



2022-2023 Annual Report



Based on the Superintendent's Priorities and Performance Targets to Meet the Board of Education of Harford County's Strategic Plan

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Director of Technology

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*Manager of Research
and Program Evaluation*

Mary Beth Stapleton
*Manager of Family and
Community Partnerships*

www.HCPS.org



SCHOOL DIRECTORY

Elementary

Abingdon Elementary
Bakerfield Elementary
Bel Air Elementary
Church Creek Elementary
Churchville Elementary
Darlington Elementary
Deerfield Elementary
Dublin Elementary
Edgewood Elementary
Emmorton Elementary
Forest Hill Elementary

Forest Lakes Elementary
Fountain Green Elementary
George D. Lisby Elementary
Hall's Cross Roads Elementary
Havre de Grace Elementary
Hickory Elementary
Homestead/Wakefield
Elementary
Jarrettsville Elementary
Joppatowne Elementary
Magnolia Elementary
Meadowvale Elementary

Norrisville Elementary
North Bend Elementary
North Harford Elementary
Old Post Road Elementary
Prospect Mill Elementary
Red Pump Elementary
Ring Factory Elementary
Riverside Elementary
Roye-Williams Elementary
William S. James Elementary
Youth's Benefit Elementary

Middle

Aberdeen Middle
Bel Air Middle
Edgewood Middle

Fallston Middle
Havre de Grace Middle
Magnolia Middle

North Harford Middle
Patterson Mill Middle
Southampton Middle

High

Aberdeen High
Bel Air High
C. Milton Wright High
Edgewood High

Fallston High
Harford Technical High
Havre de Grace High
Joppatowne High

North Harford High
Patterson Mill High

Multi-Level

Harford Academy

Swan Creek

WHO WE ARE

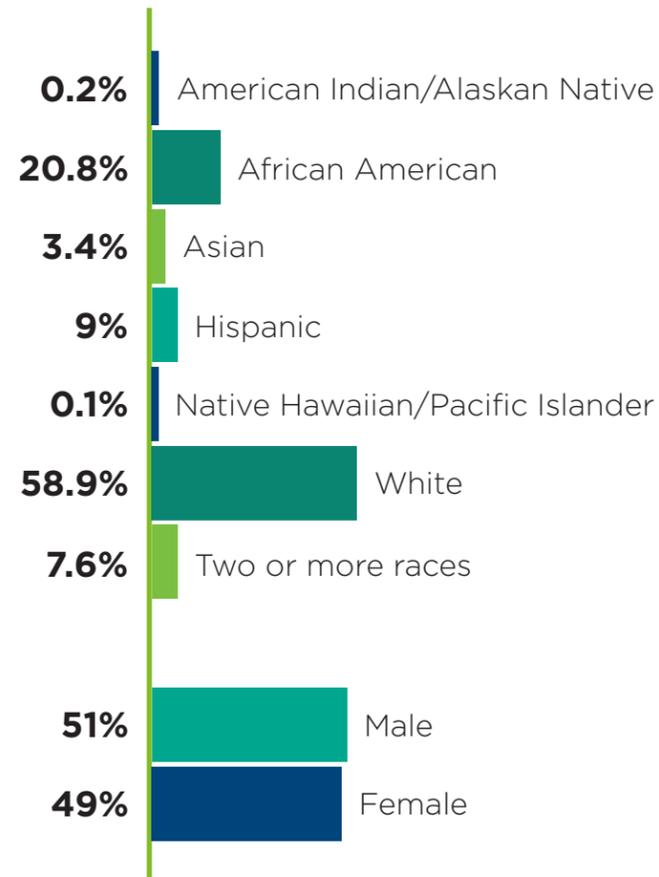
2023-2024

38,063

TOTAL ENROLLMENT

OUR STUDENTS

- 39%** of students are eligible to receive free/reduced meals
- 6,396** total enrollment in AP courses
- 2.2%** of students speak English as a second language
- 14%** of students are enrolled in special education
- 1,737** students are enrolled in a magnet program
- 856** students are dual enrolled



OUR STAFF

- 5,645.1** total number of employees*
- 5,203.87** school-based employees*
- 441** non-school-based employees*
- 308** teachers hired in FY2022-2023
- 72%** of teachers have a Masters or Doctorate
- 8.5%** of teachers are non-white
- 101** National Board Certified Teachers



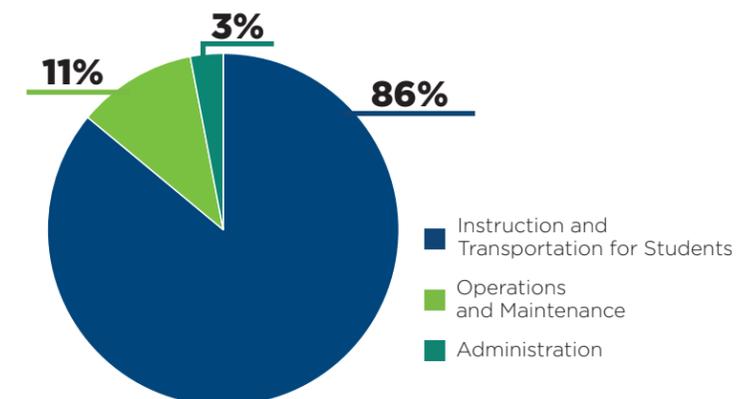
FACILITIES

- 55** schools (188 total buildings)
- 2,142** total classrooms
- 1,896.58** acres of property
- 309** total custodians

TRANSPORTATION

- 527** buses
- 7,523,076** miles traveled
- 31,139** students transported

BUDGET ALLOCATION



FOOD SERVICES

- 1,339,119** breakfasts served
- 3,354,318** lunches served
- \$5,267,814** a la carte sales
- 71,965** summer meals served
- \$25,650,250** total sales

88.73% GRADUATION RATE
For the Class of 2022

FINANCIAL Highlights

The operating budget for Harford County Public Schools is a constant, ever-changing process. Many members of the Harford County community take part in shaping the budget before it is finalized in June.

Beginning in the Fall, the Superintendent works to develop a proposed operating budget for the following fiscal year. The Superintendent meets with senior staff members within the organization, holds discussions with targeted focus groups, and accepts input from the community through public input sessions and email submissions. In December/January, the Superintendent presents the budget to the Board of Education.

The Board of Education conducts public input sessions and continues to receive email submissions as they work to build on the budget before presenting it to the

Harford County Executive in February/ March.

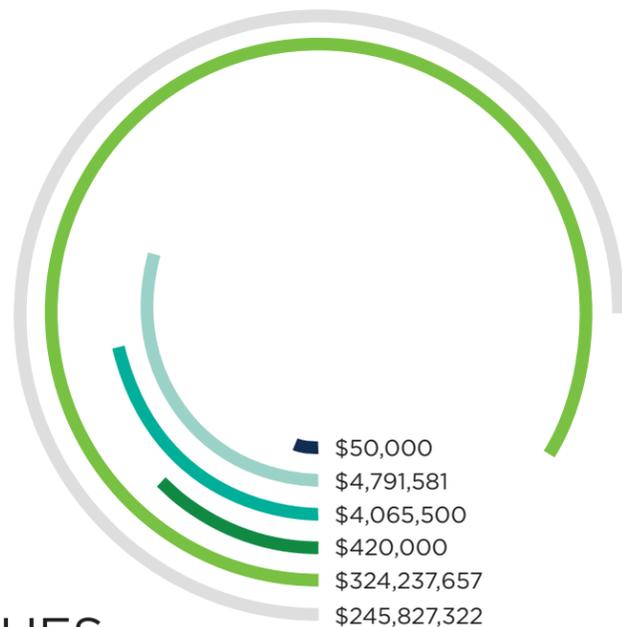
The Harford County Executive typically holds public hearings, and engages in dialogue with the community before sending the budget to the Harford County Council.

In April, when the Harford County Council members receive the budget, they continue to hold public hearings and engage with the community before finalizing the budget on or before June 15.

Submit your thoughts on the proposed operating budget by emailing: budget@hcps.org.

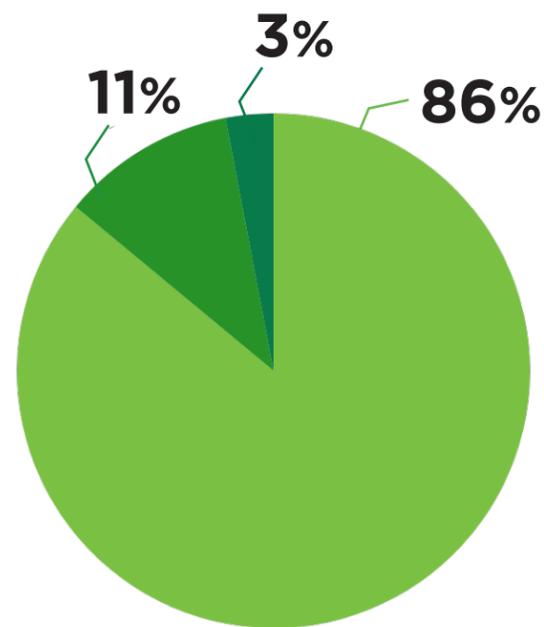
UNRESTRICTED OPERATING BUDGET

EXPENDITURES	FY2023	Percent Change	FY2022	Percent Change	FY2021
Administrative services	\$13,355,516	16.38%	\$11,476,258	-0.08%	\$11,485,806
Mid-level administration	31,723,270	7.19%	29,596,022	6.43%	27,809,169
Instructional salaries	207,152,061	10.06%	188,225,307	3.91%	181,139,788
Instructional textbooks and supplies	7,994,009	8.02%	7,400,542	1.51%	7,290,542
Other instructional costs	8,708,827	108.44%	4,178,037	17.58%	3,553,237
Special education	64,408,698	20.71%	53,359,506	8.38%	49,235,965
Student personnel services	2,826,864	24.60%	2,268,780	-0.06%	2,270,081
Student health services	5,248,041	17.21%	4,477,285	3.74%	4,316,000
Student transportation	41,136,424	13.77%	36,158,682	3.14%	35,056,382
Operation of plant	31,989,802	11.20%	28,767,404	1.39%	28,373,082
Maintenance of plant	15,574,294	7.62%	14,471,023	0.87%	14,346,081
Fixed charges	148,065,237	7.29%	138,008,081	0.49%	137,339,017
Community services	563,828	1.50%	555,481	0.67%	551,803
Capital outlay	645,189	---	645,189	3.12%	625,662
Total expenditures	\$579,392,060	11.51%	\$519,587,597	3.22%	\$503,392,615



REVENUES FY2023

- Earnings on Investments (0.01%)
- Prior Year Fund Balance (0.83%)
- Other Sources (0.70%)
- Federal Government (0.07%)
- Harford County (55.96%)
- State of Maryland (42.43%)



- Administration
- Operations and Maintenance
- Instruction and Transportation for Students



PER PUPIL FUNDING



Total Per Pupil Funding
\$16,706

- State Funding
- Local Funding

Sources: Unrestricted Operating Budget: Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (NON-GAAP BASIS) and Actual - General Fund for the year ended June 30, 2023, June 30, 2022, and June 30, 2021. These statements are published in the annual Harford County Public Schools Annual Comprehensive Financial Report. Per Pupil Funding: Data may be found in the General Assembly of Maryland Department of Legislative Services FY24 Per Pupil Public School Funding.

