

Special Education

Program Overview

Harford County Public Schools Department of Special Education is dedicated to the provision of a free, appropriate public education (FAPE) to all students with disabilities in need of special education and related services. The Department of Special Education provides direction and support to leadership and administration throughout the school system for special education including related services, programs and activities. The Director and Coordinators of Special Education provide leadership, support, accountability for results related to a seamless, comprehensive system of coordinated services to children and students with disabilities, birth through 21, and their families. These administrators supervise approximately 498 certified/licensed special education teachers and related services providers. Additionally, oversight and support is provided to approximately 476 support services personnel, including Para-educators, Inclusion Helpers, and Technicians. They administer and oversee Non-Public Placement; Early Intervention Program; the Partners for Success Resource Center; the Child Find Office; Early Intervention Programs, and the Infants and Toddlers Program. The Department of Special Education chairs Central IEP teams; communicates with parents, parent groups, and agencies; conducts professional development activities in the area of special education law, instruction, assessments, and increased access and achievement in the general education setting. Administrative staff facilitate the development and monitoring of federal and state grants; quality assurance; compliance with regulatory expectations; due process and the Maryland On-Line IEP Program.

Programs and services for students with educational disabilities require Special Education services which are developed under their leadership. The services to which these administrators provide direction includes: consultative services; itinerant services (speech, hearing, vision, assistive technology, audiology, transition, physical, and occupational therapy); instructional services in home schools and cluster/regional programs; special school services; infants/toddlers-early intervention programming, and non-public services.

Board of Education Goals – FY 2020

- Board Goal 1: Prepare every student for success in postsecondary education and career
- Board Goal 2: Engage families and the community to be partners in the education of our students
- Board Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement
- Board Goal 4: Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation

Departmental Objectives – FY 2020

- In collaboration with all partners, the HCPS Department of Special Education will narrow the gaps in school readiness, school achievement, and readiness for adult life after school by focusing on action imperatives in four critical areas: Early Childhood; Access and Achievement; Capacity Building; and Secondary Transition (Board Goals 1 & 2)
- Increase the number of children with disabilities, birth through age 5, who have access to equitable, age-appropriate, inclusive educational opportunities by 2% each year over the next three years (Board Goal 1)
- Implement specially designed instruction, strategies, and supports to expand access to and achievement of general education standards for children, students and youth with disabilities, birth through age 21, as evidenced by pattern of gap reduction and increased participation in the least restrictive environment (Board Goal 1)
- Build the capacity to ensure all stakeholders have the knowledge and skills to support children, students and youth with disabilities, birth through age 21, by means of increased access and opportunity through differentiated professional learning and resources (Board Goal 3)
- Implement a comprehensive set of transition services tailored to individual needs, interests and abilities, supporting self-determination and proactive planning; promoting increased college and career readiness for all youth with disabilities (Board Goal 1)
- Identify barriers to and increase participation in equitable, age-appropriate natural environment learning settings for children with disabilities, birth through age 5 by working collaboratively with district and community partners (Board Goals 1 & 2)
- Identify and evaluate the targeted and effective use of resources to determine the impact of special education supports and services on gap reduction and participation in the least restrictive environment (Board Goals 1 & 3)

- Identify and cultivate the use of embedded supports, accessibility tools and accommodations within curriculum resources to increase access and achievement of general education, curricular standards by collaborating with district partners to meet the identified needs of the students (Board Goals 1 & 3)
- Implement an integrated-tiered system of evidence-based interventions targeting the core characteristics (academic, behavioral, social, and communicative competencies) of students with disabilities by participating in a full continuum of supports and services in the least restrictive environments (Board Goal 1)
- Refine the application of evidence-based interventions including increased access to assistive technologies and augmentative alternate communication options across learning environments promoting increased social interaction, enhanced communicative competencies and access to general education content (Board Goal 1)
- Build the capacity of teachers and support staff by providing professional development and on-site support to schools for the implementation of College and Career-Ready Standards, specialized instruction, evidence-based teaching practices, and implementation of compliance standards for the success of children and students with disabilities, birth through age 21 (Board Goals 1 & 3)
- Expand high-quality, evidence-based models of transition services and activities that include data-informed decision-making focusing on increased attainment of post-secondary goals, economic independence and meaningful community participation for youth with disabilities (Board Goal 1)

