

National Board Certification

*Delivering on the promise of **Accomplished Teaching** to the students of Harford County*



What is National Board Certification?

PURPOSE

- National Board Certification is a **rigorous professional assessment process** that leads to a **nationally recognized professional teaching credential** (National Board Certified Teacher or NBCT).
- “National Board Certification was designed to **develop, retain and recognize accomplished teachers** and to **generate ongoing improvement in schools** nationwide. It’s the **highest certification a teacher may obtain** in addition to being the **most respected** one.” (www.nbpts.org/certification)

CERTIFICATION PROCESS

- Teachers take an **assessment** and create a **portfolio** documenting the following:
 - **Content knowledge** evidenced through an online assessment
 - **Differentiation in instruction** evidenced through samples of student work
 - Documentation and reflection of the **learning environment** with videos and written reflection
 - Formative & summative **assessment analysis** evidenced through student work

History of National Board Certification

1983

A Nation At Risk is published which details a “rising tide of mediocrity” threatening the country’s future

1985

The Carnegie Forum on Education and the Economy convened a taskforce of policy makers, educators, and business leaders

1986

The Carnegie taskforce published **A Nation Prepared: Teachers for the 21st Century**

1987

Established the **National Board for Professional Teaching Standards** as a result of the Carnegie taskforce report which were based on two vital questions

1995

The **first 175 National Board Certified Teachers (NBCTs)** earned certification in the United States

2023

As of January 2022, there were **133,478 NBCTs across the country**

The state of **Maryland** had **3,679 NBCTs**

Harford County had **142 NBCTs**

Teacher Preparation and Professional Learning

Facilitates Harford County Public Schools' **National Board Certification Support System**

QUALITY, DIVERSE TEACHERS

Recruit

Enlist a diverse group of HCPS teachers to pursue and achieve National Board Certification

RESOURCES AND SERVICES

Support

Improve, expand, and elevate the support system provided to HCPS candidates for National Board Certification

REWARDING AND ELEVATING

Recognize

Reward, elevate, and expand the influence of HCPS National Board Certified Teachers (NBCTs)

History of HCPS National Board Support Network

HCPS has been supporting National Board candidates for over 21 years

- Began 2001 with monthly meetings run by volunteers in the basement of BAHS
- Primarily consisted of reading entries and providing logistical support

Support network became the responsibility of the PD Office

- A Teacher Specialist developed support curriculum and resource page was developed

