

Inspire • Prepare • Achieve



SUPERINTENDENT'S PROPOSED BUDGET

Fiscal Year 2025



January 8, 2024

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Bel Air, Maryland 21014
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Harford County Public Schools

Superintendent's Proposed Budget Fiscal Year 2025

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Transmittal Letter and Budget in Brief for Fiscal Year 2025

January 8, 2024

Dear School Community:

We are pleased to submit the Fiscal Year 2025 Superintendent's Proposed Budget for Harford County Public Schools. This budget covers the fiscal period from July 1, 2024 through June 30, 2025. The budget presented is balanced for each of the district's funds, with projected revenues and expenditures shown in several ways.

This document represents input from all stakeholders. It is important that all community members, students, school leaders, employees and association leaders can share their ideas and priorities as they see them affecting our schools. HCPS conducted a budget survey for the community to rank budget priorities. In addition, an in-person budget input session was held. That feedback helped guide this budget.

Enrollment for the year increased slightly from the prior year. Total enrollment on September 30, 2023, was 38,105 students which represents an increase of sixty-eight students over the September 30, 2022 student count. Free and Reduced Meal, Special Education and English Language Learners student populations are subgroups with significant increases over the prior year counts.

The Superintendent's Proposed fiscal year 2025 local request to support the unrestricted budget is \$356.5 million, an increase of \$41.7 million from the fiscal year 2024 allocation. The total proposed increase to the unrestricted budget is \$47.3 million, or 7.7% higher than the current budget. A wage package is expected to cost \$17.6 million. Health insurance and pension costs are expected to increase \$7.3 million with transportation needs increasing a projected \$2.4 million. The unrestricted budget proposal also includes an additional 171.6 FTE positions at approximately \$15.7 million. 123.6 FTE of the total requested positions are included to move staff from grant funding to the operating budget. The proposed budget also includes the addition of 48.0 FTE positions to support three new Special Education programs. Except for the addition of these programs, this budget is intended to retain current staffing and services we provide to our students.

The fiscal 2025 proposed Unrestricted Operating, Restricted, Food Service and Capital budgets are \$660.9 million, \$44.5 million, \$22.0 million, and \$120.3 million, respectively.

The Harford County Public Schools community recognizes education as a top priority and, through meaningful partnerships, our students will reap the benefits of our work together. The successes of a school system significantly impact the quality of life of the entire community. With the requirements set forth in The Blueprint for Maryland's Future, it is critical to allocate resources to support the Blueprint without losing sight of local initiatives such as class size, safety, and security. As federal funds received during the pandemic end, there are budget challenges that must be addressed so that we can continue to support our students and communities. This budget will allow HCPS to retain the student-facing positions added to continue to focus on student achievement.

Sean Bulson, Ed.D.
Superintendent of Schools

2023-2024 Board of Education of Harford County



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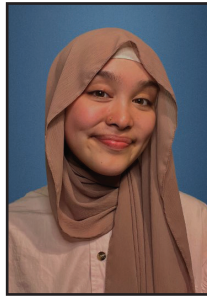
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Michael L. O'Brien
Executive Director of Middle & High School Performance

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Thomas M. Smith
Director of Elementary School Performance

H. Andrew Moore, II
Director of Information & Technology

Katie M. Ridgway
Director of Strategic Initiatives

John G. Staab, CPA
Director of Finance

Colleen B. Sasdelli
Director of Special Education

Office of Civil Rights Statement for Harford County Public Schools

The Harford County Public School System does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, or disability in matters affecting employment or in providing access to programs. Inquiries related to the policies of the Board of Education should be directed to the Manager of Communication, 410-588-5203.

BOARD OF EDUCATION OF HARFORD COUNTY STRATEGIC PLAN

MISSION

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.



VISION

We will **inspire** and **prepare** each student to **achieve** success in college and career.

LONG TERM GOALS



Prepare every student for success in postsecondary education and career.



Engage families and the community to be partners in the education of our students.



Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.



Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

We believe the strategic plan guides our practice and is the foundation for continuous systemic growth and achievement. Our core values are constant, non-negotiable, and reflect our systemic beliefs. The plan will be reviewed annually by the Board of Education of Harford County. The components of the plan will be reflected in the Harford County Master Plan, the Board of Education Budget, and the respective School Performance and Achievement Plans.

Approved June 26, 2017.

GOAL: Prepare students to be successful in global, changing economy.

Aligns with Board of Education of Harford County Goal 1: Prepare every student for success in postsecondary education and career.

THE BLUEPRINT PLANS FOR:

Students to achieve “college- and career-ready” (CCR) status by end of tenth grade, and then go to pathway:



- Early college
- Advanced Placement
- Rigorous technical education for industry-recognized credentials

HCPS PROGRAMS AND INITIATIVES:

- **Advanced Placement:** College-level course in high schools.
- **Career and Technology Education (CTE):** Business Education; Cooperative Work Experience; Family and Consumer Sciences; Technology Education; and, all technical programs at Harford Technical High and North Harford High schools.
- **Dual Enrollment:** Student concurrently enrolled in high school and college/university taking college credit courses, dual credit courses (earning both high school and college credit), and/or certification courses earning stackable credentials.
- **Harford Technical High School:** Students are offered opportunities to prepare for college, further post-secondary technical education, and/or enter into the work force or U.S. military through participation in specialized programs.
- **International Baccalaureate (IB):** “A future-ready programme that builds students’ inquiring mindset, fosters their desire to learn, and prepares them to excel at their careers and lead meaningful lives.”
- **Pathways in Technology Early College High School (P-TECH):** Combines elements of high school, college, and work-based learning in the field of Computer Information Systems or Cyber Security.
- **Teacher Academy of Maryland:** A specialized program for high school students interested in pursuing a career in education.
- **Information Technology Oracle Academy:** Structured curriculum cross walked to CSTA standards, ISTE standards, and aligned with the AP CS A Exam – to teach object-oriented programming, database design, and business skills directly to students.
- **Natural Resources and Agricultural Sciences:** Large Animal/Equine Sciences, Plant Sciences, or Natural Resources Sciences studies.
- **Science and Mathematics Academy:** Provides students challenging coursework in science, mathematics, and technology with an emphasis on research and real-world application.
- **Harford Youth Workforce Academy:** A dropout prevention and re-engagement program to assist students in obtaining a career, in partnership with HCC and Susquehanna Workforce Network.

BLUEPRINT BUILDING BLOCKS

- ☐ Defining college and career readiness
- ☐ A system for tracking students in the 9th grade
- ☐ Career counseling in Middle School
- ☐ Individualized, support pathways
- ☐ Expansion of options for middle school and high school students



GOAL: Investing in High-Quality Early Childhood Education.

Aligns with Board of Education of Harford County Goal 1: Prepare every student for success in postsecondary education and career.

THE BLUEPRINT PLANS FOR:



- All Children Beginning Kindergarten Ready to Learn
- Expansion of Full Day PreK
- Additional Income Eligibility
- Private Providers PreK Programs

HCPS PROGRAMS AND INITIATIVES:

- **Prekindergarten:** Nine full-day PreK Programs and ten half-day programs.
- **Infants & Toddlers:** Provides services for children birth through ages 3 or 4 through an Individual Family Service Plan.
- **Learning Together:** An inclusive preschool program where 3- and 4-year-old children, with and without disabilities, learn, play, and grow together.
- **Early Learners:** Services 3 and 4 year old children with IEPs. The program utilizes research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication, social skill development and learner readiness skills.
- **Co-taught PreK:** A collaborative effort to instruct a class of students, both with and without disabilities. The program is designed to meet the needs of those students with mild to moderate delays in cognition, social interaction, communication, self-help, and social-emotional skills.
- **Thrive by Five:** The Early Childhood Council includes professionals from both the private and public education sectors, as well as family and community support organizations. The council and HCPS staff collaborate to promote and support school readiness for children birth to age five.
- **Judy Centers:** A central location for early childhood education and support services for children birth through Kindergarten and their families who reside in specific districts across the State of Maryland. Judy Centers promote school readiness through collaboration with community-based agencies, organizations, and businesses. This integrated approach promotes program and service delivery that is conveniently located in or near Title I schools.
 - Hall's Cross Roads Elementary School
 - Magnolia Elementary School

BLUEPRINT BUILDING BLOCKS

- ☐ Funding for expansion of full-day PreK in the public school and for private childcare centers
- ☐ High-quality teachers and support staff
- ☐ Single process enrollment
- ☐ Expansion of Judy Centers and Patty Centers
- ☐ Child and family support
- ☐ Kindergarten Readiness Assessment



GOAL: Providing More Support to Students Who Need it the Most.

Aligns with Board of Education of Harford County Goal 1: Prepare every student for success in postsecondary education and career.

THE BLUEPRINT PLANS FOR:



- Broad and sustained supports for schools serving high concentrations of students living in poverty
- Student access to needed prevention, health, and social services
- Increased support for English language learners and special education students

HCPS PROGRAMS AND INITIATIVES:

- **Title I:** High-poverty schools that meet an identified criteria are eligible to adopt Title I programs and funding to raise the achievement of students.
- **Special Education:** Special Education in Harford County Public Schools is a collaborative effort involving schools, families and community agencies working together to ensure a free appropriate public education (FAPE) to all children with disabilities, birth through age 21. Special education is defined as specially designed instruction, provided at no cost to parents, in order to meet the unique needs of a child with an educational or developmental disability.
- **Community Schools:** Community schools develop and utilize partnerships to connect the school, students, families, and surrounding community to the resources needed in order to thrive. The community school strategy is deeply rooted in equity by supporting traditionally underserved communities and leveraging additional partnerships for essential services.
- **English Language Learners (EL):** The HCPS EL Program facilitates students' English language acquisition aiming for students to be independent learners at the appropriate grade level. While the majority of these students are native Spanish speakers, HCPS has at least 48 additional languages spoken by our students. The EL Program includes plug-in and pull-out in all schools.
- **Health Services:** Our nurses support student success and achievement by identifying health concerns through assessment, intervention, education, prevention and follow-up for all students in the school setting.
- **Behavioral and Mental Health:** Students are supported daily by school counselors, psychologists, and social workers, who may teach classroom lessons, meet with students, utilize restorative conflict resolution, and support instructional staff with classroom-based interventions. Staff works with students and families to locate and access behavioral and mental health services in our community. Individual schools partner with at least one outpatient mental health clinic for therapy services to referred students during the academic day.

BLUEPRINT BUILDING BLOCKS

- ☐ Funding for English language learners and special education students
- ☐ Expansion of Community School model
- ☐ Behavioral health services
- ☐ Staff training on student behavioral health, recognition of trauma
- ☐ Schools without school-based health centers have plans to connect services
- ☐ COVID-19 targeted support and recovery

GOAL: Elevating Teachers and School Leaders.

Aligns with Board of Education of Harford County Goal 3: Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.

THE BLUEPRINT PLANS FOR:



- Raising the standards and status of the teaching profession
- Making the career of teaching desirable
- Incentivizing those who want to keep teaching in the classroom

HCPS PROGRAMS AND INITIATIVES:

- **Employee Benefits:** HCPS invests in robust benefits for the well-being of staff including Group Health, Life, and Dental Insurance, Tuition Reimbursement, Retirement, Employee Assistance Program, Tenure, Deferred Compensation plans, Family Bereavement, Annual Leave, Sick Leave, and Personal Business.
- **Recruitment and Retention:** HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success. #HCPSshinebrighter
- **Talent Pathways:** This five-year strategic initiative aims to support all HCPS hard-to-fill positions, including teachers, special educators, paraeducators, early childhood professionals, mental health professionals, related service providers, nurses, custodians, bus drivers/attendants, facilities workers, technology, and food and nutrition employees.
- **Equity Policy and Procedure:** The Educational Equity Policy states that “The school system shall use an equity lens in all staff recruiting, hiring, retention, and promotion processes” and the Educational Equity Procedure supports that policy through targeted action items.
- **Employee Recognition:** HCPS has several programs recognizing the tremendous work of talented HCPS professionals including Teacher of the Year, HCPS Limelight, Blue Hat Awards, Bowtie Breakfast, Student Services Star Award, Support Services Superstar Award, Bus Driver and Attendant of the Year, and Annual Employee Service Recognition program.
- **Professional Development:** Employees are supported through professional learning, instructional coaches, and leadership development. HCPS is a learning institution for both students and staff.
- **Union Negotiation:** The Board of Education negotiates with four bargaining units that represent all employees, including the Harford County Education Association (HCEA), Association of Public School Administrators and Supervisors of Harford County (APSASHC), Association of Harford County Administrative, Technical, and Supervisory Professionals (AHCATSP), The American Federation of State, County and Municipal Employees (AFSCME).

BLUEPRINT BUILDING BLOCKS

- ☐ Qualifications-based career ladder and salaries comparable to other fields
- ☐ Tiered ladder (1-4) to include raises and changes in percentage of classroom teaching
- ☐ Focus on National Board Certification
- ☐ Blueprint Career Ladder Low Performing Schools
- ☐ Evaluate hiring practices for diversity



MILESTONE REPORT

BLUEPRINT

for our students' future 

COMPLETED

2022-2023 SCHOOL YEAR

Governance & Accountability

- **Completed inaugural Blueprint Implementation Plan**
- Expanded **Blueprint Committee** membership, exceeding 150 members across the committee, with 63 representing community members, 35 school-based staff, 56 central leadership
- Report to MSDE on Technology Spending
- Report to AIB about COVID Recovery Funds Spending
- Newsletters: **Back to School, Fall, Special Edition: Draft Implementation Plan, Spring, Special Edition: Honoring Bill Seccurro**

Early Childhood

- Report to MSDE about eligible public and private Pre-K Providers, student participation, and kindergarten readiness
- Expanded HCPS pre-K programs to 12 full-time programs
- Secured 16 private pre-K seats through completed MOUs
- Contacted 300+ Harford County private providers and collaborate with Director's Association for provider survey
- Launched initiative to support paraeducators new certification requirements

Elevating Educators

- Launched new committee structure with three workgroups for Career Ladder; Diversity, Recruitment & Retention; and Talent Pathways
- District identification of Blueprint Low-Performing Schools for FY24 salary increases
- District identification of National Board-Certified teachers for FY24 salary increases
- Launched new support program for National Board-Certified teacher candidates.
- Report to MSDE on hiring practices related to diversity

College & Career Readiness

- District implemented expanded on-track measurements through an Early Warning Indicator Tool for both 9th and 6th grades
- Offered free dual enrollment opportunities with Harford Community College (HCC). **Full press release.**
- Expanded the Harford Youth Workforce Investment Program with HCC
- Launched the HCPS apprenticeship program with 14 students completing apprenticeships and 60+ businesses onboard
- **Report** on Tutoring and Supplemental Instruction
- **Report** on Summer School Implementation Plan

Student Supports

- District training to staff on mental health, behavioral health and trauma
- Complete a district-wide **wellness needs assessment**
- Increase to eleven Community Schools
- Create vision statement and district support for Community Schools
- **Report** on Trauma Behavioral Health
- **Report** on Behavioral Health Service Plan
- Hired Director of Health and Wellness
- Increased School Based Mental Health providers in schools

UP NEXT

2023-2024 SCHOOL YEAR

Governance & Accountability

- Implement financial management tracking system based on Blueprint requirements

Early Childhood

- Create advocacy plan to support private pre-k providers seeking to participate in the Blueprint.
- Increase number of students accessing pre-kindergarten
- Streamline pre-K enrollment through online platform

Elevating Educators

- Draft Career Ladder ready to negotiate
- Release Talent Pathways needs assessment

College & Career Readiness

- Expand early warning indicators for additional grade bands
- Launch Student Support Pathway
- Pilot additional reading program to align with CCR standards
- Launch career coaching program for middle & high schoolers

Student Supports

- Launch Care Solace, a mental health referral program for all students, staff, and families.
- Finalize health and wellness measures to demonstrate student supports outcomes
- Create implementation plan for Spanish Language immersion program
- Assess efficiencies in the area of special education supports

Understanding the Budget

Harford County Public Schools' Program-based Budget

The program-based budget presents a different view of how funds are allocated. This format is part of the continuing effort to produce a more useful budget tool for decision-making and conveying information about Harford County Public Schools. As an alternative to the categorical method of reporting budgets that is required by Maryland State Department of Education (MSDE), the program-based budget shows the allocation of funds and personnel across broad programmatic areas, including the following:

- | | |
|------------------------------|---------------------------------------|
| •Board of Education Services | •Human Resources |
| •Business Services | •Operations and Maintenance |
| •Curriculum and Instruction | •Safety and Security |
| •Education Services | •Special Education |
| •Executive Administration | •Student Services |
| •Extra-curricular Activities | •Office of Technology and Information |

This view of the budget allows readers to determine how available funding is matched to services provided. Policy decisions can be made by program area. Additionally, given the abilities of the budget database, the Budget Office continues to maintain the ability to produce the budget document by category to comply with state reporting requirements.

The program-based budget presents the Operating Budget over a three-year perspective of resource allocation by programmatic area. In addition, supporting details for each program are provided for more information on how funds and personnel are distributed within each program. The narrative that accompanies each program provides an overview of service delivery.

This document represents the Board of Education's continuing commitment to improve the usefulness of the budget document in planning and management. We hope you enjoy utilizing this document. If you have suggestions on how to improve the document, please let us know.

Deborah L. Judd, Deborah.Judd@hcps.org
Assistant Superintendent of Business Services

Eric G. Clark
Budget Director

Mary L. Edmunds
Budget Analyst

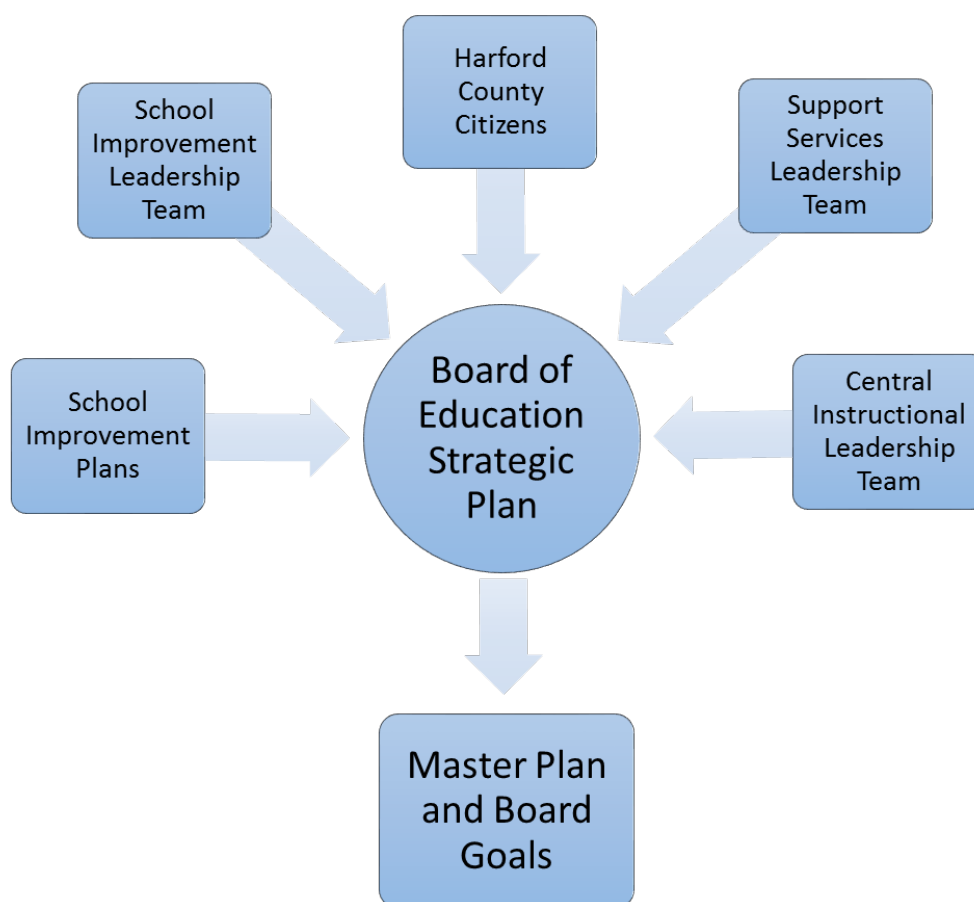
Josh Stenger
Budget Analyst

Budget Planning and Adoption Process

Maryland school systems are revenue dependent upon the state and local governments. The Board of Education has no taxing authority¹. State funding is primarily established during the annual legislative session of the Maryland General Assembly from January through April each year. State funds are administered through the Maryland State Department of Education.

The Board of Education has developed and approved a Strategic Plan with four timeless goals and benchmarks for improvement. The Board has also approved the Master Plan (a State and Federal Government requirement) with four goals. These two documents determine the budget planning and development process for programs the Superintendent incorporates in the recommended budget. Input is received from the individual school administrators by the Central Instructional Leadership Team and from operating support areas to the Support Services Leadership Team. In addition, the Board and Superintendent receive public input. New requested programs and funds in the budget are reflected by Board Goals in concert with the Strategic and Master Plan.

The following chart reflects the interconnectivity of the Strategic Plan, the Master Plan, Harford County Citizens, the Central Instructional Leadership Team, and the Support Services Leadership Team in the budget planning and development process.



¹"Title 5 - Financing", *Education Article of the Annotated Code of Maryland* as amended.

The Superintendent submits the recommended budget to the Board of Education during a school board meeting in December or January (see calendar below). The Board holds public hearings for stakeholders and work sessions during January and February to consider modifying the budget prior to submittal of the Board's Proposed Budget to the County Executive and County Council by the end of February. The County Executive has until April 15th to establish funding levels for the next fiscal year. The County Council receives the County budget by April 15st and holds public hearings and work sessions during April and May. The Council may add to the County Executive's funding level only by reducing the funds for other functions of the County government, or having the County Treasurer revise projected revenues upward indicating that additional funds will be available for the next fiscal year.

The County Council has until June 15th to determine final funding levels for the County allocation. The County Council adopts the County Budget by June 15th. At that point, the County government funding is fixed for the school system. Once this allocation is approved, the Board of Education will revise the budgeted expenditures to equal the total approved revenues. The Board approves the final budget by the end of June, prior to the start of the next fiscal year, July 1. The budget then goes back to the County for final approval certification, required by State law, which often occurs in July. This completes the budget development and approval process.

Budget Calendar

Each year, a budget calendar is prepared and presented to the senior staff and budget managers as a suggested schedule to follow in order to produce the final budget document. The calendar is driven by deadlines for Board review, County Government review, County Council review, and state and local funding and reporting requirements.

Fiscal Year Budget Calendar	
October	Budget office distributes budget packages to budget managers
October	Superintendent and budget team meet with all budget managers
November	Community input meetings
November	Budget managers submit completed budget packages
December	Superintendent and leadership team develop budget
December/January	Superintendent's Proposed Budget presented to Board of Education
January/February	Board of Education budget work sessions and public input sessions at Roberty Building
February	Board of Education business meeting--Board votes on Superintendent's Proposed Budget
February/March	Board presents BOE's Proposed Budget to Harford County Executive (by March 1)
April	County Executive releases proposed funding levels (By April 15th)
April	State of Maryland Legislature must pass State budget by 83rd day of session
April	Board presents BOE's Proposed Budget to Harford County Council
May/June	Harford County Council approves final funding (By June 15)
June	Board of Education conducts final budget work session and approves HCPS budget (by June 30)
July	Budget is implemented (July 1)
July/August	HCPS receives final certification of the budget from the County Executive and County Council

School System Planning

The budget planning and formulation process is just one of many division wide, short and long-range planning processes. At the center of all of the Harford County Public Schools planning activities is the Board of Education's Strategic and Master Plan as required by the State of Maryland. The student achievement goals, along with the other documents, provide framework for the school system's operation and for the Board's future work. The annual budget reflects the school system's varied plans by allocating resources to carry out the goals defined through the division wide planning processes. In addition to the School Board Strategic Plan and Master Plan which sets the priorities and direction of the entire budget process, the major planning activities are as follows: Approved Annual Budget, Capital Improvement Plan, School Leadership Instructional Plan, School Improvement Plans, Facilities Master Plan, and Technology Plan.

In the budget planning for upcoming years, various expenditure categories are reviewed and calculated as to need and affordability in accordance with the Strategic and Master Plan adopted by the Board of Education. Growth of new positions are reviewed and approved for consideration in the Proposed Budget by the Superintendent with final approval by the Board of Education. Expenditure increases that are considered cost of doing business increases (inflationary or service costs to continue the same level of services to students and staff) are reviewed and projected. Where possible, HCPS will enter into utility and fuel contracts to ensure a known price factor for projecting future utility and fuel price increases based on consumption.

An energy management system through the use of computerized sensors and controls, monitors heat and coolness in buildings and adjusts temperatures accordingly for efficient use of energy resources. A Facilities Management Plan is adopted reflecting needed repairs, maintenance, and upgrades to buildings and grounds for maintenance and capital construction projections. The Capital Improvement Plan is reviewed annually with projections into the next decade for additional new capacity, modernizations, renovations, and equipment replacements.

The budget planning process considers all of this information with an eye to the future in developing the proposed budget as to the sustainability of proposed changes and additions.

