

National Board Certification

*Delivering on the promise of **Accomplished Teaching** to the students of Harford County*



What is National Board Certification?

PURPOSE

- National Board Certification is a **rigorous professional assessment process** that leads to a **nationally recognized professional teaching credential** (National Board Certified Teacher or NBCT).
- “National Board Certification was designed to **develop, retain and recognize accomplished teachers** and to **generate ongoing improvement in schools** nationwide. It’s the **highest certification a teacher may obtain** in addition to being the **most respected** one.” (www.nbpts.org/certification)

CERTIFICATION PROCESS

- Teachers take an **assessment** and create a **portfolio** documenting the following:
 - **Content knowledge** evidenced through an online assessment
 - **Differentiation in instruction** evidenced through samples of student work
 - Documentation and reflection of the **learning environment** with videos and written reflection
 - Formative & summative **assessment analysis** evidenced through student work

History of National Board Certification

1983

A Nation At Risk is published which details a “rising tide of mediocrity” threatening the country’s future

1985

The Carnegie Forum on Education and the Economy convened a taskforce of policy makers, educators, and business leaders

1986

The Carnegie taskforce published **A Nation Prepared: Teachers for the 21st Century**

1987

Established the **National Board for Professional Teaching Standards** as a result of the Carnegie taskforce report which were based on two vital questions

1995

The first **175 National Board Certified Teachers (NBCTs)** earned certification in the United States

2023

As of December 2023, there were **137,015 NBCTs across the country**

The state of **Maryland had 4,378 NBCTs**

Harford County had **152 NBCTs**

Teacher Preparation and Professional Learning

Facilitates Harford County Public Schools' **National Board Certification Support System**

QUALITY, DIVERSE TEACHERS

Recruit

Enlist a diverse group of HCPS teachers to pursue and achieve National Board Certification

RESOURCES AND SERVICES

Support

Improve, expand, and elevate the support system provided to HCPS candidates for National Board Certification

REWARDING AND ELEVATING

Recognize

Reward, elevate, and expand the influence of HCPS National Board Certified Teachers (NBCTs)

History of HCPS National Board Support Network

HCPS has been supporting National Board candidates for over 21 years

- Began 2001 with monthly meetings run by volunteers in the basement of BAHS
- Primarily consisted of reading entries and providing logistical support

Support network became the responsibility of the PD Office

- A Teacher Specialist developed support curriculum and resource page was developed

