



Prepare every student for success in
postsecondary education and career.



HCPS Academic Achievement:

Mid-Year Updates for Local Assessments

Board of Education Presentation
March 24, 2025

Heather Kutcher, Assistant Superintendent of Curriculum and Instruction
Colleen Sasdelli, Director of Special Education
Phil Snyder, Supervisor of Accountability

Local Assessment Data

- *DIBELS* - Early Childhood Universal Reading Screener



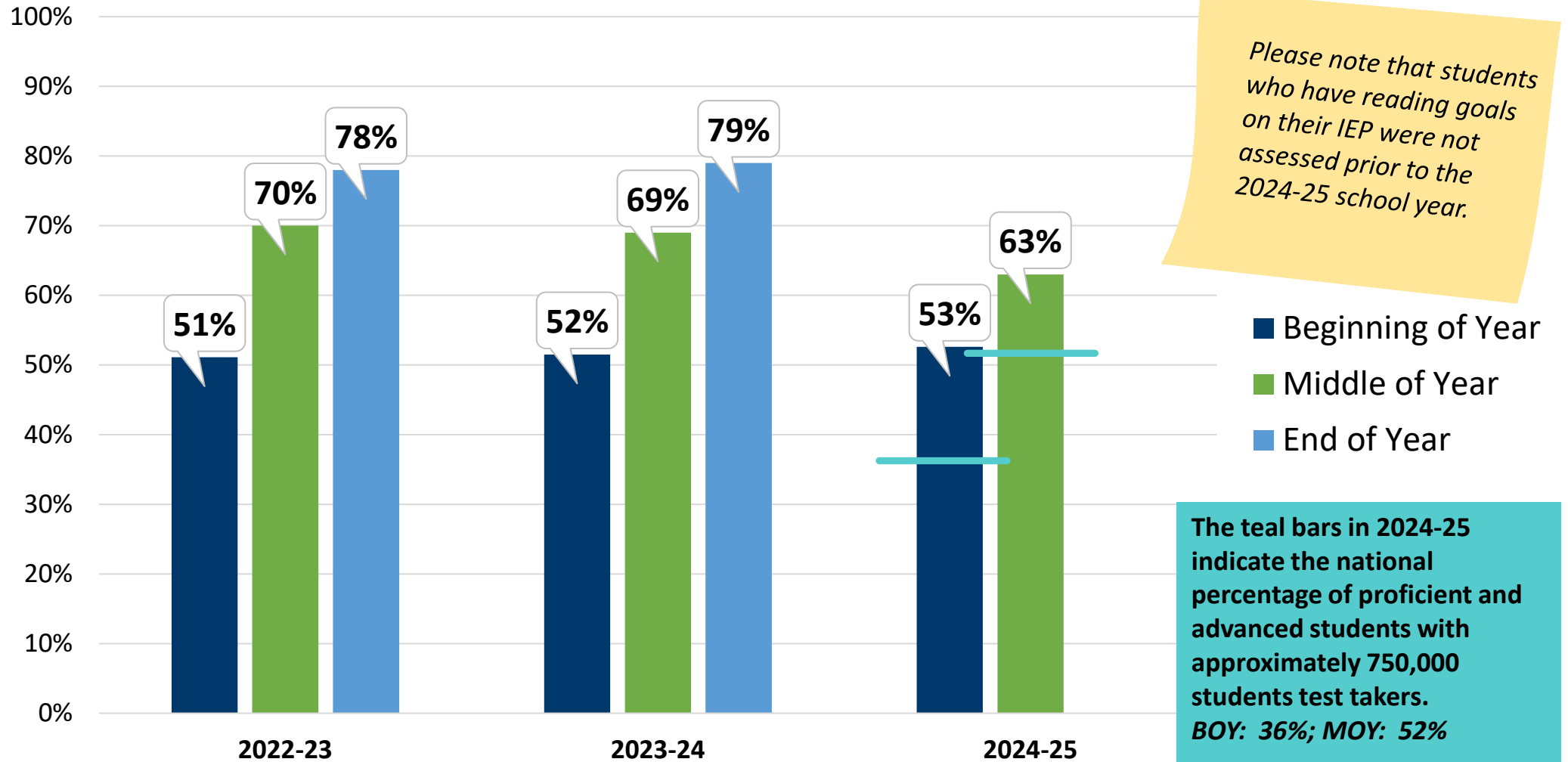
- Kindergarten students are assessed during all three administrations (fall, winter, and spring).
- Grade 1 students are assessed in the fall and subsequent administrations if they are below the benchmark.
- Grade 2-3 students are assessed if they are below the benchmark.
- Prior to the 2024-25 school year, students with reading goals on their Individualized Education Program (IEP) were not assessed on DIBELS.

- *i-Ready* – Diagnostic Assessments in reading and mathematics

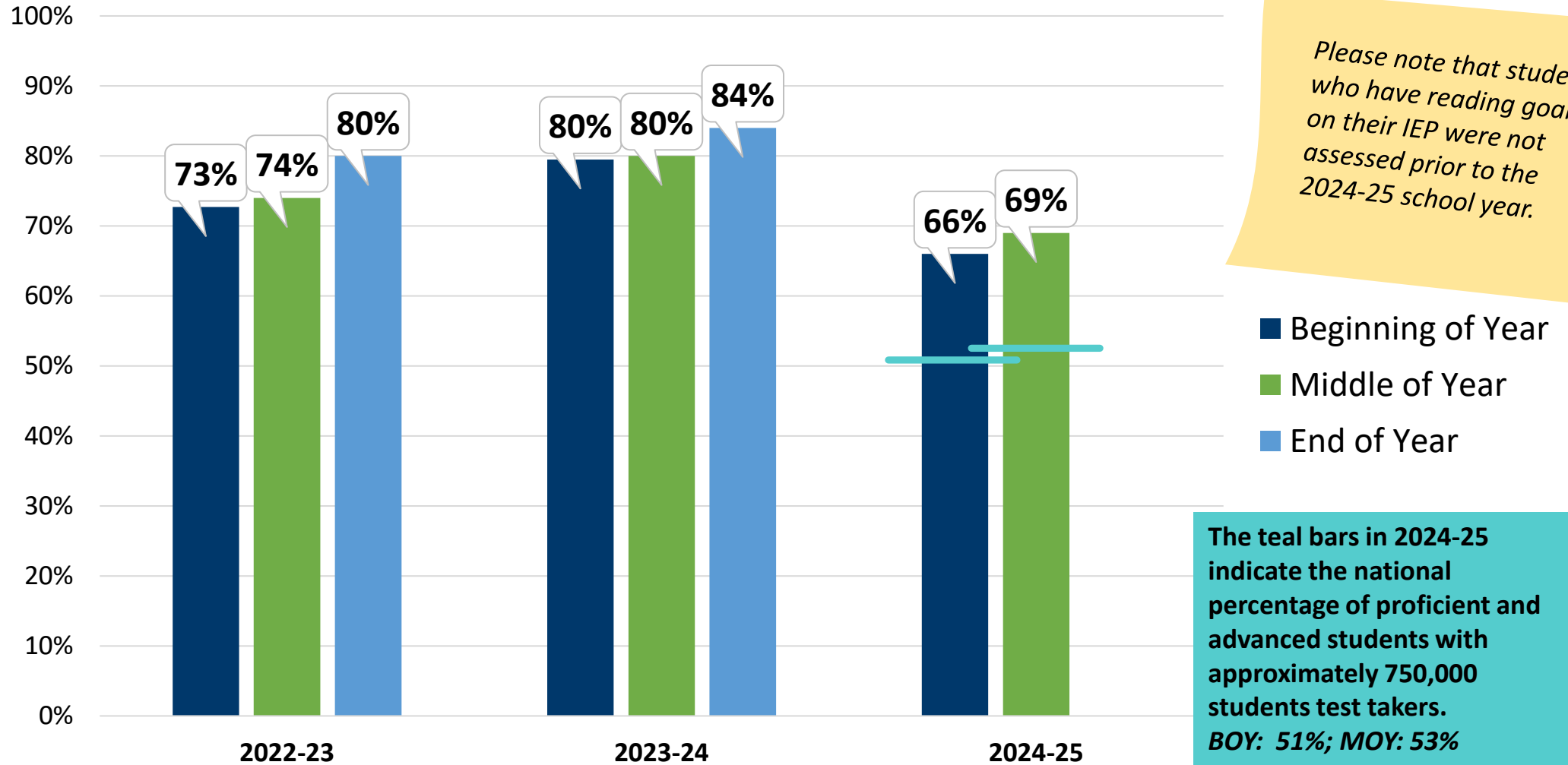


- Select kindergarten students are assessed based on DIBELS performance.
- Students in grades 1 through 9 are assessed in reading in addition to students enrolled in Corrective Reading or Strategic Reading in grades 10 or above.
- Students in grades 2 through 8 are assessed in mathematics. At the high school level, students enrolled in Algebra I or prior courses are assessed.

DIBELS, Grade K: Percent Proficient/Advanced



DIBELS, Grade 1: Percent Proficient/Advanced



DIBELS, Grade K: Percent At Risk

School Year	Fall Administration			Winter Administration			Spring Administration		
	# Students	# Identified At Risk	% At Risk	# Students	# Identified At Risk	% At Risk	# Students	# Identified at Risk	% At Risk
2021-22	2,762	1,108	40.1%	2,777	789	28.4%	2,695	547	20.3%
2022-23	2,734	804	29.4%	2,684	455	16.9%	2,769	280	10.1%
2023-24	2,618	715	27.3%	2,638	477	18.1%	2,632	295	11.2%
2024-25	2,509	701	27.9%	2,541	463	18.2%			

Please note that students who have reading goals on their IEP were not assessed prior to the 2024-25 school year.

DIBELS, Grade 1: Percent At Risk

School Year	Fall Administration			Winter Administration			Spring Administration		
	# Students	# Identified At Risk	% At Risk	# Students	# Identified At Risk	% At Risk	# Students	# Identified at Risk	% At Risk
2021-22	2,719	816	30.0%	2,734	720	26.3%	2,652	472	17.8%
2022-23	2,855	494	17.3%	2,825	505	17.8%	2,884	318	11%
2023-24	2,813	352	12.5%	2,818	377	13.4%	2,827	249	8.8%
2024-25	2,623	400	15.2%	2,659	437	16.4%			

Please note that students who have reading goals on their IEP were not assessed prior to the 2024-25 school year.

DIBELS, Grade 2: Percent At Risk

School Year	Fall Administration			Winter Administration			Spring Administration		
	# Students	# Identified At Risk	% At Risk	# Students	# Identified At Risk	% At Risk	# Students	# Identified at Risk	% At Risk
2021-22	2,765	680	24.6%	2,749	571	20.8%	2,774	491	17.7%
2022-23	2,779	471	16.9%	2,715	392	14.4%	2,800	307	10.9%
2023-24	2,874	387	13.5%	2,874	362	12.6%	2,871	277	9.6%
2024-25	2,795	388	13.9%	2,795	349	12.5%			

Please note that students who have reading goals on their IEP were not assessed prior to the 2024-25 school year.

DIBELS, Grade 3: Percent At Risk

School Year	Fall Administration			Winter Administration			Spring Administration		
	# Students	# Identified At Risk	% At Risk	# Students	# Identified At Risk	% At Risk	# Students	# Identified at Risk	% At Risk
2021-22	2,660	420	15.8%	2,659	375	14.1%	2,675	321	12%
2022-23	2,800	361	12.8%	2,746	326	11.8%	2,819	255	9%
2023-24	2,809	280	10%	2,818	277	9.8%	2,813	245	8.7%
2024-25	2,928	300	10.2%	2,930	296	10.1%			

Please note that students who have reading goals on their IEP were not assessed prior to the 2024-25 school year.

i-Ready Diagnostic Assessments: Reading and Math



Computer-adaptive assessment

- Students' strengths
- Student growth aligned to the state standards
- Instructional priorities



Baseline Year 1

- This is the first full year of implementation after piloting the program last year in 33 schools.



Easy Report Access

- Teachers can view reports of student performance by domain and state standards and receive instructional tools for each student.
- Parent access began March 12, 2025.



Reading

- Grades 1 – 9
- Select students in Kindergarten and grades 10 – 12



Math

- Grades 2 – 8
- Students enrolled in Algebra I or below at the high school level

Sample Student Report

i-Ready Family Center

Opened
March 12, 2025



Engage families and the community to be partners in the education of our students.

For Families

School Subject [Redacted]

Student Grade [Redacted]

Student ID [Redacted]

What Is i-Ready? i-Ready is an online learning program focused on reading and math. [Redacted] has recently taken an i-Ready assessment at school. This report gives you a snapshot of your child's performance. For more information about i-Ready, visit i-Ready.com/FamilyCenter.

Overall Reading Performance

	Test (09/26/24)	Test (02/04/25)
Placement	Approaching Grade 4	At Grade 4
Scale Score	532	566
National Norm	51st Percentile	64th Percentile

* Foundational Domains

Domain	Test (09/26/24)	Test (02/04/25)
Overall	Approaching Grade 4	At Grade 4
Phonological Awareness*	Not Assessed	Not Assessed
Phonics*	Surpassed Level	Surpassed Level
High-Frequency Words*	Surpassed Level	Surpassed Level
Vocabulary	Approaching Grade 4	At Grade 4
Comprehension: Literature	Approaching Grade 4	At Grade 4
Comprehension: Informational Text	Approaching Grade 4	At Grade 4

Lexile® Reading Measure	Lexile Reading Range	Find A Book
860L	760L-910L	Pick a book based on your student's Lexile measure and personal interests. Search for books at https://hub.lexile.com/find-a-book

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i-Ready Placement Levels



In the Fall students are ***proficient*** if they score:

- ✓ One Grade Level Below
- ✓ Mid Grade Level
- ✓ At or Above Grade Level

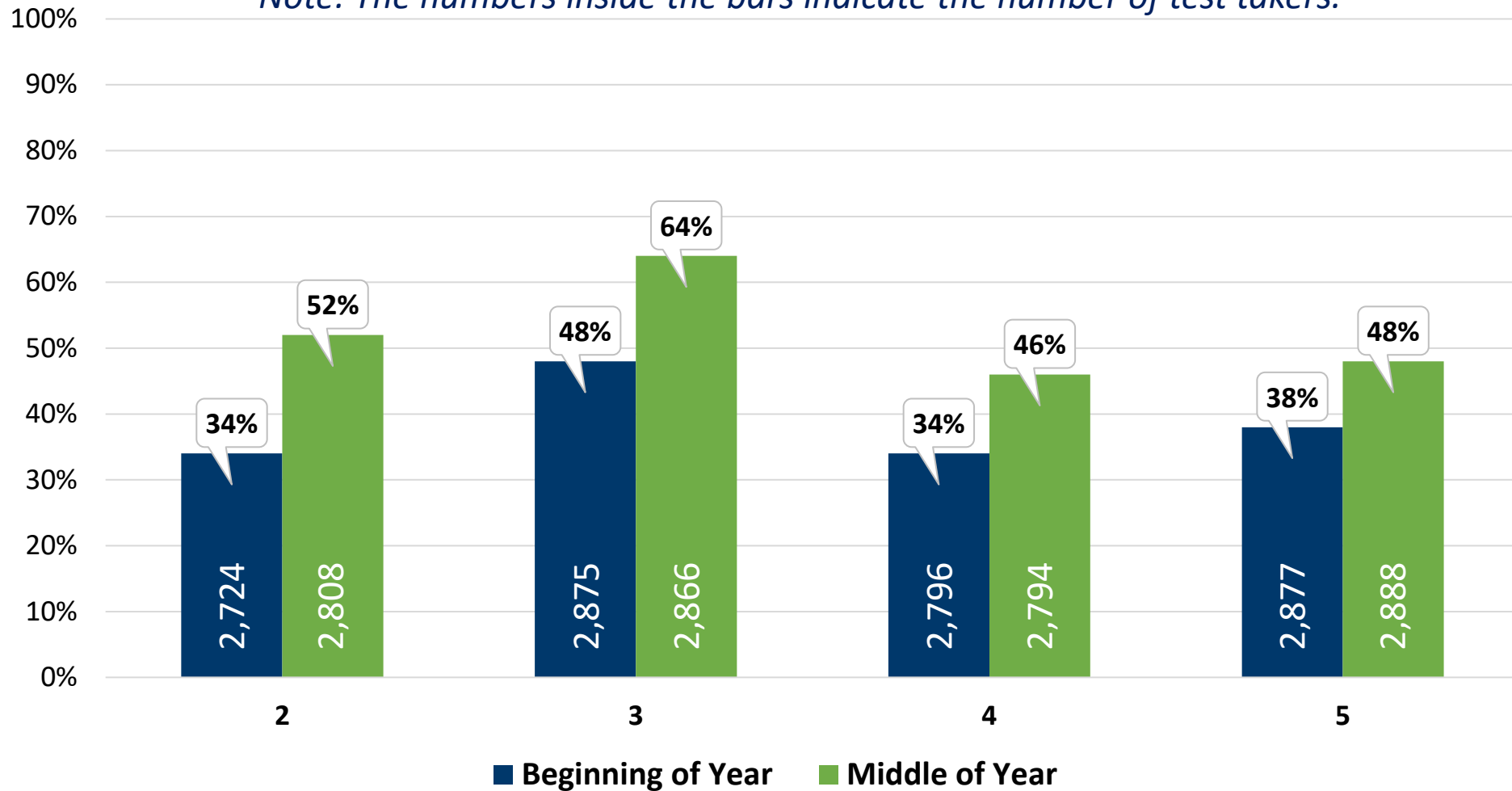
In the Winter students are ***proficient*** if they score:

- ✓ Mid Grade Level
- ✓ At or Above Grade Level

As the year advances, we expect to see student growth in grade-level mastery

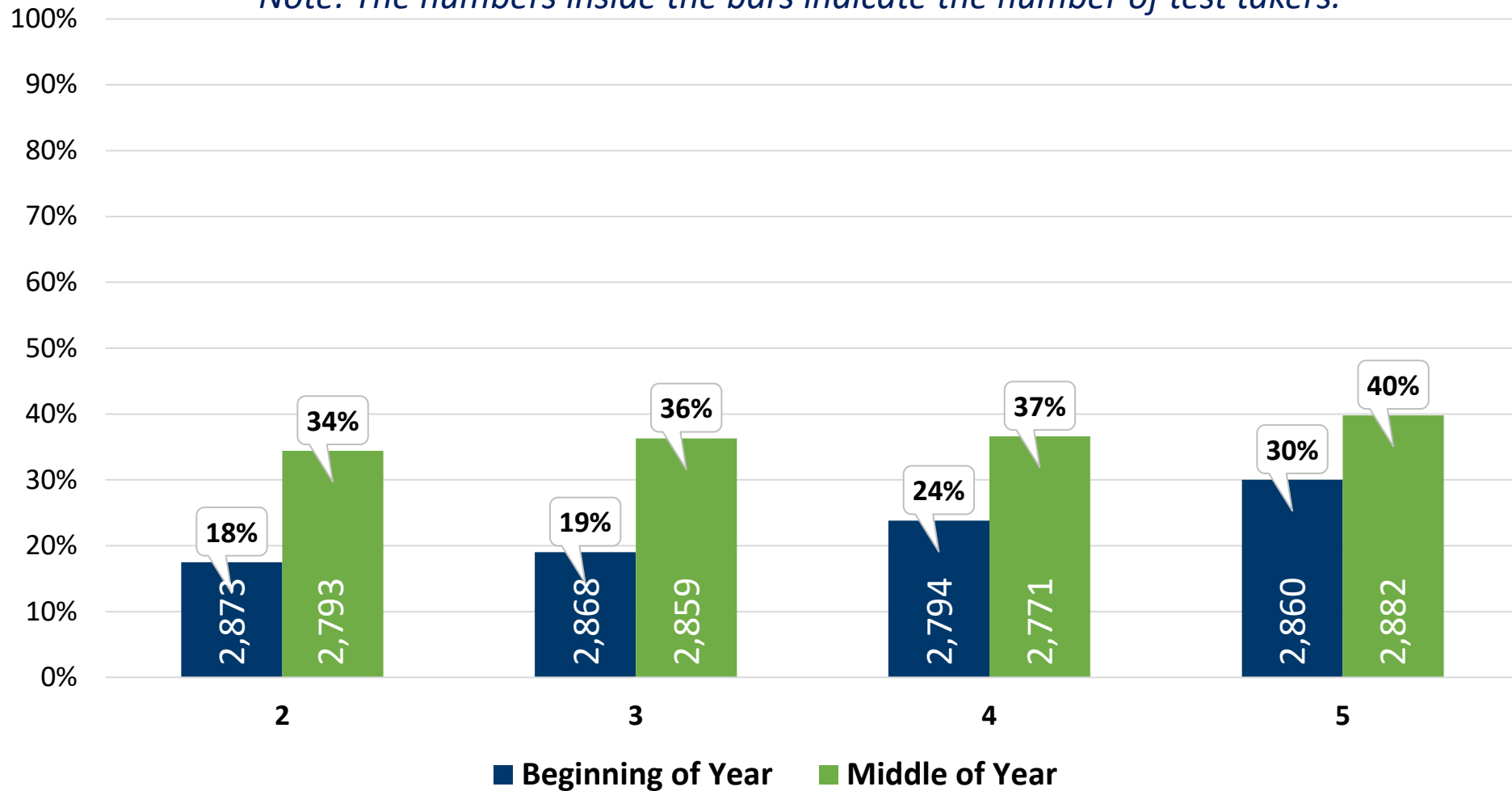
i-Ready Reading: Percent Mid/At/Above Grade Level Beginning and Middle of Year, Grades 2-5

