



Prepare every student for success in
postsecondary education and career.

HCPS Academic Achievement:



CTE Updates

November 18, 2024

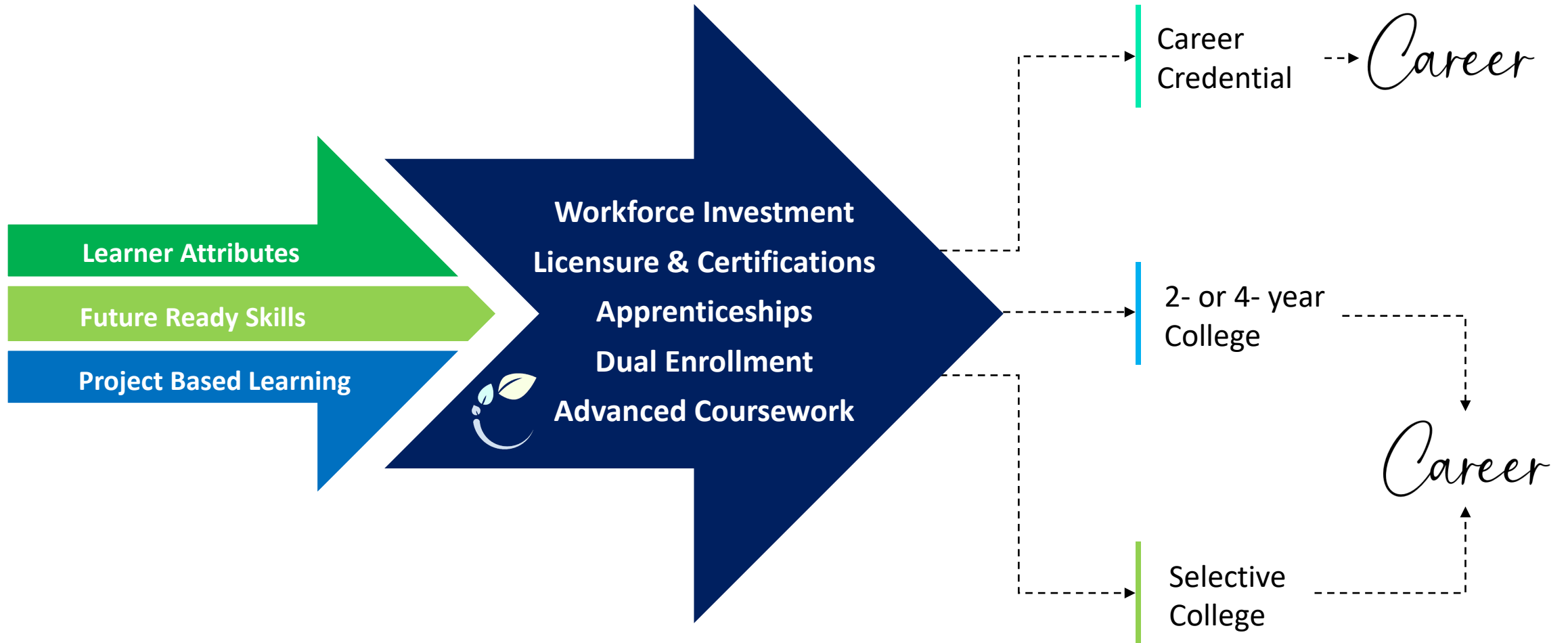
Andy Renzulli, Director of Curriculum, Instruction and Assessment

