for course availability and start dates. Courses are 6 weeks long unless otherwise noted. All resources and materials will be provided. All you need is a computer and Internet access.

Here's how it works:

Step One: Review the online courses that are eligible for MSDE credit. Complete course descriptions may be found on **Thinkport**.

Access **Thinkport** at <http://www.thinkport.org/msde-cpd-credit.html>

Step Two: Register for classes through **Thinkport**.

Step Three: Pay for the course through **Thinkport**. Early registration discounts may be available.

Step Four: Once you successfully complete the course, Maryland Public Television will mail your credit form and grade within a week of completing the course. Credits forms should be submitted as follows:

HCPS Certificated Employees – Submit the credit certificate to the Professional Learning Office at the Roberty Building, Attention Lori Gohlinghorst. Please retain a copy of the certificate for your records.

Certificated Employees of other Maryland school systems - Submit your credit memo to your Human Resources office with a letter explaining the request and including identifying information such as name and employee ID#. Please retain a copy of the certificate for your records.

If you are not currently teaching, forward the original credit slip to the Maryland State Department of Education Certification Office if you decide to request a renewal of your certificate in the future. The submission should include a cover letter explaining the request and identifying information such as name, current address, phone number, and social security number.

Contact Patricia Proutt at pproutt@mpt.org for more information.