



FACILITIES
MANAGEMENT

2025 EDUCATIONAL FACILITIES MASTER PLAN

Prepared by

HCPS Office of Planning and Construction

www.hcps.org

Interagency Commission on School Construction
351 West Camden Street, Suite 701
Baltimore, MD 21201

June 23, 2025

To the Members of the Interagency Commission on School Construction,

Harford County Public Schools (HCPS) is committed to providing every student with a safe, secure, and supportive learning environment. Our school facilities are central to student success; but the condition of these facilities is increasingly at risk.

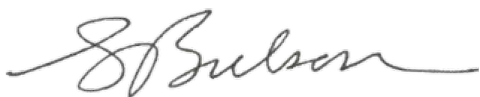
The average HCPS school building is nearly 50 years old, with many critical systems (HVAC, plumbing, roofing, and electrical) operating beyond their expected life span. Despite the dedication of our maintenance and operations teams, the State's most recent Maintenance-Effectiveness Assessment rated HCPS as "Not Adequate." This rating does not reflect a lack of effort, but rather the impact of limited funding, which hinders our ability to keep pace with growing facility needs.

Flat or constrained capital funding, both locally and at the state level, has led to increasing levels of deferred maintenance. As aging systems continue to fail, schools will experience more frequent disruptions due to lack of air conditioning, plumbing failures, and other emergencies that remove students from the classroom and interrupt learning. These facility issues directly impact on our core mission: providing consistent, high-quality instruction.

This Educational Facilities Master Plan outlines a data-driven approach to reinvest in our infrastructure, prioritize the most urgent needs, and support long-term educational goals. But to succeed, we need sustainable, reliable funding to prevent further deterioration and ensure that every school remains a safe and functional place for teaching and learning.

We urge our local and state partners to view this plan not merely as a guide, but as a call to action. Our students deserve learning environments that reflect our commitment to education and support their success each and every day without disruption.

Sincerely,



Sean W. Bulson, Ed.D.
Superintendent
Harford County Public Schools



Educational Facilities Master Plan (EFMP) Required Elements List

These elements are required to be included as part of the EFMP. These elements in and of themselves are not intended to substitute for an overall strategic plan that addresses the long term needs of the educational facilities in each jurisdiction.

PAGE # IN PLAN

<u>Appendix A Pg A-2</u>	1. Letter from the Maryland Department of Planning (MDP) verifying that the State and LEA agree on the projected enrollments on which the plan is predicated.
<u>Appendix A Pg A-3</u>	2. Letter from the local planning department stating that the EFMP is consistent with the adopted comprehensive plan.
<u>Appendix A Pg A-4</u>	3. Letter or resolution from LEA certifying that it accepts the plan as a working document.
<u>Appendix A Pg A-5</u>	4. Non-discrimination statement (signed by the LEA Superintendent and President of the School Board).
<u>Section II Pg 2-7</u>	5. Goals, Standards, Policies and Guidelines and their impacts on facility needs:
<u>Section II Pg 2-7</u>	a. Organizational patterns (e.g., PreK-5, 6-8, 9-12, K-6, 7-9, 10-12)
<u>Appendix B Pg B-2</u>	b. Staffing ratios
<u>Appendix B Pg B-12</u>	c. Transportation policies (including policies for public schools that support such programs as Safe Routes to Schools, planning for a walkable school environment, bicycling to school, and sidewalks or trails connecting schools and nearby neighborhoods.)
<u>Appendix F Pg F-5</u>	d. Districting and redistricting policies and <u>updates on all school boundary changes made in the last year.</u>
<u>Appendix H Pg H-1 - H-7</u>	e. Site selection criteria (including policies and rationale for establishing school attendance areas, site banking, school site size (elementary, middle and high), co-locating <i>new</i> schools (i.e., school sports fields) with community recreation areas, and co-location or shared use of community related facilities at public schools).
	f. Provision for special education, alternative education, and career technology education



Appendix B
Pg. B-24

- g. School closing procedures

6. Community Analysis

Section IV: Community
Analysis &
Appendix D

- a. A narrative about the community with references to school attendance areas, current and future population distribution, adopted comprehensive plan of the local jurisdiction, building and subdivision plan of the local jurisdiction, building and subdivision plans, water and sewer plans, transportation plans, and shifts in housing and employment patterns.

Appendix D
Pg. D-8

- b. A narrative identifying proposed housing and/or business development plans to revitalize or stabilize neighborhoods or communities identified by the municipal, county, state, or federal government. Address which school districts are likely to be impacted.

Appendix D
Pg. D-8

- c. If your County has any Adequate Public Facility Ordinances (APFOs) for schools, identify any school districts currently impacted and how the LEA and the county plan and prioritize projects in order to increase school capacity to those areas that are affected or soon to be affected by APFO restrictions.

Appendix E
Pg. E-104

- d. Please provide maps or updated maps of school boundary areas. Include updates on all school boundary changes made in the last year.

7. Inventory and Evaluation

Appendix F
Pg. F-7

- a. For each educational facility include name and address; grade organization; SRC; enrollment for the previous September 30; acreage; age and square footage of the original construction, renovations, additions, and demolition; total square footage; physical condition; and utilization rate. Also, an explanation of the system used for evaluating the physical condition of the school and the continuing usefulness of each facility. Other information which could be submitted: number of classrooms/teaching stations; number and type of special purpose rooms; number and intensities of special education classrooms marked on floor plans and drawn to scale; county map showing the location of the facility and the attendance area; and feeder system for each high school. Use [FORM 101.1](#) to provide this information.

Appendix D
Pg. D-3

- b. Statement for each existing/proposed school which identifies its neighborhood/community as an area that: (a) has stabilized, (b) is targeted for revitalization, (c) is a growth area, or (d) is a non-growth area.

N/A

- c. Inventory of former school properties no longer housing students but still owned by the Board of Education. Include the location, current use, and condition of the facility.



Appendix H

- d. Inventory of regional programs (special education, PreK, CTE, alternative education) with, for each program location, the associated program capacity, current enrollment, and total net square footage of the space dedicated to that regional program. Include the location (PSC Number) of the program or planned location if it is a planned project. Please also describe any major changes to the location, capacity, or associated spaces that are planned for the coming five years.

Appendix E
Pg E-54

8. Enrollment Data

Develop enrollment projections for each of the next seven years and the tenth year using [FORM 101.2](#) on a county-wide basis for PreK-12 (including special education, alternative education, and career technology). Please also include a digital copy as outlined in the [Enrollment Projection Template](#).

Appendix F
Pg F-47

9. Facility Needs Analysis

Identify projected future needs for new schools, additions, renovations, systemic renovations, replacements, and/or closures; include a narrative describing the need, the justification, and the system's proposed solution to meeting the need. Include actual and projected enrollments of adjacent schools. Use [FORM 101.3](#) for a prioritized summary.

Please upload this form with an electronic copy of the Educational Facilities Master Plan to the IAC Business Management System (BMS) EFMP process.

Executive Summary

The Harford County Public Schools (HCPS) Educational Facilities Master Plan (EFMP) 2025 outlines a data-informed strategy to align facility investments with student needs, enrollment trends, and the requirements of the Blueprint for Maryland's Future. Serving approximately 38,000 students across 55 schools and facilities, HCPS faces the dual challenge of managing aging infrastructure while addressing programmatic and capacity demands brought on by statewide education reforms.

HCPS schools average nearly 50 years old, with many critical systems (HVAC, plumbing, electrical, and roofing) operating at or beyond their expected service life. The systemwide Facility Condition Index (FCI) has worsened from 0.461 in 2022 to 0.523 in 2024, signaling a growing backlog of deferred maintenance and a need for strategic reinvestment.

Simultaneously, programmatic shifts such as the expansion of full-day Pre-K, increased student support services, and community school models are driving the repurposing of general education classrooms, further reducing capacity. Although enrollment across HCPS remains relatively stable systemwide, regional growth and changing instructional models are placing uneven pressures on individual schools.


To better manage growth and balance enrollment, HCPS has divided the county into four planning regions (North, Midwest, Southwest, and Southeast) each with distinct facility needs:

- **Midwest Region:** New capacity will be added through the co-location of a new elementary school with the replacement Harford Academy, scheduled to open in 2028.
- **Southwest Region:** Significant development is occurring; redistricting will relieve pressure, continue to monitor growth and development.
- **Southeast Region:** Ongoing residential expansion necessitates new capacity planning beyond short-term relief offered by redistricting.
- **North Region:** With limited growth and rural geography, schools here remain stable but require strategic reinvestment due to age and infrastructure limitations.

Capital projects are funded through a combination of State and local resources. While State support comes from programs like the CIP, Healthy Schools, and Aging Schools (in its final year), local capital is split between bond and Paygo funding.

Over the last five years, funding has fallen short of identified needs. The EFMP outlines a multi-tiered reinvestment plan based on FCI data:

- **Major Projects:** Full renovation, replacement, or additions for schools exceeding 0.65 FCI and/or where capacity relief is necessary.
- **HVAC Systemics:** Targeting schools with HVAC FCI scores over 0.80, including both State CIP-eligible and locally funded upgrades.
- **Roof Replacements:** Prioritized based on FCI, eligible for the Healthy Schools Program with local match.



The 2025 EFMP supports HCPS's long-term goal to maintain equitable, healthy, and future-ready learning environments for all students. It balances systemic reinvestment with capacity planning and aligns with both local growth trends and State educational mandates. As HCPS prepares for critical redistricting and continued Blueprint implementation, the EFMP will serve as a guide for targeted, sustainable capital investment.

Contents

Letter from the Superintendent	I
Executive Summary	II
Section I: Introduction	1
Section II: Harford County Public Schools	2
Attendance Area and Districting Policies.....	2
Transportation Policies.....	3
Shared and Community Use Agreements.....	3
Organizational Patterns.....	3
Staffing Ratios.....	4
Educational Programs.....	4
Regional Programs.....	6
Section III: HCPS Facilities	8
Overview of HCPS Facilities.....	8
Geographic Distribution of Schools and Attendance Boundaries.....	9
Feeder Patterns.....	10
School Site Selection Standards.....	10
Facility Condition Index (FCI) Overview.....	12
System-wide Results.....	12
FCI Score Map.....	13
Schools with Highest Overall FCI.....	14
Facility Age.....	14
Condition of Individual Building Systems.....	15
HVAC Systems.....	15
Roofing Systems.....	16
Plumbing Systems.....	18
Electrical Distribution.....	18
Section IV: Community Analysis	21
Overview of Harford County.....	21
Impact of Community Diversity on Facility Use.....	21
HCPS Students.....	21
Special Program Schools: Title I and Community Schools.....	21
Priority Funding Areas (PFAs) and Development Envelope.....	22
Adequate Public Facilities Ordinances (APFOs).....	22
Harford County APFO Study Workgroup.....	23
Comprehensive rezoning.....	23
Growth Trends and Anticipated Growth Areas.....	24
Section V: Capacity and Enrollment Trends	25
Enrollment Overview.....	25
Trends by School Level.....	25
Programmatic Impacts on Capacity.....	25
Space and Local Programming.....	25
Addressing Capacity.....	26
Section VI: Capital Funding	29
Funding Sources.....	29
State Funding.....	29
Local Funding.....	29
Funding Trends.....	30
Impacts of Flat or Underfunding.....	30
Section VII: Facility Needs	32
Current and Future Capacity Needs.....	32
Facility Condition and Systemic Needs.....	32
Conclusion and Prioritization Strategy.....	33
Major Projects: Renovation, Replacement, or Addition.....	33
HVAC Systemic Projects.....	33
Roof Replacement Projects.....	34
Appendix	35

List of Appendices

Appendix A: Letters and Statements.....	A-1
• Letter from the Maryland Department of Planning (MDP).....	A-2
• Letter from the local planning department.....	A-3
• Letter or resolution from LEA	A-4
• Non-discrimination statement	A-5
Appendix B: Policies and Agreements.....	B-1
• Transportation Policies.....	B-2
• Districting and Redistricting Policies.....	B-12
• MOUs.....	B-28
Appendix C: HCPS Board of Education Master Plan.....	C-1
• Strategic Plan.....	C-2
• Annual Report.....	C-3
Appendix D: Community Analysis.....	D-1
• Links to County and Muni Master Plan.....	D-2
• Community Analysis PZ.....	D-3
• Harford County Annual Growth Report.....	D-8
• HCPS Comments to Comprehensive Rezoning.....	D-79
Appendix E: Enrollment.....	E-1
• Capacity Calculation tables.....	E-2
• Grade By Grade Enrollment.....	E-54
• Attendance Area Maps.....	E-104
Appendix F: Facility Data.....	F-1
• Summary.....	F-2
• Site Selection Criteria.....	F-5
• Portable Inventory.....	F-6
• 101.1 Forms.....	F-7
• 101.3 Form.....	F-47
Appendix G: School floor plans and sites.....	G-1
• Floor plans.....	G-2
• Site Plans.....	G-93
Appendix H – Regional Program Data.....	H-1
• Regional Programs and services with capacities.....	H-2
• Regional Special Education Program Spatial Requirements.....	H-5
• CTE Programs.....	H-6

Unavailable for online viewing for safety and security purposes.

Section I: Introduction

The Harford County Public Schools (HCPS) Educational Facilities Master Plan (EFMP) 2025 is a comprehensive planning document that outlines the status and future needs of the school system's facilities. In accordance with Education Article §5-303(d)(3)(ii) and COMAR 14.39.02.03, this plan is submitted annually to the Interagency Commission on School Construction (IAC) to inform state and local agencies, as well as the public, of HCPS's long-term strategy for the development and maintenance of educational facilities. The EFMP supports the preparation and justification of capital improvement projects and serves as the foundation for the FY2027 Capital Improvement Program (CIP).

Developed through close collaboration with the Harford County Government, the Maryland Department of Planning, and additional stakeholders, the 2025 EFMP integrates updated enrollment projections, facility condition assessments, and alignment with the Blueprint for Maryland's Future. This ensures that planned infrastructure investments are responsive to both student needs and evolving educational programs.

The EFMP includes all required elements outlined by the IAC and incorporates additional updates to reflect current conditions, emerging priorities, and local strategies. It is intended to function as a working document, formally endorsed by the Harford County Board of Education, and aligned with local land use and development plans. The required letters confirming agreement with state enrollment projections, consistency with local planning, Board adoption, and non-discrimination compliance are provided in Appendix A.

Section II: Harford County Public Schools

Harford County Public Schools (HCPS) serves a diverse community across urban, suburban, and rural regions. The school system is committed to its mission: *Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.* With approximately 38,000 students and over 5,000 staff members across 55 schools and educational facilities, HCPS delivers educational services designed to meet the individual and collective needs of all learners.

HCPS Strategic Master Plan Summary (Appendix C)

The HCPS Strategic Plan 2024–2027 is built around four core goals that guide the system’s decision-making and operational priorities:

1. Student Success – Advance academic excellence and support holistic student development.
2. Workforce Engagement and Talent Development – Cultivate a high-performing and motivated workforce.
3. Organizational Capacity and Operational Effectiveness – Strengthen internal operations to support student and staff success.
4. Family and Community Engagement – Foster meaningful partnerships that promote trust and collaboration.

These goals align with Maryland’s Blueprint for the Future and reinforce the importance of equitable access to high-quality educational experiences and safe, modern learning environments. The full Strategic Plan is included as Appendix C.

Attendance Area and Districting Policies

HCPS maintains a formal policy to regularly evaluate and align school enrollment with building capacity. Each year, the Superintendent reviews capacity trends and may recommend adjustments through a range of strategies including:

- Use of relocatable classrooms
- Relocation of programs
- Boundary exceptions and magnet program enrollment management
- Construction of additions or new schools
- Adjustment of attendance boundaries

The Superintendent may propose boundary changes when schools are over capacity, when new schools are opened, or as needed to support long-term planning. A public process follows each proposal, including presentations, community meetings, and a formal public hearing before Board approval.

Minor adjustments, impacting fewer than 10 students, may be made directly by the Superintendent to correct small boundary errors, account for new development, or resolve transportation-related discrepancies.

The full policy is included in Appendix B.

Transportation Policies

HCPS provides transportation in compliance with Maryland law and Board policy. Eligibility is based on distance:

- Elementary students must live more than 1 mile from school.
- Middle and high school students must live more than 1.5 miles from school.
- Exceptions may be granted for verified safety or hardship concerns.

Transportation is provided only within a student's designated attendance area, except for central/regional programs or legal requirements.

Bus routes and stops are established to balance safety, efficiency, and cost, with changes requiring community notice. Only HCPS students and personnel may ride buses during regular operations.

These policies are reviewed regularly and coordinated with planning staff to reflect development trends, safety needs, and enrollment changes.

The full transportation policy is included in Appendix B.

Shared and Community Use Agreements

HCPS maintains a number of long-standing Memorandums of Understanding (MOUs) and joint use agreements with County and municipal partners to support community access to school facilities and cooperative capital investments. These agreements promote the shared use of HCPS buildings and grounds for recreation, civic, and educational purposes outside of regular school hours.

Key agreements include:

- A MOU with Harford County Parks and Recreation enabling joint use of school fields and gyms.
- A Turf Fields MOU, which outlines shared funding, installation, and maintenance of synthetic turf fields.
- Agreements with Harford Community College (HCC) to support shared programming, facility use (including the Amoss Center), and procedures for coordination.
- A Memorandum of Agreement with the Town of Bel Air regarding shared facility use at Bel Air High School.
- Facility-specific protocols for restroom and concession stand usage at designated athletic sites.

These partnerships expand access to public facilities while maximizing operational efficiency.

Full current MOUs are provided in Appendix B.

Organizational Patterns

HCPS operates under a variety of school organizational structures to meet the diverse educational needs of its students:

Table 1: Summary table of types of schools operated by HCPS.

School Type	Grades Served	Description
Elementary	PreK–5	Includes Early Childhood Intervention, Child Find, and full-day Kindergarten
Middle	6–8	Interdisciplinary, transition-focused instruction
High	9–12	Comprehensive academic, arts, and career readiness programming
Combined Middle/ High	6–12	Havre de Grace and Patterson Mill serve students in both middle and high school grades in a single, comprehensive facility
Alternative	6–12	Swan Creek School supports students with unique behavioral/academic needs
Public Day	PK–21	Harford Academy for students with significant disabilities (IDEA compliant)
Virtual School	2–12	Online, flexible full-time learning option for eligible students

Staffing Ratios

The following student-to-teacher ratios are used for planning and evaluating facility adequacy:

Table 2: HCPS target staffing ratios.

Grade Level / Program	General Education	Special Education
Pre-Kindergarten	10:01	9:01
Kindergarten	20:01	18:01
Grades 1–2	20:01	18:01
Grades 3–5	25:01	18:01
Middle School (6–8)	25:01	21:01
High School (9–12)	25:01	23:01
Regional/Cluster Special Ed	—	6/9:1

Educational Programs

Elementary Education (PreK–5)

Table 3: Elementary Education Program.

Core Subjects	Special Areas	Specialized Programs
Language Arts, Math, Science, Social Studies, Health, Computer Literacy	Music, Physical Education, Art, Library Media	Special Education, ESOL, Pre-K, Child Find, Instrumental Music

Middle School Education (6–8)

Table 4: Middle School Educational Program.

Core Academics	Unified Arts	Special Programs & Activities
Language Arts, Math, Science, Social Studies, PE	Art, Music, Tech Ed, Family & Consumer Sciences, Health, Media Literacy	Special Education, Instrumental Music, World Language, Clubs, Intramurals

High School Education (9–12)

Subject Area	Sample Courses
English & Language Arts	English 9–12, Literature, Composition, Journalism, Creative Writing, Speech, Drama, Humanities, AP
Mathematics	Algebra I & II, Geometry, Trigonometry, Calculus, Statistics, Computer Science, Consumer Math, AP
Science	Biology, Chemistry, Physics, Environmental Science, Earth Science, Anatomy, Marine Science, AP
Social Studies	U.S. History, World History, Government, Geography, Economics, Psychology, Law, Sociology, AP
World Languages	French I–IV, Spanish I–IV, German I–IV, ESOL Newcomer Center
Fine & Performing Arts	Drawing, Painting, Photography, Crafts, 3D Design, Visual Communication, Chorus, Band, Orchestra, AP
Dance	Ballet, Modern, Jazz, Tap, Hip-Hop, Dance I–V, Composition, Performance
Technology Education	Foundations of Technology, Technological Design, Advanced Applications
Family & Consumer Sciences	Early Childhood Education, Teacher Ed, Food & Beverage Management, Housing & Interior Design, Clothing
Physical & Health Education	PE 9–12, Health, Lifetime Fitness, Weight Training, Aerobics, Wellness Walking, Intramurals, Sports
Career & Technical Courses	See full CTE list (includes Cosmetology, CAD, Welding, EMT, Agriculture, Business, Automotive, etc.)
Student Life & Activities	Clubs, Journalism, Drama, Forensics, Student Council, Independent Study
Required Facilities	Media Centers, Cafeterias, Lavatories, Health Suites, Guidance, Playfields, Assembly Areas

Special Education Continuum

Table 5: Special Education Programs.

Program	Age/Grade	Description
Infants & Toddlers	Birth–3	Early intervention services provided in home, community, or center-based settings.
Preschool Services	3–5	Special education services in community or school-based preschool settings.
School-Age Services	K–12	Inclusive education with support ranging from consultative to self-contained settings.
Post-Secondary Services	18–21	Transition services focusing on employment, education, and independent living skills.
Nonpublic/Interagency Placements	As needed	Specialized placements in accordance with COMAR regulations for students whose needs cannot be met within HCPS programs.

Career and Technology Education (CTE)

Available in all 9 high schools and Harford Technical High School

Each program includes at least four courses, often leading to industry certifications or college credit.

Table 6: CTE programs offered to high school students.

Cluster	Programs Offered
Arts, Media & Communication	Printing and Graphic Communications

Cluster	Programs Offered
Business, Finance & IT	Academy of Finance, Business Mgmt., Computer Programming, Finance & Accounting, Marketing
Health & Human Services	Biomedical Sciences, Early Childhood Ed, Fire/EMT, Food & Beverage Mgmt., Health Occ., Homeland Security, Cosmetology, Teacher Academy
Science, Engineering & Tech	Agriculture/Animal Science, Automotive Systems & Collision Repair, Masonry, Carpentry, HVAC, Certified Welding, CAD/Drafting, Machining, Networking, Electricity, Floral Design, Natural Resources
Other	Career Research and Development

Regional Programs

HCPS offers specialized programs to extend access to unique educational opportunities:

Magnet Programs

Table 7: Regional CTE programs; enrollment is through application process.

Program	School & Description
Harford Technical High School	Total-school model offering 19 career & tech programs with integrated academic studies
International Baccalaureate (IB)	Edgewood HS – Accelerated global studies, independent research, cultural awareness
Science & Mathematics Academy (SMA)	Aberdeen HS – STEM-focused, capstone research projects, scientist/mentor partnerships
Natural Resources & Agricultural Sciences	North Harford HS – Strands: Animal Science, Plant Science, Environmental/Natural Resources
Army JROTC	Leadership development, citizenship training, project-based learning, service learning
P-TECH	Joppatowne HS – Early college degree in Cybersecurity or IT, internships, mentoring, college credit
Oracle IT Academy	Programming, database design, AP CS-aligned, with CSTA and ISTE standards integration

Swan Creek Virtual School

Established in response to the COVID-19 pandemic, the Swan Creek Virtual School offers flexible learning options for students in grades 2–12. This program caters to families seeking alternatives to traditional in-person instruction.

- Grades Served: 2–12
- Learning Models:
 - eLearning Blended Virtual Program: Fully virtual, with scheduled synchronous instruction five days a week.
 - In-Person Blended Virtual Program: Hybrid model combining in-person classes two to three days a week with asynchronous virtual learning.
- Admission: Application-based

Alternative Education Program

The Alternative Education Program at Swan Creek School supports students in grades 6–12 who face challenges in traditional school settings, including those with long-term suspensions or other circumstances requiring a non-traditional approach.

- Grades Served: 6–12
- Program Features:
 - Structured, supportive environment focused on academic recovery and behavioral support.
 - Implementation of Positive Behavioral Interventions and Supports (PBIS).
 - Collaboration with families, home schools, and community services to ensure student success.
- Goal: To re-engage students in learning and facilitate their return to a comprehensive school setting when appropriate.

Specialized Support Programs

Table 8: Regional Special Education Programs.

Program	Grades/Age	Description
STRIVE Program	Grades K–12	Provides behavioral and therapeutic support for students with significant emotional and behavioral needs. STRIVE classrooms offer low student-to-staff ratios, a structured environment, and access to counseling and behavioral interventions.
Classroom Support Program (CSP)	Grades K–12	Designed for students with disabilities who require intensive academic and functional skill instruction. CSP emphasizes life skills, communication, and social development within small classroom settings, using evidence-based practices.
Early Intervention Services	Birth–age 5	Supports children with developmental delays through the Infants & Toddlers Program (birth–3) and Preschool Special Education (ages 3–5). Services may be delivered in homes, community preschools, or school settings and include therapies, specialized instruction, and family support.

Section III: HCPS Facilities

Overview of HCPS Facilities

Harford County Public Schools (HCPS) operates a diverse portfolio of educational facilities designed to meet the evolving needs of its student population and community. The district manages 55 school programs across 52 school facilities, offering a range of learning environments including comprehensive, technical, alternative, and virtual instruction. In addition to its core elementary, middle, and high schools, HCPS includes combination middle/high schools, a dedicated public day school (Harford Academy), and specialized programs such as the virtual school and alternative education program, both operated from the Swan Creek facility.

The table below provides a summary of the organizational structure of HCPS facilities. More detailed facility-specific data is available in Appendix F (Facility Inventory) and Appendix G (Site and Floor Plans).

Table 9: Summary of facilities owned and operated by HCPS.

School Type	Number of Schools	Total Square Feet	Utilization (%)	Notes
Elementary	33	2,272,925 SF	91%	Serve grades PreK–5
Middle	7	1,169,476 SF	78%	Serve grades 6–8
High	7	1,644,660 SF	79%	Serve grades 9–12; comprehensive programs
Comprehensive Technical HS	1	218,225 SF	87%	Harford Technical High School; enrollment by application
Middle/High Combination	4 (2 buildings)	515,111 SF	92%	Each building houses an independent middle and high school program
Public Day	1	63,984 SF	70%	Harford Academy – students with significant disabilities
Virtual	1	107,087 SF <i>Shared Swan Creek</i>	N/A	Grades 2–12; application-based, virtual instruction
Alternative Education	1		N/A	Grades 6–12; non-traditional support program
Operational Facilities	Multiple	176,882 SF	N/A	Includes admin buildings, annexes, Harford Glen, etc.

As part of its efforts to address enrollment growth, programming needs, and temporary swing space during construction, HCPS utilizes 45 portable classrooms across various school sites. Of these, 44 are single classroom units locally owned and 1 unit is a multi-classroom modular unit leased for construction-related purposes.

Geographic Distribution of Schools and Attendance Boundaries

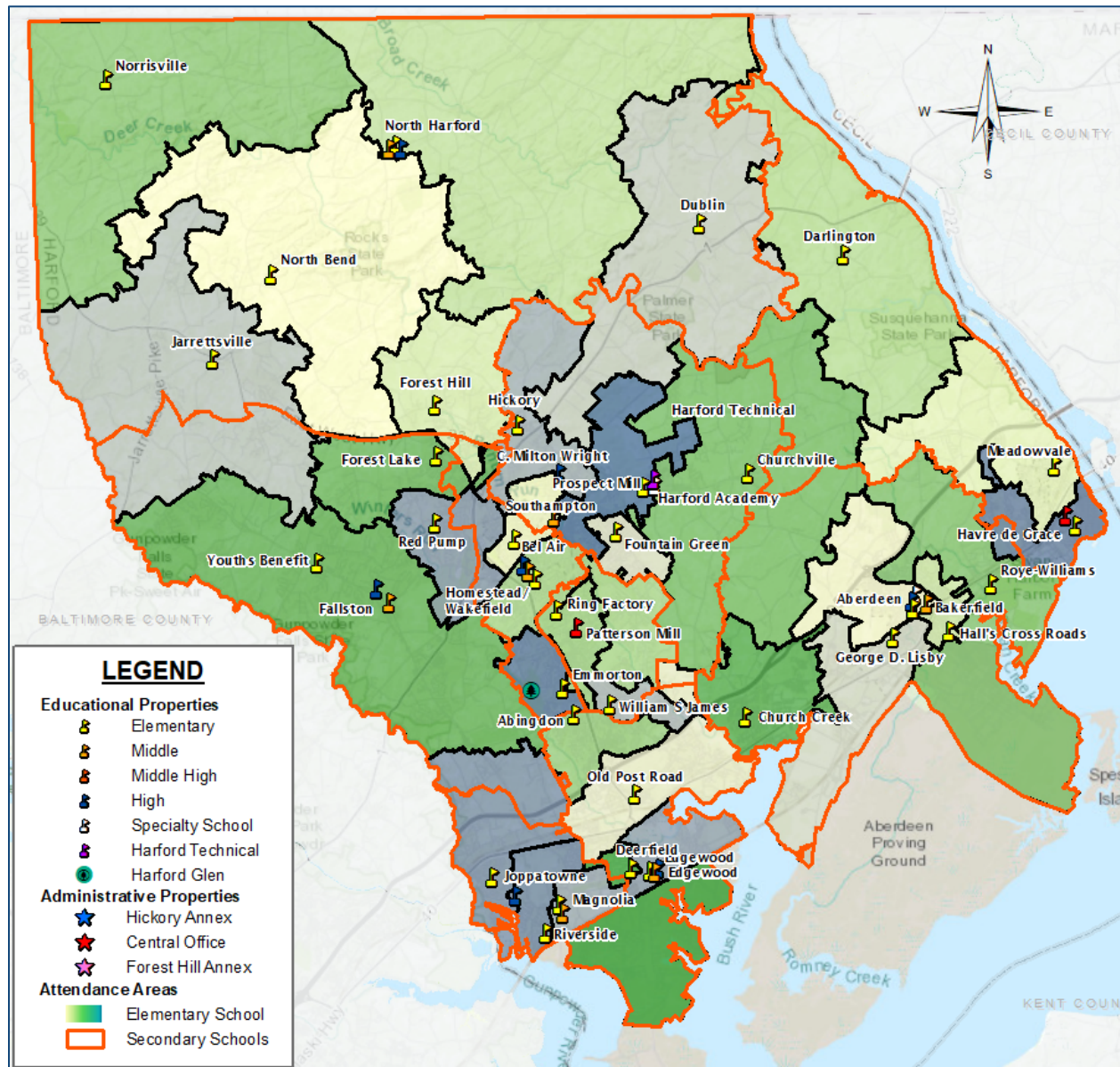
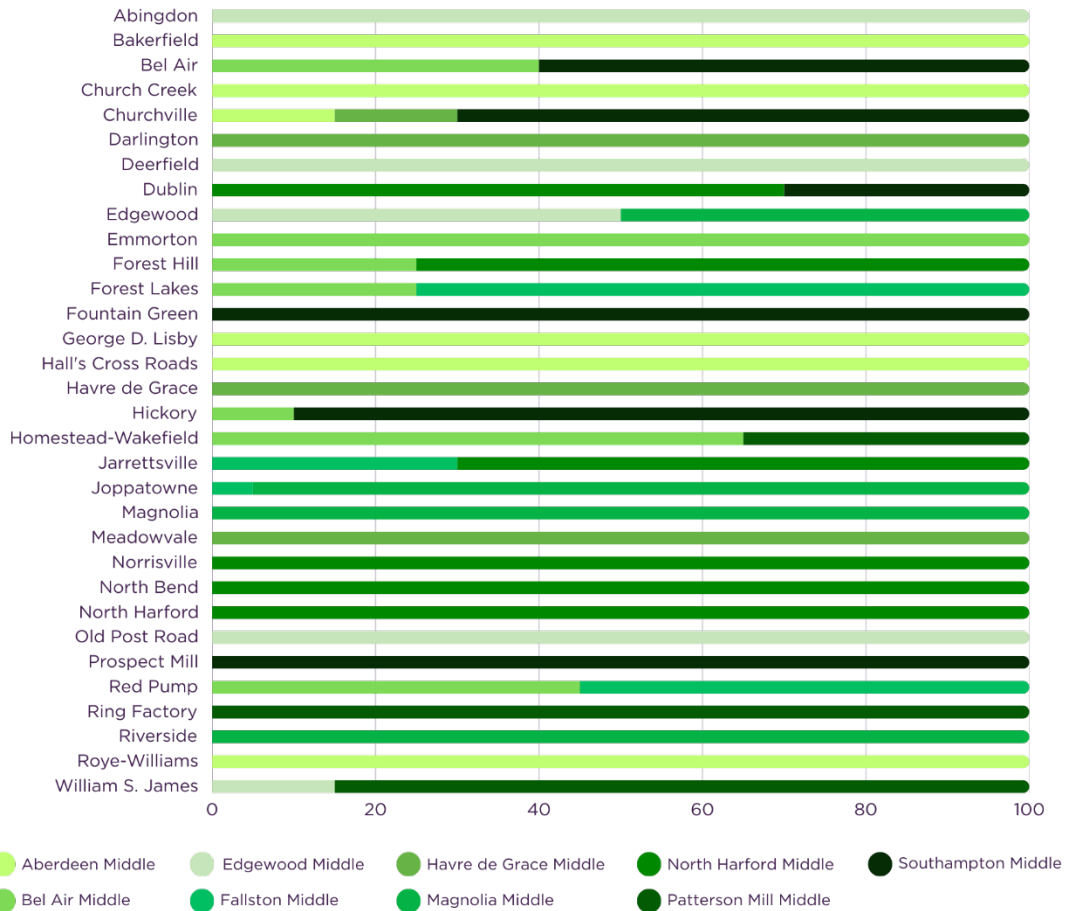


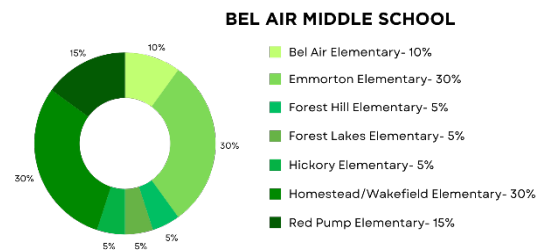
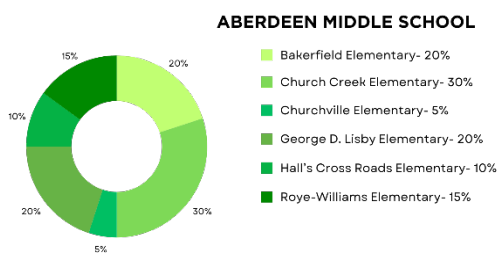
Figure 1: Map showing the HCPS attendance areas for Elementary, Middle, and High Schools.

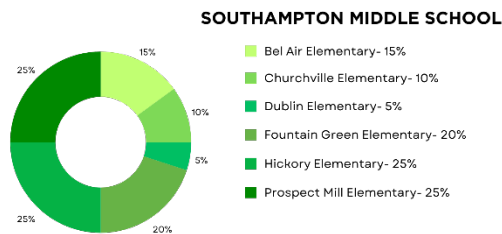
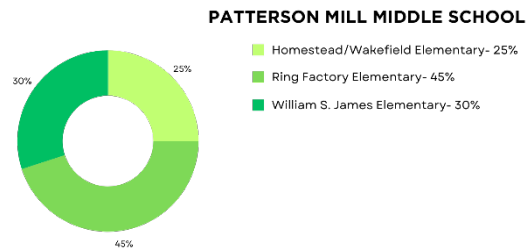
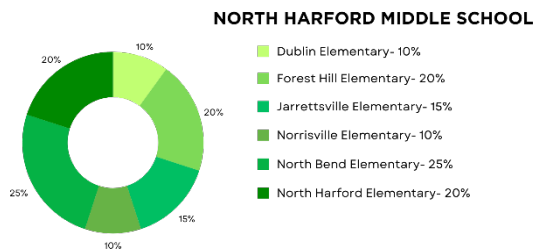
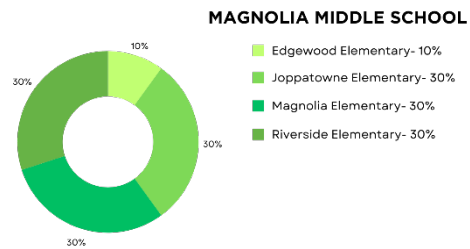
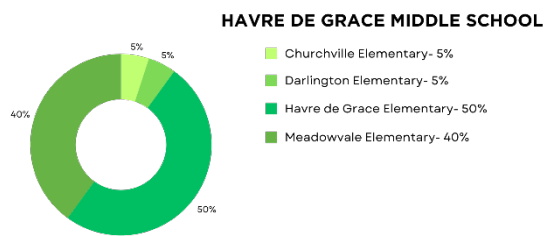
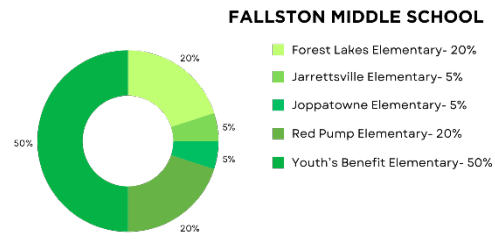
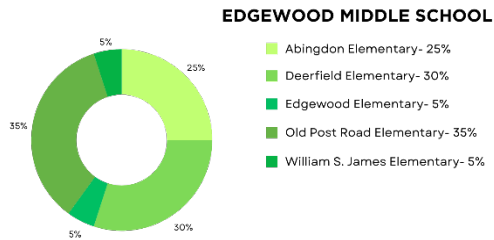
Feeder Patterns

HCPS elementary schools feed into multiple middle schools.



Each middle school feeds entirely into one designated high school; and each secondary school is made up of students from multiple jurisdictions.





School Site Selection Standards

When evaluating potential sites for new school construction or facility replacement, HCPS follows guidelines consistent with standards established by the Interagency Commission on School Construction (IAC) and best practices in school planning. The goal is to ensure that all selected sites are of adequate size, appropriately located, and capable of supporting safe, equitable, and future-ready learning environments. The table below outlines recommended site sizes by school type and summarizes critical site conditions; including accessibility, safety, soil quality, environmental context, and utility access, which must be considered when assessing site feasibility and long-term suitability.

Table 10: Summary of Ideal School Site Size.

Criteria	Elementary School	Middle School	High School
Current Average Property (Acres)	20.1	42.4	54.9
Current Min Property (Acres)	6.3	34.8	16.2
Current Max Property (acres)	46.0	49.5	73.5
Minimal Size Recommendation	20	40	50

Table 11: Ideal School Site Conditions.

Site Conditions	
Terrane	Site should be relatively flat with minimal slope. Elevated enough to avoid runoff; pitched for proper drainage. Avoid flood plains or poorly drained areas. Excessive grading (cut/fill) should be avoided.
Accessibility	Safe, simultaneous access for buses, cars, and walkers. Located near current or planned neighborhoods; central to student population. Walkability within one mile should be evaluated (e.g., sidewalks, major roads).
Safe site	Surrounding environment should be safe, pleasant, and supportive of learning. Avoid sites near airports, highways, railroads, utilities, industrial noise, or environmental hazards.
Soil conditions	Soils should dry quickly and resist erosion. Stable soils reduce foundation and site prep costs. Key soil factors: load-bearing, frost risk, shrink-swell, drainage, and accessibility.
Environment	Consider current use, zoning, and proximity to commercial areas. Avoid sites with poor air quality or excessive noise (e.g., factories, traffic, airports). Prefer locations near parks, playgrounds, and other public amenities.
Utility	Public water and sewer preferred to reduce costs. Must have access to internet, gas, and electric services.

Facility Condition Index (FCI) Overview

The Facility Condition Index (FCI) is a standardized metric used to assess the physical condition of facilities. Calculated as the ratio of repair costs to replacement costs, the FCI provides a snapshot of facility health; higher scores reflect greater need for capital investment. The Maryland State Interagency Commission on School Construction (IAC) conducts these assessments for all Maryland Public School through the Statewide Facility Assessment (SFA) process, which evaluates building systems across multiple categories.

System-wide Results

Aging building systems continue to drive facility needs across the district. Between 2022 and 2024, the average Facility Condition Index (FCI) for HCPS increased from 0.461 to 0.523,

indicating a growing backlog of deferred maintenance and capital renewal. Without increased funding, this trend is expected to continue.

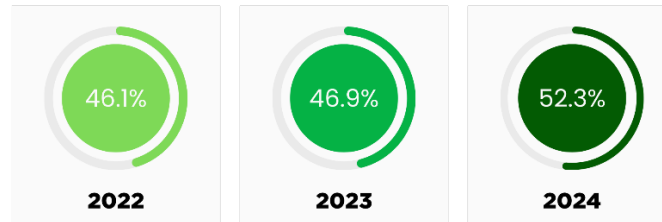


Figure 2: Overall FCI Score for HCPS Facilities showing an increase over the last 3 years.

School FCI Distribution by Condition Category

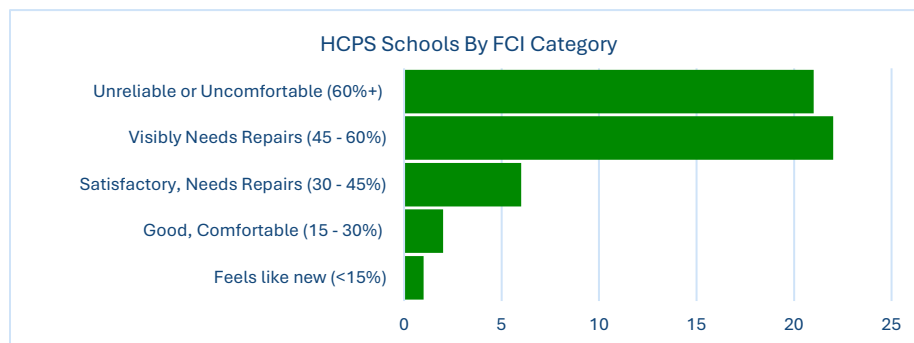


Figure 3: Graph showing the number of school facilities that fall within each FCI score category.

FCI Score Map

Maps below show the FCI score for our schools by attendance area.

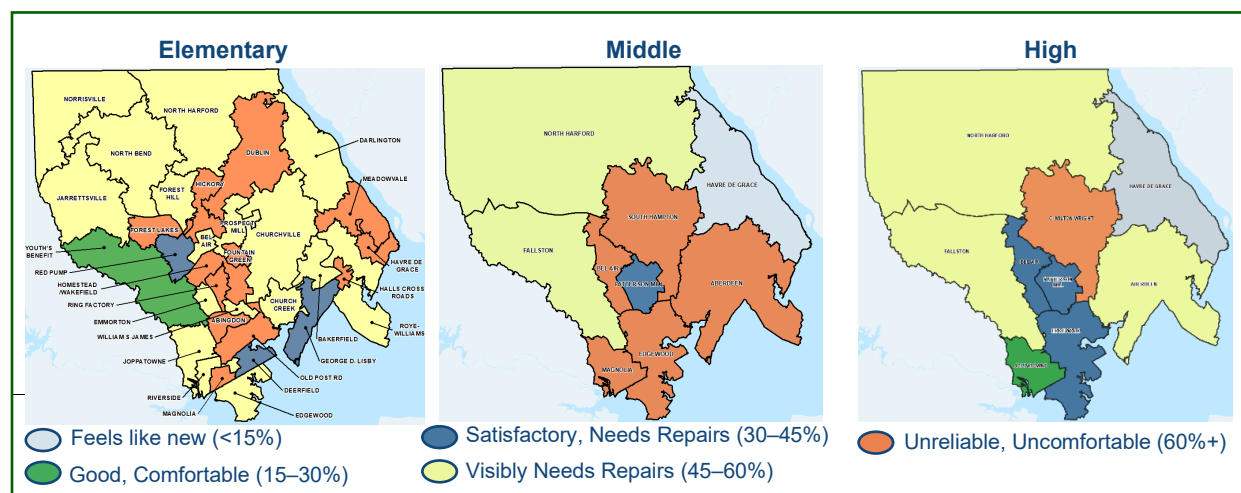


Figure 4: Series of Maps showing the geographic distribution of FCI scores for HCPS schools: elementary, middle, and high schools.

Schools with Highest Overall FCI

The HCPS schools with the highest overall FCI are listed below.

Table 12: HCPS Schools with the 10 highest FCI Score.

School	FCI	Notes
Havre de Grace Elementary	72.11%	Need Scope Study
C. Milton Wright High	71.43%	Planned for Limited Renovation
Harford Tech High	71.36%	Currently undergoing a Limited Renovation
Homestead/Wakefield Elementary	70.11%	Replacement school
Halls Cross Roads Elementary	69.85%	
Fountain Green Elementary	69.71%	CIP Request Central Plant Replacement
Aberdeen Middle	69.70%	Undergoing a systemic renovation
Old Post Road	68.42%	Planned Replacement School
Meadowvale Elementary	67.63%	Need Scope Study
Edgewood Middle	67.54%	

These facilities present challenges in maintaining safe, healthy, and modern learning environments.

Facility Age

The average age of Harford County Public School Buildings is 49 years old. The average life expectancy of a facility is 50 years.

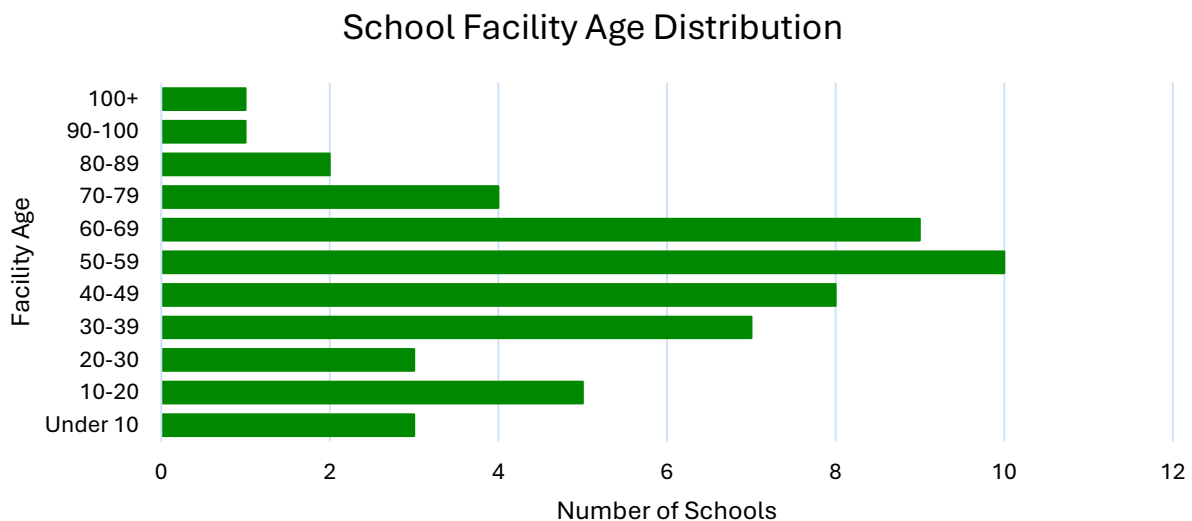


Figure 5: Graph showing the number of HCPS schools age within 10-year groups.

As facilities age beyond 40 years, the frequency and cost of maintenance escalate sharply, particularly for HVAC, roofing, plumbing, and safety systems. HCPS has completed systemic renovations on many of these components to maintain its facilities; however, changes in technology, building codes, and educational practices have left some facilities unable to fully meet current needs. Additionally, Poor air quality, outdated finishes, and limited accessibility can significantly disrupt teaching and learning, as well as health and morale.

Condition of Individual Building Systems

To understand the true condition of our facilities and to maintain the older facilities, we must also evaluate the age and condition of each individual system.

HVAC Systems

HCPS maintains a diverse portfolio of HVAC systems, shaped by the varying ages of its facilities and decades of changing HVAC technologies. As new systems are installed, they are designed to meet the applicable building and energy codes in place at the time. These evolving standards have steadily increased the complexity of HVAC systems, requiring more sophisticated equipment, controls, and ongoing maintenance to ensure buildings remain comfortable, healthy, and energy efficient. The expected useful life of HVAC systems ranges from 15 to 30 years. The graphic below illustrates the types, quantities, and expected useful life spans of major HVAC systems managed by HCPS.



Figure 6: Graph showing the composition of types of HVAC systems maintained by HCPS.

Heating, Ventilation, and Air Conditioning (HVAC) systems are critical to maintaining healthy, comfortable, and energy-efficient learning environments. The condition of these systems directly impacts air quality, instructional continuity, and operating costs. The results of the State Facility

Condition Assessment highlighting the need for targeted replacement and modernization efforts of these systems.

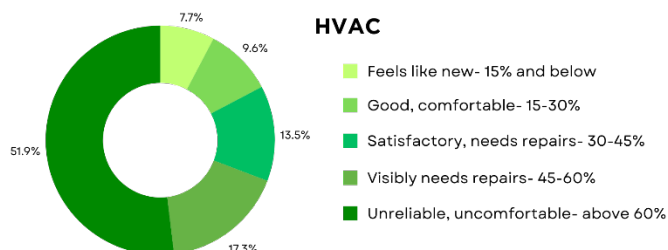


Figure 7: The graph below the distribution of HVAC system FCI scores according to the State facility condition assessment.

The following table highlights the ten HCPS schools with the highest Facility Condition Index (FCI) scores for HVAC systems, indicating significant need for repair or replacement. Schools with an FCI above 80% are considered to have systems in critical condition, and many have planned or proposed projects to address these deficiencies.

Table 13: HCPS Schools with the highest HVAC FCI score. Note, Abingdon Elementary School (93.93% HVAC FCI) was omitted from this list because a central plant replacement project was completed at the school since the assessment took place.

School	FCI	Notes
C. Milton Wright High	96.07%	Planned for Limited Renovation
Fountain Green Elementary	91.69%	Requested Central Plant Replacement
Halls Cross Roads Elementary	91.33%	Chiller Replaced After Assessment
Havre de Grace Elementary	90.00%	Scope Study
Harford Academy at Campus Hills	89.61%	New School in Design / Existing requires systemic.
Edgewood Middle	88.75%	
Hickory Elementary	86.40%	
Forest Lakes Elementary	85.68%	
Magnolia Elementary	85.46%	
Aberdeen Middle	84.78%	Undergoing Systemic Renovation

Roofing Systems

HCPS manages a variety of roof systems across its facilities. The systems vary in material, age, and EUL, which directly impacts maintenance planning and capital improvement priorities. The majority of HCPS school buildings currently utilize Built-Up Roof (BUR) systems, which have an EUL of approximately 20 years. However, due to increasing costs and the logistical challenges of completing multi-phase projects during the summer break, HCPS has transitioned to a new roofing standard. The district now favors single-ply EPDM membrane systems, which offer the same life expectancy as BUR.

In addition to improved installation timelines, HCPS facility staff have reported higher installation quality and reliability with the EPDM system. This shift supports more efficient project scheduling and long-term roof performance across the district.

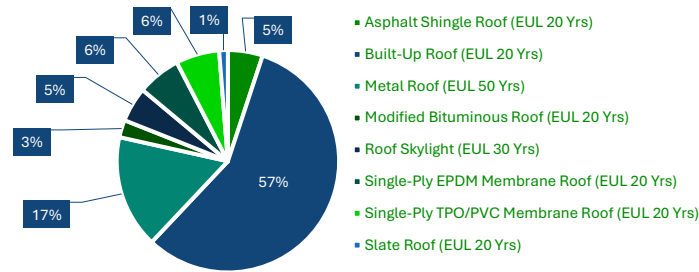


Figure 8: Graph showing the composition of HCPS roof types.

A significant portion of HCPS roofs fall into the Poor and Critical categories, indicating a high level of deferred maintenance and growing need for targeted roof replacements and repairs to avoid system failures and further capital escalation.

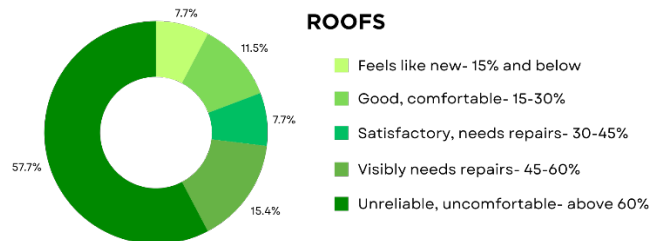


Figure 9: Roof Condition by FCI Category for HCPS Facilities. This chart illustrates the distribution of roofing systems across five categories of FCI.

The following table lists the ten HCPS schools with the highest FCI scores for roofing systems. An FCI above 80% indicates that the roof is in poor condition, with repair costs approaching or exceeding replacement value. These roofs present ongoing maintenance challenges and are priorities for future capital investment.

Table 14: HCPS Schools with the highest roof FCI score. Note: Havre de Grace Elementary School (95.00% Roof FCI) was omitted from this list because a roof replacement was completed at the school since the assessment took place.

School	FCI	Notes
Halls Cross Roads Elementary	95.00%	Planned for FY 2027
Old Post Road Elementary (Primary)	94.97%	Replacement school planned
North Harford High	94.24%	Requested in FY 2026
Norrisville Elementary	90.00%	
Harford Tech High	85.00%	Replaced with Limited Renovation
Fountain Green Elementary	84.33%	
Forest Lakes Elementary	84.10%	
Homestead/Wakefield Elementary	83.83%	New School
Abingdon Elementary	81.91%	
Darlington Elementary	80.00%	

Roof failures cause water damage, indoor air quality issues, and emergency closures, especially in aging flat-roof buildings.

Plumbing Systems

Plumbing systems, including supply and sanitary piping, fixtures, and drainage, are critical to safe, functional school operations. According to the State's FCI assessment, these systems have an expected useful life of 40 years. Across HCPS, the average age of plumbing systems is 39 years, indicating that many are at or nearing the end of their serviceable life. Notably, 73.1% of HCPS plumbing systems are rated in the “unreliable” category, based on their FCI scores. Common issues in aging systems include frequent leaks, inadequate fixture capacity, and non-compliance with ADA and accessibility standards, underscoring the urgent need for targeted infrastructure renewal.

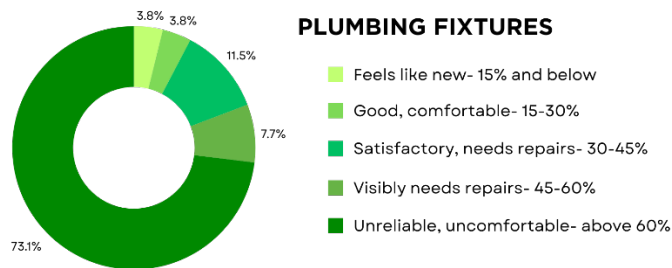


Figure 10: Plumbing Condition by FCI Category for HCPS Facilities. This chart illustrates the distribution of plumbing systems across five categories of FCI.

To further illustrate the condition of plumbing infrastructure across the district, the table below identifies the ten HCPS schools with the highest plumbing FCI scores. These schools represent the most critical plumbing needs in the system, where deterioration has exceeded acceptable thresholds and poses ongoing operational challenges.

Table 15: HCPS Schools with the highest FCI score for Plumbing Systems.

School	FCI	Notes
Swan Creek School	97.50%	
Aberdeen Middle	97.50%	Undergoing Systemic Renovation
Harford Tech High	97.50%	Undergoing Limited Renovation
Hickory Elementary	95.00%	
Roye-Williams Elementary	95.00%	
Old Post Road Elementary (Primary)	95.00%	Planned for replacement
Homestead/Wakefield Elementary	95.00%	New school opening September 2025
North Harford Middle	95.00%	
Edgewood Middle	92.50%	
Southampton Middle	92.50%	

Electrical Distribution

Electrical systems across HCPS facilities encompass service distribution, lighting, security, low-voltage networks, and solar infrastructure. These systems have expected useful lives ranging from 15 to 40 years, depending on their type and usage density. Key components include main distribution panels (MDPs), switchgear with subpanels, generators, uninterruptible power supply (UPS) systems, interior lighting, and building-wide security and communication systems. In addition to supporting essential building operations, these systems are critical for instructional technology, life safety, and security infrastructure. Based on the State's FCI assessment, a substantial portion of HCPS facilities operate with aging electrical systems, many of which are at

or beyond their expected service life. These outdated systems often lack the capacity to support modern educational programming, energy efficiency measures, and evolving instructional needs. The graphic below provides an overview of electrical system conditions across the district.

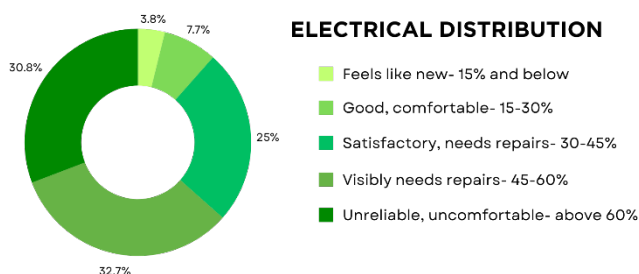


Figure 11: Electrical Condition by FCI Category for HCPS Facilities. This chart illustrates the distribution of electrical systems across five categories of FCI.

To better understand where electrical system needs are most pressing, the following table highlights the ten HCPS schools with the highest FCI scores in this category. These schools face the most critical electrical deficiencies, including outdated panels, insufficient capacity, and poor system reliability.

Table 16: HCPS Schools with the highest FCI score for Electrical Systems.

School	FCI	Notes
C. Milton Wright High	77.08%	Planned Limited Renovation
Harford Tech High	72.32%	Undergoing Systemic Renovation
Fountain Green Elementary	71.35%	
Aberdeen Middle	70.86%	Undergoing Systemic Renovation
Magnolia Elementary	70.50%	
Abingdon Elementary	68.92%	
Homestead/Wakefield Elementary	66.33%	New school opening September 2025
Havre de Grace Elementary	66.22%	
Bel Air Middle	64.86%	
Forest Lakes Elementary	63.51%	

Program Support Equipment

Program support equipment refers to the specialized infrastructure and furnishings that directly enable the delivery of educational and student services programming within school facilities. This includes commercial kitchen equipment (used for food preparation, warming, and serving), casework (fixed cabinets, shelving, and countertops used in classrooms, labs, and administrative areas), and specialty items such as swimming pool infrastructure in schools with aquatic facilities. These components are critical for maintaining daily operations, supporting nutrition services, enabling specialized instruction, and ensuring regulatory compliance with food safety and accessibility standards.

The State's FCI assessment of program support equipment across HCPS facilities reveals a concerning level of deterioration. As shown in the chart below, most program support components, particularly commercial kitchen equipment and casework, fall within the Poor and Critical condition categories. These ratings indicate that much of the equipment is beyond its useful life, with limited

functionality, reliability issues, and increasing risk of service disruption. The widespread presence of sub-standard or aging casework, and outdated specialty systems reflects years of deferred maintenance and underinvestment. This data underscores the urgent need to replace or upgrade program-specific infrastructure to ensure that instructional delivery, student nutrition, and operational integrity are not compromised.

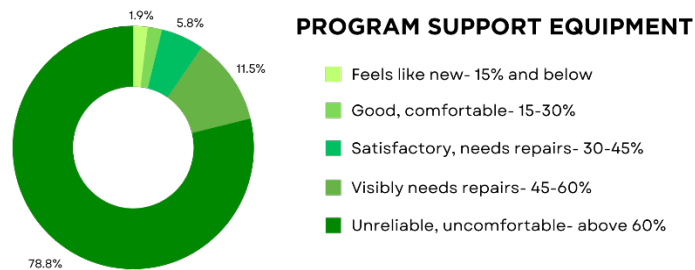


Figure 12: Program Support Equipment Condition by FCI Category for HCPS Facilities. This chart illustrates the distribution of program support equipment across five categories of FCI.

The table below highlights the ten HCPS schools with the highest FCI scores for program support equipment. These schools exhibit the most significant deficiencies in critical components. Many operate with outdated or failing equipment and sub-standard casework, which directly impacts meal service efficiency, instructional delivery, and compliance with safety and accessibility standards.

Table 17: HCPS Schools with the highest FCI score for program support equipment.

School	FCI	Notes
Havre de Grace Elementary	94.19%	
North Harford Middle	89.91%	
Southampton Middle	89.68%	
Fallston High	89.09%	
Abingdon Elementary	87.76%	
C. Milton Wright High	84.87%	
Swan Creek School	84.61%	
Jarrettsville Elementary	83.57%	
Roye-Williams Elementary	81.50%	
Edgewood Middle	81.02%	

Section IV: Community Analysis

Overview of Harford County

Harford County Public Schools (HCPS) serves a diverse and growing community, ranging from agricultural and rural areas to suburban neighborhoods and urban centers. This diversity directly influences the needs and design of educational facilities across the district.

Impact of Community Diversity on Facility Use

HCPS facilities must accommodate a wide range of programs, including academic instruction, specialized services, wraparound supports, and community engagement activities. These demands drive the need for flexible learning spaces, dedicated service areas, and expanded common spaces across schools.

HCPS Students

- HCPS serves approximately 38,000 students across elementary, middle, and high school levels.
- The student population is increasingly diverse, with over 36% minority enrollment and 9% English Language Learners (ELL).
- 38% of HCPS students qualify for Free and Reduced-Price Meals (FARMs), indicating substantial economic diversity across the county.
- Specialized programs, such as Special Education, Title I, and Community Schools, are critical support for many students.
- These demographics reinforce the need for equitable facility planning, ensuring all students have access to supportive learning environments and essential services.

Special Program Schools: Title I and Community Schools

Title I and Community Schools require additional space for:

- Mental health services
- Family resource centers
- Small group instruction and pull-out programs
- Community partner offices and service delivery

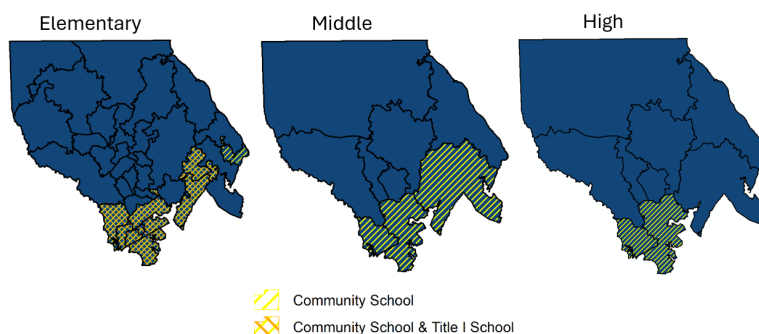


Figure 13: Map showing the geographic location of Title I and Community Schools in Harford County.

Priority Funding Areas (PFAs) and Development Envelope

- Priority Funding Areas (PFAs): State-designated zones targeted for infrastructure and growth.
- Development Envelope: Harford County's local boundary for guiding major residential, commercial, and industrial development.

While there is significant overlap, the Development Envelope extends beyond some PFA boundaries, influencing where future school capacity investments may be required.

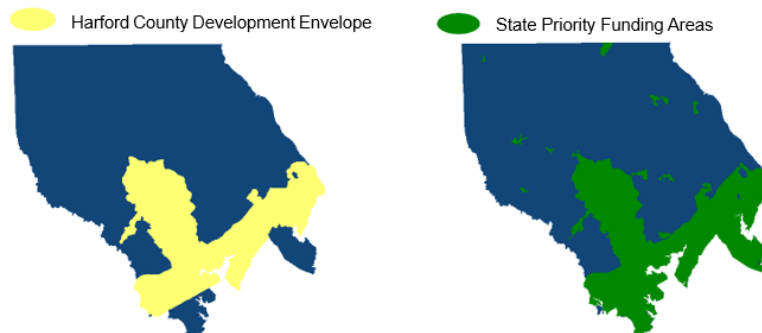


Figure 14: Maps showing the County development envelope and the State's Priority Funding Areas (PFAs). The State PFAs cover a larger area than the County's development envelope.

Adequate Public Facilities Ordinances (APFOs)

Harford County and its three municipalities—the City of Aberdeen, the Town of Bel Air, and the City of Havre de Grace, enforce Adequate Public Facilities Ordinances (APFOs) to ensure that public schools can accommodate residential growth without exceeding capacity. These policies serve as a regulatory tool to align school facility planning with land use decisions and population trends.

In all four jurisdictions, APFO requirements apply to residential developments containing six or more dwelling units, though each jurisdiction identifies specific exclusions, such as age-restricted or transient housing. School capacity adequacy is determined based on the current and projected enrollment conditions described in the Harford County Annual Growth Report (see Appendix D).

If enrollment at a school is projected to exceed the capacity threshold within the specified review period (typically three years), then subdivision approvals may be delayed or conditioned accordingly. The following table outlines the key school capacity thresholds, projection windows, and development exclusions for each jurisdiction.

Table 18: The table below shows the different Adequate Public Facility Parameters for school facilities in Harford County based on the jurisdiction.

Jurisdiction	Threshold (% of SRC)	Projection Window	Exclusions
Harford County	110%	Within 3 years	Transient housing, elderly housing, CCRCs
City of Aberdeen	115%	Within 5 years	Housing for the elderly
Town of Bel Air	110%	Within 3 years	Transient housing, 55+ age-restricted housing
City of Havre de Grace	110%	Within 3 years	Transient housing, age-restricted housing

Harford County APFO Study Workgroup

In 2024, the Harford County Council initiated a comprehensive review of its Adequate Public Facilities Ordinance (APFO) for schools through the formation of a Schools APFO Study Workgroup. The Workgroup, composed of representatives from HCPS, the County Council, Planning and Zoning, Treasury, and community stakeholders, held its first meeting in October 2024 and continues to meet throughout 2025.

The Workgroup's objectives are to:

- Reevaluate the County's current Level of Service (LOS) threshold of 110% State-Rated Capacity (SRC) within a three-year projection window;
- Explore whether to adopt a more restrictive LOS threshold (e.g., 105%, 100%) to better manage school overcrowding;
- Assess the benefits and drawbacks of biannual testing versus project-by-project testing used in municipalities;
- Examine the usefulness of modified enrollment projections that account for pipeline residential development;
- Consider the feasibility of aligning municipal APFOs (Aberdeen, Bel Air, and Havre de Grace) with the County's methodology for greater consistency and equity.

The Workgroup also analyzed alternative LOS scenarios over eight academic years, identifying which schools would fail under each threshold. George D. Lisby at Hillsdale, Havre de Grace Elementary, and Homestead/Wakefield Elementary were among the most impacted schools across all scenarios.

The Workgroup's findings and recommendations are expected to inform potential legislative updates to the County's APFO later in 2025, with coordination between the County and municipal governments anticipated to ensure equitable development oversight across all jurisdictions.

Comprehensive rezoning

During the 2024–2025 school year, Harford County undertook its statutorily required eight-year Comprehensive Zoning Review. This countywide process evaluates zoning classifications and allows for proposed changes that may affect land use, development patterns, and ultimately, school enrollment. Harford County Public Schools (HCPS) participated in the review by evaluating proposed zoning changes for potential impacts on school capacity, student safety, transportation access, and long-term capital planning. Regarding the requests for higher-density residential development and agricultural-to-residential conversions, HCPS commented that

these changes would have the potential to increase student enrollment and operating costs. A detailed summary of HCPS's comments and capacity analysis by attendance area is provided in the Appendix D.

Growth Trends and Anticipated Growth Areas

Based on the 2023 Harford County Annual Growth Report, and comprehensive plans from Aberdeen, Bel Air, and Havre de Grace:

- City of Aberdeen: Projected residential growth along transit corridors and major redevelopment zones (Aberdeen Comprehensive Plan, 2022).
- Town of Bel Air: Focused infill development and downtown revitalization; moderate enrollment impacts projected.
- City of Havre de Grace: Waterfront and mixed-use developments will likely increase enrollment in nearby elementary and middle schools.
- Southern Harford County: Ongoing residential expansion around Joppatowne, Abingdon, and Edgewood areas continues to drive elementary and middle school enrollment growth.
- Northern and Western Harford County: Limited growth, preserving agricultural and rural areas, minimizing future new school needs.

Section V: Capacity and Enrollment Trends

Enrollment Overview

September 30, 2024, total Harford County Public Schools (HCPS) systemwide enrollment was 37,855 students across all school levels, including special and alternative education programs. HCPS is operating at approximately 86% of total State Rated Capacity (SRC). HCPS enrollment projections and Maryland Department of Planning (MDP) forecasts differ by less than 1.5% annually, meeting State alignment requirements. Both show modest overall growth through 2031, with systemwide capacity utilization approaching 87% (See Appendix E)

Trends by School Level

Enrollment patterns reflect stable or slight growth trends, with variations between levels:

- Elementary Schools: Slight enrollment increases projected, particularly in southern Harford County.
- Middle Schools: Currently underutilized in many areas; expected to see gradual increases aligned with elementary cohorts moving up.
- High Schools: Stable enrollment with minor projected increases concentrated in growth corridors.

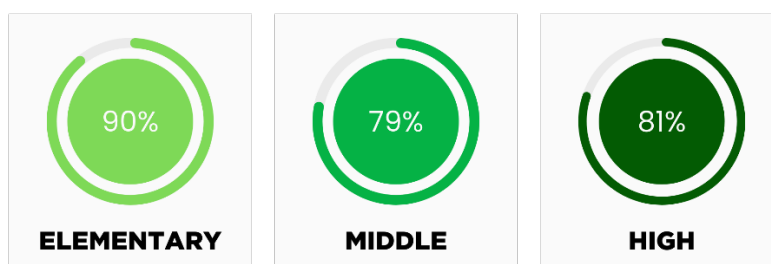


Figure 15: Depicts capacity levels at each school level.

Programmatic Impacts on Capacity

Space and Local Programming

Evolving program needs driven by Blueprint mandates such as expanded Pre-K, Community Schools, and student support and other programs including Title I services, Judy Centers, and special education are placing increasing demands on existing school spaces. These initiatives often require converting general education classrooms into specialized spaces such as Pre-K rooms, therapy areas, or family engagement centers. While these services are essential to supporting students, they reduce the number of classrooms available for core instructional use, thereby decreasing available capacity for grades K–5. As schools are asked to serve more diverse needs within the same footprint, these changes significantly impact overall capacity, program delivery, and long-term facility planning across HCPS.

Table 19: The table below describes how specific programming impacts a school facility capacity.

Program Area	Facility Impact
Pre-K Expansion	Conversion or addition of Pre-K classrooms; reconfigured spaces; potential use of portables for intermediate grades 3-5.
Community Schools	Dedicated space for wrap around services, private meeting spaces, family engagement, behavioral health, and partner services.
Student Support Services	Small group rooms, counseling offices, and flexible-use areas for interventions.
Title I Schools	Pullout spaces and rooms for academic support and family services. Additional staff space.
Judy Centers	Early childhood classrooms and parent resource areas at Title I sites.
Special Education Programs	Specialized classrooms and support spaces, therapy rooms, and transition spaces across school levels.

While HCPS enrollment is relatively stable systemwide, pressures from increasing program, growing student needs, and regional population growth require careful planning, targeted facility expansions, and continued monitoring to maintain adequate and equitable educational spaces across the county.

Addressing Capacity

To guide strategic enrollment balancing and future capital investments, HCPS has divided the county into four planning regions based on geography, transportation, development patterns, and school utilization trends. These regions help HCPS better understand capacity needs across different areas of the county and support more targeted, localized planning solutions. Current capacity concerns are most concentrated at the elementary school level, where enrollment growth and programmatic space demands are placing increased pressure on available classroom space.

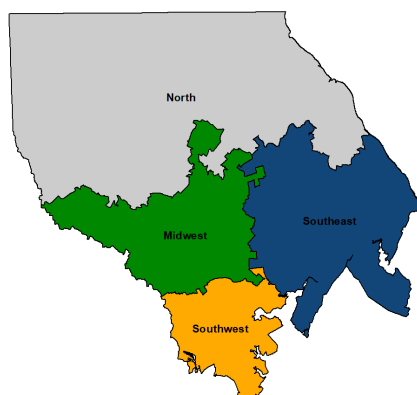


Figure 16: Map showing the planning regions for capacity.

- **North Region:** A largely rural area characterized by agricultural land use, limited development, and no access to public water or sewer. Students face long bus rides, and schools like North Harford, North Bend, Norrisville, and Jarrettsville typically serve small, dispersed populations.
- **Midwest Region:** Encompassing Bel Air, Emmorton, Fountain Green, Hickory, Prospect Mill, Red Pump, Ring Factory, William S James, Forest Hill, Forest Lakes and Youth's Benefit elementary schools, this region includes some of the most heavily utilized schools and is experiencing moderate residential growth. Facilities here are central to both current overcrowding relief and Pre-K expansion efforts.
- **Southwest Region:** This area has significant ongoing and planned residential development. Upcoming redistricting will address current capacity pressures, and balance enrollment among the existing school facilities.
- **Southeast Region:** Includes fast-growing municipalities such as Aberdeen and Havre de Grace, with major housing developments underway. Capacity is already constrained. HCPS is planning to balance existing capacity issues using the available capacity of adjacent schools such as Roye-Williams Elementary School. However, with planned

development, additional capacity is needed, and HCPS will need to evaluate and determine the best solution for the area.

Following the 2020 Balancing Enrollment Study, HCPS determined that new capacity was needed within the County's designated Development Envelope. This analysis led to a major planning decision: to co-locate a new elementary school with the replacement of Harford Academy, creating a shared site that both meets instructional needs and supports projected population growth.

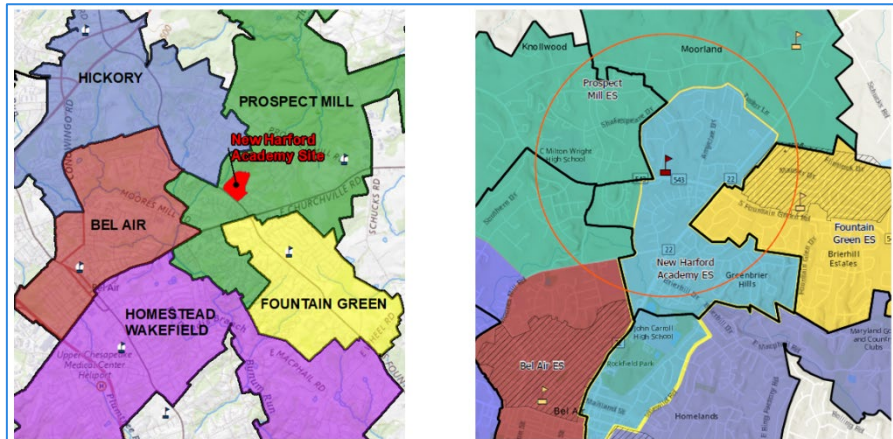


Figure 17: Maps showing the location of the new school site and the conceptual attendance area for the new school. This is preliminary and subject to change during the redistricting process after stakeholder engagement.

The new combination site is located within the Development Envelope and has access to public water and sewer. It will not only serve regional special education and Pre-K expansion needs, but also address existing overcrowding in the Midwest region, which includes schools such as Prospect Mill, Fountain Green, Bel Air, Hickory, and Homestead/Wakefield. Preliminary boundary planning by Flo Analytics

confirms that this new school will relieve overcrowding and free up space in multiple adjacent schools, enabling full-day Pre-K implementation aligned with Blueprint goals. In addition to addressing capacity needs, this project also enables the repurposing of the existing Harford Academy facility. Due to site limitations related to discharge permits, HCPS plans to utilize the existing facility as a regional special education early learner hub, a home base for special education itinerant staff, and a potential location for public-private partnerships supporting special education programs.

In the Southwest region, significant residential development is underway. While redistricting tied to the new school will help alleviate current enrollment pressures, there is sufficient capacity within the region to absorb much of the growth in the near term. However, continued monitoring is essential to ensure facilities remain aligned with enrollment trends and community needs.

The Southeast region also faces extensive development, particularly in Aberdeen, where multiple large developments are underway. Additionally, there are plans to redevelop the Wetlands Golf Course. It is the largest planned housing project in the County. In the short term, Roye-Williams Elementary can be used to balance

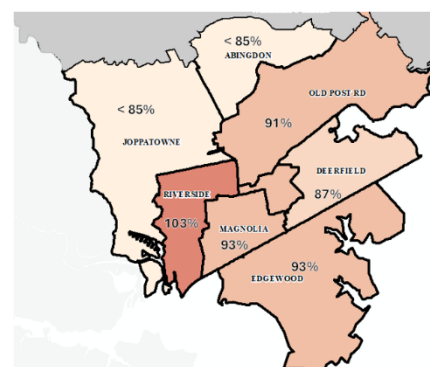


Figure 18: Map showing 7-year projected capacity in the Southwest region of the county.

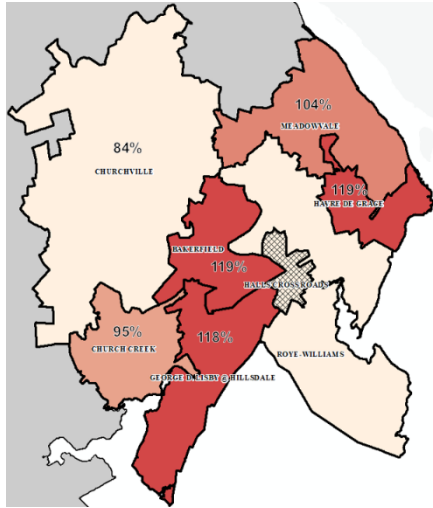


Figure 19: Shows the 7-year projected capacity in the Southeastern region.

enrollment in the region, However, additional capacity will be needed long-term. Facilities like Bakerfield, Meadowvale, and Havre de Grace also present systemic needs that may require renovation or replacement. Based on the results of the redistricting process, HCPS is exploring the best option to address capacity in the area. Renovation / additions to existing facilities will most economically address systemic and capacity needs in the area. The County is also actively exploring land banking options for a potential new school site if growth trends continue.

Overall, this planning process supports a regionally informed redistricting strategy that aligns school capacity with current and projected student enrollment. It also prepares HCPS for the continued implementation of Blueprint requirements and ensures equitable access to early learning and support services across the county.

Section VI: Capital Funding

Harford County Public Schools (HCPS) relies on both state and local funding sources to support capital improvement projects, including new construction, building replacements, systemic renovations, and maintenance upgrades. These funding streams are critical to maintaining a safe, functional, and future-ready learning environment across the district. The funding process is coordinated annually through the submission of the Capital Improvement Program (CIP), with project prioritization based on facility condition, enrollment demand, and programmatic requirements.

Funding Sources

State Funding

The State of Maryland, through the Interagency Commission on School Construction (IAC), provides financial support for eligible capital projects under a cost-sharing formula. For FY 2026, HCPS is eligible for 58% state funding on approved CIP projects. Key state programs include:

- Capital Improvement Program (CIP): The primary mechanism for state-funded school construction and renovation projects.
- Healthy Schools Program: Targeted funding to address indoor air quality and environmental systems.
- Other State Grants: Occasionally offered for energy efficiency, safety, or program-specific capital needs.

Local Funding

Local capital funding is authorized by the Harford County Government and comes from two main sources:

- General Obligation Bonds: Long-term borrowing for large-scale construction projects.
- Pay-as-you-go (Paygo): Cash-funded projects, typically used for smaller or urgent needs.

HCPS's local capital budget also includes routine repairs, maintenance, and items traditionally funded through the general operating budget. These expenditures were shifted to the capital budget to reduce reported costs under Maintenance of Effort (MOE) requirements. While this strategy helps ease short-term pressure on the operating budget, it places additional demands on limited capital funds and these items are often not prioritized or funded, meaning the underlying needs remain unaddressed.

The graphic below provides a five-year breakdown of capital funding sources for HCPS, showing the percentage share by state and local funding. The Other/HCPS transfers include prior funding from completed projects or operating fund balance transfers used to address capital needs. Funding is further disaggregated to reflect the specific programs and mechanisms used such as Paygo and bonds on the local side, CIP, Healthy Schools, and Built to Learn on the state side.

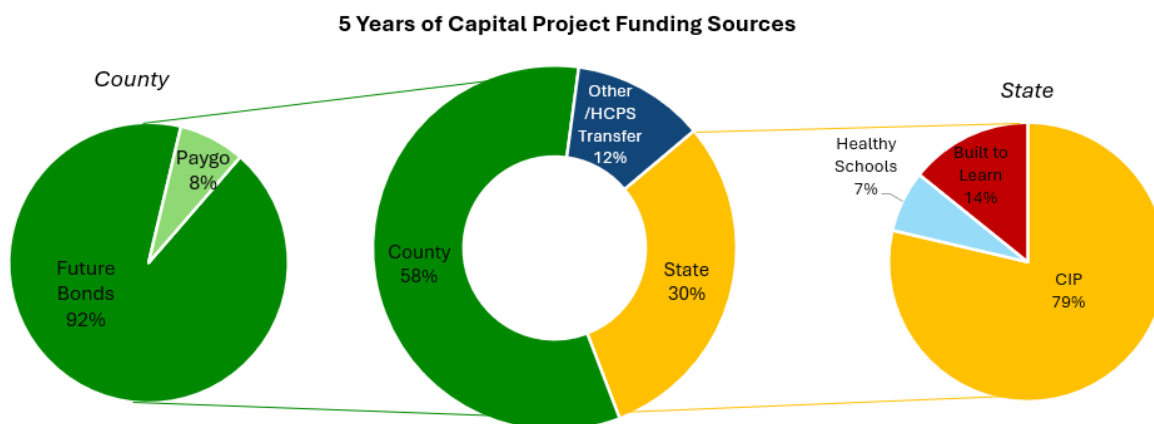


Figure 20: Depicts the make-up of the HCPS Capital funding over the past 5 years.

Funding Trends

Locally, capital funding has predominantly been used to provide the required local match for state-approved projects. The County has invested minimally in local only funded projects. The local projects receiving funding include Special Education space modifications, modifications for adding PreK to schools, replacement buses, and other controversial topics such as safety and security.

Below is a visual comparison of annual requests vs. funded amounts from the State and Local funding sources.

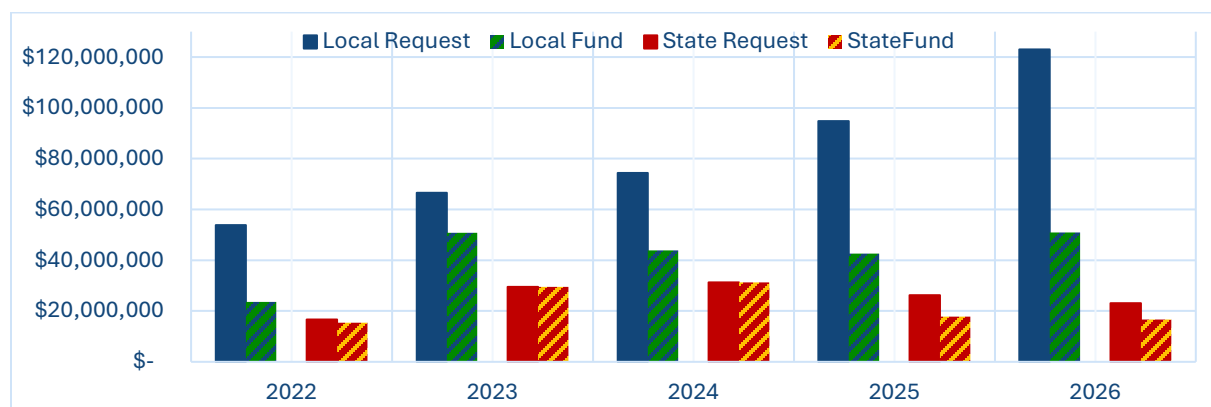


Figure 21: Shows the requested state and local capital funding compared to the amount of funding received.

Impacts of Flat or Underfunding

When capital funding remains flat or does not keep pace with inflation and system degradation, long-term costs increase significantly. This underinvestment results in:

- Accelerated system failures and emergency repairs
- Higher lifecycle costs for deferred maintenance
- More frequent temporary fixes in lieu of comprehensive upgrades
- Increased pressure on operating budgets
- Reduced reliability and efficiency of building systems

Sustained underfunding not only affects facility conditions but also undermines the district's ability to meet educational and programmatic goals. Strategic, consistent investment is essential to protect existing assets and provide equitable, high-quality learning environments for all students.

Flat capital funding also leads to compounding increases in deferred maintenance costs. Each year of underfunding adds both new needs and inflationary costs to past unmet needs, escalating the total cost of maintaining facilities over time. This compounding effect not only increases long-term financial burden but also reduces flexibility to address emerging priorities.

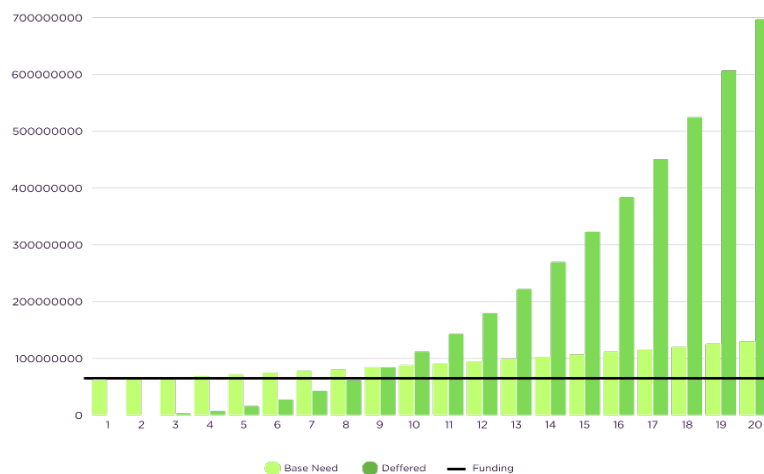


Figure 22: This table illustrates the exponential growth in deferred capital costs under a flat funding scenario. It begins with an initial investment of \$62 million in Year 1, followed by level funding in subsequent years. Each year, unmet needs from the prior year carry forward and increase by 4% annually due to inflation. At the same time, new capital needs arise, and cost more than they would have at the time the flat funding level was established, compounding the overall financial burden.

HCPS continues to strategically prioritize capital needs to maximize available funding. However, flat local and state funding levels, coupled with aging infrastructure and rising costs, will require increased investment to maintain safe, efficient, and equitable learning environments.

Section VII: Facility Needs

This Facility Needs Assessment summarizes the outcomes of the condition evaluations, capacity analysis, and capital planning trends discussed throughout the Educational Facilities Master Plan. It addresses both local and state-level needs, identifies regional capacity concerns, and presents HCPS's phased response strategy balancing systemic repairs with Blueprint-driven instructional and student support space requirements.

Current and Future Capacity Needs

HCPS faces ongoing challenges in both capacity management and facility conditions, particularly in high-growth areas and schools serving specialized populations. Aging infrastructure and increasing FCI scores underscore the urgency for systemic replacements. Locally, instructional shifts, such as full-day Pre-K and wraparound support services, are placing growing pressure on general education classroom space.

Planned redistricting aligned with the opening of the new Harford Academy in 2028 presents a strategic opportunity to:

- Relieve capacity pressure in the Bel Air area, allowing for additional Pre-K and small group support spaces to meet Blueprint goals.
- Balance enrollment in the Southwest, an area experiencing significant new development and limited remaining capacity.
- Provide capacity relief in the Southeast region by rebalancing enrollment.

While this realignment will help in the short term, ongoing growth in the Southeast region will require continued monitoring. Though the current capacity is not adequate, systemic needs in some buildings may make addition/renovation a more viable solution than new construction. Harford County is also exploring land banking in the area to support a potential new school site, should conditions warrant.

Facility Condition and Systemic Needs

FCI data shows that the average facility condition across HCPS has declined, with the overall systemwide FCI increasing from 0.461 in 2022 to 0.523 in 2024. Many building systems are approaching or exceeding their expected useful life:

- Plumbing systems average 39 years of age (life expectancy: 40 years)
- Roofing, HVAC, and electrical systems are showing signs of aging and underinvestment

Aging systems, deferred maintenance, and flat funding levels have compounded long-term costs and increased reliance on emergency repairs. HCPS must prioritize investments based on both urgency and instructional impact, especially where deteriorated systems intersect with capacity pressure.

Conclusion and Prioritization Strategy

Harford County Public Schools (HCPS) continues to face aging infrastructure challenges and limited capital funding. Facilities have been evaluated using the State's Facility Condition Index (FCI), which provides a standardized measure of facility condition. The assessment confirms the need for a strategic, phased reinvestment plan. Schools with higher FCI values are prioritized, reflecting more critical systemic deficiencies. Based on this data, HCPS has grouped reinvestment needs into three primary categories: Major projects, HVAC systemic Projects, and Roof replacement projects.

Major Projects: Renovation, Replacement, or Addition

Major renovation, replacement, or addition projects are comprehensive capital improvements that modernize school buildings to address both aging infrastructure and evolving educational program needs. These projects typically involve full system upgrades and space reconfigurations to meet current instructional standards. They are primarily funded through the State Capital Improvement Program (CIP) with a required local match and are most effective when coordinated with redistricting efforts to maximize long-term impact on capacity and enrollment balance.

- Continuing with the New Harford Academy Combination School and redistricting process to balance enrollment.
- Complete Ed Spec and begin the planning process for Old Post Road Elementary School Replacement.
- Bel Air Middle School renovation / addition or replacement is still planned to follow Old Post Road.
- HCPS will continue to monitor enrollment trends and facility conditions in the Southeast region of the county, where significant residential growth is occurring. While renovation or replacement projects offer the most cost-effective path to adding capacity and addressing systemic deficiencies, their feasibility must be evaluated. If capacity concerns in this region become critical, a project may be advanced ahead of previously identified priorities, as capacity needs take precedence in project planning.
- These projects are primarily funded through the State CIP, with a required local match, and should be timed to align with redistricting efforts.

HVAC Systemic Projects

HVAC systemic projects focus on the replacement or upgrade of major mechanical systems to improve indoor air quality, energy efficiency, and overall building functionality. These projects address aging or failing equipment and are essential for maintaining a safe, healthy, and comfortable learning environment. HVAC upgrades are funded through a combination of State CIP allocations and local capital matches. However, with increasing costs and flat funding levels, the needs outweigh the funding.

- C. Milton Wright High School is the highest systemic need. A limited renovation is planned for the school to address multiple systems and update some educational spaces.
- Multiple schools have been identified as having major HVAC systemic needs and concern including.
 - North Harford High School – Energy recovery units
 - Edgewood Middle School – HVAC and educational needs
 - Edgewood Elementary School – Central plant
 - Aberdeen High School – Central plant
 - Fountain Green Elementary School–Central plant
 - Hickory Elementary – Boiler pumps, controls and Annex air Handler
 - Havre de Grace Elementary School – may be best addressed with major project due to educational, capacity, and systemic needs.
 - Meadowvale Elementary School – may be best addressed with major project due to educational, capacity, and systemic needs.
 - Magnolia Elementary School – may be best addressed with a major project due to educational, capacity, and systemic needs.
 - Halls Cross Roads Elementary School – Systemic Renovation needed.

Roof Replacement Projects

Roofs with FCI scores over 0.80 indicate need for replacement. HCPS utilizes the Healthy Schools Program for State funding and Local Capital match to fund these projects. Typically, HCPS plans for one roof replacement a year. Current Schools identified for roof replacement include the following.

- North Harford High School
- Halls Cross Roads Elementary School
- Darlington Elementary School
- Roye-Williams Elementary School
- William S. James Elementary school.

While HCPS maintains a structured, data-driven approach to prioritizing capital needs, facility priorities may shift in response to emerging system failures or sudden capacity constraints. As enrollment patterns, program demands, and building conditions continue to evolve, project timing may need to be adjusted accordingly.

Despite fiscal limitations, HCPS remains committed to maximizing the impact of available funding through strategic planning, ongoing monitoring, and timely reinvestment decisions that balance infrastructure renewal with instructional needs. This dynamic approach ensures that investments are responsive, equitable, and aligned with long-term student success.

Timeline Of Projects

The capital project timeline outlined below reflects the current priorities and facility needs of HCPS facilities, as identified throughout this document. It is intended to guide planning and funding decisions to address the system's most critical infrastructure needs. This timeline is subject to change based on the availability of funding. Additionally, as residential development continues across the county, further capacity may be required. Depending on the pace of construction and occupancy of new housing, the schedule may be adjusted to prioritize capacity-related projects ahead of others.

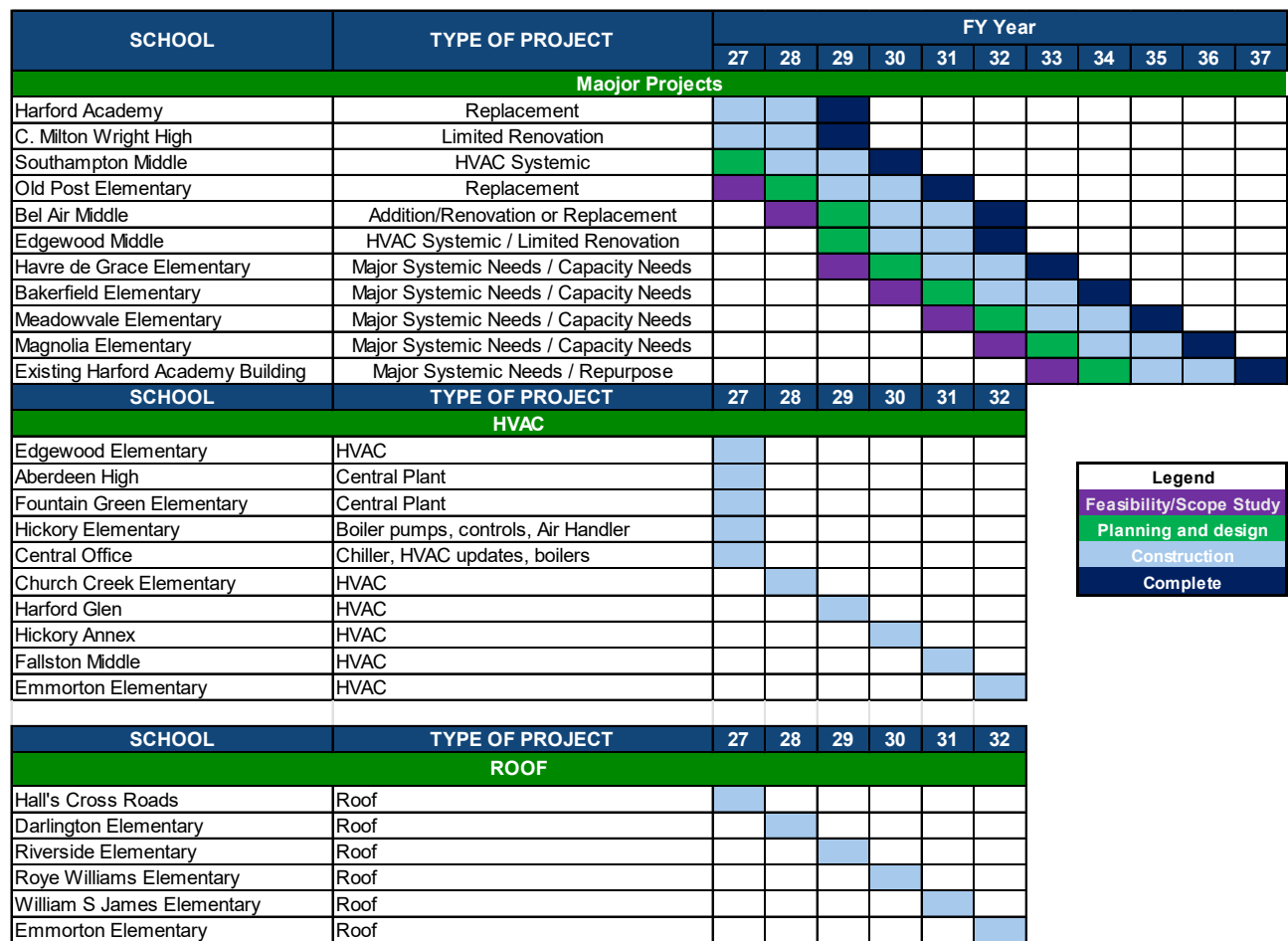


Figure 23: Timeline of major capital projects for HCPS.

Appendix A: Letters and Statements

- Letter from the Maryland Department of Planning (MDP)
- Letter from the local planning department
- Letter or resolution from LEA certifying that it accepts the plan as a working document
- Non-discrimination statement (signed by the LEA Superintendent and President of the School Board).



Maryland DEPARTMENT OF PLANNING

5/16/2025

Dear Dr. Sean Bulson,

Thank you for submitting Harford County enrollment projections for 2025-2034, in accordance with the regulations of the Interagency Commission on School Construction (IAC).

The Maryland Department of Planning reviewed your submission and compared your data to the school enrollment projections generated by the State Data & Analysis Center (see attached) and have found the difference to be less than five percent for the years 2025-2034. Therefore, your projections can be used to prepare your 2025 Educational Facilities Master Plan (EFMP) and 2026 Capital Improvement Program submissions.

When preparing your EFMP submission, please ensure the 2024 actual enrollment on your calculation worksheet is consistent with the official enrollment figure generated by the Maryland State Department of Education. The Maryland Department of Planning recognizes the Maryland State Department of Education's K-12 enrollment figure as the official enrollment for the 2024/2025 school year.

We look forward to receiving your EFMP in July. A copy of this letter and its attachment should be included in the plan. If you have any questions or concerns, please don't hesitate to contact me at alfred.sundara@maryland.gov or (410) 767-4456.

Sincerely,

Alfred Sundara, AICP
Director, State Data & Analysis Center

cc: Alex Donahue, Executive Director, Interagency Commission on School Construction
Charles W. Boyd, AICP, Assistant Secretary of Planning Services
Jamie Bridges, Planning Manager, Interagency Commission on School Construction
Graham Twibell, Regional Planner, Interagency Commission on School Construction

ROBERT G. CASSILLY
Harford County Executive

ROBERT S. McCORD
Director of Administration



SHANE P. GRIMM, AICP
Director of Planning & Zoning

May 19, 2025

Ms. Missy Valentino
Facilities Planner
Harford County Public Schools
2209 Conowingo Road (2nd Floor)
Bel Air, Maryland 21015

Dear Ms. Valentino:

The Department of Planning and Zoning has evaluated the draft 2025 Educational Facilities Master Plan (EFMP) for Harford County Public Schools. Our review was informed by HarfordNEXT (the County's 2016 Master Plan) and the draft 2024 Annual Growth Report.

Based on our review, most major projects and renovations from the Board's Capital Improvement Program are located in the Priority Funding Area (PFA) and serve areas slated for residential growth. Those projects which are not in the Development Envelope are for existing facilities and do not conflict with HarfordNEXT.

Please feel free to contact me at 410-638-3104 if our department can be of further assistance.

Sincerely,

Shane P. Grimm, AICP
Director, Department of Planning and Zoning

SPG/az

cc: Robert McCord, Director of Administration
Alex Rawls, Chief of Long-Range Planning

Harford County Celebrates 250 Years ~ 1773-2023

410.638.3103 | 410.879.2000 | 220 South Main Street, Bel Air, Maryland 21014 | www.harfordcountymd.gov

June 23, 2025

Ms. Jill Lemke
Director, Infrastructure Planning Division
Maryland Office of Planning
301 West Preston Street
Baltimore, Maryland 21201

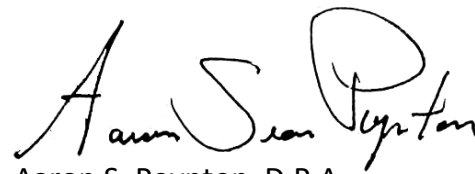
Re: 2025 Educational Facilities Master Plan

Dear Ms. Lemke:

This document was formally presented and approved by the Harford County Board of Education at the Board Business Meeting on Monday, June 23, 2025.

Should you need any further information, please feel free to contact me.

Sincerely,



Aaron S. Poynton, D.P.A.

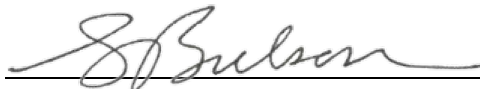
President

Board of Education of Harford County

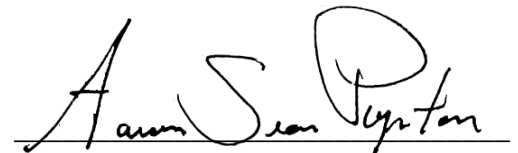
Harford County Public Schools
102 S. Hickory Avenue
Bel Air, Maryland 21014

June 23, 2025

The Harford County Public School System (HCPS) does not discriminate on the basis of race, color, sex, age, national origin, religion, sexual orientation, gender identity, marital status, genetic information, or disability in matters affecting the provision of access to educational programs, and nothing in this Educational Facilities Master Plan of Harford County is intended to or will be allowed to institute, reinstate, maintain, or further such discrimination.



Sean W. Bulson, Ed.D.
Superintendent of Schools



Aaron S. Poynton, D.P.A., President
Board of Education of Harford County



Appendix B: Policies and Agreements

- Transportation Policies
- Districting and Redistricting Policies
- MOUs

POLICY

Harford County Public Schools

POLICY TITLE: Student Transportation		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to authorize the provision of transportation to students enrolled in the HCPS.

II. Policy Statement

The Superintendent shall establish and maintain a system of transportation for all students enrolled in the HCPS. This system shall be implemented in accordance with and subject to such eligibility requirements as the Board or Superintendent may establish.

Board Approval Acknowledged By:

 Jacqueline C. Haas, Ed.D., Secretary and Treasurer
 Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References				
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel		
PERSON RESPONSIBLE: Charles L. Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation		
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A		
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.		REFERENCE 1 DESCRIPTION: Education Article 7-801 <i>et seq.</i>	
REFERENCE 2 TYPE:	REFERENCE 2 NO.		REFERENCE 2 DESCRIPTION:	
REFERENCE 3 TYPE:	REFERENCE 3 NO.		REFERENCE 3 DESCRIPTION:	
REFERENCE 4 TYPE:	REFERENCE 4 NO.		REFERENCE 4 DESCRIPTION:	
REFERENCE 5 TYPE:	REFERENCE 5 NO.		REFERENCE 5 DESCRIPTION:	
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.028				

POLICY

Harford County Public Schools

POLICY TITLE: Student Transportation – Student Eligibility/Employees or Parents as Passengers		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purposes of this policy are to establish regulations regarding students' eligibility for bus transportation and to specify who may ride on school buses.

II. Definitions

Bus transportation means transportation provided by Harford County Public Schools (HCPS) in an approved vehicle free of charge to an HCPS student or other approved person.

III. Policy Statement

- A. Elementary school students enrolled in a public elementary school in Harford County who reside more than one mile from the school which they attend are eligible for bus transportation. Secondary students who reside more than one and one-half miles from the school which they attend are eligible for bus transportation.
- B. Employees of the Board of Education are permitted to ride buses providing bus transportation only when required pursuant to the performance of their jobs.
- C. Parents or other adults who are designated as chaperons may ride a bus providing bus transportation when the bus is being used for an educational field trip. Children of such parents or chaperones may not ride on the school bus during educational field trips at any time.
- D. Parents may not ride buses providing bus transportation except as provided in "C" above.
- E. Exceptions to the distance requirements set forth in "A" may be made by the Superintendent if she finds the application of the distance requirements will impose a unique hardship upon a student based on safety.

POLICY

Harford County Public Schools

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980	Amended	11/10/2008		
Reaffirmed	12/12/1983				
Amended	1/21/1998				
Reaffirmed	5/6/2002				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Charlie Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.029		

POLICY

Harford County Public Schools

POLICY TITLE: Student Transportation – School Attendance Areas		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to set forth regulations regarding transportation for students who attend a school outside of their attendance area.

II. Policy Statement

- A. Students who attend a school outside of their attendance area shall not be provided transportation except:
1. a student who attends a central or regional school or program; or
 2. as may otherwise be required by law.

Board Approval Acknowledged By:

Patricia L. Skebeck, Secretary and Treasurer
Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Charles Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.030		

POLICY

Harford County Public Schools

POLICY TITLE: Student Transportation – Bus Routes and Stops		
ADOPTION/EFFECTIVE DATE:	MOST RECENTLY AMENDED: 11/10/2008	MOST RECENTLY REAFFIRMED: 5/6/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to authorize the Superintendent to establish a system of bus routes and stops which are safe and economical.

II. Statement of Policy

- A. The Superintendent shall establish a system of bus routes and stops which are safe, economically feasible and efficient. Such system shall be developed with due consideration being given to safety, cost and length of routes.
- B. If a request for a material modification to an existing bus route or stop is made, all affected persons shall be provided notice and opportunity for input.

Board Approval Acknowledged By:

 Patricia L. Skebeck, Secretary and Treasurer
 Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Reaffirmed	7/21/1980				
Amended	1/21/1998				
Reaffirmed	5/6/2002				
Amended	11/10/2008				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Charles Taibi		JOB POSITION OF PERSON RESPONSIBLE: Director of Transportation
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION: Education Article Section 7-801 <i>et seq.</i>
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: General Administration .02.09.031		

POLICY

Harford County Public Schools

POLICY TITLE: Assignment to Schools in Attendance Areas		
ADOPTION/EFFECTIVE DATE: 9/12/1988	MOST RECENTLY AMENDED: 2/14/2011	MOST RECENTLY REAFFIRMED: 5/20/2002
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish standards and requirements regarding student attendance in schools which serve designated attendance areas.

II. Policy Statement

Unless otherwise permitted by law or Harford County Public Schools (HCPS) policy or procedures,

- a. students shall be required to attend the school which serves the attendance area in which the parent(s) of the student resides or,
- b. in the case of a student who is an adult, or a minor student who is legally emancipated, the student shall be required to attend the school which serves the attendance area in which the student resides.

Board Approval Acknowledged By:



Robert M. Tomback, Ph.D., Secretary and Treasurer
Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	9/12/1988				
Amended	8/23/1999				
Reaffirmed	5/20/2002				
Amended	2/14/2011				

Responsibility for Policy Maintenance & References			
LAST EDITOR/DRAFTER NAME: Unknown		JOB POSITION OF LAST EDITOR/DRAFTER: Unknown	
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:	
DESIGNEE NAME: N/A		JOB POSITION OF DESIGNEE: N/A	
REFERENCE 1 TYPE: Legal	REFERENCE 1 NO. Section 4-109©	REFERENCE 1 DESCRIPTION: Education Article	
REFERENCE 2 TYPE: Legal	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION: Bernstein vs. Board of Education of Prince George's County 245 MD 464,472 (1966)	
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:	
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:	
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:	
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: Students .07.01.025			

POLICY

Harford County Public Schools

POLICY TITLE: Aligning Enrollment With Capacity		
ADOPTION/EFFECTIVE DATE: 6/9/2008	MOST RECENTLY AMENDED: 10/23/2023	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to set forth a systematic and regular process pursuant to which a school's enrollment may be adjusted to approximate its capacity as closely as reasonably possible.

II. Definitions

- A. Capacity means the State Rated Capacity of the school building as determined by the formula/calculation used by the State Interagency on School Construction.
- B. Overcrowding means that the student enrollment at a school exceeds the school's capacity to such a degree that one or more of the following conditions exist: School space is used for other than its intended purpose in order to deliver instruction; high class size; use of "floating" teachers; inefficient movement of staff and/or students; lack of sufficient space to deliver instruction.
- C. Relocatable Classroom means a self-contained classroom building designed to be transported from site to site.
- D. Boundary Exception means a circumstance whereby a student seeks and is granted permission to attend a school outside of his/her attendance area or outside of a regional or centralized school in which he/she has been enrolled.
- E. Split Shifts means a schedule whereby approximately half of a school's students attend school in the morning and the remaining half attend in the afternoon.

POLICY

Harford County Public Schools

- F. Year-Round Scheduling means that the required 180 day school days are scheduled throughout a 12 month period.
- G. Modification of School Attendance Areas means the adjustment of boundary lines of school attendance areas.
- H. Magnet Schools means schools that offer unique programs not available at other schools and which are available to students throughout the county.
- I. Feeder School System means the set of schools in a given attendance area from which the middle school or high school serving that attendance area receives students.
- J. Grandfathering means allowing a certain class of students to be exempt from a change in attendance areas so as to allow or require such students to remain in the school he or she attended before the change in attendance area.
- K. Ancillary Space means the rest of a school facility where direct instruction does not typically occur including cafeteria, health suites, administrative offices, parking areas, athletic fields or venues.
- L. Cost means the fiscal impact both with respect to the Board's capital and operating budget.
- M. Neighborhood Impact means the positive or negative effect on a given community area resulting from a change in boundary lines.
- N. Fluid Placement of Students means altering the grade level organization or location in school or within the school system.

III. Method(s) to Align Capacity with Enrollment

- A. Annually, the Superintendent shall study and evaluate the alignment of enrollment with capacity in the schools and method(s) by which enrollments can be made to more closely align with capacity.
- B. Such method(s) may include, but shall not be limited to the following which are set forth in random order.
 - 1. Use of Relocatable Classrooms.
 - 2. Fluid placement of students.
 - 3. Relocation of programs.
 - 4. Return of students with boundary exceptions to his/her home school.
 - 5. Split shifts.
 - 6. Use of magnet schools.
 - 7. Construction of additions to schools.
 - 8. Construction of new schools.
 - 9. Year-round scheduling.
 - 10. Adjustment of school attendance boundary lines.
 - a. The Superintendent may make a recommendation to the Board that the attendance area of a school or schools be adjusted when:
 - i. A new school is constructed;
 - ii. An addition to an existing school is constructed;
 - iii. A school's enrollment is at 100 percent or greater of its capacity; the school's projected enrollment for the next five years will be 100 percent or greater of its capacity; or the school's enrollment is less than 100 percent of its capacity, but there are programs or other conditions or circumstances that are causing or will cause overcrowding at the school;

- iv. The Board directs the Superintendent to adjust school attendance boundaries; or
- v. The Superintendent, in his or her discretion, deems it appropriate.
- b. The Superintendent, in formulating the recommendation described in paragraph A above, shall:
 - i. Study, analyze and evaluate relevant information and data and prepare such plan or plans as may be effective and appropriate for the adjustment of the boundary lines of a school's attendance area.
 - ii. Present to the Board in an open Board meeting such plan or plans for adjustment of the school's boundary line as the Superintendent deems effective.
- c. After the Superintendent initially presents the recommended plan or plans to the Board, the Superintendent shall schedule a meeting to present the recommended plan or plans to the public.
- d. After the meeting(s) described above in paragraph C, the Superintendent shall make any modifications to the recommendation he/she deems appropriate. The Superintendent shall present the plan with any modifications to the Board during an open meeting of the Board.
- e. After receiving the Superintendent's recommended plan or plans, the Board shall schedule at least one public hearing in order to receive testimony or written comments from the public regarding the Superintendent's recommended plan or plans.
- f. After the public hearing described in paragraph III.E above, the Board shall, in open session, decide whether to accept or reject, either in whole or in part, or modify the Superintendent's recommended plan or plans.
- g. In the event the Board approves any plan which adjusts the existing boundary lines of a school attendance area, such plan shall not become effective until at least 180 days after the Board's decision except and unless the implementation of the plan is required due to emergency circumstances or impacts less than 10 students.

POLICY

Harford County Public Schools

- h. The Superintendent shall cause the decision of the Board, made pursuant to paragraph III.F above, to be distributed to the public, including posting the decision on the HCPS website and distribution of the decision to the principals of any school affected by the decision.
11. Grandfathering.
- C. The Superintendent shall review and consider the following factors, set forth in random order, in deciding which of the above method or method should be recommended to align enrollment with capacity.
 1. School performance including available state or county test data.
 2. Transportation of students.
 3. Cost.
 4. Impact on enrollment relative to capacities.
 5. Maintenance of feeder systems.
 6. Impact on ancillary space.
 7. Impact on neighborhoods.
 8. Safety and security.
 9. Impact on existing programs.
 10. Time constraints.
 11. Projected extent and duration of overcrowding in a school.
 12. The number of times a particular school's attendance area has been modified.
 13. Enrollments in particular attendance areas.
 14. Demographics to include but not limited to race, and socio-economic data.
 15. Any other appropriate factors and data.
- D. After the review, study and analysis described above in paragraphs A, B, and C are performed, the Superintendent shall present recommendation(s) to the Board regarding aligning enrollments with capacity.
- E. After receiving the Superintendent's recommendation(s) as provided for in paragraph D above, the Board may accept or reject, in whole or in part, such recommendations, modify such recommendations, or adopt entirely new methods not recommended.
- F. The Superintendent may make minor adjustments to an attendance area impacting less than 10 students.
 1. Minor adjustments can be made in the following circumstances:
 - a. Attendance area boundary lines divide properties.

POLICY

Harford County Public Schools

- b. Attendance area boundary lines divide existing neighborhoods that are connected by a road for transportation services.
 - c. A student's transportation access does not coincide with the current attendance area.
 - d. New residential development, road infrastructure or parcel modifications change the relationship to where students reside and the school attendance area to which students are assigned.
 - e. Current school assignments are inaccurately identified due to unforeseen factors.
2. In cases where minor adjustments are necessary the following steps must be taken:
- a. Board of Education members are notified of the impending change.
 - b. Parents and guardians of impacted students are notified within 30 days of the change taking place.
 - c. Harford County Department of Planning and Zoning is notified and provided the information to update County records.

Board Approval Acknowledged By:

Sean W. Bulson, Ed.D.
Superintendent

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION DATE		ACTION DATE		ACTION DATE	
Adopted 6/9/2008		Amended 10/23/2023			

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Kimberly H. Neal, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Kimberly H. Neal, Esquire		JOB POSITION OF PERSON RESPONSIBLE: General Counsel
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

POLICY TITLE: School Size and Class Size		
ADOPTION/EFFECTIVE DATE: 07/1992	MOST RECENTLY AMENDED: 4/10/2007	MOST RECENTLY REAFFIRMED: 12/13/2010
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish parameters for reasonable school and class student populations.

II. Policy Statement

The Board of Education will attempt to adhere to reasonable school and class size standards such as those presented below, and retains the flexibility to adjust class size standards appropriately to reflect a variety of educational delivery methods. Optimal class size will be determined by the nature of the course offering.

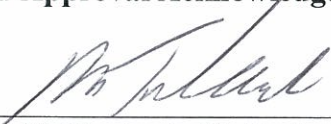
School Size

1. Elementary school -- 500 to 750 students
2. Middle school -- 900 to 1,200 students
3. High school -- 1,000 to 1,600 students
4. Special school -- 200 to 350 students

Class Size

1. Elementary School
 - A. Pre-Kindergarten Classes -- 20 Students (2 Adults per Classroom/Session)
 - B. Primary (Kindergarten – Grade 2) Classes – 20 students per classroom
 - C. Intermediate (Grades 3-5) Classes – 25 students per classroom
2. Secondary School -- 25 students per classroom except in cases where work stations and/or laboratory facilities accommodate fewer or more students.

Board Approval Acknowledged By:



Robert M. Tomback, Ph.D., Secretary and Treasurer
Board of Education of Harford County

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	07/1992				
Amended	4/10/2007				
Reaffirmed	12/13/2010				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE:		JOB POSITION OF PERSON RESPONSIBLE:
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
REFERENCE 1 TYPE:	REFERENCE 1 NO.	REFERENCE 1 DESCRIPTION:
REFERENCE 2 TYPE:	REFERENCE 2 NO.	REFERENCE 2 DESCRIPTION:
REFERENCE 3 TYPE:	REFERENCE 3 NO.	REFERENCE 3 DESCRIPTION:
REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005: .02.09.060		

POLICY

Harford County Public Schools

POLICY TITLE: Closure of a School		
ADOPTION/EFFECTIVE DATE: 6/9/2008	MOST RECENTLY AMENDED: 2/10/2014	MOST RECENTLY REAFFIRMED:
POLICY/PROCEDURE MANUAL SUMMARY CATEGORY: District Management		

I. Purpose

The purpose of this policy is to establish a systematic process and criteria relating to the closing or proposed closing of a school.

II. Policy Statement

A. The following factors shall be considered in deciding whether to close a school or not.

1. Student enrollment trends;
2. Age or condition of school buildings;
3. Transportation;
4. Educational programs;
5. Racial composition of student body (to the extent legally permitted);
6. Financial considerations;
7. Student relocation;
8. Impact on community in geographic attendance area for school proposed to be closed and school, or schools, to which students will be relocating;
9. Any other factors deemed relevant.

B. Procedure for decision regarding school closings.

1. The Board shall conduct at least one public hearing where concerned citizens may orally or in writing present or submit testimony or data on the proposed closing.
 - a. The public hearing shall take place before any final decision by the Board regarding closing the school.

POLICY

Harford County Public Schools

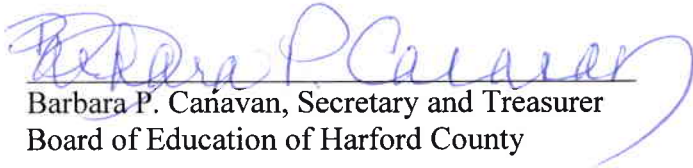
- b. Time limits on the submission of oral or written testimony and data shall be clearly defined in the notification of public hearing.
- C. Public notice of consideration of school closure.
 - 1. The Board shall, in addition to any regular means of notification it uses, provide written notification that a school is being considered for closure by placing an advertisement in at least two newspapers having general circulation in the geographic attendance areas of the school proposed to be closed and the geographic attendance areas of the school to which the students will be relocated.
 - 2. The newspaper notification shall set forth the procedures which will be followed by the Board in making its final decision.
 - 3. The newspaper notification shall appear at least two weeks in advance of any public hearing(s) held by the Board on a proposed school closing.
- D. Final decision on school closure.
 - 1. The final decision of the Board to close a school shall be announced at a public session and shall be in writing.
 - 2. The final decision shall include the rationale for the school closing.
 - 3. Notification of the Board's final decision shall be provided to the community in the geographic attendance areas of the school proposed to be closed and the school to which students will be relocated.
 - 4. The notification of the Board's final decision shall include notification of the right to appeal the decision to the State Board of Education.
 - 5. Except in emergency circumstances, the final decision of the Board to close a school shall be announced at least ninety (90) days before the date the school is scheduled to close, but not later than April 30 of any school year. An emergency circumstance is one where the decision to close a school because of unforeseen circumstances cannot be announced at least ninety (90) days before

POLICY

Harford County Public Schools

the date the school is scheduled to close or before April 30 of any school year.

Board Approval Acknowledged By:


Barbara P. Canavan, Secretary and Treasurer
Board of Education of Harford County

POLICY

Harford County Public Schools

Policy Action Dates					
ACTION	DATE	ACTION	DATE	ACTION	DATE
Adopted	6/9/2008				
Amended	2/10/2014				

Responsibility for Policy Maintenance & References		
LAST EDITOR/DRAFTER NAME: Patrick P. Spicer, Esquire		JOB POSITION OF LAST EDITOR/DRAFTER: General Counsel
PERSON RESPONSIBLE: Patrick P. Spicer, Esquire		JOB POSITION OF PERSON RESPONSIBLE: General Counsel
DESIGNEE NAME:		JOB POSITION OF DESIGNEE:
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REFERENCE 4 TYPE:	REFERENCE 4 NO.	REFERENCE 4 DESCRIPTION:
REFERENCE 5 TYPE:	REFERENCE 5 NO.	REFERENCE 5 DESCRIPTION:
POLICY NUMBER PRIOR TO NOVEMBER 1, 2005:		

ADDENDUM TO THE JOINT USE AGREEMENT FOR
SCHOOL-RELATED CENTERS

IN

HARFORD COUNTY, MARYLAND

THIS ADDENDUM made this 2nd day of June, 2015, by and between the Board of Education of Harford County, Maryland, hereinafter called ("the Board"), and Harford County, Maryland, a body corporate and politic of the State, hereinafter called ("the County").

F3 WHEREAS, the parties entered into an Agreement dated October 24, 1969 (the "Agreement") for the purpose of furthering recreational opportunities (said Agreement is attached hereto as Exhibit A); and,

JF WHEREAS, the parties hereto have entered into or intend to enter into a Deed of Easement (which is attached hereto as Exhibit B) and made a part hereof; and,

WHEREAS, the parties have jointly or severally, constructed roadways, ball fields, playgrounds, recreational facilities, walkways and storm water management facilities and other facilities at or on the Property or Adjoining Lands as described in the aforementioned Deed of Easement, which are hereafter referred to as the "Facilities"; and,

WHEREAS, attached as Exhibit C is a drawing regarding sharing of the Property and Adjoining Property, the Facilities and contained memoranda of the Parties' obligations relative to the Facilities.

NOW WHEREFORE, be it agreed and resolved by the parties as follows.

RESOLVED, that the Parties agree:

- (1) That they shall be responsible for the maintenance, mowing and repairs of the Facilities as set forth and described in Exhibit C.
- (2) Subject to the Local Government Tort Claims Act, and the availability of funds, Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or their agents, servants or employees. The foregoing shall not

apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (3) The Board of Education shall indemnify and hold harmless Harford County, Maryland and/or the Department of Parks and Recreation from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of the Board of Education and/or their agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the playground equipment by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this Agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

And, be it further agreed that:

- (4) this Agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this Agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this Agreement;
- (5) Facilities will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facilities so long as such use does not interfere with the activities of the school.

Approved as to form and legal
sufficiency this 20th day of
APRIL, 2015

Richard G. Herbig
Richard G. Herbig,
Senior Assistant County Attorney

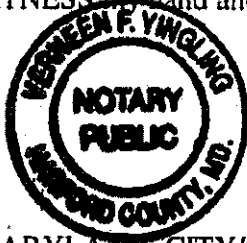
Approved this 27th day of
MAY, 2015

James E. Malone, Jr.
James E. Malone, Jr., Director
Department of Parks and Recreation

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 2nd day of JUNE, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared KAREN D. ROTTMANN who acknowledged herself to be the Director, Department of Procurement and Secretary, Board of Estimates of Harford County, Maryland, a body corporate and politic of the State of Maryland, duly authorized and empowered to act on behalf of said County pursuant to a Delegation of Authority signed by County Executive Barry Glassman on December 2, 2014, and who acknowledges the foregoing to be the Act and Deed of Harford County, Maryland, and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.



Verneen F. Yingling
Notary Public

My Commission Expires: 8/7/2018

STATE OF MARYLAND, CITY/COUNTY OF HARFORD, to wit

I HEREBY CERTIFY that on this 30th day of April, 2015, before me, the subscriber, a Notary Public of the State and County aforesaid, personally appeared BARBARA P. CANAVAN, who acknowledged herself to be the Superintendent of Schools for the Board of Education of Harford County, and that she, as such superintendent, being authorized to do so, executed the foregoing Deed for the purpose therein contained; and acknowledged that the actual consideration paid or to be paid is ZERO DOLLARS (\$0.00).

AS WITNESS my hand and Notarial Seal.

Diana Lynn Rasinski
Notary Public

My Commission Expires: 09/05/2018

CERTIFICATION

This is to certify that the within instrument was prepared by the undersigned, representing Harford County, Maryland, one of the parties named in said instrument.

April 20, 2015
Date

Richard G. Herbig
Richard G. Herbig
Senior Assistant County Attorney
Harford County, Maryland

After Recording Return To:
Richard G. Herbig
Senior Assistant County Attorney
220 S. Main Street
Bel Air, Maryland 21014
410-638-4723



IN WITNESS WHEREOF the parties have executed this Agreement by causing same to be signed this 2 day of June, 2015.

WITNESS/ATTEST:

HARFORD COUNTY, MARYLAND

Julia Upgier

Barry Glassman
Barry Glassman, County Executive

Approved as to form and legal sufficiency this 20th day of APRIL, 2015.

Reviewed and approved this 27 day of May, 2015.

Richard G. Herbig
Richard G. Herbig
Senior Assistant County Attorney

James E. Malone, Jr.
James E. Malone, Jr.
Director, Department of Parks & Recreation

BOARD OF EDUCATION OF
HARFORD COUNTY

Danah Rasinski

Barbara P. Canavan
Barbara P. Canavan
Superintendent

Approved as to form and legal sufficiency this 30th day of April, 2015.

Patrick P. Spicer
Patrick P. Spicer
General Counsel

DELEGATION OF AUTHORITY
COUNTY EXECUTIVE OF HARFORD COUNTY, MARYLAND

WHEREAS, Section 302 of the Harford County Charter, as amended, provides that the County Executive shall sign, or cause to be signed, all deeds and contracts and other instruments on behalf of Harford County; and

WHEREAS, Karen D. Rottmann, is the Director of Procurement for Harford County, Maryland; and

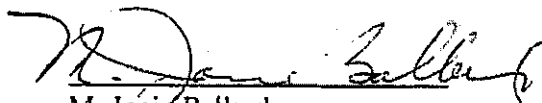
WHEREAS, Chapter 41, Section 41-26F(1), of the Procurement Law provides that the Director of Procurement shall have such authority to award and execute contracts as shall be delegated to her in writing by the County Executive;

WHEREAS, in addition to contracts, the Director of Procurement shall have the authority to execute deeds and other instruments on behalf of the County Executive of Harford County, Maryland.

NOW, THEREFORE, by virtue of the power and authority vested in me by law, I, as County Executive, do hereby delegate Karen D. Rottmann, Director of Procurement of Harford County, the power to execute deeds, contracts and other instruments for Harford County, Maryland

AS WITNESS the hand and seal of the County Executive this 2nd day of December, 2014.

ATTEST:


M. Janie Ballard

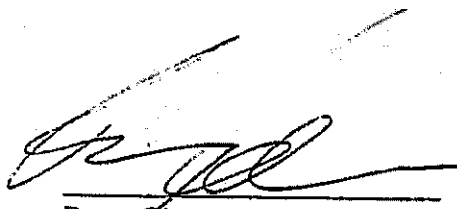

Barry Glassman
Harford County Executive

EXHIBIT A
OCTOBER 24, 1969 JOINT USE AGREEMENT

EXHIBIT B
DEED OF EASEMENT

EXHIBIT C
RED PUMP (VALE ROAD) ELEMENTARY SCHOOL
GWS & ASSOCIATES, INC.

11274-440
10-902

A JOINT USE AGREEMENT
FOR
SCHOOL-RECREATION CENTERS
IN
HARFORD COUNTY, MARYLAND

THIS AGREEMENT MADE THIS 24 DAY OF October, 1960,
BY AND BETWEEN THE BOARD OF EDUCATION OF HARFORD COUNTY, MARYLAND,
HEREINAFTER CALLED EDUCATION, AND THE BOARD OF PARKS AND
RECREATION OF HARFORD COUNTY, MARYLAND, HEREINAFTER CALLED PARKS
AND RECREATION.

WHEREAS, PARKS AND RECREATION DESIRES TO CONSTRUCT AND
OPERATE RECREATION FACILITIES, EACH WITH APPROPRIATE EQUIPMENT,
FENCING, AND LANDSCAPING TO BE LOCATED ON THE GROUNDS OF VARIOUS
SCHOOLS THROUGHOUT HARFORD COUNTY, AND

WHEREAS, EDUCATION DESIRES TO COOPERATE WITH PARKS AND
RECREATION IN ITS EFFORTS TO FURTHER THE RECREATIONAL
OPPORTUNITIES FOR THE PEOPLE OF HARFORD COUNTY AND VISITORS IN
THE COUNTY.

NOW, THEREFORE, IN CONSIDERATION OF THE PREMISE AND THE
MUTUAL COVENANTS AND AGREEMENTS,

EDUCATION AGREES AS FOLLOWS:

1. TO DESIGNATE CERTAIN PORTIONS OF SCHOOL GROUNDS AS
MAY BE DETERMINED BY EDUCATION AS SUITABLE AND AVAILABLE FOR
THE CONSTRUCTION OF SAID RECREATION FACILITIES WITHOUT
JEOPARDIZING FUTURE SCHOOL DEVELOPMENT.

2. TO PERMIT PARKS AND RECREATION EMPLOYEES TO ENTER INTO
AND UPON SAID GROUNDS AT ALL REASONABLE TIMES FOR THE PURPOSE
OF INSPECTING THE CONDITIONS OF THE SAME AND/OR FOR THE PURPOSE
OF MAKING REPAIRS AND CARRYING ON ORDINARY DAY-TO-DAY
MAINTENANCE.

3. TO PERMIT THE OUTDOOR RECREATION FACILITIES TO BE OPEN
TO THE GENERAL PUBLIC, AS REGULATED BY PARKS AND RECREATION, AT
ALL REASONABLE HOURS AND TIMES CONSISTENT WITH THE TYPE OF
FACILITIES, AS LONG AS NORMAL SCHOOL ACTIVITIES ARE NOT
INTERFERED WITH.

PARKS AND RECREATION AGREES AS FOLLOWS:

Exhibit No. A

- 2 -

1. TO OBTAIN EDUCATION'S APPROVAL REGARDING THE PLANNING, LOCATING, CONSTRUCTING, OPERATING, AND THE MAINTENANCE OF SAID FACILITIES AND TO ASSUME COMPLETE RESPONSIBILITY FOR THE CARRYING OUT OF ALL THE ITEMS CONCERNING THE FACILITY'S DEVELOPMENT, OPERATION, AND MAINTENANCE.

2. TO PROVIDE THE NECESSARY MAINTENANCE OF SAID FACILITIES SO THAT THEY:

- A. WILL APPEAR ATTRACTIVE AND INVITING TO THE PUBLIC,
- B. WILL BE REASONABLY SAFE FOR PUBLIC USE, AND
- C. WILL CONTINUE TO REMAIN IN A REASONABLE STATE OF REPAIR THROUGHOUT THEIR ESTIMATED LIFE, MINIMUM OF TWENTY-FIVE (25) YEARS, SO AS TO PREVENT UNDUE DETERIORATION AND SO AS NOT TO DISCOURAGE PUBLIC USE.

3. TO RECEIVE WRITTEN PERMISSION FROM THE SUPERINTENDENT OF SCHOOLS BEFORE BEGINNING IMPROVEMENTS TO SAID FACILITIES. IT WILL BE NECESSARY FOR THE DIRECTOR OF PARKS AND RECREATION TO OBTAIN THE PERMISSION OF THE SCHOOL PRINCIPAL BEFORE PROCEEDING WITH ANY MAINTENANCE ON SAID FACILITIES.

4. TO INDEMNIFY AND SAVE HARMLESS EDUCATION FROM ANY AND ALL CLAIMS, DEMANDS, SUITS, ACTION EXPENSES AND COSTS, JUDGMENTS, AND RECOVERING FOR OR AN ACCOUNT OF DAMAGE OR INJURY (INCLUDING DEATH) TO PROPERTY OR PERSONS, OTHER THAN SCHOOL STUDENTS AND SCHOOL PERSONNEL USING THE SAME AS AN ADJUNCT TO THE SCHOOL SYSTEM OF HARFORD COUNTY WHICH IS IN NO WAY TRACEABLE TO NEGLIGENCE, FAULT, OR DEFAULT OF EDUCATION, ITS AGENTS, SERVANTS, EMPLOYEES, OR PERSONNEL.

EDUCATION AND PARKS AND RECREATION MUTUALLY AGREE AS FOLLOWS:

1. ~~THAT NEITHER WILL MAKE ANY CHANGE FROM THE ORIGINAL~~ RECREATION USE OF SAID FACILITIES WITHOUT THE WRITTEN CONSENT OF THE OTHER; AND THAT NO CHANGE WILL BE MADE IN THE INTENDED USE OF ANY PORTION OF THE FACILITY UPON WHICH ASSISTANCE FROM THE LAND AND WATER CONSERVATION FUND HAS BEEN GRANTED WITHOUT THE WRITTEN CONSENT OF THE STATE LIAISON OFFICER RESPONSIBLE FOR ADMINISTERING THE FUND.

- 3 -

2. THAT THESE FACILITIES UPON WHICH LAND AND WATER CONSERVATION FUND ASSISTANCE HAS BEEN PROVIDED WILL BE USED PRIMARILY FOR PUBLIC OUTDOOR RECREATION AND ARE NOT CONSTRUCTED PRIMARILY TO MEET THE BASIC NEEDS RELATED TO THE EDUCATION OF STUDENTS.

3. THAT THIS AGREEMENT SHALL INURE TO THE BENEFIT OF, AND BE BINDING UPON, THE PARTIES HERETO AND THEIR RESPECTIVE SUCCESSORS AND ASSIGNS. NOTHING IN THIS AGREEMENT, EXPRESSED OR IMPLIED, IS INTENDED TO CONFER UPON OR AGAINST ANY OTHER PERSON, CORPORATION, OR GOVERNMENTAL UNIT ANY RIGHT OR REMEDIES UNDER OR BY REASON OF THIS AGREEMENT.

THE BOARD OF EDUCATION OF
HARFORD COUNTY, MARYLAND

ATTEST:

By: Charles W. Wilkin
SUPERINTENDENT

By: William H. L. L. L. L.
PRESIDENT

THE BOARD OF RECREATION AND PARKS
OF HARFORD COUNTY, MARYLAND

ATTEST:

By: Ray A. L. L. L.
DIRECTOR

By: Walter D. Barnes
PRESIDENT

APPROVED FOR LEGAL FORM AND SUFFICIENCY
HARFORD COUNTY BOARD OF EDUCATION

Howard L. L. L. 10-16-69
NAME DATE

APPROVED FOR LEGAL FORM AND SUFFICIENCY
HARFORD COUNTY, MARYLAND

Howard L. L. L. 10/16/69
NAME DATE

PREPARED WITHOUT THE BENEFIT OF TITLE EXAMINATION

THIS DEED OF EASEMENT, made this 2 day of June, in the year 2015, by and between HARFORD COUNTY, MARYLAND, a body corporate and politic of the State of Maryland, hereinafter referred to as "Grantor," and BOARD OF EDUCATION OF HARFORD COUNTY, hereinafter referred to as "Grantee."

WHEREAS, by virtue of a Deed dated March 17, 2008, recorded among the Land Records of Harford County, Maryland, in Liber CGH No. 7755, folio 436, the Grantor became vested with fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 19.908 acres, more or less ("the Property"); and,

WHEREAS, the Grantor has been granted approval by the Harford County Department of Planning and Zoning to develop a portion of the Property (more specifically known as Lot No. 2, with an improvement address of Red Pump Road as shown and described on that certain plat entitled "Final Plat, Graybeal Fields," which plat is recorded among the Land Records of Harford County, Maryland in Plat Book JJR No. 132, folio 24 (the "Plat"); and,

WHEREAS, by virtue of a deed dated March 1, 1993, recorded among the Land Records of Harford County, Maryland in Liber C.G.H. No. 1950, folio 912, the Board of Education acquired fee simple title to all that certain property situate and lying in the Third Election District of Harford County, Maryland, containing 23.528 acres, more or less, as same is more particularly described therein ("the Adjoining Property"); and,

WHEREAS, access to the Property and to the Adjoining Property is by a common driveway leading from Red Pump Road to the Property and Adjoining Property, as shown on the Plat; and,

WHEREAS, the aforementioned common driveway is located on the Property; and

WHEREAS, the Grantor has determined that it is in the interest of the owners of the Property and Adjoining Property, and owners thereof to share the use of a common driveway to provide a joint means of ingress and egress to its respective properties.

WITNESSETH, now therefore, that for and in consideration of the premises, which are incorporated herein by reference, the sum of ZERO DOLLARS AND ZERO CENTS (\$0.00) and other good and valuable consideration, the receipt of which is hereby acknowledged, the Grantor does hereby grant and convey unto Grantee, its successors and assigns, a perpetual easement for ingress, egress, utility, storm water management and access the ("Access Easement") over and upon the property of the Grantor, situate and lying in the THIRD ELECTION DISTRICT of Harford County, Maryland, on the west side of Red Pump Road, and more particularly described as follows:

Exhibit No. B

Access Easement as shown on a subdivision plat entitled, "Final Plat, Graybeal Fields" dated October 7, 2008 prepared by George William Stephens, Jr. and Associates, Inc. and recorded among the Land Records of Harford County, Maryland in Plat Book JJR 132, folio 24.

Containing 77,941 square feet, or 1.789 acres, more or less.

BEING a part of the land described in and conveyed by a deed dated March 17, 2008 and recorded among the Land Records of Harford County, Maryland in Liber No. 7755, folio 436 from Raymon Ray Graybeal to Harford County, Maryland.

BEING a part of the land described in and conveyed by a deed dated March 1, 1993 and recorded among the Land Records of Harford County, Maryland in Liber No. 1950 folio 0912 from Harford County, Maryland unto the Board of Education of Harford County.

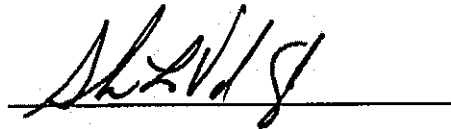
TOGETHER with all drainage facilities and necessary appurtenances, and any advantages to the same belonging or in anywise appertaining to the said property being hereby conveyed in fee.


TO HAVE AND TO HOLD the Access Easement containing 1.789 acres, more or less, or 77,941 square feet unto Grantee, its successors and assigns, forever.

AND the said Grantor does hereby covenant to warrant specially the property herein described and conveyed and agrees to execute such other further assurances of the same as may be necessary.

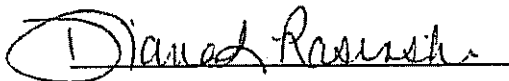
WITNESS/ATTEST:


GRANTOR
HARFORD COUNTY, MARYLAND

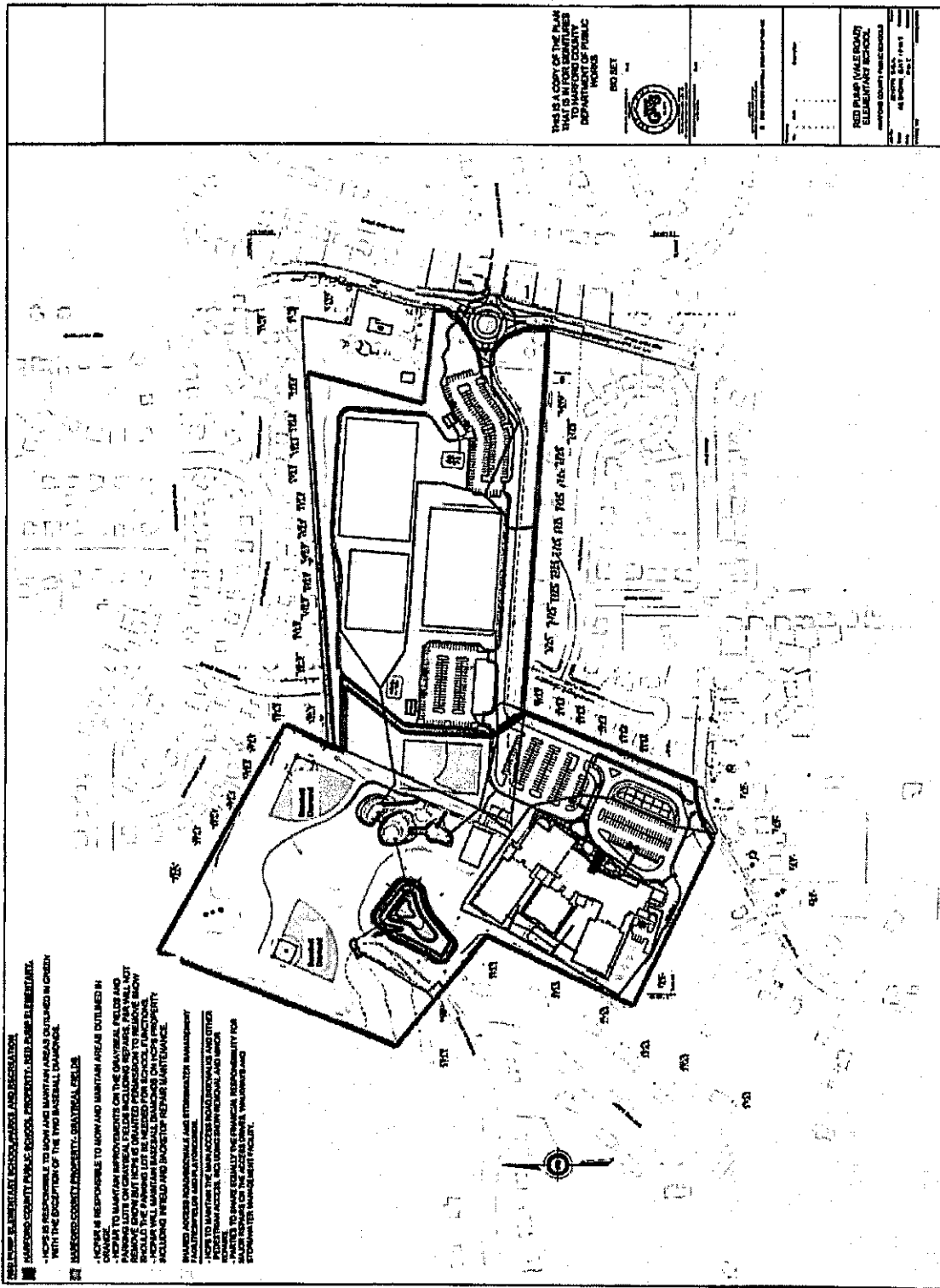


BY:  (SEAL)
Karen D. Rottmann, Director
Department of Procurement
Secretary, Board of Estimates

BOARD OF EDUCATION OF
HARFORD COUNTY



BY:  (SEAL)
Barbara P. Canavan
Superintendent of Schools



LR - Government
Instrument 0.00
Agency Name: harford
co board of ed
Instrument List: Other
Describe Other:
Reference/Control #:

Total: 0.00
06/04/2015 03:35
CC12-PO
#4343967 CC0302 -
Harford
County/CC03.02.08 -
Register 08



DOCUMENT VALIDATION PAGE
(excluded from page count for certified copy cost)

Circuit Court for Harford County
James J. Reilly
Clerk of the Court
20 W. Courtland Street
Bel Air, MD 21014
Recording and Licensing
(410) 638-3474

Take Back Initials:

PW

**2020 AMENDMENT TO THE JOINT USE AGREEMENT BETWEEN THE
HARFORD COUNTY BOARD OF EDUCATION ("BOE") AND HARFORD COUNTY,
MARYLAND, THROUGH THE HARFORD COUNTY DEPARTMENT OF PARKS AND
RECREATION (COLLECTIVELY "P&R") REGARDING JOINT USE OF ARTIFICIAL
TURF FIELDS**

The purpose of this amendment is to set forth procedures to govern the joint use of artificial turf fields on BOE and P&R property by and between the BOE and P&R.

I. SCHEDULING:

A. The BOE Sites:

1. The BOE shall provide P&R a copy of its scheduled usage for all artificial turf fields at the BOE sites in accordance with the following schedule:
 - a. All fall schedules (Aug-Nov) including weekend usage dates will be provided to P&R on or before July 15th of each year.
 - b. All winter schedules (Dec-Feb) including weekend usage dates will be provided to P&R on or before October 15th of each year.
 - c. All spring schedules (Mar-June) including weekend usage dates will be provided to P&R on or before January 15th of each year.
 - d. All summer conditioning schedules (June-Aug) including weekend usage dates will be provided to P&R on or before April 1st of each year.
 - e. Make-up games and playoff contests are exceptions to the above.
2. The BOE has priority usage of the artificial turf fields on its sites on weekdays prior to 6:15 PM for team practices, games and school activities. After 6:15 PM, the BOE has priority for school games. P&R has priority at all other weekday times during school days up until 10:00 PM. The BOE has the authority to supersede a P&R event if a game cancellation/rescheduling has occurred, however, the above is subject to P&R being guaranteed minimum usage of three (3) weeknights per week. In most cases this is possible, however, when severe weather issues occur and playoff games start, this cannot be guaranteed.
3. On Saturdays, from the beginning of the fall sports season to the end of the school year, the BOE has priority usage up to 9:00 AM. P&R has priority usage after 9:00 AM up until 10:00 PM, when all P&R programs shall cease for each

Saturday. Exceptions to P&R usage on Saturdays will be worked out between local BOE and P&R staff.

4. P&R has priority usage on Sundays throughout the year from 9:00 AM until 8:30 PM.
5. P&R has priority usage from the end of the school year to the beginning of fall sports practice.
6. The BOE reserves the right to limit or to deny any request for use on school sites submitted by third party organizations.
7. The parties reserve the right to approve, limit, or define the time-duration of use for any third party organization.
8. P&R reserves the right to use equipment owned by the BOE (i.e., field hockey, lacrosse and soccer goals). P&R is responsible for returning the goals to the storage areas and locking them after use. Care should be taken to move the goals/equipment so as not to break them

B. Turf Fields at P&R Sites:

1. P&R shall provide to the BOE a copy of its scheduled usage of the artificial turf fields located at Wade Tucker Field and the Fallston Recreation Complex Field, by August 15th (fall), November 15th (winter), February 15th (spring) and May 15th (summer) of each year.
2. On P&R sites, the BOE has priority usage of the artificial turf fields on weekdays from 2:00 PM to 5:15 PM during the school year. P&R has priority at all other times.
3. The BOE user groups will need to make arrangements through the local recreation staff for access to and the use of exterior restroom facilities if desired. A staffing fee for these facilities may be imposed.
4. P&R reserves the right to limit or deny any request for use of the artificial turf fields submitted by a third party organization.
5. P&R has the authority to supersede any scheduled event if a P&R sponsored game cancellation/rescheduling has occurred.

C. Public Access:

1. Non-team and non-organized individual access that is consistent with BOE and P&R policies is allowed when not in use by BOE, P&R, or other authorized user.

II. INDEMNIFICATION/INSURANCE:

The BOE and P&R must comply with the indemnification and insurance requirements set forth in the Joint Use Agreement. Both parties must provide the other with proof of insurance.

III. CARE AND REPAIR OF TURF FIELDS:

A. Utilities:

1. Each party shall be responsible for the payment of annual utility costs associated with an artificial turf field that is on its respective properties.

B. Housekeeping:

1. Regardless of location, when P&R is the user, the removal of trash/recyclables and other debris from within the stadium area, (i.e., fields, bleachers/stands, concession areas, and restroom facilities) shall be the responsibility of P&R. All trash/recyclables and litter is to be placed in cans and all cans should be positioned by the main gate of the stadium for pick-up by P&R during normal scheduled pick-ups. Requests for additional pick-ups must be made by the user group through the local Recreation Specialist and, if necessary, P&R reserves the right to charge said user group the cost associated with additional pick-ups. Any additional arrangements must be mutually agreed upon between the BOE and P&R.
2. Only vehicular access & traffic authorized by the BOE and P&R are allowed on artificial turf fields with the exception of emergency equipment.

C. Security:

1. All security requirements (i.e., securing the fields and restrooms) shall be the responsibility of the using group.

D. Grooming, Maintenance and Repair:

1. The BOE's Facilities Department and P&R's Maintenance Division shall determine if a repair to the turf can be fixed by in-house crews or if a contractor is necessary. The parties will maintain a complete and accurate record of all of their agencies' maintenance, repairs and activities performed in their maintenance program.

6. To maximize the life expectancy and to ensure that all fields are in safe playable condition, the BOE and P&R have established protocols to cost share in the annual cost of maintenance and G-Max testing at all the fields. The G-Max tests are to be performed during the spring season by an independent testing agency approved to perform G-Max testing on Synthetic Fields. P&R is responsible on even years and the BOE is responsible on odd years for the payment and coordination of G-Max testing.
7. On an annual basis prior to budget preparation by both agencies, the BOE and P&R are to meet and discuss annual maintenance cost projections to be included in the annual operating and capital budget cycle.

IV. CLOSURE OR CANCELLATION OF FIELD USE:

- A. In the event of the fields are unsafe, the BOE or P&R may close the fields until they are safe to resume use. At the BOE sites, it will be the BOE's responsibility to cancel use of fields if it deems them unsafe for any reason and P&R's responsibility to cancel use of its field if it deems the fields are unsafe for any reason. No use shall resume or be scheduled until authorized by either the BOE Facilities Department or the P&R Maintenance Division, whichever is applicable.
- B. Snow removal on the BOE sites is prohibited. The removal of snow and/or ice on P&R sites will be handled per P&R directive or administrative policy.
- C. Playing games and/or accommodating practices on artificial turf fields that are covered with snow are PROHIBITED on all sites.

V. FUTURE PLACEMENT AND CAPITAL EXPENDITURES:

The life cycle of a synthetic field is anticipated to be 8-10 years. Projected costs for replacement of either the BOE or P&R field should be discussed during the fifth year of its use. The estimated cost for this replacement shall be included in a capital budget, either the BOE or P & R.

Any alteration to this agreement must be done in writing and have the approval of both the BOE and P&R.



Sean Bulson, Ed.D. , Superintendent of Schools

10/07/2020

Date



Kathleen Burley, Director, Parks and Recreation

9/30/2020

Date



Barry Glassman, Harford County Executive

10/1/2020

Date

Adopted:
June 26, 2008

Amended:
September 22, 2009

Revised:
November, 2016
September, 2020

**MEMORANDUM OF UNDERSTANDING
William H. Amoss Performing Arts Center
Harford Technical High School Auditorium**

This Memorandum of Understanding (MOU) and Agreement made this 25th day of October, 2000 by and between the Harford Community College, a body corporate and politic of the State of Maryland (hereinafter "College"), and the Board of Education of Harford County, a body corporate and politic of the State of Maryland (hereinafter "Board"), recites as follows:

WHEREAS, the parties have jointly obtained and/or have provided funds to construct the William H. Amoss Performing Arts Center, and related classrooms and work spaces which adjoin said auditorium (hereinafter "Facility") in the following proportion - 74% for Board of Education and 26% for the Harford Community College and

WHEREAS, the Facility will be utilized by the parties for theatrical arts and activities including but not limited to presentations, teaching, performances and such other activities as the parties may agree upon and which the Facility can reasonably accommodate and

WHEREAS, the Facility will be attached to the South side of the existing Harford Technical High School (hereinafter "HTHS") and will be as such located upon Board property and

WHEREAS, the parties enter into this MOU and Agreement for the purposes of setting forth the respective rights and obligations of the parties relative to the construction, use, maintenance and operation of the Facility.

NOW THEREFORE this Agreement witnesses that in consideration of the mutual covenants and promises herein contained, the parties agree as follows.

1. Use.

a. The parties acknowledge and agree that the Facility will be located upon the real property owned by the Board and, as such, is or will be an improvement located upon Board's real property, which said improvement is solely owned in fee simple by the Board.

b. The parties mutually agree that both parties will have unlimited access to the facilities and related premises, provided that such access does not conflict or interfere with regular or other scheduled activities of either party set forth in the master schedule described in section (c) below.

c. Both parties shall designate a contact person, hereinafter identified, who shall serve as the official contact for all communications between the parties with regard to schedules and operations of the Facility. Such contact persons shall meet at least monthly, and as often as would be necessary between such meetings, to coordinate use schedules and ensure that neither party is unreasonably denied access or request for utilization of the Facility.

d. In the event conflict exists between the designated contacts of the two parties, such conflict shall be reported to their immediate supervisors, who will attempt to resolve the conflict to the satisfaction of both parties. Should such

conflict still exist, the matter shall be referred to the Shared Use Committee hereinafter described.

e. Neither the College nor HTHS shall utilize the Facility or HTHS premises in any fashion or form which in any way interferes with the operation and functioning of HTHS or the College, or conflicts with the educational mission of the Board as more fully set forth in the Education Article of the Maryland Annotated Code and Title 13A of the Code of Maryland Regulations (COMAR), or of the College, where appropriate. By way of illustration and not limitation, the College agrees that it shall prohibit smoking, any use of tobacco products or any use of alcohol at the Facility or at the general premises of HTHS, whether exterior or interior of the buildings thereon; and that all materials used for public display will be subject to approval by the Board's Superintendent or her designee.

f. The College agrees that its use of the Facility and the grounds of HTHS shall at all times be consistent with applicable federal, state and local law, regulation and ordinance.

2. Maintenance/Repairs.

a. The College agrees that it shall be responsible for providing custodial, maintenance and cleaning, including supplies, of the Facility subject to the following conditions:

1. Custodial care in preparation for, during, and as a result of all events scheduled at the Facility shall be billed directly to the scheduling party; and
2. Costs for all other normal and regular custodial care for the Facility will be shared equally between the two parties until data can be accumulated and evaluated by the Shared Use Committee and an agreement regarding same can be reached.
 - b. In situations or at times wherein the College or a client of the College is responsible for a scheduled event which requires the removal of snow or ice at such a time when the Board has not made provision for such snow or ice removal, the College shall be responsible for removing snow and ice on HTHS premises for the period of time appropriate for such scheduled use.
3. Improvements, Modifications, Replacement and Repairs.
 - a. Neither party shall make capital improvements or make any renovations, modifications, or alterations to the Facility for the purposes of updating or improving any equipment or any part of the Facility in or about the Facility without the consent of the other party, which said consent shall not be unreasonably withheld. The party which requests such capital improvement shall bear the full

and complete cost of such improvement unless both parties agree that the improvement serves to the benefit of both parties and they agree to share the cost in some reasonable ratio.

b. The party whose negligence or intentional conduct causes the need for replacement or repair relative to the Facility or other HTHS premises shall bear the cost of any such repair or replacement.

c. Subject to rule (d) below, the parties shall share the cost of any replacements and repairs relative to the Facility or the HTHS premises necessitated by ordinary wear and tear based upon the following cost schedule.

d. Each party shall be fully responsible for the replacement/repair cost of any items or equipment that were purchased and used exclusively by the party.

4. Liability/Indemnification/Insurance.

a. See Exhibit A attached hereto and made a part hereof.

b. Nothing set forth herein shall be construed as a waiver on the part of the Board or of the College of any defense, immunity, limitation of liability or restriction on damages provided either under Section 5-353 of the Courts and

Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended or other law.

5. Utility Service.

a. The cost of utility service including but not limited to electrical, water and sewer service to the Facility and HTHS shall be shared by the parties on a prorated basis proportionate to each's use of the Facility. Said costs will be determined for monthly, quarterly, and/or annual assessments.

6. Shared Use Committee.

a. There is created a committee for the shared use of the Facility. Said committee shall consist of five members as follows:

- (1). The Superintendent of Schools for the Board of Education of Harford County or her/his designee.
- (2). The Principal of HTHS.
- (3). The Assistant Superintendent for Operations of the Board.
- (4). The President of the College or her/his designee.
- (5). A representative of the College as designated by the President.

b. The Committee shall meet, at a minimum, one time per semester to review and discuss the Master Schedule of Events and Activities, to review operation and management of the Facility and other topics of mutual concern. Minutes of all such meetings will be forwarded to the Superintendent of HCPS and the President of the Harford Community College.

7. In the event there is a dispute with respect to the terms and conditions of this agreement of either party's failure to abide by same, said dispute shall be referred for decision to the Shared Use Committee. The Shared Used Committee shall consider said dispute in whatever procedural manner it deems appropriate. The Shared Use Committee shall make a decision which resolves the dispute and which said decision shall be final.

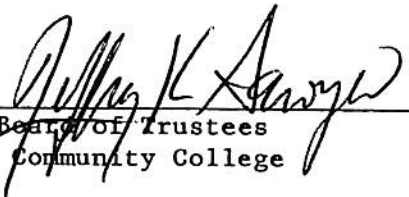
8. This MOU/Agreement contains the entire agreement between the parties, and any agreement hereafter made shall be ineffective to change, modify, discharge or effect an abandonment of it in whole or in part unless such agreement is in writing and signed by the parties.

9. Severability.


a. The invalidity or unenforceability of any provision of this MOU/Agreement or any application thereof shall not affect or impair any of the provisions or the

validity or enforceability of the remainder of this MOU/Agreement or any other application thereof.

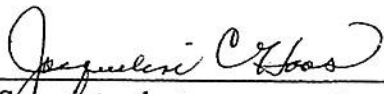
WHEREFORE, the parties intending to be legally bound affix their hands and seals this 25 day of October 2000.