Career Driven

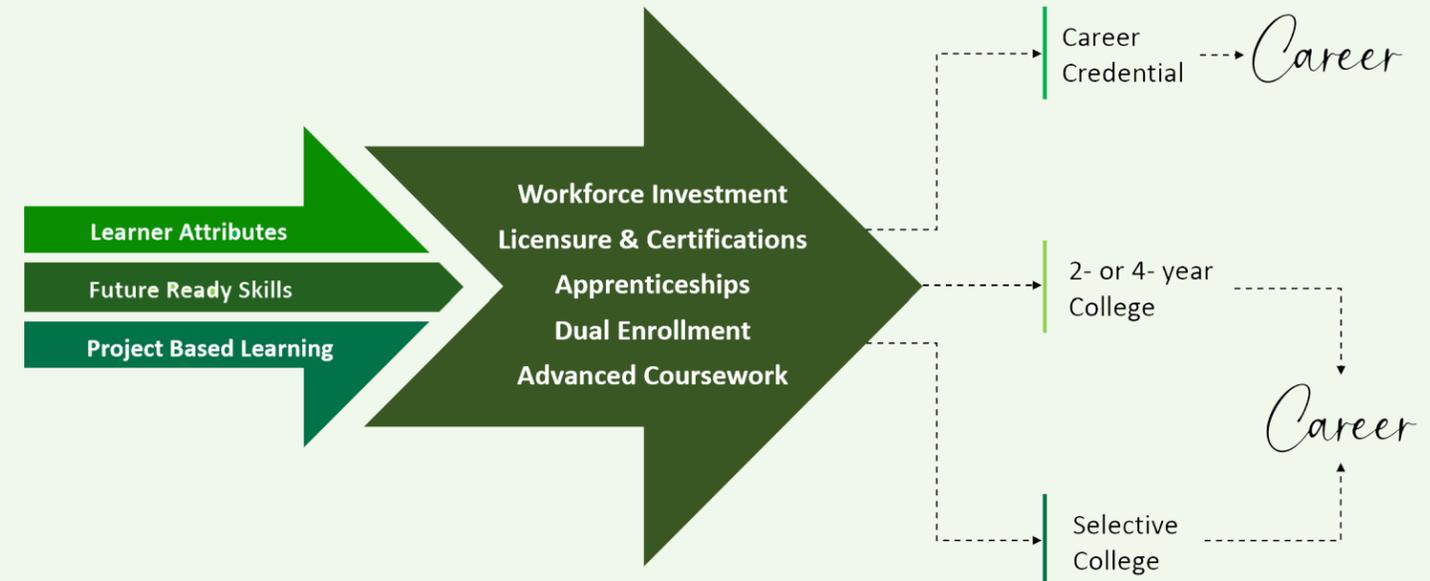
Career readiness connects classroom learning with real-world applications. For career readiness, students acquire transferable skills such as critical thinking, problem-solving, teamwork, communication, and adaptability.

HCPS fosters partnerships with local businesses, industries, and community organizations to provide students with authentic work experiences and exposure

to different career paths. Partners offer apprenticeships, internships, guest speakers, site visits, and collaborative projects that bridge the gap between the classroom and workplace.

The Blueprint Career Coaching program helps students explore their interests, strengths, and career aspirations.

2022-2023 Apprenticeship Program Launched



Businesses Offering Apprenticeships

70

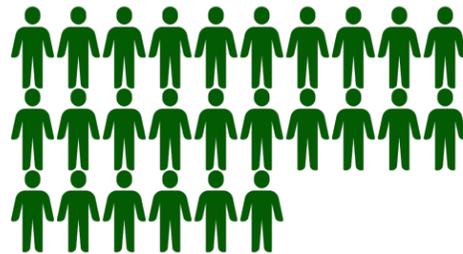
unique businesses currently offering apprenticeships to HCPS students.*

Students Apprentices



15

students completed an apprenticeship.



26

students placed into an apprenticeship.

Technology to Support a Future Driven Curriculum



iPads provided to PreK students.



Chromebooks provided to students in grades K-8.



laptops provided to students in grades 9-12.

Data accurate as of June 30, 2023.

Graduate Outcomes

HCPS believes students can best demonstrate their preparation for success after high school by being prepared for career or college.

HCPS strives to improve graduate outcomes, measuring:

- met the criteria for potential college credits
- earned college credit through a dual enrollment course
- earned a career licensure, certification, apprenticeship completion, or met the Technical Skills Assessment requirements in a CTE program.

Additional graduate outcomes stemming from the Blueprint include 9th grade on-track and College and Career Readiness (CCR).



Considered "on track" by end of grade 9



CCR ready by end of grade 10

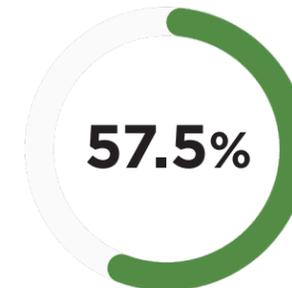


CCR ready by end of grade 11

For the 2022-2023 school year, students are considered CCR ready if they meet the following criteria: Score of 3 or 4 on MCAP English 10, Score of 3 or 4 on MCAP Algebra I, Algebra II, or Geometry or score of 520 on the Math SAT.

Sources: The "On Track" percentage can be found in the Maryland School Report Card dashboard. CCR Ready percentages are based on data from the Maryland State Department of Education (MSDE).

North Star Graduate Outcomes



Percentage of HCPS graduates who met the criteria for at least one North Star Graduate Outcome.*



Dual Enrollment Credits Earned



For the class of 2022



Graduation Rate



For the class of 2022



*Data shown is from 2022. At the time of publishing, on March 6, 2024, MSDE has not published graduate data for 2022-2023.

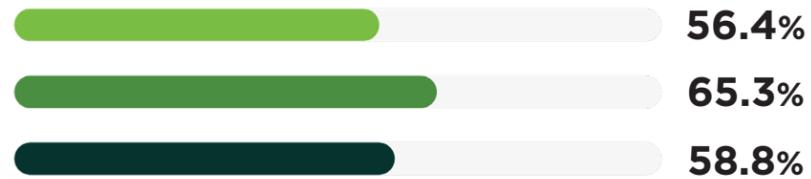
Learner Attributes

Harford County Public Schools uses five learner attributes to support students at all grade levels. Our goal is for every student to be a proficient reader, writer, and problem-solver who are healthy and employable.

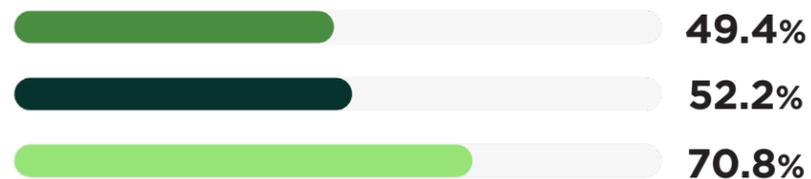
■ End of Grade 2
 ■ End of Grade 5
 ■ End of Grade 8
 ■ End of Grade 10

Readers*

Percentage of students each year who meet or exceed the grade level proficiency on the local reading assessment.

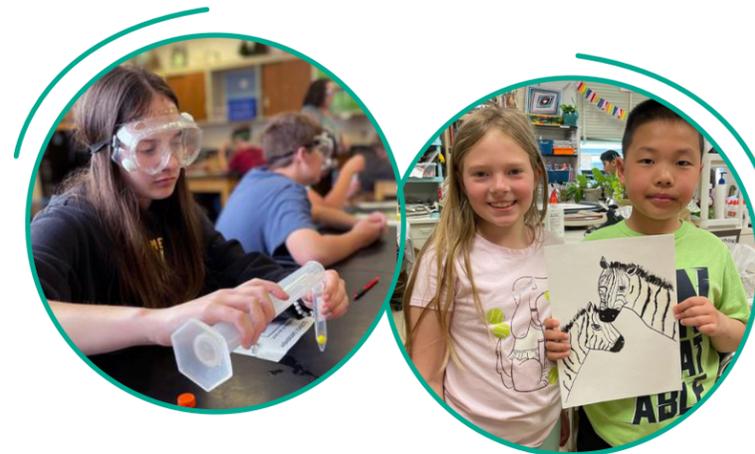
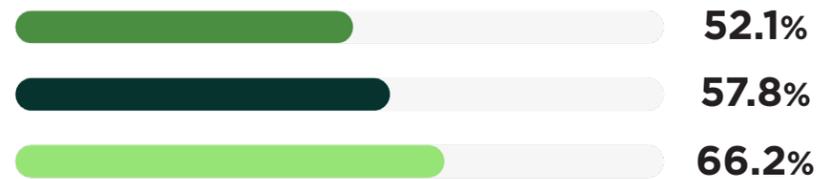


Percentage of students each year who meet or exceed the reading proficiency cut score on MCAP English/Language Arts Literacy.



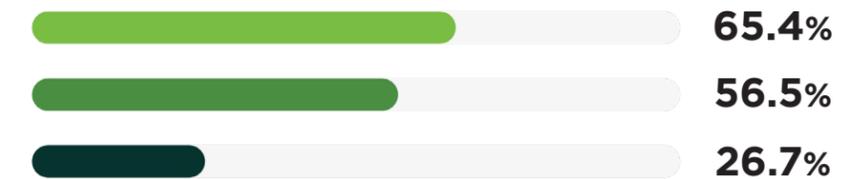
Writers*

Percentage of students each year who meet or exceed the writing proficiency cut score on MCAP English/Language Arts Literacy.



Problem-Solvers

Percentage of students each year who meet or exceed the grade level proficiency on the local mathematics assessment.



Employable

End of year student attendance rates.



Healthy**

Data will be available starting with the 2023-2024 annual report.

*The Maryland Comprehensive Assessment Program (MCAP) is used to measure proficiency by the end of grades 5 and 8. **The Healthy Outcomes from Positive Experiences (HOPE) framework is utilized to measure the health and wellness of students at the end of grades 5 and 8. Sources: Data collected and reported by the HCPS Office of Accountability.

Personalization for Academic Needs

Innovative School Programs

HCPS has Magnet Programs to provide specialized unique opportunities for secondary students.

26 Programs of Study **7** Magnet Programs

1,847 Students participating in Magnet Programs in grades 9-12.

650  Magnet Program seats available to incoming freshman.

395  Magnet Program graduates in the class of 2023.

746 Graduates earned a Career and Technology Education completer.



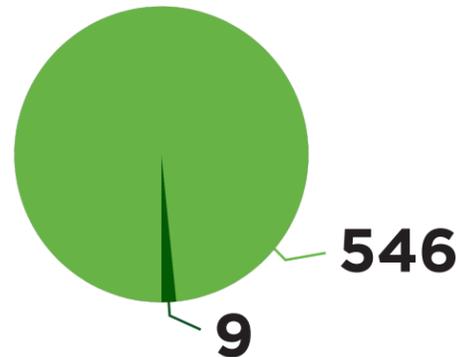
Early Learners

HCPS has a mixed delivery system of full-day PreK programs, half-day PreK programs, learning together preschool classes, early-learner preschool classes, Blueprint private providers for PreK, and Judy Centers.

Percentage of students served by PreK programs who demonstrate readiness, as measured by the kindergarten readiness assessment.



Number of students enrolled in public and private PreK programs.

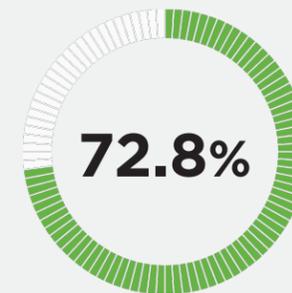
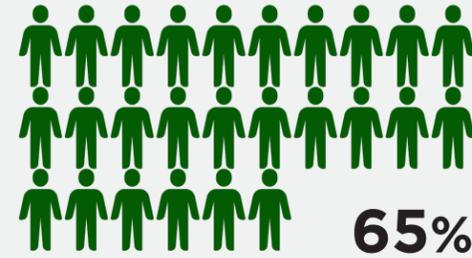


■ Public PreK Programs
■ Private PreK Programs

Swan Creek School

In 2021, HCPS established the Swan Creek School Blended Virtual Learning Program which offers eLearning and in-person/hybrid learning formats.

Percentage of students utilizing the fit assessment for enrollment at Swan Creek School.



Percentage of Swan Creek high school students considered CCR ready.

Percentage of Swan Creek elementary and middle school students each year who meet or exceed the grade level proficiency on local assessments.

