

EARLY CHILDHOOD EDUCATION

GOAL: Investing in High-Quality Early Childhood Education.

THE BLUEPRINT PLANS FOR:



- All Children Beginning Kindergarten Ready to Learn
- Expansion of Full Day PreK
- Additional Income Eligibility
- Private Providers PreK Programs

HCPS PROGRAMS AND INITIATIVES:

- Prekindergarten: Nine full-day PreK Programs and ten half-day programs.
- Infants & Toddlers: Provides services for children birth through ages 3 or 4 through an Individual Family Service Plan.
- Learning Together: An inclusive preschool program where 3- and 4-year-old children, with and without disabilities, learn, play, and grow together.
- Early Learners: Services 3 and 4 year old children with IEPs. The program utilizes research-based teaching strategies, including Applied Behavior Analysis, with a focus on Verbal Behavior, to promote communication, social skill development and learner readiness skills.
- Co-taught PreK: A collaborative effort to instruct a class of students, both with and without disabilities. The program is designed to meet the needs of those students with mild to moderate delays in cognition, social interaction, communication, self-help, and social-emotional skills.
- Thrive by Five: The Early Childhood Council includes professionals from both the private and public education sectors, as well as family and community support organizations. The council and HCPS staff collaborate to promote and support school readiness for children birth to age five.
- Judy Centers: A central location for early childhood education and support services for children birth through Kindergarten and their families who reside in specific districts across the State of Maryland. Judy Centers promote school readiness through collaboration with community-based agencies, organizations, and businesses. This integrated approach promotes program and service delivery that is conveniently located in or near Title I schools.
 - · Hall's Cross Roads Elementary School
 - · Magnolia Elementary School





BLUEPRINT BUILDING BLOCKS

Funding for expansion
of full-day PreK in the
public school and for
private childcare
centers

High-quality teachers
and support staff

Single process
enrollment

Expansion of Judy
Centers and Patty
Centers

Child and family
support

