

PROCEDURE TITLE: Evaluation and Selection of School Library Materials		
ADOPTION/EFFECTIVE DATE: May 2024	MOST RECENTLY AMENDED:	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY:		

I. Purpose

Evaluating and selecting materials for the school library collection is one of the most important roles of professional school librarians. The Code of Maryland Regulations (COMAR 13A.05.04.01, *et seq.*) and the Maryland State Standards for School Library Media Programs specify that students and staff shall have access to “appropriate materials and technologies to support the instructional programs of the local school systems.” The purpose of this procedure is to:

- A. Outline the process of evaluation, selection, and reconsideration of library materials.
- B. Provide an overview of the principles that govern the development of library collections in Harford County Public Schools.
- C. Ensure library materials support curricular goals, general interest, information, and inquiry.
- D. Ensure commitment to free access to ideas and information in library media collections reflecting various viewpoints.

II. Definitions

- A. **Library Materials** references any print or non-print material cataloged and processed as part of the school library media center for students and staff. District support and oversight for evaluating and selecting library materials is provided through the Harford County Public Schools Curriculum, Instruction, and Assessment Division.
- B. **The School Library Media Specialist** is a leader, teacher, instructional partner, program administrator, and information specialist who is responsible for creating an equitable, welcoming, and flexible space that encourages creativity, critical thinking, and problem-solving to ensure school achievement and success.
- C. **Collection Development** is the process of planning,-building, and selecting a comprehensive and balanced collection of library materials based on selection criteria, the ongoing assessment of the information needs of the library’s students and educators as demonstrated by usage statistics.

- D. **Intellectual Freedom** is the right of library users to read, seek information, and speak freely as guaranteed by the First Amendment.
- E. **The Reconsideration Committee** includes individuals charged with reviewing a challenged book and evaluating the work in light of the criteria outlined in the library's selection policy.
- F. **In Principle** means a complaint falls into a category substantively addressed in a prior decision.

III. Procedures

A. General Provisions

1. An important consideration for inclusion in the school library media collection is whether the material contributes to the fulfillment of the curriculum, meeting the instructional needs of students and teachers. In addition, consideration is made for general interest material that promotes literacy and builds reading skills.
2. To maintain a well-balanced collection, acquisitions should be made systematically, and the collection be consistently reevaluated.
3. To provide a wide range of materials on different levels of difficulty and representing different points of view is critical in creating a learning environment and opportunities that nurture discussions and conversations.
4. District support and oversight for evaluating and selecting materials is provided through the Curriculum, Instruction, and Assessment Division of Harford County Public Schools.

B. School-Based Evaluation and Selection of Library Materials

1. School library media specialists are delegated with the responsibility for the review, evaluation, and selection of materials to develop the school library media collection utilizing guidelines found in the selection and evaluation administrative procedure.
2. The school library media specialist will consider suggestions from teachers, principals, students, and community members for specific materials.
3. It is the responsibility of the librarian to provide a well-balanced collection of materials considering the following criteria:
 - a. Supports the assessed curricular needs, reflecting the identified learning outcomes of the instructional program.
 - b. Supports the informational needs and interest of students.

- c. Appropriateness for recommended level (elementary, middle, high).
 - d. Includes a variety of formats.
 - e. Earns favorable reviews in professional review sources and favorable recommendations based on preview and examination of materials by library media professionals.
 - a. Assessed for currency of information as related to content and purpose with consideration of a recent copyright date as appropriate to the subject.
 - b. Assessed for accuracy in content where facts are presented objectively with consideration given to the authority of the author, organization, and publisher/producer.
 - c. Provides a global perspective and promotes diversity as a positive attribute of our society.
 - d. Represents differing viewpoints providing students access to a variety of resources to develop critical thinking and problem-solving skills.
4. All materials shall be evaluated using professional review sources, and when possible, on personal inspection. Using the following professional review sources, school library media specialists determine if the material meets the criteria for selection and contains at least two favorable reviews recommending the material for the age of students/patrons:
 - a. Young Adult Library Services Association (YALSA)
 - b. Association for Library Service to Children (ALSC) Notable Children's Books
 - c. Booklist
 - d. Bulletin of the Center for Children's Books
 - e. Horn Book
 - f. Kirkus Reviews
 - g. Library Journal
 - h. School Library Journal
 - i. State and National Book Award Lists (including Caldecott, Newbery, National Book Award, Charlie May Simon, Arkansas Diamond, Coretta Scott King).
5. Utilizing age and grade recommendations in the professional review sources and considering the community standard relevant to HCPS students delineated in the guidelines below, School Library Media Specialists will apply the following grade level recommendations as they are evaluating the book on its total worth, its themes, its conclusion, and its meaning for students.
 - a. The following aspects are critically evaluated at all levels:
 - i. Age appropriateness
 - ii. Profanity
 - iii. Non-sexual nudity