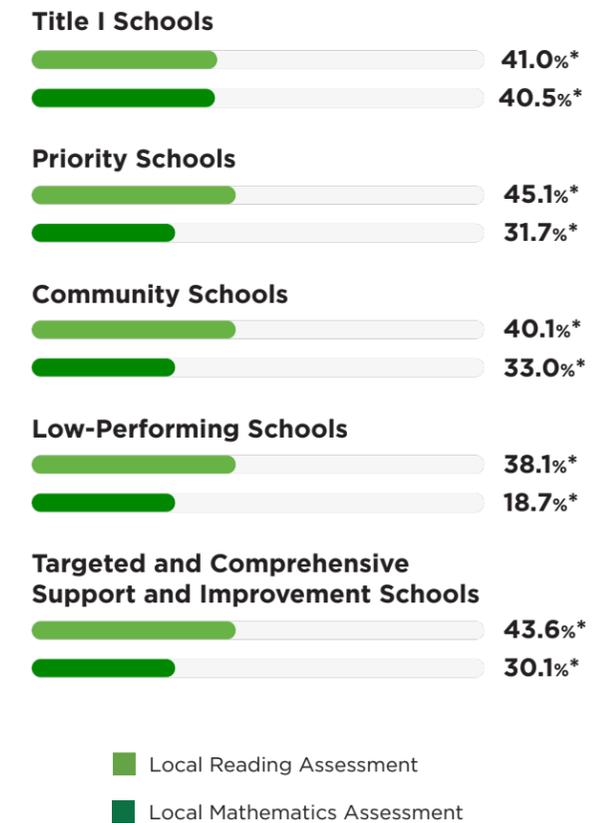


■ Local Reading Assessment ■ Local Mathematics Assessment

Unique School Designations

In 2023-2024, HCPS had 9 Title I Schools, 9 Priority Schools, 11 Community Schools, 5 Blueprint Career Ladder Low-Performing Schools, and 13 Targeted and Comprehensive Support and Improvement Schools. [Click here for more information on unique school designations.](#)

Percentage of elementary and middle school students each year who meet or exceed the grade level proficiency on local assessments at a school with a unique designation.



*Students in grades 5 and 8 are not required to participate in the spring administration. Sources: The "On Track" percentage can be found in the Maryland School Report Card dashboard. CCR Ready percentages are based on data from MSDE. All other data collected and reported by the HCPS Office of Accountability.

Behavioral Support

HCPS supports student behavioral needs through supporting attendance, behavioral and mental health, community partnerships, health needs assessments, HOPE framework, Positive Behavioral Interventions and Supports (PBIS), restorative practices, parent and family engagement, and professional development.



Mental/Behavioral Support

1,116

students provided with school based mental health services.

99

Behavior Support Staff serving schools.*

100%

Care Solace launched with 100% access for students, staff, and families.

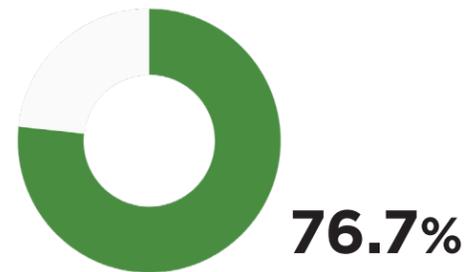
care solace.

Calming the Chaos of Mental Health Care

*Behavior Support Staff includes:

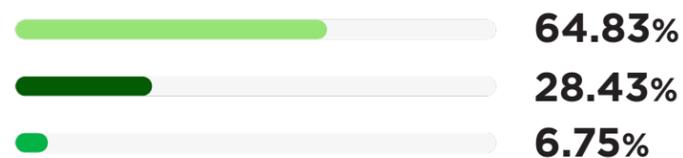
- School Safety Liaisons
- Community Schools Specialists
- Behavior Coaches
- Social Workers
- School Psychologists
- Pupil Personnel Workers
- Board Certified Behavioral Analysts
- In-School Suspension Technicians
- Early Childhood Specialists
- Therapeutic Counseling Interventionists
- Intervention Teachers
- Program Managers
- Check & Connect Mentors (part-time)

Participation in Wellness Needs Assessment



of students in grades 3-12 participated in the Wellness Needs Assessment.

Percentage of students in grades 3-5 who report feeling safe at school.



Percentage of students in grades 6-12 who report feeling safe at school.



Always Sometimes Never

Disproportionate Rates of Suspension

Disproportionate Discipline is the persistent over-representation of a specific student group receiving an out of school suspension (OSS).

Risk Ratio is the degree of disproportionality within a school/county between a student group and all other students. Simply stated, it is how many times more likely a student group is to be removed (OSS) compared to all other student(s)/groups. Monitoring the risk ratio helps HCPS understand our discipline trends regarding consistency and equity.

Student Group

Risk Ratio

Students Receiving Free and Reduced Meals (FaRMs)	3.70
African American	3.21
Students with Disabilities	2.29
Hawaiian/ Pacific Islander	2.19
Two or More Races	1.21
Hispanic	1.00
Native American	.87
White	.38
Asian	.18



Transparency

Each year the comprehensive budget and audit reports, all Board of Education meeting agendas, materials, presentations, and recordings are available on hcps.org.

Transparency builds trust with our community, families, and employees. To demonstrate the commitment to transparency, HCPS provides targets to all so that families can be partners in our students' education, outcomes, and future.



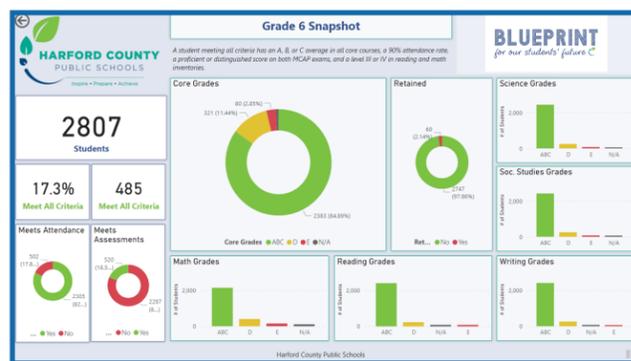
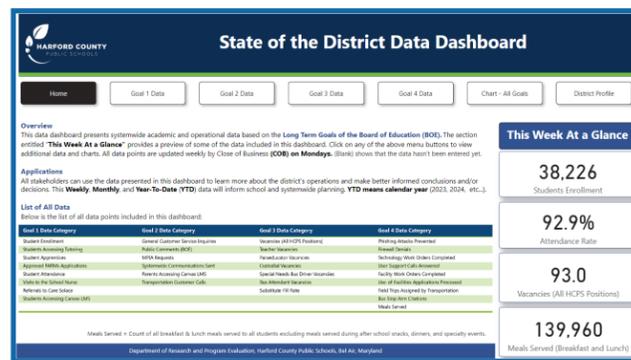
Accessibility Features Online



106 items updated on hcps.org to provide and enhance accessibility features for the vision impaired.

