

2024

Educational Facilities Master Plan



SEAN W. BULSON, ED.D.
Superintendent of Schools
July 1, 2024

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Educational Facilities Master Plan (EFMP) Required Elements List

These elements are required to be included as part of the EFMP. These elements in and of themselves are not intended to substitute for an overall strategic plan that addresses the long term needs of the educational facilities in each jurisdiction.

PAGE # IN PLAN

Page 21

1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated.

Page 25

2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan.

Page 15

3. Letter or resolution from LEA certifying that it accepts the plan as a working document.

Page 16

4. Non-discrimination statement (signed by the LEA Superintendent and President of the School Board).

5. **Goals, Standards, Policies and Guidelines and their impacts on facility needs:**

Section 2:
Page 30

- a. Organizational patterns (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12)

Section 2:
Page 30

- b. Staffing ratios

Section 2: Tab 1:
Page 45-55

- c. Transportation policies (including policies for public schools that support such programs as Safe Routes to Schools, planning for a walkable school environment, bicycling to school, and sidewalks or trails connecting schools and nearby neighborhoods.)

Section 2: Tab 2:
Page 57-70

- d. Districting and redistricting policies and updates on all school boundary changes made in the last year.

Section 5:
Page 345

- e. Site selection criteria (including policies and rationale for establishing school attendance areas, site banking, school site size (elementary, middle and high), co-locating *new* schools (i.e., school sports fields) with community recreation areas, and co-location or shared use of community related facilities at public schools.)



Section 2:
Page 35-39

- f. Provision for special education, alternative education, and career technology education

Section 2: Tab 2:
Page 71-74

- g. School closing procedures

6. Community Analysis

Section 3: Tab 1:
Page 167 - 180

- a. A narrative about the community with references to school attendance areas, current and future population distribution, adopted comprehensive plan of the local jurisdiction, building and subdivision plan of the local jurisdiction, building and subdivision plans, water and sewer plans, transportation plans, and shifts in housing and employment patterns.

Section 3: Tab 2:
Page 181-255

- b. A narrative identifying proposed housing and/or business development plans to revitalize or stabilize neighborhoods or communities identified by the municipal, county, state, or federal government. Address which school districts are likely to be impacted.

Section 3: Tab 3:
Page 257-312

- c. If your County has any Adequate Public Facility Ordinances (APFOs) for schools, identify any school districts currently impacted and how the LEA and the county plan and prioritize projects in order to increase school capacity to those areas that are affected or soon to be affected by APFO restrictions.

Section 4:
Page 313-319

- d. Please provide maps or updated maps of school boundary areas. Include updates on all school boundary changes made in the last year.

7. Inventory and Evaluation

Section 5:
Page 321-704

- a. For each educational facility include name and address; grade organization; SRC; enrollment for the previous September 30; acreage; age and square footage of the original construction, renovations, additions, and demolition; total square footage; physical condition; and utilization rate. Also, an explanation of the system used for evaluating the physical condition of the school and the continuing usefulness of each facility. Other information which could be submitted: number of classrooms/teaching stations; number and type of special purpose rooms; number and intensities of special education classrooms marked on floor plans and drawn to scale; county map showing the location of the facility and the attendance area; and feeder system for each high school. Use [FORM 101.1](#) to provide this information.

Section 3:
Page 161-165

- b. Statement for each existing/proposed school which identifies its neighborhood/community as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is a non-growth area.



N/A

Section 5: Page
335 - 341

- c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use, and condition of the facility.
- d. Inventory of regional programs (special education, PreK, CTE, alternative education) with, for each program location, the associated program capacity, current enrollment, and total net square footage of the space dedicated to that regional program. Include the location (PSC Number) of the program or planned location if it is a planned project. Please also describe any major changes to the location, capacity, or associated spaces that are planned for the coming five years.

8. Enrollment Data

Section 6:
Page 705-764

Develop enrollment projections for each of the next seven years and the tenth year using [FORM 101.2](#) on a county-wide basis for PreK-12 (including special education, alternative education, and career technology). Please also include a digital copy as outlined in the [Enrollment Projection Template](#).

9. Facility Needs Analysis

Section 7:
Page 765-778

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use [FORM 101.3](#) for a prioritized summary.

Please upload this form with an electronic copy of the Educational Facilities Master Plan to the IAC Business Management System (BMS) EFMP process.

June 27, 2024

Ms. Jill Lemke
Director, Infrastructure Planning Division
Maryland Department of Planning
301 West Preston Street, Room 1101
Baltimore, MD 21201

Re: 2024 Educational Facilities Master Plan

Dear Ms. Lemke:

Harford County Public Schools has uploaded the 2024 Educational Facilities Master Plan to the IAC SharePoint Site. The Educational Facilities Master Plan was presented and approved by the Board of Education at its regular business meeting on June 24, 2024. Please refer to the section entitled “Letters and Statements”, Section 1, Page 10 for the Board of Education letter of approval. This Plan will be the basis for the FY2025 Capital Improvement Program, which will be submitted to the State on October 4, 2023.

This plan has been submitted to the Harford County Office of Planning and Zoning for their review and acceptance that the plan is aligned with the County’s planning objectives as required by the State. Please refer to the section entitled “Letters and Statements”, Section 1, Page 25 for the County letter supporting the capital projects outlined under this plan creating a Capital Improvement Program that is consistent with the land use practices and the growth management policies.

The organizational patterns and description of the educational programs are included in “Goals, Standards & Guidelines,” Section 2, Pages 32-39. The transportation policies are included in Section 2, Tab 1. The districting/ redistricting and the school closing policies are included in Section 2, Tab 2. The memorandum of understanding agreement documents for the use of the school facilities by outside community groups are included in Section 2, Tab 3.

The “Community Analysis,” Section 3 includes the 2024 Neighborhood Analysis, Tab 1 includes a summary of the County’s Master plan (HarfordNEXT) and a brief narrative of HCPS connection to HarfordNEXT. The Annual Growth Report for Harford County Government includes updated information on Growth Trends, Planning Document Updates, Adequate Public Facilities, Planning Consistency Review, Process Improvements and Ordinance & Regulations that implement the State Planning Visions are also included in the same section. The community revitalization and growth strategies are included in Section 3, Tab 2. The Harford County Adequate Public Facilities Ordinance Advisory Board Bi-Annual meeting minutes are included in Section 3, Tab 3.

The “Attendance Area Maps,” Section 4, includes maps of elementary, middle, and high school attendance areas.

The “Facilities Inventory,” Section 5, includes the County Locator Map, 2024 Facilities Inventory, Undeveloped School Sites Inventory, Facilities Inventory Section Format, the Floor Plan Abbreviations along with PSCP Form 101.1, the floor plans and site plans for each school. Also included is a summary of the Harford County Parks and Recreation school use indicating the features at each school utilized as a shared resource. Also in this section you will find the data on regional programs offered at each school.

The “Enrollment Projections,” Section 6, includes a percent capacity map for elementary, middle, and high schools followed by the PSCP Form 101.2 for each school indicating the actual enrollment as of September 30, 2023, and a projection for each year up to the seventh year. These projection figures are less than 5% off the MSDE K-12 projection figures, which has been approved by your office. Please refer to Section 1, Page 21 for the letter of approval dated May 06, 2024 to use the enrollment projections in this plan. As requested, HCPS added the PreK projections to meet Blueprint. Please note, the PreK 4 projections align to the current implementation plan; PreK 3 projections are based on adding one 3-year-old classroom to each school. Since HCPS is still working on a plan to meet the need for 3-year old programs, this data was added to the 7th year projection. All of these projections are based on funding (operating and capital).

The “Facility Utilization and Needs,” Section 7, includes the Facility Needs Summary – PSCP Form 101.3, showing the name of the proposed project, type of project, grade levels impacted, and enrollment information in addition to a brief description. A Timeline of major Capital Projects, showing the schedule of the planning, design, construction and occupancy phases of current projects is also included in this section along with the current systemic priorities.

If you have any questions about the information contained in our 2024 Educational Facilities Master Plan, please do not hesitate to contact my office at 410-809-6124.

Sincerely,



Missy Valentino
Facilities Planner

cc: Sean W. Bulson, Ed.D., Superintendent of Schools, HCPS
Eric A. Davis, Chief of Administration, HCPS
Cornell S. Brown, Assistant Superintendent for Operations, HCPS
Patti Jo Beard, Executive Directive of Facilities Management, HCPS
Christopher Morton, Supervisor of Facilities Management

EDUCATIONAL FACILITIES MASTER PLAN INTRODUCTION

INTRODUCTION

HARFORD COUNTY DESCRIPTION

Harford County is located along the I-95 corridor, between the Baltimore and Wilmington/Philadelphia metropolitan centers. Harford County's moderate tax structure, access to transportation, and progressive government attracts business and commercial development. The Aberdeen Proving Ground, (APG) is the largest employer in the county. The economy of the county is largely reflective of ebbs and flows of employment at APG and the contracting firms which support it.

HARFORD COUNTY PUBLIC SCHOOLS

The Harford County Public Schools (HCPS), with approximately 38,000 students, has the eighth largest student enrollment of the 24 public school systems in Maryland. Approximately 5,000 people are employed by the school system to provide the necessary educational programs and supporting services for the students. This level of staffing makes HCPS the second largest employer in the county. Student enrollment has remained relatively flat. In the 2017 school year, enrollment started to increase, and this trend has continued through the 2019/2020 school year. At the start of the 2020 school year, enrollment dropped because of COVID-19 limitations and virtual learning. Most of this decrease was seen at the elementary school level. Since 2020, HCPS has seen an increase of 1,126 students, enrollment is just now reaching pre-pandemic numbers.

There are currently 54 schools in the system: 33 elementary, 7 middle, 7 comprehensive high schools, 2 middle/High Schools, 1 technical high school, 1 special school for students with severe physical and mental disabilities, and 1 alternative education program. In addition, the school system has the ~285-acre Harford Glen Environmental Education Center, used for retreats, residential environmental learning programs for students, and other special learning exploration activities.

PURPOSE

The Rules, Regulations and Procedures for the Administration of the Public-School Construction Program require that each Local Education Agency (LEA) submit a new or amended Educational Facilities Master Plan (EFMP) to the Maryland Department of Planning by July 1st of each year. This document serves as the basis for the LEA's Capital Improvement Program. Harford County Public Schools' EFMP provides the state required information about the school system, the county, and plans for future capital improvements. It also serves as a reference for use by Central Office staff and Facilities Maintenance and Operations, and others who might require facilities related information about individual schools. As such, the EFMP contains information not

required by the state, but appropriate for making the document a useful tool for internal and external shareholders.

GUIDING CONCEPTS

The Educational Facilities Master Plan assesses and describes the learning environment, which consists of conditions, resources, and facilities that directly or indirectly affect students' ability to learn. Schools that function effectively are more likely to be desirable learning environments. HCPS' Strategic Plan, Goal 4 is to provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning.

2024 EFMP

The program described in this Educational Facilities Master Plan reflects the capital needs for Fiscal Year 2026 and out-years of the program. The various renovations and improvements to existing facilities will be requested to include site improvements, mechanical repairs, electrical repairs, roof replacements, replacement of furniture, equipment, technology infrastructure, among other capital improvements. Additionally, deferred maintenance due to lack of funding is starting to affect the condition of HCPS facilities. In some cases, leading to larger costly repairs. HCPS is working to expand Prekindergarten throughout the County for 4- and 3-year-olds. This has increased the need for additional capacity at the elementary school level. The upcoming Harford Academy project will also include a new elementary school. With the additional capacity and redistricting HCPS will free up space in existing schools to accommodate program expansion and development growth.

SECTION 1 - LETTERS AND STATEMENTS

June 24, 2024

Ms. Jill Lemke
Director, Infrastructure Planning Division
Maryland Office of Planning
301 West Preston Street
Baltimore, Maryland 21201

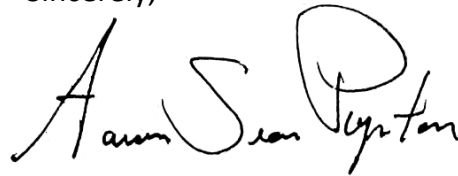
Re: 2024 Educational Facilities Master Plan

Dear Ms. Lemke:

This document was formally presented and approved by the Harford County Board of Education at the Board Business Meeting on Monday, June 24, 2024.

Should you need any further information, please feel free to contact me.

Sincerely,



Aaron S. Poynton, D.P.A.
President
Board of Education of Harford County

Harford County Public Schools

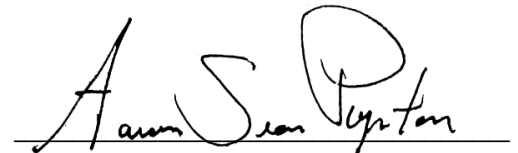
102 S. Hickory Avenue
Bel Air, Maryland 21014

June 24, 2024

The Harford County Public School System (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, or disability in matters affecting the provision of access to educational programs, and nothing in this Educational Facilities Master Plan of Harford County is intended to or will be allowed to institute, reinstate, maintain, or further such discrimination.



Sean W. Bulson, Ed.D.
Superintendent of Schools



Aaron S. Poynton, D.P.A., President
Board of Education of Harford County

April 4, 2024

Ms. Rebecca L. Flora
Secretary of Planning
Maryland Department of Planning
301 W. Preston Street, Suite 1101
Baltimore, MD 21201

Re: Maryland Department of Planning School Enrollment Projections - Harford County

Dear Ms. Flora:

The attached chart reflects a comparison of the enrollment projections prepared by Harford County Public Schools (HCPS) and those prepared by the Maryland Department of Planning (MDP) that were attached to your letter dated March 22, 2024. The HCPS enrollment figures are based on actual head count for all students enrolled in part-time and full-time programs. Birth rates and succession ratios are applied to this data. The exception is the pre-kindergarten program since this is an application-based program that has no direct connection to students entering the regular education program.

For comparison, pre-kindergarten enrollment numbers have been removed from the comparison with MDP enrollment projections.

The seven-year projection prepared by HCPS varies by less than 2% with the MDP projections for Harford County. We are in agreement with the MDP forecast, since the percentage difference is within the 5% threshold of acceptability for each year.

Please feel free to contact Missy Valentino, Facilities Planner, at (410) 809-6124 should you have any questions or require additional information.

Sincerely,

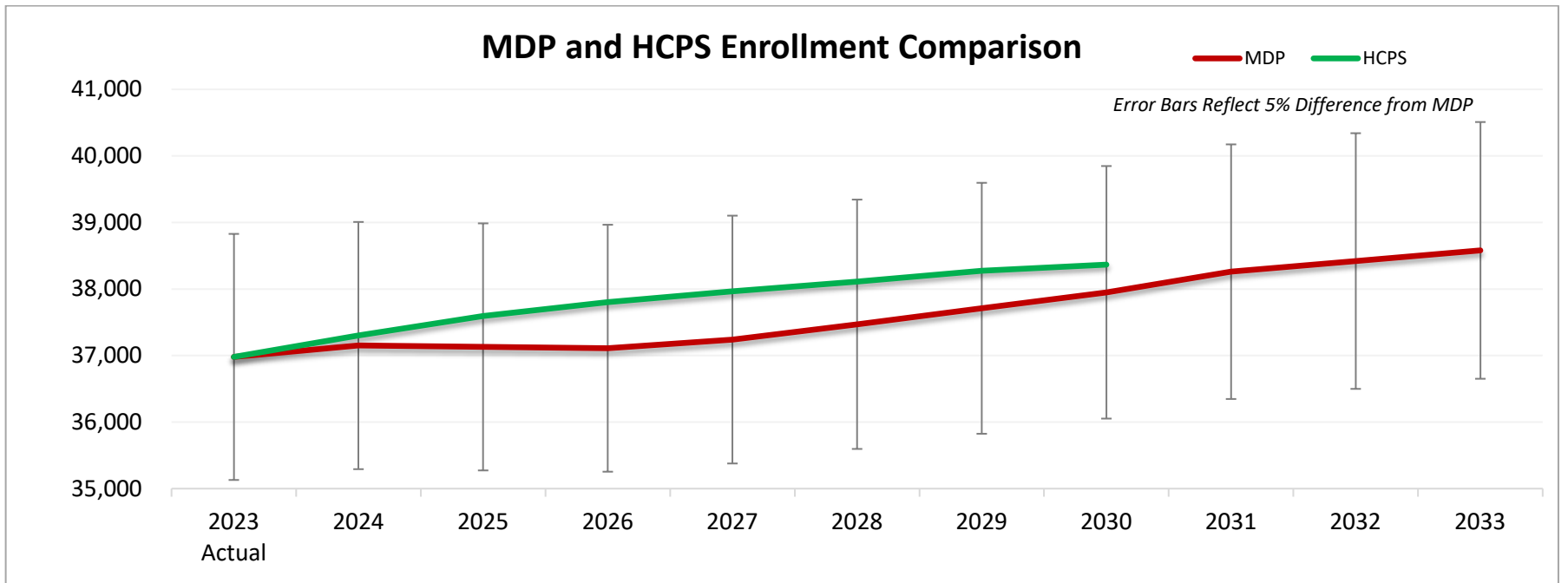


Sean W. Bulson, Ed.D.
Superintendent of Schools

Attachments

cc: Dr. Eric A. Davis, Chief of Administration
Mr. Cornell S. Brown, Jr., Assistant Superintendent for Operations
Mr. Chris Morton, Supervisor of Facilities Management
Ms. Missy Valentino, Facilities Planner
Mr. Shane Grimm, Harford County Department of Planning
Mr. Travis Beal, Maryland Department of Planning
Mr. Alfred Sundara, Maryland Department of Planning
Ms. Jill Lemke, Maryland Department of Planning
Mr. Jamie Bridges, Interagency Commission on School Construction
Mr. Alex Donahue, Interagency Commission on School Construction

Total School Enrollment	2023 Actual	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
MDP	36,979	37,150	37,130	37,110	37,240	37,470	37,710	37,950	38,260	38,420	38,580
HCPS	36,979	37,300	37,593	37,803	37,963	38,113	38,272	38,366	n/a	n/a	n/a
Difference	0	-150	-463	-693	-723	-643	-562	-416	n/a	n/a	n/a
Percentage	0.000%	0.404%	1.247%	1.867%	1.941%	1.716%	1.490%	1.096%	n/a	n/a	n/a





Maryland DEPARTMENT OF PLANNING

5/6/2024

Dr. Sean Bulson
Superintendent
Harford County Public Schools
102 South Hickory Avenue
Bel Air, MD 21014

Dear Dr. Bulson:

Thank you for submitting the Harford County Public Schools enrollment projections for 2024-2033, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data Center (see attached) and have found the difference to be less than five percent for the years 2024-2033. Therefore, your projections can be used to prepare your 2024 Educational Facilities Master Plan (EFMP) and 2025 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2023 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2023/2024 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at chuck.boyd@maryland.gov or (410) 767-1401.

Sincerely,

Charles W. Boyd, AICP
Assistant Secretary of Planning Services

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Alfred Sundara, AICP, Manager, Projections and State Data Center

Comparision of School Enrollment Projections

Jurisdiction	2023	2024	2025	2026	2027	2028	2029	2030	2031	2032	2033
Harford	36,979	37,300	37,593	37,803	37,963	38,113	38,272	38,366	n/a	n/a	n/a
MDP	36,979	37,150	37,130	37,110	37,240	37,470	37,710	37,950	38,260	38,420	38,580
Diff	0	150	463	693	723	643	562	416	N/A	N/A	N/A
% Diff	0.00%	0.40%	1.25%	1.87%	1.94%	1.72%	1.49%	1.10%	N/A	N/A	N/A



**Interagency Commission on School
Construction Annual Facility Inventory Update
Assurance**

IAC FORM 101.4

Local Education Agency (LEA)	
Section I – Local Education Agency Authorized User	
Contact information provided in the fields below is for the LEA authorized user or person responsible for the updates and accuracy of the Facility Inventory Database Records. The IAC staff will communicate directly with the LEA User regarding the annual updates.	
Name:	
Title:	
Phone:	
Email:	

All fields in the facility inventory database are required to be updated when changes occur. It is particularly important that the facility record is updated for all projects that are substantially complete or completed and occupied to reflect the changes that have occurred. This form is to be submitted annually on or before July 1, via email to iac.pscp@maryland.gov, as an assurance that the information in the database has been reviewed and accurately reflects each school facility within the local school system.

Facility Inventory Checklist for Each School Record

(Page numbers are provided as a reference to locate the specific instruction in the Facility Inventory User's Guide)

UPDATED:

- ☐ If necessary, requested a **New Facility** record for new schools constructed or a **Replacement Facility** that was constructed on a different site.(Page 3)
- ☐ The **Site Info** tab to identify the physical location, relevant site information and the current life cycle to indicate the status of each facility. (Page 4)
- ☐ The **School Type** tab to identify the grade levels served in the facility and the principal school type of the facility. (Page 6)
- ☐ The **Adjacent Schools** tab to include all physically adjacent schools of the same type. (Page 7)
- ☐ The **SQ History** tab records for new/replacement or additional square footage. (Page 8)
 - The existing square footage records to reflect renovations or demolitions to existing square footage.
 - The Occupancy Year for each sf record, which represents the date of substantial project completion.
- ☐ Entered substantially complete or completed other capital improvements that do not affect square footage.
- ☐ If applicable, State owned relocatable records.(Page 8)
- ☐ The **Enrollment** tab to provide the Head Count, FT (Full Time) Enrollment, and Local Rated Capacity. (Page 13)
 - Reviewed accuracy of the official State Rated Capacity (SRC) and SRC Approval Date.
 - If applicable, submitted a request for revision of the SRC to the Maryland Department of Planning, prior to submission of the CIP.
- ☐ The **Remarks** tab to provide additional relevant information/ explanation of facility conditions, uses or other factors that are unique to the facility.(Page 14)



**Interagency Commission on School
Construction Annual Facility Inventory Update
Assurance**

IAC FORM 101.4

I hereby certify that to the best of my knowledge, the Facility Inventory Database records for each school facility has been reviewed and accurately updated by this Local Education Agency's authorized user, to reflect all facility projects completed or substantially completed as of _____. I further certify that all the information has been properly entered and submitted as per the Interagency Commission on School Construction Program Facility Inventory Database User's Guide.

Signature of Superintendent of Schools

Date Signed

Printed Name of Superintendent of Schools

Additional Comments:

ROBERT G. CASSILLY
Harford County Executive

ROBERT S. MCCORD
Director of Administration



SHANE P. GRIMM, AICP
Director of Planning & Zoning

May 29, 2024

Ms. Missy Valentino
Facilities Planner
Harford County Public Schools
2209 Conowingo Road (2nd Floor)
Bel Air, Maryland 21015

Dear Ms. Valentino:

The Department of Planning and Zoning has evaluated the draft 2024 Educational Facilities Master Plan (EFMP) for Harford County Public Schools. Our review was informed by HarfordNEXT (the County's 2016 Master Plan) and the 2023 Annual Growth Report.

Based on our review, most major projects and renovations from the Board's Capital Improvement Program are located in the priority funding area and serving areas slated for residential growth. Those projects which are not in the development envelope are for existing facilities and are not inconsistent with HarfordNEXT. Improvements that relate to the maintenance and sustainability of the facilities serving rural areas help support existing communities.

Please feel free to contact me at 410-638-3104 if our department can be of further assistance.

Sincerely,

Shane P. Grimm, AICP
Director, Department of Planning and Zoning

SPG/sc

cc: Robert McCord, Director of Administration
Alex Rawls, Chief of Long-Range Planning

Harford County Celebrates 250 Years ~ 1773-2023

410.638.3103 | 410.879.2000 | 220 South Main Street, Bel Air, Maryland 21014 | www.harfordcountymd.gov

THIS DOCUMENT IS AVAILABLE IN ALTERNATIVE FORMAT UPON REQUEST

SECTION 2 - GOALS, STANDARDS, & GUIDELINES

GOALS, STANDARDS, & GUIDELINES

MISSION STATEMENT

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

VISION STATEMENT

We will **inspire** and **prepare** each student to **achieve** success in college and career.

CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.

GOAL 4: PROVIDE SAFE, SECURE, AND HEALTHY LEARNING ENVIRONMENTS THAT ARE CONDUCIVE TO EFFECTIVE TEACHING AND LEARNING, CREATIVITY, AND INNOVATION.

DESCRIPTION

The learning environment consists of all conditions, resources, and facilities that directly or indirectly affect students' learning. Schools that function effectively are more likely to be desirable learning environments. Harford County Public Schools will provide facilities and associated resources that support the physical, social, and academic development of students.

SUPPORTING OBJECTIVES

- Provide functional and efficient school buildings and support facilities.
- Provide programs that support student wellness.
- Provide safe and secure learning environments.

ORGANIZATIONAL PATTERNS

The organizational pattern referenced below is supported by research findings, the philosophy of education for our schools, medical evidence, and the experiences and observations of educators and parents in Harford County. Evidence supports the Child Find program for special needs 3–4-year-olds, prekindergarten program for four-year olds, full-day kindergarten program for five-year olds, the elementary school program for grades one through five, the inclusion of sixth, seventh, and eighth graders in middle schools, and the importance of providing for each pupil in grades 9–12 a well-articulated and appropriately diversified educational program leading to graduation, employment, and/or post-secondary education.

GRADE LEVEL ORGANIZATION CHART		
Grade Level	Grade	Program
Elementary	PreK-5	Pre-K, Early Childhood Intervention, and Child Find programs in some schools.
Middle	6-8	
High	9-12	

STAFFING RATIO GUIDELINES		
GRADE LEVEL & PROGRAM	GENERAL EDUCATION STAFFING RATIO (STUDENTS/TEACHERS)	SPECIAL EDUCATION STAFFING RATIO (STUDENTS/TEACHERS)
Pre-kindergarten	10-1	9
Kindergarten	20-1	18-1
Primary (1-2)	20-1	18-1
Intermediate (3-5)	25-1	18-1
Middle	25-1	21-1
High	25-1	23-1
Special Education Regional/Cluster	-	6/9-1

STATE RATED CAPACITY FORMULA

ELEMENTARY SCHOOLS

The following assumptions are made to establish consistent standards for the number and type of rooms to be included in Elementary School capacity calculations:

1. Pre-kindergarten classroom capacity is calculated based on the formula of 20 students per classroom.
2. Kindergarten classroom capacity is calculated based on the formula of 22 students per classroom.
3. The capacity for standard classrooms in grades 1-5 is calculated based on the formula of 23 students per classroom.
4. Regional self-contained special education services, such as Early Childhood Intervention, Classroom Support Program (CSP), and Autism Spectrum Programs are offered at designated elementary schools throughout Harford County. The classroom capacity for spaces that are used for this purpose, and in which students receiving these services spend no less than 60% of their school day, is calculated based on the formula of 10 students per classroom.

5. Elementary schools may have rooms designated for Special Education Resource services. Classrooms that are used for these purposes are not included in the capacity calculation.
6. Classrooms designated for reading, intervention, and speech education services are classified as resource rooms and are not included in the capacity calculation.
7. Art, music, computer labs, and gymnasiums are not included in the capacity calculation for elementary schools.
8. When the building design does not include rooms dedicated for art and/or music, and when a standard classroom is converted for this purpose, the converted classroom is not included in the capacity calculation and is removed from the capacity formula.
9. The capacity for classrooms which are less than 550 square feet, and cannot accommodate 20 - 23 students is calculated as follows:
 - a. accommodates state approved Special Education programs (Item 4 - 10 students per classroom)
 - b. resource room (not included in the capacity calculation).
10. Classrooms which present egress or safety concerns, according to local code, must be evaluated to determine adequate use and/or classification. Once this determination is made, the method of developing the capacity calculation for the elementary school space classification as noted above is applied.

SECONDARY SCHOOLS (MIDDLE AND HIGH SCHOOLS)

The following assumptions are made to establish consistent standards for the number and type of rooms to be included in Secondary School capacity calculations:

1. The capacity for teaching stations in grades 6-12 is calculated based on the formula of 25 students per teaching station with a utilization factor of 0.85.
2. Secondary schools may have rooms classified as Special Education classrooms which are used to provide direct and indirect special education services to students with disabilities. The classroom capacity for spaces that are used for this purpose is calculated based on the formula of 10 students per room.
3. Art, music, computer labs, gymnasiums, and associated physical education rooms are classified as teaching stations in determining capacity. Standard-size gymnasiums are counted as two (2) teaching stations and triple- size gymnasiums are counted as three (3) teaching stations.
4. The capacity for teaching stations designated for Certified Technical Education (CTE) programs is based on the formula of 20 students per teaching station with a utilization factor of 85%. Associated laboratory areas are not included in the capacity calculation.

5. The capacity for classrooms which are less than 500 square feet, and cannot accommodate 25 students is calculated as follows:
 - a. accommodates state approved Special Education programs (Item 2 - 10 students per classroom)
 - b. resource room (not included in the capacity calculation).
6. Classrooms which present egress or safety concerns, according to local code, must be evaluated to determine adequate use and/or classification. Once this determination is made, the method of developing the capacity calculation for the secondary school space classification is applied. The capacity calculation is based on the formula of students per space classification as noted above.

EDUCATIONAL PROGRAMS

Facilities must be provided to enable essential instruction for students in the Harford County Public Schools. Instructional offerings to be considered when planning educational facilities include the following:

ELEMENTARY SCHOOL

Elementary School curriculum is designed to provide learning to support the child's physical and mental development. This includes but is not limited to the following:

- a. Teaching integrated language arts, mathematics, science and health, social studies, and computer literacy.
- b. Special areas: vocal music, physical education, art, and library media.
- c. Special education, specialized instructional services, and other classroom support services are provided in spaces that offer the least restrictive environment.
- d. Programs for designated populations: ESOL, Child Find, Pre-kindergarten, and instrumental music.

MIDDLE SCHOOL

Middle School curriculum is structured to provide transition development between elementary and high schools. This includes but is not limited to the following:

- a. Instruction takes place in self-contained classrooms and flexible teaching arrangements for English/language arts and social studies or for interdisciplinary studies.
- b. Core courses include English/language arts, social studies, mathematics, science, and physical education.
- c. Unified arts choices include art, music, family and consumer sciences, technology education, health, and computer literacy.

- d. Instruction on media materials centered on information retrieval, reading comprehension, and report preparation.
- e. Special education, specialized instructional services, and other classroom support services are provided in spaces that offer the least restrictive environment.
- f. Programs for designated populations: instrumental music, world language.
- g. Intramural and other school sponsored large and small group activities.

HIGH SCHOOL

High school curriculum will accommodate a comprehensive curriculum to meet the needs of each student. The following academic courses are included in this program:

- a. *Art* - art appreciation, fine art preparation, drawing, painting, three-dimensional design, printmaking, crafts, photography, visual communications, advanced placement courses, and other electives
- b. *Business Education* - accounting/finance, administrative services, business management, marketing, and computer programming
- c. *Dance* - Dance I-V related to ballet, modern, jazz, tap, and hip-hop dance techniques, history, improvisation, composition, and performance
- d. *English, Reading and Related Language Arts* - English 9-12, literature, composition, speech communication, journalism, creative writing, fundamentals of reading and writing, humanities, drama, advanced placement courses, and other electives
- e. *Family and Consumer Sciences* - food and beverage management, early childhood education, teacher education, consumer and resource management, housing and interior design, and clothing and textiles
- f. *Mathematics* -Algebra I and II, geometry, trigonometry, calculus, statistics, computer science, consumer mathematics, courses offered at the Science and Mathematics Academy, advanced placement courses, and other electives
- g. *Music* - vocal music (chorus, choir), instrumental music (band, ensemble, orchestra), music theory, music technology, advanced placement courses, and other electives
- h. *Physical and Health Education* - health, advanced health, public health, Physical Education 9-12, wellness walking, aerobics, weight training, lifetime fitness, intramurals, and interscholastic sports
- i. *Science* - earth science, environmental science, biology, chemistry, physics, microbiology, botany, zoology, anatomy and physiology, biochemistry, astronomy, marine science, courses offered at the Science and Mathematics Academy, advanced placement courses, and other electives
- j. *Social Studies* - United States history, world history, government, geography, law, economics, psychology, sociology, advanced placement courses, and other electives
- k. *Technology Education* - foundations of technology, technological design, advanced design applications, and advanced technological applications
- l. *World Language* - French I-IV, German I-IV, Spanish I-IV, advanced placement courses, and the ESOL Newcomer Center at Harford Technical High School

- m. *Technical Courses* - agriculture technology (agri-business and animal science); automotive technology (diagnostics and systems repair, refinishing and collision repair); construction technology (brick and block masonry, carpentry, electricity, plumbing, HVAC); communications technology (CADD, printing and graphic communications); electronic technology (computer and networking technology); retail service technology (licensed cosmetology, food preparation and management, floral design and landscape management); medical technology (health occupations); fabrication technology (computer-aided machining and manufacturing, certified welding); fire rescue/EMT; biomedical sciences; homeland security and emergency preparedness; natural resources and agricultural sciences; and career research and development
- n. *Student Activities* - drama, journalism, student council, forensics, independent study, subject area clubs, service clubs, etc.
- o. Plans for secondary facilities must also be able to accommodate suitable core areas such as media centers, cafeterias, lavatories, health suites, guidance, assembly areas, playfields, storage, and spaces for resource and support services.

SPECIAL EDUCATION

The Harford County Public School System provides a continuum of special education and resource services to students with disabilities. Special education services include consultative services; itinerant services (speech, hearing, vision, assistive technology, audiology, transition, physical, and occupational therapy); instructional services in home schools, cluster/regional programs; special school services; infants/toddlers-early intervention programming and non-public services to address the needs of students with disabilities.

Every school in Harford County has areas assigned to support the delivery of educational services to students with disabilities. Regional programs are in seven elementary schools, three middle schools and one high school. Harford Academy School, a public, separate day school, addresses the needs of students with significant disabilities.

Placement decisions are based upon the documented needs of students and their Individualized Education Program (IEP). Students' IEPs are implemented in the least restrictive environment. When students are placed outside their home school, every consideration is made to place students as close to their home school as possible.

REGIONAL SPECIAL EDUCATION PROGRAMS

AUTISM PROGRAM: STRUCTURED TEACHING WITH REINFORCEMENT IN A VISUAL ENVIRONMENT (STRIVE)

Strive Offers a full continuum of support and placements to meet the academic, social, and behavioral needs of students on the autism spectrum. Students attending a Regional Autism Program, STRIVE, present with distinctive learner characteristics; and therefore, require

intensive instruction, functional life skills training, and communication supports. Instruction is aligned with the Maryland Core Content Connectors according to the College and Career-Ready Standards.

CO-TAUGHT PREKINDERGARTEN

Co-Taught Prekindergarten is designed to meet the needs of students with mild to moderate delays in cognition, social interaction, communication, and behavior. These students are included in the program with typically developing prekindergarten students five half days a week. Utilizing the prekindergarten curriculum aligned with the Maryland College and Career Ready standards, a general educator and special educator teach the co-taught prekindergarten program, with support from a general education paraprofessional. Related services, such as: speech-language, occupational therapy, physical therapy, vision, and hearing services are delivered at the regional co-taught prekindergarten center (in or out of the classroom) in accordance with IEP's.

LEARNING TOGETHER

Learning together is an inclusive preschool program where 3 and 4-year-old children, with and without disabilities, learn, play, and grow alongside one another. The program promotes social skills, communication, early literacy, and early math literacy skill development for all children. A MSDE approved early childhood curriculum (Creative Curriculum) aligned with the Maryland College and Career Ready standards is taught by a preschool special educator and supported by a paraprofessional. Children with disabilities attend two or three half-days per week, based on the IEP team determination. Typical developing peers are approved through an application process and attend on the same schedule as the identified students with disabilities.

EARLY LEARNERS

The early learners program is based on highly effective, research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication and social skill development and reduce or replace maladaptive behaviors. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), along with the Maryland College and Career Ready Standards provides the basis for instructional planning and decision-making relative to each individual student. This program has an enhanced staff to student ratio to motivate and engage students. Children typically attend four half-days per week. One day per week is designated for the special education staff to make home or caregiver visits and conduct parent workshops to promote collaboration and consistency across the child's home or daycare and school environments.

CLASSROOM SUPPORT PROGRAM (CSP)

CSP is a Harford County Public School regional, therapeutic, behavioral support program. At all levels, the CSP classes provide structured, supportive settings with embedded behavioral supports for a student having needs which cannot be met in a less restrictive environment. In addition, the CSP can serve as a less restrictive environment for a student returning from a non-public setting. In the CSP, a student's program and schedule are individualized according to his/her respective social-emotional and self-management needs. Special educators and mental health professionals (school psychologists, counselors, and social workers) address the needs of the student.

CAREER AND TECHNOLOGY EDUCATION

Harford County Public Schools offers a variety of high school Career and Technology Education (CTE) programs that are designed to increase the academic, career, and technical skills of students in order to prepare them for careers and further education. Providing students with appropriate equipment, including instructional technology and workplace environments, is critical to this mission.

HCPS strives to develop technology-rich, authentic, and relevant learning environments as an accepted and crucial part of the instructional program to help engage the learner and provide students with 21st century work skills. Future workers need to understand how to use information and communications technologies effectively; be able to identify and solve problems; seek out, evaluate, and analyze information from a variety of sources; work and communicate well with others; and have highly developed interpersonal and self-direction skills. Effective technology integration should align, work in harmony, and support these skill sets. Teacher-focused instruction must give way to student-centered learning that is engaging, authentic, meaningful, and interactive. Technology infusion can play a pivotal role in this transition.

CTE programs are offered in the nine comprehensive high schools and Harford Technical High School. These programs focus on four career cluster areas: Arts, Media and Communication; Business, Finance and Information Technology; Health and Human Services; and Science, Engineering and Technology. Within each cluster, a variety of programs and course offerings is available for student selection. The following CTE programs, which include a minimum of four courses leading to industry certification and/or postsecondary credit, are being offered:

- | | |
|---|---|
| a. Arts, Media and Communication | Printing and Graphic Communications |
| b. Business, Finance and Information Technology | Academy of Finance
Business Management
Computer Programming
Finance and Accounting |

Marketing

c. Health and Human Services

Biomedical Sciences
Early Childhood Education
Fire Protection/EMT
Food and Beverage Management
Health Occupations
Homeland Security/Emergency Preparedness
Licensed Cosmetology
Teacher Academy of Maryland

d. Science, Engineering and Technology

Agriculture/Animal Science
Automotive Diagnostic and Systems Repair
Automotive Refinishing and Collision Repair
Brick and Block Masonry
Carpentry
Certified Welding
Computer-Aided Design and Drafting
Computer-Aided Machining and Manufacturing
Computer and Networking Technology
Electricity
Heating/Air-conditioning/Refrigeration Technology
Horticulture/Floral Design
Natural Resources and Agricultural Sciences

e. Other CTE programs

Career Research and Development

MAGNET PROGRAMS

A magnet program in Harford County Public Schools is defined as a high school program with a specialized curriculum that is offered at one school site and is available to rising ninth grade students in Harford County who qualify through an application process. A magnet program can operate under the total-school model or under the school-within-a-school model. Magnet programs offer students an opportunity to see relevance and purpose to high school coursework. They prepare students for the 21st century workplace in smaller learning communities; provide students the opportunity to earn college credits and/or industry certifications; and provide students with positive working relationships with adult mentors. The following are Board of Education approved Magnet Programs:

a. Harford Technical High School

Harford Technical High School operates under the total-school model for magnet programs and is Harford County's comprehensive high school for academic studies and career/technical education. Students in grades nine through twelve are offered opportunities to prepare for college, further post-secondary technical education, and/or enter into the work force or U.S. military through participation in one of nineteen career and technical programs. The school provides state-of-the-art facilities, with a rigorous curriculum offered by faculty who strive to integrate academic and technical fields so that studies are meaningful and rewarding for all students.

b. International Baccalaureate Program

The International Baccalaureate (IB) Diploma Program at Edgewood High School operates under the school-within-a-school model for magnet programs. This program is an accelerated academic program that encourages students to ask challenging questions, learn how to learn, develop a strong sense of their own identity and culture, and develop the ability to communicate with, and understand, people from other countries and cultures. Students are provided with the opportunity to investigate a topic of interest utilizing the independent research and writing skills expected at the college level; to explore the nature of knowledge across disciplines and encourage an appreciation of other cultural perspectives; and to be involved in artistic pursuits, sports, and community service work.

c. The Science and Mathematics Academy

The Science and Mathematics Academy at Aberdeen High School operates under the school-within-a-school model for magnet programs. This program provides students with the opportunity to experience challenging coursework in science, mathematics, and technology, with an emphasis on research and real-world application. Regular contact with practicing scientists and mathematicians is a cornerstone of the program, and seniors will complete a capstone project of original research under the mentorship of professionals in their chosen area of investigation.

d. Natural Resources and Agricultural Sciences

The Natural Resources and Agricultural Sciences program at North Harford High School operates under the school-within-a-school model for magnet programs. This program provides students with the opportunity to experience challenging science and technology coursework with an emphasis on career development and real-world application in the areas of animal sciences, plant sciences, or natural resources sciences. Students can earn college credits and various industry level certifications and participate in a capstone research project related to their chosen strand.

e. Army Junior Reserve Officers' Training Corps (AJROTC)

The Army Junior Reserve Officers' Training Corps (AJROTC) is one of the largest character development, leadership, and citizenship programs for youth in the world. The mission of the Army JROTC program is to "to motivate young people to be better citizens." This

program helps students build a strong knowledge base of self-discovery and leadership skills applicable to many leadership and managerial situations in both the military and civilian sectors. Mastery of the Army Junior ROTC standards through project-based learning, service learning and leadership development activities prepares students for the 21st Century leadership responsibilities.

f. Pathways in Technology Early College High School (P-TECH)

The P-TECH Program at Joppatowne High School combines the best elements of high school, college, and work-based learning. Students are immersed in high school as well as college courses while working in the field of Computer Information Systems or Cyber Security. The program empowers students to pursue advanced education and to be financially successful in a global economy. The program meets the needs of every high school student who wishes to graduate from high school with a free college degree in either four, five, or six years. It is offered at Joppatowne High School in partnership with Harford Community College and the U.S. Army Communications-Electronics Command on Aberdeen Proving Ground, offering students paid internships and individualized mentorship throughout their educational journey.

g. Information Technology Oracle Academy

Oracle Academy's structured curriculum is cross walked to CSTA standards, ISTE standards, and aligned with the AP CS A Exam - to teach object-oriented programming, database design, and business skills directly to students.

ALTERNATIVE EDUCATION PROGRAM

A program of alternative education is provided at the Swan Creek School. Secondary school students who have long-term suspensions from school are eligible to enroll in the alternative education program and will receive credit for satisfactorily completed work. In addition, secondary school students whose educational, emotional, financial, physical, or other needs are such that they cannot be met in the regular school program are eligible to apply for admission to the alternative program.

CAPITAL IMPROVEMENT PROGRAM

INTRODUCTION

The capital program of HCPS is established by the Superintendent and adopted by the Board through a vetting process with HCPS program directors and department heads, various agencies of local government, community organizations, governmental bodies, citizens and constituents, and lay advisory groups within the County.

Establishing the goals of specific educational programs is a primary responsibility of the Superintendent of Schools and those to whom such authority is delegated by the Superintendent. In order to prompt improvements in the educational setting, stakeholder groups, including school system employees, work together to align program requirements with capital resources. Broad-based committees, citizen advisory groups, students, parents, and teachers are tasked by the Board, the Superintendent of Schools or his designee to provide the feedback necessary to establish goals of specific programs.

When it has been determined that an existing facility should be renovated, additional capacity should be added, or that a new facility is required, an educational specifications committee is appointed by the Superintendent of Schools. This committee seeks recommendations from educators, teachers, supervisors, assistant principals, principals, and representatives of the State Public School Construction Program regarding space needs, building characteristics, and other facility requirements. Parents and other interested citizens are also involved in the planning process. The committee obtains recommendations from other agencies that might have cause to use the facility. From the comments of all interested parties, the committee determines the recommendations to be included and develops specifications for the facility. The specifications are reviewed and revised by the Superintendent of Schools and designated staff and are ultimately presented to the Board of Education for approval.

As the chronological age of existing facilities increase, focus on modernizing older facilities must be balanced with capacity needs. Facilities are evaluated on the basis of their physical and technical components as well as their programmatic status. The Board of Education recognizes that it must maintain and improve its current infrastructure while continuing to address system growth. Toward that end, the Educational Facilities Master Plan provides a framework for the systematic modernization of its existing, older facilities.

RENOVATIONS AND MODERNIZATIONS

Planning the needed renovation and modernization of school buildings requires continuous study and evaluation of not only the adequacy of the building to accommodate a modern educational program but also for the structural and environmental features of the school. Priority of need, cost considerations, project timing, and school site evaluations are included in the overall study of each facility.

a. Adequacy of Core Spaces

Analysis of the adequacy of educational space requires an examination of the school and a comparison with the current standards for school facilities. Schools built a number of years ago include auxiliary spaces sufficient to accommodate the enrollment at that time. Subsequently, as enrollment increases and classrooms are added, the media center, kitchen and cafeteria, auditorium, gymnasium or multipurpose area, teacher work areas, storage space, and other general use facilities are at risk of becoming inadequate.

b. Adequacy for Instruction

Changes in curriculum and paralleling developments in instructional strategies require educational buildings that will facilitate new programs and instructional methodologies. Some of the more recent and prominent changes that have had profound implications for school facilities include: (1) greater use of electronic interactive teaching and learning equipment at all levels; (2) variable class size ranging from small groups of two students up to large groups of two or more classes; (3) the addition of art specialists in the elementary schools; (4) more and greater varieties of instructional materials requiring more sophisticated installations in schools and increased amounts of storage space; and (5) the expanding role of the media center and its inclusion of all types of instructional media. Changes in staffing patterns also have noticeable effects upon facilities, especially in the provision of adequate administrative, guidance, special education, and health spaces.

c. Age of the School Plant

School buildings age as the demand to accommodate new program requirements increase. If it is determined that a school plant can be renovated to house a contemporary educational program, the feasibility of making these changes must be determined from an engineering point of view. Consideration in renovation projects includes, but is not limited to, the evaluation of roofing, flooring, windows, ceilings, utility systems, heating and ventilating systems, and alarm systems. Total building systems as well as the structure of the building are evaluated. When building components are to be updated, the upgrades must meet current code requirements that may differ from those that were in place during initial construction.

d. Environmental Health and Safety Considerations

An elementary school pupil spends about one-half of his/her waking hours in a school building, while a secondary school pupil spends up to one-third of his/her waking hours in school. Therefore, the health and safety of the pupil are among the paramount factors to be considered in acquiring, developing, and improving school sites and facilities. In the realm of health, the matters of heating, cooling, ventilation, and temperature control are considered, as are lighting, water supply, sewage disposal, asbestos and other hazardous materials, air quality, and site adequacy. Also, such factors as the use of fire-resistant materials within a building; traffic control and protective devices such as fire and intrusion systems, fences, guard rails, and sidewalks; play equipment and its location; conditions of the site including erosion; and traffic hazards on adjacent streets are given careful attention in the planning and development of sites and facilities.

e. Site Improvements

The school site is an important part of the total educational facility and must receive appropriate consideration. These considerations include: (1) entrance and turn-around requirements for school vehicles and service vehicles; (2) increased need for faculty/staff

parking made necessary by changing staffing standards and modifications to buildings; (3) control of both vehicular and pedestrian traffic from the standpoint of efficiency and safety; (4) grading, drainage, and turf conditions of physical education fields; (5) screen plantings and other shrubbery; (6) construction of walkways; (7) erosion and storm water control; (8) increased demand for more student and public parking space; (9) adequate lighting to ensure security for the school; (10) pollution control and environmental factors; and (11) equipment and facilities for physical education and athletic programs.

f. Site Selection

The primary purpose of the site acquisition program is to provide the Harford County Public Schools with school sites in various areas of the County in advance of the need for new school facilities. Advance acquisition is financially desirable since population pressures, with resulting residential and commercial development, inevitably lead to rising land values.

Location of school sites in an undeveloped area cannot be accurately determined until the future land use in that area is ascertained. Whether the area will develop as industrial, commercial, or residential land is an important consideration in site acquisition. If an area is planned as residential, the number of dwelling units planned per acre constitutes a major determinant of educational facility site needs. Therefore, development of area master plans is basic to intelligent site selection for future schools. Staff members of the HCPS work very closely with staff members of the Harford County Department of Planning & Zoning in evaluating the impact of master plans on immediate and future school site needs.

Serious problems can occur when applications are granted for rezoning that result in higher density development than was approved in the master plan. This often results in the need for additional school sites. In such cases, last minute acquisition of additional land may necessitate having to use the last available land in developed areas and can result in poor location, excessive costs, and limited acreage for school sites. It is, therefore, a goal of the Harford County Public Schools to continue to work cooperatively with all individuals and agencies involved in the overall work of identifying growth areas that will require additional sites within the County.

CAPITAL IMPROVEMENT PROCESS

DEVELOPMENT OF THE CAPITAL IMPROVEMENT PROGRAM

Each year, the HCPS reviews and analyzes the capital needs of the school system. Factors such as program requirements, age of existing facilities, student enrollment, school capacity, population trends, residential development, and existing building systems are studied to develop a list of capital priorities.

CAPITAL BUDGET SCHEDULE

October 2023 to April 2024	Superintendent’s Technical Advisory Committee
January to May 2024.....	CIP Priorities List Developed
June 2024.....	Facilities Master Plan Approved
July 2024	First Reading of CIP to Board of Education
September 2024	Board of Education Adoption of the State Eligible CIP Projects
September 2024	Presentation to Planning Advisory Board
October 2024.....	Presentation to Harford County Government
October 2024.....	Submission to Interagency Committee (IAC)
January 2025.....	Board of Education Adoption of CIP
January 2025.....	Submission to Harford County Government
May 2025	Approved by Board of Public Works
June 2025.....	Approved by Harford County Council
July 1, 2025.....	Funds Available

PROJECT CATEGORIES, PRIORITIES, AND COST

There are four project categories listed in priority order. The categories are designated by letters as listed below:

C	=	Capacity Projects
M	=	Modernization Projects
B	=	Building/Program Improvement Projects
S	=	Site/Program Improvements Projects

All projects within a category are in priority order.

All costs are estimates only and will be revised at various stages of approval before final submissions to the State and County. State costs will be revised to reflect the annually published State cost per foot figures.

PARAMETERS FOR DECISION MAKING

- a. The Educational Facilities Master Plan, the approved State and Local Capital Improvement Program, and the approved recommendations of the Superintendent’s Technical Advisory Committee shall be considered and/or implemented in the development of the capital program.

- b. Enrollment projections shall be utilized.
- c. Projects addressing capacity needs shall be given priority over other projects. Within the stated project categories (capacity, modernization, renovation/expansion, and site/program improvements) projects shall be ranked in order of priority.
- d. Capacity projects shall be placed on the schedule based on an occupancy date established by a comparison of building utilization and projected enrollment within the catchment area used for justification.
- e. Catchment areas are based on the established feeder patterns created by high school and middle school attendance areas. The plan seeks to maintain or improve this secondary feeder pattern, if possible, as well as to balance enrollment.
- f. Modernizations and renovations shall be placed on the schedule based on a comparative review of building conditions and program requirements.
- g. Specific site and program improvements will be included in the capital program based on available state and local funding mechanisms.
- h. Capital planning assumes that projects will be funded as requested, but annual review and approval processes will adjust the plan to reflect actual funding, land acquisition needs, changes in priority, and unforeseen critical needs.
- i. Projects utilizing alternative financing, procurement, or delivery methods shall be clearly noted on the plan.

SECTION 2: TAB 1 - TRANSPORTATION POLICIES

POLICY TITLE: Student Transportation		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to authorize the provision of transportation to students enrolled in the HCPS.

II. Policy Statement

The Superintendent shall establish and maintain a system of transportation for all students enrolled in the HCPS. This system shall be implemented in accordance with and subject to such eligibility requirements as the Board or Superintendent may establish.

Board Approval Acknowledged By:

Jacqueline C. Haas, Ed.D., Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References				
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel		
PERSON RESPONSIBLE: Charles L. Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation		
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A		
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.		REFERENCE 1 DESCRIPTION: Education Article 7-801 <i>et seq.</i>	
REFERENCE 2 TYPE:	REFERENCE 2 NO.		REFERENCE 2 DESCRIPTION:	
REFERENCE 3 TYPE:	REFERENCE 3 NO.		REFERENCE 3 DESCRIPTION:	
REFERENCE 4 TYPE:	REFERENCE 4 NO.		REFERENCE 4 DESCRIPTION:	
REFERENCE 5 TYPE:	REFERENCE 5 NO.		REFERENCE 5 DESCRIPTION:	
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.028				

POLICY TITLE: Student Transportation – Student Eligibility/Employees or Parents as Passengers		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purposes of this policy are to establish regulations regarding students' eligibility for bus transportation and to specify who may ride on school buses.

II. Definitions

Bus transportation means transportation provided by Harford County Public Schools (HCPS) in an approved vehicle free of charge to an HCPS student or other approved person.

III. Policy Statement

- A. Elementary school students enrolled in a public elementary school in Harford County who reside more than one mile from the school which they attend are eligible for bus transportation. Secondary students who reside more than one and one-half miles from the school which they attend are eligible for bus transportation.
- B. Employees of the Board of Education are permitted to ride buses providing bus transportation only when required pursuant to the performance of their jobs.
- C. Parents or other adults who are designated as chaperons may ride a bus providing bus transportation when the bus is being used for an educational field trip. Children of such parents or chaperones may not ride on the school bus during educational field trips at any time.
- D. Parents may not ride buses providing bus transportation except as provided in "C" above.
- E. Exceptions to the distance requirements set forth in "A" may be made by the Superintendent if she finds the application of the distance requirements will impose a unique hardship upon a student based on safety.

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980	Amended	11/10/2008		
Reaffirmed	12/12/1983				
Amended	1/21/1998				
Reaffirmed	5/6/2002				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Charlie Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.029		

POLICY TITLE: Student Transportation – School Attendance Areas		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to set forth regulations regarding transportation for students who attend a school outside of their attendance area.

II. Policy Statement

- A. Students who attend a school outside of their attendance area shall not be provided transportation except:
 - 1. a student who attends a central or regional school or program; or
 - 2. as may otherwise be required by law.

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Charles Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.030		

POLICY TITLE: Student Transportation – Bus Routes and Stops		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to authorize the Superintendent to establish a system of bus routes and stops which are safe and economical.

II. Statement of Policy

- A. The Superintendent shall establish a system of bus routes and stops which are safe, economically feasible and efficient. Such system shall be developed with due consideration being given to safety, cost and length of routes.
- B. If a request for a material modification to an existing bus route or stop is made, all affected persons shall be provided notice and opportunity for input.

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References			
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel	
PERSON RESPONSIBLE: Charles Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation	
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A	
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.		REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.		REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.		REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.		REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.		REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.031			

SECTION 2: TAB 2 - DISTRICTING & REDISTRICTING POLICIES

POLICY TITLE: Assignment to Schools in Attendance Areas		
ADOPTION/EFFECTIVE DATE: 9/12/1988	MOST RECENTLY AMENDED: 2/14/2011	MOST RECENTLY REAFFIRMED: 5/20/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish standards and requirements regarding student attendance in schools which serve designated attendance areas.

II. Policy Statement

Unless otherwise permitted by law or Harford County Public Schools (HCPS) policy or procedures,

- a. students shall be required to attend the school which serves the attendance area in which the parent(s) of the student resides or,
- b. in the case of a student who is an adult, or a minor student who is legally emancipated, the student shall be required to attend the school which serves the attendance area in which the student resides.

Board Approval Acknowledged By:



Robert M. Tomback, Ph.D., Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	9/12/1988				
Amended	8/23/1999				
Reaffirmed	5/20/2002				
Amended	2/14/2011				

Responsibility for Policy Maintenance & References			
LAST EDITOR/DRAFTER NAME: Unknown		JOB POSITION OF LAST EDITOR/DRAFTER: Unknown	
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:	
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A	
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO. Section 4-109©	REFERENCE 1 DESCRIPTION: Education Article	
REFERENCE 2 TYPE: Legal	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION: Bernstein vs. Board of Education of Prince George's County 245 MD 464,472 (1966)	
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:	
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:	
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:	
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: Students .07.01.025			

POLICY TITLE: Aligning Enrollment With Capacity		
ADOPTION/EFFECTIVE DATE: 6/9/2008	MOST RECENTLY AMENDED: 10/23/2023	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to set forth a systematic and regular process pursuant to which a school's enrollment may be adjusted to approximate its capacity as closely as reasonably possible.

II. Definitions

- A. Capacity means the State Rated Capacity of the school building as determined by the formula/calculation used by the State Interagency on School Construction.
- B. Overcrowding means that the student enrollment at a school exceeds the school's capacity to such a degree that one or more of the following conditions exist: School space is used for other than its intended purpose in order to deliver instruction; high class size; use of "floating" teachers; inefficient movement of staff and/or students; lack of sufficient space to deliver instruction.
- C. Relocatable Classroom means a self-contained classroom building designed to be transported from site to site.
- D. Boundary Exception means a circumstance whereby a student seeks and is granted permission to attend a school outside of his/her attendance area or outside of a regional or centralized school in which he/she has been enrolled.
- E. Split Shifts means a schedule whereby approximately half of a school's students attend school in the morning and the remaining half attend in the afternoon.

- F. Year-Round Scheduling means that the required 180 day school days are scheduled throughout a 12 month period.
- G. Modification of School Attendance Areas means the adjustment of boundary lines of school attendance areas.
- H. Magnet Schools means schools that offer unique programs not available at other schools and which are available to students throughout the county.
- I. Feeder School System means the set of schools in a given attendance area from which the middle school or high school serving that attendance area receives students.
- J. Grandfathering means allowing a certain class of students to be exempt from a change in attendance areas so as to allow or require such students to remain in the school he or she attended before the change in attendance area.
- K. Ancillary Space means the rest of a school facility where direct instruction does not typically occur including cafeteria, health suites, administrative offices, parking areas, athletic fields or venues.
- L. Cost means the fiscal impact both with respect to the Board's capital and operating budget.
- M. Neighborhood Impact means the positive or negative effect on a given community area resulting from a change in boundary lines.
- N. Fluid Placement of Students means altering the grade level organization or location in school or within the school system.

III. Method(s) to Align Capacity with Enrollment

- A. Annually, the Superintendent shall study and evaluate the alignment of enrollment with capacity in the schools and method(s) by which enrollments can be made to more closely align with capacity.
- B. Such method(s) may include, but shall not be limited to the following which are set forth in random order.
 - 1. Use of Relocatable Classrooms.
 - 2. Fluid placement of students.
 - 3. Relocation of programs.
 - 4. Return of students with boundary exceptions to his/her home school.
 - 5. Split shifts.
 - 6. Use of magnet schools.
 - 7. Construction of additions to schools.
 - 8. Construction of new schools.
 - 9. Year-round scheduling.
 - 10. Adjustment of school attendance boundary lines.
 - a. The Superintendent may make a recommendation to the Board that the attendance area of a school or schools be adjusted when:
 - i. A new school is constructed;
 - ii. An addition to an existing school is constructed;
 - iii. A school's enrollment is at 100 percent or greater of its capacity; the school's projected enrollment for the next five years will be 100 percent or greater of its capacity; or the school's enrollment is less than 100 percent of its capacity, but there are programs or other conditions or circumstances that are causing or will cause overcrowding at the school;

- iv. The Board directs the Superintendent to adjust school attendance boundaries; or
 - v. The Superintendent, in his or her discretion, deems it appropriate.
- b. The Superintendent, in formulating the recommendation described in paragraph A above, shall:
 - i. Study, analyze and evaluate relevant information and data and prepare such plan or plans as may be effective and appropriate for the adjustment of the boundary lines of a school's attendance area.
 - ii. Present to the Board in an open Board meeting such plan or plans for adjustment of the school's boundary line as the Superintendent deems effective.
- c. After the Superintendent initially presents the recommended plan or plans to the Board, the Superintendent shall schedule a meeting to present the recommended plan or plans to the public.
- d. After the meeting(s) described above in paragraph C, the Superintendent shall make any modifications to the recommendation he/she deems appropriate. The Superintendent shall present the plan with any modifications to the Board during an open meeting of the Board.
- e. After receiving the Superintendent's recommended plan or plans, the Board shall schedule at least one public hearing in order to receive testimony or written comments from the public regarding the Superintendent's recommended plan or plans.
- f. After the public hearing described in paragraph III.E above, the Board shall, in open session, decide whether to accept or reject, either in whole or in part, or modify the Superintendent's recommended plan or plans.
- g. In the event the Board approves any plan which adjusts the existing boundary lines of a school attendance area, such plan shall not become effective until at least 180 days after the Board's decision except and unless the implementation of the plan is required due to emergency circumstances or impacts less than 10 students.

- h. The Superintendent shall cause the decision of the Board, made pursuant to paragraph III.F above, to be distributed to the public, including posting the decision on the HCPS website and distribution of the decision to the principals of any school affected by the decision.

11. Grandfathering.

- C. The Superintendent shall review and consider the following factors, set forth in random order, in deciding which of the above method or method should be recommended to align enrollment with capacity.
 - 1. School performance including available state or county test data.
 - 2. Transportation of students.
 - 3. Cost.
 - 4. Impact on enrollment relative to capacities.
 - 5. Maintenance of feeder systems.
 - 6. Impact on ancillary space.
 - 7. Impact on neighborhoods.
 - 8. Safety and security.
 - 9. Impact on existing programs.
 - 10. Time constraints.
 - 11. Projected extent and duration of overcrowding in a school.
 - 12. The number of times a particular school's attendance area has been modified.
 - 13. Enrollments in particular attendance areas.
 - 14. Demographics to include but not limited to race, and socio-economic data.
 - 15. Any other appropriate factors and data.
- D. After the review, study and analysis described above in paragraphs A, B, and C are performed, the Superintendent shall present recommendation(s) to the Board regarding aligning enrollments with capacity.
- E. After receiving the Superintendent's recommendation(s) as provided for in paragraph D above, the Board may accept or reject, in whole or in part, such recommendations, modify such recommendations, or adopt entirely new methods not recommended.
- F. The Superintendent may make minor adjustments to an attendance area impacting less than 10 students.
 - 1. Minor adjustments can be made in the following circumstances:
 - a. Attendance area boundary lines divide properties.

- b. Attendance area boundary lines divide existing neighborhoods that are connected by a road for transportation services.
 - c. A student's transportation access does not coincide with the current attendance area.
 - d. New residential development, road infrastructure or parcel modifications change the relationship to where students reside and the school attendance area to which students are assigned.
 - e. Current school assignments are inaccurately identified due to unforeseen factors.
2. In cases where minor adjustments are necessary the following steps must be taken:
- a. Board of Education members are notified of the impending change.
 - b. Parents and guardians of impacted students are notified within 30 days of the change taking place.
 - c. Harford County Department of Planning and Zoning is notified and provided the information to update County records.

Board Approval Acknowledged By:

A handwritten signature in black ink, appearing to read "S. Bulson", written in a cursive style.

Sean W. Bulson, Ed.D.
Superintendent

Policy Action Dates		
ACTION	DATE	
Adopted	6/9/2008	
Amended	10/23/2023	

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Kimberly H. Neal, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Kimberly H. Neal, Esquire		JOB POSITION OF PERSON RESPONSIBLE: General Counsel
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

POLICY TITLE: School Size and Class Size		
ADOPTION/EFFECTIVE DATE: 07/1992	MOST RECENTLY AMENDED: 4/10/2007	MOST RECENTLY REAFFIRMED: 12/13/2010
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish parameters for reasonable school and class student populations.

II. Policy Statement

The Board of Education will attempt to adhere to reasonable school and class size standards such as those presented below, and retains the flexibility to adjust class size standards appropriately to reflect a variety of educational delivery methods. Optimal class size will be determined by the nature of the course offering.

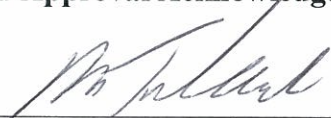
School Size

1. Elementary school -- 500 to 750 students
2. Middle school -- 900 to 1,200 students
3. High school -- 1,000 to 1,600 students
4. Special school -- 200 to 350 students

Class Size

1. Elementary School
 - A. Pre-Kindergarten Classes -- 20 Students (2 Adults per Classroom/Session)
 - B. Primary (Kindergarten – Grade 2) Classes – 20 students per classroom
 - C. Intermediate (Grades 3-5) Classes – 25 students per classroom
2. Secondary School -- 25 students per classroom except in cases where work stations and/or laboratory facilities accommodate fewer or more students.

Board Approval Acknowledged By:



Robert M. Tomback, Ph.D., Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION		DATE		ACTION	
Adopted		07/1992			
Amended		4/10/2007			
Reaffirmed		12/13/2010			

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: .02.09.060		

POLICY TITLE: Closure of a School		
ADOPTION/EFFECTIVE DATE: 6/9/2008	MOST RECENTLY AMENDED: 2/10/2014	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish a systematic process and criteria relating to the closing or proposed closing of a school.

II. Policy Statement

A. The following factors shall be considered in deciding whether to close a school or not.

1. Student enrollment trends;
2. Age or condition of school buildings;
3. Transportation;
4. Educational programs;
5. Racial composition of student body (to the extent legally permitted);
6. Financial considerations;
7. Student relocation;
8. Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating;
9. Any other factors deemed relevant.

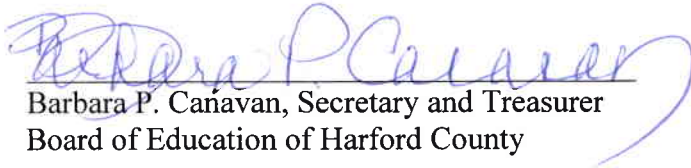
B. Procedure for decision regarding school closings.

1. The Board shall conduct at least one public hearing where concerned citizens may orally or in writing present or submit testimony or data on the proposed closing.
 - a. The public hearing shall take place before any final decision by the Board regarding closing the school.

- b. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of public hearing.
- C. Public notice of consideration of school closure.
 - 1. The Board shall, in addition to any regular means of notification it uses, provide written notification that a school is being considered for closure by placing an advertisement in at least two newspapers having general circulation in the geographic attendance areas of the school proposed to be closed and the geographic attendance areas of the school to which the students will be relocated.
 - 2. The newspaper notification shall set forth the procedures which will be followed by the Board in making its final decision.
 - 3. The newspaper notification shall appear at least two weeks in advance of any public hearing(s) held by the Board on a proposed school closing.
- D. Final decision on school closure.
 - 1. The final decision of the Board to close a school shall be announced at a public session and shall be in writing.
 - 2. The final decision shall include the rationale for the school closing.
 - 3. Notification of the Board's final decision shall be provided to the community in the geographic attendance areas of the school proposed to be closed and the school to which students will be relocated.
 - 4. The notification of the Board's final decision shall include notification of the right to appeal the decision to the State Board of Education.
 - 5. Except in emergency circumstances, the final decision of the Board to close a school shall be announced at least ninety (90) days before the date the school is scheduled to close, but not later than April 30 of any school year. An emergency circumstance is one where the decision to close a school because of unforeseen circumstances cannot be announced at least ninety (90) days before

the date the school is scheduled to close or before April 30 of any school year.

Board Approval Acknowledged By:


Barbara P. Canavan, Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	6/9/2008				
Amended	2/10/2014				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Patrick P. Spicer, Esquire		JOB POSITION OF PERSON RESPONSIBLE: General Counsel
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

**SECTION 2: TAB 3 - HCPS AND COUNTY
GOVERNMENT COMMUNITY USE
AGREEMENTS**

ADDENDUM TO THE JOINT USE AGREEMENT FOR
SCHOOL-RELATED CENTERS

IN

HARFORD COUNTY, MARYLAND

THIS ADDENDUM made this 2nd day of June, 2015, by and between the Board of Education of Harford County, Maryland, hereinafter called ("the Board"), and Harford County, Maryland, a body corporate and politic of the State, hereinafter called ("the County").

F3 WHEREAS, the parties entered into an Agreement dated October 24, 1969 (the "Agreement") for the purpose of furthering recreational opportunities (said Agreement is attached hereto as Exhibit A); and,

JF WHEREAS, the parties hereto have entered into or intend to enter into a Deed of Easement (which is attached hereto as Exhibit B) and made a part hereof; and,

WHEREAS, the parties have jointly or severally, constructed roadways, ball fields, playgrounds, recreational facilities, walkways and storm water management facilities and other facilities at or on the Property or Adjoining Lands as described in the aforementioned Deed of Easement, which are hereafter referred to as the "Facilities"; and,

WHEREAS, attached as Exhibit C is a drawing regarding sharing of the Property and Adjoining Property, the Facilities and contained memoranda of the Parties' obligations relative to the Facilities.

NOW WHEREFORE, be it agreed and resolved by the parties as follows.

RESOLVED, that the Parties agree:

- (1) That they shall be responsible for the maintenance, mowing and repairs of the Facilities as set forth and described in Exhibit C.
- (2) Subject to the Local Government Tort Claims Act, and the availability of funds, Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or their agents, servants or employees. The foregoing shall not

apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (3) The Board of Education shall indemnify and hold harmless Harford County, Maryland and/or the Department of Parks and Recreation from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of the Board of Education and/or their agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

And, be it further agreed that:

- (4) this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this Agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this Agreement;
- (5) Facilities will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facilities so long as such use does not interfere with the activities of the school.

Approved as to form and legal
sufficiency this 20th day of
APRIL, 2015

Richard G. Herbig
Richard G. Herbig,
Senior Assistant County Attorney

Approved this 27th day of
MAY, 2015

James E. Malone, Jr.
James E. Malone, Jr., Director
Department of Parks and Recreation

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 2nd day of JUNE, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared KAREN D. ROTTMANN who acknowledged herself to be the Director, Department of Procurement and Secretary, Board of Estimates of Harford County, Maryland, a body corporate and politic of the State of Maryland, duly authorized and empowered to act on behalf of said County pursuant to a Delegation of Authority signed by County Executive Barry Glassman on December 2, 2014, and who acknowledges the foregoing to be the Act and Deed of Harford County, Maryland, and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.



Verneen F. Yingling
Notary Public

My Commission Expires: 8/7/2018

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 30th day of April, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared BARBARA P. CANAVAN, who acknowledged herself to be the Superintendent of Schools for the Board of Education of Harford County, and that she, as such superintendent, being authorized to do so, executed the foregoing Deed for the purpose therein contained; and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.

Diana Lynn Rasinski
Notary Public

My Commission Expires: 09/05/2018

CERTIFICATION

This is to certify that the within instrument was prepared by the undersigned, representing Harford County, Maryland, one of the parties named in said instrument.

April 20, 2015
Date

Richard G. Herbig
Richard G. Herbig
Senior Assistant County Attorney
Harford County, Maryland

After Recording Return To:
Richard G. Herbig
Senior Assistant County Attorney
220 S. Main Street
Bel Air, Maryland 21014
410-638-4723



IN WITNESS WHEREOF the parties have executed this Agreement by causing same to be signed this 2 day of June, 2015.

WITNESS/ATTEST:

HARFORD COUNTY, MARYLAND

Julia Upgier

Barry Glassman
Barry Glassman, County Executive

Approved as to form and legal sufficiency this 20th day of APRIL, 2015.

Reviewed and approved this 27 day of May, 2015.

Richard G. Herbig
Richard G. Herbig
Senior Assistant County Attorney

James E. Malone, Jr.
James E. Malone, Jr.
Director, Department of Parks & Recreation

BOARD OF EDUCATION OF
HARFORD COUNTY

Danah Rasinski

Barbara P. Canavan
Barbara P. Canavan
Superintendent

Approved as to form and legal sufficiency this 30th day of April, 2015.

Patrick P. Spicer
Patrick P. Spicer
General Counsel

DELEGATION OF AUTHORITY

COUNTY EXECUTIVE OF HARFORD COUNTY, MARYLAND

WHEREAS, Section 302 of the Harford County Charter, as amended, provides that the County Executive shall sign, or cause to be signed, all deeds and contracts and other instruments on behalf of Harford County; and

WHEREAS, Karen D. Rottmann, is the Director of Procurement for Harford County, Maryland; and

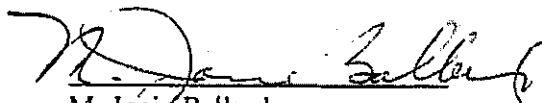
WHEREAS, Chapter 41, Section 41-26F(1), of the Procurement Law provides that the Director of Procurement shall have such authority to award and execute contracts as shall be delegated to her in writing by the County Executive;

WHEREAS, in addition to contracts, the Director of Procurement shall have the authority to execute deeds and other instruments on behalf of the County Executive of Harford County, Maryland.

NOW, THEREFORE, by virtue of the power and authority vested in me by law, I, as County Executive, do hereby delegate Karen D. Rottmann, Director of Procurement of Harford County, the power to execute deeds, contracts and other instruments for Harford County, Maryland

AS WITNESS the hand and seal of the County Executive this 2nd day of December, 2014.

ATTEST:


M. Janie Ballard

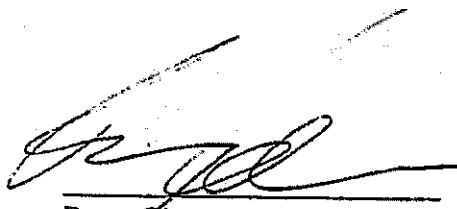

Barry Glassman
Harford County Executive

EXHIBIT A
OCTOBER 24, 1969 JOINT USE AGREEMENT

EXHIBIT B
DEED OF EASEMENT

EXHIBIT C
RED PUMP (VALE ROAD) ELEMENTARY SCHOOL
GWS & ASSOCIATES, INC.

A JOINT USE AGREEMENT
FOR
SCHOOL-RECREATION CENTERS
IN
HARFORD COUNTY, MARYLAND

THIS AGREEMENT MADE THIS 24 DAY OF October, 1960,
BY AND BETWEEN THE BOARD OF EDUCATION OF HARFORD COUNTY, MARYLAND,
HEREINAFTER CALLED EDUCATION, AND THE BOARD OF PARKS AND
RECREATION OF HARFORD COUNTY, MARYLAND, HEREINAFTER CALLED PARKS
AND RECREATION.

WHEREAS, PARKS AND RECREATION DESIRES TO CONSTRUCT AND
OPERATE RECREATION FACILITIES, EACH WITH APPROPRIATE EQUIPMENT,
FENCING, AND LANDSCAPING TO BE LOCATED ON THE GROUNDS OF VARIOUS
SCHOOLS THROUGHOUT HARFORD COUNTY, AND

WHEREAS, EDUCATION DESIRES TO COOPERATE WITH PARKS AND
RECREATION IN ITS EFFORTS TO FURTHER THE RECREATIONAL
OPPORTUNITIES FOR THE PEOPLE OF HARFORD COUNTY AND VISITORS IN
THE COUNTY.

NOW, THEREFORE, IN CONSIDERATION OF THE PREMISE AND THE
MUTUAL COVENANTS AND AGREEMENTS,

EDUCATION AGREES AS FOLLOWS:

1. TO DESIGNATE CERTAIN PORTIONS OF SCHOOL GROUNDS AS
MAY BE DETERMINED BY EDUCATION AS SUITABLE AND AVAILABLE FOR
THE CONSTRUCTION OF SAID RECREATION FACILITIES WITHOUT
JEOPARDIZING FUTURE SCHOOL DEVELOPMENT.

2. TO PERMIT PARKS AND RECREATION EMPLOYEES TO ENTER INTO
AND UPON SAID GROUNDS AT ALL REASONABLE TIMES FOR THE PURPOSE
OF INSPECTING THE CONDITIONS OF THE SAME AND/OR FOR THE PURPOSE
OF MAKING REPAIRS AND CARRYING ON ORDINARY DAY-TO-DAY
MAINTENANCE.

3. TO PERMIT THE OUTDOOR RECREATION FACILITIES TO BE OPEN
TO THE GENERAL PUBLIC, AS REGULATED BY PARKS AND RECREATION, AT
ALL REASONABLE HOURS AND TIMES CONSISTENT WITH THE TYPE OF
FACILITIES, AS LONG AS NORMAL SCHOOL ACTIVITIES ARE NOT
INTERFERED WITH.

PARKS AND RECREATION AGREES AS FOLLOWS:

1. To OBTAIN EDUCATION'S APPROVAL REGARDING THE PLANNING, LOCATING, CONSTRUCTING, OPERATING, AND THE MAINTENANCE OF SAID FACILITIES AND TO ASSUME COMPLETE RESPONSIBILITY FOR THE CARRYING OUT OF ALL THE ITEMS CONCERNING THE FACILITY'S DEVELOPMENT, OPERATION, AND MAINTENANCE.

2. To PROVIDE THE NECESSARY MAINTENANCE OF SAID FACILITIES SO THAT THEY:

- A. WILL APPEAR ATTRACTIVE AND INVITING TO THE PUBLIC,
- B. WILL BE REASONABLY SAFE FOR PUBLIC USE, AND
- C. WILL CONTINUE TO REMAIN IN A REASONABLE STATE OF REPAIR THROUGHOUT THEIR ESTIMATED LIFE, MINIMUM OF TWENTY-FIVE (25) YEARS, SO AS TO PREVENT UNDUE DETERIORATION AND SO AS NOT TO DISCOURAGE PUBLIC USE.

3. To RECEIVE WRITTEN PERMISSION FROM THE SUPERINTENDENT OF SCHOOLS BEFORE BEGINNING IMPROVEMENTS TO SAID FACILITIES. IT WILL BE NECESSARY FOR THE DIRECTOR OF PARKS AND RECREATION TO OBTAIN THE PERMISSION OF THE SCHOOL PRINCIPAL BEFORE PROCEEDING WITH ANY MAINTENANCE ON SAID FACILITIES.

4. To INDEMNIFY AND SAVE HARMLESS EDUCATION FROM ANY AND ALL CLAIMS, DEMANDS, SUITS, ACTION EXPENSES AND COSTS, JUDGMENTS, AND RECOVERING FOR OR AN ACCOUNT OF DAMAGE OR INJURY (INCLUDING DEATH) TO PROPERTY OR PERSONS, OTHER THAN SCHOOL STUDENTS AND SCHOOL PERSONNEL USING THE SAME AS AN ADJUNCT TO THE SCHOOL SYSTEM OF HARFORD COUNTY WHICH IS IN NO WAY TRACEABLE TO NEGLIGENCE, FAULT, OR DEFAULT OF EDUCATION, ITS AGENTS, SERVANTS, EMPLOYEES, OR PERSONNEL.

EDUCATION AND PARKS AND RECREATION MUTUALLY AGREE AS FOLLOWS:

1. ~~THAT NEITHER WILL MAKE ANY CHANGE FROM THE ORIGINAL~~ RECREATION USE OF SAID FACILITIES WITHOUT THE WRITTEN CONSENT OF THE OTHER; AND THAT NO CHANGE WILL BE MADE IN THE INTENDED USE OF ANY PORTION OF THE FACILITY UPON WHICH ASSISTANCE FROM THE LAND AND WATER CONSERVATION FUND HAS BEEN GRANTED WITHOUT THE WRITTEN CONSENT OF THE STATE LIAISON OFFICER RESPONSIBLE FOR ADMINISTERING THE FUND.

2. THAT THESE FACILITIES UPON WHICH LAND AND WATER CONSERVATION FUND ASSISTANCE HAS BEEN PROVIDED WILL BE USED PRIMARILY FOR PUBLIC OUTDOOR RECREATION AND ARE NOT CONSTRUCTED PRIMARILY TO MEET THE BASIC NEEDS RELATED TO THE EDUCATION OF STUDENTS.

3. THAT THIS AGREEMENT SHALL INURE TO THE BENEFIT OF, AND BE BINDING UPON, THE PARTIES HERETO AND THEIR RESPECTIVE SUCCESSORS AND ASSIGNS. NOTHING IN THIS AGREEMENT, EXPRESSED OR IMPLIED, IS INTENDED TO CONFER UPON OR AGAINST ANY OTHER PERSON, CORPORATION, OR GOVERNMENTAL UNIT ANY RIGHT OR REMEDIES UNDER OR BY REASON OF THIS AGREEMENT.

THE BOARD OF EDUCATION OF
HARFORD COUNTY, MARYLAND

ATTEST:

By: Charles W. Wilkin
SUPERINTENDENT

By: William H. L. L. L. L.
PRESIDENT

THE BOARD OF RECREATION AND PARKS
OF HARFORD COUNTY, MARYLAND

ATTEST:

By: Ray A. L. L. L.
DIRECTOR

By: Walter D. Barnes
PRESIDENT

APPROVED FOR LEGAL FORM AND SUFFICIENCY
HARFORD COUNTY BOARD OF EDUCATION

Howard L. L. L. 10-16-69
NAME DATE

APPROVED FOR LEGAL FORM AND SUFFICIENCY
HARFORD COUNTY, MARYLAND

Howard L. L. L. 10/16/69
NAME DATE

PREPARED WITHOUT THE BENEFIT OF TITLE EXAMINATION

THIS DEED OF EASEMENT, made this 2 day of June, in the year 2015, by and between HARFORD COUNTY, MARYLAND, a body corporate and politic of the State of Maryland, hereinafter referred to as "Grantor," and BOARD OF EDUCATION OF HARFORD COUNTY, hereinafter referred to as "Grantee."

WHEREAS, by virtue of a Deed dated March 17, 2008, recorded among the Land Records of Harford County, Maryland, in Liber CGH No. 7755, folio 436, the Grantor became vested with fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 19.908 acres, more or less ("the Property"); and,

WHEREAS, the Grantor has been granted approval by the Harford County Department of Planning and Zoning to develop a portion of the Property (more specifically known as Lot No. 2, with an improvement address of Red Pump Road as shown and described on that certain plat entitled "Final Plat, Graybeal Fields," which plat is recorded among the Land Records of Harford County, Maryland in Plat Book JJR No. 132, folio 24 (the "Plat")); and,

WHEREAS, by virtue of a deed dated March 1, 1993, recorded among the Land Records of Harford County, Maryland in Liber C.G.H. No. 1950, folio 912, the Board of Education acquired fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 23.528 acres, more or less, as same is more particularly described therein ("the Adjoining Property"); and,

WHEREAS, access to the Property and to the Adjoining Property is by a common driveway leading from Red Pump Road to the Property and Adjoining Property, as shown on the Plat; and,

WHEREAS, the aforementioned common driveway is located on the Property; and

WHEREAS, the Grantor has determined that it is in the interest of the owners of the Property and Adjoining Property, and owners thereof to share the use of a common driveway to provide a joint means of ingress and egress to its respective properties.

WITNESSETH, now therefore, that for and in consideration of the premises, which are incorporated herein by reference, the sum of ZERO DOLLARS AND ZERO CENTS (\$0.00) and other good and valuable consideration, the receipt of which is hereby acknowledged, the Grantor does hereby grant and convey unto Grantee, its successors and assigns, a perpetual easement for ingress, egress, utility, storm water management and access the ("Access Easement") over and upon the property of the Grantor, situate and lying in the THIRD ELECTION DISTRICT of Harford County, Maryland, on the west side of Red Pump Road, and more particularly described as follows:

Access Easement as shown on a subdivision plat entitled, "Final Plat, Graybeal Fields" dated October 7, 2008 prepared by George William Stephens, Jr. and Associates, Inc. and recorded among the Land Records of Harford County, Maryland in Plat Book JJR 132, folio 24.

Containing 77,941 square feet, or 1.789 acres, more or less.

BEING a part of the land described in and conveyed by a deed dated March 17, 2008 and recorded among the Land Records of Harford County, Maryland in Liber No. 7755, folio 436 from Raymon Ray Graybeal to Harford County, Maryland.

BEING a part of the land described in and conveyed by a deed dated March 1, 1993 and recorded among the Land Records of Harford County, Maryland in Liber No. 1950 folio 0912 from Harford County, Maryland unto the Board of Education of Harford County.


TOGETHER with all drainage facilities and necessary appurtenances, and any advantages to the same belonging or in anywise appertaining to the said property being hereby conveyed in fee.

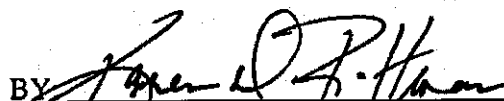
TO HAVE AND TO HOLD the Access Easement containing 1.789 acres, more or less, or 77,941 square feet unto Grantee, its successors and assigns, forever.

AND the said Grantor does hereby covenant to warrant specially the property herein described and conveyed and agrees to execute such other further assurances of the same as may be necessary.

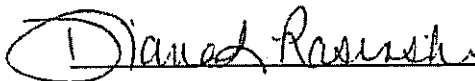
WITNESS/ATTEST:

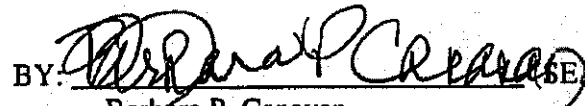
GRANTOR
HARFORD COUNTY, MARYLAND

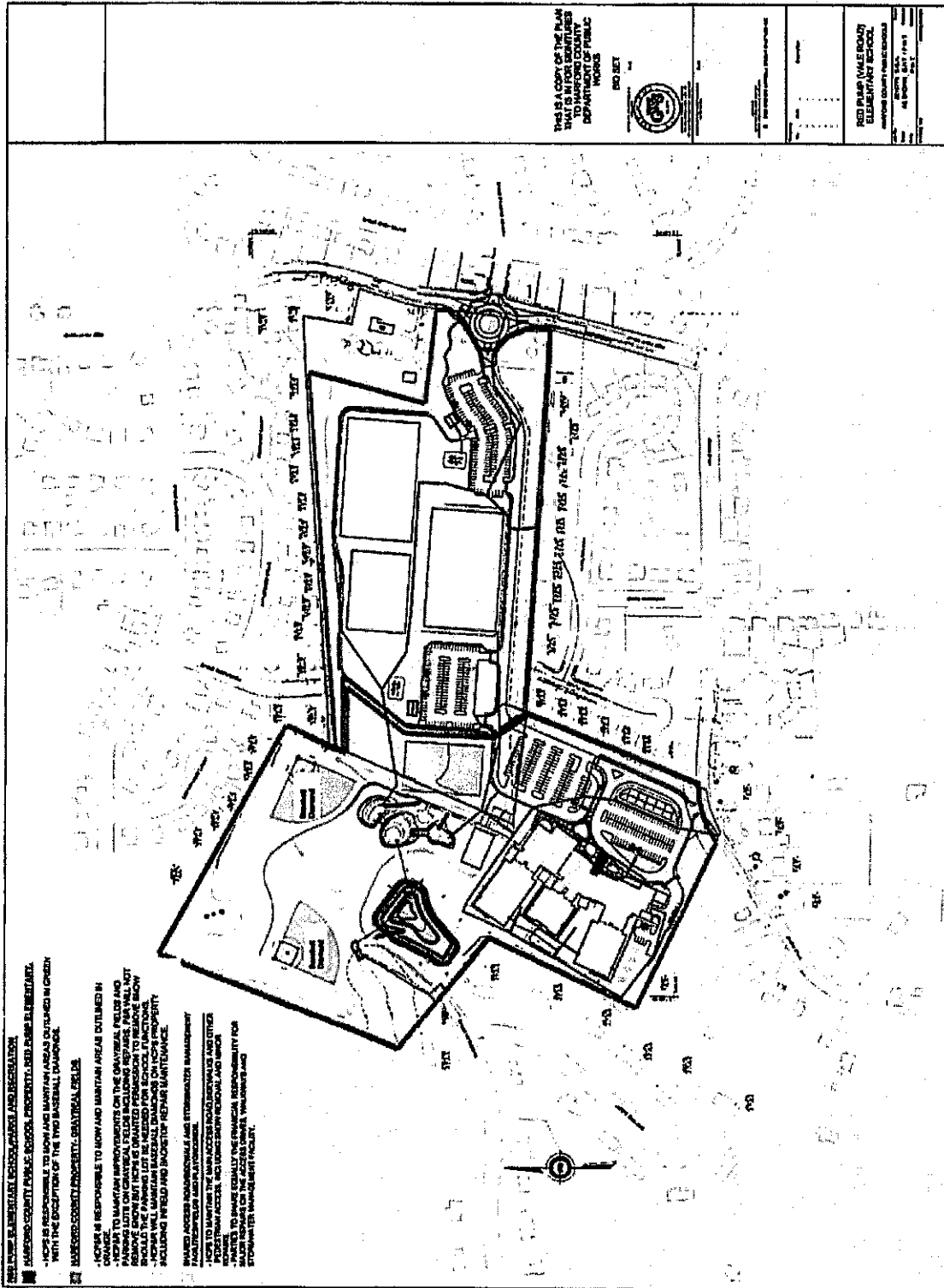


BY:  (SEAL)
Karen D. Rottmann, Director
Department of Procurement
Secretary, Board of Estimates

BOARD OF EDUCATION OF
HARFORD COUNTY



BY:  (SEAL)
Barbara P. Canavan
Superintendent of Schools



LR - Government
Instrument 0.00
Agency Name: harford
co board of ed
Instrument List: Other
Describe Other:
Reference/Control #:

Total: 0.00
06/04/2015 03:35
CC12-PO
#4343967 CC0302 -
Harford
County/CC03.02.08 -
Register 08



DOCUMENT VALIDATION PAGE
(excluded from page count for certified copy cost)

Circuit Court for Harford County
James J. Reilly
Clerk of the Court
20 W. Courtland Street
Bel Air, MD 21014
Recording and Licensing
(410) 638-3474

Take Back Initials:

PW

**2020 AMENDMENT TO THE JOINT USE AGREEMENT BETWEEN THE
HARFORD COUNTY BOARD OF EDUCATION ("BOE") AND HARFORD COUNTY,
MARYLAND, THROUGH THE HARFORD COUNTY DEPARTMENT OF PARKS AND
RECREATION (COLLECTIVELY "P&R") REGARDING JOINT USE OF ARTIFICIAL
TURF FIELDS**

The purpose of this amendment is to set forth procedures to govern the joint use of artificial turf fields on BOE and P&R property by and between the BOE and P&R.

I. SCHEDULING:

A. The BOE Sites:

1. The BOE shall provide P&R a copy of its scheduled usage for all artificial turf fields at the BOE sites in accordance with the following schedule:
 - a. All fall schedules (Aug-Nov) including weekend usage dates will be provided to P&R on or before July 15th of each year.
 - b. All winter schedules (Dec-Feb) including weekend usage dates will be provided to P&R on or before October 15th of each year.
 - c. All spring schedules (Mar-June) including weekend usage dates will be provided to P&R on or before January 15th of each year.
 - d. All summer conditioning schedules (June-Aug) including weekend usage dates will be provided to P&R on or before April 1st of each year.
 - e. Make-up games and playoff contests are exceptions to the above.
2. The BOE has priority usage of the artificial turf fields on its sites on weekdays prior to 6:15 PM for team practices, games and school activities. After 6:15 PM, the BOE has priority for school games. P&R has priority at all other weekday times during school days up until 10:00 PM. The BOE has the authority to supersede a P&R event if a game cancellation/rescheduling has occurred, however, the above is subject to P&R being guaranteed minimum usage of three (3) weeknights per week. In most cases this is possible, however, when severe weather issues occur and playoff games start, this cannot be guaranteed.
3. On Saturdays, from the beginning of the fall sports season to the end of the school year, the BOE has priority usage up to 9:00 AM. P&R has priority usage after 9:00 AM up until 10:00 PM, when all P&R programs shall cease for each

Saturday. Exceptions to P&R usage on Saturdays will be worked out between local BOE and P&R staff.

4. P&R has priority usage on Sundays throughout the year from 9:00 AM until 8:30 PM.
5. P&R has priority usage from the end of the school year to the beginning of fall sports practice.
6. The BOE reserves the right to limit or to deny any request for use on school sites submitted by third party organizations.
7. The parties reserve the right to approve, limit, or define the time-duration of use for any third party organization.
8. P&R reserves the right to use equipment owned by the BOE (i.e., field hockey, lacrosse and soccer goals). P&R is responsible for returning the goals to the storage areas and locking them after use. Care should be taken to move the goals/equipment so as not to break them

B. Turf Fields at P&R Sites:

1. P&R shall provide to the BOE a copy of its scheduled usage of the artificial turf fields located at Wade Tucker Field and the Fallston Recreation Complex Field, by August 15th (fall), November 15th (winter), February 15th (spring) and May 15th (summer) of each year.
2. On P&R sites, the BOE has priority usage of the artificial turf fields on weekdays from 2:00 PM to 5:15 PM during the school year. P&R has priority at all other times.
3. The BOE user groups will need to make arrangements through the local recreation staff for access to and the use of exterior restroom facilities if desired. A staffing fee for these facilities may be imposed.
4. P&R reserves the right to limit or deny any request for use of the artificial turf fields submitted by a third party organization.
5. P&R has the authority to supersede any scheduled event if a P&R sponsored game cancellation/rescheduling has occurred.

C. Public Access:

1. Non-team and non-organized individual access that is consistent with BOE and P&R policies is allowed when not in use by BOE, P&R, or other authorized user.

II. INDEMNIFICATION/INSURANCE:

The BOE and P&R must comply with the indemnification and insurance requirements set forth in the Joint Use Agreement. Both parties must provide the other with proof of insurance.

III. CARE AND REPAIR OF TURF FIELDS:

A. Utilities:

1. Each party shall be responsible for the payment of annual utility costs associated with an artificial turf field that is on its respective properties.

B. Housekeeping:

1. Regardless of location, when P&R is the user, the removal of trash/recyclables and other debris from within the stadium area, (i.e., fields, bleachers/stands, concession areas, and restroom facilities) shall be the responsibility of P&R. All trash/recyclables and litter is to be placed in cans and all cans should be positioned by the main gate of the stadium for pick-up by P&R during normal scheduled pick-ups. Requests for additional pick-ups must be made by the user group through the local Recreation Specialist and, if necessary, P&R reserves the right to charge said user group the cost associated with additional pick-ups. Any additional arrangements must be mutually agreed upon between the BOE and P&R.
2. Only vehicular access & traffic authorized by the BOE and P&R are allowed on artificial turf fields with the exception of emergency equipment.

C. Security:

1. All security requirements (i.e., securing the fields and restrooms) shall be the responsibility of the using group.

D. Grooming, Maintenance and Repair:

1. The BOE's Facilities Department and P&R's Maintenance Division shall determine if a repair to the turf can be fixed by in-house crews or if a contractor is necessary. The parties will maintain a complete and accurate record of all of their agencies' maintenance, repairs and activities performed in their maintenance program.

6. To maximize the life expectancy and to ensure that all fields are in safe playable condition, the BOE and P&R have established protocols to cost share in the annual cost of maintenance and G-Max testing at all the fields. The G-Max tests are to be performed during the spring season by an independent testing agency approved to perform G-Max testing on Synthetic Fields. P&R is responsible on even years and the BOE is responsible on odd years for the payment and coordination of G-Max testing.
7. On an annual basis prior to budget preparation by both agencies, the BOE and P&R are to meet and discuss annual maintenance cost projections to be included in the annual operating and capital budget cycle.

IV. CLOSURE OR CANCELLATION OF FIELD USE:

- A. In the event of the fields are unsafe, the BOE or P&R may close the fields until they are safe to resume use. At the BOE sites, it will be the BOE's responsibility to cancel use of fields if it deems them unsafe for any reason and P&R's responsibility to cancel use of its field if it deems the fields are unsafe for any reason. No use shall resume or be scheduled until authorized by either the BOE Facilities Department or the P&R Maintenance Division, whichever is applicable.
- B. Snow removal on the BOE sites is prohibited. The removal of snow and/or ice on P&R sites will be handled per P&R directive or administrative policy.
- C. Playing games and/or accommodating practices on artificial turf fields that are covered with snow are PROHIBITED on all sites.

V. FUTURE PLACEMENT AND CAPITAL EXPENDITURES:

The life cycle of a synthetic field is anticipated to be 8-10 years. Projected costs for replacement of either the BOE or P&R field should be discussed during the fifth year of its use. The estimated cost for this replacement shall be included in a capital budget, either the BOE or P & R.

Any alteration to this agreement must be done in writing and have the approval of both the BOE and P&R.



Sean Bulson, Ed.D. , Superintendent of Schools

10/07/2020

Date



Kathleen Burley, Director, Parks and Recreation

9/30/2020

Date



Barry Glassman, Harford County Executive

10/1/2020

Date

Adopted:
June 26, 2008

Amended:
September 22, 2009

Revised:
November, 2016
September, 2020

MEMORANDUM OF UNDERSTANDING
William H. Amoss Performing Arts Center
Harford Technical High School Auditorium

This Memorandum of Understanding (MOU) and Agreement made this 25th day of October, 2000 by and between the Harford Community College, a body corporate and politic of the State of Maryland (hereinafter "College"), and the Board of Education of Harford County, a body corporate and politic of the State of Maryland (hereinafter "Board"), recites as follows:

WHEREAS, the parties have jointly obtained and/or have provided funds to construct the William H. Amoss Performing Arts Center, and related classrooms and work spaces which adjoin said auditorium (hereinafter "Facility") in the following proportion - 74% for Board of Education and 26% for the Harford Community College and

WHEREAS, the Facility will be utilized by the parties for theatrical arts and activities including but not limited to presentations, teaching, performances and such other activities as the parties may agree upon and which the Facility can reasonably accommodate and

WHEREAS, the Facility will be attached to the South side of the existing Harford Technical High School (hereinafter "HTHS") and will be as such located upon Board property and

WHEREAS, the parties enter into this MOU and Agreement for the purposes of setting forth the respective rights and obligations of the parties relative to the construction, use, maintenance and operation of the Facility.

NOW THEREFORE this Agreement witnesses that in consideration of the mutual covenants and promises herein contained, the parties agree as follows.

1. Use.

a. The parties acknowledge and agree that the Facility will be located upon the real property owned by the Board and, as such, is or will be an improvement located upon Board's real property, which said improvement is solely owned in fee simple by the Board.

b. The parties mutually agree that both parties will have unlimited access to the facilities and related premises, provided that such access does not conflict or interfere with regular or other scheduled activities of either party set forth in the master schedule described in section (c) below.

c. Both parties shall designate a contact person, hereinafter identified, who shall serve as the official contact for all communications between the parties with regard to schedules and operations of the Facility. Such contact persons shall meet at least monthly, and as often as would be necessary between such meetings, to coordinate use schedules and ensure that neither party is unreasonably denied access or request for utilization of the Facility.

d. In the event conflict exists between the designated contacts of the two parties, such conflict shall be reported to their immediate supervisors, who will attempt to resolve the conflict to the satisfaction of both parties. Should such

conflict still exist, the matter shall be referred to the Shared Use Committee hereinafter described.

e. Neither the College nor HTHS shall utilize the Facility or HTHS premises in any fashion or form which in any way interferes with the operation and functioning of HTHS or the College, or conflicts with the educational mission of the Board as more fully set forth in the Education Article of the Maryland Annotated Code and Title 13A of the Code of Maryland Regulations (COMAR), or of the College, where appropriate. By way of illustration and not limitation, the College agrees that it shall prohibit smoking, any use of tobacco products or any use of alcohol at the Facility or at the general premises of HTHS, whether exterior or interior of the buildings thereon; and that all materials used for public display will be subject to approval by the Board's Superintendent or her designee.

f. The College agrees that its use of the Facility and the grounds of HTHS shall at all times be consistent with applicable federal, state and local law, regulation and ordinance.

2. Maintenance/Repairs.

a. The College agrees that it shall be responsible for providing custodial, maintenance and cleaning, including supplies, of the Facility subject to the following conditions:

1. Custodial care in preparation for, during, and as a result of all events scheduled at the Facility shall be billed directly to the scheduling party; and
2. Costs for all other normal and regular custodial care for the Facility will be shared equally between the two parties until data can be accumulated and evaluated by the Shared Use Committee and an agreement regarding same can be reached.
 - b. In situations or at times wherein the College or a client of the College is responsible for a scheduled event which requires the removal of snow or ice at such a time when the Board has not made provision for such snow or ice removal, the College shall be responsible for removing snow and ice on HTHS premises for the period of time appropriate for such scheduled use.
3. Improvements, Modifications, Replacement and Repairs.
 - a. Neither party shall make capital improvements or make any renovations, modifications, or alterations to the Facility for the purposes of updating or improving any equipment or any part of the Facility in or about the Facility without the consent of the other party, which said consent shall not be unreasonably withheld. The party which requests such capital improvement shall bear the full

and complete cost of such improvement unless both parties agree that the improvement serves to the benefit of both parties and they agree to share the cost in some reasonable ratio.

b. The party whose negligence or intentional conduct causes the need for replacement or repair relative to the Facility or other HTHS premises shall bear the cost of any such repair or replacement.

c. Subject to rule (d) below, the parties shall share the cost of any replacements and repairs relative to the Facility or the HTHS premises necessitated by ordinary wear and tear based upon the following cost schedule.

d. Each party shall be fully responsible for the replacement/repair cost of any items or equipment that were purchased and used exclusively by the party.

4. Liability/Indemnification/Insurance.

a. See Exhibit A attached hereto and made a part hereof.

b. Nothing set forth herein shall be construed as a waiver on the part of the Board or of the College of any defense, immunity, limitation of liability or restriction on damages provided either under Section 5-353 of the Courts and

Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended or other law.

5. Utility Service.

a. The cost of utility service including but not limited to electrical, water and sewer service to the Facility and HTHS shall be shared by the parties on a prorated basis proportionate to each's use of the Facility. Said costs will be determined for monthly, quarterly, and/or annual assessments.

6. Shared Use Committee.

a. There is created a committee for the shared use of the Facility. Said committee shall consist of five members as follows:

- (1). The Superintendent of Schools for the Board of Education of Harford County or her/his designee.
- (2). The Principal of HTHS.
- (3). The Assistant Superintendent for Operations of the Board.
- (4). The President of the College or her/his designee.
- (5). A representative of the College as designated by the President.

b. The Committee shall meet, at a minimum, one time per semester to review and discuss the Master Schedule of Events and Activities, to review operation and management of the Facility and other topics of mutual concern. Minutes of all such meetings will be forwarded to the Superintendent of HCPS and the President of the Harford Community College.

7. In the event there is a dispute with respect to the terms and conditions of this agreement of either party's failure to abide by same, said dispute shall be referred for decision to the Shared Use Committee. The Shared Used Committee shall consider said dispute in whatever procedural manner it deems appropriate. The Shared Use Committee shall make a decision which resolves the dispute and which said decision shall be final.

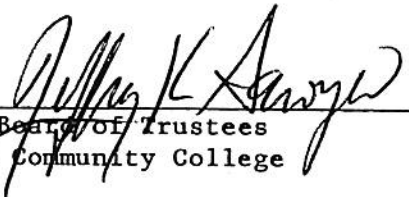
8. This MOU/Agreement contains the entire agreement between the parties, and any agreement hereafter made shall be ineffective to change, modify, discharge or effect an abandonment of it in whole or in part unless such agreement is in writing and signed by the parties.

9. Severability.


a. The invalidity or unenforceability of any provision of this MOU/Agreement or any application thereof shall not affect or impair any of the provisions or the

validity or enforceability of the remainder of this MOU/Agreement or any other application thereof.

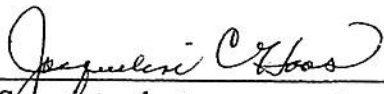
WHEREFORE, the parties intending to be legally bound affix their hands and seals this 25 day of October 2000.




