



Prepare every student for success in
postsecondary education and career.



HCPS Academic Performance: MD Report Card 2023-2024

Board of Education Presentation
March 10, 2025

Heather Kutcher, Assistant Superintendent of Curriculum and Instruction

Andy Renzulli, Director of Curriculum and Instruction

Phil Snyder, Supervisor of Accountability

Andy Wachter, Assistant Supervisor of Accountability

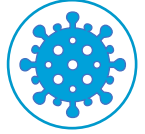
Maryland Report Card Framework



The Maryland Report Card framework is a combination of federal and state law to provide states some flexibility around the metrics used to measure a public school.



The initial framework began with 2017-18 school year data. MSDE will likely revise the framework starting with the 2026-27 school year.



2019-20 and 2020-21 data were not calculated due to the pandemic.



Metrics include academic and non-academic measures.



Maryland rates each school from 1 to 5 stars. The stars are determined by the overall percentage of points earned.



School and system results are available now at mdreportcard.org.

Academic Measures (65%)

**Academic
Achievement**

Academic Progress

**English Language
Proficiency**

**Graduation Rates
(High School)**

**Readiness for Post-
Secondary Success
(High School)**



Non-Academic Measures (35%)

**Chronic
Absenteeism**

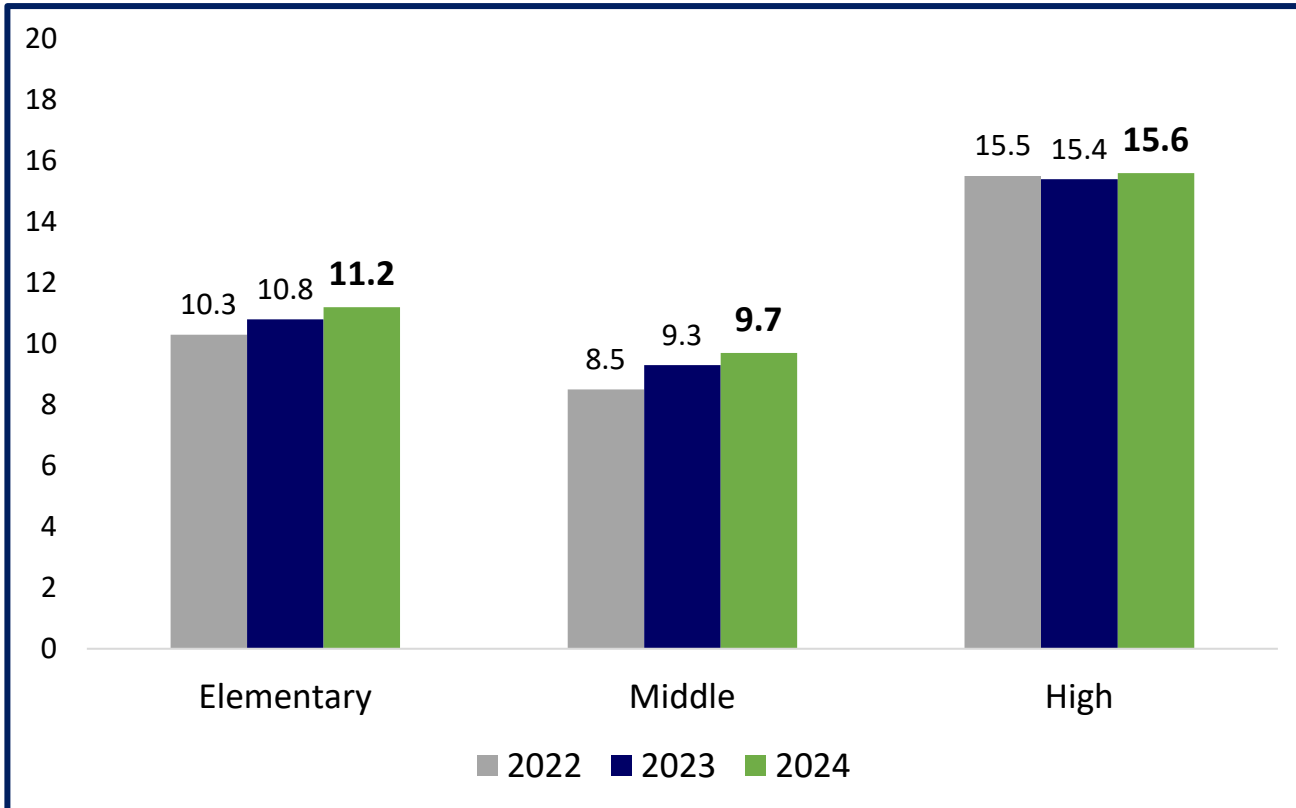
**Climate Survey
for Students
and Educators**

**Access to a
Well-Rounded
Curriculum**



Academic Measures: **By Year**

Academic Achievement



❖ Points are earned based on the proficiency on MCAP in English/Language Arts Literacy and Mathematics

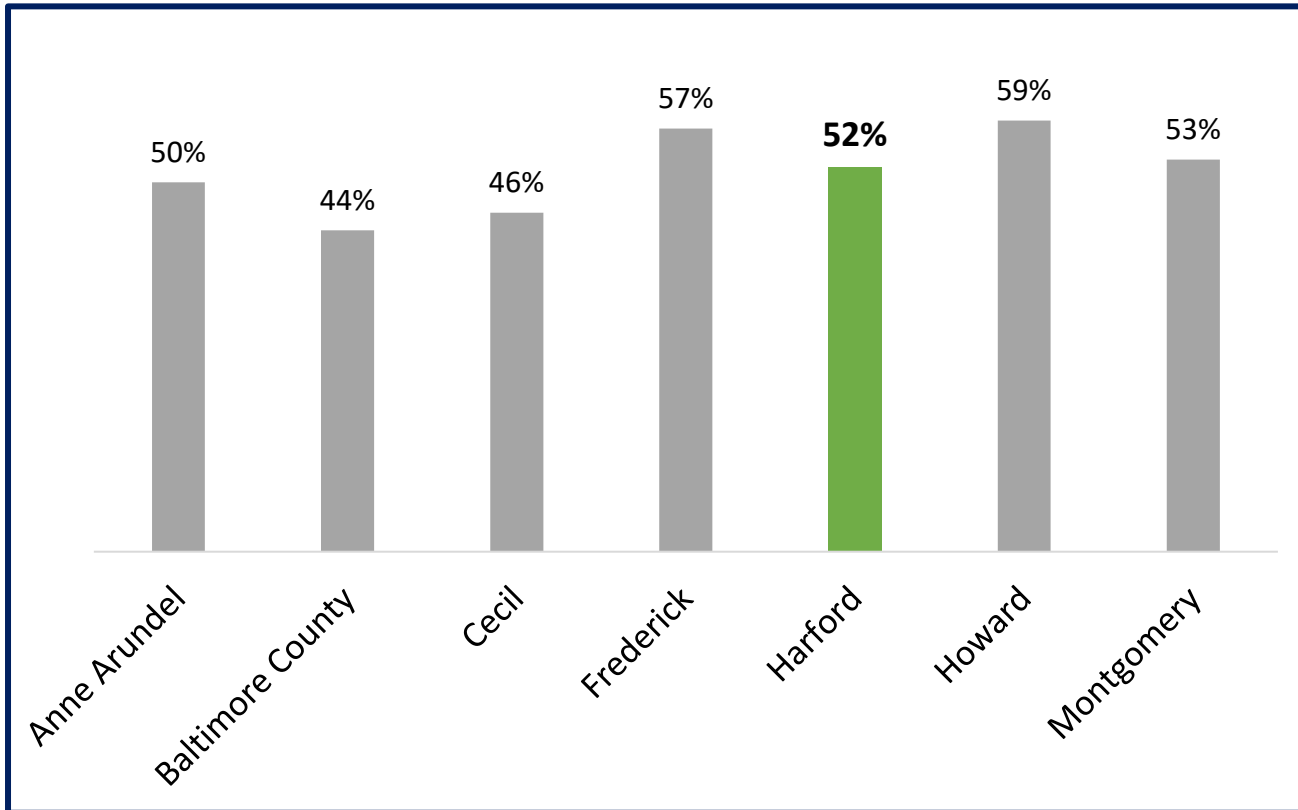
AND

❖ Average Performance Level achieved on MCAP ELA and Math

This graph displays the points earned by level out of 20 possible points.