Christine Allred, Apprenticeship and Workforce Development Teacher Specialist

Joseph Connolly, Supervisor of CTE and Magnet Programs

Matt Johnstone, Coordinator of Apprenticeships and Workforce Development

Career Driven

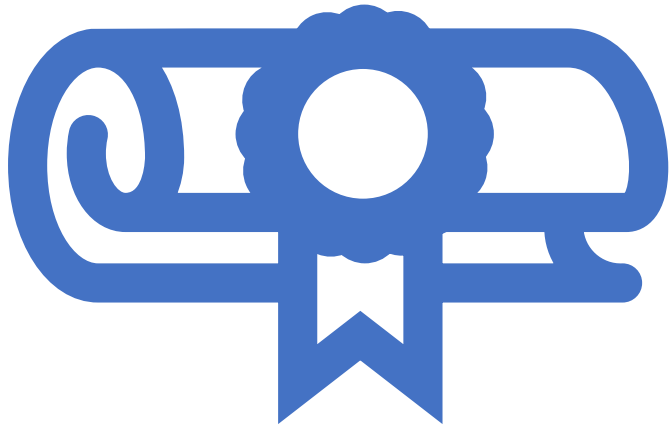


Completer Program Requirements

- 4 credits in an approved Career & Technical Education (CTE) Career Completer Program
- 2 credits of the same World Language + University Systems of Maryland (USM) requirements (4 years of math including Algebra II or beyond in the senior year)

1233
Graduates



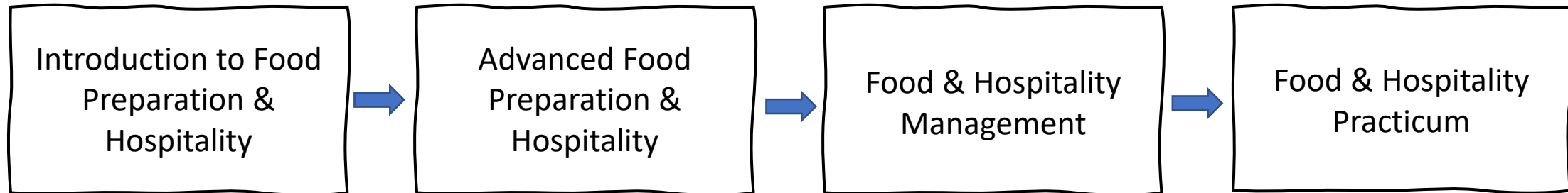


Benefits of CTE Completer

- **Work-ready skills**
- **Industry certifications**
- **Higher employment rate**
- **Career pathway clarity**
- **College credit potential**
- **Improved graduation rates**
- **Better earning potential**

Career & Technology Education

Food and Beverage Management



The final two classes may be taken concurrently.

Signature Program Completer

Signature Programs

Specialized, focused program within a school in a specific career field or area of study.