Chair, Board of Trustees
Harford Community College



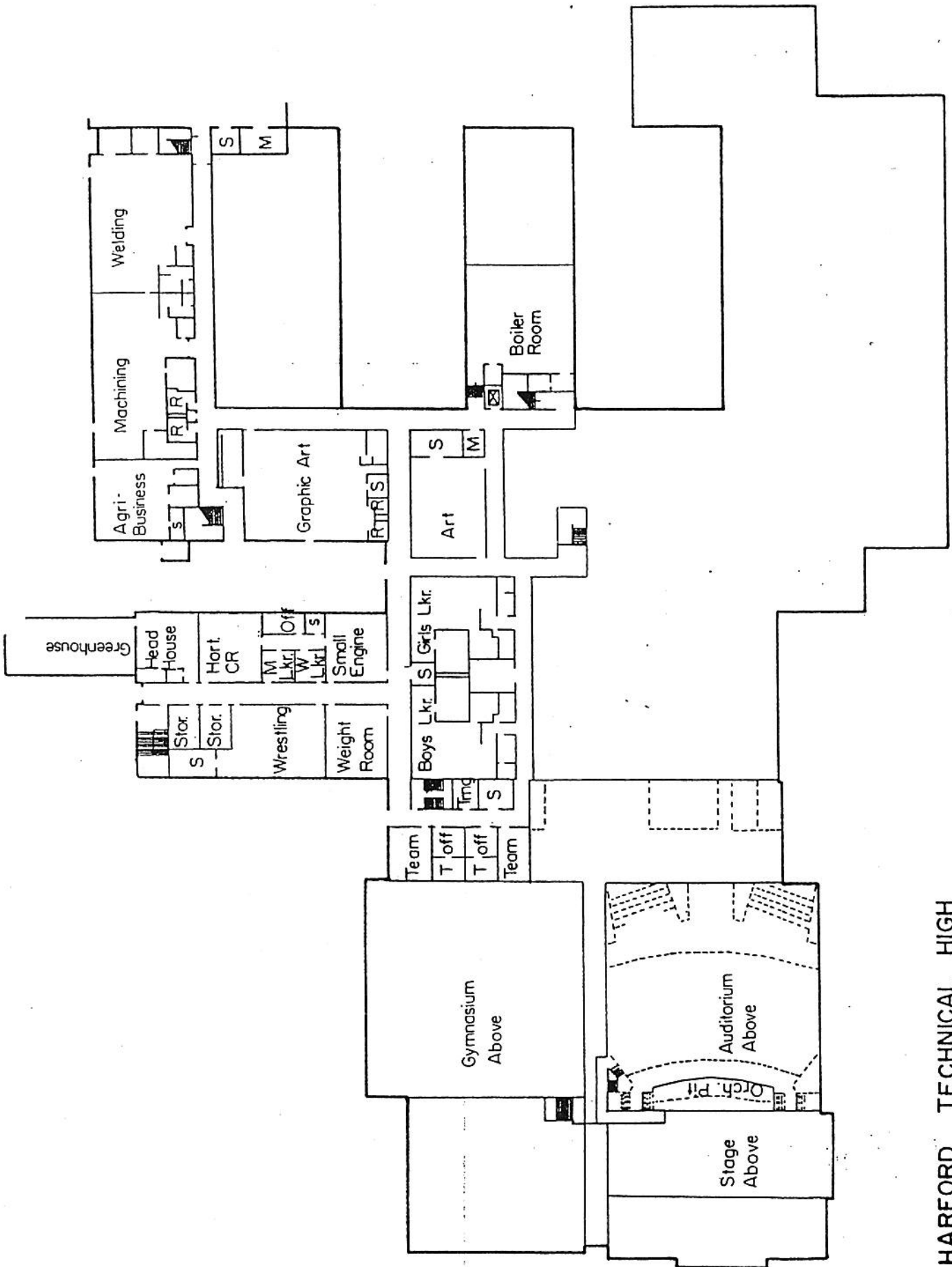
President
Harford Community College



Superintendent
Harford County Public Schools



President
Board of Education of Harford County





SUGGESTED INDEMNIFICATION AND INSURANCE LANGUAGE

LEASE/FACILITIES USE AGREEMENT BETWEEN COMMUNITY COLLEGE AND BOARD OF EDUCATION

Indemnification

To the extent permitted by law, the Board shall indemnify, defend and hold the College and its employees, agents, officials or volunteers harmless from and against any and all claims, losses, damages, expenses, causes of action and liabilities (including without limitation, attorneys' fees) arising out of or related to the Board's occupancy or use of the College's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the Board or any of the Board's employees, agents, officials or volunteers or anyone for whose acts the Board may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

To the extent permitted by law, the College shall indemnify, defend and hold the Board and its employees, agents, officials or volunteers harmless from and against any and all claims, (including without limitation, attorneys' fees) arising out of or related to the College's occupancy or use of the Board's Premises or operations incidental thereto, provided that any such claim, loss, damage, expense, cause of action or liability (a) is attributable to bodily injury, sickness, disease or death, or to injury to or destruction of tangible property, including loss of use resulting therefrom, and (b) is caused in whole or in part by any negligent act or omission of the College or any of the College's employees, agents, officials or volunteers or anyone for whose acts the College may be liable, regardless of whether or not it is caused in part by a party indemnified hereunder.

Property Insurance or Group Self-Insurance

The Board shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the Board located or in or at any premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The Board shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the Board's personal property, fixtures and equipment located in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

The College shall secure and maintain all risk (special form) property insurance or group self-insurance that insures against or covers direct physical loss of or damage to the buildings and contents of the College located or in or at any premises of the College, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all buildings and personal property, fixtures and equipment located therein.

The College shall secure and maintain, at its own expense, all risk (special form) property insurance or group self-insurance which insures against or covers direct physical loss of or damage to the College's personal property, fixtures and equipment located in or at any

premises of the Board, on a replacement cost valuation basis, with limits not less than 90% of the insurable replacement cost of all personal property, fixtures and equipment located therein.

Commercial General Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the Board's occupancy or use of any Premises of the College or operations incidental thereto, with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, commercial general liability insurance or group self-insurance which insures against or covers bodily injury, property damage and personal injury claims arising from the College's occupancy or use of any Premises of the Board or operations incidental thereto, with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

Business Auto Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the Board's operation, maintenance or use of "any auto" with a limit equal to or exceeding the limit of liability established under the applicable sovereign immunity statute (\$100,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

The College shall secure and maintain, at its own expense, business auto liability insurance or group self-insurance which insures against or covers bodily injury and property damage claims arising out of the College's operation, maintenance or use of "any auto" with limits equal to or exceeding the limits of liability established under the applicable sovereign immunity statute (\$200,000 per person and \$500,000 per occurrence as of the inception of this Agreement), or a combined single limit of \$1,000,000 should sovereign immunity afforded by statute not apply.

Workers Compensation & Employers Liability Insurance or Group Self-Insurance

The Board shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or group self-insurance must satisfy the Board's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

The College shall secure and maintain, at its own expense, workers compensation and employers liability insurance or group self-insurance. The workers compensation insurance or

group self-insurance must satisfy the College's workers compensation obligation to its employees in the state of Maryland. Employers liability insurance or group self-insurance must be secured with minimum limits of \$100,000 for bodily injury by accident, \$100,000 each employee for bodily injury by disease, and a \$500,000 policy limit for bodily injury by disease.

Evidence of Insurance or Group Self-Insurance/Insurers

The Board shall furnish certificates of insurance or group self-insurance, acceptable to the College, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the College. Specific exception is hereby granted to the Board to acquire group self-insurance coverage from the Maryland Association of Boards of Education Group Insurance Pool and/or the Maryland Association of Boards of Education Workers Compensation Group Self-Insurance Fund.

The College shall furnish certificates of insurance or group self-insurance, acceptable to the Board, evidencing all policies or coverages required above at execution of this Agreement and prior to each renewal thereafter. Such insurance or group self-insurance shall be written with insurers licensed to do business in the State of Maryland, with a current A.M. Best Company rating of "A-" or better and a current A.M. Best Company financial size of "VII" or better, unless otherwise approved by the Board. Specific exception is hereby granted to the College to acquire workers compensation and employers liability insurance from the Injured Workers Insurance Fund of Maryland.

Mutual Waiver of Subrogation

To the fullest extent permitted by law, the Board waives any right of recovery from the College for any loss of or damage to the Board's property (or resulting extra expense) to the extent that such loss or damage is insured under or covered by the Board's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the College or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the Board shall hold any right of subrogation against the College or its employees, agents, officials or volunteers. The Board shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the Board. Any deductible amount(s) selected by the Board or imposed by the Board's insurers or group self-insurers shall be the sole responsibility of the Board.

To the fullest extent permitted by law, the College waives any right of recovery from the Board for any loss of or damage to the College's property (or resulting loss of income or extra expense) to the extent that such loss or damage is insured under or covered by the College's property insurance or group self-insurance, regardless of the cause of origin, including the negligence of the Board or its employees, agents, officials or volunteers. To the fullest extent permitted by law, no property insurer or group self-insurer of the College shall hold any right of subrogation against the Board or its employees, agents, officials or volunteers. The College shall advise its insurers and/or group self-insurers of the foregoing and such waiver shall be

permitted under any property and/or time element insurance or group self-insurance policies or coverages maintained by the College. Any deductible amount(s) selected by the College or imposed by the College's insurers or group self-insurers shall be the sole responsibility of the College.

MEMORANDUM OF PROTOCOL AND PROCEDURES
HARFORD COUNTY PUBLIC SCHOOLS AND
HARFORD COMMUNITY COLLEGE
FOR JOINT USE OF FACILITIES

This AGREEMENT dated December 6, 2011 establishes guidelines for Harford Community College (HCC) use of Harford County Public Schools (HCPS) facilities, other than the Amoss Performing Arts Center at Harford Technical High School for which procedures have been established under a separate Memorandum of Understanding dated October 25, 2000 and Memorandum of Protocol & Procedures dated December 15, 2000.

When applying for the use of a HCPS facility, and while using a HCPS facility, HCC shall follow all procedures as set forth in the HCPS procedures for Use of Facilities (UOF) except as specified herein.

When applying for the use of HCC facility, and while using a HCC facility, HCPS shall adhere to the process as prescribed when using the HCC Facilities Use Request Worksheet.

A. Background

1. The HCPS and HCC are two academic institutions that share a common goal to provide high quality educational services, personal development, promote life-long learning, workforce development, and social and cultural enrichment to students and residents throughout the Harford County community. It is with this shared goal and understanding that HCPS and HCC have established, and continue to build on, a long-term PARTNERSHIP for these purposes.
2. The achievement of this PARTNERSHIP is dependent on effective communication and a cooperative relationship with the parents, local government, business community, HCPS, and HCC. This collaborative PARTNERSHIP has the potential to serve in ways that both school systems cannot do alone. In search of academic excellence, HCPS and HCC work collaboratively to focus on the needs of the academic community of Harford County.

B. Harford Community College Use of Harford County Public Schools' Facilities

1. Application Process

- a. HCC use of HCPS facilities under this AGREEMENT shall generally be limited to middle and high school facilities. Use of elementary schools will be by exception only. HCC will adhere to HCPS standard UOF procedures when requesting the use of an elementary school facility.

- b. The designated representative for HCC will contact the school's Use of Facilities Coordinator to request the use of the facility at least five (5) weeks prior to the scheduled date of planned class or session.
- c. The Use of Facilities Coordinator will determine eligibility and availability for the class or session. Every effort will be made to accommodate the request. If questions or disputes arise regarding eligibility, HCC will be directed to the HCPS Office of Operations for final determination. HCC and the UOF Coordinator will be advised of the decision.
- d. HCC typically schedules activities at schools consisting of multi-day and multi-week classes and training sessions. Therefore, when requesting the use of a HCPS facility, HCC will complete the HCPS UOF Application (Exhibit A) and submit the application by email to the host school's UOF Coordinator for processing.
- e. To assist with the coordination, planning, and scheduling of HCC classes and schedules, the UOF Coordinator will provide the designated representative for HCC a copy of the school calendar prior to the start of the school year.
- f. The UOF Coordinator will transmit applications, via an email attachment, to the HCPS Office of Operations for final approval and determination of fees and charges (if applicable) at least three (3) weeks prior to the scheduled date of the class or session. The Office of Operations will forward an email to the UOF Coordinator and the HCC designee notifying each that the UOF Application has been processed and approved.

2. Closure Notification

- a. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election Day. Once it has been determined that a school has to cancel a scheduled HCC activity due to an emergency, every effort will be made to notify the HCC designated representative in a timely manner leaving sufficient time for HCC to notify their students and instructors.

3. Supervision and Security

- a. During the use of a HCPS facility, it is the responsibility of the HCC instructor to ensure that students and/or class participants are properly supervised at all times. The instructor must be present during the time the building is in use to supervise the planned activities.
- b. For the purpose of security, the HCC instructor will meet students in the school

lobby prior to the beginning of a class and escort them to the classroom. The HCC instructor will not escort anyone who is not registered to the classroom.

- c. The HCC instructor shall immediately report to the custodian on duty any person who attempts to participate in an activity without authorization.
- d. The HCC instructor shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
- e. HCC will provide a teacher sign-in log showing students in attendance for any class or session scheduled in a HCPS facility.

4. HCPS Instructional Supplies, Equipment and Furnishings

- a. Non-Technical Instructional Equipment: Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment. When using a school laboratory or studio, the HCC instructor may use only the instructional equipment requested on the application and approved by the school.
- b. Non-Instructional Equipment: Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.
- c. Instructional Supplies: Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by HCC and the HCC instructor.
- d. Technical Equipment: Use of HCPS technology equipment is not permitted. Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.
- e. When using any room containing a dry-erase board or chalkboard, the HCC instructor may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The instructor shall not, under any circumstance, erase anything on a board left by the school.
- f. HCC shall replace or reimburse HCPS for equipment damaged and/or loss or missing by HCC personnel or students.

5. Fees and Compensation

- a. **Support Services Fees:** This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation" in the UOF Procedures), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity. Special fees may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, staff required to operate a HCPS-owned waste water treatment plant facility, or other unique support that may be required. The school principal and Central Office Manager and/or the Assistant Superintendent for Operations will jointly identify the additional services required and determine the total time necessary to provide additional services, which will be used to calculate the fee.
- b. **Compensation:** For for-profit uses of HCPS facilities, the compensation to HCPS will be determined on a case-by-case basis.


C. Harford County Public Schools use of Harford Community College Facilities

1. **Application process:** HCPS, as well as all agencies of Harford County, receive priority consideration, second only to HCC organizations, for the use of facilities at HCC for meetings and events. Meetings by HCPS are generally limited to 25 persons or less during peak HCC. Peak hours are generally considered to be 10 a.m. – 2 p.m. and 6 p.m. – 8 p.m. during the academic year (September 1st – May 15th), although exceptions may be made on a case-by-case basis depending on parking availability. Reservations for use of HCC facilities are made via the HCC Events Management Department at 443-412-2117, 2050, or 2395. An HCC Facilities Request Worksheet is available upon request from the HCC Events Management staff.
2. **Fees:** HCPS is not charged for the use of HCC facilities, although food services and materials fees are assessed if provided. Special fees are also assessed for theater technician support and extra on-duty custodial and public safety staff, although those fees are typically rare and nominal. All fees are estimated in advance of the event and are itemized on the reservation agreement.

D. Shared Use Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, as necessary. The committee shall consist of four members, as follows:
 - a. Assistant Superintendent for Operations for Harford County Public Schools;
 - b. Assistant Principal (UOF Coordinator) of Harford Technical High School;

- c. Associate VP for Campus Operations for Harford Community College or designee for Harford Community College; and
- d. Associate VP for Continuing Education and Training or designee for Harford Community College.



Harford County Public Schools
12/19/11
Date



Harford Community College
6 DEC 11
Date

**MEMORANDUM OF UNDERSTANDING
BETWEEN THE HARFORD COUNTY BOARD OF EDUCATION
AND THE TOWN OF BEL AIR REGARDING THE SHARED USE OF
THE BEL AIR HIGH SCHOOL AUDITORIUM**

This MOU made this 30TH day of SEPTEMBER, 2009 between the Harford County Public Schools (BOE) and the Town of Bel Air (Town) this Memorandum of Understanding (MOU) establishes the agreement and mutual understanding between the BOE and the Town regarding the protocols, procedures and responsibilities which govern the shared use of the Bel Air High School Auditorium (Auditorium).

A. BACKGROUND:

In 2006, and during the planning and design of a new school facility for the Bel Air High School (BAHS), the BOE started to develop plans for the construction of a 540-seat high school Auditorium. During the planning stage, it was agreed that under a shared use agreement, the Auditorium could serve the educational and performance needs of both the BOE and the Town. It was with this concept in mind that on January 2, 2008, the Harford County Government (County) and the Town executed an Amendment to a Memorandum of Understanding (Exhibit A) in which both parties agreed to contribute additional funding to expand the Auditorium from a 540-seat Auditorium to an Auditorium with a capacity of approximately 800-seats. Under this Amended-MOU between the County and the Town, the Town agreed to contribute funding totaling \$1,500,000 with the understanding that the BOE and the Town would develop, execute and administer an MOU, as needed, to define parameters for the shared use of the Auditorium.

WHEREAS, pursuant to Section 4-113 of the *Education Article*, Annotated Code of Maryland, the Board holds all school property in trust for the benefit of the county public schools; and

WHEREAS, under Section 7-108 of the *Education Article*, the Board is to encourage the use of public school facilities for community purposes; and

WHEREAS, the Town of Bel Air will use the Bel Air High School Auditorium to sponsor special events and programs serving the citizens of Harford County; and

WHEREAS, the Auditorium is being planned to serve the performance and educational needs of the students and faculty at Bel Air High School and the performance needs of community organizations, including the special arts events sponsored by the Town of Bel Air.

WHEREAS, additional funding from the Town of Bel Air was provided to enhance the Auditorium for both school and community use, the parties agree that the Auditorium at Bel Air High School offers a unique opportunity for school facilities to serve both the performance and education needs of the students and the performance needs of the Town

of Bel Air and agree to the conditions as stated within this Memorandum of Understanding.

B. ROLES AND RESPONSIBILITIES

1. The BOE representative responsible for the daily management and administrative efforts associated with this MOU will be the BAHS Use of Facilities Coordinator.
2. The Town representative responsible for the daily management and administrative efforts associated with this MOU will be the Town Administrator or his/her designee.
3. The coordination of schedule, staff, event production, technical support, maintenance requirements, and the response to emergency situations shall be managed by the BAHS Use of Facilities Coordinator and the Town Administrator or his/her designee.
4. Disputes regarding this MOU shall be resolved by the BOE Assistant Superintendent for Operations and the Town Administrator representing the Town of Bel Air.
5. Appeals for any disputes not resolved pursuant to section B (4) above shall be submitted to the Superintendent of Schools and the Town Administrator, whose decision shall be final.
6. All ordinary course of business including building maintenance shall be the responsibility of the BOE except as provided herein. The Town shall be responsible for all clean up following the use of the Auditorium.
7. Each party shall be responsible for the repair of Auditorium components and/or equipment that are damaged while such party is using the Auditorium.
8. It shall be the responsibility of the Town to provide a Technician who will be trained by and authorized by the BOE to operate the electronic systems serving the Auditorium. If the Town cannot provide a trained technician, they may hire a HCPS technician according to the UOF Procedures under Specialty Fees.
9. For safety and security purposes, all persons acting on behalf of the Town shall wear an identification badge at all times while on school grounds. When entering BAHS, all Town representatives must first report and sign in at the main office prior to going to the Auditorium.

C. PRIORITY USE

Under this MOU and for the use of the Auditorium, regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the BAHS Use of Facilities Coordinator. The Town is second in priority standing. The Harford County Department of Parks and Recreation is third in priority standing.

1. To effectively manage the use of the Auditorium by outside groups, the Use of Facilities Coordinator shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

D. CONDITIONS OF USE

1. Standard procedures for the use of the BAHS Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities (Exhibit B).
2. Use of the Auditorium shall be denied by the BAHS UOF Coordinator if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies, procedures and goals of the BOE.

E. HOURS OF OPERATION, SCHEDULING AND SHARED USE:

Under this MOU the following is required:

1. Standard procedures for hours of operations, scheduling and shared use regarding the Auditorium shall comply with the HCPS Procedures for Use of Public School Facilities Policy (Exhibit B).
2. Shared use of the 800-seat Auditorium to include the main stage, lighting system, sound system, control booth, serving areas and common spaces associated with the Auditorium (Exhibit C).
3. The hours of operation and use of Auditorium by the Town shall normally be restricted to one hour after class dismissal until 11:00 PM on regular school days, and from 8:00 AM to 11:00 PM on non-school or weekend days. Use times may be adjusted at the discretion of the School Principal, or the BAHS Use of Facilities Coordinator in conjunction with the Town Administrator.
4. The Town Administrator or his/her designee will submit to the BAHS Use of Facilities Coordinator, its master calendar schedule of events by June 1st of each year. Approval of the Town's schedule of events will typically begin on or about July 1st after receipt. Shared use of the Auditorium must be jointly reviewed, coordinated and agreed upon annually by the BAHS Use of Facilities Coordinator and the Town Administrator.
5. In the event that the Town, or BAHS, wishes to amend the master calendar or make adjustments to a scheduled event, the Town, or BAHS, must submit for review, coordination and approval its request for modification not less than 30 days prior to the date of the event.
6. All scheduled events must be submitted to and approved by the BAHS Use of Facilities Coordinator, in coordination with the BOE Office of Operations. Once approved, a fee schedule will be developed setting forth the appropriate fees associated with Custodial and Specialty Services as defined within the BOE UOF Procedures.
7. Use of school facilities is generally prohibited when schools are closed for inclement weather, utility outages, or other facility emergencies, or closed for designated holidays. Additionally, schools are required to be closed for inclement weather or emergency reasons on Fridays and weekends. In such event all use of facilities activities will normally be cancelled for the ensuing weekend with the following exception as defined within this MOU.
 - a. The Town will have the authority to continue use of the Auditorium and ancillary spaces even during an inclement weather event, if so desired. In cases where BAHS is closed for inclement weather, the Town SHALL BE SOLELY RESPONSIBLE FOR ALL SNOW REMOVAL that is necessary for access to and use of the Auditorium by expected program participants.

8. In cases where programs are cancelled, ALL notification of cancellation requirements are the responsibility of the using group entity. Every effort will be made to notify the Town Administrator or his/her designee in a timely manner if previously scheduled events must be cancelled or rescheduled due to an unforeseen school emergency.
9. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to coordinate such requirements during the review and approval process to be administered under this MOU. In cases where the BOE must adjust the approved calendar of events for this purpose, the Use of Facilities Coordinator must notify the Town Administrator, or his/her designee, not less than 30 days prior to the scheduled event.

F. FEE STRUCTURE:

1. For the purposes of this MOU and for use of the Auditorium the Town is classified as Category "A-1". Under this classification, the following fees will be assessed for Town events/performances by Town organizations/groups only (i.e. Town Band, Town Chorus). In the event that the Town sponsors an organization that would otherwise be classified as a Category "C" or Category "D" under the BOE UOF Procedures (i.e. Susquehanna Orchestra, Harford Ballet Company) Administrative, Rental, Operations, Custodial, False Alarm and Special fees will be assessed in accordance with the HCPS UOF Procedures. All fees are subject to an annual review:

FEE SUMMARY			
	FEE TYPE	TOWN ORGANIZATION	OUTSIDE GROUP
a	Administrative Fees	N/A	Applicable
b	Rental Fees	N/A	Applicable
c	Operations Fees	N/A	Applicable
d	Custodial Fees *	Applicable (based on actual staff salary)	Applicable
e	False Alarm Fees *	Applicable (based on nature of false alarm)	Applicable
f	Specialty Fees *	Applicable (based on special services requested)	Applicable

Note: * Fees are based on actual staff salary, nature of the false alarm and associated county issued fines and the type of specialty services that are requested and/or required.

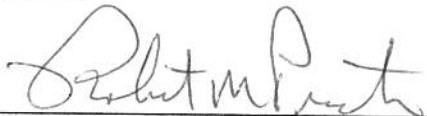
G. INDEMNIFICATION/INSURANCE:

1. Indemnification and Insurance requirements shall comply with those found in the HCPS UOF Procedures (Exhibit B).
2. The Town shall purchase and maintain, throughout the term of this agreement or its use or occupancy of the Auditorium, commercial general liability insurance, or its equivalent, with minimum limits as defined in the BOE UOF Procedures.
2. Damage to property by the Town and its invitees - The Town and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Town or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at, or adjacent to the premises of the BOE. The BOE reserves the right to impose additional insurance requirements and risk control measures upon the Town if the nature of the use of the premises is hazardous in nature.

H. PERIOD OF AGREEMENT:

This agreement will remain in effect until and unless the parties agree to terminate it. The BOE and the Town, through its representatives, shall conduct an annual review and mutually agree to any alterations. Any desired amendment or request to terminate must be submitted in writing and have the approval of both the BOE and the Town.

Official:

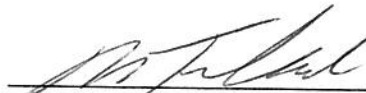


Robert M. Preston, Chairman
Bel Air Board of Town Commissioners

Official:



Mark M. Wolkow, President
Board of Education
Harford County Public Schools



Robert M. Tomback, Ph.D.
Superintendent
Harford County Public Schools

Date:

9/30/09

**MEMORANDUM OF UNDERSTANDING
BETWEEN HARFORD COUNTY AND THE
TOWN OF BEL AIR CONCERNING
BEL AIR HIGH SCHOOL AUDITORIUM
Amendment**

THE MEMORANDUM OF UNDERSTANDING ("MOU"), executed this 2nd day of January, 2008, between Harford County, Maryland, a body corporate and politic of the State of Maryland (hereinafter "County"), and the Town of Bel Air, a municipal corporation of the State of Maryland (hereinafter "Town"),

WHEREAS, the County currently has within its Five Year Capital Program a project entitled "Bel Air High School Replacement", project number B994119; and

WHEREAS, the parties have agreed to expand the auditorium of approximately 540 seats that was originally proposed for the new Bel Air High School to an auditorium of approximately 800 seats; and

WHEREAS, the Town has agreed to contribute funding for the expansion of the auditorium by way of payments to the County totaling \$1,500,000.00 ("Town Contribution"); and

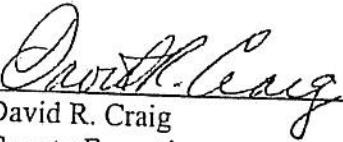
WHEREAS, the County has agreed to make a further contribution for the expansion of the auditorium by way of an increased funding allocation totaling \$900,000.00 over the next three fiscal years ("County Contribution").

NOW, THEREFORE, that for and in consideration of the mutual promises and covenants contained herein, the parties have agreed as follows:

1. The County will create a new capital project entitled, "Enlarged Auditorium" and apply the Town Contribution in the amounts of: \$500,000.00 in Fiscal Year 2008, \$500,000.00 in Fiscal Year 2009, and \$500,000.00 in Fiscal Year 2010.
2. The County will apply the County Contribution to the Enlarged Auditorium project in the amounts of: \$300,000.00 in Fiscal Year 2008, \$300,000.00 in Fiscal Year 2009, and \$300,000.00 in Fiscal Year 2010.
3. The Town will forward to the County the first \$500,000.00 on or before January 31, 2008; the second \$500,000.00 on or before October 31, 2008; and the final \$500,000.00 on or before October 31, 2009.
4. If both the Town and the County have made their full contributions hereunder and there is a refund attributable to the enlarged auditorium project, any such refund shall be split 60% to the Town and 40% to the County.

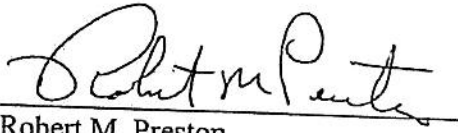
IN WITNESS WHEREOF, I have hereunto set my hand and seal this 2nd
day of January, 2008.

HARFORD COUNTY, MARYLAND



David R. Craig
County Executive

TOWN OF BEL AIR



Robert M. Preston
Chairman, Board of Town Commissioners

PROCEDURES FOR USE OF PUBLIC SCHOOL FACILITIES

Exhibit B

HARFORD COUNTY PUBLIC SCHOOLS

A.A. Roberty Building
102 S. Hickory Avenue
Bel Air, Maryland 21014

I. POLICY STATEMENT:

The Board of Education of Harford County encourages the use of its public school facilities for community purposes by recognized outside groups to present and discuss public questions, for public speaking, lectures, and other civic, educational, social, recreational, or church affiliated civic purposes. The Board of Education may permit a partisan political organization that has polled 10 per cent or more of the entire vote cast in this State in the last general election to use public school facilities for programs and meetings that relate to a political campaign for nomination or election of a candidate to public office. The Board of Education may permit the use of public school facilities for religious or other lawful purposes. All meetings shall be open to the public, shall not be unlawfully restrictive by reason of race, creed, or color, gender, national origin, language, age, socio-economic status, or disability and will be used only at times that will not interfere with regular school sessions or other bona fide school activities.

The possession, sale, use, or display of drugs, weapons, alcohol and/or tobacco products are strictly prohibited in all Harford County Public Schools' facilities and on all property owned or leased, by the Board of Education of Harford County.

II. RESERVATIONS:

The Board of Education reserves the right to establish special policies, procedures, restrictions, conditions, and fees governing the use of school facilities if, in its judgment, the situation demands such action. Using groups may be denied the use of facilities if, in the judgment of the Board, such groups fail to meet the requirements set forth herein. The right is reserved to revoke or annul any approved application for noncompliance with policy or procedural requirements. The Board reserves the right to waive any and all conditions of the policy and procedures and to stipulate additional conditions if, in its judgment, such action is in the best interest of the community and/or school system.

Using groups must have definite structure, organization, and sponsorship to be considered for use of public school facilities.

Out-of-county or out-of- state groups may not use the public school facilities.

In strict accordance with local Health Department regulations, home-prepared food shall not be brought into school facilities for any reason. Food prepared on-site shall be prepared by school system Food and Nutrition Department staff, utilizing the H.C.P.S. Health Department permit; otherwise the user group must secure the appropriate Health Department permit. Prepackaged goods and commercially prepared and delivered goods such as pizza, sandwiches, salads, etc. are permitted. Caterers hired for school events must provide a copy of their food license and approval to operate in the county.

III. DEFINITIONS:

1. **FACILITIES:** Any school building, building, office, equipment, or real property owned or leased by the Board of Education of Harford County.
2. **SCHOOL-SPONSORED:** Any curricular or extra-curricular program or activity that is directly affiliated with the programs of the school system or directly affiliated with a particular school within the Harford County Public School system.
3. **SCHOOL AFFILIATED:** Any group, program, or activity that is directly affiliated with the educational program and sponsored by the Parent-Teacher-Student Association, the Harford County Council of PTSA's, and officially recognized employee organizations.
4. **NON-SCHOOL RELATED:** Any group, activity, or program that is not school sponsored or school affiliated.
5. **COMMERCIAL:** Companies, corporations, organizations, partnerships, or groups whose principal function is profit making.
6. **APPLICANT:** the organization or group named on the application requesting the use of school facilities, including the name of the designated representative of the organization or group.
7. **NON-PROFIT ORGANIZATION:** An organization or group named on the application requesting the use of school facilities with documentation designating a 501c3 status.
8. **INSTRUCTIONAL EQUIPMENT:** All equipment that is the property of, or leased by the Harford County Board of Education normally used to deliver the instructional or administrative programs such as audio-visual equipment, business machines, computer hardware and software, musical instruments, gymnastic equipment, science equipment, Technical Education equipment, Family and Consumer Science equipment, and similar equipment.
9. **NON-INSTRUCTIONAL EQUIPMENT:** Shall include cafeteria and food services equipment, bleachers, backstops, shower room equipment, stage equipment, furniture, ladders, lifts, and other similar equipment.
10. **ATHLETIC FIELDS:** Shall include any designated athletic fields, practice fields, or grassy areas that are part of a school site.
11. **VENDORS -** One who sells products or merchandise.

IV. PRIORITY LIST OF GROUPS:

GENERAL:

Regular school sessions, school sponsored activities, curricular or extra-curricular activities or programs sponsored by the school or Board of Education have first priority for scheduling and use of the facilities as determined by the individual School Principal or building manager. The Harford County Department of Parks and Recreation is second in priority standing. All other user groups will be scheduled on a first come, first served basis.

DEPARTMENT OF PARKS AND RECREATION:

All Board of Education policies and procedures that have been developed for the use of school facilities by community groups apply to the Harford County Department of Parks and Recreation and affiliated Community Recreation Councils with the following exceptions:

1. Rental, Administrative, and Operations fees are waived.
2. Fees are applied to custodial and/or additional supervisory services that occur beyond the normal work hours (as described under "Hours of Operation"). The rate for such services is fixed at one and one-half times the employees' regular hourly rate of pay.
3. Applications are submitted via an email attachment to the school's UOF Coordinator. A

typed signature signifies approval by the Recreation Specialist and UOF Coordinator. The application is then forwarded to the Operations Office where final review is made, approved and processed.

PRIORITY OF USE:

To effectively manage the volume of use by outside groups, the School Principal shall schedule groups according to the following priorities:

Category A: Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities.

Category A-1: Town of Bel Air sponsored events at Bel Air High School Auditorium

Category A-2: Harford County Department of Parks and Recreation

Category B: Activities directly associated with Harford County Government, Municipal/Town governments, Harford Community College, and youth organizations.

Category C: Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation), and religious groups.

Category D: Commercial, for-profit organizations, and religious (non-profit) organizations use specifically for religious services.

CONDITIONS OF USE:

1. School facilities shall not be used for parties, celebrations, weddings, showers, or other ceremonies or rituals that are private in nature
2. School facilities shall not be used for private fund-raising purposes, for private exhibitions, or by persons or groups using facilities for financial gains. This includes all category C and D organizations, who, although considered non-profit, for-profit and religious organizations, hold activities in which they charge the public admission to attend. Admission may be charged or school fundraising activities may take place when the activity or event is held in partnership with the school and the school will benefit. (See Partnerships below) The Superintendent may approve certain groups whose activities are aligned with community interests, such as recitals and cultural programs.
3. During school sponsored events, Vendors are not permitted to sell on school property unless it is at a school fundraising event where the school will benefit.

PARTNERSHIPS:

Use of Facilities/Partnership Mission:

The mission of the Office of Partnerships for Special Programs and Student Achievement is to increase the number of effective partnerships essential to student achievement by promoting their development and success between Harford County Public Schools and the community. The Harford County Public School System recognizes that making a difference for our students is paramount to the success of the community as a whole. There is growing evidence that school/community partnerships improve the capacity of individual families, schools and communities to support teaching and learning. When students connect school work with the world of work, they are motivated to learn. It is for these reasons that our goal is to establish partnerships with organizations that provide assistance to schools in a variety of ways; school

building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships and general support.

The Office of Partnership for Special Programs and Student Achievement can assist to establish a partnership agreement.

4. There shall be no gambling on or in public school facilities. Permitted activities are bingo-type activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing proper licensing (if applicable), merchandise and facilitating the activity. A Vendor will not be permitted to sell on school property.
5. Use of school facilities shall be denied if the proposed use places an undue burden or risk upon the school system or school administration, or if the proposed activity is contrary to the policies and goals of the Board of Education.

Disclaimer:

1. Approval of permanent improvements to HCPS facilities by outside user groups in no way ensures, neither directly nor tacitly, future use of a facility by that group.

2. Approval of permanent improvements paid for, and made, to any HCPS facility by an outside user group, will become the property of the HCPS upon the group's departure.

V. APPLICANT INFORMATION:

Guide for Use of Facilities Application Process: These guidelines are intended to provide a reference to help in the submission process

Application A - USE OF FACILITIES BY OUTSIDE GROUPS	Application B – USE OF FACILITIES FOR SCHOOL SPONSORED ACTIVITIES
<i>-To be submitted by HCPS DEPARTMENTS OR SUPERVISORS, BOOSTERS, PTA's, AND OUTSIDE GROUPS when using school facilities.</i>	<i>-To be submitted by <u>SCHOOLS ONLY</u> when activities are <u>SCHOOL SPONSORED</u> and take place beyond HCPS hours of operation.</i>
-Submitted at least 3 weeks prior to the event/activity	- Submitted prior to the event; can submit monthly
-Only 2009-10 UOF application will be accepted	- No rental fees apply to school events; CUSTODIAL OVERTIME FEES DO APPLY , if applicable
-Fees may apply depending on User Category; additional fees may include Custodial or Technical Support fees.	-UOF Coordinator may request the standard UOF application for their records, but will not be needed to be sent to the Operations Office
-PTA's are required to submit a UOF application for all events, including meetings. When submitting for Spring-type events, a GAMES list MUST be included with the application, as well as details on FOOD.	-The Application B does not apply to PTA's or Booster Clubs
-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.	-There shall be no gambling on or in a public school. Permitted activities are <u>bingo-type</u> activities, auctions and raffles. In all cases, the school/organization shall be responsible for securing merchandise and facilitating the activity. A Vendor will not be permitted to do this on his/her own behalf.
School or PTA sponsored fundraising activities are permitted under the condition that "Vendors" pay a participation fee <u>and</u> establish a Partnership with	School or PTA sponsored fundraising activities are permitted under the condition that "Vendors" pay a participation fee <u>and</u> establish a Partnership with

<p>the school that will provide assistance to the school in a variety of ways: school building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships or general support. It is the responsibility of the Sponsoring Group (School/PTA) and the Vendor to negotiate the terms of this Partnership. This comes under the <i>new</i> Partnership Mission within HCPS. Please refer to "Partnerships" in Procedures to see other ways a Partnership can be developed with a Vendor. Some examples are: Yard Sales, Craft Fairs, Antique Fairs, Flea Markets, Holiday Shoppes/Winter Bazaars, Exhibitions. It is the responsibility of the sponsoring group to insure the products for sale do not violate any school policy or law and are in compliance with the local Harford County Health Department.</p>	<p>the school that will provide assistance to the school in a variety of ways: school building improvements, donations of materials, merchandise, volunteer hours, tutoring, mentorships or general support. It is the responsibility of the Sponsoring Group (School/PTA) and the Vendor to negotiate the terms of this Partnership. This comes under the <i>new</i> Partnership Mission within HCPS. Please refer to "Partnerships" in Procedures to see other ways a Partnership can be developed with a Vendor. Some examples are: Yard Sales, Craft Fairs, Antique Fairs, Flea Markets, Holiday Shoppes/Winter Bazaars, Exhibitions. It is the responsibility of the sponsoring group to insure the products for sale do not violate any school policy or law and are in compliance with the local Harford County Health Department.</p>
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A UOF application is REQUIRED for all activities taking place beyond HCPS Hours of Operation. Each School Principal or Designee shall be responsible for the annual master schedule and utilization of the facility. Applicants must submit their Use of Facility request to the specific School Principal or Designee in accordance with the following schedule:

HARFORD COUNTY DEPARTMENT OF PARKS & RECREATION:

August preceding the school year; and
Quarterly, according to the schedule outlined for all other users

ALL OTHER USER GROUPS:

A minimum of three (3) weeks prior to the proposed activity, subject to availability.

HOURS OF OPERATION:

1. The hours of operation for outside group use of facilities shall normally be restricted to one hour after class dismissal at the respective elementary, middle, or high school level until 10:00 PM on regular school days, and from 8:00 AM to 10:00 PM on non-school or weekend days. Gymnasium and outside athletic field use times may be adjusted at the discretion of the School Principal or building manager.
2. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or closed for designated holidays. If schools are closed for any inclement weather or emergency reasons on a Friday, all use of facilities activities will normally be cancelled for the ensuing weekend. Special approval may be granted to use school facilities when schools and offices are closed for designated holidays when the activity is directly related to school sponsored activities.
3. The use of school facilities during weekends may be restricted, modified, and/or revoked when inclement weather occurs, or when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

4. The use of school facilities during the summer or during extended holidays, or at any other time may be restricted, modified, and/or revoked when building maintenance or construction is required. Every effort will be made to notify user groups in a timely manner if previously scheduled events must be cancelled or rescheduled.

APPLICATION PROCESS:

1. User group representative contacts School Principal or Designee to request use of the facility.
2. School Principal or Designee determines eligibility and availability for group and activity. If questions or disputes arise regarding eligibility, applicant will be directed to the Assistant Superintendent for Operations for a final determination. The applicant and School Principal or Designee will be advised of the decision.
3. User group completes application in TRIPLICATE and submits to School Principal or Designee for processing.
4. School Principal or Designee transmits applications to Central Office/Operations Office, for final approval and determination of fees and charges at least three (3) weeks prior to the scheduled date of the event or activity.
5. User group and school is then contacted by a Operations Office UOF Coordinator advising of final approval and estimate of fees and charges, and requirements for applicable insurance, permits, or other conditions. An invoice will be included with the approval letter.
6. If adequate school custodial coverage is not available, the School Principal or Designee shall not schedule the event or activity. Should adequate school custodial coverage become unavailable after the event or activity has been scheduled, the School Principal or Designee shall promptly notify the applicant.
7. Prior to the activity, the School Principal or Designee may request a meeting with the organization's sponsor and/or supervisory staff for planning purposes. Representatives of the organization shall honor this request.

VI. FEE STRUCTURE:

1. The Superintendent and the Board of Education of Harford County establish the schedule of fees.
2. Fees MAY be adjusted every two years from July 1, 2003.
3. The requesting group will receive an estimate of charges based upon the approved Use of School Facilities Application form. An invoice will be sent to the group by the Harford County Public Schools Operations Department after the exact charges and fees have been determined. Remittance of charges shall be made payable to the Board of Education of Harford County and sent to the Operations Department. Non-payment of any fees or charges within the specified period of time shall be considered cause for refusal of any future requests.
4. If for any reason facilities are not used at the time requested and approved, the estimated charges will be made unless notification has been made sufficiently in advance for the principal to cancel the commitment for custodial or other prescheduled services. Ordinarily, twenty-four (24) hours advance notice, in writing, is considered sufficient time during the regular school week and a minimum of seventy- two (72) hours notice, in advance, is considered sufficient for weekend use. However, there may be times when costs have been incurred to allow for the use of facilities and more time would be needed. *A minimum cancellation fee of \$25.00 will be assessed if proper notice is not received, and additional fees may be required if staff reports to the activity and/or if building systems have been activated for the activity.*

5. Charges for the use of facilities include: rental and administrative fees, custodial fees, operations fees (electricity, air conditioning, heating, ventilation, water and sewerage, and maintenance fees), and special fees (additional custodial, cafeteria personnel, technical supervisor and staff members), cancellation fees, expendable supplies fees, and any other specific fees determined to be required by the Harford County Public Schools. (see attached categories of user groups and applicable charges)
6. The following rates are presently in effect in accordance with the attached SCHEDULE OF FEES:

- a. RENTAL FEES - amount per minimum four (4) hour block. Fraction of hours are not pro-rated. Extensions beyond the first four hour block will require additional fees:

i. Classroom	\$25.00
ii. Athletic Field/Tennis Courts	\$75.00
iii. Athletic Field – Grass.....	\$100.00
iv. Athletic Field – Artificial Turf.....	\$80.00/hour
v. Athletic Field – Artificial Turf/w Lights	\$100/hour
vi. Multi-purpose/Cafeteria	\$75.00 - \$125.00
vii. Gymnasium	\$150 - \$200.00
viii. Kitchen Facilities	\$75.00
ix. Auditorium	\$250.00
x. Equipment Fee	\$25.00
xi. Parking Lot.....	\$25.00

- b. OPERATIONS FEE - This fee is applied to cover the life-cycle maintenance of the building and its systems, the cost of utilities, and the cost of expendable supplies. The fee represents a combined annual, pro-rated maintenance, utilities, and expendable supplies cost-per-square-foot that will be adjusted every two years. In the event of substantial utility price fluctuations, the fee may be adjusted at any time within the specified two-year period. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.
- c. ADMINISTRATIVE FEES - This annual, one-time fee per school year, in the amount of \$20.00, is applicable to categories of user group table (see Page 17) to cover the cost of processing applications, postage, invoicing, and coordination with the schools.
- d. CUSTODIAL FEES - This fee covers the cost of custodial staff labor beyond the normal work shift (as described under "Hours of Operation"), or when the school principal determines that additional time or staff is required before, during, or after an activity. The rate of pay will be fixed at one and one half (1 ½) times the normal rate of pay for the staff member or members who work during the activity.
- e. FALSE ALARM AND INTRUSION FEES – There have been recent changes to the laws regarding intrusion and fire alarms. We will now be assessed substantial fines for false alarms under these two systems. User groups found to be contributing to false alarms will be assessed a portion of those fines as a condition of use.
- f. SPECIAL FEE - The special fee may include the reimbursement necessary for the preparation and restoration of the school facility both before and after the event, the services of special technicians, additional staff, outside security staff, or other unique support that may be required. The School Principal and building services manager and/or the Superintendent for Operations will jointly identify the additional services

required and determine the total time necessary to provide additional services, which will be used to calculate the fee. The fee amount is per a minimum four (4) hour block. Extensions beyond the first four hour block will require additional fees.

VII. INDEMNIFICATION/INSURANCE:

1. The Applicant/Using Group will indemnify and hold harmless the Board of Education from any and all injury (including death), loss or damage resulting to any person or property by reason of the group's use, control or maintenance of the Board of Education's premises, provided the same was not caused solely by the negligence of the Board of Education. The using group shall defend the Board of Education against liability, damage, claim or demand and reimburse the Board of Education for any costs incurred by the Board of Education in connection therewith, including reasonable attorney's fees arising out of any injury (including death), loss or damage described above. The Board of Education shall have the right to approve any legal counsel selected to defend the Board of Education in such claim or alleged claim. Nothing set forth herein shall be construed as a waiver on the part of the Board of Education of any defense, immunity, limitation of liability or restriction on damages provided for it under applicable law including but not limited to Section 5-518 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article of the Maryland Annotated Code as amended.

Damage to Property by the Applicant and its Invitees

The Applicant and its employees, officials, volunteers and agents shall be solely responsible for any loss or damage to property of the Applicant or its invitees, employees, officials, volunteers, agents and representatives while such property is on, at or adjacent to the premises of the Board of Education of Harford County.

The Board of Education of Harford County reserves the right to impose additional insurance requirements and risk control measures upon the Applicant if the nature of the use of the premises is hazardous in nature.

Generally, the use of fireworks, incendiary devices, explosives, or similar type activities on school property is strictly prohibited. However, the Superintendent may allow the display of fireworks for certain school sponsored or related activities provided that specific insurance requirements and other risk management measures are complied with.

Tiered Insurance Requirements for Outside Using Groups

Tier 1	Low Risk Activities	Small meetings less than 30 people to meet and converse	Insurance requirements waived. Hold Harmless agreement applies. Waiver of Subrogation applies.
Tier 2	Medium Risk Activities	Large meetings, more than 30 people. (i.e. but not limited to: Fairs, Fundraisers, Bingos, Family Night)	Insurance requirements apply. No umbrella or excess insurance required.

Tier 3	High Risk Activities	Churches (attendance of 100 or more,) car shows, theatrical or dance shows, athletic leagues, sports camps, film or TV productions, etc.	Insurance requirements apply. Umbrella or excess insurance is required.
Tier 4	Special Hazard Usage **Normally not approved except upon exception.	Fireworks, helicopter landings, concerts	Specially developed insurance requirements will apply if approval is given

1. The Applicant shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Harford County Board of Education's premises commercial general liability insurance or its equivalent with minimum limits of:
 - \$ 1,000,000 each occurrence
 - \$ 1,000,000 personal and advertising injury;
 - \$ 2,000,000 general aggregate; and
 - \$ 1,000,000 products/completed operations aggregate
2. This commercial general liability insurance or its equivalent shall include coverage for all of the following:
 - a. Liability arising from premises and operations
 - b. Liability arising from products and completed operations
 - c. Contractual liability including protection for the Applicant from bodily injury and property damage claims arising out of liability assumed under this agreement;
 - d. Liability arising from explosion, collapse, or underground (XCU) hazards;
 - e. Liability arising from athletic or sports participation;
 - f. Liability arising from bodily injury to spectators
3. The Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers shall be named as additional insured on this commercial general liability insurance policy as respects Applicant's use or occupancy of the premises of the Board of Education of Harford County. **The following wording must be utilized on the additional insured endorsement issued by the general liability insurer and shown on the insurance certificate submitted by the Applicant to evidence its purchase of commercial general liability insurance:**
 - *This policy is amended to include, as additional insured, the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers, but only for liability arising out of operations on, at or adjacent to premises of the Board of Education of Harford County.*
4. Insurance or self-insurance provided to the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers by the Applicant or its insurer as specified herein shall be primary, and any other insurance, self-insurance, coverage or indemnity available to the Board of Education of Harford County and its appointed officials, officers, agents, employees and authorized volunteers shall be excess of and non-contributory with insurance and self-insurance provided by the Applicant or its insurer as specified.

5. If the Applicant's use of Board of Education facilities involves the use of any motor vehicles, the Applicant shall purchase and maintain throughout the term of this agreement, or its use or occupancy of the Board of Education of Harford County's premises, business auto liability insurance or its equivalent with a minimum limit of \$1,000,000 per accident and including coverage for liability arising out of the ownership, maintenance or use of any auto and for automobile contractual liability.
6. The Applicant, and his employees, shall purchase and maintain throughout the term of this agreement or its use or occupancy of the Board of Education of Harford County's premises, workers compensation insurance, or its equivalent, with statutory benefits as required by any state of Federal law, including standard "other states" coverage, and employers liability insurance or its equivalent with minimum limits of:
 - \$100,000 each accident for bodily injury by accident
 - \$100,000 each employee for bodily injury by disease; and
 - \$500,000 policy limit for bodily injury by disease
7. The Applicant shall purchase and maintain throughout the term of this agreement, its use or occupancy of the Board of Education of Harford County's premises umbrella excess liability or excess liability insurance or its equivalent with minimum limits of:
 - \$2,000,000 per occurrence
 - \$2,000,000 aggregate for other than products/completed operations and auto liability; and
 - \$2,000,000 products/completed operations aggregate and including all of the following coverage's on the applicable schedule of underlying insurance:
 - a. Commercial general liability;
 - b. Business auto liability; and
 - c. Employer's liability.

VIII. SUPERVISION:

GENERAL:

1. A member of the school custodial staff must be on duty during the time a building facility is being used by a group. The person must receive a fee as outlined herein unless his/her assignment to regular duty coincides with the time of use by the group. The duties and responsibilities of these persons shall be to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space. The School Principal, at his/her discretion, may require that more than one staff member be present if the function is large or involves the use of special facilities.

RESPONSIBILITIES REQUIRED BY HARFORD COUNTY PUBLIC SCHOOLS

PERSONNEL:

DURING NORMAL WORK SHIFT:

2. Groups using the facility shall understand that the staff member is assigned or employed primarily to care for Board of Education property; to provide light, heat, air-conditioning; and to provide access to the space.
3. The staff member will remain on duty during the entire period and be responsible as a Harford County Public Schools representative for the time the facility is being used by the group.
4. When the function for which the facility was procured has ended, the staff member shall

close all windows, lock all doors, secure the building, and make a record of any damages incurred.

5. The staff member shall willingly and readily cooperate with the group in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements that were made in advance, or as outlined on the approved application form.

BEYOND NORMAL WORK SHIFT:

For activities that occur beyond normal working hours (as described under "Hours of Operation"), and when building services personnel are working on an overtime basis (a building service fee having been collected from the organization using the facility), the following duties will be performed:

1. Arrive at the school at least thirty minutes before the scheduled activity; check boilers upon arrival (during heating season)
2. Unlock the necessary doors and turn on lights as needed
3. Set up furniture as needed for the activity
4. Be available to assist the organization during the activity with routinely assigned duties (empty trash, maintain restrooms, emergency clean up, etc.); and inspect the areas
5. Lock all doors and windows after group has left, clean areas, turn off all lights and secure the building.
6. *It is not the duty of the building services worker to discipline, supervise groups, or to maintain order.*
7. School System staff shall not accept funds, nor be paid directly by outside using groups.

SUPERVISION & OBLIGATIONS OF USING GROUP

1. The group using the facility must accept the entire responsibility for providing personnel to monitor, supervise, and secure corridors and other areas of the facility in order to confine those in attendance only to the parts of the facility that are expressly approved for use. Permission to use the facility governs and extends only that part of the premises assigned and to the adjacent lavatories. Also, the group must clean the areas used.
2. See that proper use is made of the parts of the building requested and that care is taken of all equipment contained therein.
3. The designated representative of the user group shall willingly and readily cooperate with the designated custodian on duty in meeting reasonable requests such as moving tables, setting up folding chairs, or other similar arrangements.
4. See that audience, spectators, and/or participants use only that part of the building requested by the using organization or group. Other parts of the building must not be used.
5. Make no alterations or adjustments and bring no large pieces of equipment into the building without securing permission from the School Principal.
6. Observe all fire regulations and see that exits are left clear for any emergency that may arise. No flammable decorations or items, nor any volatile liquids, explosives, or any device producing open flames will be used. Electrical equipment that has been brought in shall not be used without first securing permission from the School Principal.
7. Arrange in advance to have the part or parts of the building to be used made ready.
8. Assume complete responsibility for prohibiting the use of drugs, alcoholic beverages, tobacco products, and weapons in the buildings and/or on the premises in keeping with the Public School Laws of Maryland.

9. Assume financial responsibility for breakage or damage to building or equipment that may result from its use.
10. Leave the facility in as good condition, as it was prior to use; except ordinary wear and tear.
11. Obtain law enforcement supervision for the particular function or activity, when required by the Board of Education, Superintendent's office, the School Principal, or when the need is apparent as felt by the applicant. Any cost involved for this supervision shall be borne by the applicant.
12. No group shall place tables, chairs, or benches on the playing surface of tennis or multi-use courts. Organizations shall not bring heavy mechanical equipment on the grounds, except in driveways and parking areas. Portable booths and equipment shall be removed immediately after the activity. The Harford County Department of Parks and Recreation is permitted to place appropriate equipment such as scorer's table, team benches, bleachers, and other equipment required to conduct the athletic event or activity. In addition, the Harford County Department of Parks and Recreation is permitted to bring mechanical equipment onto the grounds to provide maintenance activities as outlined in the separate "Joint Use Agreement."
13. Organizations shall not be allowed to dig holes or drive supporting stakes; only portable booths will be permitted. Stakes are not to be driven in the hard surface area. Lines are not to be painted on tennis or multi-use courts or any other hard surface area.
14. There shall be no temporary or permanent signs, banners, pennants, or the like placed in or on school buildings or on school grounds by any group. Three permitted exceptions are:
 - activities sponsored by or for the school community or school PTSA;
 - activities sponsored by the Board of Supervisors of Elections
 - activities that require signs may place temporary identification signs on school grounds during the actual hours of their activity. At the conclusion of the use of the school, the organization must remove the signs.
15. The adult representative of the using organization, with the building services worker on duty, shall check the condition of the facility to be used before and immediately after the activity. Any abnormality or misuse of the facility, damage or destruction of property, etc., shall be written down, signed by both parties, and returned to the principal the next working day. If damage should occur, four copies of the report shall be completed and distributed as indicated on the form.
16. Failure to provide adequate supervision or to enforce safety and security requirements may warrant denial of future use by the applicant/user group.

IX. SAFETY AND SECURITY:

1. Groups using the facilities shall comply with Federal, State, and Local laws and all regulations and policies of the State Board of Education, the Harford County Board of Education, the local Health Department, and the State of Maryland Fire Marshal.
2. It is the responsibility of each user group to establish an on-site contact person (designee) during the entire course of each activity, who will be responsible to monitor the arrival and departure of its participants, ensure that the designated entrances to the facility are utilized, and to ensure that only those participating in the activity gain entrance to the facility.
3. Identification badges or "labels" shall be worn and properly displayed by the designee and adults supervising the activity. The information should include the name of the person and the name of the group or activity.
4. Each user group shall inform participants to arrive no earlier than fifteen minutes prior to the scheduled starting time of the activity and to leave the facility within fifteen minutes after the

scheduled ending time of the activity. The on-site contact person (designee) is not to vacate until all participants have exited.

5. The designee shall inform the designated custodian on duty that the activity is concluded and that the building/room may be secured.
6. Any person who participates or attempts to participate in a user activity without authorization shall be reported immediately to the custodian on duty.
7. The designee shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.
8. No vehicles of any type shall be driven or parked on any area not designated as a parking area. No vehicles of any type may be parked in areas designated and/or marked as fire or emergency lanes, and no vehicles shall be parked on walkways, sidewalks, ramps, athletic fields, play fields, playgrounds, or immediately adjacent to the physical structure of the facility.
9. Approval for the use of school facilities may not be transferred from one organization, group, or individual to another.
10. Camping on school property is strictly prohibited. This includes the use of travel trailers and recreational vehicles on designated parking lots. However, the Superintendent may, at his/her discretion, allow camping activities for unusual or unique purposes provide that specific insurance requirements and other risk management measures are complied with. At no time shall the track surfaces be used for motor vehicle access, parking, or overnight use. The Harford Glen Environmental Center is excluded from this provision, with approval of its application for use of the Harford Glen facilities.
11. The school system has established various security color codes consistent with federal, state, and county codes. Each user group shall become familiar with the codes and with the responsibilities required for each security color code. User groups shall adhere to the requirements of the established security code, if enacted, during their activity.

X. CARE AND CONDITION OF FACILITIES:

1. In the event that an outside user group damages the facility, the School Principal, building manager, and Facilities Management Department personnel shall determine the amount of damage jointly. The user group shall then be billed for such damages and repairs.
2. Applicants agree and acknowledge that for various economical or other reasons, the environmental conditions in school facilities may vary with those during normal working hours.
3. Use of school facilities shall be limited to only those areas designated by the School Principal or building managers and to the designated activity as depicted on the application for use of facilities.
4. No alterations may be made to the school facilities or grounds without permission from the School Principal and the Assistant Superintendent for Operations.

XI. APPROVALS/AUTHORIZATIONS:

The Superintendent or her/his Designee shall decide any disputes that arise from the implementation of the policy or procedures for use of school facilities. The Superintendent's decision shall be final. Decisions of the Superintendent may be appealed to the Board of Education.

XII. SCHOOL INSTRUCTIONAL SUPPLIES, EQUIPMENT, AND FURNISHINGS

INSTRUCTIONAL:

Except for use of the school piano and/or organ, instructional equipment may not be used. If the piano and/or organ are to be used, it may not be removed from the assigned location without prior approval of the School Principal. The School Principal reserves the right of refusal.

NON-INSTRUCTIONAL:

Use may be made of non-instructional equipment under direct supervision of school personnel and with prior permission of the School Principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stage equipment, stepladders, furniture, etc. School furniture designed for interior use and normally used inside may not be used outside the building. No equipment may be removed from the school premises.

USE OF SUPPLIES:

School instructional supplies may not be used or consumed by using groups. These supplies may not be lent or traded or encumbered under any circumstances. This provision shall also apply to food service commodities. Custodial supplies shall be provided as required.

XIII. SPECIAL FACILITIES/SPECIAL USES:

PUBLIC ELECTIONS:

School facilities shall be available as polling places for primary elections and general elections. Coordination of locations and spaces will be handled directly through the Harford County Public Schools central office. No Use of School Facilities Application forms are required.

POLITICAL GROUPS:

1. Some limited use may be made of school facilities by political groups provided they have established their identity by polling at least ten percent of the total vote at the last general election.
2. School facilities are not available for use by political groups for fund-raising activities.

FOOD SERVICE FACILITIES AND EQUIPMENT:

1. Limited use may be made of food service facilities provided such usage does not interfere with the normal operation of the school food service programs.
2. All food served on school premises must be prepared and served in complete compliance with all applicable rules and regulations of the Harford County Department of Health.
 - a) Foods provided must be ascertained by Vendors who possess a Health Dept. license assuring the food is safe. Examples of acceptable Vendors include grocery stores, warehouse food clubs, restaurants and most Caterers (provided the Caterer has the food license and approval to operate in the county.)
 - b) Preparation of foods in a school food service kitchen must include the presence of at least one (1) Food and Nutrition employee who is trained on safe food practices on-site to supervise volunteers. Foods not needing further preparation using the school's kitchen may be served in the dining room without a Food and Nutrition employee on-site. Temporary use of hot

or cold holding equipment for this service may be ascertained with permission from the Food and Nutrition Department where the using group assumes responsibility for any damage resulting from such use.

3. Any using group desiring services from HCPS Food & Nutrition to provide food, supplies, equipment and/or Staff must check YES on the UOF application which asks, "Will you be using HCPS Food & Nutrition for food and/or kitchen use?" A representative from the Food and Nutrition Department will then contact the applicant for further information and organization of services.

HARFORD GLEN:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Harford Glen Environmental Center with the following exceptions:

1. A separate application form will be used.
2. Arrangements are made directly with the administrative staff at Harford Glen.
3. A separate fee schedule is provided for the Harford Glen facilities.

AMOSS CENTER AT HARFORD TECHNICAL HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Amoss Center at Harford Technical High School with the following exceptions:

1. The Amoss Center at Harford Technical High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Harford Community College.
2. A separate fee schedule is provided for the Amoss Center at Harford Technical High facilities.

AUDITORIUM AT BEL AIR HIGH SCHOOL:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the Bel Air High School with the following exceptions:

1. The Auditorium at Bel Air High School is managed under a separate Joint Use Agreement between the Harford County Board of Education and the Town of Bel Air.
2. Scheduling of use has priority in this order:
First Priority: Bel Air High School
Second Priority: Town of Bel Air
3. A separate fee schedule has been set up through the Town of Bel Air for outside use.

PLANETARIUM:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the HCPS Planetariums with the following exceptions:

1. Arrangements are made directly with the Planetarium Director at the schools housing Planetariums. The Director will then coordinate use with the Use of Facilities Coordinator.
2. A special fee for the Planetarium Director will apply to after school hours only, as well as any Custodial overtime that might be incurred. These fees will be invoiced to the using group after the Planetarium use.

SWIMMING POOLS:

All Board of Education policies that have been developed for the use of school facilities by community groups apply to the swimming pools located at Edgewood MS, Magnolia MS, and North Harford MS with the following exceptions:

1. A supplementary agreement for use of school swimming facilities must be completed before authorization to use the facilities will be granted.
2. The standard hours of operation for the swimming pools may be altered with the approval of the School Principal.

PARKING:

1. Parking on school property is limited. User groups will have access to available parking during their activities. Strict adherence to parking rules and regulations will be enforced.
2. Parking is limited to the designated areas on the school property and is restricted in fire lanes, access lanes, loading areas, and in areas appropriately marked. Failure to adhere to these provisions may result in the issuance of traffic citations by local enforcement authorities.
3. Parking of tractor-trailers, dump trucks, recreational vehicles, off-road vehicles, and other designated vehicles is strictly prohibited, unless excepted in writing by the Superintendent of Schools or designee.

GROUNDS:

1. Requests for use of school grounds by recognized groups shall be made in accordance with the Application Process described herein. In general, these groups will be permitted to use the grounds if the intended use is in full compliance with other policy requirements.
2. No permanent or temporary facilities (including but not limited to backstops, storage sheds, bleachers, or other structures) are to be erected on school grounds without written permission from the Superintendent of Schools or designee. If such permission is granted, using groups will be required to post a certified check or bond of \$100 to \$5,000 as a pledge of their intention to properly maintain the structure with regards to both safety and appearance. Failure to comply will result in the forfeiture of the amount of the certified check or bond. In no instance will permission be granted to erect any structure that is deemed a safety hazard or that is of such workmanship as to present an unsightly appearance. All grandstands that are to seat either players or spectators are to be inspected by a competent engineer who shall certify to the Superintendent of Schools or designee that they are safe for public use. No structures of any kind are to be placed on school grounds while school is in session, and any structures placed on school grounds during the summer months are to be removed prior to the opening of school in September. Any structures that are not removed after the summer program and before the opening of school in September will be removed by the Harford County Public Schools at the expense of the user group.
3. School restroom facilities may be made available to the public when approved groups use grounds. If these facilities are to be utilized, the using group shall give strict adherence to the policies as set forth herein and established by the School Principal.
4. No group that has secured approval to use school grounds may display permanent advertisements of any kind on the school property.

(END)

CATEGORIES OF USER GROUPS AND APPLICABLE CHARGES

Board of Education of Harford County

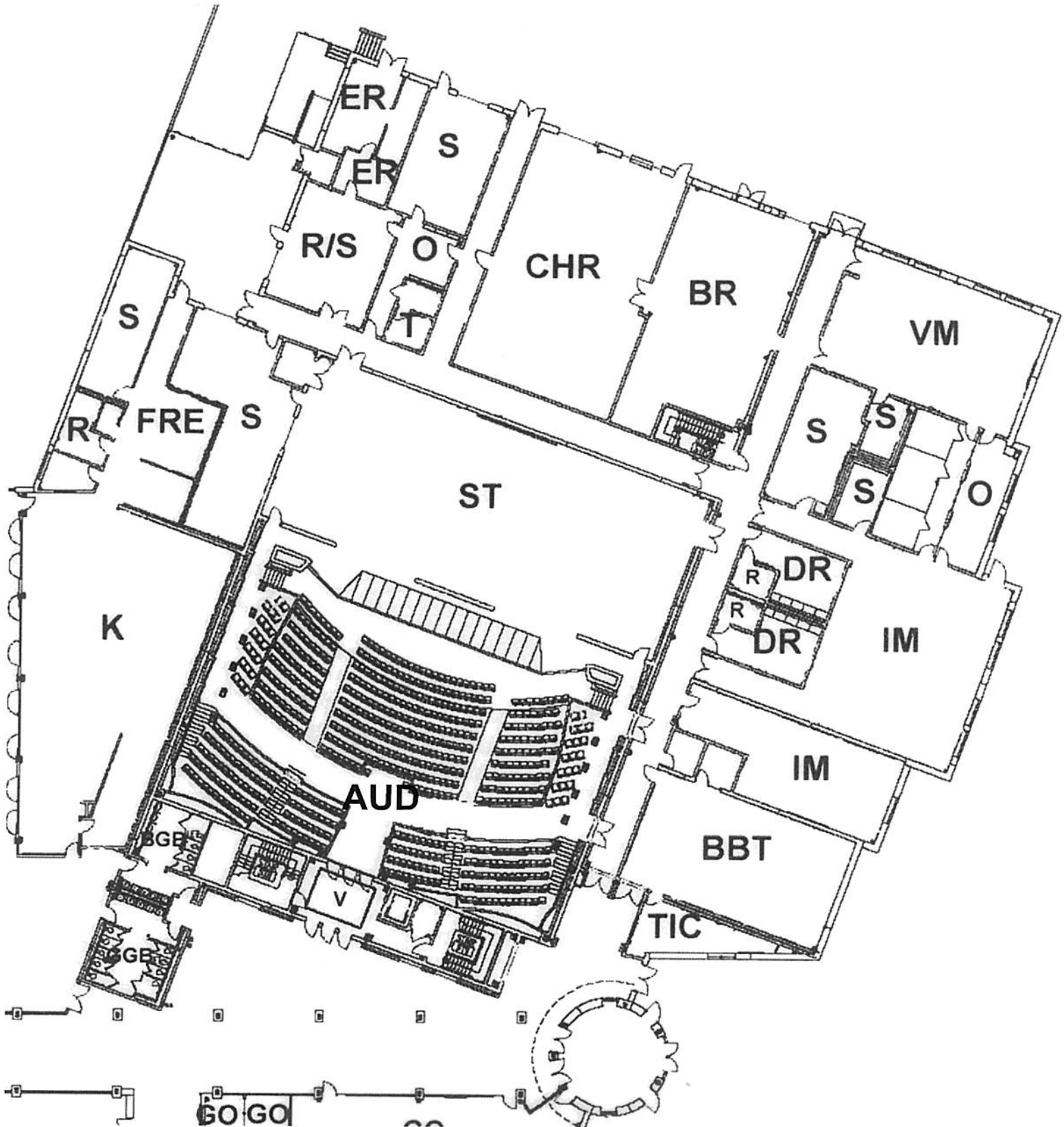
Effective - JULY 1, 2003

Revisions: JULY 1, 2009

CATEGORY	DESCRIPTION	RENTAL FEE	CUSTODIAL FEE	OPERATIONS FEE	SPECIAL FEE
A	Activities and groups directly affiliated with the Board of Education including PTSA's, booster clubs, student clubs and organizations, citizen advisory groups, employee associations, and employee activities, the Town of Bel Air as it relates to use of the Auditorium at Bel Air High School, and the Harford County Department of Parks and Recreation.	NORMAL HOURS			
		NC	NC	NC	NC
		BEYOND NORMAL WORK SHIFT			
B	Activities directly associated with Harford County Government, Municipal/Town Governments, Harford Community College, and youth organizations (i.e. Scouts.)	NC	FC	NC	NC
		NORMAL HOURS			
		NC	NC	NC	FC
C	Non-profit cultural, recreational, community improvement organizations, service clubs, civic organizations, music associations, adult recreation groups (other than those sanctioned by the Harford County Department of Parks and Recreation,) and religious groups.	BEYOND NORMAL WORK SHIFT			
		NC	FC	FC	FC
		NORMAL HOURS			
D	Commercial *, for-profit organizations, and religious organizations use for religious services. **, and Private Schools *For Public Forum only ** A maximum of five (5) years in HCPS facilities, subject to annual review.	FC	NC	FC	FC
		BEYOND NORMAL WORK SHIFT			
		FC	FC	FC	FC
D	Commercial *, for-profit organizations, and religious organizations use for religious services. **, and Private Schools *For Public Forum only ** A maximum of five (5) years in HCPS facilities, subject to annual review.	NORMAL HOURS			
		FC	NC	FC	FC
		BEYOND NORMAL WORK SHIFT			
D	Commercial *, for-profit organizations, and religious organizations use for religious services. **, and Private Schools *For Public Forum only ** A maximum of five (5) years in HCPS facilities, subject to annual review.	FC	FC	FC	FC
		BEYOND NORMAL WORK SHIFT			
		FC	FC	FC	FC

B-1
FC = FULL CHARGE
NC = NO CHARGE

Rev 7/1/09



MEMORANDUM OF PROTOCOL AND PROCEDURES
REGARDING HARFORD COUNTY CULTURAL ARTS BOARD
USE OF HARFORD COUNTY PUBLIC SCHOOL FACILITIES

This AGREEMENT dated July 25, 2011, establishes protocol and procedures for Harford County Cultural Arts Board (HCCAB) endorsed for non-profit Cultural Arts Organizations' (CAO) use of Harford County Public Schools (HCPS) facilities. When applying for the use of a HCPS facility, and while using a HCPS facility, HCCAB and CAO shall follow all procedures as set forth in the HCPS Use of Facilities Procedures (UOF) except as specified herein.

A. Partnership

The HCPS Strategic Plan and vision states that HCPS will be a community of learners in which our public schools, families, public officials, businesses, community organizations, and other citizens work collaboratively to prepare all of our students to succeed academically and socially in a diverse, democratic, change-oriented, and global society. The purpose of HCCAB is to act as a county-wide liaison between Harford County government and Harford County 501(c)(3) arts organizations while promoting, expanding, and sustaining the rich and diverse cultural heritage of Harford County.

The HCPS vision and HCCAB purpose clearly identify common stakeholders and commitment to the education and growth of the Harford County community. It is with this common commitment in the forefront that HCPS and HCCAB have established a partnership which outlines protocol and procedure regarding the use of HCPS facilities for cultural arts programming in exchange for fundraising opportunities for host schools.

HCCAB has identified the need for a community arts facility that would be used by local artists and arts organizations and for the benefit of all those living in and around Harford County. HCCAB has developed a *Cultural Plan for Harford County* that considers the needs and desires of key stakeholders and illustrates the cultural climate of Harford County and the impact of the arts on the standard of living and business within the county. While the need for a community arts facility has been identified, it is acknowledged that the development of this facility will take time. Historically, HCCAB and various CAO's have engaged HCPS and have requested the use a school facility as a venue for arts events and performances. It has been determined that the lack of processes have compromised the vision and purpose of both organizations. It is believed that under this partnership, through improved communication and the development of a more collaborative environment, the capacity to serve the students and the arts community of Harford County will be enhanced tremendously.

B. Roles and Responsibilities

1. The HCCAB will act as the liaison between the CAO and HCPS and shall coordinate/facilitate all UOF requests that are made by each CAO.

2. The CAO, as the UOF applicant and building user, will be responsible for submitting all UOF applications and associated fees. The CAO shall identify a designated representative, an on-site representative, and shall comply with all procedures as outlined in the HCPS UOF procedures.
3. HCPS is responsible for processing UOF applications that are submitted by HCCAB endorsed CAO's (i.e. HCCAB grant funded 501(c)(3) and will determine availability and eligibility of the group and the activity. HCPS UOF Coordinator will coordinate the use of school facilities by CAO's and will administer all requirements as defined in the HCPS UOF procedures.

C. Application Process

4. Only non-profit CAO's that are endorsed by HCCAB will be authorized use of HCPS facilities under this AGREEMENT. Use shall generally be limited to high school facilities. Use of middle and elementary schools will be by exception only.
5. CAO's typically schedule events well in advance of the beginning of a school year. Therefore, when requesting or scheduling the use of a HCPS facility for the upcoming school year, CAO's will submit all UOF requests as indicated herein. UOF Applications received outside of the schedule, as indicated, will be processed in the order received.
 - a. CAO's will submit all UOF requests to the HCCAB Coordinator prior to June 15th and requests will be processed on a first come, first served basis. For each event requested, the CAO will indicate (in order of priority):
 - 1) three locations
 - 2) three dates
 - 3) time of the event
 - 4) their technical needs (sound, lighting, seating)
 - b. From June 15th to July 1st, the HCCAB Coordinator will contact the HCPS UOF Coordinators at each school, in priority order listed by the CAO, to confirm availability of each school facility. Once availability is confirmed at one of the three schools, the UOF Coordinator at the available school facility will hold the date to allow time for the application submission and approval process. If it is determined that none of the schools are available, the CAO will be contacted and requested to submit additional locations, dates, and times.
 - c. If questions or disputes arise regarding event eligibility, HCCAB will be directed to the HCPS Office of Operations to assist in determining event eligibility. HCCAB, and the UOF Coordinator, will be advised of the decision.

- d. Once availability is confirmed by the UOF Coordinator, the HCCAB Coordinator will notify and direct the CAO to the HCPS website (www.hcps.org) to download, complete and submit the HCPS UOF Application A.
- e. After July 1st, the completed application will be submitted, in triplicate, to the UOF Coordinator of the host school. The UOF Coordinator will process and forward the application, in triplicate, to the HCPS Office of Operations for final approval and the determination of fees and charges. Once approved, notification will be forwarded to the UOF Coordinator and the CAO informing each that the application has been processed and approved by August 15th.

D. General Requirements and Conditions of Use

1. The CAO is permitted to charge a reasonable fee for admission. The cost of admission must be identified on the UOF Application A when submitted.

E. Food and Concessions

1. CAO's must comply with current UOF procedures regarding food and concessions must be adhered to at all times.
2. The host school will be offered a fundraising opportunity to provide food concession sales during an event sponsored by a CAO. This opportunity will first be offered to a school-affiliated group. The CAO shall only be allowed to sell, or allow anyone acting under the authority of the CAO to sell, any food or beverages while using a school facility provided that no school-affiliated group wishes to do so, and provided that the using group has approval of the Health Department, if required.

F. Closure Notification

1. Use of school facilities is prohibited when schools are cancelled for inclement weather, utility outages, or other facility emergencies; or when schools and offices are closed for designated holidays and Election day. Once it has been determined that a school has to cancel a scheduled CAO event due to an emergency, every effort will be made to notify the CAO's designated representative in a timely manner leaving sufficient time for the CAO to notify their patrons of the cancellation.

G. Supervision and Security

1. During the use of a HCPS facility, it is the responsibility of the CAO on-site representative to ensure that participants are properly supervised at all times. The on-site representative must be present during the time the building is in use to supervise planned activities.

2. The CAO on-site representative shall ensure that he/she has access to a cellular telephone to reach law enforcement or emergency personnel should the need arise.

H. HCPS Instructional Supplies, Equipment and Furnishings

1. Non-Technical Instructional Equipment

Except for use of the school's musical equipment, instructional equipment may not be used. If a musical instrument is used, it may not be removed from the assigned location without prior approval from the school principal. The school principal must approve use of all equipment.

When using a school laboratory or studio, the CAO may use only the instructional equipment requested on the application and approved by the school.

2. Non-Instructional Equipment

Non-instructional equipment may be used under direct supervision of school personnel with prior permission of the school principal. Non-instructional equipment shall include showers, bleachers, cafeteria equipment, stepladders, furniture, etc. School furniture designed for interior use, and normally used inside, may not be used outside the building. No equipment may be removed from the school premises.

3. Instructional Supplies

Instructional supplies may not be used or consumed. Instructional supplies may not be lent, traded, or encumbered under any circumstances. All consumable supplies shall be provided by the CAO.

4. Technical Equipment

Only trained and authorized HCPS technical support personnel shall operate sound and stage equipment. If it is determined that a HCPS technician is not available, the UOF Coordinator and the CAO representative shall jointly select from a list of CAO technicians that are trained and pre-approved by HCPS to operate and be responsible for the equipment.

Rental and special fees may be assessed for use of projectors and sound equipment. No equipment may be removed from the school premises. Non-HCPS computers may be used, but are not permitted on HCPS network.

When using any room containing a dry-erase board or chalkboard, the CAO may use any unmarked portion of the board provided that any portion of board used by the instructor is erased after the activity. The CAO shall not, under any circumstance, erase anything on a board left by the school.

The CAO shall replace or reimburse HCPS for equipment damaged and/or lost or missing.

I. Fees

1. Charges for the use of facilities shall be consistent with rates and parameters as defined within the current UOF procedure. Charges will include applicable administrative fees, rental fees, support services fees, false alarm and intrusion fees and cancellation fees associated with the facility use and event requirements.

J. Committee

1. A committee will meet yearly to discuss and resolve use of school facility issues and to modify terms of the Agreement, if necessary. The committee shall consist of eight members as follows:
 - a. Harford County Public Schools Assistant Superintendent for Operations;
 - b. Harford County Public Schools General Counsel;
 - c. Harford County Public Schools Director, Office of Community Engagement, Equity and Cultural Proficiency;
 - d. Harford County Public Schools Electronics Technician;
 - e. Harford County Cultural Arts Board Coordinator;
 - f. Harford County Cultural Arts Board Co-Coordinator;
 - g. Harford County Cultural Arts Board President and Technical Director;
 - h. Center for the Arts Executive Director.