Academic Measures: County Comparison

Academic Achievement: Elementary, Middle, and High



❖ Points are earned based on the proficiency on MCAP in English/Language Arts Literacy and Mathematics

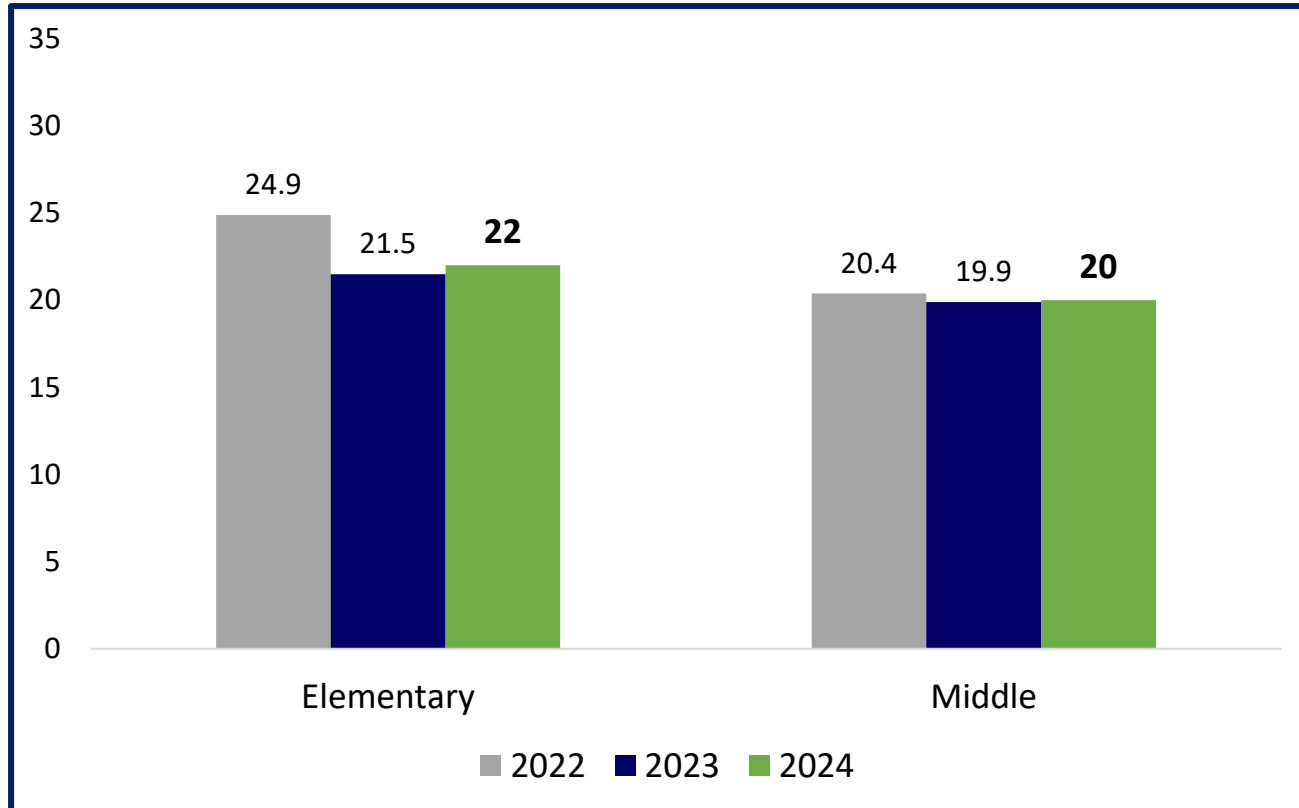
AND

❖ Average Performance Level achieved on MCAP ELA and Math

This graph demonstrates the percentage of points earned by county.

Academic Measures: **By Year**

Academic Progress



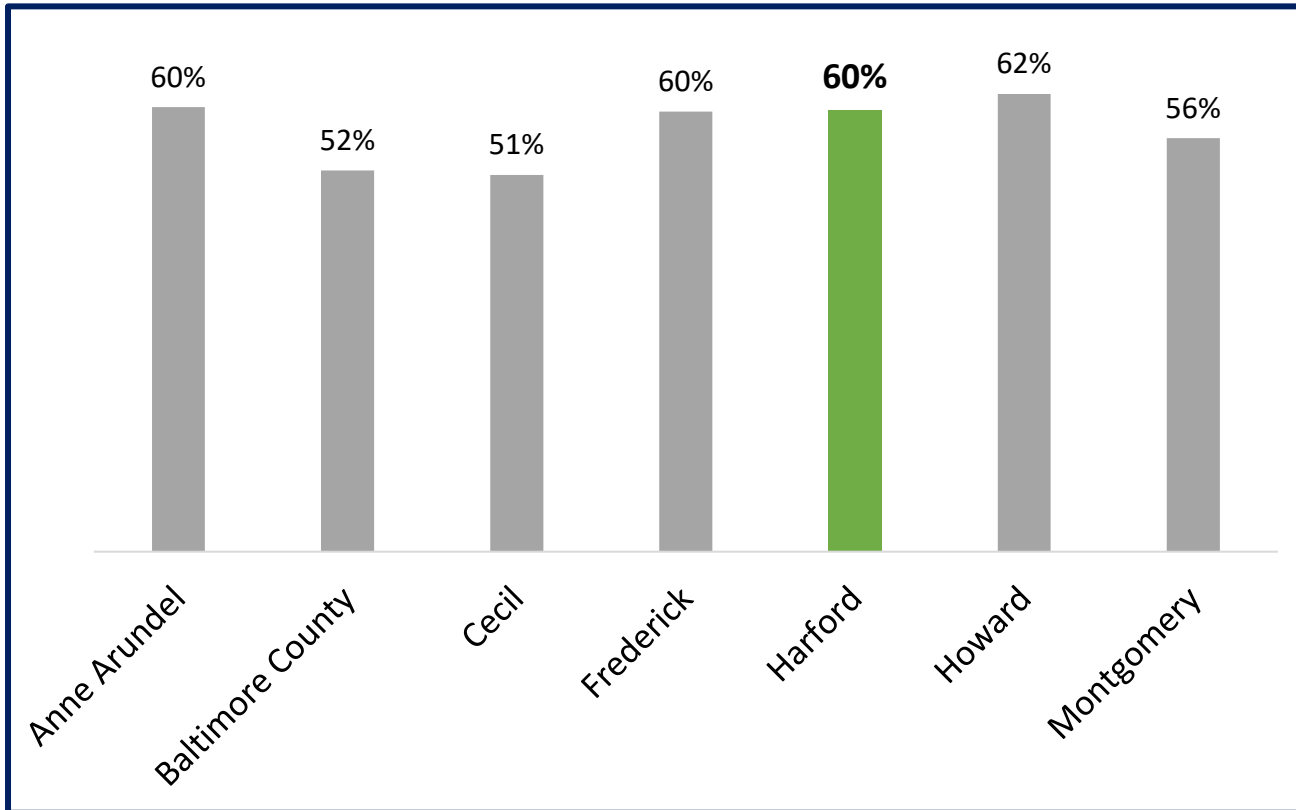
Points are earned based on these metrics:

- ❖ Growth on MCAP ELA and mathematics assessments for students in grades 4-8 who tested two consecutive years
- ❖ Elementary: Percent of students passing the Maryland Integrated Science Assessment (MISA) and percent of fifth graders passing select courses
- ❖ Middle: Percent of students passing MISA, MCAP Social Studies Grade 8, and eighth graders passing all core courses

This graph displays the points earned by level out of 35 possible points.