Chair, Board of Trustees
Harford Community College



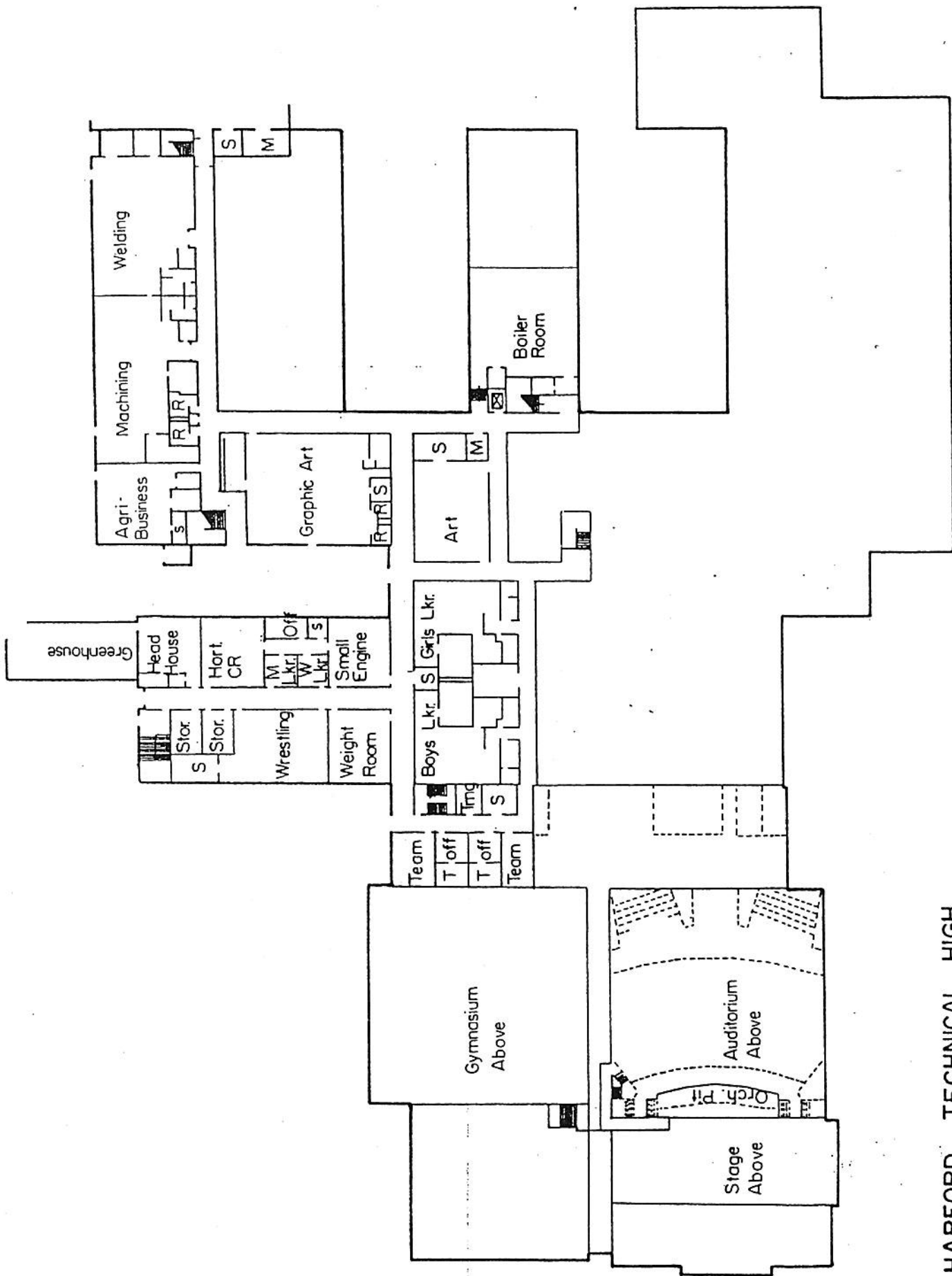
President
Harford Community College



Superintendent
Harford County Public Schools



President
Board of Education of Harford County



HARFORD TECHNICAL HIGH
LOWER LEVEL

SUGGESTED INDEMNIFICATION AND INSURANCE LANGUAGE

LEASE/FACILITIES USE AGREEMENT BETWEEN COMMUNITY COLLEGE AND BOARD OF EDUCATION

Indemnification

To the extent permitted by law, the Board shall indemnify, defend and hold the College and its employees, agents, officials or volunteers harmless from and against any and all claims, losses, damages, expenses, causes of action and liabilities (including without limitation, attorneys' fees) arising out of or related to the Board's occupancy or use of the College's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the Board or any of the Board's employees, agents, officials or volunteers or anyone for whose acts the Board may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

To the extent permitted by law, the College shall indemnify, defend and hold the Board and its employees, agents, officials or volunteers harmless from and against any and all claims, (including without limitation, attorneys' fees) arising out of or related to the College's occupancy or use of the Board's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the College or any of the College's employees, agents, officials or volunteers or anyone for whose acts the College may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

Property Insurance or Group Self-Insurance

The Board shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the Board located or in or at any premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The Board shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the Board's personal property, fixtures and equipment located in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

The College shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the College located or in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The College shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the College's personal property, fixtures and equipment located in or at any

premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

Commercial General Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the Board's occupancy or use of any Premises of the College or operations incidental thereto, with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the College's occupancy or use of any Premises of the Board or operations incidental thereto, with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

Business Auto Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the Board's operation, maintenance or use of "any auto" with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the College's operation, maintenance or use of "any auto" with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

Workers Compensation & Employers Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or group self-insurance must satisfy the Board's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

The College shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or

group self-insurance must satisfy the College's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

Evidence of Insurance or Group Self-Insurance/Insurers

The Board shall furnish certificates of insurance or group self-insurance, acceptable to the College, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the College. Specific exception is hereby granted to the Board to acquire group self-insurance coverage from the Maryland Association of Boards of Education Group Insurance Pool and/or the Maryland Association of Boards of Education Workers Compensation Group Self-Insurance Fund.

The College shall furnish certificates of insurance or group self-insurance, acceptable to the Board, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the Board. Specific exception is hereby granted to the College to acquire workers compensation and employers liability insurance from the Injured Workers Insurance Fund of Maryland.

Mutual Waiver of Subrogation

To the fullest extent permitted by law, the Board waives any right of recovery from the College for any loss of or damage to the Board's property (or resulting extra expense) to the extent that such loss or damage is insured under or covered by the Board's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the College or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the Board shall hold any right of subrogation against the College or its employees, agents, officials or volunteers. The Board shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the Board. Any deductible amount(s) selected by the Board or imposed by the Board's insurers or group self-insurers shall be the sole responsibility of the Board.

To the fullest extent permitted by law, the College waives any right of recovery from the Board for any loss of or damage to the College's property (or resulting loss of income or extra expense) to the extent that such loss or damage is insured under or covered by the College's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the Board or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the College shall hold any right of subrogation against the Board or its employees, agents, officials or volunteers. The College shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be

permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the College. Any deductible amount(s) selected by the College or imposed by the College's insurers or group self-insurers shall be the sole responsibility of the College.

MEMORANDUM OF PROTOCOL AND PROCEDURES
HARFORD COUNTY PUBLIC SCHOOLS AND
HARFORD COMMUNITY COLLEGE
FOR JOINT USE OF FACILITIES

This AGREEMENT dated December 6, 2011 establishes guidelines for Harford Community College (HCC) use of Harford County Public Schools (HCPS) facilities, other than the Amoss Performing Arts Center at Harford Technical High School for which procedures have been established under a separate Memorandum of Understanding dated October 25, 2000 and Memorandum of Protocol & Procedures dated December 15, 2000.

When applying for the use of a HCPS facility, and while using a HCPS facility, HCC shall follow all procedures as set forth in the HCPS procedures for Use of Facilities (UOF) except as specified herein.

When applying for the use of HCC facility, and while using a HCC facility, HCPS shall adhere to the process as prescribed when using the HCC Facilities Use Request Worksheet.

A. Background

1. The HCPS and HCC are two academic institutions that share a common goal to provide high quality educational services, personal development, promote life-long learning, workforce development, and social and cultural enrichment to students and residents throughout the Harford County community. It is with this shared goal and understanding that HCPS and HCC have established, and continue to build on, a long-term PARTNERSHIP for these purposes.
2. The achievement of this PARTNERSHIP is dependent on effective communication and a cooperative relationship with the parents, local government, business community, HCPS, and HCC. This collaborative PARTNERSHIP has the potential to serve in ways that both school systems cannot do alone. In search of academic excellence, HCPS and HCC work collaboratively to focus on the needs of the academic community of Harford County.

B. Harford Community College Use of Harford County Public Schools' Facilities

1. Application Process

- a. HCC use of HCPS facilities under this AGREEMENT shall generally be limited to middle and high school facilities. Use of elementary schools will be by exception only. HCC will adhere to HCPS standard UOF procedures when requesting the use of an elementary school facility.

- b. The designated representative for HCC will contact the school's Use of Facilities Coordinator to request the use of the facility at least five (5) weeks prior to the scheduled date of planned class or session.
- c. The Use of Facilities Coordinator will determine eligibility and availability for the class or session. Every effort will be made to accommodate the request. If questions or disputes arise regarding eligibility, HCC will be directed to the HCPS Office of Operations for final determination. HCC and the UOF Coordinator will be advised of the decision.
- d. HCC typically schedules activities at schools consisting of multi-day and multi-week classes and training sessions. Therefore, when requesting the use of a HCPS facility, HCC will complete the HCPS UOF Application (Exhibit A) and submit the application by email to the host school's UOF Coordinator for processing.
- e. To assist with the coordination, planning, and scheduling of HCC classes and schedules, the UOF Coordinator will provide the designated representative for HCC a copy of the school calendar prior to the start of the school year.
- f. The UOF Coordinator will transmit applications, via an email attachment, to the HCPS Office of Operations for final approval and determination of fees and charges (if applicable) at least three (3) weeks prior to the scheduled date of the class or session. The Office of Operations will forward an email to the UOF Coordinator and the HCC designee notifying each that the UOF Application has been processed and approved.

2. Closure Notification

- a. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election Day. Once it has been determined that a school has to cancel a scheduled HCC activity due to an emergency, every effort will be made to notify the HCC designated representative in a timely manner leaving sufficient time for HCC to notify their students and instructors.

3. Supervision and Security

- a. During the use of a HCPS facility, it is the responsibility of the HCC instructor to ensure that students and/or class participants are properly supervised at all times. The instructor must be present during the time the building is in use to supervise the planned activities.
- b. For the purpose of security, the HCC instructor will meet students in the school

lobby prior to the beginning of a class and escort them to the classroom. The HCC instructor will not escort anyone who is not registered to the classroom.

- c. The HCC instructor shall immediately report to the custodian on duty any person who attempts to participate in an activity without authorization.
- d. The HCC instructor shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
- e. HCC will provide a teacher sign-in log showing students in attendance for any class or session scheduled in a HCPS facility.

4. HCPS Instructional Supplies, Equipment and Furnishings

- a. Non-Technical Instructional Equipment: Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment. When using a school laboratory or studio, the HCC instructor may use only the instructional equipment requested on the application and approved by the school.
- b. Non-Instructional Equipment: Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.
- c. Instructional Supplies: Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by HCC and the HCC instructor.
- d. Technical Equipment: Use of HCPS technology equipment is not permitted. Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.
- e. When using any room containing a dry-erase board or chalkboard, the HCC instructor may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The instructor shall not, under any circumstance, erase anything on a board left by the school.
- f. HCC shall replace or reimburse HCPS for equipment damaged and/or loss or missing by HCC personnel or students.

5. Fees and Compensation

- a. **Support Services Fees:** This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation" in the UOF Procedures), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity. Special fees may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, staff required to operate a HCPS-owned waste water treatment plant facility, or other unique support that may be required. The school principal and Central Office Manager and/or the Assistant Superintendent for Operations will jointly identify the additional services required and determine the total time necessary to provide additional services, which will be used to calculate the fee.
- b. **Compensation:** For for-profit uses of HCPS facilities, the compensation to HCPS will be determined on a case-by-case basis.


C. Harford County Public Schools use of Harford Community College Facilities

1. **Application process:** HCPS, as well as all agencies of Harford County, receive priority consideration, second only to HCC organizations, for the use of facilities at HCC for meetings and events. Meetings by HCPS are generally limited to 25 persons or less during peak HCC. Peak hours are generally considered to be 10 a.m. – 2 p.m. and 6 p.m. – 8 p.m. during the academic year (September 1st – May 15th), although exceptions may be made on a case-by-case basis depending on parking availability. Reservations for use of HCC facilities are made via the HCC Events Management Department at 443-412-2117, 2050, or 2395. An HCC Facilities Request Worksheet is available upon request from the HCC Events Management staff.
2. **Fees:** HCPS is not charged for the use of HCC facilities, although food services and materials fees are assessed if provided. Special fees are also assessed for theater technician support and extra on-duty custodial and public safety staff, although those fees are typically rare and nominal. All fees are estimated in advance of the event and are itemized on the reservation agreement.


D. Shared Use Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, as necessary. The committee shall consist of four members, as follows:
 - a. Assistant Superintendent for Operations for Harford County Public Schools;
 - b. Assistant Principal (UOF Coordinator) of Harford Technical High School;

- c. Associate VP for Campus Operations for Harford Community College or designee for Harford Community College; and
- d. Associate VP for Continuing Education and Training or designee for Harford Community College.



Harford County Public Schools
12/19/11
Date



Harford Community College
6 DEC 11
Date

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE HARFORD COUNTY BOARD OF EDUCATION
AND THE TOWN OF BEL AIR REGARDING THE SHARED USE OF
THE BEL AIR HIGH SCHOOL AUDITORIUM**

This MOU made this 30TH day of SEPTEMBER, 2009 between the Harford County Public Schools (BOE) and the Town of Bel Air (Town) this Memorandum of Understanding (MOU) establishes the agreement and mutual understanding between the BOE and the Town regarding the protocols, procedures and responsibilities which govern the shared use of the Bel Air High School Auditorium (Auditorium).

A. BACKGROUND:

In 2006, and during the planning and design of a new school facility for the Bel Air High School (BAHS), the BOE started to develop plans for the construction of a 540-seat high school Auditorium. During the planning stage, it was agreed that under a shared use agreement, the Auditorium could serve the educational and performance needs of both the BOE and the Town. It was with this concept in mind that on January 2, 2008, the Harford County Government (County) and the Town executed an Amendment to a Memorandum of Understanding (Exhibit A) in which both parties agreed to contribute additional funding to expand the Auditorium from a 540-seat Auditorium to an Auditorium with a capacity of approximately 800-seats. Under this Amended-MOU between the County and the Town, the Town agreed to contribute funding totaling \$1,500,000 with the understanding that the BOE and the Town would develop, execute and administer an MOU, as needed, to define parameters for the shared use of the Auditorium.

WHEREAS, pursuant to Section 4-113 of the *Education Article*, Annotated Code of Maryland, the Board holds all school property in trust for the benefit of the county public schools; and

WHEREAS, under Section 7-108 of the *Education Article*, the Board is to encourage the use of public school facilities for community purposes; and

WHEREAS, the Town of Bel Air will use the Bel Air High School Auditorium to sponsor special events and programs serving the citizens of Harford County; and

WHEREAS, the Auditorium is being planned to serve the performance and educational needs of the students and faculty at Bel Air High School and the performance needs of community organizations, including the special arts events sponsored by the Town of Bel Air.

WHEREAS, additional funding from the Town of Bel Air was provided to enhance the Auditorium for both school and community use, the parties agree that the Auditorium at Bel Air High School offers a unique opportunity for school facilities to serve both the performance and education needs of the students and the performance needs of the Town

of Bel Air and agree to the conditions as stated within this Memorandum of Understanding.

B. ROLES AND RESPONSIBILITIES

1. The BOE representative responsible for the daily management and administrative efforts associated with this MOU will be the BAHS Use of Facilities Coordinator.
2. The Town representative responsible for the daily management and administrative efforts associated with this MOU will be the Town Administrator or his/her designee.
3. The coordination of schedule, staff, event production, technical support, maintenance requirements, and the response to emergency situations shall be managed by the BAHS Use of Facilities Coordinator and the Town Administrator or his/her designee.
4. Disputes regarding this MOU shall be resolved by the BOE Assistant Superintendent for Operations and the Town Administrator representing the Town of Bel Air.
5. Appeals for any disputes not resolved pursuant to section B (4) above shall be submitted to the Superintendent of Schools and the Town Administrator, whose decision shall be final.
6. All ordinary course of business including building maintenance shall be the responsibility of the BOE except as provided herein. The Town shall be responsible for all clean up following the use of the Auditorium.
7. Each party shall be responsible for the repair of Auditorium components and/or equipment that are damaged while such party is using the Auditorium.
8. It shall be the responsibility of the Town to provide a Technician who will be trained by and authorized by the BOE to operate the electronic systems serving the Auditorium. If the Town cannot provide a trained technician, they may hire a HCPS technician according to the UOF Procedures under Specialty Fees.
9. For safety and security purposes, all persons acting on behalf of the Town shall wear an identification badge at all times while on school grounds. When entering BAHS, all Town representatives must first report and sign in at the main office prior to going to the Auditorium.

C. PRIORITY USE

Under this MOU and for the use of the Auditorium, regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the BAHS Use of Facilities Coordinator. The Town is second in priority standing. The Harford County Department of Parks and Recreation is third in priority standing.

1. To effectively manage the use of the Auditorium by outside groups, the Use of Facilities Coordinator shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

D. CONDITIONS OF USE

1. Standard procedures for the use of the BAHS Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities (Exhibit B).
2. Use of the Auditorium shall be denied by the BAHS UOF Coordinator if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies, procedures and goals of the BOE.

E. HOURS OF OPERATION, SCHEDULING AND SHARED USE:

Under this MOU the following is required:

1. Standard procedures for hours of operations, scheduling and shared use regarding the Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities Policy (Exhibit B).
2. Shared use of the 800-seat Auditorium to include the main stage, lighting system, sound system, control booth, serving areas and common spaces associated with the Auditorium (Exhibit C).
3. The hours of operation and use of Auditorium by the Town shall normally be restricted to one hour after class dismissal until 11:00 PM on regular school days, and from 8:00 AM to 11:00 PM on non-school or weekend days. Use times may be adjusted at the discretion of the School Principal, or the BAHS Use of Facilities Coordinator in conjunction with the Town Administrator.
4. The Town Administrator or his/her designee will submit to the BAHS Use of Facilities Coordinator, its master calendar schedule of events by June 1st of each year. Approval of the Town's schedule of events will typically begin on or about July 1st after receipt. Shared use of the Auditorium must be jointly reviewed, coordinated and agreed upon annually by the BAHS Use of Facilities Coordinator and the Town Administrator.
5. In the event that the Town, or BAHS, wishes to amend the master calendar or make adjustments to a scheduled event, the Town, or BAHS, must submit for review, coordination and approval its request for modification not less than 30 days prior to the date of the event.
6. All scheduled events must be submitted to and approved by the BAHS Use of Facilities Coordinator, in coordination with the BOE Office of Operations. Once approved, a fee schedule will be developed setting forth the appropriate fees associated with Custodial and Specialty Services as defined within the BOE UOF Procedures.
7. Use of school facilities is generally prohibited when schools are closed for inclement weather, utility outages, or other facility emergencies, or closed for designated holidays. Additionally, schools are required to be closed for inclement weather or emergency reasons on Fridays and weekends. In such event all use of facilities activities will normally be cancelled for the ensuing weekend with the following exception as defined within this MOU.
 - a. The Town will have the authority to continue use of the Auditorium and ancillary spaces even during an inclement weather event, if so desired. In cases where BAHS is closed for inclement weather, the Town SHALL BE SOLELY RESPONSIBLE FOR ALL SNOW REMOVAL that is necessary for access to and use of the Auditorium by expected program participants.

8. In cases where programs are cancelled, ALL notification of cancellation requirements are the responsibility of the using group entity. Every effort will be made to notify the Town Administrator or his/her designee in a timely manner if previously scheduled events must be cancelled or rescheduled due to an unforeseen school emergency.
9. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to coordinate such requirements during the review and approval process to be administered under this MOU. In cases where the BOE must adjust the approved calendar of events for this purpose, the Use of Facilities Coordinator must notify the Town Administrator, or his/her designee, not less than 30 days prior to the scheduled event.

F. FEE STRUCTURE:

1. For the purposes of this MOU and for use of the Auditorium the Town is classified as Category "A-1". Under this classification, the following fees will be assessed for Town events/performances by Town organizations/groups only (i.e. Town Band, Town Chorus). In the event that the Town sponsors an organization that would otherwise be classified as a Category "C" or Category "D" under the BOE UOF Procedures (i.e. Susquehanna Orchestra, Harford Ballet Company) Administrative, Rental, Operations, Custodial, False Alarm and Special fees will be assessed in accordance with the HCPS UOF Procedures. All fees are subject to an annual review:

FEE SUMMARY			
	FEE TYPE	TOWN ORGANIZATION	OUTSIDE GROUP
a	Administrative Fees	N/A	Applicable
b	Rental Fees	N/A	Applicable
c	Operations Fees	N/A	Applicable
d	Custodial Fees *	Applicable (based on actual staff salary)	Applicable
e	False Alarm Fees *	Applicable (based on nature of false alarm)	Applicable
f	Specialty Fees *	Applicable (based on special services requested)	Applicable

Note: * Fees are based on actual staff salary, nature of the false alarm and associated county issued fines and the type of specialty services that are requested and/or required.

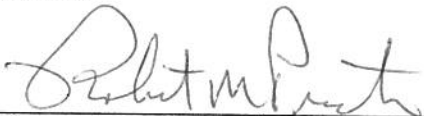
G. INDEMNIFICATION/INSURANCE:

1. Indemnification and Insurance requirements shall comply with those found in the HCPS UOF Procedures (Exhibit B).
2. The Town shall purchase and maintain, throughout the term of this agreement or its use or occupancy of the Auditorium, commercial general liability insurance, or its equivalent, with minimum limits as defined in the BOE UOF Procedures.
2. Damage to property by the Town and its invitees - The Town and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Town or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at, or adjacent to the premises of the BOE. The BOE reserves the right to impose additional insurance requirements and risk control measures upon the Town if the nature of the use of the premises is hazardous in nature.

H. PERIOD OF AGREEMENT:

This agreement will remain in effect until and unless the parties agree to terminate it. The BOE and the Town, through its representatives, shall conduct an annual review and mutually agree to any alterations. Any desired amendment or request to terminate must be submitted in writing and have the approval of both the BOE and the Town.

Official:

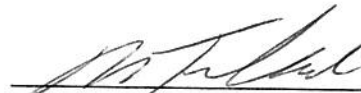


Robert M. Preston, Chairman
Bel Air Board of Town Commissioners

Official:



Mark M. Wolkow, President
Board of Education
Harford County Public Schools



Robert M. Tomback, Ph.D.
Superintendent
Harford County Public Schools

Date: 9/30/09

**MEMORANDUM OF UNDERSTANDING
BETWEEN HARFORD COUNTY AND THE
TOWN OF BEL AIR CONCERNING
BEL AIR HIGH SCHOOL AUDITORIUM
Amendment**

THE MEMORANDUM OF UNDERSTANDING ("MOU"), executed this 2nd day of January, 2008, between Harford County, Maryland, a body corporate and politic of the State of Maryland (hereinafter "County"), and the Town of Bel Air, a municipal corporation of the State of Maryland (hereinafter "Town"),

WHEREAS, the County currently has within its Five Year Capital Program a project entitled "Bel Air High School Replacement", project number B994119; and

WHEREAS, the parties have agreed to expand the auditorium of approximately 540 seats that was originally proposed for the new Bel Air High School to an auditorium of approximately 800 seats; and

WHEREAS, the Town has agreed to contribute funding for the expansion of the auditorium by way of payments to the County totaling \$1,500,000.00 ("Town Contribution"); and

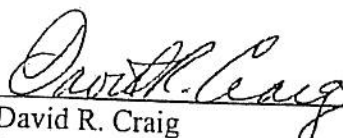
WHEREAS, the County has agreed to make a further contribution for the expansion of the auditorium by way of an increased funding allocation totaling \$900,000.00 over the next three fiscal years ("County Contribution").

NOW, THEREFORE, that for and in consideration of the mutual promises and covenants contained herein, the parties have agreed as follows:

1. The County will create a new capital project entitled, "Enlarged Auditorium" and apply the Town Contribution in the amounts of: \$500,000.00 in Fiscal Year 2008, \$500,000.00 in Fiscal Year 2009, and \$500,000.00 in Fiscal Year 2010.
2. The County will apply the County Contribution to the Enlarged Auditorium project in the amounts of: \$300,000.00 in Fiscal Year 2008, \$300,000.00 in Fiscal Year 2009, and \$300,000.00 in Fiscal Year 2010.
3. The Town will forward to the County the first \$500,000.00 on or before January 31, 2008; the second \$500,000.00 on or before October 31, 2008; and the final \$500,000.00 on or before October 31, 2009.
4. If both the Town and the County have made their full contributions hereunder and there is a refund attributable to the enlarged auditorium project, any such refund shall be split 60% to the Town and 40% to the County.


IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd
day of January, 2008.

HARFORD COUNTY, MARYLAND



David R. Craig
County Executive

TOWN OF BEL AIR



Robert M. Preston
Chairman, Board of Town Commissioners

PROCEDURES FOR USE OF PUBLIC SCHOOL FACILITIES

Exhibit B

HARFORD COUNTY PUBLIC SCHOOLS

A.A. Roberty Building
102 S. Hickory Avenue
Bel Air, Maryland 21014

I. POLICY STATEMENT:

The Board of Education of Harford County encourages the use of its public school facilities for community purposes by recognized outside groups to present and discuss public questions, for public speaking, lectures, and other civic, educational, social, recreational, or church affiliated civic purposes. The Board of Education may permit a partisan political organization that has polled 10 per cent or more of the entire vote cast in this State in the last general election to use public school facilities for programs and meetings that relate to a political campaign for nomination or election of a candidate to public office. The Board of Education may permit the use of public school facilities for religious or other lawful purposes. All meetings shall be open to the public, shall not be unlawfully restrictive by reason of race, creed, or color, gender, national origin, language, age, socio-economic status, or disability and will be used only at times that will not interfere with regular school sessions or other bona fide school activities.

The possession, sale, use, or display of drugs, weapons, alcohol and/or tobacco products are strictly prohibited in all Harford County Public Schools' facilities and on all property owned or leased, by the Board of Education of Harford County.

II. RESERVATIONS:

The Board of Education reserves the right to establish special policies, procedures, restrictions, conditions, and fees governing the use of school facilities if, in its judgment, the situation demands such action. Using groups may be denied the use of facilities if, in the judgment of the Board, such groups fail to meet the requirements set forth herein. The right is reserved to revoke or annul any approved application for noncompliance with policy or procedural requirements. The Board reserves the right to waive any and all conditions of the policy and procedures and to stipulate additional conditions if, in its judgment, such action is in the best interest of the community and/or school system.

Using groups must have definite structure, organization, and sponsorship to be considered for use of public school facilities.

Out-of-county or out-of- state groups may not use the public school facilities.

In strict accordance with local Health Department regulations, home-prepared food shall not be brought into school facilities for any reason. Food prepared on-site shall be prepared by school system Food and Nutrition Department staff, utilizing the H.C.P.S. Health Department permit; otherwise the user group must secure the appropriate Health Department permit. Prepackaged goods and commercially prepared and delivered goods such as pizza, sandwiches, salads, etc. are permitted. Caterers hired for school events must provide a copy of their food license and approval to operate in the county.

III. DEFINITIONS:

1. FACILITIES: Any school building, building, office, equipment, or real property owned or leased by the Board of Education of Harford County.
2. SCHOOL-SPONSORED: Any curricular or extra-curricular program or activity that is directly affiliated with the programs of the school system or directly affiliated with a particular school within the Harford County Public School system.
3. SCHOOL AFFILIATED: Any group, program, or activity that is directly affiliated with the educational program and sponsored by the Parent-Teacher-Student Association, the Harford County Council of PTSA's, and officially recognized employee organizations.
4. NON-SCHOOL RELATED: Any group, activity, or program that is not school sponsored or school affiliated.
5. COMMERCIAL: Companies, corporations, organizations, partnerships, or groups whose principal function is profit making.
6. APPLICANT: the organization or group named on the application requesting the use of school facilities, including the name of the designated representative of the organization or group.
7. NON-PROFIT ORGANIZATION: An organization or group named on the application requesting the use of school facilities with documentation designating a 501c3 status.
8. INSTRUCTIONAL EQUIPMENT: All equipment that is the property of, or leased by the Harford County Board of Education normally used to deliver the instructional or administrative programs such as audio-visual equipment, business machines, computer hardware and software, musical instruments, gymnastic equipment, science equipment, Technical Education equipment, Family and Consumer Science equipment, and similar equipment.
9. NON-INSTRUCTIONAL EQUIPMENT: Shall include cafeteria and food services equipment, bleachers, backstops, shower room equipment, stage equipment, furniture, ladders, lifts, and other similar equipment.
10. ATHLETIC FIELDS: Shall include any designated athletic fields, practice fields, or grassy areas that are part of a school site.
11. VENDORS - One who sells products or merchandise.

IV. PRIORITY LIST OF GROUPS:

GENERAL:

Regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the individual School Principal or building manager. The Harford County Department of Parks and Recreation is second in priority standing. All other user groups will be scheduled on a first come, first served basis.

DEPARTMENT OF PARKS AND RECREATION:

All Board of Education policies and procedures that have been developed for the use of school facilities by community groups apply to the Harford County Department of Parks and Recreation and affiliated Community Recreation Councils with the following exceptions:

1. Rental, Administrative, and Operations fees are waived.
2. Fees are applied to custodial and/or additional supervisory services that occur beyond the normal work hours (as described under "Hours of Operation"). The rate for such services is fixed at one and one-half times the employees' regular hourly rate of pay.
3. Applications are submitted via an email attachment to the school's UOF Coordinator. A

typed signature signifies approval by the Recreation Specialist and UOF Coordinator. The application is then forwarded to the Operations Office where final review is made, approved and processed.

PRIORITY OF USE:

To effectively manage the volume of use by outside groups, the School Principal shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

CONDITIONS OF USE:

1. School facilities shall not be used for parties, celebrations, weddings, showers, or other ceremonies or rituals that are private in nature
2. School facilities shall not be used for private fund-raising purposes, for private exhibitions, or by persons or groups using facilities for financial gains. This includes all category C and D organizations, who, although considered non-profit, for-profit and religious organizations, hold activities in which they charge the public admission to attend. Admission may be charged or school fundraising activities may take place when the activity or event is held in partnership with the school and the school will benefit. (See Partnerships below) The Superintendent may approve certain groups whose activities are aligned with community interests, such as recitals and cultural programs.
3. During school sponsored events, Vendors are not permitted to sell on school property unless it is at a school fundraising event where the school will benefit.

PARTNERSHIPS:

Use of Facilities/Partnership Mission:

The mission of the Office of Partnerships for Special Programs and Student Achievement is to increase the number of effective partnerships essential to student achievement by promoting their development and success between Harford County Public Schools and the community. The Harford County Public School System recognizes that making a difference for our students is paramount to the success of the community as a whole. There is growing evidence that school/community partnerships improve the capacity of individual families, schools and communities to support teaching and learning. When students connect school work with the world of work, they are motivated to learn. It is for these reasons that our goal is to establish partnerships with organizations that provide assistance to schools in a variety of ways; school

building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships and general support.

The Office of Partnership for Special Programs and Student Achievement can assist to establish a partnership agreement.

4. There shall be no gambling on or in public school facilities. Permitted activities are bingo-type activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing proper licensing (if applicable), merchandise and facilitating the activity. A Vendor will not be permitted to sell on school property.
5. Use of school facilities shall be denied if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies and goals of the Board of Education.

Disclaimer:

1. Approval of permanent improvements to HCPS facilities by outside user groups in no way ensures, neither directly nor tacitly, future use of a facility by that group.

2. Approval of permanent improvements paid for, and made, to any HCPS facility by an outside user group, will become the property of the HCPS upon the group's departure.

V. APPLICANT INFORMATION:

Guide for Use of Facilities Application Process: These guidelines are intended to provide a reference to help in the submission process

Application A - USE OF FACILITIES BY OUTSIDE GROUPS	Application B – USE OF FACILITIES FOR SCHOOL SPONSORED ACTIVITIES
<i>-To be submitted by HCPS DEPARTMENTS OR SUPERVISORS, BOOSTERS, PTA's, AND OUTSIDE GROUPS when using school facilities.</i>	<i>-To be submitted by <u>SCHOOLS ONLY</u> when activities are <u>SCHOOL SPONSORED</u> and take place beyond HCPS hours of operation.</i>
-Submitted at least 3 weeks prior to the event/activity	- Submitted prior to the event; can submit monthly
-Only 2009-10 UOF application will be accepted	- No rental fees apply to school events; CUSTODIAL OVERTIME FEES DO APPLY , if applicable
-Fees may apply depending on User Category; additional fees may include Custodial or Technical Support fees.	-UOF Coordinator may request the standard UOF application for their records, but will not be needed to be sent to the Operations Office
-PTA's are required to submit a UOF application for all events, including meetings. When submitting for Spring-type events, a GAMES list MUST be included with the application, as well as details on FOOD.	-The Application B does not apply to PTA's or Booster Clubs
-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.	-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.
School or PTA sponsored fundraising activities are permitted under the condition that "Vendors" pay a participation fee <u>and</u> establish a Partnership with	School or PTA sponsored fundraising activities are permitted under the condition that "Vendors" pay a participation fee <u>and</u> establish a Partnership with

the school that will provide assistance to the school in a variety of ways: school building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships or general support. It is the responsibility of the Sponsoring Group (School/PTA) and the Vendor to negotiate the terms of this Partnership. This comes under the *new* Partnership Mission within HCPS. Please refer to "Partnerships" in Procedures to see other ways a Partnership can be developed with a Vendor. Some examples are: Yard Sales, Craft Fairs, Antique Fairs, Flea Markets, Holiday Shoppes/Winter Bazaars, Exhibitions. It is the responsibility of the sponsoring group to insure the products for sale do not violate any school policy or law and are in compliance with the local Harford County Health Department.

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A UOF application is REQUIRED for all activities taking place beyond HCPS Hours of Operation. Each School Principal or Designee shall be responsible for the annual master schedule and utilization of the facility. Applicants must submit their Use of Facility request to the specific School Principal or Designee in accordance with the following schedule:

HARFORD COUNTY DEPARTMENT OF PARKS & RECREATION:

August preceding the school year; and
Quarterly, according to the schedule outlined for all other users

ALL OTHER USER GROUPS:

A minimum of three (3) weeks prior to the proposed activity, subject to availability.

HOURS OF OPERATION:

1. The hours of operation for outside group use of facilities shall normally be restricted to one hour after class dismissal at the respective elementary, middle, or high school level until 10:00 PM on regular school days, and from 8:00 AM to 10:00 PM on non-school or weekend days. Gymnasium and outside athletic field use times may be adjusted at the discretion of the School Principal or building manager.
2. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or closed for designated holidays. If schools are closed for any inclement weather or emergency reasons on a Friday, all use of facilities activities will normally be cancelled for the ensuing weekend. Special approval may be granted to use school facilities when schools and offices are closed for designated holidays when the activity is directly related to school sponsored activities.
3. The use of school facilities during weekends may be restricted, modified, and/or revoked when inclement weather occurs, or when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

4. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

APPLICATION PROCESS:

1. User group representative contacts School Principal or Designee to request use of the facility.
2. School Principal or Designee determines eligibility and availability for group and activity. If questions or disputes arise regarding eligibility, applicant will be directed to the Assistant Superintendent for Operations for a final determination. The applicant and School Principal or Designee will be advised of the decision.
3. User group completes application in TRIPLICATE and submits to School Principal or Designee for processing.
4. School Principal or Designee transmits applications to Central Office/Operations Office, for final approval and determination of fees and charges at least three (3) weeks prior to the scheduled date of the event or activity.
5. User group and school is then contacted by a Operations Office UOF Coordinator advising of final approval and estimate of fees and charges, and requirements for applicable insurance, permits, or other conditions. An invoice will be included with the approval letter.
6. If adequate school custodial coverage is not available, the School Principal or Designee shall not schedule the event or activity. Should adequate school custodial coverage become unavailable after the event or activity has been scheduled, the School Principal or Designee shall promptly notify the applicant.
7. Prior to the activity, the School Principal or Designee may request a meeting with the organization's sponsor and/or supervisory staff for planning purposes. Representatives of the organization shall honor this request.

VI. FEE STRUCTURE:

1. The Superintendent and the Board of Education of Harford County establish the schedule of fees.
2. Fees MAY be adjusted every two years from July 1, 2003.
3. The requesting group will receive an estimate of charges based upon the approved Use of School Facilities Application form. An invoice will be sent to the group by the Harford County Public Schools Operations Department after the exact charges and fees have been determined. Remittance of charges shall be made payable to the Board of Education of Harford County and sent to the Operations Department. Non-payment of any fees or charges within the specified period of time shall be considered cause for refusal of any future requests.
4. If for any reason facilities are not used at the time requested and approved, the estimated charges will be made unless notification has been made sufficiently in advance for the principal to cancel the commitment for custodial or other prescheduled services. Ordinarily, twenty-four (24) hours advance notice, in writing, is considered sufficient time during the regular school week and a minimum of seventy- two (72) hours notice, in advance, is considered sufficient for weekend use. However, there may be times when costs have been incurred to allow for the use of facilities and more time would be needed. *A minimum cancellation fee of \$25.00 will be assessed if proper notice is not received, and additional fees may be required if staff reports to the activity and/or if building systems have been activated for the activity.*

5. Charges for the use of facilities include: rental and administrative fees, custodial fees, operations fees (electricity, air conditioning, heating, ventilation, water and sewerage, and maintenance fees), and special fees (additional custodial, cafeteria personnel, technical supervisor and staff members), cancellation fees, expendable supplies fees, and any other specific fees determined to be required by the Harford County Public Schools. (see attached categories of user groups and applicable charges)

6. The following rates are presently in effect in accordance with the attached SCHEDULE OF FEES:

- a. RENTAL FEES - amount per minimum four (4) hour block. Fraction of hours are not pro-rated. Extensions beyond the first four hour block will require additional fees:

i. Classroom	\$25.00
ii. Athletic Field/Tennis Courts	\$75.00
iii. Athletic Field – Grass.....	\$100.00
iv. Athletic Field – Artificial Turf.....	\$80.00/hour
v. Athletic Field – Artificial Turf/w Lights	\$100/hour
vi. Multi-purpose/Cafeteria	\$75.00 - \$125.00
vii. Gymnasium	\$150 - \$200.00
viii. Kitchen Facilities	\$75.00
ix. Auditorium	\$250.00
x. Equipment Fee	\$25.00
xi. Parking Lot.....	\$25.00

- b. OPERATIONS FEE - This fee is applied to cover the life-cycle maintenance of the building and its systems, the cost of utilities, and the cost of expendable supplies. The fee represents a combined annual, pro-rated maintenance, utilities, and expendable supplies cost-per-square-foot that will be adjusted every two years. In the event of substantial utility price fluctuations, the fee may be adjusted at any time within the specified two-year period. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.
- c. ADMINISTRATIVE FEES - This annual, one-time fee per school year, in the amount of \$20.00, is applicable to categories of user group table (see Page 17) to cover the cost of processing applications, postage, invoicing, and coordination with the schools.
- d. CUSTODIAL FEES - This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation"), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity.
- e. FALSE ALARM AND INTRUSION FEES – There have been recent changes to the laws regarding intrusion and fire alarms. We will now be assessed substantial fines for false alarms under these two systems. User groups found to be contributing to false alarms will be assessed a portion of those fines as a condition of use.
- f. SPECIAL FEE - The special fee may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, or other unique support that may be required. The School Principal and building services manager and/or the Superintendent for Operations will jointly identify the additional services

required and determine the total time necessary to provide additional services, which will be used to calculate the fee. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.

VII. INDEMNIFICATION/INSURANCE:

1. The Applicant/Using Group will indemnify and hold harmless the Board of Education from any and all injury (including death), loss or damage resulting to any person or property by reason of the group's use, control or maintenance of the Board of Education's premises, provided the same was not caused solely by the negligence of the Board of Education. The using group shall defend the Board of Education against liability, damage, claim or demand and reimburse the Board of Education for any costs incurred by the Board of Education in connection therewith, including reasonable attorney's fees arising out of any injury (including death), loss or damage described above. The Board of Education shall have the right to approve any legal counsel selected to defend the Board of Education in such claim or alleged claim. Nothing set forth herein shall be construed as a waiver on the part of the Board of Education of any defense, immunity, limitation of liability or restriction on damages provided for it under applicable law including but not limited to Section 5-518 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended.

Damage to Property by the Applicant and its Invitees

The Applicant and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Applicant or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at or adjacent to the premises of the Board of Education of Harford County.

The Board of Education of Harford County reserves the right to impose additional insurance requirements and risk control measures upon the Applicant if the nature of the use of the premises is hazardous in nature.

Generally, the use of fireworks, incendiary devices, explosives, or similar type activities on school property is strictly prohibited. However, the Superintendent may allow the display of fireworks for certain school sponsored or related activities provided that specific insurance requirements and other risk management measures are complied with.

Tiered Insurance Requirements for Outside Using Groups

Tier 1	Low Risk Activities	Small meetings less than 30 people to meet and converse	Insurance requirements waived. Hold Harmless agreement applies. Waiver of Subrogation applies.
Tier 2	Medium Risk Activities	Large meetings, more than 30 people. (i.e. but not limited to: Fairs, Fundraisers, Bingos, Family Night)	Insurance requirements apply. No umbrella or excess insurance required.

Tier 3	High Risk Activities	Churches (attendance of 100 or more,) car shows, theatrical or dance shows, athletic leagues, sports camps, film or TV productions, etc.	Insurance requirements apply. Umbrella or excess insurance is required.
Tier 4	Special Hazard Usage **Normally not approved except upon exception.	Fireworks, helicopter landings, concerts	Specially developed insurance requirements will apply if approval is given

1. The Applicant shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Harford County Board of Education's premises commercial general liability insurance or its equivalent with minimum limits of:
 - \$ 1,000,000 each occurrence
 - \$ 1,000,000 personal and advertising injury;
 - \$ 2,000,000 general aggregate; and
 - \$ 1,000,000 products/completed operations aggregate
2. This commercial general liability insurance or its equivalent shall include coverage for all of the following:
 - a. Liability arising from premises and operations
 - b. Liability arising from products and completed operations
 - c. Contractual liability including protection for the Applicant from bodily injury and property damage claims arising out of liability assumed under this agreement;
 - d. Liability arising from explosion, collapse, or underground (XCU) hazards;
 - e. Liability arising from athletic or sports participation;
 - f. Liability arising from bodily injury to spectators
3. The Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers shall be named as additional insured on this commercial general liability insurance policy as respects Applicant's use or occupancy of the premises of the Board of Education of Harford County. **The following wording must be utilized on the additional insured endorsement issued by the general liability insurer and shown on the insurance certificate submitted by the Applicant to evidence its purchase of commercial general liability insurance:**
 - *This policy is amended to include, as additional insured, the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers, but only for liability arising out of operations on, at or adjacent to premises of the Board of Education of Harford County.*
4. Insurance or self-insurance provided to the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers by the Applicant or its insurer as specified herein shall be primary, and any other insurance, self-insurance, coverage or indemnity available to the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers shall be excess of and non-contributory with insurance and self-insurance provided by the Applicant or its insurer as specified.

5. If the Applicant's use of Board of Education facilities involves the use of any motor vehicles, the Applicant shall purchase and maintain throughout the term of this agreement, or its use or occupancy of the Board of Education of Harford County's premises, business auto liability insurance or its equivalent with a minimum limit of \$1,000,000 per accident and including coverage for liability arising out of the ownership, maintenance or use of any auto and for automobile contractual liability.
6. The Applicant, and his employees, shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Board of Education of Harford County's premises, workers compensation insurance, or its equivalent, with statutory benefits as required by any state of Federal law, including standard "other states" coverage, and employers liability insurance or its equivalent with minimum limits of:
 - \$100,000 each accident for bodily injury by accident
 - \$100,000 each employee for bodily injury by disease; and
 - \$500,000 policy limit for bodily injury by disease
7. The Applicant shall purchase and maintain throughout the term of this agreement, its use or occupancy of the Board of Education of Harford County's premises umbrella excess liability or excess liability insurance or its equivalent with minimum limits of:
 - \$2,000,000 per occurrence
 - \$2,000,000 aggregate for other than products/completed operations and auto liability; and
 - \$2,000,000 products/completed operations aggregate and including all of the following coverage's on the applicable schedule of underlying insurance:
 - a. Commercial general liability;
 - b. Business auto liability; and
 - c. Employer's liability.

VIII. SUPERVISION:

GENERAL:

1. A member of the school custodial staff must be on duty during the time a building facility is being used by a group. The person must receive a fee as outlined herein unless his/her assignment to regular duty coincides with the time of use by the group. The duties and responsibilities of these persons shall be to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space. The School Principal, at his/her discretion, may require that more than one staff member be present if the function is large or involves the use of special facilities.

RESPONSIBILITIES REQUIRED BY HARFORD COUNTY PUBLIC SCHOOLS

PERSONNEL:

DURING NORMAL WORK SHIFT:

2. Groups using the facility shall understand that the staff member is assigned or employed primarily to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space.
3. The staff member will remain on duty during the entire period and be responsible as a Harford County Public Schools representative for the time the facility is being used by the group.
4. When the function for which the facility was procured has ended, the staff member shall

close all windows, lock all doors, secure the building, and make a record of any damages incurred.

5. The staff member shall willingly and readily cooperate with the group in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements that were made in advance, or as outlined on the approved application form.

BEYOND NORMAL WORK SHIFT:

For activities that occur beyond normal working hours (as described under "Hours of Operation"), and when building services personnel are working on an overtime basis (a building service fee having been collected from the organization using the facility), the following duties will be performed:

1. Arrive at the school at least thirty minutes before the scheduled activity; check boilers upon arrival (during heating season)
2. Unlock the necessary doors and turn on lights as needed
3. Set up furniture as needed for the activity
4. Be available to assist the organization during the activity with routinely assigned duties (empty trash, maintain restrooms, emergency clean up, etc.); and inspect the areas
5. Lock all doors and windows after group has left, clean areas, turn off all lights and secure the building.
6. *It is not the duty of the building services worker to discipline, supervise groups, or to maintain order.*
7. School System staff shall not accept funds, nor be paid directly by outside using groups.

SUPERVISION & OBLIGATIONS OF USING GROUP

1. The group using the facility must accept the entire responsibility for providing personnel to monitor, supervise, and secure corridors and other areas of the facility in order to confine those in attendance only to the parts of the facility that are expressly approved for use. Permission to use the facility governs and extends only that part of the premises assigned and to the adjacent lavatories. Also, the group must clean the areas used.
2. See that proper use is made of the parts of the building requested and that care is taken of all equipment contained therein.
3. The designated representative of the user group shall willingly and readily cooperate with the designated custodian on duty in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements.
4. See that audience, spectators, and/or participants use only that part of the building requested by the using organization or group. Other parts of the building must not be used.
5. Make no alterations or adjustments and bring no large pieces of equipment into the building without securing permission from the School Principal.
6. Observe all fire regulations and see that exits are left clear for any emergency that may arise. No flammable decorations or items, nor any volatile liquids, explosives, or any device producing open flames will be used. Electrical equipment that has been brought in shall not be used without first securing permission from the School Principal.
7. Arrange in advance to have the part or parts of the building to be used made ready.
8. Assume complete responsibility for prohibiting the use of drugs, alcoholic beverages, tobacco products, and weapons in the buildings and/or on the premises in keeping with the Public School Laws of Maryland.

9. Assume financial responsibility for breakage or damage to building or equipment that may result from its use.
10. Leave the facility in as good condition, as it was prior to use; except ordinary wear and tear.
11. Obtain law enforcement supervision for the particular function or activity, when required by the Board of Education, Superintendent's office, the School Principal, or when the need is apparent as felt by the applicant. Any cost involved for this supervision shall be borne by the applicant.
12. No group shall place tables, chairs, or benches on the playing surface of tennis or multi-use courts. Organizations shall not bring heavy mechanical equipment on the grounds, except in driveways and parking areas. Portable booths and equipment shall be removed immediately after the activity. The Harford County Department of Parks and Recreation is permitted to place appropriate equipment such as scorer's table, team benches, bleachers, and other equipment required to conduct the athletic event or activity. In addition, the Harford County Department of Parks and Recreation is permitted to bring mechanical equipment onto the grounds to provide maintenance activities as outlined in the separate "Joint Use Agreement."
13. Organizations shall not be allowed to dig holes or drive supporting stakes; only portable booths will be permitted. Stakes are not to be driven in the hard surface area. Lines are not to be painted on tennis or multi-use courts or any other hard surface area.
14. There shall be no temporary or permanent signs, banners, pennants, or the like placed in or on school buildings or on school grounds by any group. Three permitted exceptions are:
 - activities sponsored by or for the school community or school PTSA;
 - activities sponsored by the Board of Supervisors of Elections
 - activities that require signs may place temporary identification signs on school grounds during the actual hours of their activity. At the conclusion of the use of the school, the organization must remove the signs.
15. The adult representative of the using organization, with the building services worker on duty, shall check the condition of the facility to be used before and immediately after the activity. Any abnormality or misuse of the facility, damage or destruction of property, etc., shall be written down, signed by both parties, and returned to the principal the next working day. If damage should occur, four copies of the report shall be completed and distributed as indicated on the form.
16. Failure to provide adequate supervision or to enforce safety and security requirements may warrant denial of future use by the applicant/user group.

IX. SAFETY AND SECURITY:

1. Groups using the facilities shall comply with Federal, State, and Local laws and all regulations and policies of the State Board of Education, the Harford County Board of Education, the local Health Department, and the State of Maryland Fire Marshal.
2. It is the responsibility of each user group to establish an on-site contact person (designee) during the entire course of each activity, who will be responsible to monitor the arrival and departure of its participants, ensure that the designated entrances to the facility are utilized, and to ensure that only those participating in the activity gain entrance to the facility.
3. Identification badges or "labels" shall be worn and properly displayed by the designee and adults supervising the activity. The information should include the name of the person and the name of the group or activity.
4. Each user group shall inform participants to arrive no earlier than fifteen minutes prior to the scheduled starting time of the activity and to leave the facility within fifteen minutes after the

scheduled ending time of the activity. The on-site contact person (designee) is not to vacate until all participants have exited.

5. The designee shall inform the designated custodian on duty that the activity is concluded and that the building/room may be secured.
6. Any person who participates or attempts to participate in a user activity without authorization shall be reported immediately to the custodian on duty.
7. The designee shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
8. No vehicles of any type shall be driven or parked on any area not designated as a parking area. No vehicles of any type may be parked in areas designated and/or marked as fire or emergency lanes, and no vehicles shall be parked on walkways, sidewalks, ramps, athletic fields, play fields, playgrounds, or immediately adjacent to the physical structure of the facility.
9. Approval for the use of school facilities may not be transferred from one organization, group, or individual to another.
10. Camping on school property is strictly prohibited. This includes the use of travel trailers and recreational vehicles on designated parking lots. However, the Superintendent may, at his/her discretion, allow camping activities for unusual or unique purposes provide that specific insurance requirements and other risk management measures are complied with. At no time shall the track surfaces be used for motor vehicle access, parking, or overnight use. The Harford Glen Environmental Center is excluded from this provision, with approval of its application for use of the Harford Glen facilities.
11. The school system has established various security color codes consistent with federal, state, and county codes. Each user group shall become familiar with the codes and with the responsibilities required for each security color code. User groups shall adhere to the requirements of the established security code, if enacted, during their activity.

X. CARE AND CONDITION OF FACILITIES:

1. In the event that an outside user group damages the facility, the School Principal, building manager, and Facilities Management Department personnel shall determine the amount of damage jointly. The user group shall then be billed for such damages and repairs.
2. Applicants agree and acknowledge that for various economical or other reasons, the environmental conditions in school facilities may vary with those during normal working hours.
3. Use of school facilities shall be limited to only those areas designated by the School Principal or building managers and to the designated activity as depicted on the application for use of facilities.
4. No alterations may be made to the school facilities or grounds without permission from the School Principal and the Assistant Superintendent for Operations.

XI. APPROVALS/AUTHORIZATIONS:

The Superintendent or her/his Designee shall decide any disputes that arise from the implementation of the policy or procedures for use of school facilities. The Superintendent's decision shall be final. Decisions of the Superintendent may be appealed to the Board of Education.

XII. SCHOOL INSTRUCTIONAL SUPPLIES, EQUIPMENT, AND FURNISHINGS

INSTRUCTIONAL:

Except for use of the school piano and/or organ, instructional equipment may not be used. If the piano and/or organ are to be used, it may not be removed from the assigned location without prior approval of the School Principal. The School Principal reserves the right of refusal.

NON-INSTRUCTIONAL:

Use may be made of non-instructional equipment under direct supervision of school personnel and with prior permission of the School Principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use and normally used inside may not be used outside the building. No equipment may be removed from the school premises.

USE OF SUPPLIES:

School instructional supplies may not be used or consumed by using groups. These supplies may not be lent or traded or encumbered under any circumstances. This provision shall also apply to food service commodities. Custodial supplies shall be provided as required.

XIII. SPECIAL FACILITIES/SPECIAL USES:

PUBLIC ELECTIONS:

School facilities shall be available as polling places for primary elections and general elections. Coordination of locations and spaces will be handled directly through the Harford County Public Schools central office. No Use of School Facilities Application forms are required.

POLITICAL GROUPS:

1. Some limited use may be made of school facilities by political groups provided they have established their identity by polling at least ten percent of the total vote at the last general election.
2. School facilities are not available for use by political groups for fund-raising activities.

FOOD SERVICE FACILITIES AND EQUIPMENT:

1. Limited use may be made of food service facilities provided such usage does not interfere with the normal operation of the school food service programs.
2. All food served on school premises must be prepared and served in complete compliance with all applicable rules and regulations of the Harford County Department of Health.
 - a) Foods provided must be ascertained by Vendors who possess a Health Dept. license assuring the food is safe. Examples of acceptable Vendors include grocery stores, warehouse food clubs, restaurants and most Caterers (provided the Caterer has the food license and approval to operate in the county.)
 - b) Preparation of foods in a school food service kitchen must include the presence of at least one (1) Food and Nutrition employee who is trained on safe food practices on-site to supervise volunteers. Foods not needing further preparation using the school's kitchen may be served in the dining room without a Food and Nutrition employee on-site. Temporary use of hot

or cold holding equipment for this service may be ascertained with permission from the Food and Nutrition Department where the using group assumes responsibility for any damage resulting from such use.

3. Any using group desiring services from HCPS Food & Nutrition to provide food, supplies, equipment and/or Staff must check YES on the UOF application which asks, "Will you be using HCPS Food & Nutrition for food and/or kitchen use?" A representative from the Food and Nutrition Department will then contact the applicant for further information and organization of services.

HARFORD GLEN:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Harford Glen Environmental Center with the following exceptions:

1. A separate application form will be used.
2. Arrangements are made directly with the administrative staff at Harford Glen.
3. A separate fee schedule is provided for the Harford Glen facilities.

AMOSS CENTER AT HARFORD TECHNICAL HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Amoss Center at Harford Technical High School with the following exceptions:

1. The Amoss Center at Harford Technical High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Harford Community College.
2. A separate fee schedule is provided for the Amoss Center at Harford Technical High facilities.

AUDITORIUM AT BEL AIR HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Bel Air High School with the following exceptions:

1. The Auditorium at Bel Air High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Town of Bel Air.
2. Scheduling of use has priority in this order:
First Priority: Bel Air High School
Second Priority: Town of Bel Air
3. A separate fee schedule has been set up through the Town of Bel Air for outside use.

PLANETARIUM:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the HCPS Planetariums with the following exceptions:

1. Arrangements are made directly with the Planetarium Director at the schools housing Planetariums. The Director will then coordinate use with the Use of Facilities Coordinator.
2. A special fee for the Planetarium Director will apply to after school hours only, as well as any Custodial overtime that might be incurred. These fees will be invoiced to the using group after the Planetarium use.

SWIMMING POOLS:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the swimming pools located at Edgewood MS, Magnolia MS, and North Harford MS with the following exceptions:

1. A supplementary agreement for use of school swimming facilities must be completed before authorization to use the facilities will be granted.
2. The standard hours of operation for the swimming pools may be altered with the approval of the School Principal.

PARKING:

1. Parking on school property is limited. User groups will have access to available parking during their activities. Strict adherence to parking rules and regulations will be enforced.
2. Parking is limited to the designated areas on the school property and is restricted in fire lanes, access lanes, loading areas, and in areas appropriately marked. Failure to adhere to these provisions may result in the issuance of traffic citations by local enforcement authorities.
3. Parking of tractor-trailers, dump trucks, recreational vehicles, off-road vehicles, and other designated vehicles is strictly prohibited, unless excepted in writing by the Superintendent of Schools or designee.

GROUNDS:

1. Requests for use of school grounds by recognized groups shall be made in accordance with the Application Process described herein. In general, these groups will be permitted to use the grounds if the intended use is in full compliance with other policy requirements.
2. No permanent or temporary facilities (including but not limited to backstops, storage sheds, bleachers, or other structures) are to be erected on school grounds without written permission from the Superintendent of Schools or designee. If such permission is granted, using groups will be required to post a certified check or bond of \$100 to \$5,000 as a pledge of their intention to properly maintain the structure with regards to both safety and appearance. Failure to comply will result in the forfeiture of the amount of the certified check or bond. In no instance will permission be granted to erect any structure that is deemed a safety hazard or that is of such workmanship as to present an unsightly appearance. All grandstands that are to seat either players or spectators are to be inspected by a competent engineer who shall certify to the Superintendent of Schools or designee that they are safe for public use. No structures of any kind are to be placed on school grounds while school is in session, and any structures placed on school grounds during the summer months are to be removed prior to the opening of school in September. Any structures that are not removed after the summer program and before the opening of school in September will be removed by the Harford County Public Schools at the expense of the user group.
3. School restroom facilities may be made available to the public when approved groups use grounds. If these facilities are to be utilized, the using group shall give strict adherence to the policies as set forth herein and established by the School Principal.
4. No group that has secured approval to use school grounds may display permanent advertisements of any kind on the school property.

(END)

CATEGORIES OF USER GROUPS AND APPLICABLE CHARGES

Board of Education of Harford County

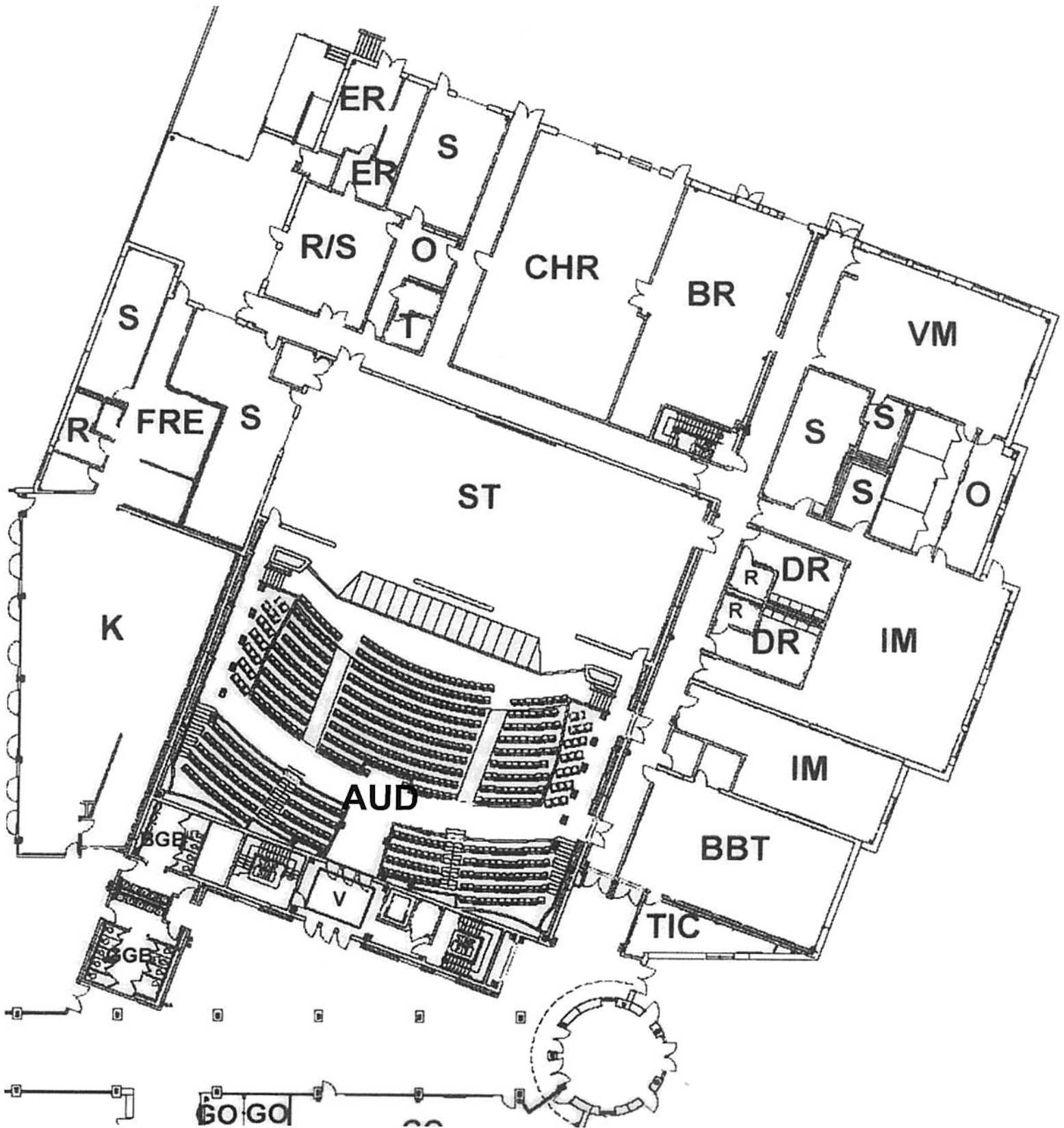
Effective - JULY 1, 2003

Revisions: JULY 1, 2009

CATEGORY	DESCRIPTION	RENTAL FEE	CUSTODIAL FEE	OPERATIONS FEE	SPECIAL FEE
A	Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities, the Town of Bel Air as it relates to use of the Auditorium at Bel Air High School, and the Harford County Department of Parks and Recreation.	NORMAL HOURS			
		NC	NC	NC	NC
		BEYOND NORMAL WORK SHIFT			
B	Activities directly associated with Harford County Government, Municipal/Town Governments, Harford Community College, and youth organizations (i.e. Scouts.)	NC	FC	NC	NC
		NORMAL HOURS			
		NC	NC	NC	FC
C	Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation,) and religious groups.	BEYOND NORMAL WORK SHIFT			
		NC	FC	FC	FC
		NORMAL HOURS			
D	Commercial *, for-profit organizations, and religious organizations use for religious services. **, and Private Schools *For Public Forum only ** A maximum of five (5) years in HCPS facilities, subject to annual review.	FC	NC	FC	FC
		BEYOND NORMAL WORK SHIFT			
		FC	FC	FC	FC

FC = FULL CHARGE
NC= NO CHARGE

Rev 7/1/09



MEMORANDUM OF PROTOCOL AND PROCEDURES
REGARDING HARFORD COUNTY CULTURAL ARTS BOARD
USE OF HARFORD COUNTY PUBLIC SCHOOL FACILITIES

This AGREEMENT dated July 25, 2011, establishes protocol and procedures for Harford County Cultural Arts Board (HCCAB) endorsed for non-profit Cultural Arts Organizations' (CAO) use of Harford County Public Schools (HCPS) facilities. When applying for the use of a HCPS facility, and while using a HCPS facility, HCCAB and CAO shall follow all procedures as set forth in the HCPS Use of Facilities Procedures (UOF) except as specified herein.

A. Partnership

The HCPS Strategic Plan and vision states that HCPS will be a community of learners in which our public schools, families, public officials, businesses, community organizations, and other citizens work collaboratively to prepare all of our students to succeed academically and socially in a diverse, democratic, change-oriented, and global society. The purpose of HCCAB is to act as a county-wide liaison between Harford County government and Harford County 501(c)(3) arts organizations while promoting, expanding, and sustaining the rich and diverse cultural heritage of Harford County.

The HCPS vision and HCCAB purpose clearly identify common stakeholders and commitment to the education and growth of the Harford County community. It is with this common commitment in the forefront that HCPS and HCCAB have established a partnership which outlines protocol and procedure regarding the use of HCPS facilities for cultural arts programming in exchange for fundraising opportunities for host schools.

HCCAB has identified the need for a community arts facility that would be used by local artists and arts organizations and for the benefit of all those living in and around Harford County. HCCAB has developed a *Cultural Plan for Harford County* that considers the needs and desires of key stakeholders and illustrates the cultural climate of Harford County and the impact of the arts on the standard of living and business within the county. While the need for a community arts facility has been identified, it is acknowledged that the development of this facility will take time. Historically, HCCAB and various CAO's have engaged HCPS and have requested the use a school facility as a venue for arts events and performances. It has been determined that the lack of processes have compromised the vision and purpose of both organizations. It is believed that under this partnership, through improved communication and the development of a more collaborative environment, the capacity to serve the students and the arts community of Harford County will be enhanced tremendously.

B. Roles and Responsibilities

1. The HCCAB will act as the liaison between the CAO and HCPS and shall coordinate/facilitate all UOF requests that are made by each CAO.

2. The CAO, as the UOF applicant and building user, will be responsible for submitting all UOF applications and associated fees. The CAO shall identify a designated representative, an on-site representative, and shall comply with all procedures as outlined in the HCPS UOF procedures.
3. HCPS is responsible for processing UOF applications that are submitted by HCCAB endorsed CAO's (i.e. HCCAB grant funded 501(c)(3) and will determine availability and eligibility of the group and the activity. HCPS UOF Coordinator will coordinate the use of school facilities by CAO's and will administer all requirements as defined in the HCPS UOF procedures.

C. Application Process

4. Only non-profit CAO's that are endorsed by HCCAB will be authorized use of HCPS facilities under this AGREEMENT. Use shall generally be limited to high school facilities. Use of middle and elementary schools will be by exception only.
5. CAO's typically schedule events well in advance of the beginning of a school year. Therefore, when requesting or scheduling the use of a HCPS facility for the upcoming school year, CAO's will submit all UOF requests as indicated herein. UOF Applications received outside of the schedule, as indicated, will be processed in the order received.
 - a. CAO's will submit all UOF requests to the HCCAB Coordinator prior to June 15th and requests will be processed on a first come, first served basis. For each event requested, the CAO will indicate (in order of priority):
 - 1) three locations
 - 2) three dates
 - 3) time of the event
 - 4) their technical needs (sound, lighting, seating)
 - b. From June 15th to July 1st, the HCCAB Coordinator will contact the HCPS UOF Coordinators at each school, in priority order listed by the CAO, to confirm availability of each school facility. Once availability is confirmed at one of the three schools, the UOF Coordinator at the available school facility will hold the date to allow time for the application submission and approval process. If it is determined that none of the schools are available, the CAO will be contacted and requested to submit additional locations, dates, and times.
 - c. If questions or disputes arise regarding event eligibility, HCCAB will be directed to the HCPS Office of Operations to assist in determining event eligibility. HCCAB, and the UOF Coordinator, will be advised of the decision.

- d. Once availability is confirmed by the UOF Coordinator, the HCCAB Coordinator will notify and direct the CAO to the HCPS website (www.hcps.org) to download, complete and submit the HCPS UOF Application A.
- e. After July 1st, the completed application will be submitted, in triplicate, to the UOF Coordinator of the host school. The UOF Coordinator will process and forward the application, in triplicate, to the HCPS Office of Operations for final approval and the determination of fees and charges. Once approved, notification will be forwarded to the UOF Coordinator and the CAO informing each that the application has been processed and approved by August 15th.

D. General Requirements and Conditions of Use

1. The CAO is permitted to charge a reasonable fee for admission. The cost of admission must be identified on the UOF Application A when submitted.

E. Food and Concessions

1. CAO's must comply with current UOF procedures regarding food and concessions must be adhered to at all times.
2. The host school will be offered a fundraising opportunity to provide food concession sales during an event sponsored by a CAO. This opportunity will first be offered to a school-affiliated group. The CAO shall only be allowed to sell, or allow anyone acting under the authority of the CAO to sell, any food or beverages while using a school facility provided that no school-affiliated group wishes to do so, and provided that the using group has approval of the Health Department, if required.

F. Closure Notification

1. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election day. Once it has been determined that a school has to cancel a scheduled CAO event due to an emergency, every effort will be made to notify the CAO's designated representative in a timely manner leaving sufficient time for the CAO to notify their patrons of the cancellation.

G. Supervision and Security

1. During the use of a HCPS facility, it is the responsibility of the CAO on-site representative to ensure that participants are properly supervised at all times. The on-site representative must be present during the time the building is in use to supervise planned activities.

2. The CAO on-site representative shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.

H. HCPS Instructional Supplies, Equipment and Furnishings

1. Non-Technical Instructional Equipment

Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment.

When using a school laboratory or studio, the CAO may use only the instructional equipment requested on the application and approved by the school.

2. Non-Instructional Equipment

Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.

3. Instructional Supplies

Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by the CAO.

4. Technical Equipment

Only trained and authorized HCPS technical support personnel shall operate sound and stage equipment. If it is determined that a HCPS technician is not available, the UOF Coordinator and the CAO representative shall jointly select from a list of CAO technicians that are trained and pre-approved by HCPS to operate and be responsible for the equipment.

Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.

When using any room containing a dry-erase board or chalkboard, the CAO may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The CAO shall not, under any circumstance, erase anything on a board left by the school.

The CAO shall replace or reimburse HCPS for equipment damaged and/or lost or missing.

I. Fees

1. Charges for the use of facilities shall be consistent with rates and parameters as defined within the current UOF procedure. Charges will include applicable administrative fees, rental fees, support services fees, false alarm and intrusion fees and cancellation fees associated with the facility use and event requirements.

J. Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, if necessary. The committee shall consist of eight members as follows:
 - a. Harford County Public Schools Assistant Superintendent for Operations;
 - b. Harford County Public Schools General Counsel;
 - c. Harford County Public Schools Director, Office of Community Engagement, Equity and Cultural Proficiency;
 - d. Harford County Public Schools Electronics Technician;
 - e. Harford County Cultural Arts Board Coordinator;
 - f. Harford County Cultural Arts Board Co-Coordinator;
 - g. Harford County Cultural Arts Board President and Technical Director;
 - h. Center for the Arts Executive Director.


Robert M. Tomback, Ph.D., Superintendent of Schools
7/25/11
Date


Natalie Weeks, Coordinator, Harford County Cultural Arts Board
7-25-11
Date

**BOARD OF EDUCATION OF HARFORD COUNTY
PROPOSED RESOLUTION FOR (JOINT USE AGREEMENT)
THE INSTALLATION, MAINTENANCE, AND UTILIZATION OF**

**Aberdeen High School
Restroom/Concession Building**

This agreement made this 30th day of APRIL, 2003, by and between the Department of Parks and Recreation, acting for and on behalf of Harford County, Maryland (County) and the Board of Education of Harford County (Board).

WHEREAS, the Department of Parks and Recreation desires to construct and utilize a restroom/concession building at Aberdeen High School.

WHEREAS, the Board of Education of Harford County desires to cooperate with Harford County Government and its Department of Parks and Recreation to obtain funding in their efforts to further recreational opportunities for the people of Harford County and visitors to the County; and

WHEREAS, the County has applied for state aid in the acquisition and development of a public building, pursuant to Title 5, Subtitle 9 of the Natural Resources Article of the Annotated Code of Maryland (1974 Volume and its Amendments) and Chapter 403 of the Acts of Maryland of 1969, and its Amendments, said laws being known as "Program Open Space;" and

WHEREAS, the County and the Board wish to enter into a Joint Use Agreement governing the location of the project its installation, maintenance, operation, and continued public use.

WITNESSETH: NOW THEREFORE THIS AGREEMENT WITNESSETH: That in consideration of the mutual covenants and agreements herein contained, and the assistance from Program Open Space granted by the Department to the County for the **Aberdeen High School Restroom/Concession Building** Project, it is mutually understood and agreed by and between the parties as follows:

This Joint Agreement shall apply to the restroom/concession building to be installed by the the Department of Parks and Recreation at the **Aberdeen High School** with financial assistance from the Department under Program Open Space under **Aberdeen High School, Restroom/Concession Building** project hereinafter referred to as the "Project".

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to designate, upon the recommendation of the Superintendent of Schools, certain portions of school grounds on the **Aberdeen High School** site for the installation of a restroom/concession building.
- (2) to permit said building to be open to the general public as regulated by Harford County Government and/or the Department of Parks and Recreation at all reasonable times consistent with the intended use of the facilities and so long as such use, as determined by the Superintendent of Schools, does not interfere with the activities of the school;

and be it further

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to and maintain the said building;
- (2) to provide the necessary maintenance of said facility so that throughout its estimated life of twenty-five (25) years it will:
 - (a) appear attractive and inviting to the public;
 - (b) be reasonably safe for public use; and
 - (c) continue to remain in a reasonable state of repair throughout its estimated life (25 years);
- (3) Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or its agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the building by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (4) to immediately notify the Department of Natural Resources of said condition if the Project is rendered unusable. To, at its own expense, repair the building, take any action necessary to restore use and enjoyment of the said facility by the public;

and be it further

RESOLVED, that the Board of Education of Harford County and Harford County Government agree that:

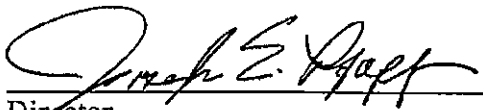
- (1) they will not convert the use of the Project to any use other than that contemplated and approved when assistance was obtained without the prior written approval of the Secretary of Natural Resources and the Secretary of the Department of State Planning;
- (2) neither will make any change from the original recreational use of the project upon which assistance from Program Open Space has been granted without the written consent of the Secretary of Natural Resources and the Secretary of State Planning; as required by Section 5, 906 of the Natural Resources, Article of the Annotated Code of Maryland;
- (3) the Project which Program Open Space has provided will be used primarily for public use and is not constructed primarily to meet the basic needs related to the education of students;
- (4) both agencies will, to the extent possible, seek to obtain financial resources to replace any facilities which are installed through Program Open Space assistance if it is found necessary by the Board of Education of Harford County to have said facilities demolished;
- (5) In instances where the building must be demolished, both agencies will make concerted efforts jointly and individually to relocate the Project;
- (6) this agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this agreement.
- (7) the Project will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facility so long as such use does not interfere with the activities of the school;

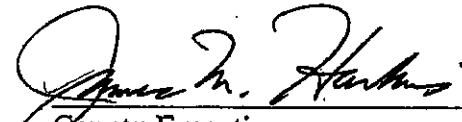
- (8) both agencies will protect, indemnify and save harmless the Department of Natural Resources, its officers, agents, and employees, from and against any and all claims, demands, causes of action and liability arising out of the installation, operation, and use of the said Project.
- (9) both agencies will allow the Department of Natural Resources, its agents and employees to inspect the building for compliance with this agreement.

IN WITNESS WHEREOF the parties have executed this agreement by causing same to be signed this 30 day of April, 2003.

Department of Parks and Recreation


Harford County Government

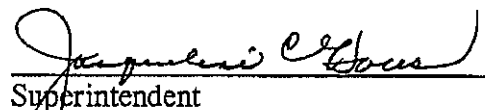

Director


County Executive

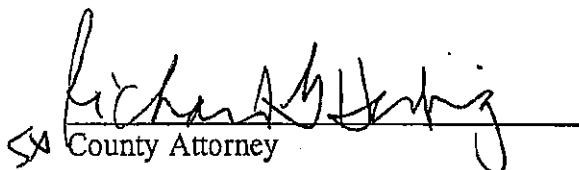
Board of Education of Harford County

Board of Education of Harford County


President


Superintendent

Approved for Legal Sufficiency


County Attorney

Approved as to legal form and sufficiency this 25th day of APRIL, 2003.

JAMES M. HARKINS

HARFORD COUNTY EXECUTIVE

JOHN J. O'NEILL, JR.

DIRECTOR OF ADMINISTRATION



Joseph E. Pfaff, Director
Department of Parks and Recreation

HARFORD COUNTY GOVERNMENT

June 3, 2003

Joseph P. Licata,
Assistant Superintendent for Operations
Harford County Public Schools
45 East Gordon Street
Bel Air, MD 21014

Subject: Joint-Use Agreements

Joe:
Dear Mr. Licata:

Enclosed herewith please find fully executed joint-use agreements for Aberdeen High School – Restroom/Concession Building and Havre de Grace Middle School – Renovation of Multipurpose Courts.

Should you have any questions regarding the above, do not hesitate to contact me on 410-638-3571.

Sincerely,

Arden Case McClune
Chief of Capital Planning and Development
Department of Parks and Recreation

da
Enclosures

cc: Joseph E. Pfaff, Director, Department of Parks and Recreation

~ Preserving our values, protecting our future ~
MY DIRECT PHONE NUMBER IS

702 NORTH TOLLGATE ROAD BEL AIR, MARYLAND 21014-2437 410-638-3570 • 410-879-5082 • TTY 410-638-4999 • www.co.ha.md.us

FAX: 410-638-2979



Robert L. Ehrlich, Jr.
Governor

C. Ronald Franks
Secretary

Michael S. Steele
Lt. Governor

Maryland Department of Natural Resources
Tawes State Office Building
580 Taylor Avenue
Annapolis, Maryland 21401

W. P. Jensen
Deputy Secretary

May 30, 2003

Ms. Arden McClune
Chief, Capital Planning and Development
Harford County Department of
Recreation and Parks
702 North Tollgate Road
Bel Air, Maryland 21014

Dear Ms. McClune:

Please find enclosed an executed copy of the Program Open Space Joint-Use Agreement for Aberdeen High School – Restroom/Concession Building, POS #4402-12-215 and Program Open Space Joint-Use Agreement for Havre de Grace Middle School- Renovation of Multipurpose Courts, POS #4403-12-216.

I look forward to the completion and final inspection of these projects. If you have any questions, please call me at 410-260-8436. Your continued support of Program Open Space is greatly appreciated.

Sincerely,

A handwritten signature in black ink, appearing to read "Sandra L. Trent", written over a horizontal line.

Sandra L. Trent
Central Region Assistant Administrator

Enclosures

Harford County Public Schools

45 East Gordon Street
Bel Air, Maryland 21014-2988
410-838-7300
FAX 410-893-2478

Jacqueline C. Haas
Superintendent of Schools

February 28, 2003

Mrs. Arden McClune
Chief of Parks & Facilities
Department of Parks and Recreation
Harford County Government
702 North Tollgate Road
Bel Air, MD 21014-2437

Dear Mrs. McClune:

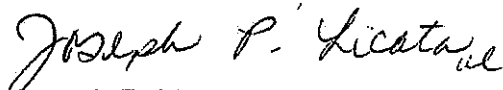
RE: Joint-Use Agreements

Enclosed please find the executed *Joint-Use Agreements* for the following school sites, which have been signed by Mrs. Jacqueline C. Haas, Superintendent of Schools, and, where appropriate, Mrs. Terry R. Troy, President of the Board of Education of Harford County:

- ♦ Aberdeen High School - Restroom/Concession Building
- ♦ Edgewood Elementary School - Renovation of Multipurpose Courts
- ♦ Havre de Grace Middle School - Renovation of Multipurpose Courts

Once these *Agreements* have been signed by the County Executive and the Director of the Department of Parks and Recreation and approved by the County Attorney, please provide me with fully executed copies for our files. Should you require any further assistance in this matter, please do not hesitate to contact me at 5256. Thank you.

Sincerely,



Joseph P. Licata
Assistant Superintendent for Operations

vi

Enclosures: 3

JOINT USE AGREEMENT

THIS JOINT-USE AGREEMENT is made this 30th day of May, 2003, by and between:

- (a) Harford County Department of Parks and Recreation and Recreation (hereinafter, the "County").
- (b) Harford County Board of Education (hereinafter, the "Third Party"), and
- (c) the Department of Natural Resources, acting for and on behalf of the State of Maryland (hereinafter, the Department)

WHEREAS, the County is applying for Program pen Space funds under Title 5, Subtitle 9 of the Natural Resources Article (1997 Replacement Volume as amended) for recreational facilities on lands owned by the Third Party.

NOW, THEREFORE, the County, the Third Party, and the Department agree as follows:

1. This Agreement applies to the facility described in the Development and Capital Renewal Application and Project Agreement, Program Open Space # 4402-12-215, set forth in Attachment A, which is hereby incorporated herein by reference (the Project).
2. Any additional agreements between the County, the Third Party, and any other parties with respect to the Project are set forth in Attachment B, which is hereby incorporated herein by reference. In the event of a conflict between the terms of Attachment B and the terms of this Agreement, the terms of this Agreement shall prevail.
3. The County shall operate and maintain, or have operated and maintained, the Project throughout its estimated life set forth in Attachment A.
 - a. The Project shall be maintained so as to appear attractive and inviting to the public.
 - b. Sanitation and sanitary facilities shall be maintained in accordance with applicable State and local health standards.
 - c. The Project shall be kept reasonably safe for public use.
 - d. Buildings, roads, trails and other structures and improvements shall be kept in reasonable repair so as to prevent undue deterioration and to encourage public use.
4. The County and the Third Party shall ensure that:
 - a. The Project shall be open for public use at all reasonable hours and times of the year, according to the type of area and facility.
 - b. The Project shall be open to entry and use by all persons, regardless of race, color, religion, sex, age, handicap, or national origin, and shall be operated in compliance with Title VI of the Civil Rights Act of 1964, P.L. 88-354 (1964) and its Amendments, the Americans with Disabilities Act of 1990, P.L. 101-336 and its amendments, and Article 49B, Sections 14 to 18, (Discrimination in Employment) of the Annotated Code of Maryland (1998 Replacement Volume and its amendments).

- c. The Project shall be retained and used for public outdoor recreation or open space purposes. The Project shall not be converted to any other use without the prior written approval of the Secretary of the Department of Natural Resources, the Secretary of the Department of Budget and Management, and the Secretary of the Department of Planning. Said approval shall not be granted unless the County and/or Third Party replace the Project with property and/or facilities of at least equivalent area and of equal recreation or open space value. The appraised monetary value of the land proposed for replacement shall be equal to or greater than the appraised monetary value of the land to be converted under the proposed new use of the converted land. The Secretaries, at their sole discretion, shall determine the relative recreation and open space value of the properties, considering the fair market value, usefulness, quality and location of the properties and/or facilities.
 - d. The Department, its agents and employees shall have the right to inspect the Project for compliance with this Agreement.
5. To the extent permitted by law and subject to available appropriations, the County agrees:
- a. To protect, indemnify and save harmless the Department, its officers, agents, and employees from and against any and all claims, demands, causes of action, and liability of any kind arising out of the operation and use of the Project.
 - b. That if the Project is rendered unusable for any reason whatsoever, the County shall immediately notify the Department of said condition. The County, at its own expense, shall repair the Project, taking any action necessary to restore use and enjoyment of the Project by the public.
 - c. That any violation of this Agreement shall render the County liable to the Department to replace the Project with land of at least equivalent area and of equal public recreational value, and to construct on this replacement land facilities of the same type, size, and quality of construction as those in the Project.
 - d. That in the event of a violation of any provisions of this Agreement, the State, in addition to pursuing other remedies, may impose the following sanctions until the violation has been corrected to the satisfaction of the Department:
 - i. Withhold approval of any Program Open Space project request submitted by the County to the Department;
 - ii. Withhold reimbursement from Program Open Space funds for the State=s share of the cost of the Project;
 - iii. Withhold reimbursement from Program Open Space funds for the State=s share of the cost of any or all outstanding projects of the County;
 Maintain, operate, or repair the Project, charging the cost of said maintenance, operation, or repair to the County as a debt due and owing the Department.
1. If the Third Party is a Board of Education that holds title to the land on which the Project is located, then, the Third Party shall permit the Project to be open to the general public, as regulated by the Third Party or the County at all hours and times consistent with the type of facility, so long as same does not interfere with specific school activities.
2. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and assigns, including assigns and successors by way of privity of estate and contract. Nothing in this Agreement, expressed or implied, is intended to confer upon or against any person, corporation, or government unit not a party to this Agreement, any right or remedy under or by reason of this Agreement.

[the remainder of this page is intentionally left blank]

IN WITNESS WHEREOF the parties have executed this Agreement causing same to be signed the day and year first written above.

WITNESS:

Shirley A. Ross

THE COUNTY:

NAME:

James M. Harkins

TITLE: James M. Harkins, Harford County Executive

THE THIRD PARTY:

Kornelia M. Wilmoth

NAME:

Jacqueline C. Haas

TITLE: Jacqueline C. Haas, Superintendent of Schools

THE DEPARTMENT:

NAME:

Michael J. Cabaro

Michael J. Cabaro

TITLE:

Assistant Secretary

Approved as to legal form and sufficiency. Approved means the document meets the legal requirements for a contract if the signature blocks are executed properly; it does not mean approval or disapproval of the transaction. Approval is of the typed language only; any modification requires re-approval.

Office of the Attorney General
Department of Natural Resources
August 2000

Note: Attachment B should set forth the respective roles of the County and the Third Party for construction and development of the Project and for the operation, maintenance, supervision and scheduling of the Project. It may also include other agreements between the County, the Third Party and any other parties with respect to the Project.

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SECTION 3: COMMUNITY ANALYSIS

COMMUNITY ANALYSIS

OVERVIEW

This section provides information about Harford County with the intent to provide a context upon which Harford County Public Schools operates. Situated east of Baltimore County, Harford County consists of a mix of rural and suburban development, with denser development in the larger towns of Aberdeen and Bel Air; additionally, there is population growth along major arteries leading out of Baltimore such as the Route 40 corridor. The county's population is diverse with a projected growth rate from 2020 – 2030 of about 5.5%. It is the county's goal to focus this growth within the County's development envelope.

HARFORD NEXT

In 2016, the County administration completed updates to the comprehensive master plan. The new plan, called "Harford NEXT: A Master Plan for the Next Generation" and combine the previous element plans into the master plan. It is essential for Harford County Public Schools to plan in collaboration with the County for the most success. A summary of the plan, a description of the six themes, and HCPS alignment is on the next page. The Complete Harford NEXT Master Plan can be found in the Harford County government's Document Center (link below) under Planning & Zoning in the HarfordNEXT folder:

<http://www.harfordcountymd.gov/DocumentCenter>

2023 ANNUAL GROWTH REPORT

The 2023 Annual Growth Report developed by the County's Department of Planning and Zoning is included in this section behind tab 1. This document addresses building plans, expected growth in various parts of the County, and applies the data to school attendance areas. Also addressed in this document are water and sewer, as well as transportation plans. The report forecasts a relatively slow but steady growth in the county population, and a more moderate growth in employment numbers.

ADEQUATE PUBLIC FACILITIES ORDINANCE

Provided behind tab 4 is the Adequate Public Facilities Ordinance information. In Harford County, if a school is at, or projected to reach in the next three years, 110% of state rated capacity, the APFO would affect any future growth within that attendance area. Presently, three elementary schools are at, or above, the threshold to trigger APFO restrictions on new development.

School	State Rated Capacity	Current 2023		3 Year Projection 2026	
		Enrollment	% Capacity	Enrollment	% Capacity
George D. Lisby Elementary	473	516	109%	531	112%
Havre de Grace Elementary	542	603	111%	646	119%
Homestead Wakefield Elementary	920	1057	115%	1072	117%

GROWTH IN HARFORD COUNTY MUNICIPALITIES

Harford County Municipalities do not fall under the County Adequate Public Facility Ordinance. Each municipality has local authority and different adequate public facilities standards for schools. HCPS is closely monitoring development and growth in these areas.

PUPIL YIELD STUDY

In the 2022 Harford County Annual Growth Report, the County updated the pupil yield factors. The updated factors were determined by looking at all existing development throughout Harford County. This was previously calculated using select subdivisions. The updated pupil yields are in the table below.

Unit Type	Grade Level		
	Elementary (K - 5)	Middle (6-8)	High (9-12)
Single-Family	0.17	0.09	0.12
Townhome	0.22	0.10	0.13
Apartments	0.15	0.06	0.06
Condominiums	0.07	0.04	0.04
Mobile Home	0.14	0.09	0.07

Currently, HCPS is coordinating with the County Planning and Zoning department to reevaluate and update pupil yield calculations.

Harford County Public Schools
2024 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Abingdon Elem.	X				The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. This area is predominantly within the Development Envelope of the County.
Bakerfield Elem.			X		The enrollment is 90% the State Rated Capacity. The City of Aberdeen has a significant amount of development planned within this attendance area that will impact the enrollment at this school.
Bel Air Elem.	X				The enrollment currently exceeds the State Rated Capacity at 106%. The area has stabilized and it is within the Development Envelope of the County.
Church Creek Elem.	X		X		The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Churchville Elem.				X	The enrollment is somewhat under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Darlington Elem.				X	The enrollment is significantly under the State Rated Capacity. This is a rural area outside the Development Envelope of the County.
Deerfield Elem.	X	X			The enrollment is somewhat under the State Rated Capacity. The enrollment in this school has stabilized. The area has revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Dublin Elem.				X	The enrollment is significantly under the State Rated Capacity. This is a rural area and is predominantly outside the Development Envelope of the County.
Edgewood Elem.	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area has stabilized and it is within the Development Envelope of the County.
Emmorton Elem.	X		X		The enrollment currently 98% the State Rated Capacity. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Forest Hill Elem.	X				The enrollment is somewhat under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Forest Lakes Elem.	X				The enrollment in this school is significantly under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Fountain Green Elem.	X				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.

*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

Harford County Public Schools
2024 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
George D. Lisby @ Hillsdale Elem.		X	X		The enrollment currently exceeds the State Rated Capacity at 109%, and is projected to exceed the APF capacity at 111% by 2024. The area is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Hall's Cross Roads Elem.		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Havre de Grace Elem.		X	X		The enrollment currently exceeds the State Rated and APF capacities at 111%, with a projected utilization of 119% by 2026. New major subdivisions will not be approved in the Havre de Grace ES attendance area currently. The area is considered a growth area with revitalization considerations in the County Master Plan. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is within the Development Envelope of the County.
Hickory Elem.	X				The enrollment is at the State Rated Capacity , and is projected to remain under the APF Capacity at 104% by 2026. A recent condominium project completed and will increase enrollment at this school.
Homestead/Wakefield Elem.	X				The enrollment currently exceeds the State Rated and APF capacities at 115% and is projected to be 117% by 2026. New major subdivisions will not be approved in the Homestead/Wakefield ES attendance area currently. The area has stabilized and it is predominately within the Development Envelope of the County.
Jarrettsville Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
Joppatowne Elem.	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is split by the Development Envelope of the County.
Magnolia Elem.	X	X	X		The enrollment is slightly under the State Rated capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is within the Development Envelope of the County.
Meadowvale Elem.		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area and it is split by the Development Envelope of the County.
Norrisville Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Bend Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Harford Elem.				X	The enrollment is significantly under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.

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Harford County Public Schools
2024 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Prospect Mill Elem.	X		X		The enrollment is somewhat under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Red Pump Elem.	X		X		The enrollment currently exceeds the State Rated capacity at 102%, It is projected to remain stable through 2026 and remain under 110% capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Ring Factory Elem.	X		X		The enrollment is slightly under the State Rated Capacity. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Riverside Elem.	X	X	X		The enrollment is significantly under the State Rated Capacity; however there is a large development under construction currently slated for this school. The area is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Roye-Williams Elem.		X	X		The enrollment is significantly under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. It is split by the Development Envelope of the County.
William Paca/ Old Post Elem.	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is predominantly within the Development Envelope of the County.
William S. James Elem.	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is within the Development Envelope of the County.
Youth's Benefit Elem.	X				The enrollment is at the State Rated Capacity. The enrollment in this school has stabilized and it is predominately outside the Development Envelope of the County.
Aberdeen Middle			X		The enrollment is significantly under the State Rated Capacity and has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Bel Air Middle	X				The enrollment is under the State Rated capacities. The area has stabilized and is predominantly within the Development Envelope of the County.
Edgewood Middle	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and is predominantly within the Development Envelope of the County.
Fallston Middle	X				The enrollment is under the State Rated Capacity. The area has stabilized and is predominately outside the Development Envelope of the County.

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Harford County Public Schools
2024 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Havre de Grace Middle		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.
Magnolia Middle	X	X	X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. It is predominantly within the Development Envelope of the County.
North Harford Middle				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Patterson Mill Middle	X		X		The enrollment currently just under the State Rated Capacity. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.
Southampton Middle	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Aberdeen High			X		The enrollment is under the State Rated Capacity. The area is considered a growth area it is split by the Development Envelope of the County.
Bel Air High	X				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.
C. Milton Wright High	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Edgewood High	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is predominantly within the Development Envelope of the County.
Fallston High	X				The enrollment is significantly under the State Rated Capacity and has stabilized. The area is predominately outside the Development Envelope of the County.
Harford Technical High	X				This is a special technical high school completer program. Enrollment is based on acceptance into programs.
Havre de Grace High		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.

*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

Harford County Public Schools
2024 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Joppatowne High	X	X	X		The enrollment is significantly under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. Renovation of the school is expected to begin in 2020. The area is predominately within the Development Envelope of the County.
North Harford High				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and it is predominantly outside the Development Envelope of the County.
Patterson Mill High	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.

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SECTION 3: TAB 1 - HARFORD COUNTY MASTER PLAN

HarfordNEXT At-a-Glance



HarfordNEXT is a departure from previous plans, uniting various elements into one cohesive and streamlined document centered around six overarching themes. A plan of plans, HarfordNEXT utilizes a forward thinking approach to address planning related issues across many sectors; including transportation, the environment, parks and recreation, water and sewer, historic and agricultural preservation, healthy communities, and economic development. Principles, goals and implementation strategies are organized around the six themes to provide a high-level and strategic planning document. The six themes include Grow with Purpose; Economic Vitality; Environmental Stewardship; Preserving Our Heritage; Mobility and Connectivity; Promoting Healthy Communities.

Chapter 1: Introduction

- Overview of the document.
- Relationship to municipalities.
- Plan Objectives.
- The Big Ideas.
- Plan Organization.
- Public Participation.
- State Planning Visions.

Chapter 2: Grow With Purpose

Overview: HarfordNEXT is grounded in a sustainable approach to land use planning that supports and promotes healthy, vibrant communities. As the County continues to mature, it will be increasingly important for the land use plan to support the ideals that will maintain a high quality of life for current and future residents. The Grow With Purpose theme outlines a framework of policies and implementations that are organized through the development of five principles: Livable Communities, Public Facilities and Infrastructure, Strengthening Communities, Housing, and Government Accountability.

- Replaces the Land Use Element Plan.
- Considers lighting standards and dark sky initiatives.
- Proposes creation of Quality of Life indicators.
- Promotes Transit Oriented Development (TOD) at all train stations.

- Considers implementing Planned Unit Development (PUD) zoning.
- Considers creating a development design manual, incorporating form based codes and pedestrian design elements.
- Considers creating a tiered incentives structure for developers who make development decisions which improve our economy and communities.
- Focuses on working closely with Community Advisory Boards to strengthen communities by updating community plans and giving communities their own identity.
- Emphasizes helping residents to age in place.
- Evaluates allowing Accessory Dwelling Units and Live-Work Units.
- Recommends incorporating strategic plans and funding to ensure implementations are completed.
- Modifies Development Envelope Boundary to include three additional areas.
- Proposes a Study Area adjacent to the easternmost boundary of the Development Envelope.
- The Water Resources Element (WRE) will be included in the Appendix to HarfordNEXT and referenced in Grow With Purpose.

Chapter 3: Economic Vitality

Overview: The County's location, diverse industry sectors, excellent quality of life, and business friendly environment offer the ultimate setting for growing businesses and families. Harford County is Maryland's New Center of Opportunity. The Economic Vitality theme outlines a framework of policies and implementations that are organized around three key principles: Grow Economic Opportunity, Revitalize Existing Communities, and Ensure a Skilled Workforce.

- Focuses on emerging technologies and industry.
- Promotes education and workforce development.
- Focuses on reviewing regulatory processes that benefit businesses and communities.
- Emphasis on helping startups succeed and creating incubators.
- Considers land banking for future development.
- Promotes food hub concept.
- Promotes redevelopment of existing commercial corridors.
- Considers neighborhood grants to improve communities.

Chapter 4: Environmental Stewardship

Overview: The Environmental Stewardship theme outlines a framework of policies and implementations that preserve natural habitats, protect and enhance areas of high ecological value, and effectively manage environmental resources with limited funds. This framework is organized through the development of five principles: Protect and Restore Environmentally Sensitive Areas, Preserve Water Resources, Stormwater Management, Outreach and Education, and Natural Resource Management.

- Replaces the Natural Resource Element Plan.
- Proposes the preparation of a new study of the Broad Creek watershed.
- Encourages development of a Green Infrastructure Plan to identify an interconnected system of ecologically valuable land county-wide.
- Promotes a County program to assist property owners in planting stream buffers.
- Proposes a goal to increase County tree canopy by 2% over the next 10 years.
- Proposes a review and update to the County's Water Source Protection District (WSPD) regulations.

Chapter 5: Preserving Our Heritage

Overview: The Preserving Our Heritage theme outlines strategies to help ensure that local resources endure to tell the story of Harford's past. This framework is organized around the development of four principles: Protect Historical and Cultural Resources, Protect Agricultural and Natural Resources, Build Capacity For Preservation, and Educate and Connect With A Broader Audience.

- Replaces the Priority Preservation Area Element (Plan) and Historic Preservation Element Plan.
- Promotes designation as a Certified Local Government (CLG).
- Considers increasing the historic tax credit percentage to strengthen historic preservation opportunities.
- Considers a Demolition-by-Neglect provision for protection of local Landmarks.
- Explores the development of mobile applications to aid in onsite monitoring and survey work of properties.
- Proposes that new development be compatible with the pattern, scale, and character of a historic district, Main Street, or rural village.

- Proposes increasing our preservation acreage goal to 75,000 acres.
- Proposes expansion of Priority Preservation Area (PPA) to include the Manor Legacy Area and the entire Broad Creek watershed area.
- The PPA Element Plan is now included in the Appendix.
- The Tier Map required by HB 236 – The Sustainable Growth and Agricultural Preservation Act of 2012 is included in the Appendix.
- Recommends limiting non-agricultural uses in the agricultural zoned areas that would negatively impact the viability of farming and the environment.

Chapter 6: Mobility and Connectivity

Overview: HarfordNEXT emphasizes accessibility to alternate modes of transportation, such as walking, bicycling, and transit, as a means of managing traffic on our roadways while improving air quality and promoting healthy lifestyles. The framework of Mobility and Connectivity is organized around the development of six principles: Taking A Universal Approach To Transportation Planning, Integrating Transportation and Land Use Planning, Establishing A Safe, Robust Network Of Bicycle and Pedestrian Facilities Accommodating Users Of All Levels, Improving Transit Service Offered, Finding Alternative Ways To Manage Congestion, and Expanding Transportation Demand Management (TDM) Programs.

- Replaces the Transportation Element Plan.
- Recommends a holistic approach to transportation planning.
- Encourages the implementation of a right-of-way preservation program.
- Proposes researching and planning infrastructure and capacity for connected and automated vehicles.
- Proposes the establishment of a Transportation for Livable Communities program.
- Encourages improved and increased access to County and State Parks and an expansion of waterfront access.
- Explores the establishment of development standards that incorporate multimodal options and connectivity into new project.
- Considers incorporating “road diets” to achieve systemic improvements by reducing the number of travel lanes and/or width of roadways.
- Proposes development of a pilot program to establish temporary car-free zones and bicycle boulevards.
- Explores implementing an APG shuttle service with routes serving the Aberdeen and Edgewood Train Stations and the Edgewood Arsenal.

- Recommends providing high-occupancy vehicle (HOV) lanes at APG MD 22 gate.
- Functional Classification map and table located in the Appendix.

Chapter 7: Promoting Healthy Communities

Overview: HarfordNEXT proposes unique initiatives and strategies that support strong and vibrant communities that foster the health of its citizens. The Promoting Healthy Communities theme outlines policies and implementations emphasizing healthy and active lifestyles, access to healthy food choices, efficient delivery of health and social services, and ensuring the safety and preparedness of our communities. This framework is organized through the development of four principles: Foster Healthy Lifestyles and Active Living For All Harford County Residents, Provide Safe Communities, Provide Access To Healthy Food Choices For All Harford County Residents, Support Efficient and Effective Delivery Of Health and Social Services Throughout Harford County.

- Healthy communities planning is a new concept that was not present in previous master plans.
- Fosters healthy lifestyles and active living for all Harford County residents.
- Promotes safe communities throughout Harford County.
- Encourages access to healthy food choices for all Harford County residents.
- Supports efficient and effective delivery of health and social services through Harford County.

Chapter 8: Community Planning Areas

- The Community Planning Councils have been renamed Community Planning Areas.
- There are a total of seven Community Planning Areas.
- Some of the previous Community Planning Council areas have been consolidated.
- Each Community Planning Area has a section recommending relevant implementation strategies evolving from the six themes.

GROW WITH PURPOSE

DESCRIPTION

Comprehensive plans attempt to answer some fundamental questions about how communities grow and evolve over time. At its core, a comprehensive plan should attempt to answer the question: What do we want to be? In the coming years, decisions will need to be made about growth and development. While some infill and redevelopment is possible, it may not be desirable in certain communities. At the same time, the county has proudly accomplished many of its land preservation goals by containing growth within the development envelope. The relationship between preservation and growth will remain an important issue.

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Maintaining and upgrading infrastructure
- Reinvesting in existing communities
- Emphasizing high-quality community design

HCPS CONNECTION

Education strengthens communities and provides opportunities for directed growth. Schools are community anchors. Harford County Public School (HCPS) facilities and infrastructure cultivate multiple uses as they serve the children who attend them and the communities that surround them. The Educational Facilities Master Plan (EFMP) is a report of existing conditions and needs relative to school facilities. It incorporates the educational and community needs to guide facility planning to meet the needs of the 21st Century education and communities.

ECONOMIC VITALITY

DESCRIPTION

Harford County government is committed to creating an economic climate where businesses can thrive. Economic resilience will allow us to adapt to changing conditions as we support innovation and provide opportunities for businesses to expand.

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Creating jobs and fostering innovation
- Expanding and promoting small business opportunities
- Diversifying our workforce

HCPS CONNECTION

Education is an important factor in the economic success of Harford County. A highly educated workforce helps to attract new industries promoting economic success. HCPS provides quality instructional programs with high graduation rates. Magnet programs, Career and technology education (CTE), and strong STEM focus help prepare students for the workforce and higher education.

ENVIRONMENTAL STEWARDSHIP

DESCRIPTION

Harford County is one of the most picturesque counties in all of Maryland. The county's forests, farmland, rivers and streams are an integral part of the landscape. We must embrace our role as responsible stewards of these resources through conservation and preservation. Caring for our environment will help all residents enjoy our natural resources now, and for generations to come.

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Protecting environmentally sensitive areas
- Reducing loss of wildlife habitat
- Sustaining productive agricultural lands

HCPS CONNECTION

HCPS promotes environmental stewardship through curriculum, programs, and action. The Harford Glen Environmental Education Center coordinates a comprehensive, sequential, and participatory program of environmental education. By focusing on a curriculum that promotes awareness, and understanding of the local and global environment, the Harford Glen staff seeks to produce a responsibility ethic of stewardship and sustainability in the total school community. North Harford High School host the Natural Resources and Agricultural Science Magnet program to provide students with the opportunity to experience science and technology in the field with emphasis on career development and real world application. Finally, HCPS promotes environmental stewardship through action with reduce energy consumption, conservation, and sustainability at all levels of HCPS operations.

PRESERVING OUR HERITAGE

DESCRIPTION

Harford County's rich heritage includes a unique array of resources such as archaeological sites, architecturally significant buildings and structures, historic districts, monuments and cultural activities. These resources provide links to Harford County's past and helped shape the community we love today. How can we best protect and enjoy these precious resources?

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Inspiring future generations
- Educating the public about Harford County's rich and diverse past
- Documenting our unique array of historic resources

HCPS CONNECTION

HCPS is responsible for two properties listed under the Harford County Code as Historic Landmarks, Harford Glen and Darlington Elementary School. HCPS is dedicated to maintaining these facilities.

