

## 2022 In-Person High School Summer Program Description

**Dates:** July 11, 2022- August 4, 2022

**\*All buildings will be closed on July 19, 2022, for Election Day\***

**Times:** 7:30 AM- 11:30 AM

**Sites:** Aberdeen High School

Patterson Mill High School

Bel Air High School (PE 10/12 ONLY)

The 2022 In-Person High School Summer Program will provide students in grades 9-12 the opportunity to complete a four-week credit recovery program. Students are expected to attend in-person class sessions daily, participate daily, and work independently outside of the scheduled class sessions to complete all course requirements. Classes begin on Monday, July 11, and end Thursday August 4, 2022. The In-Person High School Summer Program will be held 4-days per week, Monday through Thursday from 7:30 a.m. - 11:30 a.m.

Course listings can be found on [hcps.org](http://hcps.org) and in the Online Forms Registration page.

Original Credit geometry will be held 4-days per week, Monday through Thursday from 7:30 a.m. - 2:30 p.m.

If transportation becomes available, it will be provided to those students who choose to attend a site in their home school's region (see chart below). Parents/guardians of registered students will be contacted prior to the start of the program if transportation becomes available.

| <b>2022 Summer School Site</b> | <b>Home School</b>  |
|--------------------------------|---|
| Aberdeen High School           | Aberdeen High School<br>Havre de Grace High School<br>Joppatowne High School  |
| Patterson Mill High School     | Bel Air High School<br>C Milton Wright High School<br>Edgewood High School<br>Fallston High School<br>Patterson Mill High School<br>North Harford High School |
| Bel Air High School (PE ONLY)  | <b>No transportation provided</b>   |

The In-Person High School Summer Program is tuition-free.

All summer programs are dependent upon student enrollment, available staffing, and budget.

To provide clear communication and consistent, effective services for the Summer School Program the Parent/Guardian and student agree to the following guidelines prepared by Harford County Public Schools:

- Parents/Guardians may enroll their student in the In-Person High School Summer program for a maximum of one course.
- The student will be an active participant in all in-person session by communicating with the teacher about learning content, remaining engaged throughout the session, and adhering to the HCPS Code of Conduct.
- Students will be required to complete assignments in addition to the daily in-person sessions.

**HCPS In-Person Summer Learning Attendance Policy**

- Teachers and students are expected to attend daily, be on time, and participate for the duration of the class.
- Absences from class will be addressed in the following manner:
  - **First occurrence:** The teacher will contact the parent/guardian and remind them of the missed class. Students may not make up the missed work from a class if the absence is unexcused.
  - **Second occurrence:** The Summer School site coordinator will contact the parent/guardian to inquire about the missed class. The "no show" will be documented. Students may not make up the missed work from the missed class if the absence is unexcused.
  - **Third occurrence:** The parent/guardian, student, and the summer school site coordinator will have a conference to discuss attendance. The student may not be able to earn the course credit due to the amount of missed work.
- **Important Note:** Teachers and coordinators will make initial contact via email.

**Please review the following student and parent responsibilities for participating in the In-Person Summer School Program. These guidelines will support success in the In-Person Summer Learning Program:**

| STUDENT RESPONSIBILITIES  | PARENT RESPONSIBILITIES   |
|---|---|
| <ul style="list-style-type: none"> <li>• Dedicate time to learning.</li> <li>• Attend class daily.</li> <li>• Complete assignments daily.</li> <li>• Complete all HW assignments nightly.</li> <li>• Engage in all learning posted with academic honesty.</li> <li>• Submit all assignments as directed by the teacher(s).</li> </ul> | <ul style="list-style-type: none"> <li>• Provide an environment conducive to learning for students to complete HW assignments.</li> <li>• Engage in conversations with your child regarding the In-Person Summer School Program.</li> <li>• Monitor students’ daily homework completion.</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Attend to self-care by engaging in physical activity, conversation, appropriate routines, sleep, and play.</li> </ul> | <ul style="list-style-type: none"> <li>• Monitor student progress by asking your child for their weekly progress report. Progress reports are sent home every Thursday.</li> <li>• Support emotional balance by providing ample time for physical activity, conversation, appropriate routines, sleep and play.</li> </ul> |
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**WELLNESS WALKING IS THE ONLY VIRTUAL COURSE BEING OFFERED**

**SPECIFIC RESPONSIBILITIES OF STUDENTS AND PARENTS/GUARDIANS RELATED TO LIVE VIRTUAL INSTRUCTION (SYNCHRONOUS LEARNING)**

- Teachers/Providers may not conduct a Virtual Instruction session involving only a single student unless:
  - A parent/guardian is in the student’s residence and is aware of the session; or
  - An HCPS staff person, in addition to the teacher/provider, listens to and/or views (as applicable) the session.
- Parents/Guardians and students must not record, duplicate or share/post any portion of a student’s Virtual Instruction session.
- Parents/Guardians and students must not share passwords or provide access to HCPS online services to anyone.
- Prior to engaging in a Virtual Instruction session, students must be in a location where the background is appropriate (i.e., a location that is quiet). Students should mute their microphone as necessary to avoid disturbing a Virtual Instruction session.
- The use of the video function in any Virtual Instruction Session is not mandatory. Parents/Guardians may opt out of the use of the video function by turning off that function.
- In some situations, a Teacher/Provider will request consent for specific services prior to working virtually with the student.
- Parents/Guardians should immediately report to the site coordinator of the program with any question or concern, etc.

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