Academic Measures: County Comparison

Academic Progress: Elementary and Middle



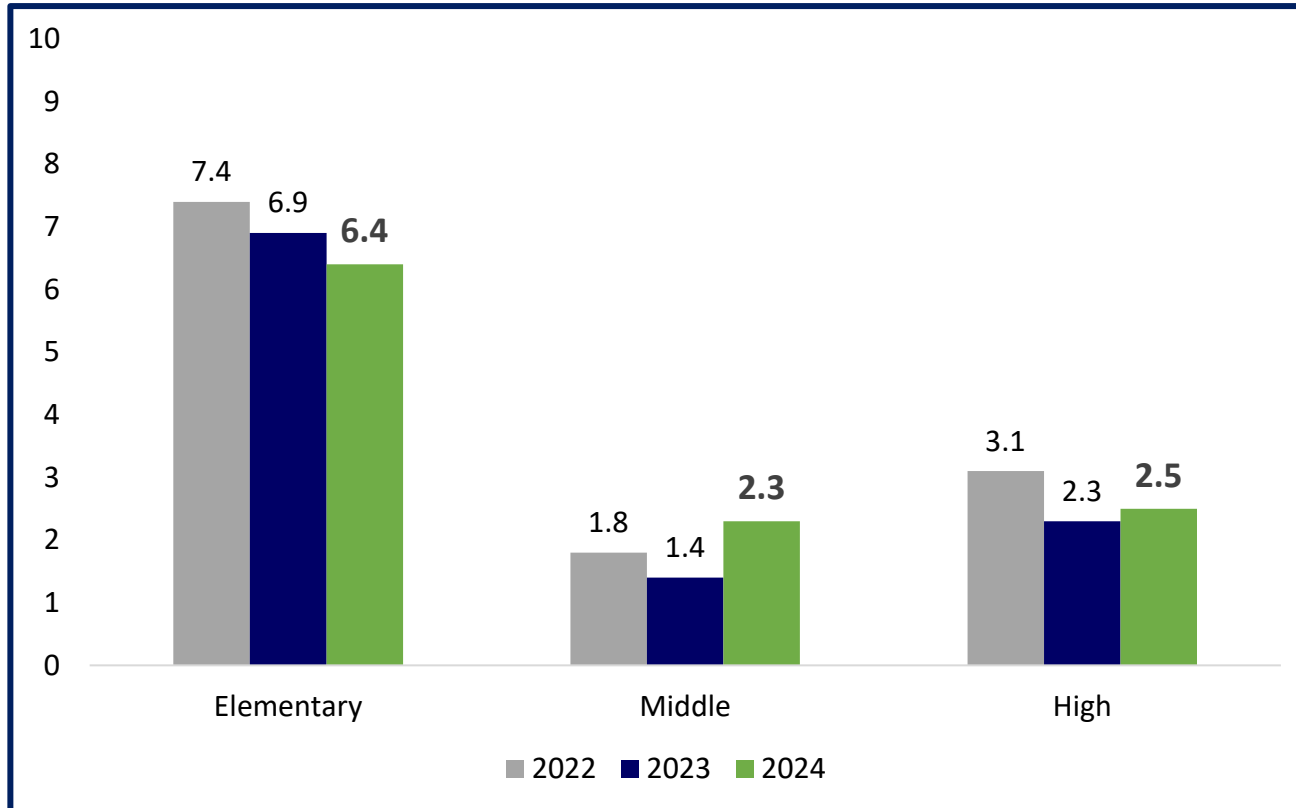
This graph demonstrates the percentage of points earned by county.

Points are earned based on these metrics:

- ❖ Growth on MCAP ELA and mathematics assessments for students in grades 4-8 who tested two consecutive years
- ❖ Elementary: Percent of students passing the Maryland Integrated Science Assessment (MISA) and percent of fifth graders passing select courses
- ❖ Middle: Percent of students passing MISA, MCAP Social Studies Grade 8, and eighth graders passing all core courses

Academic Measures: **By Year**

English Language Proficiency

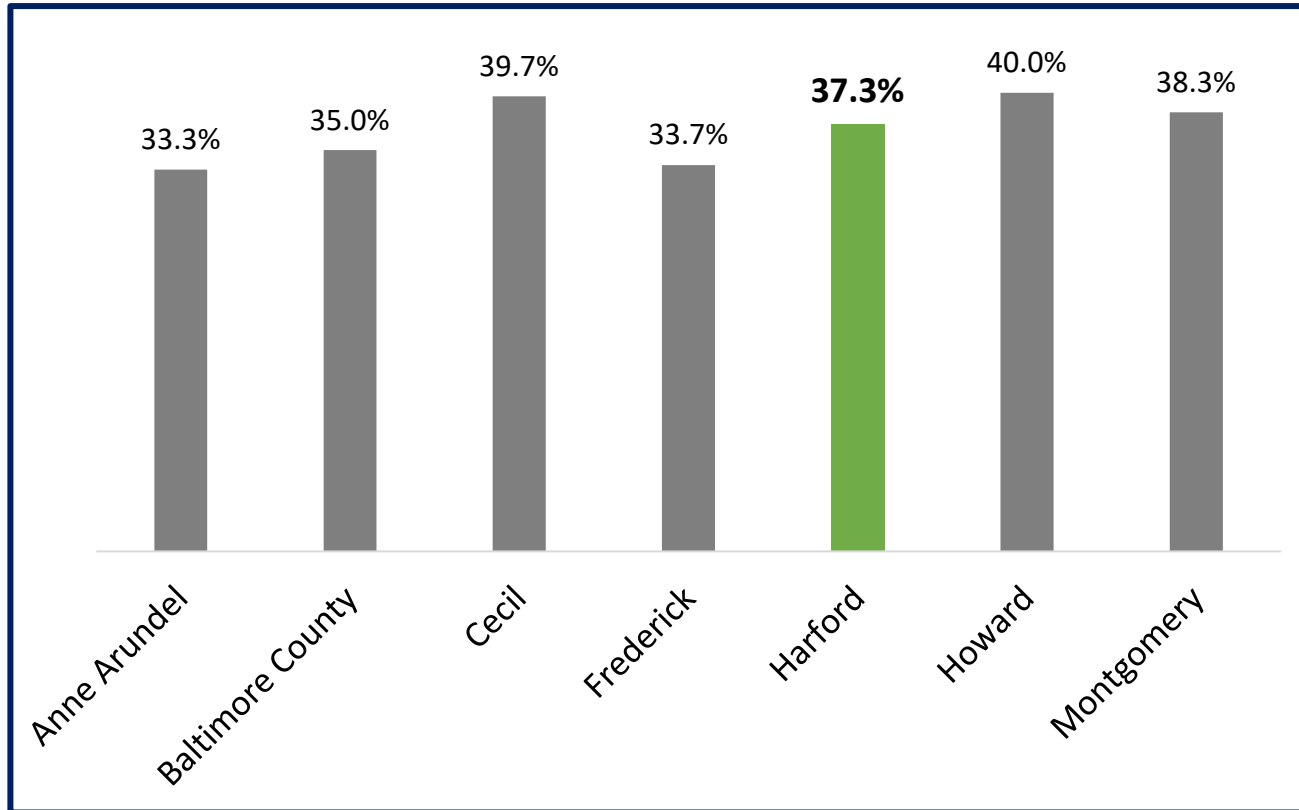


- ❖ Points are earned based on the measure of Multilingual students meeting proficiency or growth targets on the WIDA English Language assessment.

This graph displays the points earned by level out of 10 possible points.