Summary of Accounting Policies

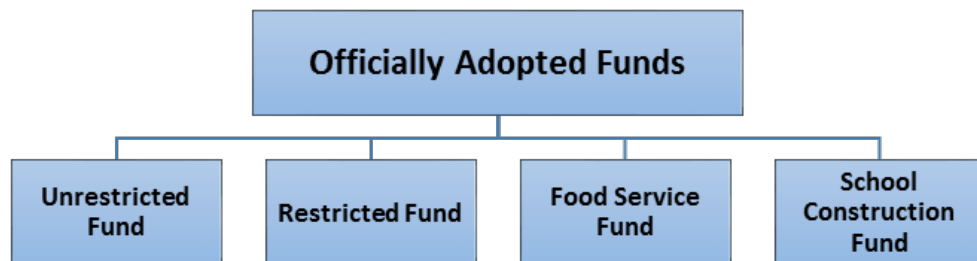
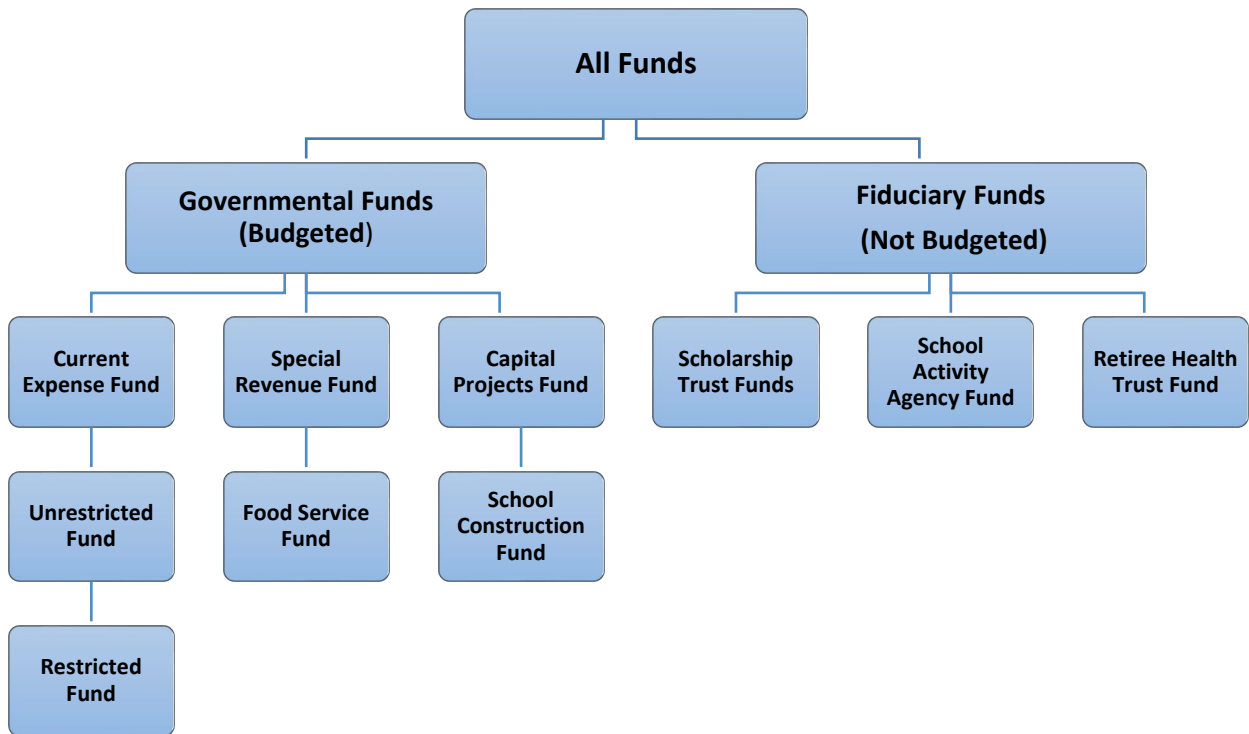
The Board of Education of Harford County is a component unit of Harford County, Maryland by virtue of the County's responsibility for levying taxes and its budgetary control over the Board of Education. Accordingly, the financial statements of the Board are included in the financial statements of Harford County. The accounting policies of The Board of Education of Harford County conform to generally accepted accounting principles (GAAP) for governmental units. The following is a summary of the significant policies employed by the Board:

Governmentwide and Fund Financial Statements

The statement of net assets and the statement of activities report information on all of the non-fiduciary activities of the Board of Education of Harford County as a whole. For the most part, the effect of interfund activity has been removed from those statements. The activities of the General Fund (Current Expense Fund), Special Revenue Fund (Food Service Fund) and Capital Projects Fund (School Construction Fund) have been presented as governmental activities in the governmentwide financial statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. Direct expenses are those that are specifically associated with a service, program or department and are therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational requirements of a particular program. Local appropriations, state and federal aid and other items which are not classified as program revenues are presented as general revenues of the Board.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the governmentwide financial statements. All individual governmental funds are considered to be major funds and are reported as separate columns in the fund financial statements. The Board has no proprietary funds.



Note: The Maryland State Department of Education requires us to adopt the Unrestricted Fund, Restricted Fund, School Construction Fund and a Food Service Fund. The Restricted Fund expenditures account for grant agreements under special state and federal programs and may exceed budgeted amounts as the grant programs may span multiple fiscal years. The grants included in this category are not part of budget categories subject to the spending limitations of the operating budget. Expenditures under these programs are limited to the revenue amounts of the respective grants to be received or actual receipts.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The governmentwide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Local appropriations and state and federal aid are recognized as revenues in the year for which they were approved by the provider. Grants and similar items are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the Board considers revenues to be available if they are collected within sixty days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, expenditures related to certain compensated absences are recognized when the obligations are expected to be liquidated with expendable available resources.

Local appropriations and state and federal aid associated with the current fiscal period are considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. Entitlements and shared revenues are recorded at the time of receipt or earlier if accrual criteria have been met. Expenditure-driven grants are recognized as revenues when the qualifying expenditures have been incurred and all other grant requirements have been met.

Agency funds are custodial in nature and do not measure results of operations or have a measurement focus. Agency funds do, however, use the accrual basis of accounting.

The School System reports the following funds in the fund financial statements:

Governmental Funds

Current Expense Fund (General Fund) - The general fund is the general operating fund of the Board. It is used to account for all financial resources except those required to be accounted for in another fund. Special state and federal programs are included in the restricted portion of this fund.

Special Revenue Fund (Food Service Fund) - Special revenue funds are used to account for the proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditures for specified purposes.

Capital Projects Fund (School Construction Fund) - Capital projects funds are used to account for financial resources to be used for the acquisition, construction, or improvements to major capital facilities. A capital expenditure is the amount used during a particular period to acquire or improve long-term assets such as property, plant, or equipment.

Fiduciary Funds

Agency Fund (School Funds) - Agency funds are used to account for assets held by the Board in a trustee capacity. School activity fund accounts are the direct responsibility of the principals of their respective schools. The Scholarship Trust Funds account for monies that have been donated for the scholarships until awarded. The Retiree Health Plan Trust Fund accounts for funding of the other post-employment benefits that the Board provides to retirees and their dependents. Fiduciary Funds are not included as part of the HCPS budget process.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amount of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Basis of Budgeting

Budgets are prepared on a basis consistent with GAAP except for the inclusion of portions of the prior year's fund balance as revenues, the inclusion of encumbrances as expenditures and the exclusion of retirement payments made on the Board's behalf by the State of Maryland as revenues and expenditures.

Revenues and expenditures will be budgeted and recorded in accordance with mandated requirements of the Maryland State Department of Education (MSDE). The structure of the accounts is based on the MSDE Financial Reporting Manual for Maryland Schools. The school system prepares a program based budget document for decision-making and conveying information about Harford County Public Schools.

Budgets are adopted for the Unrestricted Fund, the Restricted Fund, and the School Construction Fund. The Current Expense Fund consists of the Unrestricted Fund and the Restricted Fund. The Unrestricted Fund is the main operating fund (General Fund) of the school system where expenditures will be supported by ongoing revenues. The Restricted Fund expenditures account for grant agreements under special state and federal programs and may exceed budgeted amounts as the grant programs may span multiple fiscal years. The grants included in this category are not part of budget categories subject to the spending limitations of the operating budget. Expenditures under these programs are limited to the revenue amounts of the respective grants to be received or actual receipts. The Restricted Fund is comprised of federal, state, and private grants and the funded expenditures for specific purposes as identified with each funding source.

The Food Service Fund (a Special Revenue Fund) Budget is not adopted as part of the operating budget. Expenditures are limited to the projected receipts or value of food products from federal, state, and other sources of revenues. This is a self-supporting fund that covers the entire cost of food service to students and staff including equipment replacement.

Individual Capital Projects are approved as part of the School Construction Fund (Capital Projects Fund) Budget. These projects are also approved by the County Government and the State. School construction is budgeted on a project basis with funds primarily provided by Harford County and the State of Maryland. State funds are approved by the State's Interagency Committee. Budgetary compliance is measured using the budgetary basis of accounting, the purpose of which is to demonstrate compliance with the legal requirements of Harford County, the State of Maryland, and special federal and state programs.

The budget may be amended during the fiscal year through supplemental appropriations provided by the county, state, or other source of funds. Additionally, a supplemental increase in revenues or expenditures would require the Board of Education, the County Executive, and the County Council to approve a change in appropriations.

In addition, budgets are not adopted for the Debt Service Fund and the Pension Fund. The State of Maryland requires the Debt Service Fund to be included as part of the Annual Budget Certification Statement for school systems in Maryland. The Debt Service Fund consists of long term payments made by the County Government for the financing of school construction projects.

The Pension Fund is used to account for the State Payments made on behalf of the school system employees who are members of the Teachers Retirement and Pension System.

Encumbrance accounting, under which purchase orders, contracts and other commitments for the expenditure of monies are recorded in order to reserve that portion of the applicable appropriation, is employed as an extension of formal budgetary integration in the Unrestricted Fund, Restricted Fund, Food Service Fund, and Capital Projects Fund.

Financial Policies

The fiscal year for the school system shall begin on the first day of July and shall end on the thirtieth day of June of the succeeding year. The School System shall annually adopt a balanced budget for the Unrestricted Funds, where expected operating revenues are equal to expected operating expenditures. Any increase in expenses, decreases in revenues, or combination of the two that would result in a budget imbalance will require budget revision, rather than spending unappropriated surpluses or designated reserves to support ongoing operations. Any year-end operating surpluses will revert to unappropriated balances for use in maintaining reserve levels set by policy and the balance will be available for capital projects and/or "one time only" Unrestricted Fund expenditures. Budgetary control is maintained at the category level as defined by the Maryland State Department of Education and in accordance with the Education Article of the Annotated Code of Maryland. The Assistant Superintendent of Business Services or their designee may invest reserve funds in a manner which will assure the safety of the investment and which is consistent with sound financial management practices. The School System adheres to Harford County Government's legislatively adopted Investment Policy.

The accounting policies of the Board of Education of Harford County conform to accounting principles generally accepted in the United States of America. Accordingly, the Board adheres to all applicable Governmental Accounting Standards Board (GASB) pronouncements as well as following pronouncements issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, Statements and Interpretations of the Financial Accounting Standards Board, Accounting Principles Board Opinions, and Accounting Research Bulletins.

Balanced Budget

According to the State of Maryland Annotated Code, local governments and school systems must operate under an annual balanced budget. An adopted budget, by the Board of Education and Harford County Government is balanced when the sum of estimated net revenues and appropriated fund balances is equal to total expenditure appropriations.

Revenue Policies

Projected revenues must be measurable and obtainable during a fiscal year. Since Harford County Public Schools receives the majority of total revenues from the State of Maryland and the County Government sources, the school system will budget the projected revenues based on the approval of the revenue stream from the perspective approved governmental budgets. Revenues generated internally or from other sources must be measurable and obtainable with sufficient documentation of the source or stream of payments. Revenues will be monitored on a continuous basis to ensure that actual revenues will meet or exceed budget. In the event of a revenue shortfall, budgetary adjustments will be made on a timely basis to ensure that the School System will not operate in a deficit situation. One time revenues or appropriated fund balance will be used for one time purchases, such as, vehicles, equipment, etc. One time revenues will not be used to fund ongoing expenditures without Board approval and only in extraordinary circumstances.

Expenditure Policies

Expenditures will also be monitored throughout the fiscal year. Currently, monthly financial statements are issued to various budget managers in the school system including reports to individual school principals. The capability exists for budget managers or principals to review their expenditures online each day. The Budget Office will analyze various expenditure line items on an ongoing basis and recommend changes to the Assistant Superintendent of Business Services and/or Superintendent of Schools.

Salary expenditures, fringe benefits, and utility costs, which represent approximately 90% of the total expenditure budget, will be reviewed frequently by the Budget Office staff to ensure expenditures are in line with budgetary projections. In the event that transfers or supplemental appropriations are required, a recommendation will be forwarded from the Business Services Office to the Superintendent of Schools.

Transfers may be made within the Maryland State Department of Education defined categories with the approval of the Superintendent of Schools as budgetary control is at the category level. Requests for transfers between Maryland State Department of Education defined categories must be recommended by the Superintendent of Schools and submitted to the Board of Education for approval. After approval, the transfers must be submitted to the County Executive and County Council for approval or denial. No action within thirty (30) days of submission constitutes approval.

Expenditures from grant funding sources will not exceed anticipated grant revenues. Future ongoing commitments will be avoided if possible. The receipt of grant funds for a program must produce a worthwhile result. Should grant funding be eliminated, a review of the program efforts will be undertaken to determine if the program efforts will be funded from ongoing operating funds within the Unrestricted Fund.

Financial reports by State Category are provided monthly to schools and departments for monitoring purposes. In addition, schools and departments have access to current information online every day for monitoring purposes. Budget Manager Reports are provided monthly to budget managers for monitoring purposes. Quarterly financial reports are provided to the Board of Education and County government to recognize status of revenues and expenditures, and changes in revenue and expenditure appropriations that have occurred since the Budget was adopted.

Investment Policy

Statutes authorize the Board to invest in obligations of the United States Government, federal government agency obligations, secured time deposits in Maryland banks, bankers' acceptances, the Maryland Local Government Investment Pool, money market mutual funds, commercial paper and repurchase agreements secured by direct government or agency obligations.

The Board is a participant in the Maryland Local Government Investment Pool (MLGIP) which is under the administration of the State Treasurer. The MLGIP was established in 1982 under Article 95 Section 22G of the Annotated Code of Maryland and is rated AAAM by Standard and Poors, their highest rating for money market funds. Unit value is computed using the amortization cost method. In addition, the net asset value of the pool, marked-to-market, is calculated and maintained on a weekly basis to ensure a \$1.00 per unit constant value.

Debt Policy

Harford County Public Schools does not have the authority to issue long-term debt. The Harford County Government determines the long-term debt financing levels to be used in conjunction with the Board of Education's Capital Improvements Program to be funded through the School Construction Fund. The School System does have the authority to enter into alternative financing mechanisms such as leases and lease purchase transactions. Lease purchase financing transactions related to building and or land purchases require the approval of the Board of Education and the County Government.

Fund Balance

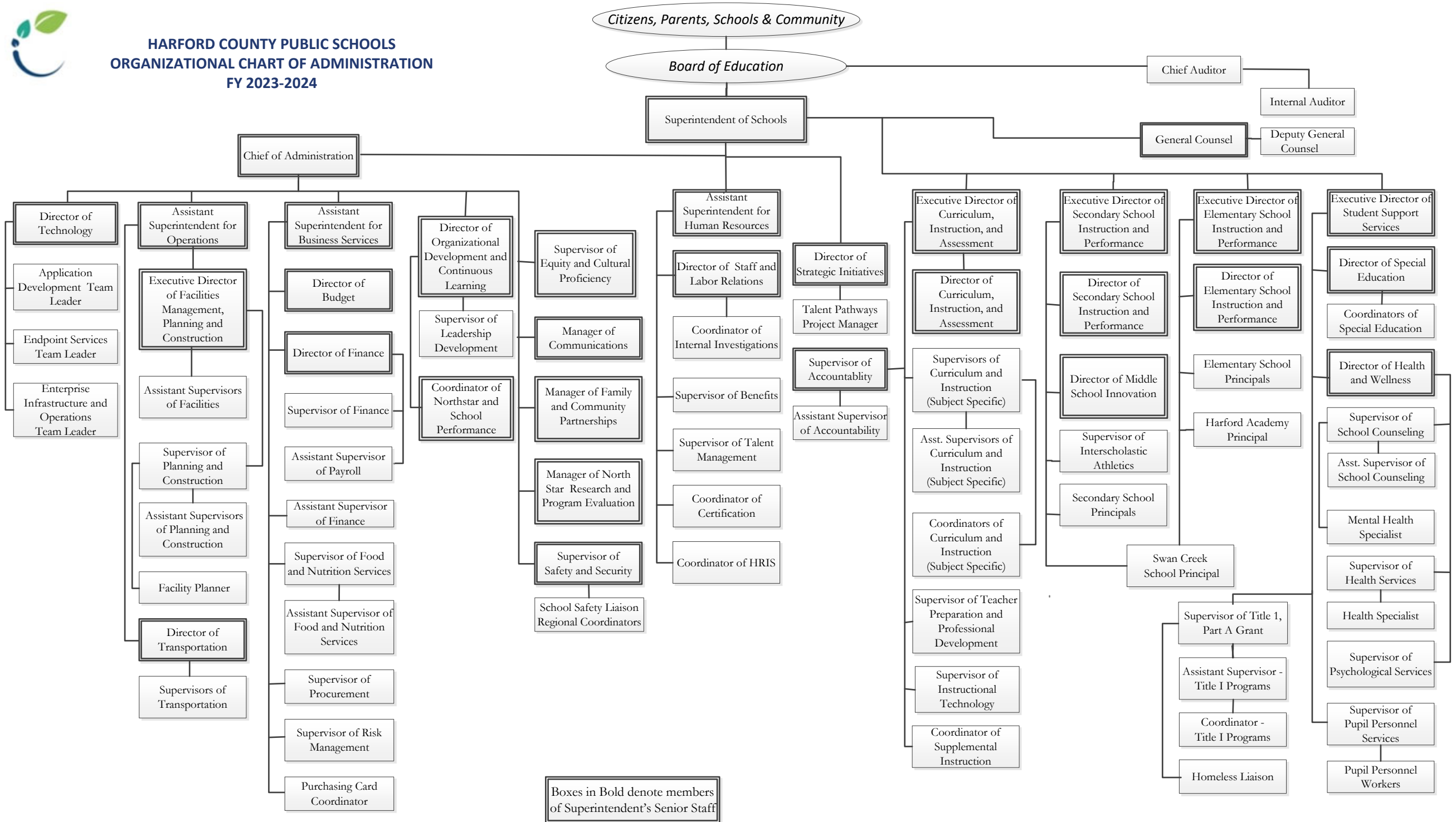
Fund balance is the accumulation of the results from operations of a fund, or the accumulation of the difference between revenues and expenditures year over year. Since the budget is a spending plan based on a series of assumptions and estimates developed approximately two years prior to actual use, during the course of any fiscal year, adjustments may be necessary and use of fund balance may be required. It is important to note that controls exist on the use of fund balance to ensure that expenditures do not exceed available resources. A transfer of any amount of fund balance to an operating budget category requires the approval of the Board of Education, the County Executive and the County Council. The Board maintains assigned fund balance for various needs that are dependent on volatile pricing, like fuel needs, or required expenditure needs, such as device leases, when lack of funding in any given year could jeopardize payment of such leases.

P E N N S Y L V A N I A





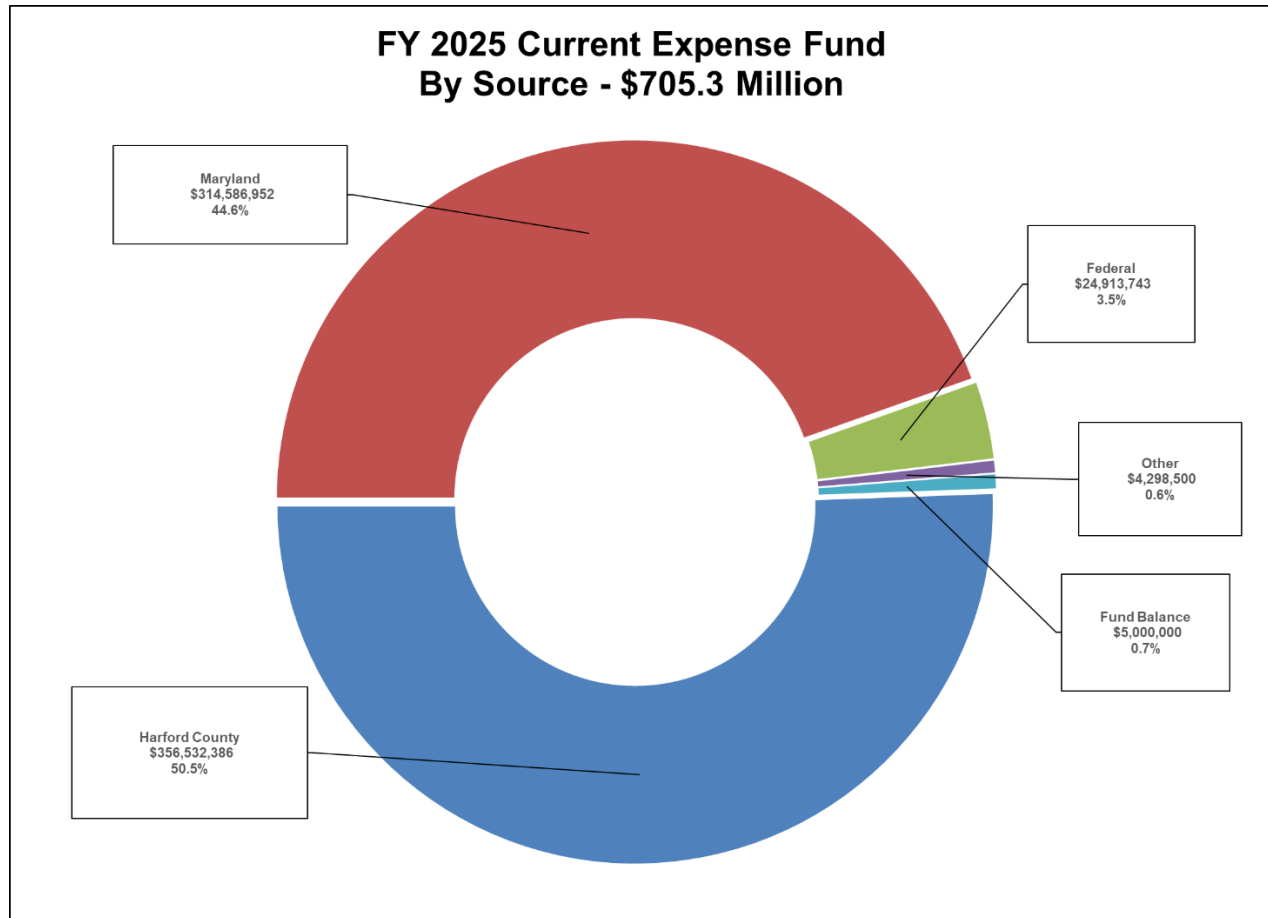
HARFORD COUNTY PUBLIC SCHOOLS
ORGANIZATIONAL CHART OF ADMINISTRATION
FY 2023-2024



BUDGET IN BRIEF

Where the money comes from...

Revenue - Current Expense Fund							
	FY 2022 Actual	FY 2023 Actuals	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Change FY24 - FY25	% Change
Unrestricted Fund	\$ 537,185,714	\$ 594,377,448	\$ 579,392,060	\$ 613,545,181	\$ 660,875,609	\$ 47,330,428	7.7%
Restricted Fund	\$ 76,325,031	\$ 70,480,459	\$ 49,791,653	\$ 40,806,997	\$ 44,455,972	\$ 3,648,975	8.9%
Current Expense Fund	\$ 613,510,745	\$ 664,857,907	\$ 629,183,713	\$ 654,352,178	\$ 705,331,581	\$ 50,979,403	7.8%



Maryland State Aid – Includes Unrestricted funds and Restricted (in the form of grants) funds.

