

MINUTES

SECAC

February 1, 2024

In Attendance

Jeanne Erdley, Kara Stone, Suzanne Oshinsky, Colleen Sasdelli, Rachel Trovato, Erin Hlasney, Sue Miller, Pete Schlehr, Carly Stock, James Brindley, Carie Sadowski, Kim Heeter, Carey Reise, Carol Bruce, Patty Canepa, Lu Zheng, Jessica Matassa, Megan Fitzgerald, Kathy Pitrat, Shanika Campbell, Chalonda Arrington, Brianna Quinn, Anna Winkel, Jessica Strobel, Christina Cortese, Katie York, Marilyn Clarke, Sarah Walter, Amanda Mathews, D.G., Heather Harrison, Anne Valencia, Michele Rey, Lennox Superville, Joy Parker

Welcome & Announcements

1. Welcome from SECAC.
2. SECAC Business - bylaw changes/Discussion & Vote (Article IV Meetings Current Section 2: Meetings are held monthly, except in July and August; December and January meetings are at the discretion of the Board, depending on the calendar year. NEW Section 2: Meetings are held monthly, except in July and August; December, January and June meetings are at the discretion of the Board and depend upon the school calendar.) **BYLAW CHANGE WAS APPROVED.**
3. SECAC has a new website by Kara Stone. www.harfordsecac.org
4. Upcoming Meetings: March 7, 2024 - ADHD @ The Epicenter & Zoom (hybrid)
5. Upcoming Events notices from the community: Join our email list and Facebook Group.
6. Please leave comments and questions in the chat box. The chat is being monitored.

Colleen Sasdelli – Director of Special Education – Information Share

We are halfway through the school year. Report cards and progress reports were distributed on January 26th. The Board of Education meeting is coming up.

HCPS Special Education Panel

- I. Special Education – Pete Schlehr and Kim Heeter
 - A. Develop IEP's – design and implement specially designed instruction.
 - B. Collaborate with others – collect data and progress toward the goals, providing aids/services.
 - C. Provide testing accommodations during assessments.
 - D. Coordinate scheduling of IEP meetings and maintain IEP compliance (federal, state, and local).
- II. Physical Therapist – Carly Stock
 - A. Focus on access and participation in school.
 - B. Goal areas – gross motor, functional mobility, postural control, self-management.
 - C. Service models vary based on student.
 - D. Can be delivered by IEP or 504.

- III. Occupational Therapist – Christina Cortese
 - A. Medical vs Educational
 - B. Fine motor – strength, grasp to manipulate objects, using two hands, dexterity.
 - C. Visual – block building, copying letters, cutting out pictures.
 - D. Sensory – help student reach alertness to attend in class.
 - E. Working with staff consults, formal testing and meetings.
- IV. Speech language pathologist – Erin Hlasney
 - A. Medical vs Educational
 - B. Articulation – read, spell, communication, stuttering.
 - C. Language – understand directions, describing, story telling.
 - D. Fluency – swallowing
 - E. Working with staff consults, formal testing and meetings.
- V. Psychologist – Sue Miller
 - A. IEP Meetings – problem solving, assessing results, rule out or confirm disabilities, make recommendations for supportive aids/services, counseling, implementation of BIP (behavior intervention plan)
 - B. Plan/conduct assessments, staff consults, crisis intervention.
- VI. Assistive technology – Brianna Quinn and Patty Canepa
 - A. Set IEP goals with equipment.
 - B. iPad, speech-to-text, word processor, etc.

Q&A

Q. How do you go about getting an IEP for your child?

A. The child is referred by a parent requesting an IEP meeting or is referred by Student Services.

Q. Can an IEP be taken away due to goals being met?

A. Yes, if they don't require special instruction; however, they would be moved to a student services plan for regular check-ins.

Q. What percentage in Harford County have an IEP or 504?

A. 15%

Q. What guidance is given for students graduating high school?

A. A transition resource itinerant is helpful.

Giveaway Winners

Wrights Law - Chalonda Arrington

Wrights Law Special Education Law – Amanda Mathews

Sensory Items – Anna Winkel

Minutes taken by Kara Stone, Secretary/Treasurer