

# MENTORSHIP

EXPLORATION

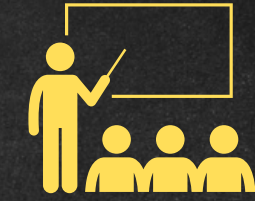
**CHANGING  
THE GAME**

“IT’S UNFAIR TO SILENTLY EXPECT TEACHERS TO  
EXCEL AS MENTORS AND EDUCATORS WHEN THESE  
ARE 2 DIFFERENT ROLES, WITH 2 DIFFERENT  
PRIORITIES, 2 DIFFERENT AREAS OF FOCUS,  
2 SEPARATE LIFTS.” - WILL HOWARD



A MENTORS

# Compare



AN EDUCATORS

## RESPONSIBILITY

- CHARACTER DEVELOPMENT
- SOCIAL & EMOTIONAL WELLNESS
- MENTAL MAINTENANCE
- INSTILLED VALUES
- NURTURE
- LIFE SKILLS
- CRISIS INTERVENTION



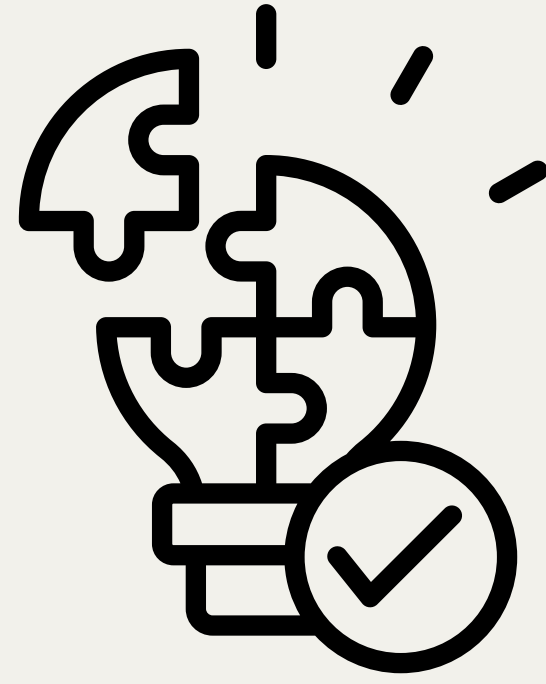
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## RESPONSIBILITIES

- COMPREHENSION
- COMPETENCE
- RETENTION
- GOAL SETTING

## RESPONSIBILITY

- ACADEMIC KNOWLEDGE
- ACADEMIC ACHIEVEMENT
- CLASSROOM MANAGEMENT
- SCHOOL DISTRICT EXPECTATIONS
- SAFE & RESPECTFUL CLASSROOM EXPERIENCE



# STRATEGIC SUSTAINABILITY

boys2MEN, Civics and Chess, Willpower

SPE·CIAL·IST

/ ' s p e S H ( ə ) l ə s t /

A PERSON WHO CONCENTRATES PRIMARILY ON A  
PARTICULAR SUBJECT OR ACTIVITY; HIGHLY SKILLED  
IN A SPECIFIC & RESTRICTED FIELD



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OUR COMMUNITY NEEDS

# MENTORSHIP SPECIALISTS

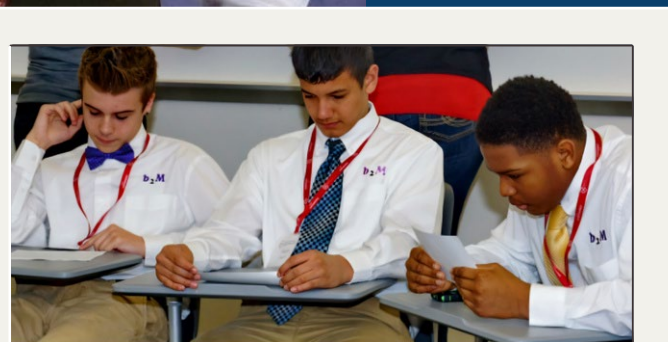
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HERE ARE A FEW...