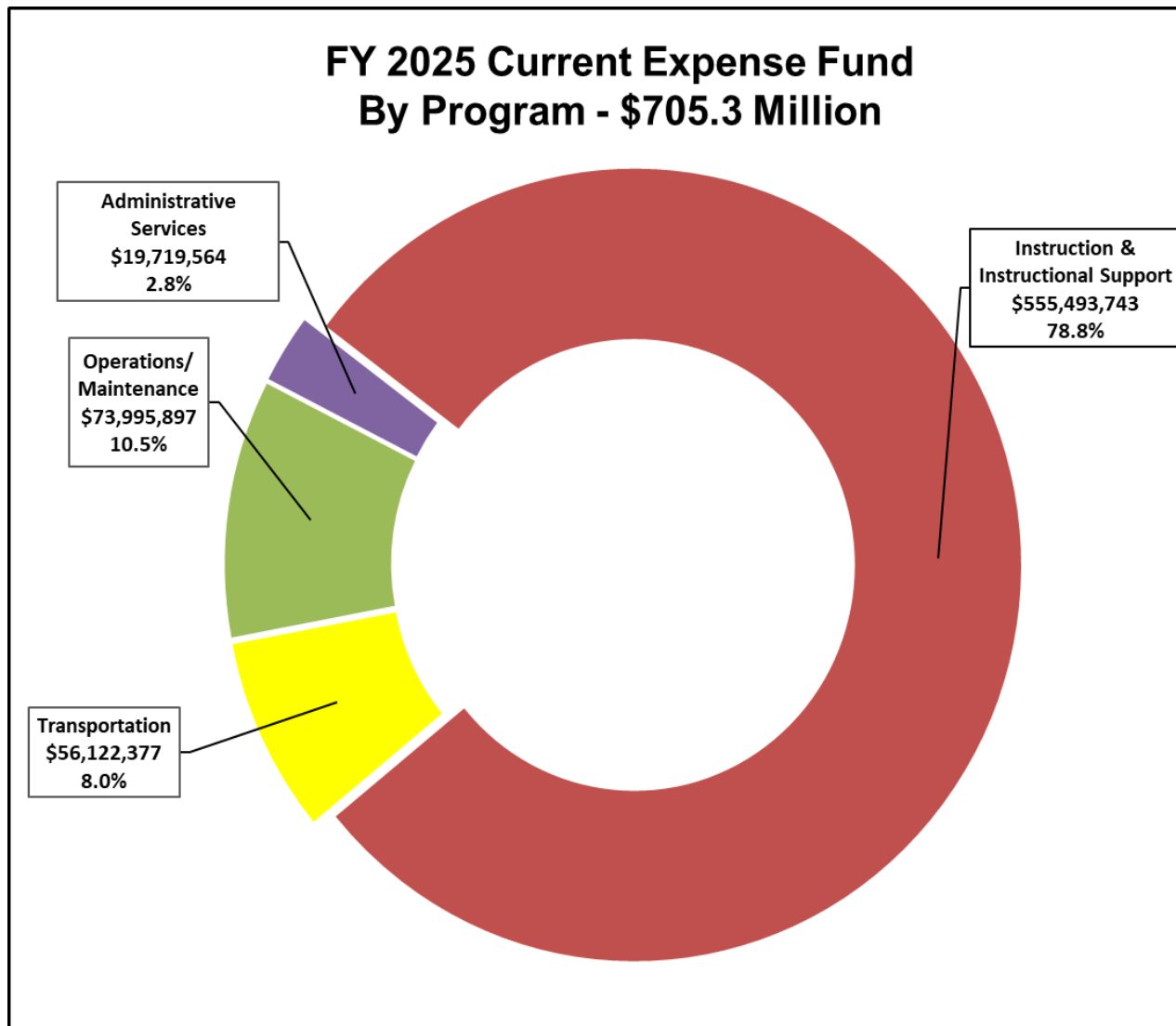
Harford County Government Aid – Includes County allocation that represents Maintenance of Effort level of funding under State Law and additional funding as allocated and approved by the County Executive and County Council.

Federal Aid – Includes Impact Aid, IDEA, Title I and other Federal grants.

Other Sources – Includes building use fees, gate receipts for athletic events, fees for out-of-county students, interest income, and student fees.

Fund Balance – Includes funds set aside from prior fiscal years to support ongoing operations and one-time expenditures.

Where the money goes...



The categories listed above include a share of fringe benefit costs based on FTE count including health, dental, & life insurance, taxes, workers' compensation and unemployment compensation charges.

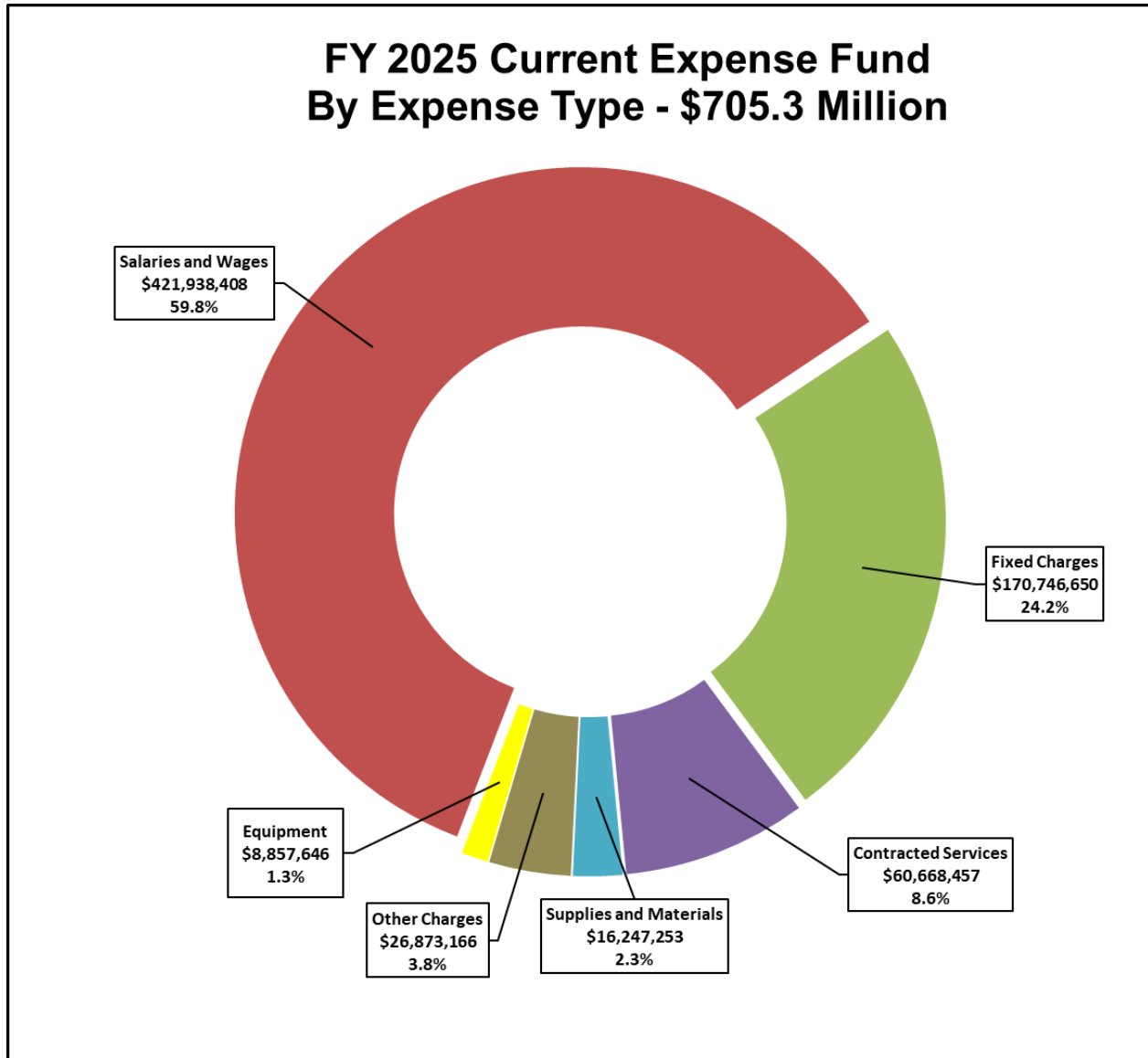
Administrative Services – Includes Board of Education, Executive Administration, Business Services, Human Resources, and the Office of Technology and Information Services.

Student Instruction – Includes Education Services, Mid-Level Administration, Instructional Salaries, Textbooks & Classroom Supplies, Other Instructional Costs, Special Education, and Health Services.

Transportation – Includes fuel for vehicles, system operated buses for special education and contracted bus services for regular students.

Operations and Maintenance – Includes Facilities management of buildings and grounds, utility costs and Planning and Construction expenditures for capital projects.

Where the money goes...



Summary of the Fiscal Year 2025 Unrestricted Budget

The following two charts summarize the revenue and expenditure changes to the Superintendent's Proposed Budget.

Revenue	FY 2024	Change	FY 2025	% Chg
Local	314,852,402	41,679,984	356,532,386	13.2%
MD State	279,062,279	15,650,444	294,712,723	5.6%
Federal	420,000	-	420,000	0.0%
Other	4,210,500	-	4,210,500	0.0%
Fund Balance	15,000,000	(10,000,000)	5,000,000	-66.7%
Total	\$ 613,545,181	\$ 47,330,428	\$ 660,875,609	7.7%

Positions 5,047.7	FY 2024 Unrestricted Budget	\$ 613,545,181	
	<i>FY2025 Budget Increase Requests</i>		
0.0	Employee Salary/Wage Package	17,586,172	
2.0	Curriculum, Instruction and Assessment	149,988	
53.0	Education Services	7,406,959	
0.0	Facilities/Operations	419,527	
1.0	Strategic Initiatives	126,866	
1.0	Fiscal Services	86,162	
0.0	Insurance and Other Fixed Charges	7,256,894	
0.0	Interscholastic Athletics and Student Activities	195,000	
0.0	Office of Information Systems and Technology	1,285,732	
74.0	Special Education	8,059,450	
4.8	Student Services	601,491	
17.8	Swan Creek School	1,730,849	
18.0	Transportation	2,425,338	
171.6		47,330,428	7.7%
0.0	<i>FY2025 Base Budget Adjustments</i>	-	
171.6	Total - Change FY 2024 - FY 2025	47,330,428	7.7%
5,219.3	FY 2025 Superintendent's Proposed Unrestricted Budget	\$ 660,875,609	

Other Funds Expenditures

Restricted Fund – \$44,455,972; Federal, State, and other grants.

Food Services Fund – \$21,972,500; a self-supporting fund.

Debt Service Fund – \$35,473.929; the amount paid for the financing of capital projects by Harford County Government for the Board of Education.

Capital Project Fund – \$120,259,862; represents the requested capital budget for construction and major repairs and assets for the school system. Projects are funded by the state and county.

Pension Fund – \$36,928,490; the amount to be paid by the State of Maryland on behalf of HCPS employees who are members of the Teachers Retirement and Pension Systems.

Current Expense Summary by State Category and Object

The following two charts summarize the Superintendent's Proposed Current Expense Budget by State category and object class.

Harford County Public Schools						
Current Expense Fund - By State Category						
SUMMARY BY CATEGORY	Unrestricted		Restricted		Current Expense	
	FY 2025		FY 2025		FY 2025	
	Budget	FTE	Budget	FTE	Budget	FTE
Administrative Services	\$ 14,777,508	122.2	\$ 1,054,051	2.0	\$ 15,831,559	124.2
Mid-Level Administration	34,636,058	341.4	978,475	10.0	35,614,533	351.4
Instructional Salaries	235,461,300	2,700.4	8,073,455	112.0	243,534,755	2,812.4
Textbooks & Classroom Supplies	8,613,781	-	544,710	-	9,158,491	-
Other Instructional Costs	13,022,332	-	1,029,449	-	14,051,781	-
Special Education	78,794,797	1,211.5	20,372,282	106.1	99,167,079	1,317.6
Student Services	3,046,448	31.0	593,092	3.0	3,639,540	34.0
Health Services	6,299,862	77.8	240,389	-	6,540,251	77.8
Student Transportation	47,304,794	254.0	866,269	-	48,171,063	254.0
Operation of Plant	36,459,889	361.9	2,159,047	2.0	38,618,936	363.9
Maintenance of Plant	17,665,562	117.5	847,489	-	18,513,051	117.5
Fixed Charges	163,455,140	-	7,291,510	-	170,746,650	-
Community Services	589,529	1.6	255,043	-	844,572	1.6
Capital Outlay	748,609	-	150,709	-	899,318	-
TOTAL	\$ 660,875,609	5,219.3	\$ 44,455,972	235.1	\$ 705,331,581	5,454.4

Current Expense Fund - By Object Class						
SUMMARY BY OBJECT	Unrestricted		Restricted		Current Expense	
	FY 2025		FY 2025		FY 2025	
	Amount	FTE	Amount	FTE	Amount	FTE
Salary and Wages	\$ 395,881,496	5,219.3	\$ 26,056,912	235.1	\$ 421,938,408	5,454.4
Contracted Services	58,246,427	-	2,422,030	-	60,668,457	-
Supplies and Materials	15,348,597	-	898,656	-	16,247,253	-
Other Charges	183,478,287	-	7,552,452	-	191,030,739	-
Equipment	8,508,533	-	349,113	-	8,857,646	-
Transfers	(587,731)	-	7,176,808	-	6,589,077	-
TOTAL	\$ 660,875,609	5,219.3	\$ 44,455,972	235.1	\$ 705,331,581	5,454.4

REVENUE, EXPENDITURES AND POSITIONS

Revenue

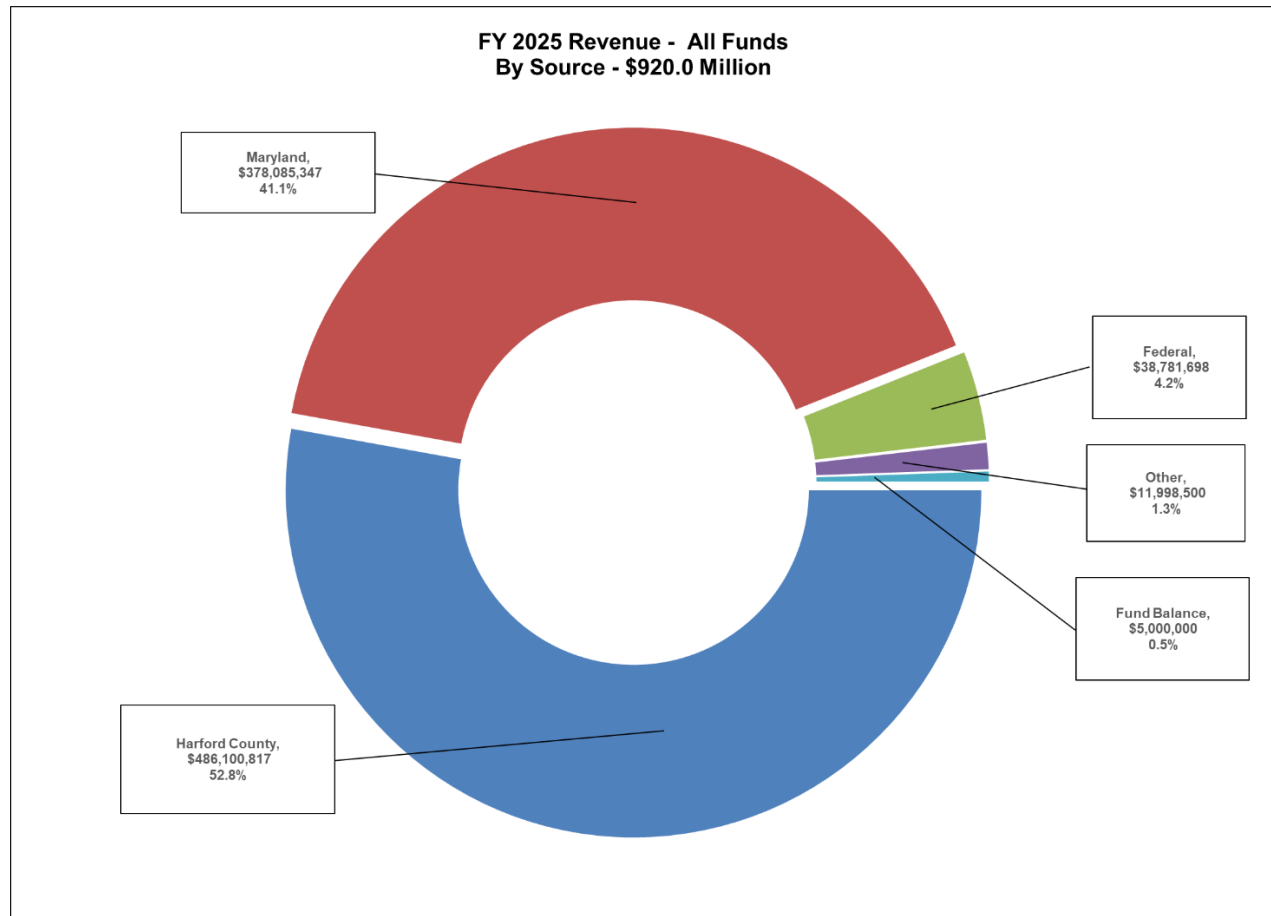
All Funds

Harford County Public Schools depends primarily upon county and state resources to fund the total budget. We are a revenue dependent school system without taxing power. The table below summarizes actual revenue for fiscal years 2022 through 2023 and budgeted revenue for fiscal years 2023 through 2025.

Revenue - All Funds							
	FY 2022 Actual	FY 2023 Actual	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Change FY24 - FY25	% Change
Unrestricted Fund	\$ 537,185,714	\$ 594,377,448	\$ 579,392,060	\$ 613,545,181	\$ 660,875,609	\$ 47,330,428	7.7%
Restricted Fund	\$ 76,325,031	\$ 70,480,459	\$ 49,791,653	\$ 40,806,997	\$ 44,455,972	\$ 3,648,975	8.9%
Current Expense Fund	\$ 613,510,745	\$ 664,857,907	\$ 629,183,713	\$ 654,352,178	\$ 705,331,581	\$ 50,979,403	7.8%
Food Service	27,135,888	23,098,976	19,203,368	19,203,368	21,972,500	2,769,132	14.4%
Debt Service	33,592,723	35,344,646	35,344,646	35,473,929	35,473,929	-	0.0%
Capital**	32,668,360	95,106,935	85,768,948	87,905,642	120,259,862	32,354,220	36.8%
Pension*	28,202,536	27,001,491	27,001,491	28,645,157	36,928,490	8,283,333	28.9%
Total - All Funds	\$ 735,110,253	\$ 845,409,955	\$ 796,502,166	\$ 825,580,274	\$ 919,966,362	\$ 94,386,088	11.4%

*Represents the Maryland State contribution. Local contributions are included in the Unrestricted, Restricted and Food Service Funds.

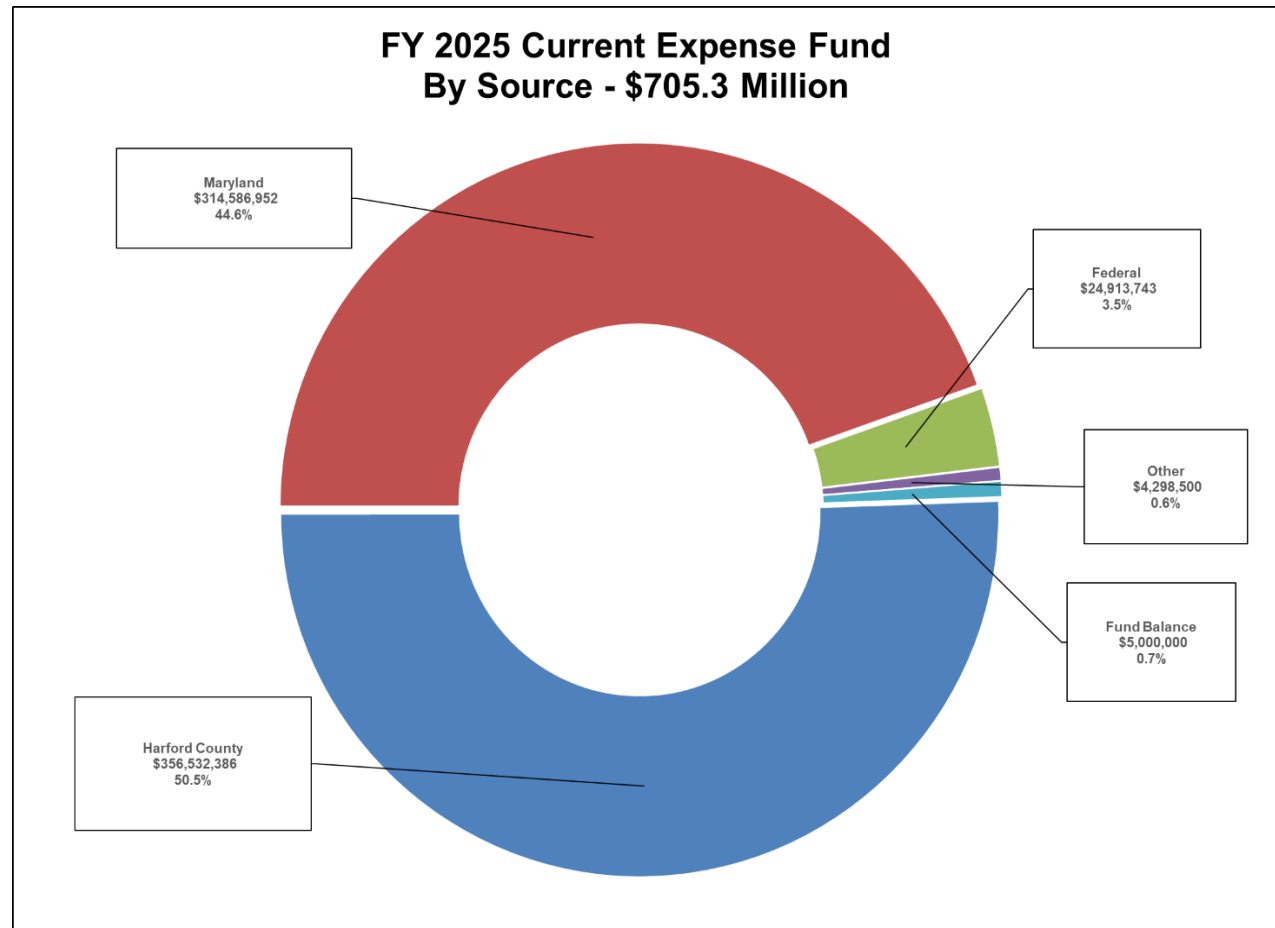
**Actual numbers for Capital Revenues are on a GAAP Basis, whereas all other numbers are on a Non-GAAP (Budgetary Basis)



Current Expense Fund

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the general operating budget, and the Restricted Fund as detailed below. The total change in the Current Expense Fund is a projected increase of \$51.0 million, or 7.8%. Unrestricted Fund revenues for fiscal year 2025 are projected to increase by \$47.3 million, or 7.7%. Restricted Fund revenues are projected to increase by \$3.6 million, or 8.9% in fiscal 2025. The fiscal year 2025 Current Expense Fund by revenue source is summarized in the chart below.

Revenue - Current Expense Fund - By Source							
	FY 2022 Actual	FY 2023 Actual	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Change FY24 - FY25	% Change
Harford County	293,812,984	324,237,657	324,237,657	314,852,402	356,532,386	41,679,984	13.2%
State of Maryland	219,450,551	246,257,530	245,827,322	279,062,279	294,712,723	15,650,444	5.6%
Federal Government	449,032	541,642	420,000	420,000	420,000	-	0.0%
Other Sources	20,483,647	18,549,038	4,115,500	4,210,500	4,210,500	-	0.0%
Total - Revenue	\$ 534,196,214	\$ 589,585,867	\$ 574,600,479	\$ 598,545,181	\$ 655,875,609	\$ 57,330,428	9.6%
Fund Balance	2,989,500	4,791,581	4,791,581	15,000,000	5,000,000	(10,000,000)	-66.7%
Unrestricted Fund	\$ 537,185,714	\$ 594,377,448	\$ 579,392,060	\$ 613,545,181	\$ 660,875,609	\$ 47,330,428	7.7%
State of Maryland	16,122,642	21,069,679	17,662,239	18,945,897	19,874,229	928,332	4.9%
Federal Government	59,942,961	49,057,004	27,042,914	20,774,600	24,493,743	3,719,143	17.9%
Local & Other Sources	259,428	353,776	5,086,500	1,086,500	88,000	(998,500)	-91.9%
Restricted Fund	\$ 76,325,031	\$ 70,480,459	\$ 49,791,653	\$ 40,806,997	\$ 44,455,972	\$ 3,648,975	8.9%
Current Expense Fund	\$ 613,510,745	\$ 664,857,907	\$ 629,183,713	\$ 654,352,178	\$ 705,331,581	\$ 50,979,403	7.8%



Maintenance of Effort

According to The Blueprint for Maryland's Future, in order to receive any increase in basic state school aid, each county must appropriate an amount equal to or greater than its prior year appropriation. The Maintenance of Effort calculation does not provide for other significant needs. For example, a student with special needs could cost more than twice as much as a general education student. The calculation does not address the cost of negotiated agreements and benefits, Pre-Kindergarten students, Non-public placement students, funding for quality improvement initiatives, safety and security, class size or inflationary costs. In fiscal year 2024, for the first time since at least 1988, Harford County has funded HCPS at an amount below the previous year, using a one-time reset of the Maintenance of Effort level.

Harford County Government - Current Expense Fund							
Fund	Actual FY2022	Actual FY2023	Budget FY2023	Budget FY2024	Budget FY2025	Change FY24 - FY25	
Unrestricted Fund	293,812,984	324,237,657	324,237,657	314,852,402	356,532,386	41,679,984	13.2%
Current Expense Fund - Total	\$ 293,812,984	\$ 324,237,657	\$ 324,237,657	\$ 314,852,402	\$ 356,532,386	\$ 41,679,984	13.2%
% Current Expense Fund	47.9%	48.8%	51.5%	48.1%	50.5%		

For fiscal year 2025, the Harford County Government is projected to fund \$356.5 million, or 50.5%, of the total Current Expense Fund Budget, after considering revenues from state, federal, and all other sources. These figures do not include Capital Projects or Debt Service funding.

State Revenue

The State of Maryland allocates state funding based on student enrollment and an assessment of a county's wealth in relationship to the other counties. The State of Maryland utilizes six variables to measure each county's wealth. The State of Maryland infers wealthier counties will contribute additional funding to the LEA and allows the State of Maryland to redirect state resources to less wealthy counties. The wealth factor is the dynamic force in determining the funding from the state as detailed in this section.

Unrestricted state aid is projected to increase by \$15.7 million or 5.6% and restricted state aid is expected to increase by \$0.9 million or 4.9%, mainly due to implementation of the Blueprint.