- ❖ Academy of Finance
- ❖ Interactive Media
- ❖ Engineering
- ❖ BioMed



Magnet Program Completer Programs



Comprehensive Program Completers

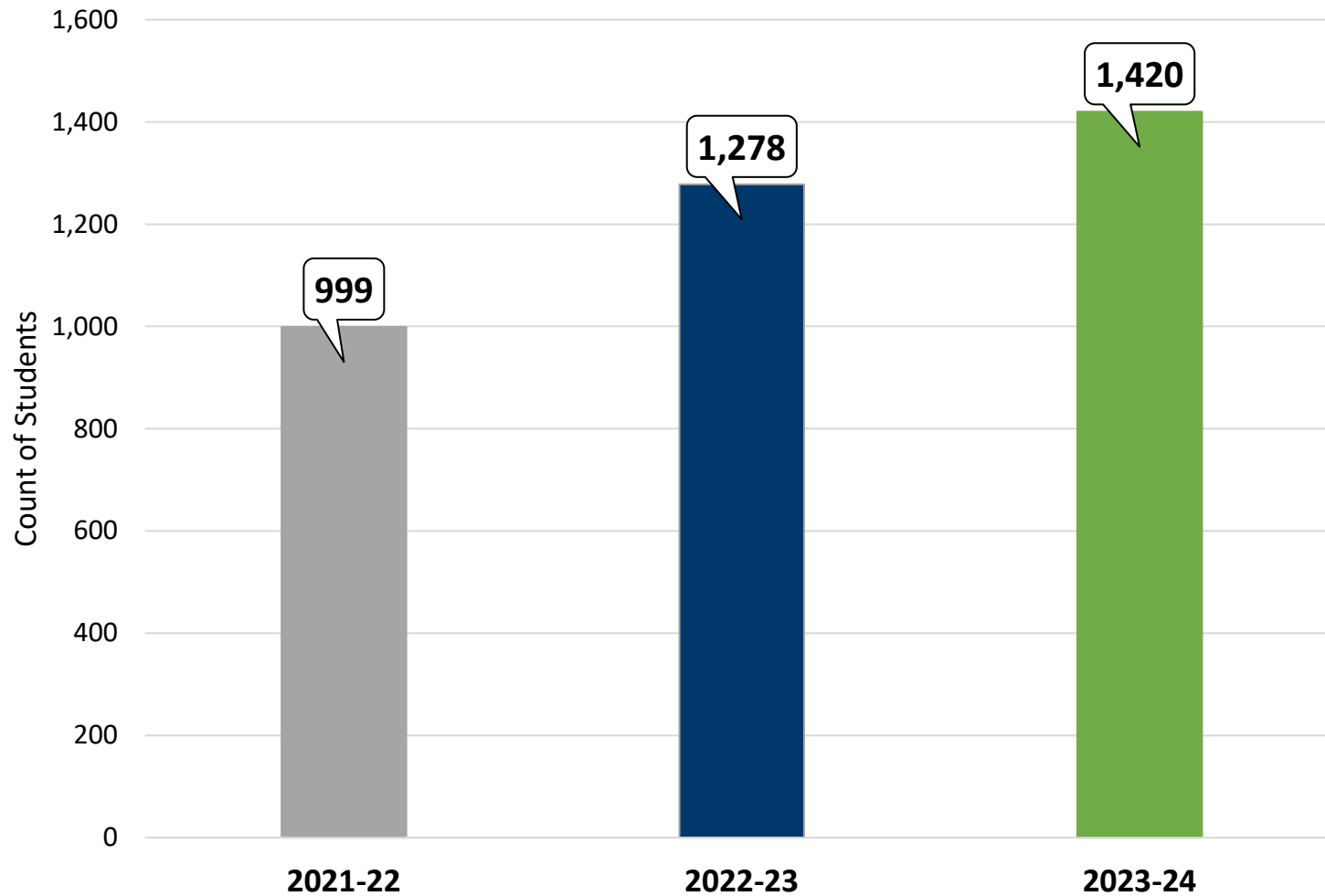
- Broader educational offerings
- Encompassing multiple subjects/careers

Examples:

- ❖ Business
- ❖ Family and Consumer Sciences
- ❖ Technical Education



HCPS: CTE Grade 12 Graduate Completer Trend



Apprenticeship Maryland Program



Fact Sheet Businesses/Students



PARTNERSHIP
BETWEEN MSDE,
MDOL, AND LEA



APPLICATION
THROUGH MDOL



RELATED
INSTRUCTION



SITE VISIT



APPROVAL THROUGH
MATC



HIRE STUDENTS UPON
APPROVAL

- Counts for CTE Completer Program
- HCPS Website-Job Listing
- 16 years old, in 11th grade, and on-track for graduation
- Must complete 450 hours of paid work experience
- Work with Apprenticeship Specialists

Apprenticeship Specialists

- Classroom presentations
- Cover letter, resume, and interview skills assistance
- Submission of materials to businesses
- Visits student job sites
- Parent Nights (Middle/High)
- Community Meetings