Accomplishments – FY 2018

- Supported a birth to age 21 continuum of services to 4,928 children with disabilities and their families (Board Goals 1 & 2)
- Implemented services to the expansion of the Pre-School Learning and Using Social Skills Program (PLUSS) offered in public libraries and the implementation of the Chicago Program to support parents of young children. (Board Goals 1 & 2)
- Increased the capacity of teachers, school administrators, and support staff by providing professional development in the areas of: co-teaching, specially designed instruction, autism, Crisis Prevention Institute techniques, behavioral strategies, writing standard-based IEPs, data collection, implementation of assistive technology, communication competence, Maryland State Alternate Assessment, (MSAA), functional life skills, social thinking curriculum, and medical assistance billing (Board Goal 3)
- Expanded the elementary STRIVE (Structured Teaching and Reinforcement in a Verbal Environment) Program to address the needs of the students using an Applied Behavior Analysis (ABA) approach (Board Goal 1)
- Exceeded State accountability targets for participation of students with disabilities, age 6 through 21, in the least restrictive environment, participation in State-wide assessments, met disproportionality targets, reduction of the suspension of students with disabilities, students with IEPs graduating with a regular diploma, students entering higher education or employment after leaving high school, timely compliance, State reported data timely and accurate, students 16 and above whose IEP meets secondary transition requirements, provision of services for Infant and Toddlers in the natural environment, timely and accurate Infant and Toddler data, and assistance to parents of Infant and Toddlers to understand the needs of their children (Board Goals 1 & 2)
- Established partnerships with Harford Community College to offer a “Summer Academies” program, which provide high school SWD the opportunity to explore trade areas, University of Maryland to offer vocational supports for SWDs in the Way 2 Learn Program, and Department of Rehabilitation Services and the ARC of Northern Chesapeake Region to offer pre-vocational services in the Pre-Employment Transition Services (Pre-ETS) Program (Board Goal 1)

Special Education

By Object Code

	FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
Salaries	\$32,100,846	\$34,648,528	\$36,373,175	\$36,987,645	\$2,134,200	\$39,121,845
Contracted Services	\$7,986,178	\$7,251,864	\$6,712,874	\$7,114,115	(\$150,000)	\$6,964,115
Supplies	\$263,752	\$258,437	\$198,593	\$325,691	(\$3,000)	\$322,691
Other Charges	\$152,525	\$152,157	\$161,379	\$154,041	\$0	\$154,041
Equipment	\$117,403	\$134,989	\$109,024	\$101,591	\$0	\$101,591
Total:	\$40,620,704	\$42,445,974	\$43,555,046	\$44,683,083	\$1,981,200	\$46,664,283

Budgeted Full Time Equivalent Positions

	FY17	FY18	FY19	19-20	FY20
Assistant Supervisor	0.0	0.0	0.0	0.0	0.0
Asst Principal 10 Month	0.0	0.0	0.0	0.0	0.0
Asst Principal 12 Month	1.0	1.0	1.0	0.0	1.0
Clerical 10 Month	1.0	1.0	1.0	(1.0)	0.0
Clerical 12 Month	6.7	6.0	7.0	1.0	8.0
Director	1.0	1.0	1.0	0.0	1.0
Inclusion Helper	191.5	149.5	118.5	5.5	124.0
Interpreter	3.0	4.0	4.0	0.0	4.0
Paraeducator	282.5	317.5	325.0	0.0	325.0
Principal	1.0	1.0	1.0	0.0	1.0
Supervisor	5.0	5.0	5.0	0.0	5.0
Teacher/Counselor	366.4	376.9	385.3	3.0	388.3
Technician School Based	4.0	4.0	4.0	0.0	4.0
Total:	863.1	866.9	852.8	8.5	861.3

By State Category

	FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION						
Salaries						
1 PROFESSIONAL Special Schools 106-XXX-004-705 51100 FTE: 20.0	\$1,070,507	\$1,178,051	\$1,131,915	\$1,184,070	\$56,821	\$1,240,891
2 PROFESSIONAL - SUBSTITUTES Special Schools 106-XXX-004-705 51101 FTE: 0.0	\$22,345	\$24,569	\$45,824	\$25,931	\$0	\$25,931
3 NON-INSTRUCTIONAL/AIDES/TECHS Special Schools 106-XXX-004-705 51105 FTE: 32.0	\$632,723	\$740,593	\$762,683	\$785,617	\$38,816	\$824,433
4 NON-INSTRUCTIONAL SUBSTITUTES Special Schools 106-XXX-004-705 51106 FTE: 0.0	\$62,448	\$57,206	\$62,354	\$62,176	\$0	\$62,176
5 NON-INSTR/AIDES/TECHS-ADD. HRS Special Schools 106-XXX-004-705 51107 FTE: 0.0	\$1,153	\$2,242	\$1,065	\$0	\$2,000	\$2,000