# PASTOR A.L. REEVES & THE B2M PROGRAM



**Welcome to  
boys 2 MEN**  
Mentoring Program for Males



**Boys 2 MEN Summer  
Work Program**

A PIONEER of strong mentorship & cultivation within young men of the Harford County Community



# DR. MARLON TILGHMAN

## CIVICS & CHESS PROGRAM



Pastor of AMES United Methodist  
Church & devoted mentor at  
Edgewood Elementary School





# WILLIAM HOWARD

## “WILLPOWER”

Devoted mentor of the Harford County Community & beyond for the last 13 years. Executive Director of WillPower, a youth mentoring company currently serving 3 HCPS schools



# WHERE WE STAND!



Edgewood Middle - Edgewood

Magnolia Elementary School - Joppa

Halls Cross Roads Elementary School - Aberdeen

Edgewood Elementary School  
CIVICS & CHESS



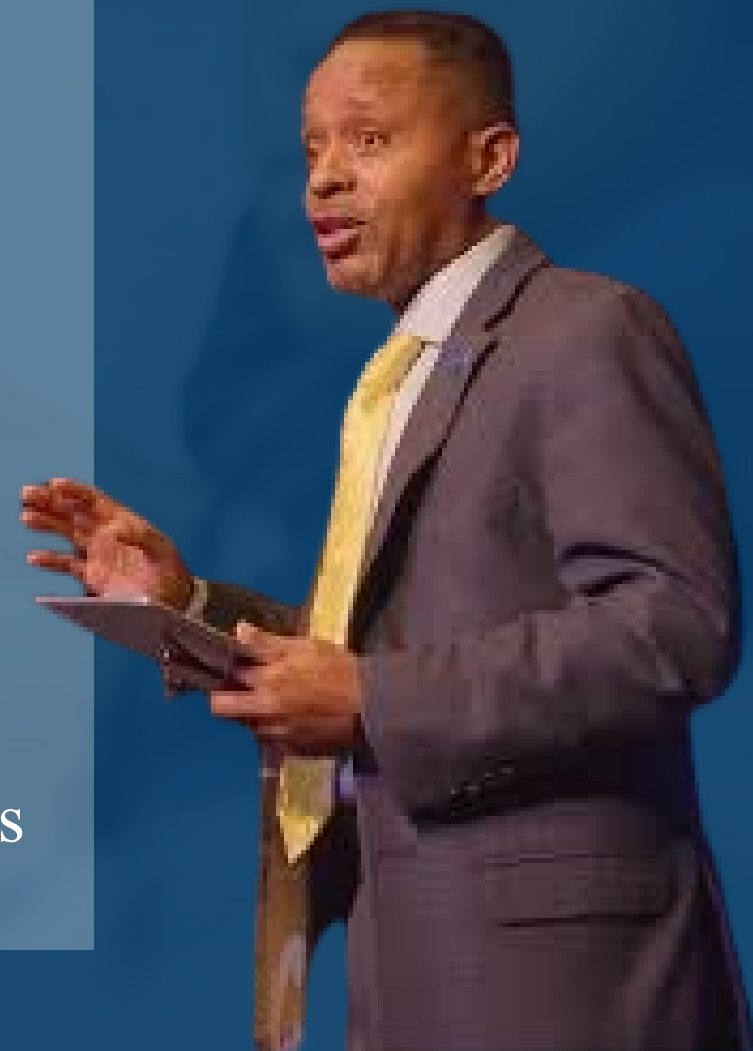
Joppatowne High School

Magnolia Middle School

# WE ARE PILLARS!

# WHY ARE WE NECESSARY?

- ✓ Encourage Persistence & Resilience
- ✓ Give Experiential Perspective & Advice
- ✓ Boost Confidence & Self Esteem
- ✓ Reduce Discipline Issues
- ✓ Inspire Career & Life Goals
- ✓ Conflict Resolution
- ✓ A Sense of Affirmation, Inclusion & Belonging
- ✓ Build Strong Communities Between Students, Parents & Schools



# MENTORSHIP MODEL

A **cohesive**, ascendant, collaborative mentorship program that builds on skills, concepts & values that prepares students for the upcoming challenges in their next school. A handoff between male students and mentors at each level they graduate to: Elementary, Middle then High School cultivating a fully supported & matured young man.



# SCHOOL CULTURE

Mentors contribute to school culture through character development, self-determination & accountability. Mentors boost morale **across the student body** modeling perseverance, resilience, and personal excellence. They help students see the **value** in striving to be their best selves and giving their best effort in all they do. In crisis situations that impact a student's productivity, mentors provide an added sense of comfort & accountability. Mentors are present & engaged to build relationships with all students. They are knowledgeable of friend groups & are skilled in de-escalation & mediation. Mentors build trust so that not only inspiration is received but re-direction.