Apprenticeship Specialists



Chris Allred
C. Milton Wright



Ryan Bayne
Edgewood/Swan Creek



Ann Becker
Fallston/Havre de Grace



Jen Chandler
Joppatowne/Patterson Mill



Jeanne Heinze
Harford Tech/North Harford

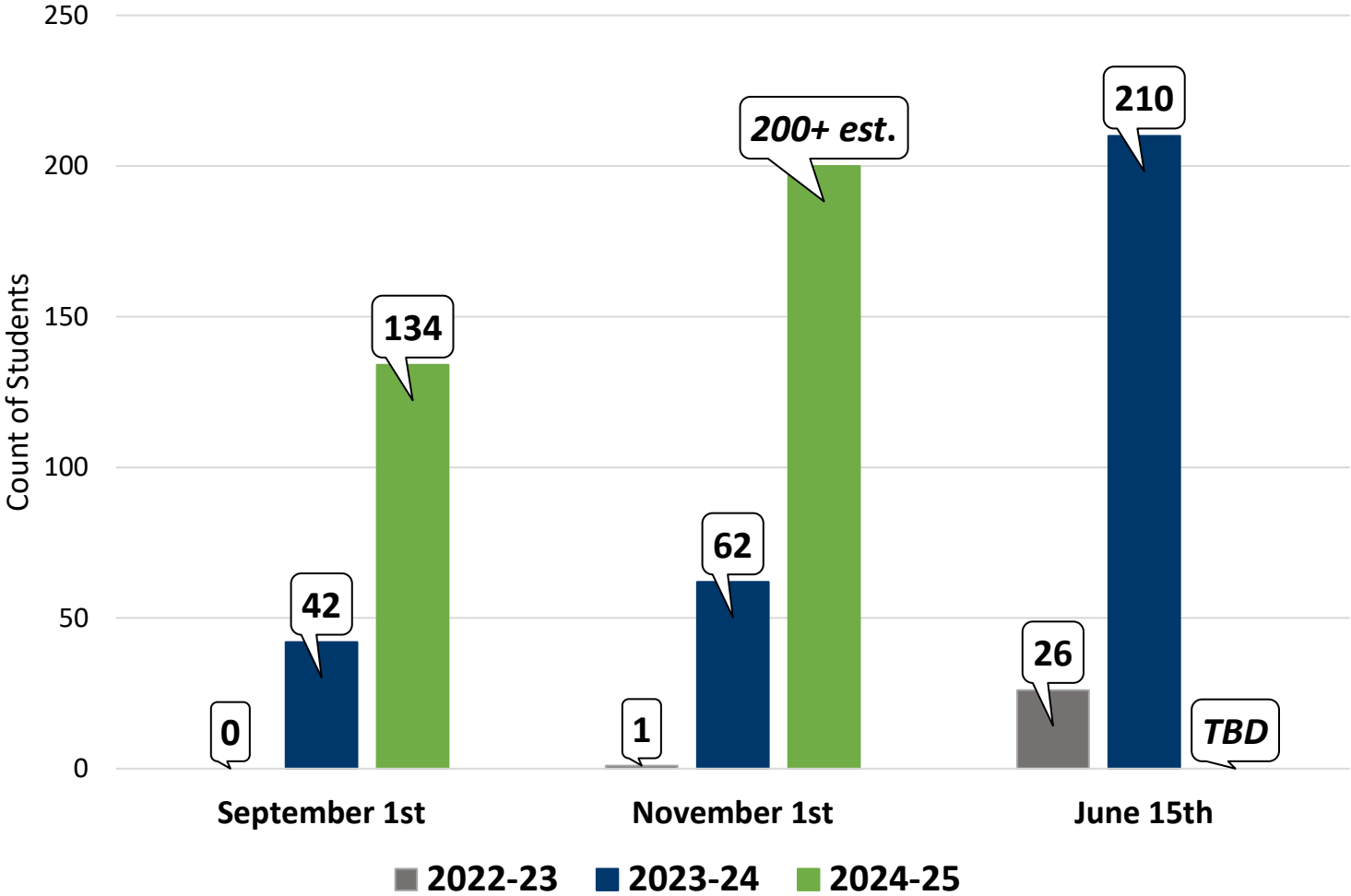


Tim Pistel
Aberdeen



Joni Poust
Bel Air

HCPS Apprenticeship Maryland Program



The teacher specialists, initially hired through the Maryland Works grant and sustained by the commitment of Harford County's superintendent, have driven unprecedented growth in apprenticeships and work-based learning experiences for young people. Harford County has scaled these opportunities at the fastest and most efficient rate compared to any other LEA in Maryland.

