

VACANCY ANNOUNCEMENT

AN EQUAL OPPORTUNITY EMPLOYER

June 23, 2025









HCPS is committed to recruiting and retaining effective and diverse educators and staff to build a climate of student success and improve learning experiences for every child in every classroom.

ADMINISTRATIVE SUPPORT TECHNICIAN – STUDENT SUPPORT SERVICES
Central Office – Student Support Services






This class is the second level in the Administrative Support series. Incumbents perform advanced clerical, bookkeeping, and data processing/computer maintenance support for school and District office operations. As assigned, incumbents may provide secretarial support for schools or District office functions including grant programs; receive and execute computer-related work orders; perform student and/or employee record data input and report generation; and/or maintain salary and time accrual records. As assigned, incumbents provide advanced support for a program or grant by responding to inquiries and processing transactions; scheduling appointments and interviews; performing accounting support and cashiering functions such as billing and payroll; resolving computer and software issues; providing summaries; and, performing data entry and report compilation activities. Based on assignment, responsibilities may include researching and resolving internal and external inquiries; supporting the development and compilation of reports, surveys, purchases, and events; and updating and performing edits on assigned files. As assigned, prepares correspondence; provides customer service; conducts data entry and updates records; and provides general administrative support as needed.

**ESSENTIAL DUTIES
AND
RESPONSIBILITIES
MAY
INCLUDE**







These items are intended only as examples of the various types of job duties to be performed; specific position assignments will vary depending on the needs of the department. The omission of specific duties does not exclude them from the position if the work is a similar, related, or logical assignment to the position.

-  Assists internal and external customers via email, telephone, and in person, responding to questions and concerns and providing information regarding programs, accounts, equipment, and grants. As assigned, researches, responds, resolves inquiries, and/or provides support for AR, AP, payroll, time accrual, and related functions and/or computer maintenance, graphics, repair, and software utilization.
-  Updates, maintains, and retrieves information from files and automated information systems; incorporates data into assigned records and documents; supports the development and compilation of reports and summaries; and, generates reports from automated systems.
-  Performs administrative support activities as assigned, which may include: maintaining schedules; coordinating meetings; editing and preparing written materials or documents; researching basic information and/or providing related support.
-  Receives and reviews documents, forms, and requests from internal and external customers and processes them.
-  Performs bookkeeping and cashiering functions as assigned; prepares and processes invoices or statements for accounts payable and/or receivable; and, assists with tracking budget and department information, such as maintaining balances, researching discrepancies, and preparing financial reports.
-  Maintains and monitors inventory and/or supplies for assigned area and prepares requisitions to replenish stock.
-  Organizes and maintains files; retains and purges files in accordance with established records retention policies and procedures.
-  Performs other duties of a similar nature and level as assigned.






ESSENTIAL DUTIES AND RESPONSIBILITIES SPECIFIC TO STUDENT SUPPORT SERVICES MAY INCLUDE

-  Provides essential Student Support Services administrative support including, but not limited to internal and external customer service; student, administration, and school records maintenance; database and automated information systems troubleshooting; basic training for school-based employees; create and submit reports to MSDE; budget and expense tracking. Time accrual updating; scheduling and support for meetings, events and recruiting efforts; and providing support for school administrators and educators.
-  Assists with the on boarding of new staff to the Student Support Services office.
-  Providing input on new database applications to the office of Technology. Identifying ongoing needs and areas that need updating; creating COGNOS reports, and work orders.
-  Adhering to Business Services guidelines and ongoing training regarding Purchase cards (Pcards) as well as HCPS purchasing regulations, tax exemption, and reimbursement policies.
-  Responsible for assisting with materials procurement, professional development, and database development.

SALARY

-  This is a full-time twelve-month position. Salary range based on Grade 6 of the FY 2024-2025 HCEA-ESP Salary Schedule for Twelve Month Clerical and Transportation Specialist Personnel. Starting Salary: \$41,785– Maximum Earnings Potential \$63,533. Those who are entering or returning to employment with Harford County Public Schools will begin on Step 1.
-  Full salary schedules can be found at the bottom of the Current Vacancies webpage <https://www.hcps.org/departments/humanresources/vacancies.aspx>
-  HCPS offers an expansive benefits package including individual and family medical, vision, dental, life insurance, retirement savings, pension, paid time off, and more.
-  For a complete list of benefits, please visit the Employment Benefits section of the Human Resources webpage:
<https://www.hcps.org/departments/HumanResources/Default.aspx>
-  For more information on holidays and paid time off, please refer to the Holidays and Leave Provisions sections of the HCEA-ESP Negotiated Agreement:
<https://www.hcps.org/boe/collectivebargaining.aspx>
-  FLSA: Non-Exempt

TRAINING AND EXPERIENCE REQUIRED

-  High School Diploma or GED.
-  Three years of office or accounting administrative support experience.
-  Microsoft Office Suite (Word and Excel) proficiency is required.
-  KNOWLEDGE OF:
 - Data entry techniques, data management; and use of automated information systems;
 - Applicable programs and/or grants;
 - Proper etiquette in handling of confidential or sensitive information with discretion;
 - Mathematical principles; bookkeeping and cashiering;
 - Modern office equipment.
-  SKILL IN:
 - Utilizing a computer and relevant software applications;
 - Managing time and prioritizing work;

- Coordinating routine projects;
- Using databases for records management, information storage and retrieval;
- Handling confidential and sensitive information using good judgment;
- Providing guidance, assistance and/or interpretation to others regarding the application of procedures and standards to specific situations;
- Providing advanced internal and external customer service;
- Communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to receive work direction.

HOW TO APPLY

Employment applications are accepted **online only**. To access the application, visit the Employment Opportunities section of the HCPS website at www.hcps.org. If you have questions or require assistance to complete the online employment application, contact the Human Resources Office at 410-588-5238.

DEADLINE

Online employment applications will be accepted until July 4, 2025.

The Board of Education of Harford County is committed to providing an inclusive and welcoming environment for all employees and applicants. We adhere to the principles of equal opportunity in all aspects of employment and do not discriminate on the basis of race, color, national origin, sex (including pregnancy and related conditions, sexual orientation, and gender identity), religion, disability, age, genetic information, or any other characteristic protected by applicable federal, state, or local laws.

In accordance with Title IX of the Education Amendments of 1972, Title VI of the Civil Rights Act of 1964, and Title VII of the Civil Rights Act of 1964, the Board of Education of Harford County prohibits discrimination based on sex, race, color, national origin, religion, or any other protected characteristic in any program or activity it operates. The Board of Education of Harford County encourages applications from all qualified individuals.

Inquiries or concerns about your rights related to Title IX can be directed to our Title IX Coordinator, Dr. Eric Davis, at 102 South Hickory Ave, Bel Air, MD 21014, 410-588-5202, or TitleIX@hcps.org. Inquiries related to your rights under Title VI or Title VII can be directed to our Coordinator of Investigations, Ms. Renee McGlothlin, at 410-809-6087 or Renee.McGlothlin@hcps.org. Harford County Public Schools' non-discrimination policy can be accessed here: [NON-DISCRIMINATION POLICY: \(hcps.org\)](http://www.hcps.org/non-discrimination-policy) and found on the HCPS website under Board of Education Policies and Procedures. Harford County Public Schools' non-discrimination statement can be accessed here: [NON-DISCRIMINATION STATEMENT: \(hcps.org\)](http://www.hcps.org/non-discrimination-statement) and found on HCPS' homepage.

AFFIRMING EQUAL EMPLOYMENT IN PRINCIPLE AND PRACTICE