

Human Resources Office

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www.hcps.org

February 11, 2025

AN EQUAL OPPORTUNITY EMPLOYER

VACANCY ANNOUNCEMENT

HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

SUMMER PROGRAM – SCHOOL AUDIOLOGIST Internal for HCPS Employees – Use this application to apply for ESY and Infant and Toddler Programs

To identify students with hearing loss and recommend appropriate intervention services.

DUTIES AND RESPONSIBILITIES INCLUDE

These items are intended only as examples of the various types of job duties to be performed. The omission of specific duties does not exclude them from the position if the work is a similar, related, or logical assignment to the position.

- Develops and supervises the hearing program for Infants and Toddlers.
- Performs comprehensive follow-up audiologic evaluations.
- Interprets audiologic assessment results for school staff as appropriate.
- Recommends placement, related services, communication needs, and modifications of classroom environments for students with hearing impairments.
- Recommends the use of hearing aids, group and classroom amplification, and assistive listening devices as appropriate.
- Ensures the proper fit and functioning of assistive listening devices used in the classroom.
- Provides professional development to school staff, children, and parents in the area of hearing, hearing impairments, and the implications of hearing impairments.
- Evaluates, identifies, and recommends placement as a member of the educational team.
- Performs other work-related duties as assigned.

REQUIREMENTS

- Master's degree from an accredited college of university in audiology.
- Hold or be eligible for a Maryland license as an audiologist from the Department of Health and Mental Hygiene (DHMH).
- Able to collaborate with school-based staff.
- Excellent written and oral communication skills; excellent interpersonal skills.

HOW TO APPLY

Employment applications are accepted **online only**. To access the application, visit the Employment Opportunities section of the HCPS website at www.hcps.org. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.

DEADLINE

Online employment applications will be accepted until filled. Apply by March 10, 2025 for immediate consideration.

The Board of Education of Harford County is committed to providing an inclusive and welcoming environment for all employees and applicants. We adhere to the principles of equal opportunity in all aspects of employment and do not discriminate on the basis of race, color, national origin, sex (including pregnancy and related conditions, sexual orientation, and gender identity), religion, disability, age, genetic information, or any other characteristic protected by applicable federal, state, or local laws.

In accordance with Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, the Board of Education of Harford County prohibits discrimination based on sex, race, color, national origin, religion, or any other protected characteristic in any program or activity it operates. The Board of Education of Harford County encourages applications from all qualified individuals.

Inquiries or concerns about your rights related to Title IX can be directed to our Title IX Coordinator, Dr. Eric Davis, at 102 South Hickory Ave, Bel Air, MD 21014, 410-588-5202, or <a href="mailto:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title:title

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE