

HCPS Enrollment Balancing Process

Advisory Team Meeting #4

March 24, 2021 – 5:00-7:30 pm

Advisory Team Meeting #4 Minutes

- Bloom Planning: Overview of Virtual Meeting Tools (Zoom), review of agenda. Bloom will be facilitating the community engagement aspect of the process. Review of Advisory Team session norms & mindsets.
- Process overview recap:
 - Why is the BEP happening?
 - To ensure HCPS schools and programs maintain capacity utilization levels that are beneficial to all students, while also ensuring the sustainable allocation of district resources
 - How will the process be conducted?
 - Guiding principles and committee charge
 - Derived from district policies to help guide the process and decision-making
 - Guiding principles were approved by the Board of Education
 - Timeline: 4 remaining Advisory Team meetings, 2 Community Input Forums between now and June
- Advisory Team Meeting #3 Recap
 - Bloom shows a word cloud from the last exit survey (“What is one word or phrase that describes how you are feeling about the BEP process right now?”), largest words are “overwhelmed” and “optimistic”
 - Survey feedback on the process is all 4.7-5.4 out of six on feeling prepared for the community forum and feeling like they understand and are involved in the process
 - FLO speaks to responding to the feedback from particularly the Center South/South group about feeling overwhelmed and not having enough time:
 - We have created an additional meeting for the South region that will take place on the evening of Wednesday 3/31
 - Today’s breakout room for Group B will focus exclusively on the Center South region to ensure both regions get the discussion and edits needed before the community forum
- Spotlight on incorporating Harford County Planners in the process:
 - Objective: Use the best available future development data to understand development trends and place forecasted students in those potential development areas.
 - Methodology: Interviews with planners from: Harford County; Bel Air; Havre de Grace; Aberdeen; Aberdeen Proving Ground
 - Data Collected: Discussion regarding future housing developments (i.e., type of housing, number of units and location, and building horizon) & anecdotal information (i.e., housing trends, potential annexations, and effects of COVID)
 - Data Use: Information consolidated with zoning, tax lot, and permit information and used to inform Flo’s boundary scenario modeling

- For the remainder of the meeting, Group A (East and Southeast), Group B (Center South only at this meeting) and Group C (Center West and Center East) go into virtual breakout rooms for 90 minutes to work on options. Options development members are instructed to choose a number from 0 (do not like the option for the forum) to 5 (I will champion the option at the forum) to ensure the proposed changes are ready for the public to review at the forum.
- Groups report out in the main room:
 - Group A: The group approved the changes for the East and Southeast regions.
 - Group B: The group was close to finishing work on one of two options that were being explored. FLO noted they would complete the second option, and then send the group an email with the details of the change areas and have them choose on for the forum.
 - Group C: The group approved the Center East option, and approved all changes in the Center West option, pending one more edit to a change area. Again, FLO would complete this change and email the group with the version that is ready for the forum.
- FLO noted that the change areas that are approved by the Advisory Team to go to the forum will first be reviewed by the Executive Team, including transportation staff, to ensure no further changes are needed before public comment.
- Bloom: Wrap up – Reflection and next steps
 - Calling it a Community Education Forum based on feedback. The “CEF” will have an introduction for information on the overall process, then spend 25 minutes on each region so community members can join for only the region(s) they are interested in learning about.
 - Advisory Team members are encouraged to attend.
 - Community Education Forum: April 14
 - Next Advisory Team Meeting: April 28
 - Springboard for Middle and High School boundary changes
 - Some Advisory Team members will work on MS/HS and some will address public comments from the CEF