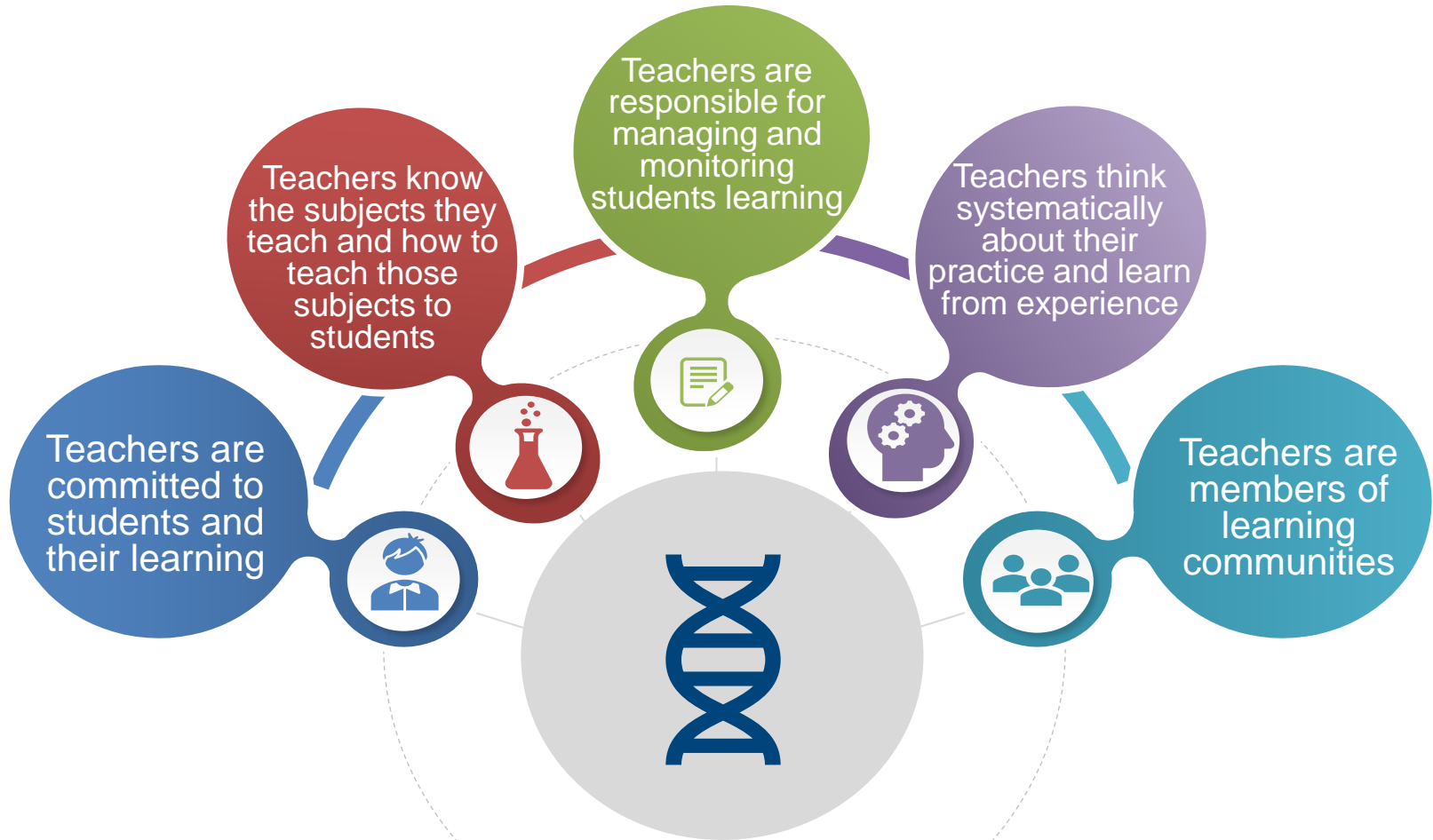
Support transitioned to NBCTs (Classroom Teachers) with support from the PD Office

- Curriculum continued with monthly meetings staffed by 3-4 full-time teachers
- Readers were all on a volunteer basis

MD Blueprint and MD Leads Grant funding for NBC support

- Increased HCPS candidates from approximately 25 to almost 200
- Continues with 3 full-time teacher lead facilitators, adding facilitators & readers
- Monthly in-person support sessions
- Synchronous/asynchronous online support course