**A mentor is someone who allows you to see the hope inside yourself.**

## During School Programming - (Half Day)

**Arrival** : Morning Inspiration/ Character Education

**Morning** : 1:1 Mentoring/ Goal Setting

**Lunch** : Observation & Relationship Building

**Afternoon** : Classroom Visitations & check-ins



WillPower Mentors present throughout learning hours at Edgewood Middle School.

# STUDENT ACHIEVEMENT

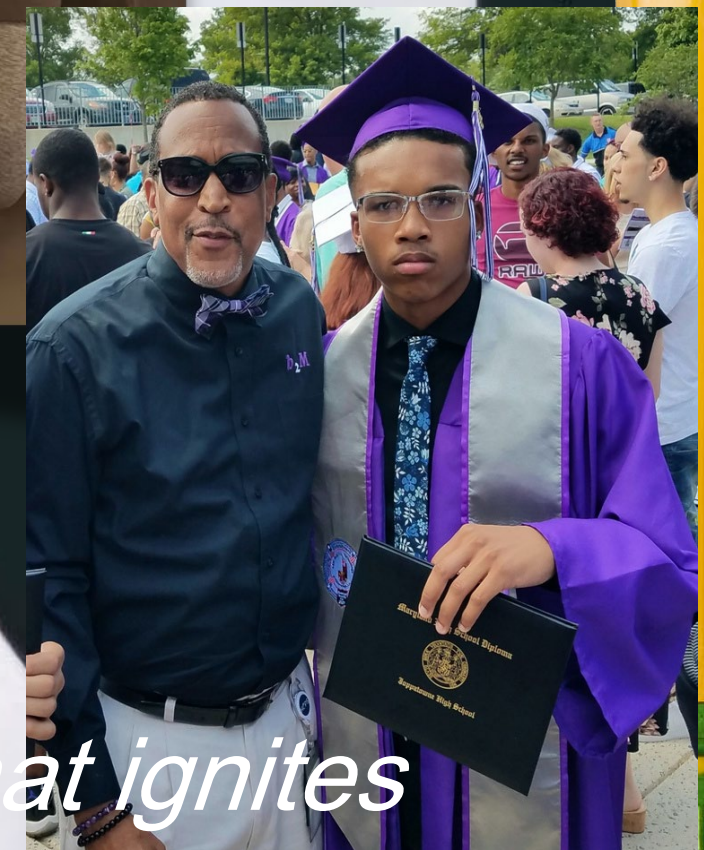
Mentors goal set with students weekly & maintain open & consistent communication with teachers to close gaps of misunderstanding. Mentors strategize equitable solutions that will lead to successful outcomes.

Mentors will do whatever is necessary to see achievement including being present where needed.

Student success is assessed through not only academia but character development. Mentors start their school years facilitating pre & post assessments that track growth in a student's decision making process as well as their knowledge of SEL concepts & terms. Mentorship provides a language that helps students understand their circumstances & strategize ways to recover.



WillPower Mentors supporting a student of Edgewood Middle during a dissection lesson



*A mentor's belief in a student's potential can be the spark that ignites academic success.*

# AREAS WE SUPPORT!



## RECOVERY

It is human nature to be frustrated while striving for success, however, there are students that are unsuccessful in recovery after crisis moments. This results in a loss of instructional time & incomplete assignments. Mentors assist in students recovering from crisis & having a productive day.



**CAUTION**



## HOPLESSNESS

There are students that have lost their drive to thrive because of constant academic short comings. Mentors take time to develop strategy, properly goal set, check-in & help them achieve behavioral & academic progress!

# PARENT ENGAGEMENT

A strong mentor -mentee relationship naturally extends to family connections, bridging communication gaps between students, parents, and schools. Mentorship fosters a team approach, where parents feel empowered, informed, and involved in their child's journey toward personal and academic success.

## Consistent Communication with Parents

- Utilize phone calls, emails, and in - person meetings to keep parents informed.

## Parent Workshops & Engagement Events

- Organize family engagement nights & workshops ...like "Raising Resilient Boys," "Building Confidence in Your Child," and "Supporting Academic Success at Home ."