By State Category				FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
6	TEMPORARY HELP Special Schools 106-XXX-004-705	51140	FTE: 0.0	\$1,223	\$970	\$830	\$1,488	\$0	\$1,488
7	SPECIAL EDUCATION - SUMMER Special Schools 106-XXX-004-705	51141	FTE: 0.0	\$39,355	\$54,420	\$64,724	\$56,425	\$3,000	\$59,425
8	INCLUSION HELPERS Special Schools 106-XXX-004-705	51168	FTE: 8.0	\$193,428	\$160,126	\$130,520	\$141,598	\$9,476	\$151,074
9	INTERPRETERS Special Schools 106-XXX-004-705	51169	FTE: 1.0	\$48,499	\$50,068	\$51,515	\$51,557	\$1,410	\$52,967
10	INCLUSION HELPER SUBSTITUTES Special Schools 106-XXX-004-705	51178	FTE: 0.0	\$13,079	\$8,340	\$11,773	\$5,715	\$0	\$5,715
11	INCLUSION HELPER - ADDT'L HRS Special Schools 106-XXX-004-705	51179	FTE: 0.0	\$646	\$591	\$177	\$0	\$0	\$0
12	PROFESSIONAL Home Schools 106-XXX-004-710	51100	FTE: 236.5	\$12,320,391	\$13,159,942	\$14,051,706	\$14,222,156	\$744,818	\$14,966,974
13	PROFESSIONAL - SUBSTITUTES Home Schools 106-XXX-004-710	51101	FTE: 0.0	\$199,361	\$293,894	\$300,334	\$240,914	\$(6,000)	\$234,914
14	NON-INSTRUCTIONAL/AIDES/TECHS Home Schools 106-XXX-004-710	51105	FTE: 188.0	\$4,158,055	\$4,354,099	\$4,633,223	\$4,720,932	\$239,349	\$4,960,281
15	NON-INSTRUCTIONAL SUBSTITUTES Home Schools 106-XXX-004-710	51106	FTE: 0.0	\$28,045	\$48,064	\$48,067	\$51,685	\$(2,000)	\$49,685
16	NON-INSTR/AIDES/TECHS-ADD. HRS Home Schools 106-XXX-004-710	51107	FTE: 0.0	\$2,935	\$4,773	\$3,415	\$0	\$5,000	\$5,000
17	SPECIAL EDUCATION - SUMMER Home Schools 106-XXX-004-710	51141	FTE: 0.0	\$0	\$0	\$81	\$0	\$0	\$0
18	INCLUSION HELPERS Home Schools 106-XXX-004-710	51168	FTE: 116.0	\$2,666,701	\$2,238,705	\$1,821,524	\$1,890,846	\$202,661	\$2,093,507
19	INTERPRETERS Home Schools 106-XXX-004-710	51169	FTE: 3.0	\$94,613	\$146,019	\$149,463	\$154,066	\$4,376	\$158,442