Maryland State Revenue - Current Expense Fund							
Program	Actual FY2022	Actual FY2023	Budget FY2023	Budget FY2024	Budget FY2025	Change FY24 - FY25	
Foundation	143,588,498	169,587,553	169,587,553	177,399,830	179,072,524	1,672,694	0.9%
Compensatory Education	35,891,466	35,891,466	35,891,466	51,455,501	55,796,600	4,341,099	8.4%
Public Transportation Aid	13,700,298	15,482,783	15,482,783	16,665,892	16,836,827	170,935	1.0%
Special Education Aid	11,334,850	16,585,199	16,155,081	19,662,530	27,238,499	7,575,969	38.5%
Limited English Proficiency	2,912,767	3,809,330	3,809,240	4,394,696	5,039,515	644,819	14.7%
NTI Adjustment	3,433,647	-	-	-	-	-	0.0%
Pre-Kindergarten	4,513,718	4,901,199	4,901,199	2,530,762	3,335,765	805,003	31.8%
National Board Certification	-	-	-	607,476	987,569	380,093	62.6%
Supplemental Grants (CWI)	4,075,307	-	-	6,345,592	6,405,424	59,832	0.9%
Unrestricted - Total	\$ 219,450,551	\$ 246,257,530	\$ 245,827,322	\$ 279,062,279	\$ 294,712,723	\$ 15,650,444	5.6%
Restricted - Total	\$ 16,122,642	\$ 21,069,679	\$ 17,662,239	\$ 18,945,897	\$ 19,874,229	\$ 928,332	4.9%
Current Expense Fund - Total	\$ 235,573,193	\$ 267,327,209	\$ 263,489,561	\$ 298,008,176	\$ 314,586,952	\$ 16,578,776	5.6%
% Current Expense Fund	38.4%	40.2%	41.9%	45.5%	44.6%		

How is Unrestricted State Aid Calculated?

(Based on most current information at time of publication).

The State of Maryland utilizes two major variables in calculating the funding allocations to school systems. The two primary variables are student enrollment and the county's wealth factor as compared to the other 23 Maryland counties. A change in a county's wealth factor can have a large impact on the State of Maryland's funding allocations. To fully understand how state aid is allocated to the Local Education Authorities' (LEA) one needs to examine the major factors used to calculate and distribute Maryland State aid:

1. **County Wealth** - funding distributed by formulas inversely proportional to local district wealth (personal property, income & real property for railroads, utilities, businesses and individuals).
2. **Enrollment** – funding adjusted based on per pupil formula for changes in enrollment.
3. **Comparable Wage Index** – in fiscal 2024 the Comparable Wage Index (CWI) replaced the Geographic Cost of Education Index (GCEI) as a method of adjusting state funding in each jurisdiction to reflect different costs of educating students across districts.
 - *Harford County did not receive GTB funding but will receive CWI funding.*
4. **Guaranteed Tax Base** - provides additional funding to LEAs with less than 80% of statewide wealth per pupil and a contribution of more than the minimum required local share under the foundation program in the prior fiscal year.
 - *Harford County does not receive GTB funding.*

Federal Revenue

Federal aid to the Unrestricted Budget is limited to Impact Aid which is projected to remain stable in fiscal year 2025. Federal Impact Aid provides assistance to local school districts with concentrations of children residing on Indian lands, military bases, low-rent housing properties, or other federal properties and, to a lesser extent, concentrations of children who have parents in the uniformed services or employed on eligible federal properties who do not live on federal property. Federal aid to the Restricted Fund represents all Federal Grants, both direct and through MSDE. Total Federal aid is expected to increase \$3.7 million, or 17.9%, in fiscal year 2025.

Federal Revenue - Current Expense Fund							
Program	Actual FY2022	Actual FY2023	Budget FY2023	Budget FY2024	Budget FY2025	Change FY24 - FY25	
Impact Area Aid/Other	449,032	541,642	420,000	420,000	420,000	-	0.0%
Unrestricted Fund	\$ 449,032	\$ 541,642	\$ 420,000	\$ 420,000	\$ 420,000	\$ -	0.0%
Restricted Fund	\$ 59,942,961	\$ 49,057,004	\$ 27,042,914	\$ 20,774,600	\$ 24,493,743	\$ 3,719,143	17.9%
Current Expense Fund - Total	\$ 60,391,993	\$ 49,598,646	\$ 27,462,914	\$ 21,194,600	\$ 24,913,743	\$ 3,719,143	17.5%
% Current Expense Fund	9.8%	7.5%	4.4%	3.2%	3.5%		

Other Revenue

In the Unrestricted Fund Budget, other revenues include fees, tuition, building use fees, gate receipts, interest income and other sources. In the Restricted Budget, other sources include small local grants and donations. In the total Current Expense Fund Budget, other revenue sources account for approximately 0.6% of the overall budget resources. The details of other revenues are reflected in the table below.

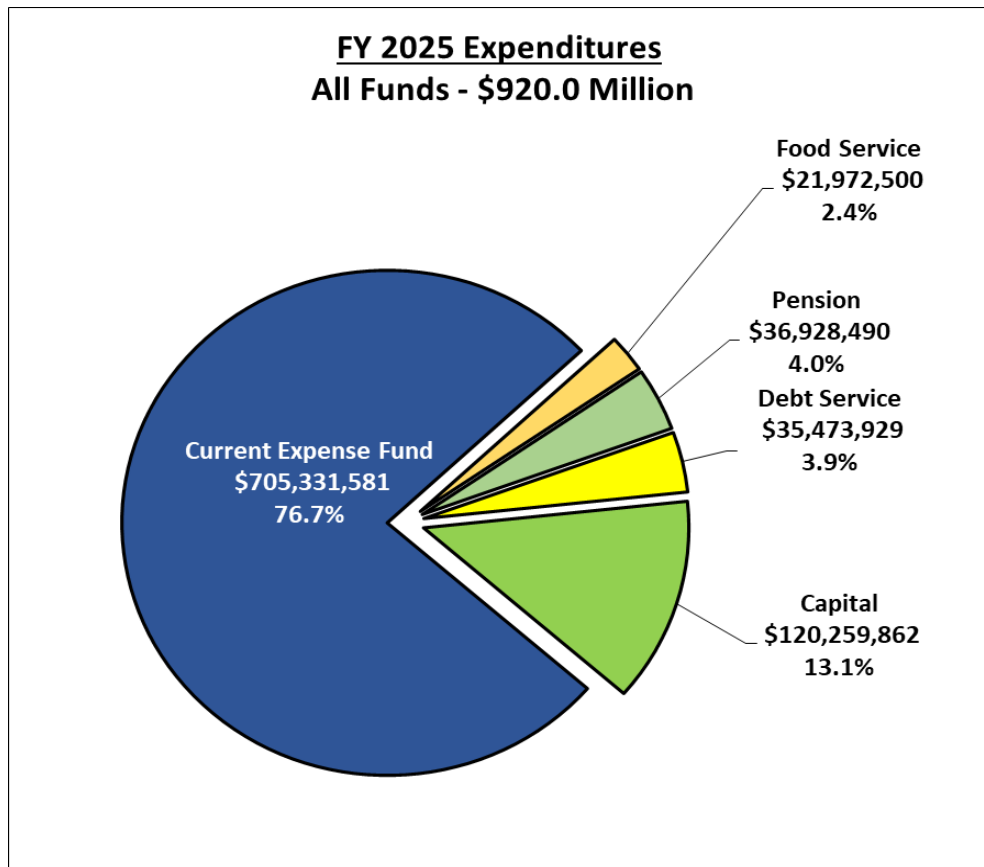
Other Revenue - Current Expense Fund						
	Actual FY2022	Actual FY2023	Budget FY2023	Budget FY2024	Budget FY2025	Change FY24 - FY25
Tuition - Non-Resident Pupils	72,628	58,246	80,000	80,000	80,000	-
Tuition - Adult. Education	1,869	316	10,000	10,000	10,000	-
Tuition - Summer School & PE Classes	-	9,353	110,000	10,000	10,000	-
Transportation Receipts from Field Trips	-	191,590	200,000	200,000	200,000	-
Transporting Students in Foster Care	15,375	16,162	85,000	60,000	60,000	-
Other Transportation Fees	-	9,506	-	10,000	10,000	-
Interest Income	137,160	3,616,297	50,000	1,000,000	1,000,000	-
Rental of Facilities	-	931	2,000	2,000	2,000	-
Building Use Fee	57,403	264,424	440,000	340,000	340,000	-
Donations	650	10,857	2,500	2,500	2,500	-
CPR Course Fees	2,475	8,074	1,500	1,500	1,500	-
Document/Bid Fees	2,000	1,710	3,000	3,000	3,000	-
Unspent - Flex & Dependent Care	70,456	62,266	40,000	60,000	60,000	-
Energy Rebates/Load Response Rebates	61,692	194,497	150,000	185,000	185,000	-
HCEA - Employees on Loan	133,148	207,901	110,000	170,000	170,000	-
Health/Dental - Rebates & Settlements	15,320,034	10,505,512	-	-	-	-
Insurance Dividends	-	73,721	-	10,000	10,000	-
Insurance Recovery	22,280	97,740	60,000	60,000	60,000	-
Medicare Part D Subsidy	1,310,515	886,576	550,000	-	-	-
Other Revenue	519,730	122,157	80,000	80,000	80,000	-
Rebates - Other	843,170	828,580	525,000	750,000	750,000	-
Gate Receipts	321,485	446,273	390,000	440,000	440,000	-
Other Interscholastic Receipts	60,040	33,630	50,000	50,000	50,000	-
Finger Printing Receipts	8,940	1,430	60,000	60,000	60,000	-
Garnishment Admin. Charge	842	950	1,500	1,500	1,500	-
E-Rate	183,114	177,519	-	-	-	-
Device/HotSpot Restitution	407,553	323,100	350,000	350,000	350,000	-
Equipment Sale	246,616	72,971	50,000	75,000	75,000	-
Out of County LEA	231,071	326,749	200,000	200,000	200,000	-
Sports Participation Fees	453,400	-	515,000	-	-	-
Unrestricted - Total	\$20,483,647	\$18,549,038	\$ 4,115,500	\$ 4,210,500	\$ 4,210,500	\$ -
Restricted - Total	\$ 259,428	\$ 353,776	\$ 5,086,500	\$ 1,086,500	\$ 88,000	\$ (998,500)
Current Expense Fund - Total	\$20,743,075	\$18,902,814	\$ 9,202,000	\$ 5,297,000	\$ 4,298,500	\$ (998,500)
% Current Expense Fund	3.4%	2.8%	1.5%	0.8%	0.6%	

Expenditures

Total expenditures by fund for Harford County Public Schools are summarized below. The combination of the Unrestricted Fund and Restricted Fund generally referred to as the Current Expense Fund, or Operating Budget, totals \$705.3 million for fiscal 2025. The Operating Budget will be discussed in detail in this section of the budget book.

The Food Service Fund is a self-supporting special revenue fund. The Food Service Fund is \$22.0 million for fiscal 2025. Additional details are provided in the Food Service section of this document. Debt Service funds in the estimated amount of \$35.5 million are managed by the Harford County Government. The Capital Projects Fund totaling \$120.3 million includes primarily state and local government funding. The Capital Budget Summary is contained in the Capital Projects section. The Pension Fund is \$37.0 million, which represents the State of Maryland's projected contribution to the teacher pension system, for fiscal 2025.

Expenditures - All Funds							
	FY 2022 Actual	FY 2023 Actual	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Change FY24 - FY25	% Chg.
Unrestricted Fund	502,267,939	570,603,105	579,392,060	613,545,181	660,875,609	47,330,428	7.7%
Restricted Fund	76,325,031	70,480,459	49,791,653	40,806,997	44,455,972	3,648,975	8.9%
Current Expense Fund	\$ 578,592,970	\$ 641,083,564	\$ 629,183,713	\$ 654,352,178	\$ 705,331,581	\$ 50,979,403	7.8%
Food Service	19,111,429	23,098,976	19,203,368	19,203,368	21,972,500	2,769,132	
Debt Service	33,592,723	35,344,646	35,344,646	35,473,929	35,473,929	-	
Capital	32,668,360	95,106,935	85,768,948	87,905,642	120,259,862	32,354,220	
Pension	28,202,536	27,001,491	27,001,491	28,645,157	36,928,490	8,283,333	
Total - All Funds	\$ 692,168,018	\$ 821,635,612	\$ 796,502,166	\$ 825,580,274	\$ 919,966,362	\$ 94,386,088	11.4%



Current Expense Fund (Unrestricted and Restricted Funds) by Program

The Current Expense Fund is comprised of the Unrestricted Fund, usually referred to as the Operating Budget, and the Restricted Fund. The state and federal government primarily provide restricted funds, which require the money be spent on specific programs. Hence, the term "restricted" is used to classify these programs. Proposed Unrestricted Fund expenditures for fiscal 2025 increase \$47.3 million and Restricted Fund expenditures increase \$3.7 million. The total Current Expense Fund Budget for fiscal 2025 is \$705.3 million, an increase of \$51.0 million, or 7.8%, from fiscal 2024. The fiscal 2025 Current Expense Fund Budget is summarized below by program area:

Expenditures - Current Expense Fund							
	FY 2022 Actual	FY 2023 Actual	FY 2023 Budget	FY 2024 Budget	FY 2025 Budget	Change FY24 - FY25	% Chg.
Board of Education	\$ 829,990	\$ 941,826	\$ 970,035	\$ 1,011,496	\$ 1,041,078	\$ 29,582	
Board of Education Services	182,353	231,715	253,495	256,882	259,134	2,252	
Internal Audit Services	275,591	307,970	309,125	325,818	337,658	11,840	
Legal Services	372,046	402,141	407,415	428,796	444,286	15,490	
Business Services	\$ 38,946,990	\$ 46,263,435	\$ 48,492,936	\$ 50,714,120	\$ 56,075,873	\$ 5,361,753	
Fiscal Services	38,112,406	45,478,291	47,577,868	49,828,665	55,157,826	5,329,161	
Procurement	834,584	785,143	915,068	885,455	918,047	32,592	
Curriculum and Instruction	\$ 7,675,038	\$ 7,132,079	\$ 7,743,108	\$ 7,660,744	\$ 8,055,153	\$ 394,409	
Curriculum Dev and Implementation	4,511,233	5,177,585	5,199,239	5,474,207	5,799,970	325,763	
Office of Accountability	725,890	786,010	939,898	967,438	990,013	22,575	
Professional Development	2,437,915	1,168,484	1,603,971	1,219,099	1,265,170	46,071	
Education Services	\$ 199,661,754	\$ 230,012,661	\$ 232,608,769	\$ 243,762,052	\$ 260,556,134	\$ 16,794,082	
Career and Technology Programs	9,217,114	10,553,216	10,612,245	11,121,137	11,530,718	409,581	
Gifted and Talented Program	1,498,493	1,769,408	1,936,229	2,075,239	2,145,181	69,942	
Intervention Services	229,138	39,571	55,577	131,960	136,968	5,008	
Magnet Programs	1,997,545	2,208,540	2,208,966	2,271,226	2,355,249	84,023	
Office of Elem/Mid/High Schools	1,059,046	1,216,288	1,205,996	1,246,435	1,473,197	226,762	
Other Special Programs	5,056,366	6,523,992	6,739,201	8,207,536	9,123,210	915,674	
Regular Programs	174,241,537	200,645,385	202,438,915	210,624,476	225,420,257	14,795,781	
School Library Media Program	6,350,060	7,035,183	7,237,712	7,585,043	7,854,838	269,795	
Summer School	12,455	21,078	173,928	499,000	516,516	17,516	
Executive Administration	\$ 2,217,407	\$ 3,054,957	\$ 3,197,226	\$ 3,385,035	\$ 3,498,797	\$ 113,762	
Communications	492,823	544,413	606,443	662,677	683,948	21,271	
Equity and Cultural Proficiency	275,029	397,639	410,987	431,700	447,589	15,889	
Executive Administration Office	1,067,062	1,082,068	1,142,446	1,182,605	1,223,073	40,468	
Family and Community Partnerships	197,020	231,851	230,893	262,467	270,431	7,964	
Organizational Development	-	468,518	482,229	505,097	520,717	15,620	
Strategic Initiatives	185,473	330,468	324,228	340,489	353,039	12,550	
Extra Curricular Activities	\$ 3,684,400	\$ 4,300,689	\$ 3,981,817	\$ 4,861,525	\$ 5,171,531	\$ 310,006	
Interscholastic Athletics	2,839,676	3,326,579	2,999,867	3,674,922	3,945,290	270,368	
Student Activities	844,724	974,110	981,950	1,186,603	1,226,241	39,638	
Human Resources	\$ 94,327,841	\$ 95,999,630	\$ 97,038,808	\$ 106,412,339	\$ 114,219,753	\$ 7,807,414	
Operations and Maintenance	\$ 72,655,554	\$ 84,334,650	\$ 85,532,417	\$ 88,078,814	\$ 92,010,289	\$ 3,931,475	
Facilities Management	22,981,226	25,427,858	26,680,999	27,779,979	29,305,713	1,525,734	
Planning and Construction	797,058	793,320	901,205	917,709	947,619	29,910	
Transportation	35,842,808	42,112,855	42,116,373	44,641,473	47,013,264	2,371,791	
Utility Resource Management	13,034,462	16,000,616	15,833,840	14,739,653	14,743,693	4,040	
Safety and Security	\$ 1,245,675	\$ 2,223,005	\$ 2,079,861	\$ 2,935,489	\$ 2,997,319	\$ 61,830	
Special Education	\$ 52,834,566	\$ 64,758,899	\$ 64,804,869	\$ 69,526,733	\$ 79,303,979	\$ 9,777,246	
Student Services	\$ 19,267,292	\$ 21,624,388	\$ 22,139,948	\$ 23,118,840	\$ 24,414,939	\$ 1,296,099	
Health Services	4,290,983	5,346,327	5,448,041	5,649,714	6,266,495	616,781	
Psychological Services	3,591,488	3,806,382	3,875,782	4,082,245	4,254,242	171,997	
Pupil Personnel Services	2,233,562	2,782,085	2,826,864	2,919,669	3,029,010	109,341	
School Counseling Services	9,151,259	9,689,594	9,989,261	10,467,212	10,865,192	397,980	
Office of Technology & Information	\$ 8,921,432	\$ 9,956,887	\$ 10,802,266	\$ 12,077,994	\$ 13,530,765	\$ 1,452,771	
Unrestricted Fund	502,267,939	570,603,105	579,392,060	613,545,181	660,875,609	47,330,428	7.7%
Restricted Fund	76,325,031	70,480,459	49,791,653	40,806,997	44,455,972	3,648,975	8.9%
Current Expense Fund	\$ 578,592,970	\$ 641,083,564	\$ 629,183,713	\$ 654,352,178	\$ 705,331,581	\$ 50,979,403	7.8%

Current Expense Fund by Maryland State Reporting Category

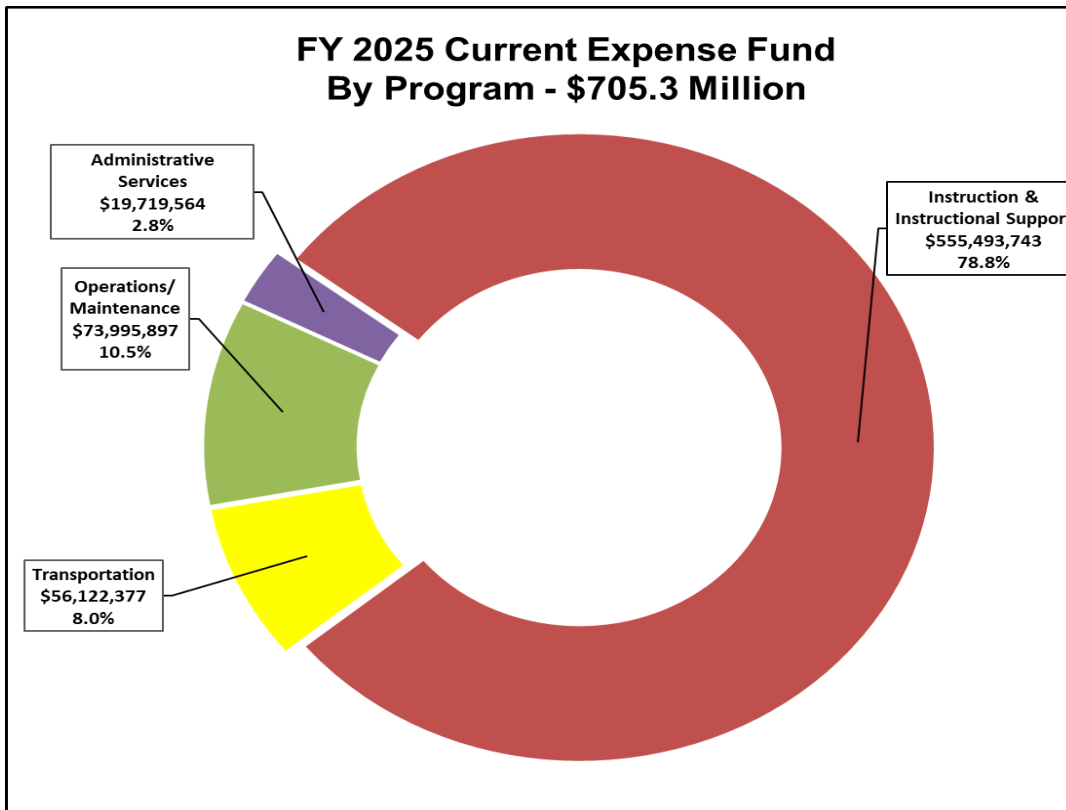
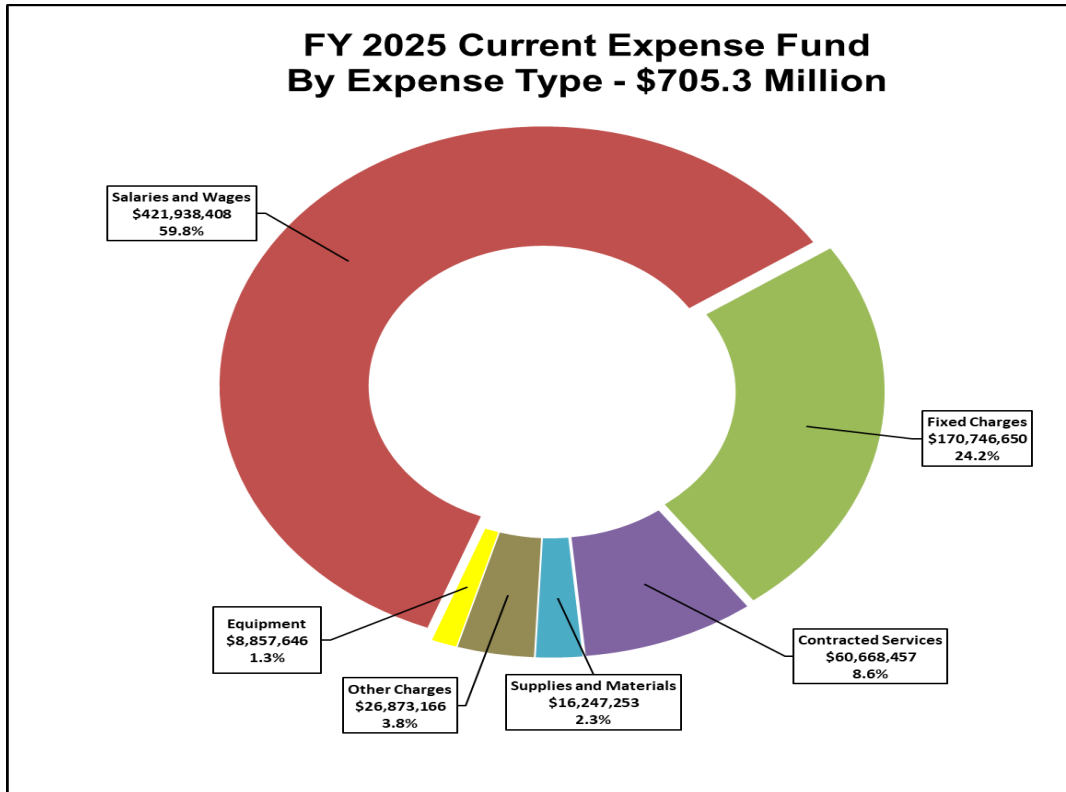
The following tables reflect Current Expense Fund expenditures by object class and state reporting category, the method of reporting that is required by the Maryland State Department of Education:

Harford County Public Schools						
Current Expense Fund - By State Category						
SUMMARY BY CATEGORY	Unrestricted		Restricted		Current Expense	
	FY 2025		FY 2025		FY 2025	
	Budget	FTE	Budget	FTE	Budget	FTE
Administrative Services	\$ 14,777,508	122.2	\$ 1,054,051	2.0	\$ 15,831,559	124.2
Mid-Level Administration	34,636,058	341.4	978,475	10.0	35,614,533	351.4
Instructional Salaries	235,461,300	2,700.4	8,073,455	112.0	243,534,755	2,812.4
Textbooks & Classroom Supplies	8,613,781	-	544,710	-	9,158,491	-
Other Instructional Costs	13,022,332	-	1,029,449	-	14,051,781	-
Special Education	78,794,797	1,211.5	20,372,282	106.1	99,167,079	1,317.6
Student Services	3,046,448	31.0	593,092	3.0	3,639,540	34.0
Health Services	6,299,862	77.8	240,389	-	6,540,251	77.8
Student Transportation	47,304,794	254.0	866,269	-	48,171,063	254.0
Operation of Plant	36,459,889	361.9	2,159,047	2.0	38,618,936	363.9
Maintenance of Plant	17,665,562	117.5	847,489	-	18,513,051	117.5
Fixed Charges	163,455,140	-	7,291,510	-	170,746,650	-
Community Services	589,529	1.6	255,043	-	844,572	1.6
Capital Outlay	748,609	-	150,709	-	899,318	-
TOTAL	\$ 660,875,609	5,219.3	\$ 44,455,972	235.1	\$ 705,331,581	5,454.4



Current Expense Fund - By Object Class						
SUMMARY BY OBJECT	Unrestricted		Restricted		Current Expense	
	FY 2025		FY 2025		FY 2025	
	Amount	FTE	Amount	FTE	Amount	FTE
Salary and Wages	\$ 395,881,496	5,219.3	\$ 26,056,912	235.1	\$ 421,938,408	5,454.4
Contracted Services	58,246,427	-	2,422,030	-	60,668,457	-
Supplies and Materials	15,348,597	-	898,656	-	16,247,253	-
Other Charges	183,478,287	-	7,552,452	-	191,030,739	-
Equipment	8,508,533	-	349,113	-	8,857,646	-
Transfers	(587,731)	-	7,176,808	-	6,589,077	-
TOTAL	\$ 660,875,609	5,219.3	\$ 44,455,972	235.1	\$ 705,331,581	5,454.4

How does HCPS Spend Its Money?