Robert M. Tomback, Ph.D., Superintendent of Schools
7/25/11
Date


Natalie Weeks, Coordinator, Harford County Cultural Arts Board
7-25-11
Date

**BOARD OF EDUCATION OF HARFORD COUNTY
PROPOSED RESOLUTION FOR (JOINT USE AGREEMENT)
THE INSTALLATION, MAINTENANCE, AND UTILIZATION OF**

**Aberdeen High School
Restroom/Concession Building**

This agreement made this 30th day of APRIL, 2003, by and between the Department of Parks and Recreation, acting for and on behalf of Harford County, Maryland (County) and the Board of Education of Harford County (Board).

WHEREAS, the Department of Parks and Recreation desires to construct and utilize a restroom/concession building at Aberdeen High School.

WHEREAS, the Board of Education of Harford County desires to cooperate with Harford County Government and its Department of Parks and Recreation to obtain funding in their efforts to further recreational opportunities for the people of Harford County and visitors to the County; and

WHEREAS, the County has applied for state aid in the acquisition and development of a public building, pursuant to Title 5, Subtitle 9 of the Natural Resources Article of the Annotated Code of Maryland (1974 Volume and its Amendments) and Chapter 403 of the Acts of Maryland of 1969, and its Amendments, said laws being known as "Program Open Space;" and

WHEREAS, the County and the Board wish to enter into a Joint Use Agreement governing the location of the project its installation, maintenance, operation, and continued public use.

WITNESSETH: NOW THEREFORE THIS AGREEMENT WITNESSETH: That in consideration of the mutual covenants and agreements herein contained, and the assistance from Program Open Space granted by the Department to the County for the **Aberdeen High School Restroom/Concession Building** Project, it is mutually understood and agreed by and between the parties as follows:

This Joint Agreement shall apply to the restroom/concession building to be installed by the the Department of Parks and Recreation at the **Aberdeen High School** with financial assistance from the Department under Program Open Space under **Aberdeen High School, Restroom/Concession Building** project hereinafter referred to as the "Project".

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to designate, upon the recommendation of the Superintendent of Schools, certain portions of school grounds on the Aberdeen High School site for the installation of a restroom/concession building.
- (2) to permit said building to be open to the general public as regulated by Harford County Government and/or the Department of Parks and Recreation at all reasonable times consistent with the intended use of the facilities and so long as such use, as determined by the Superintendent of Schools, does not interfere with the activities of the school;

and be it further

RESOLVED, that the Board of Education of Harford County agrees:

- (1) to and maintain the said building;
- (2) to provide the necessary maintenance of said facility so that throughout its estimated life of twenty-five (25) years it will:
 - (a) appear attractive and inviting to the public;
 - (b) be reasonably safe for public use; and
 - (c) continue to remain in a reasonable state of repair throughout its estimated life (25 years);
- (3) Harford County, Maryland and/or the Department of Parks and Recreation shall indemnify and hold harmless the Board of Education from any and all claims, demands, suits or judgments for or on account of damage or injury (including death) to property or persons arising out of the negligence of Harford County, Maryland and/or the Department of Parks and Recreation and/or its agents, servants or employees. The foregoing shall not apply if the claim demand, suit or judgment arises out of negligent use of the building by students or school personnel in connection with school related activities. Nothing set forth herein shall be construed as a waiver on the part of either party to this agreement of any defense, immunity, limitation on liability or restriction on damages provided for under the Maryland Tort Claims Act, the Local Government Tort Claims Act of Section 5-353 of the Courts and Judicial Proceedings Article and Section 4-105 of the Education Article.

- (4) to immediately notify the Department of Natural Resources of said condition if the Project is rendered unusable. To, at its own expense, repair the building, take any action necessary to restore use and enjoyment of the said facility by the public;

and be it further

RESOLVED, that the Board of Education of Harford County and Harford County Government agree that:

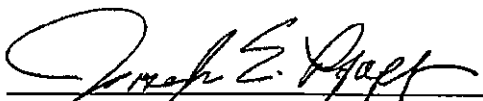
- (1) they will not convert the use of the Project to any use other than that contemplated and approved when assistance was obtained without the prior written approval of the Secretary of Natural Resources and the Secretary of the Department of State Planning;
- (2) neither will make any change from the original recreational use of the project upon which assistance from Program Open Space has been granted without the written consent of the Secretary of Natural Resources and the Secretary of State Planning; as required by Section 5, 906 of the Natural Resources, Article of the Annotated Code of Maryland;
- (3) the Project which Program Open Space has provided will be used primarily for public use and is not constructed primarily to meet the basic needs related to the education of students;
- (4) both agencies will, to the extent possible, seek to obtain financial resources to replace any facilities which are installed through Program Open Space assistance if it is found necessary by the Board of Education of Harford County to have said facilities demolished;
- (5) In instances where the building must be demolished, both agencies will make concerted efforts jointly and individually to relocate the Project;
- (6) this agreement shall inure to the benefit of and be binding upon the parties hereto and their respective successors and assigns. Nothing in this agreement expressed or implied is intended to confer upon or against any other person, corporation, or governmental unit any right or remedies under or by reason of this agreement.
- (7) the Project will be open to the general public as regulated by the County at all reasonable times consistent with the intended use of the facility so long as such use does not interfere with the activities of the school;

- (8) both agencies will protect, indemnify and save harmless the Department of Natural Resources, its officers, agents, and employees, from and against any and all claims, demands, causes of action and liability arising out of the installation, operation, and use of the said Project.
- (9) both agencies will allow the Department of Natural Resources, its agents and employees to inspect the building for compliance with this agreement.

IN WITNESS WHEREOF the parties have executed this agreement by causing same to be signed this 30 day of April, 2003.

Department of Parks and Recreation


Harford County Government

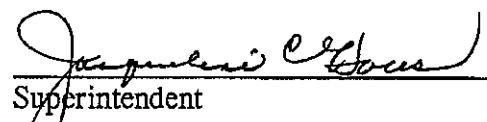

Director


County Executive

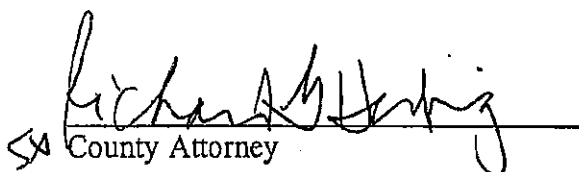
Board of Education of Harford County

Board of Education of Harford County


President


Superintendent

Approved for Legal Sufficiency


County Attorney

Approved as to legal form and sufficiency this 25th day of APRIL, 2003.

Joint Use Aberdeen High building
February 14, 2003

JAMES M. HARKINS

HARFORD COUNTY EXECUTIVE

JOHN J. O'NEILL, JR.

DIRECTOR OF ADMINISTRATION



Joseph E. Pfaff, Director
Department of Parks and Recreation

HARFORD COUNTY GOVERNMENT

June 3, 2003

Joseph P. Licata,
Assistant Superintendent for Operations
Harford County Public Schools
45 East Gordon Street
Bel Air, MD 21014

Subject: Joint-Use Agreements

Joe:
Dear Mr. Licata:

Enclosed herewith please find fully executed joint-use agreements for Aberdeen High School – Restroom/Concession Building and Havre de Grace Middle School – Renovation of Multipurpose Courts.

Should you have any questions regarding the above, do not hesitate to contact me on 410-638-3571.

Sincerely,

A handwritten signature in cursive script, reading "Arden".

Arden Case McClune
Chief of Capital Planning and Development
Department of Parks and Recreation

da
Enclosures

cc: Joseph E. Pfaff, Director, Department of Parks and Recreation

~ Preserving our values, protecting our future ~
MY DIRECT PHONE NUMBER IS

702 NORTH TOLLGATE ROAD BEL AIR, MARYLAND 21014-2437 410-638-3570 • 410-879-5082 • TTY 410-638-4999 • www.co.ha.md.us

FAX: 410-638-2979



Robert L. Ehrlich, Jr.
Governor

C. Ronald Franks
Secretary

Michael S. Steele
Lt. Governor

Maryland Department of Natural Resources
Tawes State Office Building
580 Taylor Avenue
Annapolis, Maryland 21401

W. P. Jensen
Deputy Secretary

May 30, 2003

Ms. Arden McClune
Chief, Capital Planning and Development
Harford County Department of
Recreation and Parks
702 North Tollgate Road
Bel Air, Maryland 21014

Dear Ms. McClune:

Please find enclosed an executed copy of the Program Open Space Joint-Use Agreement for Aberdeen High School – Restroom/Concession Building, POS #4402-12-215 and Program Open Space Joint-Use Agreement for Havre de Grace Middle School- Renovation of Multipurpose Courts, POS #4403-12-216.

I look forward to the completion and final inspection of these projects. If you have any questions, please call me at 410-260-8436. Your continued support of Program Open Space is greatly appreciated.

Sincerely,

A handwritten signature in cursive script, appearing to read "Sandra L. Trent".

Sandra L. Trent
Central Region Assistant Administrator

Enclosures

Harford County Public Schools

45 East Gordon Street
Bel Air, Maryland 21014-2988
410-838-7300
FAX 410-893-2478

Jacqueline C. Haas
Superintendent of Schools

February 28, 2003

Mrs. Arden McClune
Chief of Parks & Facilities
Department of Parks and Recreation
Harford County Government
702 North Tollgate Road
Bel Air, MD 21014-2437

Dear Mrs. McClune:

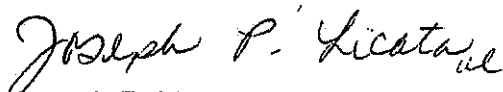
RE: Joint-Use Agreements

Enclosed please find the executed *Joint-Use Agreements* for the following school sites, which have been signed by Mrs. Jacqueline C. Haas, Superintendent of Schools, and, where appropriate, Mrs. Terry R. Troy, President of the Board of Education of Harford County:

- ♦ Aberdeen High School - Restroom/Concession Building
- ♦ Edgewood Elementary School - Renovation of Multipurpose Courts
- ♦ Havre de Grace Middle School - Renovation of Multipurpose Courts

Once these *Agreements* have been signed by the County Executive and the Director of the Department of Parks and Recreation and approved by the County Attorney, please provide me with fully executed copies for our files. Should you require any further assistance in this matter, please do not hesitate to contact me at 5256. Thank you.

Sincerely,



Joseph P. Licata
Assistant Superintendent for Operations

vi

Enclosures: 3

JOINT USE AGREEMENT

THIS JOINT-USE AGREEMENT is made this 30th day of May, 2003, by and between:

- (a) Harford County Department of Parks and Recreation and Recreation (hereinafter, the "County").
- (b) Harford County Board of Education (hereinafter, the "Third Party"), and
- (c) the Department of Natural Resources, acting for and on behalf of the State of Maryland (hereinafter, the Department)

WHEREAS, the County is applying for Program pen Space funds under Title 5, Subtitle 9 of the Natural Resources Article (1997 Replacement Volume as amended) for recreational facilities on lands owned by the Third Party.

NOW, THEREFORE, the County, the Third Party, and the Department agree as follows:

1. This Agreement applies to the facility described in the Development and Capital Renewal Application and Project Agreement, Program Open Space # 4402-12-215, set forth in Attachment A, which is hereby incorporated herein by reference (the Project).
2. Any additional agreements between the County, the Third Party, and any other parties with respect to the Project are set forth in Attachment B, which is hereby incorporated herein by reference. In the event of a conflict between the terms of Attachment B and the terms of this Agreement, the terms of this Agreement shall prevail.
3. The County shall operate and maintain, or have operated and maintained, the Project throughout its estimated life set forth in Attachment A.
 - a. The Project shall be maintained so as to appear attractive and inviting to the public.
 - b. Sanitation and sanitary facilities shall be maintained in accordance with applicable State and local health standards.
 - c. The Project shall be kept reasonably safe for public use.
 - d. Buildings, roads, trails and other structures and improvements shall be kept in reasonable repair so as to prevent undue deterioration and to encourage public use.
4. The County and the Third Party shall ensure that:
 - a. The Project shall be open for public use at all reasonable hours and times of the year, according to the type of area and facility.
 - b. The Project shall be open to entry and use by all persons, regardless of race, color, religion, sex, age, handicap, or national origin, and shall be operated in compliance with Title VI of the Civil Rights Act of 1964, P.L. 88-354 (1964) and its Amendments, the Americans with Disabilities Act of 1990, P.L. 101-336 and its amendments, and Article 49B, Sections 14 to 18, (Discrimination in Employment) of the Annotated Code of Maryland (1998 Replacement Volume and its amendments).

- c. The Project shall be retained and used for public outdoor recreation or open space purposes. The Project shall not be converted to any other use without the prior written approval of the Secretary of the Department of Natural Resources, the Secretary of the Department of Budget and Management, and the Secretary of the Department of Planning. Said approval shall not be granted unless the County and/or Third Party replace the Project with property and/or facilities of at least equivalent area and of equal recreation or open space value. The appraised monetary value of the land proposed for replacement shall be equal to or greater than the appraised monetary value of the land to be converted under the proposed new use of the converted land. The Secretaries, at their sole discretion, shall determine the relative recreation and open space value of the properties, considering the fair market value, usefulness, quality and location of the properties and/or facilities.
 - d. The Department, its agents and employees shall have the right to inspect the Project for compliance with this Agreement.
5. To the extent permitted by law and subject to available appropriations, the County agrees:
- a. To protect, indemnify and save harmless the Department, its officers, agents, and employees from and against any and all claims, demands, causes of action, and liability of any kind arising out of the operation and use of the Project.
 - b. That if the Project is rendered unusable for any reason whatsoever, the County shall immediately notify the Department of said condition. The County, at its own expense, shall repair the Project, taking any action necessary to restore use and enjoyment of the Project by the public.
 - c. That any violation of this Agreement shall render the County liable to the Department to replace the Project with land of at least equivalent area and of equal public recreational value, and to construct on this replacement land facilities of the same type, size, and quality of construction as those in the Project.
 - d. That in the event of a violation of any provisions of this Agreement, the State, in addition to pursuing other remedies, may impose the following sanctions until the violation has been corrected to the satisfaction of the Department:
 - i. Withhold approval of any Program Open Space project request submitted by the County to the Department;
 - ii. Withhold reimbursement from Program Open Space funds for the State=s share of the cost of the Project;
 - iii. Withhold reimbursement from Program Open Space funds for the State=s share of the cost of any or all outstanding projects of the County;
 Maintain, operate, or repair the Project, charging the cost of said maintenance, operation, or repair to the County as a debt due and owing the Department.
1. If the Third Party is a Board of Education that holds title to the land on which the Project is located, then, the Third Party shall permit the Project to be open to the general public, as regulated by the Third Party or the County at all hours and times consistent with the type of facility, so long as same does not interfere with specific school activities.
2. This Agreement shall inure to the benefit of, and be binding upon, the parties hereto and their respective successors and assigns, including assigns and successors by way of privity of estate and contract. Nothing in this Agreement, expressed or implied, is intended to confer upon or against any person, corporation, or government unit not a party to this Agreement, any right or remedy under or by reason of this Agreement.

[the remainder of this page is intentionally left blank]

IN WITNESS WHEREOF the parties have executed this Agreement causing same to be signed the day and year first written above.

WITNESS:

Shirley A. Ross

THE COUNTY:

NAME:

James M. Harkins

TITLE: James M. Harkins, Harford County Executive

THE THIRD PARTY:

Kornelia M. Wilmoth

NAME:

Jacqueline C. Haas

TITLE: Jacqueline C. Haas, Superintendent of Schools

THE DEPARTMENT:

NAME:

Michael J. Harris

TITLE:

Assistant Secretary

Approved as to legal form and sufficiency. Approved means the document meets the legal requirements for a contract if the signature blocks are executed properly; it does not mean approval or disapproval of the transaction. Approval is of the typed language only; any modification requires re-approval.

Office of the Attorney General
Department of Natural Resources
August 2000

Note: Attachment B should set forth the respective roles of the County and the Third Party for construction and development of the Project and for the operation, maintenance, supervision and scheduling of the Project. It may also include other agreements between the County, the Third Party and any other parties with respect to the Project.

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Appendix B

HARFORD COUNTY PUBLIC SCHOOL USE BY HARFORD COUNTY PARKS AND RECREATION



PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	BASKETBALL COURT INSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Abingdon Elementary School	91,229	28.4900	Emmorton	enlarged	yes	yes				2	1		1	2										
Bakerfield Elementary	65,691	10.0000	Aberdeen	yes				1	2	1		2	1	2										
Bel Air Elementary School	49,748	6.3100	Bel Air	yes	yes	yes		1	1	1	1		1	2										
Church Creek Elementary School	85,801	20.5100	Belcamp	enlarged				1	1	2	2			2	2									
Churchville Elementary School	52,360	6.4600	Churchville	yes	yes	yes		1	1	1	1		1	2						yes				
Darlington Elementary School	24,237	7.8900	Darlington/Dublin	yes				1	1	1	2		1	2										
Deerfield Elementary School	103,200	20.7600	Edgewood	enlarged			yes	1	2	2		2	1	2			1	yes	yes					
Dublin Elementary School	44,385	24.6900	Darlington/Dublin	yes				1	1	2	1	1	1	2	1	2					1	1		
Edgewood Elementary School	67,341	36.9500	Edgewood	yes			yes	1	2	1	1	3		1	2		1	yes						
Emmorton Elementary School	63,000	22.0400	Emmorton	enlarged	yes	yes		1	2	2	1	1	2	2										
Forest Hill Elementary School	64,722	8.4400	Forest Hill	enlarged			yes	1	2	2		1		1	2									
Forest Lakes Elementary School	68,971	20.0300	Forest Hill	enlarged			yes	1	1	2		1	1	2	2									
Fountain Green Elementary School	60,000	23.8700	Hickory/Ft. Green	enlarged			yes	1	1	2		2		1	2									
George D Lisby Elementary School @ Hillsdale	56,295	20.0100	Aberdeen	yes				1	2	1	1	1	1	2										
Hall's Cross Roads Elementary	63,082	12.7300	Aberdeen	yes				1	2	1		1	1	2										
Havre de Grace Elementary School	65,085	10.2500	Havre de Grace	yes				1	2	1	1		1	2										
Hickory Elementary School	77,958	33.1100	Hickory/Fountain Green	yes				2	2	1		2	2	2			1							
Homestead Elementary School		21.5300	Bel Air	yes				2	2	1	1			2	2									



Appendix B

**HARFORD COUNTY PUBLIC SCHOOL USE BY
HARFORD COUNTY PARKS AND RECREATION**

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN	
Jarrettsville Elementary	61,275	15.0000	Jarrettsville	yes		yes	yes		3	1	2	1	2	2	1	4	1	2		3	1	yes	1	1
Joppatowne Elementary School	89,985	17.1900	Joppatowne	enlarged		yes	yes	yes		1	2	2	3			1		2						
Magnolia Elementary School	59,900	17.0000	Joppatowne	yes		yes	yes				1	2				1		2			yes			
Meadowvale Elementary School	69,000	13.2600	Havre de Grace	yes					1	2	1						2	2						
Norrisville Elementary School	37,417	11.5400	Norrisville	yes		yes	yes	yes	2	1	1	1	2				1	2			yes			
North Bend Elementary School	60,221	18.2300	Jarrettsville	enlarged		yes	yes	yes		1	1	2	2				1	2			yes			
North Harford Elementary School	49,703	20.0000	North Harford	yes		yes	yes	yes		1		1	1	1			1	2			yes		1	
Old Post Elementary School		23.0000	Edgewood	yes		yes		yes			1	1						2			yes	yes		
Prospect Mill Elementary School	75,538	15.0000	Churchville	yes		yes	yes	yes		2	1	1		1			1	2			yes			
Red Pump Elementary School	100,573	23.6700	Bel Air	enlarged						1		2	1	1		3	1	2						
Ring Factory Elementary School	59,132	34.2600	Emmorton	enlarged		yes		yes		1	1	2	2	2		2	1	2		1		yes		
Riverside Elementary School	55,711	13.1800	Joppatowne	yes		yes	yes			1	1	1	2			1		2						
Roye-Williams Elementary	78,126	28.0000	Edgewood	yes						1	1	1	1	2		2		2						
Wakefield Elementary School		15.0000	Bel Air								1	2					3	2			yes			
William Paca Elementary School		23.0000	Edgewood	yes		yes		yes		1	1	1		2	1	2		2			yes			
William S. James Elementary School	58,500	15.0000	Emmorton	yes				yes		1	1	1	2			2		2						
Youth's Benefit Elementary School	96,616	26.1800	Fallston	yes		yes	yes	2		1	1	2	3			1	2	2						





Appendix B

**HARFORD COUNTY PUBLIC SCHOOL USE BY
HARFORD COUNTY PARKS AND RECREATION**

PROPERTY INVENTORY	BUILDING Sq. Ft.	ACREAGE	REC COUNCIL	GYM	POOL	CAFÉ	MEDIA CENTER	SCHOOL OFFICE STORAGE ROOM	TENNIS COURTS	MULTI PURPOSE STORAGE ROOM	BASKETBALL COURT OUTSIDE	60' DIAMONDS	60' - 75' DIAMONDS	90' DIAMONDS	ATHLETIC FIELD FULL SIZE 220'X 360'	ATHLETIC FIELD SMALL SIZE 80'X280'	PLAYGROUND EQUIP.	SYNTHETIC Ath. Field SF	STORAGE BUILDINGS	FIELD LIGHTING	PARKING LIGHTING	RESTROOM BUILDING	PAVILIAN
Aberdeen Middle School	196,800	43.8300	Aberdeen	yes							2	1	2		3								
Bel Air Middle School	164,900	25.8400	Bel Air	yes		yes	yes				2		1		1								
Edgewood Middle School	166,530	34.8600	Edgewood	yes	1	yes	yes	yes			2		1	1	1			1		yes			
Fallston Middle School	130,284	34.5900	Fallston	yes		yes	yes	yes			2		1		1					yes			
Havre de Grace Middle School	102,000	37.3400	Havre de Grace	yes					2	1	2		4		3								
Magnolia Middle School	149,100	69.3300	Joppatowne	yes	1	yes	yes	yes	4	1	2	2		4		3	1		2		yes		
North Harford Middle School	173,728	40.0000	North Harford	yes	1	yes	yes		3	1	2	2	1	1	1			1		yes			
Southampton Middle School	188,134	35.9900	Bel Air	yes							2	3	1		6								
Aberdeen High School	229,000	20.4200	Aberdeen	yes					8		2		1	2	4			1	1		1		
Bel Air High School	262,454	53.1700	Bel Air	yes		yes	yes		6	1	2	3		2	2	2	1	102,467	1	2	yes	2	
C. Milton Wright High School	220,910	64.0000	Hickory/Fountain Green	yes					4	1	2	2	1	2	2	2		100,997		1	yes	1	
Edgewood High School	268,354	44.3500	Edgewood	yes		yes	yes	yes	4		2		2	2	2		1	97,549	1	1	yes	1	
Fallston High School	233,500	62.0000	Fallston	yes		yes	yes	yes	4	1	2	2		1	2	2		98,880		1	yes	1	
Harford Technical High School	218,225	55.0000	Churchville	2		yes	yes		3	1	1	2		2	1			101,618	yes	1	yes	yes	
Havre de Grace High School	144,815	35.0000	Havre de Grace	yes					4	1	2	2		2	1	3		97,985		1			
Joppatowne High School	184,070	65.1600	Joppatowne	yes		yes	yes		5			3		1	3	3			1				
North Harford High School	245,238	73.0000	North Harford	yes		yes	yes		4	1	1	2	1		1	1	1	102,894	1	1	yes	yes	
Patterson Mill High/Middle School	132,500	83.7700	Emmorton	yes		yes	yes	yes	6	1	2	2	2	1	1	5			2	1		yes	
John Archer School	63,984	15.0000	Churchville	yes						1		1											



Appendix B **Turf Field Inventory**

School	Square Footage	Year Built	Last Replaced	Track Around Field	Notes
Aberdeen High School	~106,100	2013	N/A	Yes	Planned replacement FY 2025
Bel Air High School	102,647	2010	2020	No	
C. Milton Wright High School	100,997	2012	N/A	Yes	Planned replacement FY 2024
Edgewood High School	99,320	2009	2019	Yes	Planned replacement FY 2028
Fallston High School	98,880	2016	N/A	Yes	Planned replacement FY 2027
Harford Technical High School	101,618	2008	2022	Yes	
Havre de Grace High School	97,985	2010	N/A	Yes	Planned replacement 2023
Joppatowne High School	~ 101,000	2014	N/A	Yes	Planned replacement FY 2026
North Harford High School	102,894	2008	2017	Yes	
Patterson Mill High/Middle School	~ 105,000	2019	N/A	Yes	Last school to have a turf field installed

** Currently the fields are being maintained jointly by Harford County Public Schools and Harford County Parks & Recreation (P&R). Replacement of turf fields is currently being funded under the P&R budget.*



Appendix C: HCPS Strategic Plan and Annual Report

BOARD OF EDUCATION OF HARFORD COUNTY STRATEGIC PLAN

MISSION

Each student will attain academic and personal success in a safe and caring environment that honors the diversity of our students and staff.

CORE VALUES

- We empower each student to achieve academic excellence.
- We create reciprocal relationships with families and members of the community.
- We attract and retain highly skilled personnel.
- We assure an efficient and effective organization.
- We provide a safe and secure environment.



VISION

We will **inspire** and **prepare** each student to **achieve** success in college and career.

LONG TERM GOALS



Prepare every student for success in postsecondary education and career.



Engage families and the community to be partners in the education of our students.



Hire and support highly effective staff who are committed to building their own professional capacity in order to increase student achievement.



Provide safe, secure, and healthy learning environments that are conducive to effective teaching and learning, creativity and innovation.

We believe the strategic plan guides our practice and is the foundation for continuous systemic growth and achievement. Our core values are constant, non-negotiable, and reflect our systemic beliefs. The plan will be reviewed annually by the Board of Education of Harford County. The components of the plan will be reflected in the Harford County Master Plan, the Board of Education Budget, and the respective School Performance and Achievement Plans.

Approved June 26, 2017.

2023-2024 Annual Report



Based on the Superintendent's Priorities and Performance Targets to Meet the Board of Education of Harford County's Strategic Plan

SUPERINTENDENT OF SCHOOLS

Sean W. Bulson, Ed. D.

CHIEF OF ADMINISTRATION

Eric A. Davis, Ed. D.

BOARD OF EDUCATION OF HARFORD COUNTY

Aaron S. Poynton, D.P.A.
President

Melissa L. Hahn
Vice President

Terri Kocher
Lauren Paige Strauss
Denise E. Perry

Wade A. Sewell
Carol L. Mueller, Ph. D.
Carol P. Bruce

Diane M. Alvarez
Sasha Z. Pazoki
Student Member

SENIOR STAFF

Kimberly Neal, Esq.
General Counsel

Michael O'Brien
*Executive Director of
Secondary School
Instruction and Performance*

Natalie Holloway
*Director of Middle School
Innovation*

Danielle Bedsaul
Director of Transportation

Deborah Judd
*Assistant Superintendent
for Business Services*

Bernard Hennigan
*Executive Director of
Student Support Services*

Peter Carpenter, Ed. D.
*Director of Organizational
Development and
Continuous Learning*

Phillip Snyder
Supervisor of Accountability

Benjamin Richardson
*Assistant Superintendent
for Human Resources*

Eric Clark
Director of Budget

Colin Carr
*Director of Secondary
School Instruction
and Performance*

Paula Stanton, Ph. D.
*Supervisor of Equity
and Cultural Proficiency*

Cathy Bendis
*Assistant Superintendent
for Operations*

Andrew Renzulli
*Director of Curriculum,
Instruction, and Assessment*

Colleen Sasdelli
Director of Special Education

Donoven Brooks
*Supervisor of Safety
and Security*

Heather Kutcher
*Executive Director of
Curriculum, Instruction,
and Assessment*

Thomas Smith
*Director of Elementary
School Instruction
and Performance*

Mae Alfree, Ed. D.
*Director of Staff
and Labor Relations*

Sara Saacks
*Coordinator of North Star
and School Performance
Initiatives*

Dyann Mack, Ed. D.
*Executive Director of
Elementary School
Instruction and Performance*

Amanda Henck
Director of Finance

Katie Ridgway
Director of Strategic Initiatives

Jillian Lader
*Manager of
Communications*

Patti Jo Beard
*Executive Director of Facilities
Management and Planning
and Construction*

Joseph Harbert
*Director of Health
and Wellness*

Andrew Moore
Director of Technology

Yakoubou Ousmanou
*Manager of Research
and Program Evaluation*

Mary Beth Stapleton
*Manager of Family and
Community Partnerships*

www.HCPS.org



SCHOOL DIRECTORY

Elementary

Abingdon Elementary
Bakerfield Elementary
Bel Air Elementary
Church Creek Elementary
Churchville Elementary
Darlington Elementary
Deerfield Elementary
Dublin Elementary
Edgewood Elementary
Emmorton Elementary
Forest Hill Elementary

Forest Lakes Elementary
Fountain Green Elementary
George D. Lisby Elementary
Hall's Cross Roads Elementary
Havre de Grace Elementary
Hickory Elementary
Homestead/Wakefield Elementary
Jarrettsville Elementary
Joppatowne Elementary
Magnolia Elementary
Meadowvale Elementary

Norrisville Elementary
North Bend Elementary
North Harford Elementary
Old Post Road Elementary
Prospect Mill Elementary
Red Pump Elementary
Ring Factory Elementary
Riverside Elementary
Roye-Williams Elementary
William S. James Elementary
Youth's Benefit Elementary

Middle

Aberdeen Middle
Bel Air Middle
Edgewood Middle

Fallston Middle
Havre de Grace Middle
Magnolia Middle

North Harford Middle
Patterson Mill Middle
Southampton Middle

High

Aberdeen High
Bel Air High
C. Milton Wright High
Edgewood High

Fallston High
Harford Technical High
Havre de Grace High
Joppatowne High

North Harford High
Patterson Mill High

Multi-Level

Harford Academy

Swan Creek

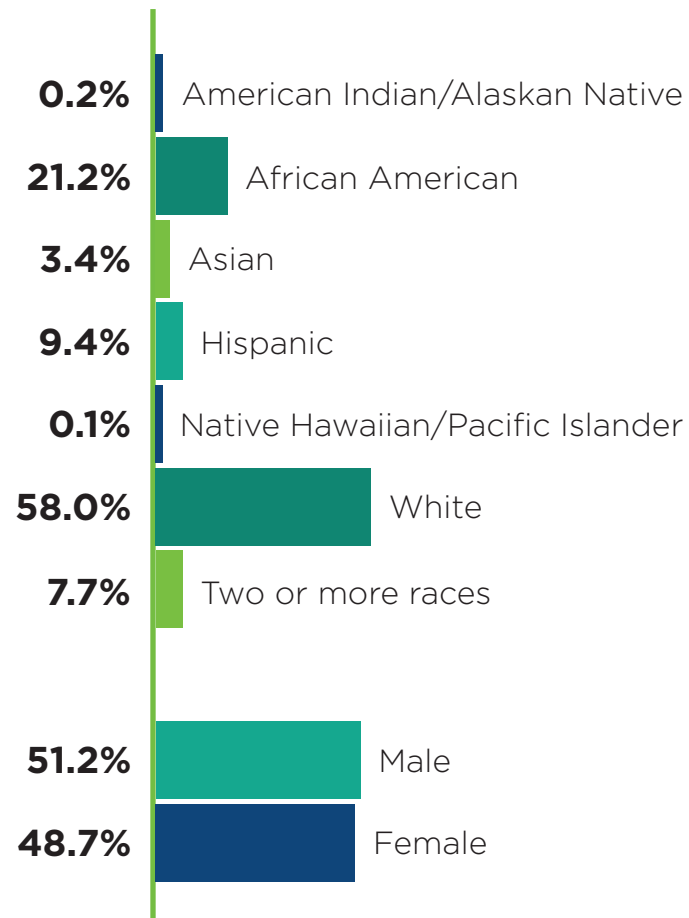
WHO WE ARE

2023-2024

38,106
TOTAL ENROLLMENT

OUR STUDENTS

- 39.4%** eligible to receive free/reduced meals
- 6,715** enrolled in AP courses
- 2.8%** speak English as a second language
- 14.2%** enrolled in special education
- 1,900** enrolled in a magnet program
- 1,196** dual enrolled



OUR STAFF

- 5,675** employees*
- 5,194** school-based employees*
- 481** non-school-based employees*
- 252** teachers hired in FY2023-2024
- 74.1%** of teachers have a Masters or Doctorate
- 8.6%** of teachers are non-white
- 142** National Board Certified Teachers



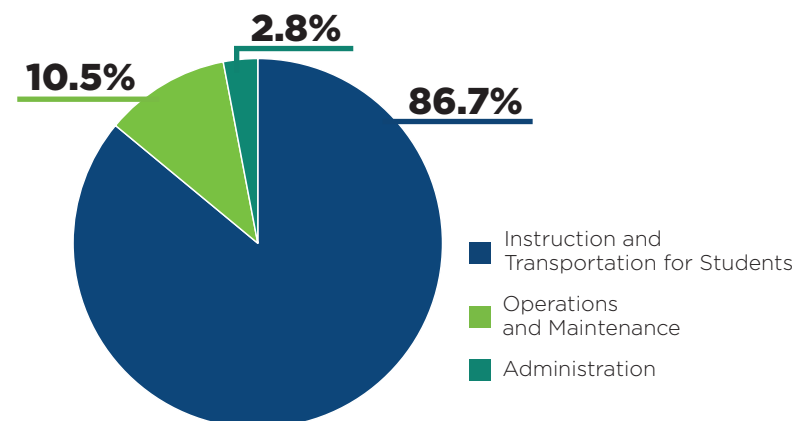
FACILITIES

- 55** schools (188 total buildings)
- 2,142** classrooms
- 1,941.07** acres of property
- 274** custodians

TRANSPORTATION

- 526** buses
- 7,468,692** miles traveled
- 33,286** students transported

BUDGET ALLOCATION



FOOD SERVICES

- 1,437,238** breakfasts served
- 3,453,685** lunches served
- \$3,461,570.45** a la carte sales
- 82,091** summer meals served
- \$20,810,749.37** total sales



90.83% GRADUATION RATE
For the Class of 2023

FINANCIAL

Highlights

The operating budget for Harford County Public Schools is a constantly evolving process. Many members of the Harford County community take part in shaping the budget before it is finalized in June.

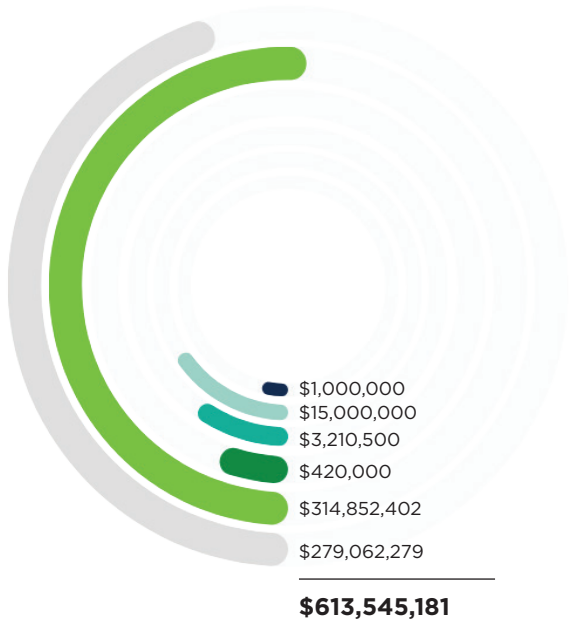
Beginning in the Fall, the Superintendent works to develop a proposed operating budget for the following fiscal year. The Superintendent meets with senior staff members within the organization, holds discussions with targeted focus groups, and accepts input from the community through public input sessions and email submissions. In December/January, the Superintendent presents the budget to the Board of Education.

The Board of Education conducts public input sessions and continues to receive email submissions as they work to build on the budget before presenting it to the Harford County Executive prior to March 1.

The Harford County Executive typically holds public hearings and engages in dialogue with the community before sending the budget to the Harford County Council.

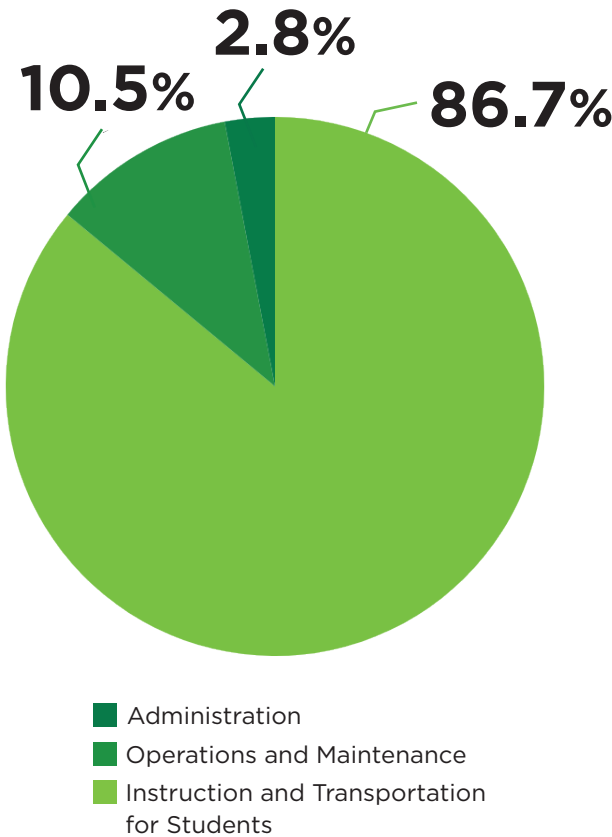
In April, when the Harford County Council members receive the budget, they continue to hold public hearings and engage with the community before finalizing the budget on or before June 15.

Submit your thoughts on the proposed operating budget by emailing: budget@hcps.org.



REVENUES FY2024

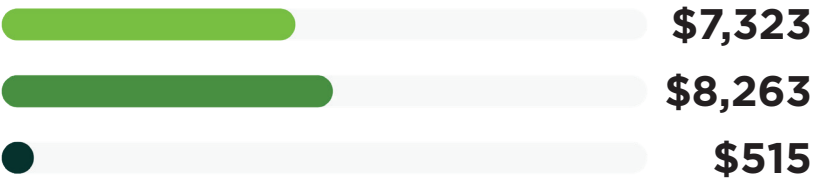
- Earnings on Investments (0.16%)
- Prior Year Fund Balance (2.44%)
- Other Sources (0.52%)
- Federal Government (0.07%)
- Harford County (51.32%)
- State of Maryland (45.48%)



UNRESTRICTED OPERATING BUDGET

EXPENDITURES	FY2024	Percent Change	FY2023	Percent Change	FY2022
Administrative services	\$14,073,119	5.37%	\$13,355,516	16.38%	\$11,476,258
Mid-level administration	33,035,060	4.14%	31,723,270	7.19%	29,596,022
Instructional salaries	221,073,950	6.72%	207,152,061	10.06%	188,225,307
Instructional textbooks and supplies	7,906,421	-1.10%	7,994,009	8.02%	7,400,542
Other instructional costs	10,323,202	18.54%	8,708,827	108.44%	4,178,037
Special education	69,634,778	8.11%	64,408,698	20.71%	53,359,506
Student personnel services	2,919,669	3.28%	2,826,864	24.60%	2,268,780
Student health services	5,649,714	7.70%	5,248,041	17.21%	4,477,285
Student transportation	44,705,346	8.68%	41,136,424	13.77%	36,158,682
Operation of plant	35,414,927	10.71%	31,989,802	11.20%	28,767,404
Maintenance of plant	16,838,387	8.12%	15,574,294	7.62%	14,471,023
Fixed charges	150,664,271	1.76%	148,065,237	7.29%	138,008,081
Community services	569,835	1.07%	563,828	1.50%	555,481
Capital outlay	736,502	14.15%	645,189	---	645,189
Total expenditures	\$613,545,181	5.89%	\$579,392,060	11.51%	\$519,587,597

PER PUPIL FUNDING



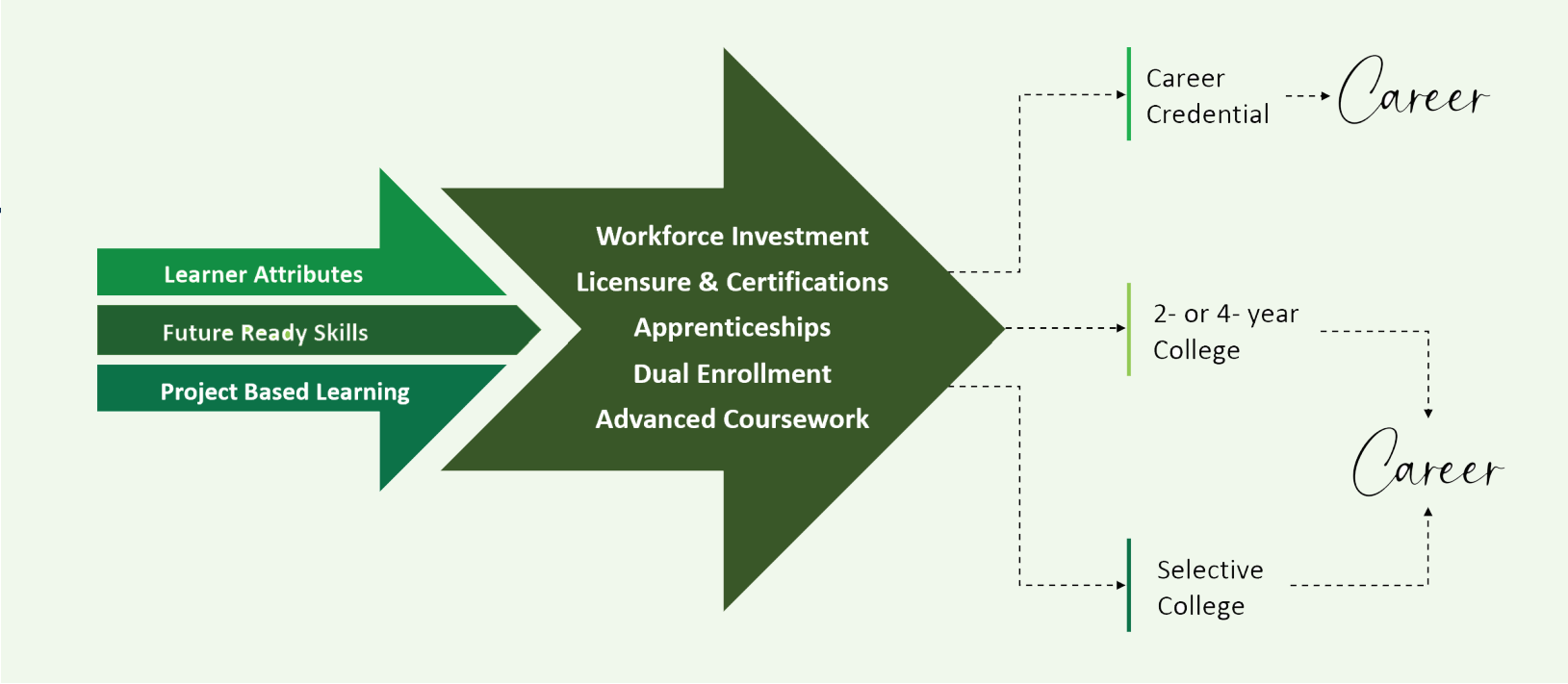
Total Per Pupil Funding
\$16,101

State Funding Local Funding Other Funding

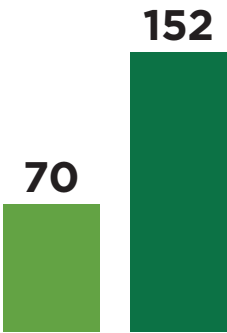
Sources: Unrestricted Operating Budget: Statement of Revenues, Expenditures and Changes in Fund Balances - Budget (NON-GAAP BASIS) and Actual - General Fund for the years ended June 30, 2024, June 30, 2023, and June 30, 2022. These statements are published in the annual Harford County Public Schools Annual Comprehensive Financial Reports. Per Pupil Funding is calculated using total enrollment.

Career Driven

Career readiness connects classroom learning with real-world applications. For career readiness, students acquire transferable skills such as critical thinking, problem-solving, teamwork, communication, and adaptability. HCPS fosters partnerships with local businesses, industries, and community organizations to provide students with authentic work experiences and exposure to different career paths. Partners offer apprenticeships, internships, guest speakers, site visits, and collaborative projects that bridge the gap between the classroom and workplace. The Blueprint Career Coaching program helps students explore their interests, strengths, and career aspirations.



Businesses Offering Apprenticeships

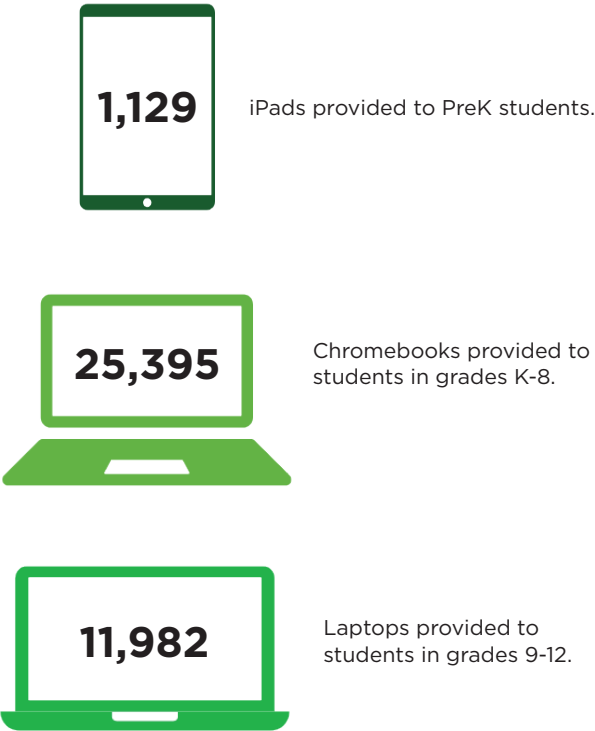


Unique businesses currently offering apprenticeships to HCPS students.*

■ 2022-2023
Apprenticeship program began this year.

■ 2023-2024

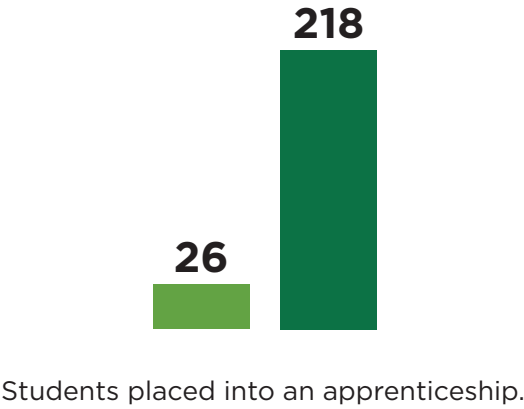
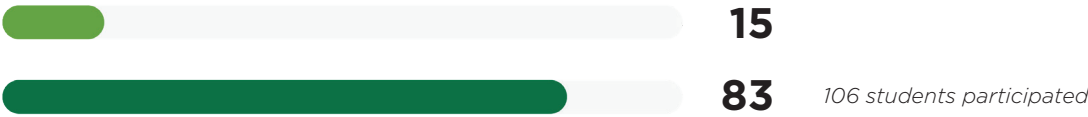
Technology to Support a Future Driven Curriculum



Student Apprentices

■ 2022-2023
■ 2023-2024

Students completed an apprenticeship.



Students placed into an apprenticeship.

199
students earned industry recognized credentials
(This data was not applicable in 2022-2023)

1,420 ↑
Graduates earned a Career and Technology Education completer.
(1,278 graduates in 2022-2023)

↑ Positive year over year growth. Data accurate as of June 30, 2024.

Career Driven. cont.

Middle School Innovation Project

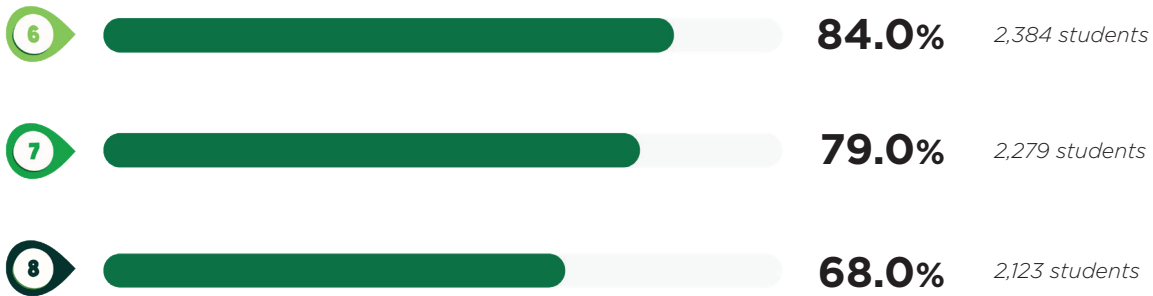
2023-2024 Milestones:

- World Language for credit offered at every middle school with the goal of earning the Seal of Biliteracy at the end of sophomore year.
- Increased CTE offerings through Engineering and Computer Science courses at each middle school and a new 7th grade Career Compass course.
- Designed process for students in grades 5, 6, and 7 to have a new opportunity to rank their unified arts class by student interest.
- Designed an advisory period once per week at every middle school.



Percentage of Students Completing Designed Career Modules

Students completing AchieveWorks Intelligence Assessments in grades 6-8.



2,038

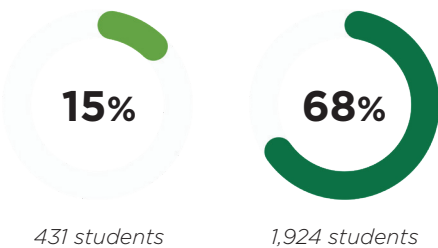
total number of transfer VR career exploration users in grades 7 and 9

3,036

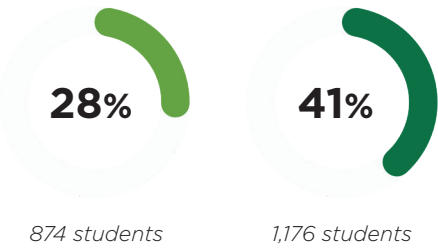
number of transfer VR careers explored in grades 7 and 9

Data not applicable in 2022-2023.

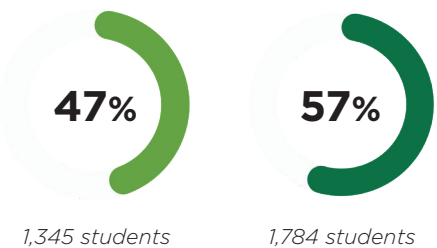
Students in grade 6 completed Career Cluster Finder Assessments.



Students in grade 7 completed Career Key Assessments.



Students in grade 8 completed StrengthsExplorer Assessments.



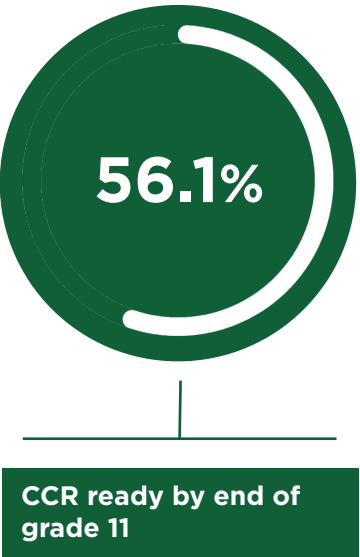
2022-2023 2023-2024

Graduate Outcomes

HCPS believes students can best demonstrate their preparation for success after high school by being prepared for career or college.

- HCPS strives to improve graduate outcomes, measuring:
- met the criteria for potential college credits (AP, IB, CTE Pathway)
 - earned college credit through a dual enrollment course
 - earned a career licensure, certification, apprenticeship completion, or met the Technical Skills Assessment requirements

Additional graduate outcomes stemming from the Blueprint include 9th grade on-track and College and Career Readiness (CCR).



AP and IB Exams Passed and Credits Earned

6,609 ↑
AP credits earned
6,303 in 2022-2023

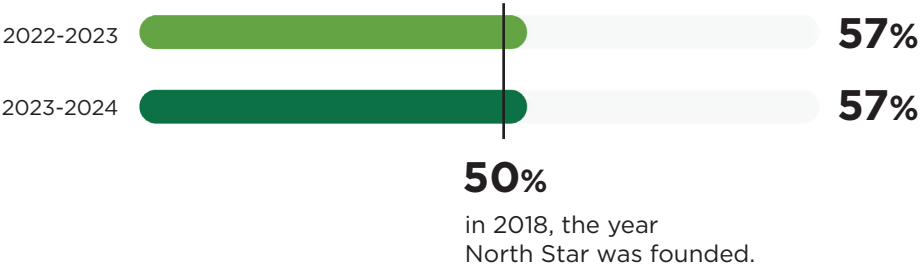
2,556 ↑
AP exams passed
2,157 in 2022-2023

494 ↑
IB credits earned
438 in 2022-2023

142
IB exams passed
179 in 2022-2023

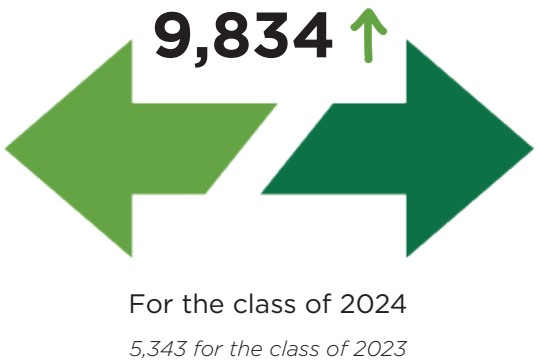
North Star Graduate Outcomes

Percentage of HCPS graduates who met the criteria for at least one North Star Graduate Outcome.*

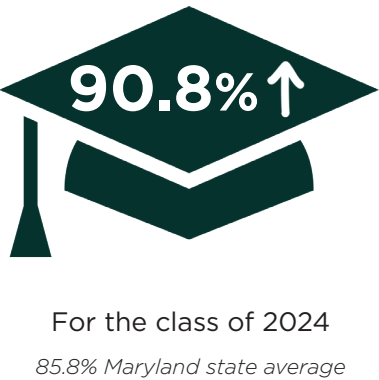


Dual Enrollment Credits Earned

Dual enrollment opportunities have saved families \$1.38 million dollars in estimated in-state college tuition costs.



Graduation Rate



↑ Positive year over year growth. / For the 2023-2024 school year, CCR-ready students have earned a 3.0+ GPA and shown math proficiency with a C or better in Algebra I or are proficient on the Algebra I MCAP, or they are proficient in both ELA 10 and Algebra I MCAP assessments. / Sources: The “On Track” percentage can be found in the Maryland School Report Card dashboard. CCR Ready percentages are based on data from the Maryland State Department of Education (MSDE).

Learner Attributes

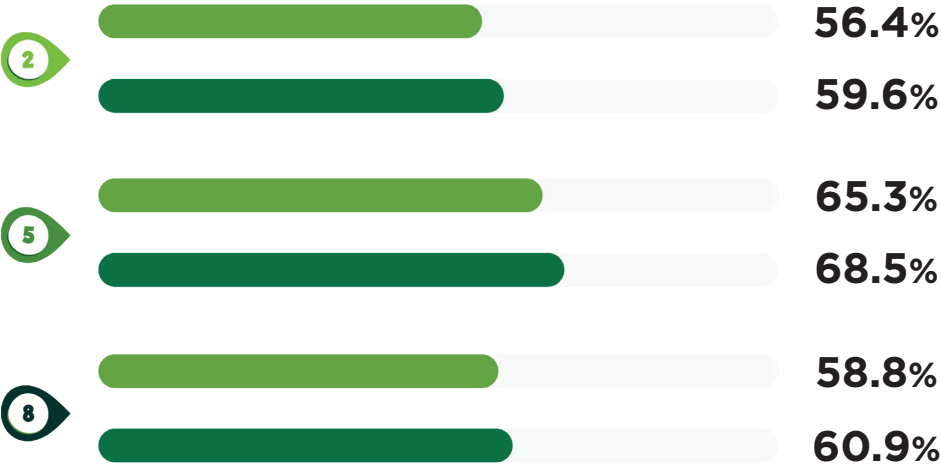
Harford County Public Schools uses five learner attributes to support students at all grade levels. Our goal is for every student to be a proficient reader, writer, and problem-solver who is healthy and employable.

Readers*

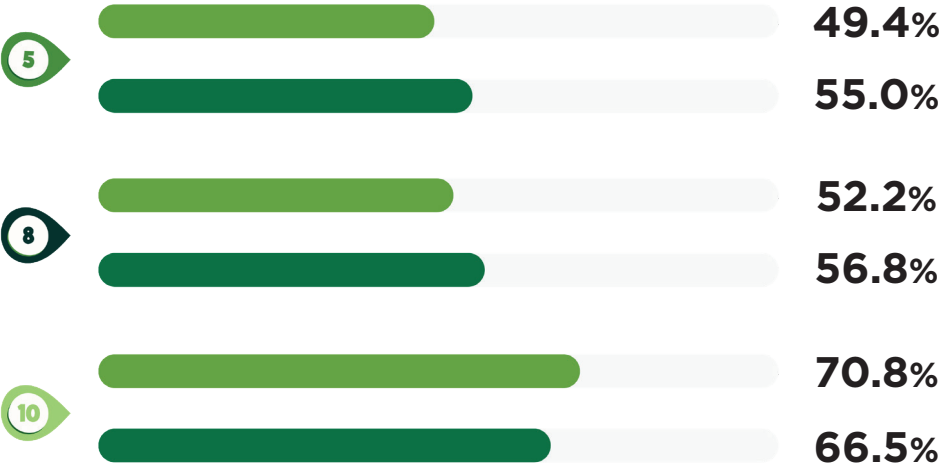
2022-2023

2023-2024

Percentage of students each year who meet or exceed the grade level proficiency on the local reading assessment.



Percentage of students each year who meet or exceed the reading proficiency cut score on MCAP English/Language Arts Literacy.

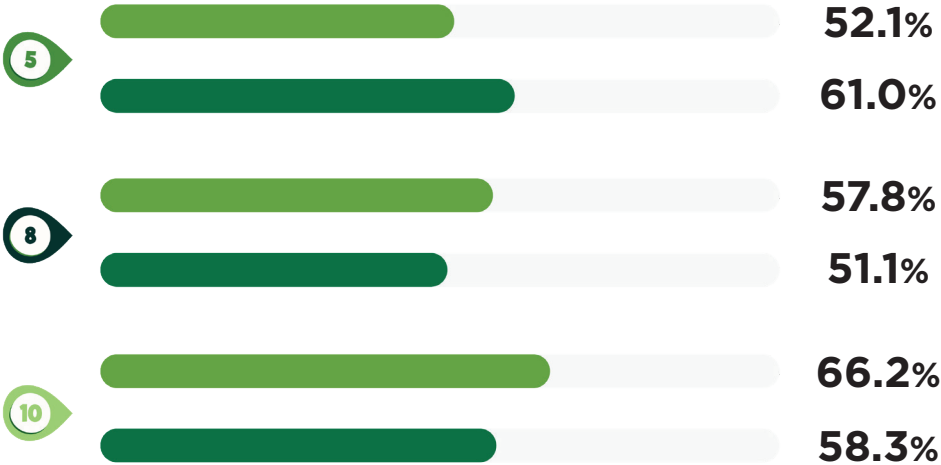


Writers*

2022-2023

2023-2024

Percentage of students each year who meet or exceed the writing proficiency cut score on MCAP English/Language Arts Literacy.



State Rankings

2022-2023

2023-2024

7th
in the state for
English/Language Arts

13th
in the state for Mathematics



**The Maryland Comprehensive Assessment Program (MCAP) is used to measure proficiency by the end of grades 5 and 8. **The Healthy Outcomes from Positive Experiences (HOPE) framework is utilized to measure the health and wellness of students at the end of grades 5 and 8. Sources: Data collected and reported by the HCPS Office of Accountability.*

Learner Attributes, cont.

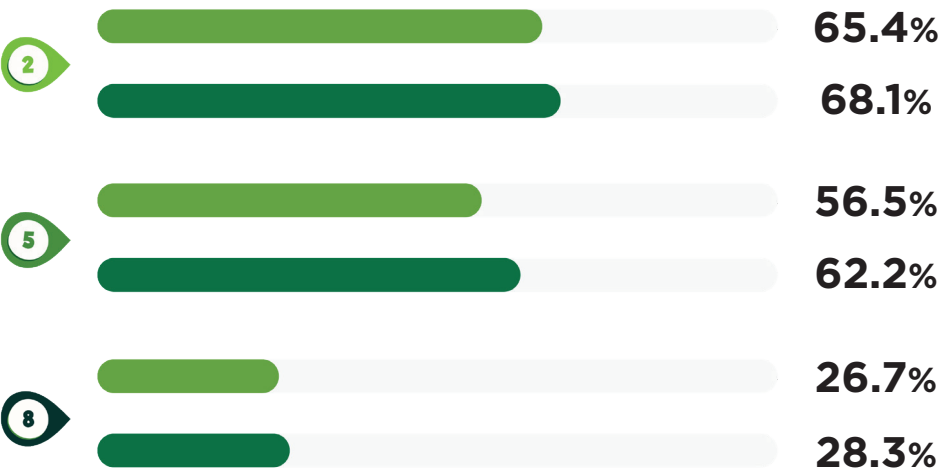


Problem-Solvers



2022-2023
2023-2024

Percentage of students each year who meet or exceed the grade level proficiency on the local mathematics assessment.



Employable



2022-2023
2023-2024

End of year student attendance rates.



Healthy**



All Healthy data points:
2023-2024

Percentage of students with positive childhood experience -
"I enjoy participating in community traditions, volunteering, family traditions, or attending school events."



Percentage of students with positive childhood experience -
"I feel a sense of belonging in school."



Percentage of students with positive childhood experience -
"I have at least two non-parent adults who show they care about me."



Healthy data not applicable in 2022-2023.

*The Maryland Comprehensive Assessment Program (MCAP) is used to measure proficiency by the end of grades 5 and 8. **The Healthy Outcomes from Positive Experiences (HOPE) framework is utilized to measure the health and wellness of students at the end of grades 5 and 8. Sources: Data collected and reported by the HCPS Office of Accountability.

Personalization for Academic Needs

Innovative School Programs

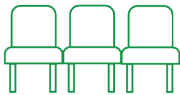
HCPS has Magnet Programs to provide specialized unique opportunities for secondary students.

37
Programs of Study

8
Magnet Programs

1,900 ↑
Students participating in Magnet Programs in grades 9-12

690 ↑
Magnet Program seats available to incoming freshmen



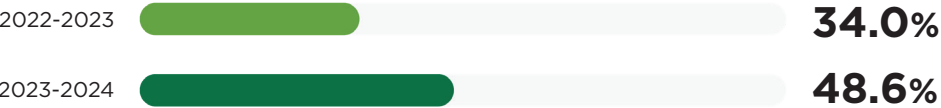
Magnet Program graduates in the class of 2023



Early Learners

HCPS has a mixed delivery system of full-day PreK programs, half-day PreK programs, Learning Together preschool classes, Early-Learner preschool classes, Blueprint private providers for PreK, and Judy Centers.

Percentage of students served by PreK programs who demonstrate readiness, as measured by the Kindergarten Readiness Assessment.



Number of students enrolled in public and private PreK programs.



FEV Tutoring

5,026 ↑
Total Number of Students Accessing FEV Tutoring Academy
1,266 in 2022-2023

37,374 ↑
Total FEV Tutoring Sessions
6,680 in 2022-2023

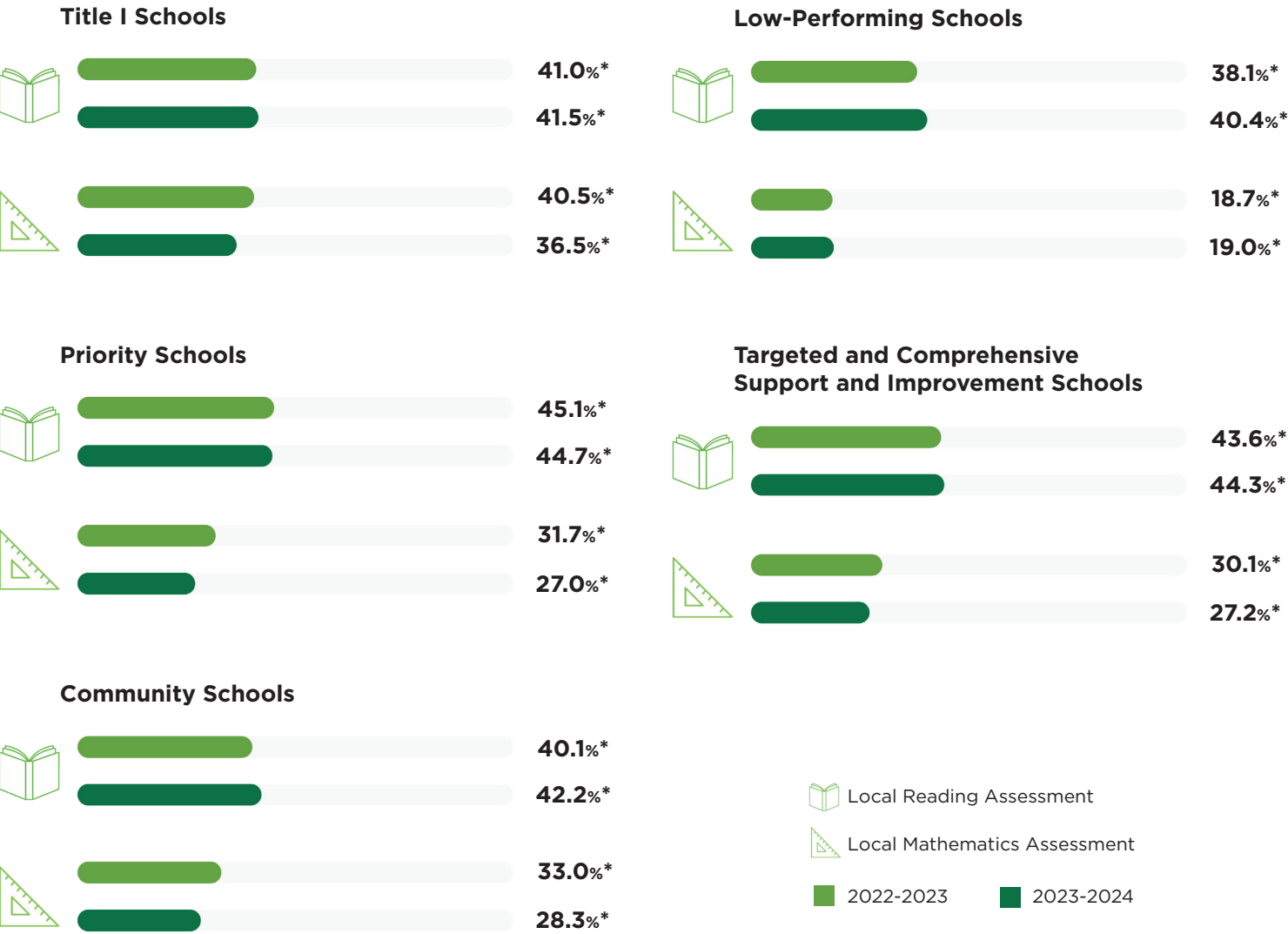
↑ Positive year over year growth. | CCR Ready percentages are based on data from MSDE. All other data collected and reported by the HCPS Office of Accountability.

Personalization for Academic Needs. cont.

Unique School Designations

As of June 2024, HCPS had 9 Title I Schools, 9 Priority Schools, 16 Community Schools, 5 Blueprint Career Ladder Low-Performing Schools, and 13 Targeted and Comprehensive Support and Improvement Schools. [Click here for more information on unique school designations.](#)

Percentage of elementary and middle school students each year who meet or exceed the grade level proficiency on local assessments at a school with a unique designation.



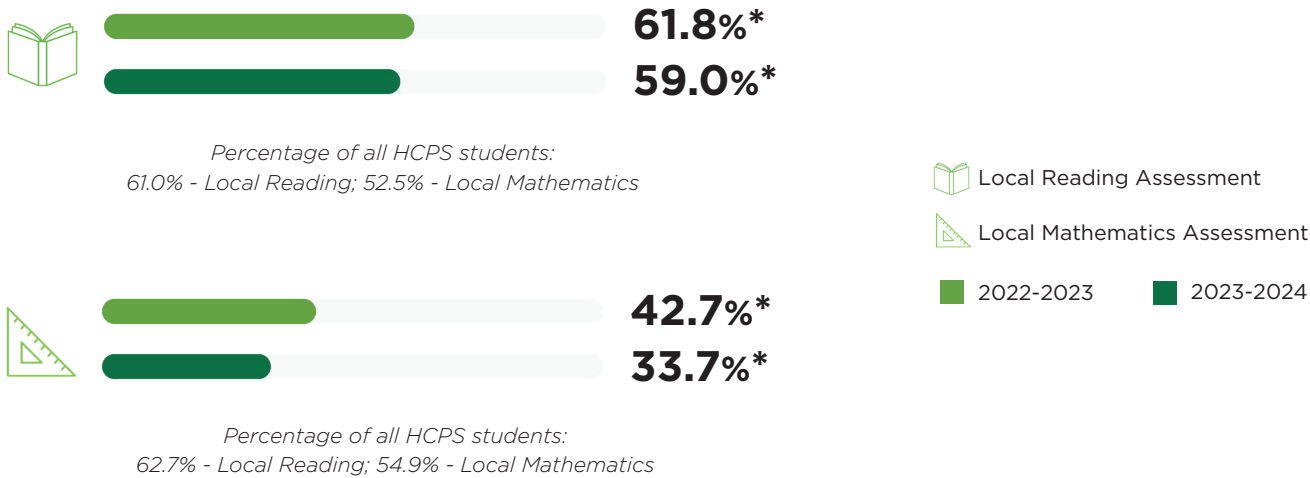
Swan Creek School

In 2021, HCPS established the Swan Creek School Blended Virtual Learning Program which offers eLearning and in-person/hybrid learning formats.

Percentage of students utilizing the fit assessment for enrollment at Swan Creek School.



Percentage of Swan Creek elementary and middle school students each year who meet or exceed the grade level proficiency on local assessments.



*Students in grades 5 and 8 are not required to participate in the spring administration. Sources: The "On Track" percentage can be found in the Maryland School Report Card dashboard.

Behavioral Support

HCPS supports student behavioral needs through supporting attendance, behavioral and mental health, community partnerships, health needs assessments, HOPE framework, Positive Behavioral Interventions and Supports (PBIS), restorative practices, parent and family engagement, and professional development.



Mental/Behavioral Support

862

students provided with school based mental health services.

1:114

Behavior Support Staff serving schools.*

100%

Care Solace launched with 100% access for students, staff, and families.



***Behavior Support Staff includes:**

- Behavior Coaches
- Board Certified Behavioral Analysts
- Check & Connect Mentors (part-time)
- Community Schools Specialists
- Early Childhood Specialists
- In-School Suspension Technicians
- Intervention Teachers
- Pupil Personnel Workers
- School Counselors
- School Nurses
- School Psychologists
- School Safety Liaisons
- Social Workers
- Therapeutic Counseling Interventionists

Disproportionate Rates of Suspension

Disproportionate Discipline is the persistent over-representation of a specific student group receiving an out-of-school suspension (OSS).

Risk Ratio is the degree of disproportionality within a school/county between a student group and all other students. Simply stated, it is how many times more likely a student group is to be removed (OSS) compared to all other student(s)/groups. Monitoring the risk ratio helps HCPS understand our discipline trends regarding consistency and equity.

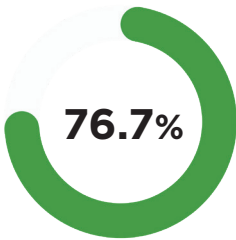
Student Group

Risk Ratio

	2022-2023	2023-2024
Students Receiving Free and Reduced Meals (FaRMs)	3.70	3.75
African American	3.21	3.21
Students with Disabilities	2.29	2.21
Hawaiian/ Pacific Islander	2.19	1.11
Two or More Races	1.21	1.32
Hispanic	1.00	0.87
Native American	0.87	1.67
White	0.38	0.38
Asian	0.18	0.21

Participation in Wellness Needs Assessment

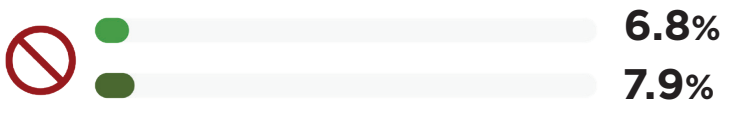
2022-2023
2023-2024



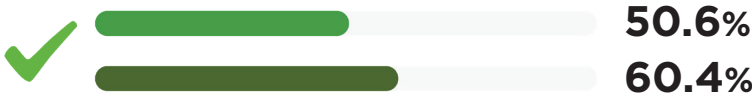
of students in grades 3-12 participated in the Wellness Needs Assessment.



of students reported connections to school through the Wellness Needs Assessment.*



Percentage of students in grades 3-5 who report feeling safe at school.



Percentage of students in grades 6-12 who report feeling safe at school.

Never Always



Transparency

Each year the comprehensive budget and audit reports, all Board of Education meeting agendas, materials, presentations, and recordings are available on hcps.org.

Transparency builds trust with our community, families, and employees. To demonstrate the commitment to transparency, HCPS provides targets to all so that families can be partners in our students' education, outcomes, and future.



Accessibility Features Online



of website content is reviewed for WCAG 2.1 Level AA standards.

Canvas Access for Parents/Guardians

In the 2022-2023 school year, parents/guardians gained access to their student's Canvas courses through a Canvas parent app or through an internet browser.

Parents/Guardians are able to access:

- the course published content in modules
- the course calendar
- announcements
- quiz titles

Parents/Guardians can use Canvas:

- as a communication tool to message the teacher
- to be included in conversations between the teacher and student



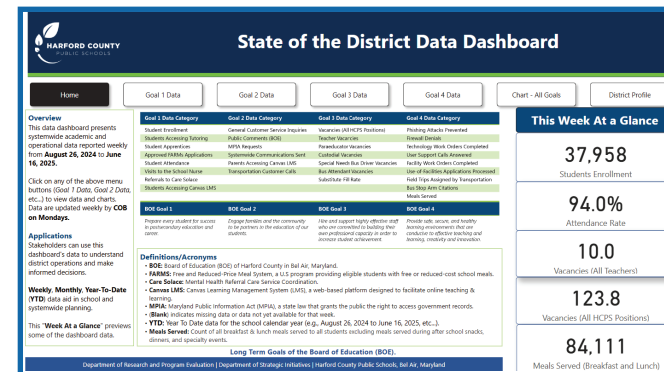
4,547
parents/guardians
accessed Canvas.



Canvas Parent

Data Dashboards on hcps.org

Data dashboards were launched in the 2023-2024 school year.



Increase Visibility of Administrative and Operational Procedures

New and updated webpages:



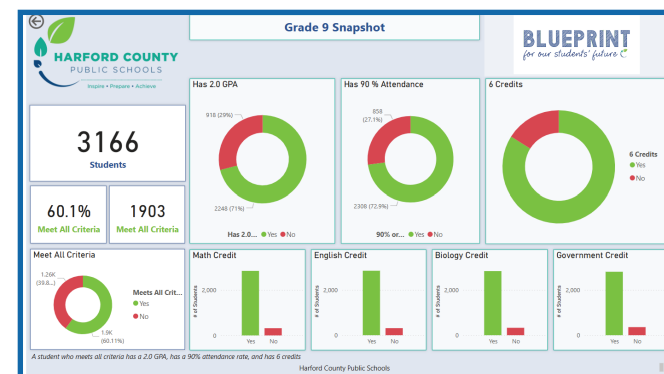
Board Policies and Procedures



English/Language Arts



Mathematics



Sources: Online accessibility work is in partnership with the Office of Civil Rights (OCR).

Customer Service

HCPS strives to continue to raise our standards for increasing our customer service efforts to support employees, students, parents/guardians, and the larger community.

HCPS is committed to providing superior customer service to all of our stakeholders, including employees, students and their families, and community members. Successful customer service is measured in many ways, including: Ask HCPS, a Customer Satisfaction Survey, the Customer Service Task Force, the Family Friendly Schools Award Program, the HCPS Parent Academy, Parent and Community Engagement (PACE) Liaisons, and Service is Central initiatives.

Customer Service Inquiries

2,580

inquiries received

Systemwide Communications

85

systemwide communications sent

MPIA Requests

51

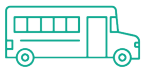
MPIA requests received

Customer Support Calls



14,278

Technology calls received

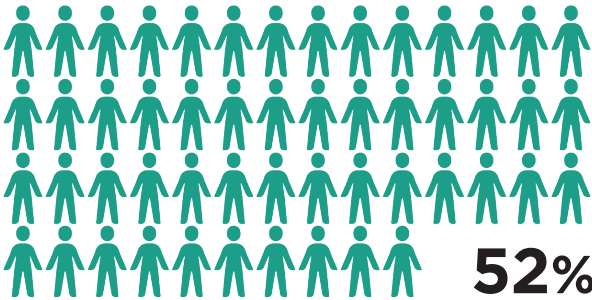


34,071

Transportation calls received



Favorable Rating on Annual Parent/Caregiver Perception Survey



52%

Excellent Reviews



80.0%

percentage of excellent reviews received.

Resolutions to Customer Service Inquiries



84.4%

customers felt their needs were met during their staff interaction.

Customer Service Survey Participation



487

responses received in 2022-2023



385

responses received in 2023-2024

“We are beyond satisfied with the service/teachings received from the AMAZING staff at RPES! The BEST!”

I really appreciated the kind warm introduction when I met with the assistant principal and other teachers. I suggest you continue to be devoted to education. To remain kind compassionate to so many people you serve. Especially the students empowering them to succeed and develop into responsible young adults. Thank You.”