By State Category				FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
20	OTHER SALARIES Home Schools 106-XXX-004-710	51170	FTE: 0.0	\$0	\$0	\$106	\$0	\$0	\$0
21	INCLUSION HELPER SUBSTITUTES Home Schools 106-XXX-004-710	51178	FTE: 0.0	\$70,694	\$61,028	\$56,610	\$66,484	\$0	\$66,484
22	INCLUSION HELPER - ADDT'L HRS Home Schools 106-XXX-004-710	51179	FTE: 0.0	\$2,509	\$589	\$454	\$0	\$1,000	\$1,000
23	PROFESSIONAL Cluster Services 106-XXX-004-715	51100	FTE: 29.0	\$1,355,371	\$1,584,271	\$1,624,327	\$1,691,012	\$83,409	\$1,774,421
24	PROFESSIONAL - SUBSTITUTES Cluster Services 106-XXX-004-715	51101	FTE: 0.0	\$28,936	\$21,933	\$52,071	\$25,616	\$0	\$25,616
25	NON-INSTRUCTIONAL/AIDES/TECHS Cluster Services 106-XXX-004-715	51105	FTE: 100.0	\$1,429,416	\$1,933,662	\$2,100,336	\$2,219,571	\$84,743	\$2,304,314
26	NON-INSTRUCTIONAL SUBSTITUTES Cluster Services 106-XXX-004-715	51106	FTE: 0.0	\$25,507	\$36,109	\$60,612	\$27,273	\$0	\$27,273
27	NON-INSTR/AIDES/TECHS-ADD. HRS Cluster Services 106-XXX-004-715	51107	FTE: 0.0	\$142	\$0	\$0	\$0	\$0	\$0
28	CLERICAL Cluster Services 106-XXX-004-715	51110	FTE: 1.0	\$41,802	\$43,252	\$44,650	\$44,655	\$1,258	\$45,913
29	SPECIAL EDUCATION - SUMMER Cluster Services 106-XXX-004-715	51141	FTE: 0.0	\$325,139	\$373,808	\$366,670	\$358,943	\$0	\$358,943
30	PROFESSIONAL Infant & Toddler 106-XXX-004-718	51100	FTE: 12.2	\$666,751	\$805,644	\$860,645	\$889,584	\$95,793	\$985,377
31	PROFESSIONAL - SUBSTITUTES Infant & Toddler 106-XXX-004-718	51101	FTE: 0.0	\$4,164	\$0	\$0	\$0	\$0	\$0
32	NON-INSTRUCTIONAL/AIDES/TECHS Infant & Toddler 106-XXX-004-718	51105	FTE: 0.0	\$24,417	\$26,706	\$0	\$0	\$0	\$0
33	CLERICAL Infant & Toddler 106-XXX-004-718	51110	FTE: 2.0	\$32,117	\$33,807	\$71,788	\$71,788	\$4,003	\$75,791

By State Category				FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION									
Salaries									
34	PROFESSIONAL Related Services 106-XXX-004-720	51100	FTE: 91.6	\$5,251,793	\$5,740,988	\$6,391,411	\$6,513,236	\$497,087	\$7,010,323
35	PROFESSIONAL - SUBSTITUTES Related Services 106-XXX-004-720	51101	FTE: 0.0	\$12,429	\$2,602	\$0	\$4,089	\$0	\$4,089
36	NON-INSTRUCTIONAL/AIDES/TECHS Related Services 106-XXX-004-720	51105	FTE: 9.0	\$146,794	\$167,221	\$212,778	\$231,923	\$11,157	\$243,080
37	NON-INSTRUCTIONAL SUBSTITUTES Related Services 106-XXX-004-720	51106	FTE: 0.0	\$0	\$6,970	\$682	\$0	\$0	\$0
38	NON-INSTR/AIDES/TECHS-ADD. HRS Related Services 106-XXX-004-720	51107	FTE: 0.0	\$13	\$0	\$0	\$0	\$0	\$0
39	OTHER SALARIES Related Services 106-XXX-004-720	51170	FTE: 0.0	\$12,071	\$53,016	\$45,509	\$34,965	\$0	\$34,965
40	PROFESSIONAL - SUBSTITUTES Special Education - Other 106-XXX-004-990	51101	FTE: 0.0	\$119,936	\$124,135	\$129,722	\$122,614	\$0	\$122,614
41	INCLUSION HELPER SUBSTITUTES Special Education - Other 106-XXX-004-990	51178	FTE: 0.0	\$0	\$0	\$84	\$0	\$0	\$0
42	PROFESSIONAL Staff Dev. - Home Schools 106-XXX-009-710	51100	FTE: 0.0	\$16,478	\$11,452	\$18,352	\$31,701	\$0	\$31,701
43	PROFESSIONAL - SUBSTITUTES Staff Dev. - Home Schools 106-XXX-009-710	51101	FTE: 0.0	\$448	\$11,179	\$12,036	\$0	\$0	\$0
44	SPECIAL EDUCATION - SUMMER Staff Dev. - Cluster Services 106-XXX-009-715	51141	FTE: 0.0	\$5,248	\$22,014	\$3,243	\$17,664	\$0	\$17,664
45	PROFESSIONAL Office of the Principal 106-XXX-015-990	51100	FTE: 2.0	\$214,243	\$222,916	\$231,923	\$232,931	\$12,967	\$245,898
46	PROFESSIONAL - SUBSTITUTES Office of the Principal 106-XXX-015-990	51101	FTE: 0.0	\$0	\$0	\$296	\$0	\$0	\$0
47	CLERICAL Office of the Principal 106-XXX-015-990	51110	FTE: 2.0	\$83,750	\$85,513	\$91,474	\$91,493	\$4,290	\$95,783