Academic Measures: County Comparison

English Language Proficiency: Elementary, Middle, and High

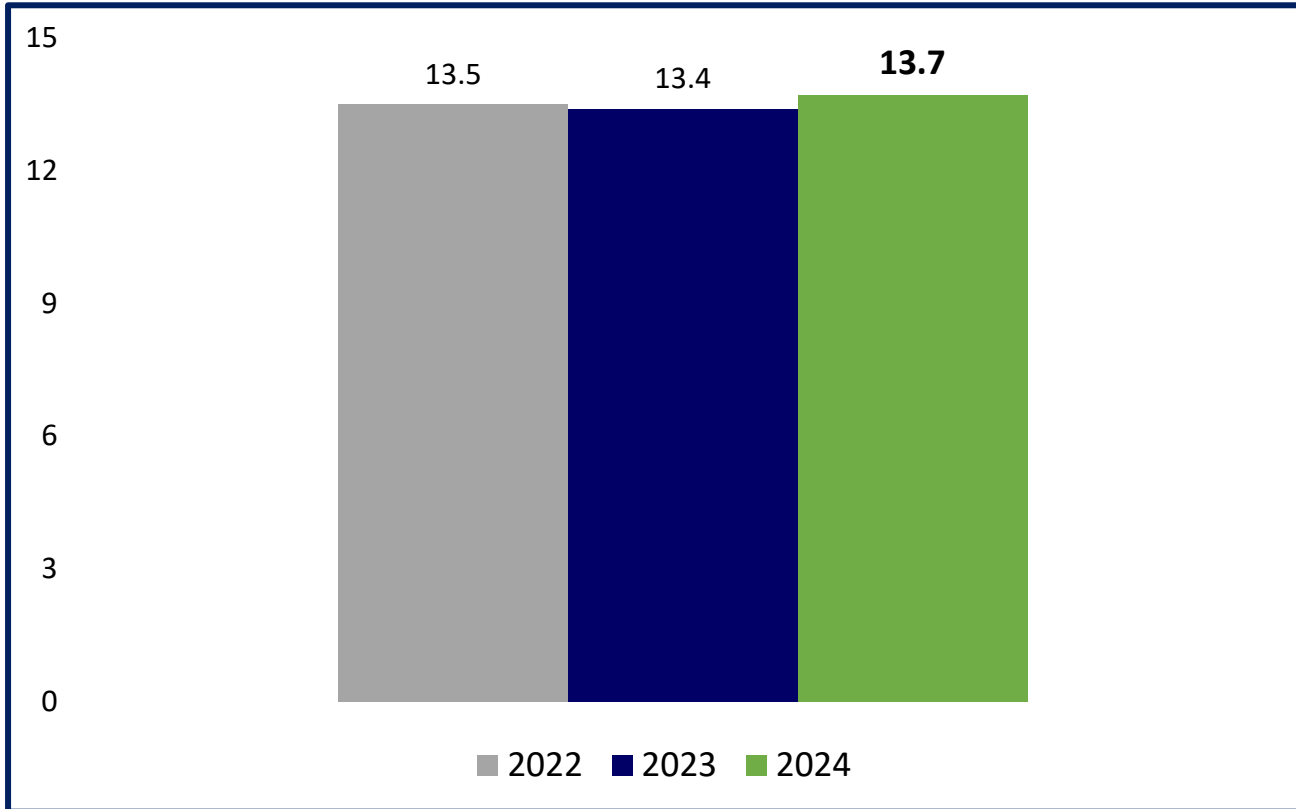


❖ Points are earned based on the measure of Multilingual students meeting proficiency or growth targets on the WIDA English Language assessment.

This graph demonstrates the percentage of points earned by county.

Academic Measures: **By Year**

Graduation Rates



❖ Points are earned based on the percentage of students graduating from high school in four or five years (13.7/15 \approx 91.3%).

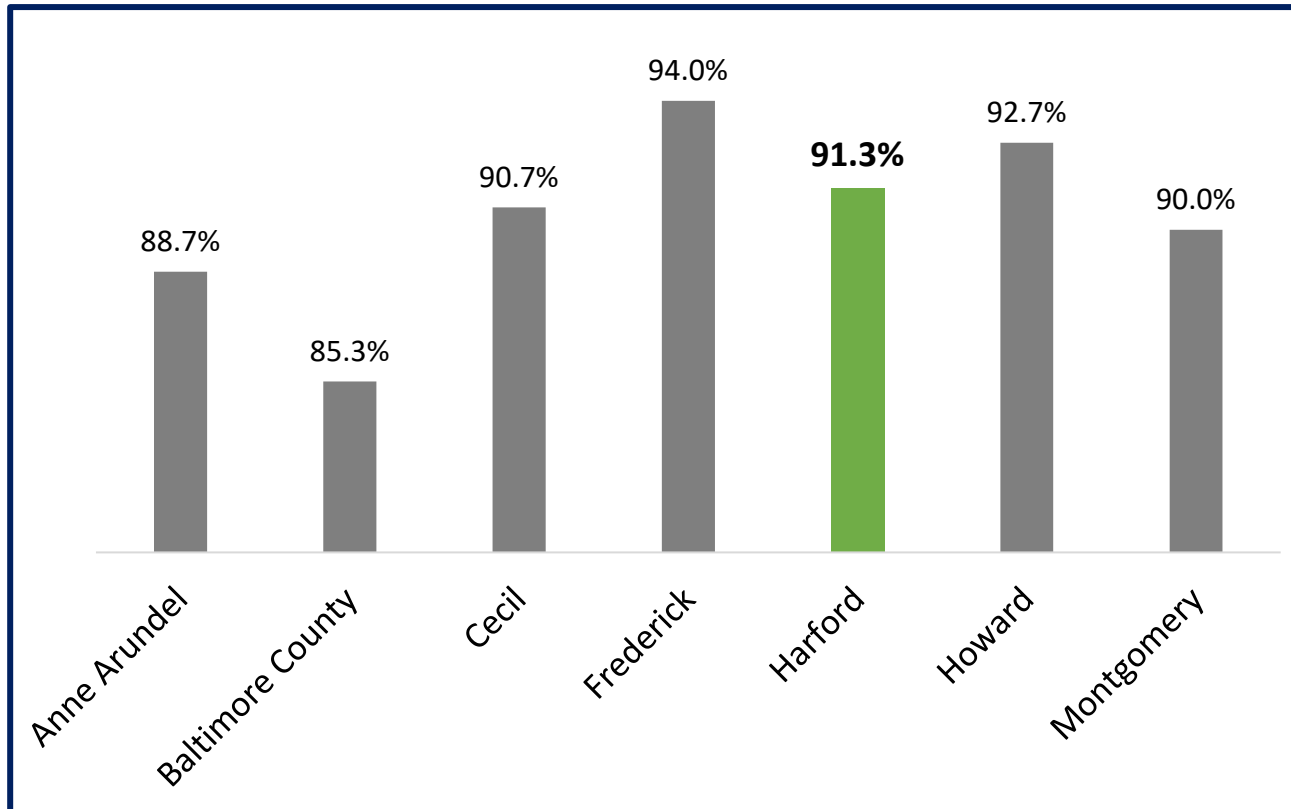
❖ HCPS Four-Year Rate: 90.8%

❖ HCPS Five-Year Rate: 92.2%

This graph displays the points earned by level out of 15 possible points.

Academic Measures: County Comparison

Graduation Rates: High School



This graph demonstrates the percentage of points earned by county.

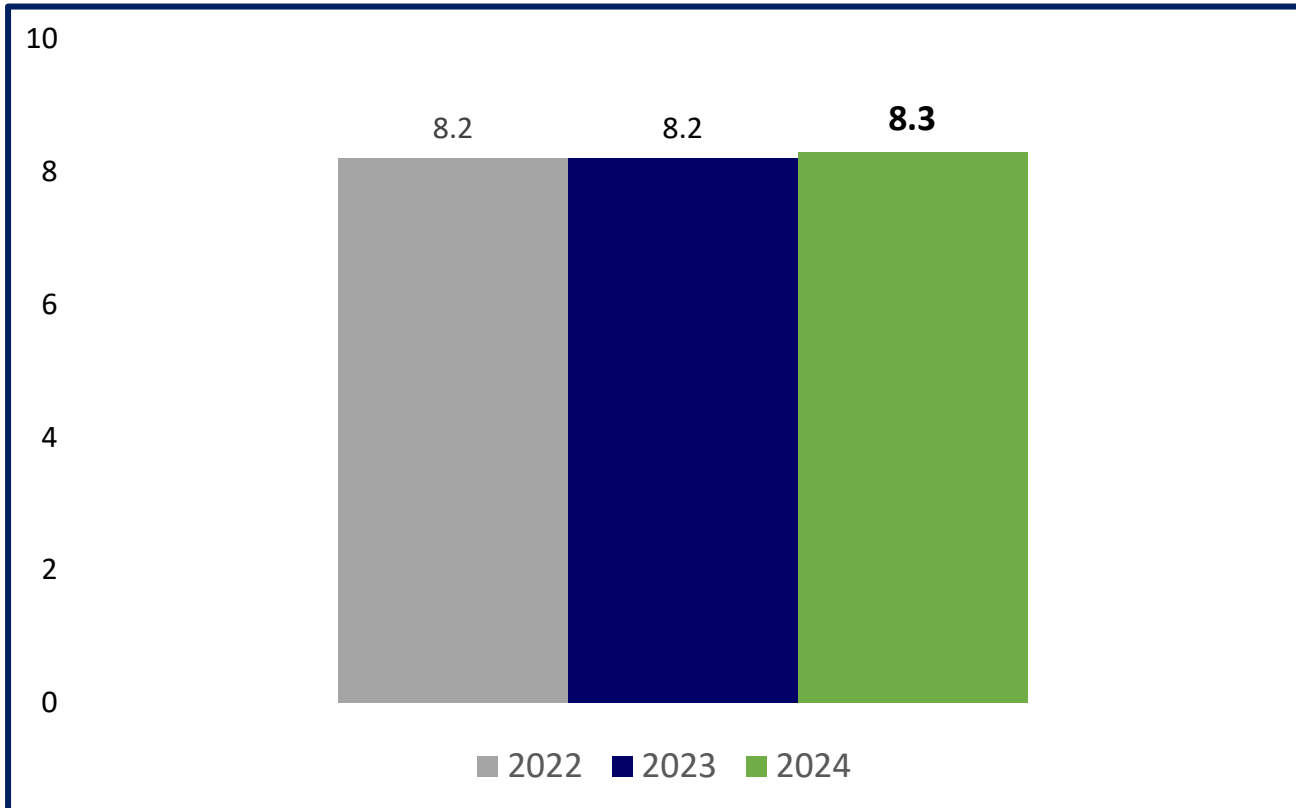
- ❖ Points are earned based on the percentage of students graduating from high school in four or five years
- ❖ Data reflects the Class of 2023
- ❖ HCPS Four-Year Rate: 90.8%
- ❖ HCPS Five-Year Rate: 92.2%