“I was listened to and helped promptly and kindly.”

“My requests for assistance were met with enthusiasm and completed in a timely manner and professional manner. My experience was positive and the interaction was wonderful!”

“This office has always been timely and so very helpful with all my benefit questions. Thank you for your hard work!”

Collaborative Governance












HCPS makes every effort to include staff, families, and the larger community in its decision making to better provide a well-rounded education for all students in all grade levels.



















Has Published Mission



Includes Student Voice

	Number of Members	Percentage of Community Members*	
Blueprint Early Childhood Committee	34	55.9%	 
Blueprint Elevating Educators Committee	33	30.0%	 
Blueprint North Star Committee	37	35.0%	 
Blueprint Steering Committee	34	47.0%	 
Blueprint Student Supports Committee	33	36.0%	 
Business Advisory Committee	27	81.5%	

	Number of Members	Percentage of Community Members*	
Calendar Committee	37	40.0%	 
Career/Technology Education Citizen Advisory Committee	30	53.0%	 
Customer Service Task Force	33	30.0%	
Early Childhood Advisory Committee	111	57.0%	
Family Life Education Citizen Advisory Committee	68	85.0%	
Gifted Education Citizen Advisory Committee	23	72.0%	 
Judy Center Steering Committee	111	57.0%	
Parent Advisory, Advocacy, and Action Council	19	100.0%	
School Health Advisory Council	34	47.0%	
Special Education Citizen Advisory Committee	35 **	75.0% **	 
Superintendent's Task Force on Equity	31	26.0%	 

*Represents non-HCPS employees: Parents/Guardians, Business and Non-Profit Partners, County Government, Students, Unions, and Community Members. **Average participation. These are open committees.

Elevating Educators

HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success.

The Blueprint Career Ladder, employee benefits package, effective and diverse recruitment and retention, educational equity, professional development, and union negotiation are all tools used by HCPS to recruit, elevate, and retain educators and staff.



Retention Rates

2022-2023
2023-2024

Certificated Staff (HCEA)



All Other Administrative and Support Staff



All Staff



Percentage of New Teachers of Color

2022-2023
2023-2024

Newly Hired Teachers Self-Identified as a Person of Color



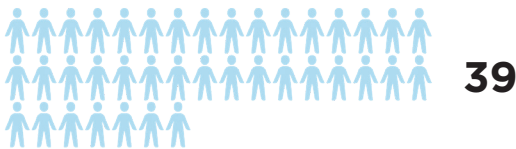
Newly Hired Staff Self-Identified as a Person of Color



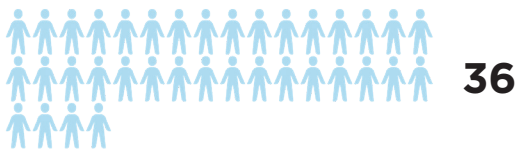
Applicants for Supervisory Positions

2022-2023
2023-2024

Elementary AP Applicants



Secondary AP Applicants



Elementary Principal Applicants



Secondary Principal Applicants



Pupil Personnel Applicants

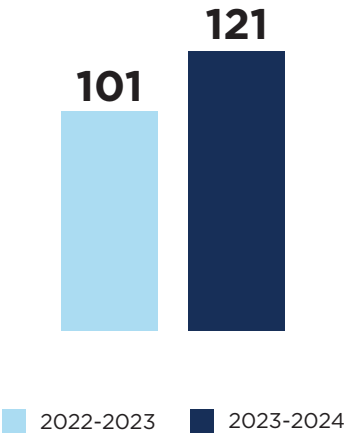


Sources: Increase Percentage of Teachers of Color is based on categories reported to the Equal Employment Opportunity Commission (EEOC).

Elevating Educators. cont.

National Board Certified Teachers Eligible for Blueprint Career Ladder

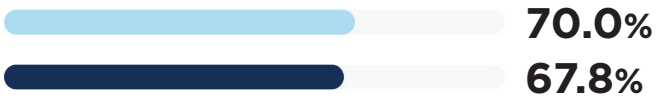
Under the Blueprint for Maryland's Future legislation, the Career Ladder provides incentives for teachers with National Board Certification (NBC) and districts are required to support and grow our NBC teachers.



Conditionally Certified Teachers Earning Professional Certificates

2022-2023
2023-2024

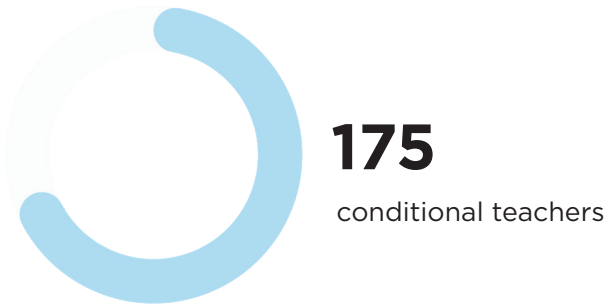
Continued Teaching with a Conditional Certificate



Achieved Full Teacher Certification



Left Their HCPS Teaching Position



Culture of Gratitude

HCPS has established several employee recognition programs for staff and students at all levels. Together with local business partners, a variety of employees are recognized for the customer service they provide to their peers, students, families, and the larger community.

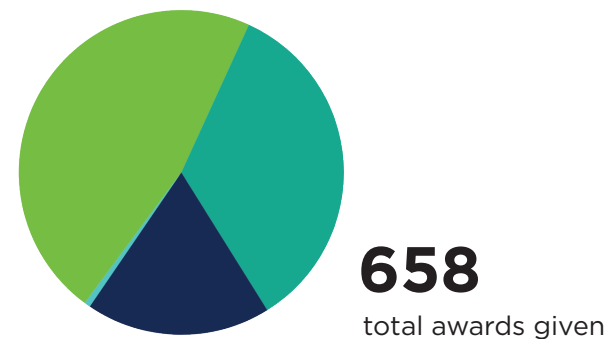
Administrators and supervisors are encouraged to nominate their staff each month for one of many recognition programs, and subsequently nominees are encouraged to nominate their peers.

During the 2022-2023 school year, a new program was introduced to recognize students for their efforts to demonstrate kindness, positive character traits, and service to others in their schools.

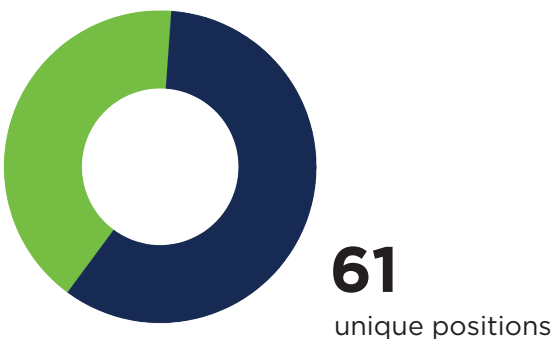
For more information on our recognition programs, visit www.hcps.org.

At HCPS, we believe peer-to-peer recognition is an integral aspect of building and fostering a culture of gratitude where employees enjoy coming to work and perform at high levels.

Total Awards Given for Each Program



Inclusive of Nominees at All Schools and Offices



121
Bowtie Breakfast awards

226
Standout Student awards

307
Limelight awards

4
Most Valuable Parent awards

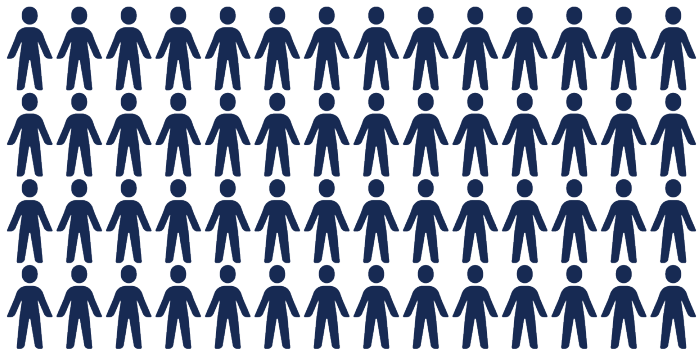
36
Central Office awards
(Bowtie Breakfast)

25
School-Based awards
(Limelight and Standout Student)

■ Bowtie Breakfast ■ Limelight ■ Standout Student ■ Most Valuable Parent



Employees Nominating Their Colleagues



56 employees nominating their peers for Bowtie Breakfast.

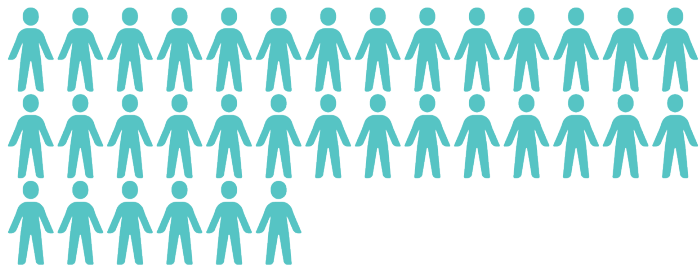
Schools Nominating Their Staff, Students, and Families



11 schools nominating staff for Limelight.



14 schools nominating students for Standout Student.



34 schools nominating parents for Most Valuable Parent.

Talent Pathways

The HCPS Talent Pathways Project is an innovative employee development campaign and recruitment strategy to aggressively build strong talent pathways for all positions within the organization for future hiring needs.

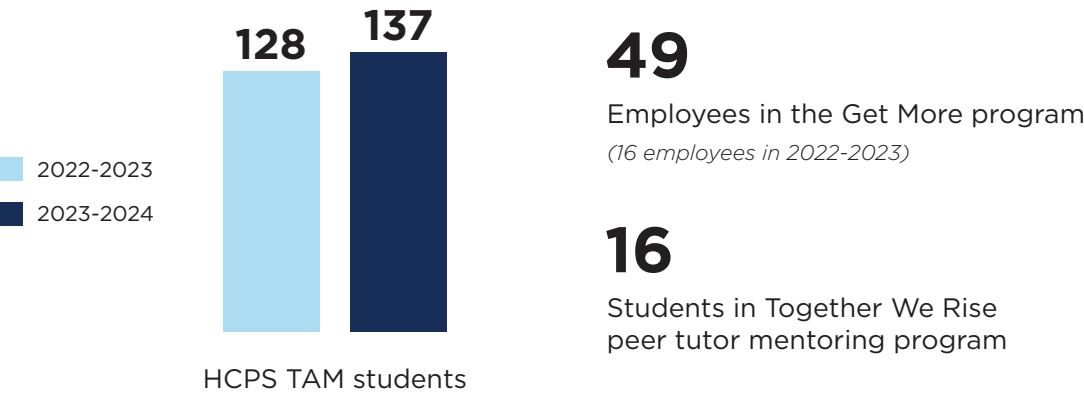


2023-2024 Milestones:

- Launched a Model School pilot program spring 2024 at Roye-Williams Elementary School (RWES). The model school serves as a hands-on training ground for future educators, currently including 3rd and 4th year students in the education program at Towson University’s Northeast Campus.
- The cohort included seven senior interns, one junior-level course, and approximately 20 mentors. Two courses were held at the model school campus.
- As a result of this experience, five were hired as teachers at RWES, one was hired at Deerfield Elementary, one secured a position in southern Maryland.
- Finalized contracts with two Historically Black Colleges and Universities (HBCU): Coppin State University and the University of Maryland Eastern Shore to provide courses to qualified paraeducators and 10 high school students interested in education.

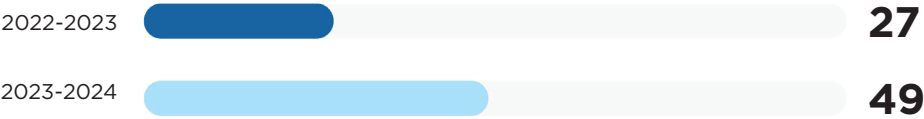
HCPS Grow Your Own Program

Talent Pathways Strategies for HCPS Grow Your Own:



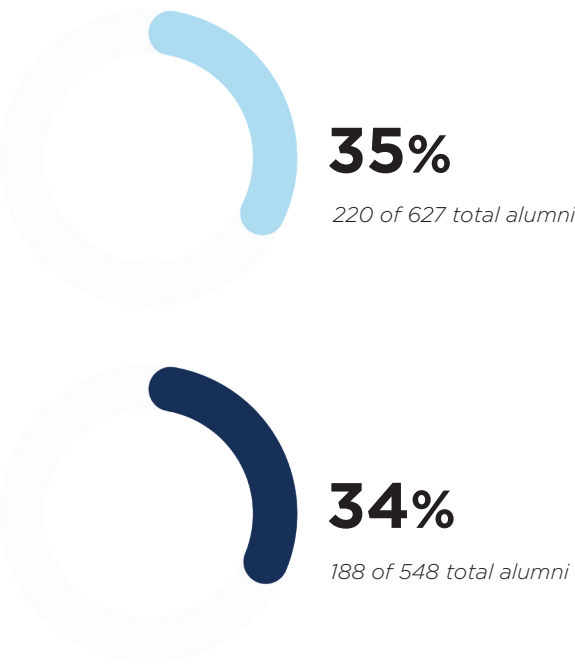
Employees in Future Teaching Programs

HCPS employees not currently in a teaching position working towards teacher certification.



HCPS Alumni Hired in All Positions

Staff Members Hired
(between October 2022 and October 2023)



Interns and Field Observation Students



Hosted from:
245
Institutes of Higher Education
(272 in 2022-2023)

32
Teacher Academy of Maryland (TAM)
(29 in 2022-2023)

13
HCPS Employees (Grow Your Own)
(9 in 2022-2023)

Interns have been recruited from:

- | | | |
|---------------------------------------|-----------------------------------|---|
| Cecil College | HCPS Get More | Teacher Academy of Maryland |
| Chatham University | Liberty University | Towson University |
| College of William and Mary | Loyola University Maryland | University of MD, School of Social Work |
| Community College of Baltimore County | McDaniel College | University of North Florida |
| Frostburg State University | Moreland University | University of Phoenix |
| Grand Canyon University | Notre Dame of Maryland University | Walden University |
| Harford Community College | Shenandoah University | Western Governors University |
| | | Wilmington University |

Safety and Security

The HCPS Office of Safety and Security (OSS) manages and coordinates the district's safety programs across all 55 schools. School Safety Liaisons (SSL) are assigned to school buildings and work closely with students, staff, and the community. Regional Safety Coordinators

supervise and oversee the SSLs, make regular school visits, and work with school administrators to ensure safety protocols are followed. The OSS also works closely with local law enforcement partners who provide School Resource Officers to all secondary schools.



Safety Training and Critical Incident Drills



585
Emergency preparedness drills
10 minimum drills per school

55
All schools participated in ACRT refresher trainings

Opportunities to Engage Families about Safety and Security

2
Parent engagement sessions hosted through Parent Academy Real Talks and Town Halls



Implemented the Raptor visitor management system to improve our visitor check in experience while also maintaining accurate accountability of visitors



Enhancing Safety Measures



27
School Safety Liaisons (SSLs)

3
Regional Security Coordinators



14
Schools were upgraded to Access Control

22
Schools received security camera upgrades

14
Schools and offices installed encrypted prox card readers



SSL Climate Response Team created to support schools that experience a significant event to support the climate and culture



350
New and upgraded radios for schools



55
Ring style digital doorbell cameras at all schools



276
Stop arm cameras installed on school buses to increase the safety of students and reduce the number of violators

6,445
Stop arm cameras citations issued

Resource Stewardship



Achieved an unqualified audit opinion from an independent firm - **CliftonLarsonAllen**

Allocate Resources Based on Data-Supported Needs

HCPS allocates resources based on data-supported needs of students, staff, and schools through a program-based budgeting approach.

The program-based budget facilitates policy decisions at the program level, based on current outcomes and identified goals, including but not limited to student achievement, indicators of poverty, the Board of Education Strategic Plan, the Blueprint Implementation Plan, and input from Harford County citizens.



Meet Blueprint State Requirements for Allocation of Resources

To meet the Blueprint state requirements, Md. Education Article, §5-234, for allocation of resources directly to schools by 2024-2025, HCPS has implemented new software and processes through Oracle Enterprise resource planning to provide comprehensive detail on how state funding follows the student.



Operational Efficiency

Share Resources with Partners

Highlight for 2023-2024:

- First full school year of district-wide Stop Arm Enforcement partnership with Harford County Sheriff's Office to reduce the number of motorists passing school vehicles.
- HCPS is partnered with Harford County Government on the "Drinking Water Task Force" to ensure ability to comply with updated water testing requirements and use of shared resources for continued clean water delivery.

Energy Management Program

Highlight for 2023-2024:

- HCPS Energy Management Plan continues to identify capital improvement projects and prioritize needs which result in "energy pay back."
- HCPS continues to actively inspire student clubs focused on Sustainability Education to promote the understanding of connections between occupant and societal behaviors, energy consumption, the environment and fiscal implications. Southampton Middle School was the newest 2023-2024 addition.

Implement Industry Best Practices

Highlight for 2023-2024:

- The State approved and lauded HCPS plans for a joint Harford Academy and new elementary school project. This school will set a new standard for inclusive learning environments and programming to meet the needs of all students by leveraging existing industry best practices for construction and design.
- HCPS was newly appointed to the Maryland delegation for the National Congress for School Transportation to review and provide updates for the National School Transportation Specifications and Procedures.

Phishing Attacks Prevented



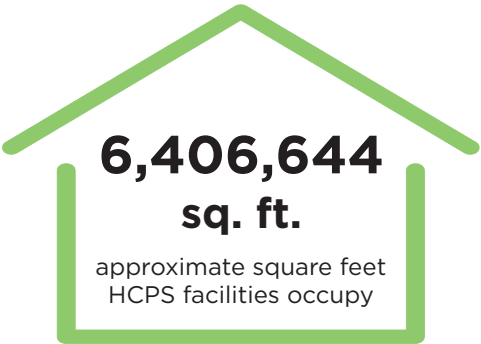
Technology Work Orders



Facilities Work Orders



Use of Facilities Applications Processed





January 2025

AskHCPS@hcps.org | (410) 809-6193

The Board of Education of Harford County is committed to providing an inclusive and welcoming environment for all students, employees, and members of the school community. In accordance with Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, the Board of Education of Harford County prohibits discrimination based on sex, race, color, national origin, religion, or any other protected characteristic in any program or activity it operates.

Inquiries about Title IX may be referred to HCPS' Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights, or both. HCPS' Title IX Coordinator is Dr. Eric Davis, 102 S. Hickory Ave, 21014, at (410) 588-5202 or TitleIX@hcps.org; Title IX Designee specific to students is Ken Miller, 102 South Hickory Avenue, Bel Air, MD 21014, at (410) 375-0408 or Kenneth.Miller@hcps.org; and The Title IX Designee for all other members of the school community is Renee McGlothlin, 102 South Hickory Avenue, Bel Air, MD 21014, at (410) 809-6087 or TitleIX@hcps.org.

HCPS' nondiscrimination policy and grievance procedures can be located at <https://www.hcps.org/Nondiscrimination.aspx>. To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please contact Ken Miller or Renee McGlothlin.

Discrimination complaints may also be filed with other agencies, such as the Office of Civil Rights in the United States Department of Education. Assistant Secretary for the Office of Civil Rights: 400 Maryland Avenue, SW, Washington, D.C. 20202, 1-800-421-3481. For updated information on the Board of Education, visit www.hcps.org.

Appendix D: Community Analysis

- Connection to County and Town Master Plans
- State Form 101.3 - Community Analysis PZ
- Harford County Annual Growth Report
- HCPS Comments to Comprehensive Rezoning

Harford County Public Schools (HCPS) works in close partnership with the planning departments of Harford County Government, the Town of Bel Air, the City of Aberdeen, and the City of Havre de Grace to align school facility planning with each jurisdiction's comprehensive plan. These plans guide growth, land use, infrastructure, and community development to ensure sustainable, vibrant communities. HCPS supports and contributes to these efforts by providing quality educational facilities, coordinating transportation and infrastructure improvements, promoting environmental stewardship, and preserving historic school properties. By aligning school capacity, site planning, and facility improvements with local planning goals, HCPS ensures schools remain central to healthy, connected, and forward-looking communities across the county.

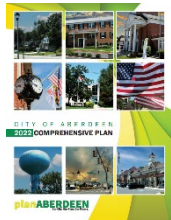
For more information, you can access each jurisdiction's comprehensive plan through the following links:



Harford County: Harford County – HarfordNEXT (2016 Master Plan): [HarfordNEXT PDF](#)



Town of Bel Air: 2022 Comprehensive Plan: [Bel Air Comprehensive Plan](#)



City of Aberdeen: 2022 Comprehensive Plan: [Aberdeen Comprehensive Plan](#)



City of Havre de Grace: 2024 Envision Havre de Grace Comprehensive Plan: [Havre de Grace](#)

Appendix D
Harford County Public Schools
2025 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Abingdon Elem.	X				The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. This area is predominantly within the Development Envelope of the County.
Bakerfield Elem.			X		The enrollment is 90% the State Rated Capacity. The City of Aberdeen has a significant amount of development planned within this attendance area that will impact the enrollment at this school.
Bel Air Elem.	X				The enrollment currently exceeds the State Rated Capacity at 106%. The area has stabilized and it is within the Development Envelope of the County.
Church Creek Elem.			X		The enrollment is under the State Rated Capacity. The enrollment in this school has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Churchville Elem.				X	The enrollment is somewhat under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Darlington Elem.				X	The enrollment is significantly under the State Rated Capacity. This is a rural area outside the Development Envelope of the County.
Deerfield Elem.	X	X			The enrollment is somewhat under the State Rated Capacity. The enrollment in this school has stabilized. The area has revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Dublin Elem.				X	The enrollment is significantly under the State Rated Capacity. This is a rural area and is predominantly outside the Development Envelope of the County.
Edgewood Elem.	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area has stabilized and it is within the Development Envelope of the County.
Emmorton Elem.	X		X		The enrollment currently 98% the State Rated Capacity. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Forest Hill Elem.	X				The enrollment is somewhat under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Forest Lakes Elem.	X				The enrollment in this school is significantly under the State Rated Capacity. The area has stabilized and it is split by the Development Envelope of the County.
Fountain Green Elem.	X				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.

*Comments Regarding Utilization:

Slightly Under Capacity = 98% - 99%; Somewhat Under Capacity = 90% - 95%; Under Capacity = 80% - 94%; Significantly Under Capacity = ≤79%

Appendix D
Harford County Public Schools
2025 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
George D. Lisby @ Hillsdale Elem.		X	X		The enrollment currently exceeds the State Rated Capacity at 109%, and is projected to exceed the APF capacity at 111% by 2024. The area is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Hall's Cross Roads Elem.		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. This area is within the Development Envelope of the County.
Havre de Grace Elem.		X	X		The enrollment currently exceeds the State Rated and APF capacities at 111%, with a projected utilization of 119% by 2026. New major subdivisions will not be approved in the Havre de Grace ES attendance area currently. The area is considered a growth area with revitalization considerations in the County Master Plan. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is within the Development Envelope of the County.
Hickory Elem.	X				The enrollment is at the State Rated Capacity , and is projected to remain under the APF Capacity at 104% by 2026. A recent condominium project completed and will increase enrollment at this school.
Homestead/Wakefield Elem.	X				The enrollment currently exceeds the State Rated and APF capacities at 115% and is projected to be 117% by 2026. New major subdivisions will not be approved in the Homestead/Wakefield ES attendance area currently. The area has stabilized and it is predominately within the Development Envelope of the County.
Jarrettsville Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
Joppatowne Elem.	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is split by the Development Envelope of the County.
Magnolia Elem.	X	X	X		The enrollment is slightly under the State Rated capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is within the Development Envelope of the County.
Meadowvale Elem.		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area and it is split by the Development Envelope of the County.
Norrisville Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Bend Elem.				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.
North Harford Elem.				X	The enrollment is significantly under the State Rated Capacity. This area is primarily an agricultural area and is outside the Development Envelope of the County.

*Comments Regarding Utilization:

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Appendix D
Harford County Public Schools
2025 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Prospect Mill Elem.	X		X		The enrollment is somewhat under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Red Pump Elem.	X		X		The enrollment currently exceeds the State Rated capacity at 102%, It is projected to remain stable through 2026 and remain under 110% capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Ring Factory Elem.	X		X		The enrollment is slightly under the State Rated Capacity. The area has stabilized and is considered a growth area within the Development Envelope of the County.
Riverside Elem.		X	X		The enrollment is significantly under the State Rated Capacity; however there is a large development under construction currently slated for this school. The area is considered a growth area with revitalization considerations in the County Master Plan. It is within the Development Envelope of the County.
Roye-Williams Elem.		X	X		The enrollment is significantly under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. It is split by the Development Envelope of the County.
Old Post Elem.	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is predominantly within the Development Envelope of the County.
William S. James Elem.	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and it is considered a growth area. It is within the Development Envelope of the County.
Youth's Benefit Elem.	X				The enrollment is at the State Rated Capacity. The enrollment in this school has stabilized and it is predominately outside the Development Envelope of the County.
Aberdeen Middle			X		The enrollment is significantly under the State Rated Capacity and has stabilized. The area is considered a growth area and is split by the Development Envelope of the County.
Bel Air Middle	X				The enrollment is under the State Rated capacities. The area has stabilized and is predominantly within the Development Envelope of the County.
Edgewood Middle	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and is predominantly within the Development Envelope of the County.
Fallston Middle	X				The enrollment is under the State Rated Capacity. The area has stabilized and is predominately outside the Development Envelope of the County.

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Appendix D
Harford County Public Schools
2025 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Havre de Grace Middle		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.
Magnolia Middle		X	X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. It is predominantly within the Development Envelope of the County.
North Harford Middle				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and is predominantly outside the Development Envelope of the County.
Patterson Mill Middle	X		X		The enrollment currently just under the State Rated Capacity. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.
Southampton Middle	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Aberdeen High			X		The enrollment is under the State Rated Capacity. The area is considered a growth area it is split by the Development Envelope of the County.
Bel Air High	X				The enrollment is under the State Rated Capacity. The area has stabilized and it is predominantly within the Development Envelope of the County.
C. Milton Wright High	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is split by the Development Envelope of the County.
Edgewood High	X	X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. The area has stabilized and it is predominantly within the Development Envelope of the County.
Fallston High	X				The enrollment is significantly under the State Rated Capacity and has stabilized. The area is predominately outside the Development Envelope of the County.
Harford Technical High	X				This is a special technical high school completer program. Enrollment is based on acceptance into programs.
Havre de Grace High		X	X		The enrollment is under the State Rated Capacity. The area is considered a growth area with revitalization considerations in the County Master Plan. Replacement of the school is nearing completion. There is a significant amount of growth potential due to a number of approved residential subdivisions in the City of Havre de Grace. The area is split by the Development Envelope of the County.

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Appendix D
Harford County Public Schools
2025 Master Facilities Plan Community Analysis

Attendance Area	Has Stabilized	Targeted for Revitalization	Growth Area	Non-Growth Area	Comment(s) *
Joppatowne High		X	X		The enrollment is significantly under the State Rated Capacity. The area has stabilized and is considered a growth area with revitalization considerations in the County Master Plan. Renovation of the school is expected to begin in 2020. The area is predominately within the Development Envelope of the County.
North Harford High				X	The enrollment is under the State Rated Capacity. This area is primarily an agricultural area and it is predominantly outside the Development Envelope of the County.
Patterson Mill High	X		X		The enrollment is under the State Rated Capacity. The area has stabilized and is considered a growth area. It is predominantly within the Development Envelope of the County.

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2024 ANNUAL GROWTH REPORT



HARFORD COUNTY GOVERNMENT DEPARTMENT OF PLANNING AND ZONING

ROBERT G. CASSILLY

HARFORD COUNTY EXECUTIVE

ROBERT MCCORD

DIRECTOR OF ADMINISTRATION

SHANE P. GRIMM

DIRECTOR OF PLANNING AND ZONING

The 2024 Annual Growth Report

TABLE OF CONTENTS

Introduction	1
Growth Trends	2
Regional Data.....	2
Baltimore Region Permit Activity	2
Baltimore Region Population / Household Projections	3
Baltimore Region Employment Projections.....	3
Harford County Development Activity	4
New Subdivisions	4
Permit Activity	4
New Residential Permits.....	5
New Non-Residential Permits	5
Development Capacity	6
Planning Document Updates.....	7
Zoning Code Amendments.....	7
Comprehensive Plan and Element Plan Updates.....	7
2016 Land Use Map	8
Adequate Public Facilities	9
Public Schools.....	9
Water and Sewerage.....	10
Road System.....	13
Government Facilities	15
Planning Consistency Review	17
Agricultural Preservation Map.....	19
Process Improvements.....	20
Laws and/or Regulations That Implement the State Planning Visions	20
Methodology	21
Population Projection Methodology	21
School Enrollment Methodology	21
Water and Sewer Facility Projection Methodology	23
Road Intersection Analysis Methodology	24

FIGURES AND TABLES

Figure 1 – Change in Share of Baltimore Region Residential Permits: 2023-2024	2
Figure 2 – Baltimore Region Population and Employment Growth: 2024 – 2034.....	3
Figure 3 – Approved Residential Subdivisions Inside and Outside Priority Funding Area	4
Figure 4 – 2024 New Residential Building Permits Issued Inside and Outside Development Envelope	5
Figure 5 – Estimated Capacity of the Development Envelope	6
Figure 6 – 2016 Land Use Map	8
Figure 7 – Harford County Public School Enrollment Projections: 2024 – 2027.....	9
Figure 8 – Harford County Water Production by Water Pressure Zones: 2024.....	11
Figure 9 - Harford County Sewerage Capacity by Service Area in Million Gallons Per Day (MGD): 2024.....	12
Figure 10 – Failing Intersections Map	14
Figure 11 – Harford County Public Libraries Square Footage Per Capita	16
Figure 12 – Agricultural Preservation Map	19
Table 1 – Pupil Yield Factors	22
Table 2 – Estimating New Students Using Pupil Yield Factors	22
Figure 13 – Chesapeake Science and Security Corridor (CSSC) & Southern County Task Force (SCTF) Map.....	26

APPENDICES

Appendix A: Regional Data

Table 1A -	Harford County – Baltimore Region Residential Permit Activity
Table 2A -	Harford County – Baltimore Region Population and Household Projections
Table 3A -	Harford County – Baltimore Region Employment Projections
Table 4A -	Harford County – Baltimore Region Non-Residential Permit Activity New Permits Valued at \$50,000 and Over
Table 5A -	Harford County – Baltimore Region Non-Residential Permit Activity Additions, Alterations, and Repairs Valued at \$50,000 and Over

Appendix B: Adequate Public Facilities – Public Schools

Figure 1B -	Elementary School District Map
Table 6B -	Harford County Elementary Schools Utilization Chart
Table 7B -	Harford County Residential Building Permit Activity by Elementary School District
Table 8B -	Harford County Population and Households by Elementary School District
Figure 2B-	Middle School District Map
Table 9B -	Harford County Middle Schools Utilization Chart
Table 10B-	Harford County Residential Building Permit Activity by Middle School District
Table 11B -	Harford County Population and Households by Middle School District
Figure 3B -	High School District Map
Table 12B -	Harford County High Schools Utilization Chart
Table 13B –	Harford County Residential Building Permit Activity by High School District
Table 14B -	Harford County Population and Households by High School District

Appendix C: Adequate Public Facilities – Water and Sewer

Table 15C-	Water Consumption and Sewage Generations
Table 16C -	Harford County System Water Production Projections

Table 17C - Harford County Present and Projected Sewerage Demands and Planned Capacities

Table 18C - 2024 Existing Water and Sewer Capital Projects

Appendix D: Adequate Public Facilities – Road System

Table 19D - Signalized Intersection Capacity Analyses

Table 20D - Unsignalized Intersection Capacity Analyses

Table 21D.1 - 48 Hour Average Weekday Daily Traffic Volume and Locations: 2021/ 2023

Table 21D.2 - 48 Hour Average Weekday Daily Traffic Volume and Locations: 2022 / 2024

Table 22D - List of Approved County Capital Projects Funded for Construction in FY24

Table 23D - List of Consolidated Transportation Program Projects Funded for Construction in FY24

Table 24D - Complete Multimodal Transportation List

Appendix E

Table 25E - 2024 Approved Subdivision Plans

INTRODUCTION

The Harford County Annual Growth Report, in accordance with State law and the Harford County Zoning Code, provides information on development activity and planning programs to ensure that these activities are being completed in a manner consistent with the State's goals and visions. This report also addresses the implementation status of the County's Master Plan, known as HarfordNEXT.

Harford County, since July 2010, is also required to submit a report to the Maryland Department of Planning (MDP) regarding its Adequate Public Facilities (APF) laws and any development restrictions within Priority Funding Areas (PFAs). Harford County provides this information annually to MDP.

The 2024 Annual Growth Report is an ongoing analysis of growth trends, facility capacity, and service performance. The report provides information on present development activity, as well as past trends and future projections for Harford County and the region. The report contains information on updates to the County's Development Regulations and updates of all planning documents as required by the State. It also addresses State requirements regarding planning consistency and opportunities for improving the planning process.

This report was prepared by the Department of Planning and Zoning in coordination with the Department of Public Works, Harford County Public Schools, Harford County Public Library, Harford County Sheriff's Office, and the Baltimore Metropolitan Council (BMC).

The information in this report will be utilized by public officials, citizens, and private developers to:

- Assess facility adequacy during the development review and approval process.
- Assess facility capacity when considering zoning reclassifications.
- Support the evaluation of priority projects in the annual Capital Budget review.
- Identify critical deficiencies which require prompt attention by the County.

GROWTH TRENDS

Regional Data

In accordance with the Harford County Adequate Public Facilities provisions of the Zoning Code, the annual growth report must include data on growth trends for the previous one-year and five-year period, including comparisons with the other jurisdictions in the Baltimore region. Tables 1A – 5A (Appendix A) address the requirements specified in §267-126 A (2) of the Harford County Zoning Code.

Baltimore Region Permit Activity

Harford County's share of the region's residential permits over the past five years represents 13.8% of the region's total permit activity. Harford County's share of the regional residential building permits activity increased 0.9% between 2023 and 2024 (Figure 1). See Table 1A in Appendix A for residential permit activity for the Baltimore Region for the 2020 to 2024 period.

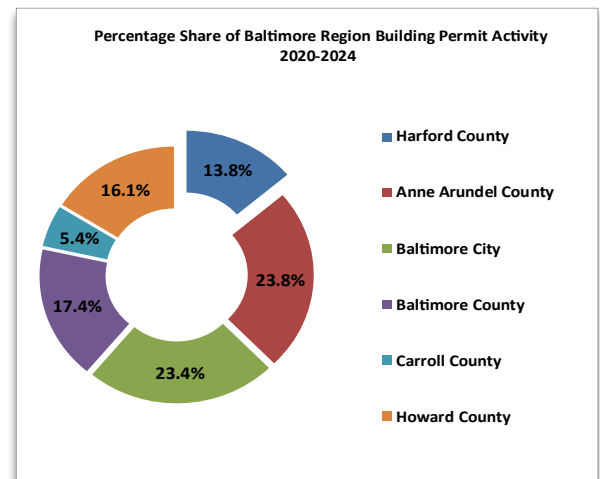
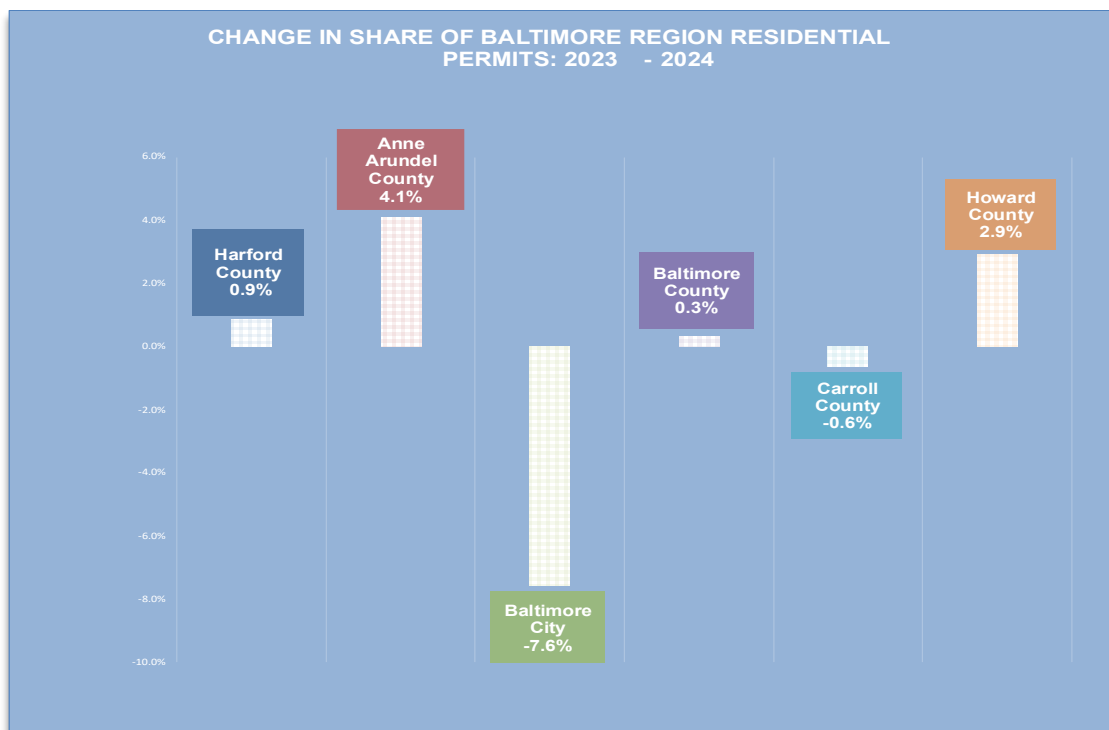
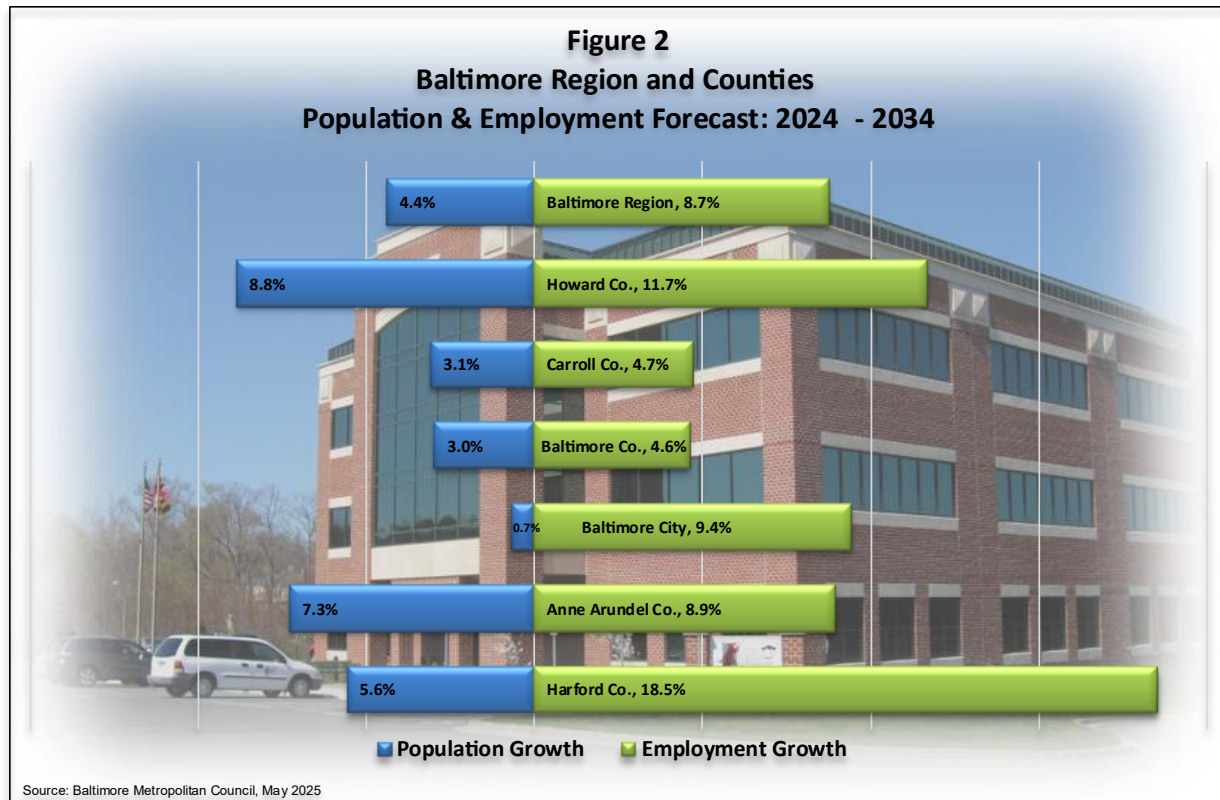


FIGURE 1



Baltimore Region Population / Household Projections

Harford County's population is projected to grow by 14,972 residents over the next ten years from 269,199 in 2024 to 284,171 in 2034 (Figure 2). This represents a 5.6% increase in population growth and is slightly greater than the Baltimore region's projected growth rate of 4.4%. See Table 2A in Appendix A for population and household projections for the Baltimore region for the 2024 to 2034 period.



Baltimore Region Employment Projections

Harford County's employment is projected to grow by over 20,125 jobs between 2024 and 2034, which represents an 18.5% increase in jobs over the next ten years. By contrast, the Baltimore region employment is projected to grow by 8.7% or 132,681 jobs between 2024 and 2034.

Harford County is strategically located on I-95 in the heart of the East Coast and Mid-Atlantic markets. Harford's location, highly skilled workforce, and progressive, business-friendly environment offers the ultimate setting for a wide range of prospective companies and industry sectors. See Table 3A in Appendix A for employment projections for the Baltimore region for the 2024 to 2034 period.

Harford County Development Activity

In accordance with State Land Use Article §1-207, Harford County is required to prepare an annual report on development activity and planning programs. Reporting is required to be based on designated Priority Funding Areas (PFAs). PFAs coordinate state and local government efforts to support economic development and new growth. Funding for projects in municipalities, other existing communities, industrial areas, and planned growth areas designated by counties receive priority for state funding over other projects. Areas eligible for County designation include existing communities and areas where industrial or other economic development is desired. In addition, counties may designate areas planned for new residential growth which will be served by water and sewer systems and meet minimum density requirements established by the state.

New Subdivisions

In 2024, Harford County approved 27 residential subdivisions, totaling 187 acres. The residential subdivisions resulted in the creation of 84 units. Two of the subdivisions (43 units) were in the PFA. The remaining 25 residential subdivisions were located outside of the PFA and created 41 units (*Figure 3*). As part of Maryland's 2009 Smart, Green, and Growing law, Harford County must submit an annual report showing the County is following the statewide land use goal of targeting development within designated PFAs and minimizing development outside of these areas.

There were three non-residential subdivision plans approved in 2024, all of which were located inside the PFA. A list of the approved subdivisions is in Appendix E.

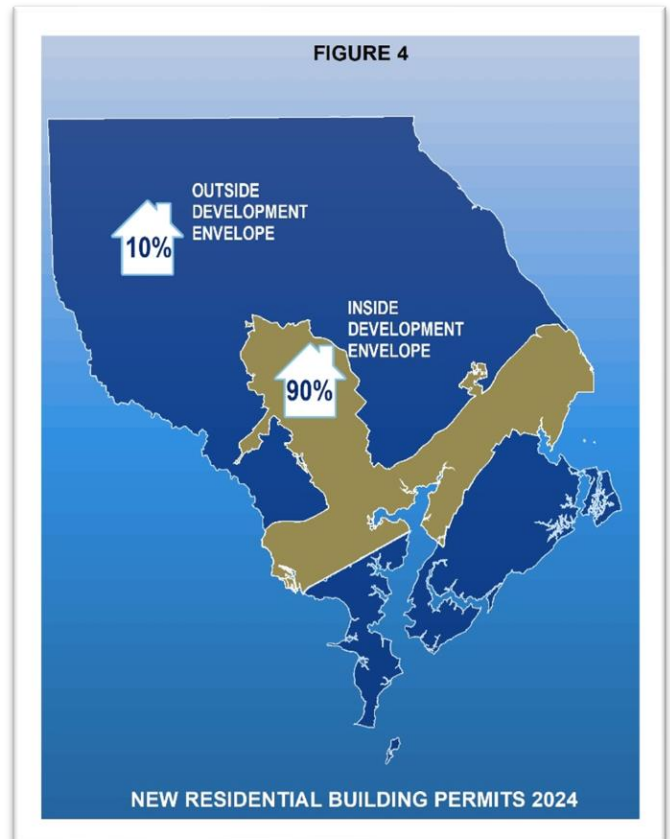


Permit Activity

A total of 1,118 building permits were issued by Harford County in 2024, which represents a 28% decrease over the 2023 permit total of 1,558. This number includes new construction residential, non-residential, and accessory structure permits.

New Residential Building Permits Issued

A total of 375 new residential permits were issued by Harford County in 2024, which represents a 55% decrease over the 2023 total of 835. The municipalities of Aberdeen, Bel Air, and Havre de Grace issued 656 new construction residential permits collectively. The unit type breakdown includes 307 single family detached units, 491 townhouse units, 230 apartment units and 3 mobile homes. Approximately 90% of the 1,031 new residential permits (County and Municipal) were located within the County's Development Envelope (*Figure 4*).



New Non-Residential Building Permits Issued

The County issued a total of 86 permits for non-residential construction (larger-scale projects valued at \$50,000 and over, including municipal) for a range of commercial and industrial uses. These permits can be broken out by value as \$36.9 million in new construction and \$68 million in additions, alterations, and repairs. Tables 4A and 5A in Appendix A provide a summary of non-residential permits for new construction, additions, alterations, and repairs valued at \$50,000 and over.



Development Capacity

The Department of Planning and Zoning routinely updates the inventory of residentially zoned land and the small amount of AG zoned land in the Development Envelope. This inventory provides a total residential land capacity and includes undeveloped and underdeveloped land in the County and Municipalities. Based on this update, there is an estimated capacity of 12,344 units* (Figure 5) in the Development Envelope.



*Land capacity is based on zoning, parcel acreage, existing units, and environmental constraints. It is for generalized analysis and should not be considered authoritative.

PLANNING DOCUMENT UPDATES

This section addresses state reporting requirements regarding code amendments and new or updated comprehensive plans and plan elements.

Zoning Code Amendments

In 2024, the following bills were enacted that resulted in changes to the County's Zoning Code:

Effective Date	Bill	Description
1/8/24	23-27AA	Garden and mid rise apartments. Permit GMA in the B3 only within the CSSC 267-50; 267-74, Design Requirements Table 59-3 and 267-88
1/8/2024	23-30	This legislation renews the temporary moratorium per Bill 21-04 and Bill 22-19 related to setbacks, parking requirements, temporary uses, signs, outdoor storage and display and seating capacity with regard to uses that include nightclubs, bars, breweries and restaurants. There is no text amendment. Note: this extension sunsets 12/31/24 unless renewed.
4/9/2024	23-37	Repeal and reenact Subsection A of 267-63.9, Habitat Protection Areas, Chesapeake Bay Critical Area.
9/9/2024	24-23	267-33 Signs. To allow electronic message boards as wall signs and to specify that only 1 EMB be permitted per premises regardless of freestanding or wall sign.
12/10/2024	24-25	To permit towing businesses and storage facilities in the GI district. 267-50 Permitted Use Chart, Motor Vehicle and Related Services and 267-60C(2)
12/30/2024	24-26	To continue the temporary moratorium on application of certain provisions related to setbacks, parking requirements, temporary uses, signs, outdoor storage, display and seating capacity with regard to uses including nightclubs, bars, breweries and restaurants. There is no text amendment. Note: this temporary moratorium sunsets 12/31/25 unless renewed by legislative act.

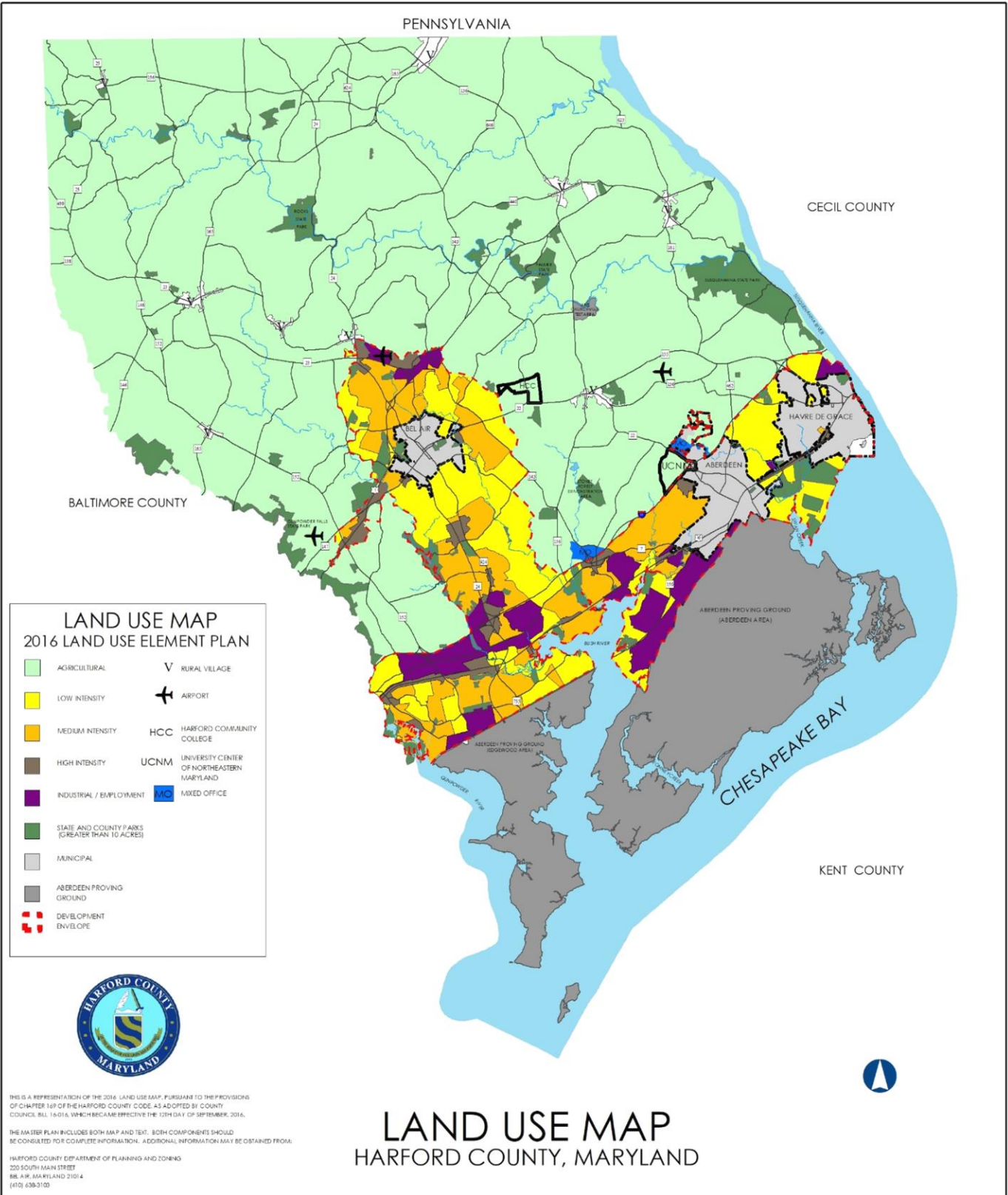
For complete details, please refer to the Harford County Zoning Code <https://www.harfordcountymd.gov/documentcenter/view/2257>

Comprehensive Plan and Element Plan Updates



HarfordNEXT, the County Master Plan (Figure 6), was adopted and became effective September 12, 2016 by the Harford County Council. <https://www.harfordcountymd.gov/DocumentCenter/View/13800/2016-HarfordNEXT>

FIGURE 6



ADEQUATE PUBLIC FACILITIES

The County's Annual Growth Report must be updated yearly to identify any public facilities that are functioning below the County's adopted minimum standards. The Annual Growth Report includes information and analysis regarding public schools, the water and sewerage system, road intersections and government facilities.

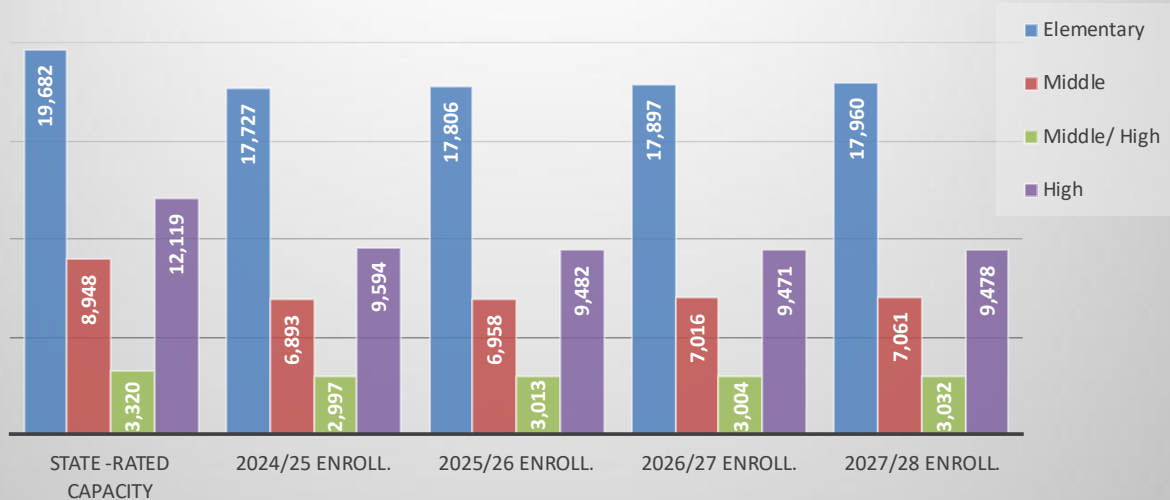
This report also addresses State reporting requirements for Adequate Public Facilities (APF); including reporting requirements for roads, transportation facilities and schools as they relate to development patterns. In the report, Harford County must identify any restrictions that occur within a PFA because of APF, and the report must address how the restrictions will be resolved.

Public Schools

To assess current and future adequacy of public school facilities, the capacities of existing schools, school utilization and future populations are analyzed. The data in this report regarding the public school system is aggregated by the elementary/middle/high school districts, and include school enrollments, State-rated capacities for each school facility, utilization of each school facility, and three-year projected school enrollments (*Tables 6B, 9B, and 12B in Appendix B*). In addition, development information such as building permits issued by dwelling type (*Tables 7B, 10B, and 13B in Appendix B*) and population and household estimates (*Tables 8B, 11B, and 14B in Appendix B*) are included in this report. Figure 7 shows enrollment projections by grade level.

Figure 7

Harford County Public Enrollment Projections: 2024 - 2027



Source: Harford County Public Schools and Dept. of Planning & Zoning, December, 2024.

Analysis

Each school facility has been analyzed for historic growth trends, current conditions, and future enrollment projections. The information is based on factual data and is aggregated by current school districts. Based on the APF chapter of the County Code, the level of service standard for Public Schools is 110 percent of rated capacity within three years for elementary and secondary schools.

School Adequacy Standards

Under current law, preliminary plans for subdivisions of greater than five lots cannot be approved in school districts where the full-time enrollment currently exceeds, or is projected to exceed, 110 percent of the capacity within three years. Currently, 31 of 33 elementary schools meet adequacy standards (See Table 6B). All middle and high schools meet adequacy standards. Given the projected capacity utilization for 2024 – 2027, major subdivisions in the Havre de Grace and Hillsdale Elementary School attendance areas will not be approved but may be reviewed and placed on a waiting list until capacity is available. It is important to note that the municipalities are not subject to the County's APF. Therefore, the County cannot restrict subdivisions within municipalities where the school district is over capacity based on County APF.

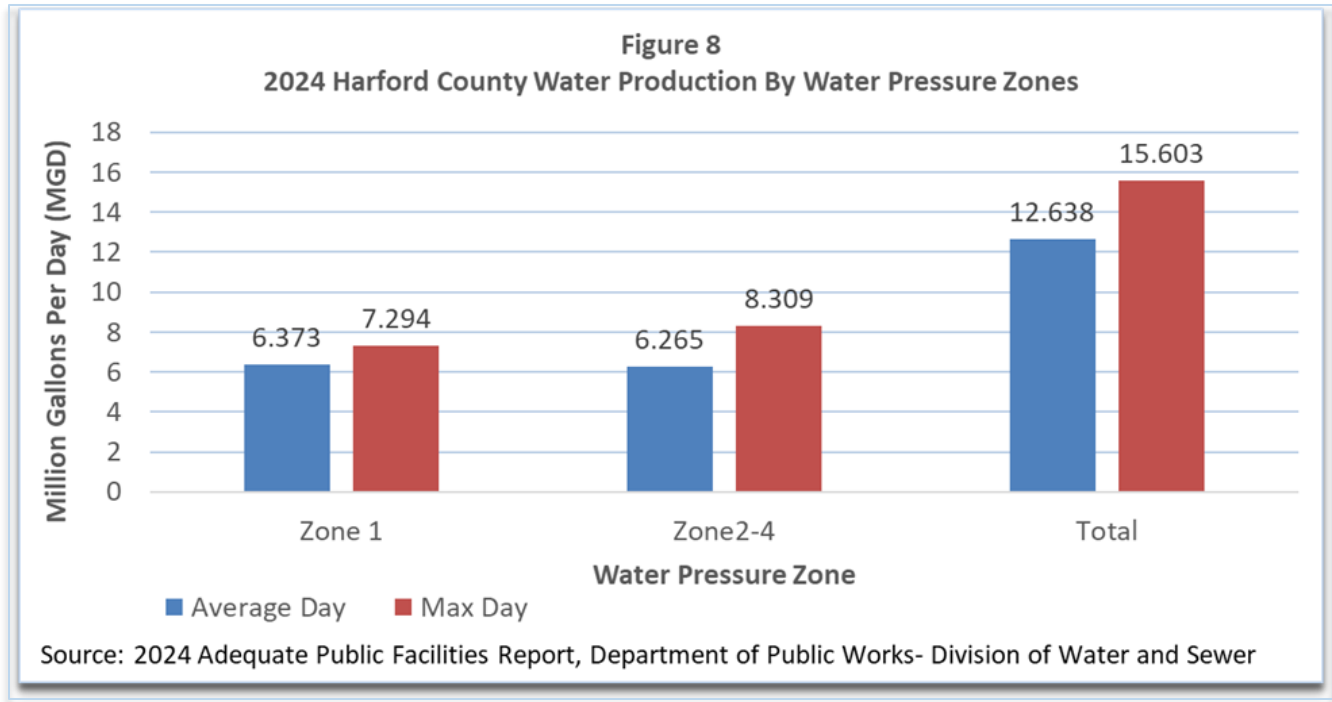
Water and Sewerage



The data included in this section for the water and sewerage systems are aggregated by the water and sewer service areas, which generally coincide with the Development Envelope, as defined in the 2016 Harford County Master Plan, HarfordNEXT. Additional information is included in this report on water/sewerage usage for residential and non-residential uses, an inventory of existing water consumption/sewerage flows, demand projections (including the basis for their computation), and a list of capital projects is contained in the County's Capital Improvement Program (CIP) for expanding facilities, including project status (*Tables 15C - 18C in Appendix C*). This information is derived from the "2024 Water and Sewer Adequate Public Facilities Report," and is consistent with the County's Water Resources Element Plan.

Water

The County water system's average daily usage in 2024 was 12.64 MGD (Million Gallons Per Day), with a peak day demand of 15.60 MGD. The total countywide permitted maximum daily water treatment capacity is approximately 27.8 MGD. The County has a maximum day drought demand of 19.75 MGD. To keep pace with the projected growth, staged construction programs are established that distribute required capital costs for improvements and/or additions to the County's system over a period of years. Figure 8 illustrates water production by water pressure zones during 2024.

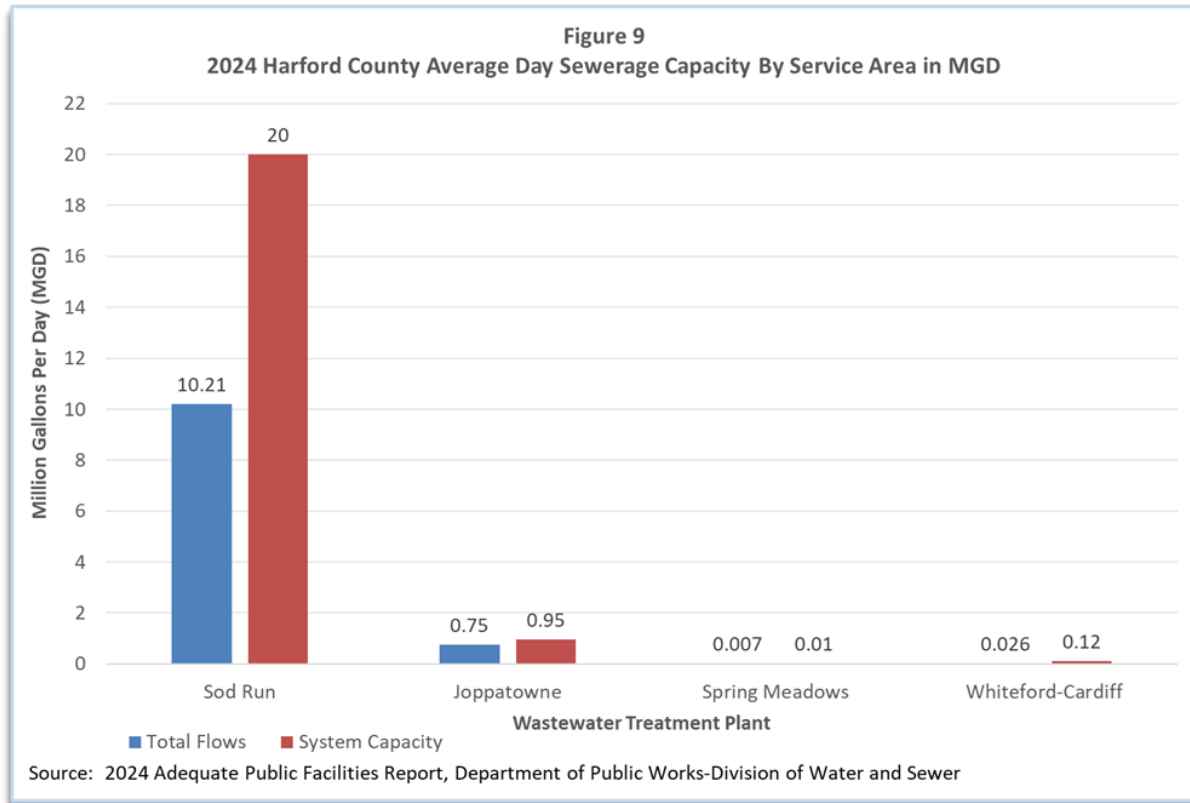


There are 16 community water systems that are not maintained or operated by Harford County but are subject to the APF chapter of the County Code. These private systems, which are monitored and evaluated by the Maryland Department of the Environment, are as follows:

- Maryland-American Water Co.
- Campus Hills Water Works Inc.
- Clear View Court Mobile Home Park
- Conowingo Power Plant
- Darlington
- Darlington Mobile Estates
- Fountain Green Mobile Home Park
- Greenridge Utilities Inc.
- Harford Community College
- Hart Heritage
- Lakeside Vista
- Queens Castle Mobile Home Park
- R & R Estates Mobile Home Park
- Susquehanna State Park
- Swan Harbor Mobile Home Park
- Williams Mobile Home Park

Sewerage

The average daily effluent flow to the Sod Run WWTP (Wastewater Treatment Plant) in 2024 was approximately 10.206 MGD, exclusive of recycle flows and septage. The average daily effluent flow to the Joppatowne WWTP in 2024 was approximately 0.749 MGD. The average daily effluent flows for Spring Meadows and Whiteford-Cardiff in 2024 respectively were 0.007 MGD and 0.026 MGD's (*Figure 9*).



Since 1972, the County has prohibited any additional privately owned community or multi-use treatment plants with a peak capacity larger than 10,000 gallons per day (GPD) outside the Development Envelope. This encourages growth to remain within the growth corridor, maintains financial stability, and protects the environment.

The Division of Water and Sewer previously identified the Brentwood Park Sewage Pumping Station (S.P.S.) as being over capacity. Replacement of the station has been completed, and it was placed in service on May 6, 2024 with increased capacity.

Road System

The intent of the APF Roads chapter of the County Code as it relates to transportation is to create a mechanism that requires proposed development to make appropriate and reasonable road improvements, based on the proposed development's impact to the road system.



The information for the APF Road System contained in this section includes the following: signalized and unsignalized intersection capacity analysis results (*Tables 19D and 20D*), average daily count locations (*Table 21D*), a list of approved County capital projects funded for construction in Fiscal Year 2024 (*Table 22D*), a list of State Consolidated Transportation Program (CTP) projects funded for construction in Fiscal Year 2024 (*Table 23D*), and a complete multimodal transportation list (*Table 24D*). This information will help identify existing deficiencies in the road system and guide both County and State capital project funding to the most critical road projects (*Tables 19D – 24D in Appendix D*).

If a proposed development generates more than 249 trips per day based on the Institute of Transportation Engineers (ITE) Trip Generation Manual (current edition), a TIA is required to determine the Level-of-Service (LOS). Capacity analysis for intersections is performed using the most recent version of the Highway Capacity Software. LOS is a qualitative measure describing operational conditions within a traffic stream, based on service measures such as speed and travel time, freedom to maneuver, traffic interruptions, comfort, and convenience. A TIA is completed by the developer for residential projects. In response to Bill 23-026, which requires developers to pay in advance for TIAs, the County shall initiate preparation of TIAs at the developers' expense for all nonresidential subdivisions. The County has retained consultants to prepare traffic studies in accordance with the Bill. TIAs are reviewed by the Departments of Planning and Zoning and Public Works, and the State Highway Administration (SHA).

There are six established LOS – A through F – that measure the operational efficiency of a transportation facility for signalized intersections. The following is a general definition of each level of service and Delay in Seconds:

LOS A (≤ 10) – free flow of traffic with no restriction or significant delay.

LOS B ($> 10 \text{ \& } \leq 20$) – stable flow of traffic with very little restriction or delay.

LOS C ($> 20 \text{ \& } \leq 35$) – stable flow of traffic with low to moderate restriction or delay.

LOS D ($> 35 \text{ \& } \leq 55$) – approaching unstable flow of traffic with moderate to heavy restriction / delay.

LOS E ($> 55 \text{ \& } \leq 80$) – unstable flow of traffic with significant restriction and delay.

LOS F (> 80) – forced flow or cases of “grid lock”. The flow rate drops significantly.

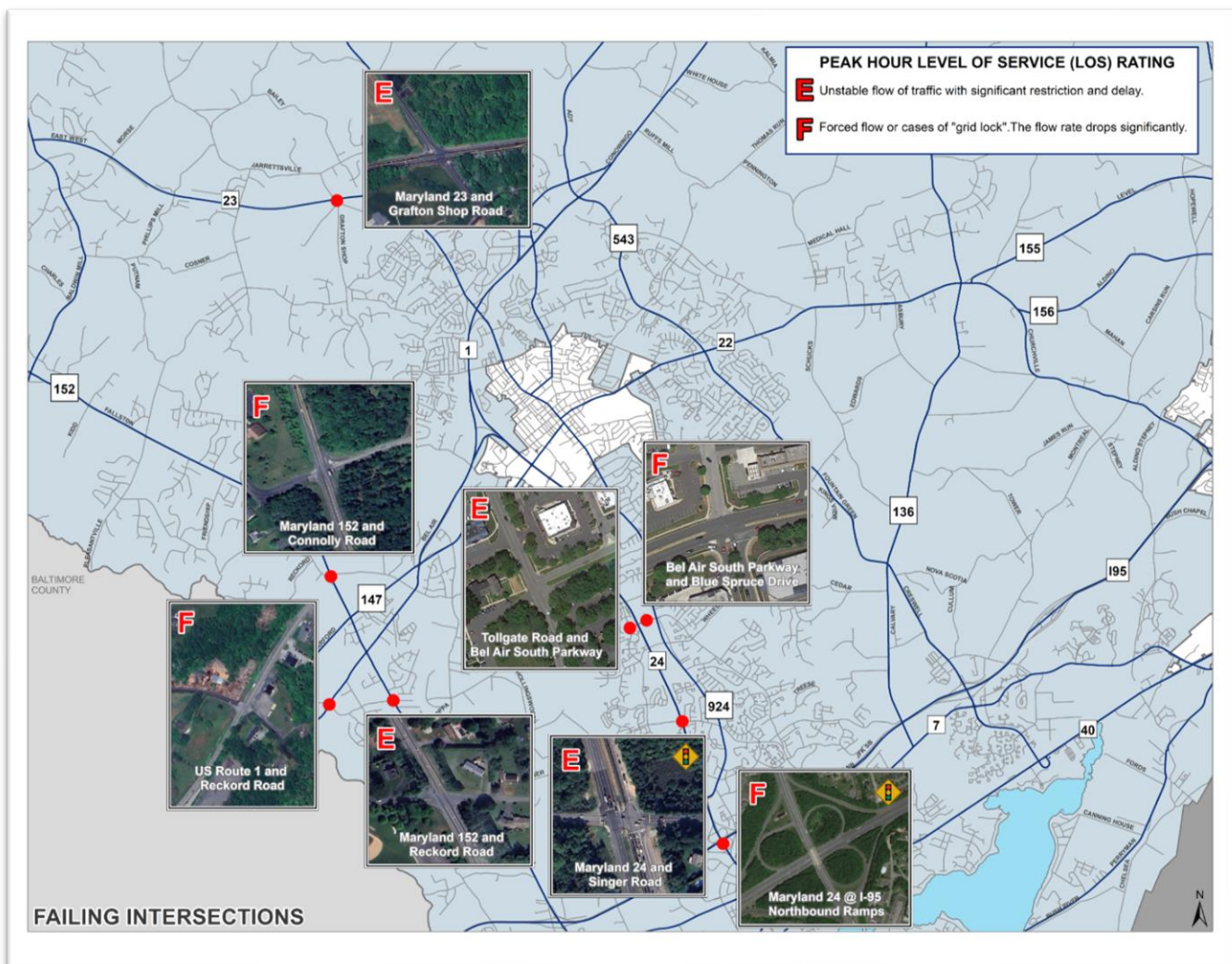
The standard for intersections within the Development Envelope is a LOS D. If the existing LOS is E or F at an intersection within the Development Envelope, then the developer must mitigate the impact of the development's new trips. The standard for intersections outside the Development Envelope is a LOS C. If the existing LOS is a D or lower, then

the developer must mitigate the impact of the development's new trips.

In addition to the review of individual TIAs, the Departments of Planning and Zoning and Public Works have studied several major roads and intersections to identify existing conditions. This list represents a cross section of key intersections located inside, outside, and on the fringes of the Development Envelope that have been identified as failing or on the verge of failing based on the adopted LOS standards.

There are two signalized intersections and six unsignalized intersections with one or more movements operating at a LOS E (LOS D outside the Development Envelope) or lower during peak hours. The evaluation of the LOS is determined by performance of the intersection during one-hour peak traffic periods in the a.m. and/or p.m. Figure 10 identifies intersections that contain one or more movements that **operate at an unacceptable LOS**. Developments that impact these intersections will be required to mitigate their impacts to the intersections.

**FIGURE 10
FAILING INTERSECTIONS MAP**



GOVERNMENT FACILITIES

The Harford County Code requires an analysis of the need for additional fire, library and public safety services based upon the County's population and a list of approved capital projects contained in the Capital Improvement Program (CIP) related to the below-mentioned facilities.

Fire/EMS Services

The Harford County Fire and EMS Services Master Plan that was completed in 2009 analyzed the need for Fire and EMS services in the County. The plan outlined the need for additional facilities, including:



- Facility at Patterson Mill Road – This Station was completed in 2012 and turned over to the Bel Air Volunteer Fire Company
- Facility in Riverside on Rt. 543 – This station is under construction and is expected to be completed in November 2025.
- Facility in Fountain Green area on Rt 543 – There is no further information regarding a facility at this location.
- Facility in Churchville area of Rt 22 and Rt 136 – There is no further information regarding a facility at this location.

In addition, the following facility projects have been completed:

- Aberdeen VFC completed a renovation of their House 1 Station in 2021
- Harford County completed an EMS Station in North Harford at Rt 24 and Rt. 165 in 2023
- The Susquehanna Hose Company has completed the renovations of their House 1 station.
- Harford County is working with Whiteford VFC to design and build a new station. Design work is currently underway.
- Bel Air VFC is currently renovating their House 1 station.

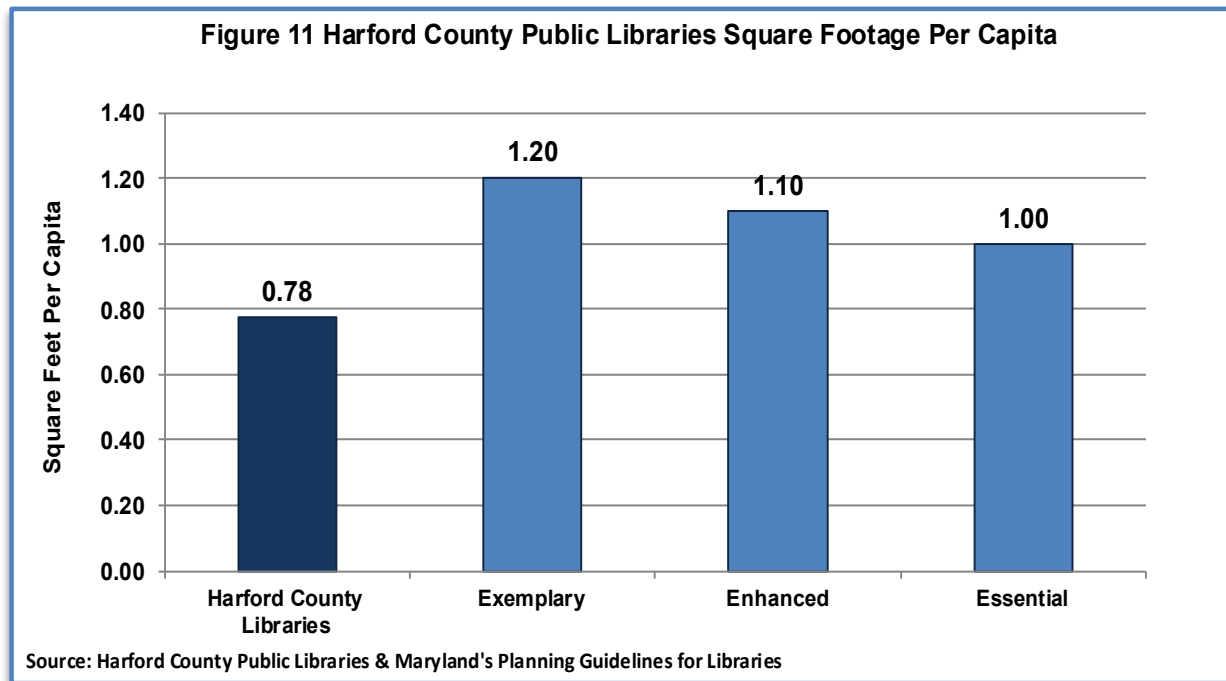
In addition, in 2023, The Harford County EMS Foundation requested that the County assume the responsibility of EMS service in the County. As a result, since February 2023, Harford County has placed seventeen County medic (14 ALS and 3 BLS) units throughout the County. The medic units are owned by Harford County and are housed in volunteer stations throughout the County and the North Harford Station.

Library Services

The Maryland Department of Budget and Management requires that libraries refer to “Maryland’s Planning Guidelines for Libraries” to determine if the level of service is consistent with the population and justify the need for expansion. The planning guidelines rate the area of library space per capita in a scale with three ranges:

- Essential = 1.0 square feet per capita (nationally accepted minimum facility size)
- Enhanced = 1.1 square feet per capita
- Exemplary = 1.2 square feet per capita

The total gross square footage of all Harford County Public Library branches is 209,348. Based on a 2024 population figure of 269,199, the square footage per capita rating is 0.78 for Harford County which is below the essential standard of 1.0 square feet per capita (Figure 11).



Law Enforcement

Harford County had 502 sworn officers in 2024. This represents a rate of 1.9 per 1,000 residents. The County total breaks down to 354 officers in the Harford County Sheriff's Office and 36 in the Maryland State Police. The police departments in the municipalities reported 44 officers in Aberdeen, 32 in Bel Air, and 36 in Havre de Grace.



PLANNING CONSISTENCY REVIEW

Harford County must submit an annual report that addresses specific smart growth measures and indicators that support the statewide land use goal of targeting development within designated PFAs and minimizing development outside of these areas. Changes in development patterns occurring in 2024 that impact land use, transportation, community facilities patterns, zoning map amendments, and subdivision plats must be reported. Local jurisdictions, as part of their annual reporting, must determine if all changes in development patterns in 2024 reported are consistent with the following criteria:

- All changes must be consistent with each other;
- The recommendations of the last annual report;
- The adopted plans of the local jurisdictions;
- The adopted plans of all adjoining local jurisdictions; and
- The adopted plans of State and local jurisdictions that have responsibility for financing or constructing public improvements necessary to implement the local jurisdiction's plan.

Development Patterns / Consistency of Plans

All of the developments noted in this report have been determined to be consistent with the surrounding land uses. A review of consistency is part of the plan approval process. As recommended in previous reports, the County continues to direct the majority of new residential development and redevelopment to the Development Envelope. During 2024, all subdivisions approved were consistent with the intent and policies of the 2016 Master Plan, the Water and Sewer Master Plan, and Adequate Public Facilities regulations. All roadway improvements were consistent with the State Consolidated Transportation Plan, and the Transportation Improvement Plan. Changes in development patterns, laws, and regulations were found to be consistent with the adopted plans of Harford County, as well as those of the state and all adjoining local jurisdictions. These changes furthered the Twelve Visions established in § 1-201 of the Land Use Article of the Annotated Code of Maryland.