The Harford Glen Environmental Center currently resides on 245 acres and contains a historic mansion house and tenant house. There are numerous outbuildings including a historic Ice House. The facility is open to the public on weekends and holidays at selected times throughout the year.

Darlington Elementary School continues to operate as one of the school system's 33 elementary schools for students in K-5th grades. It also serves students in its part of the County who are in the Autistic Program.

MOBILITY AND CONNECTIVITY

DESCRIPTION

Public access to different modes of transportation promotes economic growth and serves the needs of our diverse population. A key component of this theme is increasing citizens' access to alternative transportation modes such as walking and bicycling. The availability of safe and reliable public transportation creates connected and accessible communities. Transportation is a nexus between livability and economic development; mixed-use and transit-oriented developments define opportunities to efficiently achieve both.

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Promoting access to different modes of transportation
- Securing community stability and economic opportunity
- Encouraging livability through mixed-use and transit-oriented development
- Supporting improvements to the pedestrian and bicycle network in communities adjacent to public schools

HCPS CONNECTION

HCPS buses transport approximately 35,000 children on 500 buses every day to and from school, travelling nearly 42,000 miles daily. To ensure safe and reliable service, HCPS Transportation takes great pride in driver-training and fleet maintenance.

Safe and efficient transportation of students to and from school is a shared responsibility of drivers, students, parents, schools, and the HCPS Transportation Department. HCPS establishes bus stop locations in adherence with State and local policies. Bus routes are set up to fully utilize all buses, provide safe and efficient service, and maintain a reasonable ride time for students.

HCPS supports efforts to improve the pedestrian and bicycle network that will make walking and bicycling to school a safer and more appealing option. HCPS will continue to partner with Harford County to pursue funding to implement Safe Routes to School Programs for elementary and middle schools in the following communities: Bel Air, Havre de Grace, Aberdeen, Edgewood, and Joppatowne. HCPS will work with Harford County to ensure that adequate pedestrian and bicycle infrastructure exists near and leading to the County's high schools.

HCPS will work with Harford County and Harford County Sheriff's Office to implement a countywide Safety Town program for kindergarten students, which will teach children pedestrian safety, school bus safety, bicycle safety and seatbelt safety. The International Walk to School Day will continue to be supported and promoted by HCPS. This event has been held at Emmorton Elementary School and will be expanded to other schools.

PROMOTING HEALTHY COMMUNITIES

DESCRIPTION

Healthy communities create environments where it is easy for citizens to make healthy choices. Changes in the built environment can encourage and promote active lifestyles, which also help reduce stress and anxiety. Healthy communities also provide effective treatment for addiction to drugs such as heroin.

WHEN CONSIDERING THIS THEME, THINK ABOUT OPPORTUNITIES OR CONCERNS REGARDING:

- Providing access to healthy food choices and preventative health services
- Fostering healthy childhood development
- Combating drug addiction and the heroin epidemic
- Promoting environment that encourages students to walk and bike to school

HCPS CONNECTION

HCPS is committed to maintaining school environments that promote and protect student health through the provision of appropriate nutrition education, physical education, a variety of healthy food and beverage choices and encouraging all Harford County Public Schools (HCPS) employees to model healthy behaviors.

The Department of Food & Nutrition Services takes pride in meeting the nutritional needs of students and staff. They provide children a strong nutritional foundation to succeed in the classroom and in their other endeavors. Audits conducted this by state and federal officials concluded HCPS meals exceeded current USDA nutritional standards. The department is a leader in the Farm-to-School movement in Maryland and have implemented new regulations associated with the Healthy Hunger Free Kids Act. The Food Services Dietician regularly attends school health fairs, works with school wellness, and presents in the classroom.

The HCPS physical education curriculum promotes a fit and active lifestyle for students. In Elementary school, the focus is on students' motor, cognitive, social, and emotional development. Through successful participation in the elementary physical education program, students begin to acquire the concepts, competencies, and confidence, which motivate regular participation in enjoyable and healthful physical activities. Middle School curriculum focuses on each student's continuous development of physical fitness attributes and movement skills. The high school physical education program centers on three essential goals for each student: 1) attaining a level of personal fitness; 2) using technology to design and implement a personal fitness program based on scientific principles; and, 3) developing proficiency in selected motor skill activities for personal satisfaction and continued activity commitment. These goals are crucial to lifetime wellness.

Health classes are taught to HCPS students in Elementary, Middle, and High School. The curriculum covers many topics from maturation and human reproduction, personal body safety and abuse, lifestyles and personal health, and drug prevention and education. For those students who have a problem with drugs, intervention programs are offered.

Additionally, Harford County Public Schools and The Department of Parks and Recreation have one of the best partnerships in the State for providing community recreational assets in a cost effective manner. By coordinating planning and design efforts, both agencies and the public benefit from the efficient use of land and buildings. This partnership extends the use of school facilities for recreation and fitness activities after the school day ends. This benefits both students and other community members. Facilities included in the partnership are indoor gymnasiums, community activity rooms, playgrounds, baseball diamonds, tennis and multipurpose courts, and natural and artificial turf fields.

Communities across the country are recognizing the link between our built environments and physical and mental health and wellness. HCPS is committed to providing an environment that encourages daily activity and promotes walking and biking to school as an alternative to using the automobile or being transported by bus. HCPS continues to work with Harford County to identify gaps in connectivity or dangerous routes through walkability audits. HCPS will work with the Harford County to identify to analyze how the site design and street connectivity of existing schools adversely impacts pedestrian and bicycle access.

**SECTION 3: TAB 2 - HARFORD COUNTY
GOVERNMENT ANNUAL GROWTH
REPORT**

2023 ANNUAL GROWTH REPORT



HARFORD COUNTY GOVERNMENT DEPARTMENT OF PLANNING AND ZONING

ROBERT G. CASSILLY

HARFORD COUNTY EXECUTIVE

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SHANE P. GRIMM

DIRECTOR OF PLANNING AND ZONING

"MARYLAND'S NEW CENTER OF OPPORTUNITY"

The 2023 Annual Growth Report

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INTRODUCTION

The Harford County Annual Growth Report, in accordance with State law and the Harford County Zoning Code, provides information on development activity and planning programs to ensure that these activities are being completed in a manner consistent with the State's goals and visions. This report also addresses the implementation status of the County's Master Plan, known as HarfordNEXT.

Harford County, since July 2010, is also required to submit a report to the Maryland Department of Planning (MDP) regarding its Adequate Public Facilities (APF) laws and any development restrictions within Priority Funding Areas (PFAs). Harford County provides this information annually to MDP.

The 2023 Annual Growth Report is an ongoing analysis of growth trends, facility capacity, and service performance. The report provides information on present development activity, as well as past trends and future projections for Harford County and the region. The report contains information on updates to the County's Development Regulations and updates of all planning documents as required by the State. It also addresses State requirements regarding planning consistency and opportunities for improving the planning process.

This report was prepared by the Department of Planning and Zoning in coordination with the Department of Public Works, Harford County Public Schools, Harford County Public Library, Harford County Sheriff's Office, and the Baltimore Metropolitan Council (BMC).

The information in this report will be utilized by public officials, citizens, and private developers to:

- Assess facility adequacy during the development review and approval process.
- Assess facility capacity when considering zoning reclassifications.
- Support the evaluation of priority projects in the annual Capital Budget review.
- Identify critical deficiencies which require prompt attention by the County.

GROWTH TRENDS

Regional Data

In accordance with the Harford County Adequate Public Facilities provisions of the Zoning Code, the annual growth report must include data on growth trends for the previous one-year and five-year period, including comparisons with the other jurisdictions in the Baltimore region. Tables 1A – 5A (Appendix A) address the requirements specified in §267-126 A (2) of the Harford County Zoning Code.

Baltimore Region Permit Activity

Harford County's share of the region's residential permits over the past five years represents 13% of the region's total permit activity. Harford County's share of the regional residential building permits activity decreased 0.5% between 2022 and 2023 (Figure 1). See Table 1A in Appendix A for residential permit activity for the Baltimore Region for the 2019 to 2023 period.

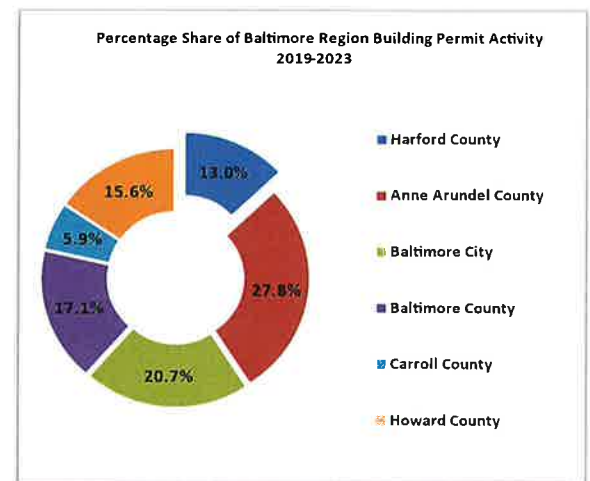
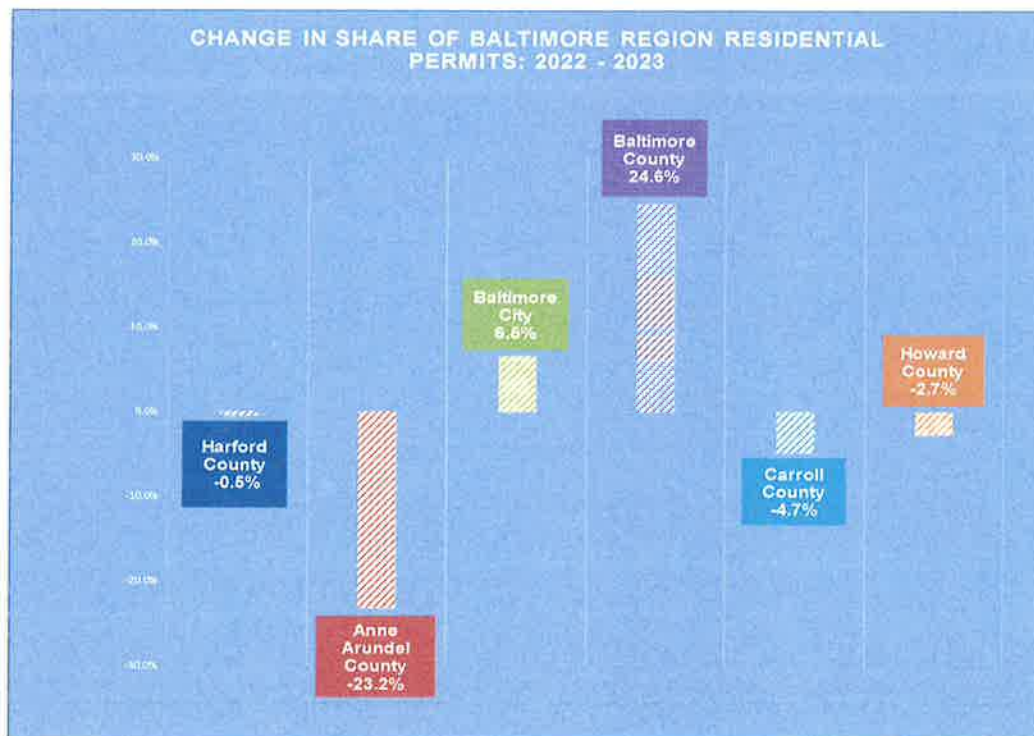
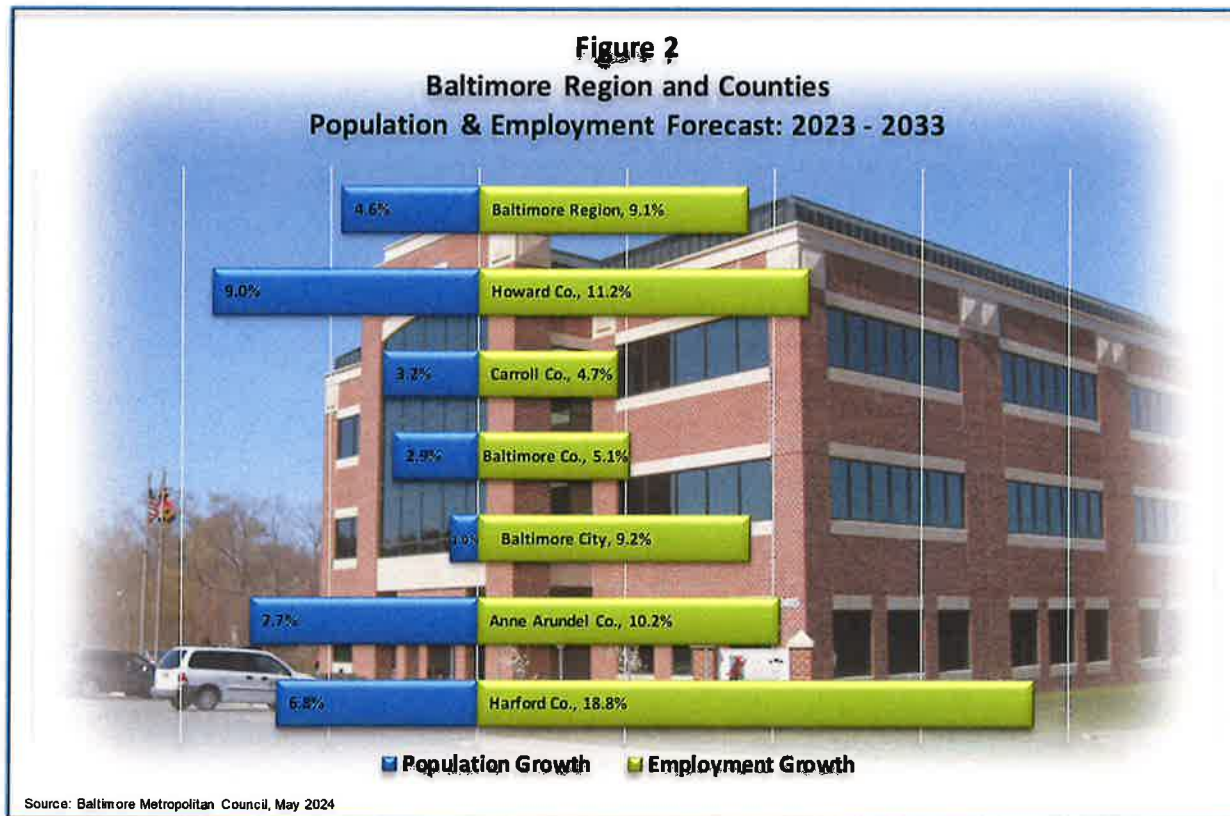


FIGURE 1



Baltimore Region Population / Household Projections

Harford County's population is projected to grow by 17,939 residents over the next ten years from 264,644 in 2023 to 282,583 in 2033 (Figure 2). This represents a 6.8% increase in population growth and is slightly greater than the Baltimore region's projected growth rate of 4.6%. See Table 2A in Appendix A for population and household projections for the Baltimore region for the 2023 to 2033 period.



Baltimore Region Employment Projections

Harford County's employment is projected to grow by over 20,046 jobs between 2023 and 2033, which represents an 18.8% increase in jobs over the next ten years. By contrast, the Baltimore region employment is projected to grow by 9.1% or 136,333 jobs between 2023 and 2033.

Harford County is strategically located on I-95 in the heart of the East Coast and Mid-Atlantic markets. Harford's location, highly skilled workforce, and progressive, business-friendly environment offers the ultimate setting for a wide range of prospective companies and industry sectors. See Table 3A in Appendix A for employment projections for the Baltimore region for the 2023 to 2033 period.

Harford County Development Activity

In accordance with State Land Use Article §1-207, Harford County is required to prepare an annual report on development activity and planning programs. Reporting is required to be based on designated Priority Funding Areas (PFAs). PFAs coordinate state and local government efforts to support economic development and new growth. Funding for projects in municipalities, other existing communities, industrial areas, and planned growth areas designated by counties receive priority for state funding over other projects. Areas eligible for County designation include existing communities and areas where industrial or other economic development is desired. In addition, counties may designate areas planned for new residential growth which will be served by water and sewer systems and meet minimum density requirements established by the state.

New Subdivisions

In 2023, Harford County approved 22 residential subdivisions, totaling 306 acres. The residential subdivisions resulted in the creation of 813 units. Eleven of the subdivisions (792 units) were in the PFA. The remaining 11 residential subdivisions were located outside of the PFA and created 21 units (Figure 3). As part of Maryland's 2009 Smart, Green, and Growing law, Harford County must submit an annual report showing the County is following the statewide land use goal of targeting development within designated PFAs and minimizing development outside of these areas.

There were three non-residential subdivision plans approved in 2023, two of which were located outside of the PFA. A list of the approved subdivisions is in Appendix E.

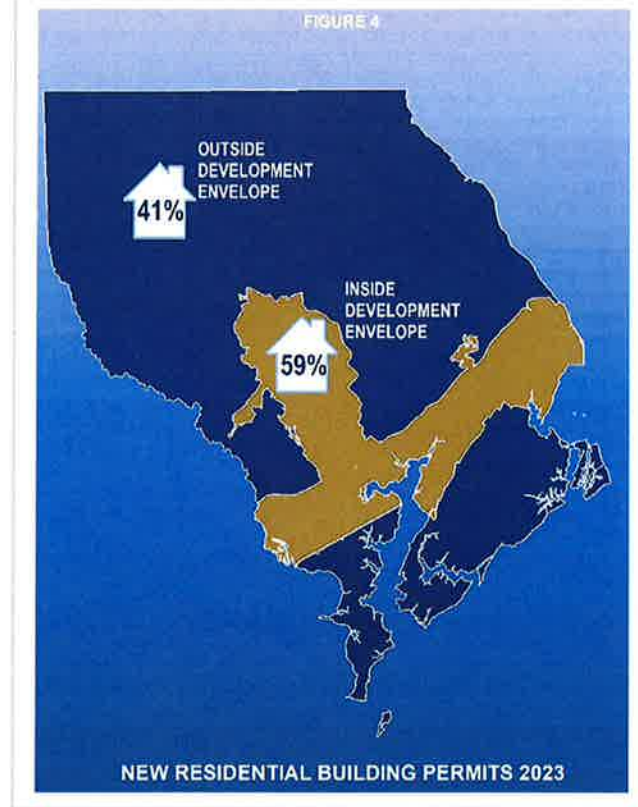


Permit Activity

A total of 1,558 building permits were issued by Harford County in 2023, which represents a 23% increase over the 2022 permit total of 1,262. This number includes new construction residential, non-residential, and accessory structure permits.

New Residential Building Permits Issued

A total of 835 new residential permits were issued by Harford County in 2023, which represents a 144% increase over the 2022 total of 342. The municipalities of Aberdeen, Bel Air, and Havre de Grace issued 264 new construction residential permits collectively. The unit type breakdown includes 191 single family detached units, 256 townhouse units, 650 apartment units and 2 mobile homes. Approximately 59% of the 1,099 new residential permits (County and Municipal) were located within the County's Development Envelope (Figure 4).



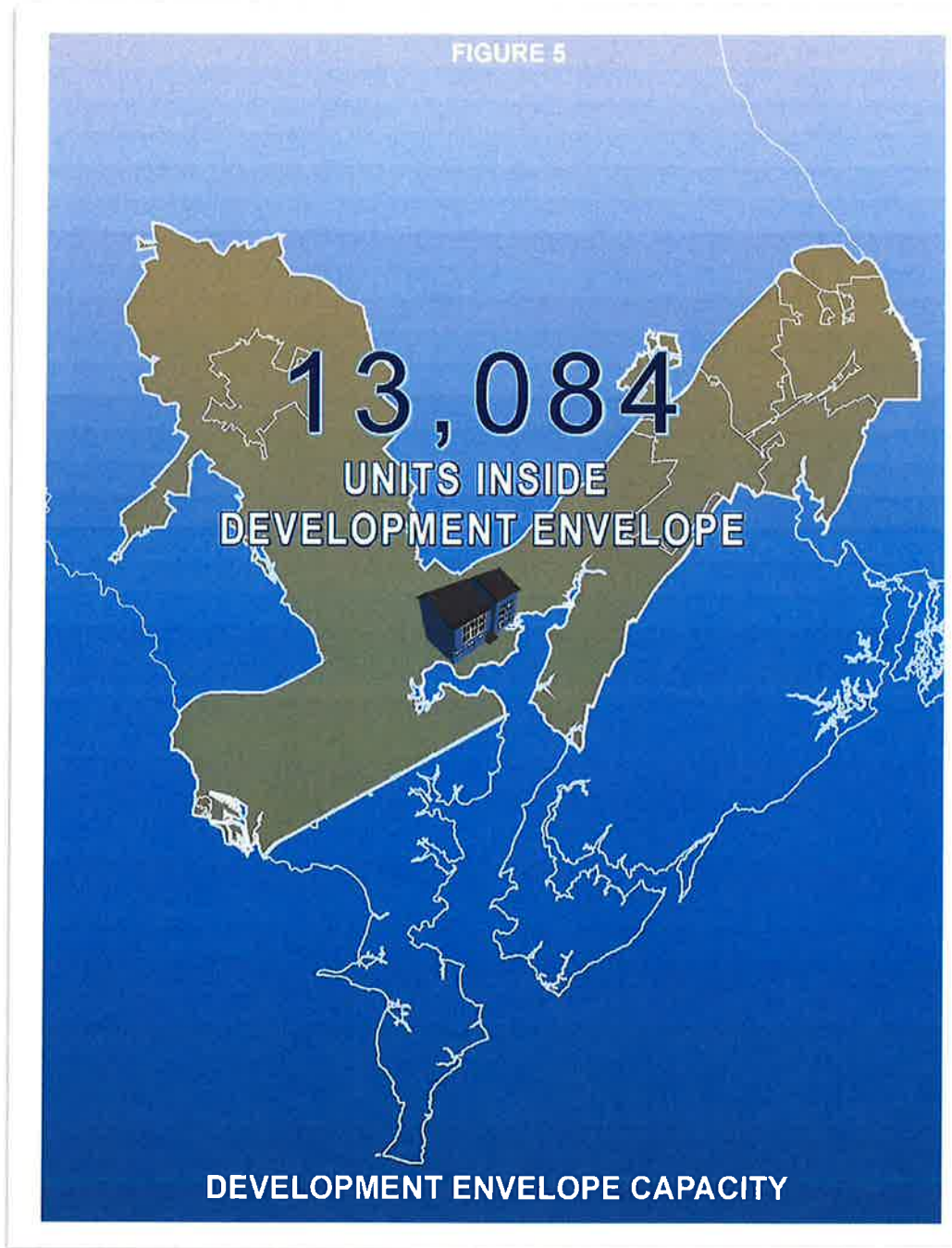
New Non-Residential Building Permits Issued

The County issued a total of 82 permits for non-residential construction (larger-scale projects valued at \$50,000 and over, including municipal) for a range of commercial and industrial uses. These permits can be broken out by value as \$101.6 million in new construction and \$56.2 million in additions, alterations, and repairs. Tables 4A and 5A in Appendix A provide a summary of non-residential permits for new construction, additions, alterations, and repairs valued at \$50,000 and over.



Development Capacity

The Department of Planning and Zoning routinely updates the inventory of residentially zoned land and the small amount of AG zoned land in the Development Envelope. This inventory provides a total residential land capacity and includes undeveloped and underdeveloped land in the County and Municipalities. Based on this update, there is an estimated capacity of 13,084 units (Figure 5) in the Development Envelope.



PLANNING DOCUMENT UPDATES

This section addresses state reporting requirements regarding code amendments and new or updated comprehensive plans and plan elements.

Zoning Code Amendments

In 2023, the following bills were enacted that resulted in changes to the County's Zoning Code:

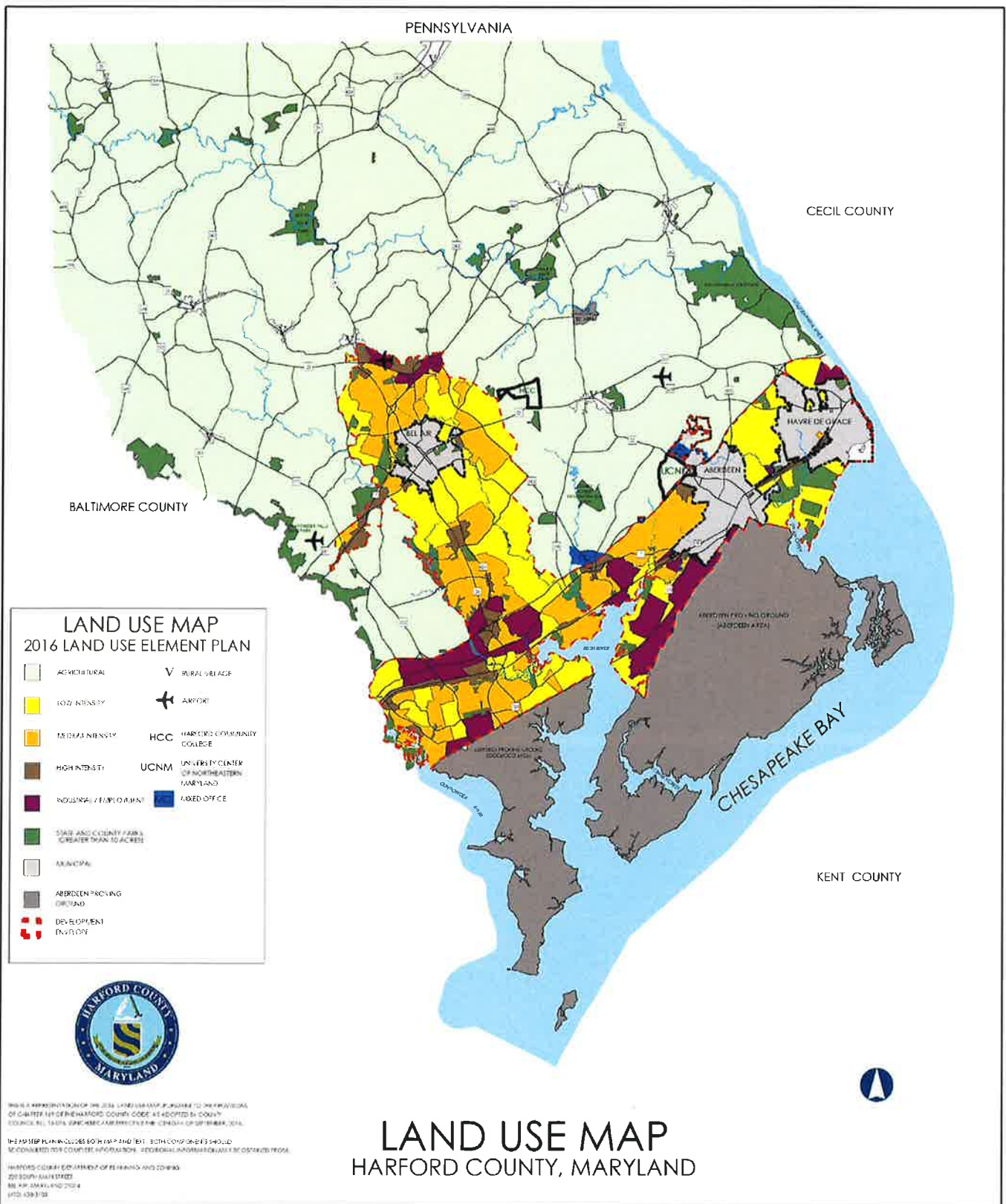
Effective Date	Bill	Description
4/19/23	23-05	This legislation enacts a 90 day moratorium on issuance of any approvals or permits for any development of warehousing and wholesaling, processing, distribution and local delivery facilities in the VB, B3, CI, LI and GI district. The moratorium does not apply to projects that have acquired a vested right through physical commencement of significant and visible construction. It also does not apply to other principally permitted uses where warehouses and wholesaling, processing, distribution and local delivery is an accessory to the principal use or to any development which is located in an existing industrial park (more than 4 contiguous lots in CI, LI or GI). The moratorium may be extended in the future.
6/5/2023	23-06	Natural Resource District - to increase the development adjustment to 30% of a parcel zoned residential and prohibit townhouses in the R1 under NRD regulations in 267-62F.
8/21/2023	23-10	Adds homestead chicken regulations as accessory to a residential use. 267-4 Definitions and 267-27 Accessory Uses and Structures.
8/25/2023	23-23	Violations and penalties – to provide for civil penalties. 267-14
8/28/2023	23-24	To clarify in 267-8 that a separate zoning certificate and payment of a separate zoning certificate fee shall not be required when a building permit is also required; change application requirement from number of families or units to number of residential or business or commercial units and to prohibit PZ from issuing a zoning certificate until an application is submitted and all fees paid.
8/28/2023	23-25	Extends the moratorium adopted by Bill 23-005 for an additional 90 calendar days immediately following the expiration of the moratorium adopted by Bill 23-005
12/12/2023	23-26AA	Warehousing and Adequate Public Facilities Legislation. 267-4 Definitions, 267-60 CI, LI and GI Districts; and 267-126 Adequate Public Facilities; Principal Permitted Use Charts TCU and Warehousing.

For complete details, please refer to the Harford County Zoning Code <https://www.harfordcountymd.gov/documentcenter/view/2257>

Comprehensive Plan and Element Plan Updates

HarfordNEXT, the County Master Plan (Figure 6), was adopted and became effective September 12, 2016 by the Harford County Council.

FIGURE 6



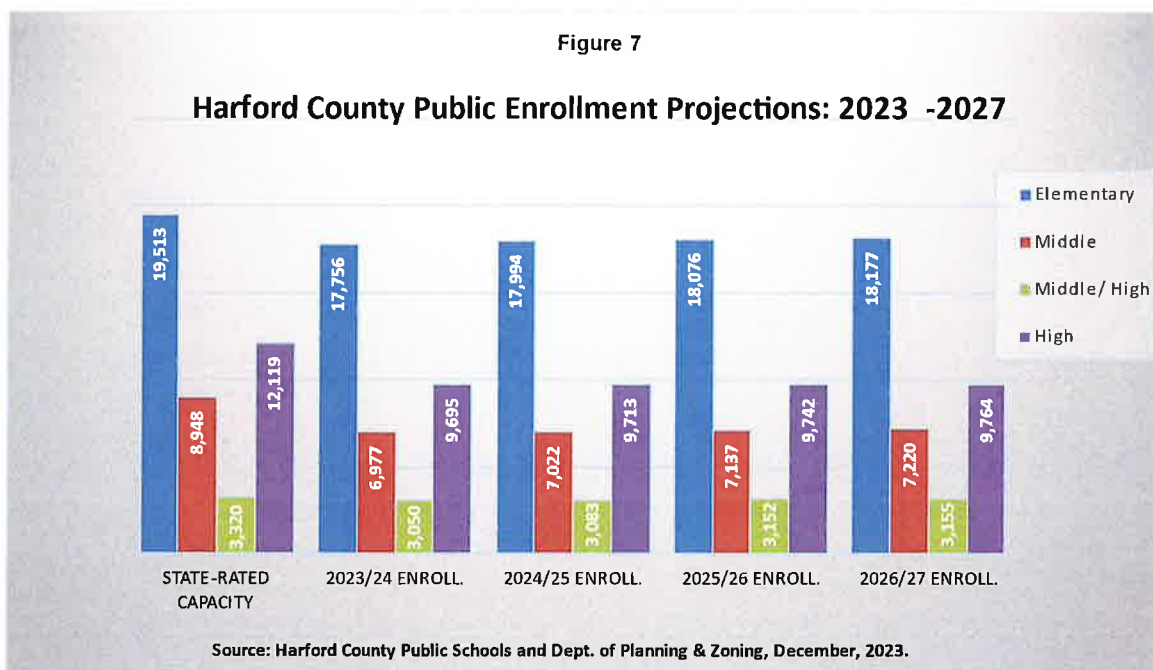
ADEQUATE PUBLIC FACILITIES

The County's Annual Growth Report must be updated yearly to identify any public facilities that are functioning below the County's adopted minimum standards. The Annual Growth Report includes information and analysis regarding public schools, the water and sewerage system, road intersections and government facilities.

This report also addresses State reporting requirements for Adequate Public Facilities (APF); including reporting requirements for roads, transportation facilities and schools as they relate to development patterns. In the report, Harford County must identify any restrictions that occur within a PFA because of APF, and the report must address how the restrictions will be resolved.

Public Schools

To assess current and future adequacy of public school facilities, the capacities of existing schools, school utilization and future populations are analyzed. The data in this report regarding the public school system is aggregated by the elementary/middle/high school districts, and include school enrollments, State-rated capacities for each school facility, utilization of each school facility, and three-year projected school enrollments (*Tables 6B, 10B, and 14B in Appendix B*). Modified school enrollment projections are included and take into account planned units remaining and projected units from vacant residential zoned land (*Tables 7B, 11B, and 15B in Appendix B*). In addition, development information such as building permits issued by dwelling type (*Tables 8B, 12B, and 16B in Appendix B*) and population and household estimates (*Tables 9B, 13B, and 17B in Appendix B*) are included in this report. Figure 7 shows enrollment projections by grade level.



Analysis

Each school facility has been analyzed for historic growth trends, current conditions, and future enrollment projections. The information is based on factual data and is aggregated by current school districts. Based on the APF chapter of the County Code, the level of service standard for Public Schools is 110 percent of rated capacity within three years for elementary and secondary schools.

School Adequacy Standards

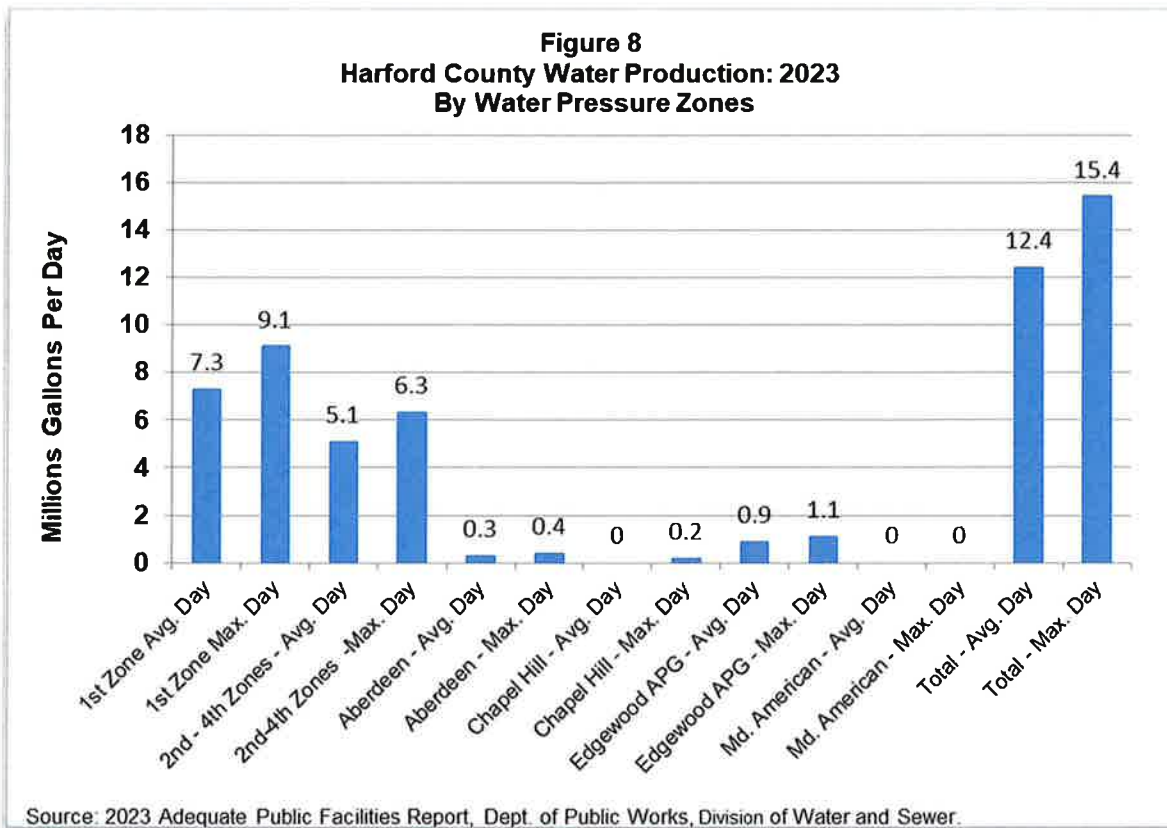
Under current law, preliminary plans for subdivisions of greater than five lots cannot be approved in school districts where the full-time enrollment currently exceeds, or is projected to exceed, 110 percent of the capacity within three years. Currently, 30 of 33 elementary schools meet adequacy standards. All middle and high schools meet adequacy standards. Given the projected capacity utilization for 2023 – 2026, major subdivisions in the Homestead/Wakefield, Havre de Grace and Hillsdale Elementary School attendance areas will not be approved but may be reviewed and placed on a waiting list until capacity is available. It is important to note that the municipalities are not subject to the County's APF. Therefore, the County cannot restrict subdivisions within municipalities where the school district is over capacity based on County APF.

Water and Sewerage

The data included in this section for the water and sewerage systems are aggregated by the water and sewer service areas, which generally coincide with the Development Envelope, as defined in the 2016 Harford County Master Plan, HarfordNEXT. Additional information is included in this report on water/sewage usage for residential and non-residential uses, an inventory of existing water consumption/sewage flows, demand projections (including the basis for their computation), and a list of capital projects is contained in the County's Capital Improvement Program (CIP) for expanding facilities, including project status (*Tables 18C - 21C in Appendix C*). This information is derived from the "2023 Water and Sewer Adequate Public Facilities Report," and is consistent with the County's Water Resources Element Plan.

Water

The County water system's average daily usage in 2023 was 12.35 MGD (Million Gallons Per Day), with a peak day demand of 15.40 MGD. The total countywide permitted maximum daily water treatment capacity is approximately 27.8 MGD. The County has a maximum day drought demand of 19.75 MGD. To keep pace with the projected growth, staged construction programs are established that distribute required capital costs for improvements and/or additions to the County's system over a period of years. Figure 8 illustrates water production by water pressure zones during 2023.

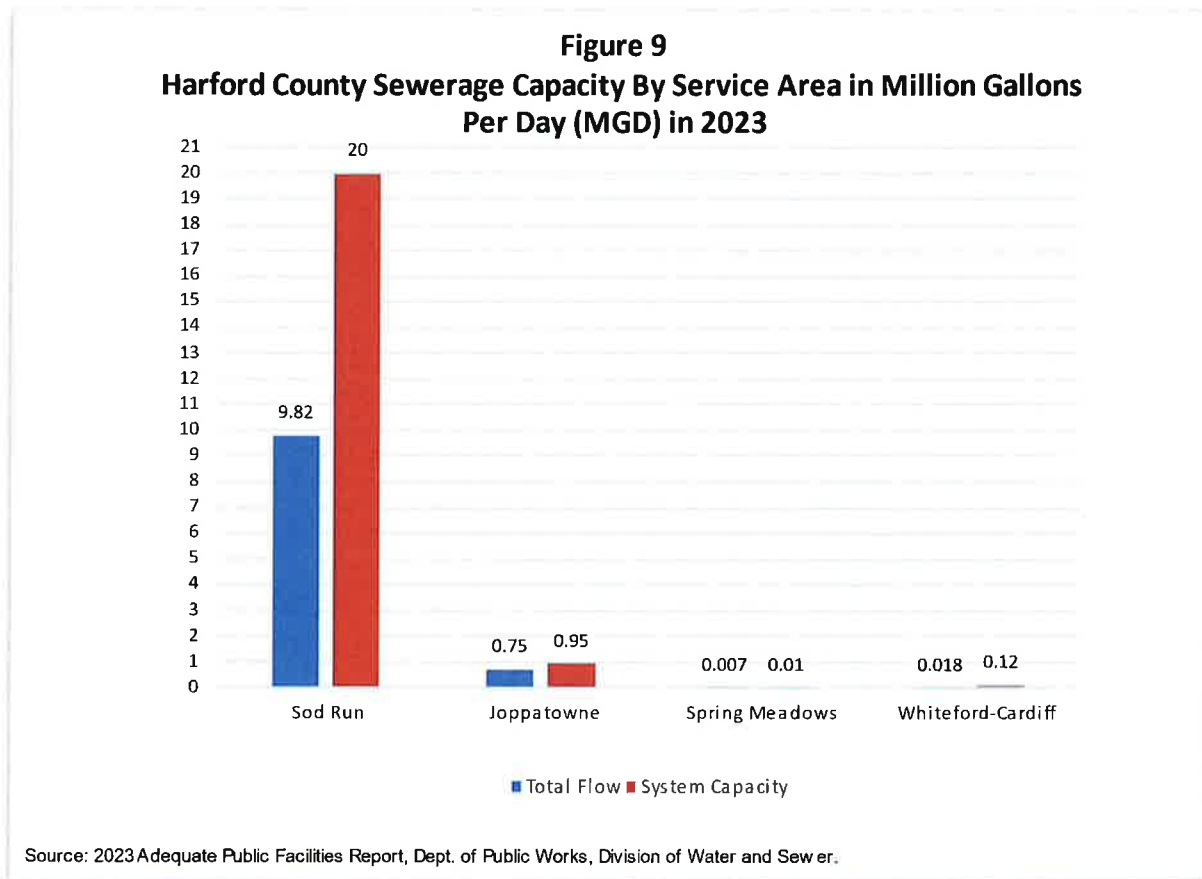


There are 16 community water systems that are not maintained or operated by Harford County but are subject to the APF chapter of the County Code. These private systems, which are monitored and evaluated by the Maryland Department of the Environment, are as follows:

- Maryland-American Water Co.
- Campus Hills Water Works Inc.
- Clear View Court Mobile Home Park
- Conowingo Power Plant
- Darlington
- Darlington Mobile Estates
- Fountain Green Mobile Home Park
- Greenridge Utilities Inc.
- Harford Community College
- Hart Heritage
- Lakeside Vista
- Queens Castle Mobile Home Park
- R & R Estates Mobile Home Park
- Susquehanna State Park
- Swan Harbor Mobile Home Park
- Williams Mobile Home Park

Sewerage

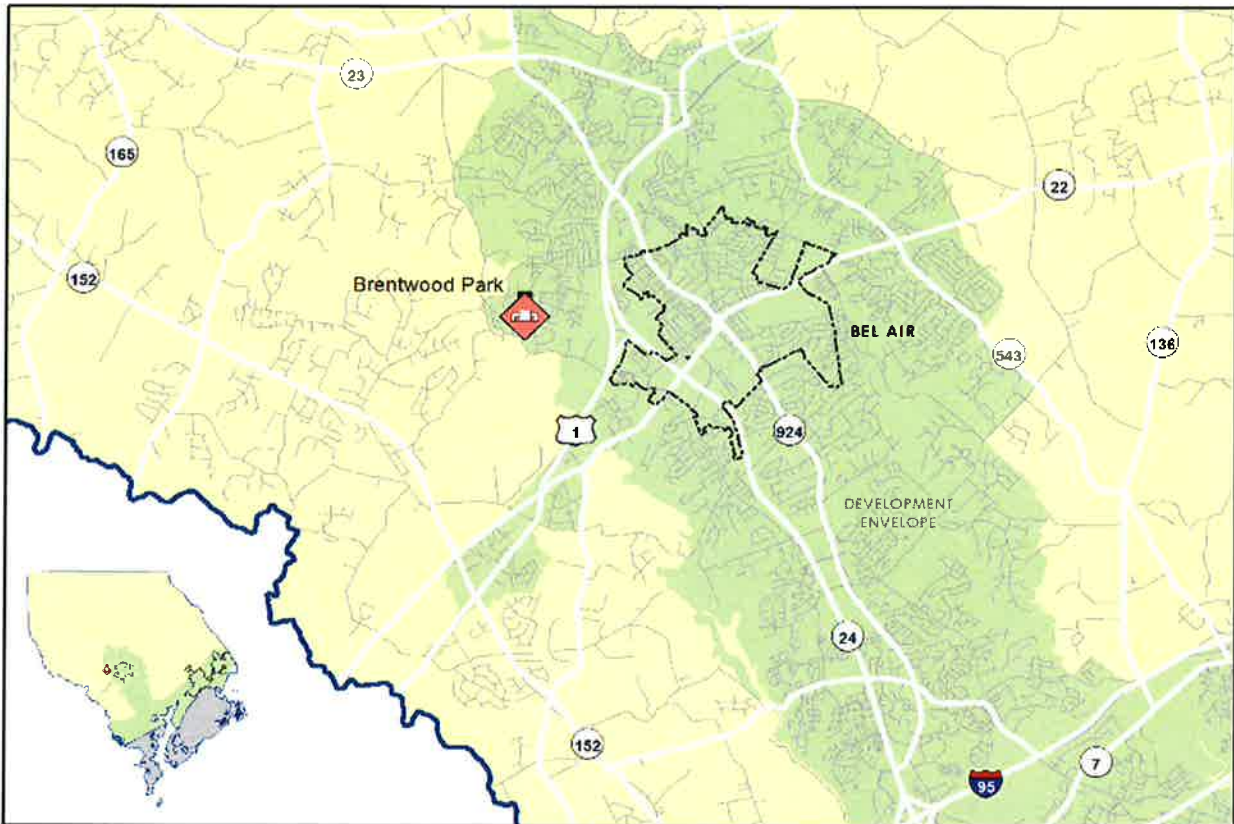
The average daily effluent flow to the Sod Run WWTP (Wastewater Treatment Plant) in 2023 was approximately 9.818 MGD, exclusive of recycle flows and septage. The average daily effluent flow to the Joppatowne WWTP in 2023 was approximately 0.753 MGD. The average daily effluent flows for Spring Meadows and Whiteford-Cardiff in 2023 respectively were 0.007 MGD and 0.018 MGD's (*Figure 9*).



Since 1972, the County has prohibited any additional privately owned community or multi-use treatment plants with a peak capacity larger than 10,000 gallons per day (GPD) outside the Development Envelope. This encourages growth to remain within the growth corridor, maintains financial stability, and protects the environment.

The Division of Water and Sewer has identified the Brentwood Park Sewage Pumping Station (S.P.S.) (*Figure 10*) as being over capacity. Replacement of the station is included in the CIP and the project is currently under construction and is expected to be completed in early 2024.

FIGURE 10



SEWAGE PUMPING STATION WITHOUT RESERVE CAPACITY

In March 2019, the final report for the Fallston Sewer Capacity Study was completed. The study examined both the existing and build-out conditions for the Fallston service area and identified the sewer improvements required. The improvements are included in the CIP for the portion to be funded by the County. The study identified the need for an increase in capacity for the Reckord Road Sewer Pumping Station. In July 2019, the Reckord Road Sewer Policy (18.62-1) was established to create a surcharge for new connections to fund the required improvements as a county capital project. The study also performed a preliminary downstream analysis of the Plumtree Run drainage basin, which will require further study to identify the future required capital improvements.

In August 2018, the Hickory Collector Policy was approved, which identified the future sewer improvements necessary for buildout of the Hickory drainage area and it established a funding mechanism by a surcharge for future connections. The capital improvements are planned to be implemented as necessary depending on how and when development progresses.

Road System

The intent of the APF Roads chapter of the County Code as it relates to transportation is to create a mechanism that requires proposed development to make appropriate and reasonable road improvements, based on the proposed development's impact to the road system.

The information for the APF Road System contained in this section includes the following: signalized and unsignalized intersection capacity analysis results (*Tables 22D and 23D*), average daily count locations (*Table 24D*), a list of approved County capital projects funded for construction in Fiscal Year 2023 (*Table 25D*), and a list of State Consolidated Transportation Program (CTP) projects funded for construction in Fiscal Year 2023 (*Table 26D*). This information will help identify existing deficiencies in the road system and guide both County and State capital project funding to the most critical road projects (*Tables 22D – 26D in Appendix D*).

If a proposed development generates more than 249 trips per day based on the Institute of Transportation Engineers (ITE) Trip Generation Manual (current edition), a TIA is required to determine the Level-of-Service (LOS). Capacity analysis for intersections is performed using the most recent version of the Highway Capacity Software. LOS is a qualitative measure describing operational conditions within a traffic stream, based on service measures such as speed and travel time, freedom to maneuver, traffic interruptions, comfort, and convenience. A TIA is completed by the developer for residential projects. In response to changes set forth in Bill Number 23-026, Harford County shall prepare the TIA at the developer's expense for all nonresidential developments. The Bill requires the developer to pay for the TIA in advance of the County ordering the preparation of the TIA. TIAs are reviewed by the Departments of Planning and Zoning and Public Works, and the State Highway Administration (SHA).

There are six established LOS – A through F – that measure the operational efficiency of a transportation facility. The following is a general definition of each level of service and Delay in Seconds:

LOS A (≤ 10) – free flow of traffic with no restriction or significant delay.

LOS B (> 10 & ≤ 20) – stable flow of traffic with very little restriction or delay.

LOS C (> 20 & ≤ 35) – stable flow of traffic with low to moderate restriction or delay.

LOS D (> 35 & ≤ 55) – approaching unstable flow of traffic with moderate to heavy restriction / delay.

LOS E (> 55 & ≤ 80) – unstable flow of traffic with significant restriction and delay.

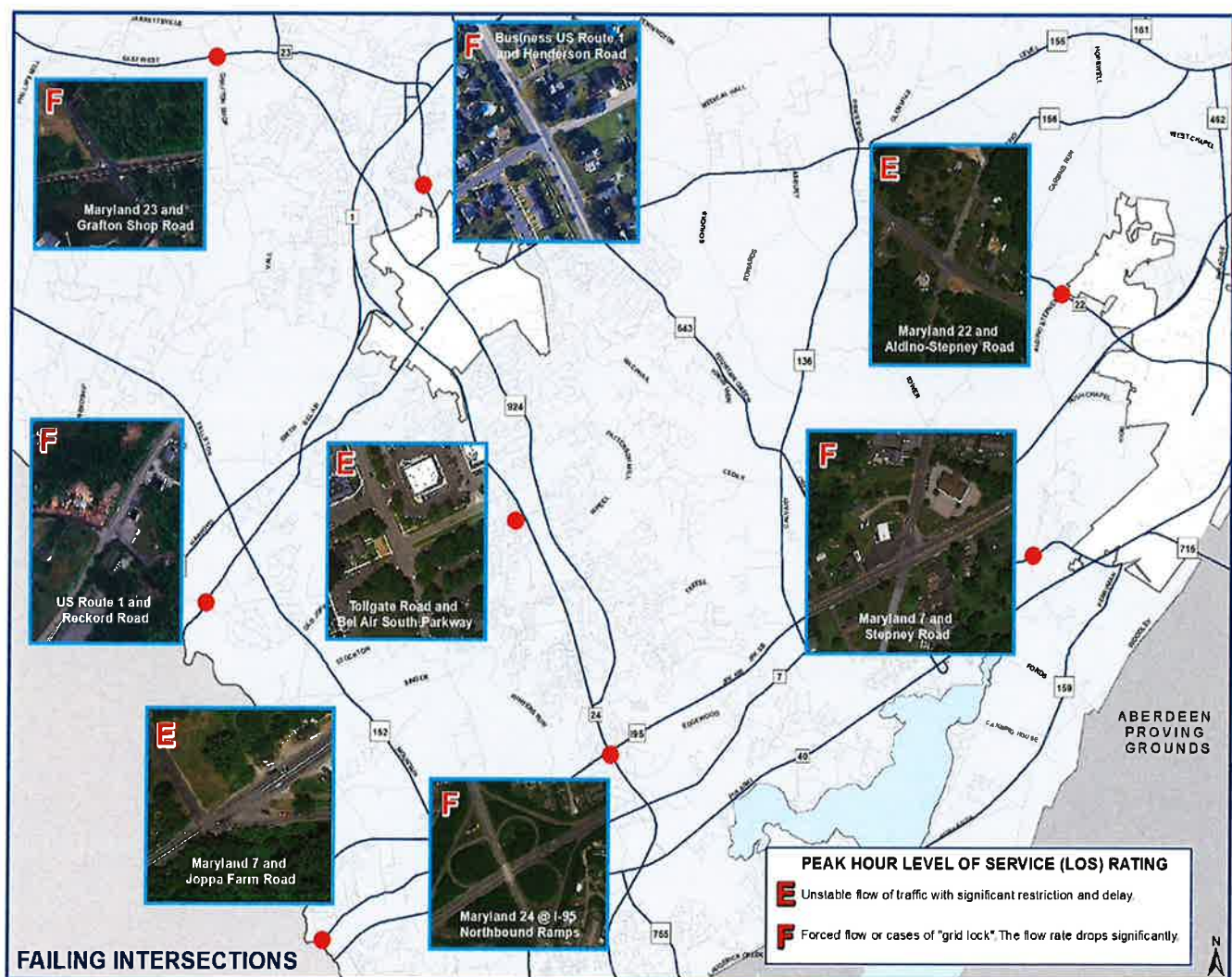
LOS F (> 80) – forced flow or cases of “grid lock”. The flow rate drops significantly.

The standard for intersections within the Development Envelope is a LOS D. If the existing LOS is E or F at an intersection within the Development Envelope, then the developer must mitigate the impact of the development's new trips. The standard for intersections outside the Development Envelope is a LOS C. If the existing LOS is a D or lower, then the developer must mitigate the impact of the development's new trips.

In addition to the review of individual TIAs, the Departments of Planning and Zoning and Public Works have studied several major roads and intersections to identify existing conditions. This list represents a cross section of key intersections located inside, outside, and on the fringes of the Development Envelope that have been identified as failing or on the verge of failing based on the adopted LOS standards.

There is one signalized intersection and seven unsignalized intersections with one or more movements operating at a LOS E (LOS D outside the Development Envelope) or lower during peak hours. The evaluation of the LOS is determined by performance of the intersection during one-hour peak traffic periods in the a.m. and/or p.m. Figure 11 identifies intersections that contain one or more movements that **operate at an unacceptable LOS**. Developments that impact these intersections will be required to mitigate their impacts to the intersections.

**FIGURE 11
FAILING INTERSECTIONS MAP**



GOVERNMENT FACILITIES

The Harford County Code requires an analysis of the need for additional fire, library and public safety services based upon the County's population and a list of approved capital projects contained in the Capital Improvement Program (CIP) related to the below-mentioned facilities.

Fire/EMS Services

The Harford County Fire and EMS Services Master Plan that was completed in 2009 analyzed the need for Fire and EMS services in the County. The plan outlined the need for additional facilities, including:

- Facility at Patterson Mill Road – This Station was completed in 2012 and turned over to the Bel Air Volunteer Fire Company
- Facility in Riverside on Rt. 543 – The design of this station has been completed and is scheduled to be sent out for bid with construction beginning in July 2024
- Facility in Fountain Green area on Rt 543 – There is no further information regarding a facility at this location.
- Facility in Churchville area of Rt 22 and Rt 136 – There is no further information regarding a facility at this location.

In addition, the following facility projects have been completed:

- Aberdeen VFC completed a renovation of their House 1 Station in 2021
- Harford County completed an EMS Station in North Harford at Rt 24 and Rt. 165 in 2023
- The Susquehanna Hose Company is nearing completion of the renovations of their House 1 station.
- Harford County is working with Whiteford VFC to design and build a new station. Design work is currently underway.
- Bel Air VFC is currently renovating their House 1 station.

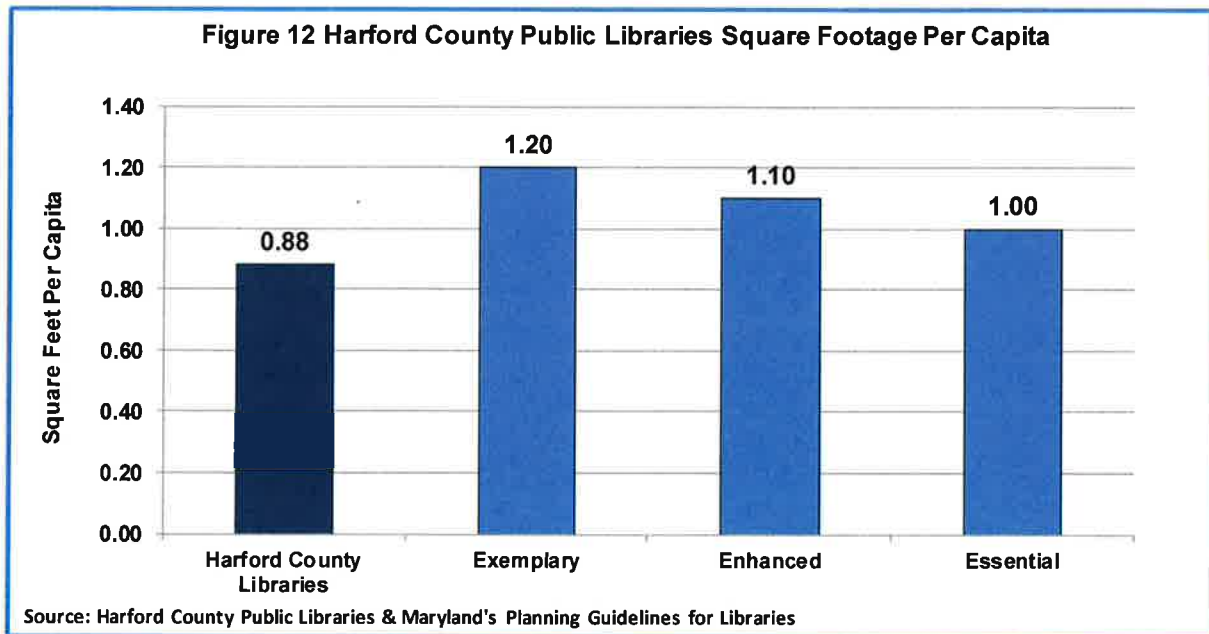
In addition, in 2023, The Harford County EMS Foundation requested that the County assume the responsibility of EMS service in the County. As a result, since February 2023, Harford County has placed seventeen County medic (14 ALS and 3 BLS) units throughout the County. The medic units are owned by Harford County and are housed in volunteer stations throughout the County and the North Harford Station.

Library Services

The Maryland Department of Budget and Management requires that libraries refer to "Maryland's Planning Guidelines for Libraries" to determine if the level of service is consistent with the population and justify the need for expansion. The planning guidelines rate the area of library space per capita in a scale with three ranges:

- Essential = 1.0 square feet per capita (nationally accepted minimum facility size)
- Enhanced = 1.1 square feet per capita
- Exemplary = 1.2 square feet per capita

The total gross square footage of all Harford County Public Library branches is 232,970. Based on a 2023 population figure of 264,644, the square footage per capita rating is 0.880 for Harford County which is below the essential standard of 1.0 square feet per capita (Figure 12).



Law Enforcement

Harford County had 460 sworn officers in 2023. This represents a rate of 1.7 per 1,000 residents. The County total breaks down to 329 officers in the Harford County Sheriff's Office and 34 in the Maryland State Police. The police departments in the municipalities reported 37 officers in Aberdeen, 30 in Bel Air, and 30 in Havre de Grace.



PLANNING CONSISTENCY REVIEW

Harford County must submit an annual report that addresses specific smart growth measures and indicators that support the statewide land use goal of targeting development within designated PFAs and minimizing development outside of these areas. Changes in development patterns occurring in 2023 that impact land use, transportation, community facilities patterns, zoning map amendments, and subdivision plats must be reported. Local jurisdictions, as part of their annual reporting, must determine if all changes in development patterns in 2023 reported are consistent with the following criteria:

- All changes must be consistent with each other;
- The recommendations of the last annual report;
- The adopted plans of the local jurisdictions;
- The adopted plans of all adjoining local jurisdictions; and
- The adopted plans of State and local jurisdictions that have responsibility for financing or constructing public improvements necessary to implement the local jurisdiction's plan.

Development Patterns / Consistency of Plans

All of the developments noted in this report have been determined to be consistent with the surrounding land uses. A review of consistency is part of the plan approval process. As recommended in previous reports, the County continues to direct the majority of new residential development and redevelopment to the Development Envelope. During 2023, all subdivisions approved were consistent with the intent and policies of the 2016 Master Plan, the Water and Sewer Master Plan, and Adequate Public Facilities regulations. All roadway improvements were consistent with the State Consolidated Transportation Plan, and the Transportation Improvement Plan. Changes in development patterns, laws, and regulations were found to be consistent with the adopted plans of Harford County, as well as those of the state and all adjoining local jurisdictions. These changes furthered the Twelve Visions established in § 1-201 of the Land Use Article of the Annotated Code of Maryland.

Municipal Plan Coordination

Harford County coordinates with the Town of Bel Air and the cities of Aberdeen and Havre de Grace on the creation of their growth plans. State law requires municipal jurisdictions to develop a Municipal Growth Element (MGE) as part of their Comprehensive Plan. The MGE must identify future municipal growth areas outside of the existing corporate limits and be submitted to the County for review and comment. Proposed annexations must be consistent with those outlined in the Municipal Growth Element Plans and permitted development on the annexed lands shall be in accordance with the County's zoning classification that is in place at the time of the annexation.

Implementation

Harford County uses many tools to achieve the Visions, including Adequate Public Facilities (APF) legislation to manage growth by tying development to the capacity of existing government services such as water and sewer, roads, and schools. The County has developed implementation strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation, which are integrated across the local, regional, State, and interstate levels to achieve these visions.

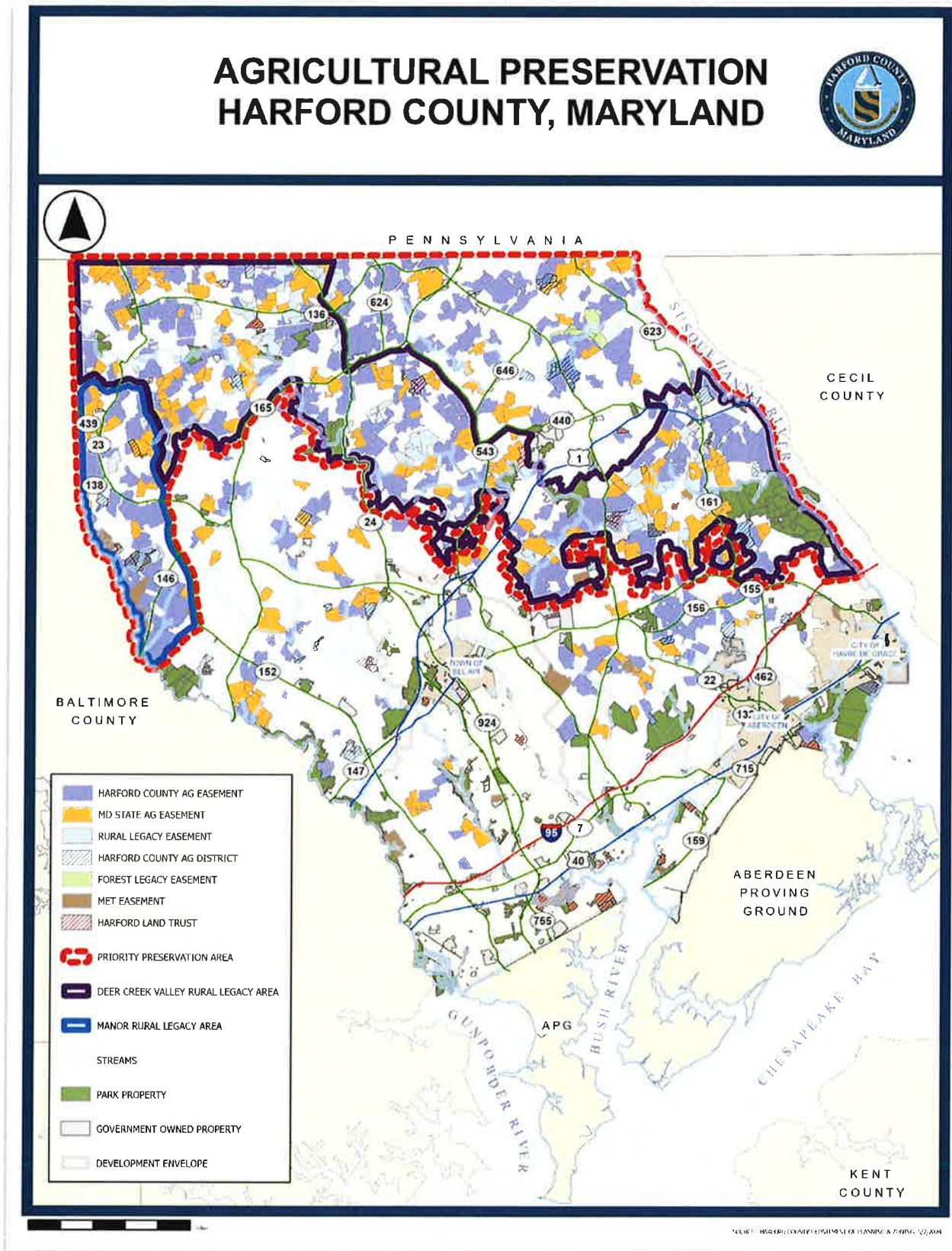
Agricultural Preservation

Preservation efforts were continued through a variety of state and local programs. Currently, participation in agricultural preservation programs is available to all property owners with agriculturally zoned land, and the County's primary focus has been on protecting the Priority Preservation Area (PPA) (Figure 13). HarfordNEXT expanded the PPA boundary to include all lands north of the 2009 boundary and the Harford County portion of the Manor Rural Legacy Area. Based on feedback from citizens, efforts have focused on expanding eligibility for the County's own preservation program to include all developable land in the County, regardless of zoning category. Changes to the County Program are expected to be finalized in 2024.

During 2023, 2,117 acres were preserved countywide, bringing the total protected land in the County to 63,933 acres at the end of 2023. Over 25% of the County (excluding municipalities) is in some form of permanent preservation. Of the acreage protected in 2023, approximately 1,451 acres were located in the County's PPA, bringing the total amount of protected land in the PPA to 50,564 acres.



Figure 13



PROCESS IMPROVEMENTS

As part of the annual report, local jurisdictions must identify any changes that will improve the planning and development review process, in addition to zoning regulations that have been adopted during the reporting period that specifically address the planning visions of the Land Use Article.

The department introduced a substantial enhancement to the Track-It application with the addition of "Track-It Advanced" which allows constituents the option to subscribe for weekly email summaries of all Development Advisory Committee (DAC) projects, DAC meeting schedules and minutes, and DAC document updates and revisions. This improvement further maximizes Harford County's effort for government transparency and engages constituents in the planning and development process.

The County Executive developed the Southern County Taskforce (SCTF) in 2023 with the purpose of improving the quality of life for residents, businesses, and visitors to this area. The SCTF area is generally defined as all of those areas along and adjacent to the Route 40 corridor in Harford County (see Figure 14). Quality of life includes, but is not limited to, roadway improvements, recreational program growth, curb appeal, small business growth, and public safety enhancements. The Cassilly Administration is continually working to gather data, set targets, and make real improvements for those who live, work, and do business in southern Harford County. The overarching goal is to focus government and private resources on the area's unique challenges and opportunities. Residents, business owners and community organizations are encouraged to review the County's progress on the Southern County Taskforce's website.

LAWS AND/OR REGULATIONS THAT IMPLEMENT THE STATE PLANNING VISIONS

Harford County's Master Plan, HarfordNEXT, was adopted in June 2016 and is consistent with the 12 State Planning Visions. The various element plans, including the Land Use Element Plan, Natural Resources and Water Resources Element Plan, Historic Preservation Element Plan, and Transportation Element Plan have been incorporated into the 2016 Master Plan. The Land Preservation, Parks, and Recreation Element Plan is also consistent with the planning visions contained in the Land Use Article of the Maryland Code. The plans also include strategies that address these visions. The County's Chesapeake Bay Critical Area Program and its Bicycle and Pedestrian Master Plan are also consistent with the visions.

METHODOLOGY

Population Projection Methodology

Yearly estimates of population and households in Harford County for the Annual Growth Report are determined from the 2020 Census. This data is adjusted to reflect a number

of variables including building permits, average household size, and household vacancy rates. The five and ten year projections are based on these estimates, with a growth factor applied to determine the rate and quantity of growth in the County. This growth factor is based on the number of building permits anticipated to be issued each year. It is important to note that projections are based on past trends and land availability. A component of the projections is the number of net planned units remaining. The total planned units remaining is calculated by subtracting the total new residential building permits issued from the total preliminary plan approved units. Subdivision plans with six or more units remaining and approved municipality plans are included.

The 2020 Census information at the census block level is utilized for specific analysis of each facility regarding area maps and demographic information. Building permits are identified by facility areas and by subdivision name and/or address for each year. This provides the needed information on growth trends by facility service area. The population projections for the five other jurisdictions in the Baltimore Region are based on an interpolation of the Baltimore Metropolitan Council's Round 10 population forecast.

School Enrollment Projection Methodology

The methodology for projecting students utilizes historical data for live births and the number of children enrolled in public schools. Using these data, a series of ratios that reflect grade cohort survival are developed. These ratios include consideration of a number of factors:

- Births in a given year which affect subsequent kindergarten and first grade enrollments.
- Net migration of school age children.
- Net transfer of children between public and private schools.
- Non-promotion of children to the next grade level.
- Dropouts in the later years of secondary school.
- Shifts between regular grade and upgraded groups other than special education.

This technique of establishing a ratio is used for each successive grade. For example, a ratio is developed between the number of children actually in first grade in a given year and the number in second grade the following year. The ratio, therefore, represents the number of first graders who advance to second grade. If significant variations exist, such as a rapid increase in home building, then factors such as pupil yields for subdivision activity and development trends must be measured.

Development monitoring is a key activity to ensure accurate projections since housing expansion periods have a direct impact on school enrollments. A primary means of calculating projected student enrollment due to a housing expansion period is by using pupil yield factors for new developments.

Pupil yield is a term which describes the number of pupils generated per dwelling. The pupil yield factor is used to assist in identifying the impact of residential development on

the Harford County Public Schools (HCPS) system. The data was tabulated by unit type, and the specific pupil yields were calculated for each subdivision in the elementary, middle, and high schools. Table 1 below provides a summary of the pupil yield factors by grade level. A new pupil yield study will be conducted in 2024.

Table 1 - Pupil Yield Factors

Unit Type	Grade Level		
	K – 5	6 - 8	9 - 12
Single-Family	0.17	0.09	0.12
Townhome	0.22	0.10	0.13
Apartments	0.15	0.06	0.06
Condominiums	0.07	0.04	0.04
Mobile Home	0.14	0.09	0.07

Source: Harford County Department of Planning and Zoning, 2018 Harford County Pupil Yield Study

The following example is included to illustrate how pupil yield factors are used to estimate new students generated by proposed residential development. In this example, it is estimated that 38 new students would be generated by a proposed 100-unit Single-Family detached (SFD) subdivision.

Table 2 - Estimating New Students Using Pupil Yield Factors (Proposed 100 SFD Subdivision)

Grade Level	Yield Factor	X	# of Dwelling Units (Single-family)	=	New Students
K- 5	0.17	X	100	=	17
6 - 8	0.09	X	100	=	9
9 - 12	0.12	X	100	=	12
TOTAL	0.38	X	100	=	38

Modified School Enrollment Methodology

Utilizing our regional cooperative Round 10 forecast, a projection of housing units was determined for each school district. The number and type of units were based on the existing zoning. After the number and type of units were determined and projected by year, a pupil yield factor was applied to determine the total number of new pupils by school district.

The methodology for determining a growth factor included a multi-step process. The process included utilization of the existing grade cohort succession methodology and the pupil yield factor. A factor was applied to the existing grade cohort succession ratio per

school if the pupil yield factor identified an increase in the average number of students. In order to maintain a consistent application, all calculations were based on the Harford County Public School system's definition of "unadjusted" enrollment projections. No assumptions were made in terms of school capacities or utilization of existing facilities.

The actual enrollment of Harford County Public Schools (HCPS) is retained as base enrollment for the modified enrollment projections. HCPS' first-year projected enrollment figures are also retained as they have been shown to be historically accurate.

Water and Sewer Facility Projection Methodology

Water:

The Harford County water service area is divided into four pressure zones due to varying topography within the Development Envelope. To provide an adequate supply of water, the transmission lines, and pumping and storage facilities for all zones must be sized for estimated future demands.

The water system is evaluated for adequacy for providing flows during the maximum day demand, while maintaining system pressures required to deliver fire flows. Water booster stations and/or transmission lines, service mains, storage tanks, and water treatment plants are evaluated. Areas within the Harford County Development Envelope that exist at the highest elevations of the water pressure zones are evaluated for adequacy on a case-by-case basis. The anticipated growth within the County is accommodated through a combination of developer funded projects and the CIP.

Sewerage:

The sewerage system is similarly evaluated for adequacy to accommodate expected peak flows through collectors, interceptors, pump stations, force mains, and wastewater treatment plants. Should a capacity problem exist in a collector sewer, it is the developer's responsibility to resolve the inadequacy. Inadequacies at major pumping stations and wastewater treatment plants are resolved by programmed capital projects or by projects cooperatively supported by a group of developers.

The sewage flows to Harford County's existing Sod Run and Joppatowne Wastewater Treatment Plants (WWTP) originate from a portion of the Development Envelope. The area between the municipalities of Aberdeen and Havre de Grace, as well as the cities themselves, are within the Development Envelope and are served by the municipal sewerage facilities. A complete "Sewer System Capacity Analysis" is included in the "2023 Water and Sewer Adequate Public Facilities Report."

The determination of future wastewater flows to wastewater treatment plants is made by using population and household projections developed by the Harford County Department of Planning and Zoning for the years 2000 through 2035. The projections were distributed

by Transportation Analysis Zones (TAZs) by aggregating the ultimate development in terms of equivalent dwelling units into sewerage drainage areas. In an effort to keep pace with projected growth, the County completed the expansion of the Sod Run Wastewater Treatment Plant from 12 MGD in 1995 to 20 MGD in 2000. A sanitary sewer collection system has also been established in Whiteford-Cardiff, which serves the properties within an established sanitary subdistrict. This system was made operational in 2001 with 172 mandatory hook-ups completed in 2002. Treatment for this subdistrict is provided by Delta Borough, Pennsylvania, with a current permitted average flow of 0.12 MGD.

In addition to the major publicly owned wastewater treatment plants, there are multiple private wastewater treatment systems, including mobile home parks and other commercial/community establishments, plus a larger population on private individual septic systems outside the Development Envelope. In addition, many of the schools outside the public sewerage service area are on publicly owned multi-use wastewater treatment systems.

Road Intersection Analysis Methodology

A key feature of the APF Road Intersection law is the requirement for preparation of a TIA for residential and non-residential uses that are projected to generate more than 249 trips per day. For residential developments, the developer shall provide their own traffic consultant. For all nonresidential projects, the County will select the traffic consultant and the developer shall pay in advance all costs before the County will order the preparation of the TIA. Proposed development located within the Chesapeake Science and Security Corridor (CSSC) (Figure 14) with primary access directly onto US 40 will not be required to submit a TIA unless the proposed use is expected to generate more than 1,500 trips per day. The TIA provides information regarding the impact of generated trips from proposed land uses on traffic operation and delay within a designated area and recommends solutions to mitigate the impact. The method of conducting a TIA is outlined in the "Harford County Traffic Impact Analysis Guidelines."

Inside the Development Envelope:

The TIA shall include all existing County and state roads in all directions, from each point of entrance of site through the intersection with the first arterial roadway to the next intersecting collector or higher functional classification road as defined by the Harford County Master Plan. The study area shall not exceed 2 road miles in all directions, except when proposed uses are projected to generate more than 1,500 trips per day.

Outside the Development Envelope:

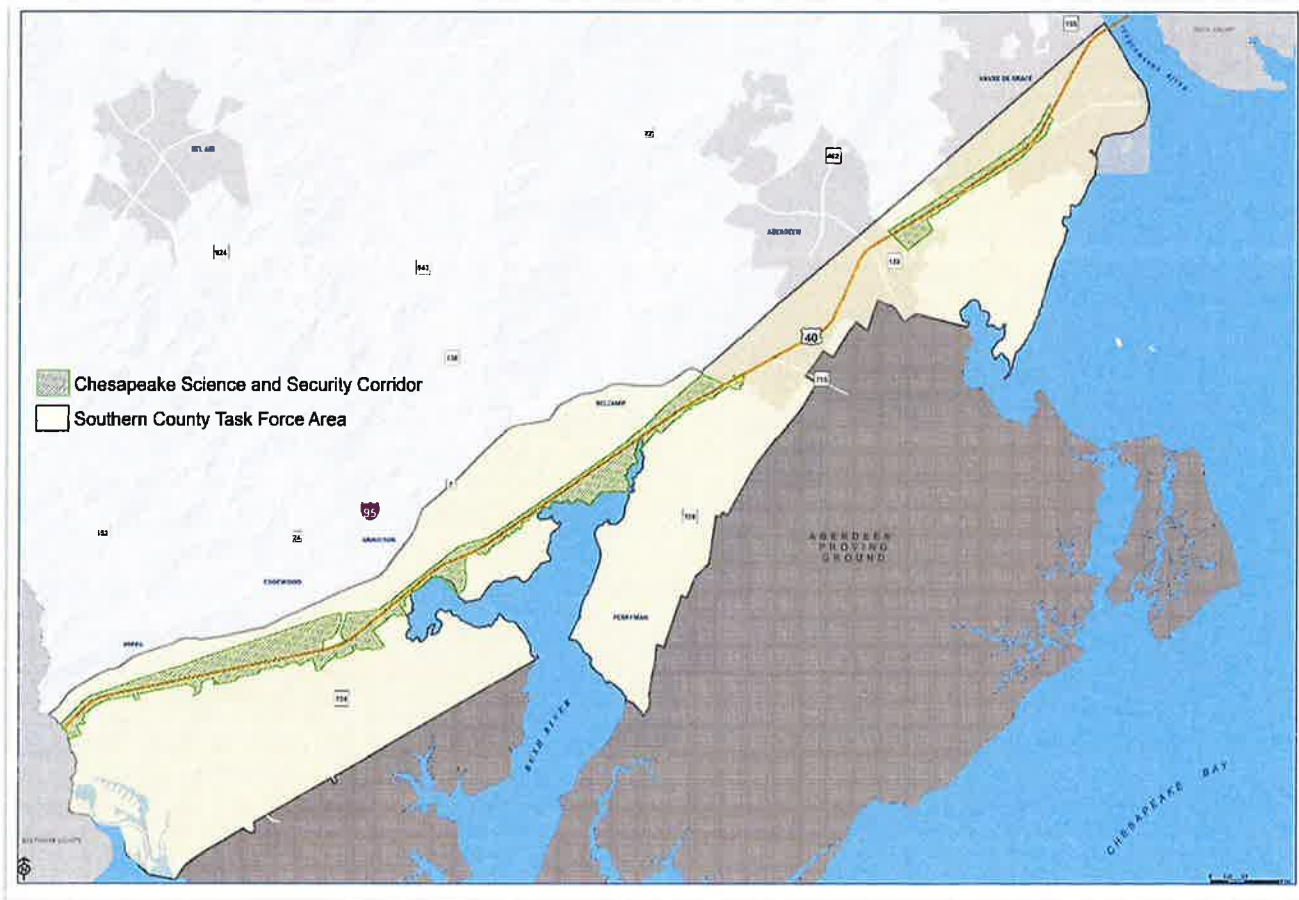
The TIA study area shall include all existing County and state roads in all directions from each point of entrance of the site to the first intersection of a major collector or higher functional classification road as defined by the Harford County Master Plan. The study area shall not exceed 2 road miles in all directions, except when proposed uses are

projected to generate more than 1,500 trips per day.

All TIAs shall include:

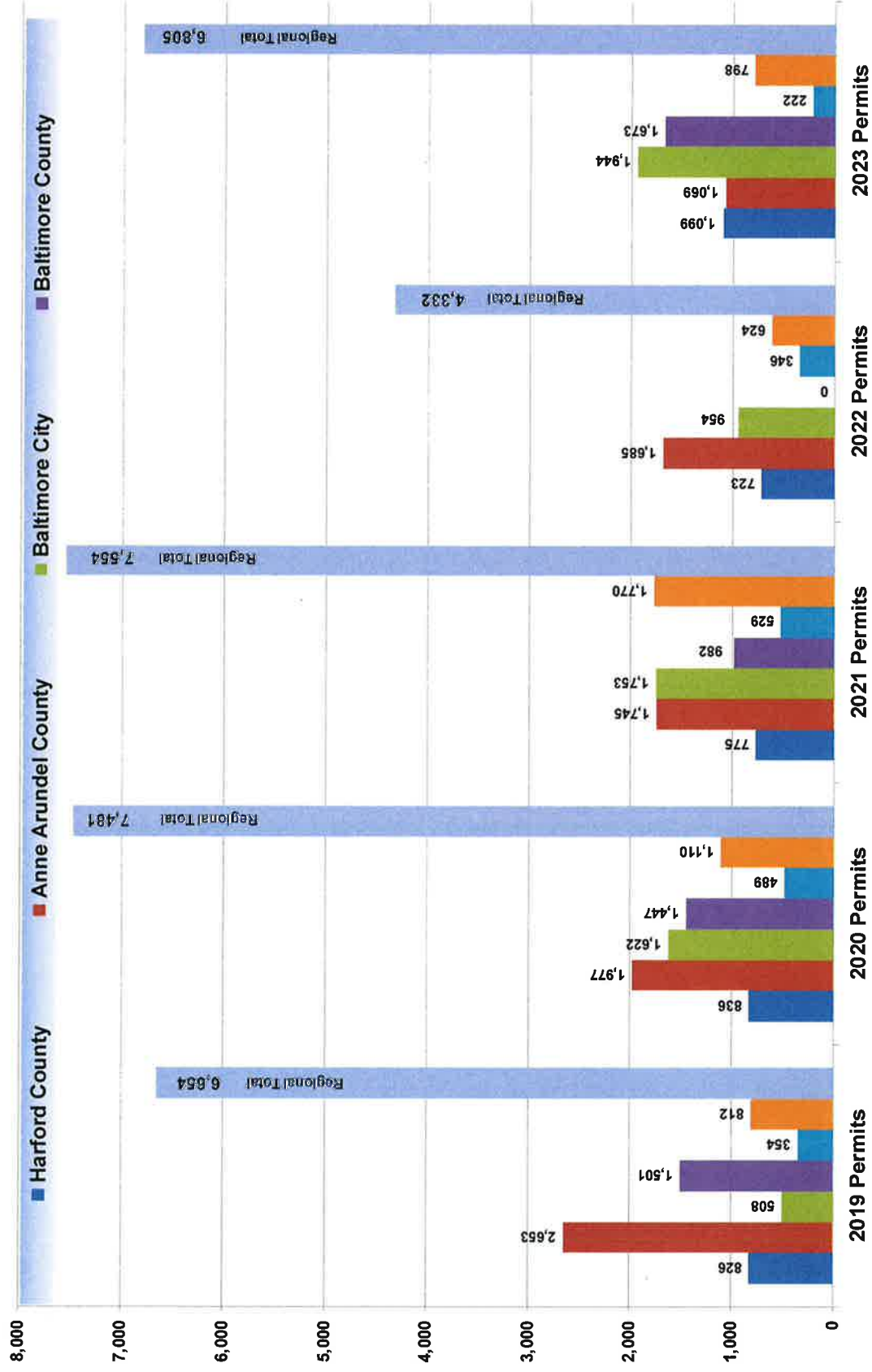
- An analysis of existing conditions including traffic counts, lane configuration, and signal timings.
- An analysis of background conditions without site development, including growth in background traffic, future traffic generated by nearby proposed developments and the determination of Level-of-Service (LOS) with any approved/funded State and County Capital projects.
- An analysis of the projected conditions with site development, including the traffic being generated by the proposed development and background traffic.
- An explanation of the results with recommended improvements, as necessary.

Figure 14
Chesapeake Science and Security Corridor (CSSC)



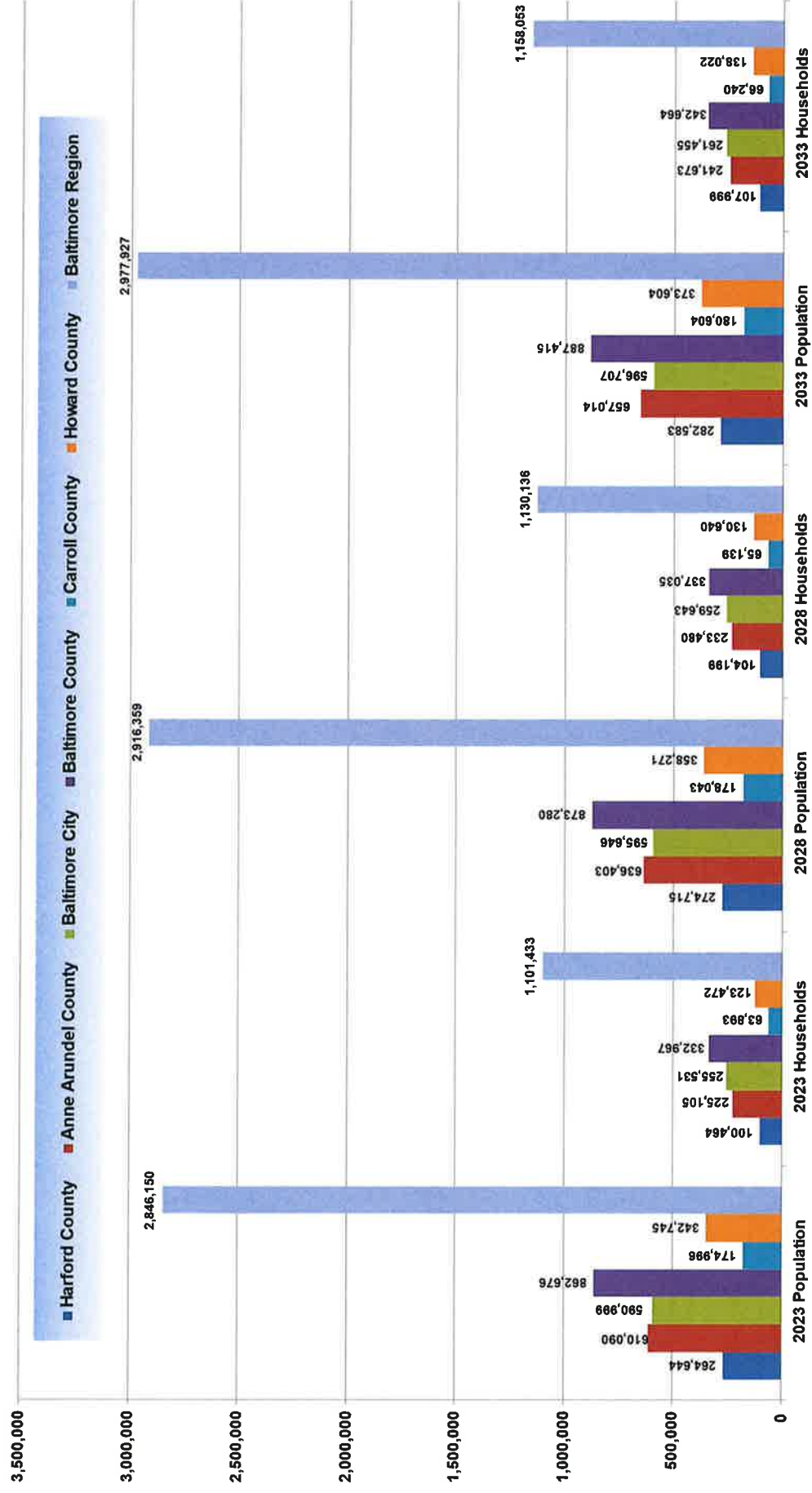
APPENDIX A

Table 1A Harford County - Baltimore Region Residential Permit Activity: 2019 - 2023



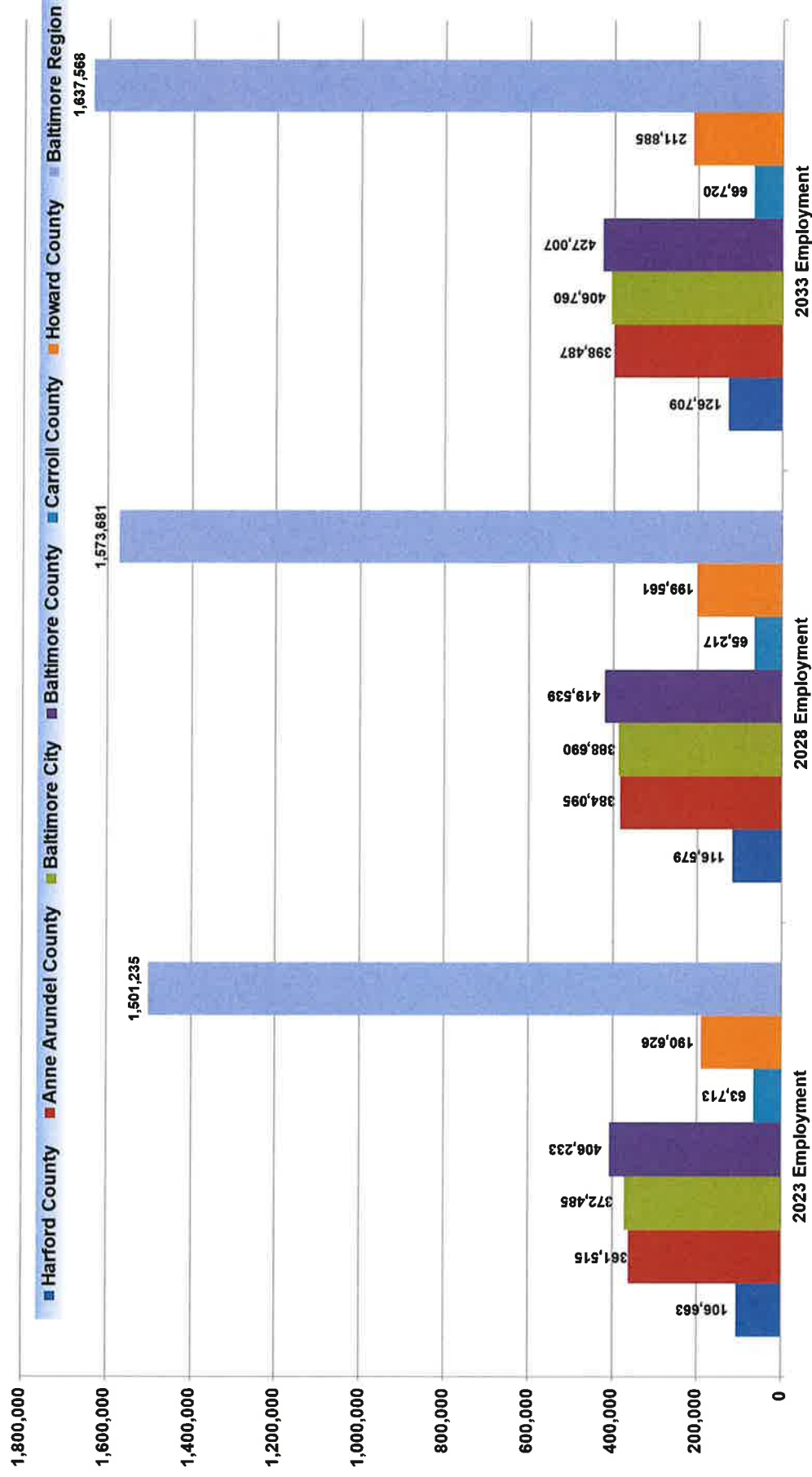
Source: Baltimore Metropolitan Council, May 2024

Table 2A Harford County - Baltimore Region Population and Household Projections: 2023- 2033



Source: Baltimore Metropolitan Council, May 2024

Table 3A Harford County - Baltimore Region Employment Projections: 2023- 2033



Source: Baltimore Metropolitan Council, May 2024

Table 4A
Harford County Non-Residential Permit Activity
New Permits Valued \$50,000 and Over

Permit Type	2019		2020		2021		2022		2023	
	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage
Commercial	10	221,274	3	16,400	3	10,739	3	7,904	6	61,547
Industrial	4	24,986	0	0	3	88,060	1	100,025	3	210,548
Institutional	6	60,680	3	96,215	0	0	2	25,576	1	6,250
Utilities	0	0	0	0	2	7,657	0	0	3	2,394
Other	0	0	3	7,312	2	11,180	5	101,431	1	141,936
Total	20	306,940	9	119,927	10	117,636	11	234,936	14	422,675

Source: Baltimore Metropolitan Council, May 2024

Table 5A
Harford County Non-Residential Permit Activity
Additions, Alterations, and Repairs Valued \$50,000 and Over

Permit Type	2019		2020		2021		2022		2023	
	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage
Commercial	8	N/A	6	N/A	9	N/A	10	N/A	43	N/A
Industrial	6	N/A	1	N/A	2	N/A	3	N/A	7	N/A
Institutional	2	N/A	5	N/A	5	N/A	12	N/A	18	N/A
Utilities	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A
Total	16	N/A	12	N/A	16	N/A	25	N/A	68	N/A

NA: Data Not Available

Source: Baltimore Metropolitan Council, May 2024

APPENDIX B

FIGURE 1B

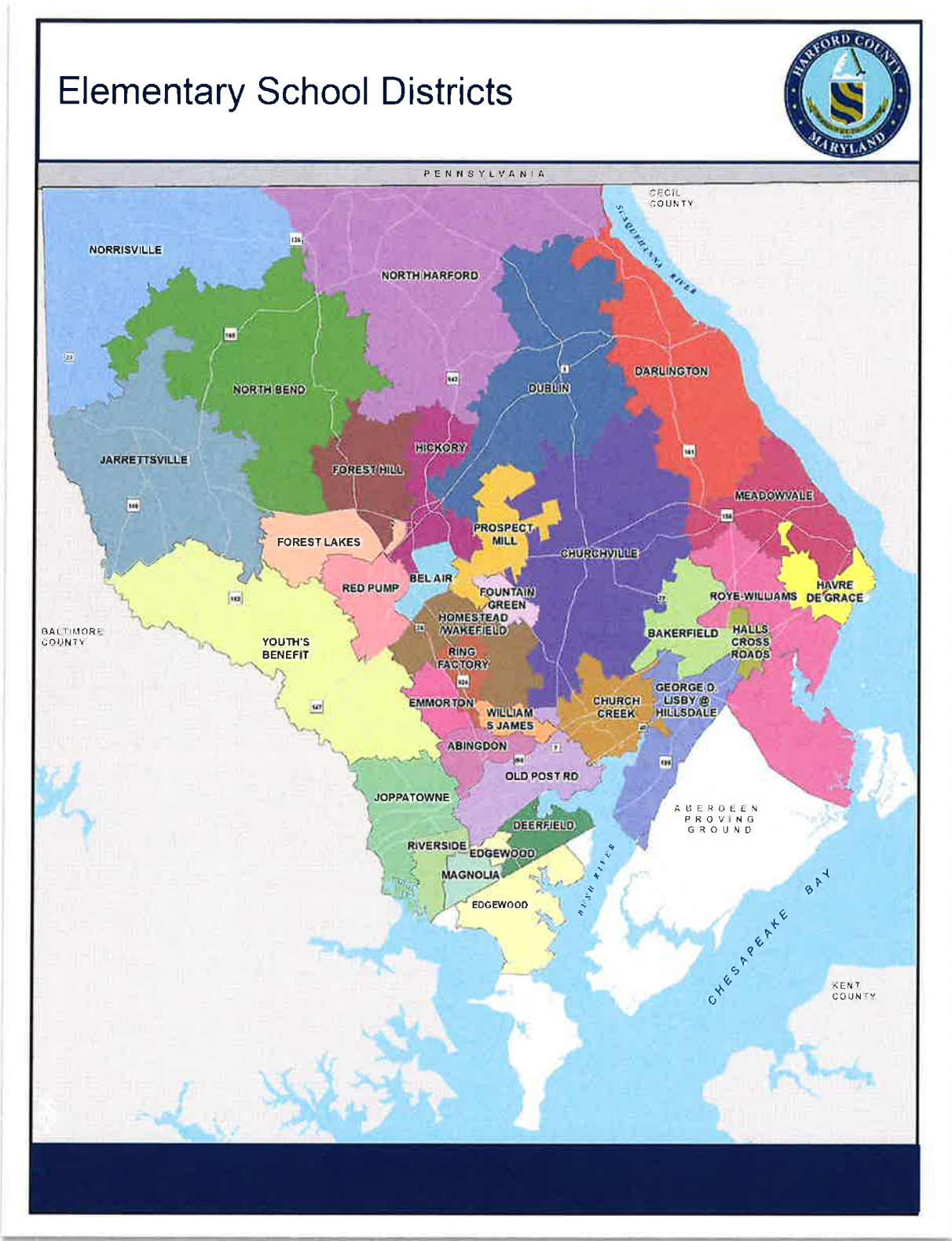


Table 6B

Harford County Elementary Schools 2023 Utilization Chart									
ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT 2023		PROJECTIONS					
SCHOOL NAME	CAP	ENR	% CAP	2023/2024		2024/2025		2025/2026	
				PROJ	% CAP	PROJ	% CAP	PROJ	% CAP
Abingdon ²	863	674	78%	669	78%	649	75%	644	75%
Bakerfield ¹	500	452	90%	477	95%	502	100%	522	104%
Bel Air ²	486	514	106%	505	104%	510	105%	510	105%
Church Creek ²	819	722	88%	732	89%	741	90%	750	92%
Churchville	411	376	91%	373	91%	369	90%	370	90%
Darlington	157	92	59%	87	55%	90	57%	94	60%
Deerfield ¹	788	714	91%	728	92%	733	93%	723	92%
Dublin ²	294	216	73%	212	72%	209	71%	209	71%
Edgewood ²	461	415	90%	425	92%	421	91%	419	91%
Emmorton	570	556	98%	596	105%	591	104%	598	105%
Forest Hill	530	475	90%	465	88%	471	89%	462	87%
Forest Lakes	530	420	79%	450	85%	411	78%	403	76%
Fountain Green ¹	548	456	83%	456	83%	466	85%	456	83%
G. Lisby at Hillsdale ¹	473	516	109%	523	111%	528	112%	531	112%
Hall's Cross Roads ¹	552	443	80%	442	80%	446	81%	452	82%
Havre de Grace ²	542	603	111%	620	114%	636	117%	646	119%
Hickory	668	664	99%	674	101%	684	102%	692	104%
Homestead/Wakefield ²	920	1,057	115%	1,062	115%	1,067	116%	1,072	117%
Jarrettsville	525	476	91%	473	90%	477	91%	479	91%
Joppatowne ¹	663	495	75%	511	77%	512	77%	511	77%
Magnolia ¹	561	527	94%	530	94%	530	94%	530	94%
Meadowvale ²	568	544	96%	540	95%	548	96%	553	97%
Norrisville	274	213	78%	221	81%	220	80%	222	81%
North Bend ²	498	448	90%	469	94%	455	91%	472	95%
North Harford ¹	500	404	81%	423	85%	424	85%	420	84%
Prospect Mill ²	984	892	91%	894	91%	896	91%	898	91%
Red Pump	611	592	97%	596	98%	600	98%	604	99%
Ring Factory	737	753	102%	744	101%	750	102%	758	103%
Riverside ¹	548	544	99%	545	99%	548	100%	551	101%
Roye-Williams ¹	588	465	79%	487	83%	508	86%	523	89%
Old Post ¹	703	449	64%	456	65%	463	66%	470	67%
Wm S. James	521	475	91%	477	92%	479	92%	481	92%
Youth's Benefit	1,120	1,114	99%	1,132	101%	1,142	102%	1,152	103%
TOTALS ³ :	19,513	17,756	91%	17,994	92%	18,076	93%	18,177	93%

*Note: preliminary subdivisions and residential site plans of greater than five lots/units will not be approved in attendance areas that are highlighted.

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2024.

¹ Full-day Prekindergarten

² Half-day Prekindergarten

³ TOTAL % Capacity = (Total Projection/Total Capacity)*100.

Table 7B

Harford County Modified Elementary School Enrollment Projections								
School Name	2023	2024	2025	2026	2027	2028	2029	2030
Abingdon	674	669	661	648	630	606	586	565
Bakerfield	452	477	527	604	718	877	1,098	1,400
Bel Air	514	505	489	474	462	455	450	447
Church Creek	722	732	770	819	881	959	1,055	1,171
Churchville	376	373	371	370	364	350	340	328
Darlington	92	87	78	74	67	62	58	54
Deerfield	714	728	746	754	757	761	774	783
Dublin	216	212	211	210	209	209	209	208
Edgewood	415	425	448	471	474	486	497	507
Emmorton	556	596	650	717	801	888	984	1,087
Forest Hill	475	465	465	456	435	419	407	392
Forest Lakes	420	450	432	407	371	348	330	310
Fountain Green	456	456	445	426	409	394	377	360
G. Lisby at Hillsdale	516	523	550	582	619	662	711	776
Hall's Cross Roads	443	442	436	436	427	420	406	394
Havre de Grace	603	620	715	837	1,006	1,218	1,483	1,812
Hickory	664	674	713	762	821	890	968	1,053
Homestead/Wakefield	1,057	1,062	1,086	1,116	1,151	1,193	1,243	1,300
Jarrettsville	476	473	466	462	456	447	441	434
Joppatowne	495	511	529	547	568	579	602	624
Magnolia	527	530	567	606	639	661	701	734
Meadowvale	544	540	549	563	582	604	631	662
Norrisville	213	221	231	244	247	242	235	228
North Bend	448	469	502	556	594	653	706	762
North Harford	404	423	469	514	553	581	615	649
Prospect Mill	592	596	610	629	652	681	716	757
Red Pump	753	744	747	758	779	809	846	889
Ring Factory	544	545	565	589	618	651	690	735
Riverside	465	487	565	675	821	1,016	1,276	1,622
Roye-Williams	449	456	477	506	544	595	659	741
Old Post	892	894	961	1,035	1,118	1,210	1,312	1,425
Wm S. James	475	477	461	447	435	426	418	412
Youth's Benefit	1,114	1,132	1,160	1,199	1,248	1,308	1,377	1,457
TOTAL	17,756	17,994	18,653	19,493	20,457	21,661	23,202	25,079

Source: HCPS, May 2024.