Summary of Unrestricted Operating Budget Changes FY 2024 – FY 2025

Revenue

Revenue	FY 2024	Change	FY 2025	% Chg
Local	314,852,402	41,679,984	356,532,386	13.2%
MD State	279,062,279	15,650,444	294,712,723	5.6%
Federal	420,000	-	420,000	0.0%
Other	4,210,500	-	4,210,500	0.0%
Fund Balance	15,000,000	(10,000,000)	5,000,000	-66.7%
Total	\$ 613,545,181	\$ 47,330,428	\$ 660,875,609	7.7%

Expenditures

Positions 5,047.7	FY 2024 Unrestricted Budget	\$ 613,545,181	
	<i>FY2025 Budget Increase Requests</i>		
0.0	Employee Salary/Wage Package	17,586,172	
2.0	Curriculum, Instruction and Assessment	149,988	
53.0	Education Services	7,406,959	
0.0	Facilities/Operations	419,527	
1.0	Human Resources	126,866	
1.0	Fiscal Services	86,162	
0.0	Insurance and Other Fixed Charges	7,256,894	
0.0	Interscholastic Athletics and Student Activities	195,000	
0.0	Office of Information Systems and Technology	1,285,732	
74.0	Special Education	8,059,450	
4.8	Student Services	601,491	
17.8	Swan Creek School	1,730,849	
18.0	Transportation	2,425,338	
171.6		47,330,428	7.7%
0.0	<i>FY2025 Base Budget Adjustments</i>	-	
171.6	Total - Change FY 2024 - FY 2025	47,330,428	7.7%
5,219.3	FY 2025 Superintendent's Proposed Unrestricted Budget	\$ 660,875,609	

FY25 Budget Requests

FY25 Budget Requests			
Line	Description	FTE	Cost
Salary and Wage Package			
1	Estimated Wage Package (net of turnover)		17,586,172
Total - Salary and Wage Package		-	17,586,172
Curriculum, Instruction & Assessment			
2	Coordinator of Supplemental Instruction from grant funding (1/2 yr cost grant expires 12/31/2024)	1.0	81,060
3	Administrative Support for Coordinator of Supplemental Instruction from grant funding (1/2 yr cost)	1.0	28,929
4	ESOL - Consultants (telephone and written translation and in-person interpretation)		40,000
Total - Curriculum, Instruction & Assessment		2.0	149,988
Education Services			
5	Elementary Teachers from grant funding	12.0	1,055,688
6	Secondary Teachers from grant funding	21.0	2,036,148
7	Director of Middle School Innovation from grant funding	1.0	227,386
8	Teacher Specialist for Apprenticeship and Workforce Development from grant funding	7.0	956,351
9	Site Based Substitutes from ESSER grant funding	0.0	2,167,600
10	Pre-K Expansion Teachers from grant funding	5.0	593,082
11	Pre-K Expansion Paraeducators from grant funding	7.0	370,704
Total - Education Services		53.0	7,406,959
Facilities/Operations			
12	Fuel/Oil		141,627
13	Salaries/Temporary Help Apprenticeship Program		62,000
14	Preventative Maintenance MERV13 Filters		210,000
15	Rent Increase		5,900
Total - Facilities/Operations		-	419,527
Human Resources			
16	Career Counseling Specialist from grant funding	1.0	126,866
Total - Strategic Initiatives		1.0	126,866
Fiscal Services			
17	Payroll Coordinator from grant funding	1.0	86,162
Total - Fiscal Services		1.0	86,162
Insurance and Other Fixed Charges			
18	Pension		2,000,000
19	Health Insurance		4,636,000
20	Dental Insurance		200,000
21	Property Insurance		331,082
22	General Liability Insurance		89,812
Total Insurance and Other Fixed Charges		-	7,256,894
Interscholastic Athletics & Student Activities			
23	Contracted Bus Increase		175,000
24	Interscholastic Athletic Officials Fees		20,000
Total - Interscholastic Athletics		-	195,000

FY25 Budget Requests (continued)

(Explanations on the following pages)

Office of Information Systems and Technology			
25	Increase in Teacher, Para Laptop Lease and add administrative laptops to lease		430,372
26	Instructional Software - from grant funding and contractual increases		707,360
27	Software Maintenance		148,000
Total - Office of Technology		-	1,285,732
Special Education			
28	Medical Assistance Reclassification State Portion (offset by recognition of revenue)	35.4	4,016,519
29	Non-Public Placements		1,000,000
30	Special Education Teachers from grant funding	8.0	900,240
31	Speech Pathologist from grant funding	0.6	63,327
32	Early Learners/Learning Together expansion to Emmorton - additional Teachers	2.0	185,006
33	Early Learners/Learning Together expansion to Emmorton - additional Paraeducators	6.0	304,019
34	Early Learners/Learning Together expansion to Emmorton - BCBA, Occupational Therapist & Speech Therapist	3.0	277,509
35	STRIVE expansion to Southampton - additional Teachers	2.0	185,006
36	STRIVE expansion to Southampton - additional Paraeducators	8.0	405,358
37	STRIVE expansion to Southampton - additional School Psychologist	1.0	97,621
38	STRIVE - additional Occupational and Speech Therapist	2.0	185,006
39	Classroom Support Program expansion to Bel Air High School - additional Teacher	1.0	92,502
40	Classroom Support Program expansion to Bel Air High School - additional Paraeducators	3.0	152,010
41	Classroom Support Program expansion to Bel Air High School - Social Worker	1.0	92,502
42	Classroom Support Program expansion to Bel Air High School - Teacher Specialist	1.0	102,825
Total - Special Education		74.0	8,059,450
Student Services			
43	Director of Health & Wellness from grant funding	1.0	226,986
44	School Nurses transferred from grant funding	3.4	321,228
45	Therapeutic Counselor from grant funding	0.4	34,277
46	Psychological Services - Testing contractual increase		19,000
Total - Student Services		4.8	601,491
Swan Creek			
47	Regular Program Teachers from grant funding	9.0	1,056,654
48	Special Education Teachers from grant funding	4.0	369,574
49	Speech Pathologist from grant funding	0.8	111,267
50	Special Education Paraeducators from grant funding	3.0	145,878
51	Regular Program Paraeducator from grant funding	1.0	47,476
Total - Swan Creek		17.8	1,730,849
Transportation			
52	Contracted Bus Increase		1,634,375
53	Bus Contracts for Systemwide Initiatives		25,000
54	Additional Drivers/Attendants for Special Education program expansion (9 drivers/9 attendants)	18.0	765,963
Total - Transportation		18.0	2,425,338
Grand Total		171.6	47,330,428

Base Budget Adjustments

Base Budget Adjustments			
Line	Base Budget Adjustments	FTE	Amount
1	Debt Service - Principal		12,107
	Debt Service - Interest		(12,107)
2	Regular Programs - Teacher Specialist Math	1.0	102,654
	Special Programs - Teacher Specialist Pre-K	1.0	83,476
	Curriculum & Instruction - Professional	(2.0)	(186,130)
Total Base Budget Adjustments		-	-

FY25 Budget Requests

Salary and Wage Package

- Salary and Wage Package (net of turnover) - \$17,586,172.

Curriculum, Instruction & Assessment

- Coordinator of Supplemental Instruction and Tutoring and an Administrative Assistant, \$109,988 - This Coordinator position was previously grant funded and was created by the state to oversee tutoring and other supplemental instruction for students regaining learning after potential losses during the pandemic. The work of this position aligns with the overarching systemic goal of providing additional educational services to students so they reach grade level standards, especially in Mathematics and Literacy, as measured by standardized tests, local assessments, and classroom data measures. With the wide variety of individual student needs, intervention options, tutoring approaches, and school specific student achievement goals, this position is even more important to ensure that each child is matched with the appropriate supplemental approach and data is collected on their progress. The Administrative Assistant provides direct support to the Coordinator of the program. The total cost reflects ½ year for both positions as the grant expires 12/31/2024.
- ESOL Consultants, \$40,000 – Funds will be used for telephone, written translation and in-person interpretation.

Education Services

- Classroom Teachers, \$3,091,836 – 12.0 grant funded elementary classroom teachers and 21.0 secondary teachers are needed to keep class sizes within acceptable ranges.
- Pre-Kindergarten teachers and paraeducators, \$933,786 – 12.0 FTE Pre-K teachers and paraeducators funded under the Pre-K expansion grant must be transferred to the operating budget per MSDE guidelines. Havre de Grace, Meadowvale, Dublin and North Bend expanded to all day Pre-K in FY2024.
- Director of Middle School Innovation, \$227,386 – In an effort to prepare all students to be College & Career Ready by the end of Grade 10, Middle School Innovation became a focus under the “Reimagining the Use of Time” portion of the Leads Grant. Our nine middle schools, plus the middle school program at Swan Creek each looked very different with varying curricular offerings, structures, and models of support for students prior to this work. Over time, this has led to unequal access to our middle school students across the district. The Director of Middle School Innovation is in her second year under the Leads Grant and the deliverables have included consistent implementation of the Grade 6 and 7 Reading and Writing course, the development of the 6th and 7th Grade Early Warning Indicators, the implementation of Middle School Athletics, choice for students in Unified Arts with consistent offerings in all middle schools, World Language for credit in all middle schools to include

opportunity for students to earn the Seal of Biliteracy, and the development of a consistent schedule that will be implemented in 2024/25. This work is not yet finished and it is requested that this work continue under the Director of Middle School Innovation. The continued work would include support and implementation of the new structure across all middle schools, the development of an advisory period to support college & career readiness, the development of a career exploration course offered during the 7th grade Unified Arts rotation, writing portfolios across grades 6-8, and the development of a Student Educational Planning Guide for middle school parents and students over the next two years. This last year, we have seen unprecedented growth in ELA MCAP scores and we are looking forward to continued increased growth in student outcomes based on this work.

- Teacher Specialists for Apprenticeship and Workforce Development, \$956,351 – These seven teacher specialist positions were created under a state grant in order to support high school students' ability to pursue and successfully participate in formal, recognized apprenticeships. Each of the seven positions is assigned to one or two high schools and meets directly with classes of students and individual students to align student interest and coursework with local apprenticeship opportunities. Given the increasing community need to prepare students for entry into careers upon high school graduation, these positions are growing ever more crucial to meeting HCPS North Star goals, filling community employment gaps, and sustaining industry in Harford County.
- Site-Based Substitutes, \$2,167,600 - With the goal of retaining teachers in the buildings and reducing coverages especially in our priority schools, our site-based substitutes provide our schools with a level of stability to support the operations of our elementary and secondary schools. The site-based substitutes are utilized to provide class coverage when daily substitutes are not available as well as coverage when schools are doing job-embedded professional development. Our site-based substitutes are also instrumental in supporting students in the classroom as they navigate curricular and behavioral challenges.

Facilities/Operations

- Apprenticeship Program Temporary Help, \$62,000 - The funds requested are for a projected five apprenticeship positions that rotate throughout facilities to learn the various trades that are utilized at Harford County Public Schools and eventually determine which trade they would like to pursue.
- Rent increase - \$5,900
- Fuel Oil increase, \$141,627
- Non-FTE facilities increases, \$210,000 – Preventative Maintenance MERV13 Filters

Human Resources

- Career Counseling Specialist, \$126,866 –This 1.0 FTE position has been funded through the MD Leads grant. The position works to support over 200 conditionally certified teachers to ensure they are on track to meet MSDE COMAR certification according to stated timelines. It is important to note that conditionally certified teachers have increased from 12 to 212 from 2017 to 2023. This position offers one-on-one and group counseling to current HCPS employees on career development strategies, HCPS career advancement opportunities and transitions. Assists with current HCPS retention and recruitment efforts with a focus on recruitment and retention of staff of color. Currently supporting the Blueprint subcommittee Pillar 2, Elevating Educators work group to build and implement an ambassador program to help build connectivity and inclusiveness amongst our underrepresented groups of staff.

Fiscal Services

- Payroll Coordinator, \$86,162 – This 1.0 FTE is currently funded with federal grant funds. Overtime has increased substantially in the payroll department due to the manual nature of processing payroll. Staff were regularly working excessive hours to process a timely payroll. Manual pay calculations related to FMLA absences have been steadily increasing through the years and the trend is not likely to reverse. By adding the FTE, overtime is greatly reduced. Without this position, we will spend more funds on overtime to timely pay all staff. In addition, with the ERP implementation and requirements for testing and system changes we will need this resource for the foreseeable future.

Insurance and Other Fixed Charges

- The following insurances premiums will increase in FY25:
 1. Health - \$4,636,000
 2. Dental - \$200,000
 3. Property - \$331,082
 4. General Liability - \$89,812
- Pension increase, \$2,000,000

Interscholastic Athletics & Student Activities

- Contracted bus increase for athletics, \$175,000
- Increase in Officials & Judges fees, \$20,000.

Office of Information Systems and Technology

- Increases to the following non-FTE accounts:
 1. Laptop leases for teachers, paraeducators and administrators, \$430,372
 2. Materials of Instruction-Software previously grant funded as well as contractual increases, \$707,360
 3. Software maintenance, \$148,000

Special Education

- The expansion of the Early Learners/Learning Together Program at Emmorton will require 2.0 Special Education Teachers, 6.0 Special Education Paraeducators, 1.0 FTE Speech/Language Pathologist, 1.0 Occupational Therapist and a Board Certified Behavior Analyst (BCBA), \$766,534. The SLP, OT and BCBA will support other EL/LT programs in addition to Emmorton.
- Southampton Middle School STRIVE Program will require 2.0 FTE Special Education Teachers, 8.0 FTE Special Education Paraeducators, 1.0 FTE Speech/Language Pathologist, 1.0 Occupational Therapist and a 1.0 School Psychologist, \$872,991. The SLP, OT and the School Psychologist will support other STRIVE programs in addition to Southampton.
- Bel Air High School Classroom Support Program will require 1.0 Special Educator, 3.0 Special Education Paraeducators, 1.0 Social Worker and a 1.0 Special Education Teacher Specialist, \$439,839. The Teacher Specialist position will support other CSP programs in addition to Bel Air High.
- The following positions have been funded with federal grants. These positions are required to maintain programming for students with disabilities:
 1. 8.0 FTE Special Education Teachers, \$900,240
 2. 0.6 FTE Speech/Language Pathologists, \$63,327
- A transfer of 35.4 special education positions from Medical Assistance funding to the operating budget at a cost of \$4,016,519 will be offset with an increase in Medical Assistance state revenue.
- Non-Public tuition increase, \$1,000,000

Student Services

- The following positions have been funded with federal and state grants. These positions are critical to provide a continuum of services to our students:
 1. 2.4 FTE School Nurses for Aberdeen, Edgewood and North Harford Middle, \$224,624.
 2. 0.4 FTE Therapeutic Counselor, \$34,277.
 3. 1.0 FTE Director of Health and Wellness, \$226,986
 4. 1.0 FTE Float Nurse, \$95,367
- Additional expense for contracted digital assessments for psychological services, \$19,000.

Swan Creek

- Most of the Swan Creek Virtual School staff have been funded from federal grants. Several positions moved to the operating budget in FY23. Based on the planned classes for FY25, the following positions will be transitioned to the operating budget from grant funding:
 1. 9.0 FTE Regular Program Teachers, \$1,056,654
 2. 4.0 FTE Special Education Teachers, \$369,574
 3. 0.8 FTE Speech/Language Pathologists, \$111,267
 4. 4.0 FTE Swan Creek Paraeducators, \$193,354

Transportation

- Bus Drivers/Attendants for Special Education program expansions, \$765,963 – an additional 9.0 FTE Drivers and Attendants have been included for the additional impact that the program expansions in special education will have on the transportation department.
- Increase in non-FTE transportation expenses:
 1. Bus contracts, \$1,634,375
 2. Bus contracts for systemwide initiatives, \$25,000

Positions

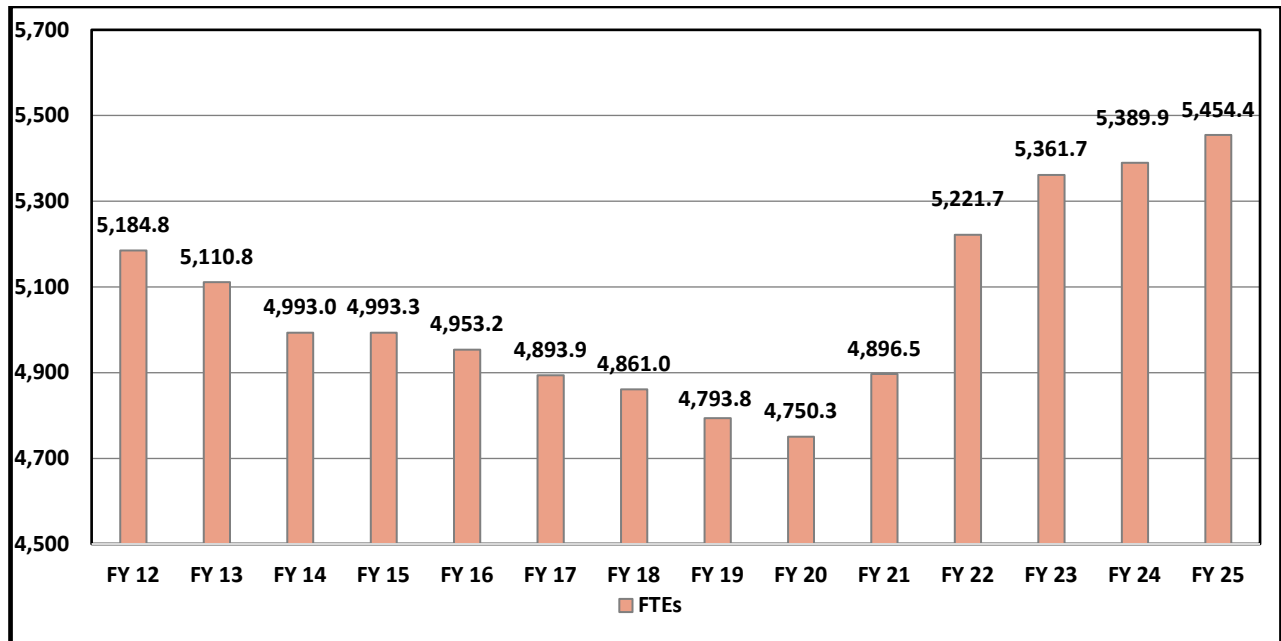
The Harford County Public School System is the second largest employer in Harford County with 5,717.9 full-time equivalent (FTE) positions and numerous substitute and temporary positions. Compensation for salary and wages comprises the largest portion of the current expense fund. The FY25 unrestricted budget includes an additional 171.6 FTE positions. Grant transfers account for 123.6 FTEs while 48.0 are attributable to the STRIVE expansion at Southampton Middle, the expansion of the Early Learners/Learning Together program at Emmorton Elementary and the addition of a high school Classroom Support Program at Bel Air High.

Harford County Public Schools Position Summary by Job Code				
	FY 2023	FY 2024	FY 2025	Change FY24 - FY25
Unrestricted Positions				
Administrative/Supervisory	239.0	241.0	244.0	3.00
Clerical	244.0	245.0	247.0	2.00
Paraprofessionals	640.4	664.4	695.8	31.40
Teacher/Counselor/Psych	2,945.3	2,973.3	3,089.5	116.20
Technical/Other	927.0	924.0	943.0	19.00
Total Unrestricted	4,995.7	5,047.7	5,219.3	171.6
Restricted Positions				
Teacher/Counselor	267.8	266.4	169.1	(97.30)
Other	98.2	75.8	66.0	(9.80)
Total Restricted	366.0	342.2	235.1	(107.1)
Total Food Service	263.5	263.5	263.5	0.00
Grand Total	5,625.2	5,653.4	5,717.9	64.5

The following chart identifies positions by state category:

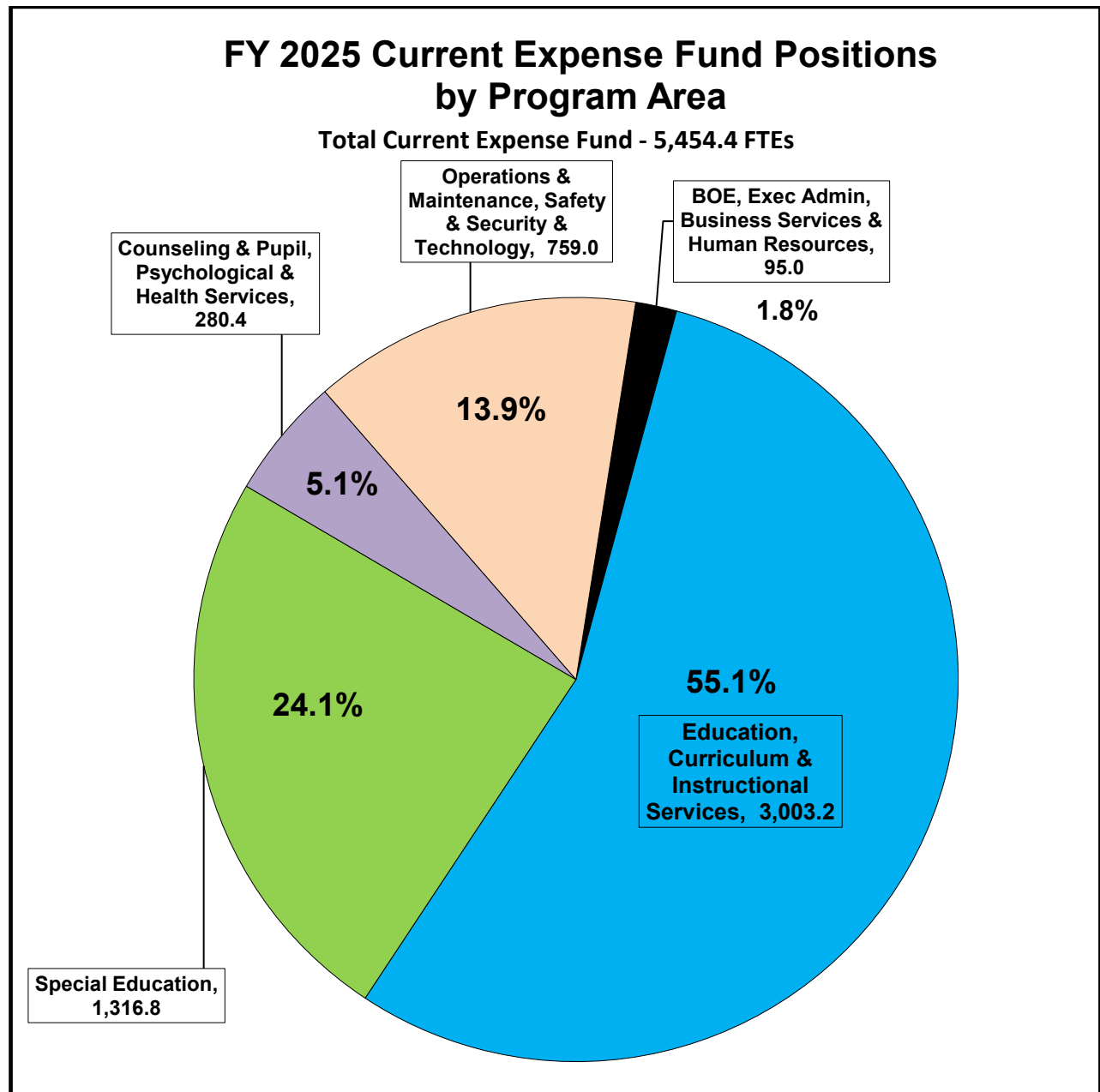
Summary By State Category				
State Category	FY23 FTE	FY24 FTE	FY25 FTE	Change FY24-FY25
Administrative Services	119.2	120.2	122.2	2.0
Mid-Level Administration	338.4	340.4	341.4	1.0
Instructional Salaries	2,621.0	2,635.0	2,700.4	65.4
Special Education	1,100.7	1,131.7	1,211.5	79.8
Student Personnel Services	30.0	30.0	31.0	1.0
Health Services	72.4	73.4	77.8	4.4
Student Transportation	234.0	236.0	254.0	18.0
Operation of Plant	360.9	361.9	361.9	0.0
Maintenance of Plant	117.5	117.5	117.5	0.0
Community Services	1.6	1.6	1.6	0.0
Unrestricted Program	4,995.7	5,047.7	5,219.3	171.6
Restricted Programs	366.0	342.2	235.1	(107.1)
CURRENT EXPENSE FUND	5,361.7	5,389.9	5,454.4	64.5

Historical Position Trends in Current Expense Fund



As the chart above indicates, the number of full-time equivalents (FTEs) in the Current Expense Fund (unrestricted and grant funded positions) decreased through fiscal 2020 and are projected to steadily increase through FY25. Beginning in FY22, staffing reflected a large increase in grant funded positions from multiple federal grants that were available through FY24. Most of the critical grant positions were added to the operating budget in fiscal 2024 with the remainder requested in fiscal 2025.