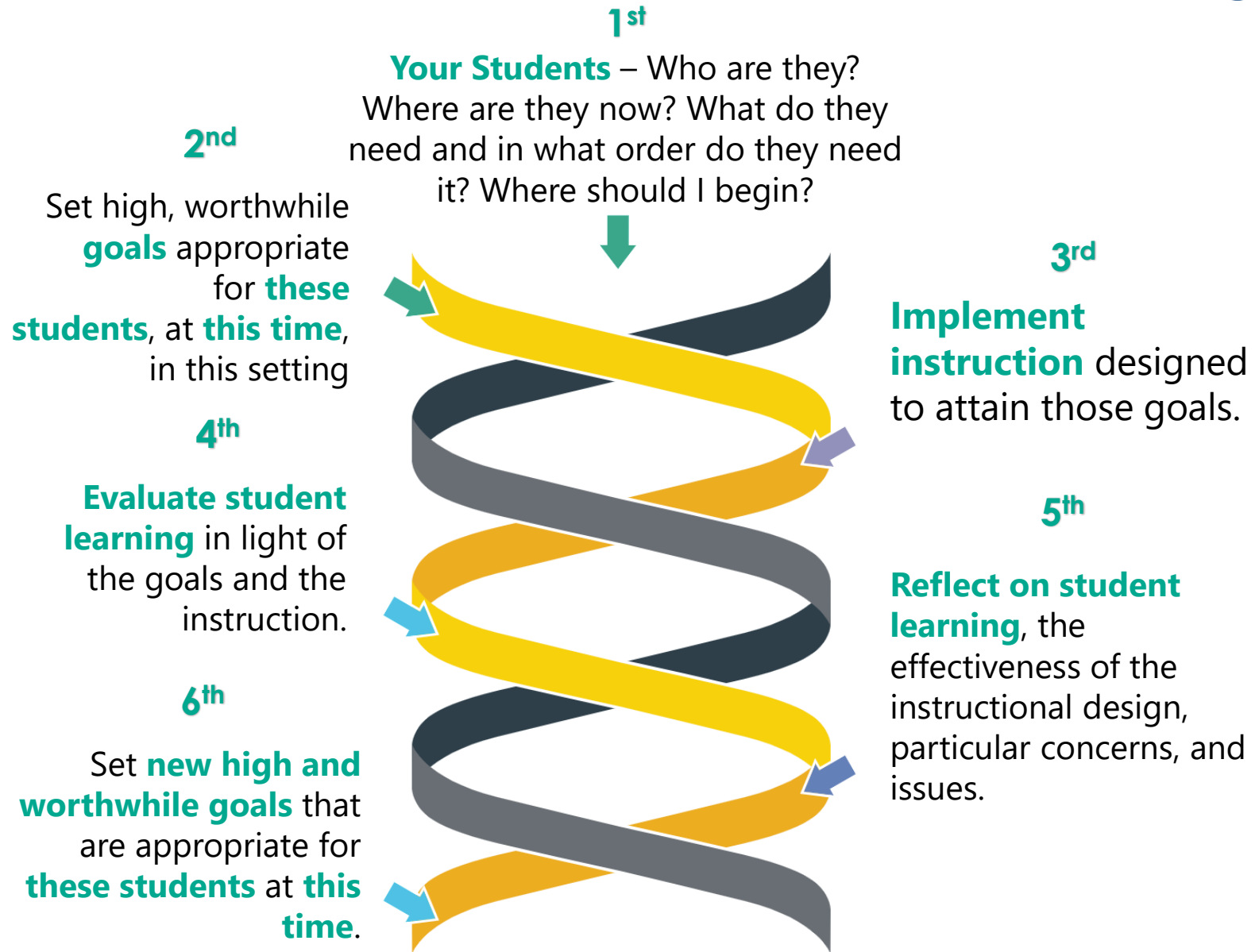
5 CORE PROPOSITIONS



NATIONAL BOARD

for Professional Teaching Standards®

Architecture of Accomplished Teaching



Research Supporting National Board Certification



Students of NBCTs gain 1 to 2 months of learning compared to peers in other classrooms



Students of NBCTs demonstrate evidence of deeper learning nearly 3 times more frequently than their peers



NBCTs were significantly more effective than non-NBCT peers in high school end-of-course classes
(NC report)



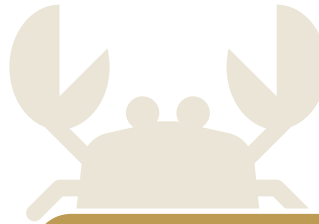
Principals report NBCTs are among the best they have observed and are more collaborative, professional, & dedicated

ALIGNMENT TO DISTRICT STRATEGIC DIRECTION



BLUEPRINT FOR MARYLAND'S FUTURE

- High Quality and Diverse Teachers and Leaders
- Career Ladder



MARYLAND LEADS

- Grow Your Own Staff
- Staff Support and Retention



NORTHSTAR

- Quality teachers who ensure all students graduate prepared for success in college and career

MSDE/HCPS Shared Incentives

Certification Process

- Initial: \$1900*
- Maintenance: \$495*

**Candidates pay a non-refundable \$75 registration fee per year*

Achieved Certification

- Salary increase of \$10,000 annually
- Additional \$7,000 annually for Low-Performing Schools

