

Harford County SECAC Minutes



September 9, 2021

6:30pm-8:30pm

"Back-to-School Emotions & Anxiety by Kelly Spanoghe, Ed.S."

1. 6:30pm-7:00pm: Meet and Greet (This is a time for parents to ask questions or raise concerns plus outreach to community members.)

2. 7:00pm Welcome from SECAC and introduction of SECAC Board members: Jeanne Erdley, Chairperson; Angelique McKoy, Co-Chairperson; Kara Stone, Secretary/Treasurer.

2a. Upcoming Meetings: October 7, 2021 - Social Opportunities in the Community

2b. Upcoming Events notices from the community: Join our email and Facebook Group

2c. ****HCPS Partners for Success and The Arc Northern Chesapeake Region Family Support Services Present "A New View of ADHD: What Works, What Doesn't and Why" by Frank Kros on Saturday, October 2nd via Zoom. Email FSS@arcncr.org to register.**

2d. Please leave comments and questions in the chat box. The chat is being monitored.

2e. SECAC Bylaws (need to consider a subcommittee)

Article IX

Bylaws Review

Section 1: The Bylaws shall be reviewed every two years by the Officers. The Chairperson shall submit them, with or without changes, to the General Membership for review and final approval.

3. 7:05 pm: Zoom norms by Angelique McKoy

4. 7:07 pm: Message/ Thanks/ Welcome from Mike Thatcher, SpEd Director

5. 7:12 - 8:20 pm: Presentation: "Back-to-School Emotions & Anxiety by Kelly Spanoghe, Ed.S.** (see below information on Kelly's background)" The presentation was at least one hour in duration. This presentation has been received by SECAC and is available upon request.

6. Q & A - No questions. Many Thanks for Kelly's time.

7. 8:30 pm: Closing remarks: See you at our next meeting on October 7, 2021.

**** Kelly Spanoghe, Ed.S.**

As a special educator with over thirty years in the field of education, her passion has always been to help youth lead their best lives. Through her work with marginalized and special needs students, she has consistently researched ways to remove the barriers that impede learning to educate the whole child. During her career as a teacher, administrator and senior executive, she has designed innovative programs that transform the educational experience. Blending best practice from special education, social emotional learning, applied neuroscience, science of learning and child development theory has resulted in leveraging conditions that facilitate a whole child approach. Professional development and collaboration with school personnel and parents affords her the opportunity to increase the opportunity to help each child thrive.