

MINUTES

SECAC

March 2, 2023

In Attendance

Jeanne Erdley, Kara Stone, Lauren Stouten, Kathy Pitrat, Kathleen Khoury, Heather Harrison, Rachel Harbin, Lori McNeill, Laurie Rajala, Elianne Lanza, Katie York, Lindsey Gilmour, Billie Burdack, Sirena Snorten, Megan Fitzgerald, Rachel Trovato, Pauline Timmons, Shilpa Narayen, Kristy Gizinski, Karen Jankowiak, Colleen Sasdelli, Melissa Metzger, Haven Johnson, Pam Stauffer, Jessica Meerholz, Dhvani Daru, Charles Dierbach, Amanda Matthews, Jin Chen, Anne Valencia, Tracy Masur, Angela Richards, Lo An Fine

Welcome & Announcements

1. Welcome from SECAC.
2. Upcoming Meeting on April 13, 2023 -Transitions: Infants/Toddler to Elementary; Elementary to Middle; Middle to High School; High School onward (In-Person)
3. Notices for Community Events are through Facebook group and/or Email list.
4. Please leave questions and comments in the chat. It is being monitored.
5. Zoom norms

Director of Special Education Colleen Sasdelli

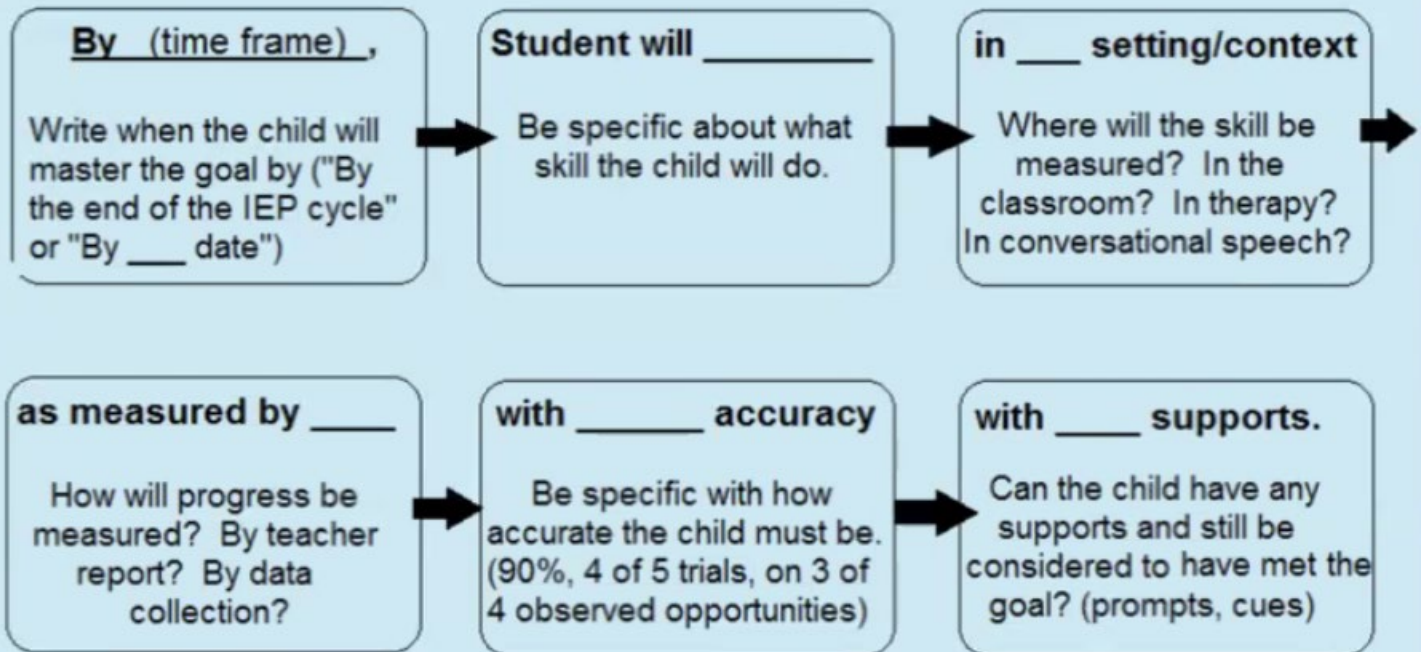
Explanation of the Maryland Blue Print and where to find it on the HCPS website was given. Sports For Life events occurred in the last month.

