## Qualifications

A high school counselor in Harford County Public Schools has at least a Master's Degree in school counseling and is certified by the Maryland State Department of Education.

## **Student Services**

School counselors, pupil personnel workers, school nurses, school social workers, and school psychologists are a team of persons, within the school system and the Division of Student Services. They are available to ensure opportunities for students to develop their full potential.

My counselor	
School phone	



Information contained in this brochure is taken from *Sharing the Vision: National Standards for School Counseling Programs*. American School Counselor Association, 1999.



# High School Counseling Program



Harford County Public Schools Office of School Counseling Phone: 410-588-5245

Why High School Counselors? High school years are full of excitement, frustration, disappointment, and hope. It is a time students begin to discover what the future holds for them. With a comprehensive developmental counseling program, students can receive accurate information, concrete experiences, and successful planning to take the steps necessary to become productive and contributing members of society. Together, professional school counselors, parents, and the community can provide the most effective support for young people.

> Counselor: Classroom guidance

Small group counseling

Individual counseling

Collaborator: Classroom visitations

Teacher/counselor planning

Conferences with teacher, parent, counselor and child

Staff in-service

Post-secondary school networking

Consultant: Referral to community resources and agencies

Consultation services to teachers & staff

Education and support services to parents

The high school counselor functions within the educational framework and within the student's total environment to enable each student to learn to make choices that lead to responsible behavior.

The school counseling program provides high school students with assistance in many areas.

Assisting students in developing educational plans that include enrollment in rigorous courses of study

Facilitating all facets of the post-secondary application process

Guiding students and parents through the financial aid/scholarship process

Providing career guidance

Searching and evaluating their strengths, skills, and abilities

Tuning into peer acceptance and feedback

Defining their independence through selfexploration and decision making

Planning for the future

The School Counseling programs in Harford County Public School are based on the American School Counselor Association's (ASCA) National Standards.

These National Standards facilitate student development in three broad content areas:

**Academic Development** 

**Career Development** 

### **Personal/Social Development**

The standards:

• Establish school counseling as an integral part of the academic mission of schools;

- Encourage equitable access to school counseling services for all students;
  - Identify the key components of a developmental school counseling program;
- $\bullet$  Identify the attitudes, knowledge and skills that all students should acquire as a result of the K 12 school counseling program; and

• Ensure that school counseling programs are comprehensive in design and delivered in a systematic fashion for all students.