

MSDE Virtual Day Instruction Plan Update

2022-2023

MSDE Virtual Day Instruction Plan

- Virtual Inclement Weather Feedback
- Guidance Regarding Teaching and Learning on Asynchronous Days
- Inclement Weather and School Closings Webpage

Virtual Inclement Weather Feedback

371 Total Responses



284

In favor of asynchronous



68

NOT in favor of virtual learning
on inclement weather days

11

In favor of BOTH
asynchronous and a synchronous

8

Other

6

Requests for a reduction in time for student work to be submitted.

Guidance Regarding Teaching and Learning on Asynchronous Days

Elementary – Grades Kindergarten through 5

All resources will be housed in Canvas.

Learning will focus on *essential skills* practice in literacy (reading and writing), numeracy and the Unified Arts.

Teachers may opt to create lessons and assignments ahead of time, 'publishing' in Canvas only as needed.

Students can expect to spend approximately 20 minutes per content area engaging in learning activities.

Students will engage in learning activities connected to the Unified Art they would have attended in person on that school day.

Secondary – Middle School

All resources will be housed in Canvas.

Students will engage in *essential skills* building and practice for each of the classes that they would have attended on that school day.

Students can expect to spend 20-30 minutes per class engaging in learning activities.

Teachers will create learning activities around essential skills and knowledge for their course. These activities will be aligned to the students' current unit of study *to the extent possible*.

Secondary – High School

All resources will be housed in Canvas.

Students will engage in essential skills building and practice for each of the classes they would have attended on that school day.

Students can expect to spend 30-60 minutes per class engaging in learning activities.

Teachers will create learning activities around essential skills and knowledge for their course. These activities will be aligned to the current unit of study *to the greatest extent possible*.

Guiding Document for Teachers

- Technology Support
 - How to curate content and student-ready digital resources in Canvas
 - How Canvas Video studio can be utilized for video recorded direction or instruction
 - How Essential and Supplemental digital tools can be accessed via Canvas or Clever
 - How to communicate with students and families via HCPS email, TAC, and Canvas
- Basic Module Creation Directions
- Canvas Tool Options including a flow chart to support teacher selection of Canvas tool(s) most appropriate for learning experience
- Models of Canvas inclement weather modules at each level (elementary, middle, and high)

Guiding Document for Families

This document will provide a concise overview of what families can expect in asynchronous instruction:

- How to locate learning resources
- How to submit assignments
- How much time students should anticipate spending in learning tasks
- How much time students will have to complete assignments
- How to receive support for completion of learning tasks
- How to receive technology support



Inclement Weather and School Closings Webpage



INCLEMENT WEATHER AND SCHOOL CLOSINGS

Virtual Inclement Weather Days

The Maryland State Department of Education (MSDE), is opening a pathway for local education agencies to repurpose certain days as virtual school days in the 2022-2023 school year. A process and attestations have been established to seek approval to repurpose certain days as virtual school days.

School systems have the opportunity to use a total of eight (8) days as a virtual school day for the described purposes. The days may be synchronous or asynchronous, however, no more than three (3) of the eight days may be used as an asynchronous day.

HCPS presented this information at the October 24, 2022 Board of Education meeting. HCPS, utilizing feedback from the last survey given to families and staff, is asking for the Board's support to apply to use three (3) asynchronous days in the event of inclement weather during the 2022-2023 school year. If approved, this will allow asynchronous virtual instruction on three (3) of the six (6) designated inclement weather make-up days. This will result in the final possible day of instruction (with three (3) "traditional" inclement weather days) being Tuesday, June 20, 2022. Currently, with six (6) "traditional" inclement weather days built into the calendar, the final instructional day is scheduled for Friday, June 23, 2022.

MSDE Virtual Day Instruction Plan Application Elements

Devices and Access to Wi-Fi

- Every HCPS student has been issued an iPad, Chromebook, or Windows device.
 - In addition, mobile hot spots available if required.

Accommodations

- Asynchronous virtual lessons aligned with goals and objectives in a student's IEP.

Communication

- In the event of utilizing an asynchronous option on an inclement weather day:
 - Mass communication system phone call, email, and text message
 - Posted on hcps.org
 - Shared on HCPS social media accounts
 - Information provided to media partners
 - Inclement weather webpage created with logistics

Attendance

- Students will initially be marked "present" in Teacher Access Center.
- Teachers will update the attendance information for any student that does not complete the virtual assignments in the 3-day window.

Additional Factors

- Students will be provided 3 days from the day that is designated as a virtual instruction day to

Parents

Students

Staff

- Guidance Document for Parents
- Technology Supports

REAL TALK VIDEO
PLACEHOLDER

Next Steps

- Board of Education of Harford County application plan approval
- Upon Board of Education approval, submit application to MSDE for approval
- If approved by MSDE, illustrate plan on www.hcps.org and begin systemwide communications process.