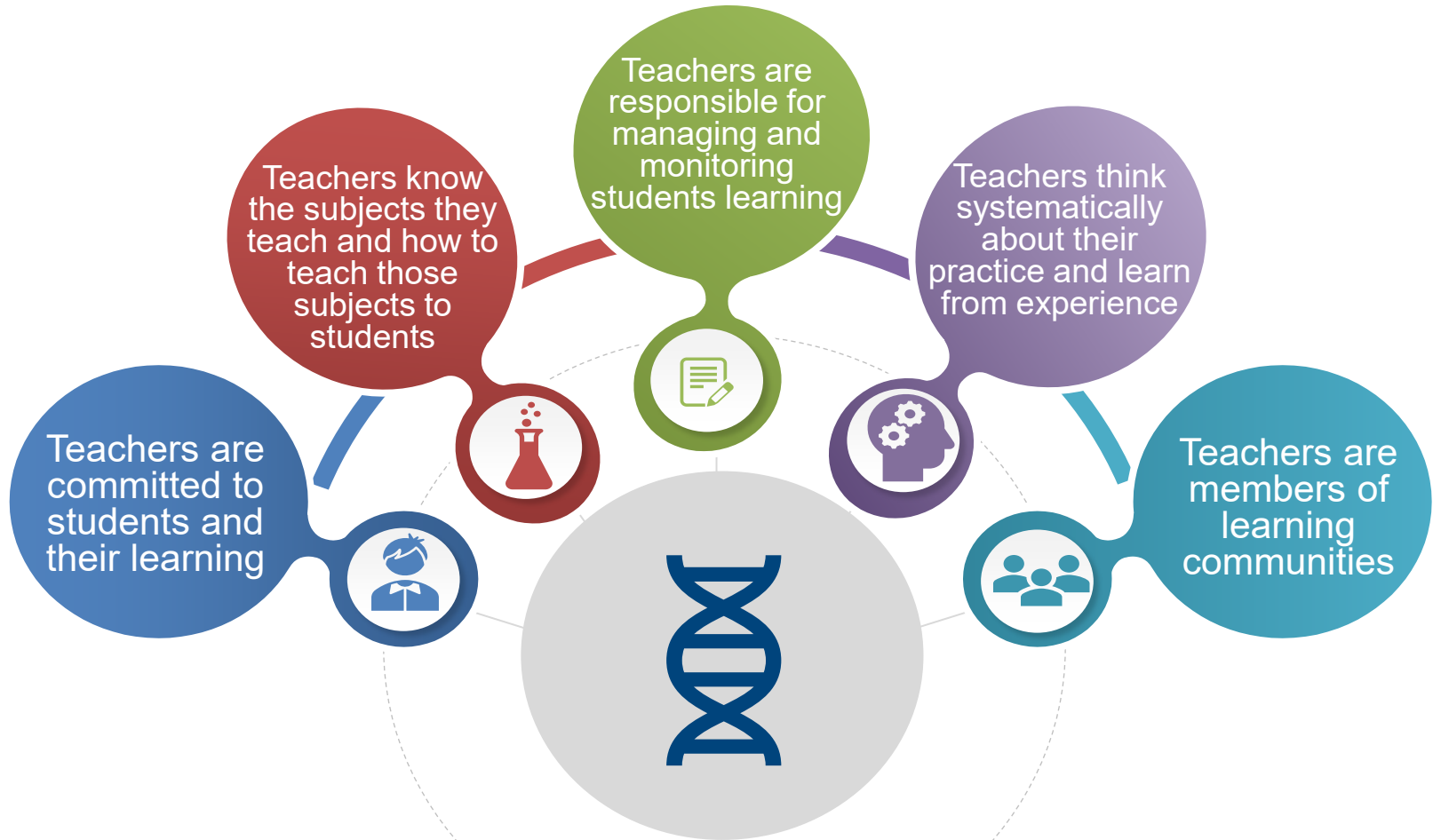
Support transitioned to NBCTs (Classroom Teachers) with support from the PD Office

- Curriculum continued with monthly meetings staffed by 12 NBCT full-time teachers
- Readers were all on a volunteer basis

MD Blueprint and MD Leads Grant funding for NBC support

- Increased HCPS candidates from approximately 25 to almost 200
- Continues with 2 full-time teacher lead facilitators, 10 support facilitators
- Monthly in-person and virtual support sessions offered to accommodate teacher schedules
- Synchronous/asynchronous online support course
- Candidate feedback support by trained NBCT serving as readers

