

Title of the Assessment	Purpose of the Assessment	Mandated by a Local or State Entity	Grade Level	Subject Area	Testing Window	Are Accommodations Available for Students with Special Needs?	What are the Accommodations?
Pre-Kindergarten Skills Checklist	To measure student growth and attainment related to the Maryland College and Career Ready Standards in the areas of English/Language Arts and Mathematics.	Local	Pre-Kindergarten	Pre-Kindergarten Reading and Mathematics	Sep 9 - Oct 11 Jan 6 – Feb 7 Apr 27 – May 29	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Student Numeracy Assessment Progression (SNAP)	To provide diagnostic individual student knowledge of early numeracy skills.	Local	Kindergarten	Mathematics	Sep 9 - Oct 11 Jan 6 – Feb 7 Apr 27 – May 29	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Kindergarten Language Assessment (KLA)	To inform teachers about the students' mastery of the English/Language Arts standards.	Local	Kindergarten	Reading/English/ Language Arts	Sep 9 - Oct 11 Jan 6 – Feb 7 Apr 27 – May 29	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Kindergarten Readiness Assessment (KRA)	To measure Kindergarten readiness based on Pre-Kindergarten standards.	State	Kindergarten	Language and Literacy, Mathematics, Physical Well-Being and Motor Development, and Social Foundations	Sep 9 – Oct 8	Yes	<a href="#">KRA Guidelines for Allowable Supports based on Universal Design for Learning</a>
Fountas and Pinnell (F&P)	To identify a student's reading level and progress along a gradient of text levels over time.	Local	Kindergarten and 1 Note: Assessment only administered to kindergarten students based on identified need.	Reading	Sep 9 - Oct 11 Jan 6 – Feb 7 (optional) Apr 27 – May 29	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Cognitive Abilities Test (CogAT) Screener	CogAT measures abilities across the symbol systems that are most highly correlated with fluid reasoning, problem solving, and success in school.	Local	2, 6	Verbal Quantitative and Non-Verbal Reasoning Skills	Feb 1 - 28	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Reading Inventory (RI)	To provide a means of gauging students' reading levels and to measure their reading growth over time.	Local	2-8 Note: Required grade levels vary dependent upon time of year.	Reading	Sep 9 - Oct 11 Jan 6 – Feb 7 Apr 27 – May 29	Yes; with the exception of the "read to" accommodation.	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Performance Series	To provide diagnostic reading levels and to measure reading growth over time for high school reading intervention students.	Local	9-10, <i>selected English courses</i>	Reading/ English/ Language Arts	Sep 9 - Oct 11 Jan 6 – Feb 7 (optional) Apr 27 – May 29	Yes; with the exception of the "read to" accommodation.	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Maryland Integrated Science Assessment (MISA)	To measure student achievement in Science grade 5 (testing content from grades 3-5) and grade 8 (testing content from grades 6-8) as required by federal law.	State	5, 8	Science	Mar 9 - Mar 27 (paper format ends Mar 20)	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Maryland Comprehensive Assessment Program (MCAP)	To measure student achievement and progression towards College and Career Readiness in English Language Arts/Literacy (ELA/L) and mathematics based on the learning standards contained in the Maryland College and Career Ready Standards.	State	3-8 and 9-12 (dependent upon coursework in high school)	ELA/L grades 3-8 and 10 Mathematics grades 3-8, Algebra I, Geometry, and Algebra II	Dec 16 – Feb 7 (paper format ends Jan 31) Apr 6 – Jun 5 (paper format ends May 22)	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Social Studies Grade 8	To measure student achievement and progression towards mastery of the standards of social studies skills and processes.	State	8	Social Studies grade 8	May 4 – Jun 5 (paper format ends May 29)	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>

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High School Assessment American Government (HSA Government) and HS Maryland Integrated Science Assessment (HS MISA)	To ensure that Maryland's high school graduates are prepared to be productive citizens as they pursue higher education and careers. To measure student achievement in science content as required by federal law.	State	High School	American Government	Jan 6 – Jan 31 (paper format ends Jan 31) May 4 – Jun 5 (paper format ends May 29)	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
SAT School Day	To measure college and career readiness and serve as an admission test accepted by all colleges in the United States as well as the College Career Readiness (CCR) assessment required by law.	Local/State	11	English, Math	Mar 4 Make-up date: Mar 25	Yes; College Board determines eligibility and approval for student accommodations.	<a href="#">Accommodations on College Board Exams</a>
English Language Proficiency Assessment W-ACCESS for ELLs 2.0	To determine the current level of English language proficiency along the developmental continuum for English Learner (EL) students.	State	K - 12	English Language Learners	Jan 8 – Feb 11 Make-up window: Feb 12-26	Yes; The accommodations must not change the construct being measured in a given item or section.	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Multi-State Alternative Assessment (MSAA)	To assess students with the most significant cognitive disabilities in the area of English/Language Arts and Mathematics as required by federal law.	State	3 – 8 and 11 <i>(applicable students)</i>	Reading/English/Language Arts and Mathematics	Mar 16 – May 1	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Alternative Maryland Integrated Science Assessment (Alt-MISA)	To assess students with significant cognitive disabilities in the area of Science as required by federal law.	State	5, 8 and 11 <i>(applicable students)</i>	Science	Mar 9 – May 1	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>
Unit, Quarterly, and Final Exams (as applicable/course based)	To determine mastery of the curriculum in specific courses.	Local	K-12	Varies at grade levels and dependent upon course/subject	Unit assessment dates vary dependent upon course/subject pacing. Quarterly and final exam dates. Nov 5-8 (Q1) Jan 21-24 (Q2) Mar 24-27 (Q3) Jun 4-9 (Q4) Senior exams: May 19-22	Yes	<a href="#">Maryland Assessment, Accessibility, &amp; Accommodations Policy Manual 10012017</a>