Data Dashboards on hcps.org

Data dashboards were developed during the 2022-2023 school year to be launched in the 2023-2024 school year.



Canvas Access for Parents/Guardians

In the 2022-2023 school year, the HCPS Office of Curriculum, Instruction, and Assessment began efforts to provide parents/guardians access to the HCPS learning management system. Beginning second semester of the 2023-2024 school year, parents/guardians will have access to their student's Canvas courses through a Canvas parent app or through an internet browser.

Parents/Guardians will be able to access:

- the course published content in modules
- the course calendar
- announcements
- quiz titles

Parents/Guardians can use Canvas:

- as a communication tool to message the teacher
- be included in conversations between the teacher and student



Sources: Online accessibility work is in partnership with the Office of Civil Rights (OCR).

Customer Service

HCPS strives to continue to raise our standards for increasing our customer service efforts to support employees, students, parents/guardians, and the larger community.

HCPS is committed to providing superior customer service to all of our stakeholders, including employees, students and their families, and community members. Successful customer service is measured in many ways, including: Ask HCPS, a Customer Satisfaction Survey, the Customer Service Task Force, the Family Friendly Schools Award Program, the HCPS Parent Academy, Parent and Community Engagement (PACE) Liaisons, and Service is Central initiatives.



“Swan Creek’s alternative format and caring staff changed my child from a school avoider to a student who was counting down until school started this fall!”

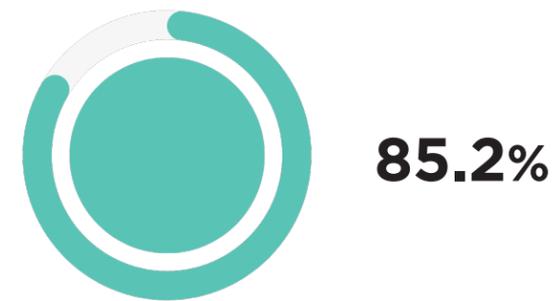
“My requests for assistance were met with enthusiasm and completed in a timely manner and professional manner. My experience was positive, and the interaction was wonderful!”

“Great Service, I was provided with the exact information I needed in a timely manner.”

“I was satisfied with the services, and help that I received from Human Resources, They were very helpful and understanding. I appreciated so much their guidance, kind words and caring attitude. Thank you so much!”

“All of the staff I work with at HCPS are truly great and their response time is wonderful.”

Excellent Reviews



85.8%



Resolutions to Customer Service Inquiries

87.8%



88.9%



■ 2021-2022

■ 2022-2023

Customer Service Survey Participation



507

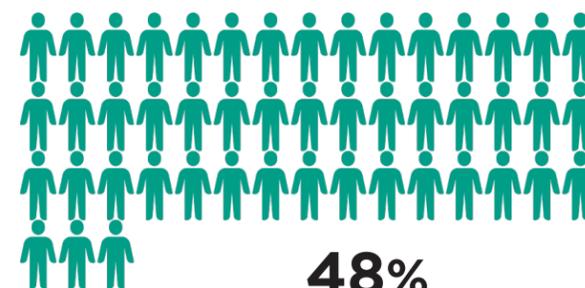
responses received in 2021-2022



487

responses received in 2022-2023

Favorable Rating on Annual Parent/Caregiver Perception Survey



Collaborative Governance

HCPS makes every effort to include staff, families, and the larger community in its decision making to better provide a well-rounded education for all students in all grade levels.

“The committees established around Innovation ensure that there is representation from many stakeholders.”

- An employee in response to a 2022-2023 Blueprint Implementation Survey.



Has Published Mission



Includes Student Voice

	Number of Members	Percentage of Community Members*	
Blueprint Early Childhood Committee	32	47%	
Blueprint Elevating Educators Committee	33	30%	
Blueprint North Star Committee	30	40%	
Blueprint Steering Committee	29	45%	
Blueprint Student Supports Committee	31	42%	
Business Advisory Committee	27	81.5%	

	Number of Members	Percentage of Community Members*	
Calendar Committee	35	40%	
Career/Technology Education Citizen Advisory Committee	26	53%	
Customer Service Task Force	34	32%	
Early Childhood Advisory Committee	90	51%	
Family Life Education Citizen Advisory Committee	8	25%	
Judy Center Steering Committee	90	51%	
Parent Advisory, Advocacy, and Action Council	37	100%	
School Health Advisory Council	25	52%	
Special Education Citizen Advisory Committee	35	75%	
Superintendent's Task Force on Equity	32	22%	

*Represents non-HCPS employees: Parents/Guardians, Business and Non-Profit Partners, County Government, Students, Unions, and Community Members. **Added in 2023-2024.

Elevating Educators

HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success.

The Blueprint Career Ladder, employee benefits package, effective and diverse recruitment and retention, educational equity, professional development, and union negotiation are all tools used by HCPS to recruit, elevate, and retain educators and staff.

Retention Rates



Percentage of Teachers of Color

8.7%
of teachers self-identified as a person of color.

24.1%
of newly hired staff self-identified as a person of color.

627
staff members were hired between October 2022 and October 2023.

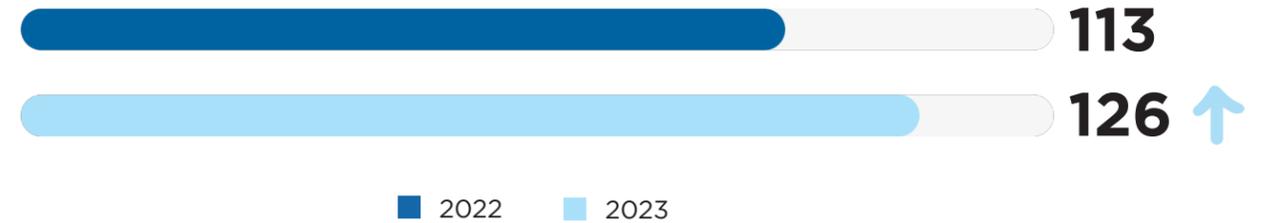


Sources: Increase Percentage of Teachers of Color is based on categories reported to the Equal Employment Opportunity Commission (EEOC).