Our teacher specialists in Harford County exemplify the legacy of Maryland Works, demonstrating what is possible and setting a statewide standard for the transformative potential of Maryland's Blueprint.

Harford Youth Workforce Investment

HARFORD YOUTH WORKFORCE INVESTMENT



Harford Youth Workforce Investment



Partnership with
HCC and
Susquehanna
Workforce
Network



Dual Enrollment
Experience-
Students get credit
HCPS/Non-credit
for HCC



Students have
choice
opportunities for
coursework not
offered by HCPS



Students can
obtain an industry
recognized
credential

Harford Youth Workforce Investment



Construction



Logistics



Help Desk/Security+
Windows CST



Microsoft



Communications



Dental

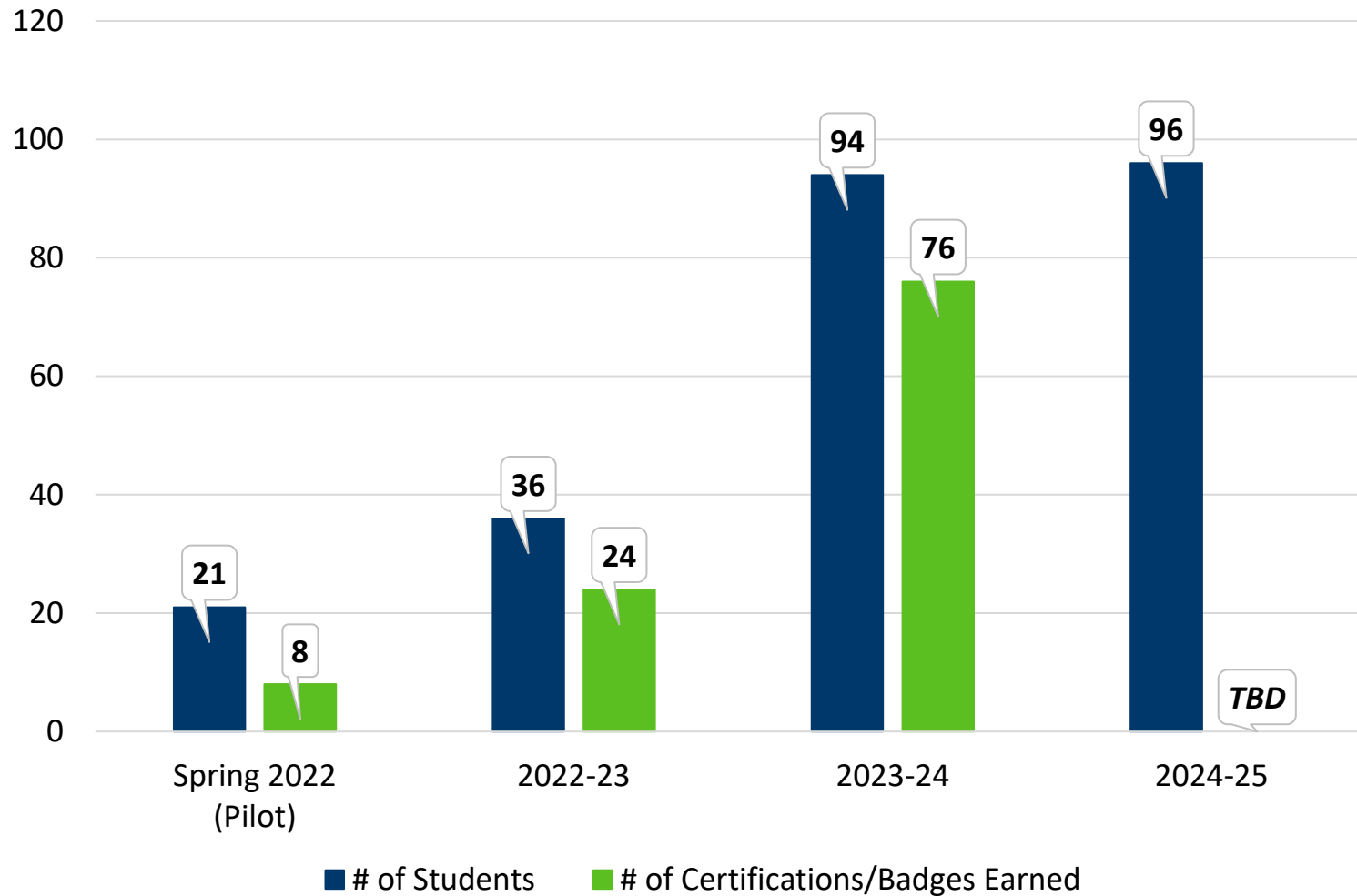