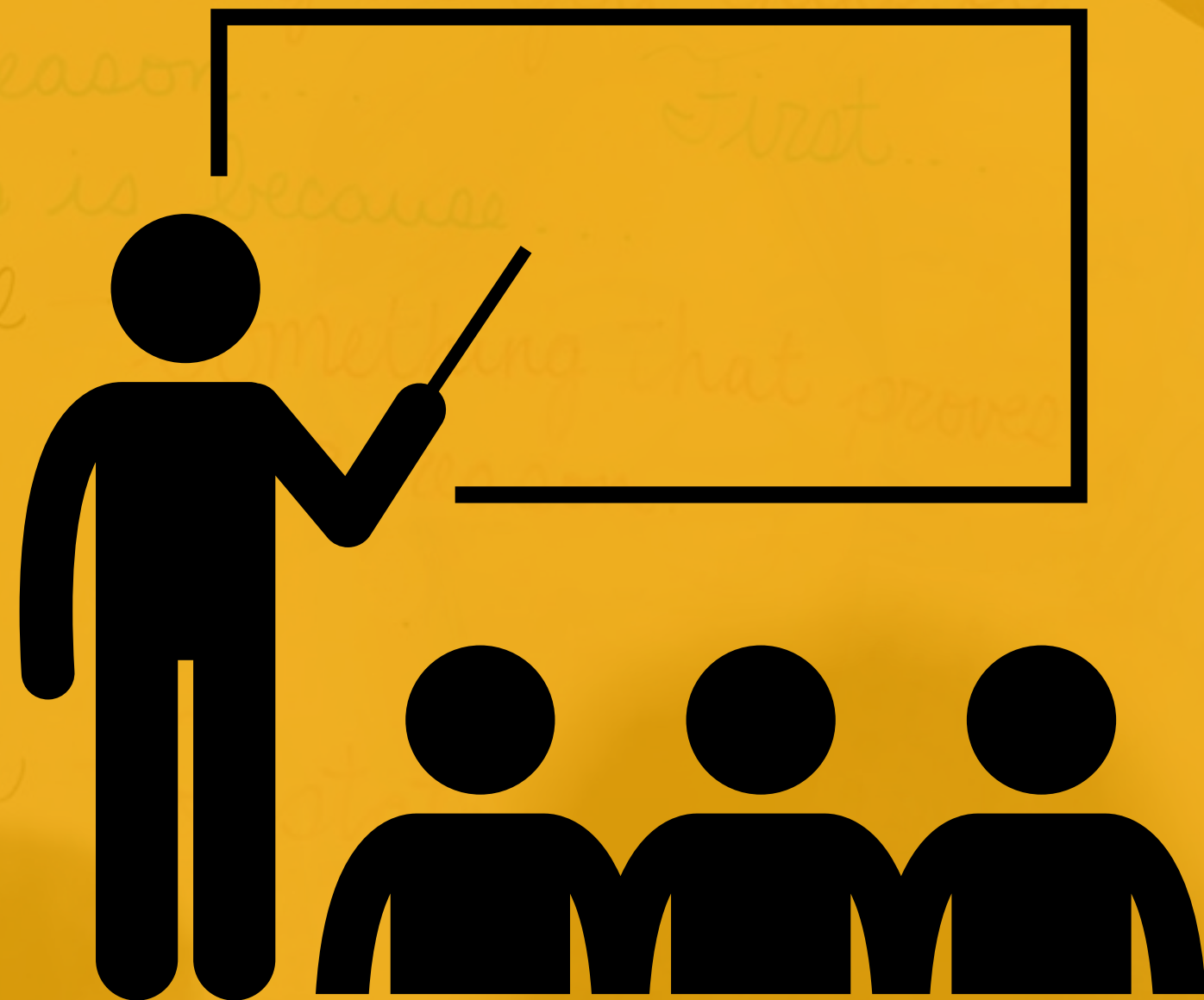
## Recognition & Celebration of Family Involvement

- Invite parents to attend events that celebrate milestone achievements within their children.

It takes a village to raise our children




# WORKSHOP TOPICS EXAMPLES



Purpose (["Knowing You Why"](#) by Michael, Jr.)

Potential (Resource: [Understanding Your Potential](#) by Myles Monroe)

Promise (A secular presentation of Jeremiah 29:1-14)



YOUTH HAVE DIFFERENT ORIGINS & CIRCUMSTANCES THAT  
IMPACT THEIR GRASP ON SUCCESS. WE HAVE TO INVEST IN  
MENTORS THAT BREAK BARRIERS & ENSURE THAT WE GROW

TOGETHER AS A SCHOOL DISTRICT.

**THIS IS OUR CHANCE!!**



**Q&A**