

**SCHOOL PERFORMANCE AND ACHIEVEMENT PLAN 2024-2025
HARFORD COUNTY PUBLIC SCHOOLS**

School	
Vision	
Mission	
<p>School Designations (as applicable): Please provide links if applicable to your school or delete if not applicable.</p> <ul style="list-style-type: none"> • Attendance Monitoring <link > • Community School <link to plan> • Culture and Climate (e.g, CKH, Leader in Me, PBIS, Strengths) <link to plan> • Wellness <link to plan> 	<p>Plan Resources:</p> <ul style="list-style-type: none"> • SPA Quick Start Guide 2024-2025 • OSCAR: HCPS Reports and Analytics (Dashboards) • MTSS for Student Success • SPA SharePoint • SPA meeting dates calendar • CFIP Sample Template • HCPS Assessment Calendar • HCPS PD Calendars • SPA Key Dates 2024-2025
<p>The Harford County Public Schools (HCPS) School Performance and Achievement (SPA) is an on-going cycle of continuous improvement aligned to the HCPS Board of Education priority of Student Achievement preparing students for academic success as a reader, writer, problem solver who is healthy and employable.</p>	

School Profile (provided by Accountability- <insert or link >)

SPA Snapshot (“at-a-glance”) <link to location or insert >

School Professional Development Calendar <link to location or insert >

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FOCUS AREA #1: _____

FOCUS AREA #1		
NORTH STAR ATTRIBUTE(S)		
GOAL: FOCUS AREA #1 <i>Annual or multi-year goal Based on prior year(s) and trends, needs assessments</i>		
STUDENT GROUPS <ul style="list-style-type: none">• Accessibility• Equity gaps• ESSA, TSI/CSI (as applicable)		
ACTION PLAN/STRATEGIES <ul style="list-style-type: none">• Intervention/Acceleration• Professional Development/PLCs• Processes/Procedures/Schedules• Family Engagement/Home Connections	<i>Note: Use the strikethrough, highlight, or different colors to show revisions for different intervals. Do not delete/remove as the SPA plan is a living/working document.</i>	
PROGRESS MONITORING OBJECTIVES AND TOOL(S) DURING THE INTERVAL <ul style="list-style-type: none">• Grade Level/Department• Specific and measurable• Timeline/When		
Interval Impact and Next Steps: Data, Reflection, Adjustments	<ul style="list-style-type: none">• Key data findings/summary• Big ideas/reflections captured during interval• Effectiveness of the strategies and needed adjustments	
Fall Interval <i>ex. BOY local assessments, Q1, CFIP, monthly</i>	Winter Interval <i>ex.: MOY local assessment, CFIP, monthly, Q2</i>	Spring Interval <i>ex.: local assessments, CFIP, monthly Q3, Q4</i>
Data	Data	Data
Impact and Next Steps	Impact and Next Steps	Impact and Next Steps
SUMMER INTERVAL <ul style="list-style-type: none">• Summer SPA work session date(s)• Data review: EOY, State Data• Identify "Big Rocks"/Priorities• Draft SPA Snapshot• Draft School PD and Meetings Calendar		
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FOCUS AREA #2: _____

FOCUS AREA #2		
NORTH STAR ATTRIBUTE(S)		
GOAL: FOCUS AREA #2 <i>Annual or multi-year goal Based on prior year(s) and trends, needs assessments</i>		
STUDENT GROUPS <ul style="list-style-type: none">• Accessibility• Equity gaps• ESSA, TSI/CSI (as applicable)		
ACTION PLAN/STRATEGIES <ul style="list-style-type: none">• Intervention/Acceleration• Professional Development/PLCs• Processes/Procedures/Schedules• Family Engagement/Home Connections	<i>Note: Use the strikethrough, highlight, or different colors to show revisions for different intervals. Do not delete/remove as the SPA plan is a living/working document.</i>	
PROGRESS MONITORING OBJECTIVES AND TOOL(S) DURING THE INTERVAL <ul style="list-style-type: none">• Grade Level/Department• Specific and measurable• Timeline/When		
Interval Impact and Next Steps: Data, Reflection, Adjustments	<ul style="list-style-type: none"> • Key data findings/summary • Big ideas/reflections captured during interval • Effectiveness of the strategies and needed adjustments 	
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Data	Data	Data
Impact and Next Steps	Impact and Next Steps	Impact and Next Steps
SUMMER INTERVAL <ul style="list-style-type: none">• Summer SPA work session date(s)• Data review: EOY, State Data• Identify "Big Rocks"/Priorities• Draft SPA Snapshot• Draft School PD and Meetings Calendar		
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FOCUS AREA #3: _____

FOCUS AREA #3		
NORTH STAR ATTRIBUTE(S)		
GOAL: FOCUS AREA #3 <i>Annual or multi-year goal Based on prior year(s) and trends, needs assessments</i>		
STUDENT GROUPS <ul style="list-style-type: none">• Accessibility• Equity gaps• ESSA, TSI/CSI (as applicable)		
ACTION PLAN/STRATEGIES <ul style="list-style-type: none">• Intervention/Acceleration• Professional Development/PLCs• Processes/Procedures/Schedules• Family Engagement/Home Connections	<i>Note: Use the strikethrough, highlight, or different colors to show revisions for different intervals. Do not delete/remove as the SPA plan is a living/working document.</i>	
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Data	Data	Data
Impact and Next Steps	Impact and Next Steps	Impact and Next Steps
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