Table 8B

ELEMENTARY SCHOOL		2019				2020				2021				2022				2023			
		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE		BUILDING PERMITS ISSUED BY DWELLING TYPE	
		SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL
Abingdon		1	0	57	0	58	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0
Bakerfield		3	0	0	0	3	72	0	0	0	72	23	0	0	0	288	0	289	13	24	88
Bel Air		0	12	8	0	20	4	0	0	0	4	4	0	0	0	0	0	1	0	0	1
Church Creek		0	0	0	0	0	0	0	0	0	0	0	61	0	0	61	2	84	12	0	98
Churchville		9	0	0	0	9	7	0	0	0	7	2	0	0	0	2	3	0	0	0	0
Darlington		3	0	0	0	3	2	0	0	0	2	2	0	0	0	2	1	0	0	0	0
Deerfield		0	0	0	0	0	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0
Dublin		5	0	0	0	5	7	0	0	0	1	8	5	0	0	0	5	4	0	0	0
Edgewood		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	68
Emmorton		31	0	0	0	31	13	0	0	0	13	0	0	0	0	0	0	0	0	0	0
Forest Hill		14	0	0	0	14	9	0	0	0	9	0	0	0	0	0	1	2	0	0	2
Forest Lakes		1	0	0	0	1	2	0	0	0	2	3	0	0	0	3	3	2	0	0	2
Fountain Green		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
G. Lisby at Hillsdale		123	139	0	0	262	152	89	0	0	241	42	0	0	0	42	0	0	0	0	3
Hall's Cross Roads		3	0	0	0	3	1	0	0	0	1	2	0	5	0	7	1	0	0	0	0
Havre de Grace		36	13	0	0	49	16	21	0	0	37	53	2	52	0	107	9	0	25	0	131
Hickory		0	0	0	0	0	1	0	72	0	73	1	0	0	0	1	2	0	68	0	117
Homestead/Wakefield		49	40	39	0	128	77	27	0	0	104	5	22	0	0	27	2	0	0	0	0
Jarrettsville		16	0	0	0	16	11	0	0	0	11	6	0	0	0	6	9	0	0	0	7
Joppatowne		1	0	0	0	1	2	0	0	0	2	2	0	0	0	2	7	0	0	0	11
Magnolia		0	0	0	0	0	0	20	0	0	20	0	24	0	0	24	0	0	0	0	14
Meadowvale		2	37	0	0	39	0	0	0	0	0	3	2	0	0	5	1	0	0	0	9
Norrisville		4	0	0	1	5	9	0	0	0	9	7	0	0	0	7	4	0	1	5	5
North Bend		8	0	0	0	8	10	0	0	0	10	21	0	0	0	21	19	0	0	0	11
North Harford		5	0	0	0	5	19	0	0	0	19	26	0	0	0	26	11	0	0	0	6
Prospect Mill		32	55	0	0	87	32	17	0	0	49	23	0	0	0	23	20	0	0	0	15
Red Pump		6	0	0	0	6	3	0	0	0	3	9	0	0	0	9	13	0	0	0	1
Ring Factory		1	0	0	0	1	0	0	0	0	0	4	0	0	0	4	1	0	0	0	0
Riverside		1	0	0	0	1	4	9	0	0	13	1	25	0	0	26	1	0	0	0	86
Royce-Williams		2	0	0	0	2	1	0	0	1	2	3	0	237	0	240	1	0	51	0	1
Wm. Paca/Old Post Rd		10	0	0	0	10	0	0	0	0	0	3	0	0	0	3	1	0	0	0	2
Wm. S. James		25	0	0	0	25	33	0	0	0	33	5	3	0	0	8	0	18	0	0	9
Youth's Benefit		28	0	0	0	28	36	0	56	0	92	16	40	0	0	56	26	22	1	0	20
TOTAL		419	296	104	1	820	523	183	128	2	835	273	179	254	0	746	145	124	445	2	1099

Note: Permit totals revised to reflect cancelled permits.
Source: Harford County Dept. of Planning & Zoning, May 2024.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 9B

Harford County Population and Households By Elementary School District: 2019 - 2023														
Elementary School	2019*			2020*			2021*			2022*			2023*	
	Households	Population		Households	Population		Households	Population		Households	Population		Households	Population
Abingdon	5,259	13,984		5,314	14,130		5,314	14,130		5,314	14,130		5,314	14,130
Bakerfield	2,586	6,878		2,589	6,886		2,659	7,070		2,680	7,128		2,798	7,441
Bel Air	3,061	8,139		3,080	8,190		3,083	8,200		3,087	8,210		3,088	8,212
Church Creek	4,059	10,794		4,059	10,794		4,059	10,794		4,117	10,948		4,532	12,053
Churchville	2,500	6,649		2,509	6,671		2,515	6,689		2,517	6,694		2,528	6,722
Darlington	1,019	2,711		1,022	2,718		1,024	2,723		1,026	2,728		1,029	2,736
Deerfield	3,269	8,692		3,269	8,692		3,269	8,692		3,271	8,697		3,272	8,700
Dublin	1,717	4,566		1,722	4,579		1,729	4,599		1,734	4,612		1,734	4,612
Edgewood	1,256	3,339		1,256	3,339		1,256	3,339		1,256	3,339		1,320	3,511
Emmorton	2,798	7,440		2,828	7,521		2,841	7,554		2,841	7,554		2,840	7,551
Forest Hill	2,484	6,606		2,497	6,641		2,506	6,664		2,506	6,664		2,508	6,669
Forest Lakes	2,861	7,608		2,862	7,610		2,864	7,615		2,867	7,623		2,868	7,628
Fountain Green	1,899	5,049		1,899	5,049		1,899	5,049		1,899	5,049		1,899	5,049
G. Lisby at Hillsdale	2,565	6,822		2,815	7,486		3,044	8,094		3,085	8,203		3,086	8,205
Hall's Cross Roads	2,008	5,341		2,011	5,348		2,012	5,351		2,019	5,368		2,019	5,368
Havre de Grace	4,036	10,732		4,082	10,856		4,117	10,949		4,219	11,219		4,343	11,550
Hickory	3,056	8,127		3,056	8,127		3,125	8,313		3,126	8,313		3,237	8,609
Homestead/Wakefield	5,720	15,211		5,839	15,529		5,938	15,791		5,964	15,859		5,966	15,865
Jarrettsville	2,811	7,476		2,827	7,517		2,837	7,545		2,844	7,562		2,849	7,577
Joppatowne	3,863	10,273		3,864	10,276		3,866	10,281		3,868	10,286		3,878	10,313
Magnolia	1,905	5,066		1,905	5,066		1,924	5,116		1,947	5,177		1,960	5,212
Meadowdale	2,639	7,018		2,676	7,117		2,676	7,117		2,681	7,129		2,689	7,152
Norrisville	1,310	3,485		1,315	3,497		1,324	3,520		1,330	3,538		1,335	3,550
North Bend	2,344	6,234		2,352	6,254		2,361	6,279		2,381	6,332		2,392	6,360
North Harford	2,417	6,427		2,423	6,443		2,441	6,490		2,465	6,556		2,470	6,569
Prospect Mill	2,942	7,822		3,024	8,042		3,071	8,166		3,103	8,251		3,107	8,262
Red Pump	4,341	11,543		4,346	11,558		4,349	11,566		4,358	11,588		4,359	11,591
Ring Factory	2,733	7,268		2,734	7,270		2,734	7,270		2,738	7,280		2,738	7,280
Riverside	2,518	6,696		2,519	6,698		2,531	6,731		2,556	6,797		2,637	7,014
Roye-Williams	2,132	5,669		2,135	5,677		2,137	5,682		2,364	6,288		2,364	6,288
Wm. Paca/Old Post Rd	4,673	12,427		4,683	12,454		4,683	12,454		4,686	12,462		4,687	12,464
Wm. S. James	2,081	5,534		2,105	5,597		2,136	5,681		2,144	5,701		2,152	5,724
Youth's Benefit	5,528	14,700		5,555	14,771		5,642	15,003		5,695	15,145		5,714	15,195
TOTAL	96,389	256,326		97,170	258,403		97,966	260,515		98,685	262,431		99,711	265,161

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).
Source: Harford County Dept. of Planning & Zoning, May 2024.

FIGURE 2B

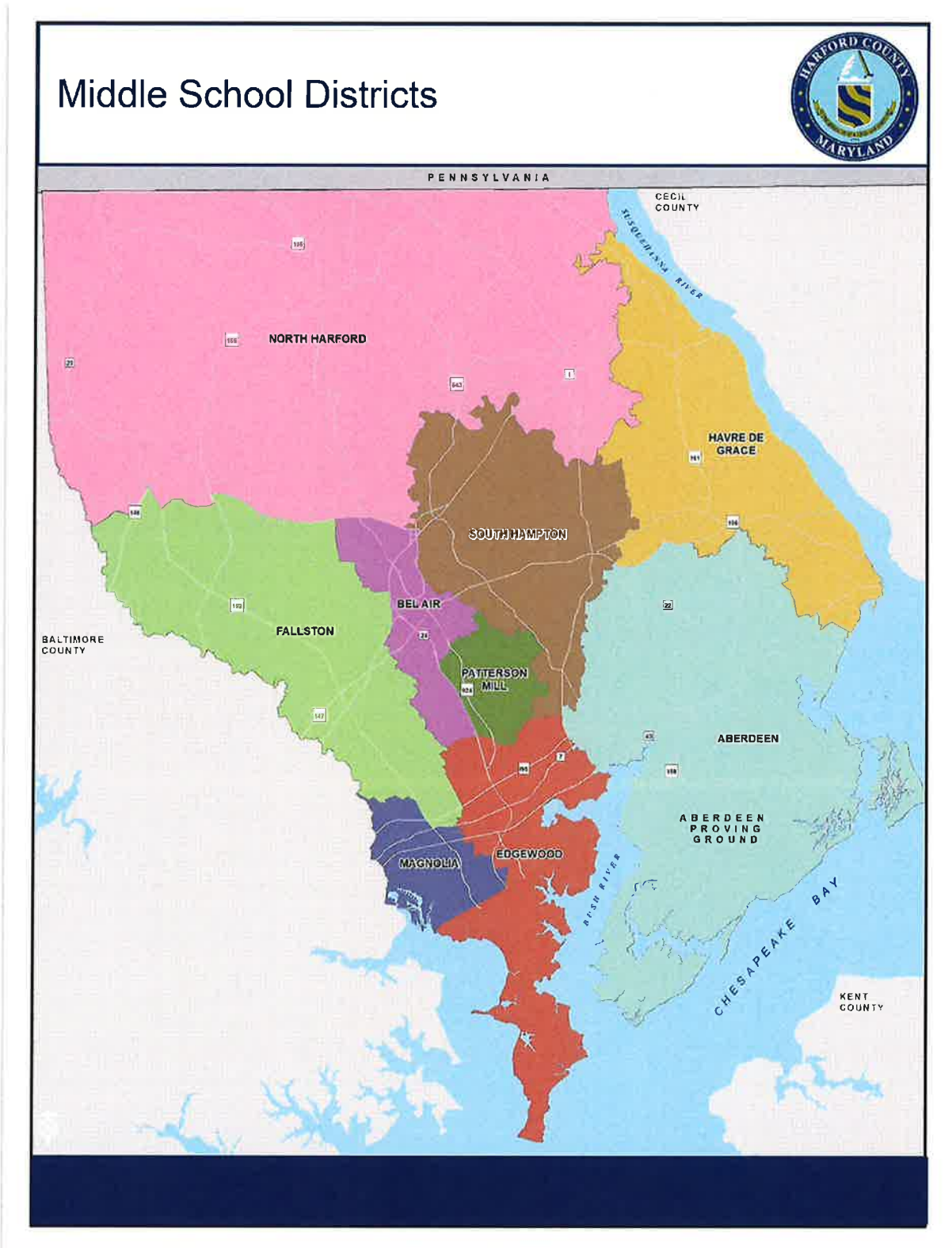


Table 10B

Harford County Middle Schools 2023 Utilization Chart									
MIDDLE SCHOOLS		ACTUAL ENROLLMENT 2023		PROJECTIONS					
SCHOOL NAME	CAP			2023/ 2024		2024/2025		2025/2026	
				ENR	% CAP	PROJ	% CAP	PROJ	% CAP
Aberdeen	1,624	1,058	65%	1,086	67%	1,111	68%	1,136	70%
Bel Air	1,243	1,080	87%	1,088	88%	1,099	88%	1,092	88%
Edgewood	1,295	994	77%	965	75%	961	74%	981	76%
Fallston	1,104	1,060	96%	1,098	99%	1,132	103%	1,158	105%
Magnolia	1,028	724	70%	714	69%	730	71%	742	72%
North Harford	1,210	867	72%	883	73%	898	74%	902	75%
Southampton	1,444	1,194	83%	1,188	82%	1,206	84%	1,209	84%
Total	8,948	6,977	78%	7,022	78%	7,137	80%	7,220	81%

COMBINATION MIDDLE / HIGH SCHOOLS		ACTUAL ENROLLMENT 2023		PROJECTIONS					
SCHOOL NAME	CAP			2023/ 2024		2024/2025		2025/2026	
				ENR	% CAP	PROJ	% CAP	PROJ	% CAP
Havre de Grace	1,597	1,457	91%	1,479	93%	1,496	94%	1,501	94%
Patterson Mill	1,723	1,593	92%	1,604	93%	1,656	96%	1,654	96%
TOTAL	3,320	3,050	92%	3,083	93%	3,152	95%	3,155	95%

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2024.

Table 11B

Harford County Modified Middle School Enrollment Projections								
School Name	2023	2024	2025	2026	2027	2028	2029	2030
Aberdeen	1,058	1,086	1,121	1,156	1,186	1,212	1,232	1,253
Bel Air	1,080	1,088	1,112	1,136	1,143	1,160	1,178	1,196
Edgewood	994	965	979	993	1,031	1,089	1,091	1,101
Fallston	1,060	1,098	1,140	1,183	1,218	1,246	1,268	1,287
Magnolia	724	714	736	758	777	799	815	827
North Harford	867	883	907	931	945	940	947	957
Southampton	1,194	1,188	1,222	1,256	1,276	1,295	1,312	1,329
Total	6,977	7,022	7,217	7,413	7,576	7,741	7,843	7,950

Harford County Modified Combination Middle/ High School Enrollment Projections								
School Name	2023	2024	2025	2026	2027	2028	2029	2030
Havre De Grace	1,457	1,479	1,497	1,515	1,534	1,547	1,561	1,574
Patterson Mill	1,593	1,604	1,632	1,661	1,667	1,658	1,668	1,674
Total	3,050	3,083	3,129	3,176	3,201	3,205	3,229	3,248

Source: Harford County Dept. of Planning and Zoning, May 2024.

Harford County Residential Building Permit Activity By Middle School District: 2019 - 2023																									
2019					2020					2021					2022					2023					
MIDDLE SCHOOL	BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE									
	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL					
Aberdeen	132	139	0	0	271	226	89	0	1	316	71	61	242	0	374	7	84	351	0	442	18	110	440	0	568
Bel Air	60	49	47	0	156	44	0	0	0	44	10	0	0	0	10	10	0	0	0	10	2	0	0	0	2
Edgewood	14	0	57	0	71	2	0	0	0	2	5	0	0	0	5	3	0	0	0	3	3	0	68	0	71
Fallston	36	0	0	0	36	48	0	56	0	104	21	40	0	0	61	37	22	1	0	60	26	0	0	0	26
Havre de Grace	43	50	0	0	93	19	21	0	0	40	57	4	52	0	113	11	0	25	1	37	43	75	26	0	144
Magnolia	1	0	0	0	1	5	29	0	0	34	3	49	0	0	52	7	0	0	0	7	49	61	0	0	110
North Harford	45	0	0	1	46	58	0	0	1	59	61	0	0	0	61	42	0	0	1	43	25	1	0	2	28
Patterson Mill	48	3	0	0	51	78	27	0	0	105	14	25	0	0	39	3	18	0	0	21	0	9	0	0	9
Southampton	40	55	0	0	95	43	17	72	0	132	31	0	0	0	31	25	0	68	0	93	25	0	116	0	141
TOTAL	419	296	104	1	820	523	183	128	2	836	273	179	294	0	746	145	124	445	2	716	191	256	650	2	1099

Source: Harford County Dept. of Planning & Zoning, May 2024.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 13B

SCHOOL	2019*						2020*						2021*						2022*						2023*					
	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population
Aberdeen	13,984	37,186	14,243	37,875	14,543	38,675	14,899	39,622	15,421	41,011																				
Bel Air	14,788	39,326	14,935	39,717	14,977	39,828	14,986	39,853	14,988	39,858																				
Edgewood	14,441	38,404	14,510	38,586	14,512	38,591	14,516	38,603	14,584	38,782																				
Fallston	9,565	25,436	9,599	25,526	9,698	25,789	9,756	25,943	9,780	26,008																				
Havre de Grace	7,908	21,030	7,997	21,265	8,034	21,366	8,142	21,651	8,278	22,015																				
Magnolia	8,168	21,722	8,169	21,725	8,202	21,810	8,251	21,942	8,355	22,219																				
North Harford	10,750	28,589	10,795	28,707	10,851	28,856	10,910	29,013	10,936	29,083																				
Patterson Mill	6,534	17,374	6,582	17,503	6,682	17,768	6,719	17,867	6,727	17,890																				
Southampton	10,250	27,259	10,341	27,499	10,466	27,832	10,506	27,938	10,640	28,294																				
TOTAL	96,389	256,326	97,170	258,403	97,965	260,515	98,685	262,432	99,711	265,161																				

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).
Source: Harford County Dept. of Planning and Zoning, May 2024.

FIGURE 3B

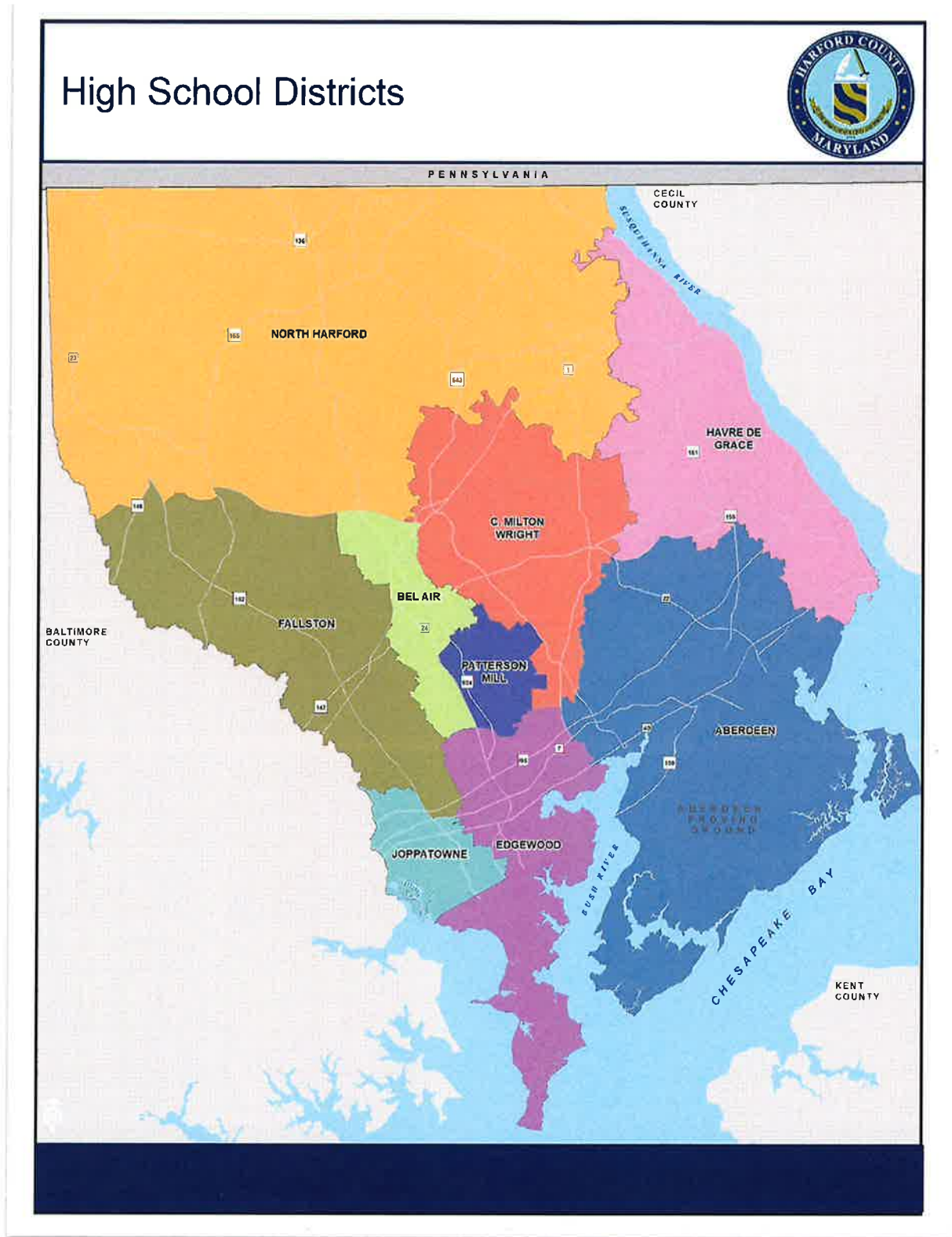


Table 14B

Harford County High Schools 2023 Utilization Chart									
HIGH SCHOOLS		ACTUAL ENROLLMENT 2023		PROJECTIONS					
SCHOOL NAME	CAP			2023/2024		2024/2025		2025/2026	
		ENR	% CAP	PROJ	% CAP	PROJ	% CAP	PROJ	% CAP
Aberdeen	1,720	1,465	85%	1,467	85%	1,487	86%	1,507	88%
Bel Air	1,768	1,419	80%	1,327	75%	1,330	75%	1,334	75%
C. Milton Wright	1,613	1,302	81%	1,294	80%	1,286	80%	1,298	80%
Edgewood	1,716	1,417	83%	1,454	85%	1,446	84%	1,414	82%
Fallston	1,573	1,047	67%	1,058	67%	1,064	68%	1,069	68%
Harford Technical	1,135	983	87%	985	87%	985	87%	985	87%
Joppatowne	1,056	900	85%	957	91%	977	93%	992	94%
North Harford	1,538	1,162	76%	1,171	76%	1,167	76%	1,165	76%
TOTAL	12,119	9,695	80%	9,713	80%	9,742	80%	9,764	81%

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2024.

Table 15B

Harford County Modified High School Enrollment Projections								
School District	2023	2024	2025	2026	2027	2028	2029	2030
Aberdeen	1,465	1,467	1,468	1,469	1,470	1,471	1,472	1,473
Bel Air	1,419	1,327	1,328	1,329	1,330	1,331	1,332	1,333
C. Milton Wright	1,302	1,294	1,295	1,296	1,297	1,298	1,299	1,300
Edgewood	1,417	1,454	1,455	1,456	1,457	1,458	1,459	1,460
Fallston	1,047	1,058	1,059	1,060	1,061	1,062	1,063	1,064
Joppatowne	900	957	958	959	960	961	962	963
North Harford	1,162	1,171	1,172	1,173	1,174	1,175	1,176	1,177
Total	8,712	8,728	8,735	8,742	8,749	8,756	8,763	8,770

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2024.

Table 16B

Harford County Residential Building Permit Activity By High School District: 2019 -2023																											
2019												2020					2021					2022			2023		
HIGH SCHOOL	BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE						
	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL		
	132	139	0	0	271	226	89	0	1	316	71	61	242	0	374	7	84	351	0	442	18	110	440	0	568		
	60	49	47	0	156	44	0	0	0	44	10	0	0	0	10	10	0	0	0	10	2	0	0	0	2		
	40	55	0	0	95	43	17	72	0	132	31	0	0	0	31	25	0	68	0	93	25	0	116	0	141		
	14	0	57	0	71	2	0	0	0	2	5	0	0	0	5	3	0	0	0	3	3	0	68	0	71		
	36	0	0	0	36	48	0	56	0	104	21	40	0	0	61	37	22	1	0	60	26	0	0	0	26		
	43	50	0	0	93	19	21	0	0	40	57	4	52	0	113	11	0	25	1	37	43	75	26	0	144		
	1	0	0	0	1	5	29	0	0	34	3	49	0	0	52	7	0	0	0	7	49	61	0	0	110		
	45	0	0	1	46	58	0	0	0	1	59	61	0	0	61	42	0	0	0	1	43	25	1	0	2	28	
Patterson Mill	48	3	0	0	51	78	27	0	0	105	14	25	0	0	39	3	18	0	0	21	0	9	0	0	9		
TOTAL	419	296	104	1	820	523	183	128	2	836	273	179	294	0	746	145	124	445	2	716	191	256	650	2	1099		

Note: Permits totals revised for cancelled permits.
Source: Harford County Dept. of Planning & Zoning, May 2024.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 17B

Harford County Population and Households By High School District: 2019 - 2023													
SCHOOL	2019*			2020*			2021*			2022*			2023*
	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population	
Aberdeen	13,984	37,186	14,243	37,875	14,543	38,675	14,899	39,622	15,421		41,011		
Bel Air	14,788	39,326	14,935	39,717	14,977	39,828	14,986	39,853	14,988		39,858		
C. Milton Wright	10,250	27,258	10,341	27,498	10,466	27,831	10,506	27,938	10,640		28,294		
Edgewood	14,441	38,404	14,510	38,586	14,512	38,591	14,516	38,603	14,584		38,782		
Fallston	9,565	25,436	9,599	25,526	9,698	25,789	9,756	25,943	9,780		26,008		
Havre de Grace	7,908	21,030	7,997	21,265	8,034	21,366	8,142	21,651	8,278		22,015		
Joppatowne	8,168	21,722	8,169	21,725	8,202	21,810	8,251	21,942	8,355		22,219		
North Harford	10,750	28,589	10,795	28,707	10,851	28,856	10,910	29,013	10,936		29,083		
Patterson Mill	6,538	17,386	6,586	17,515	6,686	17,780	6,723	17,878	6,727		17,890		
TOTAL	96,393	256,337	97,174	258,414	97,969	260,526	98,689	262,442	99,711		265,161		

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).
Source: Harford County Dept. of Planning and Zoning, May 2024.

APPENDIX C

Table 18C

JANUARY - DECEMBER 2023			
WATER CONSUMPTION & SEWAGE GENERATION			
Total Number of Accounts	Retail	Water and Sewer	41,867
		Water Only	1,564
		Sewer Only	3,178
	Wholesale	Water Only	14
		Sewer Only	3
	Total	Water and Sewer	46,626
WATER			
Total Number of Water Accounts (VBA)	Retail	Water	43,431
	Wholesale	Water	14
Average Daily Water Production Total Retail and Wholesale Customers	12.35 MGD		
Maximum Day Water Production Total Retail and Wholesale Customers	15.40 MGD		
Average Water Usage per Account – All Retail Accounts	216 MGD		
Average Residential Water Usage per Account – Retail Accounts	179 MGD		
Average Commercial / Industrial Water Usage per Account – Retail Accounts	1,559 MGD		
SEWAGE			
Total Number of Sewer Accounts	Retail	Sewer	45,045
	Wholesale	Sewer	3
Average Treated Sewage Flow – Total Retail and Wholesale Customers	10.58 MGD		
Maximum Day Treated Sewage Flow – Total Retail and Wholesale Customers	19.90 MGD		
Average Sewage Generation per Account – All Retail Accounts	179 MGD		
Average Residential Sewage Generation per Account – Retail Accounts	216 MGD		
Average Commercial / Industrial Sewage Generation per Account – Retail Accounts	1,559 MGD		

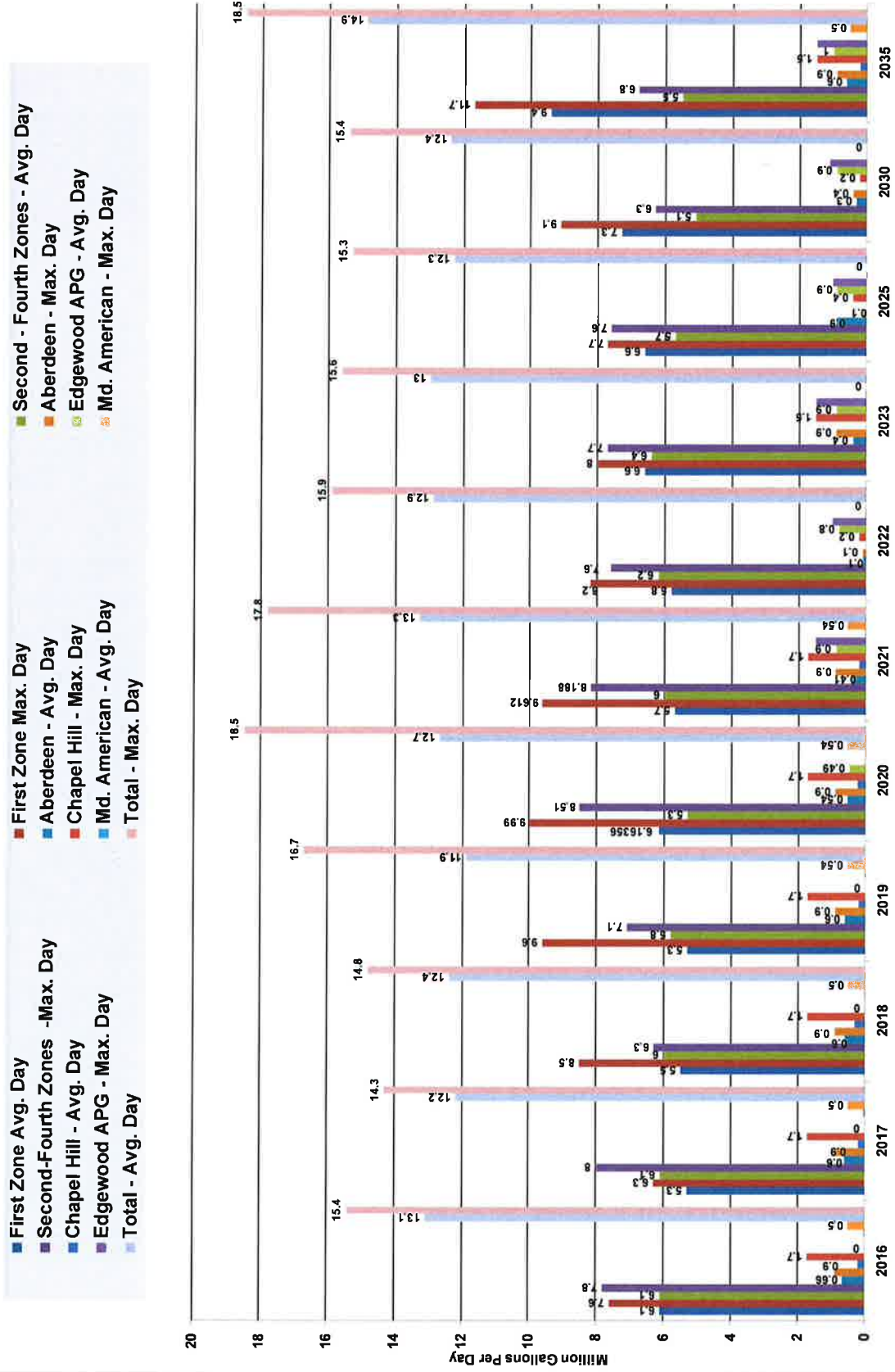
Note: MGD = Million Gallons per Day, GPD = Gallons per Day

Valued Billing Accounts (VBA) - Includes all active valid billing accounts during the selected calendar year.

Valid Consumption Records (VCR) - Includes all valid active billing accounts (VBA) with consumption during the selected calendar year.

Source: 2023 Adequate Public Facilities Report, Dept. of Public Works, Division of Water and Sewer

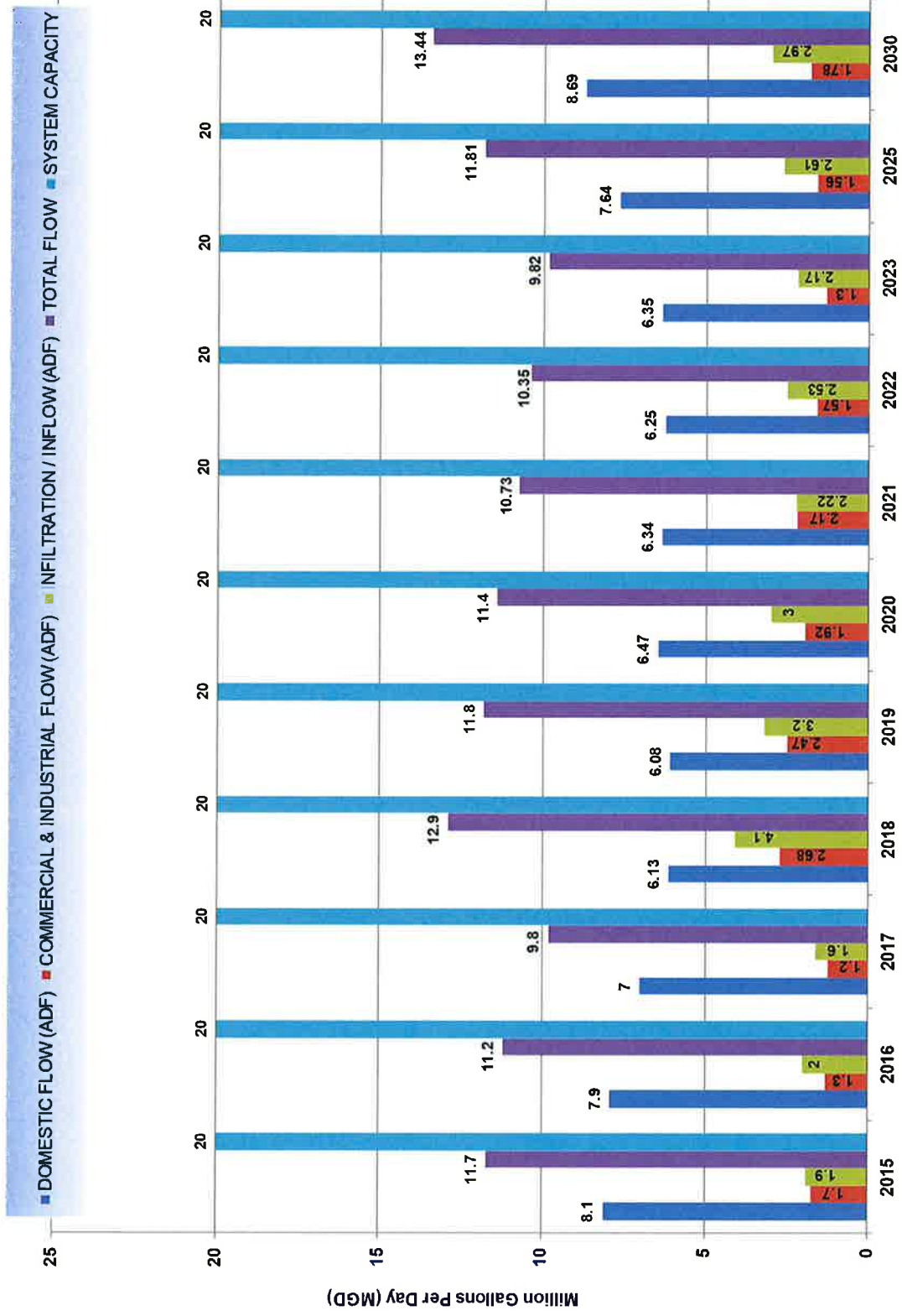
Table 19C
Harford County Water Production Projections: 2016 - 2035 (in Million Gallons Per Day (MGD))



Source: 2023 Harford County Adequate Public Facilities Report, Dept. of Public Works, Water and Sewer Division.

Table 20C

Sod Run Present and Projected Sewerage Demands and Planned Capacities in Million Gallons Per Day (MGD): 2015 - 2035



Source: 2023 Harford County Adequate Public Facilities Report, Dept. of Public Works, Water and Sewer Division.

Table 21C

2023 EXISTING WATER & SEWER CAPITAL PROJECTS

The Capital Improvement Program establishes projects for expanding and improving water and sewer facilities. This list of 2023 Capital Projects includes the project status.

PROJECT NO.	PROJECT NAME	PROJECT STATUS
Water Projects		
5401	MDTA Projects	80%-100% Design Complete
5424	Abingdon WTP Generator & Switchgear Upgrade	Preliminary Design Complete
5426	Ridgely's Reserve WBS	Under Construction
5425	Central Laboratory Study	100% Study Complete
6130	Abingdon WTP pH Control System	95% Design Complete
6141	Havre de Grace (HDG) WTP Solids Handling Building Revisions	Construction Complete
6141	HDG WTP Clearwell Baffle Wall	100% Design Complete
6141	HDG WTP Filter-to-Waste Piping	100% Design Complete
6152	Water Tank Design and Construction	Future Project
6212	Harford Square Water Main	Under Construction
6492	Replacement of Water Booster SCADA	Under Construction
6660	Water Zone Improvements	On-going
6687	Abingdon Road Water Main	90% Design Complete
6718	Baltimore City Deer Creek P.S. Improvements	Preliminary Engineering
6723	Brierhill Estates Water Main	10% Design Complete
6723	Conowingo Road Water Main Replacement	100% Design Complete
Sewer Projects		
5401	MDTA Projects	80%-100% Design Complete
5402	Joppatowne WWTP Improvements	50% Design Complete
5428	Magnolia Road Sewer Petition	80% Design Complete
5429	Woodridge Manor Area Sewer Petition	90% Design Complete
6019	Sod Run Bio-solids Facility Enhancements	100% Design Complete
6057	Brentwood Park P.S. Upgrade	Under Construction
6104	Storage/Inventory Study	100% Study Complete
6112	Pump Station Improvements	On-going
6113	Sod Run Ultraviolet Disinfection System	100% Design Complete
6190	Frey's Road Sewer Petition	90% Design Complete
6223	Harford Square Sewer Main	Under Construction
6692	Bush Creek P.S. Improvements	60% Design Complete
6703	Bynum Run Parallel Phase 6	Design is a Future Project
6712	Edgewood Interceptor Parallel	Project on Hold, Awaiting Modeling
6714	Infiltration/Inflow	On-going
6714	Sewer Flow Monitoring & Model Calibration	15% Study Complete
6724	Sod Run WWTP Facility Improvements	Under Construction
6726	Sewer Flow Monitoring & Model Calibration	5% Study Complete
6726	West MacPhail Road Sewer Replacement	Construction Complete
6730	Bill Bass P.S. Force Main Parallel Replacement	Project on Hold 50% Design Complete
6112	Bear Cabin Pump Station Vibration Study	Preliminary Engineering
6112	Winters Run Pump Station VFD and HVAC Upgrades	30% Design Complete
6112	Plumtree Pump Station VFD and Bypass Upgrades	30% Design Complete

APPENDIX D

Table 22D
Signalized Intersection Capacity Analyses
Level Of Service And Delay In Seconds
2019-2023

Intersection	2023 Peak Hour Level Of Service / Delay In Seconds	2022 Peak Hour Level Of Service / Delay In Seconds	2021 Peak Hour Level Of Service / Delay In Seconds	2020 Peak Hour Level Of Service / Delay In Seconds	2019 Peak Hour Level Of Service / Delay In Seconds
Maryland 22 and Prospect Mill Road	B / 10.8				B / 19.6
Maryland 22 and Thomas Run Road/Schucks Road	B / 17.9				
Maryland 24 and Bel Air South Parkway	C / 23.5				C / 29.1
Maryland 24 and Plumtree Road	B / 17.0				C / 31.0
Maryland 24 and Ring Factory Road	D / 40.3				D / 38.1
Maryland 924 and Bel Air South Parkway/Laurel Bush Road	D / 43.3				D / 36.3
Maryland 924 and Patterson Mill Road	C / 22.7				B / 18.1
US Route 1 and Maryland 152	C / 33.2				D / 41.8
Maryland 147 and Connolly Road	C / 20.3			C / 24.3	C / 28.8
Maryland 22 and Maryland 136	C / 20.2		B / 19.7		C / 20.7
Maryland 24 and Forest Valley Drive	A / 8.5		A / 8.6		
Maryland 24 @ I-95 Northbound Ramps	F / 157.9		E / 70.1		E / 58.2
Maryland 152 and Maryland 7	C / 34.2		C / 32.8		D / 36.2
Maryland 155 and Bulle Rock Parkway	C / 23.6		B / 18.5		
Maryland 155 and Canvasback Drive	B / 18.8		B / 19.2		
Maryland 924 and MacPhail Road	C / 29.3		D / 43.6		C / 27.3
Maryland 924 and Ring Factory Road	C / 34.3		C / 32.0		D / 37.3
US Route 40 and Joppa Road	C / 25.9		C / 23.8		C / 25.6
US Route 40 and MD 7A/Post Road	B / 16.8		C / 23.6		
US Route 40 and MD 152	D / 40.6		D / 42.1		D / 42.6
Maryland 22 and Maryland 543	C / 33.3	D / 41.6			C / 20.7
Maryland 24 and Wheel Road	C / 30.5	D / 42.3			D / 35.8
Revolution Street and Lewis Lane	B / 12.7	B / 16.8			
Maryland 152 and Hanson Road	C / 20.0	B / 17.6		B / 16.6	C / 25.5
Maryland 152 and Trimble Road	C / 27.8	C / 26.3		C / 24.3	C / 25.5
Maryland 24 and Singer Road		D / 38.6			D / 52.4
US Route 1 (Bypass) and Maryland 543		C / 30.3			C / 31.9
Maryland 22 and Briarhill Drive		B / 11.5	B / 10.3		B / 11.4
Maryland 22 and US Route 40 Ramps		B / 15.5	B / 15.7		
Maryland 543 and I-95 Northbound Ramps		B / 16.7	B / 17.1		
Maryland 543 and I-95 Southbound Ramps		C / 31.4	C / 32.0		
Maryland 715 and Old Philadelphia Road		C / 23.7	C / 21.4		B / 17.1
Maryland 715 and US Route 40 Eastbound On Ramp		B / 11.1	B / 11.0		
Tollgate Road and Maryland 24 Southbound Ramps		C / 23.2	C / 24.6		
US Route 40 and Maryland 132		C / 30.6	C / 31.4		
US Route 40 and Maryland 543		B / 16.4	B / 18.3		
US Route 40 and Spesutia Road		B / 16.8	B / 20.0		
Maryland 543 and Maryland 7		C / 27.0	C / 26.5	D / 35.6	
US Route 40 and Maryland 7/Maryland 159		C / 32.7	C / 32.8	D / 38.7	
Maryland 24 and Jarrettsville Road		C / 22.4		C / 20.9	
Maryland 24 and Trimble Road		C / 34.6		C / 26.7	
Maryland 152 and Singer Road		B / 14.4		B / 11.9	
Maryland 924 and Moores Mill Road/Vale Road		B / 19.6		B / 17.0	

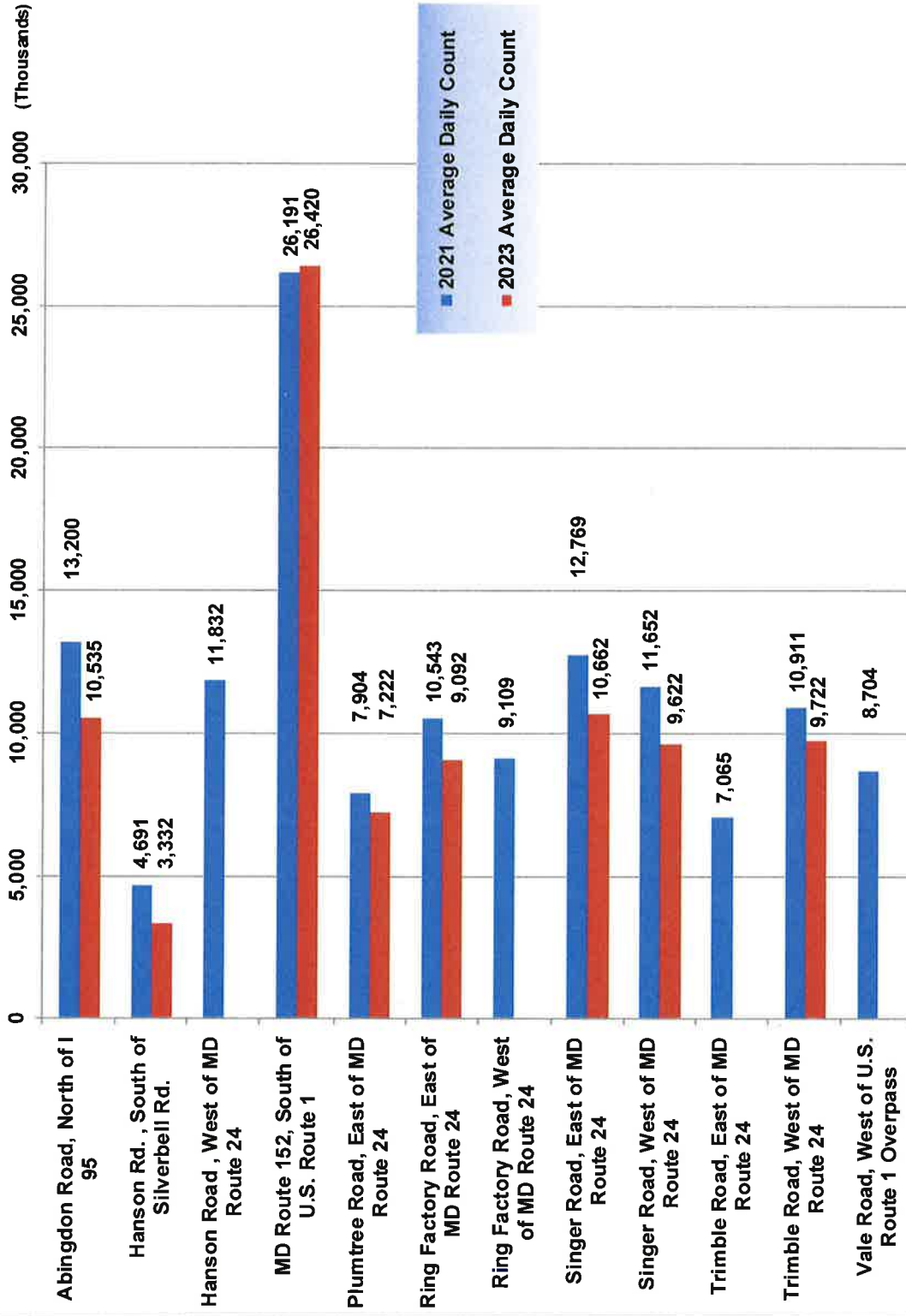
Source: Harford County Dept. of Planning and Zoning, April 2024

Table 23D
Unsignalized Intersection Capacity Analyses
Level Of Service And Delay In Seconds
2019-2023

Intersection	2023 Peak Hour Level Of Service / Delay In Seconds	2022 Peak Hour Level Of Service / Delay In Seconds	2021 Peak Hour Level Of Service / Delay In Seconds	2020 Peak Hour Level Of Service / Delay In Seconds	2019 Peak Hour Level Of Service / Delay In Seconds
Chapel Road and Earlton Road/Robinhood Road	B / 11.6		B / 10.9		
Chapel Road and GoForth Drive	B / 11.0		B / 10.7		
Maryland 7 and Joppa Farm Road	E / 39.1		C / 22.2		
US Route 1 and Reckord Road	F / 572.0		F / 81.2		F / 554.5
MacPhail Road and Brierhill Road/Ring Factory Road	C / 15.5	B / 11.9		B / 13.4	B / 13.6
Tollgate Road and Bel Air South Parkway	E / 39.8	F / 98.5			E / 41.7
Tollgate Road and MacPhail Road		A / 7.4			A / 6.2
Business US Route 1 and Henderson Road		F / 54.5		E / 40.8	F / 50.2
Maryland 23 and Grafton Shop Road		F / 53.6		D / 32.6	
Maryland 159 and Canning House Road		A / 9.7	A / 9.9		
Maryland 159 and Chelsea Road		D / 28.0	B / 11.3		
Maryland 159 and Fords Lane		B / 10.0	A / 9.6		
Maryland 159 and Old Philadelphia Road		A / 5.2	A / 4.6		
Maryland 159 and Spesutia Road		C / 23.9	C / 24.8		
Maryland 7 and Stepney Road		F / 51.7	E / 48.1	F / 241.5	
Maryland 22 and Aldino-Stepney Road		E / 39.9	F / 50.8	F / 52.4	F / 72.7
Maryland 7 and Brass Mill Road			E / 45.4	F / 120.6	
Maryland 155 and Earlton Road			E / 44.7		

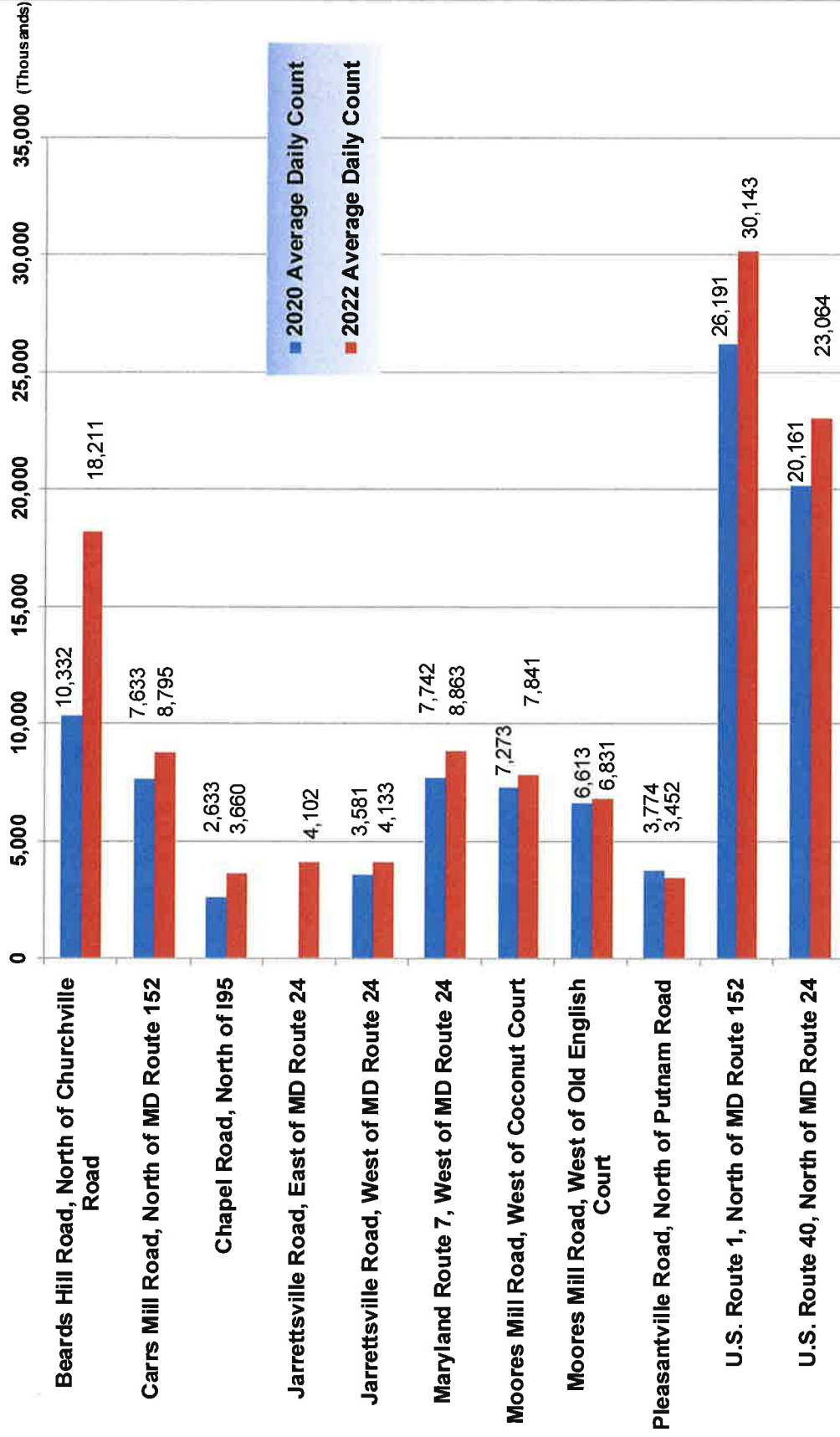
Source: Harford County Dept. of Planning and Zoning, April 2024.

Table 24D.1
48 Hour Average Weekday Daily Traffic Volume: 2021 and 2023



Source: Harford County Dept. of Planning and Zoning, May, 2024.

Table 24D.2
48 Hour Average Weekday Daily Traffic Volume: 2020 and 2022



Source: Harford County Dept. of Planning and Zoning, May, 2022

Table 25D List of Approved County Capital Projects Funded for Construction in Fiscal Year 2023	
Project Name	Project Type
Abingdon Road Bridge #169 over CSX	Bridge Replacement
Deep Run Road Bridge #152	Bridge Replacement
Glen Cove Road Bridge #155	Bridge Replacement
Stafford Road Bridge #24	Bridge Replacement
Bridge and Culvert Rehabilitation	Repairs
Bridge and Scours Repairs	Repairs
Bridge Inspection Program - Under 20' Spans	Repairs
Bridge Painting	Repairs
Curb, Sidewalks, and Handicap Ramp Replacement	Repairs
Drainage Improvements	Repairs
Guardrails	Repairs
Stormdrain Rehabilitation	Repairs
Streetlights	Upgrades
Intersection Improvements	Safety/Capacity Improvements
Traffic Calming, Bicycle and Road Safety Improvements	Safety Improvements
Traffic Signals	Safety Improvements
Woodley Road Extension to MD 715	Construction
Resurfacing Roadways	Resurfacing
Highway Facilities Repair Program	Repair and Improve County Highway Buildings
Norrisville Highways Facility	New Highway Maintenance Facility

*Note: These are ongoing county-wide project activities that include repairs, upgrades, and resurfacing of roads and bridges selected each spring dependent upon severity of roadway

Table 26D List of State Consolidated Transportation Program Funded for Construction in Fiscal Year 2023	
Project Name	Project Type
MD 161 - Darlington Road Bridge	Bridge Replacement
US 1 Weigh Station and Inspection Facility	Rehab Weigh Station
MD 24 - Rocks Road	Construction
Ma & Pa Trail, Segments 2 & 3	Construction
I-95 Northbound Express Toll Lanes (ETL) Extension	Construction
US 40 Convert to Cashless Tolling	Construction
Aberdeen Station Connectivity Enhancements	Station Improvements

Source: Harford County Dept. of Planning and Zoning, May 2024.

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
Priority Letter Key Priorities					
MD 22	MD 155	MD 136	Capacity Improvements	Capacity	Yes - Key Priority 1
MD 23 @ Grafton Shop Road			Roundabout	Safety / Operations	Yes - Key Priority 2
MD 7 @ Stepney Road			Roundabout	Safety / Operations	Yes - Key Priority 3
US 40 Shared Use Path	Hattem Bridge	MD 715	Shared Use Path	Bicycle / Pedestrian	Yes - Key Priority 4
US 1 Bypass @ MD 24 Interchange			Construct a 2nd southbound left turn lane and a receiving lane from US 1 Bypass onto MD 24	Capacity	Yes - Key Priority 5
MD 147 @ MD 152			Capacity Improvements	Capacity	Yes - Key Priority 6
Aberdeen Train Station			Station Square (engineering)	Transit	Yes - Key Priority 7 (Aberdeen)
Bel Air Circulation Improvements	Bond Street	Hays Street	Eliminate the redundant right turn movement and close two-way traffic on Business US 1 from Bond Street to Hays Street	Safety / Operations	Yes - Key Priority 8 (Bel Air)
US 40 @ Otsego Street/Ohio Street			Capacity Improvements	Capacity	Yes - Key Priority 9 (Havre de Grace)
I-95 Tydings Bridge EZ Pass Commuter Pass Plan	Harford County	Cecil County	Provide the same EZ Pass Plan option on I-95 Tydings Bridge that exists at the US 40 Hattem Bridge	Safety / Operations	Yes - Key Priority 9 (Havre de Grace)
Harford Transit Operations Facility			New Transit Operations Facility	Transit	Yes - Key Priority 10 (Harford Transit LINK)
MD 7	Hollywoods	Stepney Road	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 11
MD 755	US 40	MD 24	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 11
MD 543	1900 Fountain Green Road	Hickory Elementary School	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 11
MD 924	MacPhail Road	Crofton Road	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 11
MD 24 Northbound	Singer Road	Plumtree Road	Construct a 3rd northbound through lane	Capacity	Yes - Key Priority 12
Priority Letter Addendum					
MD 23 @ MD 146 / Madonna Road			Roundabout	Capacity	Yes - Addendum
US 40 @ MD 132/Oakington Road and Old Post Road @ Oakington Road (Oakington Peninsula Access)	US 40	Old Post Road	Access and Traffic Circulation Improvements	Capacity	Yes - Addendum
MD 24	APG (Edgewood)	I-95	Construct a 3rd northbound through lane	Capacity	Yes - Addendum

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
US 1 @ Reckord Road			Capacity Improvements	Safety / Operations	Yes - Addendum
MD 155 @ I-95			Interchange Improvement - add an eastbound MD 155 left turn lane onto the northbound I-95 on ramp	Safety / Operations	Yes - Addendum
MD 23 (East-West Highway) @ MD 165 (Baldwin Mill Road)			Capacity Improvements	Safety / Operations	Yes - Addendum
US 1 @ Fallston Village			Drainage Improvement	Safety / Operations	Yes - Addendum
US 40	West Bel Air Avenue	Market Street	Drainage Improvement	Safety / Operations	Yes - Addendum
Beards Hill Road	MD 22	Hospitality Way	Safety Upgrades	Safety / Operations	Yes - Addendum
Access Management - US 1 Business @ Bel Air Plaza	MD 24	Kelly Avenue	Install a raised median, convert the access to Bel Air Plaza and Bel Air Town Center to right-in and right-out, and remove the signal between Kelly Avenue and MD 24	Safety / Operations	Yes - Addendum
Access Management - MD 22 Median	Brierhill Drive	Moore's Mill Road	Install a raised median	Safety / Operations	Yes - Addendum
Access Management - MD 22 @ Wawa	MD 543	Econ Drive	Construct a raised "T" median	Safety / Operations	Yes - Addendum
Access Management - MD 22 @ Campus Hills Shopping Center	Campus Hills Shopping Center	Arena Club Access	Convert the entrance to Campus Hills Shopping Center and the 3 access points between Campus Hills Drive and the Arena Club to a right-in / right-out and relocate the signal from Campus Hills Shopping Center entrance to the intersection of Campus Hills Drive	Safety / Operations	Yes - Addendum
Access Management - MD 22 @ Beards Hill Plaza	Middleton Road	Beards Hill Road	Provide an access to the shopping center from Middleton Road	Safety / Operations	Yes - Addendum
Paradise Road @ Beards Hill Road			Roundabout	Safety / Operations	Yes - Addendum
Harford Transit			Extend evening hours and implement Saturday service	Transit	Yes - Addendum
MD 24 Shared Use Path (Forest Hill)	Red Pump Road	Rockspring Church Road	Shared Use Path	Bicycle / Pedestrian	Yes - Addendum
MD 22 Bicycle and Pedestrian Upgrades	MD 543	APG	Sidewalks, Bicycle Lanes and Share the Road Signage	Bicycle / Pedestrian	Yes - Addendum
Bel Air to Harford Community College Trail	Moore's Mill Road	Harford Community College	Trail	Bicycle / Pedestrian	Yes - Addendum
Woodley Road Extended (Formerly known as Perryman Road A)	Michaelsville Road	MD 715	0 to 2 Lanes; New 2-lane road	Economic Development	Yes - Addendum
East Coast Greenway Susquehanna River Crossing	Harford County	Cecil County	Bicycle and Pedestrian bridge	Economic Development	Yes - Addendum

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
West Bel Air Avenue (MD 132) @ Middleton Road			Roundabout	Economic Development	Yes - Addendum
I-95					
I-95 Section 200	North of MD 43	MD 24	Add 2 northbound and 2 southbound Express Toll Lanes	Capacity	No
I-95 Northbound Dynamic Messaging Sign			Install a Dynamic Messaging Sign along I-95 Northbound prior to the MD 24 / MD 924 ramp	Safety / Operations	No
I-95 Section 200	MD 24	MD 543	Widen from 6 lanes to 10 lanes	Capacity	No
I-95 Southbound Part-Time Shoulder Usage	Maryland House Travel Plaza	MD 24	Capacity Improvements	Capacity	No
I-95 Section 200	MD 543	MD 22	Widen from 6 lanes to 8 lanes	Capacity	No
I-95 Section 300	MD 22	Cecil County	Widen from 6 lanes to 8 lanes	Capacity	No
US 1					
US 1 Bypass	MD 147/Business US 1	US 1 (Hickory Bypass)	Widen from 2 to 4 lanes	Capacity	No
US 1 Bypass			Bridge replacement	Safety / Operations	No
US 1 (Bel Air Road)	MD 152	MD 147/Business US 1	Widen from 4 to 6 lanes	Capacity	No
US 1 (Bel Air Road) @ MD State Police Entrance			Access Improvement	Safety / Operations	No
US 1 @ MD 152			Capacity Improvements	Capacity	No
US 1 (Bel Air Road)	Perry Hall Area	MD 152	Widen from 4 to 6 lanes	Capacity	No
US 1 BUSINESS					
US 1 Business	MD 147/Business US 1	MD 24	Widen from 3 or 4 lanes to 5 lanes	Capacity	No
US 1 Business	MD 24	Tollgate Road	Safety and Resurface	Safety / Operations	No
US 1 Business "Bel Air Boulevard"	Tollgate Road	Hays Street	Road Diet - reduce the road footprint from 5 to 4 lanes by removing the 2-way center turn lane	Safety / Operations	No
Business US 1 (Conowingo Road) @ Henderson Road			Capacity Improvements	Capacity	No
US 1 Business	Moore's Mill Road	US 1 Bypass	Safety and Resurface	Safety / Operations	No
US 40 (HAVRE DE GRACE)					
US 40 Streetscape	Old Post Road	Hattem Bridge	Streetscape	Safety / Operations	No
Ohio Street	MD 155	US 40	Widen from 2 to 4 lanes	Capacity	No
US 40					
US 40 @ Swan Creek			Bridge rehabilitation	Safety / Operations	No
US 40	Robinhood Road	MD 715	Widen from 4 to 6 lanes	Capacity	No

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
US 40	MD 543	Lutkin Road	Widen from 4 to 6 lanes	Capacity	No
US 40 @ MD 543			Capacity Improvements	Safety / Operations	No
US 40	MD 152	Baltimore County Line	Safety and Resurface	Safety / Operations	No
MD 7					
MD 7 Sidewalk	Clearview Road	Edge of school property	Sidewalk in front of Old Post Road Elementary School	Bicycle / Pedestrian	No
MD 7 @ Abingdon Road			Capacity Improvements	Capacity	No
Abingdon Road	MD 924	US 40	Upgrade	Safety / Operations	No
Hookers Mill Road	Laurel Bush Road	MD 136	Upgrade	Safety / Operations	No
MD 7 @ MD 136			Capacity Improvements	Capacity	No
MD 7	MD 543	US 40	Widen from 2 lanes to 4 lanes	Capacity	No
MD 7 @ Brass Mill Road			Capacity Improvements	Capacity	No
Stepney Road	MD 7	Bush Chapel Road	Upgrade	Safety / Operations	No
Bush Chapel Road	Stepney Road	West Bel Air Road	Upgrade	Safety / Operations	No
MD 22					
MD 22	MD 543	I-95	Widen from 2-3 lanes to 4-5 lanes	Capacity	No
MD 22	I-95	APG	Widen from 4 to 6 lanes	Capacity	No
MD 22 Eastbound HOV Lane	Old Post Road	APG	HOV lane	Capacity	No
MD 22 @ US 40			Capacity Improvements	Capacity	No
MD 22	MD 462	Mount Royal Avenue	Noise Abatement	Safety / Operations	No
MD 22 @ Aldino Stepney Road			Capacity Improvements	Capacity	No
MD 22 @ MD 156			Intersection realignment	Safety / Operations	No
MD 22 (HCC to MD 155)	HCC	MD 155	Widen from 2-3 lanes to 4-5 lanes	Capacity	No
MD 22	Prospect Mill Road	Thomas Run Road	Capacity Improvements	Capacity	No
MD 22 @ MD 543			Capacity Improvements	Capacity	No
MD 22 @ John Carroll High School			Capacity Improvements	Capacity	No
MD 23					
MD 23			Bridge replacement	Safety / Operations	No

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 23 @ High Point Road			Roundabout	Safety / Operations	
MD 23 (Norrisville Road/Jarrettsville Road) @ MD 165 (Baldwin Mill/Federal Hill Road)			Increase the truck turning radius for right turning traffic	Safety / Operations	No
MD 24					
MD 24 @ Trimble Road			Crosswalk	Bicycle / Pedestrian	No
MD 24 @ MD 755			Capacity Improvements	Capacity	No
MD 755 @ MD 24			Pedestrian Improvement	Bicycle / Pedestrian	No
MD 24	Singer Road	US 1 Bypass	Widen from 4 to 6 lanes	Capacity	No
MD 24 @ Singer Road			Grade separated intersection	Safety / Operations	No
MD 24 @ Wheel Road			Grade separated intersection	Safety / Operations	No
MD 24 Shared Use Path (Bel Air)	MacPhail Road	Boulton Street	Shared Use Path	Bicycle / Pedestrian	No
Atwood Road @ Marketplace Drive			Roundabout	Safety / Operations	No
Boulton Street @ Kelly Avenue			Roundabout	Safety / Operations	No
MD 24 (Rock Spring Road)	US 1 Bypass	MD 23	Widen from 2 to 4 lanes	Capacity	No
MD 24 (Section G)	Sharon Road	Ferncliff Lane	Upgrade	Safety / Operations	No
MD 24 @ Branch of Deer Creek			Bridge replacement	Safety / Operations	No
MD 24 @ Tributary to Deer Creek			Bridge replacement	Safety / Operations	No
MD 132 (Bel Air Avenue)					
MD 132 @ CSX Crossing			ADA improvements of sidewalk at railroad crossing	Safety / Operations	No
MD 132B (OLD POST ROAD - ABERDEEN)					
MD 132B (Old Post Road) @ Emmitt Avenue			Crosswalk and ADA Sidewalk at Transit Stop	Bicycle / Pedestrian	No
MD 136					
MD 136	MD 7	US 1	Upgrade	Capacity	No
MD 136 @ Cool Spring Road			Intersection Improvement	Safety / Operations	No
MD 136 @ Deer Creek			Bridge replacement	Safety / Operations	No
MD 136 @ Falling Branch			Bridge replacement	Safety / Operations	No
MD 152 / MD 147					
MD 152	APG (Edgewood)	US 40	Upgrade	Capacity	No

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 152	I-95	US 1	Upgrade	Safety / Operations	No
MD 152	Stockton Road	south of Old Mountain Road	Geometric Improvements	Capacity	No
MD 152 Bikeway	US 40	Carrs Mill Road	Striping and signage	Bicycle / Pedestrian	No
MD 152 @ Singer Road			Capacity Improvements	Capacity	No
MD 152 @ MD 147			Capacity Improvements	Capacity	No
MD 147	Baltimore County Line	US 1 / US 1 Bypass	Upgrade	Safety / Operations	No
Carrs Mill Road	MD 152	Grafton Shop Road	Upgrade	Safety / Operations	No
Hess Road	MD 152	Baltimore County Line	Upgrade	Safety / Operations	No
MD 155					
MD 155 @ Earleton Road			Capacity Improvements	Capacity	No
MD 155 @ MD 161			Roundabout	Safety / Operations	No
MD 165					
MD 165 @ Dooley Road			Roundabout	Safety / Operations	No
MD 462					
MD 462 (Paradise Road)	MD 155	MD 132 (Bel Air Avenue)	Upgrade	Safety / Operations	No
MD 490 (UNION AVENUE HAVRE DE GRACE)					
MD 490 (Union Avenue) @ Lafayette Street			Drainage Improvement	Safety / Operations	No
MD 543					
MD 543	US 40	US 1 (Hickory Bypass)	Widen from 2 to 4 lanes	Capacity	No
Bata Blvd Access Road	MD 543	Bata Blvd	0 to 2 Lanes; New 2-lane road	Capacity	No
MD 543 (Creswell Area)	I-95	MD 136	Widen from 2 to 4 lanes	Capacity	No
MD 543 @ MD 7			Capacity Improvements	Capacity	No
MD 543 @ MD 136			Capacity Improvements	Capacity	No
MD 646					
MD 646	MD 543	MD 136	Safety and Resurface	Safety / Operations	No
MD 924					
MD 924 Shared Use Path	Woodsdale Road	MacPhail Road	Shared Use Path	Bicycle / Pedestrian	No
MD 924	St. Clair Drive	Laurel Bush Road	Widen from 3 lanes to 4 lanes	Capacity	No
MD 924 @ Singer Road / Abingdon Road			Capacity Improvements	Capacity	No

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 924 @ Holly Wreath Road			Capacity Improvements	Capacity	No
MD 924 @ Wheel Road			Capacity Improvements	Capacity	No
MD 924	Laurel Bush Road	Patterson Mill Road	Widen from 3-4 lanes to 5 lanes	Capacity	No
MD 924 @ Bel Air S Pkwy / Laurel Bush Road			Capacity Improvements	Capacity	No
MD 924 @ Plumtree Road / Medstar Blvd			Capacity Improvements	Capacity	No
MD 924 @ Patterson Mill Road / Barrington Place			Capacity Improvements	Capacity	No
MD 924 @ MacPhail Road			Capacity Improvements	Capacity	No
ABERDEEN TRAIN STATION TOD					
Aberdeen Train Station			TOD	Transit	No
Aberdeen Train Station			Parking and Exterior Improvements	Transit	No
BEL AIR SOUTH PARKWAY					
Bel Air South Parkway @ Blue Spruce Drive/Festival at Bel Air			Roundabout	Safety / Operations	No
CHAPEL ROAD					
Chapel Road	Robinhood Road / Earlton Road	Ohio Street	Upgrade	Safety / Operations	No
EDGEWOOD					
MD 755	MD 24	APG (Edgewood)	Widen from 2 to 4 lanes	Capacity	No
Willoughby Beach Road/Trimble Road Bikeway	Flying Point Park	Future County Park on Nuttal Avenue	Striping and signage	Bicycle / Pedestrian	No
HARFORD TRANSIT LINK					
Transit Signal Prioritization			Queue Jump Lanes on MD 22, MD 924 and US 40	Transit	No
JOPPA / JOPPATOWNE					
MD 7 @ Joppa Farm Road			Intersection Realignment; Capacity Improvements	Capacity	No
Trimble Road	Joppa Farm Road	MD 152	Upgrade	Safety / Operations	No
Joppa Farm Road Extended	Haverhill Road	Fort Hoyle Road	0 to 2 Lanes; New 2-lane road	Capacity	No
Joppa Farm Road	US 40	Trimble Road	Sidewalks, Bicycle Lanes and Signage	Bicycle / Pedestrian	No
Colonial Joppa Greenway	Jerusalem Mill	Mariner Point Park	On Road / Off Road Trail	Bicycle / Pedestrian	No
LSHG					
Lower Susquehanna Heritage Greenway (LSHG)	Conowingo Dam	Havre de Grace	Off Road Trail	Bicycle / Pedestrian	No
MA & PA TRAIL					

Table 27D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
Ma & Pa Trail	Williams Street trailhead	Blakes Venture Park	Off Road Trail	Bicycle / Pedestrian	No
Ma & Pa Trail (North Harford)	Wheeler School Road	Maryland / Pennsylvania State Line	Trail	Bicycle / Pedestrian	No
Ma & Pa Trail (Ultimate Connection)	Towson, Maryland (Area)	York, Pennsylvania (Area)	Trail	Bicycle / Pedestrian	No
MACPHAIL ROAD					
MacPhail Road	Brierhill Drive	Wheel Road	Upgrade	Safety / Operations	No
MacPhail Road Sidewalk	Edgehill Drive	MD 924	Sidewalk and Crosswalk	Bicycle / Pedestrian	No
MacPhail Road Shared Use Path	Homestead / Wakefield Elementary School Site	Atwood Road	Shared Use Path	Bicycle / Pedestrian	No
MacPhail Road (Missing Section)	MD 924	MD 24	0 to 2 Lanes; New 2-lane road	Capacity	No
MARC					
MARC Service	Northern Virginia	Philadelphia	Extend MARC service to Delaware and provide additional commuter rail service to Harford County	Transit	No
MTA					
MTA Commuter Service	Harford County	Downtown Baltimore and Harbor East	Additional MTA Commuter Bus Service	Transit	No
PERRYMAN					
MD 715 Extended	Present Terminus	MD 22	0 to 4 Lanes; New 4-lane road	Capacity	No
Perryman Road B	US 40 @ Mitchell Lane	Canning House Road	0 to 2 Lanes; New 2-lane road and bridge	Capacity	No
PROSPECT MILL ROAD / THOMAS RUN ROAD					
Prospect Mill Road / Thomas Run Road connection	Prospect Mill Road	Thomas Run Road	0 to 2 Lanes; New 2-lane road	Capacity	No
Thomas Run Road	MD 22	West Medical Hall Road	Streetscape	Safety / Operations	No
Prospect Mill Road	MD 543	MD 22	Upgrade	Safety / Operations	No
SINGER ROAD					
Singer Road	Winters Run	Beaver Dam Road	Upgrade	Safety / Operations	No
SUSQUEHANNA RIVER CROSSING					
Amtrak Bridge Replacement	Harford County	Cecil County	Replace existing rail bridge	Transit	No
TOLLGATE ROAD					
Tollgate Road @ Bel Air South Parkway			Roundabout	Safety / Operations	No

APPENDIX E

Table 27E
2023 HARFORD COUNTY APPROVED PRELIMINARY PLANS

2023 RESIDENTIAL PRELIMINARY PLANS																
PLAN ID	PLAN NAME	ACREAGE	LOT ACREAGE	TAX MAP 1	PARCEL 1	TOTAL UNITS	SF UNITS	TH UNITS	APT UNITS	ENVELOPE	COMMENTS	PLAT 1	ZONING 1	ZONING 2	TYPE OF USE	DATE APPROVED
457/2023	1416 & 1418 PHILADELPHIA RD	7.91	7.91	0065	0822	2	2	0	0	YES	CREATE (2) SINGLE FAMILY RESIDENTIAL LOTS FROM TWO EXISTING PARCELS		R1		RESIDENTIAL	12/22/2023
452/2023	1811 & 1815 HARFORD ROAD	0.7646	0.7616	0055	0194	2	2	0	0	YES	SUBDIVIDE PARCEL 194 INTO PROPOSED LOTS 1 & 2		R2		RESIDENTIAL	12/23/2023
173/2022	2215 CRESWELL ROAD SUBDIVISION	52.11	7.81	0057	0037	2	2	0	0	NO	CREATE (2) RESIDENTIAL SINGLE FAMILY LOTS FROM REMAINING LANDS	219/32	RR		RESIDENTIAL	4/12/2023
3/2022	AUFFARTH, LD OF SHAWN J.	11.949	11.949	0040	0009	1	1	0	0	NO	UTILIZE (1) DEVELOPMENT RIGHT TO CREATE LOT 17		AG		RESIDENTIAL	4/3/2023
424/2022	BEL AIR VILLAGE	28.5	7	0056	0056	276	0	24	252	YES	DEVELOP A MIXED USE CENTER ON LOTS 1-4 WITH (24) TOWNHOMES & (252) APARTMENTS ON LOT 1; 60000 SF MEDICAL BLDG ON LOT 2; 34000 SF RETAIL BLDG ON LOT 3; FOUR RETAIL BLDGS (35130 SF) ON LOT 4 [128,130 TOTAL SF]		B3		RESIDENTIAL	4/17/2023
549/2022	BREIDENBAUGH, LD OF - LOT 3	2.78	2.78	0047	0232	1	1	0	0	NO	CREATE (1) SINGLE FAMILY RESIDENTIAL LOT	217/42	AG		RESIDENTIAL	2/27/2023
547/2022	BUCHANAN, LDS OF PHILIP & SHANNON	4.432	4.432	0065	0329	2	2	0	0	YES	SUBDIVIDE AN EXISTING PARCEL TO CREATE TWO (2) SINGLE FAMILY RESIDENTIAL LOTS	218/56	R1		RESIDENTIAL	6/21/2023
64/2022	COUNTRY WALK - LOT 12	4.17	2.05	0056	0546	38	0	38	0	YES	SUBDIVIDE EXISTING LOT 12 TO CREATE 38 RESIDENTIAL TOWNHOME LOTS USING CONVENTIONAL WITH OPEN SPACE DESIGN STANDARDS		R3		RESIDENTIAL	1/10/2023
228/2022	CREEKSIDE	58.607	5.907	0041	0200	135	0	135	0	YES	CREATE (135) TOWNHOUSE UNITS AS HOUSING FOR THE ELDERLY (HFE)		R2		RESIDENTIAL	4/12/2023
100/2023	FLAHERTY, LDS OF - LOTS 1 & 2	26.716	26.716	0014	0030	2	2	0	0	NO	SUBDIVIDE PARCEL 19 TO CREATE LOTS 1 & 2	218/73	AG		RESIDENTIAL	5/21/2023
398/2023	FRADEL, LDS OF - LOT 3	4	4	0035	0006	2	2	0	0	NO	REVISE PLAT 36-53 BY SUBDIVIDING LOTS 2 & 3 FROM THE REMAINING LANDS		AG		RESIDENTIAL	11/15/2023
198/2023	FRANKIE'S LANDING	1.129	1.129	0062	0639	3	3	0	0	YES	SUBDIVIDE EXISTING PARCEL 639 TO CREATE (3) SINGLE FAMILY RESIDENTIAL LOTS		R3		RESIDENTIAL	7/27/2023
167/2023	GOLDNER, LANDS OF DANIELLE LEE - LOT 3	1.435	1.435	0064	0112	1	1	0	0	YES	CREATE LOT 3 AS A SINGLE FAMILY RESIDENTIAL LOT FROM EXISTING LOT 1	218/86	R1		RESIDENTIAL	5/10/2023
207/2020	GRACE HALL	111.177	58.54	0058	0022	331	96	235	0	YES	CREATE 331 HFE RESIDENTIAL UNITS AS 96 SF AND 235 TH UNITS (FORMERLY BERKSHIRE MANOR & WOODLAWN)	215/88	R3	R1	RESIDENTIAL	5/17/2023
518/2022	GRAYBEAL FIELDS - LOT 4	2.025	2.025	0040	0033	1	1	0	0	YES	SUBDIVIDE LOT 1 TO CREATE LOT 4 BY REVISING PLAT 215-25	218/50	R2		RESIDENTIAL	3/15/2023
355/2023	HEAPS FAMILY LLC	2	2	0019	0315	1	1	0	0	NO	CREATE (1) SINGLE FAMILY RESIDENTIAL LOT AS AN AG PRES CHILD LOT		AG		RESIDENTIAL	12/12/2023
495/2022	JACOB'S POND - LOT 6	18.91	6.074	0040	0020	1	1	0	0	NO	SUBDIVIDE EXISTING LOT 3 TO CREATE LOT 6	219/05	AG		RESIDENTIAL	7/10/2023
322/2020	LAPIDUM HEIGHTS - LOT 6	3.221	3.194	0037	0040	1	1	0	0	NO	CREATE LOT 6 FROM EXISTING LOT 3	217/88	AG		RESIDENTIAL	4/25/2023
316/2022	MIKKONEN, LDS OF - LOT 1	2	2	0039	0217	1	1	0	0	NO	CREATE (1) SINGLE FAMILY RESIDENTIAL LOT	218/45	AG		RESIDENTIAL	3/27/2023
273/2022	SCOTT, LDS OF HUGH - LOT 2	54.89	2	0002	0007	1	1	0	0	NO	CREATE (1) SINGLE FAMILY RESIDENTIAL LOT FROM AN EXISTING PARCEL	217/90	AG		RESIDENTIAL	3/14/2023
303/2023	STANS ACRES - LOT 4A	1.4323	1.4323	0065	0900	1	1	0	0	YES	REVISE RECORDED PLAT 16-83 BY SUBDIVIDING LOT 4 TO CREATE A NEW LOT		R1		RESIDENTIAL	10/9/2023
469/2022	WILSON'S FIELDS	16.331	15.314	0047	0032	8	8	0	0	NO	SUBDIVIDE EXISTING PARCEL 32 TO CREATE (8) SINGLE FAMILY RESIDENTIAL LOTS		RR		RESIDENTIAL	4/18/2023
		416.49	176.46			813	129	432	252							

2023 NON RESIDENTIAL PRELIMINARY PLANS																
PLAN ID	PLAN NAME	ACREAGE	LOT ACREAGE	TAX MAP 1	PARCEL 1	TOTAL UNITS	SF UNITS	TH UNITS	APT UNITS	ENVELOPE	COMMENTS	PLAT 1	ZONING 1	ZONING 2	TYPE OF USE	DATE APPROVED
289/2020	BEL AIR VILLAGE	33.93	33.93	0056	0056	9	0	0	0	YES	CONSOLIDATE EXISTING PARCELS 56 AND 60 AN CREATE (9) COMMERCIAL LOTS		B3		NON RESIDENTIAL	4/17/2023
14/2023	DELTA LUMBER SUBDIVISION	8.064	8.064	0005	0066	2	0	0	0	NO	SUBDIVIDE EXISTING PARCEL 66 TO CREATE LOTS 1 & 2. LOT 1 IS BEING CREATED AROUND THE EXISTING COMMERCIAL BUSINESS (DELTA LUMBER). LOT 2 IS UNIMPROVED AND WILL CONTAIN 4.335 +/- ACRES	219/01	CI		NON RESIDENTIAL	5/26/2023
086/2023	JAMES RUN - LOT 4	111.11	3.85	0057	0077	2	0	0	0	NO	SUBDIVIDE EXISTING LOT 4 TO CREATE LOTS 4A, 4B & 4C AS PART OF A MIXED USE OFFICE PROJECT (2 NEW LOTS)	218/95	MO		NON RESIDENTIAL	7/29/2023
		153.10														
		45.84														

**SECTION 3: TAB 3 - HARFORD COUNTY
GOVERNMENT ADEQUATE PUBLIC
FACILITIES REPORT**

A REPORT TO THE HARFORD COUNTY COUNCIL
ADEQUATE PUBLIC FACILITIES ADVISORY BOARD
June 21, 2023

BACKGROUND:

In October 2003, Harford County Council Bill #03-38 was enacted to establish the “Adequate Public Facilities Advisory Board” (APFAB) as part of the current Adequate Public Facilities law. The purpose of the APFAB is to meet twice annually to “Review and evaluate information and data related to public school capacities, public school enrollments, public school facilities and growth trends; and issue a report on their findings to the County Council on or before June 1 of each year.”

The regularly scheduled APFAB public meeting was held on June 21, 2023. The agenda included an update on **Enrollment Projections and Balancing Enrollment (Redistricting)**, an update on the **Location of Relocatable Classrooms**, review of **Residential Permit Data**, and a **Fiscal Update on Dedicated Revenues and Debt**. The following members were in attendance: County Council representative, Mr. Patrick S. Vincenti, Chairman; Harford County Public Schools representative, Mr. Cornell S. Brown, Jr., Vice Chairman and Secretary; Harford County Public Schools representatives, Dr. Carol Mueller, School Board President; and Mr. Wade Sewell, School Board Vice President (participated virtually); Harford County Department of Planning & Zoning representative, Mr. Shane Grimm; Harford County Department of the Treasury representative, Mr. Robert Sandlass, and Harford County Council of PTAs’ representative Mr. Ryan Blosser.

DISCUSSION:

The following summarizes the discussion had during the session of the Adequate Public Facilities Advisory Board:

1. UPDATE ON ENROLLMENT PROJECTIONS AND BALANCING ENROLLMENT & LOCATION OF RELOCATABLE CLASSROOMS:

Mr. Brown, Harford County Public Schools, provided an update on student enrollment for the 2022-2023 school year. The following chart reflects the difference in student enrollment when comparing enrollment reported on September 30, 2022, at the start of the school year to the enrollment reported on June 15, 2023, at the end of the school year. (*see attached September 2022 Enrollment report and 2022/2023 End of School Year Enrollment report*):

Grade Level	September 30, 2022 Preliminary Data* for planning purposes only	As of June 15, 2023 End of Year Data** prior to MSDE reconciliation	Difference
Elementary	17,630	17,838	+208
Middle	8,371	8,304	-67
High	11,392	11,045	-347
Specialty	674	882	+208
Total	38,067	38,069	+2

***Note:** At the beginning and end of each school year Local Education Agencies (LEAs) work with the Maryland State Department of Education (MSDE) to reconcile student enrollment

across the school systems throughout the state. The data presented here reflects student enrollment data prior to the completion of the MSDE reconciliation process.

Mr. Brown reported that the schools in the following chart, Bel Air ES (BAES), Havre de Grace ES (HGES), and Homestead Wakefield ES (HWES) has either reached or are expected to reach the APFO 110% threshold for moratorium.

School**	State Rated Capacity	September 30, 2022 Preliminary Data** for planning purposes only		As of June 15, 2023 End of Year Data** prior to MSDE reconciliation		3 Years 2025	
		Enrollment	% Capacity	Enrollment	% Capacity	Projection	% Capacity
Bel Air ES	486	532	109%	527	108%	550	113%
Havre de Grace ES	542	566	104%	596	110%	598	110%
Homestead/Wakefield ES	920	1057	115%	1072	116%	1080	117%

**Note: Homestead/Wakefield ES is currently planned for a new replacement school. The planned enrollment is 1,129.

Mr. Brown summarized the location of relocatable classrooms (*see attached 2023 Relocatable Inventory report*) that have been placed at various schools. It was noted that relocatable classrooms are used to address/support both school overcrowding and increases in program space requirements. Additionally, it was noted that relocatable classrooms are not factored into the calculation used to determine the State Rated Capacity of a school.

2. RESIDENTIAL PERMIT DATA:

Mr. Grimm, Harford County Department of Planning & Zoning, provided an update on permitting data associated with residential subdivision activity. It was noted that the moratorium on residential development in the school attendance areas that are above the Adequate Facilities Ordinance threshold will remain in place. Additionally, it was reported that when comparing the May 31, 2023, residential permit data to November 30, 2022, subdivision data (*see attached Subdivision Activity Reports*):

- Permits issued for Single Family Dwelling Units are up by approximately 55 units.
- Permits issued for Townhouses are up by approximately 104 units.
- Permits issued for Apartments are up by approximately 326 units.
- Permits issued have been relatively flat with an overall increase of about 485 in the number of residential permits issued.

Residential Units	May 31, 2023 Permits Issued	November 30, 2022 Permits Issued	Difference
Single Family Dwelling	1,171	1,116	+55
Townhouses	1,002	898	+104
Apartments	920	594	+326
Total	3093	2,608	+485

Mr. Grimm led discussion around the following topics:

- A. Subdivision activity in Havre de Grace and Aberdeen. (Greenway Farms and Bulle Rock)
- B. Annexation activity within the City of Aberdeen.
- C. Subdivision activity in Joppatowne along Route 152.
- D. Slow growth being attributed to the economy.
- E. The maturation of the development envelope.
- F. Updates to the Masterplan targeted in the spring of 2024 focusing on land use development.

3. FISCAL UPDATE – DEDICATED REVENUES & DEBT:

Mr. Sandlass, Harford County Department of Treasury, presented financial data related to the Recordation Taxes, Transfer Taxes, and Impact Fees. It was noted that revenues collected to date are under budgeted estimates by \$7,628,007. It was also noted that the year total estimate of \$22,000,000 for revenues to be collected is \$5,900,000 less than what was estimated for collection in FY2023. It was mentioned that neither the Total Budgeted Revenue of \$27,900,000 nor the Estimated Revenue of \$22,000,000 to be collected in FY2023 from Transfer Taxes, Recordation Fees, and Impact Fees are enough to cover the BOE debt service of \$35,344,646. As a result, the County is required to subsidize debt service payments through its operating budget (*see attached report on Recordation Taxes, Transfer Taxes, and Impact Fees*).

Dedicated Revenues	FY 2023 Budgeted	FY 2023 Year to Date	FY 2023 Estimate
Transfer Tax	\$11,000,000	\$7,988,758	\$8,800,000
Recordation Tax	\$13,400,000	\$10,626,635	\$11,500,000
Impact Fees	\$3,500,000	\$1,656,600	\$1,700,000
Total	\$27,900,000	\$20,271,993	\$22,000,000
Difference Compared to Budget		- \$7,628,007	-\$5,900,000

Mr. Sandlass led discussion around the following topics:

- A. Rising interest rates adverse impact on revenues.
- B. Debt service growth caused by increases in cost of school construction.
- C. The current revenue situation will not keep pace with the debt service. The gap will continue to grow.
- D. Property taxes will pay a greater share of school projects and debt service.

4. NEW BUSINESS

There was no new business discussed.

5. ELECTION OF OFFICERS:

Not Applicable

6. ADDITIONAL RECOMMENDATIONS ON PUBLIC SCHOOL CAPACITY FOR COUNCIL CONSIDERATION:

Mr. Brown revisited the notion that residential development data as reported by the Harford County and the municipalities of Havre de Grace and Aberdeen, reflects significant future residential development and growth within the cities of Havre de Grace and Aberdeen. To address the planned growth and the potential of increased student enrollment and school overcrowding it is recommended that Harford County Government consider the acquisition of property for future school development in Havre de Grace and/or Aberdeen.

Furthermore, Mr. Brown reminded the Advisory Board members present of previous discussions regarding “land banking” and the notion that “land banking” policies could address the school capacity and service needs of Harford County. It was noted that the previous discussion around the planning, logistical, fiscal impacts, and legislative requirements related to government “land banking” should be evaluated and explored.

SUMMARY:

The following recommendations are the consensus of the Adequate Public Facilities Advisory Board:

1. The members of the APF Advisory Board accept the various reports provided.
2. The APF Advisory Board has no recommendations for County Council consideration.

HARFORD COUNTY PUBLIC SCHOOLS 2022 - 2029 CAPACITY, ENROLLMENT, AND PROJECTIONS
September 30, 2022 - Preliminary Data
For planning purposes only

ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT 2022			PROJECTIONS																				
SCHOOL NAME	CAP				2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)			
Abingdon ²	863	658	76%	(205)	663	77%	(200)	669	78%	(194)	660	76%	(203)	663	77%	(200)	660	76%	(203)	663	77%	(200)	661	77%	(202)
Bakerfield ¹	500	463	93%	(37)	466	93%	(34)	468	94%	(32)	471	94%	(29)	473	95%	(27)	476	95%	(24)	478	96%	(22)	480	96%	(20)
Bel Air ²	486	532	109%	46	541	111%	55	545	112%	59	550	113%	64	536	110%	50	532	109%	46	536	110%	50	535	110%	49
Church Creek ²	819	725	89%	(94)	727	89%	(92)	732	89%	(87)	737	90%	(82)	742	91%	(77)	747	91%	(72)	752	92%	(67)	757	92%	(62)
Churchville	411	374	91%	(37)	376	91%	(35)	378	92%	(33)	380	92%	(31)	382	93%	(29)	385	94%	(26)	387	94%	(24)	389	95%	(22)
Darlington	157	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)	101	64%	(56)
Deerfield ¹	788	728	92%	(60)	732	93%	(56)	748	95%	(40)	735	93%	(53)	732	93%	(56)	742	94%	(46)	738	94%	(50)	739	94%	(49)
Dublin ²	294	212	72%	(82)	205	70%	(89)	204	69%	(90)	204	69%	(90)	205	70%	(89)	205	70%	(89)	205	70%	(89)	205	70%	(89)
Edgewood ²	461	399	87%	(62)	405	88%	(56)	409	89%	(52)	409	89%	(52)	406	88%	(55)	403	87%	(58)	400	87%	(61)	399	87%	(62)
Emmorton	570	548	96%	(22)	547	96%	(23)	559	98%	(11)	551	97%	(19)	560	98%	(10)	569	100%	(1)	558	98%	(12)	560	98%	(10)
Forest Hill	530	471	89%	(59)	487	92%	(43)	488	92%	(42)	499	94%	(31)	493	93%	(37)	480	91%	(50)	489	92%	(41)	487	92%	(43)
Forest Lakes	569	428	75%	(141)	443	78%	(126)	463	81%	(106)	435	76%	(134)	434	76%	(135)	430	76%	(139)	449	79%	(120)	446	78%	(123)
Fountain Green ¹	548	477	87%	(71)	486	89%	(62)	496	91%	(52)	510	93%	(38)	501	91%	(47)	500	91%	(48)	498	91%	(50)	497	91%	(51)
G. Lisby at Hillsdale ¹	473	503	106%	30	506	107%	33	508	107%	35	510	108%	37	512	108%	39	514	109%	41	515	109%	42	516	109%	43
Hall's Cross Roads ¹	552	454	82%	(98)	452	82%	(100)	457	83%	(95)	456	83%	(96)	460	83%	(92)	451	82%	(101)	455	82%	(97)	454	82%	(98)
Havre de Grace ²	542	566	104%	24	574	106%	32	584	108%	42	598	110%	56	599	111%	57	573	106%	31	591	109%	49	589	109%	47
Hickory	668	657	98%	(11)	665	100%	(3)	684	102%	16	679	102%	11	672	101%	4	674	101%	6	663	99%	(5)	665	100%	(3)
Homestead/Wakefield ²	920	1,057	115%	137	1,066	116%	146	1,076	117%	156	1,080	117%	160	1,082	118%	162	1,084	118%	164	1,086	118%	166	1,088	118%	168
Jarrettsville	525	488	93%	(37)	485	92%	(40)	481	92%	(44)	490	93%	(35)	481	92%	(44)	480	91%	(45)	470	90%	(55)	473	90%	(52)
Joppatowne ¹	663	500	75%	(163)	494	75%	(169)	513	77%	(150)	522	79%	(141)	528	80%	(135)	536	81%	(127)	529	80%	(134)	530	80%	(133)
Magnolia ¹	561	500	89%	(61)	519	93%	(42)	527	94%	(34)	530	94%	(31)	531	95%	(30)	534	95%	(27)	534	95%	(27)	534	95%	(27)
Meadowvale ²	568	541	95%	(27)	548	96%	(20)	556	98%	(12)	564	99%	(4)	572	101%	4	580	102%	12	588	104%	20	594	105%	26
Norrisville	274	212	77%	(62)	212	77%	(62)	224	82%	(50)	226	82%	(48)	229	84%	(45)	223	81%	(51)	223	81%	(51)	223	81%	(51)
North Bend ²	498	428	86%	(70)	442	89%	(56)	456	92%	(42)	433	87%	(65)	442	89%	(56)	410	82%	(88)	426	86%	(72)	425	85%	(73)
North Harford ¹	500	386	77%	(114)	391	78%	(109)	392	78%	(108)	396	79%	(104)	394	79%	(106)	387	77%	(113)	386	77%	(114)	387	77%	(113)
Prospect Mill ²	611	587	96%	(24)	589	96%	(22)	591	97%	(20)	592	97%	(19)	593	97%	(18)	594	97%	(17)	595	97%	(16)	596	98%	(15)
Red Pump	737	754	102%	17	762	103%	25	770	104%	33	775	105%	38	776	105%	39	779	106%	42	782	106%	45	785	107%	48
Ring Factory	548	534	97%	(14)	541	99%	(7)	548	100%	0	555	101%	7	563	103%	15	571	104%	23	579	106%	31	586	107%	38
Riverside ¹	588	440	75%	(148)	462	79%	(126)	474	81%	(114)	484	82%	(104)	494	84%	(94)	502	85%	(86)	508	86%	(80)	514	87%	(74)
Roye-Williams ¹	703	443	63%	(260)	450	64%	(253)	442	63%	(261)	448	64%	(255)	442	63%	(261)	451	64%	(252)	447	64%	(256)	446	63%	(257)
Old Post ¹	984	844	86%	(140)	852	87%	(132)	856	87%	(128)	844	86%	(140)	846	86%	(138)	848	86%	(136)	850	86%	(134)	852	87%	(132)
Wm S. James	526	497	94%	(29)	507	96%	(19)	517	98%	(9)	525	100%	(1)	530	101%	4	533	101%	7	534	102%	8	535	102%	9
Youth's Benefit	1,120	1,123	100%	3	1,130	101%	10	1,154	103%	34	1,160	104%	40	1,161	104%	41	1,166	104%	46	1,169	104%	49	1,171	105%	51
TOTALS ³ :	19,557	17,630	90%	(1,927)	17,826	91%	(1,731)	18,070	92%	(1,487)	18,109	93%	(1,448)	18,135	93%	(1,422)	18,120	93%	(1,437)	18,184	93%	(1,373)	18,219	93%	(1,338)

¹ Full-day Prekindergarten
² Half-day Prekindergarten
³ TOTAL % Capacity = (Total Projection/Total Capacity)*100.

HARFORD COUNTY PUBLIC SCHOOLS 2022 - 2029 CAPACITY, ENROLLMENT, AND PROJECTIONS

September 30, 2022 - Preliminary Data

For planning purposes only

MIDDLE SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP				2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,624	1,086	67%	(538)	1,077	66%	(547)	1,100	68%	(524)	1,106	68%	(518)	1,112	68%	(512)	1,118	69%	(506)	1,124	69%	(500)	1,130	70%	(494)
Bel Air	1,243	1,138	92%	(105)	1,072	86%	(171)	1,160	93%	(83)	1,200	97%	(43)	1,274	102%	31	1,259	101%	16	1,235	99%	(8)	1,218	98%	(25)
Edgewood	1,295	1,000	77%	(295)	955	74%	(340)	984	76%	(311)	1,002	77%	(293)	1,042	80%	(253)	1,032	80%	(263)	1,019	79%	(276)	1,009	78%	(286)
Fallston	1,104	1,007	91%	(97)	1,037	94%	(67)	1,067	97%	(37)	1,072	97%	(32)	1,077	98%	(27)	1,082	98%	(22)	1,087	98%	(17)	1,092	99%	(12)
Magnolia	1,028	731	71%	(297)	717	70%	(311)	718	70%	(310)	736	72%	(292)	751	73%	(277)	753	73%	(275)	747	73%	(281)	740	72%	(288)
North Harford	1,210	848	70%	(362)	859	71%	(351)	854	71%	(356)	882	73%	(328)	882	73%	(328)	883	73%	(327)	880	73%	(330)	876	72%	(334)
Southampton	1,444	1,175	81%	(269)	1,238	86%	(206)	1,239	86%	(205)	1,270	88%	(174)	1,228	85%	(216)	1,232	85%	(212)	1,228	85%	(216)	1,230	85%	(214)
TOTALS: ³	8,948	6,985	78%	(1,963)	6,955	78%	(1,993)	7,122	80%	(1,826)	7,268	81%	(1,680)	7,366	82%	(1,582)	7,359	82%	(1,589)	7,320	82%	(1,628)	7,295	82%	(1,653)

COMBINATION MIDDLE / HIGH SCHOOLS		ACTUAL ENROLLMENT 2022			PROJECTIONS																				
SCHOOL NAME	CAP				2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)			
Havre de Grace	1,597	1,444	90%	(153)	1,498	94%	(99)	1,506	94%	(91)	1,506	94%	(91)	1,482	93%	(115)	1,487	93%	(110)	1,512	95%	(85)	1,526	96%	(71)
Patterson Mill	1,723	1,579	92%	(144)	1,616	94%	(107)	1,635	95%	(88)	1,655	96%	(68)	1,671	97%	(52)	1,683	98%	(40)	1,691	98%	(32)	1,695	98%	(28)
TOTALS: ³	3,320	3,023	91%	(297)	3,114	94%	(206)	3,141	95%	(179)	3,161	95%	(159)	3,153	95%	(167)	3,170	95%	(150)	3,203	96%	(117)	3,221	97%	(99)

HIGH SCHOOLS		ACTUAL ENROLLMENT 2022			PROJECTIONS																				
SCHOOL NAME	CAP				2023			2024			2025			2026			2027			2028			2029		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,720	1,499	87%	(221)	1,536	89%	(184)	1,539	89%	(181)	1,529	89%	(191)	1,523	89%	(197)	1,535	89%	(185)	1,543	90%	(177)	1,545	90%	(175)
Bel Air	1,768	1,489	84%	(279)	1,479	84%	(289)	1,471	83%	(297)	1,487	84%	(281)	1,495	85%	(273)	1,511	85%	(257)	1,508	85%	(260)	1,503	85%	(265)
C. Milton Wright	1,613	1,269	79%	(344)	1,293	80%	(320)	1,333	83%	(280)	1,349	84%	(264)	1,348	84%	(265)	1,356	84%	(257)	1,353	84%	(260)	1,354	84%	(259)
Edgewood	1,716	1,418	83%	(298)	1,383	81%	(333)	1,443	84%	(273)	1,422	83%	(294)	1,412	82%	(304)	1,440	84%	(276)	1,446	84%	(270)	1,445	84%	(271)
Fallston	1,573	1,045	66%	(528)	1,067	68%	(506)	1,048	67%	(525)	1,038	66%	(535)	1,039	66%	(534)	1,038	66%	(535)	1,040	66%	(533)	1,041	66%	(532)
Harford Technical	1,135	979	86%	(156)	979	86%	(156)	984	87%	(151)	980	86%	(155)	982	87%	(153)	980	86%	(155)	979	86%	(156)	979	86%	(156)
Joppatowne	1,056	834	79%	(222)	840	80%	(216)	851	81%	(205)	836	79%	(220)	822	78%	(234)	839	79%	(217)	848	80%	(208)	849	80%	(207)
North Harford	1,538	1,222	79%	(316)	1,186	77%	(352)	1,217	79%	(321)	1,204	78%	(334)	1,200	78%	(338)	1,219	79%	(319)	1,219	79%	(319)	1,216	79%	(322)
TOTALS: ³	12,119	9,755	80%	(2,364)	9,763	81%	(2,356)	9,886	82%	(2,233)	9,845	81%	(2,274)	9,821	81%	(2,298)	9,918	82%	(2,201)	9,936	82%	(2,183)	9,932	82%	(2,187)

SUMMARY DATA		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL TYPE	CAP				2022			2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
ELEMENTARY	19,557	17,630	90%	(1,927)	17,826	91%	(1,731)	18,070	92%	(1,487)	18,109	93%	(1,448)	18,135	93%	(1,422)	18,120	93%	(1,437)	18,184	93%	(1,373)	18,219	93%	(1,338)
MIDDLE	8,948	6,985	78%	(1,963)	6,955	78%	(1,993)	7,122	80%	(1,826)	7,268	81%	(1,680)	7,366	82%	(1,582)	7,359	82%	(1,589)	7,320	82%	(1,628)	7,295	82%	(1,653)
MIDDLE / HIGH	3,320	3,023	91%	(297)	3,114	94%	(206)	3,141	95%	(179)	3,161	95%	(159)	3,153	95%	(167)	3,170	95%	(150)	3,203	96%	(117)	3,221	97%	(99)
HIGH	12,119	9,755	80%	(2,364)	9,763	81%	(2,356)	9,886	82%	(2,233)	9,845	81%	(2,274)	9,821	81%	(2,298)	9,918	82%	(2,201)	9,936	82%	(2,183)	9,932	82%	(2,187)
TOTAL ES, MS, HS: ³	43,944	37,393	85%	(6,551)	37,658	86%	(6,286)	38,219	87%	(5,725)	38,383	87%	(5,561)	38,475	88%	(5,469)	38,567	88%	(5,377)	38,643	88%	(5,301)	38,667	88%	(5,277)

ALTERNATIVE EDUCATION		ACTUAL ENROLLMENT 2022			PROJECTIONS																	
SCHOOL NAME	CAP				2023			2024			2025			2026			2027			2028		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
HARFORD ACADEMY	200	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A	142	N/A	N/A
SWAN CREEK ELEARNING ^{4,5}	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A	488	N/A	N/A
SWAN CREEK HYBRID ^{4,5}	243	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A	40	N/A	N/A

TOTAL ALL SCHOOLS ^{3,5}	44,387	38,063	86%	(6,324)	38,328	86%	(6,059)	38,889	88%	(5,498)	39,053	88%	(5,334)	39,145	88%	(5,242)	39,237	88%	(5,150)	39,313	89%	(5,074)	39,337	89%	(5,050)
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³ TOTAL % Capacity = (Total Projection/Total Capacity)*100.

⁴ Alternative education are the schools offering programs of study with specialized instruction outside of the traditional educational setting. Due to the nature of the programs offered, enrollment and capacity is based on ability to meet students' individual needs.

⁵ Alternative schools' projections hold current enrollment flat.