**Note*

This has been our highest graduation rate since the cohort rate was implemented in 2011.

Academic Measures: **By Year**

Readiness for Postsecondary Success



This graph displays the points earned by level out of 10 possible points.

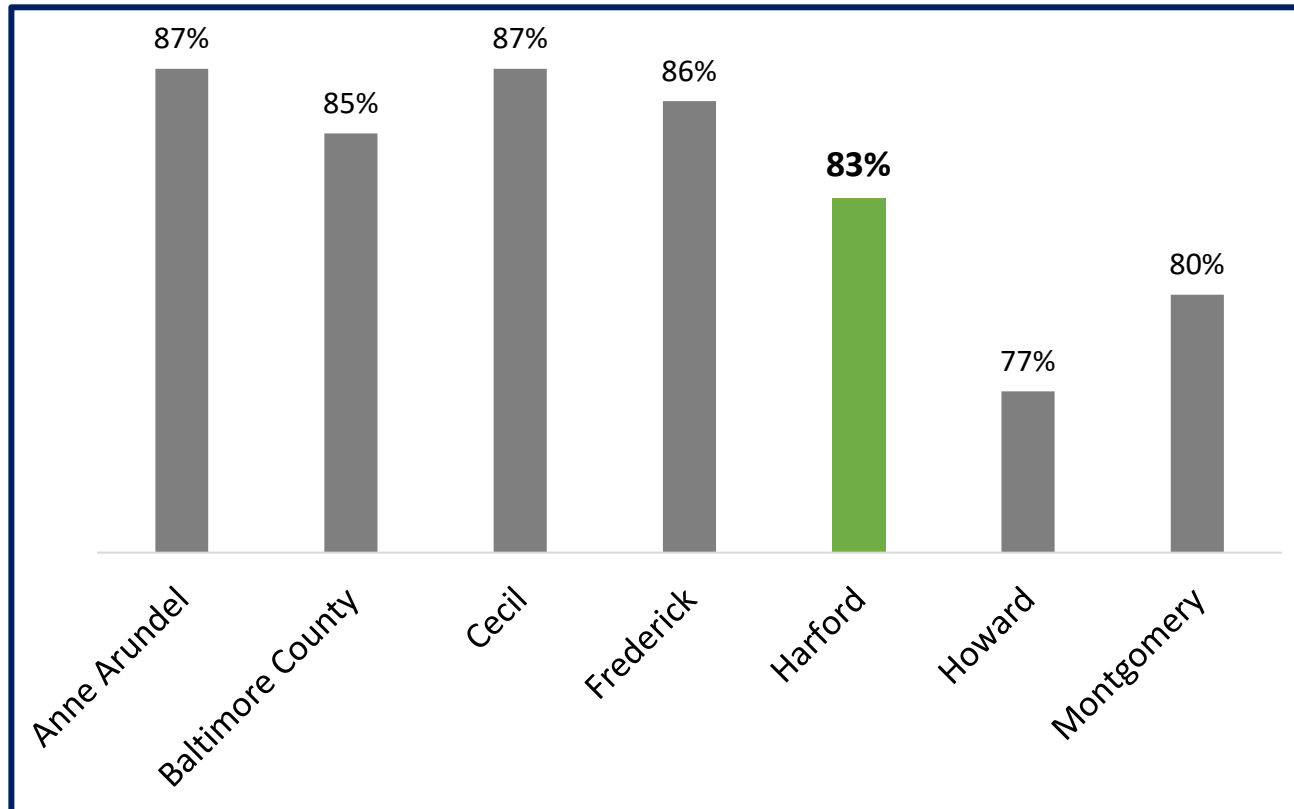
- ❖ Percentage of students earning at least four credits by the end of grade 9 in English, math, science, social sciences, or world languages.

AND

- ❖ Percentage of graduates earning credit for completion of a well-rounded curriculum.
 - ❖ *Includes at least one of the following: AP exam score of 3+, IB exam score of 4+, cut score on SAT math, cut score on SAT reading/writing score, ACT score of 21+, Seal of Biliteracy, credit for dual enrollment, meeting UMD entry requirements, completion of industry certification or youth apprenticeship, ASVAB score of 31+, or obtaining a certificate of program completion and entering the world of work.*

Academic Measures : County Comparison

Readiness for Postsecondary Success: High School



This graph demonstrates the percentage of points earned by county.

- ❖ Percentage of students earning at least four credits by the end of grade 9 in English, math, science, social sciences, or world languages.