By State Category

FY17 Actual FY18 Actual FY19 Actual FY19 Budget 19-20 Change FY20 Budget

SPECIAL EDUCATION

Salaries

48	CLERICAL SUBSTITUTES Office of the Principal 106-XXX-015-990 51111 FTE: 0.0	\$1,133	\$108	\$0	\$0	\$0	\$0
49	PROFESSIONAL Spec. Ed. - Administrative Services 106-XXX-016-700 51100 FTE: 5.0	\$544,113	\$647,141	\$606,656	\$597,148	\$30,711	\$627,859
50	CLERICAL Spec. Ed. - Administrative Services 106-XXX-016-700 51110 FTE: 3.0	\$129,927	\$109,791	\$119,548	\$119,529	\$8,055	\$127,584
51	CLERICAL - ADDT'L HRS Spec. Ed. - Administrative Services 106-XXX-016-700 51150 FTE: 0.0	\$0	\$0	\$0	\$250	\$0	\$250
Total Salaries		\$32,100,846	\$34,648,528	\$36,373,175	\$36,987,645	\$2,134,200	\$39,121,845

Contracted Services

52	COPIER / MACHINE RENTAL Special Schools 106-XXX-004-705 52370	\$4,238	\$3,724	\$4,178	\$4,200	\$0	\$4,200
53	CONSULTANTS Infant & Toddler 106-XXX-004-718 52205	\$307,099	\$188,074	\$181,740	\$181,740	\$0	\$181,740
54	CONSULTANTS Related Services 106-XXX-004-720 52205	\$523,513	\$661,468	\$4,111	\$4,500	\$0	\$4,500
55	REPAIRS-EQUIPMENT Related Services 106-XXX-004-720 52315	\$430	\$2,299	\$0	\$3,200	\$0	\$3,200
56	OTHER CONTRACTED SERVICES Non-Public School Programs 106-XXX-007-990 52170	\$7,123,376	\$6,349,584	\$0	\$0	\$0	\$0
57	CONTRACTED INSTRUCTION Non-Public School Programs 106-XXX-007-990 52220	\$0	\$0	\$6,327,254	\$6,810,792	\$(150,000)	\$6,660,792
58	LEGAL FEES Spec. Ed. - Administrative Services 106-XXX-016-700 52195	\$11,821	\$1,823	\$83,339	\$40,000	\$0	\$40,000
59	SETTLEMENTS Spec. Ed. - Administrative Services 106-XXX-016-700 52196	\$15,701	\$44,893	\$110,074	\$69,683	\$0	\$69,683
60	CONSULTANTS Spec. Ed. - Administrative Services 106-XXX-016-700 52205	\$0	\$0	\$2,179	\$0	\$0	\$0
Total Contracted Services		\$7,986,178	\$7,251,864	\$6,712,874	\$7,114,115	\$(150,000)	\$6,964,115

Supplies

By State Category		FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION							
Supplies							
61	COMMENCEMENT Special Schools 106-XXX-004-705 53250	\$865	\$1,292	\$962	\$1,250	\$0	\$1,250
62	OFFICE Special Schools 106-XXX-004-705 53440	\$690	\$901	\$779	\$873	\$0	\$873
63	PRINTING Special Schools 106-XXX-004-705 53445	\$166	\$131	\$1,175	\$367	\$0	\$367
64	POSTAGE/COURIER SERVICE Special Schools 106-XXX-004-705 53450	\$1,566	\$1,087	\$1,054	\$887	\$0	\$887
65	MATERIALS OF INSTRUCTION Special Schools 106-XXX-004-705 53455	\$37,152	\$23,849	\$26,926	\$34,745	\$(3,000)	\$31,745
66	FORMS/BOOKS/REPORT CARDS Special Schools 106-XXX-004-705 53465	\$68	\$0	\$310	\$0	\$0	\$0
67	LIBRARY/MEDIA Special Schools 106-XXX-004-705 53490	\$9,841	\$9,834	\$9,840	\$9,841	\$0	\$9,841
68	PAPER/TONER/INK Special Schools 106-XXX-004-705 53505	\$24,188	\$20,511	\$17,641	\$17,063	\$0	\$17,063
69	OTHER SUPPLIES Home Schools 106-XXX-004-710 53170	\$0	\$0	\$2,391	\$0	\$0	\$0
70	MATERIALS OF INSTRUCTION Home Schools 106-XXX-004-710 53455	\$66,836	\$86,684	\$55,845	\$149,547	\$0	\$149,547
71	TESTING Home Schools 106-XXX-004-710 53470	\$21,707	\$19,228	\$23,803	\$22,682	\$0	\$22,682
72	OTHER SUPPLIES Cluster Services 106-XXX-004-715 53170	\$3,381	\$4,448	\$1,515	\$0	\$0	\$0
73	MATERIALS OF INSTRUCTION Cluster Services 106-XXX-004-715 53455	\$54,542	\$57,651	\$35,634	\$60,478	\$0	\$60,478
74	MATERIALS OF INSTRUCTION Infant & Toddler 106-XXX-004-718 53455	\$10,133	\$12,031	\$10,759	\$12,500	\$0	\$12,500