Harford County Public School
2022/2023 School Year Enrollment
Comparison first and last day of school

ELEMENTARY SCHOOLS																								
School	September 30, 2022								June 15, 2023								Change							
	PK	K	01	02	03	04	05	Total	PK	K	01	02	03	04	05	Total	PK	K	01	02	03	04	05	Total
Abingdon Elementary School	38	111	114	103	112	91	89	658	40	115	115	106	112	92	92	672	2	4	1	3	0	1	3	14
Bakerfield Elementary School	40	84	72	68	61	67	71	463	40	84	69	66	59	73	74	465	0	0	-3	-2	-2	6	3	2
Bel Air Elementary School	35	73	84	95	80	84	81	532	34	72	83	94	81	84	79	527	-1	-1	-1	-1	1	0	-2	-5
Church Creek Elementary School	37	99	127	108	123	97	134	725	38	102	122	117	121	99	140	739	1	3	-5	9	-2	2	6	14
Churchville Elementary School	14	62	61	54	60	64	59	374	17	61	61	54	58	62	61	374	3	-1	0	0	-2	-2	2	0
Darlington Elementary School	0	18	22	16	9	21	15	101	0	19	22	18	9	21	15	104	0	1	0	2	0	0	0	3
Deerfield Elementary School	80	111	102	110	119	96	110	728	80	112	109	113	121	98	112	745	0	1	7	3	2	2	2	17
Dublin Elementary School	11	34	34	30	31	34	38	212	14	32	34	29	32	33	37	211	3	-2	0	-1	1	-1	-1	-1
Edgewood Elementary School	77	48	70	62	50	48	44	399	91	45	72	64	50	48	45	415	14	-3	2	2	0	0	1	16
Emmorton Elementary School	0	96	85	81	100	85	101	548	0	98	85	85	99	82	104	553	0	2	0	4	-1	-3	3	5
Forest Hill Elementary School	0	69	89	83	71	88	71	471	0	70	90	85	74	88	73	480	0	1	1	2	3	0	2	9
Forest Lakes Elementary School	0	51	73	69	97	56	82	428	0	47	76	71	98	61	84	437	0	-4	3	2	1	5	2	9
Fountain Green Elementary School	19	67	74	86	71	80	80	477	20	68	76	88	67	80	85	484	1	1	2	2	-4	0	5	7
George D. Lisby Elementary School	40	91	72	81	78	71	70	503	39	86	69	78	81	67	70	490	-1	-5	-3	-3	3	-4	0	-13
Hall's Cross Road Elementary School	60	65	79	59	64	62	65	454	57	68	77	56	55	59	56	428	-3	3	-2	-3	-9	-3	-9	-26
Havre De Grace Elementary School	77	64	101	76	78	84	86	566	91	66	104	81	85	87	82	596	14	2	3	5	7	3	-4	30
Hickory Elementary School	0	117	106	113	116	98	107	657	0	112	110	115	115	100	107	659	0	-5	4	2	-1	2	0	2
Homestead/Wakefield Elementary	76	160	178	155	155	158	175	1,057	80	164	179	155	159	159	176	1,072	4	4	1	0	4	1	1	15
Jarrettsville Elementary School	0	83	79	84	71	86	85	488	0	84	78	79	72	86	84	483	0	1	-1	-5	1	0	-1	-5
Joppatowne Elementary School	38	91	75	74	72	64	86	500	38	88	75	76	74	68	84	503	0	-3	0	2	2	4	-2	3
Magnolia Elementary School	53	81	80	80	74	73	59	500	53	93	86	79	79	77	59	526	0	12	6	-1	5	4	0	26
Meadowvale Elementary School	65	87	76	78	67	89	79	541	70	91	80	79	68	91	82	561	5	4	4	1	1	2	3	20
Norrisville Elementary School	0	36	41	32	35	28	40	212	0	39	42	32	36	28	40	217	0	3	1	0	1	0	0	5
North Bend Elementary School	64	44	85	50	80	51	54	428	79	45	85	48	82	51	56	446	15	1	0	-2	2	0	2	18
North Harford Elementary School	19	62	69	60	57	62	57	386	17	62	67	60	56	62	56	380	-2	0	-2	0	-1	0	-1	-6
Old Post Road Elementary School	100	131	129	134	130	114	106	844	98	138	131	139	140	120	103	869	-2	7	2	5	10	6	-3	25
Prospect Mill Elementary School	26	94	81	92	100	86	108	587	25	91	82	93	97	86	107	581	-1	-3	1	1	-3	0	-1	-6
Red Pump Elementary School	0	110	119	129	132	137	127	754	0	111	122	134	130	135	128	760	0	1	3	5	-2	-2	1	6
Ring Factory Elementary School	0	89	97	73	96	88	91	534	0	90	98	74	96	88	90	536	0	1	1	1	0	0	-1	2
Riverside Elementary School	40	65	53	79	66	65	72	440	40	68	55	76	68	66	76	449	0	3	2	-3	2	1	4	9
Roye-Williams Elementary School	40	75	60	74	59	77	58	443	38	80	59	69	62	75	60	443	-2	5	-1	-5	3	-2	2	0
Wm S. James Elementary School	0	84	73	90	88	79	83	497	0	82	73	89	87	77	85	493	0	-2	0	-1	-1	-2	2	-4
Youth's Benefit Elementary School	44	184	180	176	177	169	193	1,123	51	188	184	178	175	171	193	1,140	7	4	4	2	-2	2	0	17
Total	1,093	2,736	2,840	2,754	2,779	2,652	2,776	17,630	1,150	2,771	2,870	2,780	2,798	2,674	2,795	17,838	57	35	30	26	19	22	19	208

MIDDLE SCHOOLS												
School	September 30, 2022				June 15, 2023				Change			
	06	07	08	Total	06	07	08	Total	06	07	08	Total
Aberdeen Middle School	386	318	382	1,086	365	311	385	1,061	-21	-7	3	-25
Bel Air Middle School	378	341	419	1,138	379	346	399	1,124	1	5	-20	-14
Edgewood Middle School	336	319	345	1,000	330	320	354	1,004	-6	1	9	4
Fallston Middle School	353	345	309	1,007	350	343	307	1,000	-3	-2	-2	-7
Havre de Grace Middle School	217	182	227	626	218	179	221	618	1	-3	-6	-8
Magnolia Middle School	236	247	248	731	241	246	231	718	5	-1	-17	-13
North Harford Middle School	266	298	284	848	265	302	285	852	-1	4	1	4
Patterson Mill Middle School	235	273	252	760	229	271	253	753	-6	-2	1	-7
Southampton Middle School	376	404	395	1,175	374	407	393	1,174	-2	3	-2	-1
Total	2,783	2,727	2,861	8,371	2,751	2,725	2,828	8,304	-32	-2	-33	-67

HIGH SCHOOLS															
School	September 30, 2022					June 15, 2023					Change				
	09	10	11	12	Total	09	10	11	12	Total	09	10	11	12	Total
Aberdeen High School	500	388	337	274	1,499	470	348	302	283	1,403	-30	-40	-35	9	-96
Bel Air High School	388	370	376	355	1,489	378	362	358	354	1,452	-10	-8	-18	-1	-37
C. Milton Wright High School	320	334	321	294	1,269	310	332	312	292	1,246	-10	-2	-9	-2	-23
Edgewood High School	467	384	264	303	1,418	458	352	238	317	1,365	-9	-32	-26	14	-53
Fallston High School	264	262	266	253	1,045	270	259	253	253	1,035	6	-3	-13	0	-10
Harford Technical High School	252	262	247	218	979	243	258	242	218	961	-9	-4	-5	0	-18
Havre de Grace High School	278	213	180	147	818	256	208	169	152	785	-22	-5	-11	5	-33
Joppatowne High School	299	226	171	138	834	282	209	156	150	797	-17	-17	-15	12	-37
North Harford High School	341	319	265	297	1,222	328	310	262	298	1,198	-13	-9	-3	1	-24
Patterson Mill High School	225	179	209	206	819	214	175	208	206	803	-11	-4	-1	0	-16
Total	3,334	2,937	2,636	2,485	11,392	3,209	2,813	2,500	2,523	11,045	-125	-124	-136	38	-347

SPECIALITY SCHOOLS																
School	Date	PK	K	01	02	03	04	05	06	07	08	09	10	11	12	Total
CEO at Swan Creek School	September 30, 2022	0	0	0	0	0	0	0	0	4	6	13	7	6	4	40
	June 15, 2023	0	0	0	0	0	0	0	12	8	35	58	42	14	11	180
	Change	0	0	0	0	0	0	0	12	4	29	45	35	8	7	140
Harford Academy	September 30, 2022	9	4	8	12	8	6	8	4	8	10	11	5	11	38	142
	June 15, 2023	10	4	8	12	9	7	7	5	8	8	10	5	11	35	139
	Change	1	0	0	0	1	1	-1	1	0	-2	-1	0	0	-3	-3
Swan Creek School	September 30, 2022	0	0	14	22	20	20	32	33	50	67	77	53	58	46	492
	June 15, 2023	0	0	13	19	20	17	32	44	70	79	89	61	55	64	563
	Change	0	0	-1	-3	0	-3	0	11	20	12	12	8	-3	18	71

SUMMARY			
	September 30, 2022	June 15, 2023	Total Change
Elementary	17,630	17,838	208
Middle	8,371	8,304	-67
High	11,392	11,045	-347
Specialty	674	882	208
Total	38,067	38,069	2

2023

Relocatable Classroom Inventory

Location	State Owned	Locally Owned	Construction Leased
Elementary School			
Bel Air Elementary School	0	2	0
Emmorton Elementary School	0	1	0
Fountain Green Elementary School	0	2	0
George D Lisby Elementary School	0	2	0
Havre de Grace Elementary School	0	1	0
Hickory Elementary School	0	3	0
Magnolia Elementary School	0	5	0
Red Pump Elementary School	0	2	0
Riverside Elementary School	0	1	0
Old Post Road Elementary School	0	1	0
Homestead / Wakefield Elementary School	0	0	3
Middle School			
Bel Air Middle School	0	2	0
Edgewood Middle School	0	4	0
Fallston Middle School	0	4	0
High School			
C. Milton Wright High School	0	4	0
Fallston High School	0	0	0
Joppatowne High School	0	0	0
Special			
Harford Academy	0	4	0
Total	0	38	3

2023 Notes:

- Three (3) large multi-classroom modulares put in place at Homestead Wakefield for construction (Total 38,786 sf)
- One (1) portable is being purchased and added for the 2022-2024 School Year at Riverside Elementary School due to the addition of a Special Education program for students with autism at the school.
- All existing relocatable classrooms inventory currently in use and any additional needs will need to be funded and purchased.

**HARFORD COUNTY
SUBDIVISION ACTIVITY**
(as of May 31, 2023)

(SUMMARY BY SCHOOL DISTRICT)

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING UNITS	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	59
BAKERFIELD	200	142	484	826	103	142	196	441	385	25	384
BEL AIR	0	0	0	0	0	0	0	0	0	0	28
CHURCH CREEK	0	413	402	815	0	202	10	212	603	46	496
CHURCHVILLE	85	0	0	85	41	0	0	41	44	7	20
DARLINGTON	16	0	0	16	15	0	0	15	1	2	7
DEERFIELD	0	0	0	0	0	0	0	0	0	0	2
DUBLIN	33	0	0	33	18	0	0	18	15	2	18
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	1
EMMORTON	38	0	0	38	38	0	0	38	0	10	45
FOREST HILL	95	0	0	95	76	0	0	76	19	18	24
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	9
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	12
HAVRE DE GRACE	955	976	345	2,276	314	402	105	821	1,455	115	265
HICKORY	144	0	0	144	12	0	0	12	132	3	144
HILLSDALE	0	0	0	0	0	0	0	0	0	0	547
HOMESTEAD/WAKEFIELD	8	0	0	8	8	0	0	8	0	2	260
JARRETTSVILLE	77	0	0	77	8	0	0	8	69	1	42
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	10
MAGNOLIA	6	362	59	427	6	206	59	271	156	65	44
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	44
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	22
NORTH BEND	87	0	0	87	69	0	0	69	18	10	55
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	58
PROSPECT MILL	0	0	0	0	0	0	0	0	0	0	182
RED PUMP	0	0	0	0	0	0	0	0	0	0	31
RING FACTORY	0	24	252	276	0	24	252	276	0	0	5
RIVERSIDE	452	188	0	640	416	188	0	604	36	100	45
ROYE WILLIAMS	0	0	0	0	0	0	0	0	0	0	297
WM PACA/OLD POST RD	54	0	0	54	29	0	0	29	25	3	15
WVS JAMES	136	0	0	136	136	0	0	136	0	24	84
YOUTHS BENEFIT	44	61	0	105	23	0	0	23	82	4	224
ELEMENTARY SCHOOL TOTAL	2,575	2,166	1,542	6,283	1,404	1,164	622	3,190	3,093	450	3,479

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING UNITS	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	200	555	886	1,641	103	344	206	653	988	57	1739
BEL AIR	46	0	0	46	46	0	0	46	0	6	219
EDGEWOOD	190	0	0	190	165	0	0	165	25	13	82
FALLSTON	76	61	0	137	35	0	0	35	102	4	258
HAVRE DE GRACE	1,029	976	345	2,350	361	402	105	868	1,482	66	319
MAGNOLIA	469	550	59	1,078	433	394	59	886	192	78	98
NORTH HARFORD	334	0	0	334	207	0	0	207	127	17	196
PATTERSON MILL	0	24	252	276	0	24	252	276	0	2	216
SOUTHAMPTON	231	0	0	231	54	0	0	54	177	6	352
MIDDLE SCHOOL TOTAL	2,575	2,166	1,542	6,283	1,404	1,164	622	3,190	3,093	249	3,479

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING UNITS	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	200	555	886	1,641	103	344	206	653	988	73	1739
BEL AIR	46	0	0	46	46	0	0	46	0	6	219
C M WRIGHT	231	0	0	231	54	0	0	54	177	9	352
EDGEWOOD	190	0	0	190	165	0	0	165	25	20	82
FALLSTON	76	61	0	137	35	0	0	35	102	4	258
HAVRE DE GRACE	1,029	976	345	2,350	361	402	105	868	1,482	93	319
JOPPATOWNE	469	550	59	1,078	433	394	59	886	192	100	98
NORTH HARFORD	334	0	0	334	207	0	0	207	127	23	196
PATTERSON MILL	0	24	252	276	0	24	252	276	0	3	216
HIGH SCHOOL TOTAL	2,575	2,166	1,542	6,283	1,404	1,164	622	3,190	3,093	330	3,479

KEY: SFD = Single Family Detached; TH = Townhouse; APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included.

Includes subdivisions with greater than 5 units remaining

Housing for the Elderly (HFE) units are not included.

Source: Harford County Dept. of Planning and Zoning, June 2023.

HARFORD COUNTY, MARYLAND
HARFORD COUNTY BOARD OF EDUCATION DEDICATED REVENUES
TRANSFER TAX, RECORDATION TAX, AND IMPACT FEES

	FY 2012 ACTUAL	FY 2013 ACTUAL	FY 2014 ACTUAL	FY 2015 ACTUAL	FY 2016 ACTUAL	FY 2017 ACTUAL	FY 2018 ACTUAL	FY 2019 ACTUAL	FY 2020 ACTUAL	FY 2021 ACTUAL	FY 2022 ACTUAL	FY 2023 BUDGETED	FY 2023 YTD	FY 2023 ESTIMATE	FY 2024 BUDGETED
TRANSFER TAX	\$ 4,893,158	\$ 5,427,413	\$ 5,823,127	\$ 7,455,832	\$ 7,413,756	\$ 7,881,091	\$ 9,335,696	\$ 8,017,825	\$ 10,217,064	\$ 12,665,891	\$ 13,076,320	\$ 11,000,000	\$ 7,988,758	\$ 8,800,000	\$ 9,500,000
RECORDATION TAX	6,059,091	7,133,077	7,072,300	8,699,175	9,220,978	9,158,419	10,208,615	10,368,429	12,450,393	14,669,207	16,329,918	13,400,000	10,026,635	11,500,000	12,000,000
IMPACT FEES	3,123,373	2,027,400	2,612,400	2,560,800	2,444,400	2,707,200	3,531,600	3,438,000	3,660,600	4,000,200	2,579,400	3,500,000	1,656,600	1,700,000	2,300,000
TOTAL	\$ 14,075,622	\$ 14,587,890	\$ 15,507,827	\$ 18,715,807	\$ 19,079,134	\$ 19,746,710	\$ 23,075,911	\$ 21,824,254	\$ 26,328,057	\$ 31,335,298	\$ 31,985,638	\$ 27,900,000	\$ 20,271,993	\$ 22,000,000	\$ 23,800,000
BOARD OF ED DEBT SERVICE	\$ 30,155,641	\$ 29,736,815	\$ 30,172,313	\$ 30,642,261	\$ 31,014,737	\$ 30,921,157	\$ 31,825,571	\$ 34,075,503	\$ 34,703,127	\$ 32,855,867	\$ 33,592,723	\$ 35,344,646	\$ 35,344,646	\$ 35,344,646	\$ 35,473,929
BD OF ED DEBT SERVICE/IMPACT FEES	6,957,868	8,169,832	8,292,757	8,543,277	8,473,189	8,113,724	7,634,830	8,197,075	8,057,084	6,884,395	7,654,772	7,246,667	7,246,667	7,246,667	6,837,822

HARFORD COUNTY SUBDIVISION ACTIVITY

(as of November 30, 2022)

(SUMMARY BY SCHOOL DISTRICT)

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	68
BAKERFIELD	200	142	484	826	103	142	196	441	385	25	386
BEL AIR	0	0	0	0	0	0	0	0	0	0	29
CHURCH CREEK	103	413	402	918	103	278	362	743	175	120	150
CHURCHVILLE	85	0	0	85	41	0	0	41	44	7	23
DARLINGTON	16	0	0	16	15	0	0	15	1	2	9
DEERFIELD**	0	0	0	0	0	0	0	0	0	0	3
DUBLIN	33	0	0	33	18	0	0	18	15	2	21
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	1
EMMORTON	0	0	0	0	0	0	0	0	0	0	84
FOREST HILL	95	0	0	95	76	0	0	76	19	18	42
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	12
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	11
HAVRE DE GRACE	955	976	345	2,276	318	443	105	866	1,410	123	339
HICKORY	0	0	184	184	0	0	158	158	26	9	125
HILLSDALE	0	0	0	0	0	0	0	0	0	0	585
HOMESTEAD/WAKEFIELD*	8	0	0	8	8	0	0	8	0	2	340
JARRETTSVILLE	77	0	0	77	8	0	0	8	69	1	52
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	14
MAGNOLIA	6	362	59	427	6	214	59	279	148	67	102
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	43
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	35
NORTH BEND	87	0	0	87	69	0	0	69	18	10	69
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	75
PROSPECT MILL	144	0	0	144	23	0	0	23	121	5	254
RED PUMP	0	0	0	0	0	0	0	0	0	0	85
RING FACTORY	0	0	0	0	0	0	0	0	0	0	6
RIVERSIDE***	452	188	0	640	452	188	0	640	0	105	41
ROYE WILLIAMS	0	0	0	0	0	0	0	0	0	0	304
WM PACA/OLD POST RD	54	0	0	54	29	0	0	29	25	3	48
WS JAMES	136	30	0	166	136	9	0	145	21	27	114
YOUTHS BENEFIT	51	61	0	112	34	0	0	34	78	6	266
ELEMENTARY SCHOOL TOTAL	2,647	2,172	1,474	6,293	1,531	1,274	880	3,685	2,608	545	3,736

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	555	886	1,744	206	420	558	1,184	560	94	1435
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
EDGEWOOD**	190	0	0	190	165	0	0	165	25	13	124
FALLSTON	83	61	0	144	46	0	0	46	98	5	317
HAVRE DE GRACE	1,029	976	345	2,350	365	443	105	913	1,437	70	397
MAGNOLIA***	469	550	59	1,078	469	402	59	930	148	82	154
NORTH HARFORD	334	0	0	334	207	0	0	207	127	17	265
PATTERSON MILL	0	30	0	30	0	9	0	9	21	1	261
SOUTHAMPTON	231	0	184	415	65	0	158	223	192	22	408
MIDDLE SCHOOL TOTAL	2,647	2,172	1,474	6,293	1,531	1,274	880	3,685	2,608	304	3,736

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2018-2022 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	303	555	886	1,744	206	420	558	1,184	560	118	1435
BEL AIR*	8	0	0	8	8	0	0	8	0	1	375
C.M. WRIGHT	231	0	184	415	65	0	158	223	192	23	408
EDGEWOOD**	190	0	0	190	165	0	0	165	25	20	124
FALLSTON	83	61	0	144	46	0	0	46	98	6	317
HAVRE DE GRACE	1,029	976	345	2,350	365	443	105	913	1,437	99	397
JOPPATOWNE***	469	550	59	1,078	469	402	59	930	148	104	154
NORTH HARFORD	334	0	0	334	207	0	0	207	127	23	265
PATTERSON MILL	0	30	0	30	0	9	0	9	21	1	261
HIGH SCHOOL TOTAL	2,647	2,172	1,474	6,293	1,531	1,274	880	3,685	2,608	395	3,736

KEY: SFD = Single Family Detached; TH = Townhouse; APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included.

Includes subdivisions with greater than 5 units remaining

* Does not include Bel Air Overlook (HFE Units)

** Does not include Flying Point Marina (HFE Units)

*** Does not include Synergy Center (HFE Units)

*** Does not include Old Trails (HFE Units)

A REPORT TO THE HARFORD COUNTY COUNCIL
ADEQUATE PUBLIC FACILITIES ADVISORY BOARD
December 20, 2023

BACKGROUND:

In October 2003, Harford County Council Bill #03-38 was enacted to establish the “Adequate Public Facilities Advisory Board” (APFAB) as part of the current Adequate Public Facilities law. The purpose of the APFAB is to meet twice annually to “Review and evaluate information and data related to public school capacities, public school enrollments, public school facilities and growth trends; and issue a report on their findings to the County Council on or before June 1 of each year.”

The regularly scheduled APFAB public meeting was held on December 20, 2023. The agenda included an update on **Enrollment Projections**, review of **Residential Permit Data**, and a **Fiscal Update on Dedicated Revenues and Debt**. The following members were in attendance: County Council representative, Mr. Patrick S. Vincenti, Chairman; Harford County Public Schools representatives, Dr. Aaron S. Poynton, Board of Education of Harford County, President; Mr. Cornell S. Brown, Jr., Vice Chairman and Secretary; Harford County Department of Planning & Zoning representative, Mr. Moe Davenport, Deputy Director, Harford County Department of Planning & Zoning; and Harford County Department of the Treasury representative, Mr. Robert Sandlass, Harford County Treasurer; and various constituents representing the public interests. See attached Attendance Sheet noted as Exhibit 1.

DISCUSSION:

The following summarizes the discussion had during the session of the Adequate Public Facilities Advisory Board:

1. UPDATE ON ENROLLMENT PROJECTIONS:

Mr. Brown, Assistant Superintendent for Operations, Harford County Public Schools, provided an update on student enrollment and projections at the start of the 2023-2024 school year. See attached report noted as Exhibit 2 and titled:

*HARFORD COUNTY PUBLIC SCHOOLS
2022-2029 CAPACITY, ENROLLMENT, AND PROJECTIONS
September 30, 2023 – Preliminary Data
For planning purposes only*

Each year the Superintendent for Harford County Public Schools prepares a report that contains an analysis of actual and projected enrollment relative to state-rated capacity for each school. Based on an analysis of the September 2023 enrollment and capacity data, projections were developed for each of the 54 public schools in Harford County. All enrollment data presented represents the actual headcount with no adjustment for half-time prekindergarten students.

The data revealed that the September 2023 total enrollment was 38,106. This figure equates to 39 more students when compared to last year’s enrollment. The elementary school enrollment

was 17,858 (65 more students), the middle school enrollment was 8,493 (60 less students), and the high school enrollment was 11,755 (34 more students). These enrollment totals include the 139 students enrolled at the Harford Academy and 402 students enrolled at the Swan Creek School and 87 students enrolled in the alternative education program. Last year's total enrollment projection for 2023 was 38,328; actual enrollment was 222 students less than projected (~0.58%).

Under the Harford County Adequate Public Facility Ordinance (APFO), preliminary plans for subdivisions of greater than five lots cannot be approved in school attendance areas where the full-time enrollment currently exceeds, or is projected to exceed, 110 percent of the schools State Rated Capacity (SRC) within three years. Under the Harford County APFO and based on the 2023 enrollment projections, three (3) elementary schools (G. Lisby at Hillsdale, Havre de Grace, and Homestead Wakefield Elementary Schools) are at, or above, the threshold to trigger restrictions on new development. Please see the table below for details.

	State Rated Capacity	Current 2023		3 Years 2026	
		Enrollment	% Capacity	Projected	% Capacity
G. Lisby at Hillsdale ES	473	516	109%	531	112%
Havre de Grace Elementary School	542	603	111%	646	119%
Homestead Wakefield Elementary School	920	1,057	115%	1072	117%

Harford County has three municipalities: Aberdeen, Bel Air, and Havre de Grace. These municipalities do not fall under the County's APFO; however, each municipality has a locally approved APFO (see table below for school related thresholds). The portion of a school attendance area within a municipality boundary would fall under the local APFO. Currently, the enrollment, projections, and facility capacity at all Harford County Public Schools do not reach any of the municipality APFO thresholds.

Municipality	School Related APFO Threshold Restricting Development
City of Aberdeen	When a school is greater than one hundred fifteen percent (115%) of the rated capacity or is projected to be greater than one hundred fifteen percent (115%) of the rated capacity within five (5) years.
Town of Bel Air	When a school which serves a site and all abutting elementary school attendance areas, are greater than 110% of the rated capacity or projected to be greater than 110% within three years.
City of Havre de Grace	When a school which then serves a site and all abutting elementary school attendance areas, are greater than 110% of the rated capacity or projected to be greater than 110% within three years.

2. RESIDENTIAL PERMIT DATA:

Mr. Davenport, Deputy Director, Harford County Department of Planning & Zoning, provided an update on residential permit activity. It was noted that a moratorium on residential development in school attendance areas that are above the Adequate Facilities Ordinance threshold will be put in place for the first time. It was also noted that the moratorium on residential development in the school attendance areas that continue to be above the Adequate Facilities Ordinance threshold will remain in place. Additionally, it was reported that when comparing the November 30, 2023, subdivision activity data (see attached Subdivision Activity reports noted as Exhibit 3) to the May 31, 2023, subdivision activity data:

- Permits issued for Single Family Dwelling Units planned are down by approximately 64 planned units.
 - o 2,511 planned units as reported in November 2023 compared to 2,575 planned units as reported in May 2023.
- Permits issued for Townhouses planned are down by approximately 34 planned units.
 - o 2,132 planned units as reported in November 2023 compared to 2,166 planned units as reported in May 2023.
- Permits issued for Apartments/Condos planned are down by approximately 51 planned units.
 - o 1,491 planned units as reported in November 2023 compared to 1,542 planned units as reported in May 2023.
- Overall, there has been a small increase of about 50 permits issued as of November 30, 2023, when compared to activity reported May 2023.
 - o 3,143 total permits issued as reported in November 2023 compared to 3,093 total permits issued as reported in May 2023.

3. FISCAL UPDATE – DEDICATED REVENUES & DEBT:

Mr. Sandlass, Treasurer, Harford County Department of Treasury, presented financial data related to the Recordation Taxes, Transfer Taxes, and Impact Fees estimated to be collected in revenue and applied to BOE Debt Service during the 2024 fiscal year. It was noted that one-half of transfer taxes, two-thirds of the recordation taxes, and 100 percent of the impact fees collected are applied to BOE debt services.

It was reported that year-to-date \$9,474,271 has been collected. The total estimated budget for transfer taxes (\$9,500,000), recordation taxes (\$12,000,600), and impact fees (\$2,300,000) to be collected is \$23,800,600. It was mentioned that the Total Budgeted Revenue as estimated to be collected in FY2024 from Transfer Taxes, Recordation Fees, and Impact Fees is not enough to cover the BOE debt service of \$35,473,929 (\$6.8M related to the Red Pump ES capacity project). As a result, the County is required to subsidize debt service payments through its operating budget (see attached report on Recordation Taxes, Transfer Taxes, and Impact Fees noted as Exhibit 4).

4. NEW BUSINESS

- County Executive Committee on School Impact Fees:

Mr. Vincenti facilitated open discussion on the topic of school impact fees. It was noted that the County Executive has been in discussions with the County Council President and Board of Education President regarding establishing a committee for the purpose of evaluating and addressing noted concerns around the topic of school impact fees. Discussions have led to the idea of engaging consultants with expertise in evaluating the fiscal requirements of impact fees that are necessary to meet the demands of a school system's capital improvement program. During the discussion Mr. Vincenti noted that the make-up of the committee will be established to include the Board President, County Council Representation, and appropriate administrative and community stakeholders. Mr. Vincenti referenced and made available a copy of the School Impact Fee Study prepared for Harford County dated December 02, 2004. (Exhibit 5)

Constituent inquiries were addressed on this topic to include questions and comments presented by Councilmen Penman and Guthrie, and Board President Poynton on matters related to 1) the make up of the committee; 2) collaboration effort ongoing between the Office of the County Executive, the County Council, and the Board of Education; 3) how fees are established, collected, and dedicated revenues used for school construction; 4) could impact fees be dedicated to specific communities; 5) historical context to current fee structure.

- Adequate Public Facilities Ordinance (APFO) Discussions:

Mr. Vincenti facilitated open discussion on the topic of the Harford County APFO. It was noted that effort is underway to reevaluate APFO building capacity thresholds and practices related to residential development. Dialogue continued regarding the impact of residential development on school enrollment, building capacity, school construction, and capital and fiscal planning.

Constituent inquiries were addressed on this topic to include questions and comments presented by Councilmen Penman and Guthrie on matters related to 1) State funding and participation levels; 2) the historical accuracy of established pupil yield factors; 3) historical student enrollment levels; 4) APFO thresholds and practices of local municipalities (Bel Air, Aberdeen, Havre de Grace); 5) impacts of lowering the HC and municipal APFO thresholds; 6) analysis of student enrollment growth compared with residential development activity since 2019; 7) practice used by HC Planning & Zoning when determining when to stop issuing residential building permits in school attendance areas approaching or exceeding the APFO threshold; 8) "land banking" policies that could address the school capacity and service needs of Harford County as required to address planned residential development most notably in Aberdeen and Havre de grace; and 9) the need for improved collaboration between Harford County Government and municipalities.

5. ELECTION OF OFFICERS:

Not Applicable

6. ADDITIONAL RECOMMENDATIONS AND DISCUSSION ON PUBLIC SCHOOL CAPACITY FOR COUNCIL CONSIDERATION:

- Item carried from previous sessions: Mr. Brown reported for the Board of Education that residential development data as reported by the Harford County and the municipalities of Havre de Grace and Aberdeen, reflects significant future residential development and growth within the cities of Havre de Grace and Aberdeen. To address the planned growth and the potential of increased student enrollment and continued school overcrowding, it is recommended that the Harford County Government consider the acquisition of property for future school development in Havre de Grace and/or Aberdeen.

Furthermore, Mr. Brown mentioned that during meetings in December 2021, June 2022, December 2022, and June 2023, the Advisory Board had discussed “land banking” and the notion that “land banking” policies could address the school capacity and service needs of Harford County. It was noted that previous discussions around planning, logistical requirements, fiscal impacts, and legislative requirements related to government “land banking,” were concepts and requirements that the Advisor Board members agreed should be evaluated and explored.

SUMMARY:

The following recommendations are the consensus of the Adequate Public Facilities Advisory Board:

1. The members of the Adequate Public Facilities Advisory Board accept the various reports provided.

ADEQUATE PUBLIC FACILITIES MEETING

WEDNESDAY, DECEMBER 20, 2023

Name	Position/Affiliation	Sign-in	Contact Information
Patrick Vincenti	Harford County Council President		
Robert Sandlass	Harford County Treasurer		
Moe Davenport	Deputy Director, Harford County Planning and Zoning	M. D. Davenport	
Cornell Brown	Assistant Superintendent, Harford County Public Schools	Cornell Brown	
Aaron S. Poynton	President, Harford County Board of Education		
Ryan Blossner	Vice President-Legislation Harford County PTA		
Maria Morales	Reporter, Aegis Newspaper		
Samantha Harris	Legislative Aide to President Vincenti		
Alex Rawls	Department of Planning and Zoning	Alex Rawls	
Edward Misch	Citizen	Ed Misch	
Kim Misch	Citizen	Kim Misch	
Larry Griffin	Taxpayer/Voter	Larry Griffin	
Patty Griffin	taxpayer/voter	Patty Griffin	
Deb Schrecker	homeowner	Deb Schrecker	
Diana Sadonzi	Tax Payer/Constituent "B"	D. Sadonzi	
Ed O'Loughlin	CONCERNED CITIZEN	Ed O'Loughlin	
Linda Ziskind	resident	Linda Ziskind	

Breanna Kuhlmann resident

Stephanie Flasch Resident

Aaron Poynton

President Board of Ed

Stephanie Flasch

HARFORD COUNTY PUBLIC SCHOOLS 2023 - 2030 CAPACITY, ENROLLMENT, AND PROJECTIONS
September 30, 2023 - Preliminary Data
For planning purposes only

ELEMENTARY SCHOOLS		ACTUAL ENROLLMENT 2023			PROJECTIONS																				
SCHOOL NAME	CAP				2024			2025			2026			2027			2028			2029			2030		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Abingdon ²	863	674	78%	(189)	669	78%	(194)	649	75%	(214)	644	75%	(219)	639	74%	(224)	632	73%	(231)	635	74%	(228)	633	73%	(230)
Bakerfield ¹	500	452	90%	(48)	477	95%	(23)	502	100%	2	522	104%	22	542	108%	42	557	111%	57	572	114%	72	582	116%	82
Bel Air ²	486	514	106%	28	505	104%	19	510	105%	24	510	105%	24	514	106%	28	519	107%	33	521	107%	35	523	108%	37
Church Creek ²	819	722	88%	(97)	732	89%	(87)	741	90%	(78)	750	92%	(69)	759	93%	(60)	768	94%	(51)	777	95%	(42)	785	96%	(34)
Churchville ¹	411	376	91%	(35)	373	91%	(38)	369	90%	(42)	370	90%	(41)	365	89%	(46)	356	87%	(55)	360	88%	(51)	358	87%	(53)
Darlington	157	92	59%	(65)	87	55%	(70)	90	57%	(67)	94	60%	(63)	91	58%	(66)	92	59%	(65)	93	59%	(64)	94	60%	(63)
Deerfield ¹	788	714	91%	(74)	728	92%	(60)	733	93%	(55)	723	92%	(65)	718	91%	(70)	718	91%	(70)	728	92%	(60)	723	92%	(65)
Dublin ²	294	216	73%	(78)	212	72%	(82)	209	71%	(85)	209	71%	(85)	209	71%	(85)	210	71%	(84)	210	71%	(84)	209	71%	(85)
Edgewood ²	461	415	90%	(46)	425	92%	(36)	421	91%	(40)	419	91%	(42)	402	87%	(59)	409	89%	(52)	408	89%	(53)	407	88%	(54)
Emmorton	570	556	98%	(14)	596	105%	26	591	104%	21	598	105%	28	606	106%	36	601	105%	31	601	105%	31	599	105%	29
Forest Hill	530	475	90%	(55)	465	88%	(65)	471	89%	(59)	462	87%	(68)	449	85%	(81)	454	86%	(76)	457	86%	(73)	454	86%	(76)
Forest Lakes	530	420	79%	(110)	450	85%	(80)	411	78%	(119)	403	76%	(127)	390	74%	(140)	402	76%	(128)	406	77%	(124)	402	76%	(128)
Fountain Green ¹	548	456	83%	(92)	456	83%	(92)	466	85%	(82)	456	83%	(92)	458	84%	(90)	460	84%	(88)	456	83%	(92)	455	83%	(93)
G. Lisby at Hillsdale ¹	473	516	109%	43	523	111%	50	528	112%	55	531	112%	58	534	113%	61	537	114%	64	540	114%	67	548	116%	75
Hall's Cross Roads ¹	552	443	80%	(109)	442	80%	(110)	446	81%	(106)	452	82%	(100)	442	80%	(110)	445	81%	(107)	437	79%	(115)	438	79%	(114)
Havre de Grace ¹	542	603	111%	61	620	114%	78	636	117%	94	646	119%	104	664	123%	122	669	123%	127	673	124%	131	676	125%	134
Hickory	668	664	99%	(4)	674	101%	6	684	102%	16	692	104%	24	698	104%	30	702	105%	34	704	105%	36	704	105%	36
Homestead/Wakefield ²	920	1,057	115%	137	1,062	115%	142	1,067	116%	147	1,072	117%	152	1,077	117%	157	1,082	118%	162	1,087	118%	167	1,092	119%	172
Jarrettsville	525	476	91%	(49)	473	90%	(52)	477	91%	(48)	479	91%	(46)	478	91%	(47)	474	90%	(51)	478	91%	(47)	476	91%	(49)
Joppatowne ¹	663	495	75%	(168)	511	77%	(152)	512	77%	(151)	511	77%	(152)	513	77%	(150)	504	76%	(159)	514	78%	(149)	512	77%	(151)
Magnolia ¹	561	527	94%	(34)	530	94%	(31)	530	94%	(31)	530	94%	(31)	522	93%	(39)	513	91%	(48)	525	94%	(36)	519	93%	(42)
Meadowvale ¹	568	544	96%	(24)	540	95%	(28)	548	96%	(20)	553	97%	(15)	557	98%	(11)	560	99%	(8)	563	99%	(5)	566	100%	(2)
Norrisville	274	213	78%	(61)	221	81%	(53)	220	80%	(54)	222	81%	(52)	212	77%	(62)	206	75%	(68)	204	74%	(70)	203	74%	(71)
North Bend ¹	498	448	90%	(50)	469	94%	(29)	455	91%	(43)	472	95%	(26)	454	91%	(44)	468	94%	(30)	460	92%	(38)	459	92%	(39)
North Harford ¹	500	404	81%	(96)	423	85%	(77)	424	85%	(76)	420	84%	(80)	411	82%	(89)	402	80%	(98)	405	81%	(95)	403	81%	(97)
Old Post ¹	984	892	91%	(92)	894	91%	(90)	896	91%	(88)	898	91%	(86)	900	91%	(84)	902	92%	(82)	904	92%	(80)	906	92%	(78)
Prospect Mill ²	611	592	97%	(19)	596	98%	(15)	600	98%	(11)	604	99%	(7)	608	100%	(3)	612	100%	1	616	101%	5	620	101%	9
Red Pump	737	753	102%	16	744	101%	7	750	102%	13	758	103%	21	768	104%	31	776	105%	39	782	106%	45	786	107%	49
Ring Factory	548	544	99%	(4)	545	99%	(3)	548	100%	0	551	101%	3	554	101%	6	557	102%	9	560	102%	12	563	103%	15
Riverside ¹	588	465	79%	(123)	487	83%	(101)	508	86%	(80)	523	89%	(65)	533	91%	(55)	542	92%	(46)	550	94%	(38)	557	95%	(31)
Roye-Williams ¹	703	449	64%	(254)	456	65%	(247)	463	66%	(240)	470	67%	(233)	477	68%	(226)	484	69%	(219)	491	70%	(212)	498	71%	(205)
Wm S. James	521	475	91%	(46)	477	92%	(44)	479	92%	(42)	481	92%	(40)	483	93%	(38)	485	93%	(36)	487	93%	(34)	489	94%	(32)
Youth's Benefit	1,120	1,114	99%	(6)	1,132	101%	12	1,142	102%	22	1,152	103%	32	1,160	104%	40	1,168	104%	48	1,174	105%	54	1,180	105%	60
TOTALS ³ :	19,513	17,756	91%	(1,757)	17,994	92%	(1,519)	18,076	93%	(1,437)	18,177	93%	(1,336)	18,187	93%	(1,326)	18,266	94%	(1,247)	18,378	94%	(1,135)	18,419	94%	(1,094)

¹ Full-day Prekindergarten
² Half-day Prekindergarten
³ TOTAL % Capacity = (Total Projection/Total Capacity)*100.

HARFORD COUNTY PUBLIC SCHOOLS 2023 - 2030 CAPACITY, ENROLLMENT, AND PROJECTIONS

September 30, 2023 - Preliminary Data

For planning purposes only

MIDDLE SCHOOLS		ACTUAL ENROLLMENT			PROJECTIONS																				
SCHOOL NAME	CAP	2023			2024			2025			2026			2027			2028			2029			2030		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Aberdeen	1,624	1,058	65%	(566)	1,086	67%	(538)	1,111	68%	(513)	1,136	70%	(488)	1,156	71%	(468)	1,171	72%	(453)	1,181	73%	(443)	1,191	73%	(433)
Bel Air	1,243	1,080	87%	(163)	1,088	88%	(155)	1,099	88%	(144)	1,092	88%	(151)	1,096	88%	(147)	1,100	88%	(143)	1,104	89%	(139)	1,108	89%	(135)
Edgewood	1,295	994	77%	(301)	965	75%	(330)	961	74%	(334)	981	76%	(314)	1,018	79%	(277)	1,002	77%	(293)	988	76%	(307)	979	76%	(316)
Fallston	1,104	1,060	96%	(44)	1,098	99%	(6)	1,132	103%	28	1,158	105%	54	1,177	107%	73	1,190	108%	86	1,201	109%	97	1,211	110%	107
Magnolia	1,028	724	70%	(304)	714	69%	(314)	730	71%	(298)	742	72%	(286)	757	74%	(271)	767	75%	(261)	777	76%	(251)	782	76%	(246)
North Harford	1,210	867	72%	(343)	883	73%	(327)	898	74%	(312)	902	75%	(308)	888	73%	(322)	886	73%	(324)	883	73%	(327)	883	73%	(327)
Southampton	1,444	1,194	83%	(250)	1,188	82%	(256)	1,206	84%	(238)	1,209	84%	(235)	1,211	84%	(233)	1,211	84%	(233)	1,206	84%	(238)	1,205	83%	(239)
TOTALS: ³	8,948	6,977	78%	1,971	7,022	78%	(1,926)	7,137	80%	(1,811)	7,220	81%	(1,728)	7,303	82%	(1,645)	7,327	82%	(1,621)	7,340	82%	(1,608)	7,359	82%	(1,589)

COMBINATION MIDDLE / HIGH SCHOOLS		ACTUAL ENROLLMENT 2023			PROJECTIONS																				
SCHOOL NAME	CAP				2024			2025			2026			2027			2028			2029			2030		
		ENR	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)	PROJ	% CAP	(+/-)
Havre de Grace MS	1,597	587	91%	(140)	622	93%	118	632	94%	101	642	94%	96	647	94%	91	652	95%	81	657	96%	71	662	96%	61
Havre de Grace HS		870			857			864			859			859			864			869			874		
Patterson Mill MS	1,723	767	92%	(130)	760	93%	119	782	96%	67	782	96%	69	767	95%	85	771	94%	106	771	94%	101	771	94%	97
Patterson Mill HS		826			844			874			872			871			846			851			855		
TOTALS: ³	3,320	3,050	92%	-270	3,083	93%	1,938	3,152	95%	1,906	3,155	95%	195	3,144	95%	168	3,133	94%	1,867	3,148	95%	1,900	3,162	95%	207
					8,404			8,551			8,644			8,717			8,750			8,768			8,792		

HARFORD COUNTY
SUBDIVISION ACTIVITY
(as of November 30, 2023)

(SUMMARY BY SCHOOL DISTRICT)

ELEMENTARY SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABINGDON	0	0	0	0	0	0	0	0	0	0	59
BAKERFIELD	200	142	484	826	95	128	196	419	407	24	407
BEL AIR	0	0	0	0	0	0	0	0	0	0	29
CHURCH CREEK	0	413	402	815	0	187	10	197	618	42	511
CHURCHVILLE	85	0	0	85	37	0	0	37	48	6	26
DARLINGTON	16	0	0	16	15	0	0	15	1	2	8
DEERFIELD	0	0	0	0	0	0	0	0	0	0	3
DUBLIN	33	0	0	33	18	0	0	18	15	2	18
EDGEWOOD	0	0	0	0	0	0	0	0	0	0	69
EMMORTON	0	38	0	38	0	38	0	38	0	0	45
FOREST HILL	95	0	0	95	76	0	0	76	19	18	24
FOREST LAKES	0	0	0	0	0	0	0	0	0	0	11
FOUNTAIN GREEN	21	0	0	21	19	0	0	19	2	4	0
HALL'S CROSSROADS	0	0	0	0	0	0	0	0	0	0	12
HAVRE DE GRACE	955	976	294	2,225	295	368	79	742	1,483	106	348
HICKORY	0	0	0	0	0	0	0	0	0	0	145
HILLSDALE	0	0	0	0	0	0	0	0	0	0	549
HOMESTEAD/WAKEFIELD	8	0	0	8	8	0	0	8	0	2	260
JARRETTSVILLE	77	0	0	77	8	0	0	8	69	1	45
JOPPATOWNE	43	0	0	43	23	0	0	23	20	3	18
MAGNOLIA	6	351	59	416	6	195	52	253	163	61	44
MEADOWVALE	39	0	0	39	14	0	0	14	25	2	51
NORRISVILLE	7	0	0	7	6	0	0	6	1	1	25
NORTH BEND	87	0	0	87	68	0	0	68	19	10	62
NORTH HARFORD	35	0	0	35	30	0	0	30	5	4	60
PROSPECT MILL	144	0	0	144	6	0	0	6	138	1	188
RED PUMP	0	0	0	0	0	0	0	0	0	0	32
RING FACTORY	0	24	252	276	0	24	252	276	0	0	5
RIVERSIDE	452	188	0	640	407	148	0	555	85	90	95
ROYE WILLIAMS	0	0	0	0	0	0	0	0	0	0	298
WM PACA/OLD POST RD	54	0	0	54	29	0	0	29	25	3	16
WS JAMES	136	0	0	136	136	0	0	136	0	24	84
YOUTHS BENEFIT	18	0	0	18	18	0	0	18	0	3	230
ELEMENTARY SCHOOL TOTAL	2,511	2,132	1,491	6,134	1,314	1,088	589	2,991	3,143	409	3,777

MIDDLE SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	200	555	886	1,641	95	315	206	616	1,025	54	1781
BEL AIR	8	38	0	46	8	38	0	46	0	5	220
EDGEWOOD	190	0	0	190	165	0	0	165	25	13	152
FALLSTON	50	0	0	50	30	0	0	30	20	3	270
HAVRE DE GRACE	1,029	976	294	2,299	342	368	79	789	1,510	60	410
MAGNOLIA	469	539	59	1,067	424	343	52	819	248	72	155
NORTH HARFORD	334	0	0	334	206	0	0	206	128	16	209
PATTERSON MILL	0	24	252	276	0	24	252	276	0	2	216
SOUTHAMPTON	231	0	0	231	44	0	0	44	187	5	364
MIDDLE SCHOOL TOTAL	2,511	2,132	1,491	6,134	1,314	1,088	589	2,991	3,143	231	3,777

HIGH SCHOOL	UNITS PLANNED				UNITS REMAINING				TOTAL PERMITS ISSUED	ESTIMATED PUPIL YIELD FROM REMAINING	PERMITS ISSUED: 2019-2023 (YTD)
	SFD	TH	APT/ CONDO	TOTAL	SFD	TH	APT/ CONDO	TOTAL			
ABERDEEN	200	555	886	1,641	95	315	206	616	1,025	68	1781
BEL AIR	8	38	0	46	8	38	0	46	0	6	220
C M WRIGHT	231	0	0	231	44	0	0	44	187	7	364
EDGEWOOD	190	0	0	190	165	0	0	165	25	20	152
FALLSTON	50	0	0	50	30	0	0	30	20	4	270
HAVRE DE GRACE	1,029	976	294	2,299	342	368	79	789	1,510	85	410
JOPPATOWNE	469	539	59	1,067	424	343	52	819	248	92	155
NORTH HARFORD	334	0	0	334	206	0	0	206	128	23	209
PATTERSON MILL	0	24	252	276	0	24	252	276	0	3	216
HIGH SCHOOL TOTAL	2,511	2,132	1,491	6,134	1,314	1,088	589	2,991	3,143	308	3,777

KEY: SFD = Single Family Detached; TH = Townhouse; APT/CONDO = Apartment/Condominium. Note: Mobile Home Parks not included.

Includes subdivisions with greater than 5 units remaining

Housing for the Elderly (HFE) units are not included.

HARFORD COUNTY RESIDENTIAL PERMIT ACTIVITY: 2023

Month	Single Family (010,011)	Townhouse (030)	Condominium (045)	Apartment (040)	Mobile Home (050,055,058)	SUBTOTAL COUNTY	Municipal - SF	Municipal - Mobile Home	Municipal - TH/Duplex	Municipal - APT/CONDO	SUBTOTAL MUNICIPAL	TOTAL ALL
<u>January</u>	13	11	0	328	0	352	0	0	12	0	12	364
<u>February</u>	30	14	0	44	0	88	0	0	23	0	23	111
<u>March</u>	19	33	0	72	1	125	1	0	0	0	1	126
<u>April</u>	13	25	0	24	0	62	3	0	6	0	9	71
<u>May</u>	6	0	0	0	0	6	2	0	0	0	2	8
<u>June</u>	8	46	0	68	0	122	6	0	14	0	20	142
<u>July</u>	7	0	0	0	0	7	3	0	0	0	3	10
<u>August</u>	11	12	0	0	0	23	8	0	14	0	22	45
<u>September</u>	10	5	0	0	1	16	5	0	0	26	31	47
<u>October</u>	7	0	0	0	0	7	8	0	20	0	28	35
<u>November</u>	10	0	0	0	0	10	10	0	0	0	10	20
<u>December</u>						0					0	0
Total Permits Issued	134	146	0	536	2	818	46	0	89	26	161	979

Residential Permits Issued Inside/Outside Development Envelope

Total Permits	Inside Envelope	% Inside	Outside Envelope	% Outside
979	534	54.5%	445	45.5%

Residential Permits Issued Inside/Outside PPA

Total Permits	Inside PPA	% Inside	Outside PPA	% Outside
979	21	2.1%	958	97.9%

Residential Permits Issued By Jurisdiction

Total Permits	Harford County	Aberdeen	Bel Air	Havre de Grace
979	818	25	1	135

HARFORD COUNTY, MARYLAND
HARFORD COUNTY BOARD OF EDUCATION DEDICATED REVENUES
TRANSFER TAX, RECORDATION TAX, AND IMPACT FEES

	FY 2012 ACTUAL	FY 2013 ACTUAL	FY 2014 ACTUAL	FY 2015 ACTUAL	FY 2016 ACTUAL	FY 2017 ACTUAL	FY 2018 ACTUAL	FY 2019 ACTUAL	FY 2020 ACTUAL	FY 2021 ACTUAL	FY 2022 ACTUAL	FY 2023 ACTUAL	FY 2024 BUDGETED	FY 2024 YTD
TRANSFER TAX	\$ 4,893,158	\$ 5,427,413	\$ 5,823,127	\$ 7,455,832	\$ 7,413,756	\$ 7,881,091	\$ 9,335,696	\$ 8,017,825	\$ 10,217,064	\$ 12,665,891	\$ 13,076,320	\$ 9,210,877	\$ 9,500,000	\$ 4,037,458
RECORDATION TAX	6,059,091	7,133,077	7,072,300	8,699,175	9,220,978	9,158,419	10,208,615	10,368,429	12,450,393	14,669,207	16,329,918	11,951,487	12,000,600	4,695,813
IMPACT FEES	3,123,373	2,027,400	2,612,400	2,560,800	2,444,400	2,707,200	3,531,600	3,438,000	3,660,600	4,000,200	2,579,400	1,779,600	2,300,000	741,000
TOTAL	<u>\$ 14,075,622</u>	<u>\$ 14,587,890</u>	<u>\$ 15,507,827</u>	<u>\$ 18,715,807</u>	<u>\$ 19,079,134</u>	<u>\$ 19,746,710</u>	<u>\$ 23,075,911</u>	<u>\$ 21,824,254</u>	<u>\$ 26,328,057</u>	<u>\$ 31,335,298</u>	<u>\$ 31,985,638</u>	<u>\$ 22,941,964</u>	<u>\$ 23,800,600</u>	<u>\$ 9,474,271</u>
 BOARD OF ED DEBT SERVICE	 \$ 30,155,641	 \$ 29,736,815	 \$ 30,172,313	 \$ 30,642,261	 \$ 31,014,737	 \$ 30,921,157	 \$ 31,825,571	 \$ 34,075,503	 \$ 34,703,127	 \$ 32,855,867	 \$ 33,592,723	 \$ 35,344,646	 \$ 35,473,929	 \$ 35,473,929
BD OF ED DEBT SERVICE/IMPACT FEES	6,957,868	8,169,832	8,392,757	8,543,277	8,473,189	8,113,724	7,634,830	8,197,075	8,057,084	6,884,395	7,654,772	7,246,667	6,837,822	6,837,822

School Impact Fees

Prepared for:

Harford County, Maryland

December 2, 2004



Prepared by:



Tischler & Associates, Inc.
Fiscal, Economic, and Planning Consultants



HARFORD COUNTY, MARYLAND IMPACT FEE STUDY

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Fiscal Impact Analysis

•

Capital Improvements
Programs

•

Impact Fees

•

Growth Policy Planning

•

Economic and Market
Analysis

•

Fiscal and Economic Software

TISCHLER & ASSOCIATES
Harford County Impact Fee Study ♦ i

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EXECUTIVE SUMMARY

Tischler & Associates, Inc., (TA) was retained by Harford County, Maryland, to analyze impact fees to meet the capital improvement demands generated by new development for public schools. This is in accordance with the state enabling legislation for Harford County, Article 24, §9-10A-01 of the Code of Maryland, which states:

"In general.- The County Council of Harford County, by ordinance, may fix, impose, and provide for the collection of a development impact fee not to exceed \$10,000 for new construction or development.....Use of revenues.- The revenues from the special fund may be used only for:

- (1) School site acquisition;
- (2) School construction;
- (3) School renovation;
- (4) School debt reduction; or
- (5) School capital expenses."

A copy of the entire state enabling legislation can be found in Appendix 2 at the end of this report.

Methodologies and calculations are presented in this report as supporting documentation for implementation of an impact fee Harford County.

Impact fees are one-time payments used to construct system-wide, capacity improvements needed to accommodate new development. An impact fee represents new growth's fair share of capital facility needs.

TA evaluated possible methodologies and documented appropriate demand indicators by type of development for each type of fee. Specific capital costs have been identified using local data and current dollars. The formula used to calculate each impact fee is diagrammed in a flow chart at the beginning of each section. Also, for each type of fee the report includes a summary figure indicating the specific factors used to derive the impact fee. These factors are referred to as Level-Of-Service (LOS) standards. School fees are calculated for the County as a whole and are for residential growth only.

Fee Methodologies

There are three basic *methods* used to calculate impact fees. These can be thought of as evaluating the past, present, and future capacity of capital facilities and assets. The **buy-in methodology** (past) is best suited for facilities that were oversized in anticipation of new growth and have available capacity. New growth "buys-in" to the facility through the impact fee and pays the local government back for oversizing the facility. Impact fees calculated using

the **incremental expansion methodology** (present) are based on existing LOS. The assumption is that the existing LOS will be extended to new growth. The **plan-based methodology** (future) utilizes projects in the capital improvement program (CIP) that will add capacity.

TA's approach is to evaluate these methodologies to determine the maximum, supportable impact fee amount. "Supportable" means fees that are legally defensible and can also be supported from fiscal and policy perspectives.

For Harford County, it is anticipated that capacity projects will be needed to serve future elementary, middle, and high school student enrollments. Additionally, as student enrollment increases, the schools will need additional support facilities and vehicles and equipment. Therefore an incremental approach methodology is employed to develop the school impact fees.

Credits

Another general requirement that is common to impact fee methodologies is the evaluation of *credits*. There are several types of credits that have been considered in the impact fee methodology. To avoid double payment for school facilities, the school impact fee methodology includes a **principal payment credit** for the residential share of capacity projects the County has funded using General Obligation (G.O.) bonds. Double payment occurs when an impact fee is paid for a capital facility that is also being paid for via annual property tax levy. The credit is deducted from the impact fee amount, thus avoiding double payment.

The second type of credit is a **site-specific credit** for system improvements that have been included in the impact fee calculations. Project improvements normally required as part of the development approval process are not eligible for credits against impact fees. Specific policies and procedures related to site-specific credits for system improvements are addressed in the ordinance that establishes the County's impact fees. However, the general concept is that developers may be eligible for site-specific credits or reimbursements only if they provide system improvements that have been included in the impact fee calculation schedule.

Maximum Supportable Impact Fees

Figure 1 provides a schedule of the *maximum supportable impact fees* for Harford County. The fees for schools are based on a countywide service area and are only assessed against residential growth. The fees for residential development are assessed per housing unit and should be collected when building permits are issued. TA is aware of the current controversy regarding age-restricted housing in Harford County. The County's impact fee ordinance should establish administrative procedures to evaluate age-restricted housing development on a case-by-case basis to waive the school impact fees if the development can prove it does not generate public school students. It is TA's experience that school impact fees are never charged against age-restricted housing provided the age restrictions are a part of the deed.

The County may adopt fees that are less than the amounts shown. However, a reduction in impact fee revenue will necessitate an increase in other revenues, a decrease in planned capital expenditures and/or a decrease in the County's level of service.

Figure 1. Maximum Supportable Impact Fees

<i>Maximum, Justifiable Impact Fee per Unit (Countywide)</i>	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	<i>TOTAL</i>
Single Family	\$2,860	\$2,158	\$3,251	\$8,269
Townhouse	\$2,129	\$1,179	\$2,411	\$5,720
Multi-Family *	\$808	\$492	\$338	\$1,637

* Includes Mobile Homes.

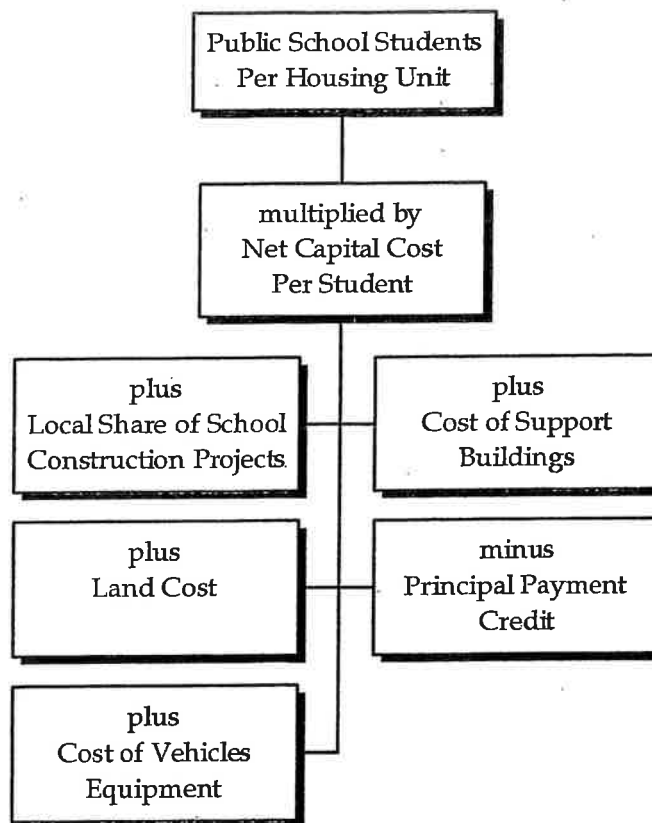
A note on rounding: Calculations throughout this report are based on an analysis conducted using Excel software. Results are discussed in the report using one-and two-digit places (in most cases), which represent rounded figures. However, the analysis itself uses figures carried to their ultimate decimal places; therefore the sums and products generated in the analysis may not equal the sum or product if the reader replicates the calculation with the factors shown in the report (due to the rounding of figures shown, not due to rounding in the analysis).

SCHOOLS

Methodology

The school impact fee methodology is based on current public school student generation rates, local costs, and level of service standards. Figure 2 illustrates the methodology used to calculate the fee. It is anticipated that capacity projects will be needed to serve future elementary, middle, and high school student enrollments. Therefore an incremental approach methodology is employed to develop the fees. A credit is included in the fee for the amount of outstanding County debt incurred for school capacity expansion projects to avoid future double payments by new residents.

Figure 2. Public School Impact Fee Methodology Chart



Public School Students per Household

Student generation rates by type of housing unit will be used for the County school impact fee. The term "pupil generation rate" or "yields" refers to the number of public school student per housing unit in Harford County. Public school students are a subset of school-aged children, which includes students in private schools and home-schooled children.

As a part of its Adequate Public Facilities Ordinance (APFO), Harford County has developed an extensive and reasonable pupil generation survey and methodology. This methodology is described in the Appendix of the County's 2003 Annual Growth Report as follows:

"Forty subdivisions were selected from various geographic locations throughout Harford County, to include single family dwellings, townhouse units, apartments/condominium units, and mobile home units. The subdivisions selected represented newly constructed and established subdivisions ranging in size from 28 units to 2,423 units (11,687 total units surveyed). Additionally, subdivisions were selected to provide a broad range of attendance areas across the County. A count was made of each student who resided in each of the forty subdivisions studied. The data were tabulated by unit type, and the specific pupil yields were calculated for each subdivision in the elementary, middle, and high schools."

The resulting pupil generation rates are shown in the figure below:

Figure 3. Harford County APFO Student Generation Rates

	K-5	6-8	9-12	TOTAL
Single Family	0.31	0.16	0.20	0.66
Townhome	0.23	0.09	0.15	0.47
Apartments (2 bedrooms)	0.08	0.03	0.01	0.12
Condo (2+ bedrooms)	0.08	0.03	0.01	0.12
Mobile Home	0.11	0.04	0.06	0.21

Because there are differences in the legal requirements and planning timeframes between the County's APFO and impact fees, TA recommends the following adjustments to the pupil generation rates in order to make them appropriate for use in calculating the school impact fees.

TA recommends adjusting the housing categories for the impact fees to three categories: single family, townhouse, and multi-family. There are several reasons for this. First, the impact fees must be applied equally regardless of housing ownership status, thus the apartment and condo categories should be consolidated into a multi-family category. Administration and collection of the impact fees could be extremely difficult if building permits must be checked for the number of bedrooms in order to determine the appropriate impact fee amount. Thus, the housing categories distinguished by the number of bedrooms are not included. Because the

sample size of mobile homes in the APFO survey is somewhat small (387 units of the total 11,687 housing units surveyed), and the likelihood of few new mobile homes coming into the County, mobile homes are included in the multi-family category.

Using the raw data from the County's survey, TA recalculated the County's pupil generation rates to reflect three housing categories of single family, townhouse, and multi-family.

Figure 4. Harford County APFO Student Generation Rates, Recalculated for Three Housing Categories

	Housing Units in Sample	Elementary Pupils	Elementary Yield	MS Pupils	MS Yield	HS Pupils	HS Yield	Total Pupils	All Grades Yield
Single Family	5,120	1,563	0.31	803	0.16	1,035	0.20	3,401	0.66
Townhouse	4,329	984	0.23	371	0.09	649	0.15	2,004	0.46
Multi-Family*	2,238	193	0.09	80	0.04	47	0.02	320	0.14
All Housing Types (blended)	11,687	2,740	0.23	1,254	0.11	1,731	0.15	5,725	0.49

* Includes Mobile Homes.

New housing has a higher pupil generation rate than older housing. This is evident if the APFO pupil generation rates are applied to the County's current housing stock.

Figure 5. Comparison of Public School Student Yield Factors

	2004 Estimated Housing Units	Elementary Yield	Estimated Students (unadjusted)	MS Yield	Estimated Students (unadjusted)	HS Yield	Estimated Students (unadjusted)	Total Students
Single Family	56,022	0.31	17,102	0.16	8,786	0.20	11,325	37,213
Townhouse	17,037	0.23	3,873	0.09	1,460	0.15	2,554	7,887
Multi-Family*	17,595	0.09	1,517	0.04	629	0.02	370	2,516
TOTAL	90,654		22,492		10,875		14,248	47,616

Actual Number of Students Fall 2004			18,540		9,441		12,339	40,320
-------------------------------------	--	--	--------	--	-------	--	--------	--------

* Includes Mobile Homes.

Difference			3,952		1,434		1,909	7,296
------------	--	--	-------	--	-------	--	-------	-------

The APFO rates overstate the number of total numbers of students by 7,296 over the actual Fall 2004 enrollment (note these figures do not include students in private school or home school). If the APFO pupil generation rates were used in the impact fee calculations, it would overstate the demand for school facilities.

This higher pupil generation rate is appropriate for APFO purposes, because the planning horizon for the APFO is relatively short (six years) and measures the immediate impact of new housing. However, the useful life of school infrastructure is 20+ years. If the higher pupil

generation rates were used for long-term infrastructure planning, it would result in excess capacity. Thus these pupil generation rates must be adjusted to the actual enrollment and the County's entire housing stock. This is described and shown below.

Using the Single Family, Elementary rate of .31 from the County's APFO survey as an example, the first step is to estimate the number of elementary school students in single family housing units by multiplying the .31 rate by total number of single family housing units in 2004 ($.31 \times 56,022 = 17,102$). An adjustment factor is then calculated by dividing the actual total enrollment of elementary students in 2004 by the total estimated number of elementary school students in 2004 ($18,540/22,492 = .82$). The .31 rate is multiplied by .82 to determine the elementary school student rate for single family housing units of .25 ($.31 \times .82 = .25$).

As a check, the adjusted rates are multiplied by the total number of housing units in each category to estimate the total enrollment for each school level. For example, using the adjusted elementary pupil generation rates results in an estimate of 18,540 elementary students which matches the actual 2004 total enrollment.

This calculation is repeated for each type of housing unit for each category of students.

Figure 6. Student Generation Rates

Elementary School Students Per Housing Unit in Fall 2004

	Housing Units	Estimated Students	Actual Students	Adjusted Multipliers	Check
Single Family	56,022	17,102		0.25	14,097
Townhouse	17,037	3,873		0.19	3,192
Multi-Family *	17,595	1,517		0.07	1,251
	90,654	22,492	18,540		18,540

Middle School Students Per Housing Unit in Fall 2004

	Housing Units	Estimated Students	Actual FTE Students	Adjusted Multipliers	Check
Single Family	56,022	8,786		0.14	7,627
Townhouse	17,037	1,460		0.07	1,268
Multi-Family *	17,595	629		0.03	546
	90,654	10,875	9,441		9,441

High School Students Per Housing Unit in Fall 2004

	Housing Units	Estimated Students	Actual FTE Students	Adjusted Multipliers	Check
Single Family	56,022	11,325		0.18	9,807
Townhouse	17,037	2,554		0.13	2,212
Multi-Family *	17,595	370		0.02	320
	90,654	14,248	12,339		12,339

* Includes Mobile Homes.

The figure below compares the adjusted pupil generation rates to the unadjusted rates in the County's APFO ordinance.

Figure 7. Comparison of Adjusted and Unadjusted Student Generation Rates

2004 Public School Students Per Housing Unit (adjusted)

	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	<i>All Grades</i>
Single Family	0.25	0.14	0.18	0.56
Townhouse	0.19	0.07	0.13	0.39
Multi-Family *	0.07	0.03	0.02	0.12
All Hsg Types (blended)	0.21	0.10	0.14	0.45

2004 Public School Students Per Housing Unit (unadjusted)

	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	<i>All-Grades</i>
Single Family	0.31	0.16	0.20	0.66
Townhouse	0.23	0.09	0.15	0.46
Multi-Family *	0.09	0.04	0.02	0.14
All Hsg Types (blended)	0.25	0.12	0.16	0.53

Difference

	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	<i>All Grades</i>
Single Family	-0.05	-0.02	-0.03	-0.10
Townhouse	-0.04	-0.01	-0.02	-0.07
Multi-Family *	-0.02	0.00	0.00	-0.02
All Hsg Types (blended)	-0.04	-0.02	-0.02	-0.08

* Includes Mobile Homes.

Collection and Expenditure Zones

Collection and expenditure are sometimes recommended to meet the rational nexus test of impact fees. The substantial benefit component of the rational nexus test usually leads communities to set up collection and expenditure zones for public facilities which have geographic service areas. These zones are used to document where in the jurisdiction the impact fee money is coming from and where new facilities will be constructed that are funded, at least in part, through the use of impact fees.

Harford County Public Schools operates under a single district method, i.e. one geographic service area. This is evident in its policies and practices.

Policy

The Board of Education annually evaluates schools for available space and reassigns students to maintain proper class sizes. This policy, titled Balancing Capacity and Enrollment (descriptor 07.01.026), contains the following policy statement:

"The Harford County Board of Education believes that it is in the best interest of students for the system to balance enrollments with capacities in order to: assure the quality of educational experiences; provide consistency in curriculum, instruction, and programs; maintain safe schools and promote the uniform and efficient use of school facilities and resources. With the advice of the Superintendent, the Board of Education shall annually review options for better matching school enrollments with the established state rated school capacities.

Each year the Superintendent will prepare a report that contains an analysis of enrollment relative to state rated capacities. The report will contain recommendations and alternatives, with rationales, for addressing imbalances; and the report will be presented to the Board of Education in October. The Board of Education may direct the Superintendent to develop additional information and/or develop other alternatives for its consideration, or the Board of Education may propose other specific alternatives."

Construction of new schools or capacity expansions will create additional space in the school system thus providing relief in other parts of the school district. The School Board also adjusts school district boundaries on an occasional basis in order to help maximize capacities at respective schools.

The figure below lists past redistricting efforts by the School Board to address capacity issues.

Figure 8. Chronolgy of Redistricting Activity in Harford County

SCHOOL YEAR	PURPOSE	SCHOOLS AFFECTED	NUMBER OF STUDENTS
1990*	OPEN NEW RING FACTORY ES	BEL AIR ES, WM. S. JAMES ES, WM PACA/OPR ES,	600**
1990	ADDITION-PROSPECT MILL ES	PROSPECT MILL ES, HICKORY ES, CHURCHVILLE ES	700
1991	OPEN NEW NORTH BEND ES	NORTH HARFORD ES, JARRETSVILLE ES, FOREST HILL ES, NORRISVILLE ES,	600
1992	OPEN NEW ABINGDON ES	RING FACTORY ES, RIVERSIDE ES, WM PACA/OPR ES, WM S. JAMES ES	600
1993	OPEN NEW FALLSTON MS	BEL AIR MS, SOUTHAMPTON MS, CM WRIGHT HS, FALLSTON HS	900
1993	OPEN NEW FOUNTAIN GREEN ES	BEL AIR ES, HICKORY ES, PROSPECT MILL ES,	600
1994	OPEN NEW EMMORTON ES ES	RING FACTORY ES, HOMESTEAD/WAKEFIELD ES	600
1994	OPEN NEW CHURCH CREEK ES	BAKERFIELD ES, CHURCHVILLE ES, HILLSDALE ES, HALL'S CROSSROADS ES, RIVERSIDE ES, WM PACA/OPR ES	600
1996	BALANCING ENROLLMENT	ABINGDON ES, WM PACA/OPR ES, EDGEWOOD ES, EMMORTON ES, WM S. JAMES ES	240
1996	BALANCING ENROLLMENT	MEADOWVALE ES, DARLINGTON ES, HAVRE DE GRACE ES	140
1997	FOREST LAKES ES	FOREST HILL ES, HICKORY ES, PROSPECT MILL ES,	600
2000.	FOREST HILL ES	FOREST HILL ES, HICKORY ES, PROSPECT MILL ES,	600
2002	BALANCING ENROLLMENT	SOUTHAMPTON MS, BEL AIR MS, FALLSTON MS, NORTH HARFORD MS, C.M. WRIGHT HS, NORTH HARFORD HS, DUBLIN ES, FOREST HILL ES	600
		TOTAL:	6280

* DATE INDICATES YEAR OF IMPLEMENTATION

** NUMBERS ARE APPROXIMATE

SOURCE: BOE OF HARFORD COUNTY, NOVEMBER 2004

Practice

In addition to this policy, the schools practice the single district method, evident by approximately 3 percent of public school students attend school outside of their home-based school, attending either special education programs or specialty centers (technical education, magnet programs). Also, the district is currently configured in a way that 16 percent of all elementary schools and 38 percent of middle schools feed to more than one school at the next level.

Another example of this practice will occur when Patterson Mill Middle/High School is completed in 2007. This school will likely affect some of the middle schools and many of the high school attendance areas and require rebalancing capacity.

The Board of Education's Capital Improvements Program FY2006-FY2013 indicate capacity improvement projects throughout the County and at all grade levels. This indicates a countywide demand for additional capacity. As this additional capacity is added to the system, the Board of Education will follow its policy of annually evaluating schools for available space

and reassign students to maintain proper class sizes. Thus, the impact fees will produce countywide benefits.

Building and Site Area Standards

Figures 8, 9, and 10 provide a current inventory of public schools in Harford County. The data contained in these figures were used to determine level of service (LOS) standards for school sites and buildings.

As indicated in Figure 9, elementary school buildings have a total of 1,974,346 square feet of floor area on 613 acres. Total enrollment in all elementary schools from Fall 2004 is 18,540. Utilization for individual schools is calculated by dividing enrollment by the state-rated capacity (SRC). In Harford County in the 2004-05 school year, utilization ranges from a low of 66 percent in Hall's Cross Roads Elementary School to a high of 119 percent at Prospect Mill Elementary. The average SRC for all schools is 96 percent. For elementary schools, the LOS standard on which the impact fees are based is calculated using state rated capacity, since these schools overall are currently operating under capacity. That is, a level of service that is based on the SRC represents a lower LOS in relation to the LOS based on actual enrollment. Therefore, the County's level of service for elementary school space is 102 square feet per student (1,974,346 SF divided by 19,264 seats).

Figure 9. Inventory of Harford County Elementary Schools

Elementary School	Grades	Site Acreage	Building Square Feet	Relocatable Classrooms	Actual Enrollment (Fall 2004)	State-Rated Capacity (SRC)	Utilization
Abingdon	Pre-K - 5	28.71	91,229		841	883	95.24%
Bakerfield	Pre-K - 5	10.00	65,691		509	489	104.09%
Bel Air	Pre-K - 5	6.31	49,748		534	536	99.63%
Church Creek	Pre-K - 5	20.51	85,801		754	846	89.13%
Churchville	Pre-K - 5	6.46	52,360		383	419	91.41%
Darlington	K - 5	7.89	24,237		137	182	75.27%
Deerfield	Pre-K - 5	19.00	57,529	4	670	576	116.32%
Dublin	Pre-K - 5	24.69	44,385		268	317	84.54%
Edgewood	Pre-K - 5	44.71	67,341		506	571	88.62%
Emmorton	K - 5	22.04	63,000		617	566	109.01%
Forest Hill	K - 5	8.44	64,722		603	626	96.33%
Forest Lakes	K - 5	20.03	68,971	3	679	586	115.87%
Fountain Green	K - 5	23.87	60,000	1	616	591	104.23%
George D. Lisby	Pre-K - 5	20.01	56,295		378	464	81.47%
Hall's Cross Roads	Pre-K - 5	12.73	63,082		364	554	65.70%
Harve de Grace	Pre-K - 5	10.25	65,085		461	616	74.84%
Hickory	K - 5	33.11	77,958		667	686	97.23%
Homestead	Pre-K - 5	15.00	52,628	1	970	978	99.18%
Jarrettsville	K - 5	27.44	61,275		455	564	80.67%
Joppatowne	Pre-K - 5	17.19	54,885	1	567	544	104.23%
Magnolia	Pre-K - 5	17.00	59,900	5	575	556	103.42%
Meadowvale	Pre-K - 5	13.26	69,000		575	608	94.57%
Norrisville	K - 5	11.54	37,417		184	272	67.65%
North Bend	Pre-K - 5	18.23	60,221		471	579	81.35%
North Harford	Pre-K - 5	20.00	49,703	2	534	514	103.89%
Old Post Road/Wm Paca	Pre-K - 5	23.00	57,965	2	1,026	1,033	99.32%
Prospect Mill	Pre-K - 5	15.00	65,833	6	908	758	119.79%
Ring Factory	K - 5	34.26	59,132	2	555	591	93.91%
Riverside	Pre-K - 5	13.18	55,711		561	586	95.73%
Roye-Williams	Pre-K - 5	28.00	78,126		643	671	95.83%
William S. James	Pre-K - 5	15.00	58,500		521	564	92.38%
Youth's Benefit Intermediate Building	K - 5	15.00	52,775	2	1,008	938	107.46%
Youth's Benefit Primary Building		11.18	43,841				
TOTAL		613	1,974,346	29	18,540	19,264	96%
AVERAGE		19	59,829	3	579	602	95%
LOS per Student *		0.03	102	0.002	State Rated Capacity		96%

* Based on SRC.

Level of service for Harford County middle schools is shown below in Figure 10. As shown, a total of 9,370 students are enrolled in the eight Harford County middle schools with a total capacity at 95 percent. For the middle school LOS of 127 SF per student (1,256,932 SF divided by 9,884 seats), state-rated capacity is used, since these schools are currently under capacity.

Figure 10. Inventory of Harford County Middle Schools

Middle School	Grades	Site Acreage	Building Square Feet	Relocatable Classrooms	Actual Enrollment (Fall 2004)	State-Rated Capacity (SRC)	Utilization
Aberdeen	6 - 8	43.83	196,800		1,302	1,656	78.62%
Bel Air	6 - 8	25.84	164,900	2	1,402	1,316	106.53%
Edgewood	6 - 8	34.21	166,530	4	1,277	1,338	95.44%
Fallston	6 - 8	96.59	115,740	10	1,224	988	123.89%
Harve de Grace	6 - 8	37.34	102,000		605	785	77.07%
Magnolia	6 - 8	69.33	149,100		913	1,030	88.64%
North Harford	6 - 8	40.00	173,728		1,118	1,241	90.09%
Southampton	6 - 8	35.99	188,134	4	1,529	1,530	99.93%
TOTAL		383	1,256,932	20	9,370	9,884	95%
AVERAGE		48	157,117	5	1,171	1,236	95%
LOS per Student*		0.04	127	0.002	State-Rated Capacity		95%

* Based on SRC.

Figure 11 lists the level of service for high schools in Harford County. There are a total of 12,235 students enrolled in the nine high schools. The high schools total 1,773,683 square feet on 504 acres with a total capacity at 104 percent. For the high school LOS of 145 SF per student (1,773,683 SF divided by 12,235), current enrollment is used, since these schools are currently over capacity.

Figure 11. Inventory of Harford County High Schools

High School	Grades	Site Acreage	Building Square Feet	Relocatable Classrooms	Actual Enrollment (Fall 2004)	State-Rated Capacity (SRC)	Utilization
Aberdeen	9 - 12	30.00	209,150		1,358	1,360	99.85%
Bel Air	9 - 12	40.00	187,980	11	1,638	1,423	115.11%
C. Milton Wright	9 - 12	60.00	220,910	10	1,914	1,666	114.89%
Edgewood	9 - 12	48.95	193,660	1	1,358	1,379	98.48%
Fallston	9 - 12	96.59	233,500		1,635	1,529	106.93%
Harford Technical	9 - 12	55.00	218,225		1,069	965	110.78%
Harve de Grace	9 - 12	35.00	144,815		705	849	83.04%
Joppatowne	9 - 12	65.16	183,573		1,109	1,115	99.46%
North Harford	9 - 12	73.00	181,870	16	1,449	1,454	99.66%
TOTAL		504	1,773,683	38	12,235	11,740	104%
AVERAGE		59	195,567	10	1,360	1,298	104%
LOS per Student*		0.04	145	0.003	State-Rated Capacity		104%

* Based on actual enrollment.

Local Cost of Public Schools

As shown in Figure 12, school costs are averaged based on the actual cost of recent capacity projects from the last five years, budget estimates for future projects, and in cases where neither of the above are available, State planning figures for eligible projects. Project cost estimates for new schools are \$140 per square foot for elementary schools, \$165 per square foot for middle schools, and \$165 per square foot for high schools. Total project costs must be reduced to the local share for the purpose of deriving school impact fees. Harford County is currently providing approximately 58 percent of school capital funding with the remaining funding provided by the State of Maryland (42 percent).

The funding percentages are based on recent experience. Due to funding limitations at the State, Harford County has been funding a larger share of school construction projects. It is anticipated that this trend will continue.

Figure 12. School Project Costs

<i>Elementary School</i>	<i>Year</i>	<i>Type of Construction</i>	<i>Square Feet</i>	<i>Cost/SF</i>	<i>Total Cost</i>	<i>Local Funding</i>	<i>State Funding</i>
Forest Hill	2000	New	64,722	\$127	\$8,241,872	\$4,327,872	\$3,914,000
Abingdon	2001	Addition	29,318	\$140	\$4,111,586	\$3,043,586	\$1,068,000
Church Creek	2001	Addition	26,206	\$169	\$4,438,242	\$2,850,242	\$1,588,000
TOTAL			120,246	\$140	\$16,791,700	\$10,221,700	\$6,570,000

<i>Middle School</i>	<i>Year</i>	<i>Type of Construction</i>	<i>Square Feet</i>	<i>Cost/SF</i>	<i>Total Cost</i>	<i>Local Funding</i>	<i>State Funding</i>
Fallston	1993	New	115,740	\$84	\$9,687,348	\$3,940,995	\$5,746,353
Bel Air	1994	Addition	41,200	\$95	\$3,931,999	\$1,936,211	\$1,995,788
TOTAL			156,940	\$87	\$13,619,347	\$5,877,206	\$7,742,141

* Because there are no figures for recent middle school construction projects, the State planning figure for eligible projects of \$165 will be used.

<i>High School</i>	<i>Year</i>	<i>Type of Construction</i>	<i>Square Feet</i>	<i>Cost/SF</i>	<i>Total Cost</i>	<i>Local Funding</i>	<i>State Funding</i>
Harford Technical	1999	Addition	77,665	\$131	\$10,181,543	\$5,854,543	\$4,327,000
Aberdeen	2004	New	199,893	\$178	\$35,559,339	\$20,341,339	\$15,218,000
TOTAL			277,558	\$165	\$45,740,882	\$26,195,882	\$19,545,000

\$62,532,582	\$36,417,582	\$26,115,000
<i>Percent Funding **</i>	58%	42%

** Middle School funding allocations are omitted from this calculation because there have been no recent middle school projects.

Cost of Support Buildings

Support facilities represent another capital cost incurred by Harford County in order to accommodate new development. As shown in Figure 13, the total replacement cost of the support facilities totals \$24,208,050. This is divided by the total, current enrollment of 39,134 which yields a cost per student of \$618.59 (\$24,208,050/39,134 students = \$618.59 per student).

Figure 13. Board of Education Support Facilities

<i>Support Facility</i>	<i>Type of Building</i>	<i>Building Square Feet</i>	<i>Cost/SF*</i>	<i>Replacement Cost</i>
Agricultural Barn	Storage	7,680	\$100	\$768,000
Forest Hill Annex	Office/Warehouse	30,315	\$125	\$3,789,375
Hickory Annex	Maint	35,652	\$125	\$4,456,500
Mansion	Office	3,960	\$125	\$495,000
Tenant	Office	3,220	\$90	\$289,800
Dining Hall	Cafeteria	4,327	\$125	\$540,875
Pavilion	Instructional	2,100	\$125	\$262,500
Building A-Dorm	Residence	8,500	\$150	\$1,275,000
Building B-Dorm	Residence	8,500	\$150	\$1,275,000
Building C-Multi-Purpose	Storage	1,040	\$150	\$156,000
New Administration Building	Office	70,000	\$156	\$10,900,000
TOTAL		175,294		\$24,208,050

2004 Enrollment 39,134

Cost per Student \$618.59

*Source: Harford County Public Schools.

Cost of School Sites

The County School System anticipates the need to purchase land for future school sites to accommodate school capital needs brought about by growth in the County. While the school system has not made any recent land purchases, the County has made several land purchases for public facilities. These purchases are shown in Figure 13. This list includes land acquisitions for the last five years and excludes land zoned for agriculture because this land is generally not suitable for schools sites in terms of access and location. The \$79,000 per acre cost figure is used for the land component of the school impact fee.

Figure 14. Cost of Recent County Land Acquisitions

<i>Date</i>	<i>Acres</i>	<i>Address</i>	<i>Zoning</i>	<i>Total</i>	<i>Cost/Acre</i>
8/3/2000	6.1	3724 Norrisville Road	VR VB	\$1,400,000	\$230,643
8/16/2000	13.6	3201 Philadelphia Road	R1	\$340,000	\$24,943
1/31/2001	0.1	2125 Old Edgewood Road	B2	\$38,200	\$477,500
6/21/2001	28.9	Cedar Drive	R4	\$992,000	\$34,373
8/10/2001	1.0	4127 Philadelphia Road	R1	\$95,000	\$94,059
8/10/2001	1.0	4125 Philadelphia Road	R1	\$105,000	\$100,962
8/10/2001	1.8	S S Route 40	R3	\$650,000	\$361,915
8/10/2001	8.4	3023 Pulaski Highway	C1	\$650,000	\$77,473
8/31/2001	0.5	Main Street and Route 22	B2AB3	\$600,000	\$1,153,846
TOTAL	61.4			\$4,870,200	\$79,323
Rounded Cost/ Acre					\$79,000

Vehicles & Equipment

As the County School System expands the capacity of its facilities, additional vehicles and equipment will be needed to support them. Figure 14 lists the current inventory of 321 vehicles and pieces of equipment. School staff provided information on the current replacement values. The total replacement value of the fleet (\$10,019,000) is divided by the current enrollment (39,134) which results in a cost per pupil of \$256.02.

Figure 15.Vehicles & Equipment

<i>Vehicle/Equipment</i>	<i>Number of Units</i>	<i>Cost/ Unit*</i>	<i>Replacement Cost</i>
School Buses	84	\$65,000	\$5,460,000
Sedans	28	\$17,000	\$476,000
1/2 Ton Vans	15	\$14,000	\$210,000
1 Ton Vans	41	\$23,000	\$943,000
Mini-Vans	4	\$23,000	\$92,000
Lift Gate Van	1	\$50,000	\$50,000
Step Vans	6	\$37,000	\$222,000
SUV	1	\$23,000	\$23,000
Bucket Truck	1	\$65,000	\$65,000
Forestry Truck	1	\$48,000	\$48,000
Stake Body Truck	1	\$33,000	\$33,000
Box Truck	2	\$40,000	\$80,000
Refrigerated Box Truck	1	\$75,000	\$75,000
Dump Truck	6	\$70,000	\$420,000
1/2 Ton Pickup Truck	11	\$15,000	\$165,000
1 Ton Pickup Truck	12	\$25,000	\$300,000
Zero Turn Tractor	12	\$6,000	\$72,000
Commercial Front Tractor	30	\$16,000	\$480,000
Garden Tractor	27	\$5,000	\$135,000
Range Wing Mower	4	\$40,000	\$160,000
Utility Tractor	10	\$17,000	\$170,000
Compact Tractor	16	\$15,000	\$240,000
Walk Behind Mower	5	\$4,000	\$20,000
Backhoe	2	\$40,000	\$80,000
TOTAL	321		\$10,019,000

2004 Enrollment 39,134

Cost per Student \$256.02

* Source: Harford County Public Schools.

Credit for Future Principal Payments on School Capacity Projects

Figure 16 provides the credit calculation based on the principal payments to be made by the County on the outstanding public school debt. A credit is necessary since new residential units that pay school impact fees will also contribute to future principal payments through property taxes. To account for the time value of money, annual principal payments per student are discounted using a net present value formula based on the interest rates for the bonds. Only the principal portion is included in the calculation because only the school construction costs (without financing costs) are used in the study.

Because the County debt financed a portion of recent school capacity expansion construction costs, TA recommends a credit for future principal payments on outstanding General Obligation (G.O.) debt. The County has approximately \$56.4 million of outstanding G.O. debt for schools. The amount of the debt has been adjusted to reflect the portion of outstanding principal to be borne by residential property owners. Based on real property assessable base data compiled by the Maryland State Department of Assessments and Taxation, residential property represents 92.9 percent of the total value of real property in the County. Therefore, each fiscal year's outstanding principal for school capacity projects is reduced to 92.9 percent of the total. The amount of debt was then adjusted to account for only the portion that was used for new school construction or capacity expansions at existing schools. TA reviewed the County's debt service information and determined approximately 54.7 percent of the debt service was used for new school construction or capacity expansions at existing schools.

Figure 16. Credit for Future Principal Payments

<i>Fiscal Year</i>	<i>Total Principal Payment</i>	<i>Adjusted Total (92.9%)*</i>	<i>Capacity Related (54.7%)**</i>	<i>Students***</i>	<i>Credit per Student</i>
2005	\$4,178,466	\$3,881,795	\$2,123,342	40,159	\$52.87
2006	\$4,146,171	\$3,851,793	\$2,106,931	40,165	\$52.46
2007	\$3,601,841	\$3,346,110	\$1,830,322	39,940	\$45.83
2008	\$4,114,908	\$3,822,750	\$2,091,044	39,719	\$52.65
2009	\$3,901,731	\$3,624,708	\$1,982,715	39,448	\$50.26
2010	\$3,873,604	\$3,598,578	\$1,968,422	39,280	\$50.11
2011	\$3,749,135	\$3,482,946	\$1,905,172	39,229	\$48.57
2012	\$3,629,858	\$3,372,138	\$1,844,560	39,263	\$46.98
2013	\$3,952,179	\$3,671,574	\$2,008,351	39,148	\$51.30
2014	\$2,989,809	\$2,777,533	\$1,519,310	38,877	\$39.08
2015	\$2,900,291	\$2,694,370	\$1,473,821	38,733	\$38.05
2016	\$2,855,160	\$2,652,444	\$1,450,887	38,590	\$37.60
2017	\$2,369,892	\$2,201,630	\$1,204,291	38,446	\$31.32
2018	\$2,303,720	\$2,140,156	\$1,170,665	38,303	\$30.56
2019	\$2,005,293	\$1,862,917	\$1,019,016	38,159	\$26.70
2020	\$2,005,293	\$1,862,917	\$1,019,016	38,016	\$26.81
2021	\$1,671,169	\$1,552,516	\$849,226	37,872	\$22.42
2022	\$1,185,328	\$1,101,170	\$602,340	37,729	\$15.96
2023	\$480,897	\$446,753	\$244,374	37,585	\$6.50
2024	\$480,897	\$446,753	\$244,374	37,442	\$6.53
TOTAL	\$56,395,642	\$52,391,551	\$28,658,179		\$732.56
			Discount Rate		5.0%
			Net Present Value		\$502.79

* Outstanding debt is reduced to reflect portion borne by residential base (92.9%).

** TA estimated amount for capacity expansions (new schools or additions).

*** Harford County Public School projections through 2013. TA estimates for 2014 to 2024 based on linear trend extrapolation of 2005 to 2013 data. These estimates are consistent with estimates from Maryland Department of Planning, State Board of Education, Harford County Public Schools, and Harford County Department of Planning and Zoning.

School Impact Fee Input Variables

Factors used to derive the school impact fee are summarized in Figure 17. Impact fees for schools are based on student generation rates (i.e., public school students per housing unit) and are only implemented on residential development. Level of Service standards are based on current costs per student for buildings, land, support facilities, and vehicles and equipment as discussed in the previous sections. The credit for future principal payments is subtracted from the total capital cost per student to derive the net capital cost per student.

Figure 17. Harford County Public Schools Impact Fee Input Variables

<i>Public School Students per Housing Unit 2004</i>	Type of School			TOTAL
	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	
Single Family	0.25	0.14	0.18	0.56
Townhouse	0.19	0.07	0.13	0.39
Multi-Family *	0.07	0.03	0.02	0.12
All Housing Types (Blended)	0.21	0.10	0.14	0.45

<i>Current Level of Service Standards</i>	<i>Elementary</i>	<i>Middle</i>	<i>High</i>
Square Feet Per Student	102	127	151
Cost Per Square Foot	\$140	\$165	\$165
Local Share of Building Cost	58%	58%	58%
Total Building Cost Per Student	\$8,335	\$12,220	\$14,500
Relocatable Classrooms Per Student	0.002	0.002	0.003
Cost Per Relocatable Classroom	\$96,000	\$96,000	\$96,000
Relocatable Classroom Cost Per Student	\$145	\$194	\$311
Acreage Per Student	0.032	0.039	0.043
Cost Per Acre	\$79,000	\$79,000	\$79,000
Land Cost Per Student	\$2,514	\$3,062	\$3,389
Support Facilities Cost Per Student	\$619	\$619	\$619
Vehicle, Equipment Cost Per Student	\$256	\$256	\$256
Total Capital Cost Per Student	\$11,868	\$16,351	\$19,075
Principal Payment Credit Per Student	(\$503)	(\$503)	(\$503)
Net Capital Cost Per Student	\$11,365	\$15,848	\$18,572

* Includes Mobile Homes.

Maximum Supportable Impact Fees for Public Schools

Figure 18 shows the schedule of maximum supportable impact fees for public schools in Harford County. The fees are calculated by multiplying the student generation rate by the net capital cost per student for each type of school by type of housing and then added together to derive the total public school impact fee. For example, for a single family unit, the elementary portion of the fee is calculated by multiplying the student generation rate of .25 by the net capital cost per elementary student of \$11,365, which results in \$2,860 per single family housing

unit. This is repeated for the middle and high school portions of the fee. All three portions of the fee are added together to calculate the total fee by type of residential unit (i.e., for single family, $\$2,860 + \$2,158 + \$3,251 = \$8,269$.)

Figure 18. Harford County Maximum Supportable Public Schools Impact Fee

<i>Maximum, Justifiable Impact Fee per Unit (Countywide)</i>	<i>Elementary</i>	<i>Middle</i>	<i>High</i>	<i>TOTAL</i>
Single Family	\$2,860	\$2,158	\$3,251	\$8,269
Townhouse	\$2,129	\$1,179	\$2,411	\$5,720
Multi-Family *	\$808	\$492	\$338	\$1,637

* Includes Mobile Homes.

IMPLEMENTATION AND ADMINISTRATION

All costs in the impact fee calculations are given in current dollars with no assumed inflation rate over time. Necessary cost adjustments can be made as part of the recommended annual evaluation and update of impact fees. One approach is to adjust for inflation in construction costs by means of an index like the one published by Engineering News Record (ENR). This index can be applied against the calculated impact fee. If cost estimates change significantly the County should redo the fee calculations.

Credits and Reimbursements

If a developer constructs a system improvement that was included in the fee calculations, it will be necessary to either reimburse the developer or provide a credit against the fees. The developer must provide sufficient documentation of the actual cost incurred for the system improvement. Harford County should only agree to pay the lesser of the actual construction cost or the estimated cost used in the impact fee analysis. If the County pays more than the cost used in the fee analysis, there will be insufficient fee revenue.

Implementation

The County must adopt a local ordinance to implement the fee according to the specifications outlined in the State enabling statute and follow the procedures prescribed therein. Specifically:

Article 24, §9-10A-01. School construction financing.

(a) In general.- The County Council of Harford County, by ordinance, may fix, impose, and provide for the collection of a development impact fee not to exceed \$10,000 for new construction or development.

(b) Special fund.- The County Treasurer shall deposit the revenues from the development impact fee into a special fund.

(c) Use of revenues.- The revenues from the special fund may be used only for:

- (1) School site acquisition;
- (2) School construction;
- (3) School renovation;
- (4) School debt reduction; or

(5) School capital expenses.

(d) Collection by municipal corporations.- A municipal corporation within Harford County shall assist the County Council in the collection of the development impact fee within the municipal corporation by:

(1) Collecting and remitting the fee to the county; or

(2) Requiring the fee to be paid to the county in accordance with the terms of the county ordinance.

(e) Reports.- If a development impact fee is enacted under the authority granted to the County Council by subsection (a) of this section, the county shall:

(1) Cause an annual report to be prepared on the revenues generated by the development impact fee and how those revenues were spent; and

(2) Submit the report to the Harford County Delegation of the General Assembly on or before May 31 of each year.

APPENDIX 1. DEMOGRAPHIC & DEVELOPMENT PROJECTIONS

The development projections shown below are used solely for the purpose of having an understanding of the possible future pace of service demands, impact fee revenues, and capital expenditures. As these factors will vary to the extent that future development varies, there will be virtually no effect on the actual amount of the development fee.

Based on discussions with County staff, TA will use County estimates and projections of housing units. The projected number of students are based on the pupil generation rates from Figure 6, combined with the development projections.

Figure 19. Demographic and Development Projections

	Current Estimates	Projections =>									
	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Total Housing Units	90,654	92,146	93,946	95,746	97,546	99,346	101,146	102,646	104,146	105,646	107,146
Single Family	56,022	56,986	57,950	58,914	59,878	60,842	61,806	62,610	63,414	64,218	65,022
Townhouse	17,037	17,550	18,063	18,576	19,089	19,602	20,115	20,542	20,969	21,396	21,823
Multi-Family *	17,595	17,918	18,241	18,564	18,887	19,210	19,533	19,802	20,071	20,340	20,609
Annual Residential Permits	1,800	1,800	1,800	1,800	1,800	1,800	1,500	1,500	1,500	1,500	1,500
Single Family	964	964	964	964	964	964	804	804	804	804	804
Townhouse	513	513	513	513	513	513	427	427	427	427	427
Multi-Family *	323	323	323	323	323	323	269	269	269	269	269

Source: Harford County Planning Department

		2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Single Family	SGR											
Elementary	0.25	243	243	243	243	243	243	202	202	202	202	202
Middle	0.14	131	131	131	131	131	131	109	109	109	109	109
High	0.18	169	169	169	169	169	169	141	141	141	141	141
TOTAL		543	543	543	543	543	543	453	453	453	453	453
Townhouse	SGR											
Elementary	0.18	91	91	91	91	91	91	75	75	75	75	75
Middle	0.08	39	39	39	39	39	39	32	32	32	32	32
High	0.13	67	67	67	67	67	67	56	56	56	56	56
TOTAL		196	196	196	196	196	196	163	163	163	163	163
Multi-family	SGR											
Elementary	0.07	23	19	19	19	19	19	15	15	15	15	15
Middle	0.03	10	8	8	8	8	8	7	7	7	7	7
High	0.02	6	5	5	5	5	5	4	4	4	4	4
TOTAL		39	31	31	31	31	31	26	26	26	26	26
Elementary Total		356	352	352	352	352	352	293	293	293	293	293
Middle Total		180	178	178	178	178	178	148	148	148	148	148
High Total		242	241	241	241	241	241	201	201	201	201	201
TOTAL		778	770	770	770	770	770	642	642	642	642	642

APPENDIX 2. HARFORD COUNTY IMPACT FEE ENABLING LEGISLATION

Article 24, §9-10A-01. School construction financing.

(a) In general.- The County Council of Harford County, by ordinance, may fix, impose, and provide for the collection of a development impact fee not to exceed \$10,000 for new construction or development.

(b) Special fund.- The County Treasurer shall deposit the revenues from the development impact fee into a special fund.

(c) Use of revenues.- The revenues from the special fund may be used only for:

- (1) School site acquisition;
- (2) School construction;
- (3) School renovation;
- (4) School debt reduction; or
- (5) School capital expenses.

(d) Collection by municipal corporations.- A municipal corporation within Harford County shall assist the County Council in the collection of the development impact fee within the municipal corporation by:

- (1) Collecting and remitting the fee to the county; or
- (2) Requiring the fee to be paid to the county in accordance with the terms of the county ordinance.

(e) Reports.- If a development impact fee is enacted under the authority granted to the County Council by subsection (a) of this section, the county shall:

- (1) Cause an annual report to be prepared on the revenues generated by the development impact fee and how those revenues were spent; and
- (2) Submit the report to the Harford County Delegation of the General Assembly on or before May 31 of each year.

[2004, ch. 389.]

APPENDIX 3. GLOSSARY OF TERMS

Buy-in methodology: Impact fee methodology best suited for facilities that were oversized in anticipation of new growth and have available capacity. New growth "buys-in" to the facility through the impact fee and pays the local government back for oversizing the facility.

Impact Fees: One-time payments used to construct system-wide, capacity improvements needed to accommodate new development. An impact fee represents new growth's fair share of capital facility needs.

Incremental expansion methodology: Impact fee methodology based on existing LOS. It is assumed is that the existing LOS will be extended to new growth via the impact fee.

Plan-based methodology: Impact fee methodology that utilizes projects in the capital improvement program (CIP) that will add capacity.

Principal payment credit: Double payment occurs when an impact fee is paid for a capital facility that is also being paid for via annual property tax levy. To avoid double payment for capital facilities that have been debt financed, a principal payment credit is calculated based on the outstanding principal payments. The credit is then deducted from the impact fee amount, thus avoiding double payment.

Pupil generation rate or yields: Refers to the number of public school student per housing unit. Public school students are a subset of school-aged children, which includes students in private schools and home-schooled children.

Rational Nexus: Requirement that there must be proportionality between the amount of the fee and the type and amount of facilities demand generated by the development and that there must be a reasonable connection between the use of the fees and the benefits accruing to new development.

Site-specific credit: Developers may be eligible for site-specific credits or reimbursements only if they provide system improvements that have been included in the impact fee calculation schedule. Project improvements normally required as part of the development approval process are not eligible for credits against impact fees. Specific policies and procedures related to site-specific credits for system improvements are addressed in the ordinance that establishes the County's impact fees.