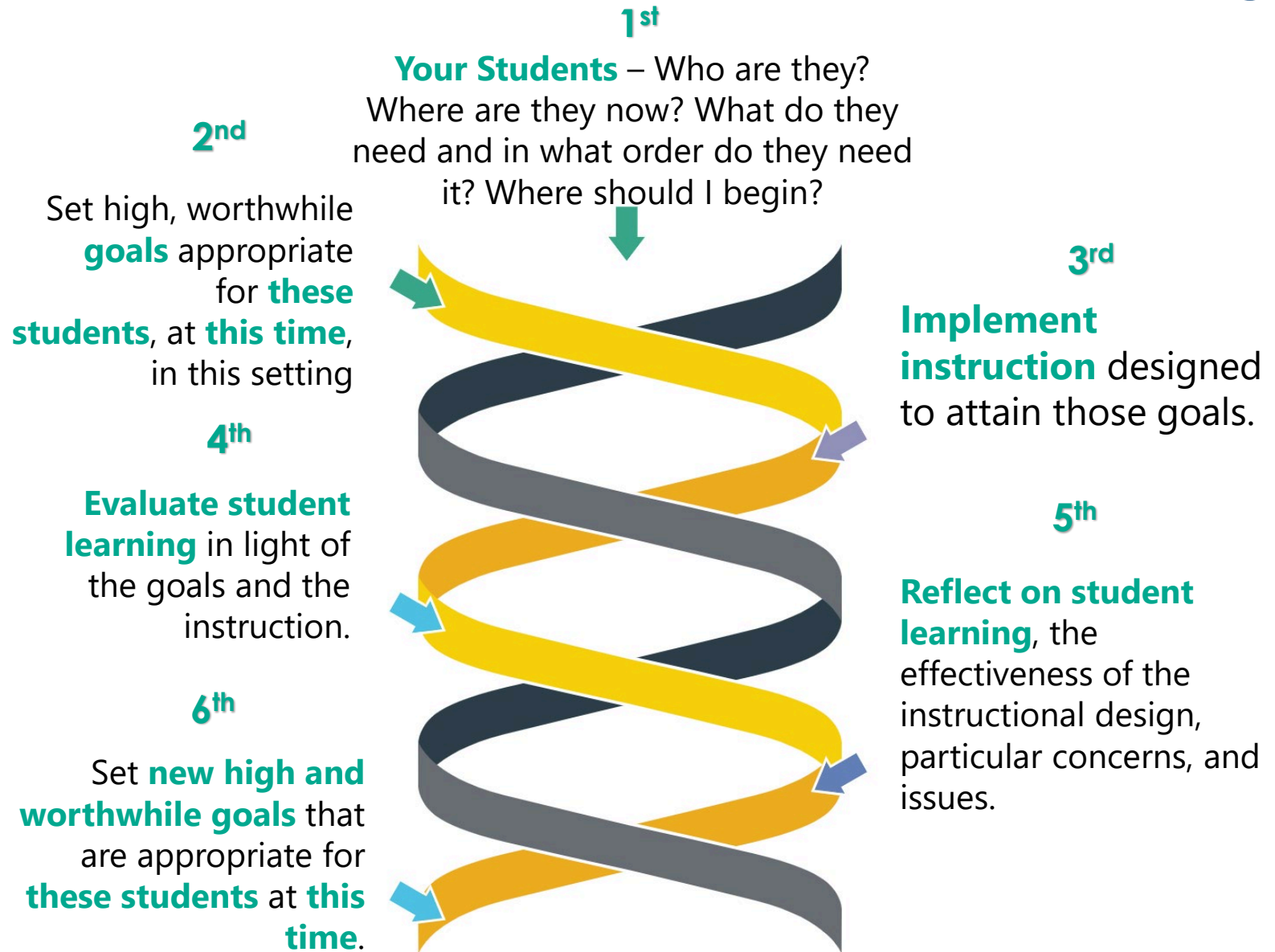
5 CORE PROPOSITIONS



NATIONAL BOARD

for Professional Teaching Standards[®]

Architecture of Accomplished Teaching



Research Supporting National Board Certification



Students of NBCTs gain 1 to 2 months of learning compared to peers in other classrooms



Students of NBCTs demonstrate evidence of deeper learning nearly 3 times more frequently than their peers



NBCTs were significantly more effective than non-NBCT peers in high school end-of-course classes
(NC report)



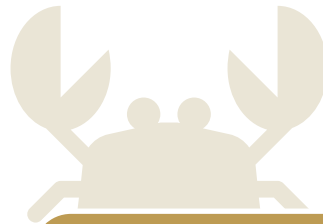
Principals report NBCTs are among the best they have observed and are more collaborative, professional, & dedicated

ALIGNMENT TO DISTRICT STRATEGIC DIRECTION



BLUEPRINT FOR MARYLAND'S FUTURE

- High Quality and Diverse Teachers and Leaders
- Career Ladder



MARYLAND LEADS

- Grow Your Own Staff
- Staff Support and Retention



NORTHSTAR

- Quality teachers who ensure all students graduate prepared for success in college and career

MSDE/HCPS Shared Incentives

Certification Process

Initial: \$1900*

Maintenance: \$495*

**Candidates pay a non-refundable \$75 registration fee per year*

Achieved Certification

Salary increase of \$10,000 annually

Additional \$7,000 annually for Low-Performing Schools

Next Steps



🌱 Refine our National Board Candidate Support System

🌱 Establish goals to increase:

- Diversity of candidates
- Satisfaction with support system
- Number of HCPS NBCTs



2022-2023 National Board Certifications



2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Ashley Andrews

Swan Creek

*English Language
Arts Adolescence and
Young Adulthood*



Emily Batchleor

George

D. Lisby Elementary

*Generalist
Middle Childhood*



Laurie Bowman

Red

Pump Elementary

*Generalist
Early Childhood*



Sara Brown

Patterson Mill Middle

*Mathematics
Early Adolescence*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Stephanie Carlock
Havre de Grace Middle
Music
Early Adolescence through
Young Adulthood



Carlie Catterton
Fallston High
Health Education
Early Adolescence through
Young Adulthood