Note: The numbers inside the bars indicate the number of test takers.



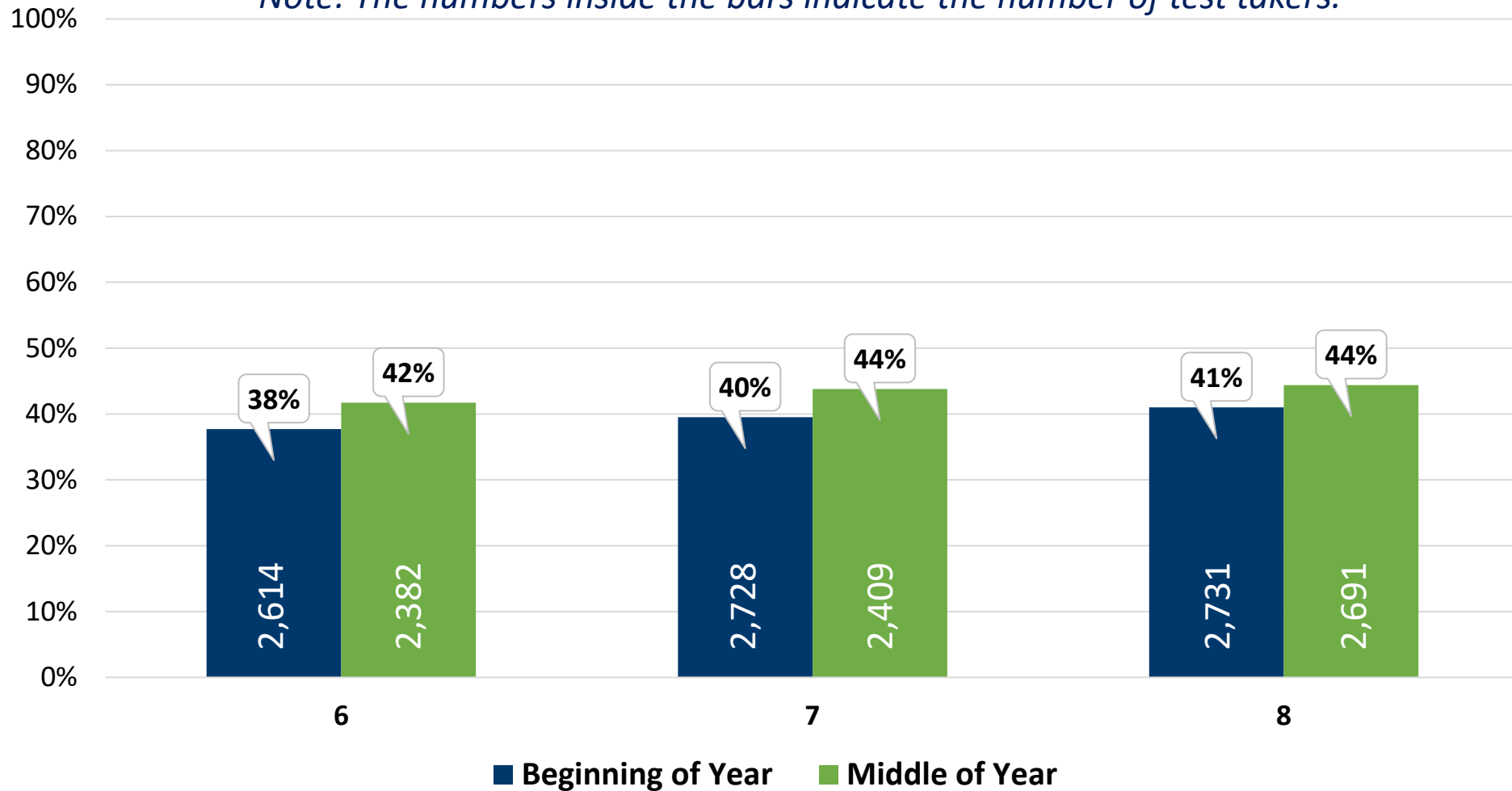
i-Ready Math: Percent Mid/At/Above Grade Level Beginning and Middle of Year, Grades 2-5