Municipal Plan Coordination

Harford County coordinates with the Town of Bel Air and the cities of Aberdeen and Havre de Grace for the creation of their growth plans. State law requires municipal jurisdictions to develop a Municipal Growth Element (MGE) as part of their Comprehensive Plan. The MGE must identify future municipal growth areas outside of the existing corporate limits and be submitted to the County for review and comment. Proposed annexations must be consistent with those outlined in the Municipal Growth Element Plans and permitted development on the annexed lands shall be in accordance with the County's zoning classification that is in place at the time of the annexation.

Implementation

Harford County uses many tools to achieve the Visions, including Adequate Public Facilities (APF) legislation to manage growth by tying development to the capacity of existing government services such as water and sewer, roads, and schools. The County has developed implementation strategies, policies, programs, and funding for growth and development, resource conservation, infrastructure, and transportation, which are integrated across the local, regional, State, and interstate levels to achieve these visions.

Agricultural Preservation

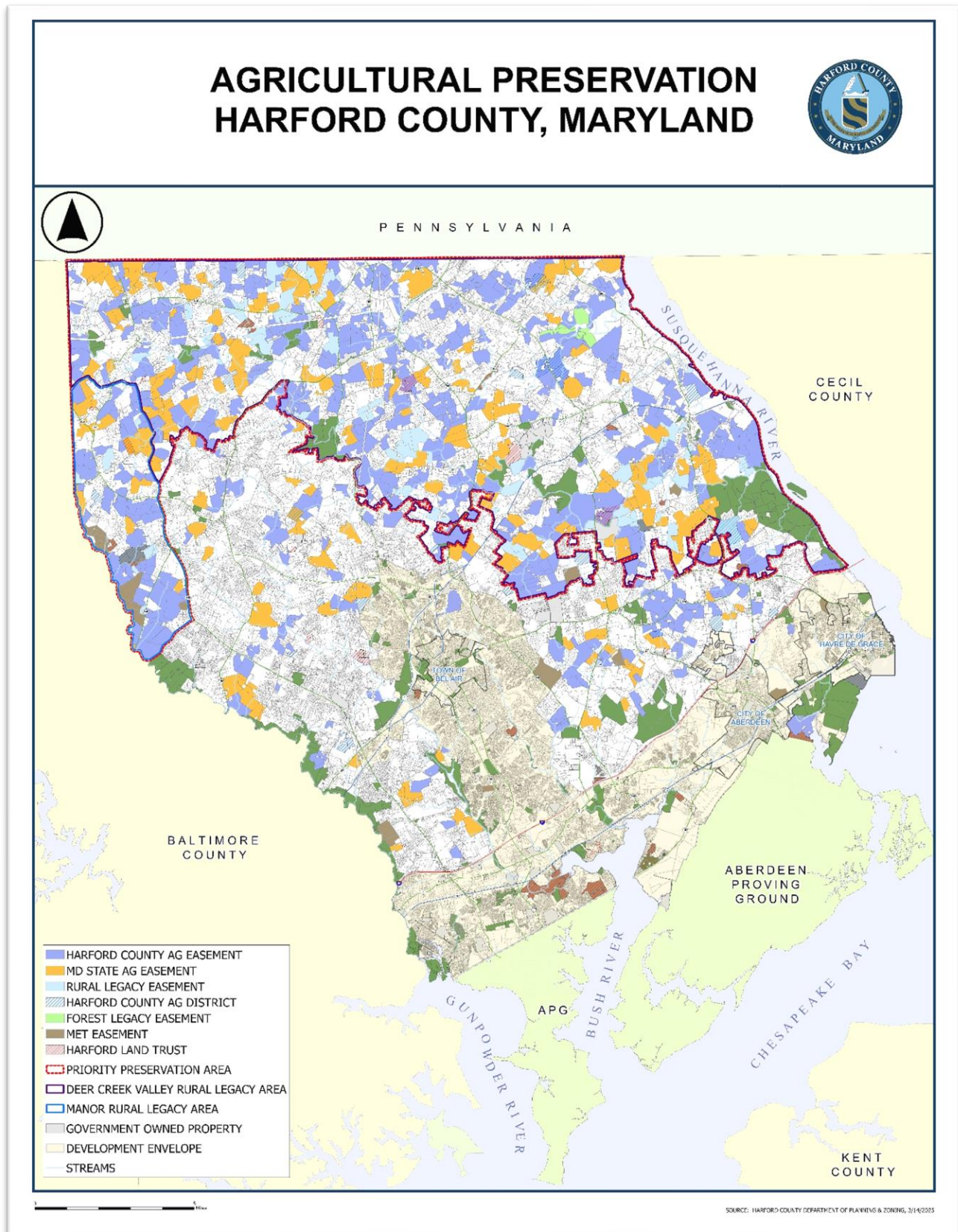
Preservation efforts were continued through a variety of state and local programs, including the Maryland Agricultural Land Preservation Foundation Program and the Rural Legacy Program. Based on feedback from citizens, the County's own Agricultural Land Preservation Program has been expanded to include all developable land in the County, regardless of zoning category. The County's primary focus has been on protecting the Priority Preservation Area (PPA) (Figure 12). HarfordNEXT expanded the PPA boundary to include all lands north of the 2009 boundary and the Harford County portion of the Manor Rural Legacy Area. In 2024, the County expanded the Deer Creek Rural Legacy Area to also cover the northeastern portion of the County. The entire PPA is covered by either the Manor Rural Legacy Area or the Deer Creek Rural Legacy Area.

During 2024, 675 acres were preserved countywide, bringing the total protected land in the County to 64,693 acres at the end of 2024. Over 25% of the County (excluding municipalities) is in some form of permanent preservation. Of the acreage protected in 2024, approximately 473 acres were located in the County's PPA, bringing the total amount of protected land in the PPA to approximately 51,037 acres*.

*To the best of our knowledge, the data provided herein is current as of the date of this report. However, due to the timing of easement settlements, reporting delays, survey corrections, and other updates to data, the total preserved acreage may be altered between Annual Growth Reports, causing numbers to fluctuate.



Figure 12



PROCESS IMPROVEMENTS



As part of the annual report, local jurisdictions must identify any changes that will improve the planning and development review process, in addition to zoning regulations that have been adopted during the reporting period that specifically address the planning visions of the Land Use Article.

The County Executive developed the Southern County Taskforce (SCTF) in 2023 with the purpose of improving the quality of life for residents, businesses, and visitors to this area. The SCTF area is generally defined as all of those areas along and adjacent to the Route 40 corridor in Harford County (see Figure 13). Quality of life includes, but is not limited to, roadway improvements, recreational program growth, curb appeal, small business growth, and public safety enhancements. The Administration is continually working to gather data, set targets, and make real improvements for those who live, work, and do business in southern Harford County. The overarching goal is to focus government and private resources on the area's unique challenges and opportunities. Residents, business owners and community organizations are encouraged to review the County's progress on the Southern County Taskforce's website (<https://www.harfordcountymd.gov/3659/Southern-County-Taskforce>).

The Department of Planning and Zoning received 66 Comprehensive Zoning applications in the summer of 2024 during the application period. The Department made their assessments and made recommendations for each application in early 2025. The County Council had public hearings on the Comprehensive Zoning bill and made their final vote at the end of April 2025.

The County will continue to direct development to the designated growth areas and encourage redevelopment during the review process. In order to provide citizens with more information and better access to development review activities, the Department continues to update the interactive web based portal known as Track-It and will provide up to date information on development activities within the County.

LAWS AND/OR REGULATIONS THAT IMPLEMENT THE STATE PLANNING VISIONS

Harford County's Master Plan, HarfordNEXT, was adopted in June 2016 and is consistent with the 12 State Planning Visions. The various element plans, including the Land Use Element Plan, Natural Resources and Water Resources Element Plan, Historic Preservation Element Plan, and Transportation Element Plan have been incorporated into the 2016 Master Plan. The Land Preservation, Parks, and Recreation Element Plan is also consistent with the planning visions contained in the Land Use Article of the Maryland Code. The plans also include strategies that address these visions. The County's

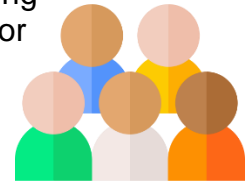
Chesapeake Bay Critical Area Program and its Bicycle and Pedestrian Master Plan are also consistent with the visions.

METHODOLOGY

Population Projection Methodology

Yearly estimates of population and households in Harford County for the Annual Growth Report are determined from the 2020 Census. This data is adjusted to reflect a number of variables including building permits, average household size, and household vacancy rates. The five and ten year projections are based on these estimates, with a growth factor applied to determine the rate and quantity of growth in the County. This growth factor is based on the number of building permits anticipated to be issued each year. It is important to note that projections are based on past trends and land availability. A component of the projections is the number of net planned units remaining. The total planned units remaining is calculated by subtracting the total new residential building permits issued from the total preliminary plan approved units. Subdivision plans with six or more units remaining and approved municipality plans are included.

The 2020 Census information at the census block level is utilized for specific analysis of each facility regarding area maps and demographic information. Building permits are identified by facility areas and by subdivision name and/or address for each year. This provides the needed information on growth trends by facility service area. The population projections for the five other jurisdictions in the Baltimore Region are based on an interpolation of the Baltimore Metropolitan Council's Round 10 population forecast.



School Enrollment Projection Methodology

The methodology for projecting students utilizes historical data for live births and the number of children enrolled in public schools. Using these data, a series of ratios that reflect grade cohort survival are developed. These ratios include consideration of a number of factors:

- Births in a given year which affect subsequent kindergarten and first grade enrollments.
- Net migration of school age children.
- Net transfer of children between public and private schools.
- Non-promotion of children to the next grade level.
- Dropouts in the later years of secondary school.
- Shifts between regular grade and upgraded groups other than special education.

This technique of establishing a ratio is used for each successive grade. For example, a ratio is developed between the number of children actually in first grade in a given year and the number in second grade the following year. The ratio, therefore, represents the

number of first graders who advance to second grade. If significant variations exist, such as a rapid increase in home building, then factors such as pupil yields for subdivision activity and development trends must be measured.

Development monitoring is a key activity to ensure accurate projections since housing expansion periods have a direct impact on school enrollments. A primary means of calculating projected student enrollment due to a housing expansion period is by using pupil yield factors for new developments.

Pupil yield is a term which describes the number of pupils generated per dwelling. The pupil yield factor is used to assist in identifying the impact of residential development on the Harford County Public Schools (HCPS) system. The data was tabulated by unit type, and the specific pupil yields were calculated for each subdivision in the elementary, middle, and high schools. Table 1 below provides a summary of the pupil yield factors by grade level. A new pupil yield study was conducted in 2024.

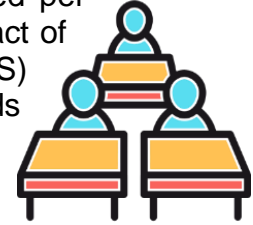


Table 1 - Pupil Yield Factors

Unit Type	Grade Level		
	K – 5	6 - 8	9 - 12
Single-Family	0.17	0.09	0.12
Townhome	0.19	0.09	0.13
Apartments	0.13	0.05	0.07
Condominiums	0.04	0.03	0.03
Mobile Home Park	0.16	0.07	0.10

Source: Harford County Department of Planning and Zoning, 2024 Harford County Pupil Yield Study

The following example is included to illustrate how pupil yield factors are used to estimate new students generated by proposed residential development. In this example, it is estimated that 38 new students would be generated by a proposed 100-unit Single-Family detached (SFD) subdivision.

Table 2 - Estimating New Students Using Pupil Yield Factors (Proposed 100 SFD Subdivision)

Grade Level	Yield Factor	X	# of Dwelling Units (Single-family)	=	New Students
K- 5	0.17	X	100	=	17
6 - 8	0.09	X	100	=	9
9 - 12	0.12	X	100	=	12
TOTAL	0.38	X	100	=	38

Modified School Enrollment Methodology

Department staff have reviewed the methodology that has been utilized to prepare “modified enrollment projections” for each school district. The Department of Planning and Zoning will consult with the Maryland Department of Planning and the Board of Education to determine a more appropriate and reliable methodology. It is important to note that the modified enrollment projections have previously been prepared for informational purposes only and have never been used during the subdivision approval process.

Water and Sewer Facility Projection Methodology

Water:

The Harford County water service area is divided into four pressure zones due to varying topography within the Development Envelope. To provide an adequate supply of water, the transmission lines, and pumping and storage facilities for all zones must be sized for estimated future demands.

The water system is evaluated for adequacy for providing flows during the maximum day demand, while maintaining system pressures required to deliver fire flows. Water booster stations and/or transmission lines, service mains, storage tanks, and water treatment plants are evaluated. Areas within the Harford County Development Envelope that exist at the highest elevations of the water pressure zones are evaluated for adequacy on a case-by-case basis. The anticipated growth within the County is accommodated through a combination of developer funded projects and the CIP.



Sewerage:

The sewerage system is similarly evaluated for adequacy to accommodate expected peak flows through collectors, interceptors, pump stations, force mains, and wastewater treatment plants. Should a capacity problem exist in a collector sewer, it is the developer’s responsibility to resolve the inadequacy. Inadequacies at major pumping stations and wastewater treatment plants are resolved by programmed capital projects or by projects cooperatively supported by a group of developers.

The sewage flows to Harford County's existing Sod Run and Joppatowne Wastewater Treatment Plants (WWTP) originate from a portion of the Development Envelope. The area between the municipalities of Aberdeen and Havre de Grace, as well as the cities themselves, are within the Development Envelope and are served by the municipal sewerage facilities. A complete "Sewer System Capacity Analysis" is included in the “2024 Water and Sewer Adequate Public Facilities Report.”

The determination of future wastewater flows to wastewater treatment plants is made by using population and household projections developed by the Harford County Department of Planning and Zoning for the years 2005 through 2035. The projections were distributed by Transportation Analysis Zones (TAZs) by aggregating the ultimate development in terms of equivalent dwelling units into sewerage drainage areas. In an effort to keep pace with projected growth, the County completed the expansion of the Sod Run Wastewater Treatment Plant from 12 MGD in 1995 to 20 MGD in 2000. A sanitary sewer collection system has also been established in Whiteford-Cardiff, which serves the properties within an established sanitary subdistrict. This system was made operational in 2001 with 172 mandatory hook-ups completed in 2002. (This system served 177 customers in 2024.) Treatment for this subdistrict is provided by Delta Borough, Pennsylvania, with a current permitted average flow of 0.12 MGD.

In addition to the major publicly owned wastewater treatment plants, there are multiple private wastewater treatment systems, including mobile home parks and other commercial/community establishments, plus a larger population on private individual septic systems outside the Development Envelope. In addition, many of the schools outside the public sewerage service area are on publicly owned multi-use wastewater treatment systems.

Road Intersection Analysis Methodology

A key feature of the APF Road Intersection law is the requirement for preparation of a TIA for residential and non-residential uses that are projected to generate more than 249 trips per day. For residential developments, the developer shall provide their own traffic consultant. For all nonresidential projects, the County will select the traffic consultant and the developer shall pay in advance all costs before the County will order the preparation of the TIA. Proposed development located within the Chesapeake Science and Security Corridor (CSSC) (Figure 13) with primary access directly onto US 40 will not be required to submit a TIA unless the proposed use is expected to generate more than 1,500 trips per day. The TIA provides information regarding the impact of generated trips from proposed land uses on traffic operation and delay within a designated area and recommends solutions to mitigate the impact. The method of conducting a TIA is outlined in the "Harford County Traffic Impact Analysis Guidelines."

Inside the Development Envelope:

The TIA shall include all existing County and state roads in all directions, from each point of entrance of site through the intersection with the first arterial roadway to the next intersecting collector or higher functional classification road as defined by the Harford County Master Plan. The study area shall not exceed 2 road miles in all directions, except when proposed uses are projected to generate more than 1,500 trips per day.

Outside the Development Envelope:

The TIA study area shall include all existing County and state roads in all directions from each point of entrance of the site to the first intersection of a major collector or higher functional classification road as defined by the Harford County Master Plan. The study area shall not exceed 2 road miles in all directions, except when proposed uses are projected to generate more than 1,500 trips per day.

All TIAs shall include:

- An analysis of existing conditions including traffic counts, lane configuration, and signal timings.
- An analysis of background conditions without site development, including growth in background traffic, future traffic generated by nearby proposed developments and the determination of Level-of-Service (LOS) with any approved/funded State and County Capital projects.
- An analysis of the projected conditions with site development, including the traffic being generated by the proposed development and background traffic.
- An explanation of the results with recommended improvements, as necessary.

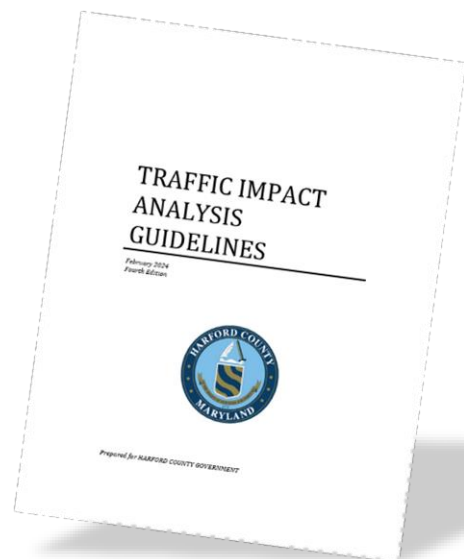
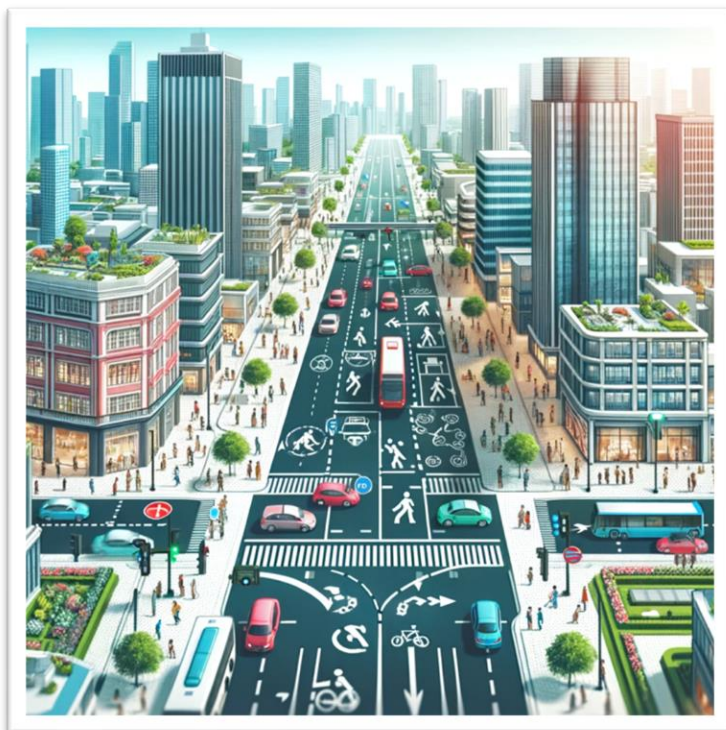
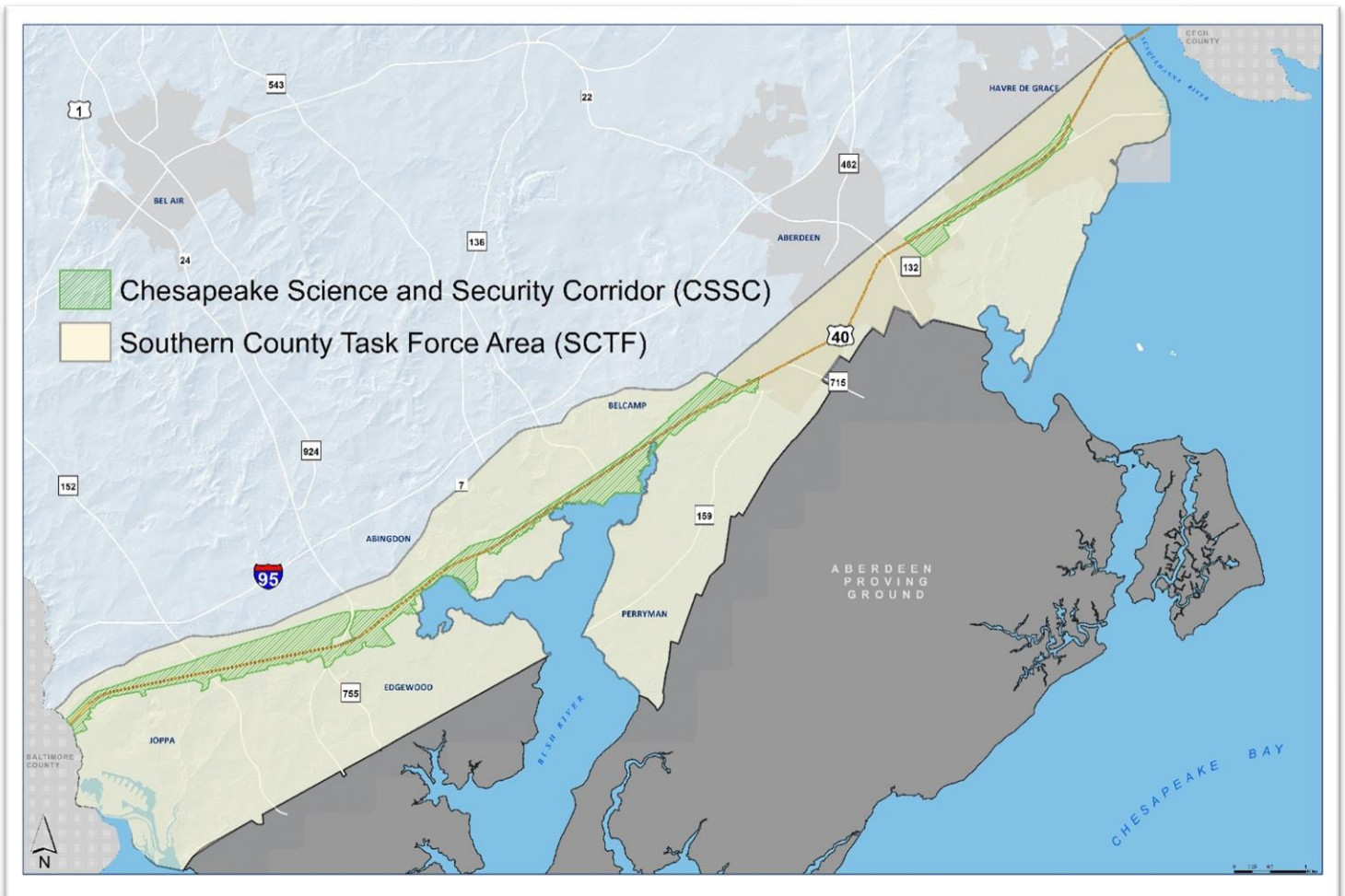


Figure 13
Chesapeake Science and Security Corridor (CSSC) & Southern County Task Force (SCTF)



What is the Chesapeake Science and Security Corridor?

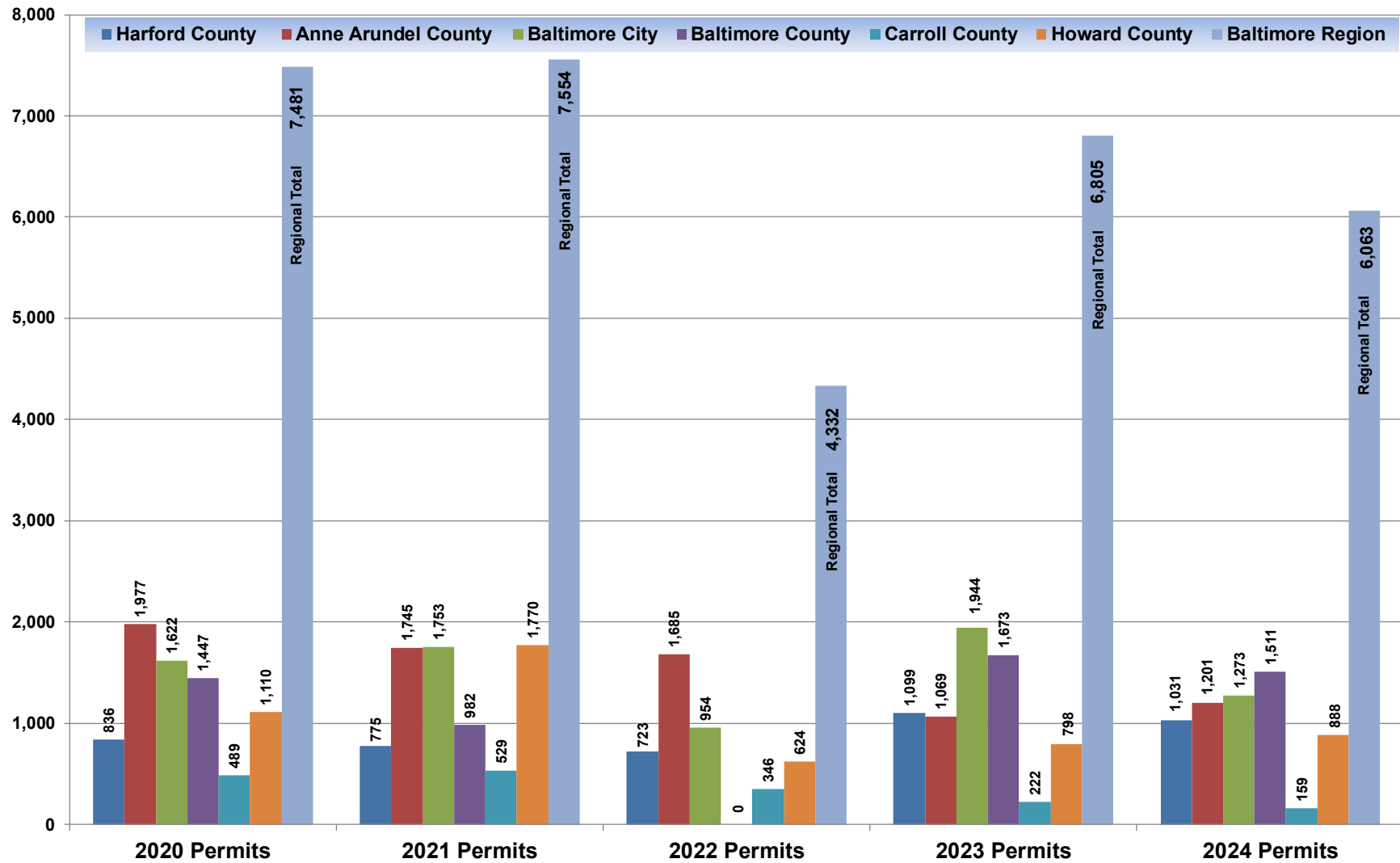
The Chesapeake Science and Security Corridor (CSSC) is a multi-jurisdictional, multi-organizational Consortium committed to supporting the mission of Aberdeen Proving Ground (APG) and promoting economic vitality for the region. Established during BRAC 2005, the CSSC leveraged more than \$10.5 million in federal funding from the Office of Economic Adjustment (OEA) to support infrastructure, transportation and workforce development readiness as a BRAC growth community.

Today post-BRAC, CSSC continues to be a collaborative voice for the region and looks at proactive approaches to support APG's growing mission with six Centers of Excellence and an economically strong region that comprises approximately 95% of its workforce. With multi-state engagement, Harford County, Maryland serves as the lead agency for grant funding opportunities and communication coordination for the Consortium to support a high quality of life for our growing defense community.



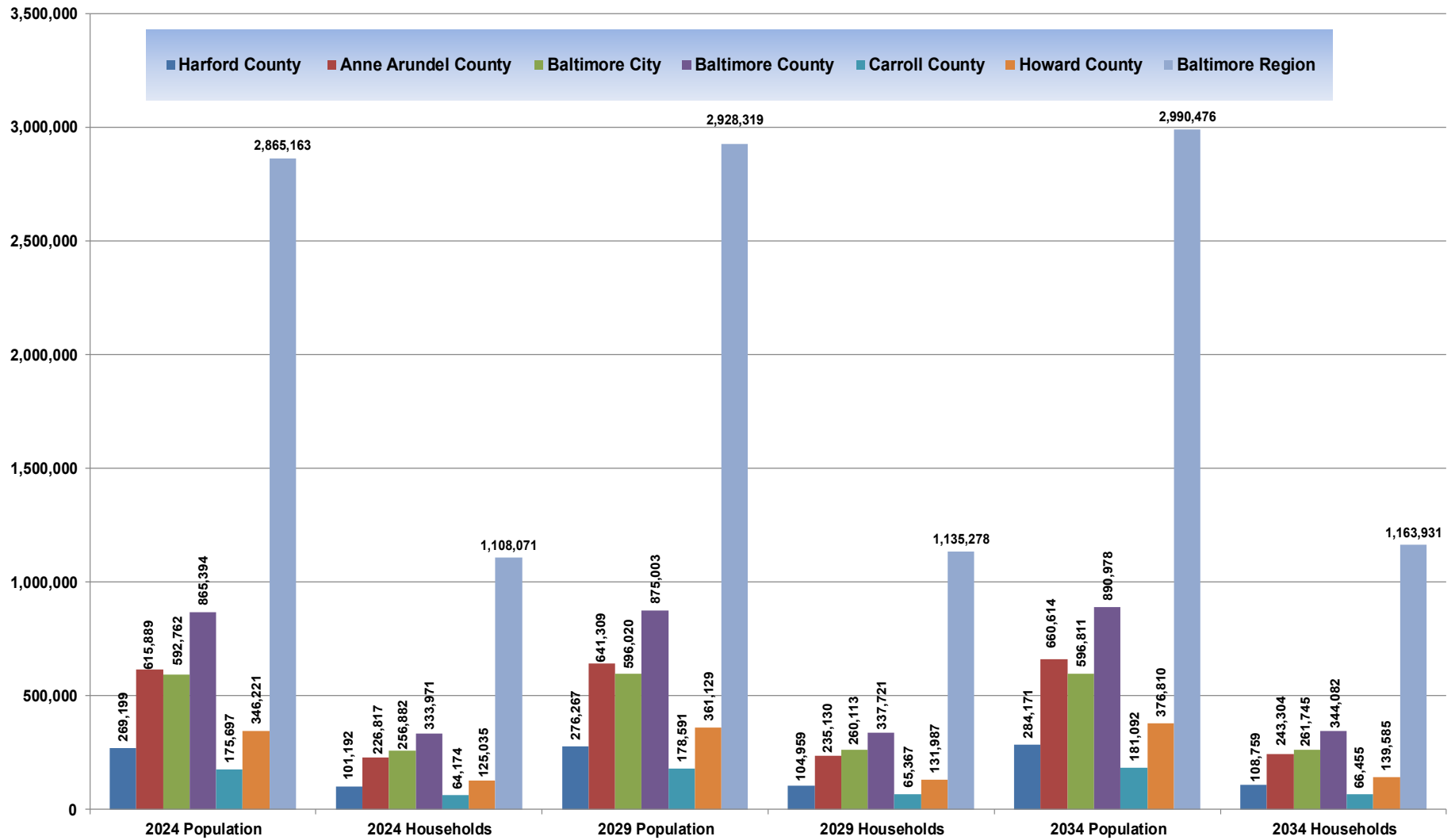
APPENDIX A

Table 1A Harford County - Baltimore Region Residential Permit Activity: 2020- 2024



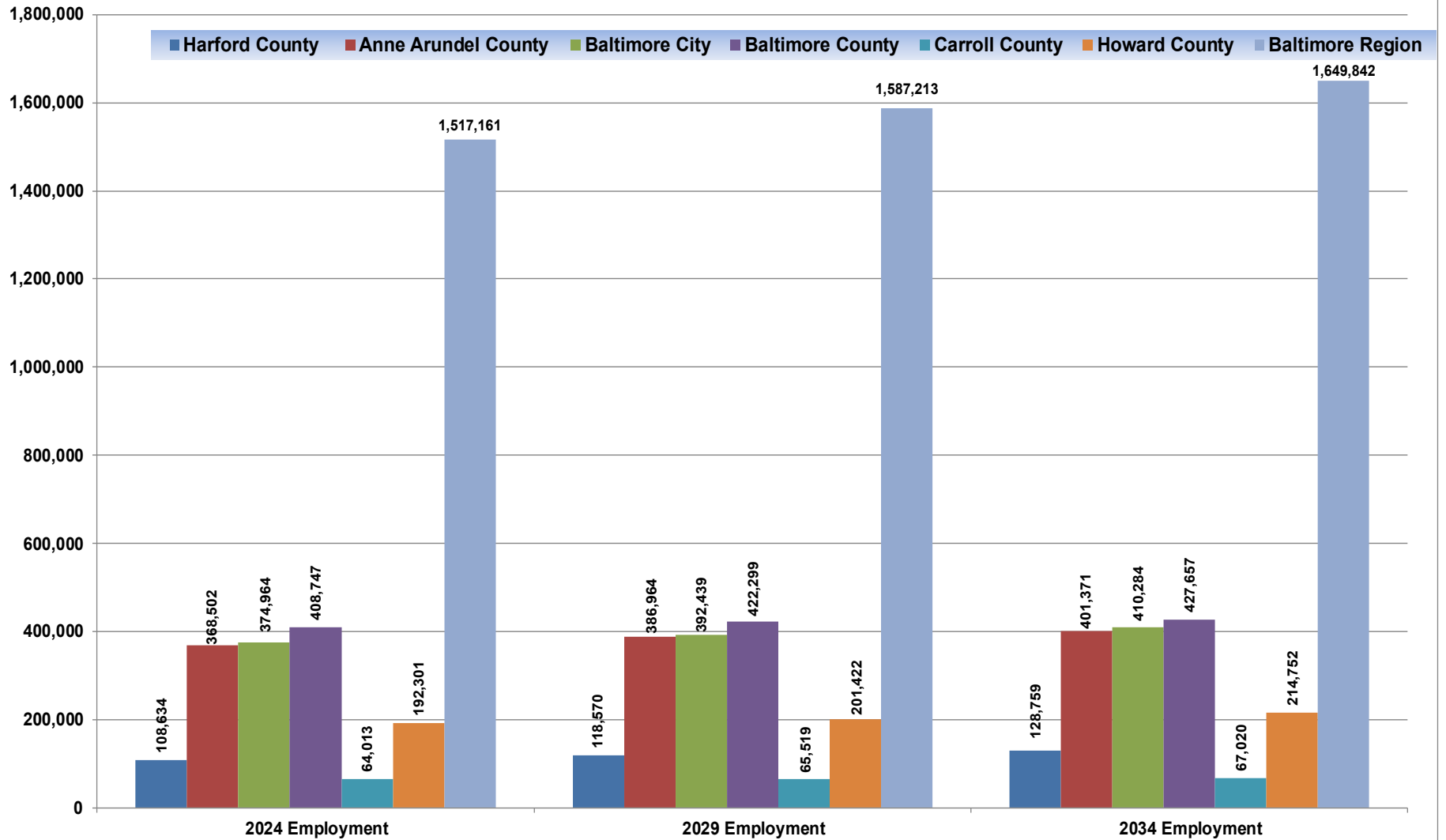
Source: Baltimore Metropolitan Council, May 2025

Table 2A Harford County - Baltimore Region Population and Household Projections: 2024- 2034



Source: Baltimore Metropolitan Council, May 2025

Table 3A Harford County - Baltimore Region Employment Projections: 2024- 2034



Source: Baltimore Metropolitan Council, May 2025

Table 4A
Harford County Non-Residential Permit Activity
New Permits Valued \$50,000 and Over

Permit Type	2020		2021		2022		2023		2024	
	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage
Commercial	3	16,400	3	10,739	3	7,904	6	61,547	6	34,489
Industrial	0	0	3	88,060	1	100,025	3	210,548	2	153,701
Institutional	3	96,215	0	0	2	25,576	1	6,250	1	17,041
Utilities	0	0	2	7,657	0	0	3	2,394	2	3,275
Other	3	7,312	2	11,180	5	101,431	1	141,936	3	21,425
Total	9	119,927	10	117,636	11	234,936	14	422,675	14	229,931

Source: Baltimore Metropolitan Council, May 2025

Table 5A
Harford County Non-Residential Permit Activity
Additions, Alterations, and Repairs Valued \$50,000 and Over

Permit Type	2020		2021		2022		2023		2024	
	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage	# of Permits	Square Footage
Commercial	6	N/A	9	N/A	10	N/A	43	N/A	30	N/A
Industrial	1	N/A	2	N/A	3	N/A	7	N/A	16	N/A
Institutional	5	N/A	5	N/A	12	N/A	18	N/A	23	N/A
Utilities	0	N/A	0	N/A	0	N/A	0	N/A	3	N/A
Total	12	N/A	16	N/A	25	N/A	68	N/A	72	N/A

NA: Data Not Available

Source: Baltimore Metropolitan Council, May 2025

APPENDIX B

FIGURE 1B

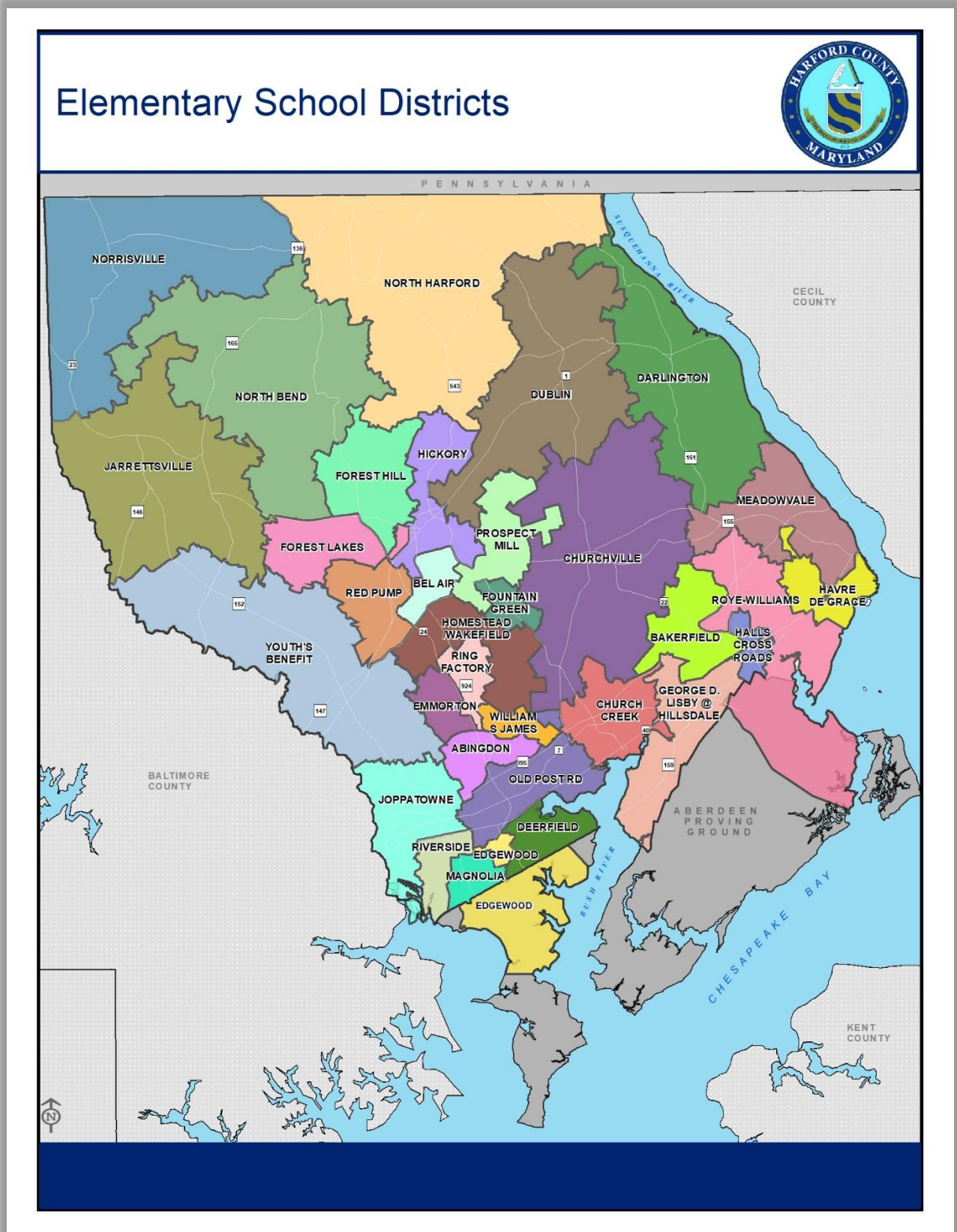


Table 6B

Harford County Elementary Schools 2024 Utilization Chart									
ELEMENTARY SCHOOLS		ACTUAL		PROJECTIONS					
SCHOOL NAME	CAP	ENROLLMENT 2024		2025/2026		2026/2027		2027/2028	
		ENR	% CAP	PROJ	% CAP	PROJ	% CAP	PROJ	% CAP
Abingdon ²	863	641	74%	647	75%	649	75%	644	75%
Bakerfield ¹	500	460	92%	477	95%	495	99%	514	103%
Bel Air ²	486	521	107%	527	108%	524	108%	525	108%
Church Creek ²	819	733	89%	737	90%	742	91%	750	92%
Churchville	411	364	89%	359	87%	353	86%	352	86%
Darlington	157	96	61%	96	61%	96	61%	92	59%
Deerfield ¹	788	708	90%	694	88%	688	87%	680	86%
Dublin ²	294	222	76%	220	75%	220	75%	223	76%
Edgewood ²	461	428	93%	435	94%	429	93%	415	90%
Emmorton	570	584	102%	572	100%	569	100%	575	101%
Forest Hill	530	451	85%	452	85%	450	85%	435	82%
Forest Lakes	530	447	84%	458	86%	448	85%	438	83%
Fountain Green ¹	548	443	81%	439	80%	424	77%	425	78%
G. Lisby at Hillsdale ¹	473	528	112%	529	112%	539	114%	547	116%
Hall's Cross Roads ¹	552	425	77%	429	78%	433	78%	424	77%
Havre de Grace ²	542	593	109%	601	111%	609	112%	617	114%
Hickory	668	635	95%	639	96%	643	96%	647	97%
Homestead/Wakefield ^{2, 4}	1,089	1,072	117%	1,091	100%	1,114	102%	1,113	102%
Jarrettsville	525	467	89%	471	90%	487	93%	486	93%
Joppatowne ¹	663	496	75%	493	74%	497	75%	504	76%
Magnolia ¹	561	545	97%	543	97%	542	97%	529	94%
Meadowvale ²	568	554	98%	563	99%	568	100%	573	101%
Norrisville	274	213	78%	215	78%	214	78%	206	75%
North Bend ²	498	467	94%	456	92%	474	95%	463	93%
North Harford ¹	500	424	85%	424	85%	422	84%	418	84%
Prospect Mill ²	984	852	87%	859	87%	866	88%	873	89%
Red Pump	611	580	95%	580	95%	584	96%	583	95%
Ring Factory	737	696	94%	682	93%	671	91%	671	91%
Riverside ¹	548	542	99%	547	100%	545	99%	563	103%
Roye-Williams ¹	588	482	82%	502	85%	528	90%	574	98%
Old Post ¹	703	444	63%	448	64%	452	64%	456	65%
Wm S. James	521	463	89%	458	88%	450	86%	468	90%
Youth's Benefit	1,120	1,151	103%	1,163	104%	1,172	105%	1,177	105%
TOTALS³:	19,682	17,727	90%	17,806	90%	17,897	91%	17,960	91%

*Note: preliminary subdivisions and residential site plans of greater than five lots/units will not be approved in attendance areas that are highlighted.

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2025.

¹ Full-day Prekindergarten

² Half-day Prekindergarten

³ TOTAL % Capacity = (Total Projection/Total Capacity)*100.

⁴ Homestead Wakefield Elementary School current capacity is 920. That is used to calculate the 2024 % enrollment. The new school will open for the 2025 school year, the State rated capacity of that facility will be 1,089. That is used for all projected years.

Table 7B

Harford County Residential Building Permit Activity By Elementary School District: 2020 - 2024																									
ELEMENTARY SCHOOL	2020					2021					2022					2023					2024				
	BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE				
	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL
Abingdon	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Bakerfield	72	0	0	0	72	23	0	0	0	23	1	0	288	0	289	13	24	88	0	125	88	168	204	0	460
Bel Air	4	0	0	0	4	4	0	0	0	4	0	0	0	0	0	1	0	0	0	1	2	0	0	0	2
Church Creek	0	0	0	0	0	0	61	0	0	61	2	84	12	0	98	0	86	352	0	438	27	75	0	0	102
Churchville	7	0	0	0	7	2	0	0	0	2	3	0	0	0	3	11	0	0	0	11	7	0	0	1	8
Darlington	2	0	0	0	2	2	0	0	0	2	1	0	0	0	1	3	0	0	0	3	3	0	0	0	3
Deerfield	0	0	0	0	0	2	0	0	0	2	0	0	0	0	0	1	0	0	0	1	6	28	0	0	34
Dublin	7	0	0	1	8	5	0	0	0	5	4	0	0	0	4	0	0	0	0	0	4	0	0	0	4
Edgewood	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1	0	0	68	0	68	0	0	0	0	0
Emmorton	13	0	0	0	13	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Forest Hill	9	0	0	0	9	0	0	0	0	0	1	0	0	0	1	2	0	0	0	2	0	0	0	0	0
Forest Lakes	2	0	0	0	2	3	0	0	0	3	3	0	0	0	3	2	0	0	0	2	1	0	0	0	1
Fountain Green	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	19	0	0	0	19
G. Lisby at Hillsdale	152	89	0	0	241	42	0	0	0	42	0	0	0	0	0	3	0	0	0	3	1	0	0	0	1
Hall's Cross Roads	1	0	0	0	1	2	0	5	0	7	1	0	0	0	1	0	0	0	0	0	3	0	0	0	3
Havre de Grace	16	21	0	0	37	53	2	52	0	107	9	0	25	0	34	30	75	26	0	131	34	114	26	0	174
Hickory	1	0	72	0	73	1	0	0	0	1	2	0	68	0	70	1	0	116	0	117	4	0	0	0	4
Homestead/Wakefield	77	27	0	0	104	5	22	0	0	27	2	0	0	0	2	0	0	0	0	0	0	0	0	0	0
Jarrettsville	11	0	0	0	11	6	0	0	0	6	9	0	0	0	9	7	0	0	0	7	6	0	0	0	6
Joppatowne	2	0	0	0	2	2	0	0	0	2	7	0	0	0	7	4	7	0	0	11	1	28	0	0	29
Magnolia	0	20	0	0	20	0	24	0	0	24	0	0	0	0	0	0	14	0	0	14	1	34	0	0	35
Meadowvale	0	0	0	0	0	3	2	0	0	5	1	0	0	1	2	9	0	0	0	9	17	1	0	0	18
Norrisville	9	0	0	0	9	7	0	0	0	7	4	0	0	1	5	4	0	0	1	5	4	0	0	1	5
North Bend	10	0	0	0	10	21	0	0	0	21	19	0	0	0	19	11	0	0	0	11	5	0	0	0	5
North Harford	19	0	0	0	19	26	0	0	0	26	11	0	0	0	11	4	1	0	1	6	4	0	0	1	5
Prospect Mill	32	17	0	0	49	23	0	0	0	23	20	0	0	0	20	15	0	0	0	15	9	0	0	0	9
Red Pump	3	0	0	0	3	9	0	0	0	9	13	0	0	0	13	1	0	0	0	1	0	0	0	0	0
Ring Factory	0	0	0	0	0	4	0	0	0	4	1	0	0	0	1	0	0	0	0	0	0	0	0	0	0
Riverside	4	9	0	0	13	1	25	0	0	26	1	0	0	0	1	46	40	0	0	86	45	43	0	0	88
Roye-Williams	1	0	0	1	2	3	0	237	0	240	1	0	51	0	52	1	0	0	0	1	1	0	0	0	1
Wm. Paca/Old Post Rd	0	0	0	0	0	3	0	0	0	3	1	0	0	0	1	2	0	0	0	2	3	0	0	0	3
Wm. S. James	33	0	0	0	33	5	3	0	0	8	0	18	0	0	18	0	9	0	0	9	0	0	0	0	0
Youth's Benefit	36	0	56	0	92	16	40	0	0	56	26	22	1	0	49	20	0	0	0	20	12	0	0	0	12
TOTAL	523	183	128	2	836	273	179	294	0	746	145	124	445	2	716	191	256	650	2	1099	307	491	230	3	1031

Note: Permit totals revised to reflect cancelled permits.

Source: Harford County Dept. of Planning & Zoning, May 2025.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 8B

Harford County Population and Households By Elementary School District: 2020 - 2024										
Elementary School	2020*		2021*		2022*		2023*		2024*	
	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population
Abingdon	5,328	14,146	5,328	14,141	5,328	14,135	5,329	14,133	5,329	14,127
Bakerfield	2,932	7,783	3,000	7,962	3,022	8,018	3,301	8,753	3,421	9,070
Bel Air	2,816	7,476	2,820	7,483	2,824	7,491	2,824	7,488	2,824	7,488
Church Creek	5,863	15,553	5,866	15,569	5,925	15,718	6,019	15,964	6,442	17,077
Churchville	2,091	5,551	2,097	5,566	2,099	5,569	2,102	5,575	2,113	5,601
Darlington	1,301	3,454	1,303	3,458	1,305	3,462	1,306	3,463	1,309	3,469
Deerfield	3,197	8,488	3,197	8,484	3,199	8,486	3,199	8,483	3,200	8,482
Dublin	1,961	5,207	1,969	5,225	1,974	5,236	1,977	5,244	1,976	5,240
Edgewood	1,522	4,042	1,522	4,040	1,522	4,039	1,523	4,040	1,589	4,212
Emmorton	2,374	6,303	2,386	6,333	2,386	6,331	2,386	6,329	2,386	6,326
Forest Hill	2,210	5,866	2,218	5,887	2,218	5,885	2,219	5,885	2,221	5,888
Forest Lakes	2,278	6,049	2,280	6,052	2,283	6,057	2,286	6,062	2,288	6,065
Fountain Green	1,878	4,986	1,878	4,984	1,878	4,982	1,878	4,980	1,878	4,979
G. Lisby at Hillsdale	2,932	7,783	3,160	8,387	3,201	8,492	3,201	8,489	3,204	8,493
Hall's Cross Roads	2,199	5,838	2,200	5,838	2,206	5,854	2,207	5,854	2,207	5,852
Havre de Grace	4,076	10,823	4,111	10,912	4,215	11,181	4,247	11,264	4,374	11,594
Hickory	2,361	6,269	2,430	6,450	2,431	6,450	2,499	6,627	2,612	6,923
Homestead/Wakefield	5,200	13,807	5,299	14,064	5,325	14,127	5,327	14,126	5,327	14,122
Jarrettsville	3,260	8,655	3,270	8,680	3,276	8,692	3,285	8,712	3,292	8,726
Joppatowne	3,910	10,380	3,911	10,381	3,913	10,382	3,920	10,396	3,931	10,420
Magnolia	2,013	5,345	2,032	5,393	2,055	5,452	2,055	5,450	2,069	5,484
Meadowvale	2,602	6,908	2,602	6,905	2,607	6,916	2,609	6,918	2,617	6,939
Norrisville	1,724	4,577	1,732	4,598	1,739	4,614	1,744	4,625	1,749	4,636
North Bend	2,370	6,293	2,380	6,316	2,400	6,367	2,418	6,413	2,429	6,439
North Harford	3,232	8,581	3,250	8,626	3,275	8,689	3,286	8,714	3,292	8,726
Prospect Mill	2,762	7,332	2,808	7,452	2,830	7,509	2,850	7,557	2,864	7,593
Red Pump	4,075	10,819	4,078	10,822	4,086	10,841	4,099	10,870	4,100	10,869
Ring Factory	3,112	8,262	3,112	8,258	3,116	8,266	3,117	8,265	3,117	8,263
Riverside	2,416	6,413	2,428	6,444	2,453	6,508	2,454	6,508	2,537	6,725
Roye-Williams	2,199	5,838	2,201	5,840	2,432	6,452	2,482	6,582	2,483	6,583
Old Post Rd	4,567	12,125	4,567	12,121	4,570	12,124	4,571	12,122	4,573	12,122
Wm. S. James	2,066	5,487	2,098	5,568	2,106	5,586	2,123	5,630	2,132	5,651
Youth's Benefit	5,457	14,487	5,544	14,713	5,598	14,851	5,645	14,971	5,664	15,016
TOTAL	98,282	260,924	99,078	262,952	99,797	264,761	100,487	266,491	101,546	269,199

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).

Source: Harford County Dept. of Planning & Zoning, May 2025.

FIGURE 2B

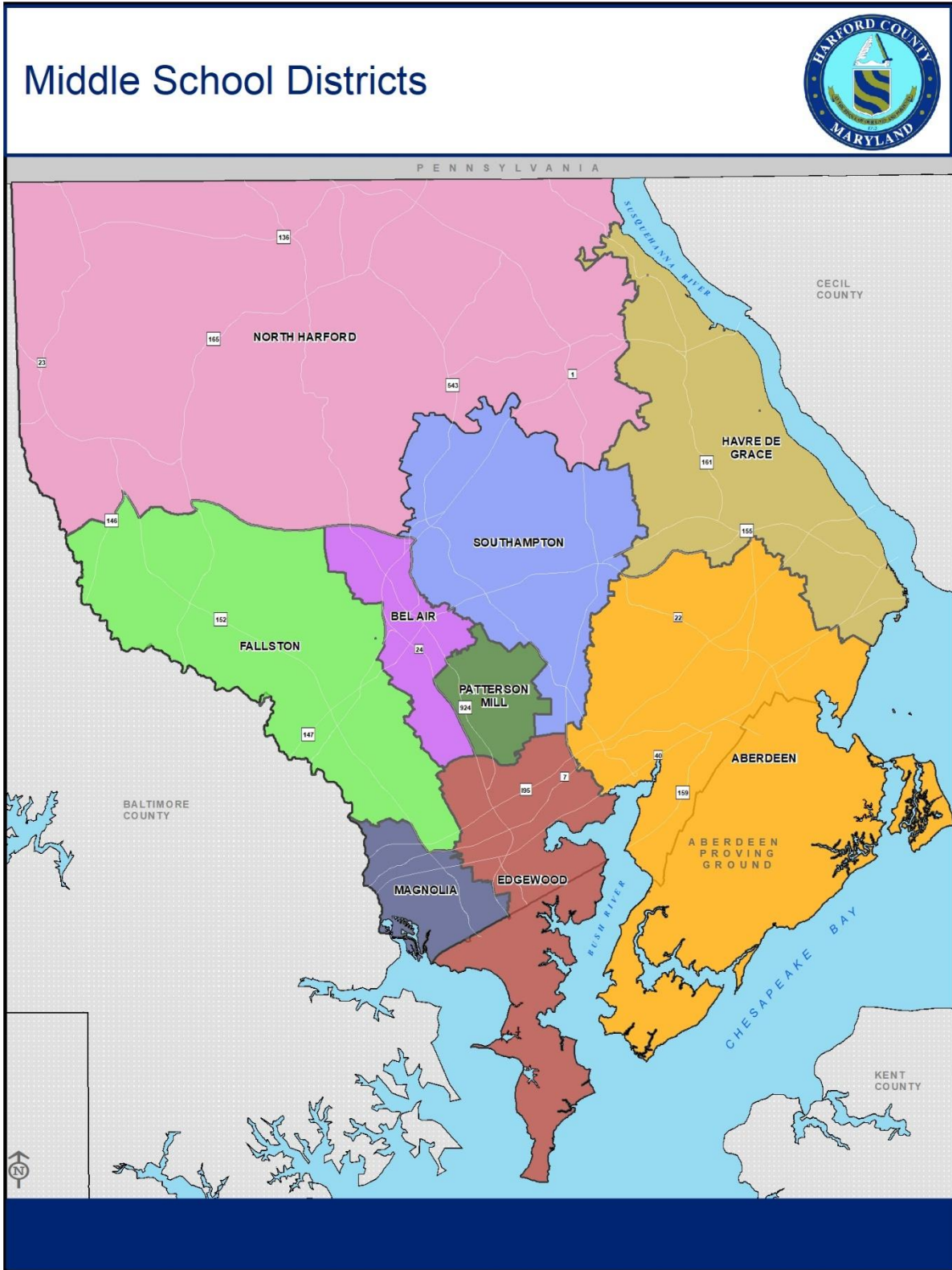


Table 9B

Harford County Middle Schools 2024 Utilization Chart									
MIDDLE SCHOOLS		ACTUAL ENROLLMENT 2024		PROJECTIONS					
SCHOOL NAME	CAP			2025/ 2026		2026/2027		2027/2028	
				ENR	% CAP	PROJ	% CAP	PROJ	% CAP
Aberdeen	1,624	1,073	66%	1,085	67%	1,100	68%	1,115	69%
Bel Air	1,243	1,080	87%	1,057	85%	1,058	85%	1,077	87%
Edgewood	1,295	937	72%	945	73%	961	74%	963	74%
Fallston	1,104	1,069	97%	1,089	99%	1,094	99%	1,098	99%
Magnolia	1,028	691	67%	706	69%	714	69%	720	70%
North Harford	1,210	850	70%	865	71%	876	72%	873	72%
Southampton	1,444	1,193	83%	1,211	84%	1,213	84%	1,215	84%
Total	8,948	6,893	77%	6,958	78%	7,016	78%	7,061	79%

COMBINATION MIDDLE / HIGH SCHOOLS		ACTUAL ENROLLMENT 2024		PROJECTIONS					
SCHOOL NAME	CAP			2025/ 2026		2026/2027		2027/2028	
				ENR	% CAP	PROJ	% CAP	PROJ	% CAP
Havre de Grace	1,597	1,439	90%	1,433	90%	1,431	90%	1,446	91%
Patterson Mill	1,723	1,558	90%	1,580	92%	1,573	91%	1,586	92%
TOTAL	3,320	2,997	90%	3,013	91%	3,004	90%	3,032	91%

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2025.

Table 10B

Harford County Residential Building Permit Activity By Middle School District: 2020 - 2024																									
MIDDLE SCHOOL	2020					2021					2022					2023					2024				
	BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE				
	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL	SF	TH	APT/ CO	MH	TOTAL
Aberdeen	226	89	0	1	316	71	61	242	0	374	7	84	351	0	442	18	110	440	0	568	122	243	204	0	569
Bel Air	44	0	0	0	44	10	0	0	0	10	10	0	0	0	10	2	0	0	0	2	1	0	0	0	1
Edgewood	2	0	0	0	2	5	0	0	0	5	3	0	0	0	3	3	0	68	0	71	9	22	0	0	31
Fallston	48	0	56	0	104	21	40	0	0	61	37	22	1	0	60	26	0	0	0	26	17	0	0	0	17
Havre de Grace	19	21	0	0	40	57	4	52	0	113	11	0	25	1	37	43	75	26	0	144	55	115	26	0	196
Magnolia	5	29	0	0	34	3	49	0	0	52	7	0	0	0	7	49	61	0	0	110	46	111	0	0	157
North Harford	58	0	0	1	59	61	0	0	0	61	42	0	0	1	43	25	1	0	2	28	20	0	0	2	22
Patterson Mill	78	27	0	0	105	14	25	0	0	39	3	18	0	0	21	0	9	0	0	9	0	0	0	0	0
Southampton	43	17	72	0	132	31	0	0	0	31	25	0	68	0	93	25	0	116	0	141	37	0	0	1	38
TOTAL	523	183	128	2	836	273	179	294	0	746	145	124	445	2	716	191	256	650	2	1099	307	491	230	3	1031

Note: Permits totals revised for cancelled permits.

Source: Harford County Dept. of Planning & Zoning, May 2025.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 11B

Harford County Population and Households By Middle School District: 2018 - 2022										
SCHOOL	2020*		2021*		2022*		2023*		2024*	
	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population
Aberdeen	14,658	36,981	14,960	39,703	15,321	40,647	15,747	41,762	16,295	43,197
Bel Air	11,870	30,316	11,912	31,614	11,922	31,628	11,931	31,641	11,933	31,635
Edgewood	11,047	30,750	11,173	29,652	11,202	29,720	11,292	29,947	11,428	30,296
Fallston	15,223	40,275	15,225	40,407	15,230	40,404	15,233	40,397	15,301	40,563
Havre de Grace	10,913	29,936	11,012	29,226	11,069	29,366	11,127	29,508	11,152	29,563
Magnolia	8,673	21,381	8,711	23,119	8,820	23,399	8,856	23,485	8,994	23,844
North Harford	8,052	21,321	8,084	21,456	8,134	21,581	8,141	21,591	8,247	21,864
Patterson Mill	10,774	30,157	10,829	28,741	10,889	28,888	10,930	28,987	10,957	29,048
Southampton	7,072	19,807	7,172	19,034	7,210	19,127	7,230	19,173	7,238	19,189
TOTAL	98,282	260,924	99,078	262,952	99,797	264,761	100,487	266,491	101,546	269,199

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).
Source: Harford County Dept. of Planning and Zoning, May 2025.

FIGURE 3B

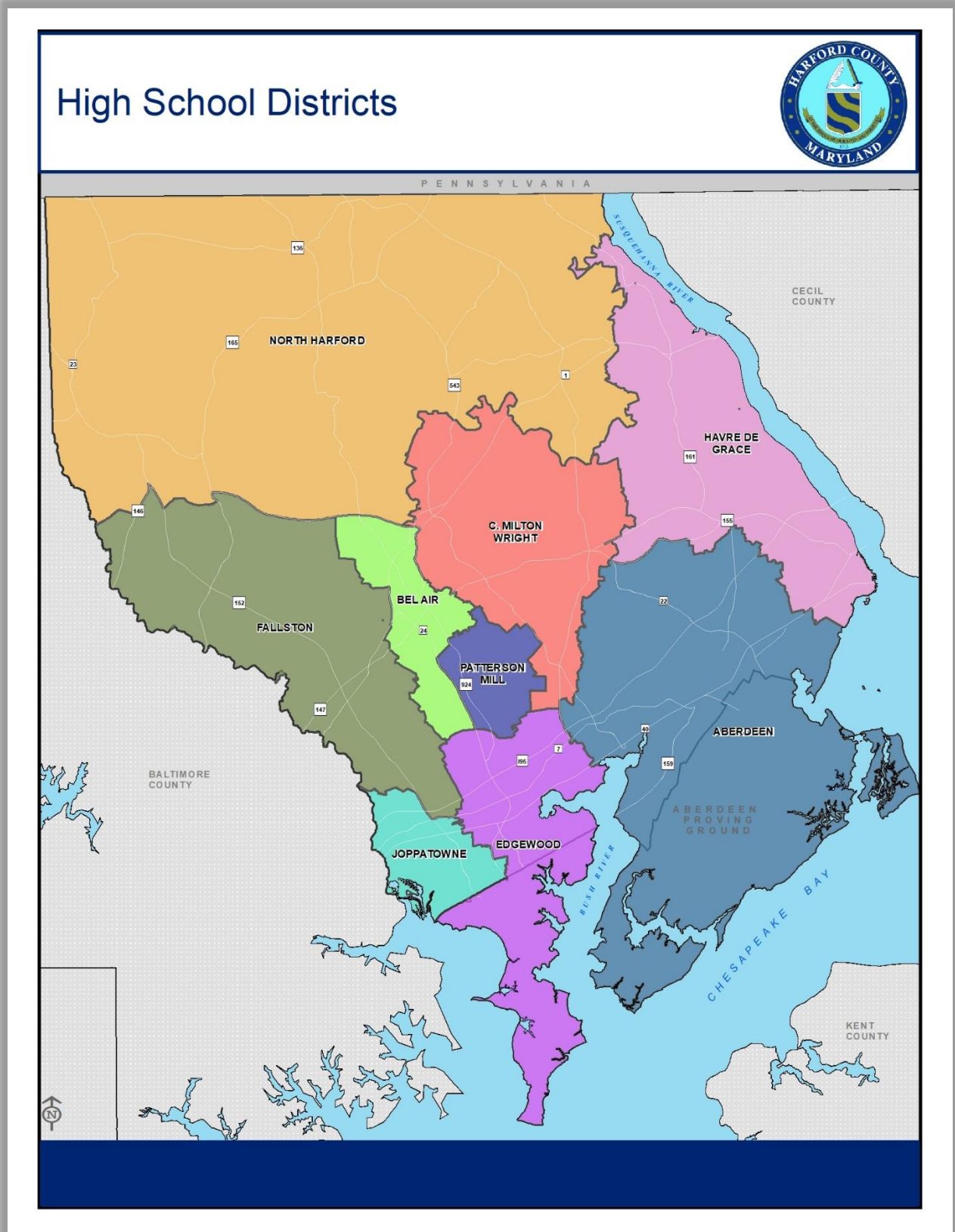


Table 12B

Harford County High Schools 2024 Utilization Chart									
High Schools		Actual Enrollment 2024		Projections					
School Name	Cap			2025/2026		2026/2027		2027/2028	
				Proj	% Cap	Proj	% Cap	Proj	% Cap
Aberdeen	1,720	1,404	82%	1,392	81%	1,412	82%	1,432	83%
Bel Air	1,768	1,342	76%	1,312	74%	1,307	74%	1,302	74%
C. Milton Wright	1,613	1,293	80%	1,270	79%	1,300	81%	1,285	80%
Edgewood	1,716	1,452	85%	1,422	83%	1,348	79%	1,338	78%
Fallston	1,573	1,037	66%	1,050	67%	1,082	69%	1,098	70%
Harford Technical	1,135	954	84%	939	83%	938	83%	929	82%
Joppatowne	1,056	906	86%	913	86%	920	87%	927	88%
North Harford	1,538	1,206	78%	1,184	77%	1,164	76%	1,167	76%
TOTAL	12,119	9,594	79%	9,482	78%	9,471	78%	9,478	78%

Source: Harford County Public Schools & Dept. of Planning and Zoning, May 2025.

Table 13B

Harford County Residential Building Permit Activity By High School District: 2020 -2024																									
HIGH SCHOOL	2020					2021					2022					2023					2024				
	BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE					BUILDING PERMITS ISSUED BY DWELLING TYPE				
	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL	SF	TH	APT/CO	MH	TOTAL
Aberdeen	226	89	0	1	316	71	61	242	0	374	7	84	351	0	442	18	110	440	0	568	122	243	204	0	569
Bel Air	44	0	0	0	44	10	0	0	0	10	10	0	0	0	10	2	0	0	0	2	1	0	0	0	1
C.M. Wright	43	17	72	0	132	31	0	0	0	31	25	0	68	0	93	25	0	116	0	141	37	0	0	1	38
Edgewood	2	0	0	0	2	5	0	0	0	5	3	0	0	0	3	3	0	68	0	71	9	22	0	0	31
Fallston	48	0	56	0	104	21	40	0	0	61	37	22	1	0	60	26	0	0	0	26	17	0	0	0	17
Havre de Grace	19	21	0	0	40	57	4	52	0	113	11	0	25	1	37	43	75	26	0	144	55	115	26	0	196
Joppatowne	5	29	0	0	34	3	49	0	0	52	7	0	0	0	7	49	61	0	0	110	46	111	0	0	157
North Harford	58	0	0	1	59	61	0	0	0	61	42	0	0	1	43	25	1	0	2	28	20	0	0	2	22
Patterson Mill	78	27	0	0	105	14	25	0	0	39	3	18	0	0	21	0	9	0	0	9	0	0	0	0	0
TOTAL	523	183	128	2	836	273	179	294	0	746	145	124	445	2	716	191	256	650	2	1099	307	491	230	3	1031

Note: Permits totals revised for cancelled permits.

Source: Harford County Dept. of Planning & Zoning, May 2025.

KEY: SF = Single Family Dwelling; TH = Townhouse; APT/CO = Apartment/Condominium; MH = Mobile Home

Table 14B

Harford County Population and Households By High School District: 2020- 2024										
SCHOOL	2020*		2021*		2022*		2023*		2024*	
	Households	Population	Households	Population	Households	Population	Households	Population	Households	Population
Aberdeen	14,658	36,981	14,960	39,703	15,321	40,647	15,747	41,762	16,295	43,197
Bel Air	11,870	30,316	11,912	31,614	11,922	31,628	11,931	31,641	11,933	31,635
C. Milton Wright	11,047	30,750	11,173	29,652	11,202	29,720	11,292	29,947	11,428	30,296
Edgewood	15,223	40,275	15,225	40,407	15,230	40,404	15,233	40,397	15,301	40,563
Fallston	10,913	29,936	11,012	29,226	11,069	29,366	11,127	29,508	11,152	29,563
Havre de Grace	8,673	21,381	8,711	23,119	8,820	23,399	8,856	23,485	8,994	23,844
Joppatowne	8,052	21,321	8,084	21,456	8,134	21,581	8,141	21,591	8,247	21,864
North Harford	10,774	30,157	10,829	28,741	10,889	28,888	10,930	28,987	10,957	29,048
Patterson Mill	7,072	19,807	7,172	19,034	7,210	19,127	7,230	19,173	7,238	19,189
TOTAL	98,282	260,924	99,078	262,952	99,797	264,761	100,487	266,491	101,546	269,199

* Note: Population and household figures have been revised to reflect 2020 Census data (April 1 of each year).

Source: Harford County Dept. of Planning and Zoning, May 2025.

APPENDIX C

Table 15C

JANUARY - DECEMBER 2024			
WATER CONSUMPTION & SEWAGE GENERATION			
Total Number of Accounts	Retail	Water and Sewer	42,099
		Water Only	1,565
		Sewer Only	3,175
	Wholesale	Water Only	14
		Sewer Only	3
	Total	Water and Sewer	46,856
WATER			
Total Number of Water Accounts (VBA)	Retail	Water	43,664
	Wholesale	Water	14
Average Daily Water Production Total Retail and Wholesale Customers	12.64 MGD		
Maximum Day Water Production Total Retail and Wholesale Customers	15.60 MGD		
Average Water Usage per Account – All Retail Accounts	228 MGD		
Average Residential Water Usage per Account – Retail Accounts	191 MGD		
Average Commercial / Industrial Water Usage per Account – Retail Accounts	1,596 MGD		
SEWAGE			
Total Number of Sewer Accounts	Retail	Sewer	45,274
	Wholesale	Sewer	3
Average Treated Sewage Flow – Total Retail and Wholesale Customers	10.96 MGD		
Maximum Day Treated Sewage Flow – Total Retail and Wholesale Customers	28.09 MGD		
Average Sewage Generation per Account – All Retail Accounts	228 MGD		
Average Residential Sewage Generation per Account – Retail Accounts	191 MGD		
Average Commercial / Industrial Sewage Generation per Account – Retail Accounts	1,596 MGD		

Note: MGD = Million Gallons per Day, GPD = Gallons per Day

Valued Billing Accounts (VBA) - Includes all active valid billing accounts during the selected calendar year.

Valid Consumption Records (VCR) - Includes all valid active billing accounts (VBA) with consumption during the selected calendar year.

Source: 2024 Adequate Public Facilities Report, Dept. of Public Works, Division of Water and Sewer

TABLE 16C
HARFORD COUNTY WATER PRODUCTION PROJECTIONS: 2024-2035

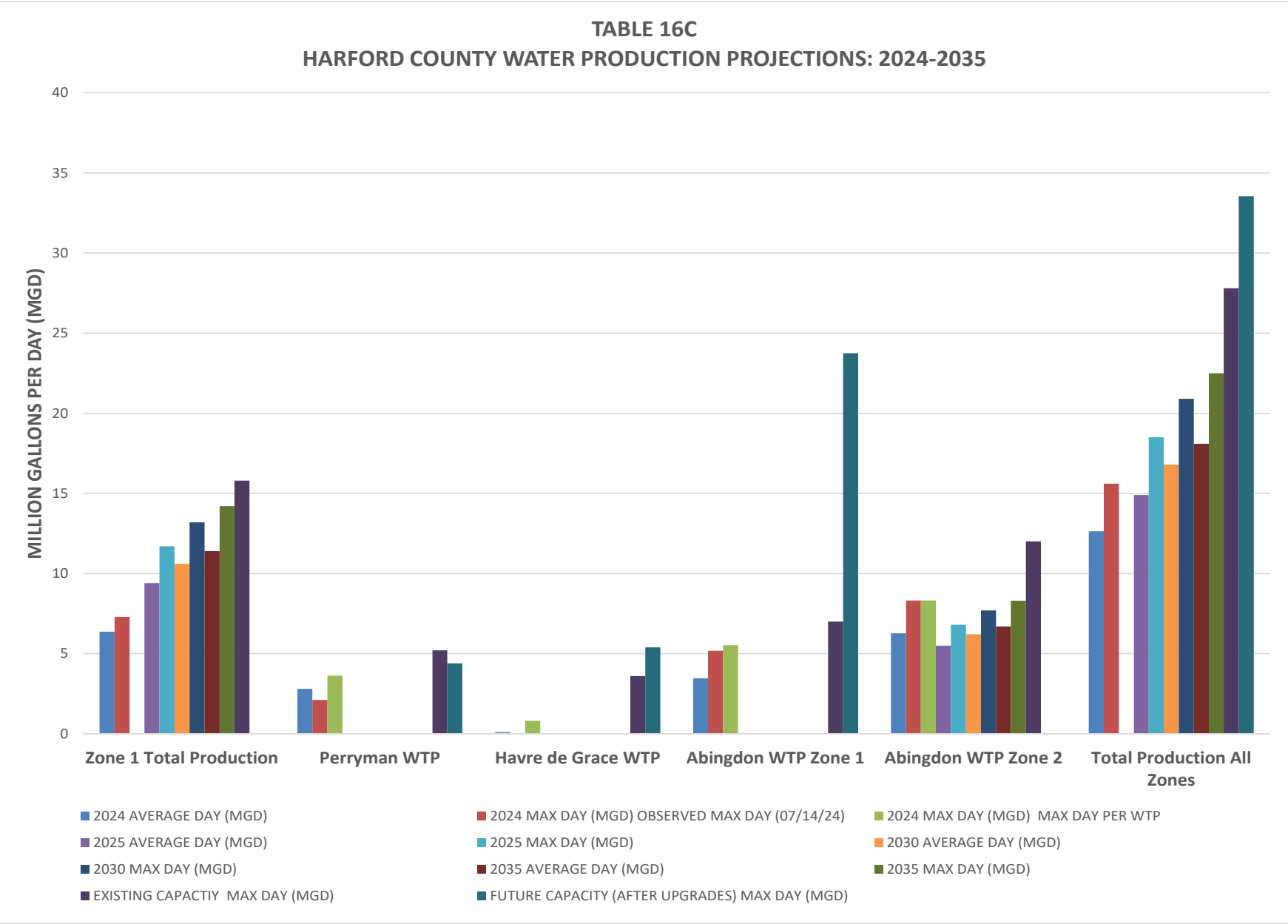


Table 17C
Sod Run Present and Projected Sewage Demands and Planned Capacities in
Million Gallons Per Day (MGD): 2015-2035

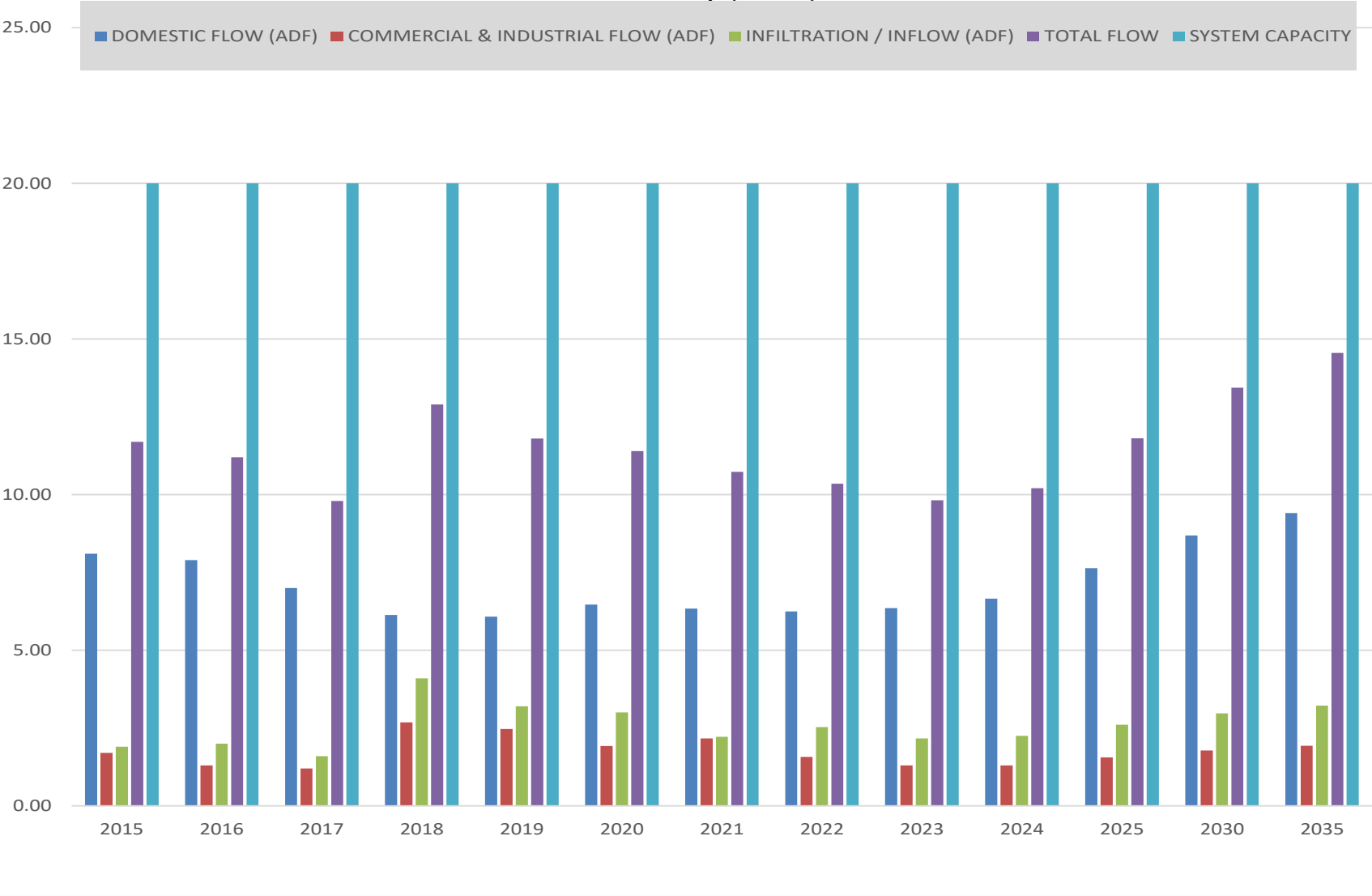


Table 18C
2024 EXISTING WATER & SEWER CAPITAL PROJECTS

The Capital Improvement Program establishes projects for expanding and improving water and sewer facilities. This list of 2024 Capital Projects includes the project status.

