

POLICY TITLE: Final Examinations, Report Cards, and Calculation of Final Grades		
ADOPTION/EFFECTIVE DATE: 07/14/1986	MOST RECENTLY AMENDED: 08/22/2022	MOST RECENTLY REAFFIRMED: 04/22/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: Instruction		

I. Purpose

The purpose of this policy is to provide a uniform system for student progress in Harford County Public Schools.

II. Definitions

- A. Elementary school student means all students in grades prekindergarten through grade five.**
- B. Middle school student means all students in grades six through eight.**
- C. High school student means all students in grades nine through twelve.**
- D. Weighted courses include Advanced Placement, Honors, International Baccalaureate, select Dual Enrollment, and other courses to be of such rigor and content as to warrant weighted grades as deemed by the Superintendent or his/her designee.**

III. Policy Statement

- A. Attendance may only factor into a student's final grade in the event of excessive unexcused absences. These extended absences may result in a loss of credit for a high school course. For further information, please refer to the HCPS Student Attendance Policy 02-0001-000.**
- B. In rare circumstances approved by the appropriate Assistant Superintendent for Education Services, valid grades may be P ("pass"), F ("fail"), or I ("incomplete") in addition to the grading scale listed above. Incomplete grades may be assigned as a temporary grade and the grade change must occur within the allotted time as outlined in the Grade Change section of this policy.**

- C. Students in elementary or middle school who take a high school course will receive high school credit in the appropriate content area for courses they pass. However, these courses will not be calculated into the student's cumulative grade point average at the high school level.

FINAL EXAMINATIONS

- D. In grades nine through twelve, and in any course taken in elementary or middle school for which high school credit is awarded, a final examination, performance assessment, comprehensive portfolio, or similar product is required and reported in all courses of study.

Grading Scale and Calculation of Final Course Grades Elementary

- E. Students in prekindergarten through grade two shall be presented through a non-graded checklist of competency marks. Students in grades three through five enrolled in unified arts classes such as art, band, media, vocal music, orchestra, and physical education will also receive the competency marks. The competency marks may be used for supplemental instructional competency marks are as follows:

CE – Consistently Evident

EV – Evident

DV – Developing

NE - Not Evident

NA – Not Assessed

Grading Scale

For grade levels 3-5, middle school, and high school who receive report card grades, the grading scale below will be utilized.

A = 89.5 – 100%

B = 79.5 - 89.49%

C = 69.5 – 79.49%

D = 59.5 – 69.49%

E =Below 59.5%

Calculation of Final Course Grades for Middle School Students

- F. In grades six through eight, the final grade will be calculated by determining

the letter grade for each quarter using the following quality points scale:

A=4 B=3 C=2 D=1 E=0

For courses taught during the entire school year, multiply the quality points for each quarter by 2. Determine the sum of the points. Divide the sum by 8.

For reporting purposes, the quotient will be converted to a letter grade using the following scale:

A = 3.5-4.0

B = 2.5-3.49

C = 1.5-2.49

D = 0.5-1.49

E = Below 0.5

An example of a middle school student's final grade calculation is provided below:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Final Grade
B	A	C	C	B

Calculation: $3(2) + 4(2) + 2(2) + 2(2) = 22/8 = 2.75$

In this example, 2.75 corresponds to a final grade of "B"

Calculation of Final Course Grades for High School

- G. For high school courses, including those taken by elementary or middle school students, the final grade will be calculated by determining the letter grade for each quarter using the quality point scale listed in Section H.

For unweighted courses taught during the entire school year, multiply the quality points for each quarter by 2. The final exam grade will be multiplied by 1. Determine the sum of the points and divide by 9. The quotient will be converted to a letter grade according to the quality point scale listed in Section H.

An example of a student's final grade calculation is provided below for a year-long, unweighted course:

Quarter 1	Quarter 2	Quarter 3	Quarter 4	Final Examination	Final Grade
C	B	A	B	C	B

Calculation: $2(2) + 3(2) + 4(2) + 3(2) + 2(1) = 26/9 = 2.89$

In this example, 2.89 corresponds to a final grade of "B."

Calculation of Cumulative Grade Point Average for High School Courses

- H. In grades nine through twelve, the student's cumulative grade joint average is calculated using the following weighted and non-weighted grades.

Grade	Quality Points for Weighted Courses	Quality Points for Other Courses
A	5.00	4.00
B	4.00	3.00
C	3.00	2.00
D	1.00	1.00
E	0.00	0.00
I - Incomplete	0.00	0.00

For high school courses taken in elementary or middle school, these courses will have no impact on the calculation of the high school G.P.A.

Grade Changes

- I. A change of a report grade will only be made for an appropriate reason due to extenuating circumstances.
- J. A grade change will not occur until final approval has been granted by the teacher.
- K. A principal may approve a change to a student's grade after conferring with the teacher who assigned the grade.
- L. Grade changes may not occur 45 school days after the last day of the marking period. In the event a grade change is needed for a fourth quarter or final grade, the timeline will begin on the first day of the following school year.
- M. All grade changes must be documented on the appropriate platform and signed by the teacher, and the principal or designee. The reason for the grade change must be included along with the date of approval.
- N. Parent and/or guardians will be notified of the grade change by the appropriate teacher or the principal or designee.
- O. Appeals of grade changes may be made to the Assistant Superintendent for Education Services.
- P. Any grading policies or requirements for specific courses determined by the Maryland State Department of Education will supersede this policy for those

specified courses.

- Q. The Superintendent or his/her designee shall issue such procedures that may be required to implement this policy.**

Board Approval Acknowledged By:

Sean W. Bulson, Ed.D.

Superintendent

Policy Action Dates					
ACTION		DATE	ACTION		DATE
Adopted		07/14/1986	Amended		08-22-22
Amended		04/14/1997			
Reaffirmed		04/22/2002			
Amended		07/21/2014			

Responsibility for Policy Maintenance & References	
LAST EDITOR/DRAFTER NAME: Mr. Phil Snyder	JOB POSITION OF LAST EDITOR/DRAFTER: Supervisor of Accountability
PERSON RESPONSIBLE:	JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME:	JOB POSITION OF DESIGNEE:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:	

LEGAL REFERENCES¹

References are set forth in the Procedure.

¹ All references are to specific federal or Maryland statutes or regulations. References are provided for convenience and informational purposes only and are not to be considered as exhaustive or as precluding Harford County Public Schools from relying upon any other statutes or regulations in support of a policy.