

Family Life Citizen's Advisory Committee February 9, 2023 Minutes

Attendance: Kilo Mack, Brittany Pettus, John Siemsen, Paul Single , Linda Hicks, Nathan Armstrong, Kellee Morcomb, Kathy Deyesu, Karen Meekins, Christina Phillips, Rebecca Rogers, Katie Dobbs, Diane Alvarez , Marcia Buckley, Melissa Hahn, Kristy Gizinski, Kelly Middleton, Katie York

I. Elementary Family Life Education Updates - Informational Report

- a. Specialized training for 5th grade Family Life Education required by COMAR – completed in November
 - i. Nineteen classroom teachers, who are new to teaching 5th grade, were in attendance
 - ii. Purpose of training:
 - 1. Review district procedures
 - 2. Review best practices for family life unit instruction
 - 3. Review of curriculum
 - iii. Feedback from participants:
 - 1. Thorough training that met teachers' needs/expectations
 - 2. Teachers reported feeling more prepared to address student questions
 - 3. Participants questions were answered throughout the session
 - 4. Participants would like longer training

II. High School Family Life Education Updates – Informational Report

- a. Specialized training for high school Family Life Education required by COMAR – completed in November
 - i. Thirteen teachers, who are new to teaching health education, were in attendance
 - ii. Purpose of training:
 - 1. Review district procedures
 - 2. Review best practices for family life unit instruction
 - 3. Review of curriculum
 - iii. Feedback from participants:
 - 1. Participants appreciated time to review the curriculum and seek guidance
 - 2. Participants reported feeling more prepared to address student questions
 - 3. Participants reported feeling they received support they needed to prepare for unit
 - 4. Participants suggested a longer training for deeper curriculum review
- b. Health II – Health in Action: Updates from first semester implementation of Advocacy for healthy relationships and sexual health unit
 - i. General course information
 - 1. Course implementation began Fall 2022

2. Fulfills one half credit of health education for graduation requirement for the graduating class of 2025 and future graduating classes
- ii. Teacher Feedback from first semester implementation
 1. Complete and detailed unit
 2. Many resources included to allow for differentiation
 3. Students very receptive to lessons provided in curriculum with increased student engagement
 4. Possible need for more in depth review of topics discussed in Health 1, including:
 - a. Review of anatomy and physiology of male and female reproductive systems