Next Steps



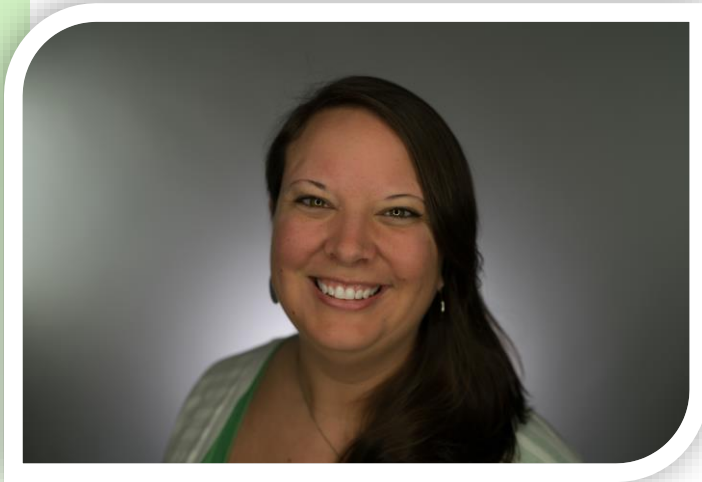
- Expand and refine our National Board Candidate Support System
(MD Leads Grant Funding)

- Establish goals to increase:
 - Diversity of candidates
 - Satisfaction with support system
 - Number of HCPS NBCTs



Congratulations!

Accomplished teacher status: ACHIEVED



Amanda Bowden

Bel Air High School

Social Studies-History

Adolescence And Young

Adulthood



Congratulations!

Accomplished teacher status: ACHIEVED



Sherri Domenico

Bel Air Middle School

Music

Early And Middle Childhood



Congratulations!

Accomplished teacher status: ACHIEVED



Kathleen Fairley

Patterson Mill Middle School

Exceptional Needs Specialist
Early Childhood Through Young
Adulthood



Congratulations!

Accomplished teacher status: ACHIEVED



Verna Hiser

Homestead/Wakefield
Elementary School

Exceptional Needs Specialist
Early Childhood Through Young
Adulthood

Congratulations!

Accomplished teacher status: ACHIEVED



Kristina McGill

Patterson Mill Middle School

Mathematics

Early Adolescence



Congratulations!

Accomplished teacher status: ACHIEVED



Tracy Papinchock

Patterson Mill High School

Library Media

Early Childhood Through Young
Adulthood



Congratulations!

Accomplished teacher status: ACHIEVED



Tabitha Petz

Meadowvale Elementary
School

Literacy: Reading-Language Arts
Early and Middle Childhood



Congratulations!

Accomplished teacher status: ACHIEVED



Amber Seyler Vyskocil
Ring Factory Elementary
School

Art
Early and Middle Childhood



Congratulations!

Accomplished teacher status: MAINTAINED



Sarah Ashley
Aberdeen HS



Kara Cheek
Edgewood HS



Erin Baker
Bel Air MS



Jeffrey Cole
Bel Air MS



Leigh Bondrole
Edgewood HS



Amanda Fager
Patterson Mill HS

Congratulations!

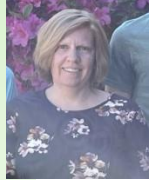
Accomplished teacher status: MAINTAINED



Judith Glover
Patterson Mill HS



Deanna Koester
Harford Technical HS



Christina Gray
Bakerfield ES



Elise Majewski
Fallston HS



Michael James
North Harford HS



Anne Pape
Edgewood HS

Congratulations!

Accomplished teacher status: MAINTAINED



Claire Ring
Fallston MS



Dr. Paula Stanton
Central Office



Cybil Rohner
Fallston MS



Melissa Winter
North Harford HS



Rebecca Scarborough
Edgewood HS



Amy Wolff
Swan Creek School

Congratulations!

Accomplished teacher status: MAINTAINED



Meghan Zebec

Havre de Grace ES



Emily Zorbach

Bel Air HS

With Appreciation!

Lead Support Facilitators

- **Dr. Jennifer Palmer, NBCT**
- **Crystal Rufenacht, NBCT**
- **Kathleen Thompson, NBCT**

Administrative Assistance

- **Lori Gohlinghorst**



NBCT Support Facilitators & Readers