PROJECT NO.	PROJECT NAME	PROJECT STATUS
Water Projects		
5401	MDTA Projects	Under Construction
5424	Abingdon WTP Generator & Switchgear Upgrade	30% Design Complete, Design-Build Planned
5425	Central Laboratory Study	100% Study Complete
6130	Abingdon WTP pH Control System	100% Design Complete
6141	HDG WTP Clearwell Baffel Wall	Under Construction
6141	HDG WTP Filter-to-Waste Piping	Under Construction
6152	Water Tank Design and Construction	Future Project
6492	Replacement of Water Booster SCADA	Under Construction
6660	Water Zone Improvements	On-going
6687	Abingdon Road Water Main	100% Design Complete
6718	Baltimore City Deer Creek P.S. Improvements	30% Design Complete
6723	Brierhill Estates Water Main	30% Design Complete
6001	Perryman Water Treatment Plant Improvements	Preliminary Engineering
6345-2	Havre de Grace Transmission Main Relocation (Amtrack)	30% Design Complete
6627A & B	Tollgate Road Parallel Water Main	70% Design Complete
Sewer Projects		
5401	MDTA Projects	Under Construction
5402	Joppatowne WWTP Improvements	90% Design Complete
5428	Magnolia Road Sewer Petition	90% Design Complete
5429	Woodridge Manor Area Sewer Petition	90% Design Complete
6019	Sod Run Bio-solids Facility Enhancements	Under Construction
6104	Storage/Inventory Study	100% Study Complete
6112	Pump Station Improvements	On-going
6113	Sod Run Ultraviolet Disinfection System	100% Design Complete, On Hold
6190	Frey's Road Sewer Petition	100% Design Complete
6692	Bush Creek P.S. Improvements	60% Design Complete
6703	Bynum Run Parallel Phase 6	Design is a Future Project
6712	Edgewood Interceptor Parallel	Project on Hold, Awaiting Modeling
6714	Infiltration/Inflow	On-going
6724	Sod Run WWTP Facility Improvements	Under Construction
6726	Sewer Flow Monitoring & Model Calibration	100% Study Complete
6730	Bill Bass P.S. Force Main Parallel Replacement	Project on Hold 50% Design Complete
6112	Bear Cabin Pump Station Vibration Study	Study Complete, Preliminary Engineering Underway
6112	Winters Run Pump Station VFD and HVAC Upgrades	30% Design Complete
6112	Plumtree Pump Station VFD and Bypass Upgrades	90% Design Complete
3508	Bill Bass Pump Station Upgrades	Preliminary Engineering Underway
6458-1	Bynum Aerial Sewer Rehabilitation	Preliminary Engineering Study Complete
6243	Glenwood Sewer Petition	100% Design Complete

APPENDIX D

Table 19D
Signalized Intersection Capacity Analyses
Level Of Service And Delay In Seconds
2020-2024

Intersection	2024 Peak Hour Level Of Service / Delay In Seconds	2023 Peak Hour Level Of Service / Delay In Seconds	2022 Peak Hour Level Of Service / Delay In Seconds	2021 Peak Hour Level Of Service / Delay In Seconds	2020 Peak Hour Level Of Service / Delay In Seconds
Business US 1 and MD 24	D / 46.5		D / 43.0		
Business US 1 and Moores Mill Road	C / 32.2		D / 43.0		
MD 22 and MD 136		C / 20.2		B / 19.7	
MD 22 and MD 543		C / 33.3	D / 41.6		
MD 24 and Bel Air South Parkway	D / 35.7	C / 23.5			
MD 24 and Forest Valley Road		A / 8.5		A / 8.6	
MD 24 and Hanson Road	C / 27.0			C / 30.0	
MD 24 and I-95 Northbound Ramps		F / 157.9		E / 70.1	
MD 24 and Jarrettsville Road	C / 23.3		C / 22.4		C / 20.9
MD 24 and Plumtree Road	C / 31.5	B / 17.0			
MD 24 and Ring Factory Road	D / 43.1	D / 40.3			
MD 24 and Singer Road	E / 57.2		D / 38.6		
MD 24 and Wheel Road	D / 37.7	C / 30.5	D / 42.3		
MD 147 and Connolly Road	B / 18.5	C / 20.3			C / 24.3
MD 152 and Hanson Road		C / 20.0	B / 17.6		B / 16.6
MD 152 and MD 7		C / 34.2		C / 32.8	
MD 152 and Trimble Road		C / 27.8	C / 26.3		C / 24.3
MD 155 and Bulle Rock Parkway		C / 23.6		B / 18.5	
MD 155 and Canvasback Drive		B / 18.8		B / 19.2	
MD 924 and Bel Air South Parkway / Laurel Bush Road	D / 44.7	D / 43.3			
MD 924 and MacPhail Road	C / 25.7	C / 29.3		D / 43.6	
MD 924 and Moores Mill Road / Vale Road	B / 17.4		B / 19.6		B / 17.0
MD 924 and Patterson Mill Road	C / 20.5	C / 22.7			
MD 924 and Plumtree Road / MedStar Boulevard	C / 27.8	B / 17.6			B / 19.0
MD 924 and Ring Factory Road	C / 34.9	C / 34.3		C / 32.0	
MD 924 and Wheel Road	C / 35.0	C / 24.6			
Revolution Street and Lewis Lane		B / 12.7	B / 16.8		
US 1 and Connolly Road / Whitaker Mill Road	C / 35.0	D / 36.5			
US 1 and MD 152	C / 35.0	C / 33.2			
US 40 and Joppa Road		C / 25.9		C / 23.8	
US 40 and MD 7A / Post Road		B / 16.8		C / 23.6	
US 40 and MD 132 / Bel Air Avenue	C / 28.5		C / 30.6	C / 31.4	
US 40 and MD 152		D / 40.6		D / 42.1	

Counts were not collected in 2020 after March 13 due to the impact of the Covid 19 global pandemic and the Maryland State of Emergency. Although the Governor lifted the Maryland State of Emergency in July 2021, volumes are still impacted by the ongoing Covid 19 global pandemic. Covid 19 Federal/National Emergency ended on May 11, 2023.

Source: Harford County Dept. of Planning and Zoning, April 2025.

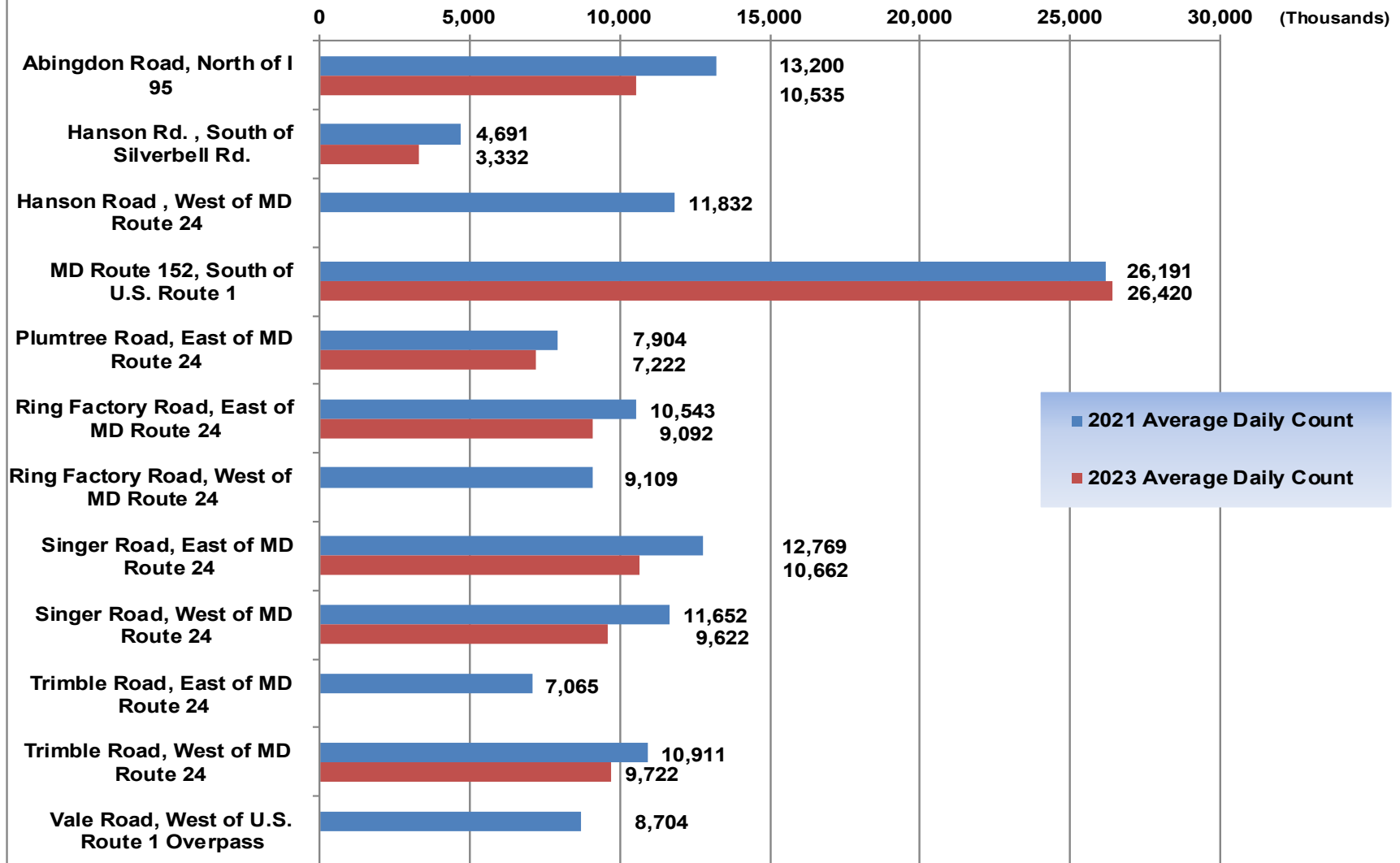
Table 20D
Unsignalized Intersection Capacity Analyses
Level Of Service And Delay In Seconds
2020-2024

Intersection	2024 Peak Hour Level Of Service / Delay In Seconds	2023 Peak Hour Level Of Service / Delay In Seconds	2022 Peak Hour Level Of Service / Delay In Seconds	2021 Peak Hour Level Of Service / Delay In Seconds	2020 Peak Hour Level Of Service / Delay In Seconds
Bel Air South Parkway and Blue Spurge Drive	F / 160.9	F / 121.2			
Business US 1 and Henderson Road			F / 54.5		E / 40.8
Chapel Road and Earleton Road / Robinhood Road		B / 11.6		B / 10.9	
Chapel Road and GoForth Drive		B / 11.0		B / 10.7	
MacPhail Road and Brierhill Road / Ring Factory Road		C / 15.5	B / 11.9		B / 13.4
MD 7 and Brass Mill Road				E / 45.4	F / 120.6
MD 7 and Joppa Farm Road		E / 39.1		C / 22.2	
MD 7 and Stepney Road			F / 51.7	E / 48.1	F / 241.5
MD 22 and Aldino Stepney Road		F / 140.8	E / 39.9	F / 50.8	F / 52.4
MD 23 and Grafton Shop Road	E / 40.4		F / 53.6		D / 32.6
MD 152 and Connolly Road	F / 108.5	F / 51.9			
MD 152 and Reckord Road	E / 48.8	D / 25.9			
MD 159 and Canning House Road			A / 9.7	A / 9.9	
MD 159 and Chelsea Road			D / 28.0	B / 11.3	
MD 159 and Fords Lane			B / 10.0	A / 9.6	
MD 159 and Old Philadelphia Road			A / 5.2	A / 4.6	
MD 159 and Spesutia Road			C / 23.9	C / 24.8	
Tollgate Road and Bel Air South Parkway	E / 42.2	E / 39.8	F / 98.5		
Tollgate Road and Wheel Road	A / 7.6	A / 7.6			
US 1 and Reckord Road	F / 297.3	F / 572.0		F / 81.2	

Counts were not collected in 2020 after March 13 due to the impact of the Covid 19 global pandemic and the Maryland State of Emergency. Although the Governor lifted the Maryland State of Emergency in July 2021, volumes are still impacted by the ongoing Covid 19 global pandemic. Covid 19 Federal/National Emergency ended on May 11, 2023.

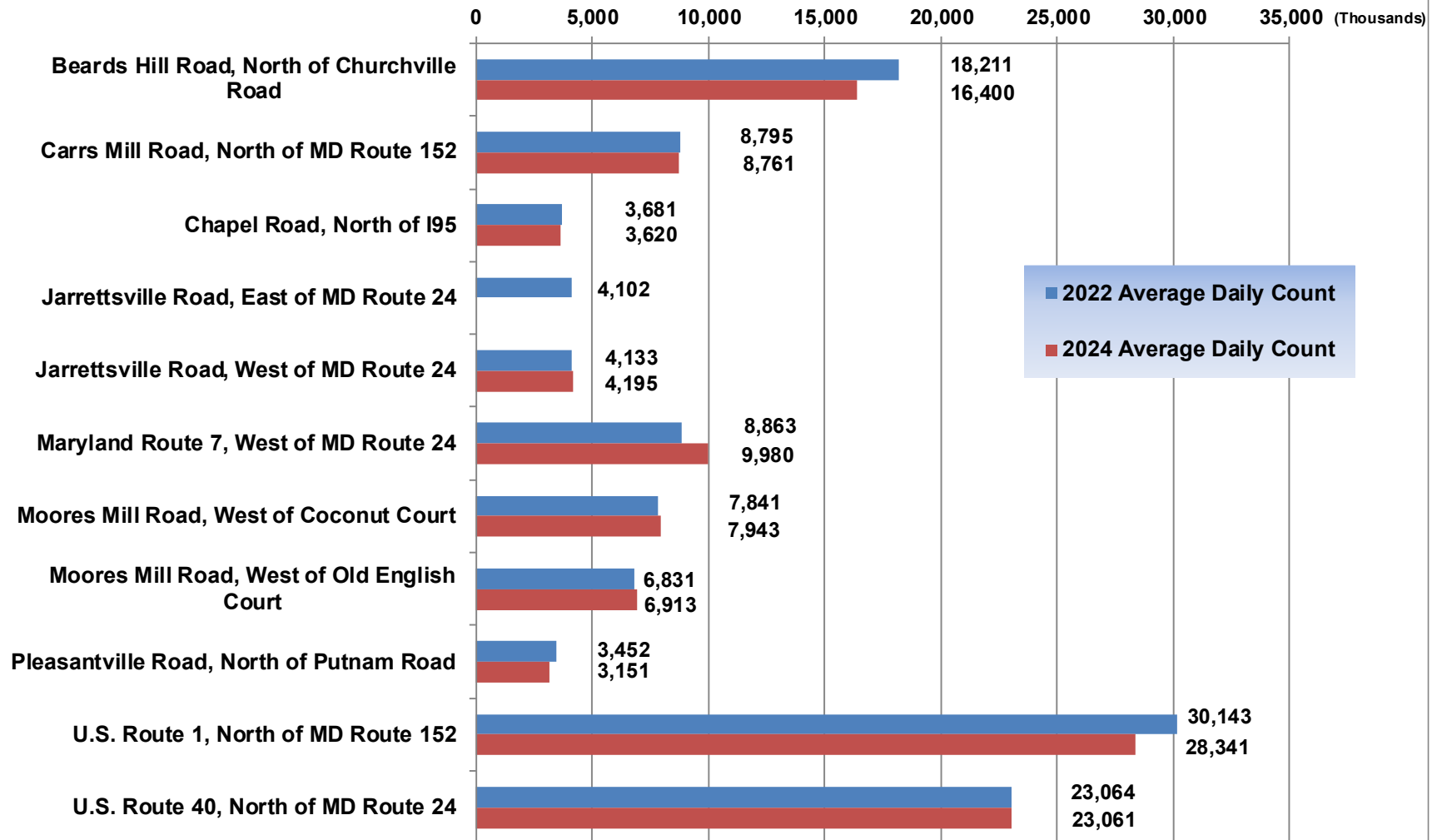
Source: Harford County Dept. of Planning and Zoning, April 2025.

Table 21D.1
48 Hour Average Weekday Daily Traffic Volume: 2021 and 2023



Source: Harford County Dept. of Planning and Zoning, May, 2024.

Table 21D.2
48 Hour Average Weekday Daily Traffic Volume: 2022 and 2024



Source: Harford County Dept. of Planning and Zoning, May, 2025

Table 22D List of Approved County Capital Projects Funded for Construction in Fiscal Year 2024	
Project Name	Project Type
Boggs Road Bridge #66 over Long Branch	Bridge Replacement
Deep Run Road Bridge #152 over Deep Run	Bridge Replacement
Johnson Mill Road Bridge #45 over Stout Bottle Branch	Bridge Replacement
Bridge and Culvert Rehabilitation	Repairs
Bridge and Scours Repairs	Repairs
Bridge Painting	Repairs
Curb, Sidewalks, and Handicap Ramp Replacement	Repairs
Drainage Improvements	Repairs
Guardrails	Repairs
Stormdrain Rehabilitation	Repairs
Streetlights	Upgrades
Intersection Improvements*	Safety/Capacity Improvements
Traffic Calming, Bicycle and Road Safety Improvements	Safety Improvements
Traffic Signals	Safety Improvements
New Roads and Stormdrains	Construction
Washington Court Access Road	Construction
Resurfacing Roadways*	Resurfacing
Efficiency Capital Investment Projects	Reduce Cost and Improve the County's Environmental Footprint
Highway Facilities Repair Program	Repair and Improve County Highway Buildings

*Note: These are ongoing county-wide project activities that include repairs, upgrades, and resurfacing of roads and bridges selected each spring dependent upon severity of roadway problems and cost for repairs.

Table 23D List of State Consolidated Transportation Program Funded for Construction in Fiscal Year 2024	
Project Name	Project Type
US 1 Business - Conowingo Road	Safety and Resurfacing
MD 24 - Emmorton Road	Geometric Improvements
Ma & Pa Trail, Segment 3	Construction
MD 24 - Rocks Road	Construction
I-95 Northbound Express Toll Lanes (ETL) Extension	Construction

Source: Harford County Dept. of Planning and Zoning, May 2025.

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
Priority Letter Key Priorities					
MD 22	MD 155	MD 136	Capacity Improvements	Capacity	Yes - Key Priority 1
MD 23 @ Grafton Shop Road			Roundabout	Safety / Operations	Yes - Key Priority 2
MD 7 @ Stepney Road			Signal or Roundabout	Safety / Operations	Yes - Key Priority 3
US 1 Bypass @ MD 24 Interchange			Construct a 2nd southbound left turn lane and a receiving lane from US 1 Bypass onto MD 24	Capacity	Yes - Key Priority 4
US 40 @ Otsego Street/Ohio Street			Capacity Improvements	Capacity	Yes - Key Priority 5 (Havre de Grace)
US 40 Shared Use Path	Hatem Bridge	MD 715	Shared Use Path	Bicycle / Pedestrian	Yes - Key Priority 6
Harford Transit Operations Facility			New Transit Operations Facility	Transit	Yes - Key Priority 7 (Harford Transit LINK)
MD 7	Hollywoods	Stepney Road	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 8
MD 755	US 40	MD 24	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 8
MD 543	1900 Fountain Green Road	Hickory Elementary School	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 8
MD 924	MacPhail Road	Crofton Road	Sidewalk	Bicycle / Pedestrian	Yes - Key Priority 8
MD 147 @ MD 152			Capacity Improvements	Capacity	Yes - Key Priority 9
MD 24 Northbound - North of I-95	Singer Road	Plumtree Road	Construct a 3rd northbound through lane	Capacity	Yes - Key Priority 10
MD 24 Northbound - South of I-95	MD 7	I-95	Capacity Improvements	Capacity	Yes - Key Priority 11
Aberdeen Train Station			Station Square (engineering)	Transit	Yes - Key Priority 12 (Aberdeen)
Bel Air Circulation Improvements	Bond Street	Hays Street	Eliminate the redundant right turn movement and close two-way traffic on Business US 1 from Bond Street to Hays Street	Safety / Operations	Yes - Key Priority 13 (Bel Air)
US 40 @ MD 132/Oakington Road and Old Post Road @ Oakington Road (Oakington Peninsula Access)	US 40	Old Post Road	Traffic Study and Access and Traffic Circulation Improvements	Capacity	Yes - Key Priority 14
Priority Letter Addendum					
MD 23 @ MD 146 / Madonna Road			Roundabout	Capacity	Yes - Addendum
MD 24	APG (Edgewood)	I-95	Construct a 3rd northbound through lane	Capacity	Yes - Addendum
US 1 @ Reckord Road			Signal	Safety / Operations	Yes - Addendum

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 155 @ I-95			Interchange Improvement - add an eastbound MD 155 left turn lane onto the northbound I-95 on ramp	Safety / Operations	Yes - Addendum
MD 23 (East-West Highway) @ MD 165 (Baldwin Mill Road)			Capacity Improvements	Safety / Operations	Yes - Addendum
US 1 @ Fallston Village			Drainage Improvement	Safety / Operations	Yes - Addendum
US 40	West Bel Air Avenue	Market Street	Drainage Improvement	Safety / Operations	Yes - Addendum
Access Management - US 1 Business @ Bel Air Plaza	MD 24	Kelly Avenue	Install a raised median, convert the access to Bel Air Plaza and Bel Air Town Center to right-in and right-out, and remove the signal between Kelly Avenue and MD 24	Safety / Operations	Yes - Addendum
Access Management - MD 22 Median	Brierhill Drive	Moore's Mill Road	Install a raised median	Safety / Operations	Yes - Addendum
Access Management - MD 22 @ Wawa	MD 543	Econ Drive	Construct a raised "T" median	Safety / Operations	Yes - Addendum
Access Management - MD 22 @ Campus Hills Shopping Center	Campus Hills Shopping Center	Arena Club Access	Convert the entrance to Campus Hills Shopping Center and the 3 access points between Campus Hills Drive and the Arena Club to a right-in / right-out and relocate the signal from Campus Hills Shopping Center entrance to the intersection of Campus Hills Drive	Safety / Operations	Yes - Addendum
Paradise Road @ Beards Hill Road			Roundabout	Safety / Operations	Yes - Addendum
MD 22 @ Aldino Stepney Road			Signal	Safety / Operations	Yes - Addendum
West Bel Air Avenue (MD 132) @ Middleton Road			Roundabout and Pedestrian Improvements	Safety / Operations	Yes - Addendum
I-95 Tydings Bridge EZ Pass Commuter Pass Plan	Harford County	Cecil County	New Electronic Toll Structure	Safety / Operations	Yes - Addendum
Harford Transit			Extend evening hours and implement Saturday service	Transit	Yes - Addendum
MD 24 Shared Use Path (Forest Hill)	Red Pump Road	Rockspring Church Road	Shared Use Path	Bicycle / Pedestrian	Yes - Addendum
MD 22 Bicycle and Pedestrian Upgrades	MD 543	APG	Sidewalks, Bicycle Lanes and Share the Road Signage	Bicycle / Pedestrian	Yes - Addendum
Bel Air to Harford Community College Trail	Moore's Mill Road	Harford Community College	Trail	Bicycle / Pedestrian	Yes - Addendum
Woodley Road Extended (Formerly known as Perryman Road A)	Michaelsville Road	MD 715	0 to 2 Lanes; New 2-lane road	Economic Development	Yes - Addendum
East Coast Greenway Susquehanna River Crossing	Harford County	Cecil County	Bicycle and Pedestrian bridge	Economic Development	Yes - Addendum
I-95					
I-95 Section 200	North of MD 43	MD 24	Add 2 southbound Express Toll Lanes	Capacity	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
I-95 Northbound Dynamic Messaging Sign			Install a Dynamic Messaging Sign along I-95 Northbound prior to the MD 24 / MD 924 ramp	Safety / Operations	No
I-95 Section 200	MD 24	MD 543	Widen from 6 lanes to 10 lanes	Capacity	No
I-95 Southbound Part-Time Shoulder Usage	Maryland House Travel Plaza	MD 24	Capacity Improvements	Capacity	No
I-95 Section 200	MD 543	MD 22	Widen from 6 lanes to 8 lanes	Capacity	No
I-95 Section 300	MD 22	Cecil County	Widen from 6 lanes to 8 lanes	Capacity	No
US 1					
US 1 Bypass	MD 147/Business US 1	US 1 (Hickory Bypass)	Widen from 2 to 4 lanes	Capacity	No
US 1 Bypass			Bridge replacement	Safety / Operations	No
US 1 (Bel Air Road)	MD 152	MD 147/Business US 1	Widen from 4 to 6 lanes	Capacity	No
US 1 (Bel Air Road) @ MD State Police Entrance			Access Improvement	Safety / Operations	No
US 1 @ MD 152			Capacity Improvements	Capacity	No
US 1 (Bel Air Road)	Perry Hall Area	MD 152	Widen from 4 to 6 lanes	Capacity	No
US 1 BUSINESS					
US 1 Business	MD 147/Business US 1	MD 24	Widen from 3 or 4 lanes to 5 lanes	Capacity	No
US 1 Business	MD 24	Tollgate Road	Safety and Resurface	Safety / Operations	No
US 1 Business "Bel Air Boulevard"	Tollgate Road	Hays Street	Road Diet - reduce the road footprint from 5 to 4 lanes by removing the 2-way center turn lane	Safety / Operations	No
Business US 1 (Conowingo Road) @ Henderson Road			Signal	Safety / Operations	No
US 1 Business	Moore's Mill Road	US 1 Bypass	Safety and Resurface	Safety / Operations	No
US 40 (HAVRE DE GRACE)					
US 40 Streetscape	Old Post Road	Hattem Bridge	Streetscape	Safety / Operations	No
Ohio Street	MD 155	US 40	Widen from 2 to 4 lanes	Capacity	No
US 40					
US 40 @ Swan Creek			Bridge rehabilitation	Safety / Operations	No
US 40	Robinhood Road	MD 715	Widen from 4 to 6 lanes	Capacity	No
US 40	MD 543	Lufkin Road	Widen from 4 to 6 lanes	Capacity	No
US 40 @ MD 543			Capacity Improvements	Safety / Operations	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
US 40	MD 152	Baltimore County Line	Safety and Resurface	Safety / Operations	No
MD 7					
MD 7 Sidewalk	Clearview Road	Edge of school property	Sidewalk in front of William Paca /Old Post Elementary School	Bicycle / Pedestrian	No
MD 7 @ Abingdon Road			Capacity Improvements	Capacity	No
Abingdon Road	MD 924	US 40	Upgrade	Safety / Operations	No
Hookers Mill Road	Laurel Bush Road	MD 136	Upgrade	Safety / Operations	No
MD 7 @ MD 136			Capacity Improvements	Capacity	No
MD 7	MD 543	US 40	Widen from 2 lanes to 4 lanes	Capacity	No
MD 7 @ Brass Mill Road			Capacity Improvements	Capacity	No
Stepney Road	MD 7	Bush Chapel Road	Upgrade	Safety / Operations	No
Bush Chapel Road	Stepney Road	West Bel Air Road	Upgrade	Safety / Operations	No
MD 22					
MD 22	MD 543	I-95	Widen from 2-3 lanes to 4-5 lanes	Capacity	No
MD 22	MD 462 (Paradise Road)	US 40	Widen from 4 to 6 lanes	Capacity	No
MD 22 Eastbound HOV Lane	Old Post Road	APG	HOV lane	Capacity	No
MD 22 @ US 40			Capacity Improvements	Capacity	No
MD 22	MD 462	Mount Royal Avenue	Noise Abatement	Safety / Operations	No
Access Management - MD 22 @ Beards Hill Plaza	Middleton Road	Beards Hill Road	Provide an access to the shopping center from Middleton Road	Safety / Operations	No
MD 22 @ MD 156			Intersection realignment	Safety / Operations	No
MD 22 (HCC to MD 155)	HCC	MD 155	Widen from 2-3 lanes to 4-5 lanes	Capacity	No
MD 22	Prospect Mill Road	Thomas Run Road	Capacity Improvements	Capacity	No
MD 22 @ MD 543			Capacity Improvements	Capacity	No
MD 22 @ John Carroll High School			Capacity Improvements	Capacity	No
MD 23					
MD 23			Bridge replacement	Safety / Operations	No
MD 23 @ High Point Road			Roundabout	Safety / Operations	

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 23 (Norrisville Road/Jarrettsville Road) @ MD 165 (Baldwin Mill/Federal Hill Road)			Increase the truck turning radius for right turning traffic	Safety / Operations	No
MD 24					
MD 24 @ Trimble Road			Crosswalk	Bicycle / Pedestrian	No
MD 24 @ MD 755			Capacity Improvements	Capacity	No
MD 755 @ MD 24			Pedestrian Improvement	Bicycle / Pedestrian	No
MD 24	Singer Road	US 1 Bypass	Widen from 4 to 6 lanes	Capacity	No
MD 24 @ Singer Road			Grade separated intersection	Safety / Operations	No
MD 24 @ Wheel Road			Grade separated intersection	Safety / Operations	No
MD 24 Shared Use Path (Bel Air)	MacPhail Road	Boulton Street	Shared Use Path	Bicycle / Pedestrian	No
Atwood Road @ Marketplace Drive			Roundabout	Safety / Operations	No
Boulton Street @ Kelly Avenue			Roundabout	Safety / Operations	No
Rock Spring Road (MD 924 and MD 24)	Town of Bel Air	MD 23	Signal Timing	Safety / Operations	No
MD 24 (Rock Spring Road)	US 1 Bypass	MD 23	Widen from 2 to 4 lanes	Capacity	No
MD 24 @ Myers Drive			Capacity Improvements	Capacity	No
MD 24 (Section G)	Sharon Road	Ferncliff Lane	Upgrade	Safety / Operations	No
MD 24 @ Branch of Deer Creek			Bridge replacement	Safety / Operations	No
MD 24 @ Tributary to Deer Creek			Bridge replacement	Safety / Operations	No
MD 24 @ St Mary's Road			Intersection Improvement	Safety / Operations	No
MD 624 @ St Mary's Road			Intersection Improvement	Safety / Operations	No
MD 132 (Bel Air Avenue)					
MD 132 @ CSX Crossing			ADA improvements of sidewalk at railroad crossing	Safety / Operations	No
MD 132B (OLD POST ROAD - ABERDEEN)					
MD 132B (Old Post Road) @ Emmit Avenue			Crosswalk and ADA Sidewalk at Transit Stop	Bicycle / Pedestrian	No
MD 136					
MD 136	MD 7	US 1	Upgrade	Capacity	No
MD 136 @ Cool Spring Road			Intersection Improvement	Safety / Operations	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD 136 @ Deer Creek			Bridge replacement	Safety / Operations	No
MD 136 @ Falling Branch			Bridge replacement	Safety / Operations	No
MD 152 / MD 147					
MD 152	APG (Edgewood)	US 40	Upgrade	Capacity	No
MD 152	I-95	US 1	Upgrade	Safety / Operations	No
MD 152	Stockton Road	south of Old Mountain Road	Geometric Improvements	Capacity	No
MD 152 Bikeway	US 40	Carrs Mill Road	Striping and signage	Bicycle / Pedestrian	No
MD 152 @ Singer Road			Capacity Improvements	Capacity	No
MD 152 @ MD 147			Capacity Improvements	Capacity	No
MD 147	Baltimore County Line	US 1 / US 1 Bypass	Upgrade	Safety / Operations	No
MD 152 @ Carrs Mill Road / Old Fallston Road			Signal Timing	Safety / Operations	No
Carrs Mill Road	MD 152	Grafton Shop Road	Upgrade	Safety / Operations	No
Hess Road	MD 152	Baltimore County Line	Upgrade	Safety / Operations	No
MD 155					
MD 155 @ Earltton Road			Capacity Improvements	Capacity	No
MD 155 @ MD 161			Signal	Safety / Operations	No
MD 165					
MD 165 @ Dooley Road			Roundabout	Safety / Operations	No
MD 462					
MD 462 (Paradise Road)	MD 155	MD 132 (Bel Air Avenue)	Upgrade	Safety / Operations	No
MD 490 (UNION AVENUE HAVRE DE GRACE)					
MD 490 (Union Avenue) @ Lafayette Street			Drainage Improvement	Safety / Operations	No
MD 543					
MD 543	US 40	US 1 (Hickory Bypass)	Widen from 2 to 4 lanes	Capacity	No
Bata Blvd Access Road	MD 543	Bata Blvd	0 to 2 Lanes; New 2-lane road	Capacity	No
MD 543 (Creswell Area)	I-95	MD 136	Widen from 2 to 4 lanes	Capacity	No
MD 543 @ MD 7			Capacity Improvements	Capacity	No
MD 543 @ MD 136			Capacity Improvements	Capacity	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
MD543 @ Wheel Road			Capacity Improvements	Capacity	No
MD543 @ Eva Mar Blvd / Sparta Ct			Activate Signal	Safety / Operations	No
MD 646					
MD 646	MD 543	MD 136	Safety and Resurface	Safety / Operations	No
MD 924					
MD924 Shared Use Path	Woodsdale Road	MacPhail Road	Shared Use Path	Bicycle / Pedestrian	No
MD924	St. Clair Drive	Laurel Bush Road	Widen from 3 lanes to 4 lanes	Capacity	No
MD924 @ Singer Road / Abingdon Road			Capacity Improvements	Capacity	No
MD924 @ Holly Wreath Road			Capacity Improvements	Capacity	No
MD924 @ Wheel Road			Capacity Improvements	Capacity	No
MD924	Laurel Bush Road	Patterson Mill Road	Widen from 3-4 lanes to 5 lanes	Capacity	No
MD924 @ Bel Air S Pkwy / Laurel Bush Road			Capacity Improvements	Capacity	No
MD924 @ Plumtree Road / Medstar Blvd			Capacity Improvements	Capacity	No
MD924 @ Patterson Mill Road / Barrington Place			Capacity Improvements	Capacity	No
MD924 @ MacPhail Road			Capacity Improvements	Capacity	No
ABERDEEN TRAIN STATION TOD					
Aberdeen Train Station			TOD	Transit	No
Aberdeen Train Station			Parking and Exterior Improvements	Transit	No
BEL AIR SOUTH PARKWAY					
Bel Air South Parkway @ Blue Spruce Drive/Festival at Bel Air			Roundabout	Safety / Operations	No
CHAPEL ROAD					
Chapel Road	Robinhood Road / Earlton Road	Ohio Street	Upgrade	Safety / Operations	No
EDGEWOOD					
MD 755	MD 24	APG (Edgewood)	Widen from 2 to 4 lanes	Capacity	No
Willoughby Beach Road/Trimble Road Bikeway	Flying Point Park	Future County Park on Nuttal Avenue	Striping and signage	Bicycle / Pedestrian	No
HARFORD TRANSIT LINK					
Transit Signal Prioritization			Queue Jump Lanes on MD 22, MD 924 and US 40	Transit	No
JOPPA / JOPPATOWNE					
MD 7 @ Joppa Farm Road			Intersection Realignment; Capacity Improvements	Capacity	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
Trimble Road	Joppa Farm Road	MD 152	Upgrade	Safety / Operations	No
Joppa Farm Road Extended	Haverhill Road	Fort Hoyle Road	0 to 2 Lanes; New 2-lane road	Capacity	No
Joppa Farm Road	US 40	Trimble Road	Sidewalks, Bicycle Lanes and Signage	Bicycle / Pedestrian	No
Colonial Joppa Greenway	Jerusalem Mill	Mariner Point Park	On Road / Off Road Trail	Bicycle / Pedestrian	No
LSHG					
Lower Susquehanna Heritage Greenway (LSHG)	Conowingo Dam	Oakington Peninsula	Off Road Trail	Bicycle / Pedestrian	No
MA & PATRAIL					
Ma & Pa Trail	Williams Street trailhead	Blakes Venture Park	Off Road Trail	Bicycle / Pedestrian	No
Ma & Pa Trail (North Harford)	Wheeler School Road	Maryland / Pennsylvania State Line	Trail	Bicycle / Pedestrian	No
Ma & Pa Trail (Ultimate Connection)	Towson, Maryland (Area)	York, Pennsylvania (Area)	Trail	Bicycle / Pedestrian	No
MACPHAIL ROAD					
MacPhail Road	Brierhill Drive	Wheel Road	Upgrade	Safety / Operations	No
MacPhail Road Sidewalk	Edgehill Drive	MD 924	Sidewalk and Crosswalk	Bicycle / Pedestrian	No
MacPhail Road Shared Use Path	Homestead / Wakefield Elementary School Site	Atwood Road	Shared Use Path	Bicycle / Pedestrian	No
MacPhail Road (Missing Section)	MD 924	MD 24	0 to 2 Lanes; New 2-lane road	Capacity	No
MARC					
MARC Service	Northern Virginia	Philadelphia	Extend MARC service to Delaware and provide additional commuter rail service to Harford County	Transit	No
MTA					
MTA Commuter Service	Harford County	Downtown Baltimore and Harbor East	Additional MTA Commuter Bus Service	Transit	No
PERRYMAN					
MD 715 Extended	Present Terminus	MD 22	0 to 4 Lanes; New 4-lane road	Capacity	No
Perryman Road B	US 40 @ Mitchell Lane	Canning House Road	0 to 2 Lanes; New 2-lane road and bridge	Capacity	No
PROSPECT MILL ROAD / THOMAS RUN ROAD					
Prospect Mill Road / Thomas Run Road connection	Prospect Mill Road	Thomas Run Road	0 to 2 Lanes; New 2-lane road	Capacity	No
Thomas Run Road	MD 22	West Medical Hall Road	Streetscape	Safety / Operations	No

Table 24D

COMPLETE MULTIMODAL TRANSPORTATION LIST (2024)					
Project Name	Project Limits		Improvement	Primary Category	In The Most Recent Priority Letter
	From	To			
Prospect Mill Road	MD 543	MD 22	Upgrade	Safety / Operations	No
SINGER ROAD					
Singer Road	Winters Run	Beaver Dam Road	Upgrade	Safety / Operations	No
SUSQUEHANNA RIVER CROSSING					
Amtrak Bridge Replacement	Harford County	Cecil County	Replace existing rail bridge	Transit	No
TOLLGATE ROAD					
Tollgate Road @ Bel Air South Parkway			Roundabout	Safety / Operations	No

APPENDIX E

Table 25E
2024 HARFORD COUNTY APPROVED PRELIMINARY PLANS

2024 RESIDENTIAL PRELIMINARY PLANS																
PLAN ID	PLAN NAME	ACREAGE	LOT ACREAGE	TAX MAP 1	PARCEL 1	TOTAL UNITS	SF UNITS	TH UNITS	APT UNITS	ENVELOPE	COMMENTS	PLAT 1	ZONING 1	ZONING 2	TYPE OF USE	DATE APPROVED
452/2023	1811 & 1815 HARFORD ROAD	0.7646	0.7616	0055	0194	2	2	0	0	YES	SUBDIVIDE PARCEL 194 INTO PROPOSED LOTS 1 & 2	220/27	R2		RESIDENTIAL	4/12/2024
402/2021	BELONGAROSS - LOTS 1 & 2	16.979	16.979	0061	0376	2	2	0	0	NO	SUBDIVIDE PARCEL 4 TO CREATE LOTS 1 & 2		AG		RESIDENTIAL	7/31/2024
527/2023	BOYCE, LDS OF JACK & VICTORIA	12.45	12.45	0024	0183	2	2	0	0	NO	SUBDIVIDE AN EXISTING PARCEL INTO (2) SINGLE FAMILY RESIDENTIAL LOTS	220/91	AG		RESIDENTIAL	3/20/2024
011/2022	CAINE RIDGE LOTS 8-11	18.092	18.092	0039	0427	4	4	0	0	NO	RE-SUBDIVIDE EXISTING LOT 6 TO CREATE (4) SINGLE FAMILY RESIDENTIAL LOTS AS LOTS 8-11	220/34	AG		RESIDENTIAL	2/26/2024
234/2023	CARSIN'S RESERVE	16.45	16.45	0058	0049	41	41	0	0	YES	CREATE (41) SINGLE FAMILY RESIDENTIAL LOTS		R2	COS	RESIDENTIAL	2/2/2024
148/2024	CATTAIL, LLC - LOT 1	2	2	0023	0024	1	1	0	0	NO	REVISE BOUNDARY SURVEY 218/72 BY CREATING LOT 1 AS A CHILD LOT (MALPF)	220/54	AG		RESIDENTIAL	6/5/2024
164/2024	EXETER GREEN - LOTS 35 & 43	4.659	1.418	0055	0839	1	1	0	0	NO	SUBDIVIDE EXISTING LOT 35 TO CREATE (1) ADDITIONAL RESIDENTIAL LOT AS LOT 43	220/69	RR		RESIDENTIAL	7/10/2024
68/2024	FALLS CREST - LOTS 32 & 32A	6.11	3.142	0048	0016	1	1	0	0	NO	REVISE PLAT 67-71 BY SUBDIVIDING EXISTING LOT 32 TO CREATE LOT 32A	220/32	RR		RESIDENTIAL	4/3/2024
341/2023	FAMOUS, LD OF LOTS 3,4, & 5	16.78	16.78	0018	0050	3	3	0	0	NO	SUBDIVIDE AN EXISTING PARCEL TO CREATE (3) ADDITIONAL SINGLE FAMILY LOTS		AG		RESIDENTIAL	10/10/2024
440/2023	FOARD, LDS OF THE ESTATE OF SAMUEL B., JR.	5.003	5.003	0016	0096	1	1	0	0	NO	CREATE LOT 1 VIA FAMILY CONVEYANCE AROUND AN EXISTING DWELLING ON ARCEL 96 AND UNIMPROVED LAND FROM PARCEL 158	220/06	AG		RESIDENTIAL	1/11/2024
433/2023	GREENFIELDS - LOT 135	19.579	19.579	0039	0450	1	1	0	0	NO	REVISE PLATS 28-32, 28-33 AND 28-34 BY REMOVING GREEN AND OPEN SPACE NOTES AND RENAMING AS LOT 135		RR		RESIDENTIAL	1/4/2024
250/2024	HARKINS, LDS OF W. HERBERT & PATRICIA A. - LOT 20	2	2	0033	0381	1	1	0	0	NO	CREATE ONE CHILD LOT FROM REMAINING LANDS		AG		RESIDENTIAL	9/5/2024
202/2024	HOY, LAND OF - LOT 1	2	2	0008	0008	1	1	0	0	NO	CREATE (1) CHILD LOT FROM AN EXISTING PARCEL	220/92	AG		RESIDENTIAL	9/23/2024
233/2024	KAHOE, LAND OF ROBERT - LOTS 7 & 8	27.09	4	0034	0316	2	2	0	0	NO	SUBDIVIDE EXISTING LOT 1 TO CREATE TWO LOTS (LOTS 7 & 8)		RR		RESIDENTIAL	9/16/2024
380/2023	KEYES, LDS OF - LOT 1	2	2	0043	0064	1	1	0	0	NO	CREATE (1) SINGLE FAMILY RESIDENTIAL LOT AS A CHILD LOT		AG		RESIDENTIAL	12/7/2024
303/2024	KNIGHT, LDS OF - LOT 2	4.11	4.11	0018	0069	1	1	0	0	NO	CREATE ONE RESIDENTIAL LOT AS A FAMILY CONVEYANCE LOT 2		AG		RESIDENTIAL	11/17/2024
412/2023	KNOPP, LDS OF - LOTS 1 & 2	31.7689	4	0024	0192	2	2	0	0	NO	CREATE (2) SINGLE FAMILY RESIDENTIAL LOTS FROM AN EXISTING PARCEL	220/93	AG		RESIDENTIAL	3/27/2024
424/2023	MOXLEY, LD OF	153.558	9.2727	0027	0110	3	3	0	0	NO	CREATE (3) SINGLE FAMILY RESIDENTIAL LOTS FROM AN EXISTING PARCEL		AG		RESIDENTIAL	3/22/2024
391/2024	ORNUFRAK, LD OF JOSEPH AND KATHY - LOT 1	2	2	0019	0142	1	1	0	0	NO	CREATE ONE SINGLE FAMILY RESIDENTIAL LOT		AG		RESIDENTIAL	11/19/2024
189/2023	PHILLIPS, LD OF FRANCIS S. LOT 3	8.279	8.279	0039	0008	1	1	0	0	NO	SUBDIVIDE EXISTING REMAINING LANDS TO CREATE LOT 3		AG		RESIDENTIAL	1/28/2024
395/2023	REFORMATION BIBLE CHURCH, INC. - LOT 2	43.954	4.474	0019	0038	1	1	0	0	NO	SUBDIVIDE EXISTING LOT 1 TO CREATE LOT 2 AROUND AN EXISTING DWELLING		AG		RESIDENTIAL	4/11/2024
170/2024	SPOONER'S CREEK - LOT 2A	5.37	0	0024	0366	1	1	0	0	NO	SUBDIVIDE EXISTING LOT 2 TO CREATE LOT 2A	220/53	RR		RESIDENTIAL	6/27/2024
224/2024	TAYLOR, LD OF JAMES EDWARD, MELISSA M.	2	2	0026	0028	1	1	0	0	NO	REISE BOUNDARY SURVEY 218/59 BY CREATING LOT 2 AS A CHILD LOT	220/78	AG		RESIDENTIAL	7/26/2024
307/2024	WALTER, CHARLES E., JR. & MARA DILSON	14.61	14.61	0034	0320	2	2	0	0	NO	FAMILY RESIDENTIAL LOTS		AG		RESIDENTIAL	10/8/2024
49/2024	1/TRACT 6	14.96	1.983	0005	0072	1	1	0	0	NO	CHILD LOT		AG		RESIDENTIAL	5/29/2024
464/2023	1/TRACT 9	38.24	1.983	0005	0072	1	1	0	0	NO	CHILD LOT		AG		RESIDENTIAL	5/29/2024
157/2023	WILLOW OAK	11.84	11.84	0055	0197	5	5	0	0	NO	FAMILY RESIDENTIAL LOTS	220/35	AG		RESIDENTIAL	2/1/2024
		482.65	187.21			84	84	0	0							

2024 NON RESIDENTIAL PRELIMINARY PLANS																
PLAN ID	PLAN NAME	ACREAGE	LOT ACREAGE	TAX MAP 1	PARCEL 1	TOTAL UNITS	SF UNITS	TH UNITS	APT UNITS	ENVELOPE	COMMENTS	PLAT 1	ZONING 1	ZONING 2	TYPE OF USE	DATE APPROVED
178/2024	1301 GOVERNOR COURT	14.44	0	0062	0766	0	0	0	0	YES	RECONFIGURE LOT 1 LDS OF M.GLACKIN AND LOT 7 LDS OF WM PACA INDUSTRIAL PARK	220/55	GI		NON RESIDENTIAL	5/22/2024
66/2024	BYNUM RUN BUSINESS CENTER LOT 9A SUBDIVISION	2.91	1.5888	0040	0382	1	0	0	0	YES	REVISE PLAT 210-59 BY SUBDIVIDING EXISTING LOT 9A TO CREATE LOTS 9A & 9E	221/09	B3		NON RESIDENTIAL	5/28/2024
081/2024	MAGNOLIA ROAD CSEGS (SOLAR)	22.3	22.3	0069	0011	0	0	0	0	YES	CONSOLIDATE (2) PARCELS TO CREATE A LOT FOR A COMMUNITY SOLAR ENERGY GENERATING SYSTEM (CSEGS) IN THE GI ZONING DISTRICT		GI		NON RESIDENTIAL	7/30/2024
		39.65	23.89													

August 23, 2024

Alex A. Rawls
Chief, Long Range Planning
Harford County Planning and Zoning
711 Pennington Ave.
Havre de Grace, MD 21078

RE: 2024-2025 Departmental Comprehensive Zoning Review

Dear Mr. Rawls:

Harford County Public Schools (HCPS) acknowledges receipt of the zoning change requests received as of August 2, 2024, because of the Comprehensive Zoning Bill introduced on February 20, 2024. We appreciate the opportunity to review and provide feedback on the requested zoning changes. After evaluating the requested changes, we have attached our comments for your consideration. Should you have any questions, please do not hesitate to contact us at 410-638-4090.

Sincerely,



Missy Valentino
Facility Planner

CC: *Chris Morton*
Cathy Bendis
Shane Grimm

REQUESTS FALLING WITHIN A SCHOOL WALK ZONE

ISSUE NUMBERS A-003 AND A-014

- Students do not receive transportation services in the area and many walk to and from school.
- It is crucial to consider the safety of students walking to and from school when evaluating the potential use the zoning change would allow.
- Depending on the final use, it could lead to increased traffic flow and impact student safety.
- Additionally, if the parcel is within a walking zone it is near the school and increased traffic flow could also impact bus transportation services.
- HCPS does not feel the requested zoning changes would have an impact on school capacity.

REQUESTS NEAR SCHOOL PROPERTY, NOT WITHIN WALK ZONE

ISSUE NUMBERS B-005, D-001, D-004, D-005, D-008, D-009, D-010, D-011, D-015, D-016, D-017, AND E-004

- The potential impact on traffic should be considered, as increased traffic flow could make it more difficult for buses to access and exit the school.
- HCPS does not feel these changes would have an impact on school capacity.

REQUESTS TO CHANGE RESIDENTIAL ZONING TO PERMIT HIGHER DENSITY RESIDENTIAL DEVELOPMENT.

ISSUE NUMBERS F-003, A-002, A-005, A-013, A-015, A-016, A-017, F-001, F-004, C-001

- These requests propose changing residential zoning to allow for higher density development.
- This change could lead to an increase in the number of students from the property, significantly impacting school capacity.
- Increases in the number of students will result in higher operating cost for HCPS
- Issue number C-001 pertains to the Homestead Wakefield attendance area, which is currently under an APFO moratorium.

REQUESTS TO CHANGE FROM AGRICULTURAL TO RESIDENTIAL ZONING

ISSUE NUMBERS D-006, E-007, E-009, F-005

- Rezoning from agricultural to residential would impact the school system by increasing student enrollment.
- Agricultural properties typically do not contribute significantly to school enrollment but converting them to residential use is likely to result in a rise in student numbers.
- This would impact school capacity.
- Increases in the number of students will result in higher operating cost for HCPS

RE: 2024-2025 Departmental Comprehensive Zoning Review

August 23, 2024

Page 3 of 3

SCHOOL ATTENDANCE AREA AND CAPACITY AS OF SEPTEMBER 30, 2023

ISSUE NUMBER	ELEMENTARY SCHOOL ATTENDANCE AREA	ELEMENTARY SCHOOL CAPACITY	MIDDLE SCHOOL ATTENDANCE AREA	MIDDLE SCHOOL CAPACITY	HIGH SCHOOL ATTENDANCE AREA	HIGH SCHOOL CAPACITY
A-001	RIVERSIDE	79%	MAGNOLIA	70%	JOPPATOWN	85%
A-002	RIVERSIDE	79%	MAGNOLIA	70%	JOPPATOWN	85%
A-003	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-004	OLD POST RD	91%	EDGEWOOD	77%	EDGEWOOD	83%
A-005	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-006	OLD POST RD	91%	EDGEWOOD	77%	EDGEWOOD	83%
A-007	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-008	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-009	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-010	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-011	RIVERSIDE	79%	MAGNOLIA	70%	JOPPATOWN	85%
A-012	JOPPATOWNE	75%	FALLSTON	96%	FALLSTON	67%
A-013	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-014	RIVERSIDE	79%	MAGNOLIA	70%	JOPPATOWN	85%
A-014	MAGNOLIA	94%	MAGNOLIA	70%	JOPPATOWN	85%
A-015	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-016	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
A-017	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
B-001	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-002	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-003	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-004	JOPPATOWNE	75%	FALLSTON	96%	FALLSTON	67%
B-005	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-006	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-007	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-008	YOUTH'S BENEFIT	99%	FALLSTON	96%	FALLSTON	67%
B-009	JOPPATOWNE	75%	MAGNOLIA	70%	JOPPATOWN	85%
B-010	JARRETTSVILLE	91%	FALLSTON	96%	FALLSTON	67%
C-001	HOMESTEAD /WAKEFIEL	115%	BEL AIR	87%	BEL AIR	80%
C-002	HICKORY	99%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
C-003	HOMESTEAD /WAKEFIEL	115%	BEL AIR	87%	BEL AIR	80%
D-001	NORTH BEND	90%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-002	DUBLIN	73%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-003	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-004	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-005	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-006	DUBLIN	73%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
D-007	NORTH HARFORD	81%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-008	FOREST HILL	90%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-009	FOREST HILL	90%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-010	FOREST HILL	90%	BEL AIR	87%	BEL AIR	80%
D-011	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-012	NORTH HARFORD	81%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-013	DUBLIN	73%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
D-014	DUBLIN	73%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-015	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-016	JARRETTSVILLE	91%	NORTH HARFORD	72%	NORTH HARFORD	76%
D-017	DUBLIN	73%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
D-018	CHURCHVILLE	91%	HAVRE DE GRACE	91%	HAVRE DE GRACE	91%
E-001	CHURCHVILLE	91%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-002	BAKERFIELD	90%	ABERDEEN	65%	ABERDEEN	85%
E-004	PROSPECT MILL	97%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-005	PROSPECT MILL	97%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-006	PROSPECT MILL	97%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-007	PROSPECT MILL	97%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-008	FOUNTAIN GREEN	83%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
E-009	PROSPECT MILL	97%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
F-001	OLD POST RD	91%	EDGEWOOD	77%	EDGEWOOD	83%
F-002	CHURCHVILLE	91%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
F-003	CHURCH CREEK	88%	ABERDEEN	65%	ABERDEEN	85%
F-004	CHURCH CREEK	88%	ABERDEEN	65%	ABERDEEN	85%
F-005	HOMESTEAD /WAKEFIEL	115%	PATTERSON MILL	92%	PATTERSON MILL	92%
F-006	CHURCH CREEK	88%	ABERDEEN	65%	ABERDEEN	85%
F-007	CHURCH CREEK	88%	ABERDEEN	65%	ABERDEEN	85%
F-008	CHURCHVILLE	91%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%
F-009	CHURCHVILLE	91%	SOUTH HAMPTON	83%	C. MILTON WRIGHT	81%

Appendix E: Enrollment

- Capacity Calculation table
- Grade By Grade Enrollment
- Attendance Area Maps

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Abingdon ES
PSC No: 12.049

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	8	176		176.00
Regular (Elem)	29	667		667.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	38	863	0.00	863.00

Official SRC	863.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes: YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bakerfield ES
PSC No: 12.044

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	3	66		66.00
Regular (Elem)	18	414		414.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	500	0.00	500.00

Official SRC	500.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special education spaces:

(1) De-Escalation Room

Elementary Programs and Services Title I and Title I School Readiness

This is a 4th Tier School.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air Elementary School
PSC No: 12.024

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	16	368		368.00
Special Ed	1	10		10.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	486	0.00	486.00
Official SRC				486.00

Notes: 18 Regular ES classrooms but Music and Art are in a portable.
According to State guidelines they are subtracted from the Classroom Count.
18-2=16

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

This is a 4th Tier School.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Church Creek
PSC No: 12.034

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	6	132		132.00
Regular (Elem)	29	667		667.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	36	819	0.00	819.00

Official SRC	819.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Blind & Visually Impaired - located in rooms less than 550 sf.

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Churchville Elementary School
PSC No: 12.051

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	3	66		66.00
Regular (Elem)	15	345		345.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	18	411	0.00	411.00

Official SRC	411.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

The school host a YMCA before and after school day care center.
 This school contains the following special education spaces:
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Darlington ES
PSC No: 12.056

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	1	22		22.00
Regular (Elem)	5	115		115.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	8	157	0.00	157.00

Official SRC	157.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) STRIVE (Autism Program) Classrooms
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Deerfield Elementary School
PSC No: 12.037

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60		60.00
Kindergarten	5	110		110.00
Regular (Elem)	26	598		598.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	36	788	0.00	788.00
Official SRC				788.00

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Full-Day Pre-K
 YMCA before and after school day care center.
 Title I and Title I Readiness
 4th Tier School

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Dublin Elementary School
PSC No: 12.027

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	2	44		44.00
Regular (Elem)	10	230		230.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	13	294	0.00	294.00

Official SRC	294.00
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Notes:

To Be Completed by MDP Staff:





Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood Elementary School
PSC No: 12.054

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	3	66		66.00
Regular (Elem)	15	345		345.00
Special Ed	3	30		30.00
Regular (Sec)		0	0.00	0.00
Gym (Sec)		0	0.00	0.00
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
Totals	22	461	0.00	461.00

Official SRC	461.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Early Learner/Early Intervention
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Emmorton ES
PSC No: 12.038

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	5	110		110.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	570	0.00	570.00

Official SRC	570.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Forest Hill Elementary School
PSC No: 12.048

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	568	0.00	568.00

Official SRC	568.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/23/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (2) STRIVE (Autism Program) Classrooms
- (1) Sensory Room
- (1) Seclusion Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: ForestLakes ES
PSC No: 12.048

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	16	368		368.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	530	0.00	530.00

Official SRC	530.00
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Notes:

To Be Completed by MDP Staff:





Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fountain Green ES
PSC No: 12.033

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	548	0.00	548.00

Official SRC	548.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: George D. Lisby Elementary School
PSC No: 12.052

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	4	88		88.00
Regular (Elem)	15	345		345.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	21	473	0.00	473.00

Official SRC	473.00
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Notes:

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

This school contains the following special education spaces:
 (1) De-Escalation Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Halls Cross Roads ES
PSC No: 12.036

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	18	414		414.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	552	0.00	552.00

Official SRC	552.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (2) Early Learner/Early Intervention
- (1) Sensory Room
- (1) Child Find
- (1) Infants & Toddlers
- (1) Testing Center

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County**School Name:** Havre de Grace Elementary School**PSC No:** 12.028**Page:****1 of 1****Submitted:**

2/13/2019

Revised:

mm/dd/yy

Submitted by:

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	18	414		414.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	542	0.00	542.00

Official SRC**542.00****Notes:****To Be Completed by MDP Staff:****Reviewed:** 4/26/2019**Approved:** 5/20/2019**Reviewed by:** KEH**Program Notes:**

This school contains the following special educational programs:

(2) Classroom Support (CSP)

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Hickory Elementary School
PSC No: 12.041

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	22	506		506.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	31	668	0.00	668.00

Official SRC	668.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (3) STRIVE (Autism Program) Classrooms
- (1) Sensory Room
- (2) Seclusion Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Homestead Wakefield ES
PSC No: 12.022

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	7	154		154.00
Regular (Elem)	32	736		736.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	42	920	0.00	920.00

Official SRC	920.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

(2) Early Learner/Early Intervention

(1) Sensory Room

This school host a YMCA before and after school day care center

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Jarrettsville Elementary School
PSC No: 12.017

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	19	437		437.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	23	525	0.00	525.00

Official SRC	525.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH





Program Notes:

This school contains the following special education spaces:
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Joppatowne Elementary School
PSC No: 12.040

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	5	110		110.00
Regular (Elem)	21	483		483.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	31	663	0.00	663.00

Official SRC	663.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (3) Classroom Support Program
- (1) De-Escalation Area
- (2) Seclusion Rooms

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Magnolia ES
PSC No: 12.002

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	3	60		60.00
Kindergarten	5	110		110.00
Regular (Elem)	17	391		391.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	561	0.00	561.00

Official SRC	561.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Meadowvale Elementary School
PSC No: 12.053

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	25	568	0.00	568.00

Official SRC	568.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Norrisville Elementary School
PSC No: 12.055

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	2	44		44.00
Regular (Elem)	10	230		230.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	12	274	0.00	274.00

Official SRC	274.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/219
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Bend ES
PSC No: 12.031

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	2	44		44.00
Regular (Elem)	18	414		414.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	23	498	0.00	498.00

Official SRC	498.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
(2) Early Childhood Intervention
YMCA before and after school day care center

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford ES
PSC No: 12.026

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	3	66		66.00
Regular (Elem)	18	414		414.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	22	500	0.00	500.00

Official SRC	500.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: William Paca Old Post Road ES
PSC No: 12.003

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	5	100		100.00
Kindergarten	7	154		154.00
Regular (Elem)	30	690		690.00
Special Ed	4	40		40.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	46	984	0.00	984.00

Official SRC	984.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special education spaces:

(1) Sensory Room

There are five (5) all day Pre-K classes.

As part of the Head Start Program, this schools has (1) PreK 3 class for 3 year olds and their parents.

This school host a YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Prospect Mill ES
PSC No: 12.012

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	21	483		483.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	28	611	0.00	611.00

Official SRC	611.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (2) Classroom Support Program
- (1) Sensory Rooms
- (1) De-Escalation Area
- (2) Seclusion Rooms

This school offers YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Red Pump ES
PSC No: 12.059

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	6	132		132.00
Regular (Elem)	25	575		575.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	34	737	0.00	737.00
Official SRC				737.00

Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school includes the following special educational programs:

- (2) Classroom Support Program
- (1) Sensory Rooms
- (1) De-Escalation Area
- (2) Seclusion Rooms

This school offers YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Ring Factory Elementary School
PSC No: 12.029

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	548	0.00	548.00

Official SRC	548.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH





Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Riverside Elementary School
PSC No: 12.045

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	4	88		88.00
Regular (Elem)	20	460		460.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	26	588	0.00	588.00

Official SRC	588.00
---------------------	---------------

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County**School Name:** Roye-Williams Elementary School**PSC No:** 12.047**Page:****1 of 1****Submitted:**

4/17/2019

Revised:

mm/dd/yy

Submitted by:

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	1	20		20.00
Kindergarten	4	88		88.00
Regular (Elem)	25	575		575.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	32	703	0.00	703.00

Official SRC	703.00
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Notes:**To Be Completed by MDP Staff:****Reviewed:** 4/26/2019**Approved:** 5/20/2019**Reviewed by:** KEH**Program Notes:**

This school includes the following special educational programs:

- (2) STRIVE (Autism Program) Classrooms
- (1) Sensory Room
- (1) Seclusion Room
- (1) Infants and Toddlers
- (1) Child Find

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County**School Name:** William S James Elementary School**PSC No:** 12.013**Page:****1 of 1****Submitted:** 4/17/2019**Revised:** mm/dd/yy**Submitted by:** MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	5	110		110.00
Regular (Elem)	17	391		391.00
Special Ed	2	20		20.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	24	521	0.00	521.00





Official SRC	521.00
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Notes:**To Be Completed by MDP Staff:****Reviewed:** 4/26/2019**Approved:** 5/20/2019**Reviewed by:** KEH**Program Notes:**

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Youth's Benefit ES
PSC No: 12.011

Page: 1 of 1
Submitted: 9/28/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	2	40		40.00
Kindergarten	8	176		176.00
Regular (Elem)	38	874		874.00
Special Ed	3	30		30.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	51	1120	0.00	1,120.00

Official SRC	1,120.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 12/18/2018
Approved: 12/18/2018
Reviewed by: KEH

Program Notes:

YMCA before and after school day care center.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Aberdeen MS
PSC No: 12.006

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	3	30	0	30.00
Regular (Sec)	73	1825	1551.25	1551.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	78	30	1593.75	1,623.75

Official SRC	1,624.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Classroom Support Program

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air Middle School
PSC No: 12.007

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	1	10	10.00	10.00
Regular (Sec)	56	1400	1190.00	1190.00
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	59	10	1232.50	1,242.50

Official SRC	1,243.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood Middle School
PSC No: 12.014

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	58	1450	1232.50	1232.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	62	20	1275.00	1,295.00
Official SRC				1,295.00

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (1) Classroom Support Program

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fallston MS
PSC No: 12.030

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	49	1225	1041.25	1041.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	53	20	1083.75	1,103.75

Official SRC	1,104.00
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Notes:

To Be Completed by MDP Staff:

Reviewed:

Approved:

Reviewed by:

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Magnolia Middle School
PSC No: 12.021

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	5	50		50.00
Regular (Sec)	44	1100	935.00	935.00
Gym (Sec)	2	50	42.50	42.50
Career Tech		0	0.00	0.00
Alternative		0	0	0.00
Totals	51	50	977.50	1,027.50
Official SRC				1,028.00

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (2) Classroom Support Program
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford Middle School
PSC No: 12.007

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0.00	0.00
Kindergarten	0	0	0.00	0.00
Regular (Elem)	0	0	0.00	0.00
Special Ed	2	20	20.00	20.00
Regular (Sec)	54	1350	1147.50	1147.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	58	20	1190.00	1,210.00

Official SRC	1,210.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:
 (1) Classroom Support Program

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Southampton MS
PSC No: 12.050

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	69	20	1423.75	1,443.75

Official SRC	1,444.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Aberdeen High School
PSC No: 12.018

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
¹ Regular (Elem)	0	0		0.00
² Regular (Sec)	68	1700	1445.00	1445.00
Special Ed	2	20		20.00
³ Gym (Sec)	4	100	85.00	85.00
Career Tech	10	200	170.00	170.00
Totals	84			1,720.00
		Official SRC		1,720.00
Total Rooms	84			

Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Aberdeen High School host The Science and Mathematics Academy. Each year, 55 new students are admitted by application with a total of 220 students in the program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Bel Air HS
PSC No: 12.004

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	0	0	0	0.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
Totals	85	0	1768.00	1,768.00

Official SRC	1,768.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 1/23/2019
Approved: 1/29/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: C. Milton Wright HS
PSC No: 12.020

Page: 1 of 1
Submitted: 12/21/2018
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	1	10		10.00
Regular (Sec)	67	1675	1423.75	1423.75
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
Totals	78	10	1602.25	1,612.25
Official SRC				1,613.00

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Edgewood High School
PSC No: 12.009

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	71	1775	1508.75	1508.75
Gym (Sec)	4	100	85.00	85.00
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
Totals	83	20	1695.75	1,715.75

Official SRC	1,716.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Edgewood High School host the Global Studies Program / International Baccalaureate Diploma Programme. Each year, 50 new students are admitted by application with a total of 200 students in the program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Fallston High School
PSC No: 12.001

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0	0	0.00
Kindergarten	0	0	0	0.00
Regular (Elem)	0	0	0	0.00
Special Ed	3	30	0	30.00
Regular (Sec)	65	1625	1381.25	1381.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	2	40	34.00	34.00
Alternative	0	0	0	0.00
Totals	76	30	1542.75	1,572.75

Official SRC	1,573.00
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Notes:

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This school contains the following special educational programs:

- (1) CSP classes
- (2) Autism Classrooms

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Joppatowne High School
PSC No: 12.046

Page: 1 of 1
Submitted: 2/13/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	4	40		40.00
Regular (Sec)	41	1025	871.25	871.25
Gym (Sec)	2	50	42.50	42.50
Career Tech	6	120	102.00	102.00
Alternative	0	0	0	0.00
Totals	53	40	1015.75	1,055.75
Official SRC				1,056.00

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: North Harford High School
PSC No: 12.016

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	62	1550	1317.50	1317.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	8	160	136.00	136.00
Alternative	0	0	0	0.00
Totals	74	20	1496.00	1,516.00

Official SRC	1,516.00
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Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

North Harford High School host the Natural Resources and Agricultural Science Magnet Program. Each year, 50 new students are admitted by application with a total of 200 students in the program.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County**School Name:** Havre de Grace Midle/High School**PSC No:** 12.005**Page:****1 of 1****Submitted:**

11/1/2022

Revised:

mm/dd/yy

Submitted by:

MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	2	20		20.00
Regular (Sec)	61	1525	1296.25	1296.25
Gym (Sec)	6	150	127.50	127.50
Career Tech	9	180	153.00	153.00
Alternative	0	0	0	0.00
Totals	78	20	1576.75	1,596.75

Official SRC**1,597.00**

Notes: Parks and recreation contributed to the Community / Multipurpose room and is not counted toward the facility capacity

To Be Completed by MDP Staff:**Reviewed:****Approved:****Reviewed by:****Program Notes:**

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Patterson Mill Middle/High School
PSC No: 12.057

Page: 1 of 1
Submitted: 2/4/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	4	40		40.00
Regular (Sec)	72	1800	1530.00	1530.00
Gym (Sec)	4	100	85.00	85.00
Career Tech	4	80	68.00	68.00
Alternative	0	0	0	0.00
Totals	84	40	1683.00	1,723.00
Official SRC				1,723.00

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:

Reviewed: 4/23/2019
Approved: 5/20/2019
Reviewed by: KEH





Program Notes:

This school contains the following special educational programs:
 (2) Autism Program and (1) CSP Class
 (1) Classroom Support Class
 (1) Sensory Room

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Harford Academy
PSC No: 12.025

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	20	200		200.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	0	0	0.00	0.00
Career Tech	0	0	0.00	0.00
Alternative	0	0	0	0.00
Totals	20	200	0.00	200.00

Official SRC	200.00
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Notes: The County Infant and Tots program occupies part of the facility.

To Be Completed by MDP Staff:	
Reviewed:	4/26/2019
Approved:	5/20/2019
Reviewed by:	KEH

Program Notes:

John Archer School is a special education school educating those students with severe and profound disabilities.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Harford Tech High School
PSC No: 12.008

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	3	30		30.00
Regular (Sec)	34	850	722.50	722.50
Gym (Sec)	2	50	42.50	42.50
Career Tech	20	400	340.00	340.00
Alternative	0	0	0	0.00
Totals	59	30	1105.00	1,135.00
Official SRC				1,135.00

Notes: The HS Gym s.f. was updated to reflect 3000s.f. cooperative use space (reduced no. of teaching stations to 2 from 4).

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

Harford Technical High School is a comprehensive technical high school. Students are admitted by application only.

**MARYLAND DEPARTMENT OF PLANNING
STATE RATED CAPACITY (SRC) CALCULATION WORKSHEET PAGE**

LEA: Harford County
School Name: Swan Creek School
PSC No: 12.018

Page: 1 of 1
Submitted: 4/17/2019
Revised: mm/dd/yy
Submitted by: MJV

Type of Room	# of Rooms	100%	85%	Total
PreK/HS/EEEP	0	0		0.00
Kindergarten	0	0		0.00
Regular (Elem)	0	0		0.00
Special Ed	0	0		0.00
Regular (Sec)	0	0	0.00	0.00
Gym (Sec)	2	30	25.50	25.50
Career Tech	0	0	0.00	0.00
Alternative	17	255	216.75	216.75
Totals	19	0	242.25	242.25
Official SRC				243.00

Notes: This building is a mixed use facility. It is used for professional development (PD), Harford County Health Department Teen Diversion program, and HCPS Alternative Education program (Alt Ed). Alt Ed is the only program impacting the SRC. Since the gym is used only by the Alt Education Students the space is counted the same as the Alt Ed CR.

To Be Completed by MDP Staff:

Reviewed: 4/26/2019
Approved: 5/20/2019
Reviewed by: KEH

Program Notes:

This is the location of the Alternative Education Program; a middle/high program serving students in 7th to 12th grade. Students are placed in a small group environment with access to wrap around services such as a nurse practitioner, outside counseling services, school wide positive behavior intervention supports and a liaison from the department of juvenile justice.