Note: The numbers inside the bars indicate the number of test takers.



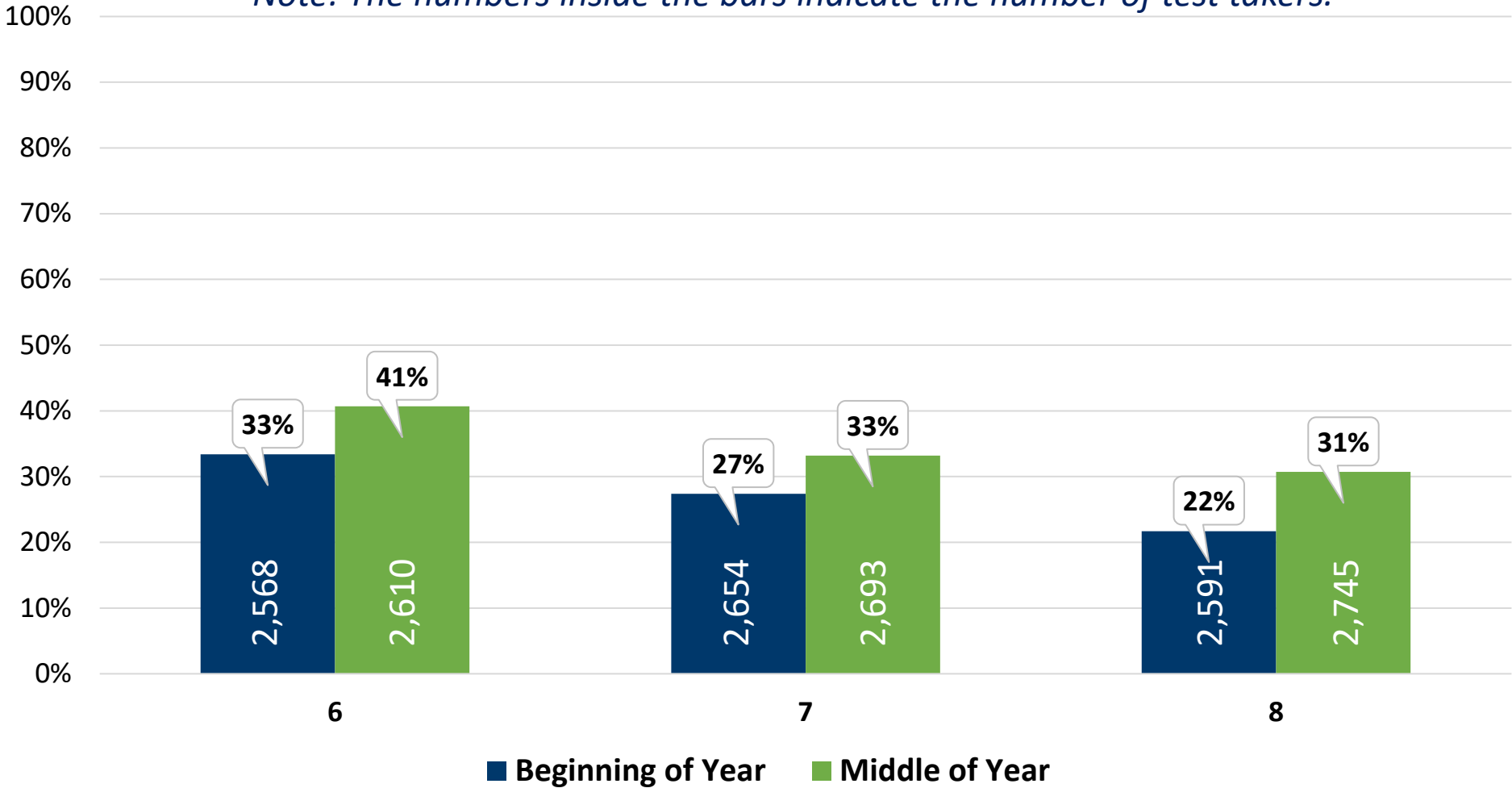
i-Ready Reading: Percent Mid/At/Above Grade Level Beginning and Middle of Year, Grades 6-8