The following chart identifies positions by program area:



RESTRICTED

Restricted

Program Overview

The Harford County Public Schools (HCPS) restricted fund is comprised of school-based and systemic projects funded through federal, state, and local government grants, as well as donations from businesses and organizations. The programs are “restricted” as the funds serve specific schools, students, curriculum content areas, and educational initiatives.

Harford County Public Schools received significant funds in FY2021, FY2022, FY2023 and FY2024 from the Federal government to mitigate the effects of the COVID-19 pandemic. These funds have been used for or are budgeted to provide:

- Devices for all students and staff
- Continuity of services and pay during the COVID-19 lockdown
- Pay for the substitute support
- Summer school, tutoring and remediation services for all students to address learning loss due to COVID-19
- Online intervention resources such as DreamBox, FirstinMath, iStation, etc.
- Support to the Nurse Supervisor and nursing staff
- Instructional Coaches to support teaching staff
- Grant writing and monitoring support for the Office of Community Partnerships and the Grant Accountant
- Staffing, technology and supplies for the Swan Creek Virtual School
- Professional development to staff to build capacity for digital learning, learning loss due to COVID-19, special education and other systemic initiatives
- Mental health support for students and staff
- PPE, cleaning supplies and additional custodial staff to address additional needs due to the COVID-19 pandemic
- Additional technology such as hotspots and interactive panels
- Assessment of the HVAC systems in school buildings
- A 504 database and training for special education staff

Many of the positions and initiatives were absorbed into the operating budget in fiscal year 2024. The remaining are being requested in the fiscal year 2025 request.

Federal Funds

HARFORD COUNTY PUBLIC SCHOOLS RESTRICTED PROGRAMS BY SOURCE						
	FY22 Actual	FY23 Actual	FY23 Budget	FY24 Budget	FY25 Budget	FY24 - FY25 Change
FEDERAL GRANTS						
Coronavirus Relief Funds - CARE's ACT, CRF, GEER & ESSER 1, 2 & 3						
Dept of the Treasury: Harford County Government	3,170,293	2,153	-	-	-	-
ESSER 1	1,890,246	264,877	-	-	-	-
ESSER 2	10,643,576	7,052,099	-	-	-	-
ESSER 3	18,176,646	12,669,886	-	-	-	-
ESSER/GEER Reopening Grant	159,220	128,424	-	-	-	-
ESSER MD Reopening	433,998	18,657	-	-	-	-
ESSER MD Summer School	1,086,529	220,568	-	-	-	-
ESSER MD Behavioral Health	204,897	121,386	-	-	-	-
ESSER MD Tutoring	1,648,441	2,028,236	-	-	-	-
ESSER MD Transitional Supplemental Instruction	245,908	229,834	-	-	-	-
GEER Formula Grant	276,830	15,016	-	-	-	-
GEER 1 Competitive	60,347	730	-	-	-	-
GEER 2 Competitive	319,433	237,719	-	-	-	-
ARP MD LEADs Grant	1,645	1,711,066	7,626,006	-	-	-
ESSER Homeless Youth	30,668	104,290	-	-	-	-
ARP Special Education	595,132	1,419,336	-	-	-	-
CDC Health & Wellness: Harford Co Health Dept	64,281	387,426	-	-	-	-
ARP Maryland Works	-	-	-	1,000,000	-	(1,000,000)
Total Coronavirus Relief Funds	39,008,090	26,611,703	7,626,006	1,000,000	-	(1,000,000)
Traditional Federal Grants						
21st Century Community Learning Centers					2,190,000	2,190,000
Dept of Defense Education Emmorton ES	-	-	-	500,000	-	(500,000)
Federal Miscellaneous	123,978	155,310	134,594	134,600	107,243	(27,357)
Infant and Toddler	647,471	479,202	487,182	488,000	490,000	2,000
Infant and Toddler Medical Assistance	193,005	295,401	315,000	315,000	315,000	-
Medical Assistance	3,268,953	2,445,547	1,919,000	1,519,000	3,000,000	1,481,000
Perkins Career & Technology	408,799	363,323	346,606	346,700	436,000	89,300
Special Education Other	419,912	440,879	471,097	471,100	413,500	(57,600)
Special Education Passthrough Parentally Placed	188,600	119,132	146,129	146,200	145,000	(1,200)
Special Education Passthrough	7,869,900	8,954,764	7,952,273	8,000,000	8,200,000	200,000
Special Education Preschool Passthrough	218,956	42,614	203,835	204,000	223,000	19,000
Title I	6,240,459	7,422,860	6,089,713	6,100,000	6,500,000	400,000
Title I Other	-	-	-	-	700,000	700,000
Title II	831,047	1,014,121	841,252	1,028,000	1,156,000	128,000
Title III	190,595	132,002	90,695	103,000	122,000	19,000
Title IV	333,196	580,146	419,532	419,000	496,000	77,000
Total Traditional Federal Grants	20,934,871	22,445,301	19,416,908	19,774,600	24,493,743	4,719,143
Total Federal Grants	59,942,961	49,057,004	27,042,914	20,774,600	24,493,743	3,719,143

State and Miscellaneous Grants

HARFORD COUNTY PUBLIC SCHOOLS RESTRICTED PROGRAMS BY SOURCE						
	FY22 Actual	FY23 Actual	FY23 Budget	FY24 Budget	FY25 Budget	FY24 - FY25 Change
STATE GRANTS						
Aging Schools	110,609	339,708	175,000	175,000	175,000	-
Fine Arts Initiative	39,035	25,432	25,432	25,500	25,500	-
Infant Toddler Program	512,726	673,686	532,426	533,000	725,000	192,000
Judy Center	481,650	1,081,646	333,000	333,000	990,000	657,000
Medical Assistance	2,669,888	2,876,220	3,600,000	4,000,000	-	(4,000,000)
Kindergarten Readiness Assessment State	27,794	166,838	22,700	22,700	168,000	145,300
Blueprint Career Ladder	-	515,275	615,199	-	-	-
Blueprint College and Career Ready	-	1,137,565	1,137,565	1,214,156	1,240,640	26,484
Blueprint Concentration of Poverty	2,295,662	2,845,779	2,895,639	3,957,841	5,366,041	1,408,200
Blueprint Mental Health Coordinator	83,333	-	-	-	-	-
Blueprint Special Education	2,893,712	-	-	-	-	-
Blueprint Transitional Supplemental Instruction	839,027	1,738,748	1,738,748	1,808,700	1,392,048	(416,652)
Non Public Placement	5,231,119	7,236,638	5,700,000	6,000,000	8,000,000	2,000,000
Out of County	70,865	127,373	81,530	71,000	127,000	56,000
PreKindergarten Expansion	714,655	780,000	780,000	780,000	1,640,000	860,000
Quality Teacher Incentive	103,400	-	-	-	-	-
Safe Schools Fund	4,189	26,125	25,000	25,000	25,000	-
State Miscellaneous	44,978	1,498,646	-	-	-	-
Total State Grants	16,122,642	21,069,679	17,662,239	18,945,897	19,874,229	928,332
LOCAL and MISCELLANEOUS GRANTS						
Miscellaneous/Other	259,428	309,561	86,500	86,500	88,000	1,500
Talent Pathways	-	44,215	5,000,000	1,000,000	-	(1,000,000)
Total Other Grants	259,428	353,776	5,086,500	1,086,500	88,000	(998,500)
GRAND TOTAL	\$76,325,031	\$70,480,459	\$49,791,653	\$ 40,806,997	\$ 44,455,972	\$3,648,975

Restricted FTE's

RESTRICTED POSITIONS								
Grant Name	FY23	FY24	FY25	FY 25 Position Summary				
	FTE	FTE	FTE	Teachers	A&S	Clerical	Other	Total
Federal								
ARP - Instructional Support & Tutoring	2.00	2.00	0.00					0.00
ARP - Transition Support & Instruction	2.00	1.00	0.00					0.00
ARP - Special Education	14.00	0.00	0.00					0.00
ARP - Trauma & Behavioral Support	0.00	5.00	0.00					0.00
ESSER II	37.00	0.00	0.00					0.00
ESSER III	62.30	60.40	0.00					0.00
Extended IFSP	1.00	0.00	0.00					0.00
Infant Toddler Program	5.20	5.30	5.30	3.80		0.50	1.00	5.30
Infants and Toddlers Medical Assistance	3.00	2.00	2.00	2.00				2.00
Maryland Leads	12.00	6.00	0.00					0.00
Maryland Works	0.00	7.00	0.00					0.00
MDH - CDC Health & Wellness	2.00	-	-					0.00
Medical Assistance	21.20	22.50	2.00		1.00	1.00		2.00
Special Education - Early Intervening Services	11.60	13.60	13.60	12.60			1.00	13.60
Special Education Parentally Placed	1.00	1.00	1.00	1.00				1.00
Special Education Passthrough	72.00	72.00	72.00	48.00	1.00		23.00	72.00
Special Education Preschool Passthrough	2.00	2.00	2.00	2.00				2.00
Special Education Secondary Transition	0.80	0.80	0.80	0.80				0.80
Special Education Family Support	-	0.40	0.40	0.40				0.40
Title I	51.00	59.00	59.00	55.00	4.00			59.00
Title I TSI/CSI	0.00	3.00	3.00				3.00	3.00
Title II A	6.00	6.00	6.00	6.00				6.00
Title IV	2.00	3.00	3.00	1.00	2.00			3.00
Total Federal	308.10	272.00	170.10	132.60	8.00	1.50	28.00	170.10
State								
Blueprint TSI	0.00	1.00	1.00	1.00				1.00
College & Career Readiness	2.00	2.00	2.00	1.00	1.00			2.00
Infant Toddler Program	5.00	5.00	5.00	3.50		0.50	1.00	5.00
Judy Center	6.00	6.00	6.00		3.00	2.00	1.00	6.00
Kindergarten Readiness Assessment	1.00	0.00	0.00					0.00
Kirwan - Concentration of Poverty	19.50	27.00	31.00	27.00	2.00		2.00	31.00
Medical Assistance	15.80	16.20	2.00		1.00	1.00		2.00
PreKindergarten Expansion	9.00	12.00	16.00	4.00			12.00	16.00
Total State	58.30	69.20	63.00	36.50	7.00	3.50	16.00	63.00
Talent Pathways	1.00	1.00	2.00		1.00	1.00		2.00
Total Other	1.00	1.00	2.00	0.00	1.00	1.00	0.00	2.00
Grand Total - Restricted	367.40	342.20	235.10	169.10	16.00	6.00	44.00	235.10

FOOD & NUTRITION

Food and Nutrition

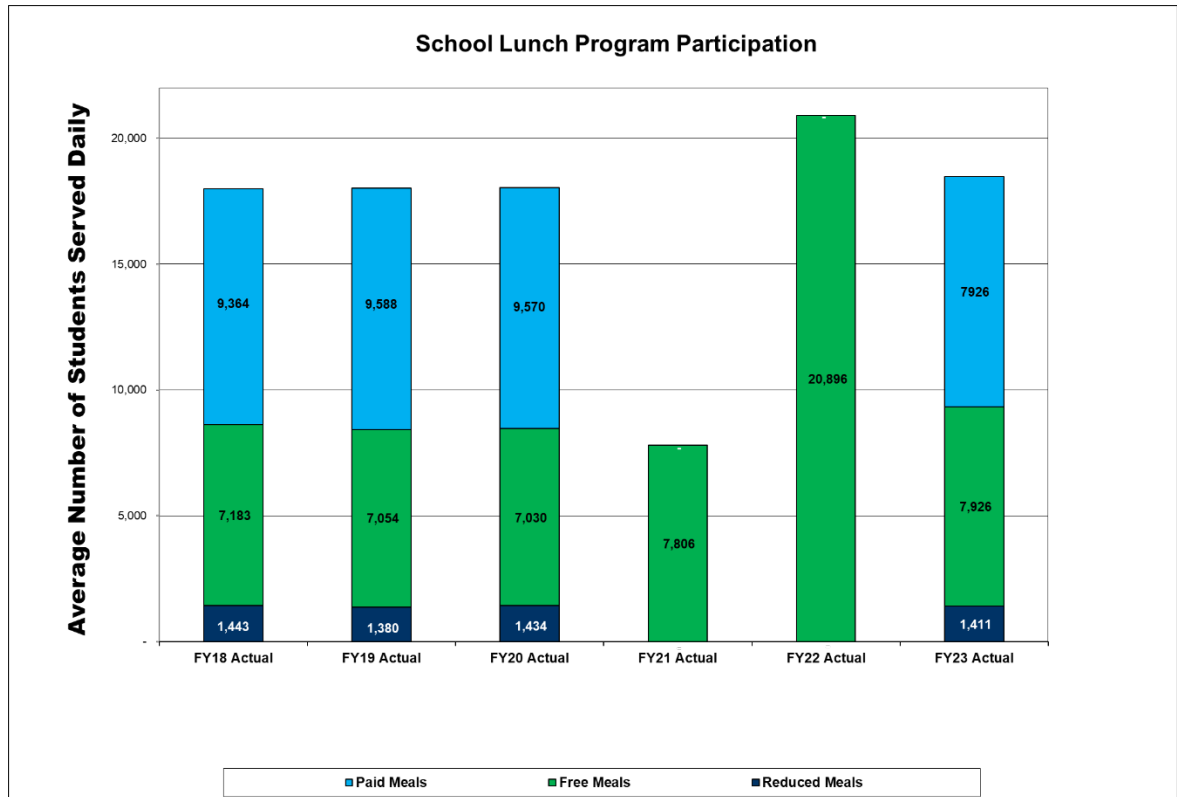
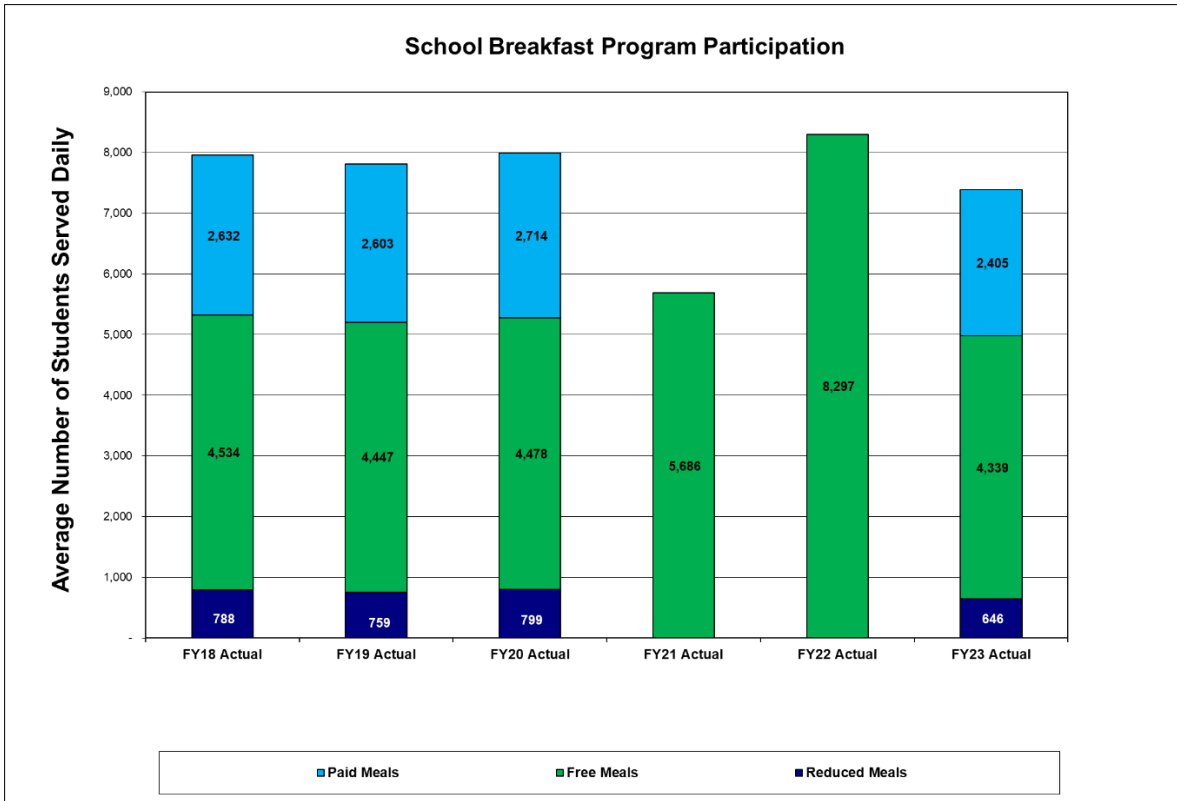
Program Overview

The Food and Nutrition Department manages all aspects of the Food Service Fund. The Department's primary purpose is to support the educational process and community through the provision of convenient, economical, and healthy meals for students. The Department manages the following federal and state funded Child Nutrition Programs:

- National School Lunch Program - The menu is consistently audited under state and federal nutritional guidelines and found to be in accordance with such. HCPS continues to be among the lowest priced school meals in the State of Maryland, reflecting sound financial management and excellent cost controls.
- School Breakfast Program – Breakfast is offered in every school, daily.
- After School Snack Program – Offered in conjunction with education programs in selected sites, this program serves nutritional snacks in support of these programs.
- Maryland Meals for Achievement Program – Supported by State funds, this program provides free breakfast, served in the classroom at twelve schools, nine elementary and three middle schools. By beginning the day with a healthy breakfast, the program has effectively reduced school nurse visits and improved attendance and student achievement.
- USDA Commodity Food Program – Provides food, including fresh cut apples, raisins and many other items.
- Summer Food Service Program – Operates in conjunction with education programs and community supported programs over the summer, serving over 1,000 meals per day.
- Child and Adult Care Food Program (CACFP) operates at several schools serving dinners to after-school programs.
- Free and Reduced Meal Application (FARMA) Program – Program is monitored by the USDA as part of the National School Lunch Program. Meal benefit applications are reviewed, and benefits administered by the Food & Nutrition Department. This data provides great value to HCPS as it is used to determine funding levels and allocations in certain programs.

The USDA provided a waiver for the entire 2021-2022 school year. A waiver permitted the Food and Nutrition Office to provide meals to all students and seek reimbursement for those meals through USDA at the Summer Nutrition Program rate. Because of the changes to the service model due to COVID-19, it is difficult to compare the average number of students served breakfast and lunches, as we have done in the past. The Food and Nutrition office provided 2,793,483 meal kits to students during the 2020-2021 school year. These kits were distributed at various school locations around Harford County. The charts on the following page display the average number of students served breakfast and lunch daily during fiscal years 2018 through 2023.

The fiscal year 2025 Food and Nutrition budget has been prepared with the assumption that the program will operate under the National School Lunch Program. HCPS will monitor any waivers per USDA and will adjust the budget accordingly.



Revenues

Food and Nutrition collects revenue from several sources, including student and staff payments, and reimbursements from the State and Federal governments. The following table details the actual revenue from FY 2022 to FY 2023 and the budgeted revenue for FY 2023 to FY 2025.

Harford County Public Schools											
Food and Nutrition Revenue											
	Actual FY22		Actual FY23		Budget FY23		Budget FY24		Budget FY25		Change FY24-FY25
Student Payments	\$ 1,674,626	6.2%	\$ 7,568,469	32.8%	\$ 7,982,444	41.6%	\$ 7,982,444	41.6%	7,600,000	34.6%	\$ (382,444)
State Sources:											
Reimbursement Lunches	136,835	0.5%	226,221	1.0%	154,545	0.8%	154,545	0.8%	134,545	0.6%	(20,000)
Other Revenue	257,944	1.0%	268,871	1.2%	286,841	1.5%	286,841	1.5%	270,000	1.2%	(16,841)
Total State Revenue	\$ 394,779	1.5%	\$ 495,092	2.1%	\$ 441,386	2.3%	\$ 441,386	2.3%	404,545	1.8%	\$ (36,841)
Federal Sources:											
Reimbursement - Lunch	-	0.0%	-	0.0%	655,405	3.4%	655,405	3.4%	705,000	3.2%	49,595
Reimbursement - Fresh Fruit & Veg.	22,843	0.1%	66,591	0.3%	-	0.0%	-	0.0%	35,000	0.2%	35,000
Reimbursement - F/R Lunches & Snacks	21,316,529	78.6%	9,019,415	39.0%	5,724,422	29.8%	5,724,422	29.8%	8,582,425	39.1%	2,858,003
Reimbursement - Breakfast	-	0.0%	2,668,354	11.6%	2,340,599	12.2%	2,340,599	12.2%	2,750,000	12.5%	409,401
Commodities	1,906,216	7.0%	1,042,384	4.5%	1,171,218	6.1%	1,171,218	6.1%	995,530	4.5%	(175,688)
Child and Adult Care Food Program	360,804	1.3%	592,915	2.6%	506,864	2.6%	506,864	2.6%	600,000	2.7%	93,136
Other Revenue	1,438,498	5.3%	1,544,732	6.7%	200,000	1.0%	200,000	1.0%	200,000	0.9%	-
Total Federal Revenue	\$25,044,890	92.2%	\$14,934,391	64.6%	\$10,598,508	55.2%	\$10,598,508	55.2%	13,867,955	63.1%	\$ 3,269,447
Other Revenue	\$ 21,593	0.1%	\$ 101,025	0.4%	\$ 181,030	0.9%	\$ 181,030	0.9%	100,000	0.5%	\$ (81,030)
Total Food Service Revenue	\$27,135,888	100%	\$23,098,976	100%	\$19,203,368	100%	\$19,203,368	100%	21,972,500	100%	\$ 2,769,132

Expenditures

The chart below summarizes the Food and Nutrition expenditures by *Service Area Direction* and *Preparation and Dispensing*. Actual expenditures are shown for FY 2022 to FY 2023 and budgeted expenditures for FY 2023 to FY 2025.

Harford County Public Schools						
Food and Nutrition Expenditures						
	Actual FY22	Actual FY23	Budget FY23	Budget FY24	Budget FY25	Change FY24-FY25
Service Area Direction						
Salaries	734,646	794,211	769,155	769,155	815,000	45,845
Contracted Services	127,262	340,924	366,500	366,500	370,000	3,500
Supplies and Materials	20,383	38,343	24,500	24,500	45,000	20,500
Other Charges	253,081	258,600	267,382	267,382	295,000	27,618
Equipment	44,003	1,125	25,000	25,000	25,000	-
Total Service Area Direction	\$ 1,179,375	\$ 1,433,203	\$ 1,452,537	\$ 1,452,537	\$ 1,550,000	\$ 97,463
Preparation and Dispensing						
Salaries	5,578,321	6,534,495	5,616,215	5,616,215	6,600,000	983,785
Contracted Services	160,382	170,735	146,500	146,500	172,500	26,000
Supplies and Materials	9,203,306	10,065,159	8,685,542	8,685,542	10,000,000	1,314,458
Other Charges	2,972,471	3,128,921	3,169,343	3,169,343	3,500,000	330,657
Equipment	17,575	562,251	133,231	133,231	150,000	16,769
Total Preparation and Dispensing	\$ 17,932,054	\$ 20,461,561	\$ 17,750,831	\$ 17,750,831	\$ 20,422,500	\$ 2,671,669
Total Food Service Expenses	\$ 19,111,429	\$ 21,894,764	\$ 19,203,368	\$ 19,203,368	\$ 21,972,500	\$ 2,769,132

Positions

Although the Food and Nutrition Department operates under an independent, separate enterprise fund, Food Service employees are HCPS employees and are an integral part of providing a safe and secure learning environment for all students and staff. The chart below summarizes the FY25 budgeted positions.

Harford County Public Schools Food and Nutrition Positions						
POSITION	Budget FY2021	Budget FY2022	Budget FY2023	Budget FY2024	Budget FY2025	Change FY24-FY25
Food Service Worker	230	230	230	230	230	-
FS Warehouse & Mechanics	8	8	8	8	8	-
Managers	15	15	15	15	15	-
Supervisor	1	1	1	1	1	-
Assistant Supervisor	1	1	1	1	1	-
Specialist	3	3	3	3	3	-
Account Clerk	3.5	3.5	3.5	3.5	3.5	-
Clerical	1	1	1	1	1	-
Dietician	1	1	1	1	1	-
Total Food and Nutrition Budgeted Positions	263.5	263.5	263.5	263.5	263.5	-

CAPITAL BUDGET

Capital Budget

Program Overview

The Facilities Management Department Division of Planning and Construction develops school facilities that meet student population and educational program requirements. The department is responsible for managing the planning and construction activities that are coordinated for the purposes of modernizing, renovating and improving educational facilities for the students and staff of HCPS. The department utilizes demographic information, educational specifications, procurement practices, architectural and engineering parameters, and budget data to deliver planning and construction related services in support of High Student Achievement.

Each year the Board of Education, school staff, and community review and analyze the Capital Improvement Program (CIP) for the Board to establish priorities as it secures future funding. This review includes the levels of county and state funding levels from the prior fiscal year, the volume and status of current approved capital projects, an analysis of enrollments and capacities, and a study of population growth within Harford County. In addition, information obtained from system-wide building evaluations, a review of project categories, and the infusion of technology into our facilities are considered.