Patrick Clark
Fallston High
Exceptional Needs Specialist
Early Childhood
though Young Adulthood



Rhonda Connelly
Fallston High
World Languages
Early Adolescence through
Young Adulthood

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Jamie Conner
Aberdeen High
Career & Technical Education
Early Adolescence
through Young Adulthood



Mikayla Corday
North Harford High
Mathematics
Adolescence and
Young Adulthood



Emily Crocker
Hickory Elementary
Generalist
Middle Childhood



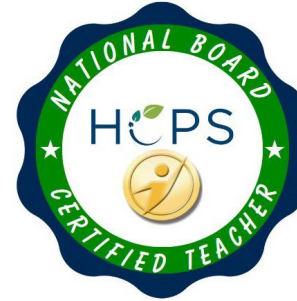
Claire Dobart
Red Pump Elementary
Music
Early and Middle Childhood

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Lauren Donnelly
Riverside Elementary
*Literacy: Reading-Language
Arts
Early and Middle Childhood*



Kaitlyn Dwyer
Edgewood High
*Social Studies-History
Adolescence and
Young Adulthood*



Dene Flack
Harford Technical High
*Career &
Technical Education
Early Adolescence through
Young Adulthood*



Michael Friskey
Bel Air High
*Physical Education
Early
Adolescence through Young Ad
ulthood*

2022-2023 National Board Certifications

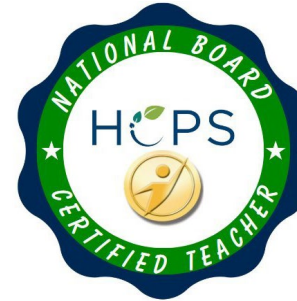
ACHIEVED NEWLY CERTIFIED



Amy Hamilton

Swan Creek

*Exceptional Needs Specialist
Early Childhood
through Young Adulthood*



Ashley Heinlen

Homestead-

Wakefield Elementary

*Exceptional Needs Specialist
Early Childhood
through Young Adulthood*



Kelly Hennick

Red Pump Elementary

*Generalist
Middle Childhood*



Kimberly Henry

Patterson Mill Middle

*English Language Arts
Early Adolescence*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Kathryn Humphrey
Bel Air High
Art
Early Adolescence and Young Adulthood



George Kasnic
Edgewood Middle
Social Studies-History
Early Adolescence



Jessica Kearney
Fallston Middle
Mathematics
Early Adolescence



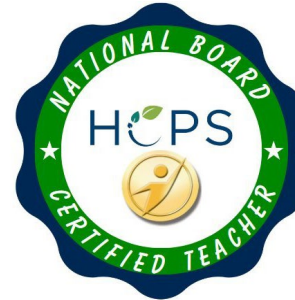
Jessica Keller
Norrisville Elementary
Generalist
Middle Childhood

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Taryn Martin
Aberdeen Middle
*English Language Arts
Early Adolescence*



Kim Mayforth
Harford Academy
*Exceptional Needs Specialist
Early Childhood
through Young Adulthood*



Alyson McMenamain
Aberdeen Middle
*Music
Early Adolescence through
Young Adulthood*



Gretchen Milch
Southampton Middle
*English Language Arts
Early Adolescence*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Jamie Prichard
Roye
Williams Elementary
*Literacy: Reading-Language
Arts
Early and Middle Childhood*



Tara Recor
Prospect
Mill Elementary
*Generalist
Middle Childhood*



Lauren Reeves
Patterson Mill High
*Exceptional Needs Specialist
Early Childhood
through Young Adulthood*



Shelley Reynolds
Magnolia Middle
*English Language Arts
Early Adolescence*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Katie Rizer

Fallston High
*English Language Arts
Adolescence and
Young Adulthood*



Edward Rychwalski

Fallston High
*Science
Adolescence and
Young Adulthood*



Hannah Sample

Meadowvale Elementary
*Generalist
Early Childhood*



Tina Sample

Ring Factory Elementary
*Generalist
Early Childhood*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Jordyn Shields
Aberdeen Middle
Music
Early Adolescence through Young Adulthood



Elizabeth Siebold
Edgewood High
Exceptional Needs Specialist
Early Childhood through Young Adulthood



Jee Sohn
Southampton Middle
Science
Early Adolescence



Daniel Staab
Edgewood High
Career Technical Education
Early Adolescence through Young Adulthood