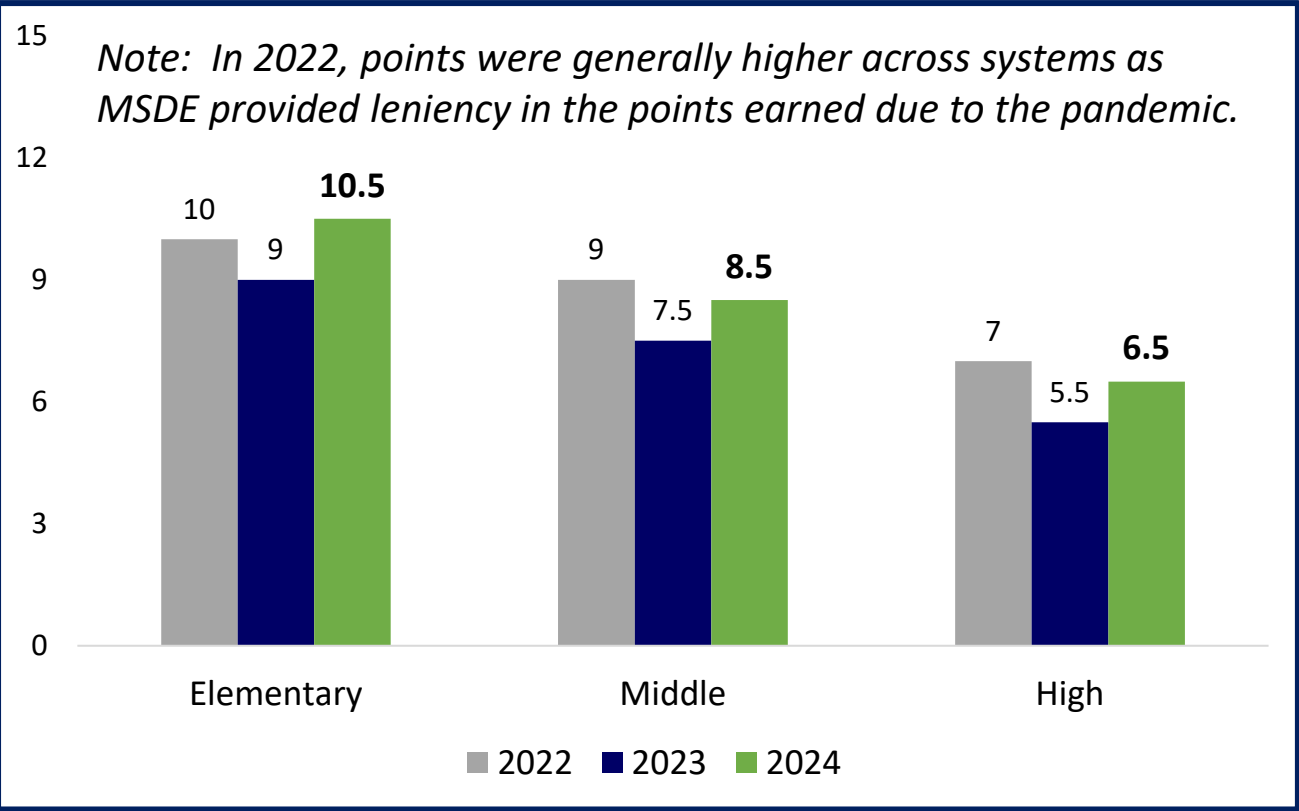
AND

- ❖ Percentage of graduates earning credit for completion of a well-rounded curriculum.
 - ❖ *Includes at least one of the following: AP exam score of 3+, IB exam score of 4+, cut score on SAT math, cut score on SAT reading/writing score, ACT score of 21+, Seal of Biliteracy, credit for dual enrollment, meeting UMD entry requirements, completion of industry certification or youth apprenticeship, ASVAB score of 31+, or obtaining a certificate of program completion and entering the world of work.*

Non-Academic Measures: **By Year**

Chronic Absenteeism

❖ Points are earned by the percentage of students in each school who are not chronically absent. Chronic absenteeism is defined as missing at least 10% or more of days enrolled, regardless of the reason.



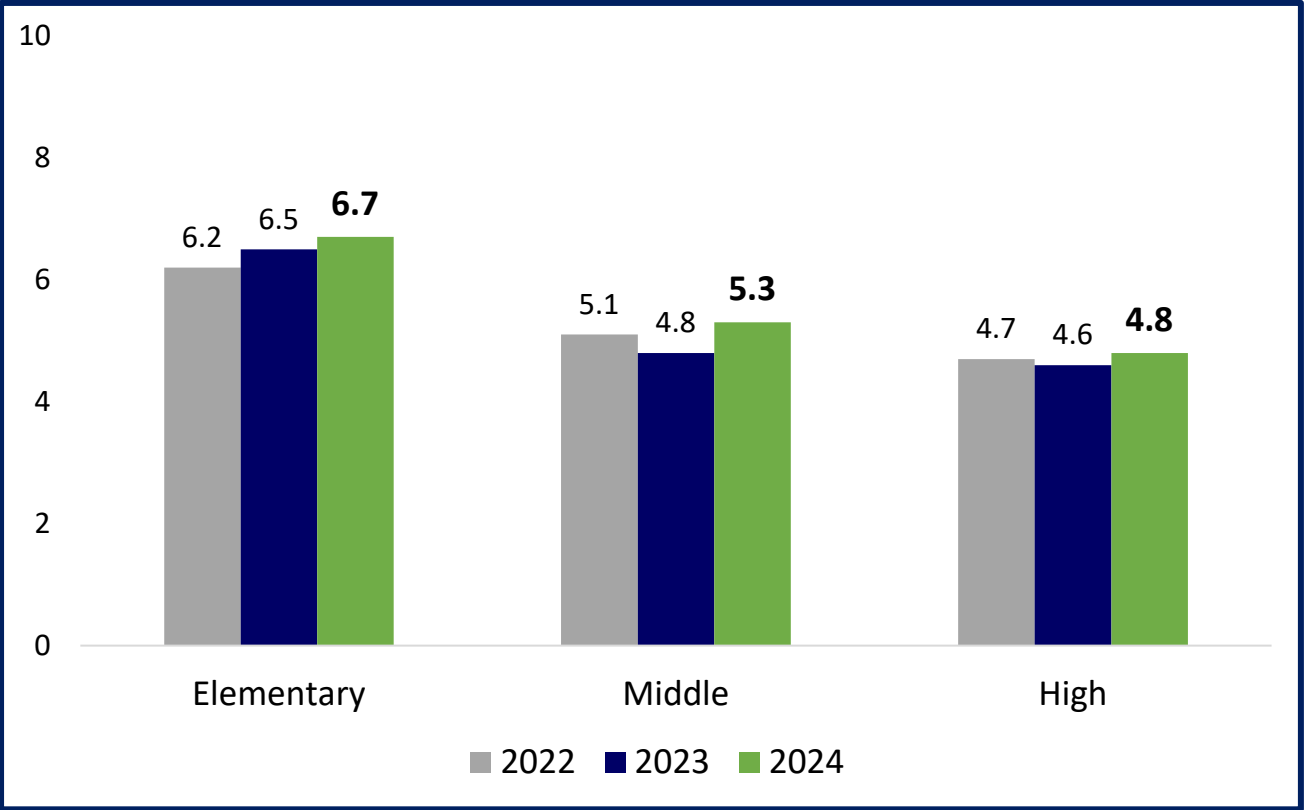
Percent of Students Chronically Absent

Year	Elementary	Middle	High
2023	19.8%	23.9%	28.3%
2024	15.6%	21.1%	26.4%

This graph displays the points earned by level out of 15 possible points.

Non-Academic Measures: **By Year**

Climate Survey

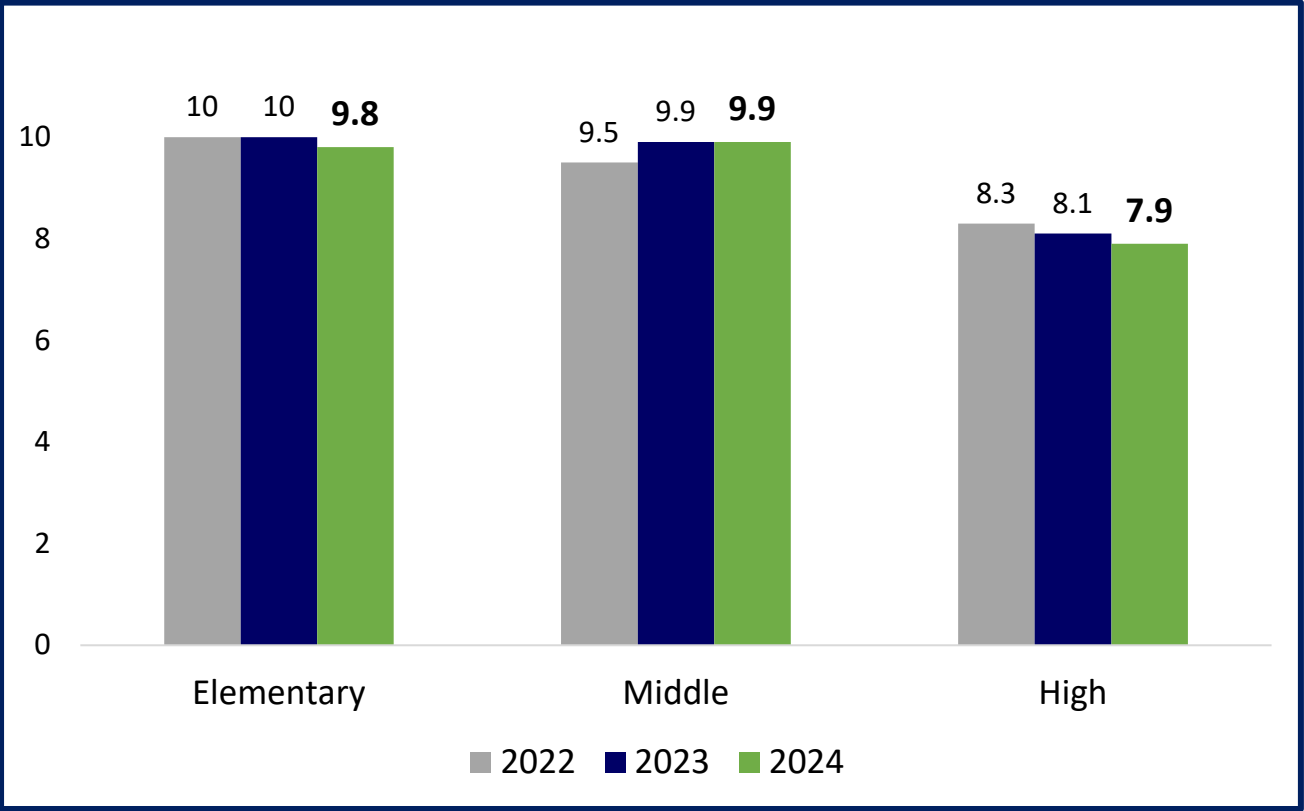


❖ Points are earned based on responses to the climate surveys given to educators and students in grades 5 through 11.