By State Category	FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION						
Supplies						
75 OTHER SUPPLIES Related Services 106-XXX-004-720 53170	\$13,659	\$6,886	\$0	\$0	\$0	\$0
76 PAPER/TONER/INK Related Services 106-XXX-004-720 53505	\$1,246	\$1,747	\$791	\$2,108	\$0	\$2,108
77 OFFICE Spec. Ed. - Administrative Services 106-XXX-016-700 53440	\$12,357	\$7,890	\$5,908	\$10,000	\$0	\$10,000
78 PRINTING Spec. Ed. - Administrative Services 106-XXX-016-700 53445	\$470	\$890	\$956	\$1,500	\$0	\$1,500
79 POSTAGE/COURIER SERVICE Spec. Ed. - Administrative Services 106-XXX-016-700 53450	\$4,887	\$3,376	\$2,307	\$1,850	\$0	\$1,850
Total Supplies	\$263,752	\$258,437	\$198,593	\$325,691	\$(3,000)	\$322,691
Other Charges						
80 MILEAGE, PARKING, TOLLS Infant & Toddler 106-XXX-004-718 54720	\$45,497	\$56,503	\$55,283	\$54,306	\$0	\$54,306
81 OTHER CHARGES Related Services 106-XXX-004-720 54170	\$4,781	\$243	\$395	\$0	\$0	\$0
82 MILEAGE, PARKING, TOLLS Related Services 106-XXX-004-720 54720	\$78,635	\$77,131	\$85,815	\$72,340	\$0	\$72,340
83 OTHER CHARGES Spec. Ed. - Administrative Services 106-XXX-016-700 54170	\$27	\$385	\$0	\$0	\$0	\$0
84 MILEAGE, PARKING, TOLLS Spec. Ed. - Administrative Services 106-XXX-016-700 54720	\$16,135	\$14,327	\$19,125	\$20,450	\$0	\$20,450
85 PROFESSIONAL DUES Spec. Ed. - Administrative Services 106-XXX-016-700 54730	\$0	\$600	\$525	\$0	\$0	\$0
86 INSTITUTES, CONFERENCES, MTGS. Spec. Ed. - Administrative Services 106-XXX-016-700 54750	\$7,450	\$2,968	\$235	\$6,945	\$0	\$6,945
Total Other Charges	\$152,525	\$152,157	\$161,379	\$154,041	\$0	\$154,041
Equipment						
87 INSTRUCTIONAL EQUIPMENT Special Schools 106-XXX-004-705 55455	\$8,909	\$26,350	\$23,972	\$18,513	\$0	\$18,513

By State Category	FY17 Actual	FY18 Actual	FY19 Actual	FY19 Budget	19-20 Change	FY20 Budget
SPECIAL EDUCATION						
Equipment						
88 OTHER EQUIPMENT Cluster Services 106-XXX-004-715 55170	\$5,506	\$0	\$0	\$0	\$0	\$0
89 OTHER EQUIPMENT Related Services 106-XXX-004-720 55170	\$60,036	\$65,157	\$(552)	\$0	\$0	\$0
90 ASSISTIVE TECHNOLOGY Related Services 106-XXX-004-720 55850	\$18,787	\$14,618	\$63,360	\$63,323	\$0	\$63,323
91 DHH EQUIPMENT Related Services 106-XXX-004-720 55855	\$22,322	\$25,221	\$22,037	\$18,143	\$0	\$18,143
92 COMPUTERS/BUSINESS EQUIPMENT Spec. Ed. - Administrative Services 106-XXX-016-700 55805	\$1,843	\$3,644	\$207	\$1,612	\$0	\$1,612
Total Equipment	\$117,403	\$134,989	\$109,024	\$101,591	\$0	\$101,591
Total SPECIAL EDUCATION	\$40,620,704	\$42,445,974	\$43,555,046	\$44,683,083	\$1,981,200	\$46,664,283
Report Total:	\$40,620,704	\$42,445,974	\$43,555,046	\$44,683,083	\$1,981,200	\$46,664,283