SECTION 4: ATTENDANCE AREA MAPS



Legend

● Elementary School

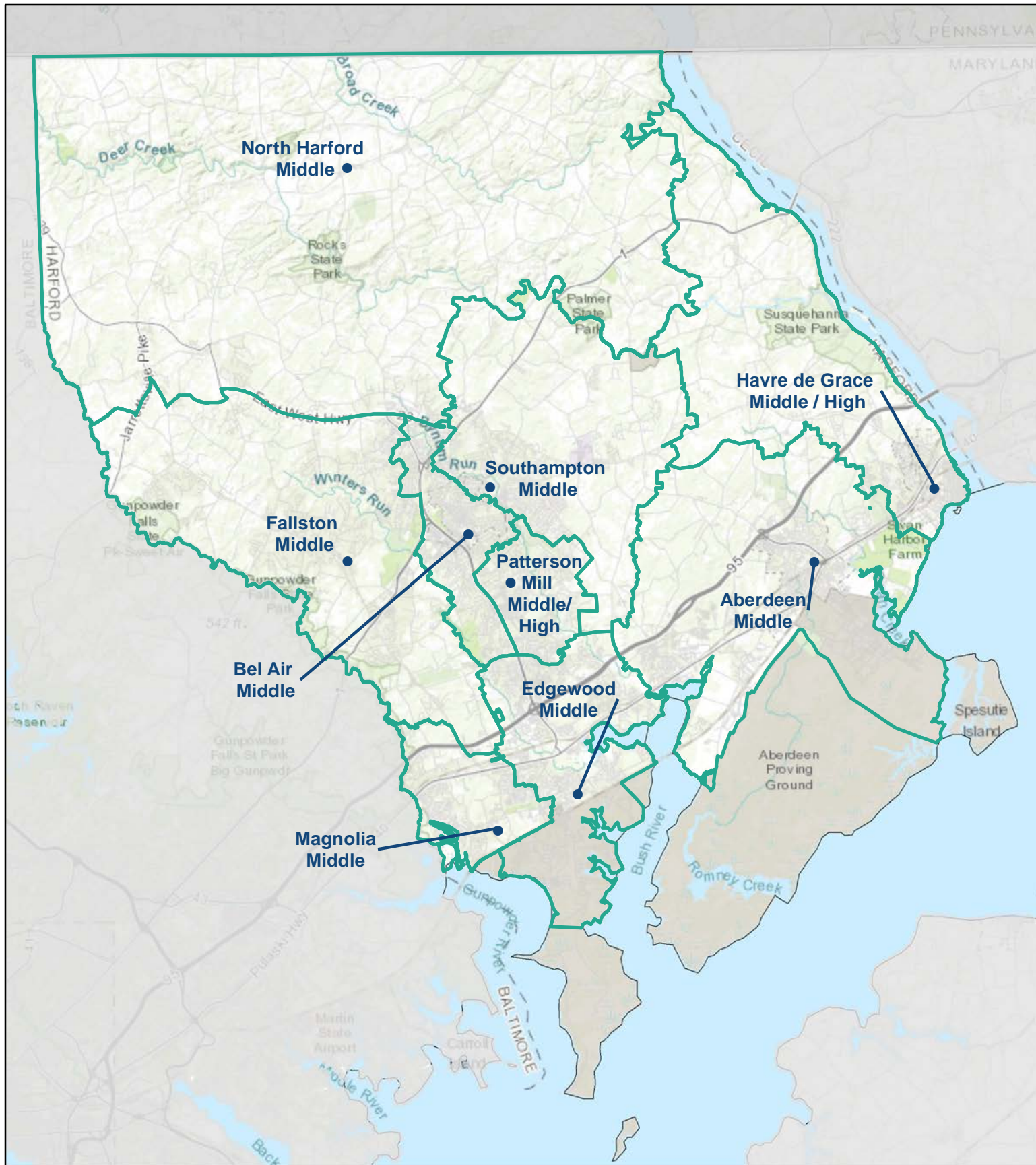
Attendance Area

September 2022

HARFORD COUNTY PUBLIC SCHOOLS ELEMENTARY SCHOOL ATTENDANCE AREA



0 0.5 1 2 3 4 Miles



Legend

- Middle School
- Attendance Area

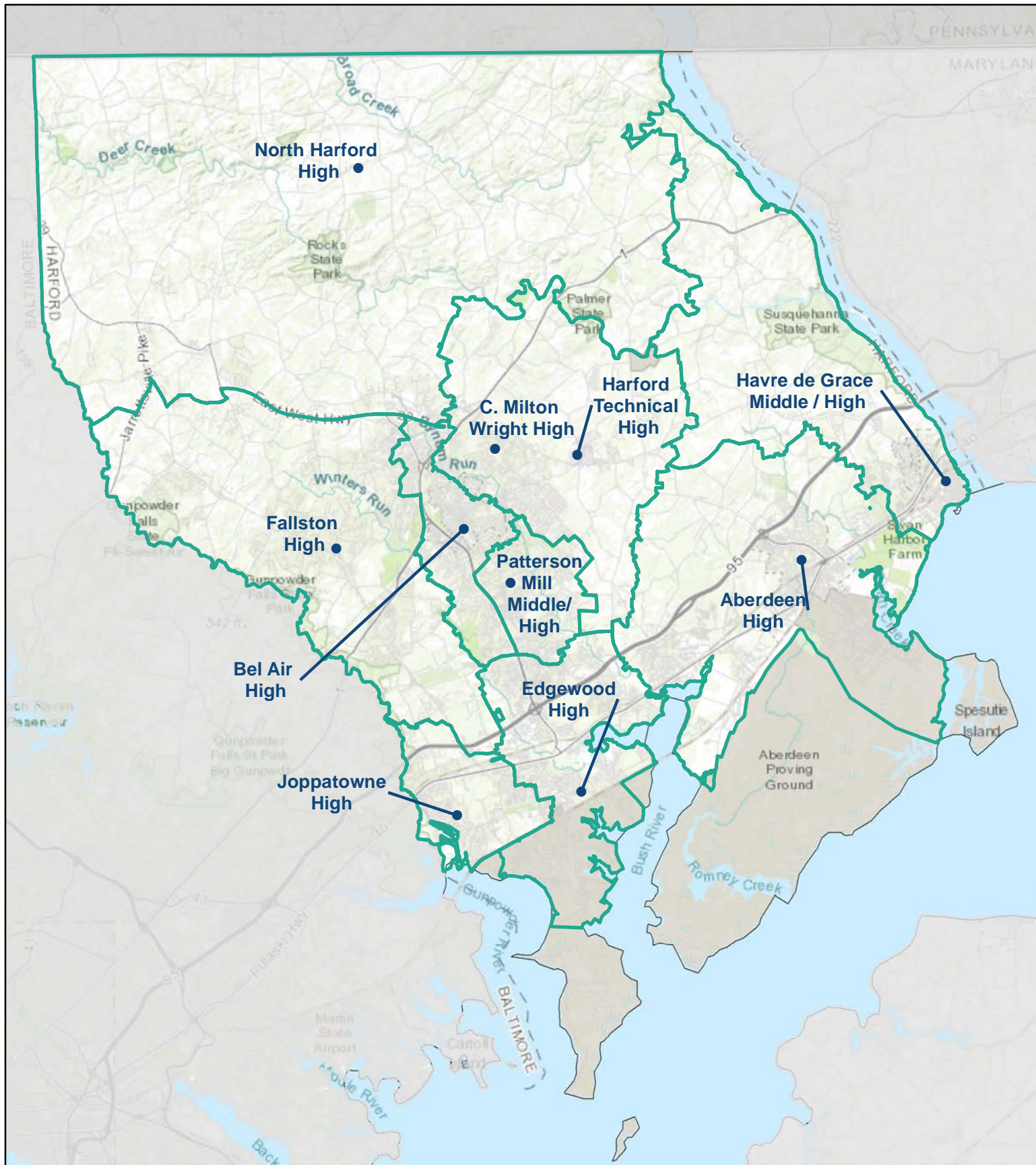
September 2022

HARFORD COUNTY PUBLIC SCHOOLS

MIDDLE SCHOOL ATTENDANCE AREA



0 0.475 0.95 1.9 2.85 3.8
Miles



Legend

- High School
- Attendance Area

September 2022

HARFORD COUNTY PUBLIC SCHOOLS

HIGH SCHOOL ATTENDANCE AREA



0 0.475 0.95 1.9 2.85 3.8
Miles

FEEDER SCHOOLS BY ATTENDANCE AREA

Aberdeen High School	Bel Air High School
Aberdeen Middle School	Bel Air Middle School
Bakerfield Elementary School Church Creek Elementary School Churchville Elementary School George D. Lisby Elementary at Hillsdale Hall's Cross Roads Elementary School Roye-Williams Elementary School	Bel Air Elementary School Emmorton Elementary School Forest Hill Elementary School Forest Lakes Elementary School Hickory Elementary School Homestead/Wakefield Elementary School Red Pump Elementary School
C. Milton Wright High School	Edgewood High School
Southampton Middle School	Edgewood Middle School
Bel Air Elementary School Churchville Elementary School Dublin Elementary School Fountain Green Elementary School Hickory Elementary School Prospect Mill Elementary School	Abingdon Elementary School Deerfield Elementary School Edgewood Elementary School Wm. Paca/Old Post Road Elementary School William S. James Elementary School
Fallston High School	Havre de Grace High School
Fallston Middle School	Havre de Grace Middle School
Forest Lakes Elementary School Jarrettsville Elementary School Joppatowne Elementary School Red Pump Elementary Youth's Benefit Elementary School	Churchville Elementary School Darlington Elementary School Havre de Grace Elementary School Meadowvale Elementary School
Joppatowne High School	North Harford High School
Magnolia Middle School	North Harford Middle School
Edgewood Elementary School Joppatowne Elementary School Magnolia Elementary School Riverside Elementary School	Dublin Elementary School Forest Hill Elementary School Jarrettsville Elementary School Norrisville Elementary School North Bend Elementary School North Harford Elementary School
Patterson Mill Middle and High School	
Homestead/Wakefield Elementary School	William S. James Elementary School
Ring Factory Elementary School	

THERE WERE NO SCHOOL ATTENDANCE
BOUNDARY ADJUSTMENTS.

SECTION 5: FACILITIES INVENTORY

2024 Facilities Inventory

PSC#	LEA#	SCHOOLS	Orig. Year	Reno Year	SRC	9/30/2023 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		ELEMENTARY						State	Local			
12.049	12.0123	Abingdon ^{1,3}	1992	1997	863	674	78%	0	0	28.70	91,229	Yes
12.044	12.0212	Bakerfield ²	1961	1999	500	452	90%	0	0	10.00	65,691	Yes
12.024	12.0314	Bel Air ¹	1984	1984	486	514	106%	0	2	6.25	49,748	Yes
12.034	12.0125	Church Creek ^{1,3}	1994	1994	819	722	88%	0	1	20.51	85,801	Yes
12.051	12.0316	Churchville ²	1931	1998	411	376	91%	0	0	6.46	52,360	Yes
12.056	12.0518	Darlington ³	1938	1966	157	92	59%	0	0	7.89	24,237	Yes
12.037	12.0120	Deerfield ²	2010	2010	788	714	91%	0	0	20.73	103,200	Yes
12.027	12.0522	Dublin ²	1941	1987	294	216	73%	0	0	24.69	44,385	Yes
12.054	12.0115	Edgewood ^{1,3}	1969	2003	461	415	90%	0	0	34.44	67,341	Yes
12.038	12.0121	Emmorton	1994	1994	570	556	98%	0	3	10.57	63,000	Yes
12.043	12.0326	Forest Hill ³	2000	2000	568	475	84%	0	0	8.44	64,722	Yes
12.048	12.0328	Forest Lakes ³	1997	1997	530	420	79%	0	0	20.67	68,971	Yes
12.033	12.0327	Fountain Green ^{2,3}	1993	1993	548	456	83%	0	2	12.77	60,000	Yes
12.052	12.0211	George D. Lisby ²	1968	1998	473	516	109%	0	2	20.01	56,295	Yes
12.036	12.0230	Hall's Cross Roads ²	1943	1993	552	443	80%	0	0	12.73	63,082	Yes
12.028	12.0632	Havre de Grace ^{2,3}	1949	1995	542	603	111%	0	1	11.22	65,085	Yes
12.041	12.0333	Hickory	1950	1998	668	664	99%	0	3	23.04	77,958	Yes
12.022	12.0335	Homestead/Wakefield ^{1,3}	1958	1998	920	1057	115%	0	3 ⁴	11.57	52,628	Yes
12.017	12.0436	Jarrettsville ³	1962	1977	525	476	91%	0	0	32.43	61,275	Yes
12.040	12.0137	Joppatowne ^{2,3}	1965	2009	663	495	75%	0	0	16.87	89,985	Yes
12.002	12.0131	Magnolia ²	1975	1975	561	527	94%	0	7	43.05	59,900	Yes
12.053	12.0638	Meadowvale ^{2,3}	1959	2001	568	544	96%	0	0	13.26	69,000	Yes
12.055	12.0441	Norrisville	1967	1995	274	213	78%	0	0	15.00	37,417	Yes
12.031	12.0447	North Bend ^{2,3}	1991	1991	498	448	90%	0	0	18.23	60,221	No
12.026	12.0544	North Harford ²	1984	1984	500	404	81%	0	0	20.00	49,703	No
12.003	12.0140	Old Post Rd. ²	1956	1997	984	892	91%	0	1	46.00	112,417	Yes
12.012	12.0329	Prospect Mill ^{1,3}	1973	2008	611	592	97%	0	0	26.77	75,538	No
12.059	12.0349	Red Pump ³	2011	2011	737	753	102%	0	2	23.52	100,573	Yes
12.029	12.0345	Ring Factory ³	1990	1990	548	544	99%	0	0	34.02	59,132	Yes
12.045	12.0143	Riverside ^{2,3}	1968	1968	588	465	79%	0	2	13.18	55,711	Yes
12.047	12.0639	Roye-Williams ^{2,3}	1953	1995	703	449	64%	0	0	28.36	78,126	Yes
12.013	12.0113	Wm. S. James ³	1976	1976	521	475	91%	0	0	15.00	58,500	Yes
12.011	12.0348	Youth's Benefit ³	2017	2017	1120	1114	99%	0	0	26.18	149,694	No
Total Elementary Schools					19,551	17,756	91%	0	29	662.56	2,272,925	N/A

¹ School host half-day Pre-Kindergarten Program.

² Full-day PreKindergarten.

³ Host Regional Special Education Program (Co-Taugh Pre-K, Learning together, Early Learner, Strive, or CSP)

⁴ Three (3) large multi-classroom modulars put in place at Homestead Wakefield for construction

2024 Facilities Inventory

PSC#	LEA#	SCHOOLS	Year	Reno Year	SRC	9/30/2023 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		MIDDLE						State	Local			
12.006	12.0265	Aberdeen	1973	1973	1624	1058	65%	0	10 ⁵	43.82	196,800	Yes
12.035	12.0372	Bel Air	1961	1994	1243	1080	87%	0	2	49.52	164,900	Yes
12.014	12.0177	Edgewood	1965	1978	1295	994	77%	0	4	34.83	166,530	Yes
12.030	12.0386	Fallston ³	1993	2006	1104	1060	96%	0	4	49.44	130,284	No
12.021	12.0184	Magnolia	1979	1979	1028	724	70%	0	0	43.05	149,100	Yes
12.007	12.0583	North Harford	1976	1976	1210	867	72%	0	0	40.00	173,728	No
12.050	12.0374	Southampton	1970	2004	1444	1194	83%	0	0	35.99	188,134	Yes
Total Middle Schools					8,948	6,977	78%	0	20	296.65	1,169,476	N/A

PSC#	LEA#	HIGH	Year	Reno Year	SRC	9/30/2023 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
12.058	12.0270	Aberdeen	2004	2004	1720	1465	85%	0	0	47.3	230,134	Yes
12.004	12.0373	Bel Air	2009	2009	1768	1419	80%	0	0	31.09	262,454	Yes
12.020	12.0385	C. Milton Wright ³	1980	1980	1613	1302	81%	0	4	69.50	220,910	Yes
12.009	12.0176	Edgewood	2010	2010	1716	1417	83%	0	0	44.32	268,354	Yes
12.001	12.0382	Fallston ³	1977	1977	1573	1047	67%	0	0	49.44	233,500	No
12.046	12.0181	Joppatowne	1972	1972	1056	900	85%	0	0	69.33	184,070	Yes
12.016	12.0580	North Harford	1950	2007	1538	1161	75%	0	0	73.45	245,238	No
Total High Schools					10,984	8,711	79%	0	4	384.43	1,644,660	N/A

PSC#	LEA#	COMBINATION SCHOOL	Year	Reno Year	SRC	9/30/2023 Head Count	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding
12.039	12.0678/9	Havre de Grace Middle / High	2020	2020	1597	1457	91%	0	0	57.19	250,111	Yes
12.057	12.0187/8	Patterson Mill Middle / High ³	2007	2007	1723	1593	92%	0	0	77.35	265,000	Yes
Total Special Schools					3,320	3,050	92%	0	0	134.54	515,111	N/A

PSC#	LEA#	SPECIAL	Year	Reno Year	SRC	9/30/2023 Head Count	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding
12.018	12.0270	Swan Creek School (Virtual)	1965	1965	250	402	N/A	0	0	6.13	107,087	Yes
12.018	12.0292	Swan Creek School (Alt Ed)				87						
12.025	12.0391	Harford Academy ³	1971	1971	200	139	70%	0	4	26.78	63,984	No
12.008	12.0304	Harford Technical High	1978	1999	1135	985	87%	0	0	26.78	218,225	No
Total Special Schools					1,585	1,613		0	4	59.69	389,296	N/A

³ Host Regional Special Education Program (Co-Taught Pre-K, Learning together, Early Learner, Strive, or CSP)

⁵ Ten (10) classroom portables are being leased and placed at Aberdeen Middle School for the Systemic Renovation project.

Harford County Public School - School Building Totals					44,388	38,107	86%	0	57	1,538	5,991,468	N/A
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2024 Facilities Inventory

PSC#	LEA#	OTHER	Year	Reno Year	SRC	9/30/2021 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
		BUILDINGS						State	Local			
N/A	N/A	Administration Building	2005	2005	N/A	N/A	N/A	0	0	0.774	73,122	N/A
N/A	N/A	Hickory Annex	Unknown	Unknown	N/A	N/A	N/A	0	0	7.83	39,930	N/A
N/A	N/A	Forest Hill Annex	1980	1980	N/A	N/A	N/A	0	0	4.2	32,183	N/A
N/A	N/A	Harford Glen	1998	1998	N/A	N/A	N/A	0	0	284.9	31,647	N/A
Total Other Buildings					N/A	N/A	N/A	0	0	297.70	176,882	N/A

PSC#	LEA#	SITES	Year	Reno Year	SRC	9/30/2021 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
N/A	N/A	Box Hill South	N/A	N/A	N/A	N/A	N/A	0	0	17.86	0	N/A
N/A	N/A	Campus Hills	N/A	N/A	N/A	N/A	N/A	0	0	31.15	0	N/A
N/A	N/A	Woodbridge Center	N/A	N/A	N/A	N/A	N/A	0	0	12.00	0	N/A
Total Other Sites					N/A	N/A	N/A	0	0	61.01	0	N/A

Harford County Public School Totals					N/A	N/A	N/A	N/A	N/A	1,896.58	6,168,350	N/A
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2024

Relocatable Classroom Inventory

Location	State Owned	Locally Owned	Construction Leased
Elementary School			
Bel Air Elementary School	0	2	0
Church Creek Elementary School	0	1	0
Emmorton Elementary School	0	3	0
Fountain Green Elementary School	0	2	0
George D Lisby Elementary School	0	2	0
Havre de Grace Elementary School	0	1	0
Hickory Elementary School	0	3	0
Magnolia Elementary School	0	7	0
Red Pump Elementary School	0	2	0
Riverside Elementary School	0	2	0
Old Post Road Elementary School	0	1	0
Homestead / Wakefield Elementary School	0	0	3
Middle School			
Aberdeen Middle School	0	0	10
Bel Air Middle School	0	2	0
Edgewood Middle School	0	4	0
Fallston Middle School	0	4	0
High School			
C. Milton Wright High School	0	4	0
Fallston High School	0	0	0
Joppatowne High School	0	0	0
Special			
Harford Academy	0	4	0
Total	0	44	13

2024 Notes:

- Three (3) large multi-classroom modulars put in place at Homestead Wakefield for construction (Total 38,786 sf)
- Portables are being purchased and placed at the following schools for the 2024/25 school year. They are included in the counts above. Riverside ES (1), Emmorton ES (2), Church Creek ES (1) and Magnolia ES (2).
- Ten (10) classroom portables are being leased and placed at Aberdeen Middle School for the Systemic Renovation project.
- All existing relocatable classrooms inventory currently in use and any additional needs will need to be funded and purchased.

Undeveloped School Site Inventory

The Harford County Board of Education presently owns the following sites:

Box Hill South17.86 acres (Emmorton & I95)

333 Windy Laurel Way
Abingdon, Maryland 21009

Tax ID #: 01-236644

Property Notes:

- Transferred from Harford County to the Harford County Board of Education
- No IAC motion; No IAC site approval
- No plans to build a school on this property in the near future.

Campus Hills.....31.15 acres (Schuck's Rd & Rt 22)

301 Schuck's Road
Bel Air, Maryland 21015

Tax ID #: 03-177939

Property Notes:

- Property also referred to as Schuck's Road
- Transferred from Harford County to the Harford County Board of Education
- IAC Site Approval - October 2009
- No plans to build a school on this property in the near future.

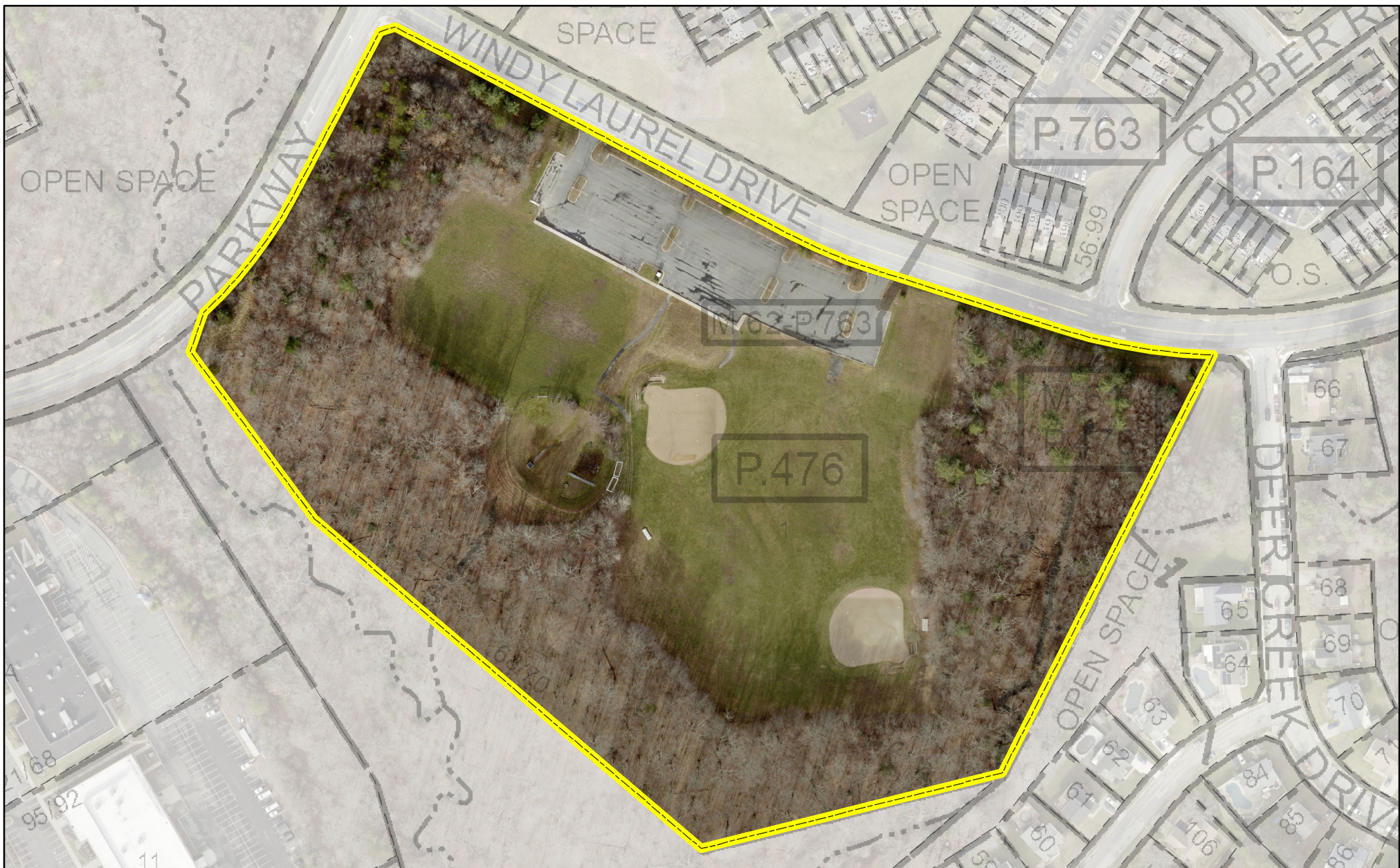
Woodbridge Center19.8 acres (Magnolia & Rt 40)

1219 Clover Valley Road
Edgewood, Maryland 21040

Tax ID #: 01-208462

Property Notes:

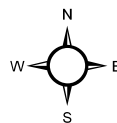
- Transferred from Harford County to the Harford County Board of Education
- No IAC motion; No IAC site approval
- No plans to build a school on this property in the near future.



Box Hill South

 HCPS Property

17.86 Acres



0 50 100 200 300 400 Feet

Imagary Year: 2022





Campus Hills

 HCPS Property

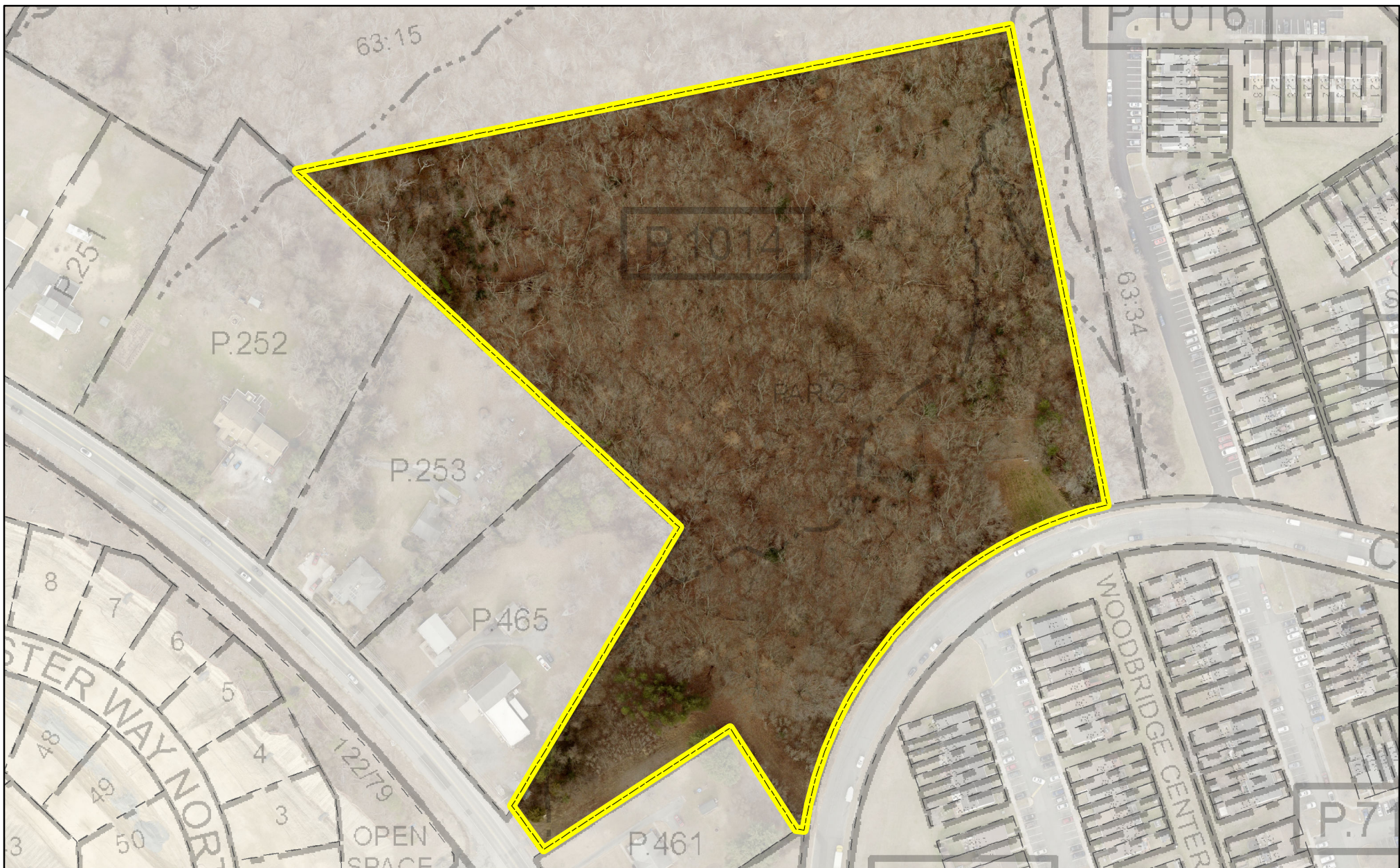
31.15 Acres

Imagery Year: 2022



0 75 150 300 450 600 Feet

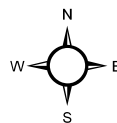




Woodbridge Center

 HCPS Property

12 Acres



0 50 100 200 300 400 Feet

Imagery Year: 2022





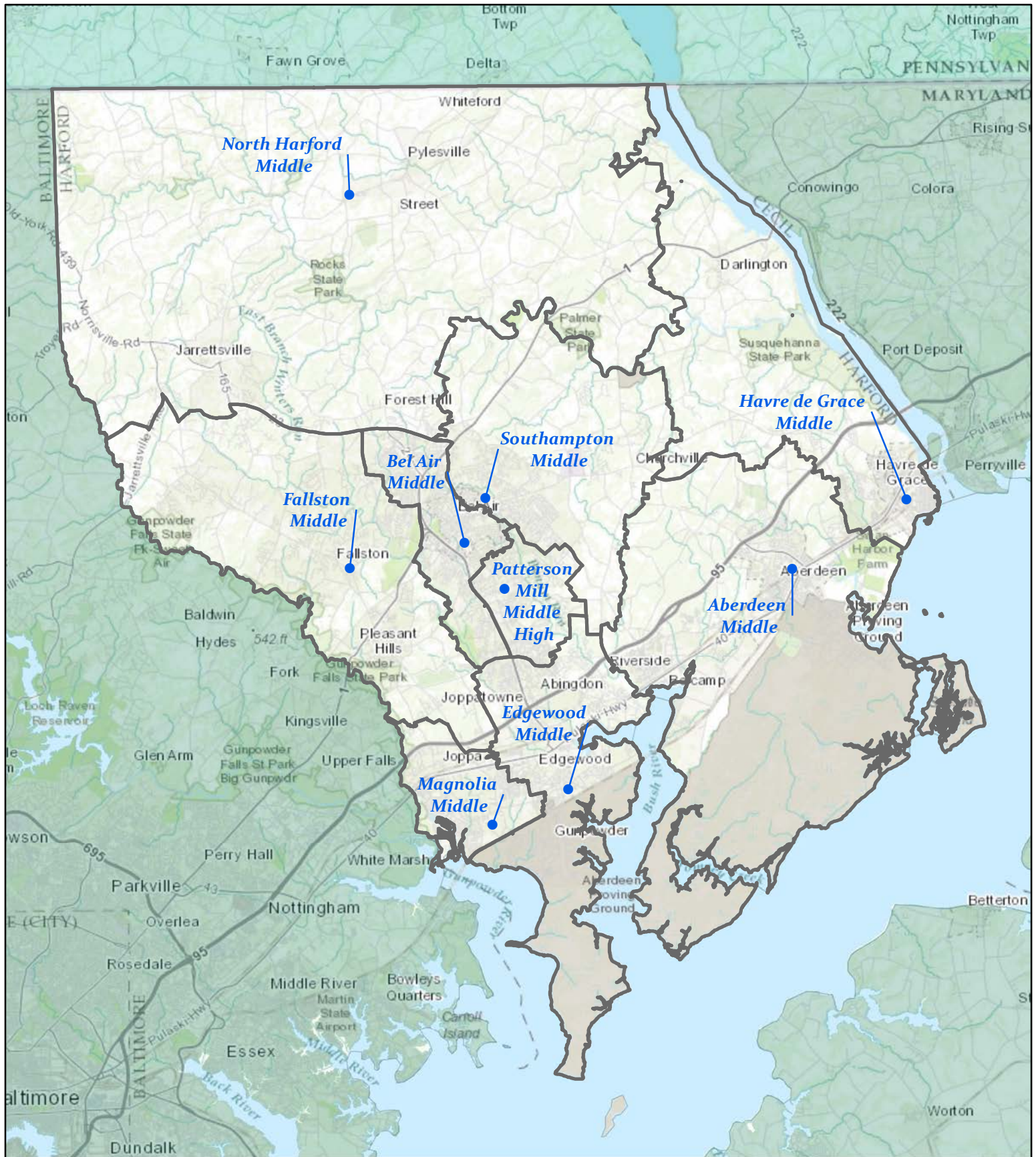
Legend

- *Elementary School*
- 🐾 *Attendance Area*

September 2016

**HARFORD COUNTY
PUBLIC SCHOOLS
ELEMENTARY SCHOOL
ATTENDANCE AREA**





Legend

- Middle School
- Attendance Area

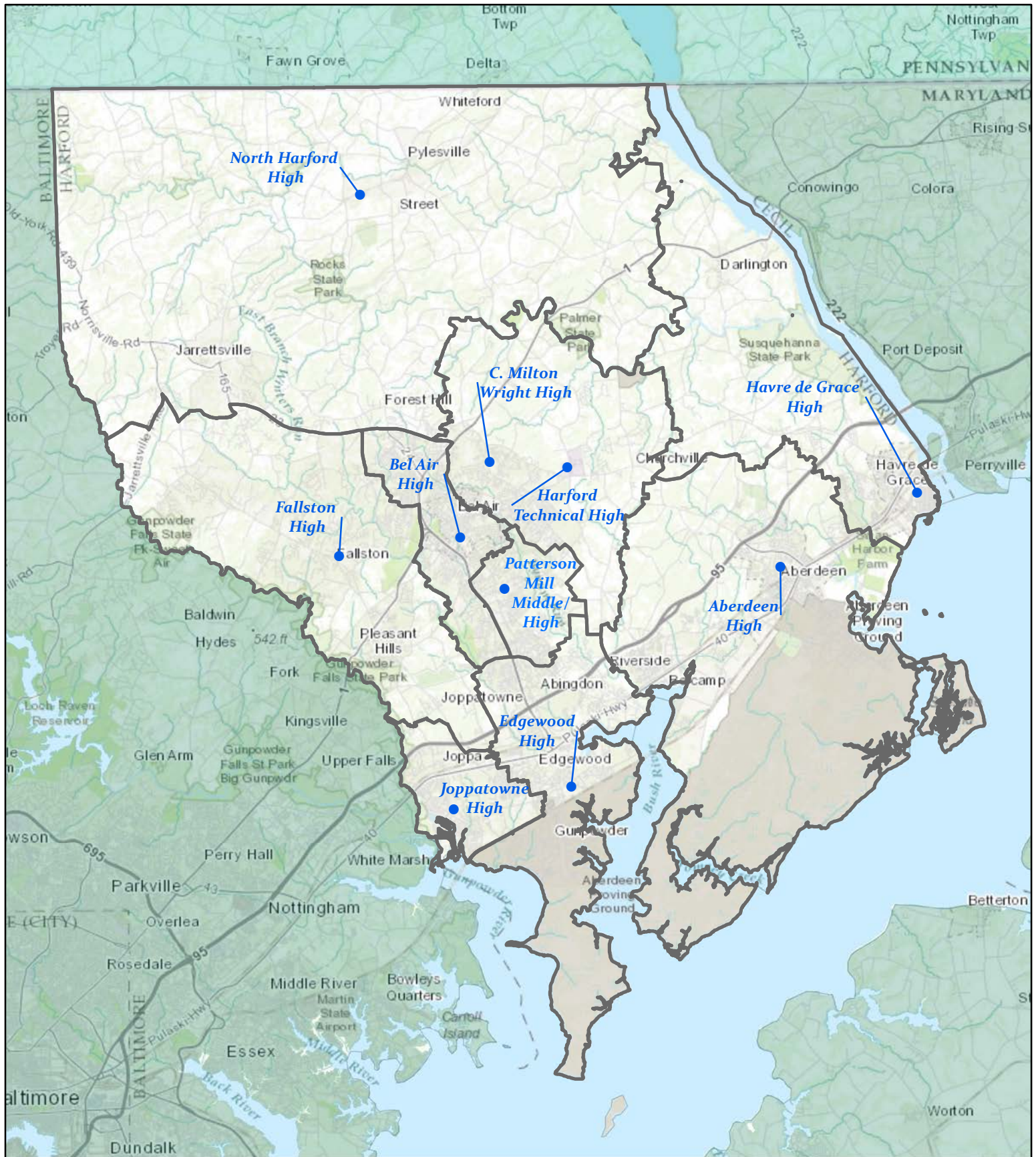
September 2016

HARFORD COUNTY PUBLIC SCHOOLS

MIDDLE SCHOOL ATTENDANCE AREA



0 0.5 1 2 3 4 Miles



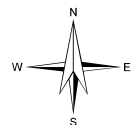
Legend

- High School
- ⬮ Attendance Area

September 2016

**HARFORD COUNTY
PUBLIC SCHOOLS**

**HIGH SCHOOL
ATTENDANCE AREA**



0 0.5 1 2 3 4
Miles

SCHOOLS WITH LEGISLATIVE DISTRICTS

Harford County, Maryland



CECIL COUNTY

BALTIMORE COUNTY





CHESAPEAKE BAY

34A
ABERDEEN PROVING GROUND

35B

34B

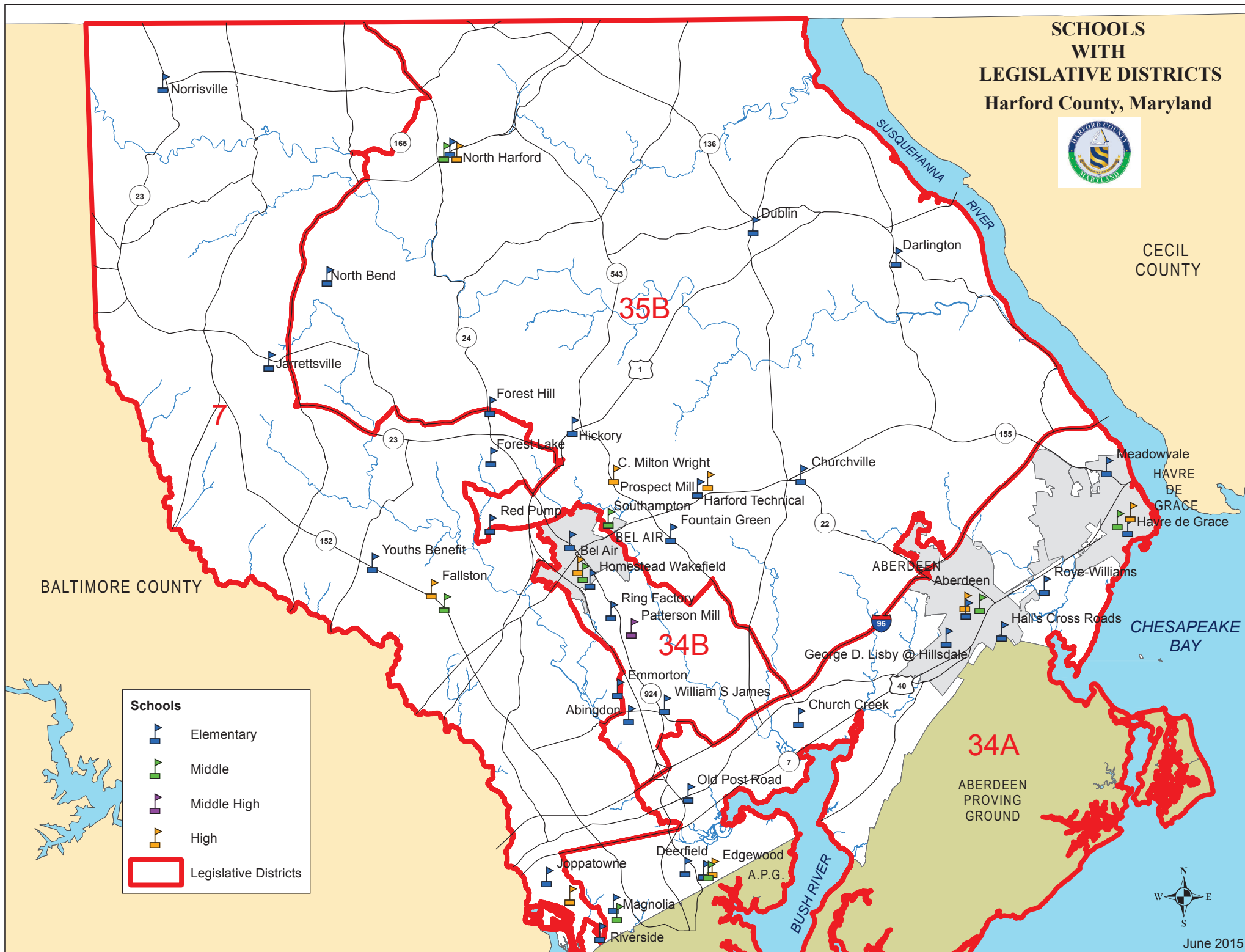
Schools

-  Elementary
-  Middle
-  Middle High
-  High

 Legislative Districts



June 2015



	Title I	4 th Tier	Half Day PreK	Full-Day Pre-K	Co-Taught Pre-K	Learning Together	Early Learner	Early Intervention	STRIVE	CSP	Judy Center	TSI	Priority	LPS	Community	Total Programs
ABES			1													2
BFES	SP			2												5
BAES			1													1
CCES			1													3
CVES				1												1
DAES																1
DFES	SP			4												7
DUES				1												1
EDES	SP		1													7
EMES																0
FHES																1
FLES																1
FGES				1												1
GLS	SP			2												4
HACH																2
HXES	SP			3												7
HDES				2												6
HIES																1
HWES			1													4
JVES																1
JOES	SP			2												5
MAES	SP			3												8
MVES				2												6
NOES																0
NBES				2												5
NHES				1												1
OPES	SP			5												7
PMES			1													3
RPES																1
RFES																1
RIES	SP			2												6
RWES				2												3
SWC																1
WJES																2
YBES																2
TOTAL	9	7	6	35	5	6	6	1	10	5	3	7	3	1	7	

PROGRAM DESCRIPTIONS:

Revised 07-10-23/lac

Title I provides financial assistance to local educational agencies (LEAs) and schools with high numbers or high percentages of children from low-income families to help ensure that all children meet challenging state academic standards.

TA = Additional funds are used to focus on a targeted group of students.

SP = All students can receive additional services. Students identified as most at risk receive additional assistance.

4th Tier schools operate on a 9:30 AM – 4:00 PM schedule.

Prekindergarten is a federal and state-funded program for 4-year-old children who are from families that are economically disadvantaged, homeless or for children in foster care. The overall goal of prekindergarten is to provide learning experiences to help children develop and maintain school readiness skills necessary to be successful in kindergarten. The prekindergarten program provides appropriate experiences that address the literacy, mathematical, cognitive, social, emotional, and physical needs of young children. In HCPS, prekindergarten is a two-and-a-half-hour program offered in a morning or afternoon session. Twelve of the Harford County Public Schools prekindergarten sites offer a full-day program. Five of the HCPS prekindergarten sites are co-taught.

Co-Taught Prekindergarten classrooms are designed to meet the needs of students with mild to moderate delays in cognition, social interaction, communication, and behavior. These students are included in the program with typically developing prekindergarten students five half days a week. Utilizing the prekindergarten curriculum aligned with the Maryland College and Career Ready standards, a general educator and special educator teach the co-taught prekindergarten program, with support from a general education paraprofessional. Related services, such as: speech-language, occupational therapy, physical therapy, vision, and hearing services are delivered at the regional co-taught prekindergarten center (in or out of the classroom) in accordance with IEP's.

Learning Together is an inclusive preschool program where 3 and 4-year-old children, with and without disabilities, learn, play, and grow alongside one another. The program promotes social skills, communication, early literacy, and early math literacy skill development for all children. A MSDE approved early childhood curriculum (Creative Curriculum) aligned with the Maryland College and Career Ready standards is taught by a preschool special educator and supported by a paraprofessional. Children with disabilities attend two or three half-days per week, based on the IEP team determination. Typical developing peers are approved through an application process and attend on the same schedule as the identified students with disabilities.

Early Learners classrooms utilize highly effective, research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication and social skill development and reduce or replace maladaptive behaviors. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), along with the Maryland College and Career Ready Standards provides the basis for instructional planning and decision-making relative to each individual student. This program has an enhanced staff to student ratio to motivate and engage students. Children typically attend four half-days per week. One day per week is designated for the special education staff to make home or caregiver visits and conduct parent workshops to promote collaboration and consistency across the child's home or daycare and school environments.

Preschool Special Education classrooms for students who require more intensive supports, modifications, or medical services are located at the John Archer School. IEPs for these students address significant needs in most developmental areas with emphasis on functional life skills. Students who attend the John Archer School can participate in activities that promote social, physical, academic, and vocational growth.

STRIVE Program (Structured Teaching with Reinforcement in a Visual Environment) offers a full continuum of supports and placements to meet the needs of students on the autism spectrum with significant communication, behavioral, and academic need. Students attending STRIVE present with distinctive learner characteristics and require Applied Behavior Analysis (ABA) to shape desired behaviors. Students in STRIVE require intensive instruction with errorless teaching procedure, functional life skills training, and communication support. Instruction is aligned with the Maryland Core Content Connectors according to the College and Career-Ready Standards. Students are placed through the Central IEP process.

The Classroom Support Program (CSP) is a Harford County Public School regional, therapeutic, behavioral support program. At all levels, the CSP classes provide structured, supportive settings with embedded behavioral supports for a student having needs which cannot be met in a less restrictive environment. In addition, the CSP can serve as a less restrictive environment for a student returning from a non-public setting. In the CSP, a student's program and schedule are individualized according to his/her respective social-emotional and self-management needs. Special educators and mental health professionals (school psychologists, counselors, and social workers) address the needs of the student.

HCPS Judy Centers provides support services for children birth through kindergarten and their families who reside in the Magnolia Elementary school attendance area. Judy Centers promote school readiness through collaboration with community-based agencies, organizations, and businesses.

Targeted School Improvement school identification is based upon performance of specific student groups that scored below 34.4% of the schools' earned points based upon the MD ESSA Accountability Framework during the 2017-2018 school year. HCPS is required to develop action plans which include evidence-based interventions to address identified needs for TSI schools. The action plans must be developed by a diverse stakeholder group and have community partnerships to promote student achievement. CSI low performing school identification is based on the lowest performing five percent of Title I schools in the state based on the "all students" group. A school is identified as a CSI low graduation rate school if the high school has a four-year adjusted cohort graduation rate of less than 67.7%.

Priority Schools may receive additional resources, staffing, and professional development in the HCPS operating budget to support the critical needs of that school. The designation of "priority school" is a local initiative to provide additional resources to schools who meet a certain criterion. Examples of information used to determine priority schools include teacher retention and staffing challenges.

LPS: Blueprint Career Ladder Low-Performing Schools are identified as a 1-star or 2-star school in two of the three most recently available years of the Accountability System. This part of the Career Ladder is defined by MSDE. Schools can also be included if they are in the bottom 10% of schools in their Elementary/Middle or High schools. Teacher salary increases associated with the career ladder for 2022-2023 include the following:

- \$10,000 salary increase for teachers who become a Nationally Board-Certified Teacher
- \$7,000 salary increase for Nationally Board-Certified Teachers who continue to teach at a low-performing school.

Community Schools develop and utilize partnerships to connect the school, students, families, and surrounding community to the resources needed to thrive. At its core, the community school strategy is deeply rooted in equity; it highlights the assets in traditionally underserved communities and leverages additional partnerships to provide essential services. MD is home to more than 260 community schools throughout the State, serving students and families from birth to adulthood. Community schools work to provide access to health services, mental health support, academic enrichment, out-of-school time programming, crisis support, adult education classes, leadership development, and more. Community schools are identified in a grant process through MSDE.

Regional Program Capacities

Elementary School

Elementary School	Half Day PreK	Full-Day Pre-K	Co-Taught Pre-K	Learning Together	Early Learner	Early Intervention	STRIVE	CSP
ABES	40						11	
BFES		40						
BAES	40							
CCES	40							18
CVES		20						
DAES							11	
DFES		80						
DUES		20						
EDES	80		40	96	10			
EMES								
FHES							16	
FLES							11	
FGES		20						
GLES		40						
HACH						5	11	
HXES		60						
HDES		80		48	10			
HIES							16	
HWES	40		40	48	10			
JVES								12
JOES		40						18
MAES		60						
MVES		60	40	48	10			
NOES								
NBES		40	40	48	10			
NHES		20						
OPES		100						
PMES	40		40					18
RPES								18
RFES							11	
RIES		40					11	
RWES		40					11	
SWC								
WJES							11	
YBES				48	10			

Regional Program Capacities

Secondary School

School	STRIVE	CSP	Regional Magnet Program
Middle Schools			
ABMS		16	
BAMS			
EWMS		8	
FAMS	12		
HGMS			
MAMS		16	
NHMS		8	
PMMS	12		
SHMS	12		
High Schools			
ABHS			Science and Mathematics Academy 220
BAHS			
CMHS	12		
EDHS			Global Studies and International Baccalaureate 200 Teacher Academy of Maryland - 180
FAHS	12		
HGHS			Information Technology Oracle Academy 200
JOHS			Pathways in Technology Early College High School 120 Army Junior Reserve Officers Training Corps (JROTC) 200
NHHS			Natural Resources and Agricultural Sciences - 400 Teacher Academy of Maryland - 180
PMHS			
Specialty Schools			
HAS	6		
HTHS			Trades and industries Multiple - 1000

**Regional Special Education Program
Facility Space Requirements**

AUTISM PROGRAM: STRUCTURED TEACHING WITH REINFORCEMENT IN A VISUAL ENVIRONMENT (STRIVE)
Two classrooms - at least one with a restroom
Sensory Room (Can be shared with general population)
De-escalation space
Calming space
Secondary schools require life skills space and small locker room
Age appropriate fenced playground for elementary school programs

PREKINDERGARTEN
One classroom with a restroom
Age appropriate playground

CO-TAUGHT PREKINDERGARTEN
One classroom with a restroom
Sensory Room (Can be shared with general population)
Age appropriate fenced playground

LEARNING TOGETHER
One classroom with a restroom
Sensory Room (Can be shared with general population)
Age appropriate fenced playground

EARLY LEARNERS
One classroom with a restroom
Sensory Room (Can be shared with general population)
Age appropriate fenced playground

CLASSROOM SUPPORT PROGRAM (CSP)
Two - three classrooms - at least one with a restroom
Sensory Room (Can <u>not</u> be shared with general population)
De-escalation space
Two calming spaces
Age appropriate fenced playground for elementary school programs

Approved High School CTE Programs

[illegible]

Approved High School CTE Programs

[illegible]

HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60" DIAMONDS	60" - 75" DIAMONDS	90" DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Abingdon Elementary School	91,229	28.4900	Emmorton	enlarged	yes	yes				2	1		1	2										
Bakerfield Elementary	65,691	10.0000	Aberdeen	yes				1	2	1		2	1	2										
Bel Air Elementary School	49,748	6.3100	Bel Air	yes	yes	yes		1	1	1	1		1	2										
Church Creek Elementary School	85,801	20.5100	Belcamp	enlarged				1	1	2	2			2	2									
Churchville Elementary School	52,360	6.4600	Churchville	yes	yes	yes		1	1	1	1		1	2						yes				
Darlington Elementary School	24,237	7.8900	Darlington/Dublin	yes				1	1	1	2		1	2										
Deerfield Elementary School	103,200	20.7600	Edgewood	enlarged			yes	1	2	2		2	1	2			1	yes	yes					
Dublin Elementary School	44,385	24.6900	Darlington/Dublin	yes				1	1	2	1	1	1	2	1	2					1	1		
Edgewood Elementary School	67,341	36.9500	Edgewood	yes			yes	1	2	1	1	3		1	2		1	yes						
Emmorton Elementary School	63,000	22.0400	Emmorton	enlarged	yes	yes		1	2	2	1	1	2	2										
Forest Hill Elementary School	64,722	8.4400	Forest Hill	enlarged			yes	1	2	2		1		1	2									
Forest Lakes Elementary School	68,971	20.0300	Forest Hill	enlarged			yes	1	1	2		1	1	2	2									
Fountain Green Elementary School	60,000	23.8700	Hickory/Ft. Green	enlarged			yes	1	1	2		2		1	2									
George D Lisby Elementary School @ Hillsdale	56,295	20.0100	Aberdeen	yes				1	2	1	1	1	1	2										
Hall's Cross Roads Elementary	63,082	12.7300	Aberdeen	yes				1	2	1		1	1	2										
Havre de Grace Elementary School	65,085	10.2500	Havre de Grace	yes				1	2	1	1		1	2										
Hickory Elementary School	77,958	33.1100	Hickory/Fountain Green	yes				2	2	1		2	2	2			1							
Homestead Elementary School		21.5300	Bel Air	yes				2	2	1	1			2	2									



HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Jarrettsville Elementary	61,275	15.0000	Jarrettsville	yes		yes	yes		3	1	2	1	2	2	1	4	1	2		3	1	yes	1	1
Joppatowne Elementary School	89,985	17.1900	Joppatowne	enlarged		yes	yes	yes		1	2	2	3			1		2						
Magnolia Elementary School	59,900	17.0000	Joppatowne	yes		yes	yes				1	2				1		2			yes			
Meadowvale Elementary School	69,000	13.2600	Havre de Grace	yes					1	2	1					2	2							
Norrisville Elementary School	37,417	11.5400	Norrisville	yes		yes	yes	yes	2	1	1	1	2				1	2			yes			
North Bend Elementary School	60,221	18.2300	Jarrettsville	enlarged		yes	yes	yes		1	1	2	2				1	2			yes			
North Harford Elementary School	49,703	20.0000	North Harford	yes		yes	yes	yes	1		1	1	1				1	2			yes		1	
Old Post Elementary School		23.0000	Edgewood	yes		yes		yes			1	1					2				yes	yes		
Prospect Mill Elementary School	75,538	15.0000	Churchville	yes		yes	yes	yes		2	1	1		1			1	2			yes			
Red Pump Elementary School	100,573	23.6700	Bel Air	enlarged					1		2	1	1			3	1	2						
Ring Factory Elementary School	59,132	34.2600	Emmorton	enlarged		yes		yes		1	1	2	2	2		2	1	2		1		yes		
Riverside Elementary School	55,711	13.1800	Joppatowne	yes		yes	yes			1	1	1	2			1		2						
Roye-Williams Elementary	78,126	28.0000	Edgewood	yes					1	1	1	1	2			2		2						
Wakefield Elementary School		15.0000	Bel Air								1	2					3	2			yes			
William Paca Elementary School		23.0000	Edgewood	yes		yes		yes		1	1	1		2	1	2		2			yes			
William S. James Elementary School	58,500	15.0000	Emmorton	yes				yes		1	1	1	2			2		2						
Youth's Benefit Elementary School	96,616	26.1800	Fallston	yes		yes	yes	2		1	1	2	3			1	2	2						



HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Aberdeen Middle School	196,800	43.8300	Aberdeen	yes							2	1	2		3									
Bel Air Middle School	164,900	25.8400	Bel Air	yes		yes	yes				2		1		1									
Edgewood Middle School	166,530	34.8600	Edgewood	yes	1	yes	yes	yes			2		1	1	1			1		yes				
Fallston Middle School	130,284	34.5900	Fallston	yes		yes	yes	yes			2		1			1				yes				
Havre de Grace Middle School	102,000	37.3400	Havre de Grace	yes					2	1	2		4		3									
Magnolia Middle School	149,100	69.3300	Joppatowne	yes	1	yes	yes	yes	4	1	2	2	4		3	1		2		yes				
North Harford Middle School	173,728	40.0000	North Harford	yes	1	yes	yes		3	1	2	2	1	1	1			1		yes				
Southampton Middle School	188,134	35.9900	Bel Air	yes							2	3	1		6									
Aberdeen High School	229,000	20.4200	Aberdeen	yes					8		2		1	2	4			1	1		1			
Bel Air High School	262,454	53.1700	Bel Air	yes		yes	yes		6	1	2	3	2	2	2	1	102,467	1	2	yes	2			
C. Milton Wright High School	220,910	64.0000	Hickory/Fountain Green	yes					4	1	2	2	1	2	2	2		100,997		1	yes	1		
Edgewood High School	268,354	44.3500	Edgewood	yes		yes	yes	yes	4		2		2	2	2	1	97,549	1	1	yes	1			
Fallston High School	233,500	62.0000	Fallston	yes		yes	yes	yes	4	1	2	2	1	2	2		98,880		1	yes	1			
Harford Technical High School	218,225	55.0000	Churchville	2		yes	yes		3	1	1	2		2	1		101,618	yes	1	yes	yes			
Havre de Grace High School	144,815	35.0000	Havre de Grace	yes					4	1	2	2		2	1	3		97,985		1				
Joppatowne High School	184,070	65.1600	Joppatowne	yes		yes	yes		5			3		1	3	3				1				
North Harford High School	245,238	73.0000	North Harford	yes		yes	yes		4	1	1	2	1		1	1	1	102,894	1	1	yes	yes		
Patterson Mill High/Middle School	132,500	83.7700	Emmorton	yes		yes	yes	yes	6	1	2	2	2	1	1	5			2	1		yes		
John Archer School	63,984	15.0000	Churchville	yes						1		1												



	Elementary School	Middle School	High School
Current Average Property (Acres)	20.1	42.4	54.9
Current Min Property (Acres)	6.3	34.8	16.2
Current Max Property (acres)	46.0	49.5	73.45
Minimal Size Recommendation	20	40	50
Other Site Conditions			
Terrane	<ul style="list-style-type: none"> - Relatively flat property with minimal slope. - Sufficiently elevated to avoid drainage from surrounding areas and adequately pitched to shed its own surface water quickly. - Sites should not be located in flood plains or areas of poor drainage. - Sites that require excessive cut or fill should be avoided. 		
Accessibility	<ul style="list-style-type: none"> - Safe and suitable access for multiple buses, cars and walkers at the same time - The school site should be located in or near existing and planned neighborhoods where it would serve a population concentration, and where it would be centrally located to the pupils being transported from other neighborhoods. - Communities within one mile would need to be evaluated for walkability - side walks, majors roads etc. would be analyzed. 		
Safe site	<ul style="list-style-type: none"> - The immediate environment surrounding the school should be safe, pleasant, reasonably attractive and conducive to learning. - Potential site should not be near any airport, high tension transmission lines, railroads, busy motorways, high pressure natural gas and water pipe lines, noisy places like industrial establishments, facilities with hazardous air emissions and places with bad odor, toxic substances and other health hazards. 		
Soil conditions	<ul style="list-style-type: none"> - Soil should dry rapidly, and areas of high erosion should be avoided. - Good soil conditions will minimize the cost of installing foundations or geopilings, and use of soil cement to support the structure. - The engineering properties of soils are: load-bearing qualities; susceptibility to frost action; shrink-swell potential; percolation rate; and traffic ability. 		
Environment	<ul style="list-style-type: none"> - Present use impacts, zoning, probable future zoning, proximity to business districts. - Atmospheric conditions — smoke, dirt, odors. - Sources of noise — factories, railroads, streetcars, trucks, radio interference, fire or police stations, hospitals, airports. - Proximity to other public facilities, parks, playgrounds should be maximized. 		
Utility	<ul style="list-style-type: none"> - Public water and sewer preferred to decrease building and operating costs. - HMan / internet access - Easy connection to gas and electric services 		

Facilities Inventory Section Format

The following documents and information will be included for each building:

1. IAC/PSCP FORM 101.
2. State rated capacity formula chart.
3. A non-scalable schematic floor plan showing the proportional space configuration.
4. Site Plan.
5. Current Facilities Inventory information sheet for internal use providing general building information.

FLOOR PLAN ABBREVIATIONS

AER	Aerobics	EMR	Elevator Mechanical Room	Q	Quiet Room
AG	Agriculture Lab	EN	Enrichment	RD	Reading Room
AM	Auto Mechanics	EX	Exam Room	RECE	Receiving
AQUA	Aquaculture Lab	FAC	Faculty Lounge	REC	Records
ASM	Assembly	FOR	Foreign Language	RES	Resource
AUD	Auditorium	FP	Fire Pump	S	Storage
BAL	Balcony	FZ	Freezer	SE	Special Education
BBT	Black Box Theatre	GH	Greenhouse	SEC	Security
BCR	Ben Carson Reading Room	GL	Graphics Lab	SCS	School Store
BK	Book Store	GPR	Girl's Public Restroom	SEM	Seminar
BM	Building Manager	GUID	Guidance	SEN	Sensory Room
BPR	Boy's Public Restroom	GYM	Gymnasium	SERV	Serving Room
C	Conference Room	GR	Green Room	SH	Showers
CAC	Career Center	H	Health Suite	SP	Speech Room
CC	Child Care	HH	Head House	SR	Server Room
CW	Can Wash	K	Kindergarten	SO	Sound
CF	Child Find	KBL	Keyboard Lab	SM/AN	Small Animal
CD	Child Development	KIL	Kiln	SRO	School Resource Officer
CL	Closet	KIT	Kitchen	SS	Student Support
CR	Classroom	LAU	Laundry	STP	Student Paper
COGR	Computer Graphics	LEC	Lecture Hall	SW	Social Worker
COOL	Cooler	LOADD	Loading Dock	T	Toilet
CONC	Concession	LOCK	Lockers	TD	Team Diversion
CONT	Control Room	MATH	Math Resource Room	TE	Telephone
COMP	Computer Classroom	MC	Mechanical Closet	TIC	Ticket Booth
CTE	Career Technology Education	MECH	Mechanical	TEST	Testing
DEG	Digital Lab	MUSICI	Music Instrumental	TP	Teacher Planning
DE-E	De-escalation	MUSICV	Music Vocal	TR	Training Room
DRK	Darkroom	O	Office	TRA	Transformer
DRMS	Dressing Room - Boys	OBS	Observation	V	Vault
DRMG	Dressing Room - Girls	OS	Outside Storage	VEH	Vehicles
DW	Dishwasher	OT	Occupational Therapy	VI	Vision
DRY	Drying Room	P&RS	Parks & Recreation Storage	VR	Valve Room
EI	Early Intervention	PD	Professional Development	W	Wiring
ED	Edit Room	PR	Project Room	WA	Waiting Room
EL	Electrical	PRA	Practice Room	WRK	Work Room
ELEV	Elevator	PT	Physical Therapy		

SECTION 5: TAB 1 - ELEMENTARY SCHOOLS

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Abingdon Elementary School 3001 S. Tollgate Road Abingdon, MD 21009-1614 PSC# 12.049 LEA# 12.0123 TAX ID# 201123	Pre-K - 5	863	674	78.10%	28.70	1992	60,511	Good	Original
						1997	1,400		Pre-K Addition
						2002	29,318		Addition: Classroom & Multipurpose
						TOTAL	91,229		Located in Priority Funding Area (PFA)
									2000 TIMS: Technology Wiring Project
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2016 ASP: Trench Drain Replacement
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access control upgrades
									2023 CIP: Central Plant Replacement

School host half-day Pre-Kindergarten Program and Regional Special Education Program for children with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Abingdon ES
PSC No: 12.049

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	8	176		176.00
Regular (Elem)	29	667		667.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	38	863	0.00	863.00

Official SRC	863.00
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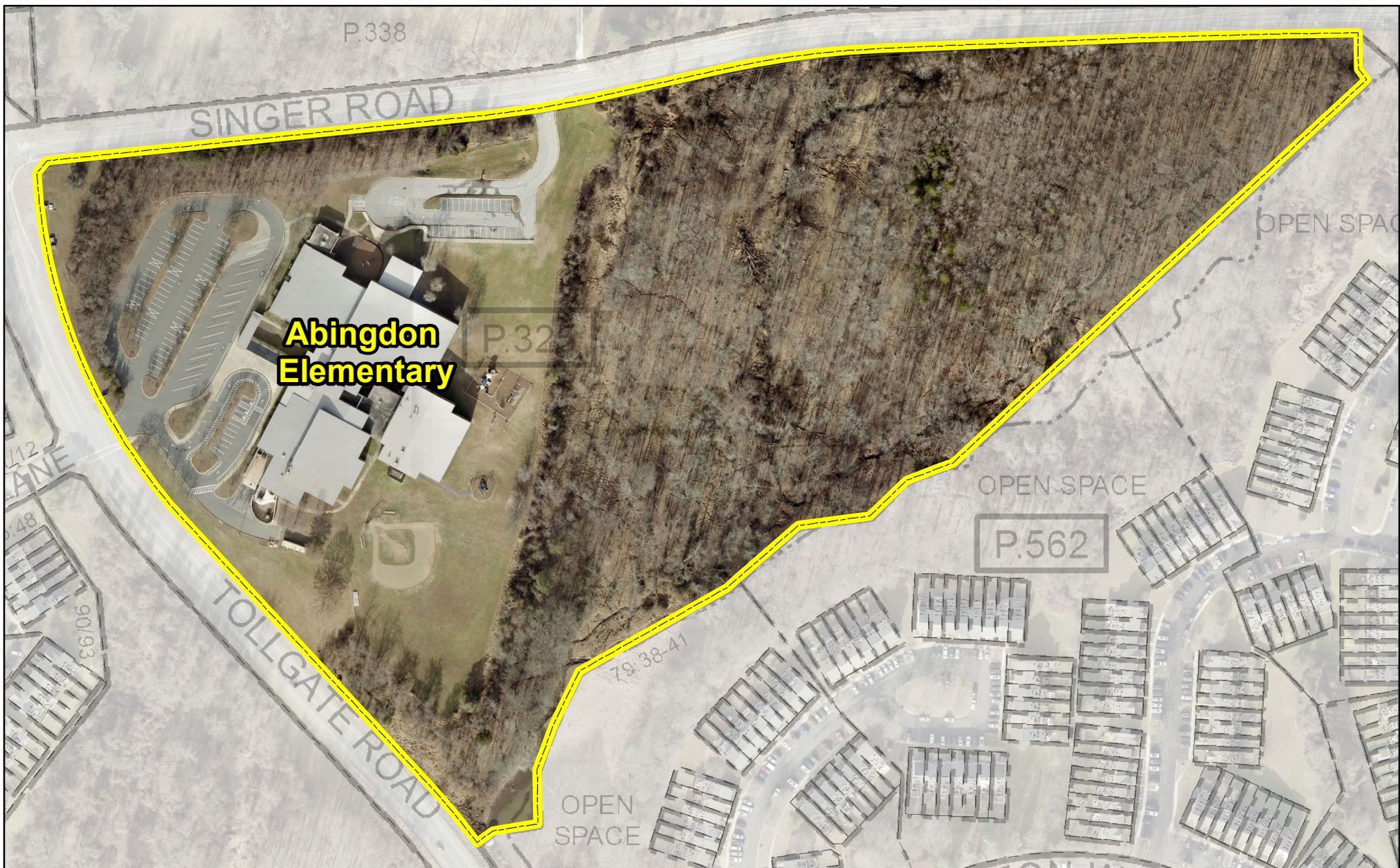
Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes: YMCA before and after school day care center.

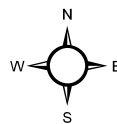
Floor Plan Omitted for Security Purposes



Abingdon Elementary

 HCPS Property

28.7 Acres



0 62.5 125 250 375 500 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

ABINGDON ELEMENTARY SCHOOL
399 Singer Road, Abingdon, MD 21009

1. Size 91,229 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1992
3. RENOVATIONS None
4. ADDITIONS 1997 Pre-Kindergarten; 2002 Classroom and Multipurpose room
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Chilled
7. TOTAL ACREAGE OF SITE 28.7±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 12.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good (Chiller Replacement 2022)
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System 1991Original building (metal); 1997 Pre-K Addition (BUR); 2002 Addition (metal and BUR).
 - F. Health/Safety Excellent (Fire Alarm system replaced 2018)
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bakerfield Elementary School 36 Baker Street Aberdeen, MD 21001-2499 PSC# 12.044 LEA# 12.0212 TAX ID# 005182	Pre-K - 5	500	452	90.40%	10.00*	1961	26,000	Good	1999 Renovation 50,004 sf - (all of the 1961, 1962 & 1989 sections)
						1962	22,750		Addition: Classroom/Teacher Support
						1989	1,254		Addition: Media Center
						1999	15,687		Addition: Classroom/Teacher Support
						TOTAL	65,691		Located in a Priority Funding Area (PFA)
									Systemic Renovations: 1995 Roof Replacement 29,300 sf
									2016 ASP: Fence Replacement 900 LF
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2022 HSFF: Roof Replacement
									2023 CIP: Chiller Replacement

School host full-day Pre-Kindergarten Program.

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bakerfield ES
PSC No: 12.044

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	3	66		66.00
Regular (Elem)	18	414		414.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	500	0.00	500.00

Official SRC	500.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special education spaces:
(1) De-Escalation Room

Elementary Programs and Services Title I and Title I School Readiness

This is a 4th Tier School.

Floor Plan Omitted for Security Purposes



Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022



0 115 230 460 690 920 Feet



CURRENT FACILITIES INVENTORY

BAKERFIELD ELEMENTARY SCHOOL
36 Baker Street, Aberdeen, MD 21001

1. Size 65,691 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1961
3. RENOVATIONS 1999 (building sections 1961, 1962 and 1989)
4. ADDITIONS 1962 (classroom/teacher support); 1989 Media Center Addition
1999 (classroom/teacher support)
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Chilled
7. TOTAL ACREAGE OF SITE 10.00±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (Handicap Lift)
 - B. HVAC System Fair (Chiller Replacement 2022)
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Excellent - Re-roof in 2022 (EPDM); and 1999-2000
Additions (metal) painted in 2022.
 - F. Health/Safety Fair – Upgrade the existing Edwards EST-2 panels to
new EST3x panels and change out any non-compatible devices.
Recalled Sprinkler head replacement and generator needed.
 - G. PSCP Maintenance Survey 2020 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bel Air Elementary School 30 East Lee Street Bel Air, MD 21014-3529 PSC# 12.024 LEA# 12.0314 Tax ID# 002233	Pre-K -5	486	514	105.8%	6.25	1984	43,735	Good	1950 original building demolished and replaced.
						1968	4,585		Kindergarten Annex: Renovated 1984
						1999	1,428		Pre-K Addition
						TOTAL	49,748		Located in Priority Funding Area (PFA)
									1999 TIMS: Technology Wiring Project
									1998 Systemic Renovatoin-HVAC Kindergarten Annex and Rooftop Replacement
									2008 ASP: Carpet Replacement
									2014 EEI: Lighting Upgrades
									2014 SI: Proximity Readers
									2019: HVAC/Open Space Enclosure
									2019 SSGP: Security camera server replacement.
									2021/22 HSFF: Lead Consumptive Fixture

School host half-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air Elementary School
PSC No: 12.024

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	16	368		368.00
Special Ed	1	10		10.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	486	0.00	486.00
Official SRC				486.00

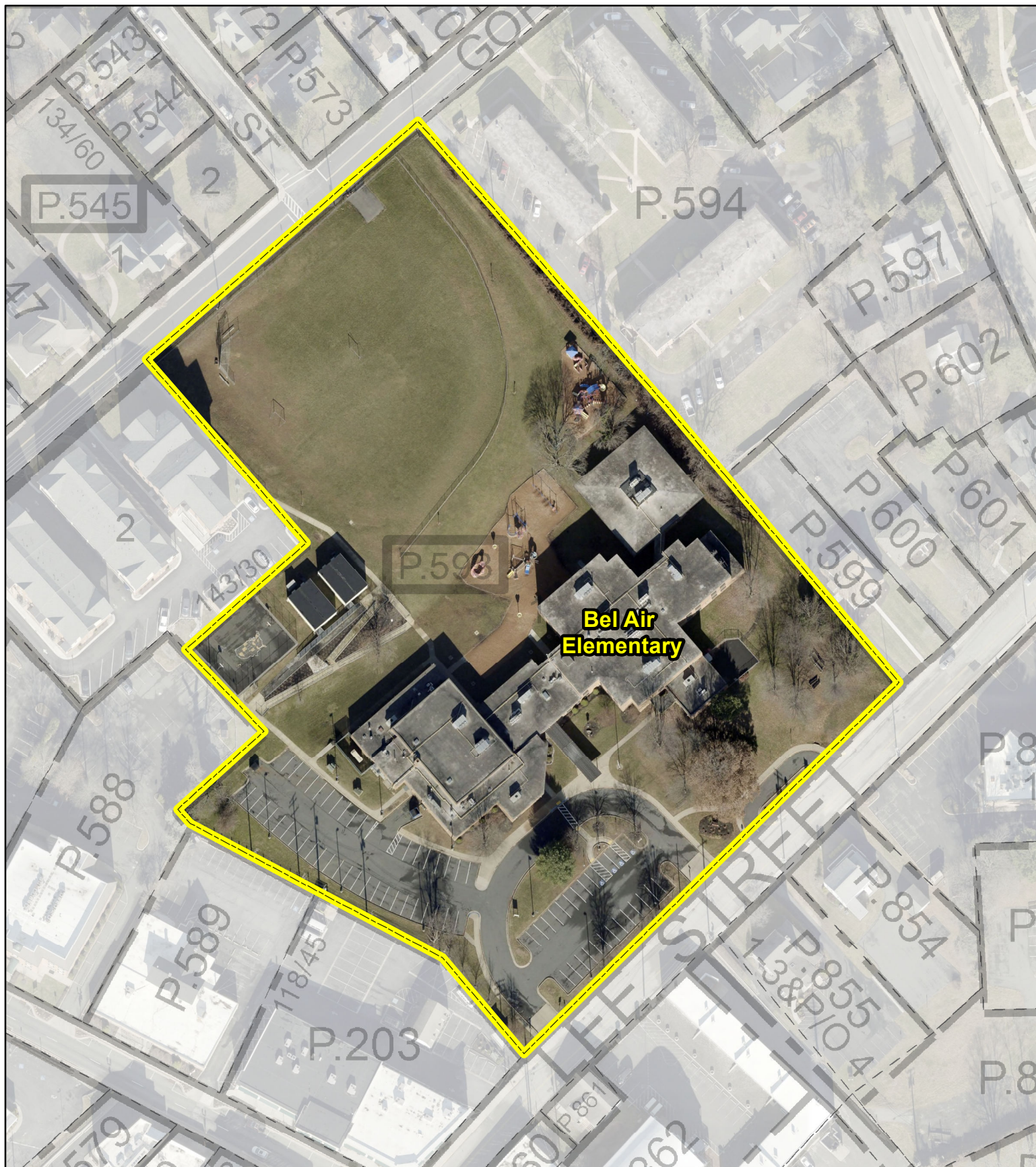
Notes: 18 Regular ES classrooms but Music and Art are in a portable.
According to State guidelines they are subtracted from the Classroom Count.
18-2=16

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:
YMCA before and after school day care center.

This is a 4th Tier School.

Floor Plan Omitted for Security Purposes



Bel Air Elementary

 HCPS Property

6.25 Acres

Imagery Year: 2022



0 30 60 120 180 240 Feet



CURRENT FACILITIES INVENTORY

BEL AIR ELEMENTARY SCHOOL
30 East Lee Street, Bel Air, MD 21014

1. Size 49,748 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS Original building demolished and replaced in 1984
Kindergarten Annex renovated in 1984.
4. ADDITIONS 1968 Kindergarten Annex; 1997 Pre-Kindergarten
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 6.25±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 2.5±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good - HVAC/Open Space Enclosure
completed 2018/2019
 - C. Electrical System Good - electrical switchboard replaced 2018
 - D. Plumbing System Good - Incoming upgraded 2018
 - E. Roof System Excellent – Original & Kindergarten building
Re-roofed 2007(BUR); and Pre-Kindergarten built
In 1999(BUR).
 - F. Health/Safety Good – interior 100% sprinklered – generator
added 2019, compliant with MEMA
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: Capacity concerns.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Church Creek Elementary School 4299 Church Creek Road Belcamp, MD 21017-1394 PSC#12.034 LEA# 12.0125 TAX ID# 261215	Pre-K - 5	819	722	88.16%	20.51	1994	59,595	Good	Classroom & Pre-K Addition Located in a Priority Funding Area 2002 TIMS: Technology Wiring Project 2012 Supplementary Appropriation Chiller Replacement 2013 ASP: SWM - Sediment Maintenance 2014 Aging School Program SWM - Inlets and Paving Repairs 2016 - QZAB: Playground 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020/21 HSFF: Lead Consumptive Fixture
						2001	26,206		
						TOTAL	85,801		

School host half-day Pre-Kindergarten Program and a Regional Special Education Classroom Support Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Church Creek
PSC No: 12.034

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	6	132		132.00
Regular (Elem)	29	667		667.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	36	819	0.00	819.00

Official SRC	819.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) Blind & Visually Impaired - located in rooms less than 550 sf.

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Church Creek Elementary

 HCPS Property

20.51 Acres

Imagery Year: 2022



0 62.5 125 250 375 500 Feet



CURRENT FACILITIES INVENTORY

CHURCH CREEK ELEMENTARY SCHOOL
4299 Church Creek Road, Belcamp, MD 21017

1. Size 85,801 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1994
3. RENOVATIONS None
4. ADDITIONS 2001-Classrooms & Pre-Kindergarten
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 20.51±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 1.3± (QZAB
Playground equipment added in 2016)
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair Requires boiler and pneumatic control
replacement (Chiller replaced in 2013)
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good -1993 Original building (metal);
2001 Addition (metal and BUR)
 - F. Health/Safety Good – Required fire alarm system upgrades and
a new generator.
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: Large amount of development within the
attendance area

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Churchville Elementary School 2935 Level Road Churchville, MD 21028-1899 PSC# 12.051 LEA # 12.0316 TAX ID# 031403	PK - 5	411	376	91.48%	6.25	1931	13,880	Good	1998 Renovation 45,135 sf (all of the 1931, 1953, 1962 & 1968 sections)
						1953	11,880		1st Classroom and Common Addition
						1962	14,790		2nd Classroom and Common Addition Addition
						1968	4,585		Kindergarten Addition
						1993	235		Elevator Addition
						1998	6,990		Gym & Stage Addition
						TOTAL	52,360		Located in a Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2016 ASP: Fence Replacement 2016: Roof Replacement 2018 ASP: Sidewalk & Loading Dock Resurfacing 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2022 SSGP: Access control upgrades 2023 PTG: K Annex HVAC

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Churchville Elementary School
PSC No: 12.051

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	3	66		66.00
Regular (Elem)	15	345		345.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	18	411	0.00	411.00

Official SRC	411.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

The school host a YMCA before and after school day care center.
This school contains the following special education spaces:
(1) Sensory Room

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Churchville Elementary

 HCPS Property

6.46 Acres

Imagery Year: 2022



0 37.5 75 150 225 300 Feet



CURRENT FACILITIES INVENTORY

CHURCHVILLE ELEMENTARY SCHOOL
2935 Level Road, Churchville, MD 21028

1. Size 52,360 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1931
3. RENOVATIONS 1998 (building Sections 1953, 1962, & 1993) and 1968 Kindergarten Annex
4. ADDITIONS 1953 Classroom; 1962 Classroom; 1968 Kindergarten Annex; 1993 Elevator; 1998 Gym & Stage
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 6.46±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 4.0±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Adequate (with elevators)
 - B. HVAC System Good - Chiller Replaced in 2016
 - C. Electrical System Good
 - D. Plumbing System Adequate
 - E. Roof System Good (BUR) Replaced in 2016
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Darlington Elementary School 2119 Shuresville Road Darlington, MD 21034-1512 PSC#12.056 LEA# 12.0518 TAX ID# 003482	K-5	157	92	58.60%	7.89 +/-	1938	13,660	Good	1995 Renovation 23,925 sf (all of the 1938 & 1966 sections)
						1966	10,265		Classroom Addition
						1999	312		Mechanical Room Addition
						TOTAL	24,237		Located in a Priority Area (PFA)
									1999 ASP -A/C System Installation
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2014 SI: Proximity Readers
									2016 SR: HVAC Systemic Renovation
									2019 SSGP: Security camera server replacement.
									2020/21 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access control upgrades

School host a Regional Special Education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Darlington ES
PSC No: 12.056

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	1	22		22.00
Regular (Elem)	5	115		115.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	8	157	0.00	157.00

Official SRC	157.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) STRIVE (Autism Program) Classrooms
(1) Sensory Room

Floor Plan Omitted for Security Purposes



Darlington Elementary

 HCPS Property

7.89 Acres

Imagery Year: 2022



0 40 80 160 240 320 Feet



CURRENT FACILITIES INVENTORY

DARLINGTON ELEMENTARY SCHOOL
2119 Shuresville Road, Darlington, MD 21034

1. Size 24,237 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1938
3. RENOVATIONS 1995 (building sections 1938 and 1966)
4. ADDITIONS 1966 Classroom; 1999 Mechanical Room
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 7.89±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.0±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good (2016 HVAC Systemic)
 - C. Electrical System Good (generator)
 - D. Plumbing System Good
 - E. Roof System Fair – Entire building re-roofed in 1993 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2020 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Deerfield Elementary School 2307 Willoughby Beach Road Edgewood, MD 21040-3498 PSC# 12.037 LEA # 12.0120 TAX ID# 015133	Pre-K - 5	788	714	90.61%	20.73	2010	103,200	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement.
						TOTAL	103,200		
* Edgewood Campus total consolidated acreage.					*99.97				

School host full day PreK program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Deerfield Elementary School
PSC No: 12.037

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60	<div></div>	60.00
Kindergarten	5	110	<div></div>	110.00
Regular (Elem)	26	598	<div></div>	598.00
Special Ed	2	20	<div></div>	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	36	788	0.00	788.00

Official SRC	788.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Full-Day Pre-K
YMCA before and after school day care center.
Title I and Title I Readiness
4th Tier School

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



0 130 260 520 780 1,040 Feet



CURRENT FACILITIES INVENTORY

DEERFIELD ELEMENTARY SCHOOL
2307 Willoughby Beach Road, Edgewood, MD 21040

1. Size 103,200 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2010
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled Water
7. TOTAL ACREAGE OF SITE 20.73±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevator)
 - B. HVAC System Good
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Dublin Elementary School 1527 Whiteford Road Street, MD 21154-1929 PSC# 12.027 LEA# 12.0522 TAX ID# 003490	Pre-K - 5	294	216	70.41%	24.69 +/-	1941	14,490	Good	Original 1916 building and the original 1925 second addition was demolished. 1987 Renovation (all of the 1941, 1961, 1965 & 1968 sections)
						1961	7,455		Third Addition
						1965	7,015		Fourth Addition
						1968	11,625		Fifth Addition
						1987	3,800		Sixth Addition: Classroom
						TOTAL	44,385		Located in a Priority Funding Area (PFA)
	</								

School host half-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Dublin Elementary School
PSC No: 12.027

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	2	44		44.00
Regular (Elem)	10	230		230.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	13	294	0.00	294.00

Official SRC	294.00
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Notes:

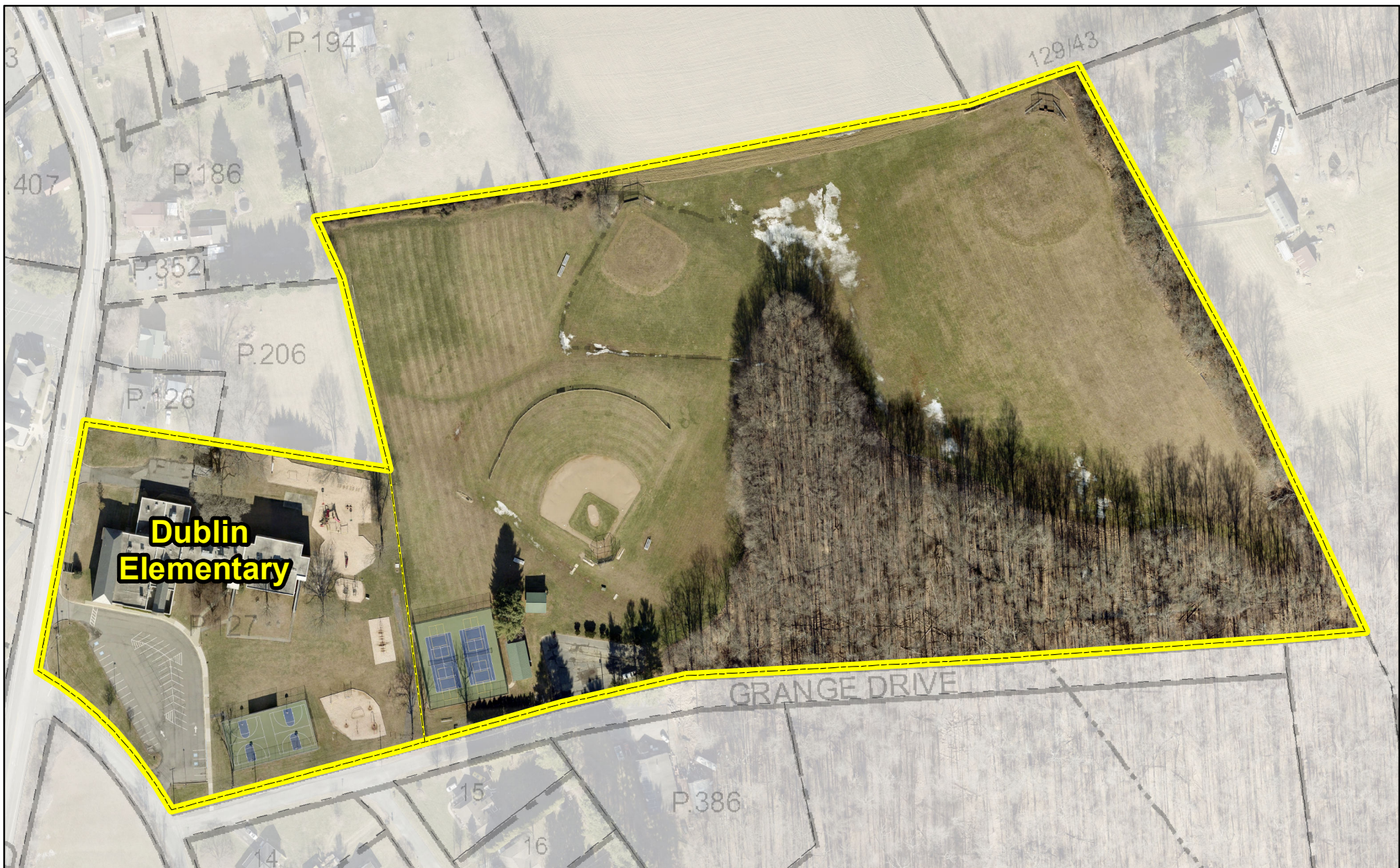
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Floor Plan Omitted for Security Purposes

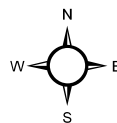
Floor Plan Omitted for Security Purposes



Dublin Elementary

 HCPS Property

24.69 Acres



0 55 110 220 330 440 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

DUBLIN ELEMENTARY SCHOOL
1527 Whiteford Road, Street, MD 21154

1. Size 44,385 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1941
3. RENOVATIONS 1987 (building section 1962 and 1968 Kindergarten Annex)
4. ADDITIONS 1961 Classroom; 1965 Classroom; 1968 Kindergarten Annex; 1987 Classroom
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 24.69±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good - HVAC Renovated in FY15
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Fair – Entire building was re-roofed in 2006 (BUR); slate roof remains in the original section.
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Edgewood Elementary School 2100 Cedar Drive Edgewood, MD 21040-2502 PSC# 12.054 LEA# 12.0115 TAX ID# 015079	Pre-K - 5	461	415	90.02%	34.44	1969	52,300	Good	2003 Renovation 52,300 sf (all of the 1969 section)
						2003	15,041		Classroom Addition
						TOTAL	67,341		Located in Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host half-day Pre-Kindergarten Program and a regional special education early learner program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood Elementary School
PSC No: 12.054

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	<div></div>	20.00
Kindergarten	3	66	<div></div>	66.00
Regular (Elem)	15	345	<div></div>	345.00
Special Ed	3	30	<div></div>	30.00
Regular (Sec)		0	0.00	0.00
Gym (Sec)		0	0.00	0.00
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
Totals	22	461	0.00	461.00

Official SRC	461.00
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Notes:

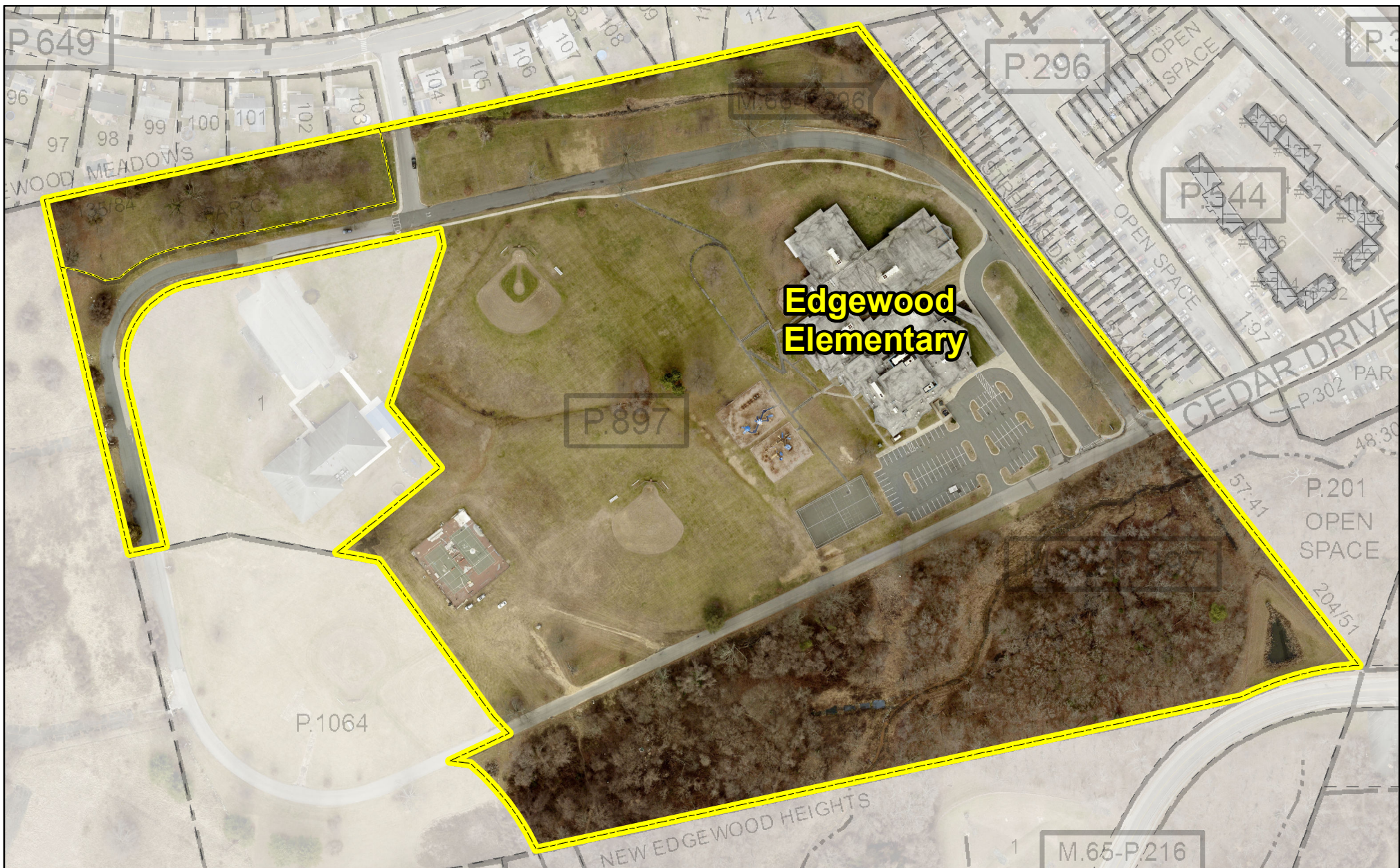
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Early Learner/Early Intervention
 (1) Sensory Room

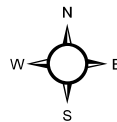
Floor Plan Omitted for Security Purposes



Edgewood Elementary

 HCPS Property

34.44 Acres



0 65 130 260 390 520 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

EDGEWOOD ELEMENTARY SCHOOL
2100 Cedar Drive, Edgewood, MD 21040

1. Size 67,341 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1969
3. RENOVATIONS 2003 (all of the 1969 building section)
4. ADDITIONS 2003 Classroom
5. TYPE OF HEATING SYSTEM Gas Roof Top Units
6. AIR CONDITIONING Electric Roof Top Units
7. TOTAL ACREAGE OF SITE 34.44
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY 20.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good – Entire building was re-roofed in 2003 (BUR) and metal.
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Emmorton Elementary School 2502 Tollgate Road Bel Air, MD 21014-6199 PSC# 12.038 LEA# 12.0231 TAX ID# 261258	K-5	570	556	97.54%	10.57	1994	63,000	Good	Located in Priority Funding Area (PFA) 2002 TIMS: Technology Wiring Project 2013 ASP: Synthetic Gym Floor Replacement 2013 ASP: SWM - Sediment Maintenance 2014 SI: Security Cameras 2014 SI: Proximity Readers 2018 ASP: Sprinkler Head Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2023 ASP: Sidewalk, curb, drain and gutter. & Fence Replacement
						TOTAL	63,000		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Emmorton ES
PSC No: 12.038

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	5	110		110.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	570	0.00	570.00

Official SRC	570.00
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Notes:

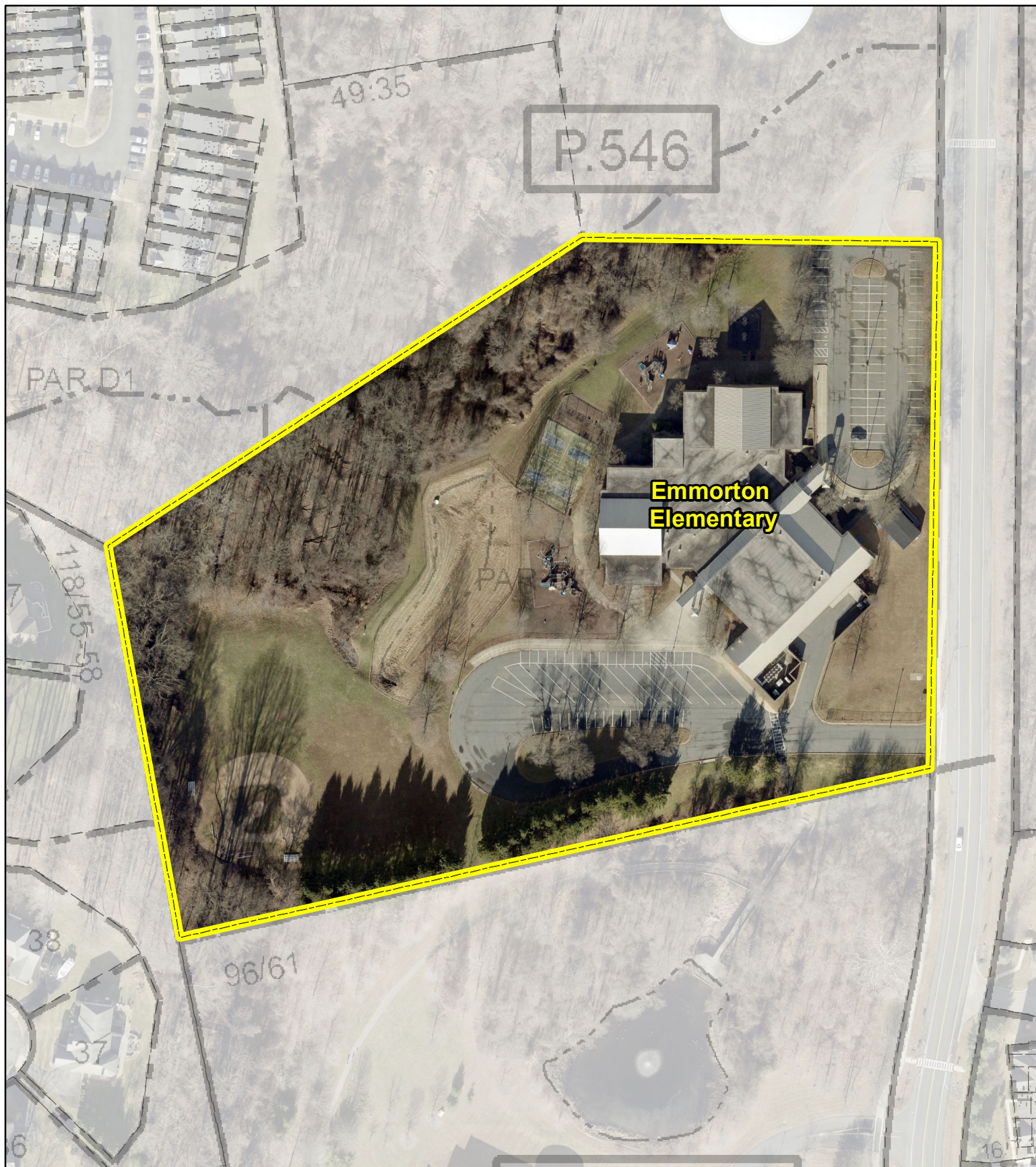
To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Emmorton Elementary

 HCPS Property

10.57 Acres

Imagery Year: 2022



0 40 80 160 240 320 Feet



CURRENT FACILITIES INVENTORY

EMMORTON ELEMENTARY SCHOOL
2502 Tollgate Road, Bel Air, MD 21014

1. Size 63,000 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1994
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 10.57±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 1.9±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with elevators)
 - B. HVAC System Good – Chiller Replaced in 2012
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good (BUR and metal)
 - F. Health/Safety Good – Sprinkler Heads replaced 2018
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Forest Hill Elementary School 2407 Rocks Road Forest Hill, MD 21050-1625 PSC#12.043 LEA#12.0326 TAX ID#031454	K-5	568	475	83.63%	8.44 +/-	2000 TOTAL	64,722 64,722	Superior	Located in Priority Funding Area (PFA) 2014 SI: Security Cameras 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 SSGP: Access Controls 2022 SSGP: Phone system 2023 ASP: Fence Replacement

School host Regional Special Education Program for students with Autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Forest Hill Elementary School
PSC No: 12.048

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	4	88	<div></div>	88.00
Regular (Elem)	20	460	<div></div>	460.00
Special Ed	2	20	<div></div>	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	568	0.00	568.00

Official SRC	568.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/23/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (2) STRIVE (Autism Program) Classrooms
- (1) Sensory Room
- (1) Seclusion Room

Floor Plan Omitted for Security Purposes

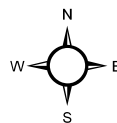
Floor Plan Omitted for Security Purposes



Forest Hill Elementary

 HCPS Property

8.44 Acres



0 30 60 120 180 240 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

FOREST HILL ELEMENTARY SCHOOL
2407 Rocks Road, Forest Hill, MD 21050

1. Size 64,722 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2000
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 8.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 5.5±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with elevators)
 - B. HVAC System Good (chiller replacement 2021)
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good (BUR and shingle)
 - F. Health/Safety Excellent
 - G. PSCP Maintenance Survey 2020 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Forest Lakes Elementary School 100 Osborne Parkway Forest Hill, MD 21050-1650 PSC#12.048 LEA#12.0328 TAX ID#289664	K-5	530	420	79.25%	20.67	1997	68,971	Good	Located in Priority Funding Area (PFA) 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						TOTAL	68,971		

School host a Regional Special Education Program for Students with Autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: ForestLakes ES
PSC No: 12.048

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	16	368		368.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	530	0.00	530.00

Official SRC	530.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Forest Lakes Elementary

 HCPS Property

20.67 Acres

Imagery Year: 2022



0 62.5 125 250 375 500 Feet



CURRENT FACILITIES INVENTORY

FOREST LAKES ELEMENTARY SCHOOL
100 Osborne Parkway, Forest Hill, MD 21050

1. Size 68,971 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1997
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 20.67+/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA _____
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with elevators)
 - B. HVAC System Good – Chiller replacement in 2013
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good (BUR and metal)
 - F. Health/Safety Good – requires upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
 - G. PSCP Maintenance Survey 2018 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Fountain Green Elementary School 517 Fountain Green Road Bel Air, MD 21015-4708 PSC#12.033 LEA#12.0327 TAX ID#302393	PreK-5	548	456	83.21%	12.77	1993	60,000	Good	Located in Priority Funding Area (PFA) 2002 TIMS: Technology Wiring Project 2013 ASP: SWM - Sediment Maintenance 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 SSGP: Access Controls
						TOTAL	60,000		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fountain Green ES
PSC No: 12.033

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	548	0.00	548.00

Official SRC	548.00
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Notes:

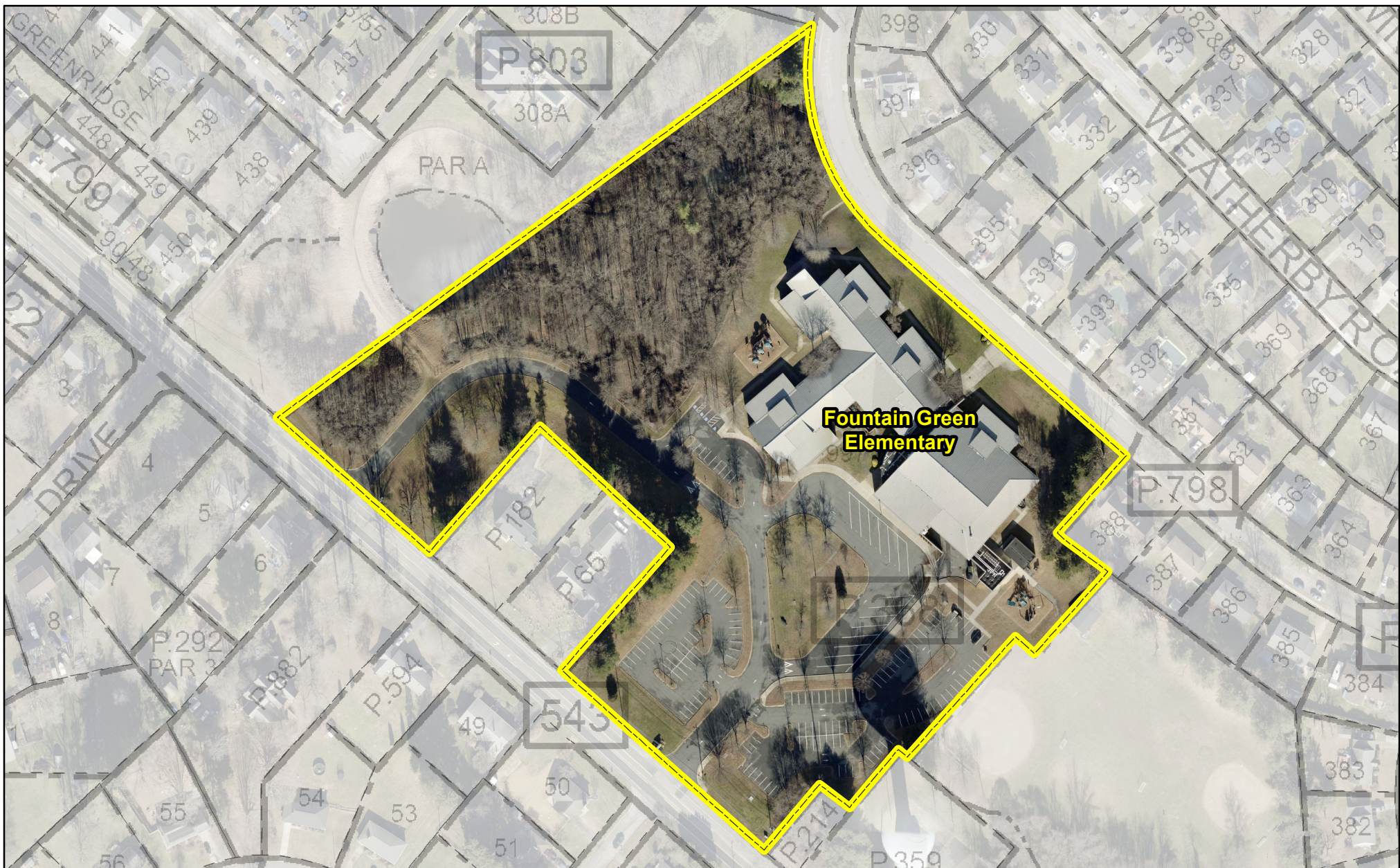
To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

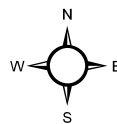
Floor Plan Omitted for Security Purposes



Fountain Green Elementary

 HCPS Property

12.77 Acres



0 55 110 220 330 440 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

FOUNTAIN GREEN ELEMENTARY SCHOOL
517 Fountain Green Road, Bel Air, MD 21015

1. Size 60,000 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1993
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 12.77±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair – Chiller replacement (2010),
AHU's showing age
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Fair (Metal & Single Ply)
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2023 Not Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
George D. Lisby Elementary School at Hillsdale 810 Edmund Street Aberdeen, MD 21001-3599 PSC# 12.052 LEA# 12.0211 TAX ID# 005190	PK-5	473	516	109.09%	20.01 +/-	1968	53,900	Good	Media Center Addition Located in Priority Funding Area (PFA) 1997 TIMS:Tech. Wire Project 1997 - HVAC SR Ten (10) Rooftops in the 1968 building 2008 ASP: Main Electrical Service Replacement 2014 EEI: Lighting Upgrades 2014 SR: Roof Replacement 2019 SSGP: Security camera server replacement. 2020 CIP: Systemic HVAC Renovation 2020/21 HSFF: Lead Consumptive Fixture
						1998	2,395		
						TOTAL	56,295		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: George D. Lisby Elementary School
PSC No: 12.052

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	4	88		88.00
Regular (Elem)	15	345		345.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	21	473	0.00	473.00

Official SRC	473.00
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Notes:

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

This school contains the following special education spaces:
 (1) De-Escalation Room

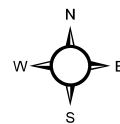
Floor Plan Omitted for Security Purposes



George D. Lisby Elementary

 HCPS Property

20.01 Acres



0 55 110 220 330 440 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

GEORGE D. LISBY ELEMENTARY SCHOOL AT HILLSDALE
810 Edmund Street, Aberdeen, MD 21001

1. Size 56,295 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1968
3. RENOVATIONS None
4. ADDITIONS 1998 (Media Center)
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 20.01±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Good – HVAC Systemic 2020 / 2021
 - C. Electrical System Good
 - D. Plumbing System Good – Domestic Waterline replaced in 2020
 - E. Roof System Good: Roof replacement 2014
 - F. Health/Safety Adequate
 - G. PSCR Maintenance Survey 2023 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Hall's Cross Roads Elementary School 203 East Bel Air Avenue Aberdeen, MD 21001-3897 PSC# 12.036 LEA# 12.0203 TAX ID# 005212	Pre-K - 5	552	443	80.25%	12.73 +/-	1943	8,225	Good	1993 Renovation, 8,464 sf (all of the 1943 section and related mechanical) 1996 Renovation, 54,585 sf (all of the 1955 and 1968 sections)
						1955	50,000		Classroom Addition
						1968	4,585		Kindergarten Annex
						1997	272		Elevator Addition
						TOTAL	63,082		Located in Priority Funding Area (PFA)
									1998 SR: HVAC Kindergarten Annex Rooftop Replacement
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2020/21 HSFF: Lead Consumptive Fixture
									2022 ASP: Wheelchair Lift Replacement
									2023 SR: Chiller Replacement