- iv. Historical context of violence
 - v. Humor deriving from bodily functions
 - vi. Humor at the expense of authority and/or religion
 - vii. Discrimination
- b. Specific Grade-level recommendations:

K-2	<p>Age Appropriate</p> <ul style="list-style-type: none"> • Romantic relationships and scenes of affection between partners <p>Not appropriate</p> <ul style="list-style-type: none"> • Explicit nudity • Reference to sexual activity • Reference to illicit substance use
3-5	<p>Age Appropriate</p> <ul style="list-style-type: none"> • Romantic relationships and scenes of affection between partners <p>Not Appropriate</p> <ul style="list-style-type: none"> • Explicit nudity • Reference to sexual activity • Reference to illicit substance use
6-8	<p>Age Appropriate</p> <ul style="list-style-type: none"> • Romantic relationships and scenes of affection between partners • Coming of age body, health, and sexual situations consistent with an age-appropriate experience • Reference to, but no explicit descriptions of, illicit substance use <p>Not Appropriate</p> <ul style="list-style-type: none"> • Explicit nudity • Explicit sexual activity or extreme descriptions of sexual aggression • Disrespectful portrayals of characters as sexual objects
9-12	<p>Age Appropriate</p> <ul style="list-style-type: none"> • Coming of age body, health, and sexual situations consistent with an age-appropriate experience • Humor deriving from sexual innuendo • Some nonsexual, partial nudity, or sexually suggestive content • Reference to and general description of illicit substance use <p>Not Appropriate</p> <ul style="list-style-type: none"> • Excessive descriptions of sexual aggression • Disrespectful portrayals of characters as sexual objects

6. If a book does not have reviews available or when books do not clearly fit into the selection criteria, librarians will meet in level Professional Learning Communities (PLCs) to collectively determine if the book would be included in the HCPS library collection and the age-appropriate level for these specific titles. When the PLC is unable to come to a consensus, the book will be presented to the Reconsideration Committee.
7. Library media center materials shall be reviewed regularly to ensure the continued appropriateness of the center's collection to the school's curriculum and to maintain the collection in good repair. Materials should be weeded from the library and disposed of when the materials:
 - a. No longer meet the selection criteria,
 - b. Have not circulated for a long period of time, or
 - c. Are too worn to be economically repaired.

C. Gifts and Donations

Generally, gifts and donations are governed by applicable board policy, including Policy 0031-000 *Solicitation and Acceptance of External Funds and Other Resources*. In addition, the following procedure shall govern gifts and donations of library materials.

1. School-based donations
 - i. School library media specialists will evaluate print or non-print materials presented as gifts or donations to the library media center using the selection criteria used for all purchased library materials.
 - ii. Any items determined to be unacceptable shall be returned to the donor or disposed of at the discretion of the library media specialist.
 - iii. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.
2. District donations
 - i. Donations of materials for multiple libraries throughout the district should be initiated through the Manager of Family and Community Partnerships.
 - ii. The Executive Director of Curriculum, Instruction, and Assessment will collaborate with the Librarian Professional Learning Communities to review and evaluate district donations to libraries based on selection criteria used for all purchased library materials.
 - iii. Within 30 days, the donor will be contacted regarding the inclusion of the materials within the Harford County Public Schools' Library Media Centers.
 - iv. Gifts and donations, like purchased resources, will be removed from the collection at the end of their useful life.

D. Reconsideration Process

The reconsideration process exists to address concerns or objections regarding specific items in the library collection.

If our collection's content raises concerns, contact the school librarian to have an open dialogue to address and resolve concerns. Should the need for a formal review persist, a reconsideration request for a library book can be initiated by an employee, parent, or student within the school system.

To ensure a balanced and manageable process, an individual should submit a reasonable number of reconsideration requests.