All construction projects are budgeted in the School Construction Fund, which is often referred to as the Capital Budget. School construction is budgeted on a per-project basis. Projects may be funded over several years with funding allocations carried forward over multiple years until completion.

The Harford County Board of Education lacks taxing authority and remains revenue dependent upon Harford County Government and the State of Maryland to fund the Capital Budget. State funds are approved based on the recommendations of the Interagency Committee on School Construction (IAC).

The Capital Improvement Plan is managed by the Facilities Management Department, Division of Planning and Construction and the Office of Operations. Harford County Public Schools has developed a multi-year capital improvement plan and updates the plan annually based on changing enrollments and conditions of schools. The School Construction Fund accounting is administered by the Finance Department, a division of HCPS Business Services.

Capital Improvement Impact on the Operating Budget

When the School Construction Fund pays for a new building or the expansion of a school, there is an impact on the Operating Budget. The Executive Directors of Elementary, Middle and High School determine the staffing needs at the school, while the Executive Director of Facilities and the Assistant Superintendent of Operations determine the building maintenance needs.

As the Capital Improvement Plan is implemented and facilities are expanded, the Board of Education determines staffing additions based on:

- Enrollment projections
- State rated capacities and percentages of utilization
- Availability of operating funds

While some of the capital improvements involve maintenance of facilities, which should help keep operational costs down, building expansions often involve shifting students from portable classrooms to permanent instructional facilities. This often minimizes the effect on the operating budget since the instructional support is already in place. Traditionally, when a new school opens, the Board of Education has provided supplemental budget allocations for the purchase of textbooks, library materials, and other related instructional items. The custodial staffing allocation is calculated based on square footage and special needs.

Each year, a review of the operating impact of new construction or renovations is undertaken and funds are requested during the budget development process. The county government determines the projects to be included in the capital program by their funding of the projects. Projects include new building construction, renovations, modernization, additions, roof repairs, HVAC repairs, textbooks, technology, and various other equipment or improvements.

**BOARD OF EDUCATION OF HARFORD COUNTY
CAPITAL IMPROVEMENT PROCESS**

DEVELOPMENT OF THE FY 2025 CAPITAL IMPROVEMENT PROGRAM

Each year, the Board of Education reviews and analyzes the capital needs of the school system. Factors such as the age of existing facilities, student enrollments, school capacity, population trends, residential development, and existing building systems are all studies to develop a list of capital priorities.

THE CAPITAL IMPROVEMENT SCHEDULE

October 2022 to April 2023.....	Superintendent's Technical Advisory Committee
January to May 2023	CIP Priorities List Developed
June 2023	Facilities Master Plan Approved
July 2023	First Reading of CIP to Board of Education
September 2023	Board of Education Adoption of CIP Priorities
September 2023	Presentation to Planning Advisory Board
October 2023.....	Presentation to Harford County Government
October 2023	Submission to Interagency Committee (IAC)
February 2024	Submission to Harford County Government
May 2024	Approved by Interagency Commission on School Construction
June 2024.....	Approved by Harford County Council
July 2024	Funds Available

Capital Funding by Source and Project
As Approved by the Board of Education December 4, 2023

State Eligible Projects					
Worksheet	Project	Local Priority	State Request	Local Request	Total FY 25 CIP Request
Individual Worksheet	Homestead Wakefiled ES Replacement ¹	CIP/BTL ²	\$0	\$23,125,000	\$23,125,000
Individual Worksheet	Harford Tech High Limited Renovation	CIP	\$11,187,000	\$6,624,087	\$17,811,087
Individual Worksheet	Aberdeen Middle HVAC	CIP	\$10,679,800	\$6,407,475	\$17,087,275
Individual Worksheet	North Harford HS Energy Recovery Units	CIP	\$2,044,000	\$0	\$2,044,000
Individual Worksheet	Prospect Mill ES Roof	HSG ³	\$2,254,560	\$1,441,440	\$3,696,000
Individual Worksheet	Harford Academy	CIP	LP	\$0	\$0
Individual Worksheet	C.Milton Wright HS Limited Renovation	CIP	LP	\$7,000,000	\$7,000,000
FY 2025 STATE, HSG, & LOCAL CIP REQUEST			\$26,165,360	\$44,598,002	\$70,763,362
Local Only					
Worksheet	Project	Local Priority	State Request	Local Request	Total FY 25 CIP Request
Blueprint Facility Upgrades	BluePrint Facility Program	1	\$0	\$600,000	\$600,000
Technology Infrastructure	Technology Phone and PA Systems (13 schools)	2	\$0	\$910,000	\$910,000
	Aging Technology Systems	5	\$0	\$5,330,000	\$5,330,000
Educational Facility Program	Special Ed Facility Improvements	3	\$0	\$400,000	\$400,000
	Textbook/Supplemental Refresh	12	\$0	\$1,000,000	\$1,000,000
	Career and Technology Education (CTE)	14	\$0	\$5,348,500	\$5,348,500
	Equipment and Furniture	16	\$0	\$500,000	\$500,000
	Music Equipment Refresh	29	\$0	\$75,000	\$75,000
	Music Labs	30	\$0	\$75,000	\$75,000
	Band Uniform and Choir Robe Refresh	31	\$0	\$155,000	\$155,000
Relocatables	Relocatables	4	\$0	\$3,400,000	\$3,400,000
Life, Health, Safety and Compliance Measures	Emergency Systems & Communications	6	\$0	\$771,000	\$771,000
	Security Measures	13	\$0	\$1,157,000	\$1,157,000
	Adequate Health Suites	18	\$0	\$2,039,000	\$2,039,000
	Environmental Compliance	20	\$0	\$200,000	\$200,000
	Domestic Water & Backflow Prevention	23	\$0	\$60,000	\$60,000
Fleet Replacement	Replacement Special Needs Buses	7	\$0	\$1,545,000	\$1,545,000
	Vehicles and Equipment	9	\$0	\$4,740,000	\$4,740,000
Athletic and Recreation Repairs and Improvements	Outdoor Track Reconditioning	8	\$0	\$1,100,000	\$1,100,000
	Playground Equipment	11	\$0	\$500,000	\$500,000
	Athletic Fields Repair & Restoration	22	\$0	\$200,000	\$200,000
	Swimming Pool Renovations	26	\$0	\$624,000	\$624,000
	Middle School Sports	32	\$0	\$123,000	\$123,000
HCPS Site Improvements	Stormwater Mgt, Erosion, Sediment Control	10	\$0	\$425,000	\$425,000
	Septic Facility Code Upgrades	21	\$0	\$75,000	\$75,000
	Paving - Overlay and Maintenance	25	\$0	\$885,500	\$885,500
	Fencing	35	\$0	\$100,000	\$100,000
Major HVAC Repairs	Major HVAC Repairs	15	\$0	\$13,143,500	\$13,143,500
HCPS Facilities Master Planning	Scope Study HGES MAES, and HA Existing	17	\$0	\$600,000	\$600,000
HCPS Facility Repair Program	ADA Improvements	19	\$0	\$350,000	\$350,000
	Building Envelope Improvements	28	\$0	\$200,000	\$200,000
	Folding Partition Replacement	33	\$0	\$150,000	\$150,000
	Floor Covering Replacement	34	\$0	\$150,000	\$150,000
	Bleacher Replacement	36	\$0	\$100,000	\$100,000
	Lockers	37	\$0	\$175,000	\$175,000
Individual Worksheet	HWES - Town of Bel Air Emergency Access Rd	24	\$0	\$2,165,000	\$2,165,000
Individual Worksheet	Harford Glen Truss Bridge Removal	27	\$0	\$125,000	\$125,000
FY 2025 LOCAL ONLY CIP REQUEST			\$0	\$49,496,500	\$49,496,500
TOTAL HCPS FY 2025 CIP REQUEST			\$26,165,360	\$94,094,502	\$120,259,862

¹ Harford County Parks and Recreation has agreed to contribute \$700,000 to the project for an enlarged gymnasium. This is in addition

² BTL - Built to Learn Act funding

³ HSG - Healthy School Grant Fund. The State portion is not included in the CIP request as it is not funded through the State CIP. The Local portion is being requested as part of the CIP.

PROJECT: **HOMESTEAD WAKEFIELD ELEMENTARY MAJOR PROJECT**

TYPE OF PROJECT

COUNCIL DISTRICT: LOCATION: Bel Air, MD

PROJECT NUMBER 300-3501

Project Description / Justification:

Homestead Wakefield Elementary School in Bel Air, MD consists of three (3) separate structures. The entire campus consists of approximately 115,458 square feet. The Wakefield school building was constructed in 1958 and consists of approximately 58,245 square feet. In 1966, the Homestead building was constructed, which consists of approximately 52,628 square feet. A remote kindergarten building was constructed near the Wakefield building in 1968 and consists of approximately 4,585 square feet.

The three building school is aged, antiquated, inefficient and poses many safety concerns. Additionally, forty (40') feet of elevation separates Wakefield from Homestead adding to the complexity of operating a three building campus. The site also has stormwater issues, traffic congestion without a separate bus drop off loop, aged playground equipment, and 50-yr underground storage tanks. The building equipment is at end of life; there are building leaks, lighting issues, major HVAC concerns, and lack ADA compliance. The program space for educational purposes are inadequate.

A revised scope study recommending completely replacing the Homestead/Wakefield Elementary School on the site of the Wakefield building was approved by the BOE in February 2021. The scope study also analyzed the facility capacity in coordination with the balancing enrollment study. It was determined that a capacity of 1,100 students was needed to address capacity concerns in the area. Education Specifications have been developed and approved by the local BOE and MSDE. The project is currently in design and construction to begin in 2021. This request is for the first year of construction funding required to complete the project. This project will be put forward as the number 1 priority for the State Built to Learn Act funding for the State portion of the project.

State funding for this project was approved in FY23 through the Built to Learn Act (BTL).

Priority Band/Priority **1-3 Major Construction**

Project Schedule: Design: Complete, Bid: March 2023, Award Contract: March 2023, Construction Start: April 2023, Construction Complete: Spring 2026

Project Status: In Construction

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	6,000,000		6,000,000						6,000,000					6,000,000
Land Acquisition			0						0					0
Construction	38,420,000	39,548,093	77,968,093						77,968,093					77,968,093
Inspection Fees			0						0					0
Equip. / Furn.		4,200,000	4,200,000						4,200,000					4,200,000
Total Cost	44,420,000	43,748,093	88,168,093	0	0	0	0	0	88,168,093	0	0	0	0	88,168,093

FUNDING SCHEDULE

State CIP	483,000		483,000						483,000					483,000
Local CIP	28,175,000	23,125,000	51,300,000						51,300,000					51,300,000
State Built to Learn	35,685,000		35,685,000						35,685,000					35,685,000
Harford Cty P & R		700,000	700,000						700,000					700,000
			0						0					0
Total Funds	64,343,000	23,825,000	88,168,000	0	0	0	0	0	88,168,000	0	0	0	0	88,168,000

PROJECT MANAGER: Harry Miller

PROJECT: HARFORD TECHNICAL HIGH SCHOOL LIMITED RENOVATION PROJECT

COUNCIL DISTRICT: LOCATION: Bel Air, MD

PROJECT NUMBER 310-0415

Project Description / Justification: Harford Technical High School (HTHS) has been identified as the highest priority for systemic renovation for the past three (3) years. However, due to State and local funding constraints, it has been deferred. HTHS has multiple systemic needs including: mechanical (HVAC), building envelope (windows, doors, etc.), plumbing, electrical, and fire safety.

Additionally, HCPS' instructional stakeholders have identified multiple educational program needs. The top program priorities for are: update culinary arts program space to meet state requirements, update and modernize the cosmetology program spaces, upgrade the gas, electrical, and ventilation for the welding and machine shop programs, provide technology upgrades for the CADD program, and modify a space for the Academy of Health Professions (AHP) program to be used for physical therapy training.

This project will address both the systemic and program needs in a multi-year phased project.

Priority Band/Priority 1-3 **Major Construction**
Project Schedule:

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	2,600,000		2,600,000						2,600,000					2,600,000
Land Acquisition			0						0					0
Construction	38,860,000	17,811,087	56,671,087						56,671,087					56,671,087
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	41,460,000	17,811,087	59,271,087	0	0	0	0	0	59,271,087	0	0	0	0	59,271,087

FUNDING SCHEDULE

State CIP	19,865,000	11,187,000	31,052,000	10,000,000					41,052,000					41,052,000
Local CIP	21,595,000	6,624,087	28,219,087	6,000,000					34,219,087					34,219,087
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	41,460,000	17,811,087	59,271,087	16,000,000	0	0	0	0	75,271,087	0	0	0	0	75,271,087

PROJECT MANAGER: Chuck Grebe

PROJECT: **Aberdeen Middle School HVAC Systemic Renovation**

COUNCIL DISTRICT: **LOCATION:** Aberdeen, MD

TYPE OF PROJECT

PROJECT NUMBER 325-XXXX

Project Description / Justification: Aberdeen Middle School was built in 1973 and consists of a two-story building of 196,800 SF. The building is served by a four-pipe HVAC system utilizing two (2) air cooled chillers and two (2) cast iron, hot water boilers.

This project will replace the building heating system with multiple, modular boilers, with cascading sequencing to allow for more energy efficient operation and lower standby losses compared to the existing boilers. The Air Handling Units (AHU) will be replaced with more energy efficient equipment using energy recovery heat wheels. All existing building controls will be replaced with newer DDC devices. The building's electrical system will be evaluated and electrical system components will be replaced as necessary to support the new HVAC system. The existing metal pan ceiling will be removed and replaced with acoustical ceiling tile and the building's lighting fixtures will be replaced with new energy efficient LED fixtures. The existing fire alarm system will be replaced and the building's sprinkler system will also be evaluated and updated as necessary. The project will also replace exterior doors and windows in improve the building efficiencies and an elevator.

Priority Band 1 Major Construction

Project Schedule: Design: July - November 2023, Bid: February 2024 Award Contract: May 2024
Construction Start - June 2024, Construction Completion - August 2025

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2024 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Sub-total	FY 2030	FY 2031	FY 2032	FY 2033	
Engineering/Design	3,417,000		3,417,000						3,417,000					3,417,000
Land Acquisition			0						0					0
Construction	13,520,000	17,087,275	30,607,275						30,607,275					30,607,275
Inspection Fees	150,000		150,000						150,000					150,000
Equip. / Furn.			0						0					0
Total Cost	17,087,000	17,087,275	34,174,275	0	0	0	0	0	34,174,275	0	0	0	0	34,174,275

FUNDING SCHEDULE

State	9,217,000	10,679,800	19,896,800						19,896,800					19,896,800
Local	7,870,000	6,407,475	14,277,475						14,277,475					14,277,475
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	17,087,000	17,087,275	34,174,275	0	0	0	0	0	34,174,275	0	0	0	0	34,174,275

PROJECT MANAGER: Harry Miller

PROJECT: **ROOF REPLACEMENT - Prospect Mill Elementary School**

COUNCIL DISTRICT: **LOCATION:** Bel Air, Maryland

PROJECT NUMBER 325-XXXX

Project Description / Justification: The periodic replacement of roof systems is necessary to prevent damage to the interior of the building and to prevent indoor air quality issues. Additionally, aging schools require window, door, masonry or siding renewal outside the modernization. Improvements provide enhanced security, energy conservation and weatherproofing. Projects are submitted for funding consideration through the State Capital Improvement Plan request.

The Prospect Mill Elementary School is at the end of life and needs full replacement. According to the State facilities assessment, it is one of five roofs at 90% of life and facilities has identified it as the highest priority for replacement. Funds are requested replace the built-up roofing with a 20 year NDL warranty system utilizing tapered insulation to achieve a 1/4" per foot of slope.

The local request is a match to the State request for the Healthy School Grant Fund.

Priority Band 1 Major Construction

Project Schedule: Design: September - November 2024, Bid: February 2025 Award Contract: May 2025

Construction Start - June 2025, Construction Completion - August 2025

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		369,600	369,600						369,600					369,600
Land Acquisition			0						0					0
Construction		3,326,400	3,326,400						3,326,400					3,326,400
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	3,696,000	3,696,000	0	0	0	0	0	3,696,000	0	0	0	0	3,696,000

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP		1,441,440	1,441,440						1,441,440					1,441,440
State Healthy Schools Grant		2,254,560	2,254,560						2,254,560					2,254,560
			0						0					0
			0						0					0
			0						0					0
Total Funds	0	3,696,000	3,696,000	0	0	0	0	0	3,696,000	0	0	0	0	3,696,000

PROJECT MANAGER Chuck Grebe

PROJECT: **HARFORD ACADEMY AT CAMPUS HILLS MAJOR PROJECT**

TYPE OF PROJECT

COUNCIL DISTRICT: LOCATION: Bel Air, MD

PROJECT NUMBER 300-XXXX

Project Description / Justification:

Built in 1971, Harford Academy (HA) is the only public separate day school serving students ages three to twenty-one with severe and profound disabilities within Harford County. In 2009, Smolen & Emr Associates completed a scope study to assess the current building condition, safety, and educational program efficiency of the HA facility. It was determined the existing building had reached a point where components and systems needed to be replaced. The study also concluded that the instructional needs, as well as the support service requirements of the students, have changed since the construction of the original building. Due to the medically fragile nature of the students attending HA, modernizing the facility through a phased occupied renovation is not an option. Due to fiscal constraints, the HA project was deferred. Thirteen years have passed since the original scope study, and the HA project is now the highest major capital priority. On August 10, 2020, the BOE approved a contract with FLO Analytics for the Balancing Enrollment project and an update of the site location study for HA. FLO Analytics partnered with Banta Campbell Architects to conduct a site location study as part of the overall Balancing Enrollment project. At the BOE business meeting on August 16, 2021, the BOE voted in favor of completely replacing the school and building the replacement school on the Campus Hills site, located at 301 Schuck's Road. At the business meeting on February 14, 2022, the BOE approved a balancing enrollment plan for Harford County Public Schools that included adding elementary school capacity to the HA project to increase elementary capacity within the County's growth envelope and help meet the needs related to expansion of pre-kindergarten and special education programs.

The Campus Hills site is located just outside of the Maryland Priority Funding Area (PFA). In the "Regulations for the Administration of the Public-School Construction Program", COMAR 23.03.02, require school projects to be within a Priority Funding Area (PFA). MDP required HCPS to work with the local government to complete either extend the PFA to this area and commit to updating the master plan to extending public water and sewer to the site within 10-years or locate a property within the PFA. Harford County is working to obtain property for the new school site.

Priority Band/Priority 1-3 Major Construction

Project Schedule: Requesting Local Planning Approval from the State in FY2025. Design: October 2023 - May 2024, Bid: June 2024, Construction: June 2024 - July 2026, Occupancy: August 2026

Project Status: Planning

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	16,000,000	0	16,000,000						16,000,000					16,000,000
Land Acquisition			0						0					0
Construction			0	60,700,000	60,700,000				121,400,000					121,400,000
Inspection Fees			0	900,000	900,000				1,800,000					1,800,000
Equip. / Furn.			0		8,750,000				8,750,000					8,750,000
Total Cost			16,000,000	61,600,000	70,350,000	0	0	0	147,950,000	0	0	0	0	147,950,000

FUNDING SCHEDULE

State		LP	0	TBD	TBD									
Local	16,000,000	0	16,000,000	TBD	TBD									
HARFORD CO P&R			0	TBD	TBD									
			0											
			0											
Total Funds	16,000,000	0	16,000,000	61,600,000	70,350,000	0	0	0	147,950,000	0	0	0	0	147,950,000

TBD - To Be Determined. Due to the specialized special education facility component, this project does not fit the standard State funding formula. HCPS is currently working with the State funding authority to determine the State's contribution to this specialized project. Additionally, HCPS is working with the County Government to obtain a property in the development envelope. The final site will impact the cost of construction.

PROJECT MANAGER: Harry Miller

PROJECT: C. MILTON WRIGHT HIGH SCHOOL LIMITED RENOVATION PROJECT

COUNCIL DISTRICT: LOCATION: Bel Air, MD

PROJECT NUMBER _____

Project Description / Justification: C. Milton Wright High School (CWHS) has been identified as the highest priority for systemic renovation. CWHS has multiple systemic needs including: mechanical (HVAC), building envelope (windows, doors, etc.), plumbing, electrical, and fire safety. Additionally, HCPS' instructional stakeholders have identified multiple educational program needs. The top program priorities for are: professional foods lab, general foods lab, pre-engineering (4 classrooms), auditorium upgrades, and stadium upgrades. This project will address both the systemic and program needs in a multi-year phased project. The FY 2025 CIP request is for local planning approval from the State and planning and design funding from the County.

Priority Band/Priority 1-3 **Major Construction**
Project Schedule:

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		7,000,000	7,000,000						7,000,000					7,000,000
Land Acquisition			0						0					0
Construction			0	39,550,700	33,149,908				72,700,608					72,700,608
Inspection Fees			0						0					0
Equip. / Furn.			0		6,400,792				6,400,792					6,400,792
Total Cost	0	7,000,000	7,000,000	39,550,700	39,550,700	0	0	0	86,101,400	0	0	0	0	86,101,400

FUNDING SCHEDULE

State CIP		LP	0	19,152,500	19,152,500				38,305,000					38,305,000
Local CIP		7,000,000	7,000,000	20,398,200	20,398,200				47,796,400					47,796,400
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	7,000,000	7,000,000	39,550,700	39,550,700	0	0	0	86,101,400	0	0	0	0	86,101,400

PROJECT MANAGER: _____

PROJECT: North Harford Energy Recovery Units

COUNCIL DISTRICT: LOCATION: Pylesville, Maryland

PROJECT NUMBER 325-XXXX

**Project Description /
Justification**

Healthy School Facility Fund is to provide grants to public schools for capital projects that will improve the health of school facilities. This includes projects that will improve the conditions related to air conditioning, heating, indoor air quality, mold remediation, temperature regulation, plumbing including the presence of lead in drinking water outlets, roofs, and windows. All approved projects have a local match requirement, based on the State-local cost share percentage applicable to projects approved in the Capital Improvement Program. The LEA is required to have local funds available for the payment of cost in excess of the State allocation and ineligible project cost. In FY 23, the IAC changed the submission timeline so it no longer aligns with the CIP timeline. In order for HCPS to take advantage of the State funds, we must have an established the local match funding prior to applying for the grant.

North Harford Energy Recovery Units

The local match of the request was approved in the FY 2024 CIP. The 2,044,000 State Healthy Schools grant was not approved; HCPS is requesting the State Share in the FY 2025 CIP.

Priority Band 1 **Major Construction**

Project Schedule: Design Summer / Fall 2024. Bid spring of 2025. Construction to begin summer 2025 and be completed in the fall.

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2024 Budget	Appro. Total	Five Year Capital Program					Sub-total	Master Plan				Total Project Cost
				FY 2025	FY 2026	FY 2027	FY 2028	FY 2029		FY 2030	FY 2031	FY 2032	FY 2033	
Engineering/Design	300,000		300,000						300,000					300,000
Land Acquisition			0						0					0
Construction	900,000	2,044,000	2,944,000						2,944,000					2,944,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	1,200,000	2,044,000	3,244,000	0	0	0	0	0	3,244,000	0	0	0	0	3,244,000

FUNDING SCHEDULE

State CIP		2,044,000	2,044,000						2,044,000					2,044,000
Local CIP	1,200,000	0	1,200,000						1,200,000					1,200,000
State Healthy Schools Grant ¹			0						0					0
Other			0						0					0
			0						0					0
Total Funds	1,200,000	2,044,000	3,244,000	0	0	0	0	0	3,244,000	0	0	0	0	3,244,000

¹ Pending Approval

PROJECT MANAGER: TBD

PROJECT: **BLUEPRINT FACILITY PROGRAM**

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER NEW

Project Description / Justification: The Blueprint for Maryland's Future Act (HB 1300) is legislation passed to be implemented over the next 10 years to improve and enhance the quality of public education in Maryland. In 2021, HB 1372 was passed to complement and update HB 1300.