This graph displays the points earned by level out of 10 possible points.

Non-Academic Measures: **By Year**

Access to Well-Rounded Curriculum



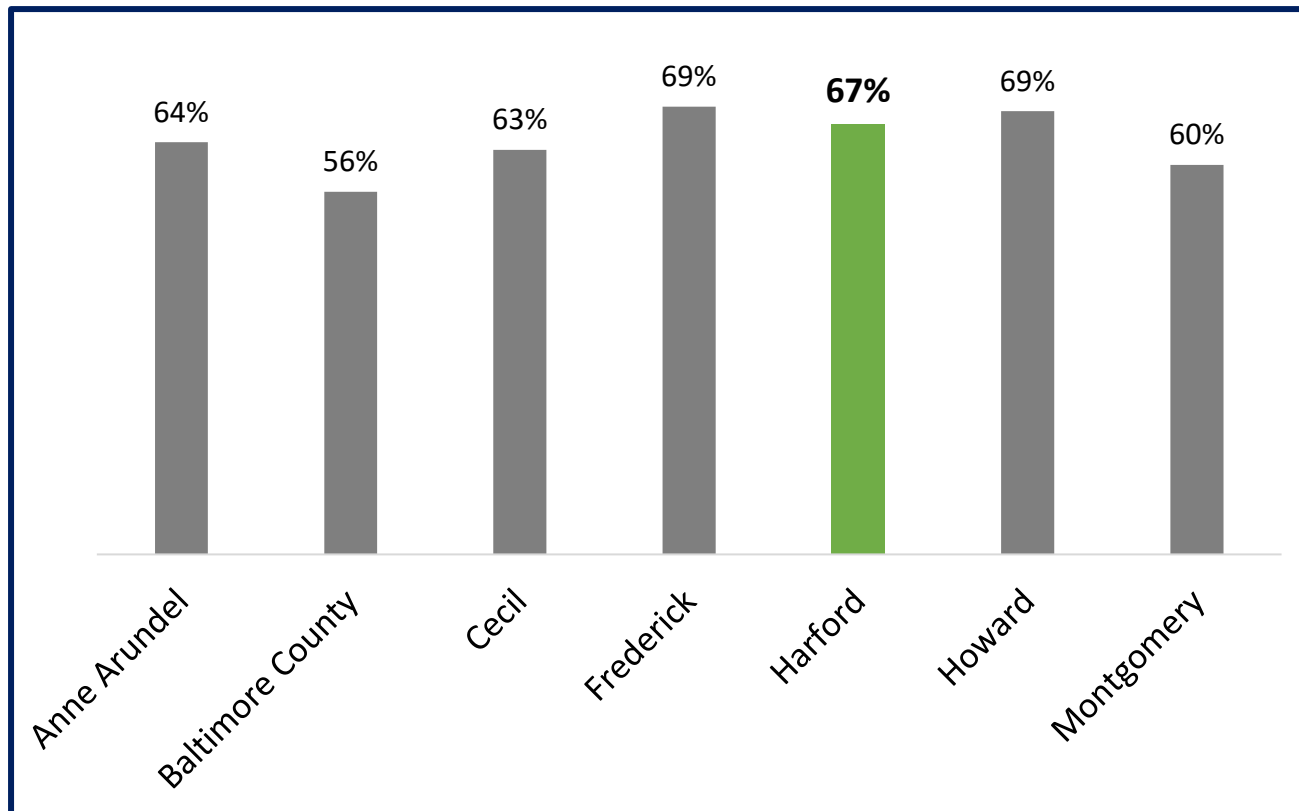
This graph displays the points earned by level out of 10 possible points.

Points are earned based on these measures:

- ❖ **Elementary:** Percent of fifth-graders enrolled in science, social science, fine arts, and physical education.
- ❖ **Middle:** Percent of eighth-grade students enrolled in fine arts, physical education, health, and Project Lead the Way at least once in middle school.
- ❖ **High:** Percent of graduates enrolled in an Advanced Placement or International Baccalaureate course, CTE concentrator, or dually enrolled.

Non-Academic Measures: **County Comparison**

All Non-Academic Measures: Elementary, Middle, and High



The percentage of points earned is based on these measures:

- ❖ Chronic Absenteeism
- ❖ Climate surveys for students and educators
- ❖ Access to a Well-Rounded Curriculum

This graph demonstrates the percentage of points earned by county.

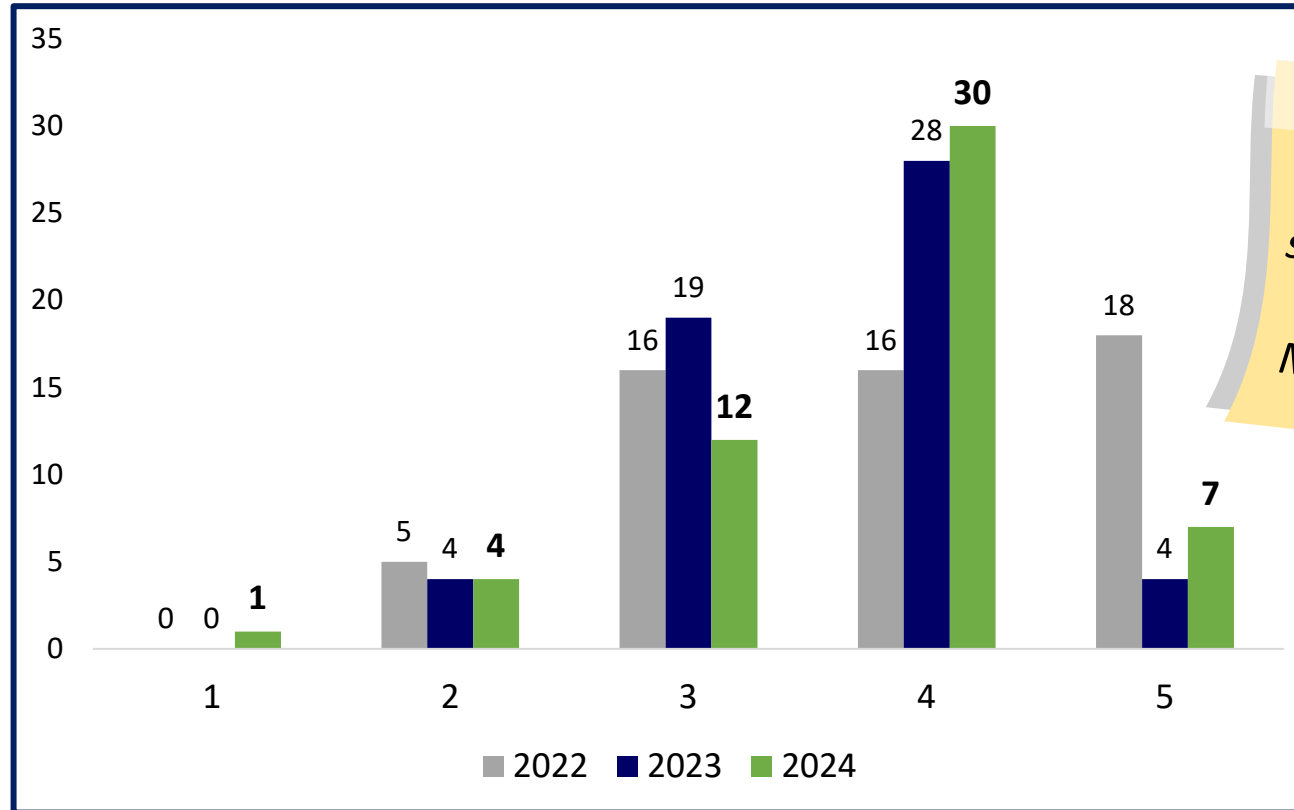
HCPS Report Card Results by Student Group

Student Group	Elementary	Middle	High
All Students	66.8%	55.5%	59.3%
American Indian or Alaska Native	61.2%	40.8%	< 10 students
Asian	77.3%	74.3%	76.5%
Black/African American	55.5%	47.3%	51.9%
Economically Disadvantaged	54.8%	44.3%	48.6%
English Learner	60.4%	45.4%	34%
Hispanic/Latino of Any Race	61.9%	50.9%	51.9%
Students with Disabilities	54%	40.1%	39.8%
Two or More Races	62.7%	55.3%	55.5%
White	70.6%	62.7%	67.6%

❖ These percentages are calculated by the total points earned out of the total possible points on the Maryland Report Card framework.