1. The Reconsideration Committee
 - a. Selection Timeline
 1. An application for committee membership will be available each year in May.
 2. Members will be selected by a committee appointed by the Executive Director of Curriculum, Instruction, and Assessment.
 3. Members will be notified of acceptance in June.
 4. Members will serve a one-year term from July 1-June 30. Members may apply to serve consecutive years.
 - b. Membership
 1. The reconsideration committee will be comprised of 27 members divided into 3 subcommittees. An effort will be made to ensure that the membership is representative of our district. Each subcommittee will be comprised of:
 - a. 2 parents,
 - b. 1 community member,
 - c. 1 teacher,
 - d. 1 administrator,
 - e. 1 librarian,
 - f. 2 8th – 12th grade students, and
 - g. 1 curriculum supervisor or specialist.
 2. A non-voting facilitator appointed by the Supervisor of Innovation in Learning will distribute materials, facilitate meetings, and finalize the report for each sub-committee.
2. Initiating a Reconsideration Request
 - a. Timeline
 1. Reconsideration requests submitted between March 1 and September 30 will be considered in a fall reconsideration window.
 2. Reconsideration requests submitted between October 1 and February 29 will be considered in a spring reconsideration window.

- b. Submit a Request for Reconsideration of Library Materials form found on the Library Media Page of the HCPS Website:
<https://www.hcps.org/departments/curriculum/LibraryMedia.aspx>
 - c. Library materials will remain in use during the reconsideration process.
 - d. The Supervisor of Innovation in Learning under the direction of the Executive Director of Curriculum, Instruction, and Assessment will study the request to determine if the matter has been covered in principle by a previous decision. If the matter has been covered in principle, the Executive Director of Curriculum, Instruction, and Assessment will refer the matter directly to the Superintendent with a recommendation. The Superintendent will render a written decision and notify all individuals who filed a Request for Reconsideration of Library Materials form accordingly.
 - e. The Supervisor of Innovation in Learning under the direction of the Executive Director of Curriculum, Instruction, and Assessment will engage the appropriate number of Reconsideration Sub Committees based on the number of reconsideration requests.
3. Deliberations of the Reconsideration Committee
 - a. The sub-committee members will:
 1. Read the entire work,
 2. Read the reconsideration form,
 3. Read copies of the professionally prepared reviews and list of awards, and
 4. Review the Harford County Public Schools Administrative Procedure: Evaluation and Selection of School Library Media Materials.
 - b. The committee will meet and discuss the work based on the criteria in the Harford County Public Schools Administrative Procedure: Evaluation and Selection of School Library Media Materials and vote to make its decision to retain, move the resource to a different level, or remove the resource.
 - c. If consensus is not reached through a majority vote (6 of 9), a second sub-committee will engage in the reconsideration of that resource. It may fall in the next reconsideration window.
 4. Reporting Decisions
 - a. The facilitator of the sub-committee will issue a report, responding to the specific concern and evaluating the material in relationship to the criteria for selection will be written and provided to the Supervisor of Innovation in Learning by December 15 (fall reconsideration window) or May 15 (spring reconsideration window).
 - b. The Supervisor of Innovation in Learning will provide the report and a recommendation to the Superintendent within ten (10) working days of the receipt of the committee's report.

- c. The Superintendent will render a decision within thirty (30) working days of receipt of the committee's report and the recommendation of the Supervisor of Innovation in Learning and will notify all individuals filing a "Request for Reconsideration of Library Materials" form.
- d. The petitioner may appeal the Superintendent's decision in writing, to the President of the Board of Education, if the appeal is received by the Board of Education within ten (10) working days of the issuance of the Superintendent's decision.

Approved By:

Sean W. Bulson, Ed.D.
Superintendent

PROCEDURE

Procedure Action Dates							
ACTION		DATE		ACTION		DATE	
V 1 Finalized		May 2024					

Responsibility for Procedure Maintenance & References	
LAST EDITOR/DRAFTER NAME: Martha Barwick	JOB POSITION OF LAST EDITOR/DRAFTER: Supervisor of Innovation in Learning
PERSON RESPONSIBLE:	JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME:	DESIGNEE POSITION:
PROCEDURE NUMBER PRIOR TO NOVEMBER 1, 2005:	

LEGAL REFERENCES¹

References are set forth in the Procedure.

¹ All references are to specific federal or Maryland statutes or regulations. References are provided for convenience and informational purposes only and are not to be considered as exhaustive or as precluding Harford County Public Schools from relying upon any other statutes or regulations in support of a policy or procedure.