

**Family Life Education Citizens Advisory Committee  
Meeting Minutes  
January 31, 2024**

**Attendance:** Diane Alvarez, Terri Kocher, Dr. Carol Mueller, Laurie Caldwell, Megan Fitzgerald, Kristy Gizinski, Erin Grad, Tina Graf, Alison Imhoff, Ana Jakse, Michael Joiner, Stephen Mayo, Cindy Morse, Jaime Savarese, Kathy Deyesu, Brittany Pettus, Kilo Mack

**I. Welcome to Committee Members and Review of Meeting Norms**

- a. Kilo Mack welcomed members and reviewed the meeting norms with the committee

**II. Review of Family Life Education Citizens Advisory Committee Overview**

- a. Works jointly with the Family Life Education Curriculum Committee to review and comment on the Family Life Education Curriculum and alignment to the MSDE comprehensive health education framework.

**III. Review of Family Life Education Citizens Advisory Committee Charge**

- a. Review and comment on instructional materials for the Family Life and Human Sexuality Education program in grades 5 – 12, in relation to compliance with the State Standards for Comprehensive Health Education.

**IV. Lesson Activity Updates**

- a. Grade 8 Sexting Lesson – “What do you think” scenarios
  - i. MSDE standard: 1c.8.19 - Analyze the negative consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites.
  - ii. Family Life Citizens Advisory Committee (F.L.C.A.C.) member comments from review of this activity were shared with the committee
    - 1. F.L.C.A.C. members reviewed the activity on the following criteria points: appropriateness, authenticity, content, design, interest, need, presentation, and utilization
  - iii. F.L.C.A.C. member comments were shared with the Family Life Education Curriculum Committee
    - 1. The Family Life Education Curriculum Committee reviewed the F.L.C.A.C. comments and moved forward with adding the “What do you Think” scenario activity to the 8<sup>th</sup> grade sexting lesson
- b. Grade 8 Sexting Lesson – “Mind Mapping Decision Making” Activity

- i. MSDE standard: 1c.8.19 - Analyze the negative consequences of sending sexually explicit pictures or messages by e-mail or cell phone or posting sexually explicit pictures on social media sites.
  - ii. F.L.C.A.C. member comments from review of this activity were shared with the committee
    - 1. F.L.C.A.C. members reviewed the activity on the following criteria points: appropriateness, authenticity, content, design, interest, need, presentation, and utilization
  - iii. F.L.C.A.C. member comments were shared with the Family Life Education Curriculum Committee
    - 1. The Family Life Education Curriculum Committee reviewed the F.L.C.A.C. comments and moved forward with adding the "Mind Mapping Decision Making" activity to the 8<sup>th</sup> grade sexting lesson
- c. Health I Relationship Lesson – "Talking to your Parents or Other Adults" article
  - i. MSDE Standard: 1c.HS1.2 - Summarize the importance of talking with parents and other trusted adults about issues related to relationships, growth and development, sexual decision-making, and sexual health.
  - ii. F.L.C.A.C. member comments from review of this activity were shared with the committee
    - 1. F.L.C.A.C. members reviewed the activity on the following criteria points: appropriateness, authenticity, content, design, interest, need, presentation, and utilization
  - iii. F.L.C.A.C. member comments were shared with the Family Life Education Curriculum Committee
    - 1. The Family Life Education Curriculum Committee reviewed the F.L.C.A.C. comments and moved forward with adding the "Talking to your Parents or Other Adults" article to the HE I Healthy Relationships lesson
- d. Health I Relationship Lesson – "Talking Pointers" activity
  - i. MSDE Standard: 1c.HS1.2 - Summarize the importance of talking with parents and other trusted adults about issues related to relationships, growth and development, sexual decision-making, and sexual health.
  - ii. F.L.C.A.C. member comments from review of this activity were shared with the committee
    - 1. F.L.C.A.C. members reviewed the activity on the following criteria points: appropriateness, authenticity, content, design, interest, need, presentation, and utilization
  - iii. F.L.C.A.C. member comments were shared with the Family Life Education Curriculum Committee
    - 1. The Family Life Education Curriculum Committee reviewed the F.L.C.A.C. comments and moved forward with adding the "Talking Pointers" assignment to the HE I Healthy Relationships

**V. Selection of Committee Chairperson**

- a. The F.L.C.A.C. Chairperson responsibilities include:
  - i. Provide information to the Family Life Citizens Advisory Committee
  - ii. Communicate committee progress and accomplishments to the HCPS Board of Education
- b. Committee members will share their intent to be nominated for the Chairperson position through a Microsoft Forms survey
- c. Once nominations are made, committee members will vote for the position of committee Chairperson through a Microsoft Forms survey