Presentations

How to Prepare for the Annual IEP Meeting - Parent Perspective HCPS Parents: Lauren Stouten
Kathleen Khoury

1. Where To Start – Get a binder to keep progress reports and IEP's (past and current)
2. Acronyms
 - a. IEP – Individualized Education Plan
 - b. ESY – Extended School Year
 - c. LRE – Least Restrictive Environment
 - d. PWN – Prior Written Notice
 - e. PLAAFP – Present Levels of Academic Achievement and Functional Performance
 - f. FAPE – Free and Appropriate Public Education
 - g. SLD – Specific Learning Disability
 - h. OHI – Other Health Impairment
 - i. AT – assistive technology
3. Review previous IEP. Reach out to case manager for any clarifications.
4. Review goals. A smart goal is specific, measurable, attainable, result-oriented, time-bound. See below picture:

IEP Goal Formula



By _(time frame)_, Student will _____ in _____ setting/context as measured by _____ with _____ accuracy with _____ supports.

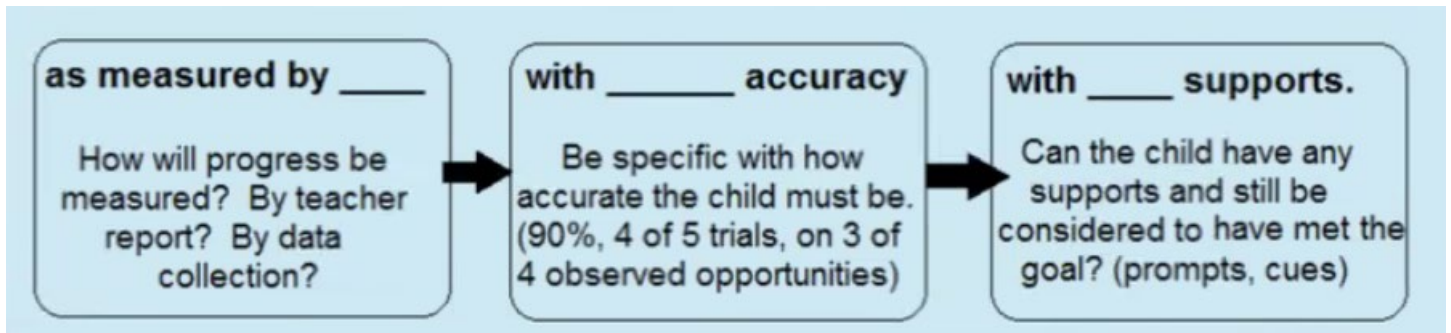
Including Baseline (Optional): If your employer requires you to include baseline in goals, add this "...student will increase/decrease _____ from a baseline of _____ to _____..."

By _(time frame)_, Student will increase/decrease _____ from a baseline of _____ with _____ supports to _____ with _____ supports with _____ accuracy as measured by _____.

Source: <https://www.speechandlanguagekids.com/write-iep-goals-guide-parents-professionals/>

* Items can be rearranged to help the sentence make logical sense

5. Review quarterly progress reports. Measure and monitor. See below picture:



6. Accommodations and Services – Examples: speech to text, extra time, speech therapy, occupational therapy, etc.
7. You can request a meeting at any time. Good grades can mask difficulties and bad grades can mask accomplishments.

Q&A

Q. If it's a high school student, how which classroom teachers need to attend?

A. Different teachers are invited if they have a unique perspective.

Q. Is the case manager the same as special educator?

A. Generally yes.

Q. Are accommodations automatically included in science and ss or do they have to be on the IEP?

A. They are automatically included, but make sure that copies of notes are included in the accommodation section.

Giveaways

Rights Law From Emotions to Advocacy – Jessica Meerholz

Art of Advocacy – Megan Fitzgerald

WrightsLaw – Lori McNeill

WrightsLaw IEP – Lindsey Gilmour

Minutes taken by Kara Stone, Secretary/Treasurer