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Halls Cross Roads ES
PSC No: 12.036

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	18	414		414.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	552	0.00	552.00

Official SRC	552.00
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Notes:

To Be Completed by MDP Staff:

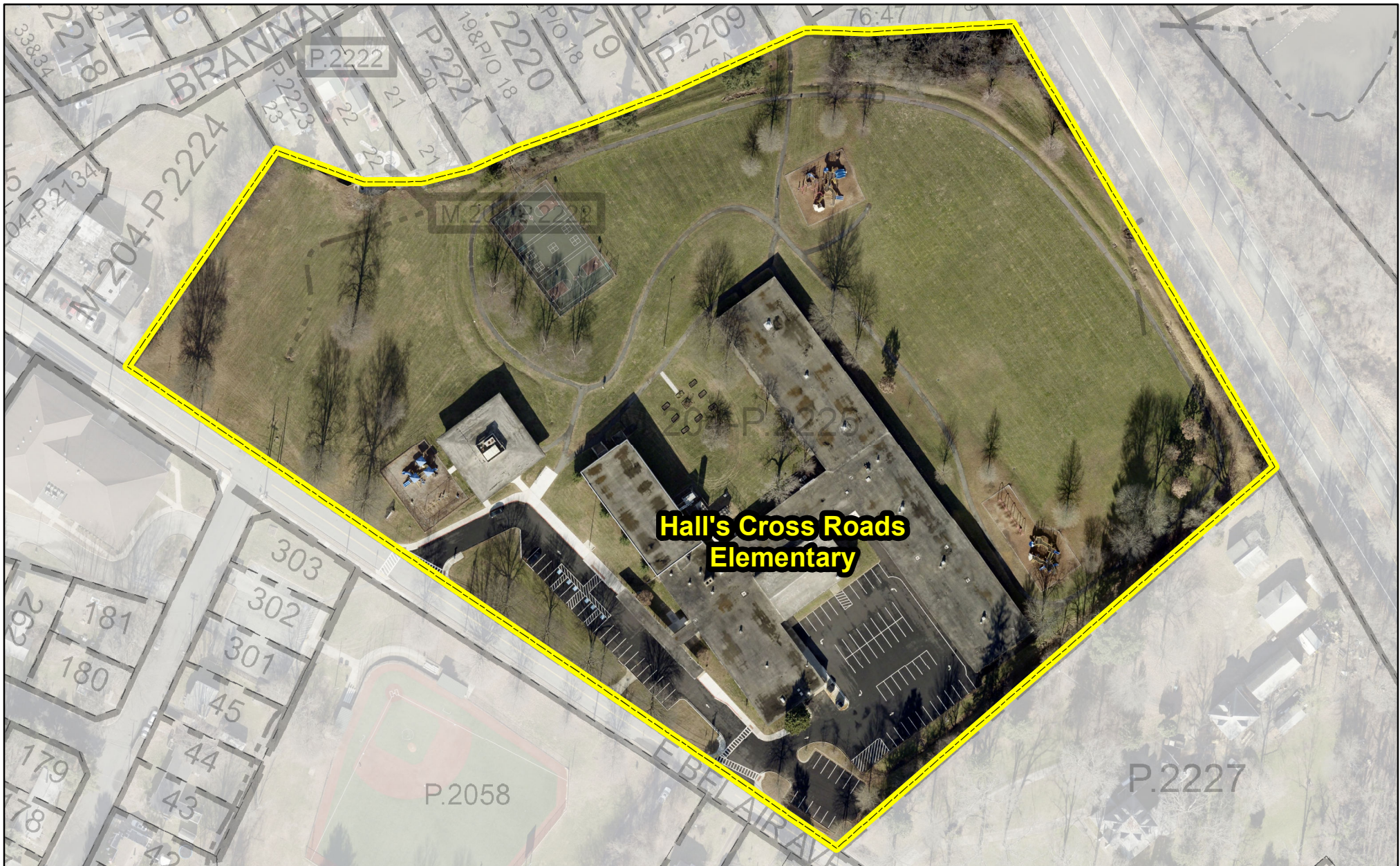
Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (2) Early Learner/Early Intervention
- (1) Sensory Room
- (1) Child Find
- (1) Infants & Toddlers
- (1) Testing Center

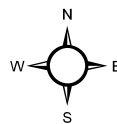
Floor Plan Omitted for Security Purposes



Hall's Cross Roads Elementary

 HCPS Property

12.73 Acres



0 40 80 160 240 320 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

HALL'S CROSS ROADS ELEMENTARY SCHOOL
203 East Bel Air Avenue, Aberdeen, MD 21001

1. Size 63,082 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1943
3. RENOVATIONS 1993 (building section 1943); 1996 (building section 1955 & 1968 Kindergarten Annex)
4. ADDITIONS 1955 Classroom; 1968 Kindergarten Annex; 1997 elevator
5. TYPE OF HEATING SYSTEM Oil & Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 12.73 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 9.0 ±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with handicap lift)
 - B. HVAC System Good (Chiller replacement project completed in 2023)
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Good – Entire building including Kindergarten Annex was re-roofed in 1993 (BUR).
 - F. Health/Safety Good – Requires an upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
 - G. PSCP Maintenance Survey 2020 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Havre de Grace Elementary School 600 Juniata Street Havre de Grace, MD 21078-3482 PSC#12.028 LEA# 12.0632 TAX ID# 011063	Pre-K-5	542	603	111.25%	11.22	1949	57,700	Adequate <i>Requires HVAC Upgrades. Capacity concerns for future as development continues in this area.</i>	1995 Renovation, 62,285 sf (all of 1949 & 1968 sections)
						1968	4,585		Kindergarten Annex
						1995	2,800		Classroom Addition
						TOTAL	65,085		Located in Priority Funding Area (PFA) 1988 SR - roof replacement, 26,000 sf of the 1949 section 1999 ASP - HVAC Rooftop Replacement 2002 TMS-Technology Wiring Project 2012 Supplementary Appropriation Chiller Replacement and Boiler Control Upgrades 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 ASP: Gym and Stage Floor Refinished 2021 SSGP: Access Controls 2020/21 HSFF: Lead Consumptive Fixture 2022 SSGP: Phone System 2023 SR: Roof Replacement

School host half-day Pre-Kindergarten Program and a Regional Special Education Early Learner Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County

School Name: Havre de Grace Elementary School

PSC No: 12.028

Page:

1 of 1

Submitted:

2/13/2019

Revised:

mm/dd/yy

Submitted by:

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	18	414		414.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	542	0.00	542.00

Official SRC	542.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019

Approved: 5/20/2019

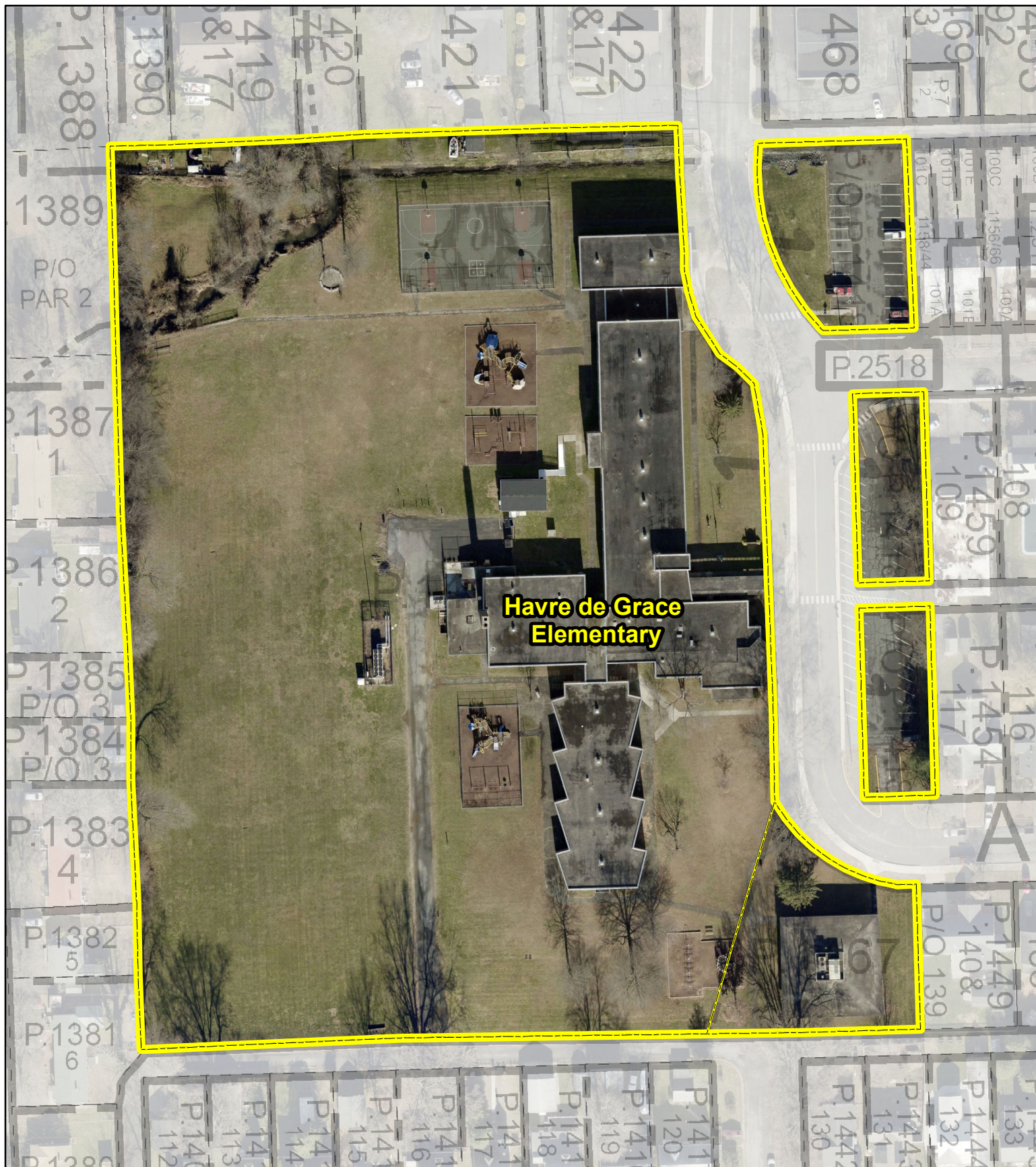
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

(2) Classroom Support (CSP)

Floor Plan Omitted for Security Purposes



Havre de Grace Elementary

 HCPS Property

11.22 Acres

Imagery Year: 2022



0 30 60 120 180 240 Feet



CURRENT FACILITIES INVENTORY

HAVRE DE GRACE ELEMENTARY SCHOOL
600 Juniata Street, Havre de Grace, MD 21078

1. Size 65,085 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1949
3. RENOVATIONS 1995 (building sections 1949 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex and 1995 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 11.22 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8.0 ±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Adequate (with elevators)
 - B. HVAC System Adequate requires upgrades (Chiller Replacement & Boiler Control Upgrades completed in 2013)
 - C. Electrical System Adequate
 - D. Plumbing System Adequate
 - E. Roof System Not Adequate – (BUR) Replacement Funded FY 2024
 - F. Health/Safety Fair – Recall Sprinkler head replacement needed
 - G. PSCP Maintenance Survey 2019 Not Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Hickory Elementary School 2100 Conowingo Road Bel Air, MD 21014-1824 PSC# 12.041 LEA# 12.0333 TAX ID# 031365	K-5	668	664	99.40%	23.04	1950	51,790	Good	1998 Renovation, 51,750 (all of the 1950 and 1968 sections)
						1968	4,585		Kindergarten Annex
						1998	21,583		Classroom Addition
						TOTAL	77,958		Located in Priority Funding Area (PFA)
									1994 SR- Roof Replacement 51,821 sf of 1950 section
									2014 SI: Remote Access
									2017 MABE: Kiln exhaust modifications
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2020 CIP - Roof Replacement
									2022 SSGP: Access control upgrades

School host a regional Special Education Program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Hickory Elementary School
PSC No: 12.041

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	22	506		506.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	31	668	0.00	668.00

Official SRC	668.00
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Notes:

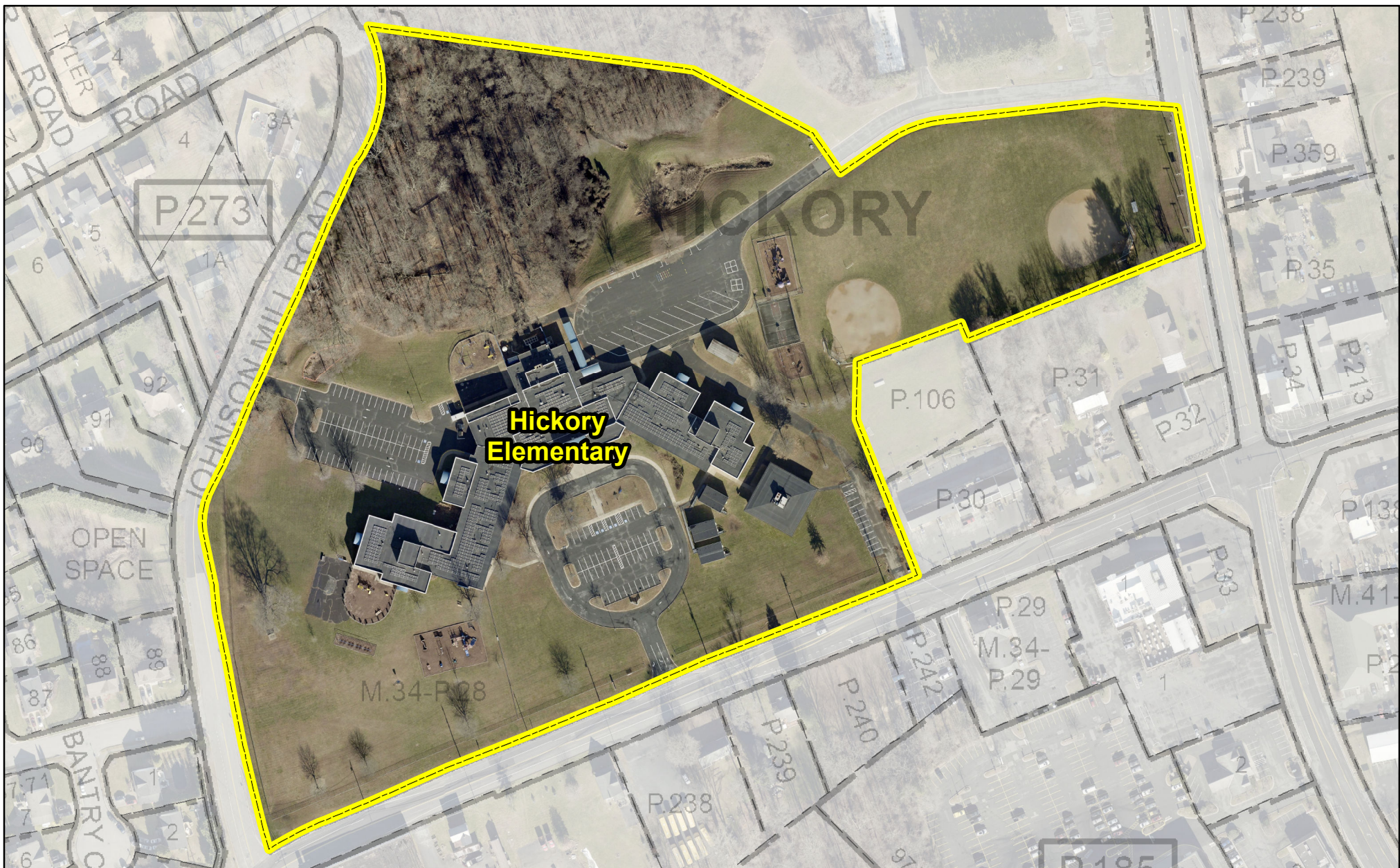
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(3) STRIVE (Autism Program) Classrooms
(1) Sensory Room
(2) Seclusion Room

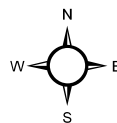
Floor Plan Omitted for Security Purposes



Hickory Elementary

 HCPS Property

23.04 Acres



0 60 120 240 360 480 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

HICKORY ELEMENTARY SCHOOL
2100 Conowingo Road, Bel Air, MD 21014

1. Size 77,958 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS 1982 (office only), 1998 (building sections 1950 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex and 1998 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 23.04±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with handicap lift)
 - B. HVAC System Fair – Requires Chiller and burner replacement
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Excellent – Replaced 2020
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2018 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Homestead/Wakefield Elementary Homestead Intermediate Bldg. 900 South Main Street Bel Air, MD 21014-4199 PSC# 12.022 LEA# 12.0335 TAX ID# 002217	Pre-K - 5	920	1057	114.89%	11.57	1966	49,000	Adequate	Media Center Addition Located in Priority Funding Area (PFA) 2006 ASP: Classroom /Corridor Asbestos Abatement & VCT Floor Tile Replacement 2013 ASP: Paving - Service Entry, Dock 2014 SI: Security Cameras 2014 SI: Proximity Readers 2015 ASP: Motor Control Center 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020 HSFF: Water Bottle Station Added 2021/22 HSFF: Lead Consumptive Fixture
						1998	3,628		
						TOTAL	52,628		

School host half-day Pre-Kindergarten Program.

Homestead/Wakefield Elementary School combine building size is 115,458 sq ft

¹ Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
						DATE	SQ. FT.		
Homestead/Wakefield Elementary Wakefield Primary Building 900 South Main Street Bel Air, MD 21014-4199 PSC# 12.022 LEA# 12.0335 TAX ID# 002217	Pre-K-5				11.57	1958	55,930	Adequate	Kindergarten Annex Media Center Addition Located in Priority Funding Area (PFA) 2000 ASP: Asbestos Abatement 2002 TIMS Technology Wiring Project 2013 ASP: Resurface Loading Dock Entrance 2014 SI: Security Cameras 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020 HSFF: Water Bottle Station Added 2021/22 HSFF: Lead Consumptive Fixture
						1968	4,585		
						1996	2,315		
						TOTAL	62,830		
						DEMOLISHED			

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Homestead Wakefield ES
PSC No: 12.022

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	7	154	<div></div>	154.00
Regular (Elem)	32	736	<div></div>	736.00
Special Ed	3	30	<div></div>	30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	42	920	0.00	920.00

Official SRC	920.00
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Notes:

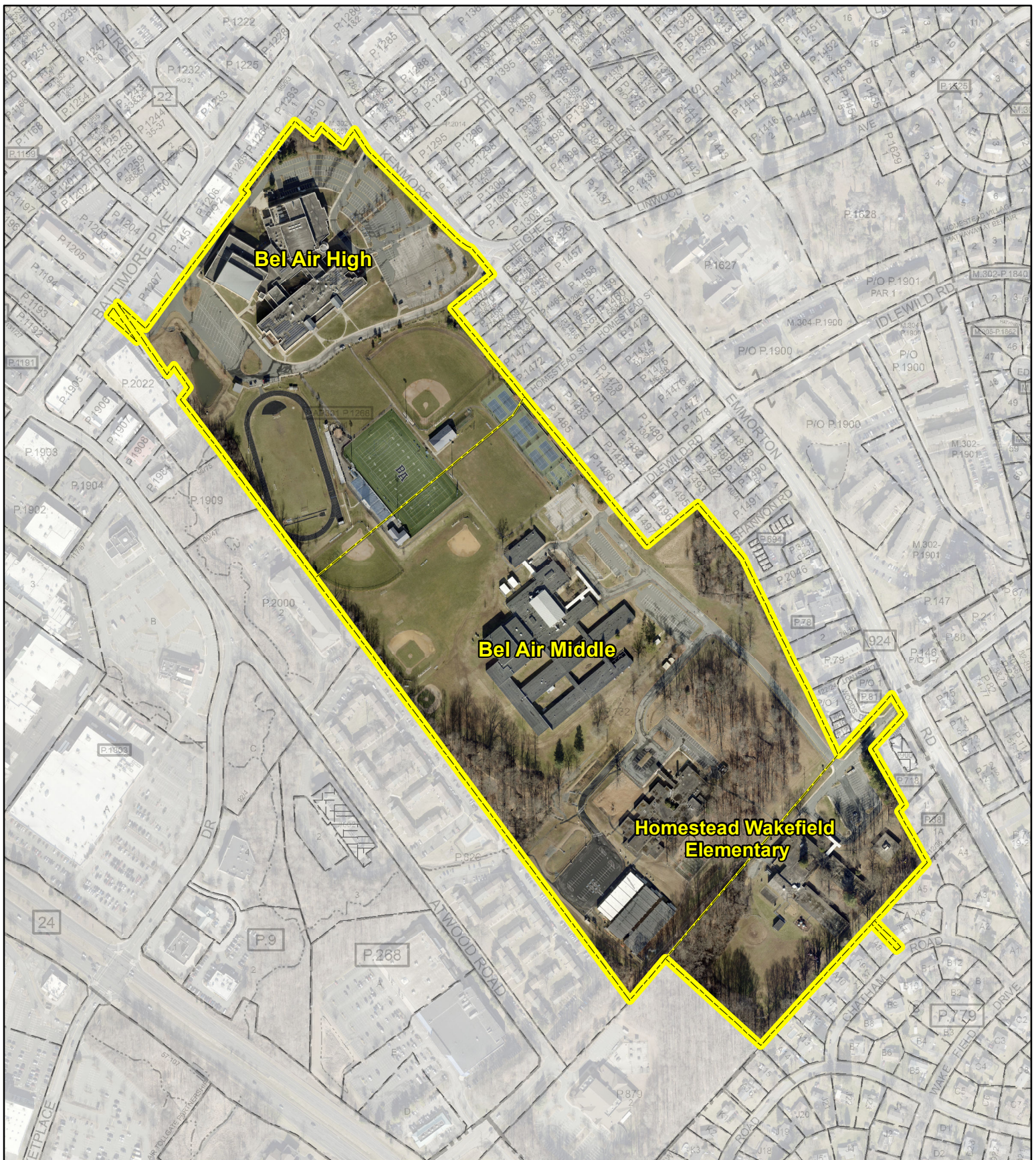
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Early Learner/Early Intervention
 (1) Sensory Room
 This school host a YMCA before and after school day care center

Floor Plan Omitted for Security Purposes



Bel Air Campus / Homestead Wakefield Elementary

 HCPS Property

92.18 Acres

Imagery Year: 2022



0 150 300 600 900 1,200 Feet



CURRENT FACILITIES INVENTORY

HOMESTEAD/WAKEFIELD ELEMENTARY SCHOOL
900 South Main Street, Bel Air, MD 21014
(HOMESTEAD BUILDING)

1. Size 52,628 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1966
3. RENOVATIONS None
4. ADDITIONS 1998 (Media Center)
5. TYPE OF HEATING SYSTEM Oil & Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 11.57±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7.0±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Fair – Requires major upgrades/replacement
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Fair - Original building was re-roofed in 1985 (BUR).
 - F. Health/Safety Fair – Fire alarm system requires full replacement -
No Sprinkler
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Jarrettsville Elementary School 3818 Norrisville Road Jarrettsville, MD 21084-1499 PSC# 12.017 LEA# 12.0436 TAX ID# 006186	K-5	525	476	90.67%	32.43	1962	8,415	Good	1977 Renovation, 13,000 sf (all of the 1962 & 1968 sections).
						1968	4,585		Kindergarten Annex
						1977	48,000		Classroom Additons
						1997	275		Elevator Addition
						TOTAL	61,275		Located in Priority Funding Area (PFA)
									1998 TIMS - Technology Wiring Project
									2000 ASP: HVAC Cooling Tower Replacement
									2003 ASP: HVAC Control Replacement
									2009 SR: HVAC Kindergarten Rooftop Replacement
									2012 SR: Major HVAC
									2012 ASP: Emergency Generator Replacement
									2013 ASP: ADA Modifications
									2014 SI: Proximity Readers
									2017 MABE: Kiln exhaust modifications
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host a Regional Special Education Classroom Support Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Jarrettsville Elementary School
PSC No: 12.017

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	4	88	<div></div>	88.00
Regular (Elem)	19	437	<div></div>	437.00
Special Ed	0	0	<div></div>	0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	23	525	0.00	525.00

Official SRC	525.00
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Notes:

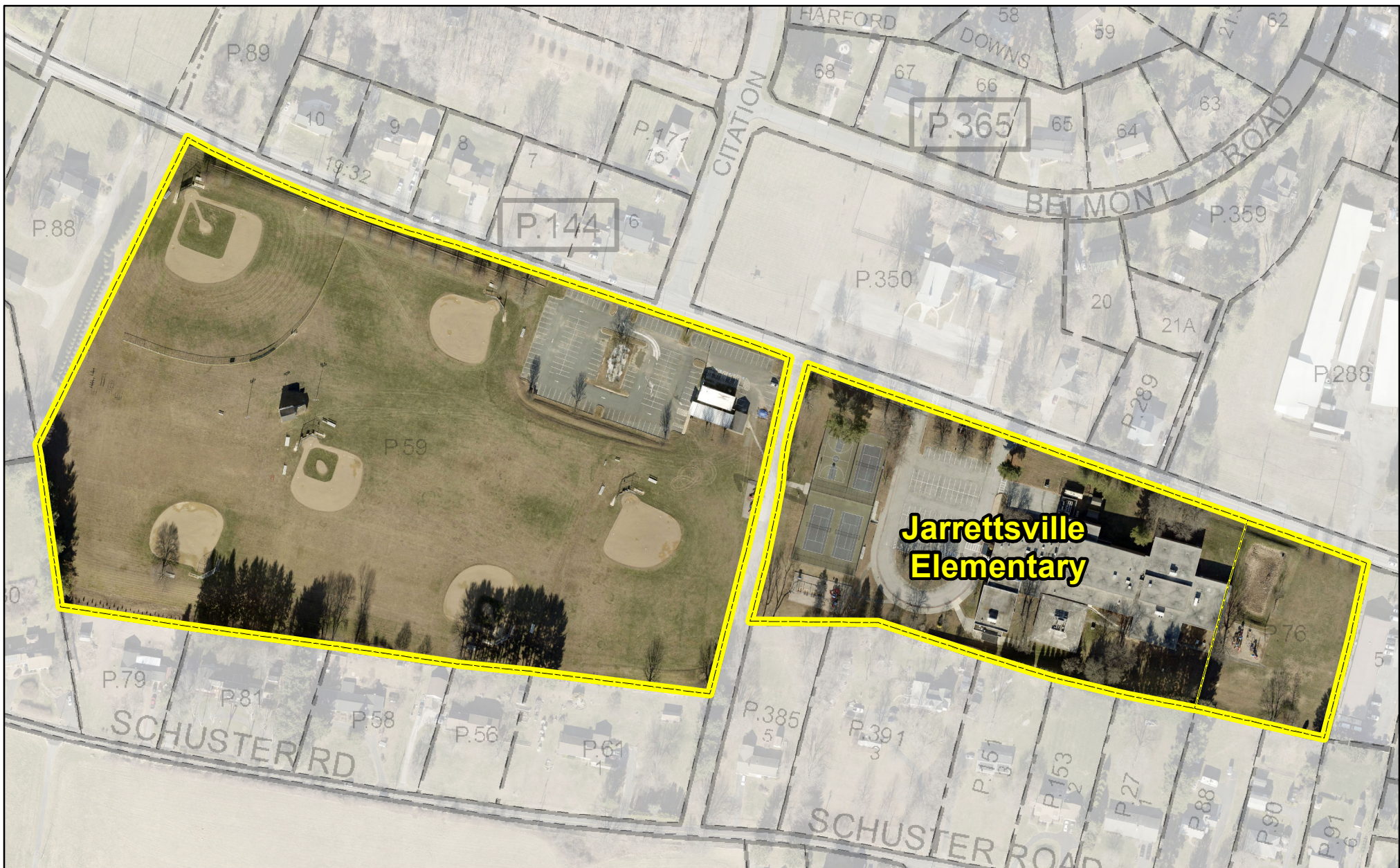
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special education spaces:
 (1) Sensory Room

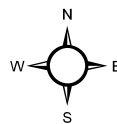
Floor Plan Omitted for Security Purposes



Jarrettsville Elementary

 HCPS Property

32.43 Acres



0 70 140 280 420 560 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

JARRETTSVILLE ELEMENTARY SCHOOL
3818 Norrisville Road, Jarrettsville, MD 21084

1. Size 61,275 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1962
3. RENOVATIONS 1977 (building section 1962 & 1968 Kindergarten Annex)
4. ADDITIONS 1968 Kindergarten Annex; 1977 Classroom; 1997 Elevator
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 32.43±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevators) – Will require exterior windows and doors replaced in near future.
 - B. HVAC System Good – HVAC Systemic Renovation completed in 2012.
 - C. Electrical System Good – Fire Alarm replaced in 2010 (with generators)
 - D. Plumbing System Fair
 - E. Roof System Good – Original building was re-roofed in 2003 (BUR); 1962 Building was re-roofed in 1993; and Kindergarten Annex was re-roofed in 1993.
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Joppatowne Elementary School 407 Trimble Road Joppa, MD 21085-4099 PSC# 12.040 LEA# 12.0137 TAX ID# 120751	Pre-K - 5	663	495	74.66%	16.87	1965	48,940	Superior	2009 Renovation (all of the 1965, 1968 and 1995 building sections)
						1968	4,585		Kindergarten Annex
						1995	1,360		Pre-K Addition
						2009	35,100		Classroom, Gymnasium & Corridor
						TOTAL	89,985		Located in a Priority Funding Area (PFA)
									1994 SR: Roof Replacement
									1998 TIMS - Tech. Wiring Project
									2004 ASP: Fire Alarm Replacement
									2014 SI: Remote Access
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Joppatowne Elementary School
PSC No: 12.040

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	5	110		110.00
Regular (Elem)	21	483		483.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	31	663	0.00	663.00

Official SRC	663.00
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Notes:

To Be Completed by MDP Staff:

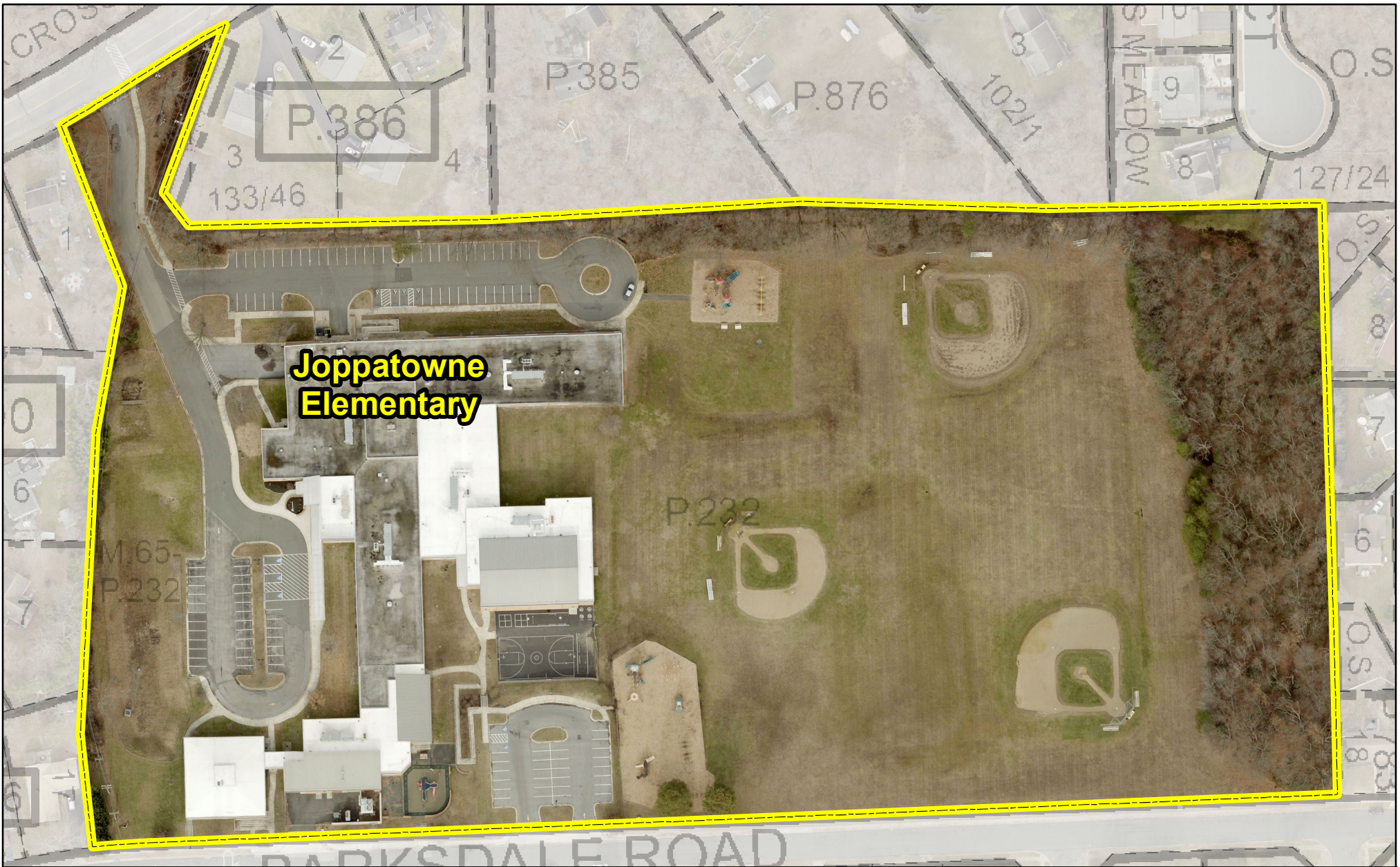
Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (3) Classroom Support Program
- (1) De-Escalation Area
- (2) Seclusion Rooms

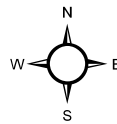
Floor Plan Omitted for Security Purposes



Joppatowne Elementary

 HCPS Property

16.87 Acres



0 40 80 160 240 320 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

JOPPATOWNE ELEMENTARY SCHOOL
407 Trimble Road, Joppa, MD 21085

1. Size 89,985 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS 2009 (building sections 1965, 1968 and 1995)
4. ADDITIONS 1968 Kindergarten Annex; 1995 Prekindergarten Classroom; 2009 Classroom, Gymnasium and Corridor
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled Water
7. TOTAL ACREAGE OF SITE 16.87±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 14±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent
 - B. HVAC System Good
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2020 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Magnolia Elementary School 901 Trimble Road Joppa, MD 21085-4898 PSC# 12.002 LEA# 12.0131 TAX ID# 015060	Pre-K - 5	561	527	93.94%	43.05	1975	58,500	Adequate	Pre-K Addition Located in Priority Funding Area (PFA) 1997 TIMS: Technology Wiring 1998 ASP: Ceramic Tile Replacement 2001 QZAB and 2002 QZAB: Chiller/Cooling Tower Replacement 2002 SR: Roof Replacement of 58,500 sq. ft. 2002 ASP: Metal Pan Ceiling Replacement 2011 ASP: Parking Lot Resurfacing, Lot and Bus Loop 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2018 ASP: Folding Stage Partition Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2023 ASP: Sewer Piping Replacement
						1997	1,400		
						TOTAL	59,900		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Magnolia ES
PSC No: 12.002

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60		60.00
Kindergarten	5	110		110.00
Regular (Elem)	17	391		391.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	561	0.00	561.00

Official SRC	561.00
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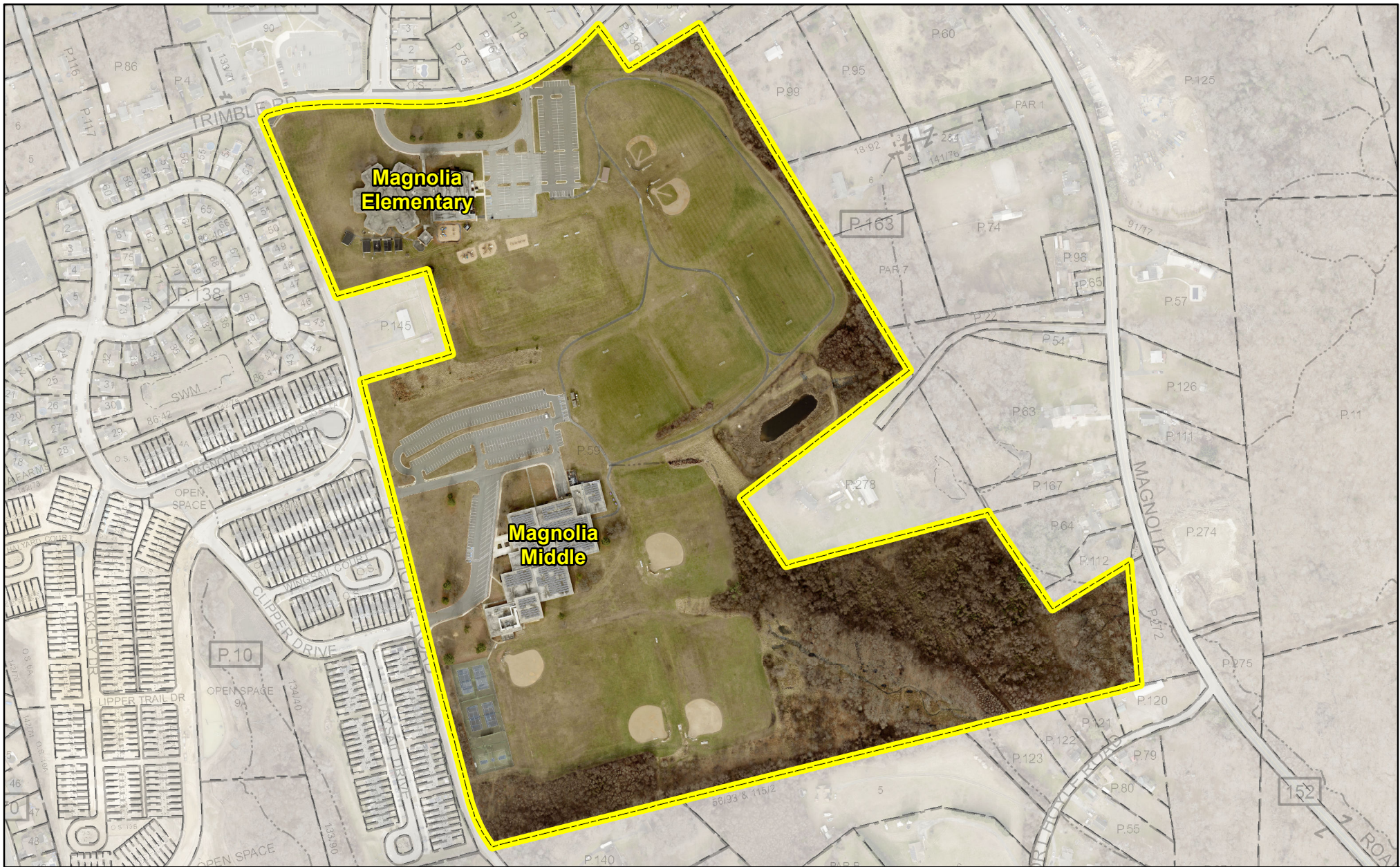
Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

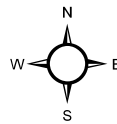
Floor Plan Omitted for Security Purposes



Magnolia Campus

 HCPS Property

86.1 Acres



0 130 260 520 780 1,040 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

MAGNOLIA ELEMENTARY SCHOOL
901 Trimble Road, Joppa, MD 21085

1. Size 59,900 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1975
3. RENOVATIONS Parking lot and bus loop resurfaced in 2011
4. ADDITIONS 1997 (Pre-Kindergarten)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 43.05±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Fair
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Fair-Original building re-roofed in 2001(BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: Multiple portables

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Meadowvale Elementary School 910 Grace View Drive Havre de Grace, MD 21087-2329 PSC# 12.053 LEA# 12.0638 TAX ID#011055	Pre-K - 5	568	544	95.77%	13.26 +/-	1959	32,900	Adequate	2001 Renovation, 61,885 sf (all of the 1959, 1962, 1968 & 1992 sections).
						1962	23,100	<i>Requires HVAC Upgrades. Capacity concerns for future as development continues in this area.</i>	Classroom Addition
						1968	4,585		Kindergarten Annex
						1992	1,300		Media Center Addition
						2001	7,115		Classroom Addition
						TOTAL	69,000		Located in Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2023 CIP: Chiller Replacement
									2023 ASP: Fence Replacement

School host half-day Pre-Kindergarten Program amd a regional special education Early Learner program..

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Meadowvale Elementary School
PSC No: 12.053

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	568	0.00	568.00

Official SRC	568.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes

CURRENT FACILITIES INVENTORY

MEADOWVALE ELEMENTARY SCHOOL
910 Grace View Drive, Havre de Grace, MD 21078

1. Size 69,000 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1959
3. RENOVATIONS 2001 building sections 1959, 1962, & 1968 Kindergarten Annex & 1992)
4. ADDITIONS 1962 classroom; 1968 Kindergarten Annex; 1992 Media Center; 2001 classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 13.26±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair Required upgrades
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Adequate – Original building was re-roofed in 2001 (BUR); Existing gymnasium was re-roofed in 1997; and Kindergarten Annex was re-roofed in 1993.
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Norrisville Elementary School 5302 Norrisville Road White Hall, MD 21161-8995 PSC # 12.055 LEA#12.0441 TAX ID# 006194	K-5	274	213	77.74%	15	1967	25,950	Good	Classroom Addition Located in Priority Funding Area (PFA) 2001 ASP: VCT Floor Replacment Gym/Cafeteria 2003 ASP: Septic Field Replacement 2014 SI: Security Cameras 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						1995	11,467		
						TOTAL	37,417		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Norrisville Elementary School
PSC No: 12.055

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	2	44		44.00
Regular (Elem)	10	230		230.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	12	274	0.00	274.00

Official SRC	274.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/219
Reviewed by: KEH

Program Notes:

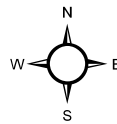
Floor Plan Omitted for Security Purposes



Norrisville Elementary

 HCPS Property

15 Acres



0 40 80 160 240 320 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

NORRISVILLE ELEMENTARY SCHOOL
5302 Norrisville Road, White Hall, MD 21161

1. Size 37,417 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1967
3. RENOVATIONS None
4. ADDITIONS 1995
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Good (HVAC renovation Complete 2015)
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Good - Original building was re-roofed in 1997 (BUR).
 - F. Health/Safety Good - Fire Alarm Replacement Project completed in 2010.
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North Bend Elementary School 1445 North Bend Road Jarrettsville, MD 21085-1333 PSC# 12.031 LEA # 12.0447 TAX ID# 086287	Pre-K - 5	498	448	89.96%	18.23 +/-	1991 TOTAL	60,221 60,221	Good	2000 TIMS: Technology Wiring Project 2012 SR: Roof Replacement 2013 ASP: SWM Sediment Stabilization Maintenance 2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2014 SI: Proximity Readers 2015 ASP:Carpet Replacement 2016 MABE: Media Center 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020 CIP: Chiller, Boiler, Fire Alarm Replacement 2021 ASP: Gym floor replacement

School host half-day Pre-Kindergarten Program and a special education regional early learner program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Bend ES
PSC No: 12.031

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	2	44		44.00
Regular (Elem)	18	414		414.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	23	498	0.00	498.00

Official SRC	498.00
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Notes:

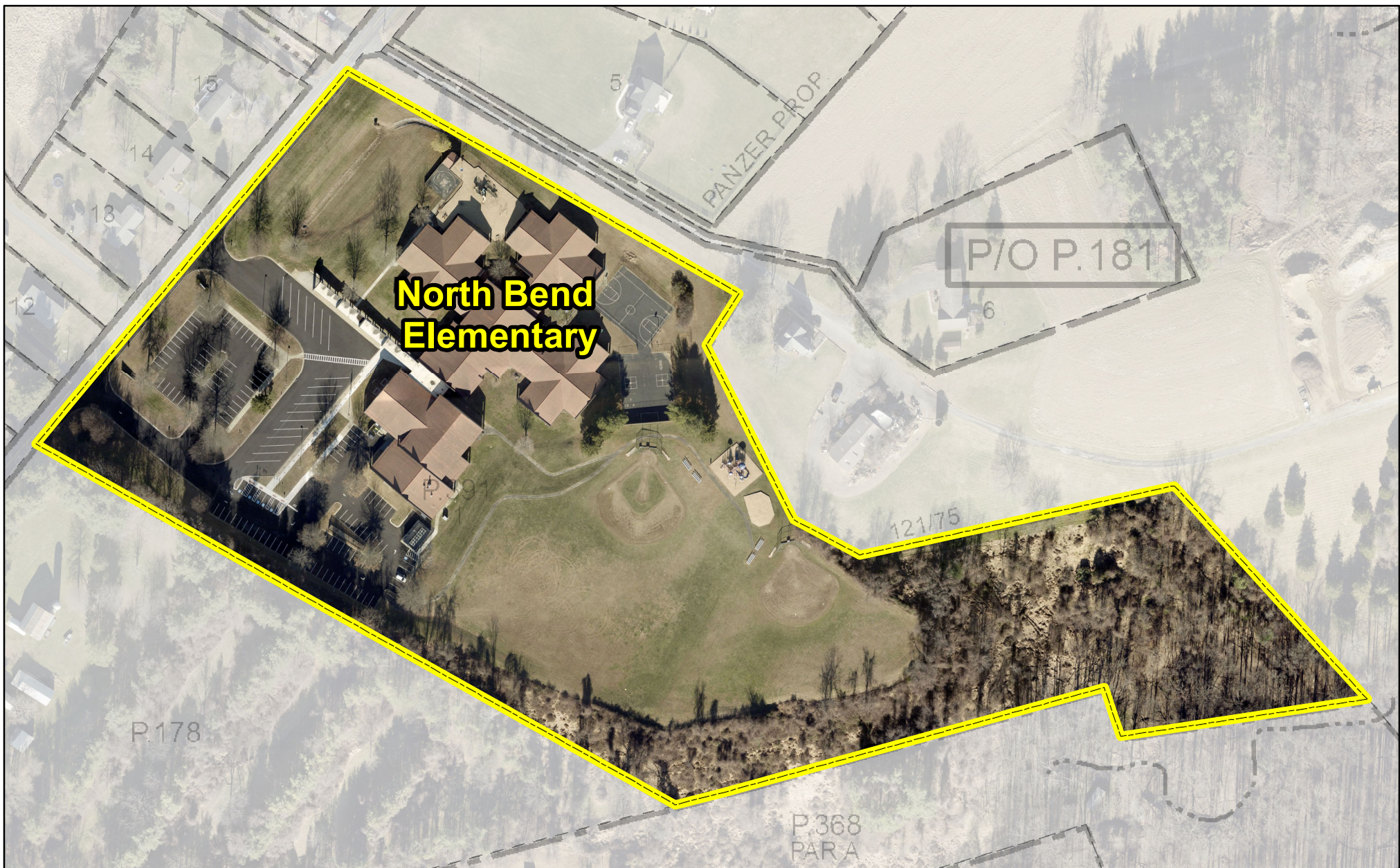
To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) Early Childhood Intervention
YMCA before and after school day care center

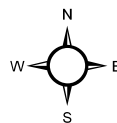
Floor Plan Omitted for Security Purposes



North Bend Elementary

 HCPS Property

18.23 Acres



0 55 110 220 330 440 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

NORTH BEND ELEMENTARY SCHOOL
1445 North Bend Road, Jarrettsville, MD 21084

1. Size 60,221 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1991
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Propane (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 18.23±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good – Chiller, and boiler replaced in 2020
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good – Asphalt shingles replaced with a
PVC System in 2011
 - F. Health/Safety Excellent Fire Alarm Replaced 2020
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North Harford Elementary School 120 Pylesville Road Pylesville, MD 21132-1305 PSC# 12.026 LEA # 12.0544 TAX ID# 003458	Pre-K - 5	500	404	80.80%	20 +/-	1984 1999 TOTAL	48,275 1,428 49,703	Good	Pre-K Addition 1997 TIMS: Technology Wiring Project 2004 ASP: Asphalt Bus Loop Replacement 2008 ASP: Folding Partition Replacement 2014 SI: Security Cameras 2014 SR: Major HVAC Replacement 2018 SR: Roof Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 ASP: Parking lot repairs 2022 SSGP: Access control upgrades

School host a full-day Pre-K program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford ES
PSC No: 12.026

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	3	66		66.00
Regular (Elem)	18	414		414.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	500	0.00	500.00

Official SRC	500.00
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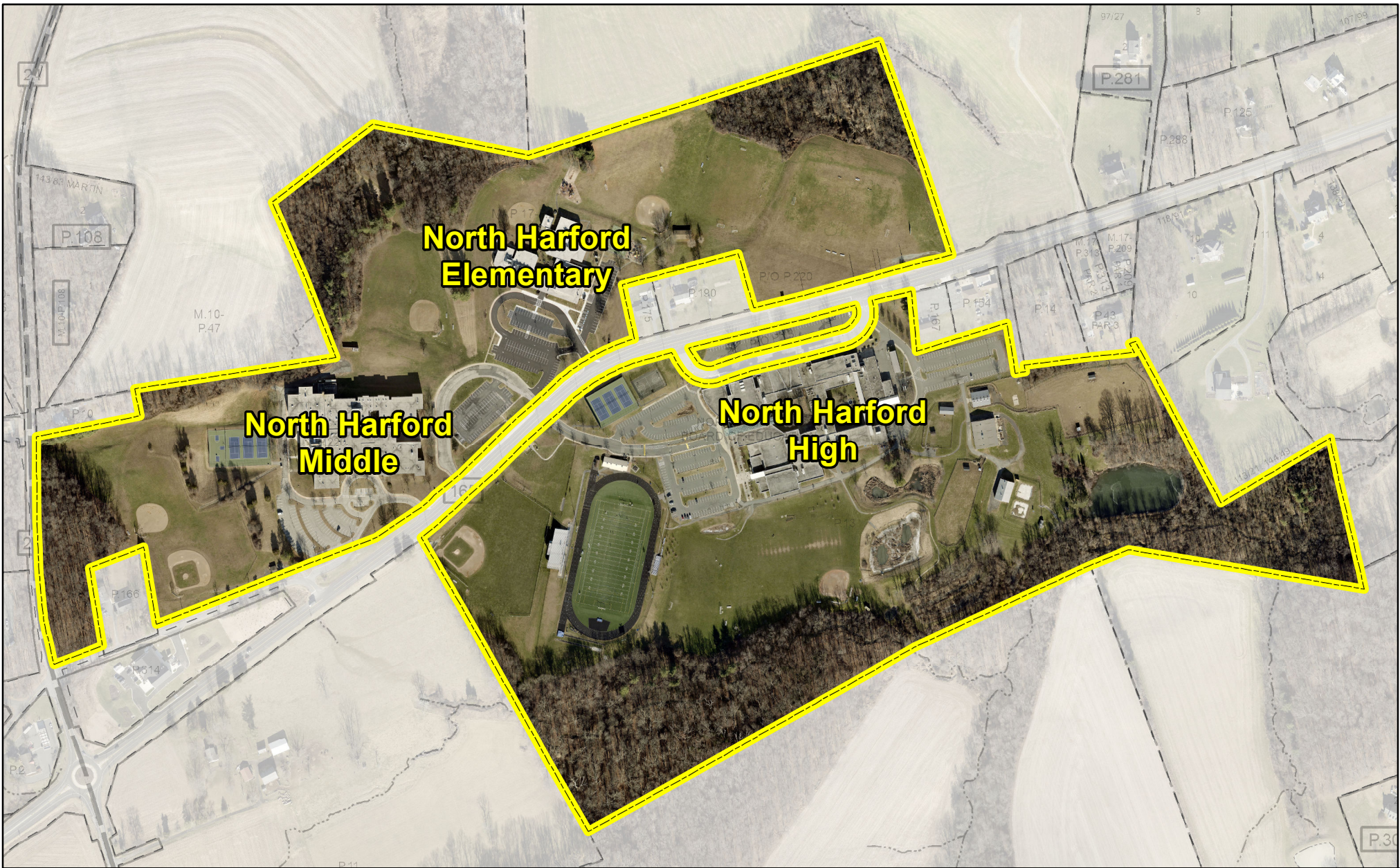
Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

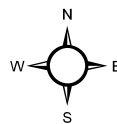
Floor Plan Omitted for Security Purposes



North Harford Campus



133.45 Acres



Imagary Year: 2022



CURRENT FACILITIES INVENTORY

NORTH HARFORD ELEMENTARY SCHOOL
120 Pylesville Road, Pylesville, MD 21132

1. Size 49,703 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1984
3. RENOVATIONS None
4. ADDITIONS 1999 Pre-Kindergarten
5. TYPE OF HEATING SYSTEM VRF / Fuel Oil
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 20±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good (HVAC Renovations completed in 2014)
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Excellent (BUR) – Replaced in 2018
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Old Post Road Elementary Primary Bldg 2706 Old Philadelphia Road Abingdon, MD 21009-2398 PSC# 12.003 LEA#12.0140 Tax ID# 015141	Pre-K - 5	984	892	90.65%	46	1956	5,300	Adequate	1975 Renovation - 20,085 sf (all of the 1956, 1957 and 1968 sections)
						1957	10,200		Classroom Addition
						1968	4,585		Kindergarten Annex
						1975	37,880		Classroom Addition
						TOTAL	57,965		Located in Priority Funding Area (PFA)
									2000 SR: Roof Replacement 37,757 sf
									2001 TIMS: Technology Wiring Project
									2005 ASP: Sanitary Repair
									2006 ASP: Motor Control Center Replacement
									2017 LR - HVAC/Open Space enclosure
									2019 SSGP: Security camera server replacement.

School host full-day Pre-Kindergarten Program

Old Post Road Elementary School combined primary and intermediate building size is 112,417 sq ft

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Old Post Road Elementary Intermediate Bldg. 2706 Old Philadelphia Road Abingdon, MD 21009-2398 PSC# 12.003 LEA#12.0140 Tax ID# 015141	Pre-K - 5	984	892	90.65%	46 +/-	1964	51,000	Adequate	Media Center Addition Located in Priority Funding Area (PFA) 1997 SR: Roof Replacement (51,000 sf. on the 1964 section) 2019 SSGP: Security camera server replacement.
						1997	3,452		
						TOTAL	54,452		

Old Post Road Elementary School combined primary and intermediate building size is 112,417 sq ft
School host full-day Pre-Kindergarten Program

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: William Paca Old Post Road ES
PSC No: 12.003

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	5	100		100.00
Kindergarten	7	154		154.00
Regular (Elem)	30	690		690.00
Special Ed	4	40		40.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	46	984	0.00	984.00
Official SRC				984.00

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special education spaces:

(1) Sensory Room

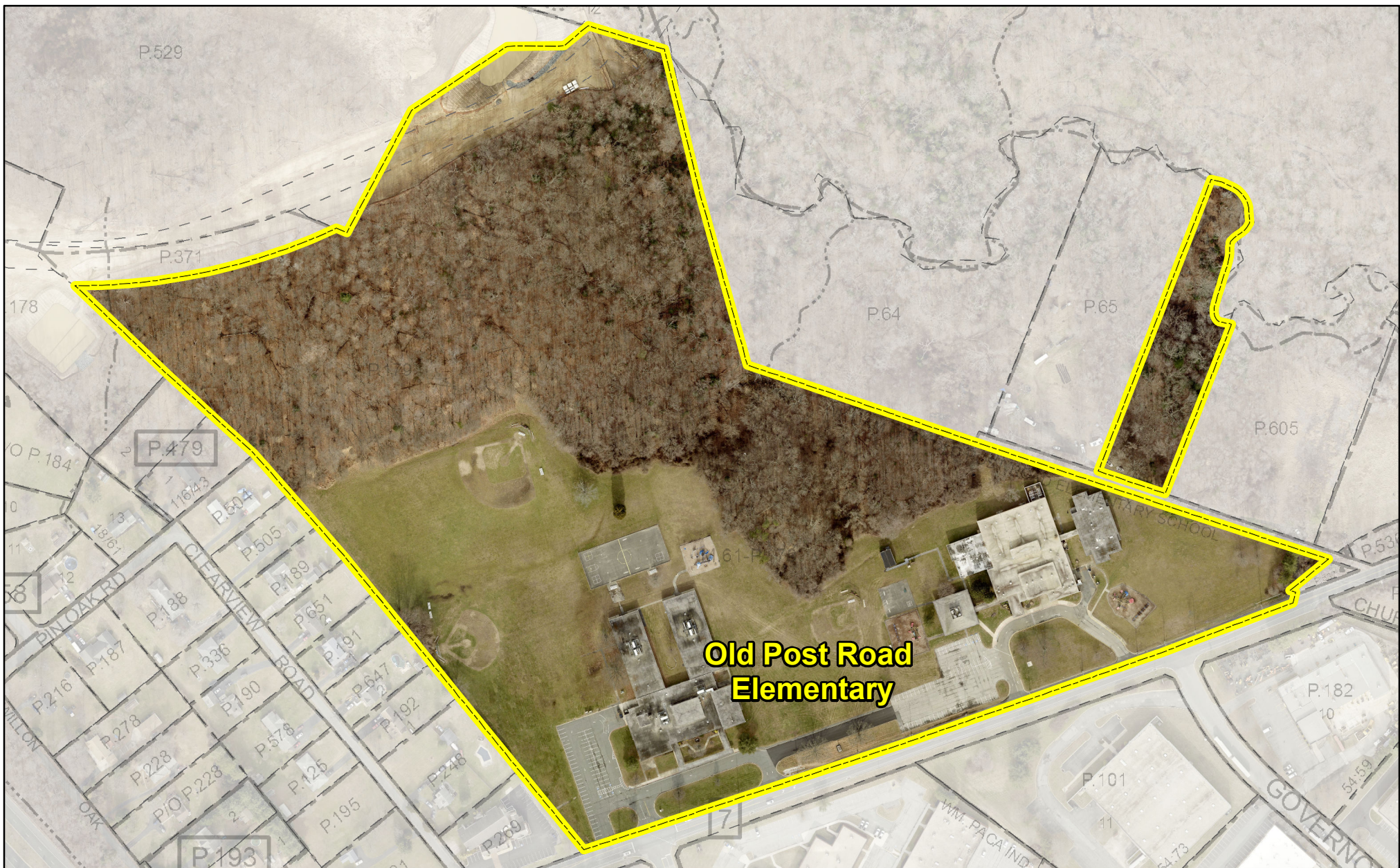
There are five (5) all day Pre-K classes.

As part of the Head Start Program, this schools has (1) PreK 3 class for 3 year olds and their parents.

This school host a YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes

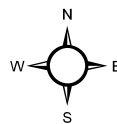
Floor Plan Omitted for Security Purposes



Old Post Road Elementary

 HCPS Property

46 Acres



0 90 180 360 540 720 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

WILLIAM PACA/OLD POST ROAD ELEMENTARY
2706 Old Philadelphia Road, Abingdon, MD 21009

(OLD POST ROAD ELEMENTARY) PRIMARY BUILDING

1. Size 57,965 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1956
3. RENOVATIONS 1975 (building section 1956, 1957 and 1968 Kindergarten Annex)
4. ADDITIONS 1957 Classroom; 1968 Kindergarten Annex; 1975 Classroom Addition
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water (Old Post Road building only)
7. TOTAL ACREAGE OF SITE 23 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Fair – needs two boilers replaced
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Fair - original section reroofed in 2000 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

CURRENT FACILITIES INVENTORY

OLD POST ROAD ELEMENTARY
2706 Old Philadelphia Road, Abingdon, MD 21009

(Old Post Road Elementary Intermediate Building)

1. Size 54,452 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1964
3. RENOVATIONS None
4. ADDITIONS 1997 Media Center
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING VRF Roof-top units
7. TOTAL ACREAGE OF SITE 23 ±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 15±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair – VRF Air Conditioning System
completed in 2012.
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Fair – Original section re-roofed in 1997 (BUR).
 - F. Health/Safety Good (No Sprinkler)
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Prospect Mill Elementary School 101 Prospect Mill Road Bel Air, MD 21015-1513 PSC# 12.012 LEA# 12.0329 TAX ID# 031381	Pre-K - 5	611	592	96.89%	26.77	1973	54,050	Good	1990 Renovation: 650 sf (all of the Health Suite)
						1990	10,355		Classroom Addition
						1999	1,428		Pre-K Addition
						2008	9,705		Gym & Gym Storage Addition
						TOTAL	75,538		
									1998 TIMS: Technology Wiring Project
									1998 SR: HVAC Upgrade in 1973 Section
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2016/2017 SR: HVAC and Open Space Enclosure
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

School host half-day Pre-Kindergarten Program and a Regional Special Education Classroom Support Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Prospect Mill ES
PSC No: 12.012

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20	<div></div>	20.00
Kindergarten	4	88	<div></div>	88.00
Regular (Elem)	21	483	<div></div>	483.00
Special Ed	2	20	<div></div>	20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	28	611	0.00	611.00

Official SRC	611.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

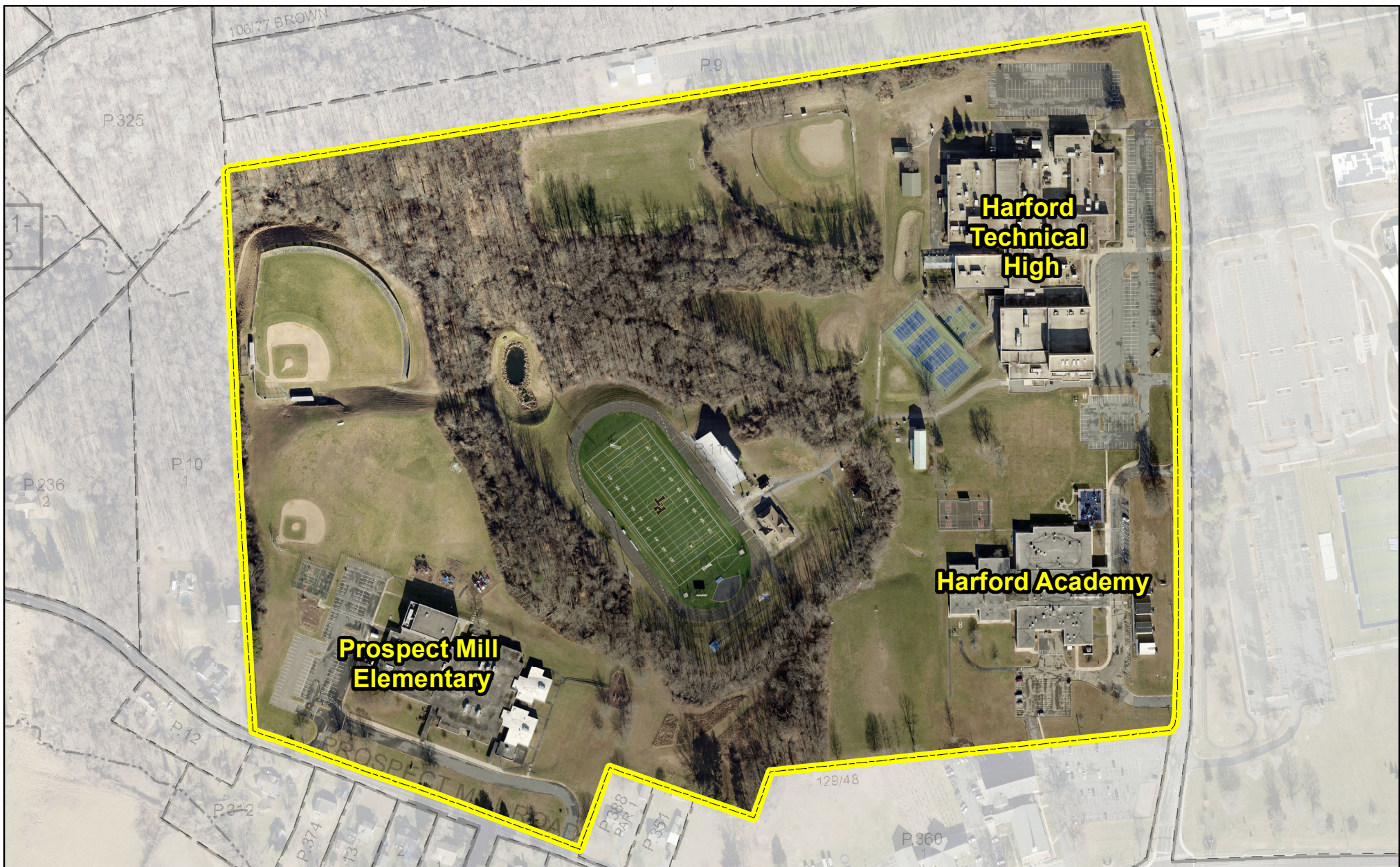
Program Notes:

This school contains the following special educational programs:

- (2) Classroom Support Program
- (1) Sensory Rooms
- (1) De-Escalation Area
- (2) Seclusion Rooms

This school offers YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Prospect Mill ES, Harford Academy, Harford Tech

 HCPS Property

80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

PROSPECT MILL ELEMENTARY SCHOOL
101 Prospect Mill Road, Bel Air, MD 21015

1. Size 75,538 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1973
3. RENOVATIONS 1990 Health Suite; 2016/17 open space enclosure
4. ADDITIONS 1990 Classroom; 1999 Pre-Kindergarten;
2008 Gym & Gym Storage
5. TYPE OF HEATING SYSTEM Gas (Roof Top Units)
6. AIR CONDITIONING Roof Top Units
7. TOTAL ACREAGE OF SITE 26.77±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private)
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good (2016 HVAC systemic)
 - C. Electrical System Good – The ceiling lights were replaced with energy efficient lighting
 - D. Plumbing System Good
 - E. Roof System Not adequate – (BUR) requires replacement
 - F. Health/Safety Good (2016/2017 Open Space Enclosure)
 - G. PSCP Maintenance Survey 2022 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Red Pump Elementary School 600 Red Pump Road Bel Air, MD 21014 PSC# 12.059 LEA # 12.0349 TAX ID# 03268284	K - 5	737	753	102.17%	23.52+/-	2011	100,573	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement and retrofit and upgrade classroom locks. 2022 SSGP: Access control upgrades
						TOTAL	100,573		

School host a Regional Special Education Classroom Support Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Red Pump ES
PSC No: 12.059

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	25	575		575.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	34	737	0.00	737.00

Official SRC	737.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school includes the following special educational programs:

- (2) Classroom Support Program
- (1) Sensory Rooms
- (1) De-Escalation Area
- (2) Seclusion Rooms

This school offers YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Red Pump Elementary

 HCPS Property

23.52 Acres

Imagery Year: 2022



0 70 140 280 420 560 Feet



CURRENT FACILITIES INVENTORY

RED PUMP ELEMENTARY SCHOOL
600 Red Pump Road, Bel Air, MD 21014

1. Size 100,543 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 2011
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot Water)
6. AIR CONDITIONING Chiller Water
7. TOTAL ACREAGE OF SITE 23.52±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA _____
9. TYPE OF WATER SUPP Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent
 - B. HVAC System Good
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good - Requires an upgrade of the existing Edwards EST-2 panels to new EST3x panels and change out any non-compatible devices
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Ring Factory Elementary School 1400 Emmorton Road Bel Air, MD 21014-5580 PSC# 12.029 LEA# 12.0345 TAX ID# 031470	K-5	548	544	99.27%	34.02 +/-	1990 TOTAL	59,132 59,132	Good	Located in Priority Funding Area (PFA) 2000 TIMS: Technology Wiring Project 2007 ASP: Fire Alarm Replacement 2009 ASP: Carpet Replacement 2013 ASP: Storm Water Management Inflow pipe and inlet replacement 2013 ASP: Storm Water Pond 2013 ASP: Storm Water Pipe Repair 2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2015 SR: HVAC Renovation 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Ring Factory Elementary School
PSC No: 12.029

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	548	0.00	548.00

Official SRC	548.00
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Notes:

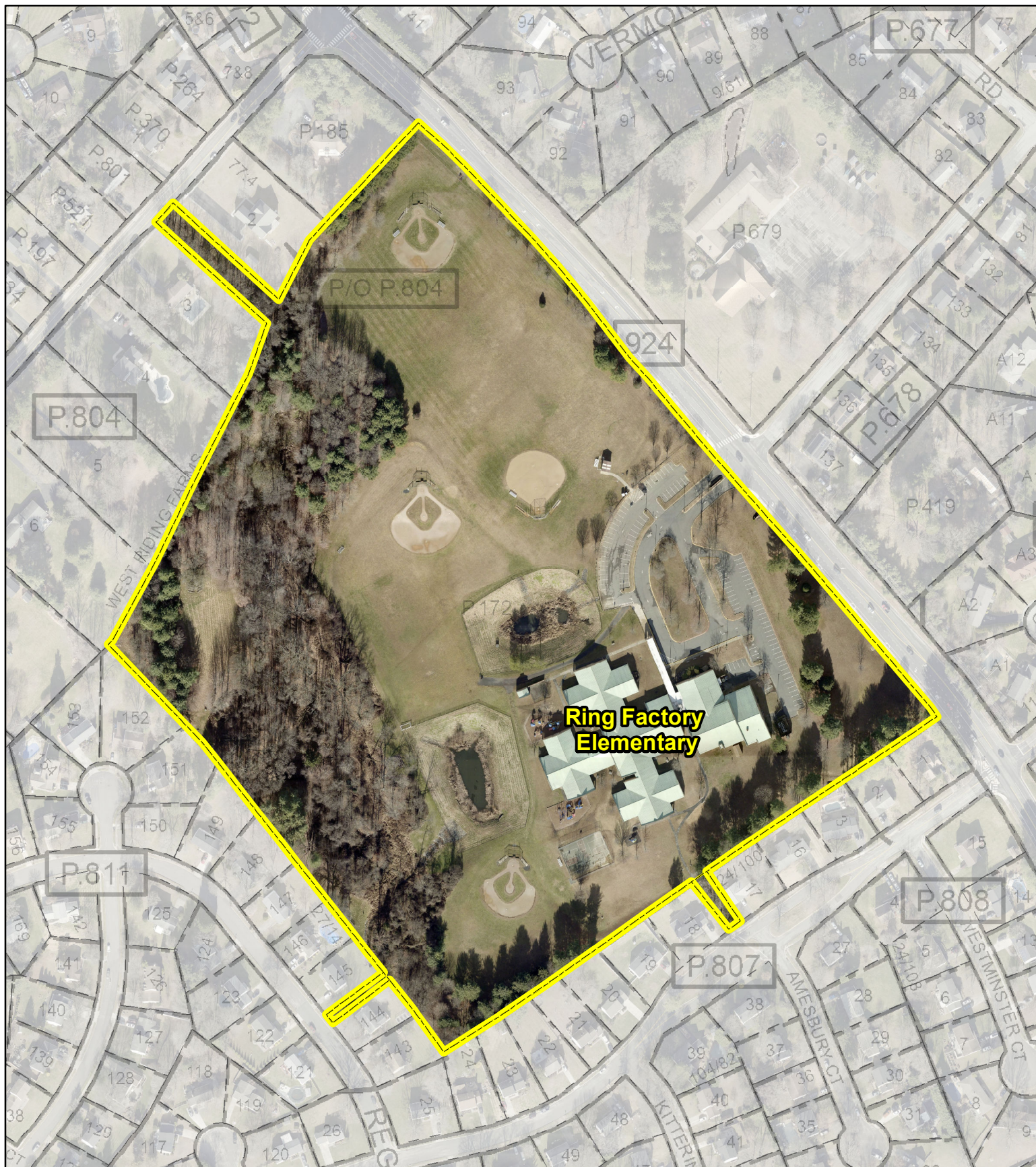
To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Ring Factory Elementary

 HCPS Property

34.02 Acres

Imagery Year: 2022



0 75 150 300 450 600 Feet



CURRENT FACILITIES INVENTORY

RING FACTORY ELEMENTARY SCHOOL
1400 Emmorton Road, Bel Air, MD 21014

1. Size 59,132 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1990
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 34.02±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 6±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good (HVAC Renovation completed in 2015)
 - C. Electrical System Good – Hand dryer installed in bathrooms
(with generator)
 - D. Plumbing System Good
 - E. Roof System Good (Roof replacement was complete in
August 2010.
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Riverside Elementary School 211 Stillmeadow Drive Joppa, MD 21085-4799 PSC# 12.045 LEA# 12.0143 TAX ID# 120778	Pre-K - 5	588	465	79.08%	13.18 +/-	1968	49,730	Adequate	Kindergarten Annex Pre-K Addition Located in Priority Funding Area (PFA) 1998 TIMS: Technology Wiring Project 1995 SR: HVAC Replacement of Rooftop Units 2012 ASP: Repair of sink hole in ballfield area 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2014 ASP: Fence Replacement (along Haverhill Rd) 2017 SR: HVAC Systemic renovation 2019 SSGP: Security camera server replacement. 2020 HSFF: Water Bottle Station 2020/21 HSFF: Lead Consumptive Fixture 2021 SSGP: Access Controls
						1970	4,585		
						1996	1,396		
						TOTAL	55,711		

School host full-day Pre-Kindergarten Program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Riverside Elementary School
PSC No: 12.045

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	588	0.00	588.00

Official SRC	588.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes



Riverside Elementary

HCPS Property

13.18 Acres

Imagery Year: 2022



0 40 80 160 240 320 Feet



CURRENT FACILITIES INVENTORY

RIVERSIDE ELEMENTARY SCHOOL
211 Stillmeadow Drive, Joppa, MD 21085

1. Size 55,711 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1968
3. RENOVATIONS HVAC Roof Top Units Replaced in 2018
4. ADDITIONS 1970 Kindergarten Annex.;1996 Pre-Kindergarten Classroom
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 13.18±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Good 2017/2018 Major HVAC System Upgrade
 - C. Electrical System Good
 - D. Plumbing System Good – Backflow prevention valve installed in 2011
 - E. Roof System Fair-original building re-roofed in 1995 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: 2017/2018 100% Sprinkler as part of major HVAC upgrade.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Roye-Williams Elementary School 201 Oakington Road Havre de Grace, MD 21078-2199 PSC# 12.047 LEA# 12.0639 TAX ID# 039405	Pre-K - 5	703	449	63.87%	28.36 +/-	1953	47,500	Good	1995 Renovation (all of the 1953, 1958, and 1962 sections)
						1958	7,555		First Addition
						1962	16,730		Second Addition
						1968	4,585		Kindergarten Annex
						1995	1,756		Media Center Addition
						TOTAL	78,126		Located in Priority Funding Area (PFA)
									2000 SR: HVAC Rooftop Replacement
		2013 ASP: Resurface Parking Lot and Driveway							
		2014 EEI: Lighting Upgrades							
		2014 SI: Proximity Readers							
		2015 ASP: Chairlift Replacement							
		2015 ASP: Playground Fence Replacement							
		2019 SSGP: Security camera server replacement.							
		2020 CIP: Systemic HVAC Renovation							
		2020/21 HSFF: Lead Consumptive Fixture							

School host full-day Pre-Kindergarten Program and regional special education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Roye-Williams Elementary School
PSC No: 12.047

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	25	575		575.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	32	703	0.00	703.00

Official SRC	703.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school includes the following special educational programs:

- (2) STRIVE (Autism Program) Classrooms
- (1) Sensory Room
- (1) Seclusion Room
- (1) Infants and Toddlers
- (1) Child Find

Floor Plan Omitted for Security Purposes



**Roye-Williams
Elementary**

Roye-Williams Elementary

 HCPS Property

28.36 Acres

Imagery Year: 2022



0 80 160 320 480 640 Feet



CURRENT FACILITIES INVENTORY

ROYE-WILLIAMS ELEMENTARY SCHOOL
201 Oakington Road, Havre de Grace, MD 21078

1. Size 78,126 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1953
3. RENOVATIONS 1995 (building sections 1953, 1958, 1962 & Kindergarten Annex)
4. ADDITIONS 1958; 1962; 1968 Kindergarten Annex; 1995 (Media Center)
5. TYPE OF HEATING SYSTEM VRF
6. AIR CONDITIONING VRF
7. TOTAL ACREAGE OF SITE 28.36±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with handicap lift)
 - B. HVAC System Excellent – HVAC Systemic 2020 / 2021
 - C. Electrical System Fair
 - D. Plumbing System Good
 - E. Roof System Good – Roof Replacement summer of 2004 (BUR)
 - F. Health/Safety Good – sprinkler heads replaced 2020
 - G. PSCP Maintenance Survey 2023 Not Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
William S. James Elementary 1 Laurentum Parkway Abingdon, MD 21009-1709 PSC# 12.013 LEA#12.0113 TAX ID# 015095	K - 5	521	475	91.17%	15 +/-	1976 TOTAL	58,500 58,500	Good	Located in Priority Funding Area (PFA) 2003 ASP: Cooling Tower Replacement 2004 SR: Fire Alarm Replacement 2013 ASP: Stormwater Pipe and Inlets 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2017 LR: HVAC/Open Space Enclosure Project 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 ASP: Motor Control Center 2023 ASP: Sidewalk, curb, & Gutter

School host a Regional Special Education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: William S James Elementary School
PSC No: 12.013

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	5	110		110.00
Regular (Elem)	17	391		391.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	521	0.00	521.00

Official SRC	521.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019

Approved: 5/20/2019

Reviewed by: KEH

Program Notes:

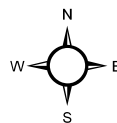
Floor Plan Omitted for Security Purposes



William S. James Elementary

 HCPS Property

15 Acres



0 55 110 220 330 440 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

WILLIAM S. JAMES ELEMENTARY SCHOOL
1 Laurentum Parkway, Abingdon, MD 21009

1. Size 58,500 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1976
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good
 - B. HVAC System Fair - 2013 major HVAC System Upgrade under Performance Contract (PC3)
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Good – Original building re-roofed in 1995 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2020 Adequate
 - H. Comments: Lighting Retrofit Project – Completed
Wiring Project – Locally Funded

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date





SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Youth's Benefit Elementary School 1901 Fallston Road Fallston, MD 21047-1497 PSC#12.011 LEA# 12.0348 TAX ID# 031438	K-5	1120	1114	99.46%	26.18 +/-	2017	149,694	Superior	Open for full occupancy 2019 SSGP: Security camera server replacement. 2022 SSGP: Access control Upgrades
						TOTAL	149,694		

School host a regional special education early learners program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Youth's Benefit ES
PSC No: 12.011

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	<u>2</u>	<u>40</u>		<u>40.00</u>
Kindergarten	<u>8</u>	<u>176</u>		<u>176.00</u>
Regular (Elem)	<u>38</u>	<u>874</u>		<u>874.00</u>
Special Ed	<u>3</u>	<u>30</u>		<u>30.00</u>
Regular (Sec)	<u>0</u>	<u>0</u>	<u>0.00</u>	<u>0.00</u>
Gym (Sec)	<u>0</u>	<u>0</u>	<u>0.00</u>	<u>0.00</u>
Career Tech	<u>0</u>	<u>0</u>	<u>0.00</u>	<u>0.00</u>
Alternative	<u>0</u>	<u>0</u>	<u>0</u>	<u>0.00</u>
Totals	51	1120	0.00	1,120.00

Official SRC	1,120.00
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Notes:

To Be Completed by MDP Staff:

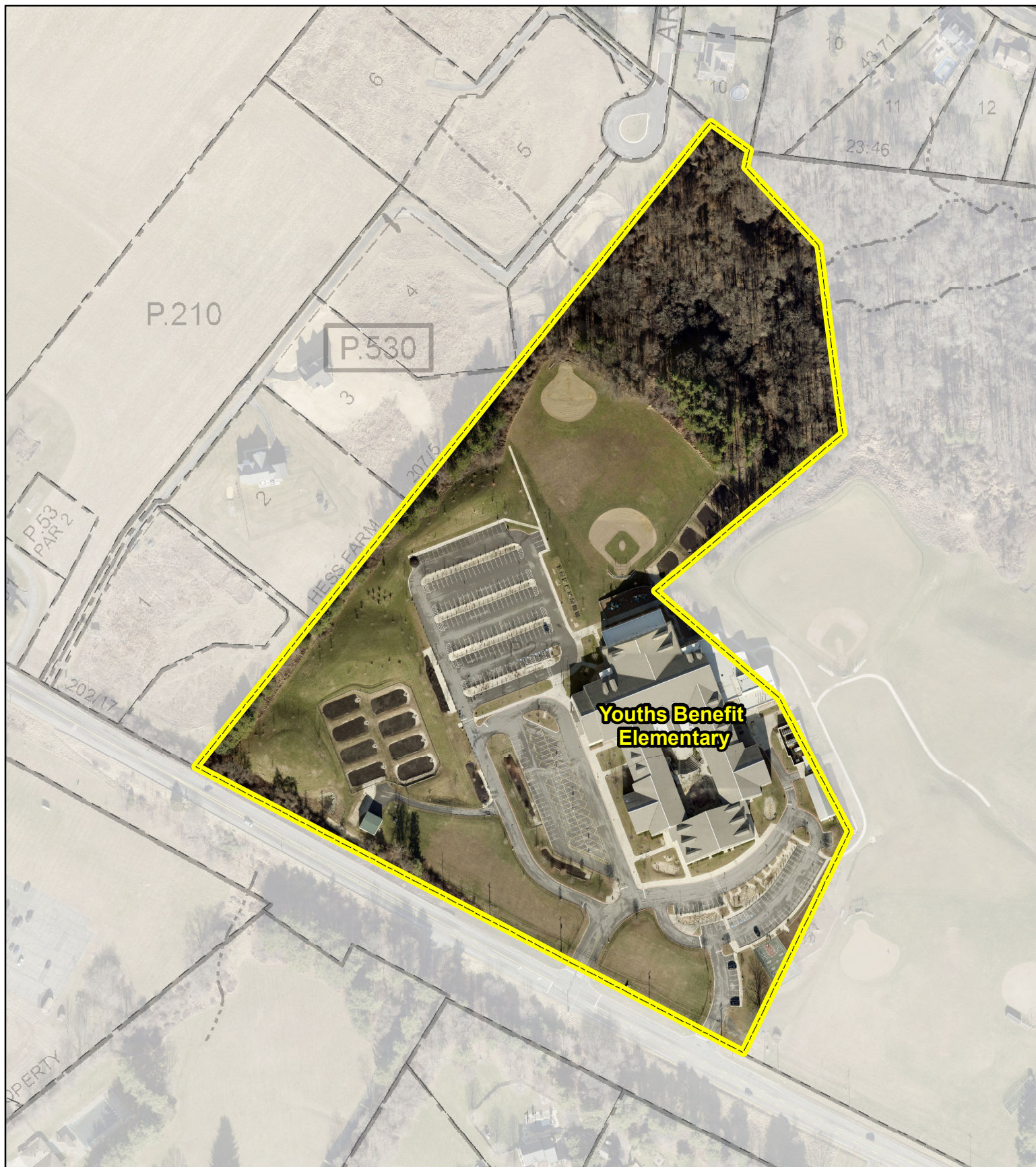
Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Youth's Benefit Elementary

 HCPS Property

26.18 Acres

Imagery Year: 2022



0 75 150 300 450 600 Feet



CURRENT FACILITIES INVENTORY

YOUTH'S BENEFIT ELEMENTARY SCHOOL
1901 Fallston Road, Fallston, MD 21047

(Replacement School)

1. Size 149,694 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2017
3. RENOVATIONS None
4. ADDITIONS _____
5. TYPE OF HEATING SYSTEM Propane (Hot Water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 26.18±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 8±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent
 - B. HVAC System Good
 - C. Electrical System Good
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

SECTION 5: TAB 2 - MIDDLE SCHOOLS

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Aberdeen Middle School 111 Mount Royal Avenue Aberdeen, MD 21001-2492 PSC# 12.006 LEA# 12.0265 Tax ID # 005204	6-8	1624	1058	65.15%	43.82 +/-	1973	196,800	Adequate	Located in Priority Funding Area (PFA)
						TOTAL	196,800		1999 TIMS: Technology Wiring Project 1999 ASP: Motor Control Center Replacement 2000 ASP: Partition Replacement 2002 SR: Chillers/Cooling Tower Replacement 2003: ASP: Carpet Replacement 2007 ASP: Main Electrical Service Replacement 2008 ASP: Replacement of Stucco Ceiling & Associated Structural Walkway 2009 ASP: Installation Emergency Generator 2014 EEI: Lighting Upgrades 2019 ASP: Heating Loop Valve Replacement 2019 SSGP: Security Camera Upgrade security camera server replacement Retrofit and upgrade existing classrooms locks 2020 SR: Roof replacement 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades 2023 SR: HVAC Systemic (in progress)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Aberdeen MS
PSC No: 12.006

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	3	30		30.00
Regular (Sec)	73	1825	1551.25	1551.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	78	30	1593.75	1,623.75

Official SRC	1,624.00
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Notes:

To Be Completed by MDP Staff:

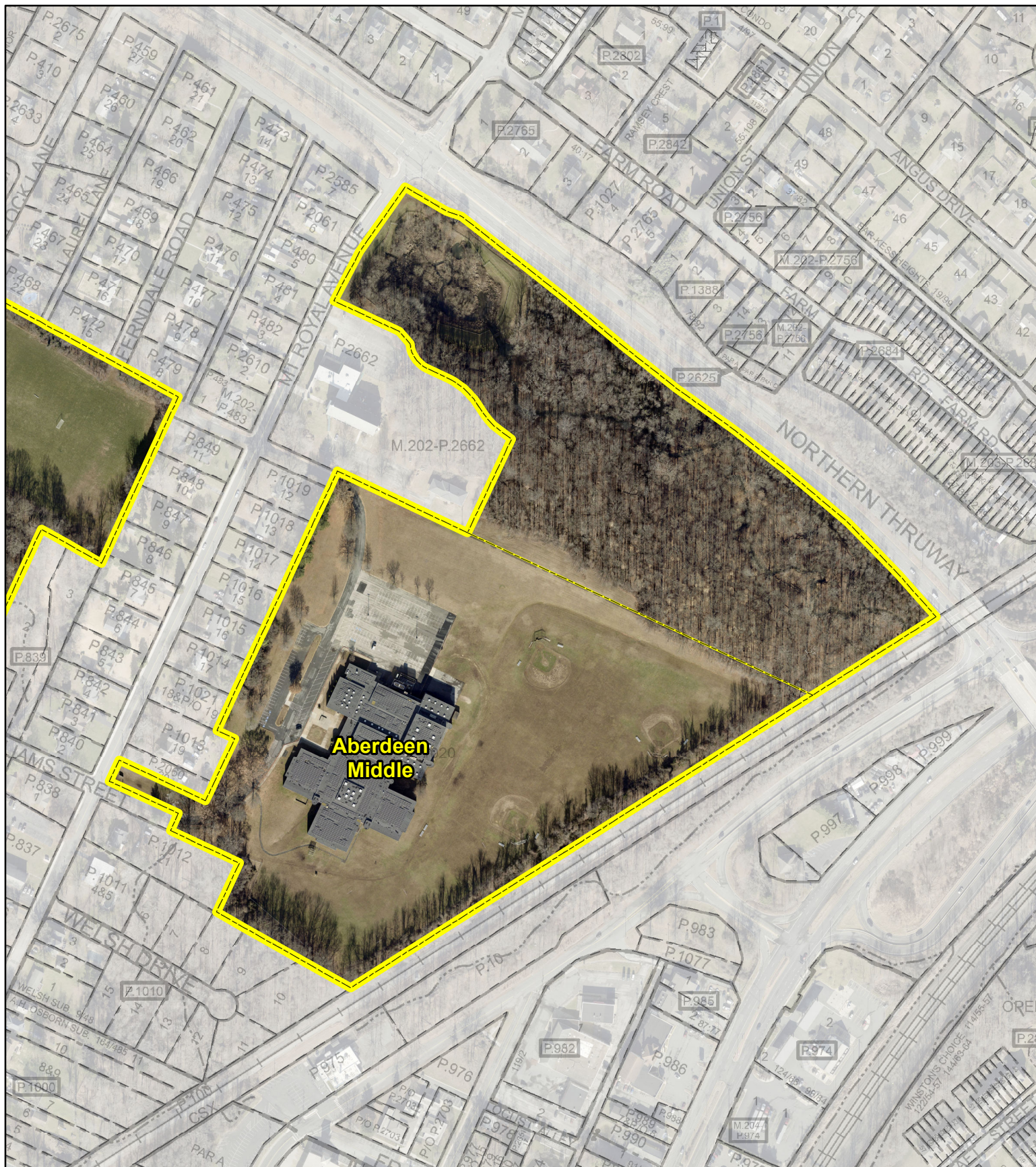
Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) Classroom Support Program

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Aberdeen Middle

 HCPS Property

43.82 Acres

Imagery Year: 2022



0 105 210 420 630 840 Feet



CURRENT FACILITIES INVENTORY

ABERDEEN MIDDLE SCHOOL
111 Mount Royal Avenue, Aberdeen, MD 21001

1. Size 196,800 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1973
3. RENOVATIONS 1982 (Elevator)
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 43.82±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 17±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevator)
 - B. HVAC System Fair – Chiller replacement 2015
 - C. Electrical System Fair
 - D. Plumbing System Fair
 - E. Roof System Excellent replaced 2019 (EPDM)
 - F. Health/Safety Fair (elevator requires replacement)
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bel Air Middle School 99 Idlewild Street Bel Air, MD 21014-4197 PSC# 12.035 LEA# 12.0372 TAX ID# 002241	6-8	1243	1080	86.89%	49.52 +/-	1961	100,350	Good	
						1968	6,320		Multi-Purpose Addition
						1968	16,960		Classroom Addition
						1994	41,270		Classroom Addition
						TOTAL	164,900		Located in Priority Funding Area (PFA)
									1999 TIMS: Technology Wiring Project 2000 SR: Boiler Replacement 2001 ASP: Partial Asbestos Abatement 2009 ASP: SWM Repairs 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement. Classroom lock upgrade and retrofit. 2019 ASP: Controls replacement 2021/22 HSFF: Lead Consumptive Fixture 2021 CIP: Roof Replacement 2022 SSGP: Phone system

¹ Bel Air Middle School is located on the same campus as Bel Air High School and Homestead Wakefield Elementary School. Full campus size is 92.18 Acres

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air Middle School
PSC No: 12.007

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	0	0	<div></div>	0.00
Regular (Elem)	0	0	<div></div>	0.00
Special Ed	1	10	<div></div>	10.00
Regular (Sec)	56	1400	1190.00	1190.00
Gym (Sec)	2	50	42.50	42.50
Career Tech		0	0.00	0.00
Alternative	0	0	0	0.00
Totals	59	10	1232.50	1,242.50

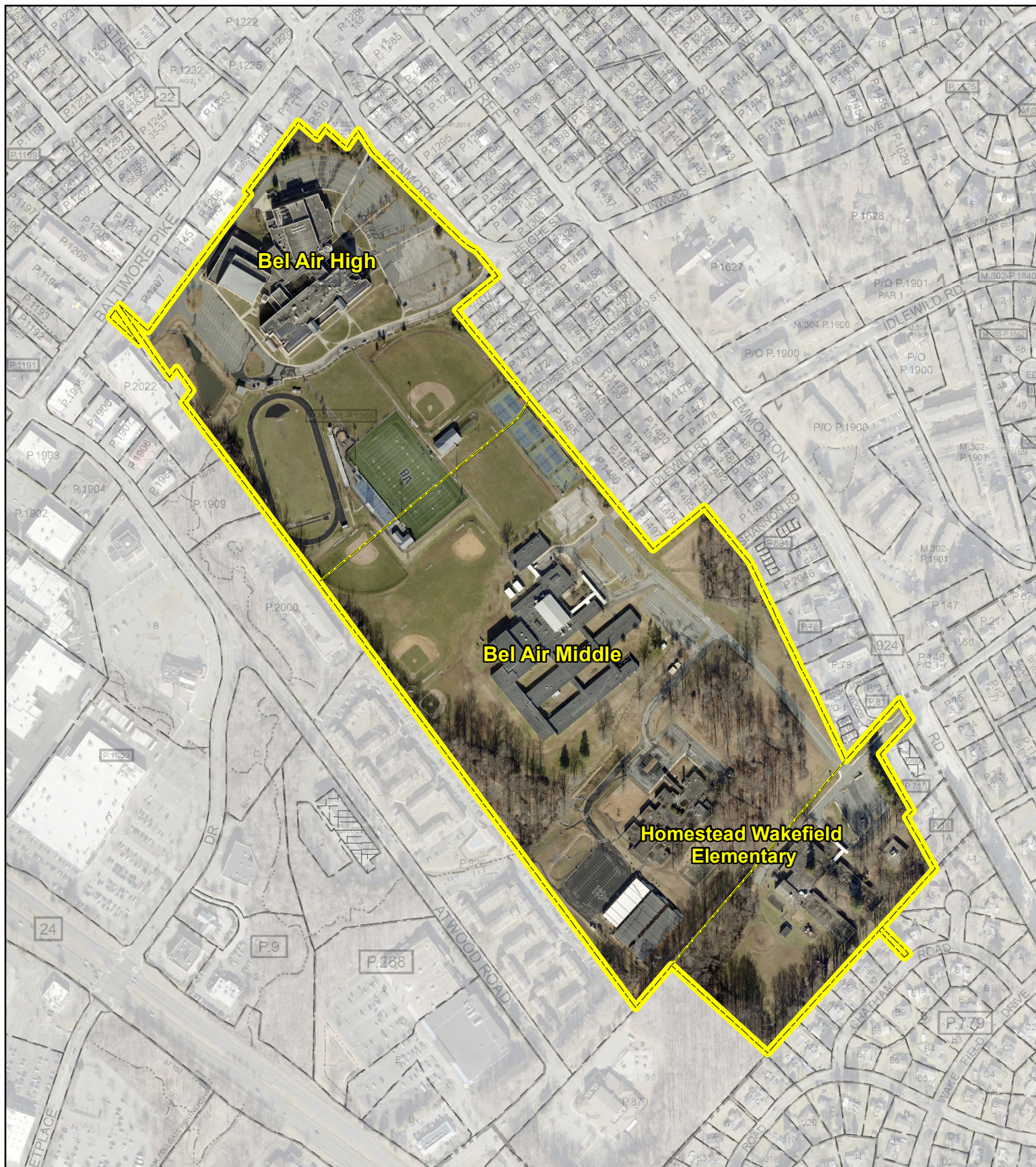
Official SRC	1,243.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Floor Plan Omitted for Security Purposes



Bel Air Campus / Homestead Wakefield Elementary

 HCPS Property

92.18 Acres

Imagery Year: 2022



0 150 300 600 900 1,200 Feet



CURRENT FACILITIES INVENTORY

BEL AIR MIDDLE SCHOOL
99 Idlewild Street, Bel Air, MD 21014

1. Size 164,900 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1961
3. RENOVATIONS _____
4. ADDITIONS 1968 and 1994
5. TYPE OF HEATING SYSTEM Electric & Gas - Heat Pump
6. AIR CONDITIONING Chilled water – Heat Pump
7. TOTAL ACREAGE OF SITE 49.52+/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 20
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair - Window and door replacement recommended
 - B. HVAC System Fair - Requires a chiller replacement, Boiler replacement 2020
 - C. Electrical System Fair
 - D. Plumbing System Adequate
 - E. Roof System Excellent – reroofed in 2021 (EPMD)
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Edgewood Middle School 2311 Willoughby Beach Road Edgwood, MD 21040-3497 PSC# 12.014 LEA# 12.0177 TAX ID # 015133 *Edgewood Campus consolidated total acreage.	6-8	1295	994	76.76%	34.83 +/-	1965	101,500	Good	Classroom Addition Elevator Addition Located in Priority Funding Area (PFA) 1998 TIMS: Technology Wiring Project 1999 ASP: Ceiling and Light Fixtures Replacement 2000 SR: Planetarium Rooftop Unit Replacement 2003 ASP: Carpet Replacement 2005 SR: Roof Replacement 2011 ASP: Concrete Fascia Repair 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security Camera Upgrade security camera server replacement and classroom lock retrofit. 2020 ASP: Folding Stage Partition Replacement 2020 HSFF: Water Bottle Station Added 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades 2022 SSGP: Phone system
						1978	64,970		
						1990	60		
						TOTAL	166,530		
					*99.97				

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood Middle School
PSC No: 12.014

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	58	1450	1232.50	1232.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	62	20	1275.00	1,295.00

Official SRC	1,295.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (1) Classroom Support Program

Floor Plan Omitted for Security Purposes



Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



0 130 260 520 780 1,040 Feet



CURRENT FACILITIES INVENTORY

EDGEWOOD MIDDLE SCHOOL
2311 Willoughby Beach Road, Edgewood, MD 21040

1. Size 166,530 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS None
4. ADDITIONS 1978 Classroom; 1990 (Elevator)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 34.83±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 22±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevator) Requires Masonry point up and fascia coating and waterproofing. Recommend replacing exterior doors and windows.
 - B. HVAC System Fair – Requires a chiller replacement
 - C. Electrical System Fair (with generators)
 - D. Plumbing System Fair
 - E. Roof System Good - Original building re-roofed in 2005; 1978 addition re-roofed in 1997 (BUR)
 - F. Health/Safety Fair – Requires ADA upgrades to the restrooms and fountains
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments:

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Fallston Middle School 2303 Carrs Mill Road Fallston, MD 21047-1899 PSC# 12.030 LEA# 12.0386 TAX ID# 031373	6-8	1104	1060	96.01%	49.44+/-	1993	115,740	Good	Classroom, Activity Room Addition and Cafeteria Expansion 2000 TIMS: Technology Wiring Program 2013 ASP: SWM Sediment Maintenance 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement and classroom lock upgrade and retrofit. 2020 SR: Chiller replacement 2022 ASP: Sand/Paint Gym 2023 ASP: SWM Sediment
						2006	14,544		
						TOTAL	130,284		

School host a regional Special Education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fallston MS
PSC No: 12.030

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	49	1225	1041.25	1041.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	53	20	1083.75	1,103.75

Official SRC	1,104.00
---------------------	-----------------

Notes:

To Be Completed by MDP Staff:

Reviewed:

Approved:

Reviewed by:

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

CURRENT FACILITIES INVENTORY

FALLSTON MIDDLE SCHOOL
2303 Carrs Mill Road, Fallston, MD 21047

1. Size 130,284 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1993
3. RENOVATIONS None
4. ADDITIONS 2006 - Classroom, Activity Room & Cafeteria Expansion
5. TYPE OF HEATING SYSTEM Electric (Hot water)
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 49.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 7.00±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) replaced in 2012, WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Good – Original building re-roofed in 1993 (metal);
2006 Addition re-roofed in 2006 (BUR & metal).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Magnolia Middle School 299 Fort Hoyle Road Joppa, MD 21085-4899 PSC# 12.021 LEA# 12.0184 TAX ID# 015060	6-8	1028	724	70.43%	43.05+/-	1979	149,100	Adequate	Located in Priority Funding Area (PFA) 2000 TIMS: Technology Wiring Project 2000 ASP: Carpet Replacement 2000 ASP: Cooling Tower Replacement 2002 SR: Roof Replacment Project 2011 ASP: Expansion & Control Joints Installation Gym & Activity Room 2012 ASP: Parking Lot Resurfacing 2014 SI: Proximity Readers 2015 ASP: Folding Partition in Activity Room 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020 HSFF: Water Bottle Station Added 2021 SSGP: Access Controls 2021/22 HSFF: Lead Consumptive Fixture
						TOTAL	149,100		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Magnolia Middle School
PSC No: 12.021

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	0	0	<div></div>	0.00
Regular (Elem)	0	0	<div></div>	0.00
Special Ed	5	50	<div></div>	50.00
Regular (Sec)	44	1100	935.00	935.00
Gym (Sec)	2	50	42.50	42.50
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
Totals	51	50	977.50	1,027.50

Official SRC	1,028.00
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Notes:

To Be Completed by MDP Staff:

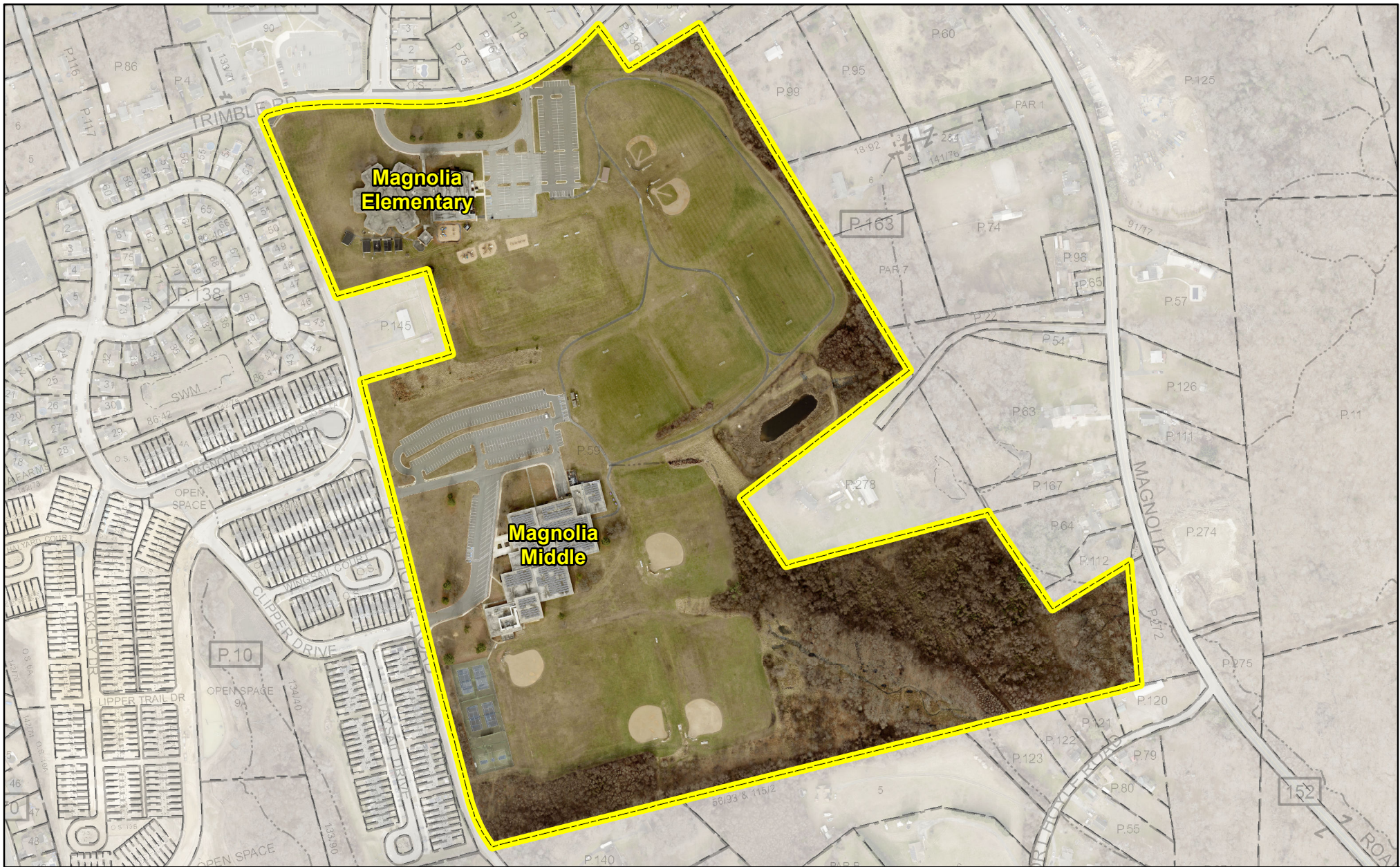
Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) Classroom Support Program
(1) Sensory Room

Floor Plan Omitted for Security Purposes

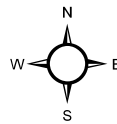
Floor Plan Omitted for Security Purposes



Magnolia Campus

 HCPS Property

86.1 Acres



0 130 260 520 780 1,040 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

MAGNOLIA MIDDLE SCHOOL
299 Fort Hoyle Road, Joppa, MD 21085

1. Size 149,100 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1979
3. RENOVATIONS Control/Expansion Joint Installation Project at
gymnasium and activity room completed in 2011
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 43.05±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 19±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good (HVAC Project completed 2014)
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North Harford Middle School 112 Pylesville Road Pylesville, MD 21132-1399 PSC# 12.007 LEA# 12.0583 TAX ID# 003458	6-8	1210	867	71.65%	40 +/-	1976	173,500	Good	Elevator Addition 1999 TIMS: Technology Wiring Project 2003 ASP: Fire Alarm Replacement 2005 SR: Waste Water Sewer Project 2007 ASP: Media Center Carpet Replacement 2008 SR: HVAC Roof Top Replacement Project 2013 ASP: SWM Sediment and Stabilization Maintenance 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement and classroom lock upgrades and retrofit. Added a security vestibule.
						1995	228		
						TOTAL	173,728		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford Middle School
PSC No: 12.007

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	<div></div>	0.00
Kindergarten	0	0	<div></div>	0.00
Regular (Elem)	0	0	<div></div>	0.00
Special Ed	2	20	<div></div>	20.00
Regular (Sec)	54	1350	1147.50	1147.50
Gym (Sec)	2	50	42.50	42.50
Career Tech		0	0.00	0.00
Alternative	0	0	0	0.00
Totals	58	20	1190.00	1,210.00

Official SRC	1,210.00
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Notes:

To Be Completed by MDP Staff:

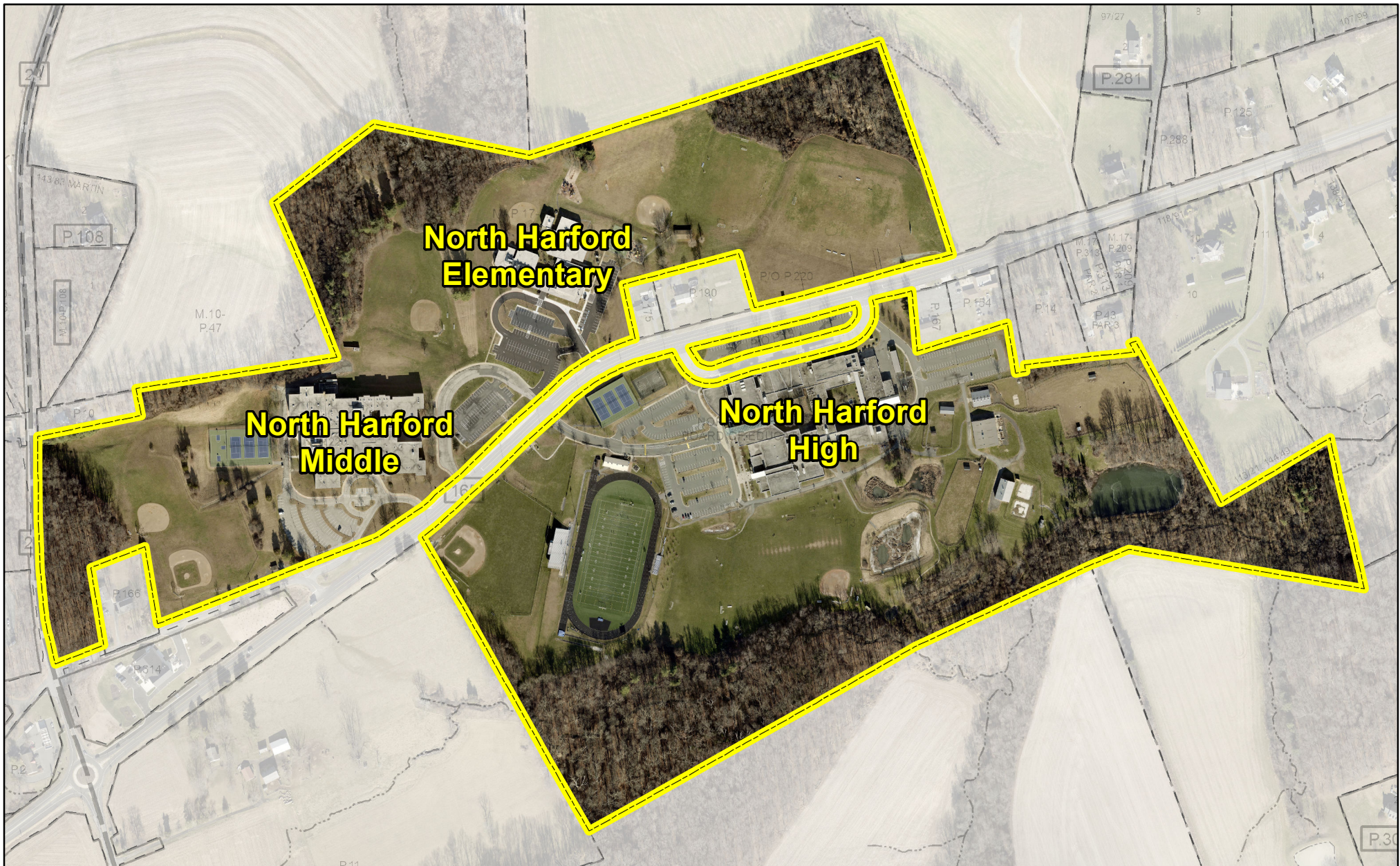
Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(1) Classroom Support Program

Floor Plan Omitted for Security Purposes

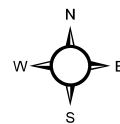
Floor Plan Omitted for Security Purposes



North Harford Campus

 HCPS Property

133.45 Acres



0 140 280 560 840 1,120 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

NORTH HARFORD MIDDLE SCHOOL
112 Pylesville Road, Pylesville, MD 21132

1. Size 173,728 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1976
3. RENOVATIONS 2008 Systemic HVAC Renovation
4. ADDITIONS 1995 (Elevator)
5. TYPE OF HEATING SYSTEM Oil- Hot water
6. AIR CONDITIONING A/C Chilled water (Roof Top)
7. TOTAL ACREAGE OF SITE 40±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 10±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP at NHHS
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Adequate - 2008 HVAC Roof Top Replacement Project.
 - C. Electrical System Adequate (with generators)
 - D. Plumbing System Adequate
 - E. Roof System Adequate (BUR)
 - F. Health/Safety Good, Security Vestibule added 2020
 - G. PCCP Maintenance Survey 2023 Not Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Southampton Middle School 1200 Moores Mill Road Bel Air, MD 21014-2797 PSC# 12.050 LEA# 12.0374 TAX ID# 031411	6-8	1444	1194	82.69%	35.99 +/-	1970	184,600	Good	2004 Renovation: Health Suite
						1982	90		Elevator Addition
						2004	3,444		Multi-Purpose Room Addition
						TOTAL	188,134		Located in Priority Funding Area (PFA)
									2000 TIMS: Technology Wiring Project 2000 ASP: Carpet Replacement 2004 ASP: Cooling Tower Replacement 2009 ASP: Sprinkler Head Replacement 2009 ASP: Ceiling Tile Replacement 2010 SR: Roof Replacement Project 2013 ASP: Motor Control Ctr Replacement 2013 ASP: Stormdrain Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2016 ASP: Sidewalk and Curb Replacement 2018 ASP: Switchgear Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021/22 HSFF: Lead Consumptive 2021 SSGP: Access Controls

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Southampton MS
PSC No: 12.050

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	69	20	1423.75	1,443.75

Official SRC	1,444.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Southampton Middle

 HCPS Property

35.99 Acres

Imagery Year: 2022



0 87.5 175 350 525 700 Feet



CURRENT FACILITIES INVENTORY

SOUTHAMPTON MIDDLE SCHOOL
1200 Moores Mill Road, Bel Air, MD 21014

1. Size 188,134 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1970
3. RENOVATIONS 2004 (Health Suite)
4. ADDITIONS 1982 (Elevator); 2004 (Multi-Purpose Room)
5. TYPE OF HEATING SYSTEM Oil (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 35.99±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 28±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevators)
Requires Masonry point up and waterproofing
 - B. HVAC System Fair - Boiler, Chiller and Associated Pumps
Replacement Project completed in 2010.
 - C. Electrical System Good, Switchgear replacement 2019
 - D. Plumbing System Good
 - E. Roof System Good - Original building re-roofed in 2009 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2023 Not Adequate
 - H. Comments: _____

SECTION 5: TAB 3 - HIGH SCHOOLS

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Aberdeen High School 251 Paradise Road Aberdeen, MD 21001 PSC# 12.058 LEA# 12.0270 TAX ID# 005182	9-12	1720	1465	85.17%	47.3*	2004	209,150	Superior	Located in Priority Funding Area (PFA)
						2008	19,850		Classroom & Gym Locker Addition
						2015	1,134		Weight Room Expansion and Stadium upgrades
						TOTAL	230,134		2014 SI: Proximity Readers
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access Controls

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Aberdeen High School
PSC No: 12.018

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
¹ Regular (Elem)	0	0		0.00
² Regular (Sec)	68	1700	1445.00	1445.00
Special Ed	2	20		20.00
³ Gym (Sec)	4	100	85.00	85.00
Career Tech	10	200	170.00	170.00
Totals	84			1,720.00
		Official SRC		1,720.00
Total Rooms	84			

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Aberdeen High School host The Science and Mathematics Academy. Each year, 55 new students are admitted by application with a total of 220 students in the program.