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Jennifer Staab
Edgewood High
*Exceptional Needs Specialist
Early Childhood
through Young Adulthood*



Brenna Talbard
Red Pump Elementary
*Generalist
Middle Childhood*



Emma Tsomos
Aberdeen High
*English Language Arts
Adolescence and
Young Adulthood*



Kimberly Webster
Patterson Mill Middle
*Science
Early Adolescence*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Sandra Welty
Joppatowne High
*English Language Arts
Adolescence
and Young Adulthood*



Jessica Williams
Fallston High
*World Languages
Early Adolescence though
Young Adulthood*



Alison Winker
Red Pump Elementary
*Generalist
Middle Childhood*



Susan Wuerfl
Joppatowne Elementary
*Generalist
Middle Childhood*

2022-2023 National Board Certifications

ACHIEVED NEWLY CERTIFIED



Kelly Younts

C. Milton Wight High

*Mathematics
Adolescence and
Young Adulthood*

2022-2023 National Board Certifications

MAINTAINED

<p>Kristen Bard Red Pump Elementary <i>Literacy: Reading-Language Arts</i> <i>Early and Middle Childhood</i></p>	<p>Amy Blizzard Edgewood High <i>Science</i> <i>Adolescence and Young Adulthood</i></p>	<p>Virginia Bullis C. Milton Wright High <i>English Language Arts</i> <i>Adolescence and Young Adulthood</i></p>	<p>Wendy Butz C. Milton Wright High <i>Mathematics</i> <i>Adolescence and Young Adulthood</i></p>	<p>Jamie Childs Edgewood High <i>English Language Arts</i> <i>Adolescence and Young Adulthood</i></p>
<p>Rachel Coutts Havre de Grace Middle <i>English Language Arts</i> <i>Early Adolescence</i></p>	<p>Anne Cox C. Milton Wight High <i>Science</i> <i>Adolescence and Young Adulthood</i></p>	<p>Joseph Davis C. Milton Wright High <i>Career & Technical Education</i> <i>Early Adolescence through Young Adulthood</i></p>	<p>Jeanne Donlick Harford Technical High <i>Mathematics</i> <i>Early Adolescence</i></p>	<p>Sarah Doyle Havre de Grace High <i>Social Studies-History</i> <i>Adolescence and Young Adulthood</i></p>
<p>Rachel Dyer North Harford Middle <i>English Language Arts</i> <i>Early Adolescence</i></p>	<p>Laurie Evans Meadowvale Elementary <i>Literacy: Reading-Language Arts</i> <i>Early and Middle Childhood</i></p>	<p>Yvonne Gabriel Aberdeen High <i>Science</i> <i>Early Adolescence</i></p>	<p>Elizabeth Luce Patterson Mill Middle <i>Exceptional Needs Specialist</i> <i>Early Childhood and Young Adulthood</i></p>	<p>Justin Markel Abingdon Elementary <i>Physical Education</i> <i>Early and Middle Childhood</i></p>

2022-2023 National Board Certifications

MAINTAINED

<p>Judith Marquardt Patterson Mill Middle <i>Career & Technical Education</i> <i>Early Adolescence through Young Adulthood</i></p>	<p>Tiffany McFadden Fallston High <i>Exceptional Needs Specialist</i> <i>Early Childhood and Young Adulthood</i></p>	<p>Dana Morton North Harford High <i>Science</i> <i>Adolescence and Young Adulthood</i></p>	<p>Elizabeth Newby Havre de Grace Middle <i>English Language Arts</i> <i>Early Adolescence</i></p>	<p>Vikki Rayman Williams S. James Elementary <i>Literacy: Reading-Language Arts</i> <i>Early and Middle Childhood</i></p>
<p>Kate Santavenere Harford Technical High <i>Mathematics</i> <i>Adolescence and Young Adulthood</i></p>	<p>Jennifer Sexton Norrisville Elementary <i>Science</i> <i>Literacy: Reading-Language Arts</i> <i>Early and Middle Childhood</i></p>			

With Appreciation!

Support Team Leaders

- **Rebecca Spencer, NBCT**
- **Betty Jo Marzec**

Lead Support Facilitators

- **Crystal Rufenacht, NBCT**
- **Kathleen Thompson, NBCT**



NBCT Support Facilitators & Readers

Administrative Assistance

- **Lori Gohlinghorst**