Note: The numbers inside the bars indicate the number of test takers.



i-Ready Math: Percent Mid/At/Above Grade Level Beginning and Middle of Year, Grades 6-8

Note: The numbers inside the bars indicate the number of test takers.

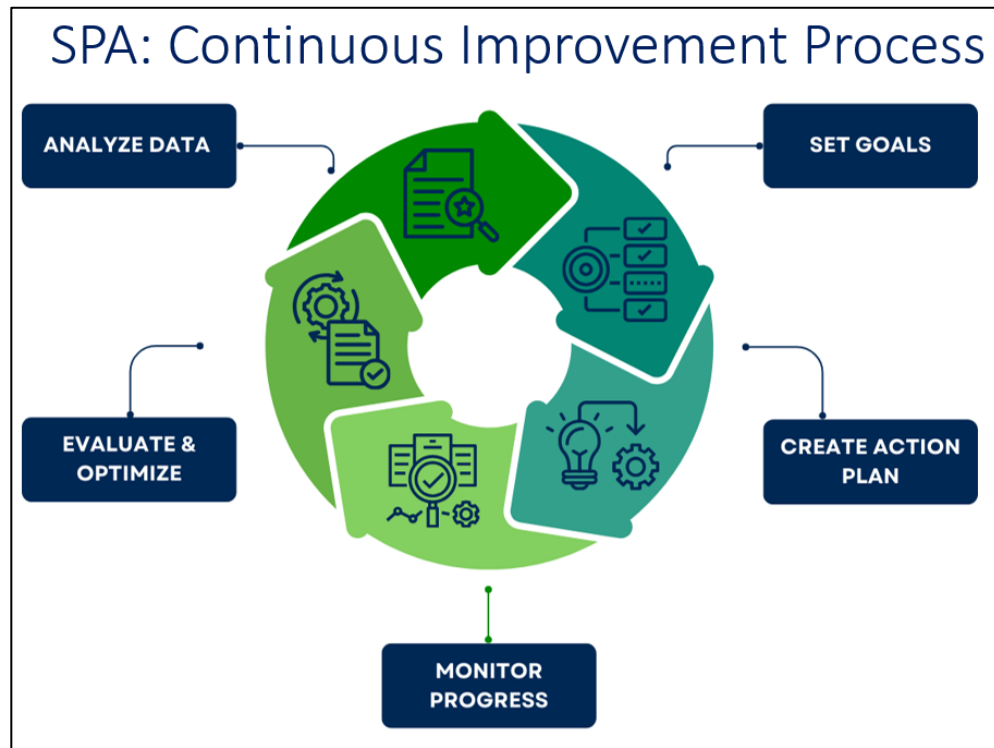


Next Steps with Data Analysis

- The Office of Accountability will conduct a linking study between the i-Ready and MCAP assessments.
 - Determine the correlation between the assessments.
 - Determine a specific cut score on i-Ready that will likely predict a student's success on MCAP.



School Performance and Achievement (SPA) Highlights



Analyzing local assessment data to elevate performance for all students and address disparities in student groups in preparation for state testing.



Differentiating professional learning based on needs to improve performance for all students.



Collaborating with Central Services to support instruction in a variety of ways including, but not limited to, classroom walkthroughs, coaching, data discussions, and family engagement.

Resources

[HCPS Academic Calendar](#)

[i-Ready Family Center](#)

[Understanding i-Ready Video for Families](#)

[i-Ready FAQ for Families](#)