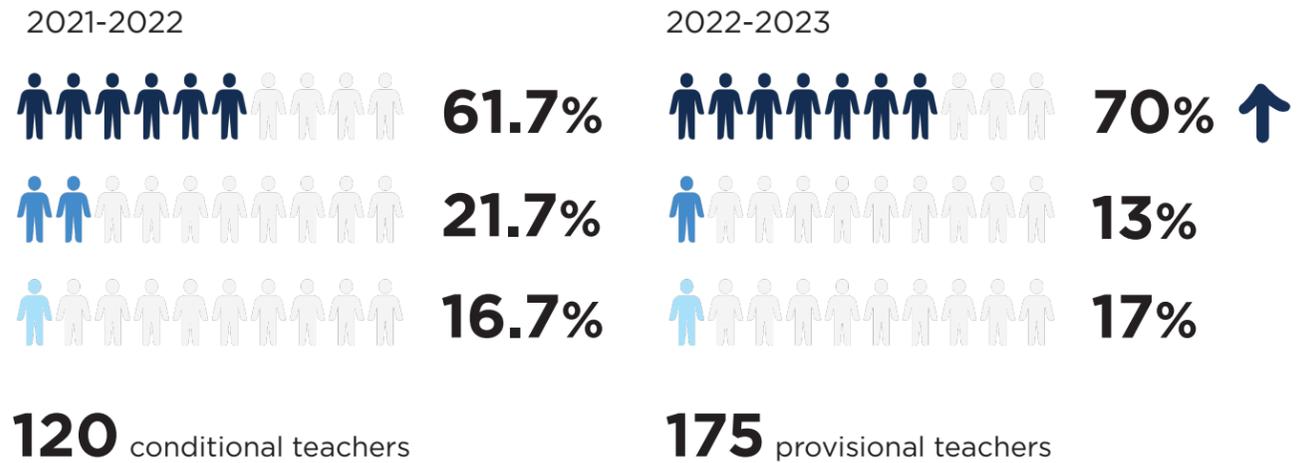
Applicants for Supervisory Positions

Applicants include:

- Elementary and Secondary APs
- Elementary and Secondary Principals
- Pupil Personnel Workers



Conditionally Certified Teachers Earning Professional Certificates



- Continued teaching with a conditional or provisional certification
- Achieved full teacher certification
- Left their HCPS teaching position

Culture of Gratitude

HCPS has established several employee recognition programs for staff and students at all levels. Together with local business partners, a variety of employees are recognized for the customer service they provide to their peers, students, families, and the larger community.

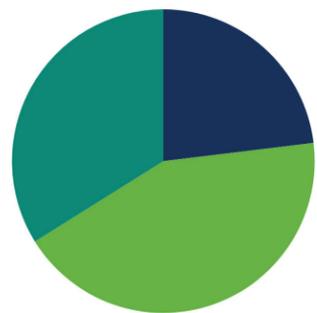
Administrators and supervisors are encouraged to nominate their staff each month for one of many recognition programs, and subsequently nominees are encouraged to nominate their peers.

During the 2022-2023 school year, a new program was introduced to recognize students for their efforts to demonstrate kindness, positive character traits, and service to others in their schools.

For more information on our recognition programs, visit www.hcps.org.

At HCPS, we believe peer-to-peer recognition is an integral aspect of building and fostering a culture of gratitude where employees enjoy coming to work and perform at high levels.

Total Awards Given for Each Program



741
total awards given

171
Bowtie Breakfast awards

319
Limelight awards

251
Standout Student awards

Inclusive of Nominees at All Schools and Offices



39
unique positions

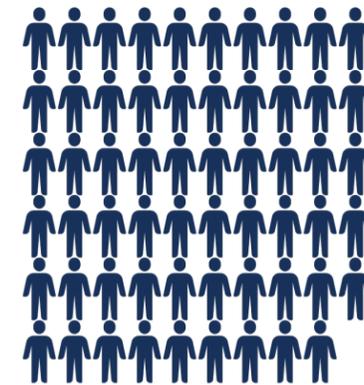
25
Central Office Awards

14
School-Based Awards

■ Bowtie Breakfast
 ■ Limelight
 ■ Standout Student
(program launched in 2022-2023)

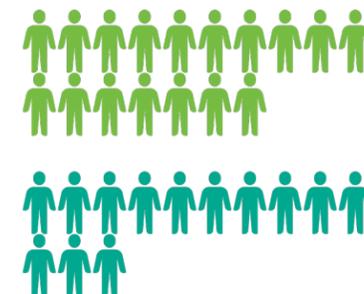


Employees Nominating Their Colleagues



59

Schools Nominating Their Staff & Students



17



13

"Thank you so much for making us feel special and valued by creating this program! It is such a beautiful way for staff/admin to recognize one another."

"Super appreciated. Love this as it also encourages positivity and makes one feel like they are making a difference!"

"Thank you for managing this. Our system has so much to be proud of and it is nice to take time to highlight our most precious resource, our employees!"

"Being recognized and valued for the work we do. It is this kind of thing that makes people want to work hard day in and day out."

"I was so honored and humbled to be recognized in such a way."

Talent Pathways

The HCPS Talent Pathways Project is an innovative employee development campaign and recruitment strategy to aggressively build strong talent pathways for all positions within the organization for future hiring needs. This includes defining, creating, and implementing people programs that focus on talent acquisition and talent development from a variety of sources externally and internally. Our focus is on Grow Your Own (GYO).



The Talent Pathways taskforce focuses on three pathways to the profession of teaching (or education) from four distinct groups:

- current high school students
- college students
- conditionally certified teachers
- current HCPS employees.