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsJune 23, 2025SCHOOL: Abingdon Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	19	20	40	40	40	40	40	40
KINDERGARTEN	102	110	115	117	110	108	110	110
1st	103	102	110	115	116	103	107	105
2nd	108	103	101	102	110	112	100	100
3rd	106	108	101	98	95	108	108	98
4th	101	104	103	95	96	90	104	100
5th	102	100	99	97	92	91	86	100
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	12	18	18	18	18	18	18
TOTAL	641	647	669	664	659	652	675	673

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Bakerfield Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	61	80	80	83	83	86	89	96
1st	70	63	82	83	88	86	87	91
2nd	73	72	64	86	86	91	88	90
3rd	75	75	73	67	88	88	92	91
4th	67	77	76	76	70	90	88	96
5th	74	70	80	79	78	72	90	92
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	460	477	495	514	533	553	594	616

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Bel Air Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	20	20	40	40	40	40	40
KINDERGARTEN	87	75	76	77	76	75	76	77
1st	70	93	80	82	82	82	80	81
2nd	80	71	95	81	84	84	84	81
3rd	89	85	75	101	86	89	89	89
4th	91	90	86	76	102	87	90	90
5th	84	93	92	88	78	105	89	92
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	521	527	524	545	548	562	548	570

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Church Creek Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K	39	40	40	40	40	40	40	40
KINDERGARTEN	108	116	118	121	121	122	123	123
1st	107	113	120	124	120	121	124	124
2nd	101	108	120	123	123	120	122	125
3rd	123	105	113	121	121	123	121	123
4th	125	126	105	115	119	121	123	124
5th	129	129	126	106	114	119	121	123
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	8	8	8	8	8	8	8	8
TOTAL	732	737	742	750	758	766	794	802

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Churchville Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	20	20	20	20	20	20	20
KINDERGARTEN	51	53	54	55	54	54	53	53
1st	51	51	53	54	55	55	54	53
2nd	66	51	51	53	54	55	55	54
3rd	57	68	52	52	54	55	56	56
4th	60	56	67	51	51	53	54	55
5th	59	60	56	67	51	51	53	54
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	364	359	353	352	339	343	345	365

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Darlington Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K	0	0	0	0	0	0	0	0
KINDERGARTEN	20	13	13	13	13	13	13	13
1st	14	20	17	19	19	18	17	17
2nd	16	13	20	17	18	18	18	16
3rd	22	15	12	19	16	17	16	17
4th	15	21	14	11	18	15	16	16
5th	9	14	20	13	10	17	14	15
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	12	12	12	12	12	12	12
TOTAL	96	96	96	92	94	98	94	94

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Deerfield Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	20	20
PRE-K 4	72	72	72	72	72	72	72	72
KINDERGARTEN	94	101	103	104	103	101	100	101
1st	94	95	102	105	106	105	102	101
2nd	111	95	96	103	106	107	106	103
3rd	113	109	93	94	101	104	105	104
4th	108	112	108	92	93	100	103	104
5th	116	110	114	110	94	95	102	105
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	6	6	12	12	18	18	18	18
TOTAL	708	694	688	680	675	704	710	710

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Dublin Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	19	19	19	19	19	19	19	19
KINDERGARTEN	41	35	36	37	36	36	36	37
1st	32	39	34	34	35	35	34	34
2nd	32	31	38	33	33	34	34	33
3rd	32	33	31	39	34	34	35	35
4th	33	31	32	30	38	33	33	34
5th	33	32	30	31	29	37	32	32
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	222	220	220	223	224	228	223	244

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Edgewood Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	20	20
PRE-K 4	100	100	100	100	100	100	100	100
KINDERGARTEN	42	51	52	54	53	50	51	52
1st	56	46	52	55	55	53	51	53
2nd	40	58	48	54	55	55	55	54
3rd	70	43	59	48	54	55	57	57
4th	62	72	45	59	48	54	54	60
5th	58	65	73	45	59	48	55	54
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	56	56	56	56	56	56	56	56
TOTAL	428	435	429	415	424	435	443	450

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Emmorton Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	35	35	35	35	55	75	75	75
KINDERGARTEN	66	83	84	85	85	84	82	81
1st	92	69	87	89	90	89	88	86
2nd	101	92	69	87	89	90	89	88
3rd	88	105	96	72	91	93	94	93
4th	95	89	106	97	72	92	94	95
5th	107	99	92	110	101	75	95	98
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	584	572	569	575	583	598	617	636

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Forest Hill Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	72	70	71	72	71	70	70	70
1st	68	72	71	73	73	73	71	71
2nd	71	68	73	71	73	73	73	71
3rd	90	73	70	75	73	75	75	75
4th	77	91	73	70	75	73	75	75
5th	73	78	92	74	71	76	74	76
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	18	18	18	18	18	18	18	18
TOTAL	451	452	450	455	456	460	458	478

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Forest Lakes Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	15	30	32	37	40	40	40	40
KINDERGARTEN	62	66	72	69	70	70	69	70
1st	66	58	70	70	69	67	62	65
2nd	50	50	65	67	71	67	66	63
3rd	75	76	56	64	68	67	68	67
4th	76	73	78	55	65	67	68	69
5th	103	105	75	76	55	62	69	70
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	12	12	12	18	18	18	18
TOTAL	447	458	448	438	438	440	442	464

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Fountain Green Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	20	35	40	40	40	40	40	40
KINDERGARTEN	58	60	61	62	61	62	61	60
1st	68	63	66	67	68	67	68	66
2nd	68	69	64	67	68	69	68	69
3rd	70	70	71	66	69	70	71	70
4th	85	70	70	71	66	69	70	71
5th	74	87	72	72	73	68	71	72
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	443	454	444	445	445	445	449	468

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: G. Lisby at Hillsdale Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	20	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	88	83	89	84	87	85	86	85
1st	79	86	84	88	86	86	87	86
2nd	87	79	88	83	89	86	88	87
3rd	69	87	81	87	83	89	87	88
4th	85	69	88	80	87	83	89	87
5th	80	85	69	85	80	87	83	87
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	528	529	539	547	552	576	580	580

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Hall's Cross Roads Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	20	20
PRE-K 4	57	57	57	57	57	57	57	57
KINDERGARTEN	64	68	69	70	69	69	70	68
1st	68	61	66	67	68	67	66	67
2nd	60	65	58	63	64	65	64	63
3rd	72	57	61	55	60	61	61	61
4th	54	70	56	59	54	58	59	59
5th	50	51	66	53	56	51	55	56
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	425	429	433	424	428	448	452	451

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Havre de Grace Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	83	83	83	83	83	83	83	83
KINDERGARTEN	63	74	79	83	89	94	95	95
1st	92	66	78	86	84	92	95	97
2nd	80	96	69	88	87	88	92	97
3rd	103	85	102	81	89	91	88	94
4th	87	106	87	105	83	97	91	90
5th	85	91	111	91	110	88	97	93
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	30	30	30	30	30	30	30
TOTAL	593	601	609	617	625	633	661	669

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Hickory Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	20	40	40	40
KINDERGARTEN	90	99	105	108	110	101	100	103
1st	93	95	102	108	111	110	101	103
2nd	110	98	98	105	111	112	112	104
3rd	111	115	101	101	108	114	115	115
4th	113	116	118	104	104	111	117	118
5th	118	116	119	121	107	107	114	120
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	17	17	17	17	17	17	17	17
TOTAL	635	639	643	647	671	695	699	723

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 24, 2024SCHOOL: Homestead/Wakefield Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	40
PRE-K 4	74	110	115	115	115	115	115	115
KINDERGARTEN	152	151	155	156	155	156	155	154
1st	169	164	164	167	169	168	169	167
2nd	165	174	168	168	172	174	173	174
3rd	181	173	182	176	176	180	182	181
4th	163	187	179	188	182	182	186	188
5th	167	167	191	183	192	186	186	190
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	43	43	43	43	43	43	43	43
TOTAL	1071	1126	1154	1153	1161	1161	1166	1209

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Jarrettsville Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	20	20	20	20	20	20
KINDERGARTEN	70	73	76	74	74	74	73	73
1st	74	72	78	79	76	77	77	76
2nd	87	74	75	81	81	79	80	80
3rd	84	90	77	78	83	83	82	83
4th	79	85	93	80	80	84	86	85
5th	73	77	88	94	81	81	84	87
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	5	5	5	5	5	5	5	5
TOTAL	467	471	507	506	495	498	502	524

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Joppatowne Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	38	38	38	38	38	38	38	38
KINDERGARTEN	83	79	80	81	80	80	78	80
1st	72	82	79	81	81	81	80	78
2nd	78	70	81	77	79	79	79	78
3rd	72	78	70	81	77	79	79	79
4th	75	73	78	70	81	77	79	79
5th	77	73	71	76	68	79	75	77
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	12	12	12	12	12	12	12
TOTAL	495	493	497	504	504	513	528	529

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R3/11

ENROLLMENT PROJECTIONS BY GRADE

LEA: Harford County Public Schools

DATE: June 23, 2025

SCHOOL: Magnolia Elementary

BOE Approval Date

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	20	20
PRE-K 4	60	60	60	60	60	60	60	60
KINDERGARTEN	82	76	77	78	77	76	75	77
1st	70	86	80	82	83	82	81	80
2nd	92	68	85	78	80	81	80	79
3rd	90	88	65	81	75	77	78	77
4th	78	90	88	65	81	75	77	78
5th	73	75	87	85	62	78	72	74
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	545	543	542	529	518	549	543	545

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Meadowvale Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	73	73	73	73	73	73	73	73
KINDERGARTEN	78	69	70	72	70	72	79	75
1st	68	79	71	77	76	74	78	84
2nd	91	71	85	78	85	80	80	83
3rd	92	93	73	93	86	89	86	85
4th	79	94	96	79	101	90	96	91
5th	71	84	100	101	87	105	96	102
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	36	36	36	36	36	36	36	36
TOTAL	552	563	568	573	578	583	588	613

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Norrisville Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	31	33	34	34	34	34	34	33
1st	35	30	33	34	34	34	33	33
2nd	37	35	30	33	34	34	34	33
3rd	41	37	35	30	33	34	34	34
4th	37	44	39	37	32	35	36	36
5th	32	36	43	38	36	31	34	35
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	213	215	214	226	223	222	225	224

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: North Bend Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	66	66	66	66	66	66	66	66
KINDERGARTEN	63	62	63	64	63	60	63	62
1st	65	66	65	66	67	67	63	66
2nd	54	67	68	67	68	69	69	65
3rd	79	54	68	69	68	69	70	70
4th	56	83	57	72	73	72	73	74
5th	84	58	87	59	75	76	75	76
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	46	46	46	46	46	46	46	46
TOTAL	467	456	474	463	480	479	479	499

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: North Harford Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	37	37	37	37	37	37	37	37
KINDERGARTEN	55	59	60	61	61	59	59	59
1st	64	57	62	63	64	63	61	61
2nd	71	63	56	61	62	63	62	60
3rd	69	73	65	58	63	64	65	64
4th	66	69	73	65	58	63	64	65
5th	62	66	69	73	65	58	63	64
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	424	424	422	418	410	407	411	430

IAS/PSCP FORM 101.2
R3/11**ENROLLMENT PROJECTIONS BY GRADE**LEA: Harford County Public Schools DATE: June 23, 2025SCHOOL: Old Post Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	20	40	40
PRE-K 4	79	80	80	80	80	80	80	80
KINDERGARTEN	110	121	123	120	120	125	122	125
1st	135	116	125	127	127	127	129	128
2nd	146	139	120	127	135	134	131	135
3rd	116	153	143	122	137	142	138	137
4th	126	120	155	145	129	144	146	144
5th	138	130	120	152	152	135	148	152
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	850	859	866	873	880	907	934	941

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Prospect Mill Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	33	39	40	40	40	40	40	40
KINDERGARTEN	75	85	86	87	86	88	88	88
1st	106	74	83	85	86	91	88	88
2nd	83	110	77	86	88	93	91	92
3rd	93	87	113	79	89	93	93	93
4th	89	95	89	116	81	94	93	94
5th	100	90	96	90	115	86	94	94
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	28	28	28	28	28	28	28	28
TOTAL	579	580	584	583	585	585	587	609

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public Schools DATE: June 23, 2025SCHOOL: Red Pump Elementary *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	0	20	40	40	40
KINDERGARTEN	95	107	110	111	110	107	107	107
1st	110	97	110	113	114	113	109	109
2nd	111	113	99	113	116	117	116	112
3rd	117	111	113	99	113	116	117	116
4th	130	121	115	117	102	117	120	121
5th	133	133	124	118	120	104	120	123
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	15	15	15	15	15	15	15	15
TOTAL	696	682	671	671	695	714	729	748

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Ring Factory Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	40	0	0	0	20	40	40	40
KINDERGARTEN	81	83	85	86	85	85	84	84
1st	86	87	83	85	86	85	85	84
2nd	90	91	90	86	88	89	88	88
3rd	102	106	94	93	89	91	92	91
4th	80	79	111	98	97	93	95	96
5th	102	101	82	115	101	100	96	98
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	6	12	12	12	12	12	12	12
TOTAL	581	547	545	563	566	583	580	601

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Riverside Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	74	75	78	86	91	94	97	100
1st	64	79	81	86	88	91	96	98
2nd	78	69	85	89	88	88	93	97
3rd	70	83	75	93	91	88	90	94
4th	79	75	89	83	95	91	88	91
5th	76	81	80	97	85	92	91	90
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	12	12	18	18	18	18	18
TOTAL	481	502	528	574	578	584	615	630

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Roye-Williams Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	20	20
PRE-K 4	40	40	40	40	40	40	40	40
KINDERGARTEN	64	66	67	68	69	70	70	70
1st	67	64	68	67	72	72	72	74
2nd	82	67	64	68	71	74	72	74
3rd	64	82	67	64	71	71	74	72
4th	65	64	82	67	67	71	71	74
5th	62	65	64	82	70	67	71	71
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	17	17	17	17	17	17	17	17
TOTAL	444	448	452	456	460	465	490	495

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public Schools DATE: June 23, 2025SCHOOL: William S. James Elementary BOE Approval Date _____

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	20
PRE-K 4	0	0	0	20	20	20	20	20
KINDERGARTEN	73	70	71	72	72	72	71	71
1st	66	76	73	75	76	75	75	74
2nd	90	69	80	77	79	80	79	79
3rd	64	90	69	80	77	79	80	79
4th	86	64	91	69	81	78	80	81
5th	84	89	66	95	72	84	81	83
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	12	18	18	18	18	18	18	18
TOTAL	463	458	450	488	477	488	486	507

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Youth's Benefit Elementary*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	40
PRE-K 4	42	42	42	42	62	82	102	102
KINDERGARTEN	170	164	167	169	168	170	168	168
1st	169	183	177	181	182	181	183	181
2nd	198	176	191	184	188	190	188	191
3rd	191	205	182	197	190	194	196	194
4th	190	196	210	186	202	195	199	201
5th	191	197	203	218	193	209	202	206
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	30	30	30	30	30	30	30	30
TOTAL	1151	1163	1172	1177	1185	1221	1238	1283

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Aberdeen Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	340	370	371	382	384	379	385	395
7th	370	357	365	364	382	384	388	401
8th	361	358	364	369	364	382	392	404
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	10	10	10	10	10	10	10	10
TOTAL	1071	1085	1100	1115	1130	1145	1165	1200

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Bel Air Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	337	353	355	355	355	355	352	352
7th	357	341	357	359	359	359	358	354
8th	386	363	346	363	365	365	365	365
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	0	0	0	0	0	0	0	0
TOTAL	1080	1057	1058	1077	1079	1079	1075	1071

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Edgewood Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	290	357	338	295	335	337	305	332
7th	308	284	339	336	295	335	334	305
8th	338	304	284	332	335	295	330	334
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	10	10	10	10	10	10	10	10
TOTAL	936	945	961	963	965	967	969	971

IAS/PSCP FORM 101.2
R3/11**ENROLLMENT PROJECTIONS BY GRADE**

LEA: Harford County Public Schools DATE: June 23, 2025
 SCHOOL: Fallston Middle School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	335	393	363	355	373	366	365	371
7th	370	330	396	355	364	373	366	371
8th	363	366	335	388	364	364	373	372
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	8	8	8	8	8	8	8	8
TOTAL	1068	1089	1094	1098	1101	1103	1104	1114

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Magnolia Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	229	250	246	231	248	250	241	244
7th	230	226	243	246	231	247	250	245
8th	230	230	225	243	246	233	244	251
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	11	11	11	11	11	11	11	11
TOTAL	689	706	714	720	725	730	735	740

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: North Harford Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	284	310	289	281	290	294	298	299
7th	281	277	310	285	296	293	292	296
8th	284	278	277	307	297	298	295	294
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	8	8	8	8	8	8	8	8
TOTAL	849	865	876	873	883	885	885	889

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Southampton Middle School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	382	391	415	397	390	404	408	405
7th	426	387	399	415	405	400	410	408
8th	384	433	399	403	422	415	403	410
9th	0	0	0	0	0	0	0	0
10th	0	0	0	0	0	0	0	0
11th	0	0	0	0	0	0	0	0
12th	0	0	0	0	0	0	0	0
SP ED*	5	8	8	8	8	8	8	8
TOTAL	1192	1211	1213	1215	1217	1219	1221	1223

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Aberdeen High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	384	443	464	426	414	444	448	439
10th	333	310	373	394	356	347	379	378
11th	347	306	295	343	364	330	326	349
12th	332	333	280	269	313	336	309	296
SP ED*	0	0	0	0	0	0	0	0
TOTAL	1396	1392	1412	1432	1447	1457	1462	1462

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Bel Air High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	289	330	345	327	299	321	340	322
10th	345	300	330	345	327	299	321	340
11th	358	332	300	330	345	327	299	321
12th	349	350	332	300	326	345	327	299
SP ED*	9	10	10	10	10	10	10	10
TOTAL	1341	1312	1307	1302	1297	1292	1287	1282

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: C. Milton Wright High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	332	326	369	332	335	335	337	338
10th	327	315	310	350	315	317	317	320
11th	313	318	305	300	339	305	307	307
12th	319	311	316	303	298	336	303	305
SP ED*	4	4	4	4	4	4	4	4
TOTAL	1291	1270	1300	1285	1287	1293	1264	1270

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Edgewood High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	425	427	397	419	442	435	430	426
10th	355	351	339	310	325	390	356	329
11th	343	316	311	309	280	249	315	297
12th	317	328	301	300	286	259	237	291
SP ED*	0	0	0	0	0	0	0	0
TOTAL	1440	1422	1348	1338	1333	1333	1338	1343

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Fallston High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	253	284	317	288	302	302	302	302
10th	258	242	272	304	276	290	290	290
11th	269	254	238	267	298	271	285	285
12th	256	270	255	239	268	299	272	286
SP ED*	8	8	8	12	12	12	12	12
TOTAL	1036	1050	1082	1098	1144	1162	1149	1163

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Harford Technical High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	237	264	260	259	258	255	255	255
10th	247	218	243	239	238	237	234	234
11th	229	235	207	231	227	226	225	222
12th	241	222	228	200	224	220	219	218
SP ED*	0	0	0	0	0	0	0	0
TOTAL	954	939	938	929	947	938	933	929

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public Schools DATE: June 23, 2025SCHOOL: Joppatowne High School *BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	293	280	298	295	286	287	305	302
10th	201	219	220	238	235	226	227	245
11th	199	213	204	205	223	220	211	212
12th	189	201	198	189	190	208	205	196
SP ED*	0	0	0	0	0	0	0	0
TOTAL	882	913	920	927	934	941	948	955

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: North Harford High School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	0	0	0	0	0	0	0	0
7th	0	0	0	0	0	0	0	0
8th	0	0	0	0	0	0	0	0
9th	374	320	307	307	329	326	324	327
10th	269	336	286	275	274	294	291	289
11th	279	257	321	273	262	261	280	278
12th	282	271	250	312	265	255	254	272
SP ED*	0	0	0	0	0	0	0	0
TOTAL	1204	1184	1164	1167	1130	1136	1149	1166

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Havre de Grace M/H School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	212	184	205	216	197	216	223	201
7th	187	219	180	210	216	198	216	223
8th	218	199	224	190	210	216	198	216
9th	212	252	233	267	252	251	247	245
10th	237	186	222	206	235	222	221	217
11th	192	212	167	199	185	211	199	198
12th	181	181	200	158	188	175	199	188
SP ED*	0	0	0	0	0	0	0	0
TOTAL	1439	1433	1431	1446	1483	1489	1503	1488

ENROLLMENT PROJECTIONS BY GRADELEA: Harford County Public SchoolsDATE: June 23, 2025SCHOOL: Patterson Mill M/H School*BOE Approval Date*

ENROLLMENT AS OF SEPTEMBER 30TH								
	Actual 2024	2025	2026	2027	2028	2029	2030	2031
PRE-K 3	0	0	0	0	0	0	0	0
PRE-K 4	0	0	0	0	0	0	0	0
KINDERGARTEN	0	0	0	0	0	0	0	0
1st	0	0	0	0	0	0	0	0
2nd	0	0	0	0	0	0	0	0
3rd	0	0	0	0	0	0	0	0
4th	0	0	0	0	0	0	0	0
5th	0	0	0	0	0	0	0	0
6th	233	238	246	246	245	242	243	241
7th	250	237	242	250	250	249	246	247
8th	233	255	242	247	255	255	254	251
9th	238	203	218	221	229	203	217	221
10th	220	228	194	208	212	220	194	208
11th	207	211	219	194	208	212	220	194
12th	174	208	212	220	194	208	212	220
SP ED*	9	9	9	9	9	9	9	9
TOTAL	1555	1580	1573	1586	1593	1589	1586	1582



Legend

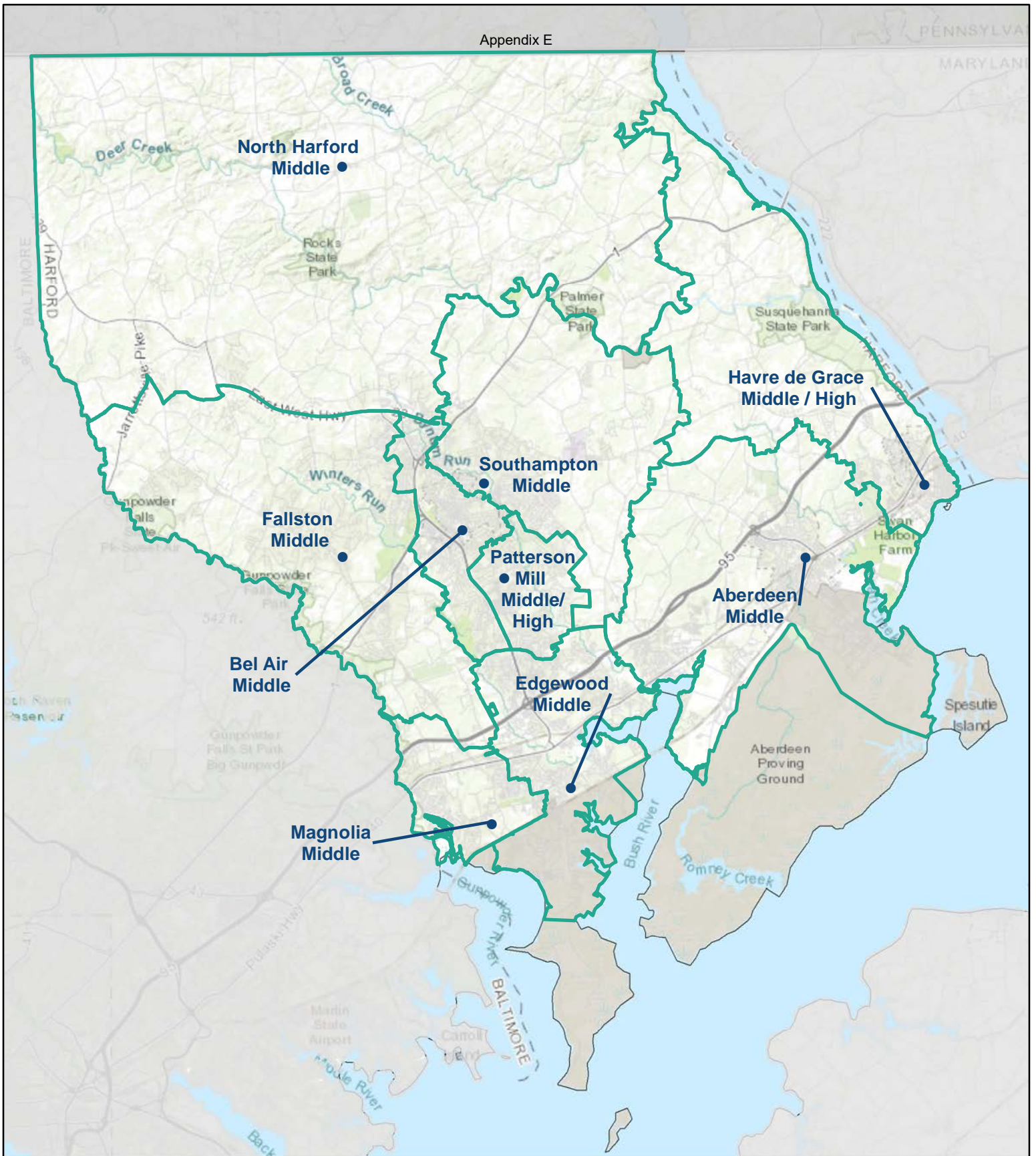
● Elementary School

Attendance Area

September 2022

**HARFORD COUNTY
PUBLIC SCHOOLS
ELEMENTARY SCHOOL
ATTENDANCE AREA**





Legend

- Middle School
- Attendance Area

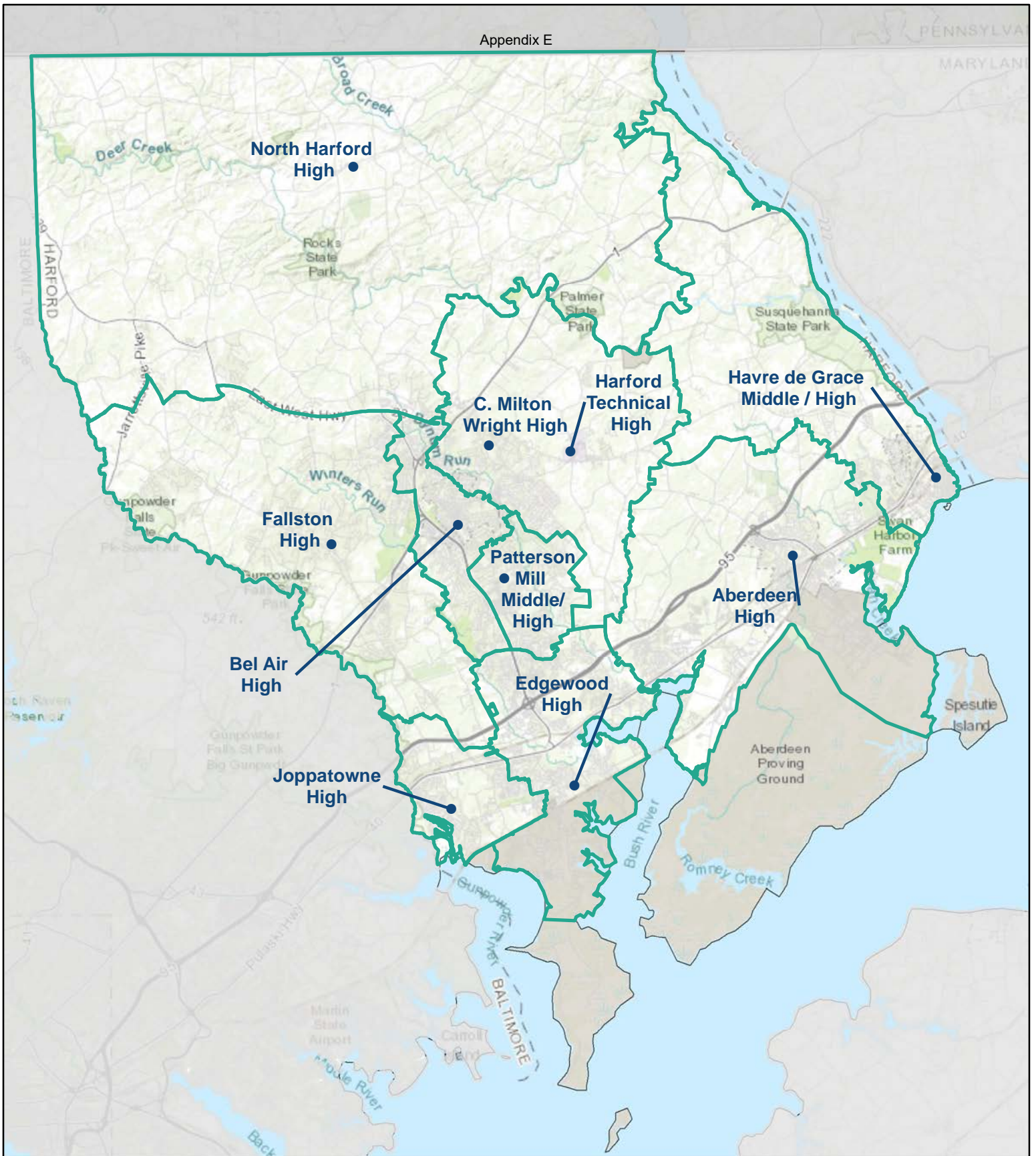
September 2022

**HARFORD COUNTY
PUBLIC SCHOOLS**

**MIDDLE SCHOOL
ATTENDANCE AREA**



0 0.475 0.95 1.9 2.85 3.8
Miles



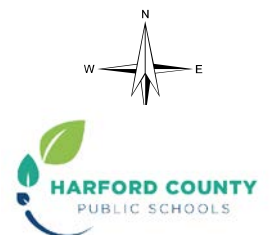
Legend

- High School
- Attendance Area

September 2022

**HARFORD COUNTY
PUBLIC SCHOOLS**

**HIGH SCHOOL
ATTENDANCE AREA**



0 0.475 0.95 1.9 2.85 3.8
Miles

Appendix F: Facility Data

- Summary Sheet
- Site Selection Criteria
- List Of Portables
- Form 101.1 for all schools
- Form 101.3 - Needs Assessment

2025 Facilities Inventory

PSC#	LEA Program #	SCHOOLS ELEMENTARY	Orig. Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
								State	Local			
L12F049	12.0123	Abingdon ^{1,2}	1992	1997	863	641	74%	0	0	28.70	91,229	Yes
L12F044	12.0212	Bakerfield ¹	1961	1999	500	460	92%	0	0	10.00	65,691	Yes
L12F024	12.0314	Bel Air ¹	1984	1984	486	521	107%	0	2	6.25	49,748	Yes
L12F034	12.0125	Church Creek ^{1,2}	1994	1994	819	732	89%	0	2	20.51	85,801	Yes
L12F051	12.0316	Churchville ¹	1931	1998	411	364	89%	0	0	6.46	52,360	Yes
L12F056	12.0518	Darlington ²	1938	1966	157	96	61%	0	0	7.89	24,237	Yes
L12F037	12.0120	Deerfield ¹	2010	2010	788	708	90%	0	0	20.73	103,200	Yes
L12F027	12.0522	Dublin ¹	1941	1987	294	222	76%	0	0	24.69	44,385	Yes
L12F054	12.0115	Edgewood ^{1,2}	1969	2003	461	428	93%	0	0	34.44	67,341	Yes
L12F038	12.0121	Emmorton ²	1994	1994	570	584	102%	0	3	10.57	63,000	Yes
L12F043	12.0326	Forest Hill ²	2000	2000	568	451	79%	0	0	8.44	64,722	Yes
L12F048	12.0328	Forest Lakes ²	1997	1997	530	447	84%	0	0	20.67	68,971	Yes
L12F033	12.0327	Fountain Green ^{1,2}	1993	1993	548	443	81%	0	2	12.77	60,000	Yes
L12F052	12.0211	George D. Lisby ¹	1968	1998	473	528	112%	0	2	20.01	56,295	Yes
L12F036	12.0230	Hall's Cross Roads ¹	1943	1993	552	425	77%	0	0	12.73	63,082	Yes
L12F028	12.0632	Havre de Grace ^{1,2}	1949	1995	542	593	109%	0	1	11.22	65,085	Yes
L12F041	12.0333	Hickory ²	1950	1998	668	635	95%	0	3	23.04	77,958	Yes
L12F022	12.0335	Homestead Wakefield ^{1,2}	2025	2025	1089	1071	98%	0	0	11.57	141,936	Yes
L12F017	12.0436	Jarrettsville ²	1962	1977	525	467	89%	0	0	32.43	61,275	Yes
L12F040	12.0137	Joppatowne ^{1,2}	1965	2009	663	495	75%	0	0	16.87	89,985	Yes
L12F002	12.0131	Magnolia ¹	1975	1975	561	545	97%	0	7	43.05	59,900	Yes
L12F053	12.0638	Meadowvale ^{1,2}	1959	2001	568	552	97%	0	0	13.26	69,000	Yes
L12F055	12.0441	Norrisville	1967	1995	274	213	78%	0	0	15.00	37,417	Yes
L12F031	12.0447	North Bend ^{1,2}	1991	1991	498	467	94%	0	0	18.23	60,221	No
L12F026	12.0544	North Harford ¹	1984	1984	500	424	85%	0	0	20.00	49,703	No
L12F061	12.0140	Old Post Rd. Intermediate ¹	1956	1997	424	380	90%	0	1	46.00	112,417	Yes
L12F003	12.0140	Old Post Rd. Primary ¹	1956	1997	560	470	84%	0	1	46.00	112,417	Yes
L12F012	12.0329	Prospect Mill ^{1,2}	1973	2008	611	579	95%	0	0	26.77	75,538	No
L12F059	12.0349	Red Pump ²	2011	2011	737	696	94%	0	2	23.52	100,573	Yes
L12F029	12.0345	Ring Factory ²	1990	1990	548	541	99%	0	0	34.02	59,132	Yes
L12F045	12.0143	Riverside ^{1,2}	1968	1968	588	481	82%	0	3	13.18	55,711	Yes
L12F047	12.0639	Roye-Williams ^{1,2}	1953	1995	703	444	63%	0	0	28.36	78,126	Yes
L12F013	12.0113	Wm. S. James ²	1976	1976	521	463	89%	0	0	15.00	58,500	Yes
L12F011	12.0348	Youth's Benefit ²	2017	2017	1120	1151	103%	0	0	26.18	149,694	No
					19,720	17,717	90%	0	29	708.56	2,474,650	N/A

2024 Facilities Inventory

PSC#	LEA Program #	SCHOOLS MIDDLE	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
								State	Local			
L12F006	12.0265	Aberdeen	1973	1973	1624	1071	66%	0	10 ³	43.82	196,800	Yes
L12F035	12.0372	Bel Air	1961	1994	1243	1080	87%	0	2	49.52	164,900	Yes
L12F014	12.0177	Edgewood	1965	1978	1295	936	72%	0	4	34.83	166,530	Yes
L12F030	12.0386	Fallston ²	1993	2006	1104	1068	97%	0	4	49.44	130,284	No
L12F021	12.0184	Magnolia	1979	1979	1028	689	67%	0	0	43.05	149,100	Yes
L12F007	12.0583	North Harford	1976	1976	1210	849	70%	0	0	40.00	173,728	No
L12F050	12.0374	Southampton ²	1970	2004	1444	1192	83%	0	0	35.99	188,134	Yes
					8,948	6,885	77%	0	20	296.65	1,169,476	N/A

PSC#	LEA Program #	HIGH	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
L12F058	12.0270	Aberdeen	2004	2004	1720	1396	81%	0	0	47.3	230,134	Yes
L12F004	12.0373	Bel Air ²	2009	2009	1768	1341	76%	0	0	31.09	262,454	Yes
L12F020	12.0385	C. Milton Wright ²	1980	1980	1613	1291	80%	0	4	69.50	220,910	Yes
L12F009	12.0176	Edgewood	2010	2010	1716	1440	84%	0	0	44.32	268,354	Yes
L12F001	12.0382	Fallston ²	1977	1977	1573	1036	66%	0	0	49.44	233,500	No
L12F046	12.0181	Joppatowne	1972	1972	1056	882	84%	0	0	69.33	184,070	Yes
L12F016	12.0580	North Harford	1950	2007	1538	1204	78%	0	0	73.45	245,238	No
					10,984	8,590	78%	0	4	384.43	1,644,660	N/A

PSC#	LEA Program #	COMBINATION SCHOOL	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
L12F039	12.0678/9	Havre de Grace Middle / High	2020	2020	1597	1439	90%	0	0	57.19	250,111	Yes
L12F057	12.0187/8	Patterson Mill Middle / High ²	2007	2007	1723	1555	90%	0	0	77.35	265,000	Yes
					3,320	2,994	90%	0	0	134.54	515,111	N/A

PSC#	LEA Program #	SPECIAL	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
L12F018	12.0270	Swan Creek School (Virtual)	1965	1965	243	368	N/A	0	0	6.13	107,087	Yes
L12F018	12.0292	Swan Creek School (Alt Ed)				122						
L12F025	12.0391	Harford Academy ³	1971	1971	200	141	71%	0	4	26.78	63,984	No
L12F008	12.0304	Harford Technical High	1978	1999	1135	954	84%	0	0	26.78	218,225	No
					1,578	1,585		0	4	59.69	389,296	N/A

					44,550	37,771	85%	0	57	1,584	6,193,193	N/A
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2025 Facilities Inventory

PSC#	LEA Program #	OTHER BUILDINGS	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	Relocatable Classrooms		Acre	Total Sq. Ft.	Priority Funding Area
								State	Local			
N/A	N/A	Administration Building	2005	2005	N/A	N/A	N/A	0	0	0.774	73,122	N/A
N/A	N/A	Hickory Annex	Unknown	Unknown	N/A	N/A	N/A	0	0	7.83	39,930	N/A
N/A	N/A	Forest Hill Annex	1980	1980	N/A	N/A	N/A	0	0	4.2	32,183	N/A
N/A	N/A	Harford Glen	1998	1998	N/A	N/A	N/A	0	0	284.9	31,647	N/A
					N/A	N/A	N/A	0	0	297.70	176,882	N/A

PSC#	LEA Program #	SITES	Year	Reno Year	SRC	9/30/2024 Head Count Enrollment	Utilization %	State	Local	Acre	Total Sq. Ft.	Priority Funding Area
L12F000	N/A	Box Hill South	N/A	N/A	N/A	N/A	N/A	0	0	17.86	0	N/A
L12F060	N/A	Campus Hills	N/A	N/A	N/A	N/A	N/A	0	0	31.15	0	N/A
L12F064	N/A	Harford Academy and Elementary	N/A	N/A	N/A	N/A	N/A	0	0	44.49	0	N/A
L12F000	N/A	Woodbridge Center	N/A	N/A	N/A	N/A	N/A	0	0	12.00	0	N/A
					N/A	N/A	N/A	0	0	105.50	0	N/A

					N/A	N/A	N/A	N/A	N/A	1,987.07	6,370,075	N/A
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	Elementary School	Middle School	High School
Current Average Property (Acres)	20.1	42.4	54.9
Current Min Property (Acres)	6.3	34.8	16.2
Current Max Property (acres)	46.0	49.5	73.45
Minimal Size Recommendation	20	40	50
Other Site Conditions			
Terrane	<ul style="list-style-type: none"> - Relatively flat property with minimal slope. - Sufficiently elevated to avoid drainage from surrounding areas and adequately pitched to shed its own surface water quickly. - Sites should not be located in flood plains or areas of poor drainage. - Sites that require excessive cut or fill should be avoided. 		
Accessibility	<ul style="list-style-type: none"> - Safe and suitable access for multiple buses, cars and walkers at the same time - The school site should be located in or near existing and planned neighborhoods where it would serve a population concentration, and where it would be centrally located to the pupils being transported from other neighborhoods. - Communities within one mile would need to be evaluated for walkability - side walks, majors roads etc. would be analyzed. 		
Safe site	<ul style="list-style-type: none"> - The immediate environment surrounding the school should be safe, pleasant, reasonably attractive and conducive to learning. - Potential site should not be near any airport, high tension transmission lines, railroads, busy motorways, high pressure natural gas and water pipe lines, noisy places like industrial establishments, facilities with hazardous air emissions and places with bad odor, toxic substances and other health hazards. 		
Soil conditions	<ul style="list-style-type: none"> - Soil should dry rapidly, and areas of high erosion should be avoided. - Good soil conditions will minimize the cost of installing foundations or geopilings, and use of soil cement to support the structure. - The engineering properties of soils are: load-bearing qualities; susceptibility to frost action; shrink-swell potential; percolation rate; and traffic ability. 		
Environment	<ul style="list-style-type: none"> - Present use impacts, zoning, probable future zoning, proximity to business districts. - Atmospheric conditions — smoke, dirt, odors. - Sources of noise — factories, railroads, streetcars, trucks, radio interference, fire or police stations, hospitals, airports. - Proximity to other public facilities, parks, playgrounds should be maximized. 		
Utility	<ul style="list-style-type: none"> - Public water and sewer preferred to decrease building and operating costs. - HMan / internet access - Easy connection to gas and electric services 		

Relocatable Classroom Inventory

Location	State Owned	Locally Owned	Construction Leased
Elementary School			
Bel Air Elementary School	0	2	0
Church Creek Elementary School	0	2	0
Emmorton Elementary School	0	3	0
Fountain Green Elementary School	0	2	0
George D Lisby Elementary School	0	2	0
Havre de Grace Elementary School	0	1	0
Hickory Elementary School	0	3	0
Magnolia Elementary School	0	7	0
Red Pump Elementary School	0	2	0
Riverside Elementary School	0	3	0
Old Post Road Elementary School	0	1	0
Homestead / Wakefield Elementary School	0	0	0
Middle School			
Aberdeen Middle School	0	0	10
Bel Air Middle School	0	2	0
Edgewood Middle School	0	4	0
Fallston Middle School	0	4	0
High School			
C. Milton Wright High School	0	4	0
Fallston High School	0	0	0
Joppatowne High School	0	0	0
Special			
Harford Academy	0	4	0
Total	0	46	10

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Abingdon Elementary School 3001 S. Tollgate Road Abingdon, MD 21009-1614 PSC# L12F049 LEA# 12.0123 TAX ID# 201123	Pre-K - 5	863	641	74.28%	28.70	1992	60,511	Good	Original
						1997	1,400		Pre-K Addition
						2002	29,318		Addition: Classroom & Multipurpose
						TOTAL	91,229		Located in Priority Funding Area (PFA)
									2000 TIMS: Technology Wiring Project
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2016 ASP: Trench Drain Replacement
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access control upgrades
									2023 CIP: Central Plant Replacement

School host half-day Pre-Kindergarten Program and Regional Special Education Program for children with autism.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Bakerfield Elementary School 36 Baker Street Aberdeen, MD 21001-2499 PSC# L12F044 LEA# 12.0212 TAX ID# 005182	Pre-K - 5	500	460	92.00%	10.00*	1961	26,000	Good	1999 Renovation 50,004 sf - (all of the 1961, 1962 & 1989 sections)
						1962	22,750		Addition: Classroom/Teacher Support
						1989	1,254		Addition: Media Center
						1999	15,687		Addition: Classroom/Teacher Support
						TOTAL	65,691		Located in a Priority Funding Area (PFA)
									Systemic Renovations: 1995 Roof Replacement 29,300 sf
									2016 ASP: Fence Replacement 900 LF
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2022 HSFF: Roof Replacement
									2023 CIP: Chiller Replacement

School host full-day Pre-Kindergarten Program.

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Bel Air Elementary School 30 East Lee Street Bel Air, MD 21014-3529 PSC# L12F024 LEA# 12.0314 Tax ID# 002233	Pre-K -5	486	521	107.2%	6.25	1984	43,735	Good	1950 original building demolished and replaced.
						1968	4,585		Kindergarten Annex: Renovated 1984
						1999	1,428		Pre-K Addition
						TOTAL	49,748		Located in Priority Funding Area (PFA)
									1999 TIMS: Technology Wiring Project
									1998 Systemic Renovatoin-HVAC Kindergarten Annex and Rooftop Replacement
									2008 ASP: Carpet Replacement
									2014 EEI: Lighting Upgrades
									2014 SI: Proximity Readers
									2019: HVAC/Open Space Enclosure
									2019 SSGP: Security camera server replacement.
									2021/22 HSFF: Lead Consumptive Fixture

School host half-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Church Creek Elementary School 4299 Church Creek Road Belcamp, MD 21017-1394 PSC#L12F034 LEA# 12.0125 TAX ID# 261215	Pre-K - 5	819	732	89.38%	20.51	1994	59,595	Good	Classroom & Pre-K Addition Located in a Priority Funding Area 2002 TIMS: Technology Wiring Project 2012 Supplementary Appropriation Chiller Replacement 2013 ASP: SWM - Sediment Maintenance 2014 Aging School Program SWM - Inlets and Paving Repairs 2016 - QZAB: Playground 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020/21 HSFF: Lead Consumptive Fixture
						2001	26,206		
						TOTAL	85,801		

School host half-day Pre-Kindergarten Program and a Regional Special Education Classroom Support Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Churchville Elementary School 2935 Level Road Churchville, MD 21028-1899 PSC# L12F051 LEA # 12.0316 TAX ID# 031403	PK - 5	411	364	88.56%	6.25	1931	13,880	Good	1998 Renovation 45,135 sf (all of the 1931, 1953, 1962 & 1968 sections)
						1953	11,880		1st Classroom and Common Addition
						1962	14,790		2nd Classroom and Common Addition Addition
						1968	4,585		Kindergarten Addition
						1993	235		Elevator Addition
						1998	6,990		Gym & Stage Addition
						TOTAL	52,360		Located in a Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades 2014 SI: Security Cameras 2016 ASP: Fence Replacement 2016: Roof Replacement 2018 ASP: Sidewalk & Loading Dock Resurfacing 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2022 SSGP: Access control upgrades 2023 PTG: K Annex HVAC

School host full-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

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BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Darlington Elementary School 2119 Shuresville Road Darlington, MD 21034-1512 PSC#L12F056 LEA# 12.0518 TAX ID# 003482	K-5	157	96	61.15%	7.89 +/-	1938	13,660	Good	1995 Renovation 23,925 sf (all of the 1938 & 1966 sections)
						1966	10,265		Classroom Addition
						1999	312		Mechanical Room Addition
						TOTAL	24,237		Located in a Priority Area (PFA)
									1999 ASP -A/C System Installation
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2014 SI: Proximity Readers
									2016 SR: HVAC Systemic Renovation
									2019 SSGP: Security camera server replacement.
									2020/21 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access control upgrades

School host a Regional Special Education program for students with autism.

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Deerfield Elementary School 2307 Willoughby Beach Road Edgewood, MD 21040-3498 PSC# L12F037 LEA # 12.0120 TAX ID# 015133	Pre-K - 5	788	708	89.85%	20.73	2010	103,200	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement.
						TOTAL	103,200		
* Edgewood Campus total consolidated acreage.					*99.97				

School host full day PreK program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Dublin Elementary School 1527 Whiteford Road Street, MD 21154-1929 PSC# L12F027 LEA# 12.0522 TAX ID# 003490	Pre-K - 5	294	222	70.41%	24.69 +/-	1941	14,490	Good	Original 1916 building and the original 1925 second addition was demolished. 1987 Renovation (all of the 1941, 1961, 1965 & 1968 sections)
						1961	7,455		Third Addition
						1965	7,015		Fourth Addition
						1968	11,625		Fifth Addition
						1987	3,800		Sixth Addition: Classroom
						TOTAL	44,385		Located in a Priority Funding Area (PFA)
									1998 TIMS - Technology Project
									2001 ASP - Emergency Generator Replacement
									2002 ASP - Electrical Switch Gear Replacement
									2006 ASP - Roof Replacement
									2014 EEI: Lighting Upgrades
									2014 SI: Security Cameras
									2014 SI: Proximity Readers
									2015 SR: HVAC Renovation
									2019 SSGP: Security camera server replacement.
									2021 SSGP: Access Controls

School host half-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Edgewood Elementary School 2100 Cedar Drive Edgewood, MD 21040-2502 PSC# L12F054 LEA# 12.0115 TAX ID# 015079	Pre-K - 5	461	428	92.84%	34.44	1969	52,300	Good	2003 Renovation 52,300 sf (all of the 1969 section)
						2003	15,041		Classroom Addition
						TOTAL	67,341		Located in Priority Funding Area (PFA)
									2014 EEI: Lighting Upgrades
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2025 ASP: Air Handling Unit Repair

School host half-day Pre-Kindergarten Program and a regional special education early learner program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Emmorton Elementary School 2502 Tollgate Road Bel Air, MD 21014-6199 PSC# L12F038 LEA# 12.0121 TAX ID# 261258	K-5	570	584	102.46%	10.57	1994	63,000	Good	Located in Priority Funding Area (PFA)
						TOTAL	63,000		2002 TIMS: Technology Wiring Project
									2013 ASP: Synthetic Gym Floor Replacement
									2013 ASP: SWM - Sediment Maintenance
									2014 SI: Security Cameras
									2014 SI: Proximity Readers
									2018 ASP: Sprinkler Head Replacement
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2023 ASP: Sidewalk, curb, drain and gutter. & Fence Replacement
									2025 SSGP: Upgrade surveillance technology

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025
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SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Forest Hill Elementary School 2407 Rocks Road Forest Hill, MD 21050-1625 PSC#L12F043 LEA#12.0326 TAX ID#031454	K-5	568	451	79.40%	8.44 +/-	2000 TOTAL	64,722 64,722	Superior	Located in Priority Funding Area (PFA) 2014 SI: Security Cameras 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 SSGP: Access Controls 2022 SSGP: Phone system 2023 ASP: Fence Replacement

School host Regional Special Education Program for students with Autism.

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 20258

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Forest Lakes Elementary School 100 Osborne Parkway Forest Hill, MD 21050-1650 PSC#L12F048 LEA#12.0328 TAX ID#289664	PK-5	530	447	84.34%	20.67	1997	68,971	Good	Located in Priority Funding Area (PFA) 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
						TOTAL	68,971		

School host a Regional Special Education Program for Students with Autism.

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Fountain Green Elementary School 517 Fountain Green Road Bel Air, MD 21015-4708 PSC#L12F033 LEA#12.0327 TAX ID#302393	PreK-5	548	443	80.84%	12.77	1993	60,000	Good	Located in Priority Funding Area (PFA) 2002 TIMS: Technology Wiring Project 2013 ASP: SWM - Sediment Maintenance 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021 SSGP: Access Controls
						TOTAL	60,000		

School host full-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
George D. Lisby Elementary School at Hillsdale 810 Edmund Street Aberdeen, MD 21001-3599 PSC# L12F052 LEA# 12.0211 TAX ID# 005190	PK-5	473	528	111.63%	20.01 +/-	1968	53,900	Good	Media Center Addition Located in Priority Funding Area (PFA) 1997 TIMS:Tech. Wire Project 1997 - HVAC SR Ten (10) Rooftops in the 1968 building 2008 ASP: Main Electrical Service Replacement 2014 EEI: Lighting Upgrades 2014 SR: Roof Replacement 2019 SSGP: Security camera server replacement. 2020 CIP: Systemic HVAC Renovation 2020/21 HSFF: Lead Consumptive Fixture
						1998	2,395		
						TOTAL	56,295		

School host full-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Hall's Cross Roads Elementary School 203 East Bel Air Avenue Aberdeen, MD 21001-3897 PSC# L12F036 LEA# 12.0203 TAX ID# 005212	Pre-K - 5	552	425	76.99%	12.73 +/-	1943	8,225	Good	Located in Priority Funding Area (PFA)
						1955	50,000		1993 Renovation, 8,464 sf (all of the 1943 section and related mechanical)
						1968	4,585		1996 Renovation, 54,585 sf (all of the 1955 and 1968 sections)
						1997	272		Classroom Addition
						TOTAL	63,082		Kindergarten Annex
									Elevator Addition
									1998 SR: HVAC Kindergarten Annex Rooftop Replacement
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks.
									2020/21 HSFF: Lead Consumptive Fixture
									2022 ASP: Wheelchair Lift Replacement
									2023 SR: Chiller Replacement
									2025 ASP: Gym/Storage UV Replacement

School host full-day Pre-Kindergarten Program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Youth's Benefit Elementary School 1901 Fallston Road Fallston, MD 21047-1497 PSC#L12F011 LEA# 12.0348 TAX ID# 031438	K-5	1120	1151	102.77%	26.18 +/-	2017	149,694	Good	Open for full occupancy 2019 SSGP: Security camera server replacement. 2022 SSGP: Access control Upgrades
						TOTAL	149,694		

School host a regional special education early learners program.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Aberdeen Middle School 111 Mount Royal Avenue Aberdeen, MD 21001-2492 PSC# L12F006 LEA# 12.0265 Tax ID # 005204	6-8	1624	1071	65.95%	43.82 +/-	1973	196,800	Adequate	Located in Priority Funding Area (PFA)
						TOTAL	196,800		1999 TIMS: Technology Wiring Project 1999 ASP: Motor Control Center Replacement 2000 ASP: Partition Replacement 2002 SR: Chillers/Cooling Tower Replacement 2003: ASP: Carpet Replacement 2007 ASP: Main Electrical Service Replacement 2008 ASP: Replacement of Stucco Ceiling & Associated Structural Walkway 2009 ASP: Installation Emergency Generator 2014 EEI: Lighting Upgrades 2019 ASP: Heating Loop Valve Replacement 2019 SSGP: Security Camera Upgrade security camera server replacement Retrofit and upgrade existing classrooms locks 2020 SR: Roof replacement 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access control upgrades 2023 SR: HVAC Systemic (in progress) 2025 SSGP: Upgrade surveillance techn

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Bel Air Middle School 99 Idlewild Street Bel Air, MD 21014-4197 PSC# L12F035 LEA# 12.0372 TAX ID# 002241	6-8	1243	1080	86.89%	49.52 +/-	1961	100,350	Good	Multi-Purpose Addition Classroom Addition Classroom Addition Located in Priority Funding Area (PFA) 1999 TIMS: Technology Wiring Project 2000 SR: Boiler Replacement 2001 ASP: Partial Asbestos Abatement 2009 ASP: SWM Repairs 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement. Classroom lock upgrade and retrofit. 2019 ASP: Controls replacement 2021/22 HSFF: Lead Consumptive Fixture 2021 CIP: Roof Replacement 2022 SSGP: Phone system 2025 SSGP: Upgrade surveillance Techn
						1968	6,320		
						1968	16,960		
						1994	41,270		
						TOTAL	164,900		

¹ Bel Air Middle School is located on the same campus as Bel Air High School and Homestead Wakefield Elementary School. Full campus size is 92.18 Acres

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 24, 2024

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Edgewood Middle School 2311 Willoughby Beach Road Edgwood, MD 21040-3497 PSC# L12F014 LEA# 12.0177 TAX ID # 015133 *Edgewood Campus consolidated total acreage.	6-8	1295	936	72.28%	34.83 +/-	1965	101,500	Good	
						1978	64,970		Classroom Addition
						1990	60		Elevator Addition
						TOTAL	166,530		Located in Priority Funding Area (PFA)
									1998 TIMS: Technology Wiring Project
					*99.97				1999 ASP: Ceiling and Light Fixtures Replacement
									2000 SR: Planetarium Rooftop Unit Replacement
									2003 ASP: Carpet Replacement
									2005 SR: Roof Replacement
									2011 ASP: Concrete Fascia Repair
									2014 EEI: Lighting Upgrades
									2014 SI: Proximity Readers
									2017 MABE: Kiln exhaust modifications
									2019 SSGP: Security Camera Upgrade security camera server replacement and classroom lock retrofit.
									2020 ASP: Folding Stage Partition Replacement
									2020 HSFF: Water Bottle Station Added
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access control upgrades
									2022 SSGP: Phone system

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Fallston Middle School 2303 Carrs Mill Road Fallston, MD 21047-1899 PSC# L12F030 LEA# 12.0386 TAX ID# 031373	6-8	1104	1068	96.74%	49.44+/-	1993	115,740	Good	Classroom, Activity Room Addition and Cafeteria Expansion 2000 TIMS: Technology Wiring Program 2013 ASP: SWM Sediment Maintenance 2014 EEI: Lighting Upgrades 2019 SSGP: Security camera server replacement and classroom lock upgrade and retrofit. 2020 SR: Chiller replacement 2022 ASP: Sand/Paint Gym 2023 ASP: SWM Sediment
						2006	14,544		
						TOTAL	130,284		

School host a regional Special Education program for students with autism.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Magnolia Middle School 299 Fort Hoyle Road Joppa, MD 21085-4899 PSC# L12F021 LEA# 12.0184 TAX ID# 015060	6-8	1028	689	67.02%	43.05+/-	1979	149,100	Adequate	Located in Priority Funding Area (PFA) 2000 TIMS: Technology Wiring Project 2000 ASP: Carpet Replacement 2000 ASP: Cooling Tower Replacement 2002 SR: Roof Replacment Project 2011 ASP: Expansion & Control Joints Installation Gym & Activity Room 2012 ASP: Parking Lot Resurfacing 2014 SI: Proximity Readers 2015 ASP: Folding Partition in Activity Room 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2020 HSFF: Water Bottle Station Added 2021 SSGP: Access Controls 2021/22 HSFF: Lead Consumptive Fixture
						TOTAL	149,100		

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
North Harford Middle School 112 Pylesville Road Pylesville, MD 21132-1399 PSC# L12F007 LEA# 12.0583 TAX ID# 003458	6-8	1210	849	70.17%	40 +/-	1976	173,500	Good	Elevator Addition 1999 TIMS: Technology Wiring Project 2003 ASP: Fire Alarm Replacement 2005 SR: Waste Water Sewer Project 2007 ASP: Media Center Carpet Replacement 2008 SR: HVAC Roof Top Replacement Project 2013 ASP: SWM Sediment and Stabilization Maintenance 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2019 SSGP: Security camera server replacement and classroom lock upgrades and retrofit. Added a security vestibule.
						1995	228		
						TOTAL	173,728		

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Southampton Middle School 1200 Moores Mill Road Bel Air, MD 21014-2797 PSC# L12F050 LEA# 12.0374 TAX ID# 031411	6-8	1444	1192	82.55%	35.99 +/-	1970	184,600	Good	2004 Renovation: Health Suite
						1982	90		Elevator Addition
						2004	3,444		Multi-Purpose Room Addition
						TOTAL	188,134		Located in Priority Funding Area (PFA)
									2000 TIMS: Technology Wiring Project 2000 ASP: Carpet Replacement 2004 ASP: Cooling Tower Replacement 2009 ASP: Sprinkler Head Replacement 2009 ASP: Ceiling Tile Replacement 2010 SR: Roof Replacement Project 2013 ASP: Motor Control Ctr Replacement 2013 ASP: Stormdrain Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2016 ASP: Sidewalk and Curb Replacement 2018 ASP: Switchgear Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classrooms locks. 2021/22 HSFF: Lead Consumptive 2021 SSGP: Access Controls

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Aberdeen High School 251 Paradise Road Aberdeen, MD 21001 PSC# L12F058 LEA# 12.0270 TAX ID# 005182	9-12	1720	1396	81.16%	47.3*	2004	209,150	Superior	Located in Priority Funding Area (PFA)
						2008	19,850		Classroom & Gym Locker Addition
						2015	1,134		Weight Room Expansion and Stadium upgrades
						TOTAL	230,134		2014 SI: Proximity Readers
									2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks.
									2021/22 HSFF: Lead Consumptive Fixture
									2022 SSGP: Access Controls
									2025 SSGP: Upgrade Surveillance Tech

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE ¹	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Bel Air High School 100 Heighe Street Bel Air, MD 21014-4196 PSC# L12F004 LEA# 12.0373 TAX ID# 002225	9-12	1768	1341	75.85%	31.09 +/-	2009 TOTAL	262,454 262,454	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture 2025 SSGP: Upgrade Surveillance Tech

¹ Full campus size is 92.18 Acres and contains Homestead Wakefield Elementary School, Bel Air Middle School, and Bel Air High School

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
C. Milton Wright High School 1301 North Fountain Green Road Bel Air, MD 21015-2599 PSC# L12F020 LEA# 12.0385 TAX ID# 031349	9-12	1613	1291	80.04%	69.50 +/-	1980	181,710	Adequate	Located in Priority Funding Area (PFA)
						1996	36,000		Classroom Addition
						2004	3,200		Cafeteria & Media Expansion (locally-funded)
						TOTAL	220,910		1997 TIMS: Technology Wiring Project 1999 SR: Seven (7) Science Classrooms Renovation 2000 SR: Chiller Replacement Project 2006 SR: Roof Replacement Project 2009 ASP: Carpet Replacement 2010 ASP: Retubing of two (2) boilers 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2014 ASP: Concrete Repair Main Entrance 2015 ASP: Bleacher Replacement Main Gym 2015 ASP: Divider Curtain Gym 2017 MABE: Kiln exhaust modifications 2018 ASP: Auxiliary Gym Bleacher Replacement 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2020 ASP: Light Pole Replacement 2021/22 HSFF: Lead Consumptive Fixture

School host a regional special education program for students with autism.

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Edgewood High School 2415 Willoughby Beach Road Edgewood, MD 21014-3496 PSC# L12F009 LEA # 12.0176 TAX ID# 015125 *Edgewood Campus consolidated total acreage	9-12	1716	1440	83.92%	44.32+/- *99.97	2010 TOTAL	268,354 268,354	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Fallston High School 2301 Carrs Mill Road Fallston, MD 21047-1899 PSC#L12F001 LEA# 12.0382 TAX ID# 031373	9-12	1573	1036	65.86%	49.44+/-	1977	233,500	Good	1996 Renovation 7,188 sf (seven (7) science classroom laboratories) 1998 TIMS: Technology Wiring Project 1998 ASP: Chiller Replacement 2001 ASP: Carpet Replacement 2001 ASP: Septic Drain Fields 2004 ASP: Bus Loop Asphalt Replacement 2009 ASP: Reverted Bond Program Fire Alarm Replacement 2009 SR: Roof Replacement 2012 ASP: Replace existing Hot Water Storage Tank 2013 ASP: Generator Replacement 2014 EEI: Lighting Upgrades 2014 SI: Proximity Readers 2015 ASP: Fence Replacement 2015 SR: Major HVAC Replacement 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security Camera Upgrade security camera server replacement retrofit and upgrade classroom locks. 2020 ASP: Retaining wall replacement 2021 SSGP: Access Controls 2022 ASP: Bleacher Replacement
						TOTAL	233,500		

School host a regional special education program for students with autism.

BOE Approval Date

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FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
North Harford High School 211 Pylesville Road Pylesville, MD 21132-1398 PSC# L12F016 LEA# 12.0580 TAX ID# 003474	9-12	1538	1204	78.28%	73.45 +/-	1950	61,244	Superior	
						1958	25,800		First Classroom Addition
						1960	56,070		1980 - Second Classroom Addition
						2007	63,368		Auditorium, Music, Administration and Lobby Addition
						2007	38,756		Cafeteria & Kitchen Addition
						TOTAL	245,238		1999 TIMS: Technology Wiring Project 1999 SR: Seven (7) Science Class/Lab Renovations 2000 SR: Partial Roof Replacement of Original 2007 Comprehensive Modernization of existing plus Demolition and Replacement of 38,756 sf of the original 1950 building section 2014 SI: Proximity Readers 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2022 SSGP: Access Controls 2025 SSGP: Update Surveillance Tech

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA ⁴		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT. ³		
Havre de Grace Middle/High School 445 Lewis Lane Havre de Grace, MD 21078-3799 PSC# L12F039 LEA # 12.0679 TAX ID# 011047	6-12	1597	1439	90.11%	57.19 Property Tranfers occurred following new school completion. Site size adjusted in 2023 EFMP	2020 TOTAL	250,111 250,111	Excellent	Located in a Priority Funding Area (PFA)

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Patterson Mill Middle/High School 85 Patterson Mill Road Bel Air, Maryland 21215 PSC# L12F057 LEA# 12.0187 TAX ID# 01017462	6-12	1,723	1555	90.25%	77.35 +/-	2007	265,000	Superior	Located in Priority Funding Area (PFA) 2014 SI: Remote Access 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks. 2021/22 HSFF: Lead Consumptive Fixture 2022 SSGP: Access Controls
						Total	265,000		

School host a regional special education program for students with autism.

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Harford Academy at Campus Hills 100 Thomas Run Road Bel Air, MD 21015-1616 PSC# L12F025 LEA# 12.0391 TAX ID# 031381 * This school was previously John Archer School, It was renamed in 2022	Pre-K-12	200	141	70.50%	26.78 +/-	1971	45,584	Adequate	1999 TIMS: Technology Wiring Project 2005 ASP: Cooling Tower Replacement 2014 SI: Proximity Readers 2016 ASP: Paving Repairs 2019 SSGP: Security camera server replacement and classroom locks upgrade and retrofit. 2022 SSGP: Access Controls
						1981	18,400		
						TOTAL	63,984		

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2025			DATE	SQ. FT.		
Harford Technical High School 200 Thomas Run Road Bel Air, MD 21015-1699 PSC# L12F008 LEA# 12.0304 TAX ID# 031381	9-12	1135	954	84.05%	26.78 +/-	1978	138,500	Good	Barn Gym, Theatre and Classroom Addition 1996 SR: Four Science Classrooms Renovations 1998 SR: HVAC System Replacement 1998 SR: Roof Replacement Project 1999 SR: 5,666 sf of four (4) Science Classrooms/Laboratories 2000 Systemic Renovation Boiler Replacement Project 2001 TIMS: Technology Wiring Project 2014 EEI: Lighting Upgrades 2017 MABE: Kiln exhaust modifications 2019 SSGP: Security camera server replacement. Retrofit and upgrade classroom locks 2023: LR Limited Renovation (in progress)
						1980	2,660		
						1999	77,665		
						TOTAL	218,225		

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL HEAD COUNT ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Swan Creek School 253 Paradise Road Aberdeen, MD 21001 PSC# L12F018 LEA # 12.0296 TAX# 005182 <u>NOTE:</u> Acreage shared with Aberdeen High School <									

*63.43 Acre parcel shared with Aberdeen High School(47.3 acres), Swan Creek (6.13 Acres), and Bakerfield Elementary School (10 acres)

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
Board of Education Administration Building 102 S. Hickory Avenue Bel Air, MD 21014	N/A	N/A	N/A	N/A	0.774	2005	73,122	Superior	

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 25, 2007

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2006			DATE	SQ. FT.		
Center for Educational Opportunity (CEO) 253 Paradise Road Aberdeen, MD 21001 PSC# 12.018 LEA# 12.0270 TAX ID# 005182 <u>Note:</u> Acreage shared with Aberdeen High School.	N/A	N/A	FTE N/A	N/A	23.46	1965	106,900	Good	This building is used for Restoration Alternative Academy Public Charter & Alternative Education Programs. Elevator Addition
							1992	187	
							TOTAL	107,087	
									* For additional information, please refer to the Current Facilities Inventory Sheets, Section III.

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025
BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
BOARD OF EDUCATION FACILITIES HICKORY ANNEX 2209 Conowingo Road Bel Air, MD 21014	N/A	N/A	N/A	N/A	7.151	Unknown		Not Adequate	Main Building
						TOTAL	39,930		Complex consists of 15 buildings (Offices, Storage and Maintenance)
									2016: MABE Receiving Building Fire Rebuild

FACILITIES INVENTORY

IAC/PSCP FORM 101.1

LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
BOARD OF EDUCATION FOOD SERVICES/LPC Forest Hill Annex 101 Industrial Lane Forest Hill, MD 21050	N/A	N/A	N/A	N/A	5.96	Unknown	20,205	Good	Main Building
						1975	1,800		Freezer
						1976	4,560		Food Warehouse
						1980	3,750		Library Processing Center
						2010	1,868		Freezer Addition
						TOTAL	32,183		2016: Loading Dock Upgrades 2023: Local Funding Renovation

FACILITIES INVENTORY**IAC/PSCP FORM 101.1**LEA: Harford County Public SchoolsDATE: June 23, 2025

BOE Approval Date

SCHOOL NAME & ADDRESS	GRADES	SRC	PRIOR FALL FTE ENRLMT	% UTIL	ACREAGE	BUILDING DATA		PHYSICAL COND	COMMENTS
			2024			DATE	SQ. FT.		
HARFORD GLEN ENVIRONMENTAL CENTER 502 West Wheel Road Bel Air, MD 21015-6131	All Grades	N/A	N/A	N/A	245.23	1804		Poor	Existing Mansion House
						1848	3,960	Poor	Addition to Mansion House
						1997	3,220	Good	Tenant House
						1998	17,000	Good	Dormitory Buildings
						1998	1,040	Good	Multi-Purpose Room
						1998	2,100	Good	Pavilion
						2000	4,327	Good	Dining Hall
						TOTAL	31,647		
									2017: School Sponsored Project Ice House Restoration
									2017: Locally Funded Generator added to dormitory

FACILITY NEEDS SUMMARY
LEA: HARFORD COUNTY PUBLIC SCHOOLS

IAC/PSCP FORM 101.3
1 of 4

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE:

June 23, 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2024	7th Year		
Major Projects							
Combination Special Education Public Day School (Harford Academy) & New Elementary School	Replacement	PreK - 12	200	142	142 + New Elementary School (598 capacity)	Create a new free-standing special educational facility and a new elementary school to add elementary capacity.	FY 27
C. Milton Wright High School	Limited Renovation	9-12	1613	1293	1270	This is a limited renovation project to replace aging systems and address educational facility needs.	FY 27
Old Post Elementary School	Replacement	PreK-5	984	852	901	This is a replacement project to replace a three building aging elementary school.	FY 28
Bel Air Middle School	Addition - Renovation	6-8	1243	1,080	1,071	This is a renovation and addition project to replace aging infrastructure and address future capacity needs.	FY 29
Havre de Grace Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	542	593	649	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capcity for	FY 30
Bakerfield Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	500	460	596	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capcity for the anticipated growth in this area.	FY 31
Meadowvale Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	568	554	593	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capcity for the anticipated growth in this area.	FY 32

FACILITY NEEDS SUMMARY - CONTINUED
LEA: HARFORD COUNTY PUBLIC SCHOOLS

IAC/PSCP FORM 101.3
2 of 4

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE:

June 23, 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2024	7th Year		
Magnolia Elementary School	Scope study needed. Multi-Systemic or Addition - Renovation	PreK-5	561	545	525	This school has multiple systemic needs as well as capacity concerns. HCPS would like to complete a scope study to look at options to address the systemic concerns, modernize the facility, and add capacity for the anticipated growth in this area.	FY 33
Existing Harford Academy Building	Renovation	N/A	N/A	N/A	N/A	The school will be repurposed for another use to be determined. Options include, but are not limited to, utilizing for expansion space for Harford Technical High School.	FY 34
Roof Replacement							
North Harford High School	Roof Replacement	9-12	1538	1206	1166	Replace the end of life aged roof to address frequent leaks and and increased	FY 26
Hall's Cross Roads	Roof Replacement	PreK-5	552	425	431	Replace the end of life aged roof to address frequent leaks and and increased	FY 27
Darlington Elementary	Roof Replacement	K-5	157	96	94	Replace the end of life aged roof to address frequent leaks and and increased	FY 28
Riverside Elementary	Roof Replacement	PreK-5	588	482	610	Replace the end of life aged roof to address frequent leaks and and increased	FY 29
Roye-Williams Elementary	Roof Replacement	PreK-5	703	444	475	Replace the end of life aged roof to address frequent leaks and and increased	FY 30
William S James Elementary	Roof Replacement	K-5	521	463	467	Replace the end of life aged roof to address frequent leaks and and increased	FY 31
Emmorton Elementary	Roof Replacement	K-5	570	584	576	Replace the end of life aged roof to address frequent leaks and and increased	FY 32

FACILITY NEEDS SUMMARY - CONTINUED
LEA: HARFORD COUNTY PUBLIC SCHOOLS

IAC/PSCP FORM 101.3
3 of 4

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE: June 23, 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2024	7th Year		
Major Systemic / Systems Renovation							
Southampton Middle	HVAC Systemic	6-8	1444	1193	1223	A systemic renovation to address system	FY 28
Edgewood Middle School	HVAC Systemic Potential Limited Renovation	6-8	1295	1069	1114	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm,	FY 29
Halls Cross Roads	HVAC Systemic	K-5	552	425	431	This school has systemic needs. School is	FY 30
HVAC Systemic (Local Project Requests)							
Edgewood Elementary	HVAC Systemic	PreK-5	461	428	430	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 27
Aberdeen High	HVAC Systemic	9-12	1720	1404	1462	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 29
Fountain Green Elementary	HVAC Systemic	PreK-5	548	443	428	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 27
Hickory Elementary	HVAC Systemic	PreK-5	668	635	663	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 27
Central Office	HVAC Systemic	N/A	N/A	N/A	N/A	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 27
Church Creek Elementary	HVAC Systemic	PreK-5	819	733	782	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 28

FACILITY NEEDS SUMMARY - CONTINUED
LEA: HARFORD COUNTY PUBLIC SCHOOLS

IAC/PSCP FORM 101.3
4 of 4

LEA: HARFORD COUNTY PUBLIC SCHOOLS

DATE:

June 23, 2025

EXISTING AND/OR PROPOSED SCHOOL	TYPE OF PROJECT	GRADES	SRC	ENROLLMENTS		JUSTIFICATION FOR PROJECT	PLANNING REQUEST FISCAL YEAR
				Actual 2024	7th Year		
Harford Glen	HVAC Systemic	N/A	N/A	N/A	N/A	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 29
Hickory Annex	HVAC Systemic	N/A	N/A	N/A	N/A	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 30
Fallson Middle	HVAC Systemic	9-12	1104	1069	1114	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 31
Emmorton Elementary	HVAC Systemic	K-5	570	584	576	A systemic renovation to address system failures in the building including, HVAC, building controls, electrical fire alarm, sprinkler, exterior doors and windows.	FY 32



Appendix H – Regional Program Data

Regional Program Capacities

Elementary School

Elementary School	Half Day PreK	Full-Day Pre-K	Co-Taught Pre-K	Learning Together	Early Learner	Early Intervention	STRIVE	CSP
ABES	40						11	
BFES		40						
BAES	40							
CCES	40							18
CVES		20						
DAES							11	
DFES		80						
DUES		20						
EDES	80		40	96	10			
EMES								
FHES							16	
FLES							11	
FGES		20						
GLES		40						
HACH						5	11	
HXES		60						
HDES		80		48	10			
HIES							16	
HWES	40		40	48	10			
JVES								12
JOES		40						18
MAES		60						
MVES		60	40	48	10			
NOES								
NBES		40	40	48	10			
NHES		20						
OPES		100						
PMES	40		40					18
RPES								18
RFES							11	
RIES		40					11	
RWES		40					11	
SWC								
WJES							11	
YBES				48	10			

Regional Program Capacities

Secondary School

School	STRIVE	CSP	Regional Magnet Program
Middle Schools			
ABMS		16	
BAMS			
EWMS		8	
FAMS	12		
HGMS			
MAMS		16	
NHMS		8	
PMMS	12		
SHMS	12		
High Schools			
ABHS			Science and Mathematics Academy 220
BAHS			
CMHS	12		
EDHS			Global Studies and International Baccalaureate 200 Teacher Academy of Maryland - 180
FAHS	12		
HGHS			Information Technology Oracle Academy 200
JOHS			Pathways in Technology Early College High School 120 Army Junior Reserve Officers Training Corps (JROTC) 200
NHHS			Natural Resources and Agricultural Sciences - 400 Teacher Academy of Maryland - 180
PMHS			
Specialty Schools			
HAS	6		
HTHS			Trades and industries Multiple - 1000

SY 24-25 PROGRAMS AND SERVICES

Prekindergarten is a federal and state-funded program for 4-year-old children who are from families that are economically disadvantaged, homeless or for children in foster care. The overall goal of prekindergarten is to provide learning experiences to help children develop and maintain school readiness skills necessary to be successful in kindergarten. The prekindergarten program provides appropriate experiences that address the literacy, mathematical, cognitive, social, emotional, and physical needs of young children. Twenty of the Harford County Public Schools prekindergarten sites offer a full-day program. Three of the HCPS prekindergarten sites are half day offering a two and a half hour programs in the morning or afternoon. Children with IEP's receive special education and related services in both the full day and half day programs.

Co-Taught Prekindergarten classrooms are included at 2 sites offering half day prekindergarten programs. Co-taught prekindergarten is designed to meet the needs of students with mild to moderate delays in cognition, social interaction, communication, and behavior. These students are included in the program with typically developing prekindergarten students five half days a week. Utilizing the prekindergarten curriculum aligned with the Maryland College and Career Ready standards, a general educator and special educator teach the co-taught prekindergarten program, with support from a general education paraprofessional. Related services, such as: speech-language, occupational therapy, physical therapy, vision, and hearing services are delivered in accordance with IEP's.

Learning Together is an inclusive preschool program where 3 and 4-year-old children, with and without disabilities, learn, play, and grow alongside one another. The program promotes social skills, communication, early literacy, and early math literacy skill development for all children. A MSDE approved early childhood curriculum (Creative Curriculum) aligned with the Maryland College and Career Ready standards is taught by a preschool special educator and supported by a paraprofessional. Children with disabilities attend two or three half-days per week, based on the IEP team determination. Typical developing peers are approved through an application process and attend on the same schedule as the identified students with disabilities.

Early Learners classrooms utilize highly effective, research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication and social skill development and reduce or replace maladaptive behaviors. The Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP), along with the Maryland College and Career Ready Standards provides the basis for instructional planning and decision-making relative to each individual student. This program has an enhanced staff to student ratio to motivate and engage students. Children typically attend four half-days per week. One day per week is designated for the special education staff to make home or caregiver visits and conduct parent workshops to promote collaboration and consistency across the child's home or daycare and school environments.

Preschool Special Education classrooms for students who require more intensive supports, modifications, or medical services are located at the Harford Academy. IEPs for these students address significant needs in most developmental areas with emphasis on functional life skills. Students who attend the Harford Academy can participate in activities that promote social, physical, academic, and vocational growth.

STRIVE Program (Structured Teaching with Reinforcement in a Visual Environment) offers a full continuum of supports and placements to meet the needs of students on the autism spectrum with significant communication, behavioral, and academic need. Students attending STRIVE present with distinctive learner characteristics and require Applied Behavior Analysis (ABA) to shape desired behaviors. Students in STRIVE require intensive instruction with errorless teaching procedure, functional life skills training, and communication support. Instruction is aligned with the Maryland Core Content Connectors according to the College and Career-Ready Standards. Students are placed through the Central IEP process.

The Classroom Support Program (CSP) is a Harford County Public School regional, therapeutic, behavioral support program. At all levels, the CSP classes provide structured, supportive settings with embedded behavioral supports for a student having needs which cannot be met in a less restrictive environment. In addition, the CSP can serve as a less restrictive environment for a student returning from a non-public setting. In the CSP, a student's program and schedule are individualized according to his/her respective social-emotional and self-management needs. Special educators and mental health professionals (school psychologists, counselors, and social workers) address the needs of the student.

HCPS Judy Centers provides support services for children birth through kindergarten and their families who reside in the Magnolia Elementary school attendance area. Judy Centers promote school readiness through collaboration with community-based agencies, organizations, and businesses.

Targeted School Improvement school identification is based upon performance of specific student groups that scored below 34.4% of the schools' earned points based upon the MD ESSA Accountability Framework during the 2017-2018 school year. HCPS is required to develop action plans which include evidence-based interventions to address identified needs for TSI schools. The action plans must be developed by a diverse stakeholder group and have community partnerships to promote student achievement. CSI low performing school identification is based on the lowest performing five percent of Title I schools in the state based on the "all students" group. A school is identified as a CSI low graduation rate school if the high school has a four-year adjusted cohort graduation rate of less than 67.7%.

Priority Schools may receive additional resources, staffing, and professional development in the HCPS operating budget to support the critical needs of that school. The designation of "priority school" is a local initiative to provide additional resources to schools who meet a certain criterion. Examples of information used to determine priority schools include teacher retention and staffing challenges.

LPS: Blueprint Career Ladder Low-Performing Schools are identified as a 1-star or 2-star school in two of the three most recently available years of the Accountability System. This part of the Career Ladder is defined by MSDE. Schools can also be included if they are in the bottom 10% of schools in their Elementary/Middle or High schools. Teacher salary increases associated with the career ladder for 2022-2023 include the following:

- \$10,000 salary increase for teachers who become a Nationally Board-Certified Teacher
- \$7,000 salary increase for Nationally Board-Certified Teachers who continue to teach at a low-performing school.

Community Schools develop and utilize partnerships to connect the school, students, families, and surrounding community to the resources needed to thrive. At its core, the community school strategy is deeply rooted in equity; it highlights the assets in traditionally underserved communities and leverages additional partnerships to provide essential services. MD is home to more than 260 community schools throughout the State, serving students and families from birth to adulthood. Community schools work to provide access to health services, mental health support, academic enrichment, out-of-school time programming, crisis support, adult education classes, leadership development, and more. Community schools are identified in a grant process through MSDE.

Regional Special Education Program
Facility Space Requirements

AUTISM PROGRAM: STRUCTURED TEACHING WITH REINFORCEMENT IN A VISUAL ENVIRONMENT (STRIVE)

Two classrooms - at least one with a restroom - Currently moving towards adding a third "transition" classroom to each school with a program.

Sensory Room (Can be shared with general population)

De-escalation space

Calming space

Secondary schools require life skills space and small locker room

Age appropriate fenced playground for elementary school programs

PREKINDERGARTEN

One classroom with a restroom

Age appropriate playground

CO-TAUGHT PREKINDERGARTEN

One classroom with a restroom

Sensory Room (Can be shared with general population)

Age appropriate fenced playground

LEARNING TOGETHER

One classroom with a restroom

Sensory Room (Can be shared with general population)

Age appropriate fenced playground

EARLY LEARNERS

One classroom with a restroom

Sensory Room (Can be shared with general population)

Age appropriate fenced playground

CLASSROOM SUPPORT PROGRAM (CSP)

Two - three classrooms - at least one with a restroom

Sensory Room (Can not be shared with general population)

De-escalation space

Two calming spaces

Age appropriate fenced playground for elementary school programs

Approved High School CTE Programs

Appendix H

CTE Programs	ABHS	BAHS	CMHW	EWHS	FAHS	HTHS	HGHS	JOHS	NHHS	PMHS	SCS Alt ED
Academy of Finance (NAF)											
Academy of Health Professions - Certified Nursing Assistant											
Academy of Health Professions - Physical Rehabilitation											
Accounting and Finance											
Advanced Technology Education											
Agricultural Sciences and Operations											
Agricultural Sciences and Operations - Veterinary Technician											
Apprenticeship Maryland Program											
Automotive Technology Maintenance and Light Repair- Plus (NATEF)											
Biomedical Science (PLTW)											
Business Management											
Career Research and Development											
Careers in Cosmetology											
Drafting and Design Technology											
Early Childhood Education Child Development Associate (CDA) Preschool											
Early Childhood Education/Child Care											
Fire Emergency Medical Training/ High School Cadet (MFRI)											
Food and Beverage Management (Prostart)											
Graphic Communications (PrintED)											
Homeland Security and Emergency Preparedness Criminal Justice/Law Enforcement											

Approved High School CTE Programs

Appendix H

CTE Programs	ABHS	BAHS	CMHW	EWHS	FAHS	HTHS	HGHS	JOHS	NHHS	PMHS	SCS Alt ED
Homeland Security and Emergency Preparedness Homeland Security Sciences											
Homeland Security and Emergency Preparedness Information/Communications Tech											
Interactive Media Production											
IT Networking Academy (Cisco)											
IT Networking Academy (CISCO) - CCENT											
JROTC- Junior Reserve Officers' Training Corps											
Local Automotive Transportation Technologies											
Local Construction Maintenance - HVAC											
Local Construction Maintenance - Welding											
Local Construction Trades - Carpentry											
Local Construction Trades - Electrical											
Local Construction Trades - Masonry											
Manufacturing Engineering Technology (MSSC)											
Marketing											
Oracle Academy - Java Programming											
Pre-Engineering (PTLW)											
P-TECH: Information Systems/Cybersecurity											
Restaurant, Culinary, and Catering Management											
Teacher Academy of Maryland											



HARFORD COUNTY
PUBLIC SCHOOLS



FACILITIES
MANAGEMENT

2025-2026

Facilities Master Plan

www.hcps.org