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022



0 115 230 460 690 920 Feet



CURRENT FACILITIES INVENTORY

ABERDEEN HIGH SCHOOL
251 Paradise Road, Aberdeen, MD 21001

1. Size 229,000 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2004
3. RENOVATIONS 1997 - Resurfacing of track
4. ADDITIONS 2008 Classroom
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 47.3±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Good (BUR and metal)
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Bel Air High School 100 Heighe Street Bel Air, MD 21014-4196 PSC# 12.004 LEA# 12.0373 TAX ID# 002225	9-12	1768	1419	80.26%	31.09 +/-	2009 TOTAL	262,454 262,454	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture

¹ Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air HS
PSC No: 12.004

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	0	0		0.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
Totals	85	0	1768.00	1,768.00

Official SRC	1,768.00
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Notes:

To Be Completed by MDP Staff:

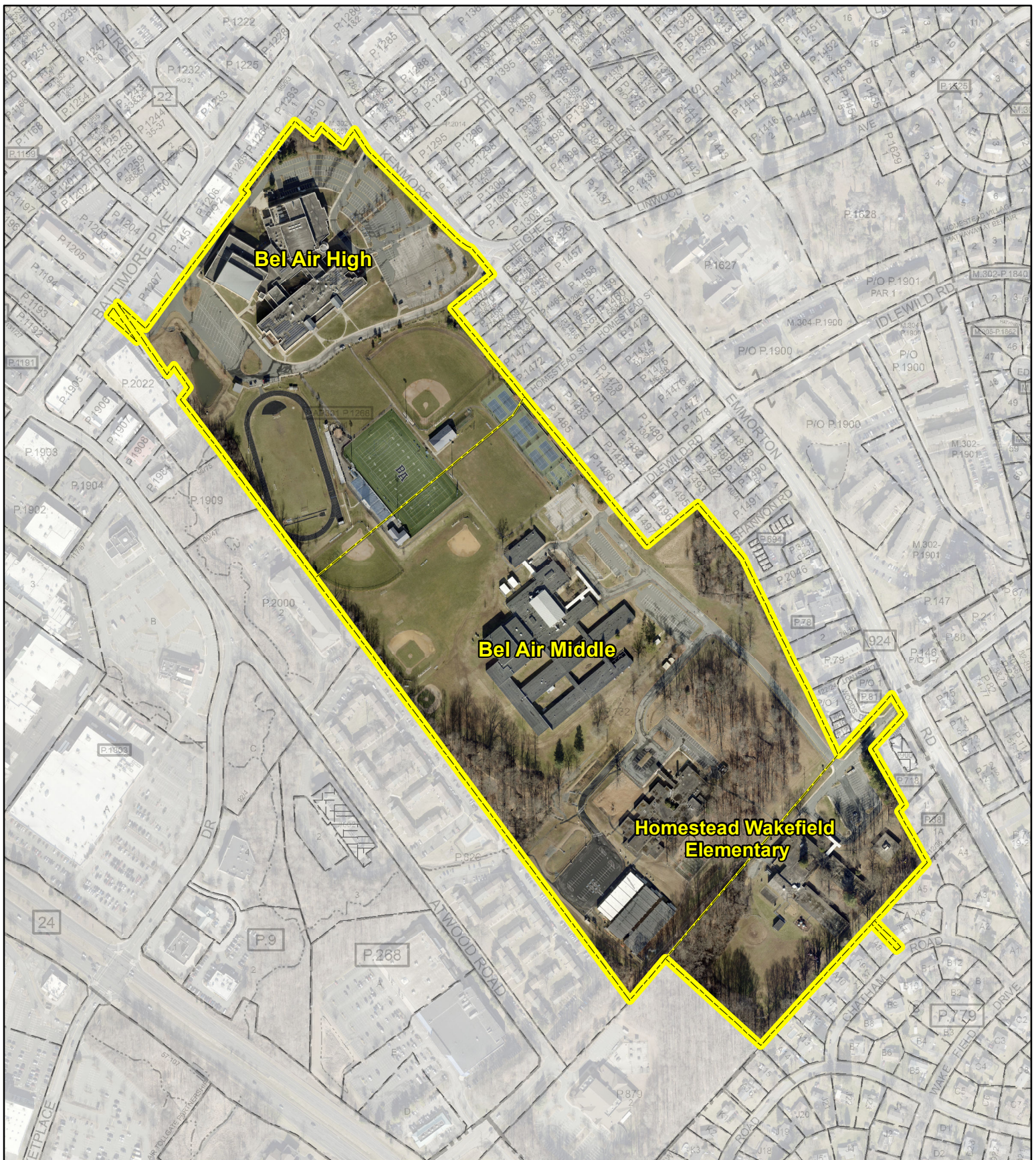
Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Bel Air Campus / Homestead Wakefield Elementary

 HCPS Property

92.18 Acres

Imagery Year: 2022



0 150 300 600 900 1,200 Feet



CURRENT FACILITIES INVENTORY

BEL AIR HIGH SCHOOL
100 Heighe Street, Bel Air, MD 21014

1. Size 262,454 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2009
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 31.09
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 30±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with elevators)
 - B. HVAC System Good
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Good (BUR)
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
C. Milton Wright High School 1301 North Fountain Green Road Bel Air, MD 21015-2599 PSC# 12.020 LEA# 12.0385 TAX ID# 031349	9-12	1613	1302	80.72%	69.50 +/-	1980	181,710	Adequate	Located in Priority Funding Area (PFA)
						1996	36,000		Classroom Addition
						2004	3,200		Cafeteria & Media Expansion (locally-funded)
						TOTAL	220,910		1997 TIMS: Technology Wiring Project 1999 SR: Seven (7) Science Classrooms Renovation 2000 SR: Chiller Replacement Project 2006 SR: Roof Replacement Project 2009 ASP: Carpet Replacement 2010 ASP: Retubing of two (2) boilers 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2014 ASP: Concrete Repair Main Entrance 2015 ASP: Bleacher Replacement Main Gym 2015 ASP: Divider Curtain Gym 2017 MABE: Kiln exhaust modifications 2018 ASP: Auxiliary Gym Bleacher Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2020 ASP: Light Pole Replacement 2021/22 HSFF: Lead Consumptive Fixture

School host a regional special education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: C. Milton Wright HS
PSC No: 12.020

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	1	10		10.00
Regular (Sec)	67	1675	1423.75	1423.75
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
Totals	78	10	1602.25	1,612.25

Official SRC	1,613.00
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Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

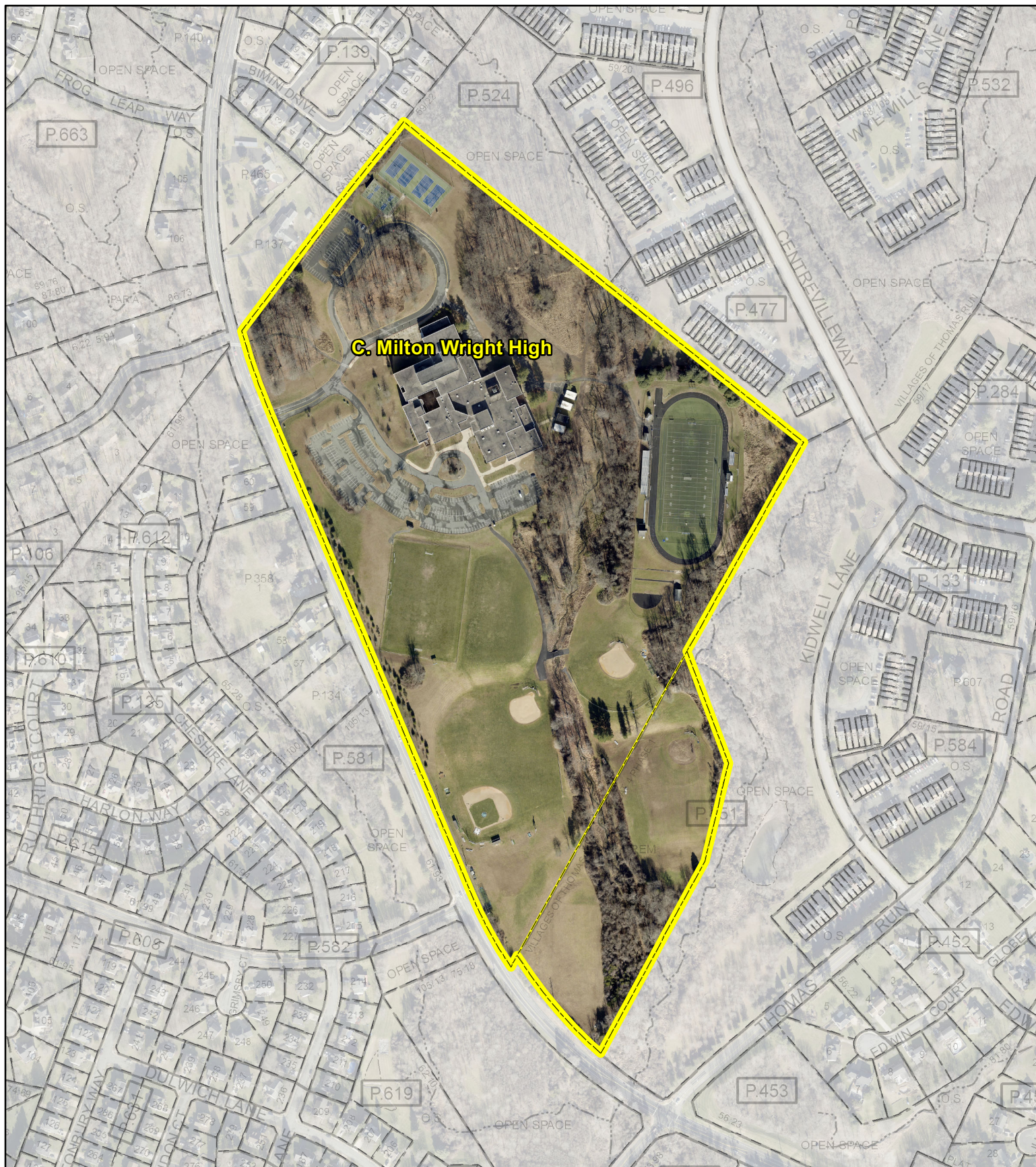
To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



C. Milton Wright High

 HCPS Property

69.5 Acres

Imagery Year: 2022



0 135 270 540 810 1,080 Feet



CURRENT FACILITIES INVENTORY

C. MILTON WRIGHT HIGH SCHOOL
1301 North Fountain Greet Road, Bel Air, MD 21015

1. Size 220,910 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1980
3. RENOVATIONS 1999 (Seven (7) Science Classrooms)
4. ADDITIONS 1996 (Classroom); 2004 (Cafeteria and Media Expansions)
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 69.50±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 30±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevator replaced in 2018)
 - B. HVAC System Fair
 - C. Electrical System Fair (with generators)
 - D. Plumbing System Fair
 - E. Roof System Good - Re-roofed in 2006 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2014 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Edgewood High School 2415 Willoughby Beach Road Edgewood, MD 21014-3496 PSC# 12.009 LEA # 12.0176 TAX ID# 015125 *Edgewood Campus consolidated total acreage	9-12	1716	1417	82.58%	44.32+/- *99.97	2010 TOTAL	268,354 268,354	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood High School
PSC No: 12.009

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	71	1775	1508.75	1508.75
Gym (Sec)	4	100	85.00	85.00
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
Totals	83	20	1695.75	1,715.75

Official SRC	1,716.00
---------------------	-----------------

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Edgewood High School host the Global Studies Program / International Baccalaureate Diploma Programme. Each year, 50 new students are admitted by application with a total of 200 students in the program.

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Edgewood Campus

 HCPS Property

99.88 Acres

Imagery Year: 2022



0 130 260 520 780 1,040 Feet



CURRENT FACILITIES INVENTORY

EDGEWOOD HIGH SCHOOL
2415 Willoughby Beach Road, Edgewood, MD 21040

1. Size 268,354 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2010
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 44.32±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 40±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevator)
 - B. HVAC System Good
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Good
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

DATE: June 24, 2024
BOE Approval Date

LEA: Harford County Public Schools

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Fallston High School 2301 Carrs Mill Road Fallston, MD 21047-1899 PSC#12.001 LEA# 12.0382 TAX ID# 031373	9-12	1573	1047	66.56%	49.44+/-	1977	233,500	Good	1996 Renovation 7,188 sf (seven (7) science classroom laboratories) 1998 TIMS: Technology Wiring Project 1998 ASP: Chiller Replacement 2001 ASP: Carpet Replacement 2001 ASP: Septic Drain Fields 2004 ASP: Bus Loop Asphalt Replacement 2009 ASP: Reverted Bond Program Fire Alarm Replacement 2009 SR: Roof Replacement 2012 ASP: Replace existing Hot Water Storage Tank 2013 ASP: Generator Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2015 ASP: Fence Replacement 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security Camera Upgrade security camera server replacement retrofit and upgrade classroom locks. 2020 ASP: Retaining wall replacement 2021 SSGP: Access Controls 2022 ASP: Bleacher Replacement
						TOTAL	233,500		

School host a regional special education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fallston High School
PSC No: 12.001

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	3	30		30.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	2	40	34.00	34.00
Alternative	0	0	0	0.00
Totals	76	30	1542.75	1,572.75

Official SRC	1,573.00
---------------------	-----------------

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (1) CSP classes
- (2) Autism Classrooms

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Fallston Campus

 HCPS Property

98.88 Acres

Imagery Year: 2022



0 140 280 560 840 1,120 Feet



CURRENT FACILITIES INVENTORY

FALLSTON HIGH SCHOOL
2301 Carrs Mill Road, Fallston, MD 21047

1. Size 233,500 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1977
3. RENOVATIONS 1996 (Seven Science Classrooms);
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Propane (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 49.44±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 33±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) replaced 2013 WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevators)
 - B. HVAC System Good (HVAC renovation in 2015)
 - C. Electrical System Good (with generators)
 - D. Plumbing System Good
 - E. Roof System Excellent – BUR roof replaced in 2010.
 - F. Health/Safety Fair - Elevator replacement needed,
No Security Vestibule
 - G. PSCP Maintenance Survey 2017 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

[illegible]

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Joppatowne High School
PSC No: 12.046

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	4	40		40.00
Regular (Sec)	41	1025	871.25	871.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
Totals	53	40	1015.75	1,055.75

Official SRC	1,056.00
---------------------	-----------------

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

Floor Plan Omitted for Security Purposes

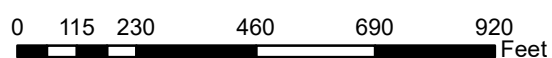
Floor Plan Omitted for Security Purposes

Joppatowne High

 HCPS Property

69.33 Acres

Imagary Year: 2022



CURRENT FACILITIES INVENTORY

JOPPATOWNE HIGH SCHOOL
555 Joppa Farm Road, Joppa, MD 21085

1. Size 184,070 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1972
3. RENOVATIONS 1996 (Four (4) Science Classrooms); 2008 (Auxiliary Gym, Gym Office and Weight Room); 1997 (resurfacing of track). 2022 Limited renovation completed.
4. ADDITIONS 1982 Elevator; 2008 Gym and Public Bathrooms
5. TYPE OF HEATING SYSTEM Gas
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 69.33±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 35±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevator)
 - B. HVAC System Excellent
 - C. Electrical System Excellent
 - D. Plumbing System Good
 - E. Roof System Good - Original building re-roofed in 2017 (BUR).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Adequate
 - H. Comments: ADA stadium upgrades

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
North Harford High School 211 Pylesville Road Pylesville, MD 21132-1398 PSC# 12.016 LEA# 12.0580 TAX ID# 003474	9-12	1538	1161	75.49%	73.45 +/-	1950	61,244	Superior	
						1958	25,800		First Classroom Addition
						1960	56,070		1980 - Second Classroom Addition
						2007	63,368		Auditorium, Music, Administration and Lobby Addition
						2007	38,756		Cafeteria & Kitchen Addition
						TOTAL	245,238		1999 TIMS: Technology Wiring Project
									1999 SR: Seven (7) Science Class/Lab Renovations
									2000 SR: Partial Roof Replacement of Original
									2007 Comprehensive Modernization of existing plus Demolition and Replacement of 38,756 sf of the original 1950 building section
									2014 SI: Proximity Readers
									2014 SI: Remote Access
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.
									2022 HSFF: Access Controls

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford High School
PSC No: 12.016

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	63	1575	1338.75	1338.75
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
Totals	75	20	1517.25	1,537.25

Official SRC	1,538.00
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Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

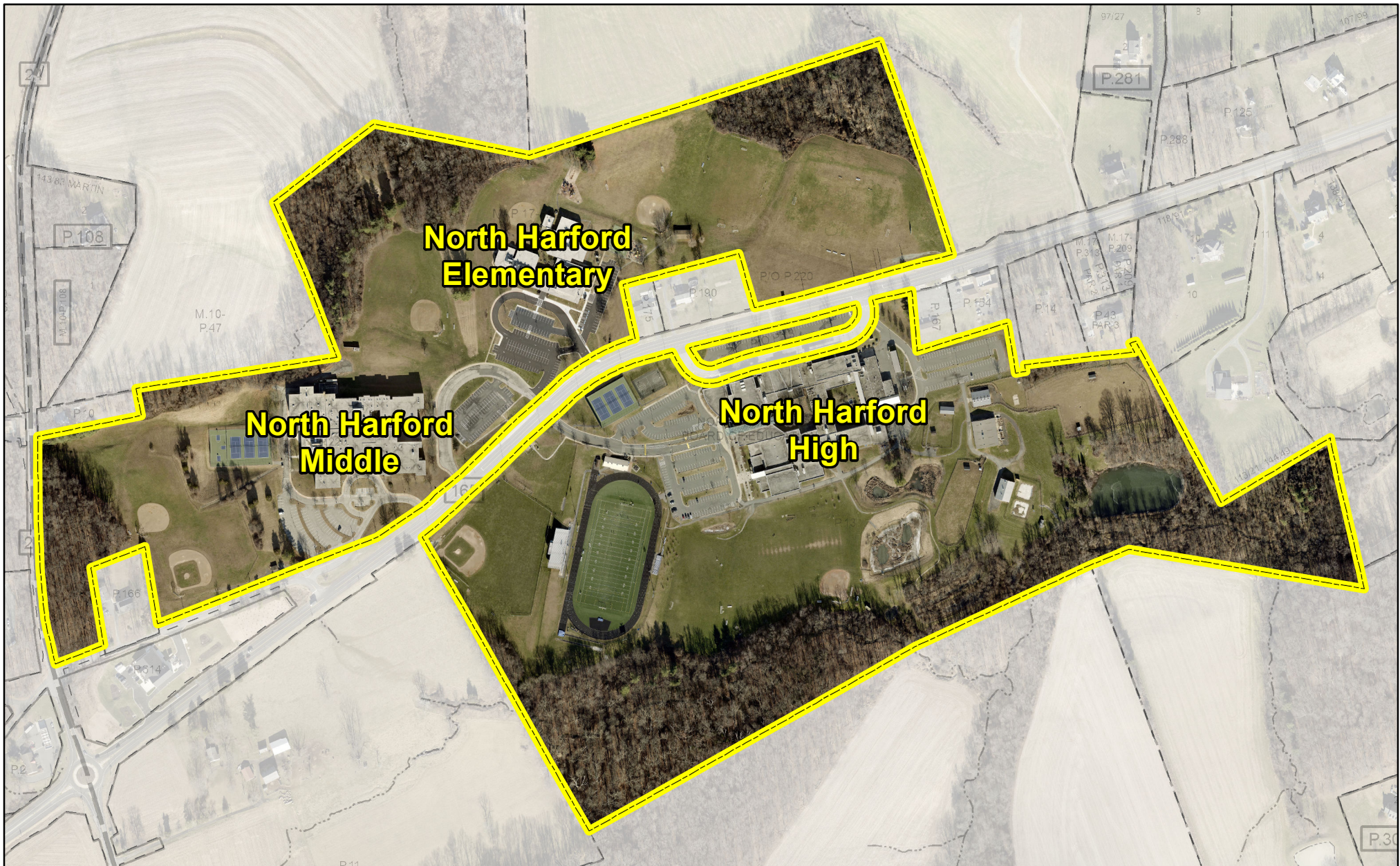
Program Notes:

North Harford High School host the Natural Resources and Agricultural Science Magnet Program. Each year, 50 new students are admitted by application with a total of 200 students in the program.

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

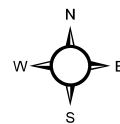
Floor Plan Omitted for Security Purposes



North Harford Campus

 HCPS Property

133.45 Acres



0 140 280 560 840 1,120 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

NORTH HARFORD HIGH SCHOOL
211 Pylesville Road, Pylesville, MD 21132

1. Size 245,238 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1950
3. RENOVATIONS 1980, 1997 (Six (6) Restrooms); 1999 (Seven (7) Science Rooms) and 2007 Comprehensive Modernization for all building.
4. ADDITIONS 1958 Classroom; 1960 Classroom; 2007 Administration, Music and Lobby Addition; 2007 Cafeteria and Kitchen
5. TYPE OF HEATING SYSTEM Geothermal-Heat pump
6. AIR CONDITIONING Geothermal-Heat pump Coiling Units
7. TOTAL ACREAGE OF SITE 73±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 35±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Good (with elevator)
 - B. HVAC System Good
 - C. Electrical System Good (with generator) *
 - D. Plumbing System Good
 - E. Roof System Fair - Original building re-roofed in 1993 and 1999; other existing additions re-roofed in 2007 with Comprehensive Modernization (BUR & metal).
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2018 – Good
 - H. Comments: *Generator provides back-up for well, walk-in refrigerators and life safety. Does not include areas of refuge.

SECTION 5: TAB 4 - COMBINATION SCHOOLS (MIDDLE/HIGH)

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA ⁴		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT. ³		
Havre de Grace Middle/High School 445 Lewis Lane Havre de Grace, MD 21078-3799 PSC# 12.039 LEA # 12.0679 TAX ID# 011047	6-12	1597	1457	91.23%	57.19 Property Tranfers occurred following new school completion. Site size adjusted in 2023 EFMP	2020 TOTAL	250,111 250,111	Excellent	Located in a Priority Funding Area (PFA)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County

School Name: Havre de Grace Midle/High School

PSC No: 12.005

Page:

1 of 1

Submitted:

11/1/2022

Revised:

mm/dd/yy

Submitted by:

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	61	1525	1296.25	1296.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
Totals	78	20	1576.75	1,596.75

Official SRC	1,597.00
---------------------	-----------------

Notes: Parks and recreation contributed to the Community / Multipurpose room and is not counted toward the faciltiy capacity

To Be Completed by MDP Staff:

Reviewed:

Approved:

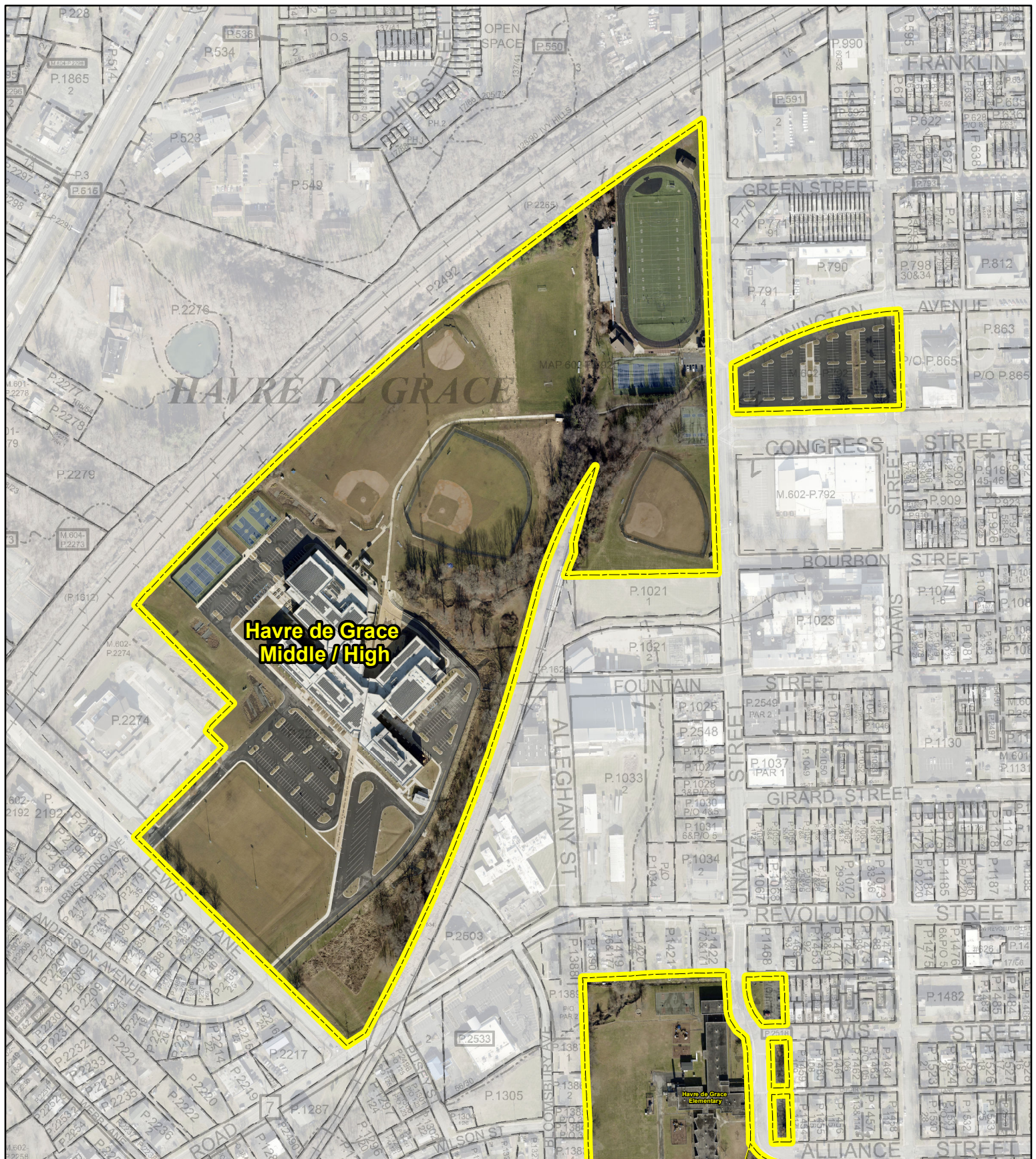
Reviewed by:

Program Notes:

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Havre de Grace Middle / High

 HCPS Property

32.48 Acres

Imagery Year: 2022



0 125 250 500 750 1,000 Feet



CURRENT FACILITIES INVENTORY

HAVRE DE GRACE MIDDLE HIGH SCHOOL
445 Lewis Lane, Havre de Grace, MD 21078

1. Size 250,111 Sq. Ft. NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 2020
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas
6. AIR CONDITIONING Air Cooled
7. TOTAL ACREAGE OF SITE 16.42±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 5±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent
 - B. HVAC System Excellent
 - C. Electrical System Excellent
 - D. Plumbing System Excellent
 - E. Roof System Excellent
 - F. Health/Safety Excellent
 - G. PSCP Maintenance Survey 2022 Adequate
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Patterson Mill Middle/High School 85 Patterson Mill Road Bel Air, Maryland 21215 PSC# 12.057 LEA# 12.0187 TAX ID# 01017462	6-12	1,723	1593	92.46%	77.35 +/-	2007	265,000	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture 202 SSGP: Access Controls
						Total	265,000		

School host a regional special education program for students with autism.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Patterson Mill Middle/High School
PSC No: 12.057

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	4	40		40.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	4	80	68.00	68.00
Alternative	0	0	0	0.00
Totals	84	40	1683.00	1,723.00

Official SRC	1,723.00
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Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

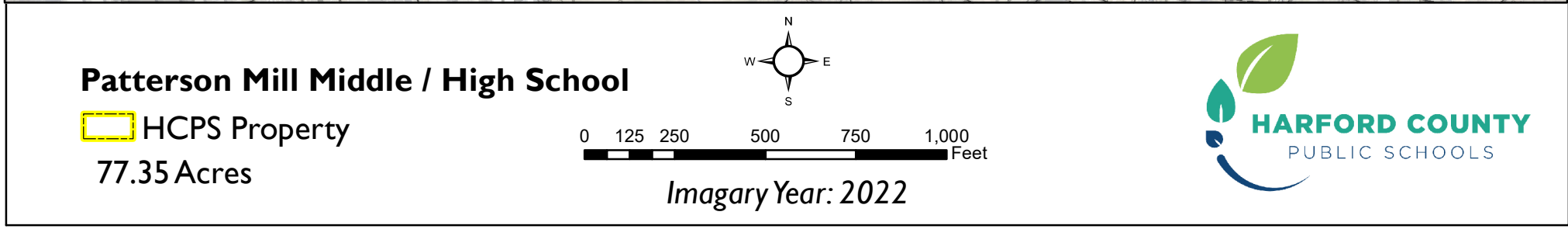
To Be Completed by MDP Staff:	
Reviewed:	4/23/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

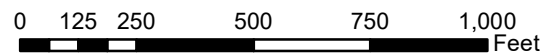
This school contains the following special educational programs:
 (2) Autism Program and (1) CSP Class
 (1) Classroom Support Class
 (1) Sensory Room

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



77.35 Acres



Imagary Year: 2022



CURRENT FACILITIES INVENTORY

PATTERSON MILL MIDDLE/HIGH SCHOOL
85 Patterson Mill Road, Bel Air, MD 21015

1. Size 265,000 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 2007
3. RENOVATIONS None
4. ADDITIONS None
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chiller water units
7. TOTAL ACREAGE OF SITE 77.35 +/-
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 38.00±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Excellent (with elevator)
 - B. HVAC System Good
 - C. Electrical System Good (with generator)
 - D. Plumbing System Good
 - E. Roof System Adequate
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2019 Good
 - H. Comments: _____

SECTION 5: TAB 5 - SPECIALTY SCHOOLS

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024





BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Harford Academy 100 Thomas Run Road Bel Air, MD 21015-1616 PSC# 12.025 LEA# 12.0391 TAX ID# 031381 * This school was previously John Archer School, It was renamed in 2022	Pre-K-12	200	139	69.50%	26.78 +/-	1971	45,584	Adequate	1999 TIMS: Technology Wiring Project 2005 ASP: Cooling Tower Replacement 2014 SI: Proximity Readers 2016 ASP: Paving Repairs 2019 SSGP: Security camera server replacement and classroom locks upgrade and retrofit. 2022 SSGP: Access Controls
						1981	18,400		
						TOTAL	63,984		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Harford Academy
PSC No: 12.025

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	20	200		200.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	20	200	0.00	200.00

Official SRC	200.00
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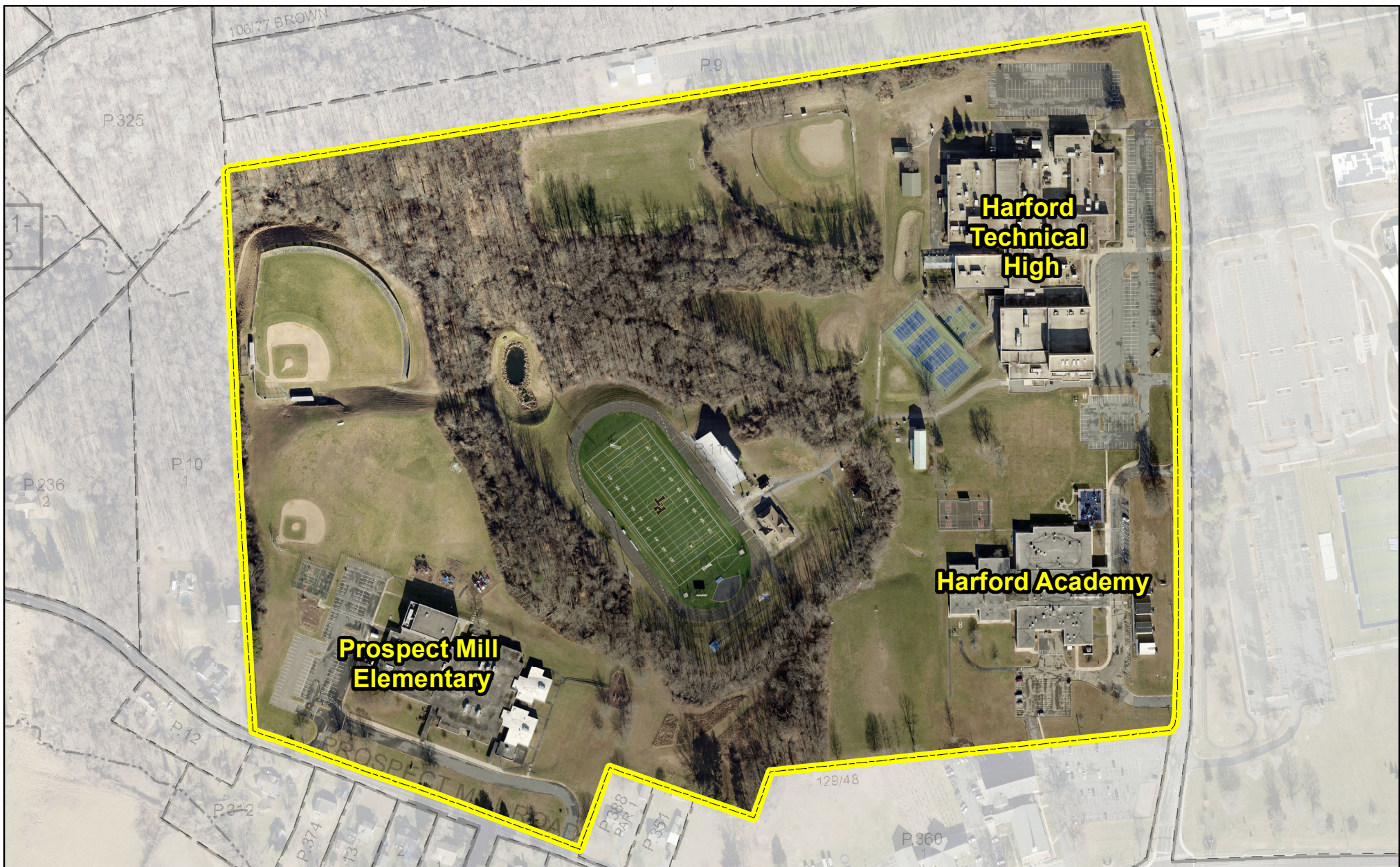
Notes: The County Infant and Tots program occupies part of the facility.

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

John Archer School is a special education school educating those students with severe and profound disabilities.

Floor Plan Omitted for Security Purposes



Prospect Mill ES, Harford Academy, Harford Tech

 HCPS Property

80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

HARFORD ACADEMY SCHOOL
100 Thomas Run Road, Bel Air, MD 21015

1. Size 63,984 Sq. Ft. NUMBER OF FLOORS 1
2. DATE OF ORIGINAL CONSTRUCTION 1971
3. RENOVATIONS 2009 Chiller & Boiler Replacement
4. ADDITIONS 1981 Addition
5. TYPE OF HEATING SYSTEM Gas (Hot water)
6. AIR CONDITIONING Chilled water
7. TOTAL ACREAGE OF SITE 15±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 9±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair
 - B. HVAC System Fair Cooling Tower replaced in 2005;
Boilers and Chillers replaced in 2009.
 - C. Electrical System not adequate for population at school
 - D. Plumbing System Good
 - E. Roof System Fair- Entire building was re-roofed in 2005 (BUR).
 - F. Health/Safety Adequate
 - G. PSCP Maintenance Survey 2015 Good
 - H. Comments: _____

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Harford Technical High School 200 Thomas Run Road Bel Air, MD 21015-1699 PSC# 12.008 LEA# 12.0304 TAX ID# 031381	9-12	1135	983	86.61%	26.78 +/-	1978	138,500	Good	Barn Gym, Theatre and Classroom Addition 1996 SR: Four Science Classrooms Renovations 1998 SR: HVAC System Replacement 1998 SR: Roof Replacement Project 1999 SR: 5,666 sf of four (4) Science Classrooms/Laboratories 2000 Systemic Renovation Boiler Replacement Project 2001 TIMS: Technology Wiring Project 2014 EEI: Lighting Upgrades 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks 2023: LR Limited Renovation (in progress)
						1980	2,660		
						1999	77,665		
						TOTAL	218,225		

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Harford Tech High School
PSC No: 12.008

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	3	30		30.00
Regular (Sec)	34	850	722.50	722.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	20	400	340.00	340.00
Alternative	0	0	0	0.00
Totals	59	30	1105.00	1,135.00
Official SRC				1,135.00

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

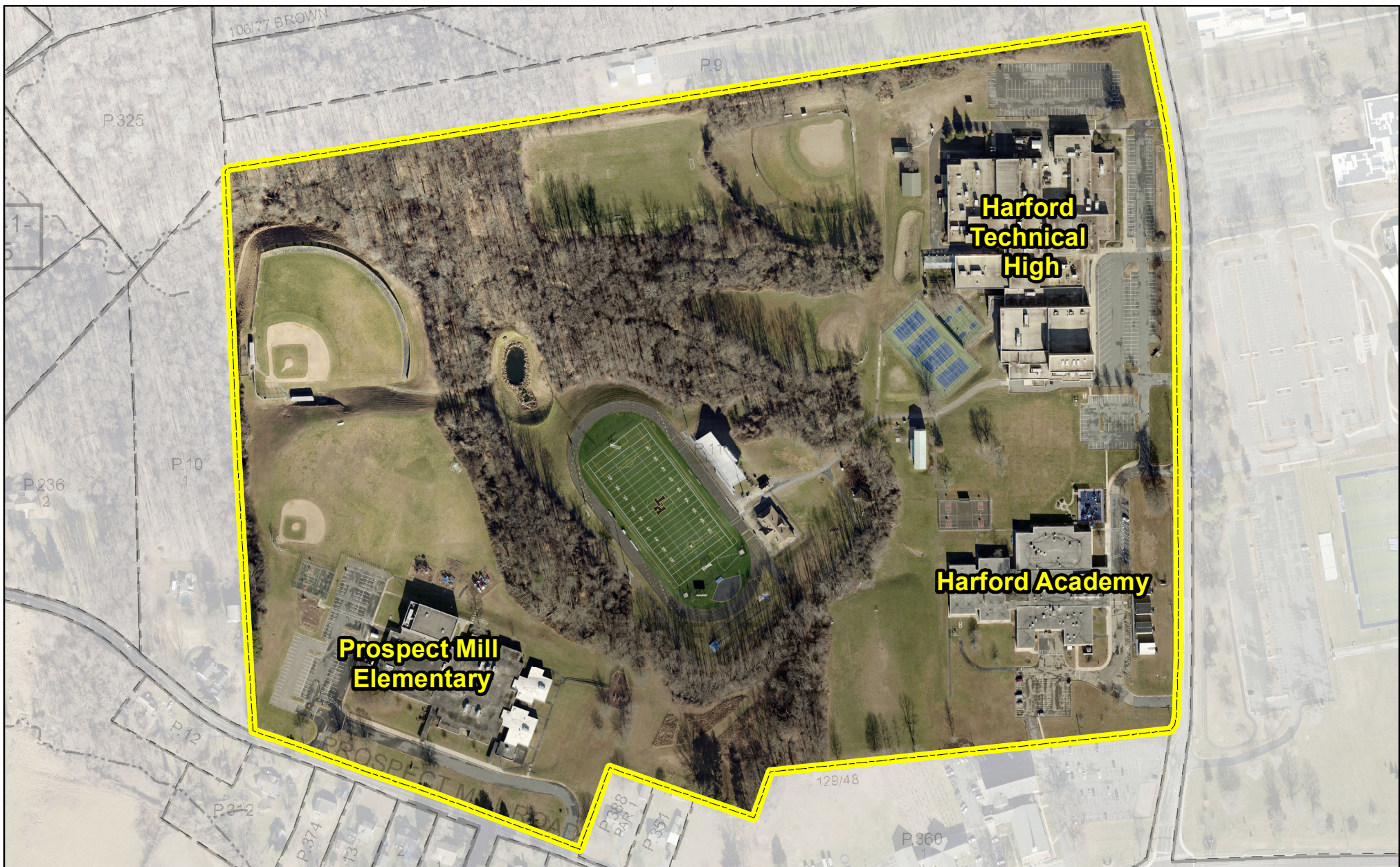
To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:
Harford Technical High School is a comprehensive technical high school. Students are admitted by application only.

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Prospect Mill ES, Harford Academy, Harford Tech

 HCPS Property

80.33 Acres



0 95 190 380 570 760 Feet

Imagery Year: 2022



CURRENT FACILITIES INVENTORY

HARFORD TECHNICAL HIGH SCHOOL
200 Thomas Run Road Bel Air, MD 21015

1. Size 218,225 Sq. Feet NUMBER OF FLOORS 3
2. DATE OF ORIGINAL CONSTRUCTION 1978
3. RENOVATIONS 1995 (Four Science Classrooms)
4. ADDITIONS 1980 (Barn), 1999 (Gym, Theatre, Classrooms)
5. TYPE OF HEATING SYSTEM Gas
6. AIR CONDITIONING Air cooled & Roof tops
7. TOTAL ACREAGE OF SITE 26.78±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 12±
9. TYPE OF WATER SUPPLY Well (private)
10. TYPE OF SEWAGE SYSTEM Septic (private) WWTP
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevators)
 - B. HVAC Fair
 - C. Electrical System Not Adequate (with generators)
 - D. Plumbing System Poor
 - E. Roof System Poor (1998)
 - F. Health/Safety Fair
 - G. PSCP Maintenance Survey 2023 Not Adequate
 - H. Comments: Limited Renovation in progress

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2023			DATE	SQ. FT.		
Swan Creek School 253 Paradise Road Aberdeen, MD 21001 PSC# 12.018 LEA # 12.0292/96 TAX# 005182 <u>NOTE:</u> Acreage shared with Aberdeen High School 									

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Swan Creek School
PSC No: 12.018

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	2	30	25.50	25.50
Career Tech	0	0	0.00	0.00
Alternative	17	255	216.75	216.75
Totals	19	0	242.25	242.25
Official SRC				243.00

Notes: This building is a mixed use facility. It is used for professional development (PD), Harford County Health Department Teen Diversion program, and HCPS Alternative Education program (Alt Ed). Alt Ed is the only program impacting the SRC. Since the gym is used only by the Alt Education Students the space is counted the same as the Alt Ed CR.

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This is the location of the Alternative Education Program; a middle/high program serving students in 7th to 12th grade. Students are placed in a small group environment with access to wrap around services such as a nurse practitioner, outside counseling services, school wide positive behavior intervention supports and a liaison from the department of juvenile justice.

Floor Plan Omitted for Security Purposes



Aberdeen Campus

 HCPS Property

63.43 Acres

Imagery Year: 2022



0 115 230 460 690 920 Feet



CURRENT FACILITIES INVENTORY

Swan Creek School
253 Paradise Road, Aberdeen, MD 21001
Alternative Education Program – E Learning School

1. Size 107,087 Sq. Ft. NUMBER OF FLOORS 2
2. DATE OF ORIGINAL CONSTRUCTION 1965
3. RENOVATIONS 1992 - Science Rooms 1997
4. ADDITIONS 1992 Elevator Addition (187 sf)
5. TYPE OF HEATING SYSTEM Hot Water (Gas) / VRF
6. AIR CONDITIONING Roof-units Added in 2016 / VRF
7. TOTAL ACREAGE OF SITE 6.13±
8. ACREAGE OF OUTDOOR PLAY/ACTIVITY AREA 18±
9. TYPE OF WATER SUPPLY Public
10. TYPE OF SEWAGE SYSTEM Public
11. SUITABILITY OF STRUCTURE:
 - A. General Structural Conditions Fair (with elevator)
 - B. HVAC: Good
 - C. Electrical System Good (Main electric service replaced in 2010)
 - D. Plumbing System Fair
 - E. Roof System Excellent Re-roofed in 2022
 - F. Health/Safety Good
 - G. PSCP Maintenance Survey 2018 Good
 - H. Comments: _____

SECTION 5: TAB 6 - OTHER FACILITIES

FACILITIES INVENTORY

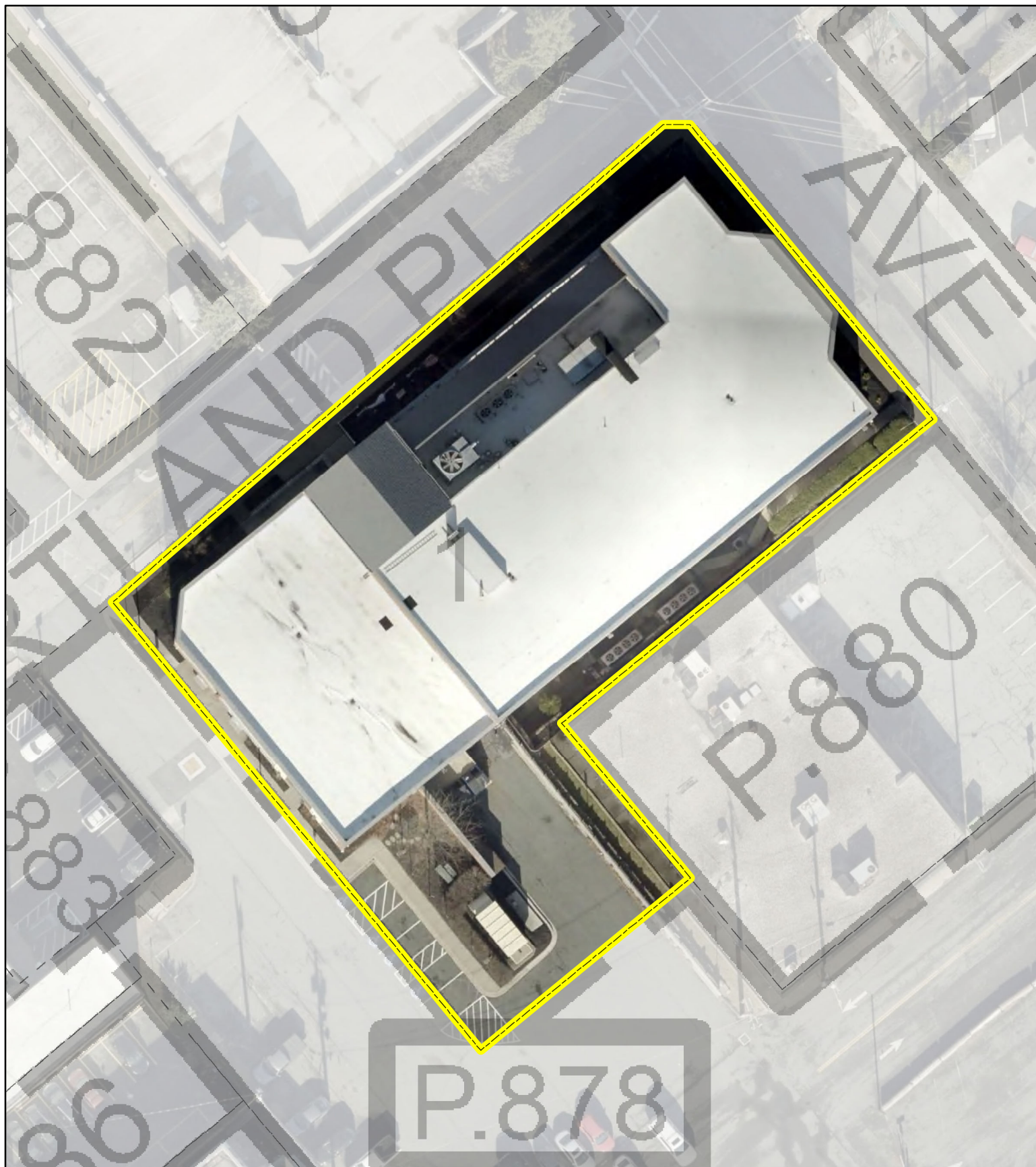
IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
Board of Education Administration Building 102 S. Hickory Avenue Bel Air, MD 21014	N/A	N/A	N/A	N/A	0.774	2005	73,122	Superior	



Central Office

 HCPS Property

0.774 Acres

Imagery Year: 2022



0 12.5 25 50 75 100 Feet



FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

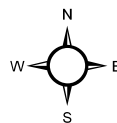
SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
BOARD OF EDUCATION FACILITIES HICKORY ANNEX 2209 Conowingo Road Bel Air, MD 21014	N/A	N/A	N/A	N/A	7.151	Unknown		Not Adequate	Main Building
						TOTAL	39,930		Complex consists of 15 buildings (Offices, Storage and Maintenance)
									2016: MABE Receiving Building Fire Rebuild



Hickory Annex

 HCPS Property

7.83 Acres



0 40 80 160 240 320 Feet

Imagery Year: 2022



FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
BOARD OF EDUCATION FOOD SERVICES/LPC Forest Hill Annex 101 Industrial Lane Forest Hill, MD 21050	N/A	N/A	N/A	N/A	5.96	Unknown	20,205	Good	Main Building
						1975	1,800		Freezer
						1976	4,560		Food Warehouse
						1980	3,750		Library Processing Center
						2010	1,868		Freezer Addition
						TOTAL	32,183		2016: Loading Dock Upgrades 2023: Local Funding Renovation



Forest Hill Annex

 HCPS Property

4.2 Acres

Imagery Year: 2022



0 30 60 120 180 240 Feet



FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public Schools

DATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2019			DATE	SQ. FT.		
HARFORD GLEN ENVIRONMENTAL CENTER 502 West Wheel Road Bel Air, MD 21015-6131	All Grades	N/A	N/A	N/A	245.23	1804		Poor	Existing Mansion House
						1848	3,960	Poor	Addition to Mansion House
						1997	3,220	Good	Tenant House
						1998	17,000	Good	Dormitory Buildings
						1998	1,040	Good	Multi-Purpose Room
						1998	2,100	Good	Pavilion
						2000	4,327	Good	Dining Hall
						TOTAL	31,647		
									2017: School Sponsored Project Ice House Restoration 2017: Locally Funded Generator added to dormitory

Floor Plan Omitted for Security Purposes

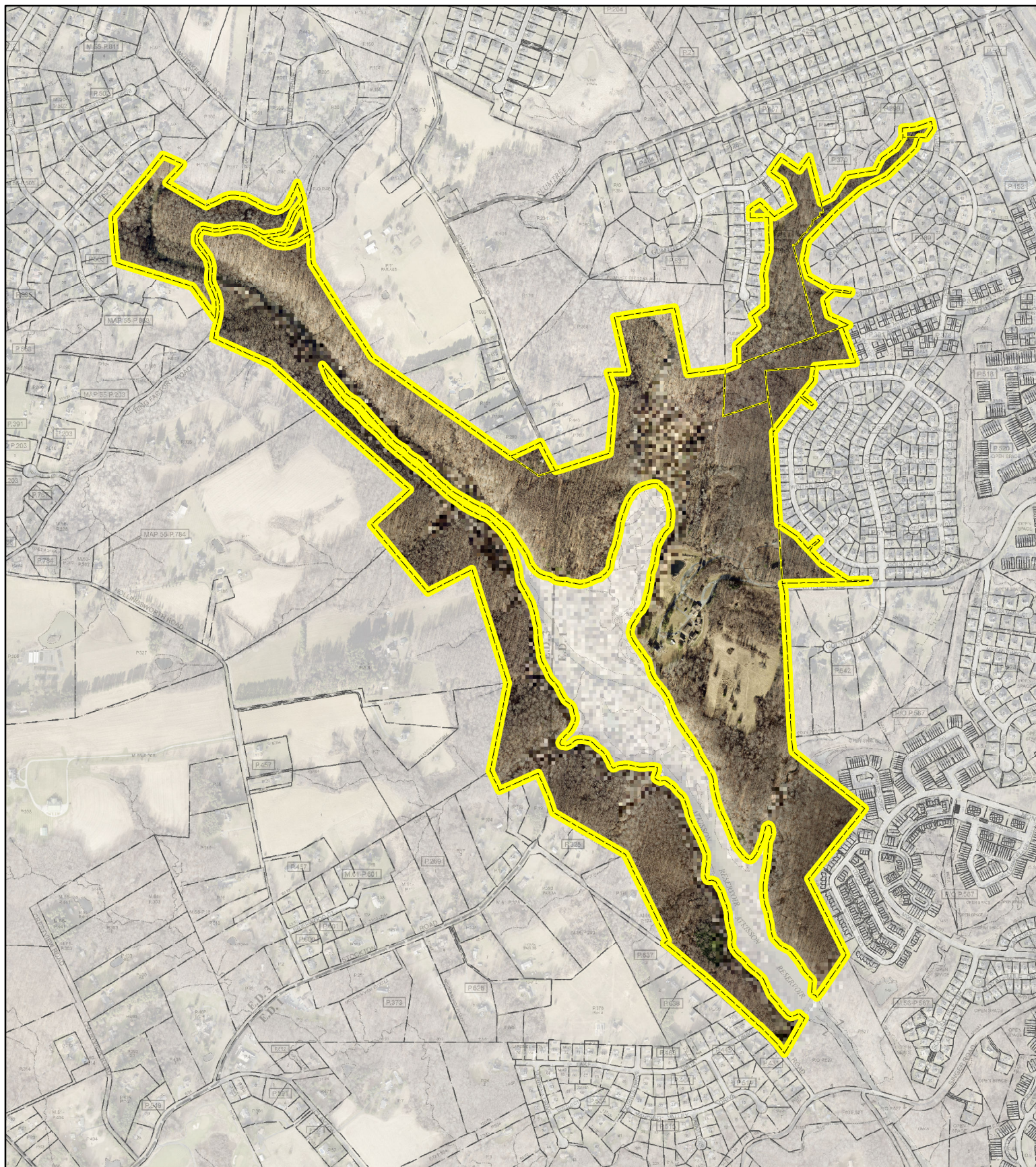
Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes

Floor Plan Omitted for Security Purposes



Harford Glen

 HCPS Property

284.9 Acres

Imagery Year: 2022



0 360 720 1,440 2,160 2,880 Feet



SECTION 6: ENROLLMENT PROJECTIONS

SECTION 6: TAB 1 - ELEMENTARY SCHOOLS

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

June 24, 2024

SCHOOL: Abingdon Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	108	113	111	112	112	110	111	111
1st	113	102	107	105	106	106	104	105
2nd	109	109	98	103	101	102	102	100
3rd	103	104	104	94	99	97	98	98
4th	107	94	95	95	86	91	89	90
5th	94	107	94	95	95	86	91	89
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	12	12	12	12	12	12	12	12
TOTAL	674	669	649	644	639	632	635	653

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Bakerfield Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	38	38	40	40	40	40	40	40
KINDERGARTEN	74	75	78	82	84	90	93	95
1st	77	79	79	81	86	92	93	96
2nd	66	77	77	78	81	84	92	93
3rd	68	72	81	83	85	86	90	92
4th	61	72	74	85	86	87	89	91
5th	68	64	73	73	80	78	75	75
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	452	477	502	522	542	557	572	602

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Bel Air Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	37	20	20	20	20	20	20	20
KINDERGARTEN	64	76	77	78	80	80	78	79
1st	74	68	80	81	83	84	81	82
2nd	81	75	69	84	83	85	84	83
3rd	93	85	79	73	88	86	86	87
4th	83	95	87	84	78	90	85	88
5th	82	86	98	90	82	74	87	84
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	514	505	510	510	514	519	521	543

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Church Creek Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K	37	40	40	40	40	40	40	40
KINDERGARTEN	111	111	112	120	124	124	125	128
1st	105	110	115	118	123	124	125	126
2nd	123	101	111	116	118	120	122	123
3rd	124	122	105	117	120	118	121	123
4th	123	125	128	111	121	121	123	124
5th	99	123	130	128	113	121	121	121
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	20	20	20	20	20	20	20	20
TOTAL	722	732	741	750	759	768	777	805

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Churchville Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	20	20	20	20	20	20	20
KINDERGARTEN	52	57	56	56	55	57	56	54
1st	63	52	57	56	57	55	57	56
2nd	61	64	52	57	56	55	55	57
3rd	57	63	65	53	58	57	57	55
4th	60	56	63	65	54	58	57	57
5th	63	61	56	63	65	54	58	59
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	376	373	369	370	365	356	360	378

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Darlington Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	10	13	16	17	17	18	16	16
1st	18	11	16	17	17	18	17	16
2nd	22	18	9	16	16	17	16	17
3rd	15	22	16	9	16	16	15	16
4th	8	15	20	16	9	15	14	15
5th	19	8	13	19	16	8	15	14
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	12	12	12	12	12	12	12	12
TOTAL	92	87	90	94	91	92	93	94

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Deerfield Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	74	80	80	80	80	80	80	80
KINDERGARTEN	93	104	108	107	105	110	105	104
1st	111	93	108	108	107	107	110	106
2nd	103	111	97	109	106	108	108	110
3rd	114	101	114	96	106	106	108	107
4th	122	112	104	114	95	107	105	106
5th	97	127	122	109	119	100	112	110
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	714	728	733	723	718	718	748	743

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Dublin Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	20	20	20	20	20	20	20	20
KINDERGARTEN	34	35	34	34	35	34	33	33
1st	31	32	33	34	32	35	34	31
2nd	32	30	31	33	33	31	32	34
3rd	31	32	30	30	31	30	31	31
4th	33	30	31	28	29	30	29	30
5th	35	33	30	30	29	30	31	30
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	216	212	209	209	209	210	210	209

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Edgewood Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	80	80	80	80	80	80	80	80
KINDERGARTEN	53	55	53	54	56	53	52	53
1st	47	53	55	54	54	56	53	52
2nd	74	49	54	56	55	57	55	55
3rd	58	75	49	54	56	56	57	56
4th	58	57	74	47	54	55	56	55
5th	45	56	56	74	47	52	55	56
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	53	53	53	53	53	53	53	53
TOTAL	415	425	421	419	402	409	428	427

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Emmorton Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	40	40	40	40
KINDERGARTEN	91	94	91	91	91	93	95	93
1st	101	99	98	95	96	96	96	97
2nd	89	105	100	98	96	97	97	97
3rd	88	96	110	104	103	101	102	102
4th	103	92	97	110	105	104	102	103
5th	84	110	95	100	115	110	109	107
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*		20	20	20	20	20	20	20
TOTAL	556	596	591	598	646	641	641	659

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Forest Hill Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	20	20	20	20
KINDERGARTEN	69	74	76	75	76	75	75	75
1st	70	72	76	76	75	76	75	73
2nd	86	71	69	75	76	75	74	74
3rd	86	88	70	72	77	75	76	76
4th	72	88	91	72	72	79	77	78
5th	92	72	89	92	73	74	80	78
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	18	18	18	18	18	18	18	18
TOTAL	475	465	471	462	469	474	477	494

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Forest Lakes Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	40	40	40	40	40	40	40
KINDERGARTEN	59	69	66	67	67	64	62	64
1st	50	56	68	66	67	65	62	61
2nd	75	50	56	65	63	66	65	62
3rd	72	76	50	56	65	63	64	64
4th	102	73	76	50	56	66	64	65
5th	62	106	75	79	52	58	69	66
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	420	470	431	423	410	422	426	442

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Fountain Green Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	20	20	20	20	20	20	20
KINDERGARTEN	68	65	65	65	66	67	66	65
1st	68	74	70	70	69	69	70	70
2nd	71	71	76	73	72	72	72	73
3rd	86	74	73	79	76	75	75	75
4th	65	87	75	74	80	77	76	76
5th	78	65	87	75	75	80	77	76
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	456	456	466	456	458	460	456	475

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: G. Lisby at Hillsdale Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	41	40	40	40	40	40	40	40
KINDERGARTEN	86	83	84	81	83	89	91	92
1st	85	81	77	80	77	83	89	90
2nd	73	85	83	81	81	79	81	88
3rd	83	72	86	86	81	82	80	82
4th	80	83	74	90	87	83	84	82
5th	68	79	84	73	85	81	75	74
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	516	523	528	531	534	537	540	568

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Hall's Cross Roads Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3							20	20
PRE-K 4	59	59	59	59	59	59	59	59
KINDERGARTEN	80	71	70	70	68	69	68	68
1st	65	79	68	67	69	69	70	70
2nd	75	61	74	65	64	64	64	65
3rd	52	71	58	70	61	61	61	61
4th	53	51	69	56	68	59	59	59
5th	59	50	48	65	53	64	56	56
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	443	442	446	452	442	445	457	458

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Havre de Grace Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	82	80	80	80	80	80	80	80
KINDERGARTEN	82	85	85	87	94	95	96	97
1st	73	85	87	86	96	93	95	94
2nd	103	77	90	89	95	96	98	99
3rd	84	112	84	96	101	100	102	104
4th	88	88	117	87	106	104	104	105
5th	91	93	93	121	92	101	98	97
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	28	28	28	28	28	28	28	28
TOTAL	603	620	636	646	664	669	673	696

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Hickory Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	40	40	40	40
KINDERGARTEN	96	103	104	109	112	115	118	115
1st	116	98	107	107	111	114	115	117
2nd	115	119	102	112	113	118	118	117
3rd	116	119	127	108	119	121	118	120
4th	119	116	124	131	112	122	119	121
5th	102	119	120	125	131	112	116	114
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	664	674	684	692	738	742	744	764

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Homestead/Wakefield Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	40
PRE-K 4	71	71	71	71	71	71	71	71
KINDERGARTEN	165	151	142	140	143	150	153	153
1st	167	176	160	150	154	155	165	164
2nd	175	170	181	164	160	161	166	173
3rd	157	178	174	186	172	167	172	174
4th	159	158	181	177	194	178	177	179
5th	163	158	158	184	183	200	183	178
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	33	33	33	33	33	33	33	33
TOTAL	1057	1062	1067	1072	1077	1082	1087	1132

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Jarrettsville Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	72	77	78	76	78	77	77	76
1st	83	75	79	79	78	79	79	78
2nd	80	83	75	80	79	78	79	79
3rd	79	82	84	77	81	80	80	81
4th	76	80	82	85	77	82	81	81
5th	86	76	79	82	85	78	82	81
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	10	10	10	10	10	10	10	10
TOTAL	476	473	477	499	498	494	498	516

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Joppatowne Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	39	40	40	40	40	40	40	40
KINDERGARTEN	68	81	80	80	79	79	78	77
1st	89	68	81	80	80	79	79	80
2nd	75	87	67	80	79	80	78	79
3rd	81	76	88	67	81	79	80	78
4th	77	82	77	89	68	81	80	80
5th	66	77	79	75	86	66	79	78
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	22	22	22	22	22	22	22	22
TOTAL	495	511	512	511	513	504	514	532

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Magnolia Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	59	60	60	60	60	60	60	60
KINDERGARTEN	63	78	76	77	77	76	74	73
1st	91	67	83	81	82	82	81	78
2nd	89	90	67	83	80	81	81	81
3rd	77	85	86	62	78	76	77	77
4th	75	77	84	85	62	78	76	76
5th	73	73	74	82	83	60	76	74
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	527	530	530	530	522	513	545	539

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Meadowvale Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	67	70	70	70	70	70	70	70
KINDERGARTEN	63	73	72	76	77	85	82	84
1st	92	64	73	72	78	82	82	81
2nd	84	97	67	78	78	84	83	84
3rd	78	84	97	67	79	82	82	83
4th	68	79	85	99	70	85	82	84
5th	92	73	84	91	105	72	82	80
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	25	25	25	25	25	25	25	25
TOTAL	544	540	548	553	557	560	563	586

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Norrisville Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	36	35	33	33	33	35	33	34
1st	39	36	35	33	34	33	35	33
2nd	42	38	36	35	33	34	33	35
3rd	32	42	38	36	35	33	34	33
4th	36	34	44	41	36	35	34	34
5th	28	36	34	44	41	36	35	34
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	213	221	220	242	232	226	224	223

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: North Bend Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	72	72	72	72	72	72	72	72
KINDERGARTEN	64	61	60	61	60	61	57	61
1st	50	66	63	63	63	62	62	59
2nd	81	52	68	65	65	65	65	65
3rd	50	82	55	69	66	65	67	66
4th	81	52	84	55	72	68	66	67
5th	50	84	53	87	56	75	71	69
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	35	35	35	35	35	35	35	35
TOTAL	448	469	455	472	454	468	460	479

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: North Harford Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	40	40	40	40	40	40	40
KINDERGARTEN	57	60	59	61	61	60	60	60
1st	70	58	60	59	61	61	60	60
2nd	68	69	58	60	58	60	61	60
3rd	65	71	71	58	62	61	61	61
4th	60	65	71	71	58	62	61	61
5th	64	60	65	71	71	58	62	61
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	404	423	424	420	411	402	405	423

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: Old Post Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	40	40
PRE-K 4	92	97	97	100	100	100	100	100
KINDERGARTEN	143	130	132	135	135	140	139	142
1st	144	139	130	130	132	135	140	138
2nd	125	139	138	127	127	132	133	133
3rd	129	125	143	139	128	130	133	133
4th	139	127	127	142	138	129	130	131
5th	120	137	129	125	140	136	129	129
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	892	894	896	898	900	902	944	946

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Prospect Mill Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	32	40	40	40	40	40	40	40
KINDERGARTEN	103	90	89	89	89	90	94	96
1st	87	101	89	87	89	88	93	95
2nd	91	89	106	93	91	92	96	96
3rd	91	92	92	109	95	94	97	98
4th	96	93	95	95	113	99	100	100
5th	92	96	94	96	96	114	101	100
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	20	20	20	20	20	20	20	20
TOTAL	592	601	605	609	613	617	621	645

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Red Pump Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	0	40	40	40
KINDERGARTEN	108	121	120	122	125	124	121	124
1st	114	111	124	125	127	127	124	125
2nd	123	117	114	132	130	131	131	128
3rd	134	125	119	119	135	132	132	135
4th	129	140	131	127	125	141	137	140
5th	145	130	142	133	126	121	137	134
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	20	20	20	20	20	20	20	20
TOTAL	753	744	750	758	768	816	822	846

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Ring Factory Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	0	40	40	40
KINDERGARTEN	87	85	86	83	89	90	90	90
1st	88	87	88	82	87	89	92	92
2nd	103	90	91	87	88	90	91	94
3rd	76	106	94	92	93	92	94	95
4th	98	76	109	94	97	96	95	97
5th	92	101	80	113	100	100	98	95
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	6	6	6	6	6	6	6	6
TOTAL	544	545	548	551	554	597	600	623

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Riverside Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	66	68	70	75	76	79	81	83
1st	77	76	75	79	79	82	83	85
2nd	65	82	81	82	82	86	87	87
3rd	79	65	84	84	82	85	86	87
4th	71	83	71	90	84	86	87	88
5th	67	73	87	73	90	84	86	87
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	12	12	12	12	12	12	12	12
TOTAL	465	487	508	523	533	542	550	577

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Roye-Williams Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	65	74	74	76	74	78	77	80
1st	85	68	74	75	75	79	77	81
2nd	54	86	67	74	75	76	79	76
3rd	68	56	83	66	70	73	73	75
4th	60	71	56	84	65	73	72	74
5th	77	61	69	55	78	65	73	72
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	11	11	11	11	11	11	11	11
TOTAL	449	456	463	470	477	484	491	518

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: William S. James Elementary BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	65	72	74	77	74	76	76	75
1st	86	66	75	78	76	79	77	79
2nd	74	90	70	81	79	83	82	83
3rd	89	73	91	73	83	82	82	84
4th	85	89	75	94	75	87	83	85
5th	76	87	94	78	96	78	87	83
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	12	12	12	12	12	12	12	12
TOTAL	475	477	479	501	503	505	507	529

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Youth's Benefit Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3	0	0	0	0	0	0	0	40
PRE-K 4	42	42	42	42	42	105	105	105
KINDERGARTEN	166	164	164	163	167	170	169	168
1st	188	178	177	174	176	180	184	185
2nd	185	190	182	183	180	184	187	190
3rd	182	189	196	190	191	190	192	194
4th	183	183	192	201	197	200	198	197
5th	168	186	189	199	207	202	202	204
6th								
7th								
8th								
9th								
10th								
11th								
12th								
SP ED*	36	36	36	36	36	36	36	36
TOTAL	1114	1132	1142	1152	1160	1231	1237	1283

SECTION 6: TAB 2 - MIDDLE SCHOOLS

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Aberdeen Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	377	350	387	393	389	394	405	405
7th	366	368	348	386	382	387	386	397
8th	315	368	376	357	385	390	390	389
9th								
10th								
11th								
12th								
SP ED*	11	11	11	11	11	11	11	11
TOTAL	1058	1086	1111	1136	1156	1171	1181	1191

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: Bel Air Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	352	357	365	348	355	361	363	365
7th	383	350	371	369	360	367	368	369
8th	345	381	363	375	381	372	373	374
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	1080	1088	1099	1092	1096	1100	1104	1108

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Edgewood Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	325	304	348	346	340	331	332	331
7th	344	318	296	340	339	333	324	325
8th	325	343	317	295	339	338	332	323
9th								
10th								
11th								
12th								
SP ED*								
TOTAL	994	965	961	981	1018	1002	988	979

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Fallston Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	366	377	387	392	396	400	403	406
7th	353	366	377	387	392	396	400	403
8th	341	355	368	379	389	394	398	402
9th								
10th								
11th								
12th								
SP ED*	12	12	12	12	12	12	12	12
TOTAL	1060	1098	1132	1158	1177	1190	1201	1211

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Magnolia Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	220	235	262	257	251	252	258	261
7th	240	228	235	254	253	255	256	259
8th	264	251	233	231	253	260	263	262
9th								
10th								
11th								
12th								
SP ED*	15	15	15	15	15	15	15	15
TOTAL	724	714	730	742	757	767	777	782

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: North Harford Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	292	311	297	298	298	294	293	298
7th	280	291	309	294	295	296	293	291
8th	295	281	292	310	295	296	297	294
9th								
10th								
11th								
12th								
SP ED*	10	10	10	10	10	10	10	10
TOTAL	867	883	898	902	888	886	883	883

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Southampton Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	396	394	395	399	396	395	394	395
7th	383	401	399	400	404	401	400	399
8th	415	393	412	410	411	415	412	411
9th								
10th								
11th								
12th								
SP ED*		6	6	12	12	12	12	12
TOTAL	1194	1188	1206	1209	1211	1211	1206	1205

SECTION 6: TAB 3 - HIGH SCHOOLS

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Aberdeen High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	419	443	478	495	496	499	498	501
10th	392	331	348	384	382	384	393	395
11th	341	372	304	326	346	347	354	363
12th	313	321	357	302	307	325	333	342
SP ED*								
TOTAL	1465	1467	1487	1507	1531	1555	1578	1601

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: Bel Air High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3				20	20	20	20	20
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	337	303	379	380	366	351	350	349
10th	360	328	294	366	361	340	340	341
11th	354	345	314	279	342	327	327	328
12th	368	351	343	309	269	324	327	328
SP ED*		10	10	10	10	10	10	10
TOTAL	1419	1327	1330	1354	1358	1362	1364	1366

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: C. Milton Wright High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	330	355	346	348	343	345	342	345
10th	314	312	335	325	326	321	323	320
11th	324	305	303	325	315	316	311	313
12th	334	321	302	300	322	312	313	308
SP ED*	6	6	6	6	6	6	6	6
TOTAL	1302	1293	1286	1298	1306	1294	1289	1286

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Edgewood High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	430	425	446	449	455	452	445	443
10th	401	351	344	361	362	367	366	360
11th	331	360	313	306	322	323	328	327
12th	255	318	343	298	292	308	309	313
SP ED*								
TOTAL	1417	1454	1446	1414	1431	1450	1448	1443

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: Fallston High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	264	291	275	290	281	292	286	290
10th	265	252	280	261	275	267	277	272
11th	256	258	248	271	252	270	258	272
12th	262	257	261	247	270	255	269	261
SP ED*	9	9	9	9	9	9	9	9
TOTAL	1047	1058	1064	1069	1078	1084	1090	1095

SCHOOL: Harford Technical High School

[illegible]

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024

SCHOOL: Joppatowne High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	296	335	308	310	315	325	325	322
10th	228	221	261	240	235	243	248	246
11th	216	207	211	245	220	221	222	227
12th	160	194	197	197	223	205	200	201
SP ED*								
TOTAL	900	957	977	992	993	994	995	996

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: North Harford High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th								
7th								
8th								
9th	301	323	333	332	331	330	327	325
10th	301	271	289	299	298	296	297	294
11th	293	290	261	278	287	288	285	286
12th	266	287	284	256	272	282	282	279
SP ED*								
TOTAL	1161	1171	1167	1165	1188	1196	1191	1184

**SECTION 6: TAB 4 - COMBINATION
MIDDLE/HIGH SCHOOLS**

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 24, 2024

SCHOOL: Havre de Grace M/H School

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4								
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	191	212	204	206	215	214	217	217
7th	217	191	224	207	215	218	217	222
8th	179	219	204	229	217	220	223	223
9th	263	221	256	246	261	253	255	251
10th	233	231	192	226	216	223	223	222
11th	201	215	213	181	210	194	206	206
12th	173	190	203	206	172	194	185	195
SP ED*								
TOTAL	1457	1479	1496	1501	1506	1516	1526	1536

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools DATE: June 24, 2024
SCHOOL: Patterson Mill M/H School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2023	2024	2025	2026	2027	2028	2029	2030
PRE-K 3								
PRE-K 4				20	20	20	20	20
KINDERGARTEN								
1st								
2nd								
3rd								
4th								
5th								
6th	253	267	250	252	254	254	252	254
7th	232	256	271	253	255	257	257	255
8th	282	237	261	277	258	260	262	262
9th	224	249	224	224	225	222	227	227
10th	213	213	236	211	211	213	211	216
11th	174	207	207	229	205	205	207	204
12th	215	175	207	208	230	206	206	207
SP ED*	11	11	11	11	11	11	11	11
TOTAL	1593	1604	1656	1674	1658	1637	1642	1645

SECTION 7: FACILITY UTILIZATION AND NEEDS

FACILITY UTILIZATION AND NEEDS

INTRODUCTION

This section provides an overview of the utilization, and facilities needs within Harford County Public Schools. It addresses the topics of enrollment and utilization, capital outlook and deferred maintenance, the state's 21ST century school facilities commission, and the long-range plan for capital projects.

ENROLLMENT AND UTILIZATION

It is anticipated that the overall Harford County population will increase by 5.5% over the next 10-years. Much of this growth is expected in the development envelope. Currently, the areas with the most school capacity concerns are Bel Air, Havre de Grace, and Aberdeen. Harford County Public Schools (HCPS) is continuing to see capacity issues mainly in the elementary schools. This is compounded by the physical space needs required for regional special education programs, Pre-K expansion, Community Schools, and other programs and services offered in these buildings.

ELEMENTARY

Overall, HCPS elementary schools are at 91% capacity with approximately 1,757 remaining capacity throughout the district. Most of this capacity is in the schools located in the northern portion of the county. The schools with the highest capacity concerns are Homestead Wakefield (115%), Bel Air (106%), Red Pump (102%), Havre de Grace (111%) and George Lisby (109%), elementary schools. In addition, HCPS is closely monitoring the enrollment at Bakerfield Elementary School, Hickory Elementary School, and Riverside Elementary School as a significant amount of development has recently been approved within these attendance areas.

SECONDARY SCHOOLS (Middle and High)

HCPS secondary schools are at 83% capacity with 4,665 remaining student capacity. Some of this excess capacity is a result of declining enrollments and some is due to a decision made by a previous Board of Education. Aberdeen High School was built to meet anticipated enrollment in 2004; however, almost immediately it was over capacity and required an addition, complete in 2008. The original replacement was designed and built to meet capacity needs and expected future enrollment at the time. In response to this rapid turn, the Board of Education established a standard for high school design capacity.

Additionally, with the Base Realignment and Closure Act of 2005 (BRAC), it was projected that HCPS enrollments would see a significant increase. As school facility projects moved forward, planning included accommodation for the anticipated growth. However, BRAC did not affect enrollment as expected. With flat to slightly declining enrollments over the past few years, these schools have excess capacity.

An additional challenge when assessing utilization of high schools is the number of program requirements that must be offered at the secondary level. Core subjects are offered at varying levels, from credit recovery through honors and advanced placement. HCPS strives to offer comparable course offerings at its comprehensive high schools except for magnet and signature programs, which are school specific. When more programs are offered to meet student needs, the average number of students per class falls well below the state standard of 25 students per teaching station.

CAPACITY CAPITAL IMPACTS

HCPS is planning to address the capacity concerns with the following.

- New Combination Harford Academy School adding elementary capacity.
- Balancing Enrollment to align with the opening of the new Harford Academy
- Add capacity to Bel Air Middle School.
- Recommend the County acquire property in the Havre de Grace / Aberdeen area to serve as a potential new school site.

Additionally, as HCPS moves forward with systemic projects, an analysis will be completed to determine if additional capacity should be added to that school during the project. The goal is to keep up with the growth as efficiently as possible.

CAPITAL IMPROVMENTS

FUNDING

HCPS Capital budget includes projects eligible for State funding and projects that are 100% locally funded. For the FY 2026 CIP State eligible projects have a State and local cost share of 58% State 42% local. With the current Harford County administration, the capital forecast indicates funding \$50M annually for capital projects. This includes the local share to State eligible projects and projects locally only funded projects. This administration has been funding the local portion of State eligible systemic projects such as major HVAC renovations and roofing.

While this funding has remained relatively consistent over the past few years, the cost of school construction has increased. On average it increases nearly 4% annually; however, since the COVID-19 pandemic the cost of construction has increased about 8%. In FY 2024, the State increased, by almost double, the amount of State funding. However, with inflation, this did not allow HCPS to increase the number of projects. In FY 2025, HCPS did not receive that same level of State funding. HCPS is starting to increase the number of years a project funding request is stretched therefore decreasing the number of projects being completed over time. Projects that were once funded and constructed over 2 years are now being requested over 3+ years due to the funding levels.

Many of HCPS' capital needs are not eligible for State funding; therefore, 100% locally funded. Several capital categories in the County budget were formally carried under the school system's operating budget. Examples include paving repair, flooring replacement, athletic fields, track repair, fire alarm and emergency communications, and stormwater management repairs. This is a partial list only. It is difficult to maintain facilities without receiving funding to do so, and with a limited capital investment from the county, the condition of the facilities will no doubt be impacted in coming years.

The County Executive's proposed budget for FY 2025 included the local funding for projects that qualify for State participation, the local match for the State Healthy School request and some below the local only funded projects such as Special Education facility improvements, bus replacement (replacing 15-year-old buses) and Pre-K expansion upgrades. HCPS received partial funding for track repair and replacement, and Technology Infrastructure. Many necessary local only projects identified by HCPS as a critical need remained unfunded. HCPS Board has transferred capital balances and operating funds from other accounts to fund critical needs, however, this is depleting fund balances and minimizing resources for future facility critical needs. Conversations and partnership with the County administration are occurring to better discuss the needs of the school systems.

CRITICAL NEEDS

ROOF REPLACEMENT

HCPS operates 54 schools consisting of 57 main school buildings and 10 Kindergarten/Pre-kindergarten buildings. To keep up with roof replacement needs of 67 buildings and to fiscally manage the cost of replacement, HCPS aims to replace at least one roof a year. Each year HCPS request systemic CIP funding from the State and Local government to replace the roof determined by maintenance staff as being in the worst condition. In most cases, it is our oldest roof. In addition to the annual systemic CIP request, aging and failing roofs are addressed with major capital projects such as school replacement or major renovations. One roof replacement a year and our local governments funding trends of major Capital project such as a new, replacement, or renovations completed every two years that puts HCPS on a roof replacement cycle of 36 years. With most schools having a typical roof life of 20 years and this replacement cycle trend HCPS will need to get 180% life from our current roofs.

BLUEPRINT

As we continue to implement blueprint, HCPS is concurrently analyzing the impact on the capital needs. While adding pre-kindergarten programs to our schools has an obvious impact on our facilities and school capacities; it is important to plan for other elements. As staffing is added to schools for specified purposes, the buildings need to be analyzed for adequate spaces for that staff and the services (pullout services, small group work, IEP meetings etc.). Additionally, as we increase the number of community schools, we need to evaluate facility access requirements and

address safety and security concerns. HCPS is coordinating with this planning process to capture requirements in current and future Capital Planning.

PRE-K EXPANSION IMPLEMENTATION

Developing a plan to meet the HCPS blueprint requirements, HCPS has developed a 4-phase plan outlined below.

Phase 1 – Convert all half day Pre-K programs to full day program. HCPS has been working towards this goal over the past 3 years. HCPS has 5 schools remaining with half day programs. The goal is to convert them to full days without decreasing the number of students being served where possible.

School	Approach	School Year
Edgewood Elementary School	CIP project to add bathroom	2024
Bel Air Elementary School	Decrease number of students served. Looking at High Schools for additional capacity.	2024
Abingdon Elementary School	Decrease number of students served. Looking at other options within the building.	2024
Church Creek Elementary School	Adding a portable for intermediate grades and capital project to free up space.	2025
Prospect Mill Elementary School	Adding a portable for intermediate grades.	2025

Phase 2 – Have at least one full day Pre-K program at each school. HCPS only offers transportation to students living within a school's attendance area. Any student living outside of a school attendance area with a full day Pre-K program would need to have transportation to and from school every day. Having at least one Pre-K program at each school would eliminate the transportation barrier for students making it more accessible.

School	Approach	School Year
Darlington Elementary School	Looking at alternative options due to the small population size. Maybe absorb by Dublin Elementary School	TBD
William S James Elementary School	Local Capital project to reconfigure the front office, add a security vestibule, and an adequate health suite.	2026 Pending Funding
Jarrettsville Elementary School	Potentially placing a portable for intermediate grades or special area.	2026 Pending Funding
Norrisville Elementary School	Potentially placing a portable for intermediate grades or special area.	2026 Pending Funding
Emmorton Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting
Hickory Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting
Forest Hill Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting
Red Pump Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting
Ring Factory Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting
Youth's Benefit Elementary School	Redistricting with opening of the new elementary school with the Harford Academy project	2027-2028 after redistricting

Phase 3 – Ensure HCPS is meeting the 50% target population at all schools. A single PK classroom in a building may not meet all the blueprint requirements; specifically in schools with a higher student capacity such as Homestead Wakefield, Youth's Benefit. During the redistricting process, we will work to free up enough capacity in these buildings to meet the needs.

Phase 4 – Implement Pre-K for 3-year-olds. Priority for these programs would be given to schools with higher concentrations of poverty to meet the requirements based on the different tiers. HCPS is still working on the best strategy to address space shortfalls by adding these additional programs. The Priority 1 schools are Magnolia Elementary, Hall’s Cross Roads Elementary, Old Post Road Elementary, Deerfield Elementary, and Edgewood Elementary School. The Priority 2 schools are George D. Lisby Elementary School, Bakerfield Elementary School, Riverside Elementary School, and Joppatowne Elementary School.

Due to limited funding levels and the increasing systemic needs, HCPS is looking to permanently address the capacity shortfalls as we address our systemic needs. This allows us to address capital needs, systemic and capacity, economically.

COMMUNITY SCHOOLS

As HCPS continues to expand Community Schools addition space needs and facility upgrades are being identified. Below is a list of items that will be included in our planning process for future Community Schools.

- Space and infrastructure for washer and dryers
- Offices for community services such as private counseling, health care providers
- Care closets and food pantries.
- Security feature – safe access
- Additional staffing with space requirements.
- Parking
- Storage

HVAC

Heating, ventilation, and air conditioning (HVAC) equipment in schools is not only important for providing comfortable temperatures within schools, but also for plays a critical role in maintaining indoor air quality. While Major HVAC projects eligible for State funding have been able to move forward over the past few years, the smaller local only funded HVAC projects have not been funded for 9 years since FY 2012. The industry standard for replacing most HVAC components is 15-20 years. Many HCPS systems have exceeded their useful life. As these systems age, operating and maintenance costs increase. Additionally, it becomes more and more difficult to repair the systems as they experience mechanical failure. Mechanical failure during the school year could result in missed education time, increased repair/replacement cost for emergency situations, and increased cost for rental of temporary measures. HCPS continues to request funding for these projects and will replace systems as funding becomes available.

TIMELINE OF MAJOR CAPITAL PROJECTS

The HCPS Timeline of Major Capital Projects is based on the current county administration funding trends. Below, the projects are in order according to the timeline and determined priority. A brief description of each project discusses the reason it is in that priority order. Note, due to funding constraints, the timeline has pushed future projects back one year.

NEW COMBINATION SPECIAL EDUCATION PUBLIC DAY SCHOOL (HARFORD ACADEMY) /
ELEMENTARY SCHOOL AT CAMPUS HILLS - CONSTRUCTION FUNDING FY26 AND FY27

Built in 1971, the existing Harford Academy (HA) is the only Public Separate Day School serving students ages three to twenty-one with severe and profound disabilities within Harford County. In 2009, Smolen & Emr Associates completed a scope study to assess the current building condition, safety, and educational program efficiency of the HA facility. It was determined that the existing building had reached a point where components and systems needed to be replaced. The scope study also concluded that the instructional needs, as well as the support service requirements of the students attending the school, have changed since the construction of the original building. Due to the medical fragile nature of the students attending the Public Day School, modernizing the facility through a phased occupied renovation is not an option.

Due to fiscal constraints, the HA project was deferred. Thirteen years have passed since the original scope study, and the HA Project is now the highest major capital priority. On August 10, 2020, the BOE approved a contract with FLO Analytics for the Balancing Enrollment project and an update of the site location study for HA. FLO Analytics partnered with Banta Campbell Architects to conduct a site location study as part of the overall Balancing Enrollment project.

At the BOE business meeting on August 16, 2021, the BOE voted in favor of completely replacing the school and building the replacement school on the Campus Hills site, located at 301 Schucks Road.

At the business meeting on February 14, 2022; the BOE of Harford County approved a Balancing Enrollment plan for HCPS that included adding an elementary school to the HA project to increase elementary capacity within the County's growth envelope and to help meet the needs related to expansion of Pre-Kindergarten and Special Education programs. Building a combined special education and elementary school facility would:

- assist with addressing current and future capacity issues within elementary schools.
- keep HCPS in line with the current county administration funding trends of completing one major capital project at a time.
- prevent the current major capital priorities from being deferred.
- provide HA students direct access to learning opportunities with their typical developing peers.

The Campus Hills site is located just outside of the Maryland Priority Funding Area (PFA). In the "Regulations for the Administration of the Public-School Construction Program", COMAR 23.03.02, require school projects to be within a Priority Funding Area (PFA). HCPS submitted a waiver request to the Maryland Department of Planning (MDP) on December 07, 2022, for the Campus Hills site based on three factors.

- The existing Harford Academy is not within the PFA and less than a mile away from the current site.
- HCPS completed a site study of existing BOE properties, and this was the best location.

- The Campus Hills site is just outside of the PFA; less than a mile and will serve students living within the PFA.

MDP reached out to HCPS and requested HCPS to work with the local government to complete one of the following.

- The local government extend the PFA to this area and commit to updating the master plan to extending public water and sewer to the site within 10-years.

or

- Work with local planning department to locate a property within the PFA.

HCPS worked with our local government to develop a solution. Harford County Government (HCG) will not update the master plan and commit to extending public water and sewer to the area due to the vast area it will open to development. However, HCG coordinated with HCPS to identify and obtain new property for the school. The new property is within the Development Envelope and less than 2 miles from the existing school.

In August of 2023 HCPS completed and submitted education specifications for the project.

OLD POST ES REPLACEMENT SCHOOL CONSTRUCTION FUNDING FY28 AND FY29

A scope study was approved by the BOE in July 2009 to replace the Old Post Road school to balance the enrollment needs and provide the most efficient circulation within one building and throughout the site. This project has been pushed back due to fiscal constraints. Due to these fiscal constraints and the critical needs of the facility, HCPS moved forward with projects to address the systemic needs and open space classrooms.

Since 2012, the work completed includes adding AC to the portions which were not airconditioned, HVAC upgrades, electrical upgrades, replacing ceilings in certain areas, lighting upgrades, minor architectural upgrades, and most recently the open space enclosure project. However, given the age of the facility and the multiple building campus safety and security concerns, this facility is still a top priority and is the number 4 priority in the CIP. The scope study was funded in the FY 2023 CIP.

BEL AIR MIDDLE SCHOOL MODERENAZATION / ADDITION OR REPLACEMENT FUNDING FY30 AND FY31

As part of the balancing enrollment project completed in 2021, it was determined additional middle school capacity is needed in the Bel Air Area. Bel Air Middle School has been identified as having a high need for systemic renovation. It was determined that it would be most efficient to add the project to the major project timeline to address the systemic and capacity issued within the area. A feasibility study is required to determine the scope of the project.

FACILITY NEEDS SUMMARY
LEA: HARFORD COUNTY PUBLIC SCHOOLS

IAC/PSCP FORM 101.3
1 of 3

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE: June 24, 2024

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2022	7th Year		
Combination Special Education Public Day School (Harford Academy) & New Elementary School	Replacement	PreK - 12	200	142	142 + New Elementary School (598 capacity)	Create a new free-standing special educational facility and a new elementary school to add elementary capacity.	FY 26
Harford Technical High School	Limited Renovation	9-12	1135	979	979	This is a limited renovation project to replace aging systems and address educational facility needs.	FY 24
Aberdeen Middle School	HVAC Systemic	6-8	1624	1086	1130	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 24
Havre de Grace Elementary School	Roof Replacement	PreK-5	542	566	589	Replace the end of life aged roof to address frequent leaks and and increased	FY 24
C. Milton Wright High School	Limited Renovation	9-12	1613	1269	1354	This is a limited renovation project to replace aging systems and address educational facility needs.	TBD (Not Approved FY25)
Prospect Mill Elementary School	Roof Replacement	PreK-5	611	587	596	Replace the end of life aged roof to address frequent leaks and and increased	FY 25
Old Post Elementary School	Replacement	PreK-5	984	844	852	This is a replacement project to replace a three building aging elementary school.	FY 26
North Harford High School	Roof Replacement	9-12	1210	848	876	Replace the end of life aged roof to address frequent leaks and and increased	FY 26
Southampton Middle School	HVAC Systemic	6-8	1444	1175	1230	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 27
Hall's Cross Roads	Roof Replacement	PreK-5	552	454	454	Replace the end of life aged roof to address frequent leaks and and increased	FY 27

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE: June 24, 2024

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2022	7th Year		
Darlington Elementary	Roof Replacement	K-5	157	101	101	Replace the end of life aged roof to address frequent leaks and and increased	FY 28
Riverside Elementary	Roof Replacement	PreK-5	588	440	514	Replace the end of life aged roof to address frequent leaks and and increased	FY 29
Bel Air Middle School	Addition - Renovation	6-8	1243	1,138	1,218	This is a renovation and addition project to replace aging infrastructure and address future capacity needs.	FY 29
Havre de Grace Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	542	566	589	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for	TBD
Edgewood Middle School	HVAC Systemic Potential Limited Renovation	6-8	1295	1000	1009	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	TBD
Meadowvale Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	568	541	594	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for the anticipated growth in this area.	TBD
Magnolia Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	561	500	534	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for the anticipated growth in this area.	TBD
Halls Cross Roads	HVAC Systemic	PreK-5	552	454	454	This school has systemic needs. School is in process of a chiller replacement project.	TBD
Church Creek Elementary	HVAC Systemic	PreK-5	819	725	757	This school has systemic needs.	TBD

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE:

June 24, 2024

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2022	7th Year		
Existing Harford Academy Building	Renovation	N/A	N/A	N/A	N/A	The school will be repurposed for another use to be determined. Options include, but are not limited to, utilizing for expansion space for Harford Technical High School.	TBD

2024 EDUCATIONAL FACILITIES MASTER PLAN									
Timeline of Capital Projects									
Capacity, Modernization and Addition Projects									
MAJOR PROJECTS	FY25	FY26	FY27	FY28	FY29	FY30	FY31	FY32	Comments
	24-25	25-26	26-27	27-28	28-29	29-30	30-31	31-32	
Homestead/Wakefield ES Replacement School (SRC= 1100)	C	O							Construction documents were approved and the project was scheduled to BID April 21, 2022, however, has been postponed due to the Town of Bel Air Planning Commission desire to have a connector road from East and West MacPhail Road across the Bel Air Campus. On December 8, 2022, a Consent Order was issued allowing HCPS to move forward with the project on a separate timeline then the connector road dispute. HCPS recieved bids on March 9, 2023, the project has started and is on schedule to open for the 25/26 School Year.
New Combination Harford Academy & Elementary School (Harford Academy SRC = 200) (Elementary School SRC = 700)	Delayed working with county to obtain property within the PFA	C	C	O					<p>The BOE approved a scope study in September, 2009 to replace the school on the Bel Air Campus. Due to funding constraints and Bel Air campus planning, the project was deferred. The BOE voted September of 2021 to replace the school on the Schuck's Road campus. In 2022, the BOE approved a plan to balance enrollment within the County. The plan included adding elementary capacity by building a combination John Archer & Elementary School on Schuck's Road. On April 25, 2022, the BOE approved a contract to complete the feasibility study.</p> <p>During the State site approval process, the Maryland Department of Planning directed HCPS to work with the county to either extend the PFA to include the Campus Hills site or locate a new site within the existing PFA. This has delayed the start of the construction for this project.</p> <p>HCPS worked with the County to obtain a centrally located site within the PFA. HCPS has submitted the property to the State Clearing house and the site was approved. Education Specifications were submitted to MSDE and HCPS anticipates the approval letter by July 2024. Update feasibility layouts are being developed for the new site.</p>
Old Post ES Replacement School (SRC = 1154)		Delayed one year due to funding constraints	P	C	C	O			This project has been planned to follow Homestead/Wakefield ES and John Archer School for a number of years. The BOE approved a scope study recommendation to replace the school in August, 2009. This project was the #2 priority on the list of recommendations in the EFMP. HCPS recieve a waiver for an updated feasibility Study March 22, 2024. Due to funding constraints and the delayed Harford Academy Project, this project has been delayed one year. HCPS will move into the Education Specification process in 2024/2025.
Bel Air Middle School Addition/Modernization or Replacement Pending Scope Study				Delayed one year due to funding constraints	P	C	C	O	The BOE approved a plan to balance enrollment November of 2021. Part of that plan included adding Bel Air Middle School to the major projects timeline to address capacity and systemic needs. The school is 60 years old and has not had any building upgrades in 27 years. A scope study would be required to determine the best way to address the needs; but it would be either a modernization and addition project, or a full replacement. With the current timeline of one major project at a time, the project could be completed and occupied for the 31/32 school year.
Addition/Modernization or Replacement							P	C	Address Schools having major systemic needs as well as program and capacity insufficiencies. See the Facility Needs Summary for needs identified.

Key
Planning - Local Funding
Construction - State and Local Funding
Occupancy - No Funding
SRC - State Rated Capacity

The above timeline is subject to change based on available funding.

Last update June 2024