HCPS Grow Your Own Program

Talent Pathways Strategies for HCPS Grow Your Own:



128

HCPS TAM students

- Student internships across district job classifications
(beginning educator job classifications as a pilot in 2024-2025)

16

Students in Together We Rise peer tutor mentoring program

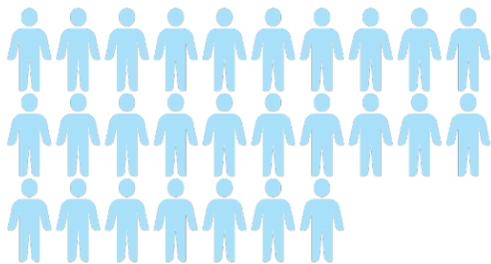
- Conditional Teacher Support Programs
(Onboarding, mentoring, and professional development)

16

Employees in the Get More program

- Para-professional to teacher pathway
- National Board Certification Support Program Expansion
- Model School Pilots (Spring 2024-2027) and Model School Facility (2027-2028)

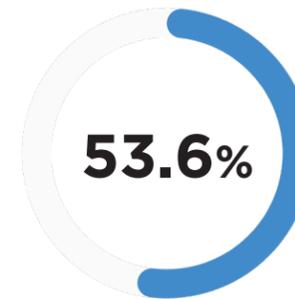
Employees in Future Teaching Programs



27

HCPS employees not currently in a teaching position working towards teacher certification.

HCPS Alumni Hired in All Positions



HCPS alumni hired as HCPS employees.
(336 of 627 total alumni)

Interns and Field Observation Students



310

interns and field observation students hosted by HCPS.

Hosted from:

272

Institutes of Higher Education
(includes Harford Community College)

29

Teacher Academy of Maryland (TAM)

9

HCPS Employees (Grow Your Own)

Interns have been recruited from:

Bowie State University
PennWest California
Colorado Christian University
Community College of Baltimore County
Cecil College
Delaware State University
George Mason University
Grand Canyon Education
Grand Canyon University
Goucher College
Liberty University
Loyola University Maryland

Maryville University
Millersville University
McDaniel College
Messiah University
University of North Florida
Notre Dame of Maryland University
University of Phoenix
Radford University
Shenandoah University
Stevenson University
Towson University
University of MD, Baltimore County

University of MD, Global Campus
University of MD, School of Social Work
Walden University
Western Governors University
Widener University
University of North Dakota
Wilmington University
Harford Community College
Teacher Academy of Maryland
HCPS Get More

Safety and Security

The HCPS Office of Safety and Security (OSS) manages and coordinates the district's safety programs across all 55 schools. School Safety Liaisons (SSL) are assigned to school buildings and work closely with students, staff, and the community. Regional Safety Coordinators

supervise and oversee the SSLs, make regular school visits, and work with school administrators to ensure safety protocols are followed. The OSS also works closely with local law enforcement partners who provide School Resource Officers to all secondary schools.



ACRT

ACTIVE ASSAILANT
CRITICAL RESPONSE TRAINING

Safety Training and Critical Incident Drills



575

Emergency preparedness drills
10 minimum drills per school

55

all schools participated in
ACRT refresher trainings



Updated Quick Guide
for Critical Incidents
for all locations



New in 2022-2023

Enhancing Safety Measures



23

School Safety Liaisons (SSLs) hired

3

Regional Security
Coordinators hired



2

New MOUs for reunification sites

12

Schools were upgraded to
Access Control

15

Schools received security
camera upgrades



300+

New and upgraded radios
for schools



55

New Ring style digital
doorbell cameras at all schools



227

Stop arm cameras installed on school
buses to increase the safety of students
and reduce the number of violators

- Installed encrypted prox card readers at all schools and offices.
- SSL Climate Response Team created to support to schools that experience a significant event to support the climate and culture.

Opportunities to Engage Families about Safety and Security

4

Parent engagement sessions
hosted through Parent Academy
Real Talks and Town Halls.



Implemented the Raptor visitor management system to improve our visitor check in experience while also maintaining accurate accountability of visitors.

Resource Stewardship



Achieved an unqualified audit opinion from an independent firm - **CliftonLarsonAllen**

Allocate Resources Based on Data-Supported Needs

HCPS allocates resources based on data-supported needs of students, staff, and schools through a program-based budgeting approach.

The program-based budget facilitates policy decisions at the program level, based on current outcomes and identified goals, including but not limited to student achievement, indicators of poverty, the Board of Education Strategic Plan, the Blueprint Implementation Plan, and input from Harford County citizens.



Meet Blueprint State Requirements for Allocation of Resources

To meet the Blueprint state requirements, Md. Education Article, §5-234, for allocation of resources directly to schools by 2024-2025 HCPS is implementing new software and processes through Oracle Enterprise resource planning to provide comprehensive detail on how state funding follows the student.



Operational Efficiency

Share Resources with Partners

Highlight for 2022-2023:

- Harford Metropolitan Area Fiber Optic network was a collaboration between HCPS and Harford County Government (HCG) to build and maintain a private fiber network which interconnects all of our school and administrative sites.

Energy Management Program

Highlight for 2022-2023:

- HCPS has three (3) replacement school projects, which have achieved LEED Silver and our Central Administration Building achieved LEED Gold
- HCPS has ten (10) rooftop PV solar electric sites

Implement Industry Best Practices

Highlight for 2022-2023:

- Use of GPS system for comparative analysis of bus routing.
- According to the recent legislative audit, the development of our design manual for construction projects to standardize various parts and construction materials used throughout the school system was deemed a Facilities Best Practice.

Prioritize Capital Projects

Highlight for 2022-2023:

- After reviews and updates the Board of Education approved our 2022-2023 Public-School Construction Program our Educational Facilities Master Plan (EFMP) and our Comprehensive Maintenance Plan.



approximate square feet HCPS facilities occupy



March 2024

AskHCPS@hcps.org | (410) 809-6193

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In accordance with the requirements of Title IX of the Education Amendments of 1972 (20 U.S.C. §1681, et seq.), Harford County Public Schools does not discriminate on the basis of sex in any of its programs or activities or with regard to employment. Inquiries about the application of Title IX, and its implementing regulations to Harford County Public Schools: Involving students, refer to: Ken Miller, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 375-0408 or Kenneth.Miller@hcps.org; Involving all other members of the school community, refer to: Renee McGlothlin, 102 South Hickory Avenue, Bel Air, MD 21014 at (410) 809-6087 or Renee.McGlothlin@hcps.org. Discrimination complaints may also be filed with other agencies, such as the Office of Civil Rights in the United States Department of Education. Assistant Secretary for the Office of Civil Rights: 400 Maryland Avenue, SW, Washington, D.C. 20202, 1-800-421-3481. For updated information on the Board of Education, visit www.hcps.org.