The requested funds in this category will be used to make the improvements to provide the physical environment and equipment needed to meet Blueprint program requirements. The funds are used for facility improvements, portable buildings, program specific technology, and new and replacement educational equipment and furnishings. The FY 2025 request includes:

Pre-kindergarten expansion

- Church Creek Elementary School -Complete modification to create space for a health suite and counseling offices to free up a classroom with a bathroom. \$300,000
- Edgewood Elementary School - Add a bathroom to a classroom to convert to a PreK classroom, modify a computer lab to be used for SE services and pull out space \$300,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	45,000	60,000	105,000	100,000	100,000	100,000	100,000	100,000	605,000	100,000	100,000	100,000	100,000	1,005,000
Land Acquisition			0						0					0
Construction	405,000	540,000	945,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	5,945,000	1,000,000	1,000,000	1,000,000	1,000,000	9,945,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	450,000	600,000	1,050,000	1,100,000	1,100,000	1,100,000	1,100,000	1,100,000	6,550,000	1,100,000	1,100,000	1,100,000	1,100,000	10,950,000

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	200,000	600,000	800,000	1,100,000	1,100,000	1,100,000	1,100,000	1,100,000	6,300,000	1,100,000	1,100,000	1,100,000	1,100,000	10,700,000
Other			0						0					0
HCPs BOE	250,000		250,000						250,000					250,000
State Reimburse			0						0					0
Total Funds	450,000	600,000	1,050,000	1,100,000	1,100,000	1,100,000	1,100,000	1,100,000	6,550,000	1,100,000	1,100,000	1,100,000	1,100,000	10,950,000

PROJECT: **TECHNOLOGY INFRASTRUCTURE**

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER B214111

Project Description / Justification: This project addresses critical annual investments required for a rapidly growing, technology rich environment. These investments are essential to maintain a high level of operational efficiency, avoid obsolescence, and preserve compatibility to industry standards for technology infrastructure components. This over-arching project includes refresh programs for network infrastructure, information security, data storage, communications equipment; servers, and auditorium/gymnasium audio/video/theatrical lighting systems. Additionally, the project is a strategic information technology collaboration involving all the government agencies to address current and future technology initiatives of Harford County. The FY 2025 request comprises:

- 1 - **Replace Communication Systems:** Partner with Harford County Government to upgrade the antiquated end of serviceable life analog HCPS Phone and PA Systems with VoIP models. Upgrades bring systems in compliance with Kari's Law The FY 25 request will update 13 schools \$910,000 per year
- 2 - **Replace Aging Technology:** The FY25 request includes replacing network switches (46 Core switches, 253 Access switches plus cables and SPF modules), replacing desktop/mobile devices (4 year cycle), replacing 10 servers (5 year cycle), phase 3 of replacing classroom display technology (723 interactive panels) \$5,330,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction			0						0					0
Inspection Fees			0						0					0
Equip. / Furn.	53,855,013	6,240,000	60,095,013	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	90,095,013	6,000,000	6,000,000	6,000,000	6,000,000	114,095,013
Total Cost	53,855,013	6,240,000	60,095,013	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	90,095,013	6,000,000	6,000,000	6,000,000	6,000,000	114,095,013

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	31,525,371	6,240,000	37,765,371	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	67,765,371	6,000,000	6,000,000	6,000,000	6,000,000	91,765,371
Other			0						0					0
HCPS BOE Transfer	22,329,642		22,329,642						22,329,642					22,329,642
Recycling Revenue			0						0					0
Harford Cty Transfer			0						0					0
State Reimburse			0						0					0
Total Funds	53,855,013	6,240,000	60,095,013	6,000,000	6,000,000	6,000,000	6,000,000	6,000,000	90,095,013	6,000,000	6,000,000	6,000,000	6,000,000	114,095,013

PROJECT: **EDUCATIONAL FACILITY PROGRAM**

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER B214107

Project Description / Justification: The project funds will be used to make the improvements needed to provide the physical environment and equipment to meet educational program requirements. This includes modifying existing spaces for special education programs, CTE programs, and general educational programs. The funds are used for facility improvements, additional program buses, program specific technology, and new and replacement educational equipment and furnishings. The FY 2025 request includes:

Special Education Facility Improvements - Maintaining and updating program spaces for safety

1. Provide fencing around playgrounds for regional Special Education programs (RPES, FGES, CCES, and ABES) \$200,000
2. Facility upgrades/repairs for regional programs \$200,000

Textbook/Supplemental Refresh - Many of the textbooks and student resources currently used in the Career and Technology (CTE) areas have online subscriptions or pieces that will no longer be supported beginning in the 2024-2025 school year. HCPS purchased many of these textbooks years ago and have not been able to refresh them as publishers have created updated versions. HCPS has reached the point where the publishers are no longer able to support our outdated editions. It is imperative that current resources be available for students in the CTE areas to remain competitive on industry credentialing tests and for available jobs, careers, and additional training in these crucial fields.

The curricular program used in elementary Mathematics classes is the Saavas enVision program. The publisher has updated its resources for teachers and consumable workbooks for students beginning in the 2024-2025 school year. Recent state testing data in Mathematics underscores the need across the state to ensure students have access to the most up-to-date instructional materials in all areas, but especially Mathematics given the performance of students in this area across the country. \$1,000,000

Career and Technology Education (CTE) - Update facilities to current industry standards to provide adequate learning environments for the CTE programs

1. Phase 1 Fallston High School CTE facility improvements - update and relocate general foods lab \$991,500
2. Phase 2 Fallston High School - reconfigure vacant family and consumer science pod to create general classrooms and project lead the way maker space \$2,645,500
3. Phase 3 Fallston High School CTE facility improvements - update the Foundations of Technology space to modern standards \$1,636,500
4. North Harford High School Agricultural program fence replacement. \$75,000

Equipment and Furniture Replacement - Replace furniture and equipment that has reached the end of life at all schools based on needs. \$500,000

Music Equipment Refresh - Replacement of worn and defective musical instruments throughout the school system. \$75,000

Music Technology Labs - Refresh music lab equipment at Patterson Mill Middle/High School \$75,000

Band Uniform Refresh - Replace band uniforms and Choir Robes at Aberdeen High School. \$155,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	100,000	490,000	590,000	225,000	225,000	225,000	225,000	225,000	1,715,000	225,000	225,000	225,000	225,000	2,615,000
Land Acquisition			0						0					0
Construction	5,047,520	4,114,000	9,161,520	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	16,661,520	1,500,000	1,500,000	1,500,000	1,500,000	22,661,520
Inspection Fees			0						0					0
Equip. / Furn.	4,228,056	2,949,500	7,177,556	1,275,000	1,275,000	1,275,000	1,275,000	1,275,000	13,552,556	1,275,000	1,275,000	1,275,000	1,275,000	18,652,556
Total Cost	9,375,576	7,553,500	16,929,076	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	31,929,076	3,000,000	3,000,000	3,000,000	3,000,000	43,929,076

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	7,716,000	7,553,500	15,269,500	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	30,269,500	3,000,000	3,000,000	3,000,000	3,000,000	42,269,500
Other	709,576		709,576						709,576					709,576
HCPS BOE	950,000		950,000						950,000					950,000
State Reimburse			0						0					0
Total Funds	9,375,576	7,553,500	16,929,076	3,000,000	3,000,000	3,000,000	3,000,000	3,000,000	31,929,076	3,000,000	3,000,000	3,000,000	3,000,000	43,929,076

PROJECT: **RELOCATABLE CLASSROOMS**
 COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER

**Project Description /
Justification:**

The funds for this account are used to provide capacity and program space for schools that show a significant need due to variations caused by enrollment as well as other special educational programs introduced to the school. Harford County Public Schools will conduct audits annually to review enrollments, school capacities and individual school needs as outlined by Board of Education Policy. We will also use these funds to move or add relocatable classrooms to support construction at a specific school by offering classroom space as needed while construction has disturbed permanent classroom space.

1. Add a portable to add capacity to convert 1/2 day PreK programs to full day PMES & CCES \$400,000
2. Add a portable for community school MAES, BFES, GLES \$600,000
3. Add a portable for general Capacity MAES, BFES, RFES, PMES, GLES, HIES, RPES, EMES, HGES \$2,400,000

Project Schedule: **N/A**
 Project Status: **N/A**

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		238,000	238,000	42,000	20,000	20,000	20,000	20,000	360,000	20,000	20,000	20,000	20,000	440,000
Land Acquisition			0						0					0
Construction	12,684,637	3,162,000	15,846,637	558,000	200,000	200,000	200,000	200,000	17,204,637	200,000	200,000	200,000	200,000	18,004,637
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	12,684,637	3,400,000	16,084,637	600,000	220,000	220,000	220,000	220,000	17,564,637	220,000	220,000	220,000	220,000	18,444,637

FUNDING SCHEDULE

State CIP	565,956		0						0					0
Local CIP	9,242,785	3,400,000	12,642,785	600,000	220,000	220,000	220,000	220,000	14,122,785	220,000	220,000	220,000	220,000	15,002,785
Other	0		0						0					0
HCPS BOE	2,941,852		2,941,852						2,941,852					2,941,852
			0						0					0
Total Funds	12,750,593	3,400,000	15,584,637	600,000	220,000	220,000	220,000	220,000	17,064,637	220,000	220,000	220,000	220,000	17,944,637

PROJECT: **LIFE, HEALTH, SAFETY, AND COMPLIANCE MEASURES**

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER B214109

**Project Description /
Justification:**

Funds from this project are used to provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation. Projects include school improvements to mitigate safety and security hazards and ensure facilities are compliant to necessary safety, security and environmental mandates, laws, and regulations. Project funds also include equipment and vehicles required for providing or implementing safety and security measures. The following projects are included in the FY 2025 CIP budget:

Emergency Systems and Communication

1. Upgrade fire alarm systems at Hickory Elementary School \$546,000
2. Upgrade fire alarm systems at Harford Glen \$225,000

Security Measures

1. Camera Refresh - 407 outdated cameras replaced at 14 locations \$814,000
2. Camera project- CCTV AC Need at Magnolia Elementary School \$38,000
3. Alarm System Upgrade- Install alarm ethernet communicator control boards at each school \$20,000
4. Security Lighting evaluation of all secondary school campuses \$100,000
5. Hickory Annex fencing and gates \$185,000

Health Suite Upgrades

1. William S. James - Main office reconfiguration to add security vestibule and create a adequate health suite to free up classrooms \$1,345,000
2. Darlington ES - Update existing faculty lounge into health suite \$694,000

Environmental Compliance

1. CVES floor tile abatement- Cafeteria and classrooms \$200,000

Domestic Water & Backflow Prevention

1. Hall's Cross Road Elementary School Install Backflow Prevention \$60,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		240,840	240,840	46,400	45,000	45,400	46,400	47,200	471,240	47,800	48,800	46,200	47,000	661,040
Land Acquisition			0						0					0
Construction	8,035,085	3,986,160	12,021,245	1,113,600	1,080,000	1,089,600	1,113,600	1,132,800	17,550,845	1,147,200	1,171,200	1,108,800	1,128,000	22,106,045
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	8,035,085	4,227,000	12,262,085	1,160,000	1,125,000	1,135,000	1,160,000	1,180,000	18,022,085	1,195,000	1,220,000	1,155,000	1,175,000	22,767,085

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	5,732,000	4,227,000	9,959,000	1,160,000	1,125,000	1,135,000	1,160,000	1,132,800	15,671,800	1,195,000	1,220,000	1,155,000	1,175,000	20,416,800
Healthy Schools Grant	176,085		176,085						176,085					176,085
HCPS BOE Transfer	2,127,000		2,127,000						2,127,000					2,127,000
Total Funds	8,035,085	4,227,000	12,262,085	1,160,000	1,125,000	1,135,000	1,160,000	1,132,800	17,974,885	1,195,000	1,220,000	1,155,000	1,175,000	22,719,885

PROJECT: **Fleet Replacement**

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER B214108

Project Description / Justification: Provide funds for replacement of special education buses and essential vehicles and equipment at the end of life and to purchase new vehicles and equipment as necessary for operations. Additional funding will be used to complete necessary fleet assessments to remain compliant with State and federal laws and regulations.

Special education buses are required to transport the growing needs of numbers of students attending HCPS. These buses must comply with Federal regulations and meet IEP requirements for special education transportation. The MD State Department of Education requires that school systems replace buses after 12 years of use. The FY25 request reflects the cost of replacing all buses that passed the 12-year replacement cycle and allows time to be sure the funds are available prior to bidding and building the buses.

The replacement of essential vehicles and equipment enables HCPS to perform mission critical jobs including facility maintenance, safety and security, and food services. Units are to be replaced on an average of 10 years with high mileage and vehicles become unreliable. Due to a lack of funding for replacement vehicles, the fleet is becoming increasingly difficult to maintain. HCPS has had to rent vehicles for snow removal and salt to open schools after inclement weather. The continued ability to maintain our buildings, lots and grounds is dependent upon receiving funding to replace or repair vehicles and equipment in this category. FY 2025 request includes:

Replacement Special Needs Buses

- 6 Special Needs buses due for replacement in FY2025 \$1,050,000
- 3 training bus due for replacement in FY2025 \$495,000

Vehicles and Equipment

- Facilities Tractor and equipment replacement. \$600,000
- Replace the HCPS aging non-bus fleet. \$3,750,000
- Business Services Equipment - Equipment at the business services distribution center is in need of replacement. \$55,000
- Purchase seven new vehicles. \$335,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2025	FY 2026	FY 2027	FY 2028	FY 2029	Sub-total	FY 2030	FY 2031	FY 2032	FY 2033	
Planning	150,000		150,000						150,000					150,000
Land Acquisition			0						0					0
Construction			0						0					0
Inspection Fees			0						0					0
Equip. / Furn.	13,499,000	6,285,000	19,784,000	3,050,000	3,070,000	3,065,000	6,705,000	6,405,000	42,079,000	3,765,000	7,425,000	9,025,000	6,025,000	68,319,000
Total Cost	13,649,000	6,285,000	19,934,000	3,050,000	3,070,000	3,065,000	6,705,000	6,405,000	42,229,000	3,765,000	7,425,000	9,025,000	6,025,000	68,469,000

FUNDING SCHEDULE

State CIP	0		0						0					0
Local CIP	6,549,000	6,285,000	12,834,000	3,050,000	3,070,000	3,065,000	6,705,000	6,405,000	35,129,000	3,765,000	7,425,000	9,025,000	6,025,000	61,369,000
Other	0		0						0					0
HCPS BOE Transfers	7,100,000		7,100,000						7,100,000					7,100,000
State Reimburse			0						0					0
Total Funds	13,649,000	6,285,000	19,934,000	3,050,000	3,070,000	3,065,000	6,705,000	6,405,000	42,229,000	3,765,000	7,425,000	9,025,000	6,025,000	68,469,000

PROJECT: Athletic and Recreation Repairs and Improvements

COUNCIL DISTRICT: LOCATION: Various

PROJECT NUMBER B214114

Project Description / Justification: This project is for the maintenance, repair, renovation, and replacement of athletic and recreational facilities on HCPS school properties and the specialized equipment required to maintain these facilities. Athletic and recreational facilities include, natural and synthetic turf fields, outdoor tracks, stadium infrastructure, playground equipment, and pool infrastructure. In partnership with Harford County Parks and Recreation, these athletic and recreational facilities are available to community members after school hours in efforts to further recreational opportunities throughout the county. If not properly maintained, these facilities will be closed and no longer available to students or the community. The project priorities for this year are listed below. The FY 2025 request includes:

Outdoor Track Reconditioning

- Havre De Grace HS track requires to be stripped of existing rubber, milled, paved and new surface installed and lined. \$500,000
- C. Milton Wright HS track needs to be stripped of existing rubber, milled, paved and new surface installed and lined. \$500,000
- 5-year maintenance due for Fallston HS, North Harford HS, Patterson Mill HS tracks. \$100,000

Playground Equipment

- Replace the outdated playground being removed at Dublin Elementary \$200,000
- Replacement of playground equipment at elementary schools \$300,000

Athletic Field Repairs & Restoration

- Maintain athletic fields, maintenance and repair for stadiums, repair and replacement of fencing for safety of students, score board repair and replacement \$200,000

Swimming Pool Renovations

- Complete all Phase 1 repairs as identified by 3rd party evaluation at magnolia, Edgewood, and North Harford Middle Schools. Phase 1 items are considered immediate life, safety and welfare needs. \$624,000

Middle School Athletics

- Patterson Mill Middle School replacement backboards \$34,000
- Patterson Mill Middle School bleachers \$31,000
- Add volleyball sleeves at 7 middle schools \$58,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		67,000	67,000	75,000	75,000	78,000	81,150	84,450	460,600	87,900	91,500	95,250	99,150	834,400
Land Acquisition			0						0					0
Construction	537,000	2,480,000	3,017,000	2,309,000	2,640,000	2,752,000	2,552,850	2,641,550	15,912,400	2,562,100	2,421,500	2,445,750	2,471,850	25,813,600
Inspection Fees			0						0					0
Equip. / Furn.	200,000		200,000						200,000					200,000
Total Cost	737,000	2,547,000	3,284,000	2,384,000	2,715,000	2,830,000	2,634,000	2,726,000	16,573,000	2,650,000	2,513,000	2,541,000	2,571,000	26,848,000

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	337,000	2,547,000	2,884,000	2,384,000	2,715,000	2,830,000	2,634,000	2,726,000	16,173,000	2,650,000	2,513,000	2,541,000	2,571,000	26,448,000
Other			0						0					0
HCPS BOE	400,000		400,000						400,000					400,000
State Reimburse			0						0					0
Total Funds	737,000	2,547,000	3,284,000	2,384,000	2,715,000	2,830,000	2,634,000	2,726,000	16,573,000	2,650,000	2,513,000	2,541,000	2,571,000	26,848,000

PROJECT: MAJOR HVAC REPAIRS**COUNCIL****DISTRICT:** **LOCATION:** Various**PROJECT NUMBER** B214115

Project Description / Justification: This capital project provides funding for large major equipment repairs and replacement of HVAC equipment at various school buildings. All minor repairs are handled through the Harford County Public Schools normal maintenance operating budget.

Planned HVAC replacement projects are as follows:**FY 2025** - Edgewood Middle School - Central Plant \$1,803,000

- Fountain Green Elementary School - Central plant replacement \$5,000,000

- Hickory Elementary - Boiler pumps and controls and Annex building Air Handler \$1,765,000

- HCPS Central Office - Chiller replacement and HVAC updates; Add additional boilers \$3,675,500

- Add air scrubbers to classrooms based on ASHRAE and CDC COVID-19 recommendations. This task is broken out over two years, 5 schools per year. The first year includes Churchville ES, Bakerfield ES, Norrisville ES, North Harford HS and Bel Air MS \$900,000

Project Schedule: N/A**Project Status:** N/A**EXPENDITURE SCHEDULE**

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	220,000	1,170,000	1,390,000	395,000	140,000	105,000	154,000	140,000	2,324,000	210,000	140,000	210,000	210,000	3,094,000
Land Acquisition			0						0					0
Construction	13,141,226	11,973,500	25,114,726	3,558,000	2,000,000	1,500,000	2,200,000	2,000,000	36,372,726	3,000,000	2,000,000	3,000,000	3,000,000	47,372,726
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	13,361,226	13,143,500	26,504,726	3,953,000	2,140,000	1,605,000	2,354,000	2,140,000	38,696,726	3,210,000	2,140,000	3,210,000	3,210,000	50,466,726

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	6,122,768	13,143,500	19,266,268	3,953,000	2,140,000	1,605,000	2,354,000	2,140,000	31,458,268	3,210,000	2,140,000	3,210,000	3,210,000	43,228,268
Harford Cty P & R			0						0					0
Harford Cty BOE	3,773,455		3,773,455						3,773,455					3,773,455
Harford Cty transfer	3,465,003		3,465,003						3,465,003					3,465,003
Total Funds	13,361,226	13,143,500	26,504,726	3,953,000	2,140,000	1,605,000	2,354,000	2,140,000	38,696,726	3,210,000	2,140,000	3,210,000	3,210,000	50,466,726

PROJECT: HCPS Facilities Master Plan
COUNCIL DISTRICT: LOCATION:

PROJECT NUMBER B214116

Project Description / Justification This project allows Harford County Public School (HCPS) to plan for facility needs, program needs, balance enrollment, and develop scope studies for major capital projects. HCPS believes proper planning is imperative to efficiently maintain facilities to provide a safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation. The FY2025 request requests is for scope studies for the schools identified as having high systemic and capacity needs. The scope study will be completed by engineering and design professionals to determine the best approach to addressing the multiple needs at these facilities.

Priorities

FY 2025 -Scope study to evaluate Havre de Grace ES and Magnolia ES, for potential addition/modernization and existing Harford Academy building for reuse.
FY 2026 - Bel Air Middle School Feasibilty Study.
FY 2027 - Consulting services for balancing enrollment at the elementary level.

Project Schedule:

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design	1,070,000	600,000	1,670,000	300,000	600,000	310,000	315,000	320,000	3,515,000	325,000	330,000	335,000	340,000	4,845,000
Land Acquisition			0						0					0
Construction			0						0					0
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	1,070,000	600,000	1,670,000	300,000	600,000	310,000	315,000	320,000	3,515,000	325,000	330,000	335,000	340,000	4,845,000

FUNDING SCHEDULE

State CIP			0						0					0
Local CIP	1,070,000	600,000	1,670,000	300,000	600,000	315,000	320,000	325,000	3,530,000	325,000	330,000	335,000	340,000	4,860,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	1,070,000	600,000	1,670,000	300,000	600,000	315,000	320,000	325,000	3,530,000	325,000	330,000	335,000	340,000	4,860,000

PROJECT: Facilities Repair Program

DISTRICT: **LOCATION:** Various

PROJECT NUMBER B204131

Project Description / Justification: This project provides for the repair, renovation, and replacement of school flooring, bleachers, lockers, folding partitions, building envelope, roofing repairs, and other building components and equipment as needed. The FY 2024 request includes:

ADA Improvements

- Edgewood Middle School - Restroom and fountains \$100,000
- Fallston High School - Elevator Replacement \$250,000

Building Envelope

- Southampton Middle School - Masonry point up project and waterproofing \$200,000

Folding Partition Replacement

- Southampton Middle School (Gym & Activity Room) \$150,000

Floor Covering Replacement

- Fountain Green Elementary School - Gym floor \$150,000

Bleacher Replacement

- Fallston Middle School \$100,000

Lockers

- Add Lockers to Joppatowne HS \$175,000

Project Schedule: N/A

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction	5,250,000	1,125,000	6,375,000	1,240,000	950,000	850,000	800,000	890,000	11,105,000	910,000	910,000	930,000	990,000	14,845,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	5,250,000	1,125,000	6,375,000	1,240,000	950,000	850,000	800,000	890,000	11,105,000	910,000	910,000	930,000	990,000	14,845,000

FUNDING SCHEDULE

State			0						0					0
Local	350,000	1,125,000	1,475,000	1,240,000	950,000	850,000	800,000	890,000	6,205,000	910,000	910,000	930,000	990,000	9,945,000
Other			0						0					0
Harford Cty P & R			0						0					0
Harford Cty BOE	4,850,000		4,850,000						4,850,000					4,850,000
State Reimburse	50,000		50,000						50,000					50,000
Total Funds	5,250,000	1,125,000	6,375,000	1,240,000	950,000	850,000	800,000	890,000	11,105,000	910,000	910,000	930,000	990,000	14,845,000

PROJECT: Homestead Wakefield Elementary School Emergency Access Road
COUNCIL DISTRICT: LOCATION: Bel Air, Maryland

PROJECT NUMBER NEW

Project Description / Justification This project request is a result of the Settlement Agreement between the Town of Bel Air Maryland and the Board of Education of Harford County (BOE) on July 24, 2023. The requested funding will pay for design, engineering, and construction of the emergency access road as depicted in the final site plan (currently connects to the parking lot of McFaul Activity Center owned by Harford County and located at 525 W. MacPhail Road in Bel Air). The Town of Bel Air is pursuing negotiations with the owner of Wakefield Manor Apartments to acquire rights to relocate the point of ingress and agree for the western terminus of the emergency access road at West MacPhail Road through the property of Wakefield Manor. If the Town of Bel Air successfully acquires acquisition rights from Wakefield Manor Apartments the emergency access road may be relocated as West MacPhail Road in the vicinity of and through the property of Wakefield Manor Apartments and Harford County. In both scenarios, the BOE will also paying for the installation of emergency access gates.

Project Schedule: Pending on Town of Bel Air obtaining property
Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design		150,000	150,000						150,000					150,000
Land Acquisition			0						0					0
Construction		2,015,000	2,015,000						2,015,000					2,015,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	2,165,000	2,165,000	0	0	0	0	0	2,165,000	0	0	0	0	2,165,000

FUNDING SCHEDULE

State CIP		0	0						0					0
Local CIP		2,165,000	2,165,000						2,165,000					2,165,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	2,165,000	2,165,000	0	0	0	0	0	2,165,000	0	0	0	0	2,165,000

PROJECT: Harford Glen Truss Bridge Removal

COUNCIL DISTRICT: LOCATION: Bel Air, Maryland

PROJECT NUMBER NEW

Project Description / Justification The Harford Glen truss bridge (Bridge No. H 0054002) is a single span, 78' 0" +/- wrought iron pony truss originally constructed to carry Ring Factory Road over Winters Run. The bridge was permanently closed to vehicular traffic in 1977. The Board of Education intended to use the bridge at Harford Glen for pedestrian access to the trails across Winters Run. An informal agreement was made between Harford County Department of Public Works (DPW) and the Board of Education (BOE) that the bridge ownership and maintenance should be transferred to the BOE. However, the official process of transferring the bridge ownership was not completed. In November 1993, DPW inspected the bridge and recommended immediate closure to BOE of all Pedestrian traffic due to abutment deterioration. It remains closed today.

Since DPW still owns the structure and there was pedestrian usage by BOE with the intent to transfer it to the BOE, DPW has made a proposal to undertake the bridge removal project and ask the BOE to share the costs of the project at 50%. This request would cover the BOE 50% of the cost to remove the bridge.

Project Schedule: To be determine by Harford County Department of Public Works.

Project Status: N/A

EXPENDITURE SCHEDULE

Cost Elements	Prior Appro.	FY 2025 Budget	Appro. Total	Five Year Capital Program						Master Plan				Total Project Cost
				FY 2026	FY 2027	FY 2028	FY 2029	FY 2030	Sub-total	FY 2031	FY 2032	FY 2033	FY 2034	
Engineering/Design			0						0					0
Land Acquisition			0						0					0
Construction		125,000	125,000						125,000					125,000
Inspection Fees			0						0					0
Equip. / Furn.			0						0					0
Total Cost	0	125,000	125,000	0	0	0	0	0	125,000	0	0	0	0	125,000

FUNDING SCHEDULE

State CIP		0	0						0					0
Local CIP		125,000	125,000						125,000					125,000
Other			0						0					0
			0						0					0
			0						0					0
Total Funds	0	125,000	125,000	0	0	0	0	0	125,000	0	0	0	0	125,000