EMT

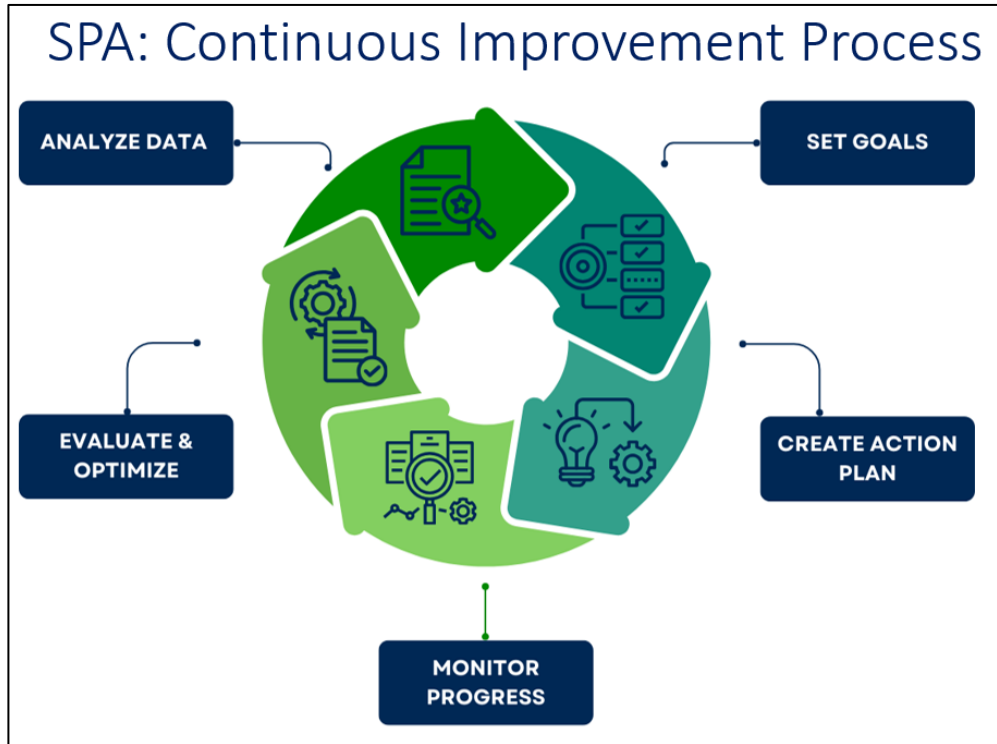


CNA

Harford Youth Workforce Development



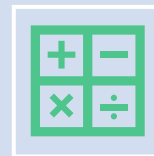
School Performance and Achievement (SPA) Highlights



Prepare every student for success in postsecondary education and career.



Targeted career preparation-focused goals in high school SPA plans.



Support student achievement in mathematics through targeted attention to the mathematical habits of mind in CTE classes.



Engagement with families, communities, and school feeder systems to develop career exploration and awareness.

Resources

- Apprenticeship Maryland Agreements Signed By: Student, Parent/Guardian, Employer, LEA
- College and Career Readiness Report
- Susquehanna Workforce Network Intake Inventory