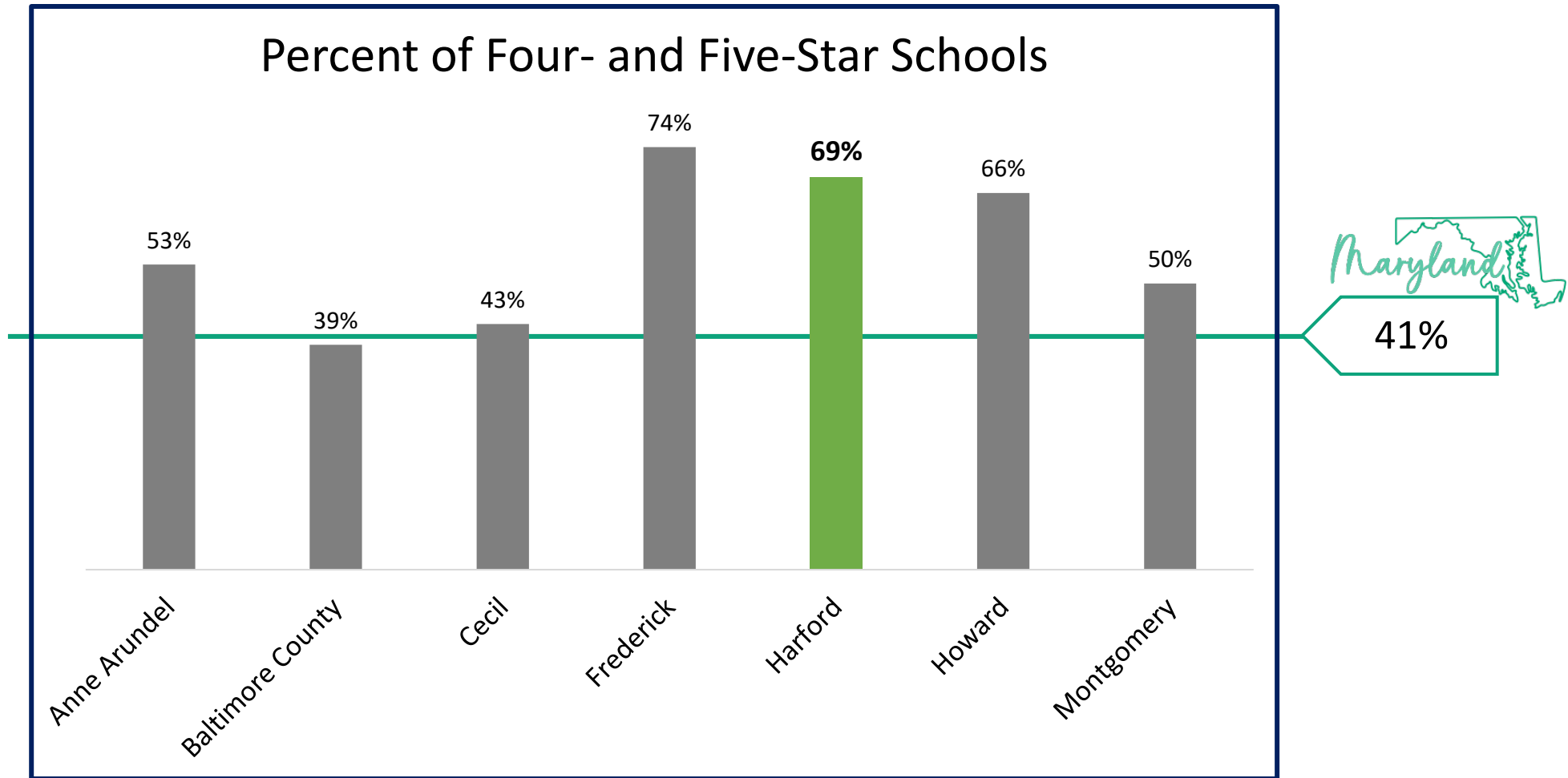
HCPS Star Rating: **By Year**

Number of Schools by Star Rating



***Note**
68.5% of HCPS schools earned 4 or 5 stars versus Maryland, with 41%.

Our Investments are Paying Off





HCPS Schools that Increased their Star Rating

School	# Stars 2023	# Stars 2024
Bel Air Elementary	4	5
Church Creek Elementary	3	4
Emmorton Elementary	4	5
Hall's Cross Roads Elementary* ^	3	4
Jarrettsville Elementary	4	5
Meadowvale Elementary	3	4
Riverside Elementary*^	3	4
Youth's Benefit Elementary	4	5
North Harford Middle	3	4
Joppatowne High^	2	3

**Denotes a Title I School; ^ Denotes a Community School*



HCPS 2023-24 Five-Star Schools

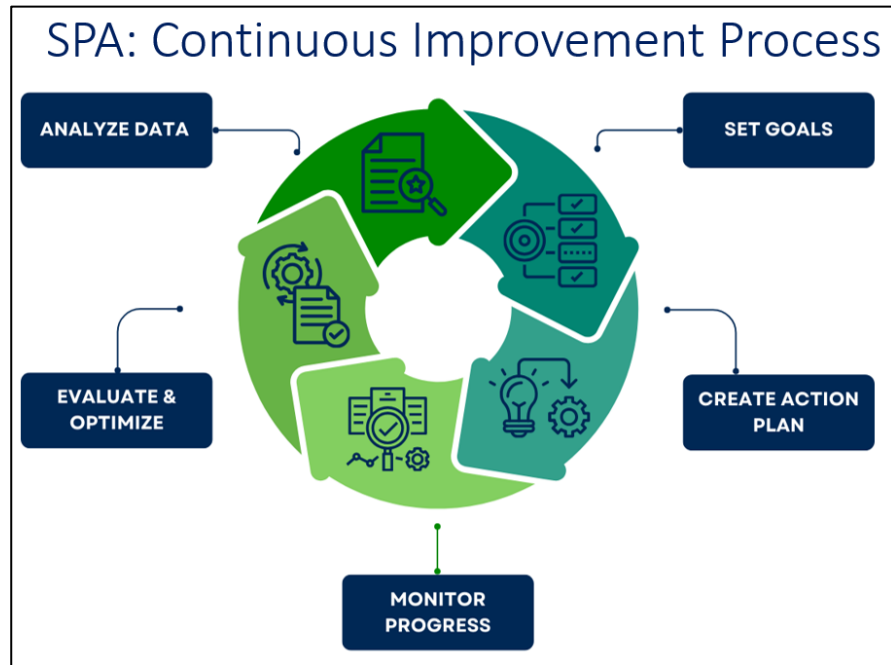


Bel Air Elementary School
Churchville Elementary School
Emmorton Elementary School
Jarrettsville Elementary School
Norrisville Elementary School
Youth's Benefit Elementary School
Harford Technical High School

**Note*

*Five-Star schools
must earn at least
75% of the total
possible points.*

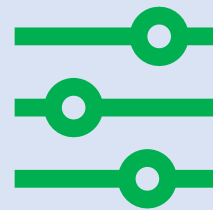
School Performance and Achievement (SPA) Highlights



Recognize achievements and contributions of teachers and staff in partnership with families and community members to boost morale and motivate continued progress.



Evaluate the results of high success, notable growth, and areas of need to determine the effectiveness of strategies on student achievement.



Adjust, reflect, and refine the action plan or strategies to continue improving outcomes.

Resources

Maryland Report Card
www.mdreportcard.org

